

WHEREAS, the Indian people and the Bureau of Indian Affairs for many years have had a real need for leadership at the national level based upon a philosophy of Indian development; and

WHEREAS, you, Philleo Nash, are providing this leadership with knowledge, understanding, courage, and

WHEREAS, your leadership is providing the atmosphere which makes it possible for us to carry out our mission to the Indian people; and

WHEREAS, we know and understand the price you pay and the risks you take to provide this leadership; and

WHEREAS, we want you to know and to accept our appreciation for the kind of leadership you have brought to the Indian people and to us:

NOW, THEREFORE, we hereby subscribe our names as evidence and testimonial to you of our appreciation, support, loyalty and devotion.

*Signed by all area directors and
presented to Mr. Nash in
Washington, DC, on Oct 31, 1963.*



W. W. KEELER
PRINCIPAL CHIEF
1118 SO. DEWEY
BARTLESVILLE, OKLAHOMA

CHEROKEE NATION

September 16, 1963

BIA JUNEAU, ALASKA	
SEP. 24 1963	
Att	In
	AREA DIRECTOR
	Tribal Op.
	ASST. DIR ADM.
	Personnel
	Finance
	Prop. Mat.
	Plant Mat.
	Credit
	M & P
	ASST. DIR CS&ED
	Education
	Welfare
	Emp. Asst.
	Rec'd
	Land Op.
	Ind. Dev.
	NMIL Specs.
	Housing

Dear Bob:

Thanks for your nice letter of September 11, and I particularly appreciate your generous comments in connection with the Indian Achievement Award which I am scheduled to receive on the 27th.

I am sorry that it will not be possible for you to be in Chicago to attend the Indian Council Fire dinner as it would have given me the opportunity to visit with you. I know you are continuing to do a wonderful job in Alaska and I hope it won't be too long before we get a chance get together and "shoot the breeze".

Incidentally, Jim Officer attended the Cherokee National Holiday in Tahlequah, Oklahoma, on September 7, and made a talk which was down to earth and well received by all those attending.

With warmest regards and best wishes.

Sincerely,

Bill

Mr. Robert L. Bennett
Area Director
US Department of the Interior
Bureau of Indian Affairs
Juneau, Alaska

RALPH J. RIVERS
ALASKA

MEMBER:
INTERIOR AND INSULAR AFFAIRS
COMMITTEE, AND SUBCOMMITTEES:
PUBLIC LANDS, NATIONAL PARKS,
TERRITORIAL AND INSULAR
AFFAIRS

Congress of the United States
House of Representatives
Washington, D. C.

August 9, 1963

Mr. Robert L. Bennett
Area Director
Bureau of Indian Affairs
Juneau, Alaska

Dear Mr. Bennett:

Thank you for sending me a copy of your speech at the Tanana Chiefs' Conference in June.

As soon as the Department of Interior lets me have its draft of proposed legislation in regard to land rights, or submits it to Mr. Aspinall, Chairman of the Committee on Interior and Insular Affairs, I will personally direct my attention to its study and advancement.

Incidentally, that was a mighty fine speech!

With kindest regards, I am

Sincerely,



Ralph J. Rivers, M.C.

BIA JUNEAU, ALASKA	
AUG 15 1963	
Att.	Act by
☒	AREA DIRECTOR
☐	Tribal Op.
☐	ASST. DIR ADM
☐	Personnel
☐	Finance
☐	Prop Mgt.
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☐	Credit
☐	M & F
☐	ASST DIR CS&ED
☐	Education
☐	Welfare
☐	Emp. Asst.
☐	Realty
☐	Land Op.
☐	Ind. Dev.
☐	Mkt. Spec.
☐	Housing

Utah School of Alcohol Studies

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Office of the director—

320 GYM BLDG., UNIVERSITY OF UTAH

Note: Address applications for summer session to: P. O. Box 473 Salt Lake City, Utah.

SALT LAKE CITY, UTAH

July 9, 1963

Mr. Robert L. Bennett
Area Director
Juneau Alaska
Bureau of Indian Affairs
Department of Interior
Juneau, Alaska

Dear Mr. Bennett:

In behalf of the sponsors and Planning Committee of the 1963 University of Utah School of Alcohol Studies we express sincere appreciation to you for serving as a participant in this year's session. We are indeed grateful to you for the time taken from your busy schedule to be with us and take part on the program of the school.

Individuals selected to evaluate the school and the general expression of the student body indicate that this year's program was the most outstanding and informative thus far presented. This is a real tribute to you and the other participants.

Again our thanks for making possible the privilege of having you with us and our best wishes for the future.

Sincerely,

UNIVERSITY OF UTAH
SCHOOL OF ALCOHOL STUDIES

Ewart A. Swinyard, Ph.D.
Director

Clyde Gooderham
Clyde Gooderham
Associate Director

CG:hb

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United States Senate

COMMITTEE ON APPROPRIATIONS

July 29, 1963

EVERARD H. SMITH, CLERK
THOMAS J. SCOTT, ASST. CLERK

Mr. Robert L. Bennett
Area Director
Bureau of Indian Affairs
P. O. Box 1715
Juneau, Alaska

Personal

Dear Mr. Bennett:

I am obligated to you for having sent me text of the talk you made before the Tanana Chiefs' Conference last month.

It was good.

It made excellent sense.

I am wondering if you gave wide distribution to this? It should have such. If your answer is affirmative, well and good. If not, what would you think of my placing it in the Congressional Record with the idea of sending out a good many copies?

With best wishes, I am,

Sincerely yours,


E. L. Bartlett



OFFICE OF THE
ASSISTANT SECRETARY

UNITED STATES
DEPARTMENT OF THE INTERIOR
WASHINGTON
Air Mail

July 31, 1963

Dear Bob:

I want to thank you personally for your assistance in arranging for our meetings with the State officials. I feel considerable progress has been made on the native rights matter and appreciate very much your contributions in this regard.

Thank you also for your gracious hospitality. I enjoyed the dinner at Mike's.

With kind personal regards.

Sincerely,


John A. Carver, Jr.
Assistant Secretary

Mr. Robert L. Bennett
Area Director
Juneau Area Office
Bureau of Indian Affairs
Box 1751
Juneau, Alaska

Evan L. Flory
3451 North Venice Street
Arlington, Virginia

Dear Bob; 10 July 1963

I wish to thank you and your staff for the nice remembrance you sent me on the occasion of my retirement. I also appreciate the nice letter. I am having a good time and am very busy but I do miss seeing and talking with you fellows. I hope some way can be found for the Eskimos to realize all the good that could come from complete exploitation of their mindur resources.

Bob I wish you personally the best. I enjoyed what little philosophizing we did together, at least you do think which is a rather rare attribute

Affectionately
Evan

Att.	In	
☒	☒	Personnel
☒	☒	Finance
☒	☒	Plant Mgt.
☒	☒	Credit
☒	☒	M & F
☒	☒	ASST DIR. & C.
☒	☒	Education
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☒	☒	Lead Op.
☒	☒	Ind. Dev.
☒	☒	Mkt. Spec.
☒	☒	Housing

100.
copies

Tanana Chiefs' Conference
June 5 - 7, 1963

Remarks by Robert L. Bennett
Area Director, Bureau of Indian Affairs

Mr. Chairman, Bishop Gordon, Reverend Fathers, Leaders, and Gentlemen:

I enjoy being here very much, to hear what the delegates have to say, ~~and~~ to hear the recommendations of the various committees, and to hear what your ~~other~~ friends and guests have had to say.

I think the reason why you are here, and why you have the problems you do, is because changes are taking place among you. Some of these changes are changes which are brought about by your own desires, your own needs — some of these changes are the result of external or outside forces.

The first one, I believe, which came about, and which probably resulted in your first meeting, is the Statehood Bill which gives the right to the State of Alaska to select certain lands, subject to the rights of the Native people which so far have not been defined. ^{the} ~~by~~ Congress. ~~Now~~ There is under consideration at this time in the Department of Interior a proposed bill which the Secretary of Interior will submit to the two committees of Congress, Senate and House Committees on Interior and Insular Affairs, ~~and~~ ^{These} these bills will be studied by the staffs on these two committees and will be introduced with whatever changes ^{may be} ~~are~~ made by the chairmen of these two committees. After these bills are introduced, ~~then~~ we will get copies ^{or} from the committees, ^{or our Washington office} from your congressional delegation, so that each village in Alaska will have a copy of the bills as introduced, ~~and they will~~

~~be introduced~~ - ^{as} The bills introduced in the Senate and in the House ^{probably} will both be the same. And ^{you} you will then have an opportunity to study these bills. You may at ~~this point~~ ^{then} want to hold some special meetings amongst you to get together on what your views and attitudes on these bills are going to be. ~~This will define your rights to your land.~~

~~the committees~~
Before Congress takes any action ~~they~~ will, of course, hold public hearings and I believe one of your recommendations is that some of these hearings be held in Alaska so that more of the delegates have the opportunity to speak either for or against these bills or to recommend changes in them.

~~the bills~~
When ~~they~~ are finally made into law you still may not be satisfied with ~~them~~ and you ~~may~~ ^{could consider} want to take some legal action ~~about~~ ^{your rights as}

~~Congress defines them~~ ^{would} This, of course, ~~may~~ take some time. ~~In the~~ ^{however,} meantime I believe there are things which you can do ~~and should do now,~~

I believe that the State of Alaska, through its Director ~~of Division~~ of Lands, Mr. Roscoe Bell, is very interested in working out local plans for the use of land around Native villages. ~~Now,~~ ^{and} regardless of how the legislation comes out ^{How?} regardless of any subsequent ~~later~~ court decisions ~~may come out~~ affecting your rights, it is always good business to plan.

And I would suggest, therefore, that you take advantage of the opportunity ~~xxxxxx~~ you now have to plan with the State Division of Lands on how land around your villages is to be used.

It is evident from what I heard here, the hunting and trapping pressure is getting pretty terrific on some of ~~your reservations~~ ^{the lands,} villages rather ~~and~~ some of the villages are resorting to using more land for gardens as a means of having ~~the~~ ^{of a kind} food necessary to ~~keep~~ ^{feed} you and your families, and some areas may be developed for other purposes which will bring in income

to the village. ~~Now~~ ^{now} you can sit down with the State Director of Division of Lands and do this kind of planning without harming your basic rights to the land. In other words, by sitting down and planning with the State you are not jeopardizing your rights, because you ~~will~~ ^{can} plan on the condition ~~gk~~ that you are still reserving every right you feel you may have to the land as may be eventually established by Congress or established in the courts. ~~and~~ ⁷ I feel that each village should have a committee - a planning committee - for this purpose so that you ~~will~~ ^{can} call upon Mr. Bell and others you feel can be of help to you to develop these kinds of plans. Some of you are concerned that you are not allowed to ~~kill~~ ^{or trap} enough game, others are concerned that you're ^{selling or} trapping too ~~many beaver and what not~~ ^{much}, and as a result ~~that pretty soon~~ ^{in time} there won't be any ~~so~~ ^S, I think that you are now in a situation where you will have to develop your own local plans on how you are going to use this land which is around you. ~~and~~ I am sure Mr. Bell and people in the State Division of Lands want to and would be willing to accept requests from you to come out and plan, and as I said before, you can do this without jeopardizing your rights, whatever they may eventually be determined to be either by Congress or by the courts.

^{another}
Now in connection with the ~~other~~ outside factor which is causing tremendous change in the villages, both below and above the site, is the Rampart dam. The Bureau of Indian Affairs has requested that the Corps of Engineers make available money for a social and economic study of the villages which will be affected, a survey of the lands and the property claimed by the Native people which will be affected, and prospects that the Native people will have for economic development during the construction of the dam and after it is constructed. In negotiating with the Corps of Engineers in ~~and~~

can be of help to you to develop these plans. Some of you are concerned that you are not allowed to kill ^{enough} game, others are concerned that you're trapping too many beaver and what not, ^{as a} with the result that pretty soon there won't be any - so I think that you are now in ^{situation} a situation where you will have to develop your own local plans on how you are going to use this land which is around you. I am sure Mr. Bell and people in the State Div. of Lands ~~will~~ want to and would be willing to accept requests from you to come out and plan. As I said before, you can do this without jeopardizing your rights, whatever they may eventually be determined to be either by Congress or by the courts.

In connection with the other outside factor which is causing ~~xxx~~ tremendous change in the villages, both below and above the site, is the Rampart dam. The BIA has requested that the Corps of Engineers make available money for a social and economic study of the ~~xxxx~~ villages which will be affected, a survey of the land and the property claimed by the Native people which will be affected, and prospects that the Native people will have the Corps for economic development during the construction of the dam and after it is constructed. In negotiating with the Corps of Engineers and others in other construction projects of this kind, involving Indian reservations in the Lower 48, we have been able to obtain from the Corps of Engr. money to pay for the property that is lost plus the right to take the property. In other words, if you have a house which is going to be lost you ~~will be~~ paid for the house and then you can also take the house. It's paid for and it is still yours. *To Take.*

Second, for ^{OCATIVE} ~~relocating~~ and re-establishing villages, ^{Third,} and payment for the rights you are losing to ~~hunt~~ hunt, fish, and trap in these particular areas - these are ^{called your} intangible rights which have been mentioned before ^{Fourth,} the cost of moving graves and shrines ^{and} ^{Fifth,} relocating things of this kind, funds for a new community

construction projects of this kind involving Indian reservations in the Lower 48, we have been able to obtain from the Corps of Engineers money to pay for the property that is lost plus the right to take the property. In other words, if you have a house which is going to be lost you get paid for the house and then you can also take the house. It's paid for and it is still yours.

Second, for relocating and re-establishing villages and payment for the rights you are losing to hunt and fish and trap in particular areas, these are the intangible rights which have been mentioned before - the cost of moving graves and shrines, relocating things of this kind. The funds for ~~a new community~~, and a better one, involving water systems, power, and streets - funds for helping the villages get started in a new area. In other words, when you go into a new area, whether it is an area in which you hunt, trap or set up businesses, you will need funds to get started and funds for economic development. ^{TP} These are all precedents which have already been established by Congress in settlement with the Native people where they have lost lands ^{in other areas} because of the projects such as the Rampart Dam, and we have already served notice - the Bureau of Indian Affairs on the Corps of Engineers - that these are the things that we are going to insist be provided for the Native people, ^{and communities} Native villages which will be affected by the Rampart dam, if it is built. As Col. Sawyer mentioned yesterday, the decision as to whether or not it is going to be built has not been made, but since they are doing advance planning we are letting them know what ^{at this time} our views are also in relation to Rampart dam, ^{settlements of the Native people} ~~and it was very~~

^{hear the} And I was very happy to have a recommendation of the Rampart dam committee ^{also} relative to training, because we felt the Native people had ^{these} the same needs

and these two additional requirements are being insisted upon by the Bureau of Indian Affairs. One is for training for jobs in the ^{pre-construction and} construction of the dam ~~in the pre-construction of the dam~~ and in operation of any facilities which may be permanent facilities, like the power plant - and ^{second} ~~also~~ local resident priority in employment. ^{recommending} These are some of the things which the Bureau is ~~doing~~ ^{recommending} in relation to the Rampart dam project at this ^{which} planning stage. Now here again I believe that the villages ^{which} will be affected should appoint a negotiating committee, or a committee that can work with the Bureau of Indian Affairs in constant negotiation and discussion with the Corps of Engineers relating to the Rampart dam. If it is not constructed, well ~~then~~ ^{and good, and} you are not affected. If it is constructed then you have ~~had~~ put in several years of negotiations and planning with the Corps of Engineers, you ~~have~~ made your wants known soon enough, and they are specific enough so that when the money is provided for the construction of the dam, ~~a~~ a part of the project cost will be included ^{to} meet ~~ing~~ all the needs and the claims of the people. ^{and} I think that the villages should, as soon as possible, appoint a negotiating committee so that we in the Bureau ~~have~~ someone we can work with, ^{and} we hope the University of Alaska will help ^{also} us in making some of these studies so ~~that~~ they will ^{need} have a group representing the villages that they can work with ^{and} ~~so that~~ in time we develop in dollars and cents exactly what the village needs will be. ^{Now, M} Most of the states in the Lower 48, that have substantial Indian populations, have developed and created through the Legislature ~~Commissions~~ on Indian Affairs. ^{Now} You may wish to consider suggesting to your own Legislature that they develop a ~~Commission~~ ^C on Native ~~Affairs~~. ~~The structure,~~ This ~~could~~ be made up of a group of men representing the State government appointed by the Governor, and an equal number of delegates from the Native

would meet, hopefully
population, who ~~will meet~~ at the expense of the State, monthly, or every two months or ~~every~~ three months, to discuss some of the problems ^{*mutual of the native people*} which you are bringing up here. I'm afraid that some of the recommendations that you bring up have no ^{*organization*} ~~organized force~~ behind it to ^{*take action*} ~~push~~. Now, if such a Commission on Native Affairs was created by the State Legislature, then this would be the organization to which all of your needs and your recommendations would be ^{*presented*} ~~funneled~~. And they could meet ~~on them~~ and study them and ^{*your problems*} ~~come up~~ ^{*make*} ~~then~~ with recommendations to the State for additional legislation, for changes ^{*legislation or regulations*} in regulations, and whatever is decided that would be in your best interest and in the interest of the State and the country as a whole. So, I believe that this is something that you might consider.

I think the best thing that has happened to the Native people in the past year is approximately ^{*418*} ~~420~~ Native boys and girls graduating from the 12th grade at Mount Edgecumbe and ^{*3*} ~~2~~ graduating from the University of Alaska. Now, when we are talking about the problems of the Native people, unless you, as leaders, insist that your young people be trained, they are going to be sitting here 20 years later and talking about the same problems you are talking about today.

Now you talk about game, and game can be lost - you talk about trapping, ^{*and*} the prices are gone - and the population pressure, particularly in the lower Kuskokwim, is getting to the point where even if they allow you to kill ^{*like they used to be*} everything they wanted, the ^{*and take*} ~~game~~ and fish aren't there any more. But there is one thing that can't be lost to you and that is the education and training which your young people receive. Now, if we could have three times as many graduating from high school and many, many more graduating from college, then the next generation of the Athapaskan people won't be sitting here talking about these kind of problems. ^{*you are talking about*}

TP ^{this} To me, ~~that~~ is the only way that you can meet the changes which are affecting you people - affecting you not only from the outside factors but also from your own desires, and your own needs. You ^{need} ~~have~~ to have cash now to get the things that you want, to get the things that your family wants, and the things that you need, and ^{the} ~~a~~ hunting economy and a fishing economy is at a point of no return. I mean your children and grandchildren are not going to be able to ^{live as they want} ~~exist~~ on a fishing and hunting economy. So, whether or not you are able to change the seasons on the moose ^{or} ~~and~~ kill more moose, and sell fish and do these things you are talking about, ^{it would help} ~~this is~~ only for a very short while because with the population increases of the Native people, this isn't going to do the job ^{you want} ~~either~~. ^{TP} I hope that in future meetings (~~that~~) you will begin to put your thinking out further because the only way that the Native people are going to be able to meet what is facing them in the future is through the kind of education and training that you insist your young people have and that you insist that your young people attend and participate in. ^{TP} ~~and~~ This is not a problem or something which is peculiar to the Athapaskan people. ↗

These are problems which are being faced by people all over, even the coal miners in Pennsylvania - they can't sell their coal any more - they are having to be trained to do something else. The people in different countries who have ^{not} ~~been~~ trained to do anything are now having to be trained to do some of these jobs. This is the reason why many of the new governments in Africa and these places aren't working because they don't have the trained people.

TP ~~and~~ The requirements for many, many jobs are going to increase - they're never going to go back. ^{to the old days} ~~And~~ It is true there may be people amongst you who can operate machines without a high school education, but it's ^{also} ~~equally~~ true that many of these agencies (~~are making~~) for reasons of safety and many other factors, are making high school education a requirement ~~for~~ ^{for a} job.

And these standards will never go back ~~as~~ *be lowered*.

Now, the whole situation is what can you do to prepare yourself and your children to be able to meet these standards and not ask ~~how~~ everything ~~can~~ *take part* stop so that you can ~~participate~~, because it won't stop. It's going to go on and it will leave you further and further behind unless you, as leaders begin to face up to what is really ~~facing~~ *ahead of* you.

What is really facing you isn't a lack of enough moose, and a lack of enough fish and ducks and so forth - what is really facing you is the fast changes which are taking place all around you. ~~And if~~ *through* you prepare yourself ~~to~~ the education and training of your young people, they are going to be in the same position you are 20 years from now - and they will be sitting here right where you are wondering why they are so far behind ~~and~~ *and* why they are having such a difficult time.

Federal and state

The many ~~agencies~~, the Bureau of Indian Affairs, are here to help you.

There is no reason why any high school graduate - Native high school graduate in the State of Alaska - should not be in college today because of lack of money. ~~That's~~ *T*he one thing we can get money from Congress for, ~~and that~~ is for college training of Native students. Now, I know that the non-Indian people of Alaska would like to have that kind of assurance, ~~would~~ *would* they like to have that kind of assurance that when their young people graduated from high school they know they would get through college. ~~But~~

~~They~~ *T*hey don't have that - but you do. And ~~this~~ *are* is the thing that you need ~~so~~ for you the Native people ~~to be~~ *are* able to face the realities ~~to~~ *ahead* to be able to face what the future is going to be holding for your young people. ~~Now~~ *PP* ~~that~~ *this* doesn't mean that I ~~may~~ *am* be against you having further opportunities,

such as

~~against having~~ the changes in the hunting season ^{had} and these things that you are asking for. But if you ~~held~~ ^{including the land} all the land that you are asking for, and if that

~~was~~ ^{were} all given to you today, that would not help you meet what the future is bringing to you ^{and} ~~you~~ ^{you} wouldn't live any different tomorrow than you're living today.

~~That's not the answer.~~ ^{It may be} ~~It's~~ ^{that} true as a legal right you ~~xxx~~ ^{are entitled to the} may have it. ~~But~~ ^{but}.

That's well and good. But don't put all your faith in it because that's not going to provide you the answer. ^{with} The answer is going ^{to come from} ~~to be~~ how much you insist that your young people go to school and take advantage of the education and training opportunities they have, and how you yourselves will take advantage of the education and training ^{and help} you can get - through adult education, through the participation and planning with the State agencies, through the negotiation and planning that we will help you with in connection with the Rampart dam.

~~And~~ ^{you} are not facing this kind of battle alone. A lot of people all over the world are facing these kinds of problems. And I hope that when you go home you will think about this, and I hope that in future meetings you will get down to some real serious thinking in terms of what you feel, and what ways you feel you and your younger people can be helped, and maybe you will want to know and to get ^{a real} ~~an~~ understanding of ~~xxx what (the)~~ ^{the} things ~~are~~ you are going to be facing in the future.

In connection with the negotiations on the Rampart ~~Dam~~, I know that you will especially ~~we~~ need the help of the Bureau. Now, we have lawyers but we are in the ~~Government~~. The Corps of Engineers has lawyers and they are in the ~~Government~~ too, ~~so sometimes~~ ^{It} isn't always best to have our lawyers represent you because they are ~~both~~ in the government. ~~Then~~ ^{you}

may need some outside legal help and you may want some outside legal help but in order for that attorney whom you may have represent you ^{he} ~~must~~ ^{as} have a contract approved by the Secretary of the Interior, in order to have legal standing before the Corps of Engineers or the government agency. So if you, in discussing how you are going to present your case, ~~through~~ ^{to} the Corps of Engineers for the things you want, if you feel you need legal help, and I think by all means you should have legal help, then the attorney you select that you will pay money to ~~(this is a requirement of law)~~ must have *This is a requirement of law.* an approved contract, approved by the Secretary of Interior. I just wanted to mention that.

I again want to say I am very happy to be here - we stand ready to help you - we stand ready to educate your children and to train your children - we stand ready to bring community education into your village, to help you meet the future which you will have to meet, which you will have to face, and which owning the land and killing more game, and changing the season will not meet for you. I hope that in future discussions we can go into this more in detail and as I said, with the opportunities you have and the opportunities the young people have, I think you have a ^{good} ~~greater~~ opportunity to meet the challenges. ^P ~~And~~ as I said before, I think the greatest thing that can happen to you - and has happened - has been the Native young people who have graduated from high schools and graduated from the universities, and the more that are graduated from high schools and the universities, the closer you are going to come to solving your problems.

WARREN G. MAGNUSON, WASH., CHAIRMAN

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United States Senate

COMMITTEE ON COMMERCE

EDWARD JARRETT, CHIEF CLERK

June 12, 1963

Mr. Robert L. Bennett
Area Director
Bureau of Indian Affairs
P. O. Box 1751
Juneau, Alaska

Dear Mr. Bennett:

The account which appeared in the NEWS-MINER of your speech before the Tanana group leaves me in no doubt whatsoever that I desire to read it, and need to read it, in full text. So, if you wrote it out in advance, and if you have an extra copy, I shall greatly appreciate receiving one.

Even before that event occurs, I want to say that the newspaper article makes it clear that you talked common sense and said some things that urgently needed saying.

With best wishes, I am

Sincerely yours,

E. L. Bartlett



THE
INAUGURAL
BALL

JUNEAU, ALASKA
SATURDAY EVENING
JANUARY 26, 1963
TEN O'CLOCK

DRESS OPTIONAL

269

D E N A ' N E N A ' H E N A S H
JUNE 5-7, 1963 Tanana, Alaska

Wednesday, June 5

9:00 am Call to order by Alfred Ketzler

1. Self-introductions by delegates.
2. Introduction of guests and technical advisors by Ketzler.
3. Explanation of agenda:
 - a. Officials expected
 - b. Part they will play
 - c. Theme or purpose of meeting.
 - d. Proceedure to fulfil this purpose.
4. Organizational plans explained. Appoint 4 man committee to draft by-laws, starting at coffee break.

10:30 Coffee Break

10:45 Report on action and progress resulting from 1962 meeting
by Chairman Alfred Ketzler.

Report on conferences attended by Chairman.

12:00 Lunch

- 1:30
 1. Presentation of by-laws for ratification.
 2. Nominations for officers
 3. Election

3:00 Coffee break

3:15 New officers seated.

Village reports. Suggest delegates keep notes so they can refer to them in committee. Emphasis on new problems and any others that have been solved since last meeting.

Appoint committees.

5:30 Adjourn

7:00 Resume village reports.

BIA-J-NEAL		JUN 3 1963		by	
Att.	In	AREA DIRECTOR	Tribal Co.	ASST. DIR. ADM.	Personnel
		Finance	Plant Mat.	Credit	M & F
		ASST. DIR. CS&ED	Education	Welfare	Emp. Ass't.
		Realty	Land Op.	Ind. Dev.	Miss. Sup.
					House

Thursday, June 6

9:00 am Addresses:

Economical development of the White Mountain Apaches.
by Lester Oliver, Tribal Chairman.

9:45 Dr. Theodore B. Hetzel, Indian Rights Assoc.

10:15 Coffee Break

10:30 William Paul, President Emeritus, ANB

11:15 William Byler, Association on American Indian Affairs.

11:30 Assign Resource men to committees.

12:00 Lunch

1:30 Colonel Sawyer, Corp of Engineers. (Question and answer session)

2:30 Coffee Break

2:45 Committees in session.

5:00 Adjourn

7:00 Committees reconvene to draft statement and recommendation for action.

Resource people suggested to assist committees.

Land William Paul, Roscoe Bell, Wm. Byler, Robert Bennett
Assistant...Thomas Snapp

Economics Frank Anderson, Lester Oliver, Ross Miller
Assistant...Sandy Jensen

Rampart Col. Sawyer, Arthur Nagozruk, Ted Hetzel
Labor ~~Assistant~~ Invert

Assistant, Charley Purvis

Health and Sanitation Rev. Tom Cleveland
Assistant...

Fish & Game, E. Assistant, Howard Rock

Other resource people will be assigned to committees as needed.

FRIDAY, JUNE 7

9:00 am Committee reports
Reading of statement with the recommended plan of action.

10:30 Coffee Break

10:45 Resume committee statements.

12:00 Lunch

1:00 Assign permanent committees of three in each category to lead way in carrying out the recommendations.

2:00 Addresses

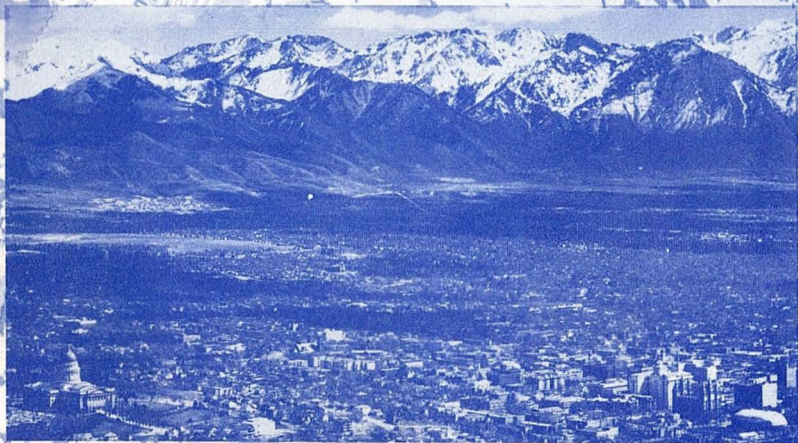
Tribal Operation Arthur Nagozruk

Robert Bennett

Other Guests.

5:00 Adjourn

POTLATCH



At the foot of the Wasatch Mountains
In the heart of the Rockies

University of Utah

SCHOOL OF ALCOHOL STUDIES

1963

INTRODUCTORY

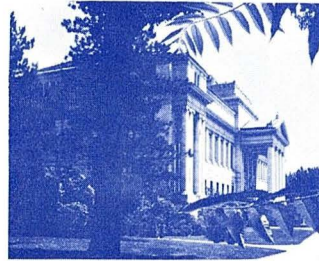
Founded in 1952, the University of Utah School of Alcohol Studies became the second major symposium of alcohol opinion and research in this country, the Summer School of Yale University having been inaugurated in 1943. Since the advent of Alcoholics Anonymous in 1935, the concept of treatability as formalized in these pioneer schools and others, has stimulated a revolutionary growth of programs of rehabilitation and prevention throughout the world.

More than 10,000 research and study references are now catalogued in the Alcoholism Archives and Manual of Lectures and Reports of the Utah School.

Eminent in their fields, previous staff leaders have been:

Dr. Arthur L. Beeley
Dr. Marvin O. Block
Mrs. Vashti Cain
Dr. Daniel J. Feldman
Dr. Ruth Fox
Dr. E. M. Jellinek

Mrs. Marty Mann
Raymond G. McCarthy
Henry Mielcarek
Cathrin Peltenburg
Dr. Chester A. Swinyard
Dr. Harry M. Tiebout



**UNIVERSITY OF UTAH
ADMINISTRATION BUILDING**

In all, 2,000 persons have been given training including directors of state and community programs as well as members of law enforcement, medical, educational and social agencies from all areas of the country.

As an adjunct of the school, Utah rehabilitative and medical clinic facilities, treating 1,000 men and women annually, have provided laboratory and statistical guidance which has led to establishment of treatment programs in surrounding states.

Lectures and reports of all sessions are supplied to schools, colleges and libraries throughout the state as well as to students and agency representatives in attendance from other areas.

Community agency problems arising from alcoholism are significantly below national average in areas where education and training is available. Ratio of alcoholics in Utah and intermountain states is 25 per cent below World Health Organization reported averages.

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TWELFTH ANNUAL SESSION
UNIVERSITY OF UTAH SCHOOL OF ALCOHOL STUDIES
JUNE 16 TO 22, 1963

Recognized authorities and world leaders concerned with the problem of alcoholism have been assembled for this session. These outstanding authorities representing professions and disciplines involved will present scientific information relative to the nature, prevention and therapy of one of America's most imposing social and health problems — Alcoholism.

COURSE OFFERED for Educators, Medical Personnel, Nurses, Social and Welfare Workers, Public Health Officers, Clergymen, Judges, Lawyers, Peace Officers, Industrial and Community Leaders and others desiring information and understanding of alcoholism.

GENERAL SESSIONS present orientation in the basic Physical, Psychological, Sociological and other aspects of the Problem. (See Page 9)

GROUP SESSIONS provide specific information, Instruction, Demonstration and Discussionals on Casework, Treatment, Coun-

seling, Teaching Methods, Industrial Problems, Organization of Community and State Programs and other guidance for individuals of special disciplines having specific interests. (See Pages 10 to 29)

CONSULTANT SERVICES — Authorities will provide consultant services for individuals on special problems of Organization, Legislation, Rehabilitation and Prevention. (See Pages 6-7)

OTHER SERVICES include field trips, archival research guidance, literature supplements, and special exhibits. (See Pages 30-31)



A. RAY OLPIN, Ph.D.
President, University of Utah

ASSOCIATE DIRECTOR



CLYDE W. GOODERHAM
Executive Director, Utah
State Board of Alcoholism

DIRECTOR



EWART A. SWINYARD, Ph.D.
Professor of Pharmacology and
Director of Pharmaceutical
Research, University of Utah

ASSISTANT DIRECTOR



EARL JAY SMITH
Director of Conferences
and Institutes
Extension Div., Univ. of Utah



J. BOYER JARVIS, Ph.D.
Director of Summer School
University of Utah

PLANNING COMMITTEE

MAUDE R. FAIRBANKS

Secretary, Utah State Board on Alcoholism

ERNEST C. CLAYTON, High Councilman, L.D.S. Church, Attendance Coordinator,
Granite School District, Salt Lake City, Utah.

HAROLD L. DIAZ, Youth Bureau, Police Department, Salt Lake City, Utah.

GORDON R. EVANS, M.D., Medical Director, University of Utah College of Medicine
Rehabilitation Center, Alcoholism Clinic, Salt Lake City, Utah.

GEORGE GAWAN, Public Relations, Utah State Board on Alcoholism, Salt Lake City, Ut.

KNIGHT B. KERR, Ed.D., Assistant Principal, West High School, Member of Exec.
Board, Assn. for Advancement of Instruction About Alcohol and Narcotics, Salt Lake
City, Utah.

ROBERT L. LEAKE, Supervisor, Health, Physical Education and Safety Education, Utah
State Dept. of Public Instruction, Salt Lake City, Utah.

DOUGLAS W. LOVE, Vice-President and General Manager, Utah-Idaho Sugar Company,
Salt Lake City, Utah.

WILLIAM L. MASON, JR., M.D., Chairman, Utah Alcoholism Foundation, Panguitch,
Utah.

FENTON E. MOSS, A.C.S.W., Patient Coordinator, University of Utah College of
Medicine, Salt Lake City, Utah.

REV. JOSEPH H. PRITCHARD, Methodist Minister, Fallon, Nevada.

LEWIS F. PRESNALL, Industrial Consultant, National Council on Alcoholism, New York
City, New York.

MRS. MILDRED D. QUINN, Dean, University of Utah College of Nursing, Salt Lake
City, Utah.

IRVING K. RASBAND, Assistant Director, Bureau of Services for Children, Utah
State Dept. of Public Welfare, Salt Lake City, Utah.

Y. T. WITHERSPOON, Ph.D., Director, Bureau of Indian Services, Administrator of
Classes, Extension Division, University of Utah, Salt Lake City, Utah.

SPECIAL LECTURERS



MRS. MARTY MANN
Executive Director, National
Council of Alcoholism, New
York City, New York



R. GORDON BELL, M.D.
Executive Director, the Donwood
Foundation, Medical Director,
The Bell Clinic
Willowdale, Ontario, Canada



CHESTER A. SWINYARD,
M.D., Associate Professor
Institute of Physical Medicine
and Rehabilitation, New York
University Medical Center,
New York City, New York



JOHN MACIVER, M.D.
Assistant Medical Director,
United States Steel Corporation
Pittsburg, Pennsylvania



HARRISON M. TRICE,
Ph.D., Mgr., Personnel Service
Sect., Industrial and Labor
Relations, Cornell Univ.
Ithaca, New York



HONORABLE BEN REIFEL
Member of Congress, 1st
Dist. of South Dakota
Washington, D.C.



MARVIN A. BLOCK, M.D.
Chairman, American Medical
Association Committee on
Alcoholism, Buffalo, New York
Vice-President, National
Council on Alcoholism



DANIEL J. FELDMAN, M.D.
Associate Professor of Medicine,
Director, Division of
Rehabilitation Medicine,
Stanford University School
Palo Alto, California



RUTH FOX, M.D.
Psychiatrist, Medical Director
National Council on Alcoholism
New York City, New York



EDWARD J. DELEHANTY
M.D., Neuropsychiatrist,
Chrmn., Advisory Committee
on Alcoholism to the Colo.
State Dept. of Health,
Denver, Colo.



WAYNE T. PRATT
Assistant Chief, Branch of
Education, Bureau of Indian
Affairs, Washington, D.C.



PHILLEO NASH, Ph.D.
Commissioner of Indian Affairs
Bureau of Indian Affairs,
Dept. of Interior, Wash., D.C.

AND CONSULTANTS



ROBERT L. BENNETT
Area Director, Juneau Area
Office, Bureau of Indian Affairs,
Juneau, Alaska



ROBERT CLIFTON
Judge of the Superior Court of
the State of California for the
County of Los Angeles,
Los Angeles, California



**REV. HOWARD J.
CLINEBELL, JR., Ph.D.**
Assoc. Professor of Pastoral
Counseling, Southern California
School of Theology,
Claremont, California



MRS. VASHTI I. CAIN
Supervisor, Alcohol & Narcotics
Education, Mississippi State
Dept. of Education, Jackson
Mississippi



V. W. WERNER
Educational Dir., New Mexico
Commission on Alcoholism
Santa Fe, New Mexico



DUDLEY P. MILLER, Ph.D.
Assst. Chief., Div. of Alcoholic
Rehabilitation, Dept. of Health,
State of California,
Berkeley, California



EDWARD M. SCOTT, Ph.D.
Psychologist, Oregon Alcoholism
Clinic, Portland, Oregon



GEORGE C. DIMAS
Executive Director, Alcohol
Studies and Rehabilitation Sect.,
Oregon Mental Health Div.,
Portland, Oregon

L. DOROTHY CARROLL—Regional Nursing Consult-
ant, U.S. Public Health Service, Denver, Colo.

GRACE R. FOWLER, Professor of Nursing, Director
of Programs in Psychiatric Nursing, Washington
University, St. Louis, Missouri.

FOREST J. GERRARD, Tribal Relations Officer, Div.
of Indian Health, Dept. of Health, Education and
Welfare, Washington, D.C.

JEAN LAGERSTROM, Assistant Professor, Psychiatric
Nursing, Washington University, St. Louis, Mo.

HENRY A. MIELCAREK, Manager, Personnel Service
Section, Industrial Relations Dept., Allis-Chalmers
Manufacturing Company, Milwaukee, Wisconsin.

JENNINGS, G. OLSON, Ph.D., Head, Depts. of
Philosophy and Anthropology, Weber College,
Ogden, Utah.

WILLIAM K. PRICE, A.C.S.W., Director, Social
Service Dept., Dept. of Health and Hospitals, Den-
ver, Colorado.

FRED SCHNEIDEWIND, California Youth Authority,
San Francisco, California.

HOMER C. STEWART, Ph.D., Professor of Anthro-
pology, Dept. of Anthropology, University of Colo.,
Boulder, Colo.

CARL L. ANDERSON, Ph.D., Consultant, Alcoholism
Program Services, National Institute of Mental
Health, U.S. Dept. of Health, Education and Wel-
fare.

DEAN O. ANDERSON, Sergeant, Youth Bureau, Police Dept., Salt Lake City, Utah.
 DEE E. ANDERSON, Sociology and Psychology Teacher, West High School, Salt Lake City, Utah.
 ROBERT ANDERSON, Ph.D., Professor of Anthropology, University of Utah, Salt Lake City, Utah.
 DEAN H. BAXTER, Assistant Director of Social Services, Salt Lake County Welfare, Salt Lake City, Utah.
 WARREN K. BECK, Caseworker, Salt Lake County Department of Public Welfare, Salt Lake City, Utah.
 DEAN W. BENCH, High Priest, L.D.S. Church, Principal, Roosevelt Jr. High School, Salt Lake City, Utah.
 HELEN BINGAMAN, Member staff, Utah State Board on Alcoholism, Salt Lake City, Utah.
 SERGEANT L. A. BLEYL, Instructor, Traffic Safety Education, Police Department, Salt Lake City, Utah.
 JOHN S. BOYDEN, General Counsel for Ute Indian Tribe, Utah and Hopi Indian Tribe, Arizona; Member, State Council on Criminal Justice Administration, Salt Lake City, Utah.
 LUCY ANN BYWATER, Health Teacher, Valley Jr. High School, Murray, Utah.
 BONNIE CLAYTON, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 LEOLA DAVIDSON, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 ELLIS T. DEMARS, Ph.D., Professor of Educational Administration, University of Utah, Salt Lake City, Utah.
 KATHRYN DESSERICH, Assistant Social Director, Child Welfare Division, Salt Lake County, Salt Lake City, Utah.
 BURTIS R. EVANS, M.D., Physician, Salt Lake City, Utah.
 VIRGINIA FRANCIS, Assistant Research Professor, University of Utah, College of Nursing, Salt Lake City, Utah.

OTHER LECTURERS AND STAFF

REGINA FRANDSEN, L.P.N., Manager, House of Hope, Salt Lake City, Utah.
 SUMIKO FUJIKI, Associate Research Professor, Head of Graduate Program in Psychiatric Nursing, College of Nursing, University of Utah, Salt Lake City, Utah.
 MYRON C. GALE, Sergeant Utah Highway Patrol, Salt Lake City, Utah.
 LEE GABER, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 REGINAL W. GARFF, JR., Judge 2nd District, Juvenile Court, Salt Lake City, Utah.
 JUNE GOODSON, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 JOHN O. GRIMMETT, Ph.D., Adult Psychologist, Veterans Administration Hospital, Fort Douglas, Utah.
 GRANT B. HARRIS, Executive Director, Nevada Alcoholism Agency, Carson City, Nevada.
 PHEBE INNES, Girls' Counselor, Murray High School, Murray, Utah.
 PHYLLIS JENSEN, Member Staff, Utah State Board on Alcoholism, Salt Lake City, Utah.
 ROBERT J. JOHNSON, Sergeant, Intelligence Unit, Police Department, Salt Lake City, Utah.
 WILLIAM N. KARN, JR., M.D., Superintendent, Wyoming State Hospital, Evanston, Wyoming.
 VERLE B. LESNAN, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 ALICE McKAY, Social Worker, Salt Lake City Board of Education, Salt Lake City, Utah.
 FRANCIS McKINLEY, Director of Education and Public Relations, Ute Indian Tribe, Fort Duchesne, Utah.
 EDWARD O. MOE, Ph.D., Director, Bureau of Community Development, Director, Institute of Urban Studies and Services, Visiting Professor of Sociology, University of Utah, Salt Lake City, Utah.
 RICHARD H. MOFFAT, Attorney-at-Law, Salt Lake City, Utah.

GORDON OHLSON, Manager, Alcoholic Rehabilitation Center, Salt Lake City, Utah.
 BERK OLSON, Caseworker, Utah State Board on Alcoholism, Salt Lake City, Utah.
 LAURA OLSON, Member staff, Utah Alcoholism Foundation, Salt Lake City, Utah.
 JEAN S. OVENDEN, Caseworker, Salt Lake County Welfare, Salt Lake City, Utah.
 CHARLES PATTERSON, Psychiatric Social Work Consultant, State Health Department, Salt Lake City, Utah.
 C. ROBERT RASSMUSSEN, American Problems and World History Teacher, Granite High School, Salt Lake City, Utah.
 ROSLYN REEDER, Health Teacher, Granite High School, Salt Lake City, Utah.
 WINNIFRED KEMINGTON, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 VEON G. SMITH, Director, Marriage and Family Counseling Bureau, University of Utah, Salt Lake City, Utah.
 VIVIAN S. TOHILL, A.C.S.W., Social Worker, University of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah.
 GENEVA VAN SANT, Assistant Professor, College of Nursing, University of Utah, Salt Lake City, Utah.
 DALE WESTWOOD, M.S., Clinical Psychologist, University of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah.
 FRANK C. WHITE, Case Supervisor, Utah State Board on Alcoholism, Salt Lake City, Utah.
 CAROL WILLHITE, Graduate Student, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
 SAM E. WILSON, Director Alcoholic Rehabilitation, Wyoming State Hospital, Evanston, Wyoming.
 LERUE W. WINGET, Ph.D., Utah State Dept. of Public Instruction, Salt Lake City, Utah.
 CAMILLA WOOD, Assistant Professor, College of Nursing, University of Utah, Salt Lake City, Utah.

Sunday, June 16th GENERAL SESSIONS PROGRAM

1:30 p.m. to 7:30 p.m. Registration

Monday, June 17th

- 8:30 a.m. Introductions
- 8:40 a.m. Welcome — *Olpin*
- 8:50 a.m. Overview and Applied Terminologies—*E. A. Swinyard*
- 9:25 a.m. Alcoholism Programs—*Anderson*
- 9:40 a.m. Break
- 10:00 a.m. History of Alcoholism—*Mann*
- 10:50 a.m. Drinking Behaviors of Various Cultures—*Olson*
- 11:40 a.m. Film
- 12:00 noon Lunch
- 1:30 p.m. Alcohol and Human Tissue — *C. A. Swinyard*
- 2:30 p.m. Break
- 2:45 p.m. Organic Disorders Related to Alcohol — *C. A. Swinyard*
- 3:40 p.m. Film
- 7:00 p.m. Social Hour — East Ballroom, Union Building
Host — Utah Alcoholism Foundation

Tuesday, June 18th

- 8:30 a.m. Nature of Alcoholism — *Bell*
- 9:30 a.m. Break
- 9:45 a.m. The Psychological and Social Aspects of Alcoholism—*Bell*
- 11:00 a.m. Medical Management of Alcoholism—*Feldman*
- 12:00 noon Lunch
- 1:30 p.m. The Unique Function of Religion in the Etiology and Treatment of Alcoholism—*Clinebell*
- 2:15 p.m. Break
- 3:00 p.m. Correlated Attack on the Problem of Alcoholism—*Gooderham*
- 7:30 p.m. Medical Panel, Auditorium (Public Invited) — *C. A. Swinyard, Feldman, Bell, Fox, Evans and Scott*

Wednesday, June 19th

- 8:30 a.m. to 11:15 a.m. Group Sessions (See pages 10 to 29)
- 11:15 a.m. General Session Lecture — Alcoholics Anonymous Analyzed by a Psychiatrist—*Delehanty*
- 12:00 noon Lunch
- 1:30 p.m. to 4:00 p.m. Group Sessions (See Pages 10 to 29)
- 4:00 p.m. Field trip to Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting (Public Invited) — Main Ballroom, Union Building

Thursday, June 20th

- 8:30 a.m. to 11:15 a.m. Group Sessions (See Pages 10 to 29)
- 11:15 a.m. General Session Lecture—
Industry and the Problem of Alcoholism — *Trice*
- 12:00 noon Lunch
- 1:30 p.m. to 4:30 p.m. Group Sessions
- 7:15 p.m. Special Entertainment Feature — American Indian Dances and Folklore (Place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. to 11:15 a.m. Group Sessions (See Pages 10 to 29)
- 11:15 a.m. General Session Lecture—Factors Unique to Indian Reservations that Contribute to Indian Drinking—*Reifel*
- 12:00 noon Lunch
- 1:30 p.m. Group Sessions (See Pages 10 to 29)
- 3:15 p.m. Examinations for Students Desiring University Credit for the Course — Auditorium Orson Spencer Hall
- 6:00 p.m. School Banquet — Special Entertainment
Main Building — Union Building
- 7:15 p.m. Adjourned.

EDUCATION GROUP SESSIONS

PLANNED FOR Teachers, Other Educators and Youth Leaders Interested in Youth Education About Alcohol.

GROUP LEADER



KNIGHT B. KERR, Ph.D.
Asst. Principal, West High School, Member of Exec. Board Assn. for Advancement of Instruction About Alcohol and Narcotics, Salt Lake City, Utah.

LECTURERS AND CONSULTANTS

DEE E. ANDERSON, Sociology and Psychology Teacher, West High, Salt Lake City, Ut.

MARVIN A. BLOCK, M.D., Chairman, Com. on Alcoholism, AMA, Buffalo, New York.

LUCY ANN BYWATER, Health Teacher, Valley Jr. High School, Murray, Utah.

VASHTI I. CAIN, Super., Narcotic Education, Dept. of Education, Jackson, Mississippi.

GEORGE C. DIMAS, Exec. Dir., Alcohol Sec., Ore. Men. Health Div., Portland, Ore.

PHEBE INNES, Girls' Counselor, Murray High School, Murray, Utah.

ROBERT L. LEAKE, Supvr., Health Ed., Utah Dept. of Public Instr., Salt Lake City, Utah.

ALICE McKAY, Social Worker, Salt Lake City Board of Education, Salt Lake City, Utah.

C. ROBERT RASMUSSEN, American Problems and World History Teacher, Granite High School, Salt Lake City, Utah

ROSLYN REEDER, Health Teacher, Granite High School Salt Lake City, Utah

LERUE W. WINGET, Ph.D., Utah State Dept. of Public Instruction, Salt Lake City, Utah

PROGRAM

Wednesday, June 19th

8:30 a.m. Orientation — *Kerr*

8:40 a.m. Alcohol Education in the United States — *Cain*

9:20 a.m. Questions and Discussion

9:30 a.m. Break

9:45 a.m. Education About Alcohol in the School Curriculum—*Kerr*

10:25 a.m. Questions and Discussion

10:50 a.m. Film "Teaching Teen-Agers About Alcohol"

11:05 a.m. Recess for General Session
Lecture — Auditorium

12:00 noon Lunch

1:30 p.m. Coordinating Instruction About Alcohol — *Winget*

2:10 p.m. Questions and Discussion

2:20 p.m. Break

2:40 p.m. Driving and Alcohol — *Leake*

3:30 p.m. Questions and Discussion

3:40 p.m. Film "None for the Road"

3:45 p.m. Discussion

4:00 p.m. Field Trip to Rehabilitation Centers and Clinic

7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. How the Teacher Can Help the Child of an Alcoholic —
McKay
- 9:40 a.m. Break
- 9:55 a.m. Alcohol Education in Secondary Schools — *Dimas*
- 10:55 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Techniques of Teaching About Alcohol — *Dimas*
- 2:30 p.m. Break
- 2:45 p.m. The "How" of Teaching About Alcohol in Junior High
School — *Bywater*

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore (Place to be an-
nounced)—Public Invited

Friday, June 21st

- 8:30 a.m. Improving Instruction About Alcohol — *Block*
- 9:15 a.m. Questions and Discussion
- 9:30 a.m. Break
- 9:45 a.m. The "How" of Successful Teaching About Alcohol in Senior
High School—a Classroom Demonstration—*Innes-Anderson*
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Characteristics of a Good Program of Education About Alco-
hol — *Cain*
- 2:30 p.m. Questions and Discussion
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit Will Report to
Auditorium for Examinations
- 6:00 p.m. All School Banquet — Special Program—Main Ballroom,
Union Building
- 7:15 p.m. Adjourned.

PROFESSIONAL TREATMENT GROUP SESSIONS

PLANNED FOR Physicians, Psychiatrists, Psychologists, Social Workers, Vocational Counselors and Professionals of Other Disciplines Who are Engaged Either Full or Part Time in the Treatment of Alcoholics.

NOTE: See Special Group Session Program for Nurses.

GROUP LEADER



GORDON R. EVANS, M.D.
Medical Director
University of Utah
College of Medicine
Rehabilitation Clinic
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

- R. GORDON BELL, M. D., Exec. Dir., The Donwood Foundation, Medical Dir., The Bell Clinic, Willowdale, Ontario, Canada.
MARVIN A. BLOCK, M.D., Chrmn., American Med. Assn. Com. on Alcoholism, Buffalo, New York.
EDWARD J. DELEHANTY, M.D., Neuropsychiatrist, Chrmn., Colo. Comm. on Alcoholism, Denver, Colo.
DANIEL J. FELDMAN, M.D., Assoc. Prof. of Medicine, Dir., Div. of Rehabilitation Medicine, Stanford Univ., School of Medicine, Palo Alto, California.
RUTH FOX, M.D., Psychiatrist, Medical Dir., National Council on Alcoholism, New York City, New York.
JOHN O. GRIMMETT, Ph.D., Adult Psychologist, Vet. Admin. Hospital, Fort Douglas, Utah.
WILLIAM N. KARN, JR., M.D., Supt., Wyoming State Hospital, Evanston, Wyoming.
DUDLEY MILLER, Ph.D., Assistant Chief, Div. of Alcoholic Rehabilitation, Dept. of Health, State of Calif., Berkeley, California.
RICHARD H. MOFFAT, Attorney-at-Law, Salt Lake City, Utah
FENTON E. MOSS, A.C.S.W., Patient Coordinator, Univ. of Utah College of Medicine Alcoholism Clinic, Salt Lake City, Utah
C. CRAIG NELSON, M.D., Consultant Psych., Univ. of Utah Alcoholism Clinic, Salt Lake City, Utah

- WILLIAM K. PRICE, A.C.S.W., Dir., Social Service Dept., Dept. of Health and Hospitals, Denver, Colo.
EDWARD M. SCOTT, Ph.D., Psychologist, Oregon Alcoholism Clinic, Portland, Ore.
EWART A. SWINYARD, Ph.D., Professor of Pharmacology and Director of Pharm. Research, University of Utah, Salt Lake City, Utah.
DALE WESTWOOD, M.S., Clinical Psychologist, University of Utah College of Medicine Alcoholism Clinic, Salt Lake City, Utah.
SAM E. WILSON, Director, Alcoholic Rehabilitation, Wyoming State Hospital, Evanston, Wyoming.

PROGRAM

Wednesday, June 19

- 8:30 a.m. Introduction and Overview — *Evans*
9:00 a.m. Philosophy of Treating Alcoholism — *Miller*
9:35 a.m. Break
9:55 a.m. Methods of Treating Alcoholism — *Feldman - Fox*
11:05 a.m. Recess for General Session Lecture — Auditorium
12:00 noon Lunch
1:30 p.m. Current Medical Therapy — *Evans, Coordinator*
Panel—Drugs Used in Treatment — *E. A. Swinyard*
An Outpatient Treatment Program—*Delehanty*
An Inpatient Treatment Program—*Bell*
2:35 p.m. Break

PROGRAM—Continued

- 2:55 p.m. Discussion Groups With Panel Members Serving as Consultants
- 4:00 p.m. Field Trip to Alcoholic Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom—Union Building

Thursday, June 20th

- 8:30 a.m. The Role of Educational Programs as an Adjunct to Treating the Alcoholic and His Family — *Gooderham, Coordinator*
Panel—State Hospital — *Wilson*
Inpatient—*Bell*
Outpatient — *Moss*
- 9:35 a.m. Break
- 9:55 a.m. Discussion Groups—Panel Members Serving as Consultants
- 11:05 a.m. Recess for General Session Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Group Therapy as a Treatment Method for Alcoholics — *Moss, Coordinator*
Panel—*Scott, Grimmer, Miller*
- 2:35 p.m. Break
- 2:55 p.m. Discussion Groups with Panel Members Serving as Consultants

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore (Place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. Individual Psychotherapy as a Treatment Method for Alcoholics — *Nelson, Coordinator*
Panel—*Fox, Westwood, Price*
- 9:35 a.m. Break
- 9:55 a.m. Discussion Groups with Panel Members Serving as Consultants
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Medical and Legal Aspects of Hospitalization and Treatment of Alcoholics — *Evans, Coordinator*
Panel—*Block, Karn, Moffat*
- 2:35 p.m. Workshop Summary — *Evans*
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examinations

SPECIAL EVENT

All School Banquet — Special Program
Main Ballroom, Union Building

- 7:15 p.m. Adjourned.

NURSING GROUP SESSIONS

PLANNED FOR Registered Nurses.

GROUP LEADER



MILDRED D. QUINN
Dean, University of Utah
College of Nursing
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

- L. DOROTHY CARROLL, Reg. Nursing Consult.,
U.S. Public Health Service, Denver, Colo.
- BONNIE CLAYTON, Graduate, Psychiatric Nursing Program, College of Nursing, Univ. of Utah, Salt Lake City, Utah.
- LEOLA DAVIDSON, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
- GRACE R. FOWLER, Professor of Nursing, Director of Programs in Psychiatric Nursing, Washington Univ., St. Louis, Missouri.
- VIRGINIA FRANCIS, Asst. Research Professor, University of Utah, College of Nursing, Salt Lake City, Utah.
- SUMIKO FUJIKI, Assoc. Research Professor, Head of Graduate Program in Psychiatric Nursing, College of Nursing, University of Utah, Salt Lake City, Utah.
- LEE GARBER, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
- JUNE GOODSON, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
- JEAN LAGERSTROM, Asst. Professor, Psychiatric Nursing, Washington University, St. Louis, Missouri.
- VERLE B. LESNAN, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
- WINNIFRED REMINGTON, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.
- GENEE VAN SANT, Asst. Professor, College of Nursing, University of Utah, Salt Lake City, Utah.

CAROL WILLHITE, Graduate, Psychiatric Nursing Program, College of Nursing, University of Utah, Salt Lake City, Utah.

CAMILLA WOOD, Asst. Professor, College of Nursing, University of Utah, Salt Lake City, Utah.

PROGRAM

Wednesday, June 19

- 8:30 a.m. Introduction and Overview of Workshop—Background and Goals—Introduction of Participants—*Quinn*
- 9:00 a.m. Understanding the Patient Who Uses Alcohol to Solve His Problems — *Fowler*
- 10:35 a.m. Break
- 10:45 a.m. Participants to Write Questions on Issues They Want Clarified
- 11:05 a.m. Recess for General Session Lecture — *Auditorium*
- 12:00 noon Lunch
- 1:30 p.m. Small Group Discussions—Leaders: Staff Members
- 2:45 p.m. Break
- 3:00 p.m. Further Exploration of the Patient Who Uses Alcohol to Solve His Problems, Focusing on Issues Raised by the Discussion Group—*Coordinated by Fowler-Lagerstrom*
- 4:00 p.m. Field Trip to Alcoholic Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Nursing Care of the Patient Who Uses Alcohol to Solve His Problems — *Fowler*
- 10:00 a.m. Break
- 10:15 a.m. Small Group Discussions—Leaders: *Staff Members*
- 11:05 a.m. Recess for General Session
Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Presentation of Nursing Care Incidents in Caring for the Patient Who Uses Alcohol to Solve His Problems (Dramatization)—*Fujiki*, assisted by *College of Nursing Faculty and Graduate Students*
- 2:00 p.m. Break
- 2:15 p.m. Small Group Discussions—
Analysis of Presentation—Leaders: *Staff Members*
- 3:30 p.m. Summary Analysis of Presentations — *Nursing Faculty*

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore
(Place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. Understanding the Role of Other Workers in Caring for the Patient Who Uses Alcohol to Solve His Problems—*Panel*
- 10:00 a.m. Break
- 10:15 a.m. Community Aspects Related to the Nurse in Caring for the Patient Who Uses Alcohol to Solve His Problems—*Carroll*
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:00 p.m. Small Group Discussions — How Can We Use Concepts Learned at This Workshop in Working with Patients Who Use Alcohol in Our Own Settings?—*Leaders: Fowler, Resource Persons and Faculty*
- 2:00 p.m. Sharing Reports of Small Group Discussions
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examination

SPECIAL EVENT

- 6:00 p.m. All School Banquet—Special Program
Main Ballroom, Union Building
- 7:15 p.m. Dismissed.
- 7:15 p.m. Adjourned.

SOCIAL-WELFARE GROUP SESSIONS

PLANNED FOR Individuals Working and Interested in the Social Aspects of Alcoholics and Their Families.

GROUP LEADER



IRVING K. RASBAND

Assistance Director
Bureau of Services for
Children, State Dept.
of Public Welfare
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

DEAN H. BAXTER, Asst. Dir., Social Services, Salt Lake County Welfare, Salt Lake City, Utah.

WARREN K. BECK, Caseworker, Salt Lake County Dept. of Public Welfare, Salt Lake City, Utah

KATHRYN DESSERICH, Asst. Social Service Director, Child Welfare Division, Salt Lake County Welfare, Salt Lake City, Utah.

REGINA FRANDSEN, L.P.N., Mgr., House of Hope, Salt Lake City, Utah

FENTON E. MOSS, A.C.S.W., Patient Coordinator, Univ. of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah

GORDON OHLSON, Mgr., Alcoholic Rehabilitation Center, Salt Lake City, Utah

JEAN S. OVENDEN, Caseworker, Salt Lake County Welfare, Salt Lake City, Utah

CHARLES PATTERSON, Psychiatric Social Work Consultant, State Health Dept., Salt Lake City, Utah.

WILLIAM K. PRICE, A.C.S.W. Dir., Social Service Dept., Dept. of Health and Hospitals, Denver, Colo.

VEON G. SMITH, Dir., Marriage and Family Counseling Bureau, University of Utah, Salt Lake City Utah

VIVIAN S. TOHILL, A.C.S.W., Caseworker, University of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah

PROGRAM

Wednesday, June 19

8:30 a.m. Introductions and Overview — *Rasband*

9:00 a.m. Casework with the Alcoholic, His Spouse and Family; Who is an Alcoholic? Techniques and Referrals—*Smith*

10:15 a.m. Break

10:30 a.m. Discussion

11:05 a.m. Recess for General Session Lecture—Auditorium

12:00 noon Lunch

1:30 p.m. How Do You Feel About Working With the Alcoholic?
What are Your Attitudes and Feelings About the Alcoholic and His Family? — *Price*

2:15 p.m. Discussion

2:30 p.m. Break

2:45 p.m. Program and Admission Policies of Alcoholic Rehabilitation Centers — *Frandsen-Ohlson*

3:30 p.m. Questions and Discussion

4:00 p.m. Field Trip to Rehabilitation Centers and Clinic

7:45 p.m. Alcoholics Anonymous Meeting
(Public Invited)—Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Social Welfare Group will hold joint sessions with Professional Treatment Group (see Professional Treatment Group Program)
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Managing the Alcoholic; Treatment Methods U. of U. Alcoholism Clinic and the Role of the Social Worker; Case Presentation — *Moss · Tohill*
- 2:30 p.m. Break
- 2:50 p.m. Discussion, Questions, Comments.

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore (Place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. Alcoholism and Public Welfare — *Baxter*
- 9:00 a.m. Case Presentations
 (1) Alcoholism and the Single Recipient — *Ovenden*
 (2) Case Work With Aid to Family and Dependent Children, With Alcoholic Problem — *Beck*
- 10:00 a.m. Break
- 10:15 a.m. Case Presentations continued—
 (3) The Alcoholic Parent and Child Welfare Service—*Desserich*
- 10:45 a.m. Discussion
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Treatment of Alcoholism in a Mental Hygiene Clinic—*Patterson*
- 2:45 p.m. Discussion
- 3:00 p.m. Summary — *Rasband*
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examinations
- 6:00 p.m. All School Banquet—Special Program
 Main Ballroom, Union Building
- 7:15 p.m. Adjourned.

INDUSTRY GROUP SESSIONS

PLANNED FOR Representatives of Business and Industry, College Students Enrolled in Business Administration and Union Leaders who are interested in developing effective ways of reducing costs of absenteeism, medical safety and other personnel problems rising out of alcoholism.

GROUP LEADER



LEWIS F. PRESNALL
Industrial Consultant
National Council on
Alcoholism
New York City, New York

LECTURERS AND CONSULTANTS

DOUGLAS W. LOVE, Vice-President and General Manager, Utah-Idaho Sugar Company, Salt Lake City, Utah

JOHN MACIVER, M.D., Assistant Medical Director, United States Steel Corporation, Pittsburgh, Pennsylvania

HENRY A. MIELCAREK, Manager, Personnel Service Section, Industrial Relations Dept., Allis-Chalmers Mfg. Co., Milwaukee, Wisconsin

HARRISON M. TRICE, Ph.D., Associate Professor, New York State School of Industrial and Labor Relations, Cornell University, Ithaca, New York

PROGRAM

Wednesday, June 19th

- 8:30 a.m. Orientation — *Presnall*
- 8:40 a.m. Medical Aspects of Alcoholism Among Industrial Employees — *MacIver*
- 9:25 a.m. Questions and Discussion
- 9:40 a.m. Break
- 10:00 a.m. The Effects of Alcoholism on Work Behavior — *Trice*
- 10:45 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. How One Company Runs Its Program — *Mielcarek*
- 2:15 p.m. Questions and Discussion
- 2:45 p.m. Break
- 3:05 p.m. Panel Discussion—*Trice - Chairman*
MacIver, Mielcarek, Presnall
- 4:00 p.m. Field Trip to Alcoholic Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Effective Alcoholism Programs Through Labor, Management and Community Cooperation — *Presnall*
- 9:15 a.m. Questions and Discussion
- 9:35 a.m. Introduction of Committee Project
NOTE: John MacIver, Harrison M. Trice and Lewis F. Presnall will serve as consultants for all sessions of the Project Committees on their Case Method Projects
- 9:40 a.m. Break
- 10:00 a.m. Project Committees
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Project Committees
- 2:45 p.m. Break
- 3:05 p.m. Project Committees

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore (place to be announced) — Public Invited

Friday, June 21st

- 8:30 a.m. Project Committees
- 9:40 a.m. Break
- 10:00 a.m. Project Committees
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Presentations by Project Committees
- 2:30 p.m. Evaluation of Project Reports
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examinations

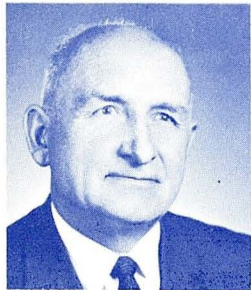
SPECIAL EVENT

- 6:00 p.m. All-School Banquet—Special Program
Main Building, Union Building
- 7:15 p.m. Adjournment.

RELIGION (Lay) GROUP SESSIONS

PLANNED FOR individuals who are not clergymen but who represent churches, religious organizations or have an interest in religion and its role of furthering understanding and prevention of alcoholism.

GROUP LEADER



ERNEST C. CLAYTON
High Councilman
LDS Church
Attendance Coordinator
Granite School District
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

DEAN W. BENCH, High Priest, LDS Church, Principal, Roosevelt Jr. High School, Salt Lake City, Utah.

REV. HOWARD J. CLINEBELL, JR., Ph.D., Assoc. Professor, Pastoral Counseling, So California School of Theology, Claremont, California.

ELLIS T. DEMARS, Ph.D., Professor of Educational Administration, University of Utah, Salt Lake City Utah

REGINA FRANDSEN, L.P.N., Mgr., House of Hope, Salt Lake City, Utah.

GEORGE GAWAN, Public Relations, Utah State Board on Alcoholism, Salt Lake City, Utah.

MRS. MARTY MANN, Exec. Dir., National Council on Alcoholism, New York City, New York.

FENTON E. MOSS, A.C.S.W., Patient Coordinator, University of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah

GORDON OHLSON, Mgr., Alcoholic Rehabilitation Center, Salt Lake City, Utah.

BERK OLSON, Caseworker, Utah State Board on Alcoholism, Salt Lake City, Utah.

PROGRAM

Wednesday, June 19

- 8:30 a.m. Orientation — *Clayton*
- 8:45 a.m. Common Misunderstandings and Negative Attitudes About the Alcoholic and Alcoholism — *Demars*
- 9:15 a.m. Questions
- 9:30 a.m. Break
- 9:45 a.m. The Alcoholic's Feelings and Attitudes About the Church — *Mann*
- 10:15 a.m. Questions
- 10:30 a.m. Panel Discussion—*Mann, Demars*
- 11:05 a.m. Recess for General Session
Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. The First Areas in Which a Local Church Can Help the Alcoholic and His Family — *Clinebell*
- 2:30 p.m. Break
- 2:50 p.m. Questions and Discussional — *Clinebell*
- 4:00 p.m. Field Trip to Alcoholic Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting
(Public Invited)—Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Panel Presentation of Community Services and Programs Available to the Church for Helping Alcoholics and Prevention of Alcoholism — *Leader - Gawan*
Rehabilitation Facilities — *Frandsen, G. Ohlson*
Clinical Treatment — *Moss*
- 9:30 a.m. Break
- 9:50 a.m. Panel Presentation Continued
Alcoholics Anonymous — *Member AA*
Educational Programs and Materials — *B. Olson*
- 10:45 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Developing a Program of Alcohol Education in the Local Church—*Clinebell*
- 2:30 p.m. Break
- 2:50 p.m. Questions and Discussion—*Clinebell*

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore
(Place to be announced)—Public Invited.

Friday, June 21st

- 8:30 a.m. How Information is Gained from the School of Alcohol Studies Can Be Used in Developing an Effective Program
- 10:00 a.m. Questions and Discussion—*Bench*
- 9:40 a.m. Break
- 10:00 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session
Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. The Impact of Alcoholism—*Clinebell*
- 2:15 p.m. Break
- 2:30 p.m. Questions and Discussion—*Clinebell*
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examinations

SPECIAL EVENT

- 6:00 p.m. All School Banquet—Special Program
Main Ballroom, Union Building
- 7:15 p.m. Adjourned

CLERGYMEN GROUP SESSIONS

PLANNED FOR Clergymen interested in the methods and techniques of helping alcoholics and their families and the role of the Church in the problem of alcoholism.

GROUP LEADER



REVEREND
JOSEPH H. PRITCHARD
Methodist Minister
Fallon, Nevada

LECTURERS AND CONSULTANTS

REV. HOWARD J. CLINEBELL, JR., Ph.D.,
Associate Professor of Pastoral Counseling,
Southern California School of Theology,
Claremont, California.

EDWARD M. SCOTT, Ph.D., Psychologist,
Oregon Alcoholic Clinic, Portland, Oregon.

PROGRAM

Wednesday, June 19th

- 8:30 a.m. Orientation — *Pritchard*
- 8:45 a.m. Motivating the Alcoholic to Seek Treatment — *Clinebell*
- 9:30 a.m. Break
- 9:50 a.m. Workshop Session
- 11:05 a.m. Recess for General Session
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Basic Personality Disorders and Types of Alcoholics—*Scott*
- 2:15 p.m. Break
- 2:35 p.m. Workshop Session
- 4:00 p.m. Field Trip to Alcoholic Rehabilitation Centers and Clinic
- 7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Pastoral Counseling With the Family Before Sobriety—
Clinebell
- 9:30 a.m. Break
- 9:50 a.m. Workshop Session
- 11:05 a.m. Recess for General Session
Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Basic Counseling Techniques—Scott
- 2:15 p.m. Break
- 2:35 p.m. Workshop Session

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folkloke (place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. How the Local Church Can Help the Alcoholic and His
Family — Clinebell
- 9:30 a.m. Break
- 9:50 a.m. Workshop Sessions
- 11:05 a.m. Recess for General Sessions
Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Counseling the Alcoholic — Scott
- 2:10 p.m. Workshop Session
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit Will Report to
Auditorium for Examinations

SPECIAL EVENT

- 6:00 p.m. All School Banquet — Special Program, Main Ballroom,
Union Building
- 7:15 p.m. Adjourned.

AMERICAN INDIAN GROUP SESSIONS

PLANNED FOR Personnel of Indian Agencies, Tribal Councils and Other Organizations or Individuals Dealing with or Having an Interest in Indian Alcohol Problems.

GROUP LEADER



Y. T. WITHERSPOON
Ph.D., Director, Bureau of
Indian Affairs
Administrator of Classes
Ext. Div. Univ. of Utah
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

ROBERT ANDERSON, Ph.D., Professor of Anthropology,
University of Utah, Salt Lake City, Utah.
ROBERT L. BENNETT, Area Director, Juneau Area
Office, Bureau of Indian Affairs, Juneau, Alaska.
JOHN S. BOYDEN, General Counsel for Ute Indian
Tribe, Utah and Hopi Indian Tribe, Arizona, Member,
State Council on Criminal Justice Administration, Salt
Lake City, Utah.
FOREST J. GERRARD, Tribal Relations Officer, Div. of
Indian Health, Dept. of Health, Education and Welfare,
Washington, D.C.
MRS. MARTY MANN, Executive Director, National
Council on Alcoholism, New York City, New York.
FRANCIS MCKINLEY, Director of Education and Public
Relations, Ute Indian Tribe, Fort Duchesne, Utah.
EDWARD O. MOE, Ph.D., Director, Bureau of Com-
munity Development, Director, Institute of Urban
Studies and Services, Visiting Professor of Sociology,
University of Utah, Salt Lake City, Utah.
PHILILEO NASH, Ph.D., Comm. of Indian Affairs, Bureau
of Indian Affairs, Dept. of Interior, Washington, D.C.
WAYNE T. PRATT, Asst. Chief, Branch of Education,
Bureau of Indian Affairs, Washington D.C.
HONORABLE BEN REIFEL, Member of Congress, 1st
District of South Dakota, Washington, D.C.
HOMER C. STEWART, Ph.D., Professor of Anthro-
pology, University of Colo., Boulder, Colo.
V. W. WERNER, Educational Director, New Mexico
Commission on Alcoholism, Santa Fe, New Mexico.

PROGRAM

Wednesday, June 19

8:30 a.m. Orientation—*Witherspoon*
8:45 a.m. The Concern of the Bureau of Indian Affairs Over Indian
Alcoholism—*Nash*
9:45 a.m. Questions and Discussion
10:00 a.m. Break
10:15 a.m. The Role of the Indian Division of U.S. Public Health
in the Treatment and Prevention of Alcoholism—*Gerrard*
10:55 a.m. Questions and Discussion
11:05 a.m. Recess for General Session
Lecture—Auditorium
12:00 noon Lunch
1:30 p.m. American Indian Drinking Patterns—*McKinley*
2:10 p.m. Questions and Discussion
2:25 p.m. Break
2:35 p.m. Indian Personality and Indian Drinking—*Anderson*
3:15 p.m. Questions and Discussion
3:30 p.m. Summary of the Day's Sessions—*Witherspoon*
3:30 p.m. Panel—*Nash · Gerrard · McKinley · Anderson*
4:10 p.m. Field Trip to Rehabilitation Centers and Clinic
7:45 p.m. Alcoholics Anonymous Meeting
(Public Invited)—Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Announcements—*Witherspoon*
- 8:35 a.m. Indian Drinking and Indian Criminality—*Stewart*
- 9:35 a.m. Questions and Discussion
- 9:50 a.m. Break
- 10:05 a.m. The Legal Aspects of Indian Drinking—*Boyden*
- 10:50 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session
Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. The Role of Community Development in the Prevention and Treatment of Alcoholism—*Moe*
- 2:10 p.m. Questions and Discussion
- 2:25 p.m. Break
- 2:35 p.m. The Role of Adult Education in the Prevention and Treatment of Alcoholism—*Pratt*
- 3:15 Questions and Discussion
- 3:30 p.m. Summary of the Day's Sessions—*Witherspoon*
- 3:50 p.m. Panel—*Stewart · Boyden · Moe · Pratt*

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore
(Place to be announced), Public Invited

Friday, June 21st

- 8:30 a.m. New Mexico State Alcoholism Program—*Werner*
- 9:05 a.m. Questions and Discussion
- 9:15 a.m. Various Approaches That Have Been Utilized in the Treatment and Prevention of Alcoholism—*Mann*
- 9:50 a.m. Questions and Discussion
- 10:00 a.m. Break
- 10:15 a.m. Tribes—Report on the Success and Failure of Locally Sponsored Programs
- 11:05 a.m. Recess for General Session
Lecture—Auditorium—Subject: Factors Unique to Indian Reservations That Contribute to Drinking—*Reifel*
- 12:00 noon Lunch
- 1:30 p.m. Programs That can be Developed at the Reservation Level—*Bennett*
- 2:15 p.m. Questions and Discussion
- 2:25 p.m. Summary of Day's Sessions—*Witherspoon*
- 2:45 p.m. Panel—*Werner-Reifel-Witherspoon-Bennett*
- 3:15 p.m. Individuals Registered for College Credit Will Report to Auditorium for Examinations

SPECIAL EVENT

- 6:00 p.m. All School Banquet—Special Program
Main Ballroom, Union Building
- 7:15 p.m. Adjourned.

LAW ENFORCEMENT GROUP SESSIONS

PLANNED FOR Personnel of Law Enforcement, Courts, Custodial and Parole Agencies and related fields.

GROUP LEADER



HAROLD L. DIAZ
Youth Officer
Police Department
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

DEAN O. ANDERSON, Sergeant, Youth Bureau, Police Dept., Salt Lake City, Utah.

SGT. L. A. BLEYL, Instructor, Traffic Safety Education, Police Dept., Salt Lake City, Utah.

ROBERT CLIFTON, Judge of the Superior Court of the State of California for the County of Los Angeles, Los Angeles, California.

MYRON C. GALE, Sergeant, Utah Highway Patrol, Salt Lake City, Utah.

REGNAL W. GARFF, JR., Judge, 2nd District, Juvenile Court, Salt Lake City, Utah.

CLYDE W. GOODERHAM, Executive Director, Utah State Board on Alcoholism, Salt Lake City, Utah.

ROBERT J. JOHNSON, Sergeant, Intelligence Unit, Police Dept., Salt Lake City, Utah.

FRED SCHNEIDEWIND, Assistant to the Director, California Youth Authority, San Francisco, California.

FRANK C. WHITE, Case Supervisor, Utah State Board on Alcoholism, Salt Lake City, Utah.

PROGRAM

Wednesday, June 19th

8:30 a.m. Orientation — *Diaz*

8:40 a.m. How Drinking by the Parent or Juvenile Relates to Delinquency — *Garff*

9:25 a.m. Break

9:45 a.m. The Juvenile Offender and Programs as They Affect Law Enforcement — *Anderson*

10:30 a.m. Questions and Discussion

11:05 a.m. Recess for General Session Lecture — Auditorium

12:00 noon Lunch

1:30 p.m. The National Problem Resulting from the Use of Alcohol and Its Effect on Delinquency—*Schneidewind*

2:30 p.m. Break

2:50 p.m. Questions and Discussion

4:00 p.m. Field Trip to Rehabilitation Centers and Clinic

7:45 p.m. Alcoholics Anonymous Meeting (Public Invited)
Main Ballroom, Union Building

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Law Enforcement Group will hold joint session with American Indian Group on Indian Drinking Problems (see American Indian Group Session Program)—Auditorium
- 9:40 a.m. Break
- 10:00 a.m. Joint Session—continued
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. The Courts and a Program for Problem Drinkers—Clifton
- 2:30 p.m. Question
- 2:45 p.m. Break
- 3:00 p.m. Community Agencies on Alcohol Problems Available to Law Enforcement—How to Gain Their Assistance—Gooderham
- 3:45 p.m. Questions and Discussion

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore (Place to be announced) — Public Invited

Friday, June 21st

- 8:30 a.m. Alcohol and the Metropolitan Police Problem—Johnson
- 9:30 a.m. Break
- 9:50 a.m. Alcohol and Traffic Law Enforcement—Bleyl
- 10:45 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session Lecture — Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Chemical Tests for Alcohol — Gale
- 2:10 p.m. Utah State Prison Program — White
- 2:40 p.m. Questions and Discussion
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit will Report to Auditorium for Examinations

SPECIAL EVENT

- 6:00 p.m. All School Banquet — Special Program
Main Ballroom, Union Building
- 7:15 p.m. Adjourned.

COMMUNITY GROUP SESSIONS

PLANNED FOR Individuals Working or Interested in the Development and Administration of Community and State Programs on Alcoholism.

GROUP LEADER



DOUGLAS B. CARPENTER
Rehabilitation Coordinator,
Utah Alcoholism Foundation
Salt Lake City, Utah

LECTURERS AND CONSULTANTS

BURTIS R. EVANS, M. D., Physician, Salt Lake City, Utah.

GEORGE GAWAN, Public Relations, Utah State Board on Alcoholism, Salt Lake City, Utah

CLYDE GOODERHAM, Executive Director, Utah State Board on Alcoholism, Salt Lake City, Utah.

JOHN A. GRIMMETT, Ph.D., Adult Psychologist, Veterans Administration Hospital, Salt Lake City, Utah.

GRANT B. HARRIS, Executive Director, Nevada Alcoholism Agency, Carson City, Nevada.

MRS. MARTY MANN, Executive Director, National Council on Alcoholism, New York City, New York.

DUDLEY MILLER, Ph.D., Asst. Chief, Div. of Alcohol Rehabilitation, Dept. of Health, State of Calif., Berkeley, California.

VIVIAN S. TOHILL, A.C.S.W. Social Worker, University of Utah College of Medicine, Alcoholism Clinic, Salt Lake City, Utah.

FRANK C. WHITE, Case Supervisor, Utah State Board on Alcoholism, Salt Lake City, Utah.

SAM E. WILSON, Director, Alcoholic Rehabilitation, Wyoming State Hospital, Evanston Wyoming.

PROGRAM

Wednesday, June 19

8:30 a.m. Orientation—*Carpenter*

8:45 a.m. A Coordinated Plan of Action—*Moderator Harris*
Panel—Rehabilitation Center—*Carpenter*
Alcoholism Clinic—*Tohill*
Program of Prison Inmates—*White*

9:45 a.m. Break

10:00 a.m. Discussion with Panel Members Serving as Consultants

11:05 a.m. Recess for General Session Lecture—Auditorium

12:00 noon Lunch

1:30 p.m. Overview of Problem and Programs—*Miller*

2:00 p.m. Questions and Discussion

2:15 p.m. Break

2:30 p.m. Hospital's Role in Treatment of Alcoholism—
Moderator Carpenter
Panel—*B. Evans · Wilson · Grimmer*

3:30 p.m. Discussion with Panel Members Serving as Consultants

PROGRAM—Continued

Thursday, June 20th

- 8:30 a.m. Community Group will Hold Joint Session with American Indian group on Indian Drinking Problems (See American Indian Group Session Program) Auditorium
- 9:40 a.m. Break
- 10:00 a.m. Joint Session Continued.
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Community Group will hold Joint Session with Law Enforcement Group (See Law Enforcement Group Session Program)
- 2:30 p.m. Questions and Discussions
- 2:45 p.m. Break
- 3:00 p.m. Joint Session Continued
- 3:45 p.m. Questions and Discussions

SPECIAL PROGRAM

- 7:00 p.m. American Indian Dances and Folklore
(Place to be announced)—Public Invited

Friday, June 21st

- 8:30 a.m. Developing Effective Public Relations—*Gawan*
- 9:00 a.m. Questions and Discussions
- 9:30 a.m. Break
- 9:45 a.m. Law and Legislative Responsibility—*Gooderham*
- 10:15 a.m. Questions and Discussion
- 11:05 a.m. Recess for General Session Lecture—Auditorium
- 12:00 noon Lunch
- 1:30 p.m. Development of Community Action—*Mann*
- 2:00 p.m. Criteria for Assessment of Basic and Apparent Needs for Alcoholism Programs—Group Discussion—*Consultant—Mann*
- 3:00 p.m. Break
- 3:15 p.m. Individuals Registered for College Credit will Report to Auditorium for Examinations

SPECIAL EVENT

- 6:00 p.m. All School Banquet—Special Program—
Main Ballroom, Union Building
- 7:15 p.m. Adjourned

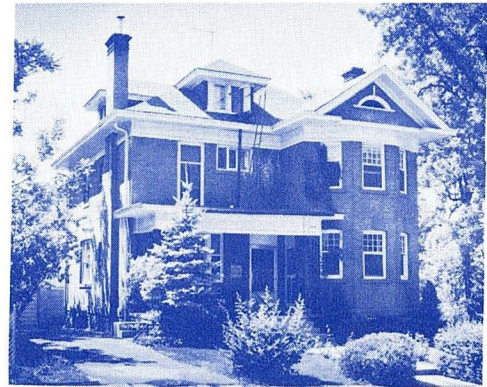
OTHER SERVICES AND EVENTS

FIELD TRIP

Students will be conducted on a tour of the Alcoholic Rehabilitation Center for men, the House of Hope for women and the University of Utah Alcoholism Clinic.



Alcoholic Rehabilitation Center (Men)



House of Hope (Women)

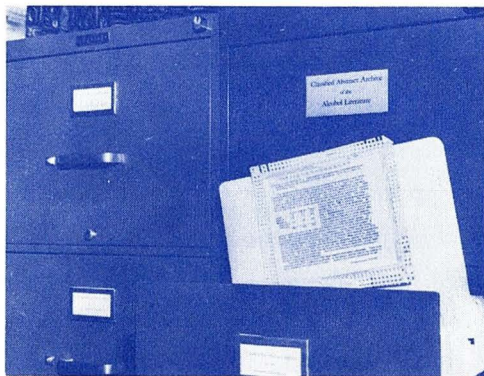
PUBLICATIONS

Literature kits of informative educational items are supplied to students at time of registration.



LECTURE MANUALS

Manuals containing General Session Lectures and Special Reports are mailed to students following the school.

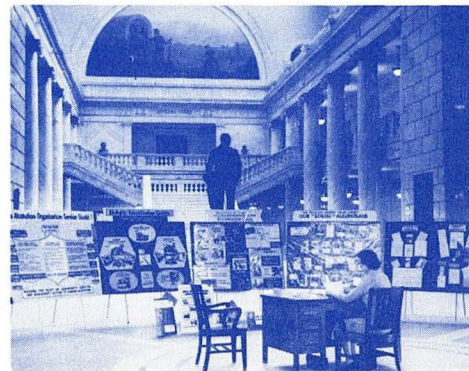


ARCHIVE

The University of Utah Alcohol Archives contains more than 10,000 studies and reports. Reference and copy services are available to students.

EXHIBITS

A large gallery of exhibits includes Publications, Programs, Facilities and Demonstration Information.



REGISTRATION AND ACCOMMODATIONS

ADMITTANCE APPLICATION — To insure registration and reservation advance applications should be made prior to June 1, 1963, to Utah School of Alcohol Studies, P. O. Box 473, Salt Lake City, Utah. Registration fee of \$7.50 must accompany application, otherwise indicate sponsoring agency. (Application form Page 33)

FEES. Registration \$7.50 and Tuition \$27.50 — Total \$35.00.

REGISTRATION — Orson Spencer Hall, University of Utah, June 16, 1963, from 1:30 p.m. to 8:30 p.m.

ACCOMMODATIONS — Food and lodging available on campus. Room reservations should be made in advance. (See page 34)

CREDIT — Graduate or Undergraduate credit, 2 hours. (Course may be repeated, and if desired combined with Summer School). Approved for 20 hours category one credit by American Academy of General Practice.

SCHOLARSHIPS — From special grants received a limited number of \$25.00 and \$50.00 scholarships are available for credit on tuition and/or board and room. Applications for scholarships should be mailed to Utah School of Alcohol Studies, Scholarship Committee, P. O. Box 473, Salt Lake City, Utah.

Admission Application Form
UNIVERSITY OF UTAH SCHOOL OF ALCOHOL STUDIES

Name..... (Please Print)

Address..... Telephone.....

City..... State.....

Occupation or Profession.....

If profession is teaching indicate school. Students indicate school and course.

Have you attended a previous session of the Utah School of Alcohol Studies? ☐ Yes (Year)..... ☐ No ☐

What school on Alcohol Studies, if any, have you attended (Name)..... (Year).....

If eligible, I wish to apply for scholarship assistance. ☐ Tuition (Asst. \$25.00) and/or ☐ Board and Room (Asst. \$25.00)

State briefly on reverse side of this form why you need scholarship and assistance.

☐ Room reservation requested (see reverse side of this form). ☐ No room reservation requested.

Indicate Group Session preference — ☐ Education ☐ Professional Treatment ☐ Industry ☐ American Indian ☐ Social, Welfare
☐ Law Enforcement ☐ Clergy ☐ Religion (lay) ☐ Nursing ☐ Community

☐ \$7.50 Reg. Fee enclosed ☐ Will be paid by (Sponsoring Agency)

☐ \$27.50 Tuition Fee enclosed ☐ Will pay at time of registration.

Signature.....

ON CAMPUS — Ballif Hall
Check Room Reservation Desired

Remarks

	Per Day	Per Week	
Room w/twin beds — double occupancy.....	\$1.50	\$ 9.00	☐
Room w/twin beds — single occupancy.....	2.25	13.50	☐
Small Single	2.25	13.50	☐

Above rates quoted are per person, per night or per week.

OFF CAMPUS — Hotel or Motel
Check Room Rate Per Day Desired

Single	\$6.00 to \$ 8.00	☐	\$ 9.00 to \$12.00	☐
Two Persons Double Bed.....	7.00 to 8.00	☐	9.00 to 12.00	☐
Two Persons Twin Bed.....	8.00 to 10.00	☐	11.00 to 14.00	☐

Other—

Sponsored by

UNIVERSITY OF UTAH

UTAH ALCOHOLISM FOUNDATION

UTAH STATE BOARD ON ALCOHOLISM

Assisted by

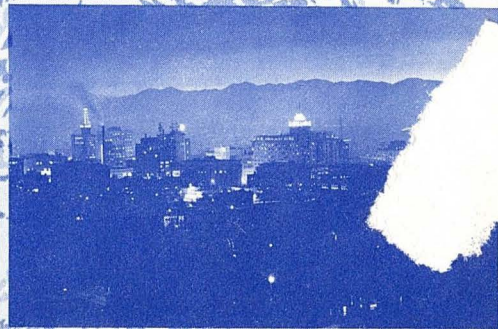
UTAH STATE BOARD OF EDUCATION

NATIONAL INSTITUTE OF MENTAL HEALTH, UNITED STATES DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

UNITED STATES DEPARTMENT OF INTERIOR



UTAH STATE CAPITOL



SALT LAKE CITY

UNITED STATES DEPARTMENT OF THE INTERIOR PERFORMANCE RATING REPORT		Period covered (from, to) 4/1/62 - 3/31/63
Employee's name (first, initial, last) Robert L. Bennett		Position, title, grade Area Director, GS-15
Organization and headquarters Interior, Indian Affairs, Juneau Area Office, Juneau, Alaska		

INSTRUCTIONS.—Prepare in duplicate. Consult detailed instructions in the Performance Rating Instructions to Rating and Reviewing Officials. Rate elements 1 to 4. Rate supervisors on element 5 as well. Additional elements may be added in item 6 and on the reverse side if important requirements of the job are not adequately covered in elements 1 to 5. Any rating element marked "Unsatisfactory" must be supplemented with an explanatory statement.

RATING ELEMENTS			INDICATE BY "X"			
			Unsatisfactory	Satisfactory	Excellent	Outstanding
1. Volume of work	Degree to which quantity of work turned out meets requirements.	Consider: Amount of work produced; rate of progress on assignments.				X
2. Quality of work	Degree to which quality of the work meets requirements.	Consider: Accuracy, precision, completeness, and acceptability of work.				X
3. Work habits	Degree to which employee facilitates work of others.	Consider: Organization of work; observance of rules and procedures; observance of safety rules; cooperation and tact; conduct on the job; dependability.				X
4. Work attitude	Degree to which employee applies himself to job.	Consider: Enthusiasm for the work; acceptance of supervision; adaptability to changing conditions; willingness to accept responsibility.				X
5. Supervisory ability	Degree to which supervisor obtains results from those under his supervision.	Consider: Effectiveness in directing and reviewing the work of others, establishing standards of performance, training subordinates, and delegating authority.				X
Other (specify) 6.						

SUMMARY RATING

Date 11-4-63	Rating official (signature and title) <i>Dred H. Morsey</i>				X
Date DEC 13 1963	Reviewing official (signature and title) <i>John Crow</i> For the Performance Rating Committee Acting Commissioner				X
Date JAN 20 1964	For unsatisfactory or outstanding ratings only: Designated official or committee chairman (signature and title) <i>Charles H. Hunt</i> Chairman, Indian Incentive Awards Committee				X

DEFINITIONS OF SUMMARY RATINGS

Outstanding: Performance of which all aspects not only exceed normal requirements but are outstanding and deserve special commendation.

Excellent: Performance which fully meets all requirements and which exceeds such requirements in the majority of the principal duties of the position.

Satisfactory: Performance which meets requirements in the principal duties of the position.

Unsatisfactory: Performance which fails to meet requirements of the position.

Outstanding Performance Rating - Robert L. Bennett

Duties: Serves as the official in charge of all Indian Bureau programs within the jurisdiction of the Juneau area, which includes six major field installations and 164 minor ones in the State of Alaska, as well as the Liaison Office in Seattle, Washington. In addition to exercising supervisory authority over all programs in the above jurisdiction, Mr. Bennett has responsibility for developing and maintaining Bureau liaison with all other agencies concerned with Indian affairs and with the natives of Alaska for whose benefit the Indian Bureau and these other agencies administer programs.

Performance: During his term of service in Alaska, Mr. Bennett has brought about a marked improvement in the relationships between the Juneau Area Office and related agencies of local, State and Federal government. He has successfully carried out reorganizations of the Juneau Area Office and field installations which have increased the effectiveness of Bureau services to the native people. Under his supervision, Indian Bureau officials of the Juneau area have given increased attention to the organizational problems of the natives and have been successful in stimulating the formation of village governments consistent with the political system of the State of Alaska.

Mr. Bennett has concentrated attention on problems of economic development, particularly those related to the fishing industry, reindeer husbandry, and arts and crafts. He has taken the initiative in assisting the Tlingit and Haida Indians to organize themselves so as to permit long-range planning for the use of an anticipated judgment award. In emergencies, such as the crisis in the Bristol Bay area last summer (which resulted from a catastrophic decline in the spawning runs of sockeye salmon), Mr. Bennett has moved quickly to institute relief programs for the residents of the native villages.

Another major Bureau activity upon which Mr. Bennett has concentrated his attention successfully has been that of education. He has encouraged the expansion of the electronics training program and has taken a strong interest in matters related to curriculum, teacher training and orientation, and counselling. He has encouraged the

Alaska Public Housing Authority and Federal agencies concerned with housing to give special attention to the problems of the native villages and has maintained a close and continuing relationship with the Indian Health Division of the Public Health Service in an effort to upgrade Indian health.

He has also done an outstanding job of keeping the Commissioner of Indian Affairs, the Secretary of the Interior, and members of the Alaska Congressional delegation informed as to the major problems of the Alaska natives as they have arisen or been anticipated. He has also established an excellent working relationship with the three major organizations which represent the Eskimo-Aleut, Athapascan, and Tlingit-Haida people of Alaska.

Following the publication of the Alaska Task Force Report early in 1963, Mr. Bennett set to work implementing its recommendations. At intervals, he has issued reports on the progress of his implementation efforts and made these available to all agencies administering programs for the Alaskan natives, including members of the Alaska Congressional delegation. During 1963, he was successful in carrying out most of the Task Force recommendations involving matters over which he has jurisdiction.

Juneau Area Office
Juneau, Alaska

March 28, 1963

Personal

Mr. Philleo Nash

Commissioner, Washington, D. C.

Dear Mr. Nash:

I am attaching copies of some clippings on "Indecency to Naked Animals". As Area Director for the Juneau Area I decry the limitation to horses, cows, dogs, and cats, as none of these animals are indigenous to Alaska - although dogs have been adopted as a part of the transportation pattern in remote areas.

This limitation is rank discrimination and if the said animals are clothed, it will become even more rank! If the limitation was removed so that caribou, moose, polar bear, and grizzly bear could qualify, then an economic renaissance comparable to the Gold Rush would result. We have the market, the raw material, and the sewing ability of the Native people. In addition to the motives of the society a more utilitarian purpose would be served due to the cold weather to which exposed areas of Alaskan animals are now subject.

As a first step we would apply to ARA for a technical assistance project to determine:

- a. Standard sizes and styles, including the possibility of colorful garments for racing sled dogs.
- b. Recommendation as to suitability of caribou hides, of which we are in great supply, as coverings for other animals, and vice versa.
- c. Means of corralling animals for fittings, changes, etc.
- d. A used clothing industry as animals may be killed or outgrow their clothing.

It is admitted there would be some disadvantage, as with a fully clothed grizzly bear it would be more difficult to become a Sourdough.

Would you use your good offices to support this request.

Respectfully,

Robert L. Bennett
Area Director

Enclosure



UNITED STATES
DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS
WASHINGTON 25, D. C.

February 14, 1963

Dear Bob:

I just wanted to write and thank you for all the minute details and arrangements you worked out for my Alaska trip that helped make it go so smoothly. The only unsmooth part was my departure, and that you had no control over, as apparently no one else did!

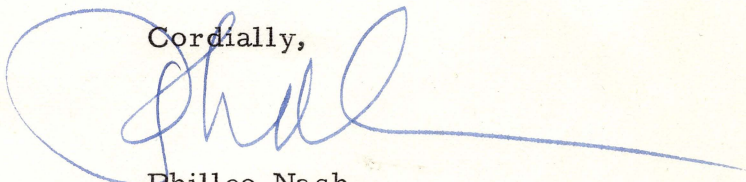
You did a great job on my itinerary. I enjoyed every stop and for a cheechako, I learned a lot. I know that ten days in Alaska certainly doesn't qualify me for any blue ribbons for knowledge of the state, but at least I have made a big leap forward in personal observation from my starting point, which was zero.

I heard good things about your work from the Alaska delegation, from Governor Egan, and from others I encountered along the way.

Thanks for sending some thank-you letters on my behalf. I have gotten carbons of them, but I am trying to write personally to everyone I feel an obligation to thank personally, even if I repeat some on your list.

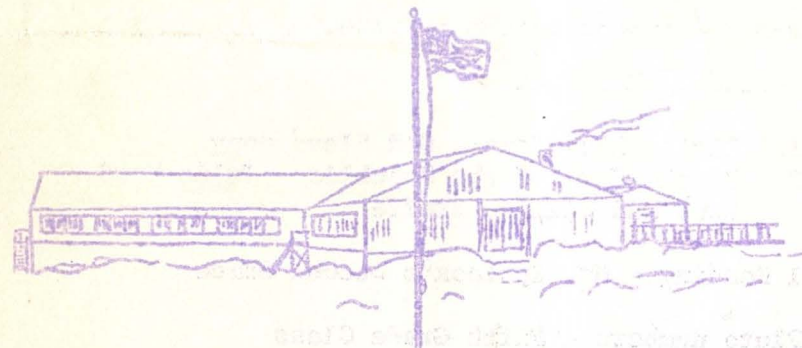
No one can stop me from talking about Alaska now, I'm so enthusiastic about it. The Arctic fascinates me, and I can't wait to make another visit as soon as I can. I've played the tapes several times, too. Best wishes, and I will see you at the Area Directors' Conference.

Cordially,


Philleo Nash
Commissioner

Mr. Robert Bennett
Area Director, Bureau of Indian
Affairs
Juneau, Alaska

DEDICATION PROGRAM



BARROW DAY SCHOOL

January 23, 1963

7:30 P.M.

Dedication Program

January 23, 1963
7:30 p.m.

Invocation - Rev. Chambers

Group Song - America (standing)

1-2-4 - verses (typed on program)

Choir - led by Mr. Zent

1. Little Liza Jane - Old Slave Song
2. Battle Hymn of the Republic - Julia Ward
Howe and William Steffe

Choral Reading - Mr. Ipalook's Second Grade

Song Flute numbers - Fifth Grade Class

1. Flow Gently Sweet Afton
2. Rousseau's Hymn

Introduction of Mr. Coombs by Mr. Gordon

The Importance of Education - Mr. Coombs

Presentation of Key to the building - Mr. Bennett

Dedication Speech - Mr. Nash

City Council - Mr. Al Hopson

Mothers Club - Mrs. Ethel Ugarook

Benediction - Rev. McKenzie

America

My country, 'tis of thee, sweet land of liberty,
thee I sing; Land where my fathers died,
and of the Pilgrims pride! From every mountain side,
let freedom ring.

2. My native country, thee, Land of the noble free,
Thy name I love. I love thy rocks and rills,
Thy woods and templed hills; My heart with rapture
thrills, Like that above.
4. Our father's God, to Thee, Author of liberty,
To Thee we sing; Long may our land be bright
With freedom's holy light; Protect us by Thy might,
Great God, our King.

when our new ^{assistant to the} Suph (warrior)
hears of my activities in
all of these Indian things.
I may be seeking a new job -
Do you need a social worker
somewhere in your area?
Point Barrow - maybe -
bye na -
head & the gang



7-19-63

This is to let you know that you were missed at the Bismark convention.

Your representatives contributed in an excellent manner (those that were on the right side - of course)

The Commissioner assumed his responsibilities in his usual stride. Our group admire him

more each time we are privileged to hear him. We thought ^{us} would come with him.

I took my vacation & joined the tribal rep.s. The dancing & costumes of the Dakota & Montana Indians were the most beautiful we'd ever seen. Before we reached Bismark - Cheb (the Tribal Clerk) & I spent all our money in a pool shop in Hardin, Montana. It really was fun. Now Art's making me sell the only horse & our (a run down mustang). Well - this is all for now.