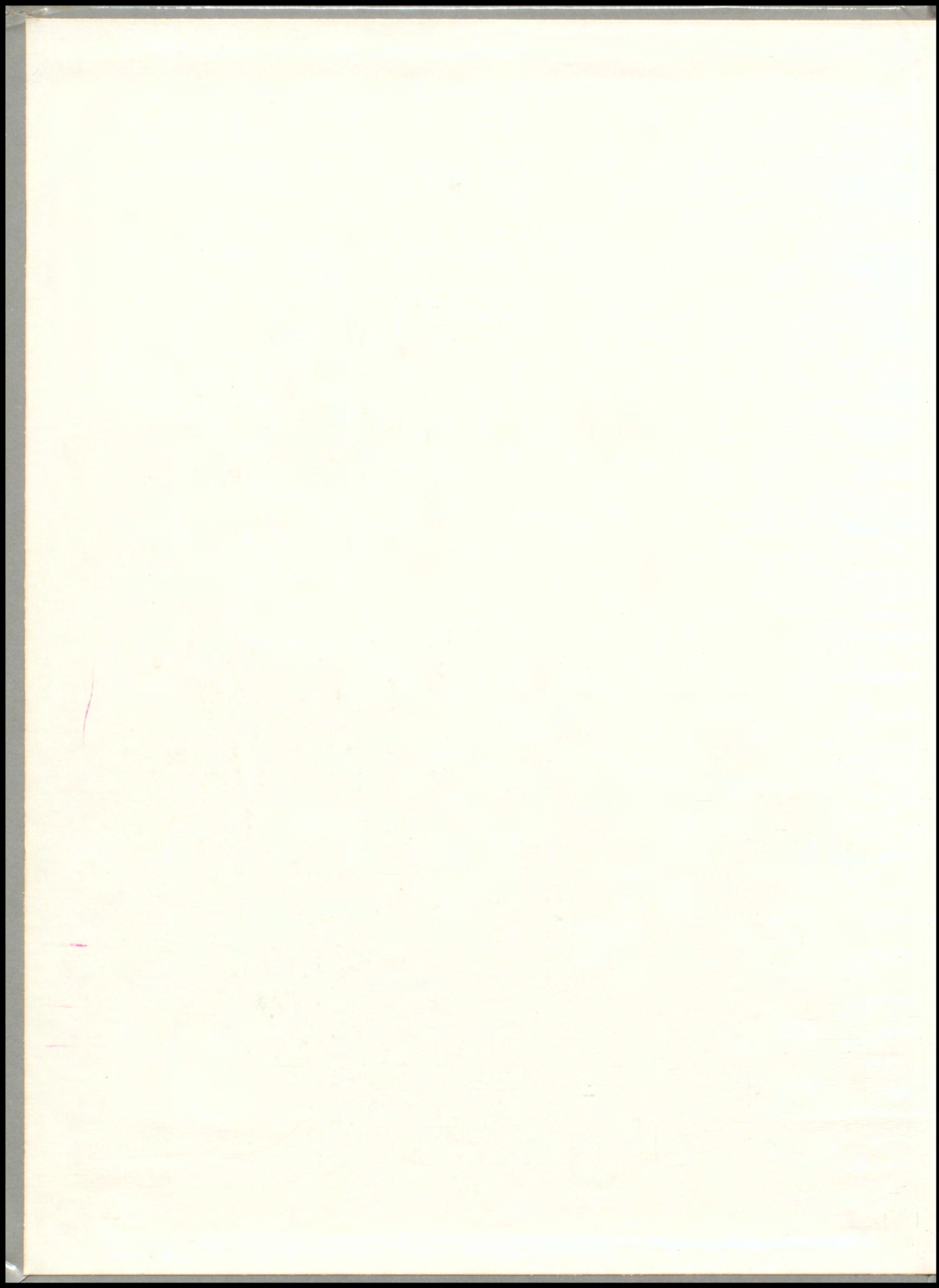
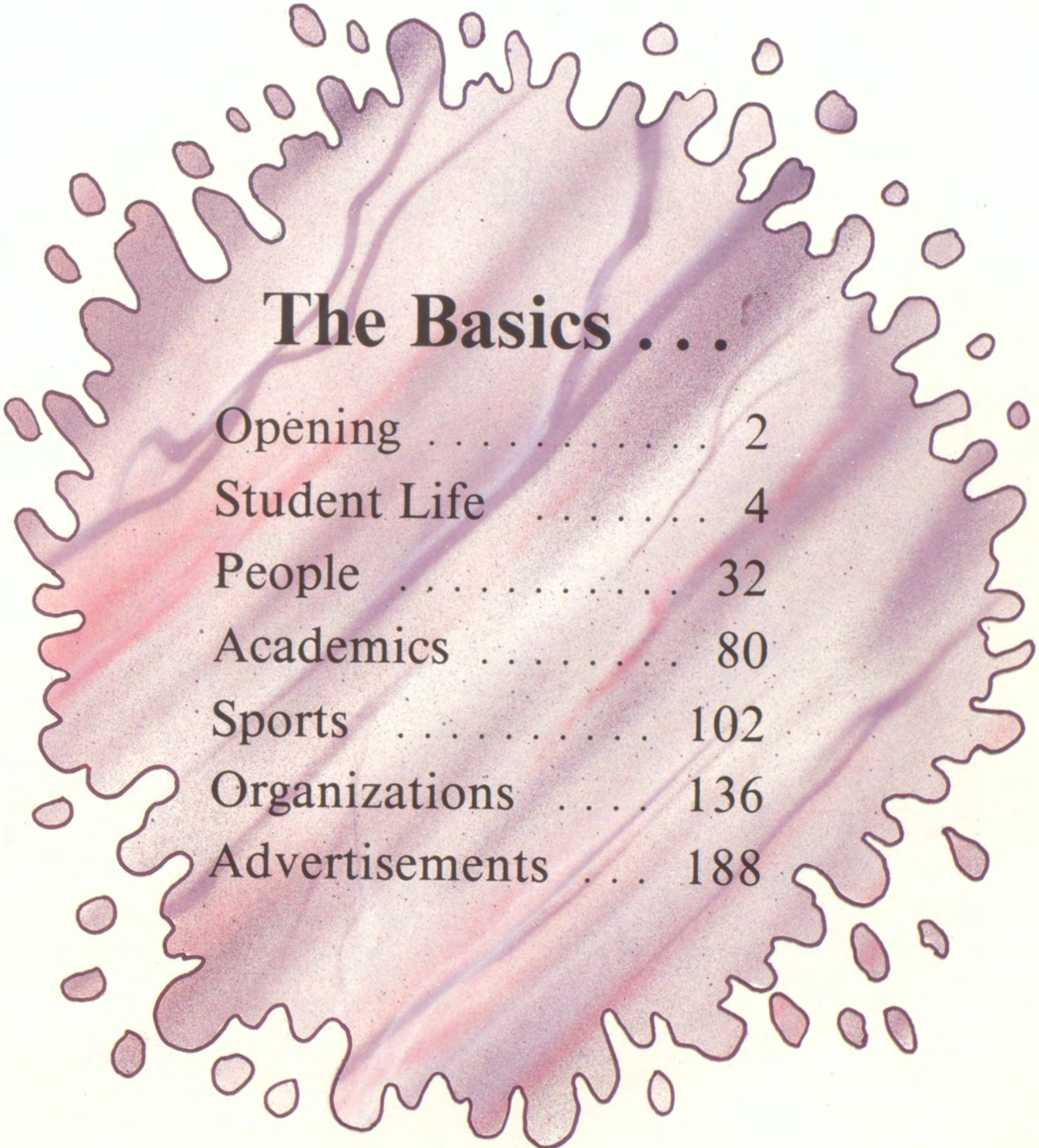


BACK TO BASICS



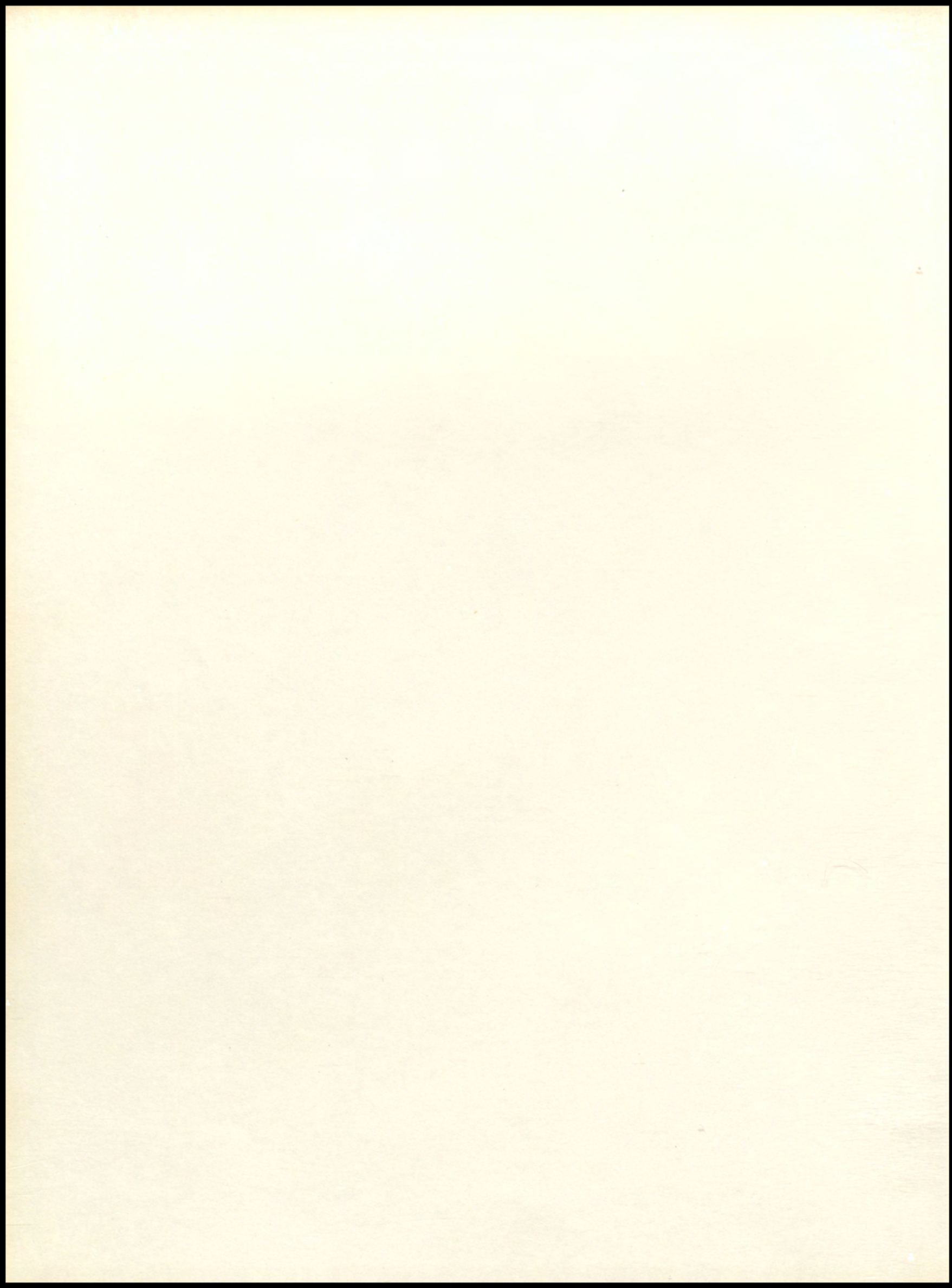
CONCH^{'92}





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Back to BASICS

Conch 1992

Key West High School

2100 Flagler Avenue

Key West, Florida 33040

Enrollment 1068

Volume 62

TWO STEPS FORWARD, ONE STEP BACK, IT'S JUST A MATTER OF GOING BACK TO BASICS

"You need to learn how to crawl before you can learn how to walk" is a familiar expression we've all, at one time or another, had to accept as being true. Going "Back to Basics" is a continuous cycle for every student. For instance, every year we must go back to following the same procedures we've been accustomed to all of our lives in school. We must review the basic arithmetic to solve those complex math problems in Algebra, Geometry, etc. Also, we must learn our new schedule, locker combination, lunch shift, and so on. That's just a few of the basics.

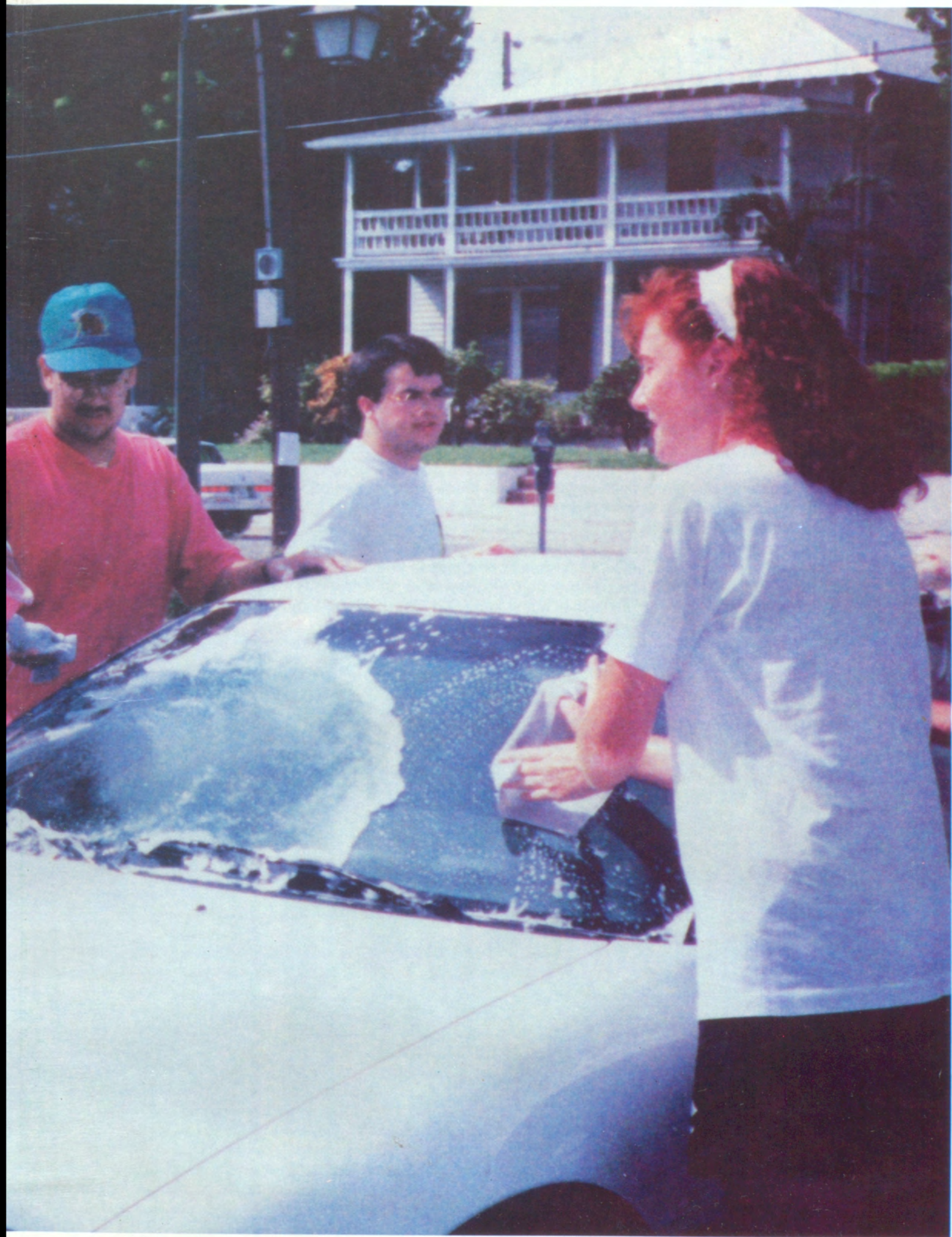
Going "Back to Basics" can also be interpreted a different way. To achieve the next level of development in society we must make those basic decisions that will achieve our goal. Should I go to college? Am I prepared for the real world, etc. are the basic decisions we choose to prepare ourselves for the "jungle" that awaits us. Thus, the basics, are not always as easy as they may appear. Remember, reviewing your choices is just a matter of going "Back to Basics."

— Shane Blatt



The Mistys along with Clinton Curry capture the audience in their performance of "Johnny Angel." While the Mistys fawn over Clinton, Clinton just sits back in modesty preparing himself for "Go Away Little Girl."

Belinda Rodriguez displays her skill at the Senior Executive Board's car wash on Saturday, September 28, 1991, by pouring a bucket of soap on the cars while Jose Diaz, Brian Roberts, and Amy Morris scrub diligently. Even in times of hard labor, seniors enjoy the companionship of being with their fellow peers.



AS THE YEAR GOES BY, STUDENTS COME

B

ack to life

What does it mean to be an underclassman or a senior? For that matter, what does it mean to be a student at Key West High School? Is life at Key West High just learning about those painstaking physics formulas or memorizing those difficult vocabulary words? Certainly not! Although the beginning of the year can be a little bit on the boring side since you as a student must get back into the routine of learning the fundamentals; as the year goes by, such events as pep rallies, bonfires, athletic events, etc. get you spirited and, in essence, bring you back to life.

"Student Life" is the best way to express the feelings and emotions of the student body. It sets the tone of the school. It includes those activities performed to promote school spirit, school pride, or simply companionship. But, keep in mind that most of the activities in this section include those functions students participate in after school and on weekends to give a broader spectrum of students' lives. It provides a more personal look into the lives of our student body with such features as Student's Pets, Students' Rooms, and so on.

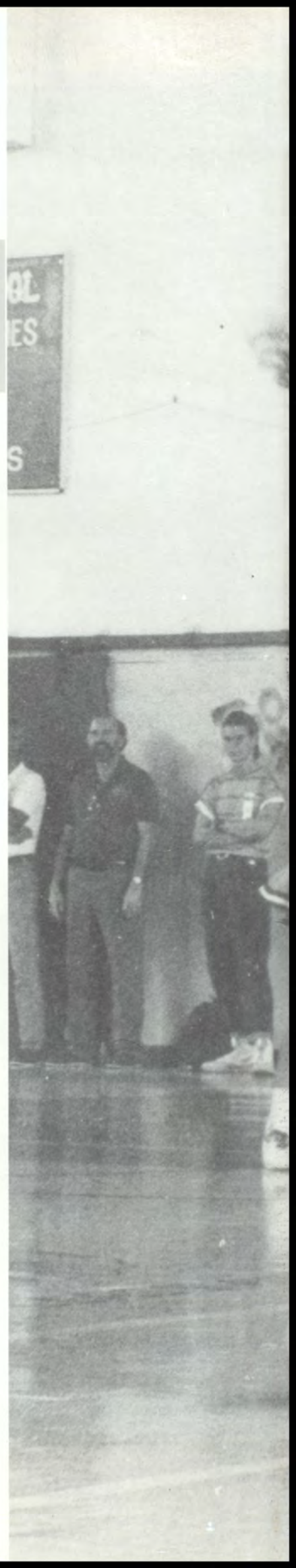
In any case, "Student Life" is considered as the section that portrays the attitudes and interests of the student body.

— Shane Blatt



Anjannette Figueroa, Clarisa Avalos, Denisse Carbajol, and Stacy Brogli jam to a mix of Miami music at the first pep rally on Friday, September 20, 1991. The conchette officers' routine was one of the many performances exhibited at the pep rally to boost school spirit.

Cheerleaders mark the opening of a pep rally. Brandi Tufenkjian and Summer Posey express their enthusiasm at the first pep rally as they ignite student body spirit.





Student Life

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The Heat of the Night

The school's spirit had never been as hot as it was on September 19th. Students, teachers, and parents gathered around the blazing senior coffin. The crowd screamed and shouted in order to psyche the football players up for their first game the following night. The night of the bonfire was a roaring experience for the locals of Key West, too. Everyone was

involved with the Bonfire festivities. Football players, cheerleaders, conchettes, the band, and students from all grades came out to support the school.

The band members watch the senior football players as they throw the coffin into the bonfire. The coffin was built by the senior Executive Board and seniors spraypainted their names on it.



"It's great being a junior at the bonfire because everyone is excited for egging afterwards. Next year will be even better!"

— Kalin Moran



"Even though I did not dance with the Conchettes at the bonfire, I still had a blast. My friends and I danced anyway."

— Kristi Gutierrez





On September 19, 1991, the bonfire was held. It was the night before the first home game and spirits roared. Cheerleaders, band officers, Conchette officers, and SAC officers were introduced.

Senior football players, led by Benny Lowe and Patrick Saunders, carry out the official coffin for the bonfire. Another coffin was built for Egg Night, a battle between juniors and seniors.



The senior football players pose as Sophomore Lemuel Roberts (Turkey) dashes towards the bonfire with his jersey on his head. Egg Night followed the bonfire ceremonies. At top, senior cheerleaders dance in front of the fire.

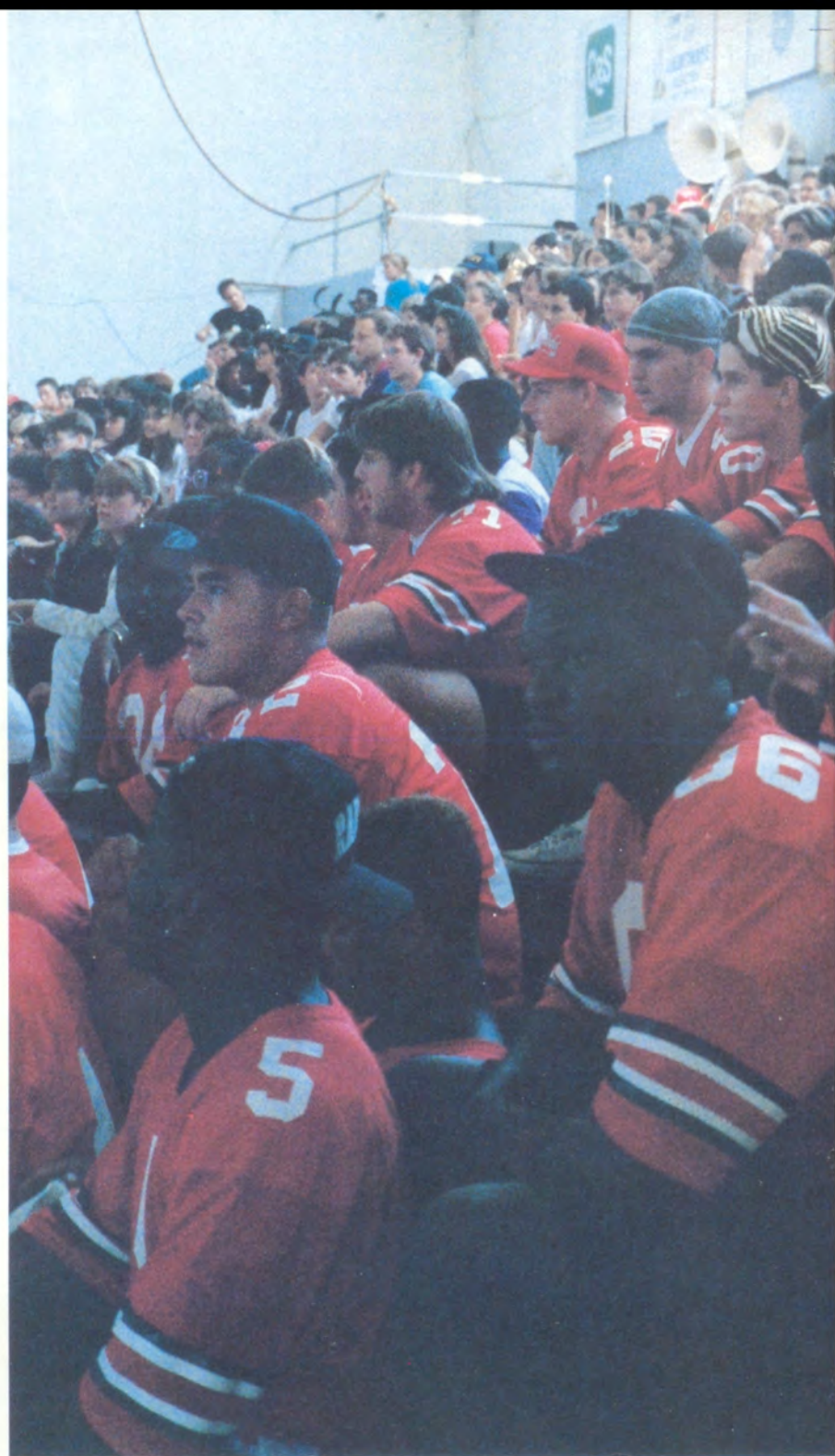




he 1992 Conch football team awaits their introduction. The pep rally is held to spark spirit for the upcoming football season. The varsity Conchs won their first game by one point.



lifford Sawyer directs the band to the tune of "Rock Steady," a traditional pep rally beat. The band also plays the alma mater, the fight song, and other songs to assist the cheerleaders.



onchette officers Stacy Brogli, Clarisa Avalos, and Denise Carbajal perform to a mix of songs for their first pep rally dance. Each year the officers represent the conchettes at the pep rally. To the right, Danielle Courtemanche and Donnie Fernandez show their senior spirit as the cheerleaders chant their class cheer.





"Seniors definitely took control of the first pep rally. We had banners and even used rolls of toilet paper for streamers!"

— Scott Bethel



"I love being in the band especially when a pep rally is held. The only thing I miss is being in the senior section. Go class of 92!"

— Denise Knowles



Conchs

Kick off with Spirit

The screams of students echoed through the halls of the school as the football team was cheered on toward their first victory. The gymnasium was filled to capacity for the September 20th pep rally. As the band played on and the cheerleaders danced, the football team came rushing onto the floor. Cheerleader Er-

ica Hughes said, "The pep rally is great motivation for the football players." The pep rallies not only serve as a motivator for football players, but also for all students participating.

Varsity cheerleaders await their entrance and everyone prepares for the excitement. The cheerleaders performed three cheers with the junior varsity squad and one cheer just varsity.



Senior Stacey Roberts tries her hand at windsurfing. On Saturday, November 2, she heads to the end of Smathers Beach where the beach vendors are stationed.

Seniors Desiree Stirrup and Vicky Payne discuss their weekend as they sit in a jacuzzi at the Galleon one evening. Students enjoy the privileges of Key West's finest resorts.



Amy Ingraham takes time out to relax in Melissa Soto's swimming pool. Students often choose pools to sunbathe because they can lay out in the privacy of their own homes and not get sandy. Above, Scott Perry warms up before a volleyball game at Smathers Beach. "I practice every day because I want to go pro," he stated.



On weekends we get Wet & Wild



"I go to the beach to check out the chicks and work on my tan. The best time to go to Snipes is on a holiday. Everyone goes!"
— Steven Powell



"I like going to the beach and all, but I would just like to know one thing, if we don't have waves why do we have wave runners?"
— Barbara Fahey

W eekends!! A time to kick back, relax, and have some fun. Swimming, boating, and sunning are just some of the things Conchs do on their time off.

Surrounded by water, Conchs are born swimmers. Erica Hughes stated, "My favorite get-away is to go to Snipes

Point with a group of friends." Rain or shine, nothing stops us from taking a glimpse of the wild side, even if it is a bit wet.

C . J. Gerez rides his jet ski to the trailer after taking it for a test drive at the Hyatt. C.J. works at the Hyatt giving tours of the islands and maintaining the wave runners.



Bedrooms Create Dream Scenes

Everybody has a place where they can relax and just retreat within themselves. For some it's a quiet corner, for others it's the sanctuary and privacy of their bedrooms. The privacy and intimacy of a bedroom is something which varies from individual to individual. While some Conchs share their rooms, others can proudly say "it's my room." Stacey Roberts stated "Although my room is a

mess at times, I know I can always go to my room to get away from it all." Whether you share your room or you can call it your own, Conchs all share the same sentiment and closeness to their rooms!!

Brandi Tufenkjian relaxes before cheerleading practice on her airbrushed Marilyn Monroe bedspread. Brandi's room is filled with memorabilia such as mugs, posters, handbags, and magazines.



"My room is private and it really annoys me when my mom goes in there to clean. When I come home I can't find a thing."

— Billy Kight



"I decorated my room to suit my personality. It says a lot about me. Each object in there is something special that someone gave to me or that I bought."

— Donnie Fernandez





J

ermy Ashby gets ready for football practice with the inspiration from Michael Jordan's incredible athletic ability portrayed on Jermy's wall.

C

hance Blatt adds another Florida State hat to his wall to complete his set. Chance is an avid collector of Florida State paraphernalia.



T

he New York City skyline may be seen in its array of colors encompassing Steven Rodger's bedroom. Steven portrays his flair for bedroom design with his jungle print bedspread and his black vertical blinds. Above, Richy Aguilar gazes into his mirror which is adorned with pictures of friends.



Conch pets don't just Scratch And Sniff

From rabbits to iguanas, students showed a diverse interest in pets this year. As opposed to dogs and cats, lizards and snakes may be seen roaming in students' homes. Senior Desirée Stirrup's pet is a ferret named Bandit. "Ferrets make great pets. The only thing that Bandit does that annoys me is he hides stuff

from me." Having a pet is a big responsibility. Besides for food they also need plenty of love and attention. Everyone might agree that Conchs' pets are anything but ordinary.

Junior Laurie Miller feeds her bird Andy while balancing him on his stick. "Ritz crackers is his favorite snack," said Laurie, "and it was the only way to get him out of his cage."



"I once had a turtle and we fed it the wrong food, dog food, and, needless to say, it died. I haven't had a pet since."

— Michael Adcock



"I used to have a brown cat until one day when it climbed a tree before a storm and got hit by lightning."

— Mira Stark





L

azaro is Ashley Hayes' pet parrot. "His colors are his best trait," she replied. She has taught her parrot to talk, but all it can say so far is

"Hello there!"

M

ichael Marrero pets his iguana, Mr. Cool, who has been with Michael for eight years. His newest pet is a lizard. "I like reptiles, and a section of my house is designed for them," stated Michael.



T

mess.

ido the snake is David Trujillo's favorite pet. "My brother catches snakes in the yard, but eventually lets them go. I kept Tido." At left, Mary Edgington feeds her white rabbit Trixter. She lays down a pink sheet so Trixter does not make a



Homecoming, an Unforgettable Experience

Homecoming . . . the events most of us look forward to since the beginning of the school year. But for what reason? Homecoming is a time when spirit ignites with such events as the Homecoming Parade, Spirit Night, Toga Day, Homecoming speeches, the football game, and finally, the dance. For the Homecoming Court, this time of year is one of the most eventful moments of each girls high school career.

"I was so shocked when my name was announced as being on the Homecoming Court that I almost cried with joy!" exclaimed Belinda Rodriguez with a brief sigh.

Melissa Soto summed it up best when she stated, "Homecoming is a time of year to celebrate the end of the football season as well as to take that perfect hunk to the dance."

— Shane Blatt

Dresswear is a large part of Homecoming. Michael Marrero, one of the five escorts, tries on a tuxedo jacket at Timmy Tuxedo's Monday, November 4, 1991.



Nicole Alea and Patty Newman strut their stuff at one of the football games during the halftime show.

Elizabeth Chango, Belinda Rodriguez, Pamela Torres, Nicole Alea, and Pam Cotton were chosen by the senior class to be this year's Homecoming Court. They represent leadership, dependability, and service to our school and community.

The Homecoming Court poses for a picture displaying their irrefutable beauty and charm.

Katie Wise and Frankie Brennan look magnificent in their formal clothes to be worn at the football game when they will have to perform the role of crown bearers.

The Homecoming Court and their escorts stand like gods on top of the senior float in which the theme depicted a Greek scene.



Toga Day was a significant part of the Homecoming festivities. Tara Valdez and Christine Rainey continue the tradition by promoting class spirit with their togas.

The Homecoming football game was as exciting as the crowning, for the Conchs were victorious in their last game beating the Bucks 19-0.



Nicole Alea and her escort Richard Langdon



Elizabeth Chango and her escort Michael Mar-
rero



Belinda Rodriguez and her escort Michael Jolly



Pamela Torres and her escort Vincent Santana



"The Lady in White"
Pam Cotton
1991 Homecoming Queen





The 1991 Homecoming Queen, Pam Cotton, glances to the side with a look of excitement and bewilderment, for she knows that this will be a night to remember.

While at the Homecoming game, the Conchs had a look of suspense on their faces, wondering if the opposing team, South Dade, would score a touchdown. The Conchs won 19-0.



During Homecoming week, Thursday, November 21, was deemed Twin Day. Junior, Laurie Miller and Senior Celeste French dressed as female sailors, while Junior Richard Farina donned dog tags and a tattoo.

At the pep rally on Friday, November 22, the Homecoming Court and their escorts played a game of wheelbarrow. Nicole Alea and Richard Langdon crossed the finish line first.

S
belt.



Senior Pam Torres feels comfortable in her baggy blue jeans and v-neck shirt. She ties it all together with her brown leather



"Floral and lace is my favorite combination. I just like to be comfortable."
— Shevawn Estenez



"I love black. I come to school casual because I have no one to impress."
— Jennifer Campbell

The Image Is Yours

From V-necks to tight tops and from chiffon blouses to jean shorts, KWHS had a style all its own this year. Popular styles that came and went during the year included baggy jeans, baseball caps for both girls and guys, and outfits with university team emblems imprinted on them. Popular name brands included Guess, GAP, Esprit, and The Limited. For ladies, the

"natural" look was in and wearing too much make-up was out. Straight hair was also popular among girls. Contrary to popular taste, style to some meant no style at all. Overall, students portrayed a unique "Conch" look.

Cori Milnes and Nanea Marcial could not survive school without their trusty bookbags. "I love floral designs and the extra space comes in handy," stated Nanea.



Elizabeth Calleja displays her zest for fashion by wearing this multi-colored velvet hat. She believes this kind of statement will be the wave for future fashion-goers.



Getting to the Heart of the Holiday

On February 14th, couples could be seen throughout the campus lost in each other's eyes while holding hands. Junior Nanea Marcial stated, "I love Valentine's Day because my boyfriend and I always spend the entire day together." Others have a less romantic view on Valentine's Day though. Todd Bever stated, "My favorite part of Valentine's Day is all the candy I get." Cou-

ples who have stayed together celebrate their love, while others just begin to get to know each other. Stuffed animals, candy, roses, cards, balloons, and more are among the gifts given on this special day.

Erica Hughes purchases a balloon from Plaza Card Corner for a friend on Valentine's Day. Erica wanted to find a larger than normal size helium balloon and chose this one with pink flamingos.



"All girls want is money. That is why when I get a chick I watch my wallet."

— Richy Aguilar



"Valentine's day is the time for peace and love. Everyone should dress in pink or red."

— Cady Wirsching





Melissa Soto looks through the card selection at Plaza Card Corner. A giant valentine catches her eye as she reads the love lines on the outside.

Courtney Hart smells the sweet scent of roses as she inspects the flowers at Top Florist on Valentine's Day. Flowers are a top seller on this holiday, and she wanted to make sure they were fresh.



Estela Oliva tries to pick out a stuffed animal for her boyfriend. "Teddy bears are precious, but so are dogs." Plaza Card Corner is a Valentine's Day hot spot. At left, Mercedes Varela chooses some chocolates for her sweetheart. Eckerd Drugs has a wide variety of candy for the occasion.



Painting the Town Red

From indulging in the Duval Crawl to renting a movie, students have found that the usual entertainment never seems redundant but can be somewhat interesting. Downtown is the heart of Key West to students, for it comprises all walks of life, a quality students find entertaining. Another social activity students partake in is parties. While parents find parties as a haven for mischief,

students consider them just a break from the norm and a time to mingle. Although parents may find students nighttime activities rather strange, students define their other side quite normal.

Pam Torres works quickly to make a Bananas Foster Sundae for a customer. TCBY, one of students' favorite evening resorts, satisfies a student's sweet tooth while still delivering a product that is 96% fat free.



"I like to go to dinner with my friends and then maybe a movie or a ride downtown. Unless there is a party, we go to the pines."
— Janel Quinquinio



"I hang out at the pines with my friends. I don't drink, though, because of soccer. We all talk and listen to music."
— Thomas Cravey





One way students entertain themselves at night is by renting videos. Here, Todd Bever and Tricia Miller see yet another coming attraction to Blockbuster and wonder if the movie is as good as its previews suggest.

Amia Karash and Ryan Beckley play video games at Magic Carpet Golf on a Saturday night. "We spent about five dollars on tokens, then played mini golf outside," said Ryan.



Clarisa Avalos and Annette Zarate find meeting and joking with their friends at the pines relieves the stresses of the long school days. At left, Belinda Rodriguez and Maria Wild show proof of age at Money's Lounge. Many students find the "18 and over" nights to be a break from the repetitious "Duval Crawl."



Jennifer Campbell prepares her toga for the next day. After the spraypaint, she takes a magic marker to her sheet. Many senior names will soon join her handmade toga.

Heather Baier smooths out a toga to prepare to write. Heather was one of the many seniors who wore a headband as part of their Roman decor. She painted "seniors" with puff paint on the band.



From left to right: Evangeline Dayao, Cypress Lange, Heather Baier, Holli Roberts, Jerrylyn Hernandez, Maria Wild, Denise Herbig, Celeste French, Tara Valdez, Desiree Stirrup, Belinda Rodriguez, Jennifer Saunders, and Chrissy Rainey spell out the unforgettable theme. At top, Jeff Hart makes room for his signature on another senior toga. "My marker was out of ink by the end of the day," he stated.



Beneath It All



"I looked everywhere for a plain white sheet. Thank God KMart has opened."
— Estela Oliva



"I had pins sticking everywhere. My P.E. teacher wanted me to dress out. I felt like a voodoo doll."
— Kendra Lightbourne

On November 19th, Toga Day took place. Seniors showed their creativity by making togas and coming to school dressed Roman style. Seniors got together in groups and made their togas together early in the morning of the 19th. Many of them spray painted letters contained in the word "seniors" and wore leaves in their hair to show even more spirit. Among the more original sheets were those worn by Cedric Ray

and Clinton Curry. They dressed up in sheets decorated with different cartoon characters. Cedric said, "My friends and I dressed up in Holly Hobby sheets to break away from tradition."

Pamela Torres adds her name to Tara Valdez' purple and gold toga. Tara's sheet was splatter painted purple with gold glitter and black lettering to follow the homecoming colors. Pamela wears a ring of leaves in her hair to add to the mood.



Survival of the Fittest

From running the beach to riding bikes, students realized that they must be of not only sound mind but also of sound body. Being involved in sports helped in remaining fit. Junior Yosvany Gonzalez, an active member of the JV soccer team stated, "I love playing soccer because not only do I enjoy playing the game itself, but I also keep fit by running and practicing." Aerobics and boxing were also among the

more preferred ways of getting into shape. Some students wishing to reach the apex of their physical aptitude also took up weight lifting. Even though opinions varied, most students considered exercise and fitness one of the basic requirements for leading a successful life.

Steven Powell shoots for two in the gymnasium during seventh period. "I'm not on the basketball team, but I still enjoy the sport." Students also play at Horace O'Bryant Middle School courts.



"During football season is when I work out the most. When it's over, I have to motivate myself to pump iron."
— Patrick Major



"Marching in band helps me keep in shape. I kill two birds with one stone. I can play my instrument and exercise at the same time."
— Kathy Bruening





William Saunders puts the pedal to the metal. "I like riding my Huffy bicycle; it gives me stamina." William also stated that riding his bike gives him a boost of adrenalin.

Stacy Brogli devours a healthy salad and a diet coke. "A balanced diet and good exercise are a key factor in staying fit," stated Stacy, who is a conchette officer.



Scott Bethel jogs down Smathers Beach one evening to stay physically fit. "I like my Nikes, they are the best running shoes." Other students prefer to walk the beach. At left, Lenora Banks stretches before a conchette workout. "My fitness attire makes it easier to dance." The Conchettes must work out every day.



Conchs cash in to Make Change *quick*

On October 29th, the first day of Spirit Week, the Juniors immediately took the lead. The Sophomores took second place, and the Freshmen were left behind the other classes. On Friday of second lunch though, the Seniors revealed their accumulated reserves. Seniors brought out two hidden jugs and students brought tin jugs and bags full of change. Among the most generous contributors to the Seniors was Belinda Rodriguez,

who took fifty dollars from her paycheck and placing the bill in the Junior jug set them back fifty points. The yearbook staff awarded the Seniors fifty dollars for buying the most yearbooks. The Seniors were victorious by a margin of a mere twenty-two dollars.

Seniors Melissa Soto and Clinton Curry situate their hands so as to act as a funnel while Bridget Prophet pours in a pepsi cup full of change. Paper cups were used frequently to get the change into the jugs.



"After first lunch I thought juniors had it in the bag. Then second lunch came along and seniors brought out their other jug. We should have known."
— Nicole Cisneros



"I think Mrs. Widener was a little mad because I didn't go to class so I could stay in second lunch, but she ended up out there too."
— Melissa Avalo





ose Diaz is excited at the sight of another full jug of change. Spare senior jugs were placed in senior classrooms so that the money could be collected little by little.



unior Mercedes Varela guards the jug and helps transfer change from cup to jug. She also tries to block seniors who insert paper money. Other juniors fill up the jug with change.



he patio is the source of spirit on Friday, November 1, 1991. Seniors and juniors chanted back and forth as underclassmen looked on. Sweat dripped at the end of the day, for a pep rally followed spirit jug events. Above, seniors Stacey Roberts and Jerrylyn Hernandez keep their spots by the spirit jugs. Stacey fixes the paper funnel as Jerrylyn encourages students to donate money.



12

icole Alea and Laurie Miller congratulate each other on a "good game." All of the girls played in the hour and a half game of flag football. "Practice sure paid off," stated senior Melissa Soto.

7

he seniors and freshmen celebrate their twelve point victory. Touchdowns made by senior Amanda Tufenkjian and freshman Nancy Hernandez were well appreciated. "We all worked as a team," said Nancy.



P

owder puff king Jesus Rodriguez is crowned during halftime. His escorts, Larkin Kieffer and Summer Posey, walked him down the field to where the other nominees were, to announce the winner. At right, the senior and freshman team and their coaches take the team picture. This was the first year that jerseys could be bought and kept.



Ladies Play

The Field



"I wish the girls would have played tackle instead of flag football. I still had fun watching the game though."

— Josh Frazier



"It was not exactly college football, but the cheerleaders were energetic. Powder puff is true entertainment. Every girl should play."

— Danny Barrios

Powder puff, sponsored by this year's Student Council, presented students with the opportunity to temporarily switch roles on the football field. The seniors and freshmen were the red team, and the juniors and sophomores composed the white team. The powder puff game, which took place on December 12, was the climax of two weeks of stringent practice. Amanda Tufenkjian and Nancy Hernandez scored for the

red team, and Tiffany Preston made a touchdown for the white. During halftime, powder puff king Jesus Rodriguez was announced. At the end of the game, the scoreboard read 12-6 in favor of the seniors and freshmen.

John Reynolds cheers for the girls on the field. The powder puff cheerleading tradition gives the fans a different sort of halftime entertainment.



We're in the Pursuit of Pleasure

From jogging and swimming to baseball card collecting and reading, students have found that having a hobby is a great way to discover new interests and possibly, innate talents. One of the main reasons students engage in hobbies is to relieve the boredom of Key West life as seen through the eyes of many students. Therefore, a hobby can never be deemed monotonous, but rather sublime, whereas roaming

about downtown can seem as quite repetitious and uninteresting.

All in all, hobbies are one of the favored pastimes of students because they represent or evoke interests in students. Try one, you might discover your hidden talent.

Senior Natalie Bacile talks on the phone to her boyfriend while lounging in her room and reading a magazine. Many girls at Key West High have their own phone lines. "My phone rings day and night," said Natalie.

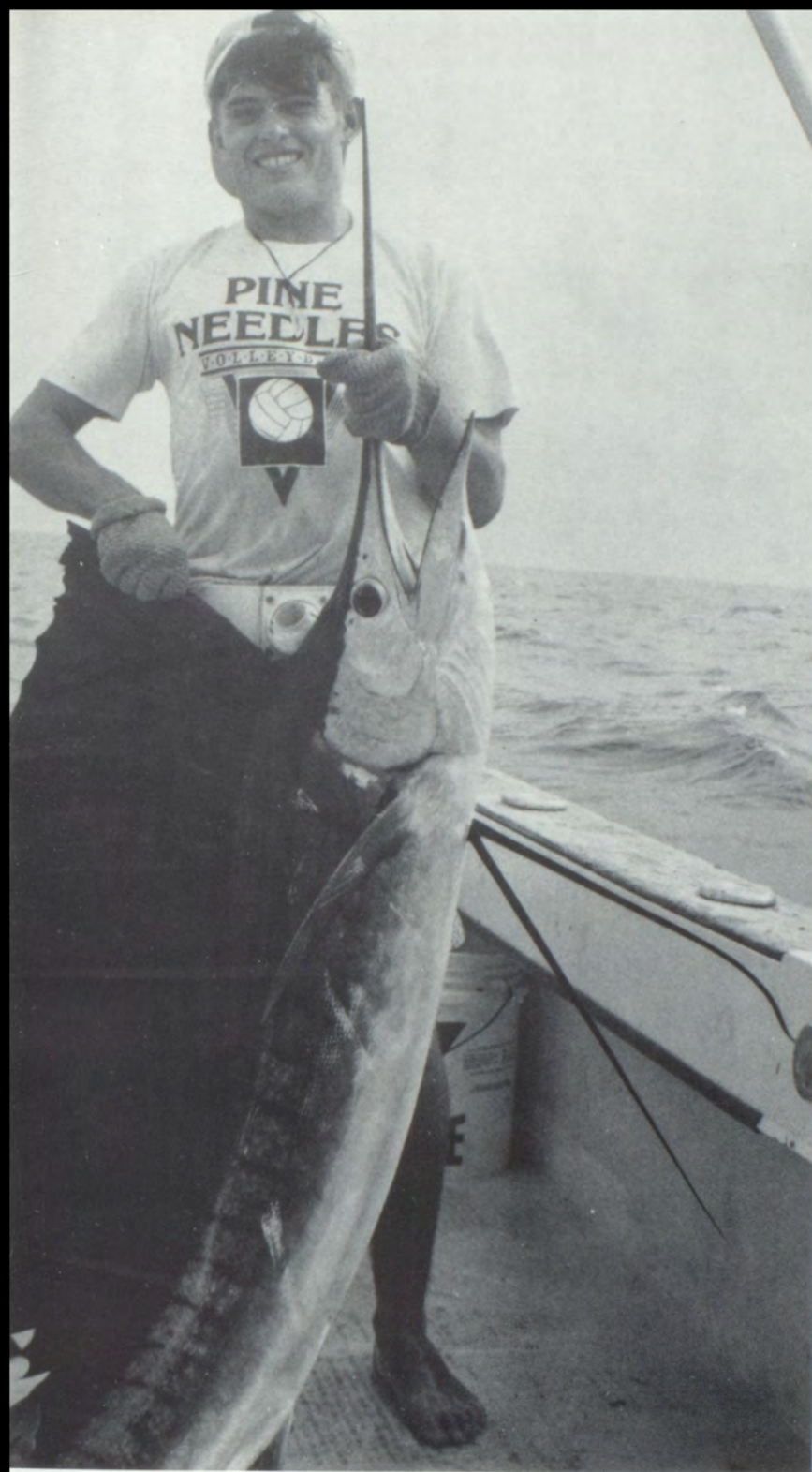


"I really get bored here but my friends make it fun. We usually walk downtown or go to the beach. On other days we hang out and watch movies."
— Dawn Bohlmann



"I like volleyball, basketball, and tennis because I like to stay in shape. I enjoyed watching the Olympics this year."
— Michelle Knowles



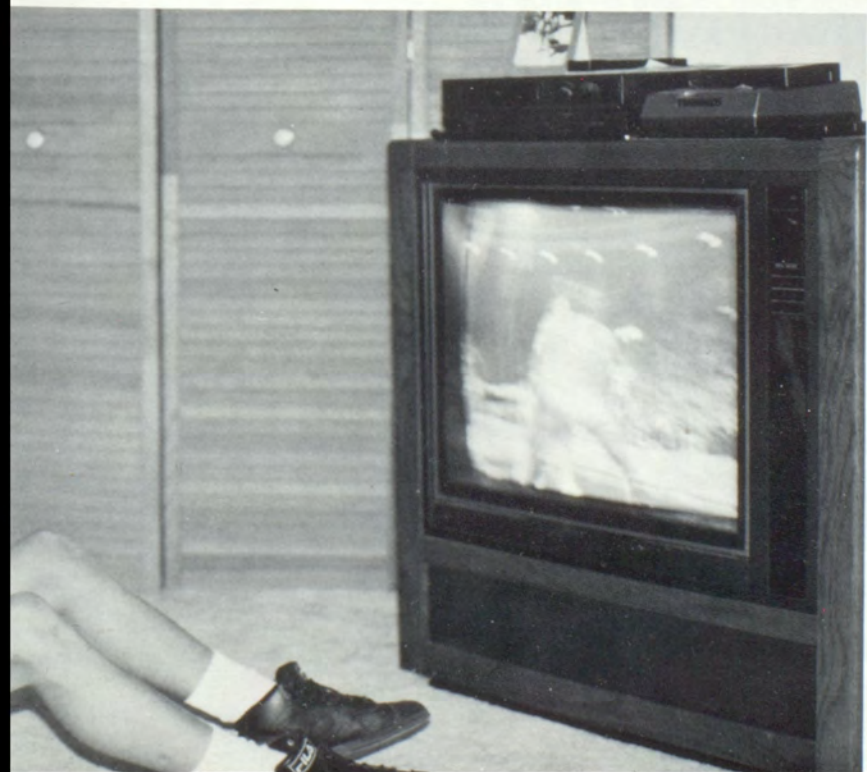


Pépe Gonzalez holds up his catch of the day as he heads back to land. Pepe's sailfish was caught while out fishing for the day with friends. "I couldn't believe how beautiful the fish was," said Pepe.

Watching sports is a favorite pastime of sophomore Billy Kight. "I love to play basketball and when I can't play, I watch." ESPN is a popular channel for sports games and updates. Above, Denis Betker tries on yet another pair of sunglasses sporting her favorite hobby.



Seniors Shane Rowe and Rob Davis view a collection of baseball cards and discuss a trade. Shane, a member of the varsity baseball team, says "Baseball cards are great collectors items."



"The Unforgettable 20's" was the theme of the float designed by the junior class for this year's Homecoming Parade. Their costumes dealt with the time period in which amusement was prevalent and organized crime was on the move.

"The Unforgettable Senior Gods" is the message the senior class tries to put across to the crowds in their rendition of a Greek scene which won them first place in the annual Homecoming Parade. The parade, sponsored by the Beta Club, was held on November 18, 1991, and was truly an unforgettable event.



PURSUING DIFFERENT GOALS,
DREAMING DIFFERENT
DREAMS,
EVENTUALLY WE MUST COME

B

ack to unity

What is so unique about Key West High School? Is it the fact that our school mascot is the conch or that it is the southernmost high school in the United States. Of course not! Although these factors enhance the unique qualities of the school, the real unique characteristic is the more than a thousand diverse students who comprise this school.

The People section is the perfect depiction of the different personalities that roam about in our school. It is the section that not only stresses school spirit, but reveals the importance of class unity as well. The topics in this section range from class projects such as constructing a Homecoming float to class fundraisers such as car washes and candy sales. You will be able to take a brief glimpse of some of the methods each class executive board uses to achieve its goals both in and out of school.

Some of the more common activities include car washes, bake sales, Spirit Jugs, and so on. "I thought Spirit Week was a great chance for each class to show its own form of class spirit and unity!" exclaimed Junior Elaine Smith.

So take a peek into the People section because it not portrays the individual classes but it also portrays what you really want to see — YOURSELF!

— Shane Blatt





People

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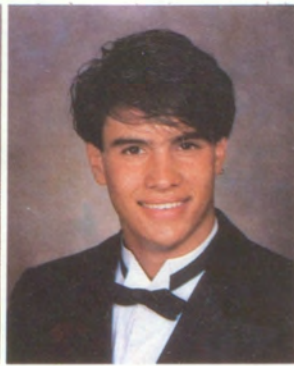
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Executive
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78-79



Michael S.
Adcock



Richard
Aguilar



Marci A.
Albury



Nicole L.
Alea



William
Arnold



Melissa K.
Avalo



Natalie M.
Bacile



Heather L.
Baier



Ronald E.
Bailey



Jennifer L.
Bair



Britt M.
Baird



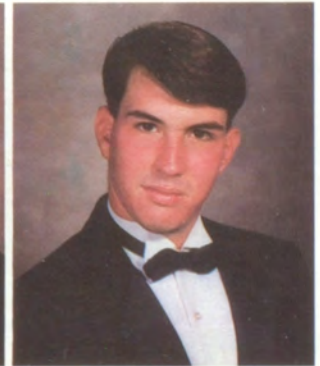
Lenora M.
Banks



James M.
Barile



Philip M.
Berk



Scott A.
Bethel



Michael S.
Blatt



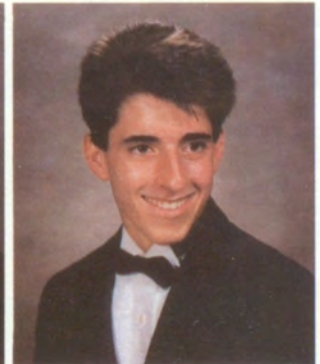
Dawn M.
Boklmann



LaDawn M.
Bowling



Christine L.
Burt



John F.
Calleja

SENIORS

TAKE IT TO THE BEACH



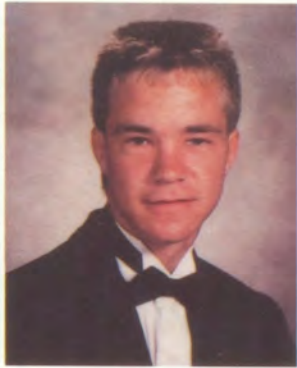
Jennifer L.
Campbell



Jennifer E.
Carey



Larry M.
Carey



Wesley L.
Carter

Once again the traditional spirit of Coffin Night was a great success. Through the years, Seniors and Juniors competed for the victorious capturing of the coffin. The Seniors proved their superiority by keeping possession of the coffin. Patrick Saunders stated, "This being my last year, I really enjoyed the excitement."

This tradition has gone on for quite some time. Mr. Valdez, a permanent substitute, said, "When I was in school, Coffin Night was a night for Seniors and Juniors to show their spirit. It seems like it gets better each year."

This year, Coffin Week was September 16th through the 20th, but Thursday the 19th was the real night for the Seniors to show their spirit. After the Bonfire, everyone ran for their cars and scooters, and even some went on foot. They were all headed towards the beach. The traditional coffin was leaning up against a palm tree. The Juniors tried their hardest to penetrate the mighty Seniors but it was no contest. The Seniors arrived with the coffin and left with it. It was definitely a night for the Seniors to remember.

— Dawn Bohlmann
Amy Gilmore

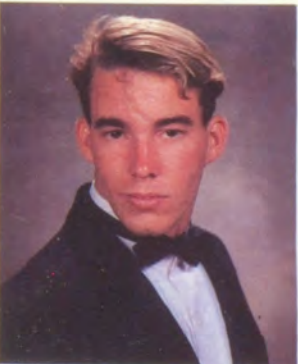


Elizabeth A.
Chango



James F.
Cherrybon

"Coffin Night was definitely a night to remember. The seniors worked together to dominate the beach and keep the coffin. That night showed the type of spirit we have and what is to be expected from us in events to come," stated Senior Bridget Prophet.



Travis W.
Cochran



Jason W.
Coley



This year, the coffin was built at Ron Gage's house. The crew that made the coffin are: back; Doug Holmes, Michael Marrero, Ron Gage, Damian Waldner. kneeling; Michael Jaycocks, and Scott Bethel.

While the seniors are battling the juniors, the coffin sits alone on the beach. "At first, the coffin was watched, but as the night went on, there was no need to watch it, it was obvious that the juniors wouldn't get the coffin," said Senior Carrie Lang.

"I was so relieved when I finally sent away my last college application. I could start to concentrate on other important things that were coming up," stated Donnie Fernandez as she dropped her last envelope in the mailbox.

Marlene Penate fills out her college application while waiting to see Mrs. Russ. "Filling out these applications can be difficult. It takes time, and you have to make sure everything is perfect," said Marlene.



"I am so glad that I am done filling out and sending my applications. After getting the \$15 check, having the application notarized, filling the application out, getting my mom to fill out information, I didn't mind waiting to see if I got accepted, remarked Dawn Bohlmann."



Brody K. Condon



Tania K. Cooper



Samia Costa



Pamela J. Cotton



Danielle V. Courtemanche



Thomas E. Cravey



John M. Creech



Robert Creech

END OF THE SEND

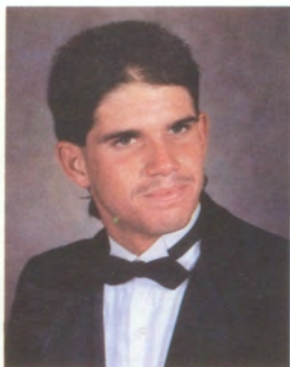
College ... it's what lies ahead for most Seniors. As we have all heard, getting into college is very important, and also very difficult. GPAs, SAT scores, and extracurricular activities are only some of the things which make college acceptance a headache, though. What most people don't realize, and what most Seniors find out, is that some of the worst things about being college-bound are the seemingly simplest things. Filling out applications, making sure transcripts are in order, and having letters of recommendation written are not such simple acts to accomplish, especially when all of these are due at strict deadlines. As Senior Jeff Hart stated, "There are

too many things to do and too little time to do them in." Your Senior year is supposed to be the easiest year of all, but when you think about all of the responsibilities that Seniors have, you can clearly see that they have a full schedule. Add the pressure of college and career decisions and you'll find that insanity should be commonplace among Seniors. That's why most Seniors don't worry about paperwork included in college applications until it's almost too late. The result is dozens of Seniors running around the campus at the last minute trying to beat the deadlines.

— Joel De Castro



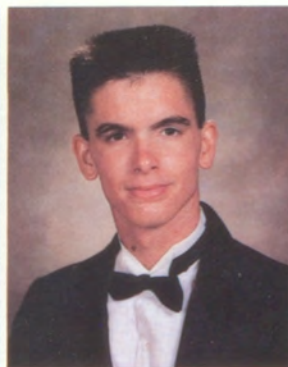
Keri E.
Croft



Eric
Cubria



Brandi L.
Curral



Clinton A.
Curry



Charlene R.
D'Ostrop



Robert A.
Davis



Evangeline R.
Dayao



Grace O.
Dayao



Joann M.
Dellinger



Jose M.
Diaz



Anthony S.
DiPaolo



Krista
Dougherty



Kimberly K.
Dreifort



Cheryl L.
Edwards



Kristina S.
Estenoz



Larae A.
Ferguson



Donnie J.
Fernandez



Anjanette M.
Figueroa



Mark E.
Foster



Charles V.
Fraga



Celeste A.
French



Ronald M.
Gage



Kwana P.
Gallagher



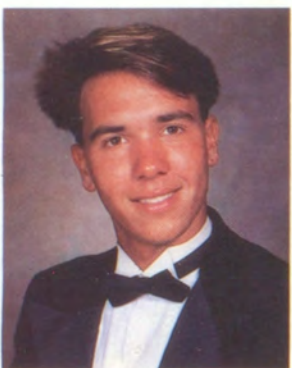
Daniel
Galvan



Alexander
Garcia



Reinaldo
Garcia



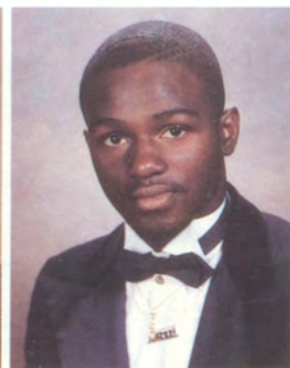
B. CJ
Gerez



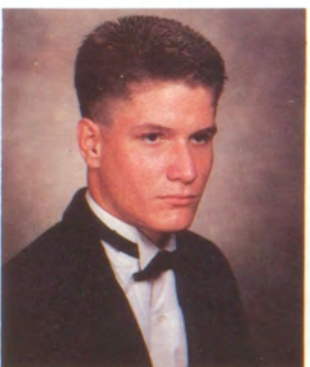
Tonya L.
Gonzalez



Erin A.
Greene



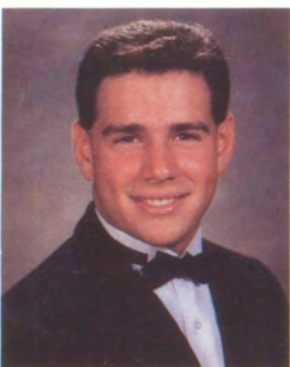
Orin A.
Greene



Justin C.
Grooms



Razel L.
Hall



Jeffery D.
Hart



Ashley A.
Hayes



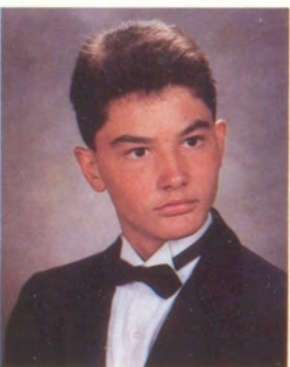
Glenn A.
Hayes



Stephanie D.
Heard



Tiffany M.
Hendrix



Erik I.
Henson



Denise L.
Herbig



Jerrylyn R.
Hernandez



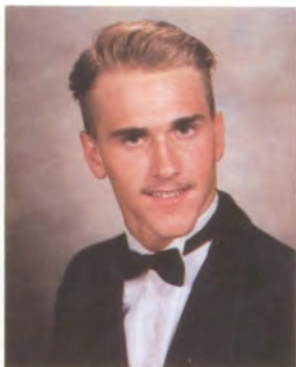
Lazaro
Herrera



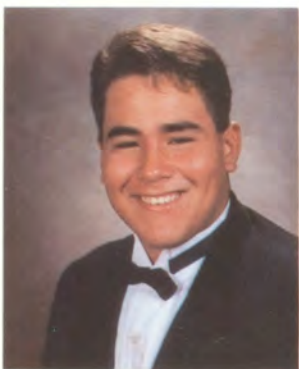
Coleen K.
Heyliger



Laurie M.
Hicks



Ronald A.
Higgs



W. Doug
Holmes



Jennifer R.
Hooper



Amy N. Ingraham



Jennifer M. Ives



"I was excited that we finally got to leave school for lunch. It gave us something to work hard for. It gave us an incentive to do well, and it let us enjoy SENIOR LIFE," stated Senior Steven Smith.

With Little Caesar's being the newest place to go for lunch, you are sure to find Willie Arnold and his friends there. "I like the food, and it was something new," remarked Willie.

A group of Seniors piling into Shane Noe's truck was not an uncommon sight to see at the beginning of second lunch. "We have more fun when it's all the guys in one car," stated Shane.



30 MIN. MEANS EATING REAL FAST FOOD

For the first time in many years, Seniors were allowed to leave the school campus for lunch at the beginning of the second quarter of the school year. In the past Seniors had been allowed to leave the campus for lunch, but only at the beginning of the second semester. Being able to leave campus meant a lot to the Seniors. It gave them a much needed sense of liberty. As Senior Erin Greene stated, "After three years of having the choice of only school foods, being able to eat lunch anywhere is excellent." Receiving this privilege was not easy, though. The Senior class had to maintain an attendance record of at least ninety-three percent throughout the year. Senior Cypress Lange stated, "For a while I didn't think we would make it, but I guess it was im-

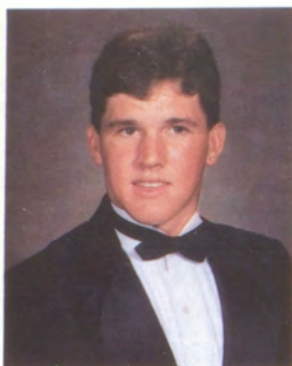
portant enough to everyone to put up an effort." Most Seniors would agree it was worth the effort.

The question was, where was everyone going to go and eat now that they had earned this privilege. Many people went to the closest and quickest fast food place that they could find. But what they came to realize was that everyone went to those places and they ended up waiting forever to get their food. So as time went by, many Seniors started going home for lunch instead. Every Senior would definitely say that no matter where you ate or how long you waited in line, being able to leave for lunch was definitely a privilege.

— Joel Decastro
Dawn Bohlmann



Jeremy P.
Jackson



Michael K.
Jaycocks



Jim
Jennison



David C.
Johnson



Michael C.
Jolly



Amia M.
Karash



Steve R.
Kendall



Larkin M.W.
Kieffer



Denise J.
Knowles



Rodger E.
Lacy



Penny A.
Lane



Carrie A.
Lang



Richard H.
Langdon



Cypress M.
Lange



Carmen R.
Lehmann



T. Michael
Leon



Kendra D.
Lightbourne



Christina V.
Lockwood



Benjamin E.
Lowe



Patrick L.
Major

MAJORS

LEAVE US UP IN THE

AIR



Paula L. Malgrat



Michael J. Marrero



Walter S. Marin



Carmen M. Millan

For most Seniors, choosing a college to attend was a hard enough decision in itself, but when it came to choosing a college major, almost all were stumped. This was due to the fact that most Seniors had no idea of what they wanted to do career-wise. If you had asked a Senior, "What do you want to do," he/she would probably have said, "I don't know, yet." Now, then, how can you pick a major? Well, most people picked majors from what they liked to do or thought they liked to do. As Senior Mo Sabnani stated, "It's hard to choose a major because

you think that's what you're going to do the rest of your life. I guess most people just aren't ready to make such a decision." On the lighter side, a number of Seniors were confident about their future careers. These Seniors had no trouble choosing a major. Senior Laurie Hicks said, "I've always known that I wanted to join the Air Force, so choosing a career was no big deal." For the most part, Seniors didn't really know what they wanted to do with their futures, but then what better place to find out than college.

— Joel DeCastro



Amy K. Morris



Scott T. Nelson

Choosing a college major was difficult, but once I sat down and really thought about what I wanted to do with my life, I realized that I always wanted to be a teacher, so that is what I am going to college to major in, remarked Senior Celeste French.



M. Cole Nevin



Patricia E. Newman



Choosing a college major is a difficult decision to make. Lenora Banks acquires the assistance of Mr. Cass during study hall. "He really makes you think about what you want to do and then helps you narrow your ideas down," said Lenora.

With FSU being the #1 choice among Seniors for college, Larry Carey searches to see what is offered as majors.

As Senior William Saunders jumps the fence to get away from school for a while, Elizabeth Chango waits impatiently for him. "We have to get away, it's too much stress to handle," stated William.

"Senior life really takes a toll on my body, so every second I get, I catch a couple of zzz's!" remarks Laurie Hicks as she wakes up from her short nap in computer class.



“From the first day of school, I can't wait to graduate. Knowing that it's my last year makes it even worse because the time seems to slow down and we never get to Graduation. I have a bad case of SENIORITIS, stated Senior Richard Langdon.”



Maria N. Nodal



Shane R. Noe



Estela L. Oliva



Victoria S. Payne



Melissa L. Peagler



Monica L. Peagler



Marlene Penate



Karen A. Pence

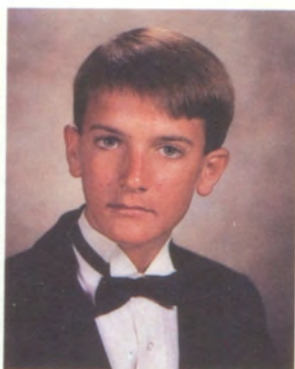
SENIORITIS STRIKES AGAIN

The symptoms begin to appear as early as September, and become an epidemic by January. It creeps its way through the senior class causing fatigue and dissension. The restlessness becomes apparent in its victims and sitting still in a classroom becomes a major task. Grades start slipping and absences rise. As teachers and administration try to find a cure for this horrid disease, seniors find

themselves in a hopeless state of confusion and despair. An early victim of senioritis, Jose Diaz, stated, "I don't know what to do; I feel like the walls are closing in on me." But teachers only waste their time in trying to find a cure, for there is only one remedy. Seniors can attain this cure only at the end of the year. Of course, we all know what the cure is — graduation.



Chelsea T.
Perdue



Scott E.
Perry



Michael D.
Peterson



David T.
Phillips



Todd J.
Pinder



Tracie D.
Pinder



Summer L.
Posey



Bridget M.
Prophet



Christine C.
Rainey



Cedric
Ray



Devan M.
Renedo



Brian J.
Rewolinski



John D.
Reynolds



Alexis Y.
Ridgeway



Adrianna
Rioseco



Raul
Rioseco



Eduardo
Rivera



Brian C.
Roberts



Brian K.
Roberts



Holli K.
Roberts

ROBERTS-STARK



Stacey A. Roberts



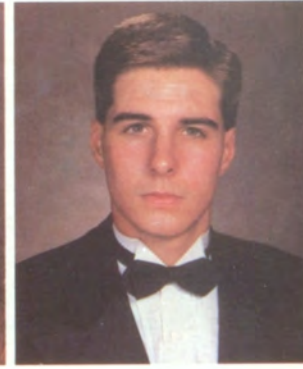
Belinda Rodriguez



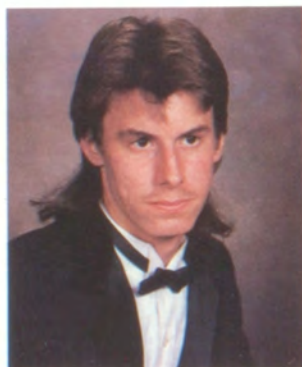
Jesus Rodriguez



Aleida Roldan



T. Shane Rowe



Joseph B. Russell



W. Ryan Russell



Mohit Sabnani



Mercedes Sanchez



G. Vincent Santana



Jennifer L. Saunders



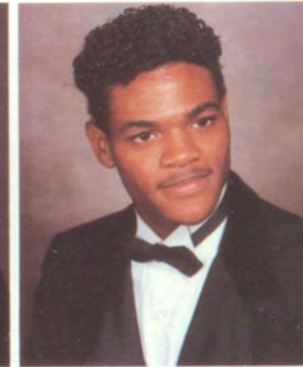
Patrick H. Saunders



A. William Saunders



Cheryl A. Sawyer



Clifford E. Sawyer



John B. Scharf



Camilla D. Scott



Gordon S. Sellers



Christina M. Sepulveda



Jo Anna Shaw



Melinda K. Shelby



Silas N. Silva



Dawn L. Small



Michael F. Smith



Steven L. Smith



Steven R. Smith



Melissa A. Soto



Miroslawa M. Smith



Senior Danielle Courtemanche works after school and on weekends. I work a lot of hours, but I still have time to go to the gym and go out on weekends. I especially like the paychecks; I like to spend the money, stated Danielle.

Amy Ingraham gets out of school early to go to work at the Aqueduct Authority. "Working here takes up most of my afternoons, but I still have time for my friends and schoolwork," remarked Amy.

Being her first day on the job, Senior Bridget Prophet helps organize the racks at Britches in Key Plaza. "I like working here, the people are nice and it's easy," stated Bridget.



WORKING MAKES DOLLARS AND CENTS

First comes school then comes work. Many Seniors still received good grades while having a part-time job. "Having a job, being an honor student and an active member in clubs and cheerleading takes up most of my time, but I still find time to be with my friends," stated Summer Posey. There are many different jobs that a student can have, from fast food to soaking up the sun and passing out suntan lotion.

Steve Kendall, employee of Murray's Food Market, stated, "Being responsible is very important because a lot of the time you are dealing with large amounts of money." Being on time and doing your job is

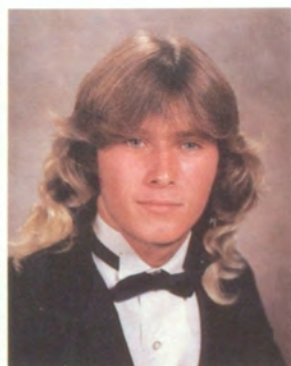
very important. Being able to keep your grades up in school and holding down a job can show a great deal of responsibility.

"It is sometimes hard for a teenager to keep a good job because people do not like to cooperate and work around things you have to do," said André Taylor. Being a Senior means that you are very busy with school functions and clubs that you may be a member of. Traci Pinder remarked, "Keeping a job and being in various clubs is a lot of work, but it keeps me occupied."

— Dawn Bohlmann
Amy Gilmore



Desiree N. Stirrup



David L. Straight, Jr.



Jason S. Tabone



Violeta Tapia



Monica L. Tarvis



De'Juan A. Taylor



Pamela L. Torres



David L. Trujillo



Amanda L. Tufenkjian



Tara D. Valdez



Jennifer Valentin



Tanya M. Vuks



Damian A. Waldner



Kristi M. Ward



Cynthia N. Wardlow



William R. Wardlow, Jr.



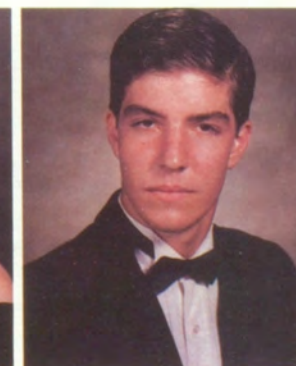
Bert O. Ware



Starla S. Ware



Maria T. Wild



Timothy F. Williams



T. Jason Yarbrough



Annette M. Zarate

Executive board means a lot to me and the class. I help to make things happen. The class has grown closer, and we've learned to work together. Without the board there would be no class. We would have no special events like Prom without them, stated Natalie Bacle.

This year's Senior Executive Board members are: (sitting) President Clifford Sawyer, Vice President Belinda Rodriguez, Secretary Amy Morris, Treasurer Jay Calleja, and Sponsor Margaret Edgington. (1st row) Nicole Alea, Pam Cotton, Jennifer Saunders, Christine Rainey, Larkin Kieffer. (2nd row) Annette Zarate, Tracie Pinder, Jose Diaz, Holli Roberts, Natalie Bacle, Marci

Albury, Estela Oliva, Tara Valdez, Jerrylyn Hernandez, Carmen Lehmann, Paula Malgrat, Brian Roberts, Shane Blatt. (3rd row) Christina Lockwood, Krishna Estenoz, De Juan Taylor, Bridget Prophet, Michael Jolly, Damion Waldner, Vincent Santana, Anjannette Figueroa, Pam Torres, Chelsea Perdue, Phillip Berk, Jesus Rodriguez.



MANAGING THE UPPER CLASS

The Senior Executive Board had a very full year. They were involved in a number of activities including car washes, candy sales, the Homecoming Parade, in which they had a float of their own, and, of course, the Senior Prom. The Executive Board had many members to help out with all of these activities. One of their sponsors of the Board was Mr. Cass, also the class's guidance counselor, stated, "This has really been a great year so far. You can clearly see that this class has a lot of spirit. We have accomplished more than I had hoped." Throughout the year,

the Senior Executive Board strained their efforts in order to raise money for their ultimate and most important function of all, the Senior Prom. "Spirit Jugs helped raise money for Prom, but it wasn't enough to do what we wanted, so we have been busy raising money," stated Vice President Belinda Rodriguez. The class of '92 has shown much support and spirit, but without these hand-selected members, nothing would have been accomplished as well as these people have done.

— Joel De Castro
Dawn Bohlmann



Brian Roberts helps earn money for Executive Board by washing cars at the annual Car Wash. "I liked being involved with our class and helping raise money so we could have a great Senior year," remarked Brian.

Senior SUPERLATIVES

What is the significance of being a senior superlative? "A Superlative is one who represents his graduating class in a given field," remarked Clifford Sawyer. The Senior Superlatives consist of eleven boys and eleven girls who the senior class feel best exemplify the traits they most admire. Among these traits are leadership, physical ability, personality, and appearance. Attaining a "name" may take a great deal of work on behalf of some students, while it comes more naturally to others. It all comes down to respect earned by your peers for individual talent. "I believe that it is very prestigious to be recognized by my fellow seniors, and I feel it is a great honor to be chosen as 'Most Likely to Succeed,'" remarked Jay Calleja.

— Desiree Stirrup

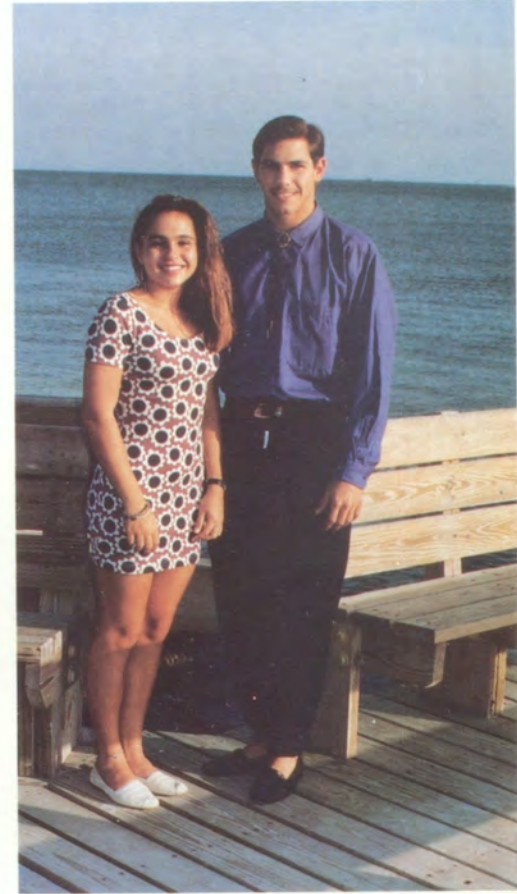
BEST ALL AROUND

Belinda Rodriguez
Clifford Sawyer



BEST LOOKING

Elizabeth Chango
Jesus Rodriguez



MOST SCHOOL SPIRIT

Pam Cotton
Cedric Ray



MOST COURTEOUS

Desirée Stirrup
Cole Nevin



MOST ATHLETIC

Amanda Tufenkjian
Orin Greene



BEST DRESSED

Jennifer Valentin
David Trujillo



WITTIEST

Ashley Hayes
Michael Jolly



HARDEST WORKER

Pamela Torres
Shane Blatt



MOST INTELLECTUAL

Cypress Lange
Jeff Hart



*MOST LIKELY TO
SUCCEED*

Amy Morris
Jay Calleja



MOST TALENTED

Chelsey Perdue
Eddie Rivera



Senior

Superlatives



HARDEST WORKER

Pamela Torres (Not Pictured)
Shane Blatt

MOST INTELLECTUAL

Cypress Lange
Jeff Hart

MOST SCHOOL SPIRIT

Cedric Ray
Pamela Cotton

MOST LIKELY TO SUCCEED

Amy Morris
Jay Calleja

BEST DRESSED

Jennifer Valentin
David Trujillo

MOST COURTEOUS

Desirée Stirrup
Cole Nevin

BEST ALL AROUND

Belinda Rodriguez
Clifford Sawyer

BEST LOOKING

Elizabeth Chango
Jesus Rodriguez

MOST ATHLETIC

Amanda Tufenkjian
Orin Greene

WITTIEST

Ashley Hayes
Michael Jolly

MOST TALENTED

Chelsea Perdue
Eddie Rivera





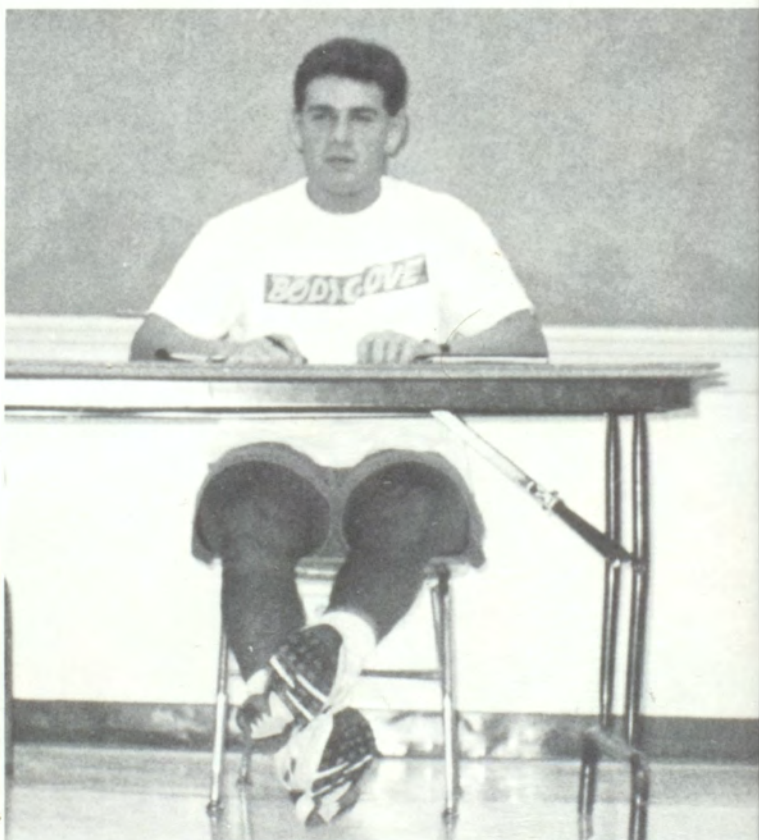
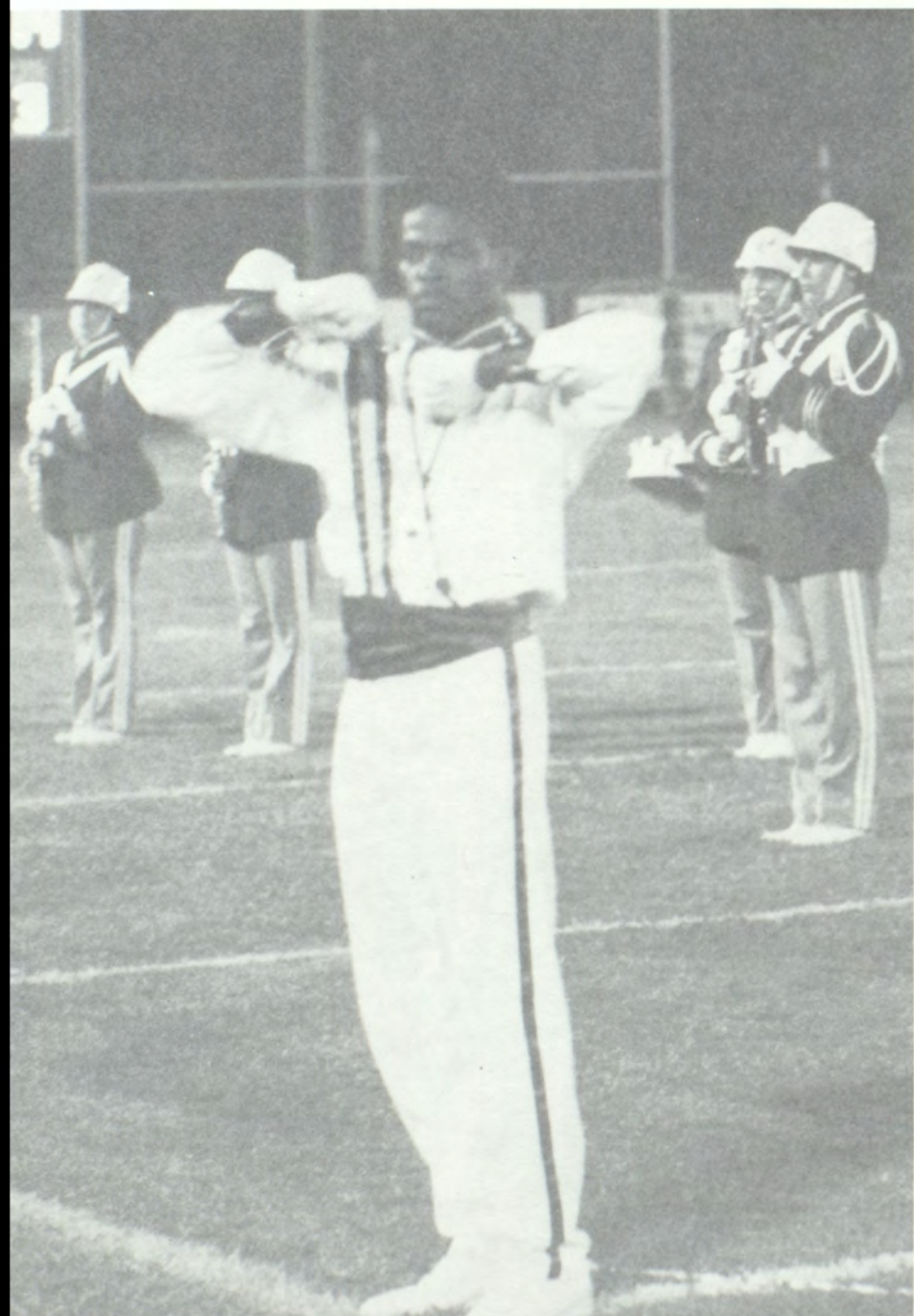
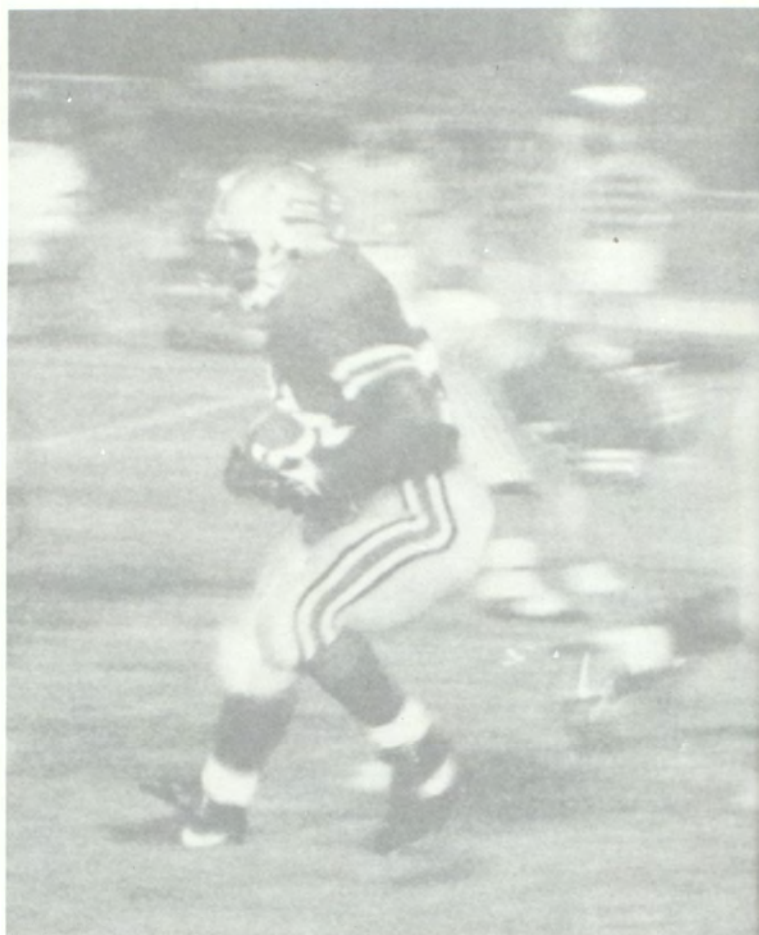
Chosen "BEST LOOKING" by the senior class, Elizabeth Chango displays her beauty both on and off the field.

Drum Major, Clifford Sawyer, leads the band at a game against Pace. Clifford plays an active part in school activities and deserves to be named "BEST ALL AROUND."



Representing the '92 class as "MOST ATHLETIC" Orin Greene charges down the Tommy Roberts

Memorial Field in a challenging game against South Dade.



Being the President of N.H.S. is just a small part of Jeff Hart's life. He is well deserving of "MOST INTEL-

LECTUAL" and displays his talent at N.H.S. brain brawls.

Senior Superlatives

EXPRESS THEMSELVES

Superlatives play an active part in school functions as well as in their outside activities. They may put more time and energy into one interest and be recognized for it. However, they may enjoy other entertainment as well. Ashley Hayes stated, "Although I enjoy making people laugh and having a good time, I still set aside a part of my day to exercise and play with my pet chicken." Each personality is unique and a combination of varied elements. Many peo-

ple prefer watching a soccer match to participating in it; some would rather read a novel than go to a party; and still others might avoid serious dramatic presentations in favor of comedy. While many of us share a specific interest, it is the combination of our individual interests that make us all unique, each of us in his own way — superlatives.



The coming week is a spirited time in the school year. Pam Cotton, who was chosen as "MOST SPIRITED" student, is at a pep rally the day of the week.

Outside the Casa Marina, Desiree Stirrup, Ashley Hayes, David Trujillo, and Belinda Rodriguez head home after taking Superlative pictures.

AGUILAR-FERNANDEZ

David Aguilar
Jason Allen
Latoya Allen
Terrhea Alston
Richard Arnold
Kevin Artigue
Jermy Ashby
Sarah Ashe



Clarisa Avalos
Jason Baekey
Nicole Beakey
Robert Baker
Melissa Balli
Lakay Barnett
Daniel Barrios
Oliver Baumjohann



Matthew Bos
Ralph Bosque
Sean Beals
Ryan Beckley
Nicholle Bennett
Giana Bernier
BJ Bernreuter
Connie Betancourt



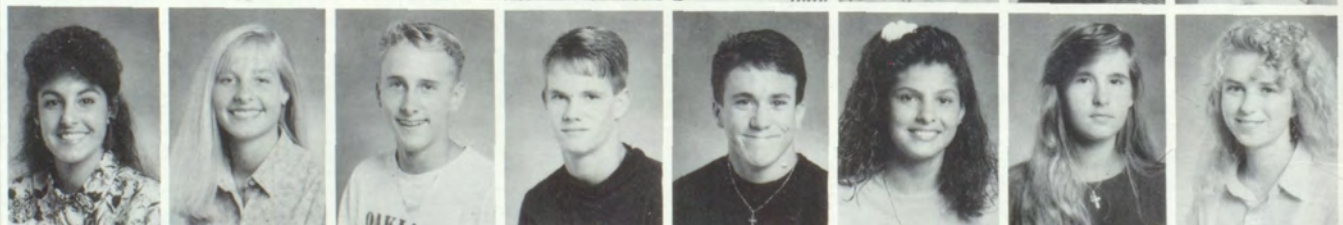
Denise Betker
Todd Bever
Israel Blanco
Niruca Blasco
Joseph Botella
Andrew Bowe
Jason Brannon
Heather Brullinger



Garrard Bristol
Stacy Brogli
Katherine Bruening
Joey Burke
Chawana Butler
Jeannette Cabanting
Latonya Campbell
Marisol Campos



Denise Carbajal
Heather Carrico
Tim Carrier
David Carroway
Jose Casas
Nicole Cates
Kelly Ceier
Leah Clock



Sean Colby
Mercedes Corales
Misty Creel
Buddy Crosby
Laura Diaz
Sherman Davis
Joel De Castro
Anna Diaz



Edward Diaz
Dana Dickman
Tanya Eller
Sheena England
Josh Ervin
Barbara Fahey
Richard Farina
Cory Fernandez



FOCUSING ON THE *FUTURE*

"It is absolutely necessary that a student begin preparing to apply for college in his or her Junior year! There is much time and effort involved in matching each student with a compatible school," stated Ms. Russ, director of the College Assistance Program.

Information on almost any existing college or university was available through the CAP office since it was on the National University Mailing List. The CAP office conducted many programs in-

cluding several parent workshops and College Night; it also offered computer programs to assist the college-bound student.

Juniors were advised to keep their grades up, have good attendance records, and take the SAT, preferably during June.

In short, Juniors learned that beginning the search early and demonstrating good academic performance would practically insure their success with college admissions.

— Erin Bush

Ken Fricke looks over a SAT prep book for a few tricks to the test. He hopes to boost his score even further.



Lamont Woodberry and Terrance Lopez relax during a break from a SAT prep course that many students attended.

Cohen Turner and Gerrard Bristol converse with an admissions officer on college night. They know the wisdom of planning ahead for higher education.

Board members relax before their meeting is called to order. Most of the juniors enjoy the lively social atmosphere of the organization.

A typical reaction is displayed by eleventh graders upon learning that they must sell yet another item to their classmates to raise money.

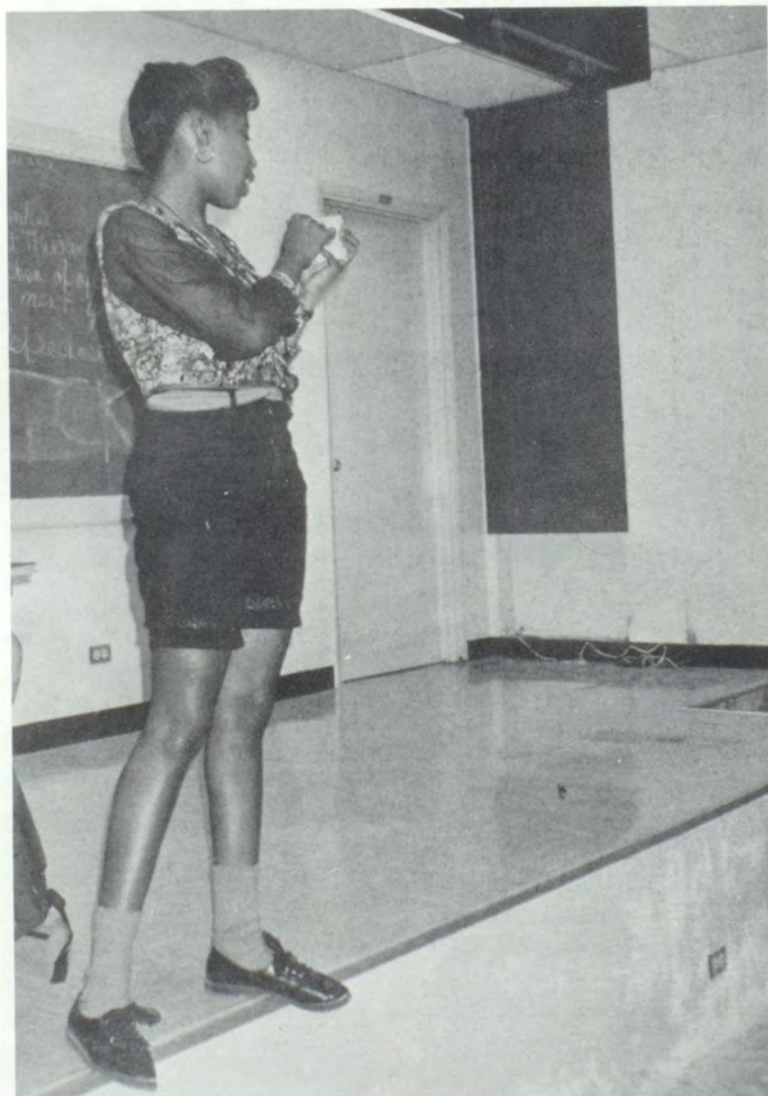


BUILDING FOR THE *FUTURE*

The Junior Executive Board overflowed with spirit this year. The Board was active in many programs dedicated to the Junior Class. For the most part, the members of the Board participated in such fundraisers as after-school pizza and candy sales. However, Junior Executive Board was not solely based upon work. Deborah Swift, an active member of the Board, stated, "Even though we work a lot, we still manage to have a good time." One of their most entertaining activities this year was their Christmas party. Members contributed different kinds of food and everyone enjoyed themselves tremendously. The sponsors of the Board this year were Mrs. Widener and Mr. Freer.

Mr. Freer stated, "I really enjoyed working with these kids. It gave me a chance to get more involved in their lives." Junior Executive Board President, Lolita Scurry, stated, "I think we accomplished many things this year. Next year we will be even more successful." Overall, participating in the Junior Executive Board was certainly a good experience for everyone involved.

Junior Executive Board President Lolita Scurry explains a new fundraising idea to the eager executives.



FONTANEZ-MCGOVERN



Jose Fontanez
Ron Fontanez
Ken Fricke
Lori Gabbert
Rick Gage
Andria Gainey
Edee Gates
Rachael Gates



April Gibson
Amy Gilmore
Maria Gogel
Jennifer Gomez
Edisbel Gonzalez
Eladio Gonzalez
Jesus Gonzalez
Yosvany Gonzalez



Dell Green
Jerneen Green
John Grodzinski
Jennifer Haggard
Stephanie Haggard
Lawrence Hall
Doug Hanna
Danielle Harvey



Erin Heaney
Keith Hobner
Kim Hetherington
Bryan Hewitt
Christy Hicks
D. R. Hill
Jamie Hillis
Shaton Hitt



Erica Hughes
Jeremy Hyatt
Kari Isbell
Mitchell Jackson
James Jaeger
Jonathon Jacox
Laura Jenkins
Melissa Kennedy



Jennifer Kern
Soeren Kirchner
Lisa Ladtner
Becky Lara
Vanessa Lassiter
Daniel Latta
John Long
Anton Lopez



Atavia Lopez
Marislady Lopez
Terrance Lopez
Jabari Lowery
Justin Lyons
Marlon Lyons
James Lytton
Rush Maltz



Claudia Magro
Nanea Marcial
Michelle Martin
Kellie May
Lakeshia McCoy
Shante McLeod
James McLain
Paul McGovern

MEDINA-TROCHE

Stacey Medina
Joni Michaud
Laurie Miller
Tricia Miller
Coriander Milnes
Brandon Mingo
Mario Mira
Alfredo Miret



Nobleza Mirth
Chris Monticello
Heather Moore
Kalin Moran
Joseph Navarro
Jason Newcomb
Tanya Ng
Thuy Nguyen



Eric Nixon
Louis Ojeda
Michael Oliver
Janet Onate
Kevin Oppenheimer
Richard Osgood
Kimberly Owens
Mark Polka



Janice Perez
Janice Phillips
Caleb Powell
Steven Powell
Nicole Price
Michelle Quinn
Kiah Rahming
Setta Rampersaud



Shekina Randley
Leticia Richards
Rolando Rivera
Gabriela Roa
Wendy Roberts
Steven Rodger
Brandi Rojas
Danny Sanchez



Alexandra Sanin
Alexander Saupe
Shane Scott
Lolita Scurry
Emily Sheridan
Fred Simms
Chris Smith
Elaine Smith



Joel Smith
Rebecca Snyder
Tonya Solley
Emily Squires
Eric Stone
Nathan Stoner
Nika Stroble
Amanda Suarez



Debbie Swift
Jeff Syme
Jose Teijido
Michael Thomson
Michelle Thompson
Gerald Thurston
Tiffany Toppino
Aaron Troche





Laurie Miller discusses options for her class ring. Sophomore Joel Abreu leafs through catalogs, getting a headstart on next year's big decision.

Mercedes Verela admires Matt Bos's ring. One's junior year is full of excitement, including the day you receive your class ring.



Everyone knows that memories of your high school years are important, and what better way to remember than by ordering a class ring? This year, juniors once again faced the indecision of ring-ordering. A wide array of patterns was offered, including those depicting sports, hobbies, and classes.

Price was a big factor to consider when placing the

order. Elaine Smith explained, "I just couldn't decide what I wanted on my ring. They're so expensive, so I didn't want to end up with something I didn't like."

All in all, students were extremely happy with their rings, but they were even happier with the knowledge that they had something that would always remind them of their alma mater.

Bill Tsanganis decides what to put on his ring. Considering the variety of styles and sizes, students change their minds several times.

Memories Worth SAVING

DRESSED TO THRILL

Six years ago, Linda Bryant, Betty Widener, and Kathy Hodgdon attended the Shakespearean Festival with their English classes. They were amazed at the way this event made literature come alive for students, and wanted a similar experience for their junior English classes. Since then, the American Authors' Festival has become a significant event for the Junior class.

Each person is required to read a book by an American author, submit a poster to hang in the hall, and dress up for a day as the main character.

This year's Festival yielded a Scarlett O'Hara, a Teenage Mutant Ninja Turtle, and several groups of Outsiders, among other characters.

Joel De Castro, who came dressed as Holden Caulfield

of J. D. Salinger's *Catcher in the Rye*, stated, "I feel that the American Authors' Festival presented students with the opportunity to broaden their literary horizons." In addition the posters and costumes promoted a lively interest in reading among underclassmen.

"Hearing students discuss the books that they read outside of a classroom setting was my favorite part of the American Authors' Festival," said Ms. Hodgdon.

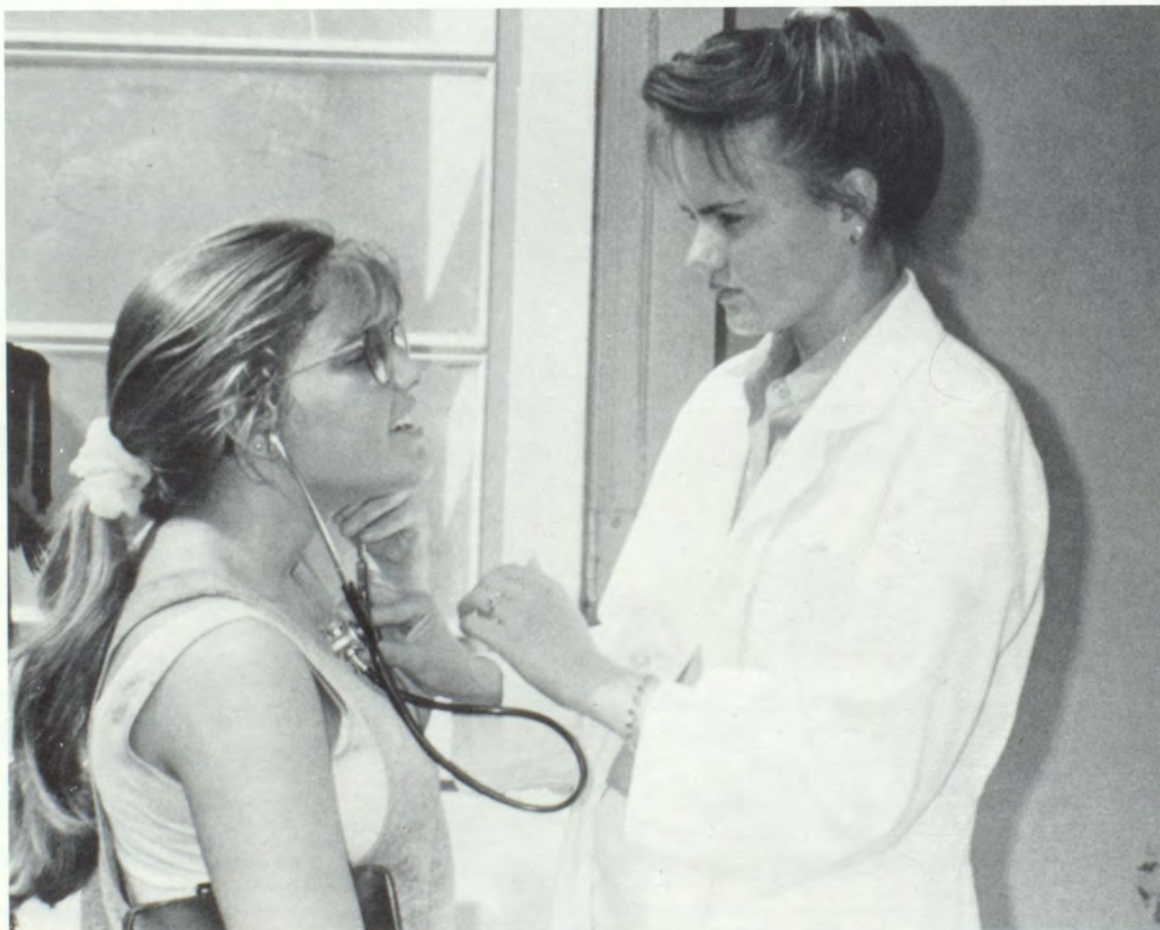
The overall success of this program was a credit to all involved.

— by Erin Bush

Tricia Miller risks life and limb to hang her poster for the American Authors' Festival.

Dr. Debbie Swift checks the heart rate of Misty Creel, the Tin Woodsman, in an unlikely version of *The Wizard of Oz*.

Cowboy Caleb Powell stares off into the sunset on the prairie that is his English class.





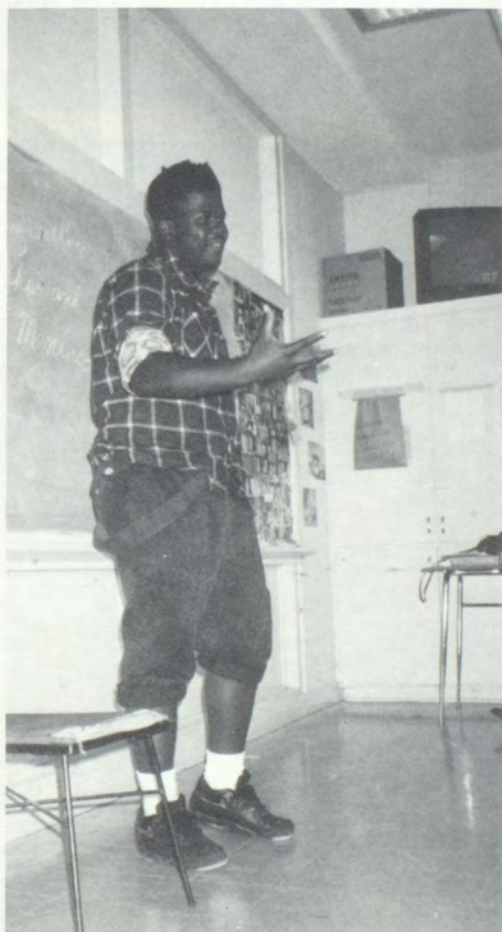
Corwin Turner
Angel Turpin
Keith Valdez
Mercedes Varela
Diana Vaughn
John Vaughn
Marnie Von Rotz
Angela Wardlow

Brad Warrem
Vashon Watson
Kim Watterson
Jessica Webb
Benjamin Weiner
Ty Werner
DeAnthony Williams
L. Zek. Williams

Cady Wirsching
Lamont Woodberry
Veronica Zoll



Janet Onate, gypsy, and
Nanea Marcial, grandmother,
brought different ideals to-
gether for discussion during
class.



Jabari Lowery, as James Brown from *The Learning Tree*, explains his choice of characters to his English class.

Kathy Bruening, Nicole Baekey, Erin Heaney, April Gibson, Laurie Miller, and Nika Stroble show off their costumes. They all dressed as characters from *The Wizard of Oz*.



Lieutenant Commander Todd Bever responds to questions, while Doctor Yosvany Gonzalez attempts to revive his deceased lover.

Tricia Miller, as Pocahontas, explains the plight of the Virginia colonies.



A poster competition was part of the week-long celebration of America's great writers.

Shawn Hitt takes a break after his 758th homer to admire a classmate's presentation.





B. J. Bernrueter and Richard Farina re-enact a scene from *Monseieur Beavcaire*.

Massacre provides the character from Larry Hall shown here returning from the "Dade Massacre."



The library was the appropriate setting for "total immersion" sessions during the American Authors' Festival. Here students discuss their chosen characters.



ABEL-DAVIS

Ben Abel
Steven Adams
Taj Adams
Tammy Adams
Emily Aguiar
Latisha Alice
Annette Alonzo
Chris Anderson



Clint Anderson
Raymond Archer
Marcos Arencibia
Amanda Armstrong
William Arnold
Sharon Ashe
Sarah Baer
Eric Balbuena



Josh Banks
Adrian Barnes
LaChant Barnett
Donald Barrios
Danette Baso
Diana Battillo
David Beaver
Jenny Beck



Wade Beeman
Chris Beerbower
Ray Betancourt
Sheila Betancourt
Terri Bland
Chance Blatt
Leslie Blze
Patrick Boylan



Deacon Bramble
Christina Brewer
Heath Brundage
Travis Brutsche
Erin Bush
Samantha Byrd
Maylie Caffrey
Elizabeth Calleja



David Campbell
Misty Canary
Daniel Canterbury
Edwin Carter
Melissa Centonze
Jacqueline Chavez
Ricky Cervantes
Robert Cervantes



Chris Cerza
Jennifer Cheek
Monika Chojmowska
Joe Church
Nicole Cisneros
Robert Clay
Donald Cormack
T. J. Cornwell



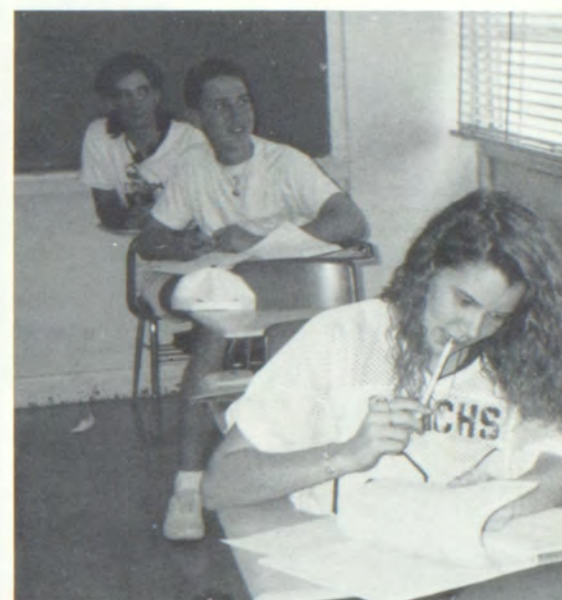
Ashley Cruz
Michael Curry
Charles Curtis
Tony Dankert
Jon Davies
John Davis
Michelle Davis
Steven Davis





Martin Niles' most troublesome habit is his tendency to fall asleep in class. Students with active social lives often face this problem.

Laura Smith chews the end of her pencil thoughtfully as she deduces the answer to a question. Pencil chewing is quite common among test takers.



HABITUAL BEHAVIORS

Sophomores, like most students, develop certain habits during their high school years. Some are good, and some are downright obnoxious, but the fact remains that they exist.

People probably noticed this year that Rosemary McMichael was dependent upon bubble gum and C. J. Curtis drove his truck just a little too fast while on US 1. These were just two of a plethora of habits exhibited by tenth graders.

"I just can't seem to stop biting my nails during tests!" exclaimed Penney Stoddard. Penney was not alone. Nail-biting was a popular problem among students and was

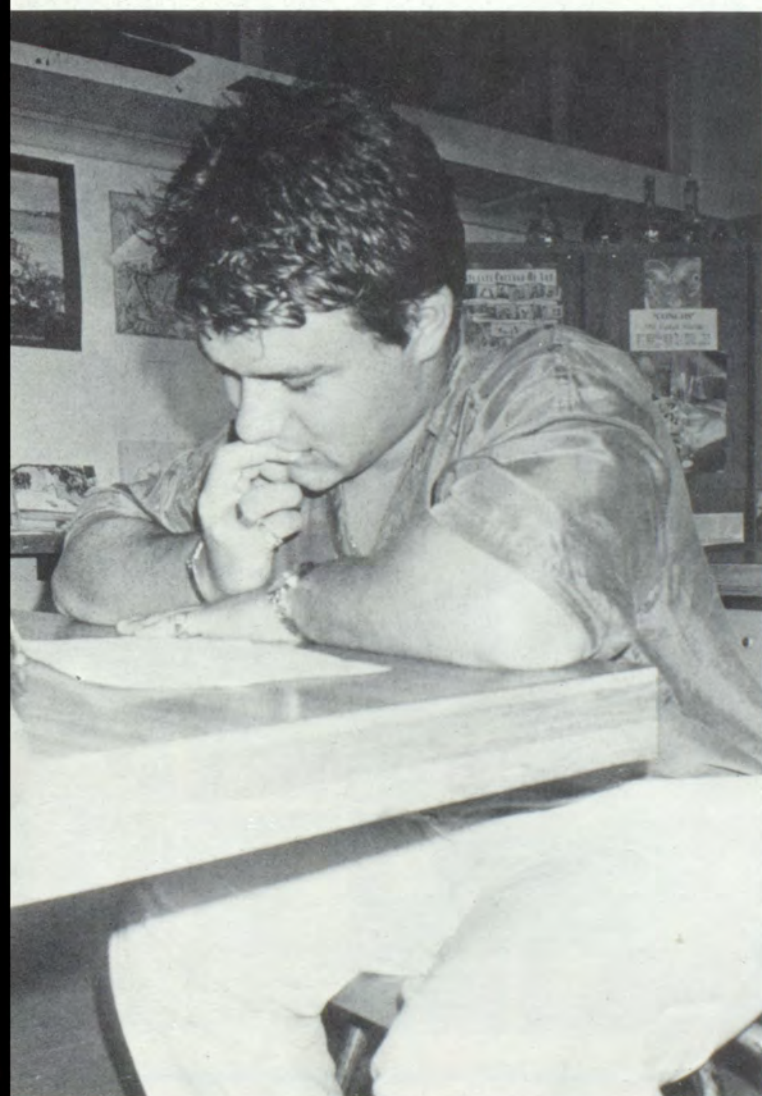
usually brought about by excessive school-related stress.

One student who wished to remain anonymous admitted to sleeping with a teddy bear. Several teenage fugitives reported skipping class as their main habit.

In addition, honor student Ashley Green was plagued with a continual loss of memory which caused her to forget some of the basic necessities of life, such as extra clothes for softball practice.

All of these examples simply proved what psychologists have known all along: human beings are creatures of habit, and the Sophomore Class was no exception.

— By Erin Bush



John Rapsardi habitually bites his nails. This activity, although painful at times, provides a good source of iron.

Jenny Marrs inserts the key into the ignition of her new white Toyota Celica. Students who have their own cars enjoy the extra freedom involved.

Darren Mills and Chance Blatt study their driver's handbook. They know when it comes to passing the test, a little preparation helps a lot.



WITHOUT RESTRICTIONS THEY ARE READY TO *OPERATE*

One of the best parts of high school, as students will tell you, is the increased freedom that they enjoy. However, it's a trifle difficult to exercise this freedom when one hasn't got a driver's license!

Mandy Moore, stated, "Right now, my parents have to lug me everywhere. When I get my license in May, I'll have more to do, especially at night." Generally, tenth grade students were excited about getting operators licenses, but were nervous about the driving test. Popular concerns included three-point turns and parallel parking.

Most students had the

added concern of car payments and bills for insurance and maintenance of their vehicles. In addition, most knew that once they had cars, they would be obligated to chauffeur their friends around town.

Sophomores, driving without restrictions, are certain to heat up the highway, so when all the telephone books disappear from the house, and your pillow is missing — you don't have to look further than the driver's seat!

— by Erin Bush

Maria Gonzalez concentrates on backing her car up carefully in the student parking lot. Fender benders are known to occur. Caution is a requirement.



DAWE-LAKATAS



Laura Dawe
George Delanuez
Melissa DeMeza
Denis Diaz
Barbara Donohue
Chris Draime
Camila Duke
Jennifer Dutton

Derek Eddy
Mary Edgington
Elio Estopinan
Derrick Farmer
Jennifer Fox
Raul Franco
Jennifer Freeman
Teresa Fricke

Luis Garcia
Nancy Garner
Kristy Gaudreau
Misha Gil
Lisa Gladwell
Eduardo Gomez
Heather Gomez
Christina Gonzalez

Jose Gonzalez
Maria Gonzalez
Ashley Green
Kristin Greenwood
Kristi Gutierrez
Kim Hanna
Sonnie Harris
Courtney Hart

Casey Hawes
Mike Hayden
Joseph Henriquez
Jamie Henton
Angie Heric
Eric Hernandez
Andrew Hetu
Sharonda Hicklin

Candace Hill
Elizabeth Hoversen
Linda Hudson
Johnice Hughes
Ruben Islesias
Jonny Jackson
Scott Jackson
Johnnie Jarrett

Sonia Jimenez
Aaron Johnson
Jessica Johnson
Melissa Johnson
Aaron Jolly
Maor Kainan
Petra Kalous
Chanda Karash

John Kerr
Billy Kight
Charles King
Sonny Kishnani
Dustin Kitchen
Teddy Knowles
Joanie Kriz
Aaron Lakatas

LAMB-RAPISARDI

Sheronda Lamb
Christopher Lane
Keith Langdale
Bradly Lariz
Bonnie Leavitt
Kelli Lewis
Miguel Liz
Treasure Long



Mike Long
John Lytton
Helen Madeo
Patty Magro
Edwin Mallari
Michael Marrone
Jenny Marrs
Mary Marsh



Tony McDowell
Steve McLellan
Rosemary McMichael
Jose Medina
Meggan Meggs
Fred Mendaros
Jordain Mera
Tiffany Mercurio



Patrick Miller
Sheri Millis
Darren Mills
Wilson Mitcham
Eric Moore
Mandy Moore
Javier Morales



Jamie Morgan
Chris Muller
Manuel Murillo
Bryant Neely
Mike Neitzel
Martin Niles
Randy Niles
Edwardo Nodarse



Jason Noe
Justin Norris
Melissa Nottke
Shay O'Connell
Erin Odom
Melissa O'Flynn
Carrie Olison
Thomas Olivia



Charles Palka
Timothy Parker
Gaylon Parks
Jacob Payne
Matt Pellerito
Chastity Perez
Corey Perloff
Lynnea Peters



Destiny Pierce
Dawn Piscopink
Tiffany Preston
Karen Price
Danelle Quinn
Janel Quinquio
Arvin Ramsey
Kohn Rapisardi





Chance Blatt and Joe Henriquez exhibit typical behavior between classes. Being so involved in sports, to say nothing of dressing alike, sets bubbas in a class by themselves.

Michelle Knowles sits in the hallway, having a bad hair day, and struggles to correct it.



EXPRESSIONS OF IDENTITY

What do blonde jokes, nappy hair, and roller blading have in common? They are all part of the deluge of fads that our school witnessed this year.

Several of these fads were verbal. Students used words such as "nappy" to denote a bad hair day. By the same token, "dissing" or "dogging" is known as a form of rejection, usually inflicted upon a member of the opposite sex.

Music was the cause of many verbal fads, such as the one provoked by C+C Music Factory's song, "Things That Make You Go Hmm . . ." This phrase was used extensively in conjunction with a puzzled expression to refer to an amusingly

enigmatic situation. Another song, "I'm Too Sexy" was often quoted by babes and bubbas alike as in "I'm too sexy for this class!"

Blonde joke brutality ran rampant as well. Blondes generally had good attitudes concerning this humor, which was certainly lucky for the football team. Not! (The word "not", when interjected right after a statement, immediately changed its meaning to the negative with a sort of "got-you-last" immaturity.)

Guys active in sports were nicknamed "bubbas", known by their trademark baseball caps and sneakers.

So, if you have kept up with the latest fads, don't be surprised to see a nappy bubba get dissed by some dumb blonde out on Duval while 'blading.

— by Erin Bush

How many blonds does it take to change a light bulb? We don't know, but these blonds are willing to give it a shot.

EXECUTIVES RAISE MONEY AND *SPIRIT*

This year the Sophomore Executive Board made its return to the fundraising circuit with a vengeance. Guided by its sponsor Mr. Welsh and President Letisia Rodriguez, sophomores were able to generate several successful fundraisers. Sophomores sold Halloween candy, rented out parking spaces at Fantasy Fest, and printed the popular "Guys of Key West High" pinup calendar. The money raised from these sales will benefit the class of '94 during its senior year.

President Letisia Rodriguez said, "The Sophomore Executive Board has come a very long way since

last year. We started out the year with just three hundred dollars and now we have over two thousand dollars!"

This amazing turnaround dramatically increased the class spirit of the sophomores. An example of this growing enthusiasm was the Homecoming parade, when tenth grade students decorated a truck and piled in with a bullhorn to declare their class superiority.

— By Erin Bush

Chance Blatt and Joseph Henriquez show their school spirit during the Homecoming Parade. Raymond Archer procured the truck which was decorated by the Sophomore Executive Board.



Jenny Marrs and Emily Aguiar collaborate on the organization of one of the many fundraisers this year.

Left to Right (back row): Willie Gonzalez, Queram McCovery, Courteny Hart, Tiffany Preston, Sandra Schultz, Erin Bush, Janel Quinquinio, Nicole Cisheros, Kim Hanna; (middle row): Mayli Caffrey, Helen Madeo, Danette Baso, Jennifer Stettner, Terri Bland, Laura Smith, Ashley Green, Elizabeth Calleia, Victoria Yaccarino, Emily Aguiar, Christina Gonzalez (front row): Letisia Rodriguez, Mandy Moore, Jackie Chavez, Samantha Byrd, John Welsh





Denise Rice
John Rice
Dinnette Richmond
Susana Rivero
Cemuel Roberts
Elika Rodenhurst
Alvaro Rodriguez
Letisia Rodriguez

Jason Rogers
Megan Rotolo
Tiffany Rzad
Ivette Sanchez
Tony Santiago
Nuria Santos
Jeremy Saunders
Aaron Sayre

Matt Schlesna
Alison Shoultz
Sandra Schutz
Ann Sinclair
Angela Smith
Becky Smith
Brandi Smith
Jody Smith

Laura Smith
NeKeisha Smith
Cayman Smith-Martin
Jose Soca
Maidelin Soca
Isaiah Sommers
Aimee Spatch
Tanya Spencer

Cyndi Starnes
Jennifer Stettner
Alise Stewart
Penney Stoddard
Lynn Sweeting
Anthony Syme
Jay Thompson
Robert Thompson

Joseph Tubbs
Abigail Vaine
Damtian VanSpyker
Lionel Viera
Tammy Waldron
Donald Walker
Teshia Walker
Jason Wolz

Keisha Williams
LaNiece Williams
Lamont Woods
Tom Wright
Victoria Yaccarino
Robert Zadorsky

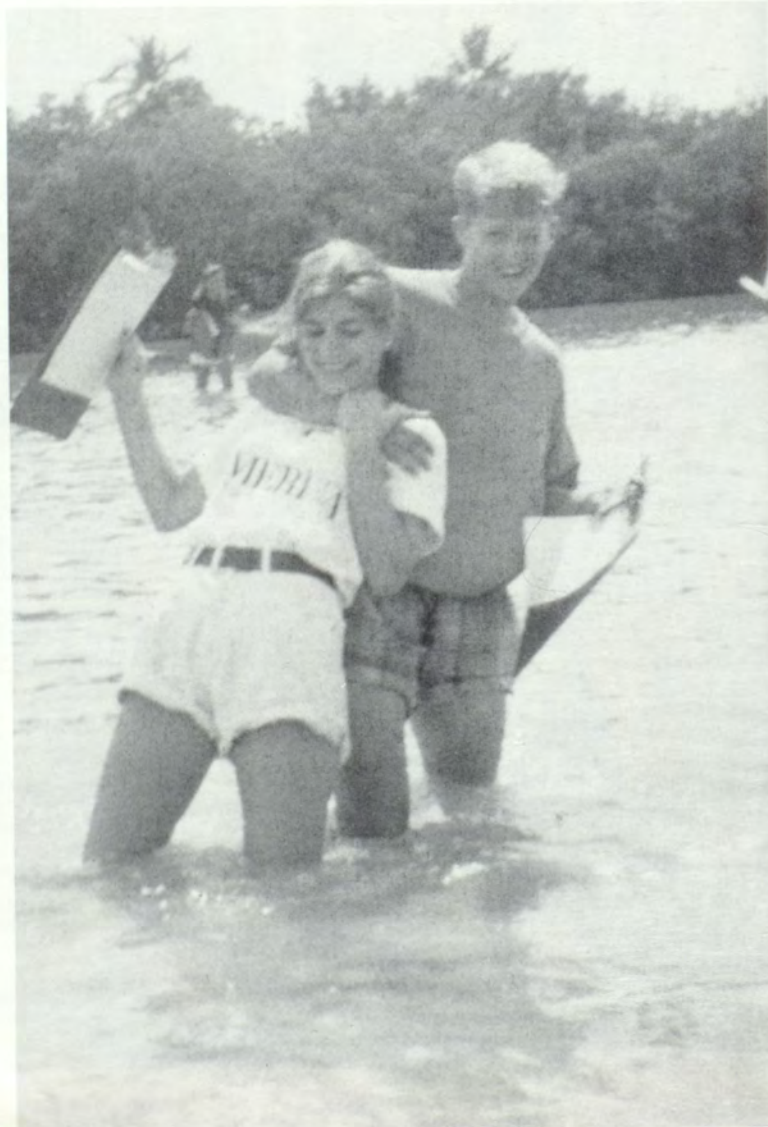
Like many other sophomores, Jacob Payne and Denis Diaz used their homeroom time wisely to catch up on school work.



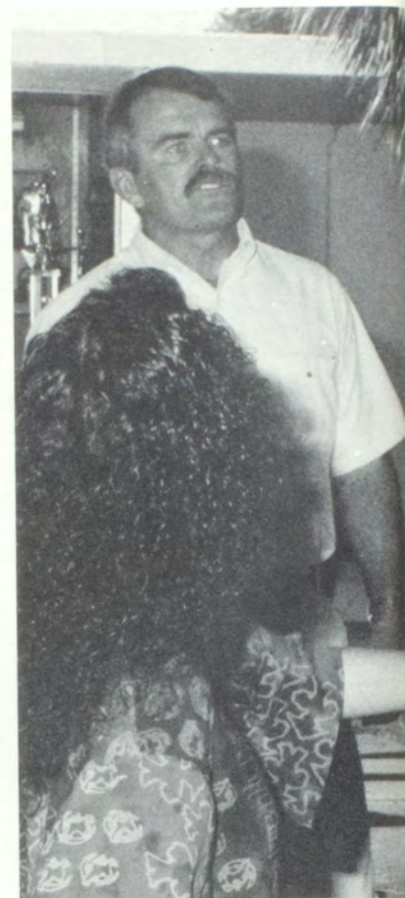
Sophomores Aaron Saer and Mike Neitzel take time out of their busy schedule to study for an upcoming History test.



"All work and no play" is definitely not the term used for sophomores Elizabeth Calleja and Maor Kainan when they kid around seventh period at the salt ponds.



Mr. Welsh, sponsor of the sophomore executive board, and President Letisia Rodriguez announce their newest fundraiser to help the active class of 94 raise money.





In the first semester of the school year, students in Ms. Pickett's class were required to go out to the salt ponds to observe "salt pond life" for a lab grade. Sophomores Raymond Archer, Maor Kainan, and Joseph Henriquez say they enjoy this kind of work more than written work.



With perfect form and great concentration, sophomore Darren Mills punts the ball towards its downfield destination.



BEING SOPHOMORIC

If you were to ask the average sophomore what being in the tenth grade meant to him, you would get mixed signals.

To some, being in the tenth grade means being caught in the middle. "I feel like I'm in limbo," stated Jessica Johnson, "I know more than I did as a freshman, but I've still got two more years until I'm out of here!" However, even if sophomores are neither here nor there as far as their place in the school, they definitely know their way around as well as anyone. They did admit to being more aware of

clubs and organizations than they did in their freshmen year, and therefore were somewhat more selective in the activities they devoted time to.

One's sophomore year is a sort of reprieve, since the stress of college entrance exams and applications is not yet a reality, and the disorganization of the ninth grade year seems a world away. In short, being "sophomoric" can be confusing, but there can be no doubt that the rewards far outweigh the difficulties involved.

— Erin Bush

Getting an early start, sophomores Letisia Rodriguez and Diana Battillo speak to a college representative about college possibilities.



Joel Abreu
Marisol Abreu
Nathan Ackerland
Glenn Adams
Jonathan Agey
Alex Agostini
Melissa Aguilar
Robert Albury



Jose Alphonso
Dornecia Allen
David Amundson
Sandra Anderson
Shawn Angell
Charly Arnold
Tommy Arroyo
Ericka Backer



Jenny Bacile
Brandee Baekey
Emily Baer
Ronald Ballance
Brian Balzli
Ron Barkley
Victoria Batty
Josie Baw



Tim Beach
Carolyn Beckner
Briana Beckner
Jason Beiro
Renda Beiro
Lisa Bellodeluna
Dan Benjamin
Sharon Bennett



Dustin Bergh
Christina Bervaldi
Jason Bever
Sean Bindranauth
Jodi Bishop
Cory Blanco
Lottie Blanco
Heather Blevin



Kenyetta Blocker
Bobby Boensch
Bruce Boyd
Adrian Braeunig
Sheldon Brodie
Anitra Brown
Jennifer Brown
Emily Burns



Vicky Cabrera
Sonya Canova
Jason Canterbury
James Carey
Gwen Carter
Jason Castillo
Troy Cedeno
Leslie Chipnian



Karen Clark
Jaime Clarkson
Christiane Clay
Coleen Coffey
Anne Cook
Donnie Cooper
Michelle Corales
Hello Corpion





Freshmen socialize on the patio in the morning as a source of entertainment before the first bell rings.

Taryn Twyman arrives at school after catching a ride with Danielle Harvey. Many students catch rides with friends who have cars.



EARLY BIRDS ON CAMPUS

Each morning freshmen, like other students, had some extra time before first period to do whatever they pleased. During this time, between seven a.m. and the first bell, some teachers offered private tutoring sessions. However, most ninth graders utilized their leisure time by socializing out on the patio. Quite a few chose to arrive even earlier and take a side trip to B's Restaurant for breakfast.

"I always go into the choir room in the morning, since

most of my friends are there," stated Jason Bever. Each day, choir students congregated in Mr. Wilt's room to talk, eat, practice on the piano, finish their neglected homework, and just hang out.

Obviously, no one suffered from a lack of engaging activity in the beginning of the day. The common thread, however, running through everyone's morning activities was the moment when the bell rang, the students scattered, the teachers gathered their wits about them, the announcements were made . . . and another busy day began at Key West High.

— Erin Bush

Jason Bever feeds a dollar bill into the soda machine while Lacey Williams waits. The caffeine in the morning helps many students prepare for first period.

LEARNING IN CLOSE QUARTERS

This year the Freshman class contained approximately 320 students and was by far the largest in the school. This fact, along with a decreased educational budget, contributed to the overcrowding of most ninth grade classes.

History teacher Russ Miliken stated, "Since I have a diverse group of students, they are on different levels of learning. It is sometimes difficult to find a happy medium which will reach the less advanced students while still challenging the quicker learners."

Students also felt the force of the crunch in their classes.

There was a definite correlation between the size of classes and dropping of grades.

Several options were presented to those students in need of extra assistance. Among these was Project 95's Peer Resource Room, which featured a tutoring system by students, for students. This did much to compensate for the problems caused by overly crowded classrooms.

— Erin Bush

Are they working hard, or hardly working? In this cozy classroom, ninth graders agreed that science can surely put a strain on the brain.



Freshmen react to the news that, due to a lack of seating, schedule changes must be made. Some students had to be put into different classes.

In a moment of blessed silence, Miss Downey's large class completes an assignment. Volume control, as teachers will tell you, is difficult sometimes.





Pedro Corpion
Sal Costantino
Brenda Costas
Tessa Coyle
William Crain
Kim Cravey
Cyndi Creech
Tyrone Cruz

Joseph Cubria
Jill Cutlip
Joey Davria
Wayne Davila
Carisa Davis
Josh Dean
Michael Dean
Monica Delacruz

Daniel DeLaPaz
Marilu Delgado
Fennille DelRio
Desiree Demas
Anna DeMoldare
Matt Dickman
Steve Dube
Joseph Dunick

Elbert Dunn
Joseph Edwards
George Enders
Shevawn Estenoz
Michael Estevez
Dustin Fallon
Lori Fallon

Marisol Fernandez
Milady Ferrer
Hickory Fidler
Chris Fiedl
Allison Folsom
Jessa Fonseca
Jennifer Foster
Jaime Gammon

Elka Garcia
Glenda Garcia
Israel Garcia
Ray Garcia
Ruben Garcia
Miriam Garmas
Javier Garrido
Edward GartenMayer

Chris Gee
Leslie George
Jenna Gilbertson
Angie Gillespie
Lisa Glenn
Jamie Godfrey
Oriadne Gonzalez

Elizabeth Gonzalez
Ignacio Gonzalez
Miguel Gonzalez
Nate Gordon
Heather Govias
Faye Gregory
Christina Griffen
George Grove

Freshmen make the most of the morning out on the patio. Whether eating, socializing, or studying, ninth graders enjoy their freedom before the first bell.

This logo was the winner of a contest to find the best symbol for Project '95. It was drawn by budding artist Diane Wood.



BUILDING A STRONG FOUNDATION

This year, a new program was started for the freshmen class. The purpose of this program, called Project '95, was to improve overall academic performance and to strengthen the class of '95 as a group.

The group developing this project included Mrs. Rowe, in-school-parent, 9th grade teacher, Ms. Edwards, the ninth grade counselor, and the dean. Their first priority was to assist the new class in making a smooth transition from middle school to high school. Ninth grade students participated in orientation sessions during activity periods and selected homerooms. The school

rules, extracurricular activities, and traditions of our school were explained. In this way, ninth graders became more confident and found that they adjusted more quickly to the daily routine.

Freshmen also were able to participate in special activities such as socials and elections. This brought them closer and helped unify the Class of '95!

— by Erin Bush

Mrs. Helen Rowe, in-school-parent, works on one of Project '95's numerous activities. Project '95 was developed to help freshmen adjust to high school life.





Pedro Corpion
Sal Constantino
Belinda Costas
Tessa Coyle
William Crain
Kim Cravey
Cyndi Creech
Tyrone Cruz

Joey Dawia
Carisa Davis
Michael Dean
Monica DeLaCruz
Daniel DeLaPaz
Marilu Delgado
Tennille DelRio
Desiree Demas

Anna DeMoldau
Matt Dickman
Steve Dube
Joseph Dunick
Elbert Dunn II
Joseph Edwards
Shevawn Estenoz
Michael Estevez

Tonya Estevez
Dustin Fullon
Mariso Fernandez
Milady Ferrer
Hickory Fidler
Chris Fiedler
Allison Folsom
Jessy Fonseca

Jaime Gammon
Elka Garcia
Glenda Garcia
Israel Garcia
Miriam Garmas
Javier Garrido
Leslie George
Jenna Gilbertson

Lisa Glenn
Kristina Goetz
Ariadne Gonzalez
Elizabeth Gonzalez
Ignacio Gonzalez
Nate Gordon
Heather Gowas
Faye Gregory

Christina Griffin
George Grove
Robert Loudermilk
Dianne Lowe
Karen Lowe
Frankie Lyons
Jody MacDonald
Matthew MacDonald

Timekia Madison
Illesha Massaline
Leo Masters
Tracey Mayle
Athena McAlarney
Brian McBride
Stefanie McClendon
David McConnell

Jeremi McGee
Darby McGregor
Camus McNair
James McSwain
Angel Mederos
Laura Medina
Matt Mello
Miguel Menendez



Adrian Merkey
John Michaud
Shawn Milard
Felicia Mira
Mercy Morales
Michele Morales
Jessica Morris
Katie Morris



Teresa Mulling
Rachel Myerson
Anthony Nasairo
Kelly Navarro
Cheryl Neres
Leslie Nix
Josh Norton
Angela Novak



Iggy Noya
Chris O'Byrne
Christina Odom
Rick Ojeda
Kelly Osgood
Rachel O'steen
Pedro Ortueta
Stefanie Owens



Carlos Paez
Carnetra Peete
Matt Paige
Adrienne Pemberton
Misty Pent
Loverel Peoples
Alex Perez
Chad Parker



Anna Parks
Julio Perez
Rhamar Phipps
Debroah Pickford
Neil Pitt
Abraham Powell
Guy Rachmuth
Christina Raines



Luis Ramirez
Marisa Ramirez
Julie Rampersaud
Dax Rankine
Robert Rendules
Lynn Rennicks
Amy Rewolinski
Heather Reynolds



Charlotte Richad
Cecily Richardson
Jamie Richardson
Ramon Richardson
Tonya Ridgeway
Troy Riky
Regina Rivas
Aimee Roberts





Katie Morris gets books for her next class while chatting with Glenn Spencer. Lockers are a convenient place for meetings and quick discussions.

Gina Hernandez gets books out of her locker during class. Many students do this to avoid the rush and cramped hallways between classes.



Nancy Hernandez attempts to stuff her backpack into her J-wing locker.

EVERYTHING IN ITS PLACE

Common complaints:

- "It's stuck!"
- "It smells bad!"
- "It made me late to class!"
- "It's too small!"
- "I couldn't find it!"

The object to which we refer is our sophisticated school storage system, otherwise known as our locker!

Lockers, which were assigned by fourth period teachers, were a popular topic of dissatisfaction among freshmen.

"The school buildings are so spread out, that I sometimes have trouble getting to my locker and to my next

class within the five minutes allocated," stated Dave Amundson.

However, even though students complained about the size of their lockers, many were able to find space in them for sachets, video games, cosmetics, mirrors, and, believe it or not, assorted members of the insect family!

After awhile most freshmen gave up on complaining about things which could not be changed, and realized that, when it came to lockers, it was not the capacity that counted, but how one chose to fill it.

— Erin Bush

EXECUTIVE BOARD PROVIDES ORGANIZATION

This year's Freshman class was overflowing with enthusiasm to be the best. Naturally, the first step was to elect class officers. Speeches were given in the auditorium during homeroom by several candidates and the voting took place shortly thereafter. The results, announced in the daily Bulletin, were eagerly awaited. Carnetra Peete was elected President and Cecily Richardson was named Vice-President of the Freshman class. The titles of Secretary and Treasurer were bestowed upon Anita Scurry and Nancy Hernandez, re-

spectively.

Although the group got somewhat of a late start, Freshman Executive Board sponsors Ms. Edwards and Ms. Rowe were optimistic, and their first efforts culminated in the purchase of Christmas gifts for National Honor Society's Angel Tree Project.

All in all, the Freshman Executive Board members got off to an excellent start on their high school careers.

— Erin Bush

Secretary Anita Scurry and Dornecia Allen organize one of the Boards' activities. Galvanizing such a large group took much effort on the part of the officers.



From left to right: Carnetra Peete, President, Cecily Richardson, Vice President, Anita Scurry, Secretary, and Nancy Hernandez, Treasurer.

The freshmen executive board assembles shortly before their first meeting. These active members represented a cross-section of the many different people that make up a high school.





Daryl Roberts
Jack Roberts
Vicky Roberts
Angel Rodriguez
Jesus Rodriguez
Noah Rowan
Iris Rowe
Jose Ruiz

Sara Russell
Channel Saddler
Chris Salmons
Kandie Santana
Nicole Saunders
Andy Savage
Brion Sawyer
Kim Sawyer

Christy Schamber
Mathew Sarch
Jesse Scheffer
Heidi Schwaner
Misti Scruggs
Anita Scurry
Melissa Shelby
Corey Shephard

Jackson Sieglinger
Chance Smith
Jeremiah Smith
Joshua Smith
Kim Smith
Louis Smith
Robert Snyder
Paula Solano

Caleb Solley
Vincent Sonzogni
Glenn Spencer
Tony Stone
Keb Sudan
Francena Sweeting
Edwin Swift
Hui Tang

Natalie Teta
Michael Thompson
George Toppino
Toye Travis
Matthew Truhan
Brandi Tufenkjian
Taryn Twyman
Claishawn Tyler

Shannon Tynes
Rebecca Varallo
Rebecca Vargas
Stacia Walker
Tony Walker
Jody Warren
James West
Jason Watkins

Adam Weyant
Lacey Williams
Mandy Williams
Jason Wilson
Limeka Winn
Eldred Wirsching
Diane Wood

Academics

Physical
Education
82-83

Vocational
84-85

Humanities
86-87

Guidance
88-89

Science
90-91

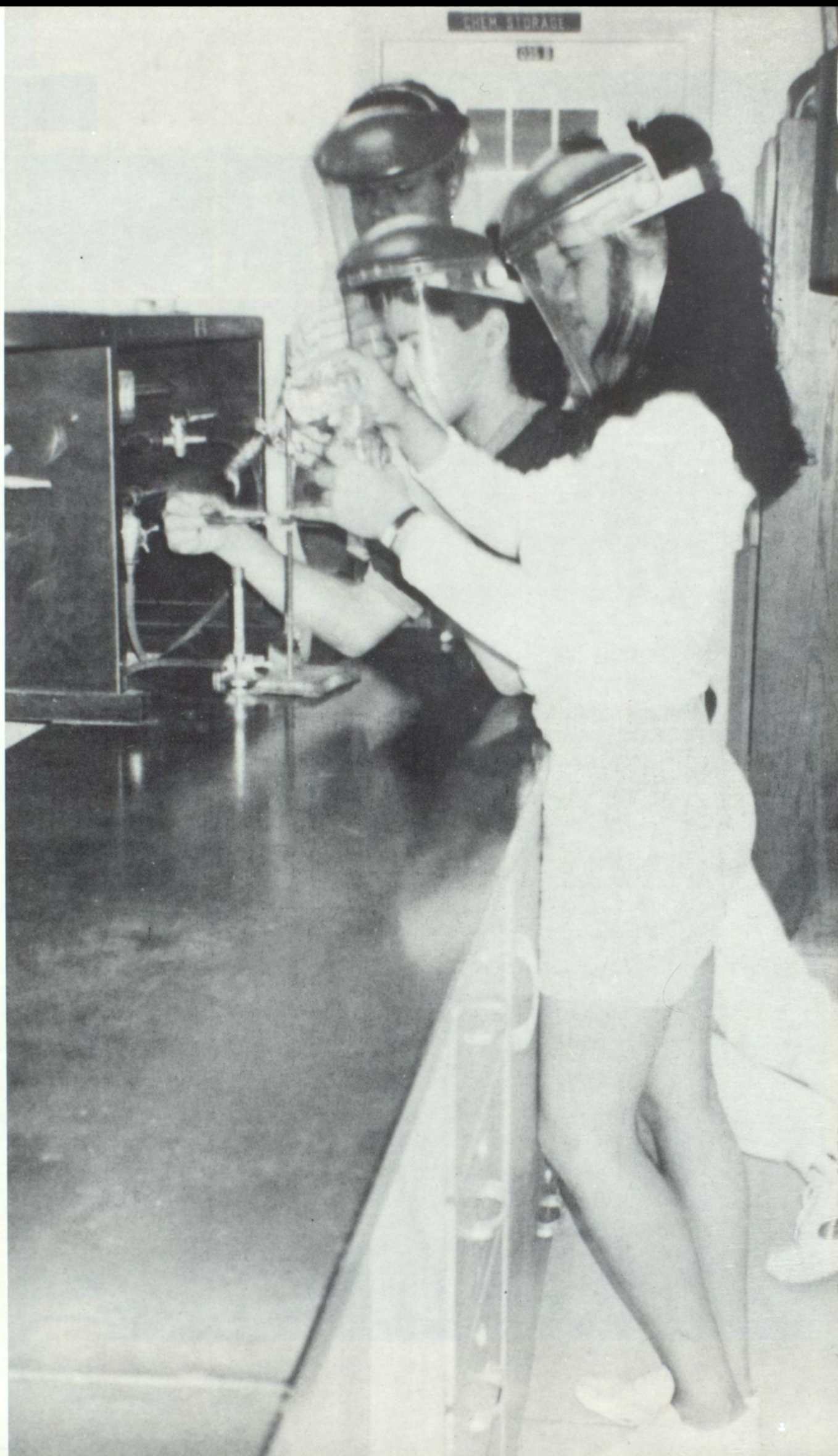
History
92-93

English
94-95

Math
96-97

Special
Education
98-99

Library
100-101



AFTER 3 MONTHS OF FUN AND RELAXATION, STUDENTS COME

Back to school

As we entered the halls of KWHS at the commencement of the year, we once again came into contact with one of the most important influences in our lives, school. Through school we attain many things which will be vital to our growth and advancement in life, the most valuable of these being knowledge. Even though we all receive more than solely education from our years here, it is the essence of school. We know that knowledge is important, but still we wonder when in our lives will we need to know what the periodic table of elements is, or how to simplify $2x$ plus $2y$, but the purpose of school goes far beyond this point. School teaches us how to broaden our mind. By studying such diverse subjects as economics and literature, we learn to keep an open mind to different things. In essence, school teaches us to learn. Learning will be important in all of our lives, no matter what kind of future we are facing. This is the main purpose of the academic department of our school. Through the academic department we acquire the tools that will assist us in advancing in life no matter what we plan on doing. Through the study of such subjects as science and P.E. we attain a sense of diversity and we learn to keep our minds open to new subjects that may appear through the course of our lives. So while we struggled through our classes during the year, we attained knowledge, but we also practiced something that will always be one of the most important factors in our lives, learning.



While Jeanette Cabanting mixes two chemicals together, Yosvany Gonzalez and Joel De Castro watch the results of heating mercuric oxide with a bunsen burner. These juniors are just three of the many students who work with experiments like this in Mrs. Parker's chemistry classes.

Christine Burt, Senior, takes her time to fill out a complicated college application outside Ms. Russ's office. Ms. Russ works in the CAP office to help students find the right colleges.

A SOUND MIND AND BODY, THE . . .



Clockwise from right: Pat Freeman, Judd Wise, Robert James, Joanne Webster, Sandy Wickers.

BASIS of SURVIVAL

During your four years of education, you must spend two in physical education. In Team Sports I and II, you learn the basics of being a team player. One of the most stressed concepts in the curriculum is practice. In volleyball, it's digging, setting, and spiking. Basketball requires running, passing, and shooting. Physical education is a chance to "get to see your friends," claimed Amanda Armstrong. She also added, "Classes are so big, it's like having a social hour."

In Life Management Skills, you learn that a basic, healthy life is your

responsibility. Drug and Sex Education, included in the course, helps you face the realities of life beyond high school. The basic purpose of Personal Fitness is to teach you how to combine a healthy diet with proper exercise in order to lead the healthiest and most balanced life possible.

Physical education is a basic requirement of graduation. After its completion, you can walk forward for your diploma and sprint into life.

— by Ashley Green



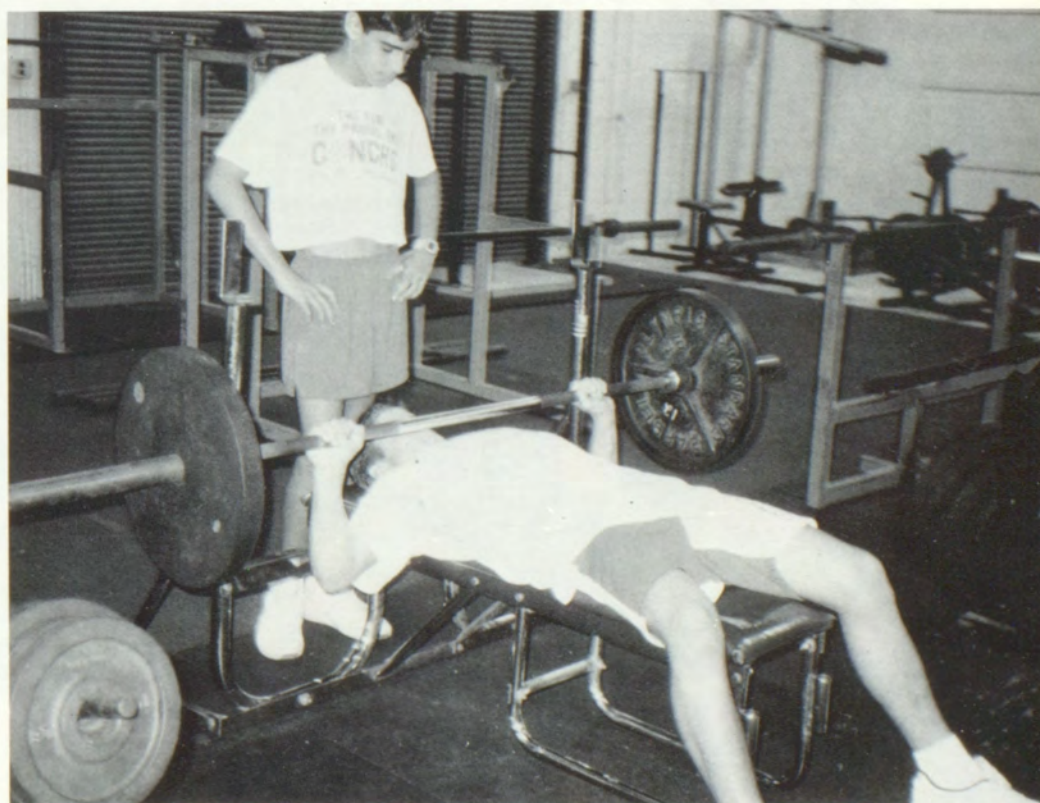
Jo Ann Webster stresses the importance of keeping physically fit. "Presenting students with the information and the knowledge to become physically fit and to know that they have learned something," is for her the enjoyment of teaching. "When I worked with physically handicapped kids, there was one little boy who couldn't walk. After working with him for two and one-half years he could."





William Saunders and Michael Leon collaborate on a Life Management Skills assignment. Many students use this method to make work easier and finish sooner.

Brian Balzli takes the shot while Jason Wilson defends and Josh Marpsko watches.



Practicing volleyball is a basic requirement of physical education. The fifth period class participates in a game to enhance their skills.

Troy Cedeno spots Chris Leanord as they pump their muscles during a fifth period trip to the weight room.

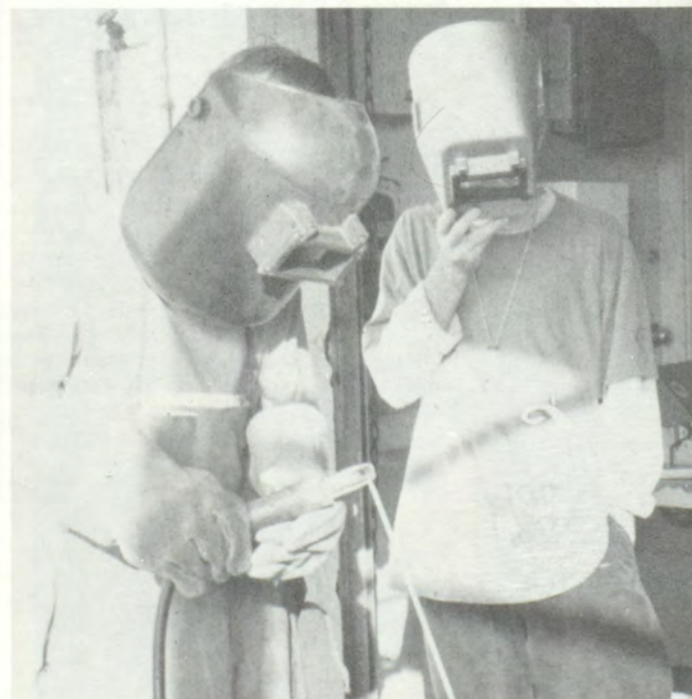
Joel Abreu concentrates on completing worksheets for welding class. Several classes require extra efforts by students and Joel diligently works to succeed.

Doug Holmes and Ronald Higgs repair a car in Auto Mechanics. Classes in the auto body garage teach students the basics of car maintenance.



Jason Watkins adjusts the ruler in drafting. The classes continually draft structures, then make them out of wood.

Steve Adams welds while classmates look on. The difficulty of the task requires that he wear special protective clothing and a face shield.





Left to right — back row: Sandy Klimowich, Ronald Higgs, Bill Parker, John Bogue. Middle row: Dottie Marine and Karen Sanchez. Front row: Fred Morris, Ronald Ciesinski, Carol Hulet, Anne Tingley, Don Santana.

VOCATIONAL DEPARTMENT

TEACHES STUDENTS

TRICKS of the TRADE



Mr. Klimowich, known as "Mr. K," has taught welding at Key West High for the past two years. He's enjoyed teaching kids how things work and said that he was impressed by the friendliness of students and staff at Key West High School.

Hands-on training for future careers is the most important aim of the Vocational Department. Projects taken on

by students involved in vocational classes included the building of sheds and the detailing of cars.

Mr. Klimowich, the welding class instructor, stated, "Our students, once they are trained, tend to move up and get higher wages once they begin working in the real world."

Another vocational course, autobody, is another way in which students are taught the basics of a

profitable trade and are prepared for life after high school. This class teaches students to rely on themselves in the maintenance of their cars.

"Autobody is a real experience that will help you take care of your car later on in life," stated Michael Jolly.

All students, including those who are not interested in careers related to vocational classes, learn to appreciate the basic elements of the Vocational Department.

— by Steve Kendall

LANGUAGES, MUSIC, ART and DRAMA . . .



Front row, left to right: Sylvia Schoneck, Elaine Kelly, Sharon Zahav. Back row, left to right: Toni Davila, Joe Wilt, Tommie Grimstad, Teresa Morris, Steven Harris, Dee Scarborough.

EXPRESSIONS of LIFE



Ron Van Balen has been teaching for ten years. "First of all, I think everyone should be treated the same. I think it's very important for people to have lots of success." His fondest memories are of having past return. "It's very rewarding." He also believes everyone "should have fun."

The culturally broad Humanities Department offers many courses for students which are a contrast to the "heavy classes" with which all students are familiar.

Students of art instructor Mr. Van Balen took part in a wide range of experiences that he felt would "allow them to express themselves artistically."

Jessica Johnson stated, "Art helped my imagination grow and develop. I can now look at the world with a different and colorful view."

Foreign language courses provided students with the chance to broaden their basic knowledge of other cultures through communication.

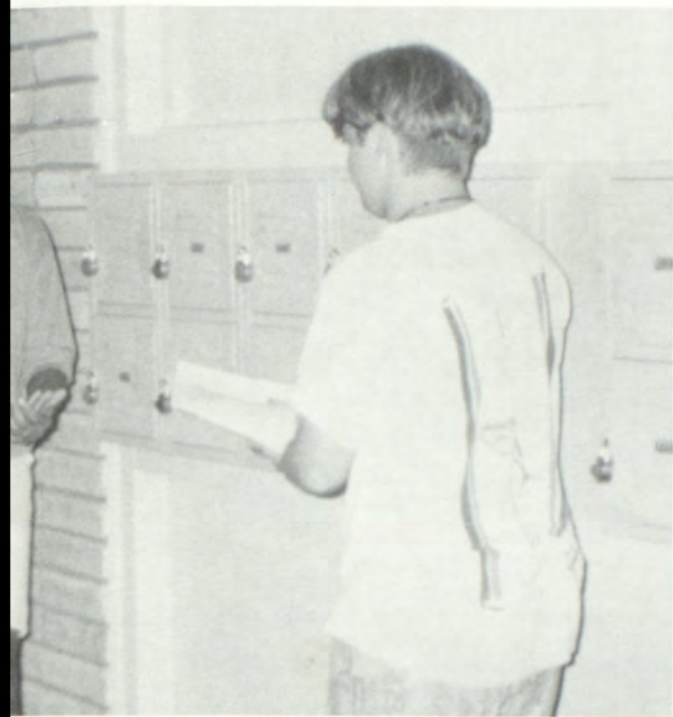
Knowing a foreign language is, as stated by Spanish teacher Mr. Puig, "very important, especially with all the barriers coming down around the world."

Another class offered by the Humanities Department was drama, which was taught on two levels. Ms. Grimstad, the drama teacher, explained, "In Drama I, you learn the basics, while in Drama II, more performing is involved."

Aside from the marching band, our school boasts a keyboard fundamental class, freshman band, majorettes, flag girls, and a superior jazz band. Band director Mr. Harris felt that participation in the band "brought people together, promoted pride in the school, and taught basic music appreciation." Other performing groups, including the Concert Choir, Mistys, VIPS's, and Freshman Choirs, performed throughout the year and were active in school functions.

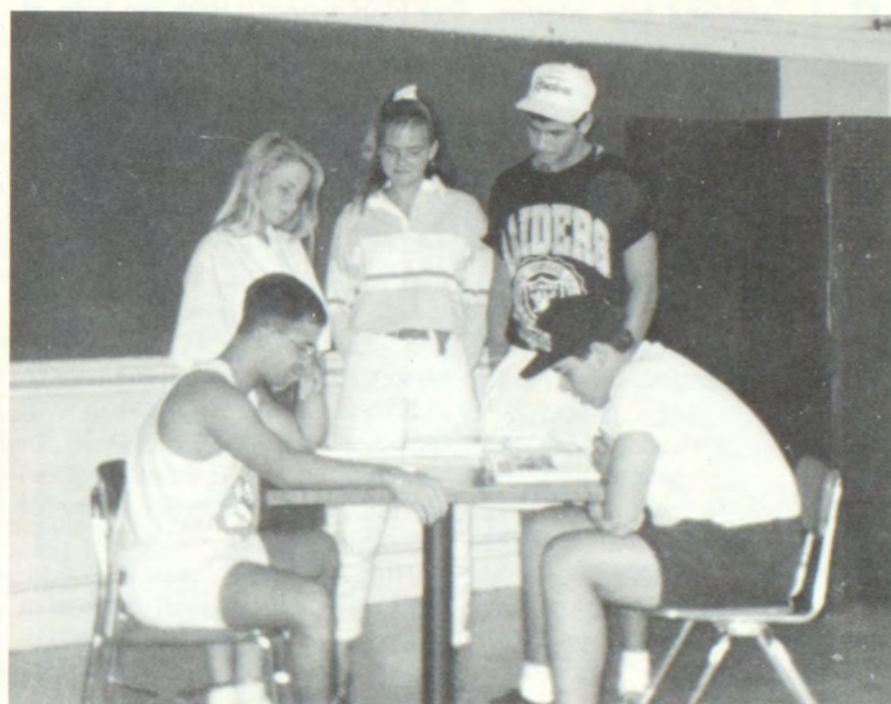
It is obvious that, in the coming year, the Key West High School Humanities Department will continue to flourish.

— by Erin Bush and Steve Kendall



Tantara Hardin and Jason Pitt write their own script in Drama. "Nasty as They Want to Be" is about making it in the music business and dealing with feelings of youth.

Thomas May, Melissa Peagler, Cheryl Edwards, Kristy Ward, McCally McDirmat, Kelly Cier, and Jamie Hillis celebrate their straight Superior ratings at Ft. Myers competition.



Caymen Smith-Martin shares a moment with Bryan Fiddler. In the day care center, students can learn about child care first hand by caring for the young children of teachers and students.

From left to right: Danny Galvan, Jessica Webb, Debbie Swift, Jesus Rodriguez, and Ron Bailey carry on a conversation in Spanish. Language labs such as these are an integral part of learning the language and culture of foreign countries.

**SERVING as
FRIENDS,
MENTORS,
and ADVISORS,
THEY . . .**



Clockwise from left: Ralph Freer, Helen Rowe, Renee Grier, James Cass, Lana Edwards, Karen Russ, Glenwood Lopez, Officer Daniels, Linda Byrd.

GUIDE US THROUGH THESE YEARS

Schedule changes, college and test information, and career counseling are some of the basic services offered

by the Guidance department. There you can find any number of helpful individuals waiting to supply advice.

Mr. Freer, who is the eleventh grade academic counselor, specialized in adjustments. He offered not only schedule changes and basic information but a place for students to safely air their feelings concerning school and current events. He believes that young people should "get the most out of life by staying active and involved."

Mrs. Russ, the resident expert on college and career choices, stated, "It is essential for students to be

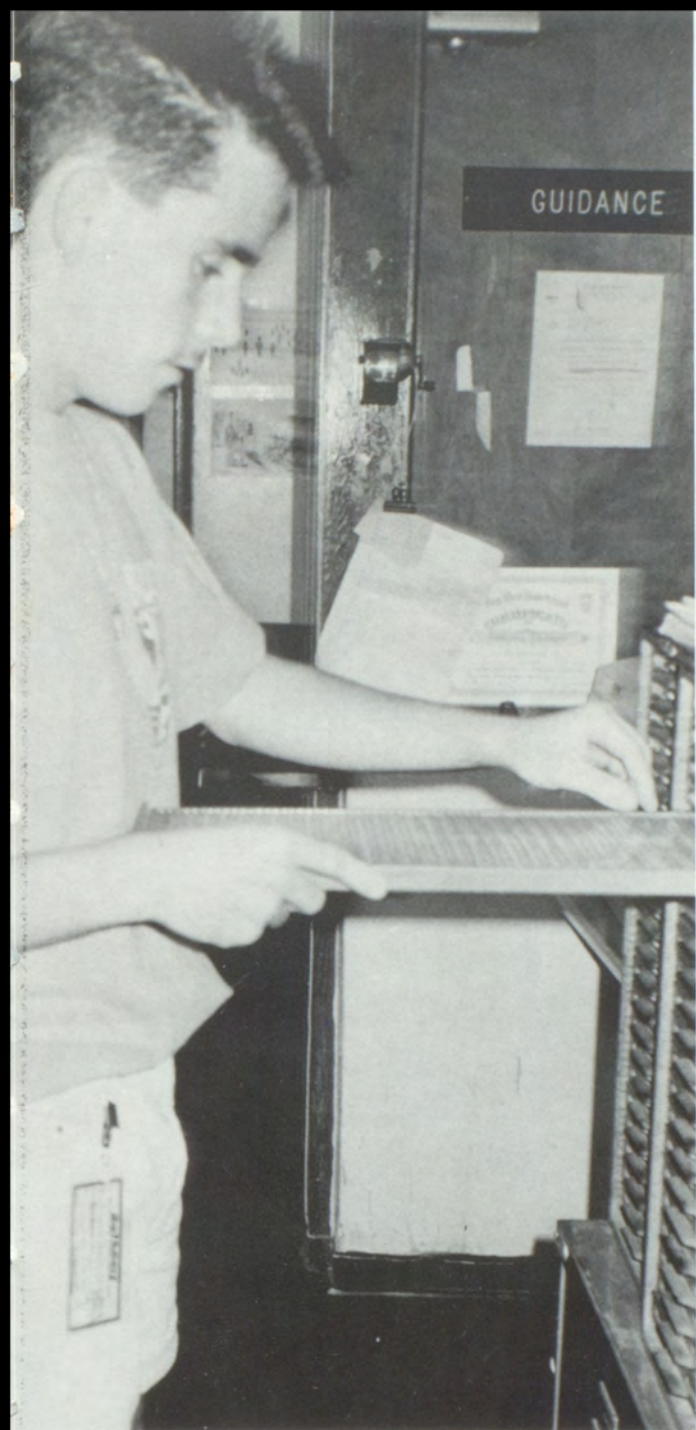
prepared for what awaits them after high school." With the help of the College Advisory Program, they were well equipped to cope with the demands of college life.

Ms. Byrd, the Director of Guidance and the Sophomore Counselor, had this advice for students, "Always do your best because that is what you will be remembered for." She believes that the faculty and staff must be constantly aware that they are "on the kids' team" when it comes to their high school careers. Working together, students and teachers can be successful in every facet of high school life.

The department was full of ingenious answers and offered a variety of services to cover a student's basic needs.



"It's like being the perfect parent, I get to praise and encourage them without having to do the disciplining." This is how Helen Rowe views her role as In-School-Parent. She began working for the Monroe County School Board in 1983. From there, she began work at Poinciana Elementary School as a Parent Educator. After seven years, she began as an In-School-Parent at Horace O'Bryant. During the 1990-91 school year she split her time between H.O.B. and KWHS. This is her first year working here full time. Her fondest memory was of helping a student get off the streets and into a better environment. "I really do care about the kids here," she said.



Michael Adcock finds a student's schedule in the Guidance office. Helping out with filing and paperwork gives a student plenty of hands-on training.

Elizabeth Chango and Scott Bethel check attendance. Many students spend one class working in the office. "I enjoy working in the attendance office," said Scott.



Carolyn Beckner consults Mrs. Edwards on the expediency of a schedule change. Many students find this service necessary at least one time during their high school years.

In the Guidance Department, Rhonda Harry leafs through career brochures and catalogues. Many students find help in choosing a career or a college in the Guidance Department.

Matt Truhan looks up an answer during a discussion in his Earth/Space science class. Many lectures involve the earth and other planets.



John Reynolds and Jason Coley select their doughnuts before beginning studying for their Physics test. The Breakfast Club, sponsored by Mr. Avant, allows students a chance to study and relax before a big test.



Penney Stoddard looks on as Miss Pickett digs out an earthworm for Candice Hill and Melissa O'Flynn. Many labs use live animals, who are later released.

Laurie Miller, Kim Owens, Mellisa Kennedy, Kathy Breuning, and Paul McGovern form a study group for chemistry, a junior class.





*In the Field,
Classroom,
and Lab, We
Learn the . . .*

Left to right: Jayne Parker, Alyssa Pickett, Gwendolyn Sommers, Nancy Theil, Tom Murtha.

FUNDAMENTALS of SCIENCE



"All you touch and all you see, is all your life will ever be," believes Miss Alyssa Pickett, biology and chemistry teacher. She wants students "to learn more by doing things, than by reading things." For hands on learning, Key West is perfect because, "there are so many resources: the beach down the street, the salt ponds next door, surrounded by an ocean with beautiful reefs." Her favorite memory of teaching is "the greatest snorkeling trip we took last year to Lone Key National Marine Sanctuary. Everyone enjoyed it."

The science department offered an array of different opportunities for interested students. Some of these activities included lab usage, computer applications courses, and educational field trips.

As a science course, Freshmen were required to take Earth/Space science. For Freshmen, science class meant learning about the earth and space, plus principles and theories governing them. Then, having learned about the universe and its properties, Freshmen moved on to biology.

In biology, taken during one's Sophomore year, students learned to appreciate the diversity of life found on earth. Miss Pickett, one of the biology instructors, had this to say, "All you touch and all you see is all your life will ever be." Courtney Hart, a student of Miss Pickett, stated, "I thought it was great that we were able to go boating on the salt ponds and go snor-

keling. It brought biology to life."

Mrs. Parker, who was the head of the science department as well as one of the chemistry instructors, taught Juniors how to understand the basic properties of all substances. Leah Clock, a student of Mrs. Parker, said, "I found the lectures very interesting and I loved doing the labs."

Physics, taken by most of the senior class, was taught by Mr. Avant. The purpose of Mr. Avant's class was to help students gain a general understanding and a basic knowledge of college level physics. He explained, "understanding physics gives you the knowledge to explain all physical phenomena."

Through their unrelenting efforts, the science department presented students with a chance to see the world in which they live in through different eyes provided by the knowledge gained from science.

— by Erin Bush

SOCIAL STUDIES

HELP STUDENTS

UNDERSTAND

THE PAST AND . . .

CREATE the FUTURE



Standing left to right: Fred Matthews, Jim McKell, Greg Kremer, and Orlando Puig. Sitting left to right: Thomas Marmion, Cassie Santana, and Russ Milliken.

“History classes help prevent us from making errors that have been made in the past,” explained José Diaz. The basic goal of the Social Studies Department is to get students to think for themselves and deduct reasonable answers based on logic.

Social studies teaches more than just history, it also teaches awareness of other civilizations, their economies, and governments. “Historical knowledge is invaluable. Without it, individual persons would have no identity. This knowledge allows the individual to understand the others with whom he or she lives,” stated history teacher, Greg Kremer.

Along with the basic history courses, students studied Gov-

ernment and Economics for one semester each. Both of these affect our day-to-day lives greatly. Understanding what goes on around you is essential to leading a successful life.

The challenge every teacher faces is to keep the students interested. A very simple, and often humorous method adopted by many teachers is student participation.

“I have planned debates, speeches, and slide shows by students in order to maintain a high interest level,” explained Russ Milliken, a world history instructor.

All aspects and nuances of social studies affect the way in which we live. A goal for every student is not to be a mere part of history, but also to make history.

— by Steve Kendall

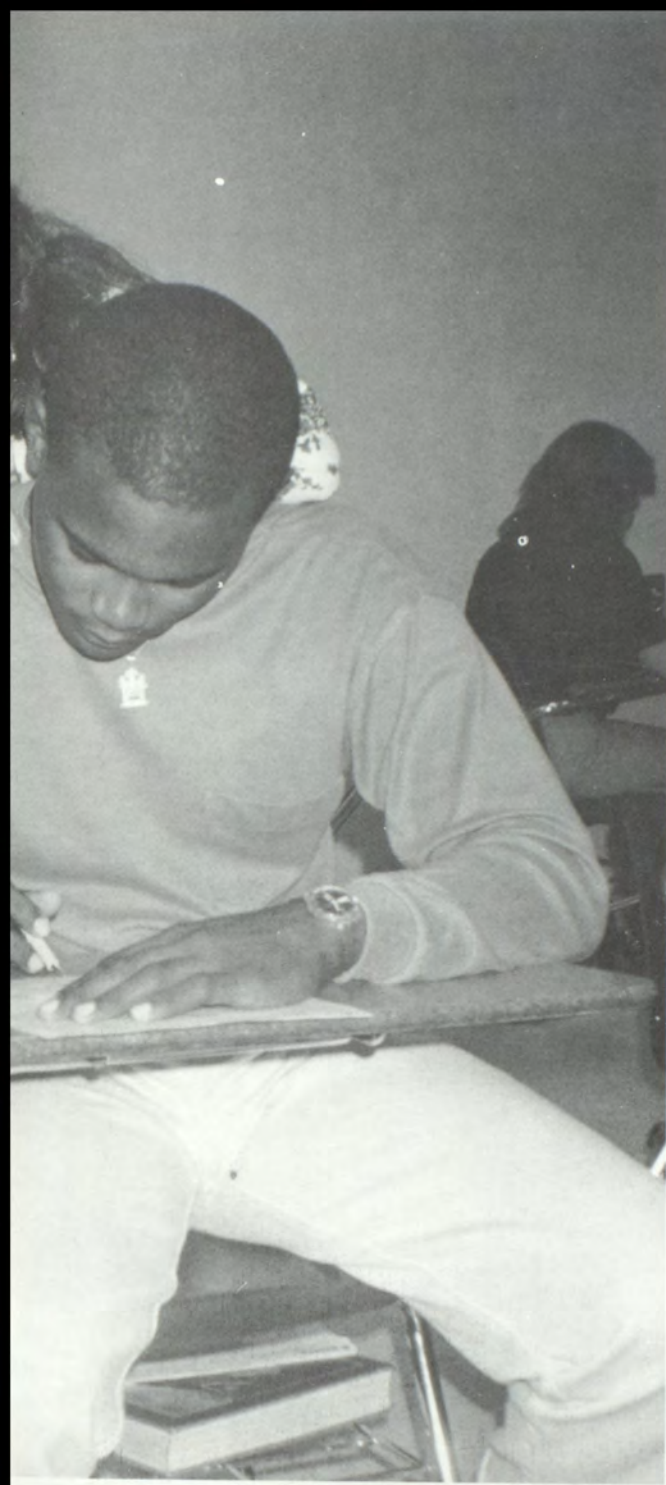


Mr. Orlando Puig, one of our most dedicated instructors since 1981, truly enjoys the interaction of his students, not only with each other but with himself.

He stated that, besides the monetary benefits and the increased stature in the community, his favorite part of teaching is “whenever I see the light in my students’ eyes when they finally understand a difficult point of study.” At these times, he is on a “natural high.”

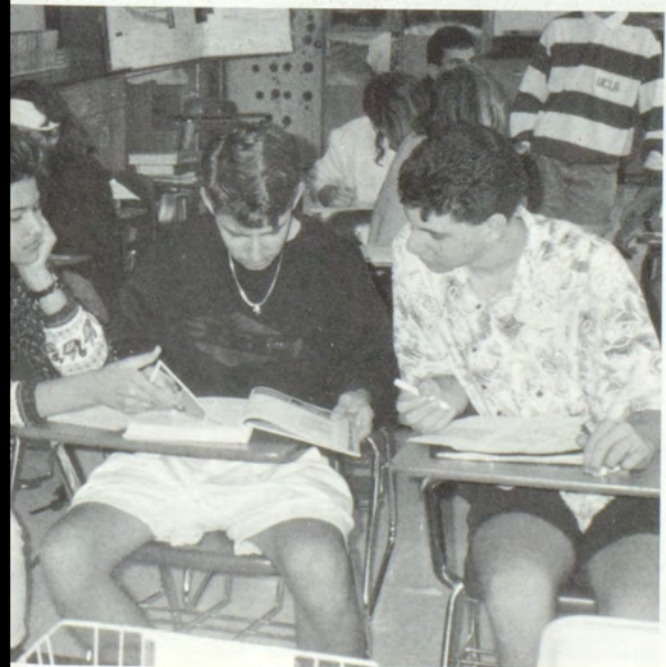
He asserted that, without all of his wonderful students, he would be “an empty shell.”





Robert Thompson and Nicole Cisneros work together to learn American history. Students find that making classwork a group effort is more fun than going at it alone.

Jose Soca, Amanda Horan, and Gina Hernandez pay rapt attention to the news in Mr. Matthew's class. In the first five minutes of each class period students of Mr. Matthew's watch a videotaped news broadcast. In this way, they can keep track of history as it is made and discuss current events as a group.

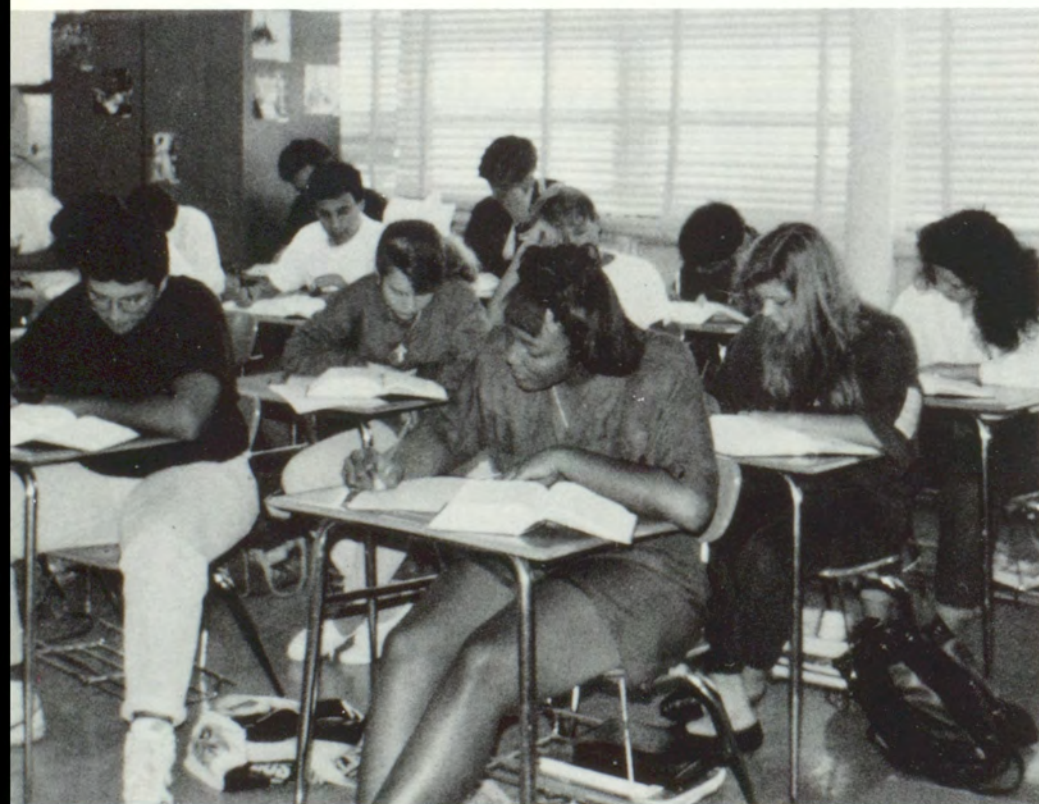
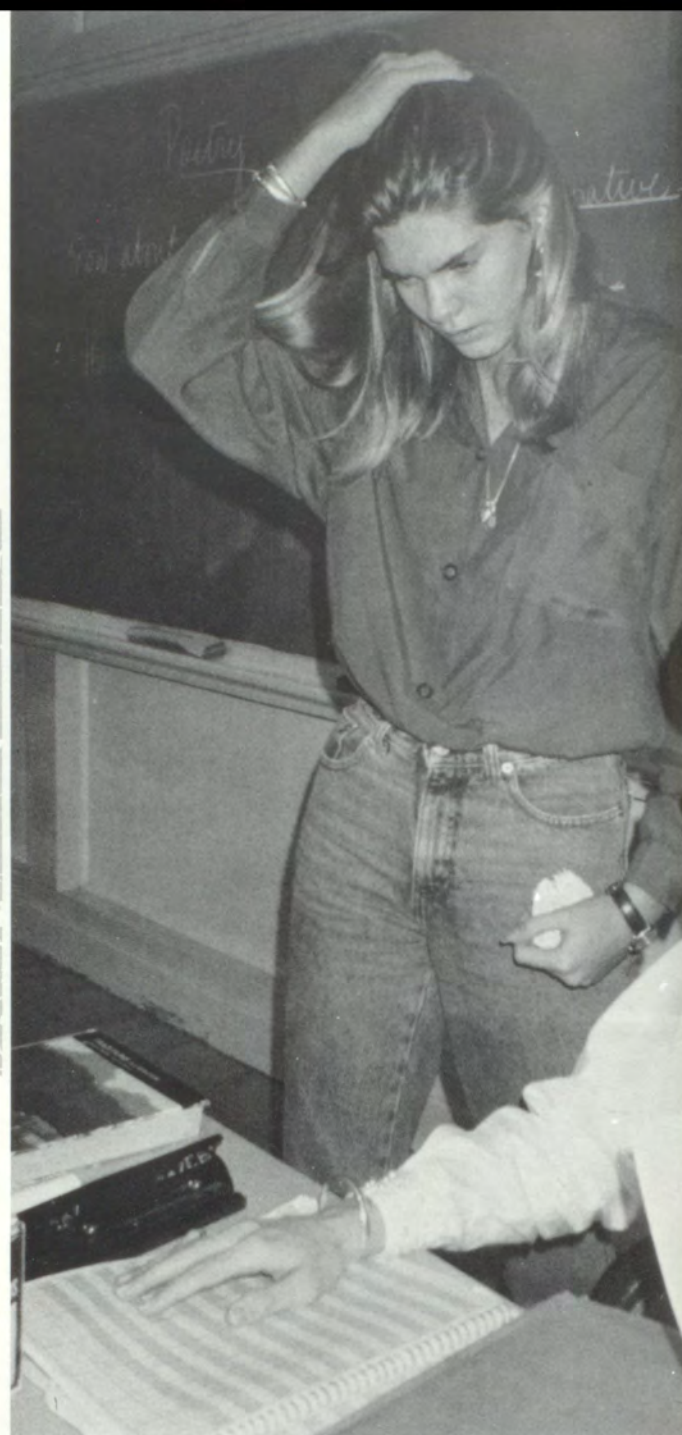


Freshmen Marisol Abreu, Jason Bever, and Guy Rachmuth study world history during a break during Miss Downey's class. World history classes cover everything from the ancient Egyptians to the ending of communism in the Soviet Union.

Kevin Oppenheimer, Richard Farina, Nanea Marcial, Laurie Miller, Misty Creel, Debbie Swift, Joel DeCastro, and Tricia Miller participate in a study group. Forming these groups makes studying more interesting and fun.

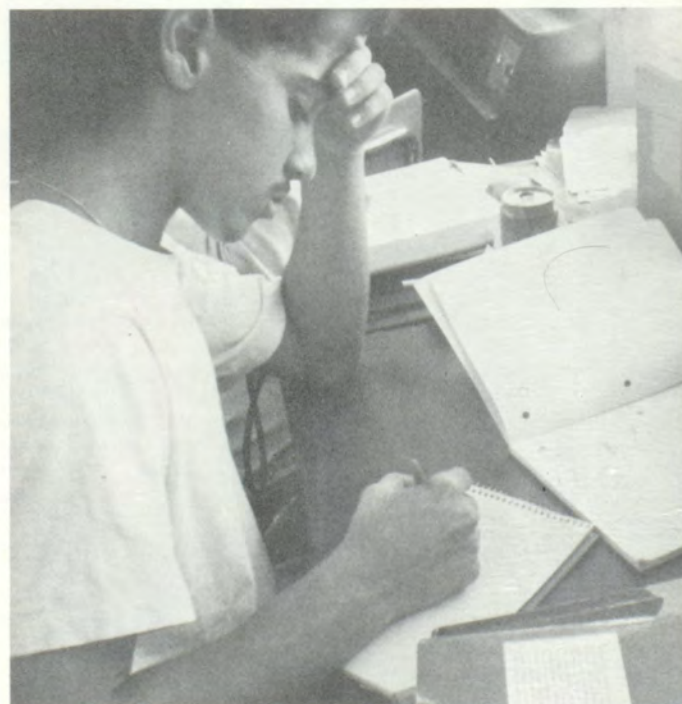
During homeroom, Micheal Curry and Jason Wolz, who have different English teachers, compare and contrast their classes.

Lisa Gladwell listens as Mrs. McLean explains that the research paper that she just turned in is worth one-fourth of her nine weeks grade. The paper required much effort and students were relieved to turn it in.



Mrs. Widener's fifth period English class labors over their first nine-weeks' exam. Many seniors take dual-enrollment classes for college credits.

Yovi Gonzalez writes his English paper in the choir room. Many students find that the choir room offers the peace and quiet required for concentrating on homework.





Left to right standing: Jim Fant and Kathy McLane. Seated: Kerri McLean, Cathy Wilber, Betty Widener, Lois Richman and Gaelle Freer.

READING,
RESEARCH,
AND REPORTS
GIVE LIFE
A LITTLE . . .

CULTURAL LITERACY



If you have ever had Kerri McLean as a teacher, you would know she's all but the ordinary teacher. Mrs. McLean would like to introduce students to things that make them stop and think. "I have so many students with low self-esteem flower into creative thinking individuals." Hard working students and encouraging success are the reasons that Mrs. McLean co-sponsored and participated in Project 95, Class of 94, and the Teacher Advisory Program.

T

his year, aside from basic reading and writing skills, students were involved in various special projects designed by their instructors. Disguised as assignments, these projects served to make learning fun and relatively painless.

In Miss Lilly's Honors English classes, Freshmen read and studied Charles Dickens' *A Tale of Two Cities* chapter by chapter. To a few students, these were truly "the worst of times," while others enjoyed the timeless classic. Other required reading in ninth grade English classes included the novels *1984* and *Lord of the Flies*.

Meanwhile, in an effort to make learning the basic construction of a research paper more interesting, Mrs. McLean gave an assignment entitled "Murder, Madness, and Mayhem." Her students wrote their first research paper on famous crimes and other contemporary phenomena. This fun approach to an often dreaded part of

your sophomore year was popular with students. Kerri McLean explained, "Why teach the traditional term paper? It's too boring. Research can be fun when people want to know."

The junior class busily prepared for the American Authors Festival, a yearly event during which they dressed up for a day as their favorite characters from books by American Authors. Posters, bearing the titles of these books and created by each student, were hung in the hallways.

Last, but certainly not least, seniors participated in the Shakespearean Festival, a week-long activity devised by the English Department in order to give students a broader knowledge of the Renaissance.

Students participated willingly in these much needed breaks in the basic curriculum.

— by Erin Bush

THE SKILLS
OF THE MATH
DEPARTMENT
HELP YOU . . .



Math department from left to right, back row: Marjorie Rodriguez, Francis Nystrom, Nellie Baumgarten, David Brye, Sandy Wickers. Front row: Dennis Holmes, Robert James, and Al Rodger.

SUM UP YOUR LIFE



Dennis Holmes would like his students to have learned "How to think" after having taken his class. This year Mr. Holmes taught Algebra I, Algebra I Honors, and Geometry Honors hoping to get across "not only how but why the mathematical processes work." "Since this is only the beginning of the hi-tech era, a good understanding of mathematics is essential not only for a career, but in everyday life," he stated. Mr. Holmes added that what he likes best about teaching here is, "not having to wear a tie!"

A common question asked by students attempting to understand the principles of mathematics is when can the information be put to use in the "real world." The answer is now and everywhere you look.

"Even if students don't always see the importance of math at the time they are studying it, they realize later that it is an indispensable skill," stated LaDawn Bowling.

From balancing a checkbook to making change at a retail store, math is involved in nearly every facet of basic life. This year, the Math Department was a step ahead with courses designed to make classwork more relevant to real world problems.

In addition, having a background in math gives one the opportunity to acquire a basic knowl-

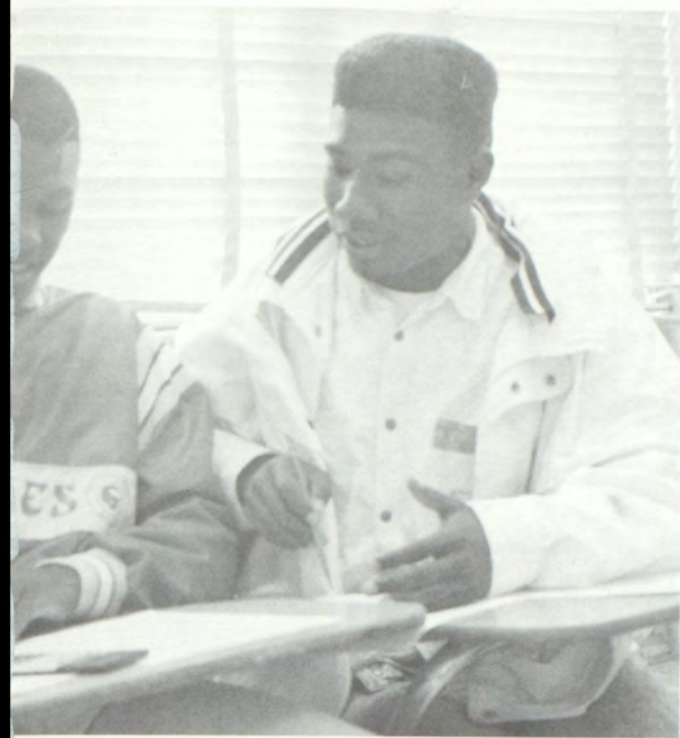
edge of computers, which is fast becoming an absolute necessity in the business world.

"Computers are taking over everything," said Melissa Centonze. Soon we may find that without knowledge of computers, our career choices are extremely limited.

For those in need of extra assistance or simply suffering from a case of "math anxiety," instructors offered after school tutoring as well as conch mentor classes as well as college entrance test preparation built into the curriculum. By doing this, they hoped to give students the ability to function mathematically in the work force.

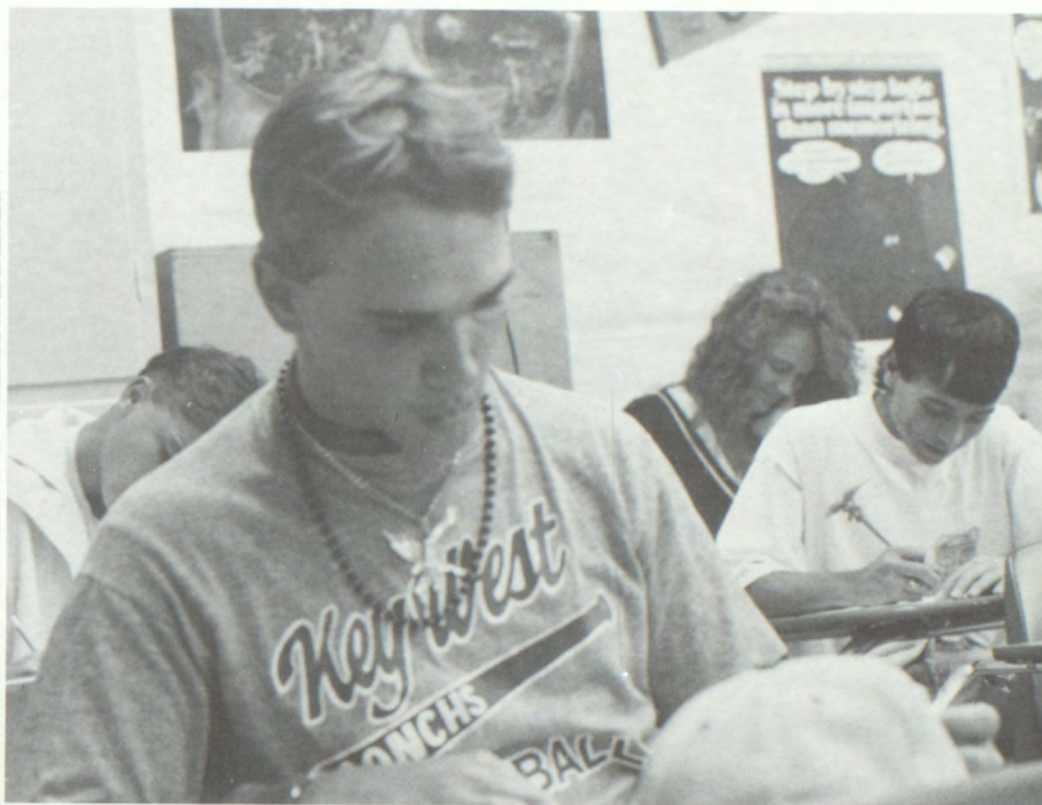
Mr. Rodger stated, "To study math is to study logical reasoning which is essential to success in life."

— by Erin Bush



We know them for their athletic abilities, but here Lamont Woodberry and De-Anthony Williams develop their academic skills while working together on a math assignment.

Ron Higgs, a member of the baseball team, works alongside fellow students in Mr. Holmes' class. Athletes, aware that they must keep their grades up to play on a sports team, work very hard in class.

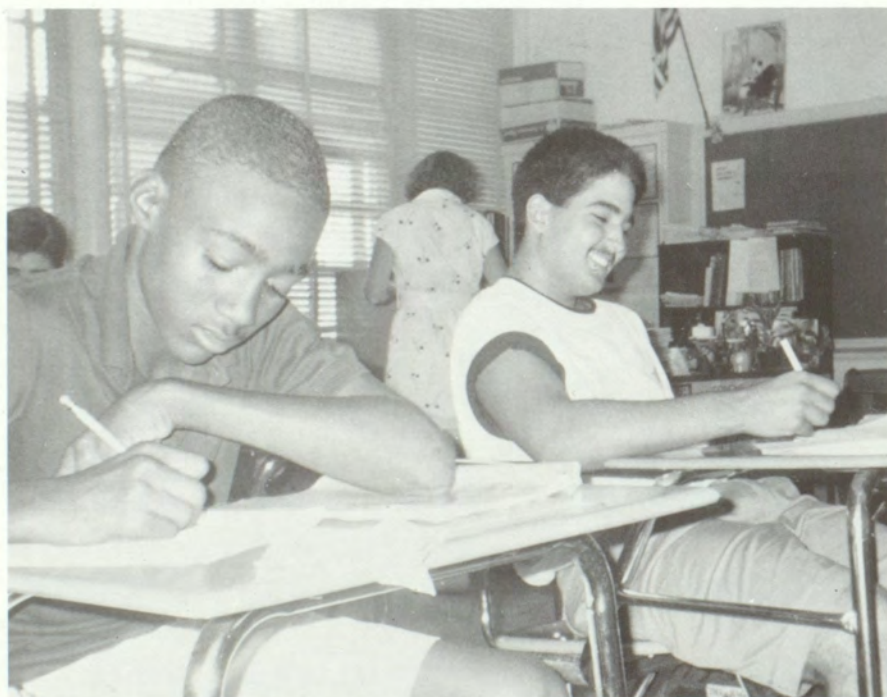
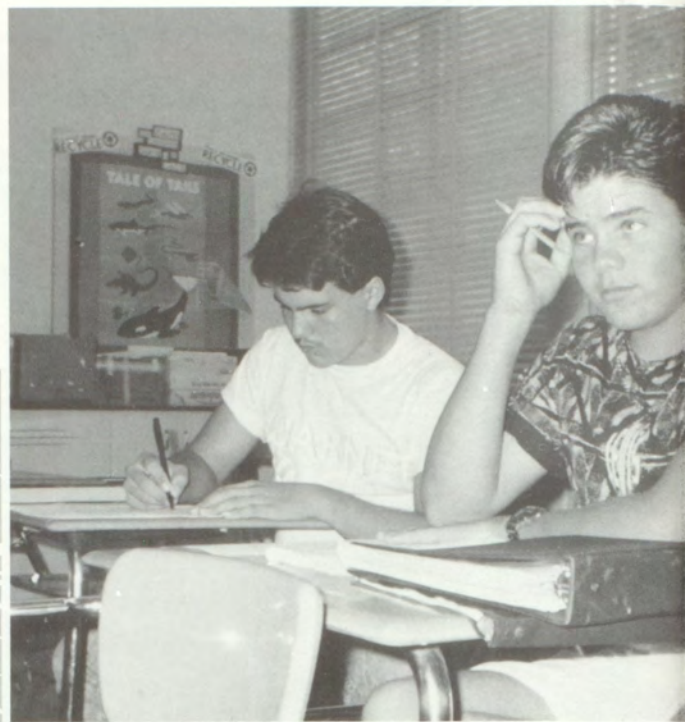
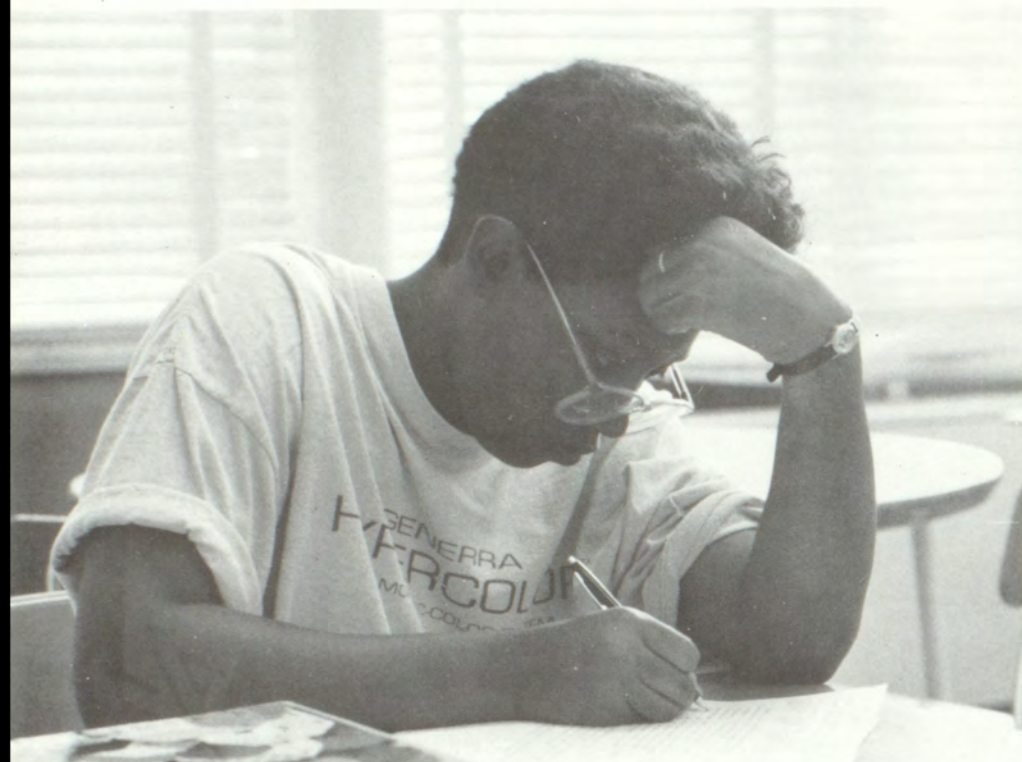


Michael Curry takes advantage of his free time in homeroom to complete an Algebra II assignment. Students seem to appreciate this half hour four days each week to catch up on their classwork.

Natalie Bacle and Patricia Newman retreat to the peace and quiet of the hallway in order to concentrate on their homework. General consensus is that sometimes classes are so filled with rambunctious enthusiasm that they inhibit students' abilities to focus.

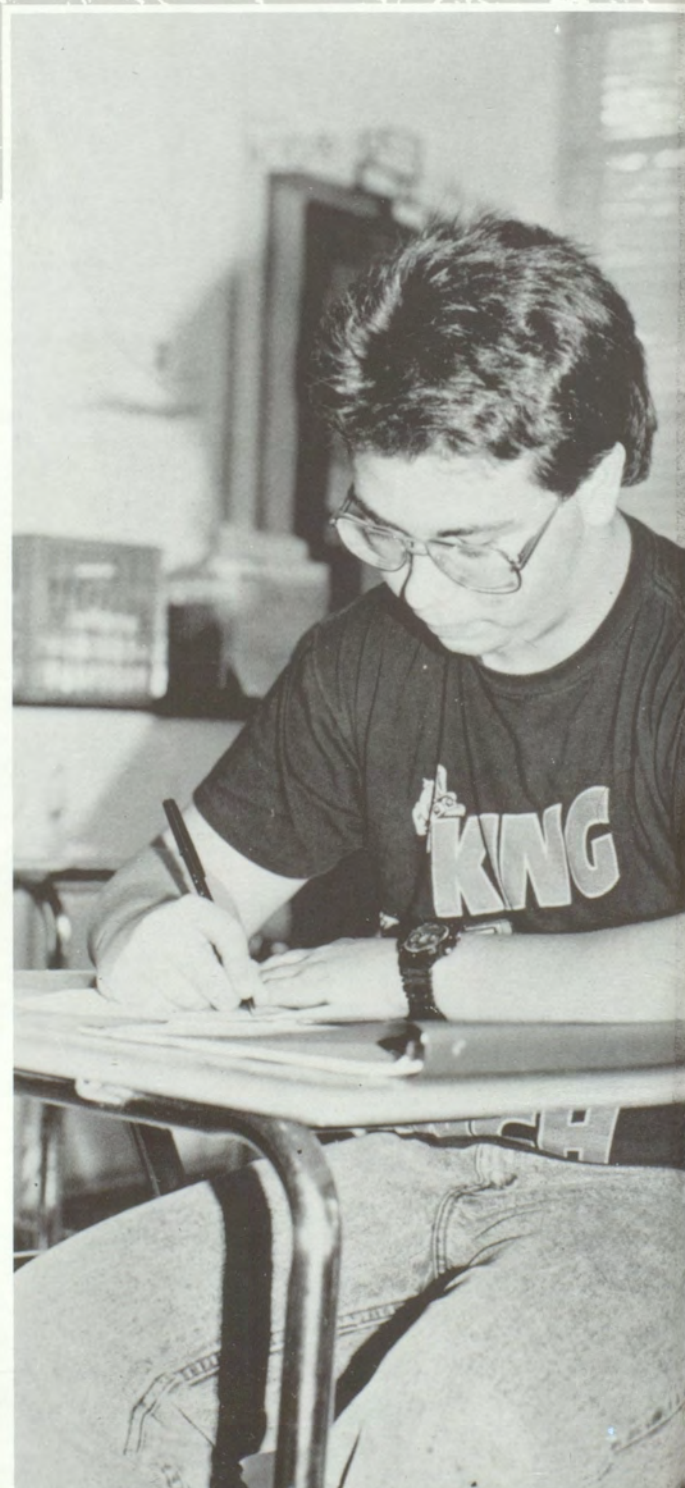
Leslie George works diligently to complete a literature assignment. Literature is one of the many subjects that students have been showing great improvements in, thanks to the hard work and dedication of teachers and students alike.

Glenn Spencer pauses to think as Jesse Scheffer answers a question. Students in Ms. Morris' class get assistance in certain subjects on a personal basis.



Curtis McDowell and Willie Gonzalez complete their tests in Ms. Morris' fifth period class. One-on-one attention assures everyone's success.

Bill Wood, a student of Mrs. Morris', works tirelessly to complete an assignment. Most students and teachers agree that concentration facilitates learning.



HARD WORK and DEDICATION the . . .



Special Education instructors from left to right: Toni Davila, Teresa Morris, and Elaine Kelly.

FUNDAMENTALS OF SUCCESS



Mrs. Morris, a ten-year resident of Key West, has been teaching at Key West High for the past eight years. She decided to teach Special Education because she found the atmosphere of the classes to be very positive and she wanted to perpetuate that feeling. Mrs. Morris believes that "school and work go hand in hand" since school prepares students for what they will encounter after graduation. She found her students' feelings of success very rewarding and enjoyed seeing the seniors graduate since she knew that they would have the skills needed to survive in the "real world."

Often at schools as busy as Key West High, there are students who nearly get lost in the academic shuffle. Especially this school year, when classes were extremely crowded due to budget cuts, we were lucky to have a group of dedicated educators working to see that students received the extra assistance they needed.

The goal of the Special Education Department was to reach all students on all levels and to raise basic reading and math scores. Ms. Davila, a Special Ed. instructor, acknowledged the fact that all students learn differently, so she adapted her teaching methods to the individual needs of each person. Her hope for the future is that

students will enjoy continuing success in whatever they do.

The Special Education Department allowed students to receive an hour of tutoring in any subject, each day, in the resource room with Mr. Morris. They could also take Special Education classes exclusively to earn a diploma. In addition to these basic services, some students also received speech therapy and learned employability skills that enabled them to find jobs upon graduating.

The Special Education Department was an extremely beneficial program at our school. Ms. Davila said it best when she stated, "Special Education brings out the best in all of us."

— Erin Bush

THE LIBRARY'S COMPUTERIZED DELIVERY SYSTEM PROVES the ADAGE . . .



Left to right: Dee Scarbrough and Mary Jane Todd.

SEEK AND YOU SHALL FIND

W

hatever your interests, the library has what you are looking for. The big question is, "Where do I look?"

"Students need to learn to take advantage of help offered by the library during the preparation of projects," said Ms. Todd. Something basic that could pull a whole report together often gets overlooked. Some of these things include audio and visual aid material, graphics, charts, and data tables. These items can help you get your ideas across much easier and quicker.

Two new machines were added to the library this year. The CD ROM computer holds up to one thousand pages of

information on a single disc. Its counterpart, the laserdisc player, has several full-length films on discs.

Many students used the microfiche slides to gather basic material for papers. The slides contained news and current event articles from as far back as President Lincoln's assassination.

Of course, students also went there for the quietude and availability of information. "It's a great place to study and a nice spot to work," said Camila Duke.

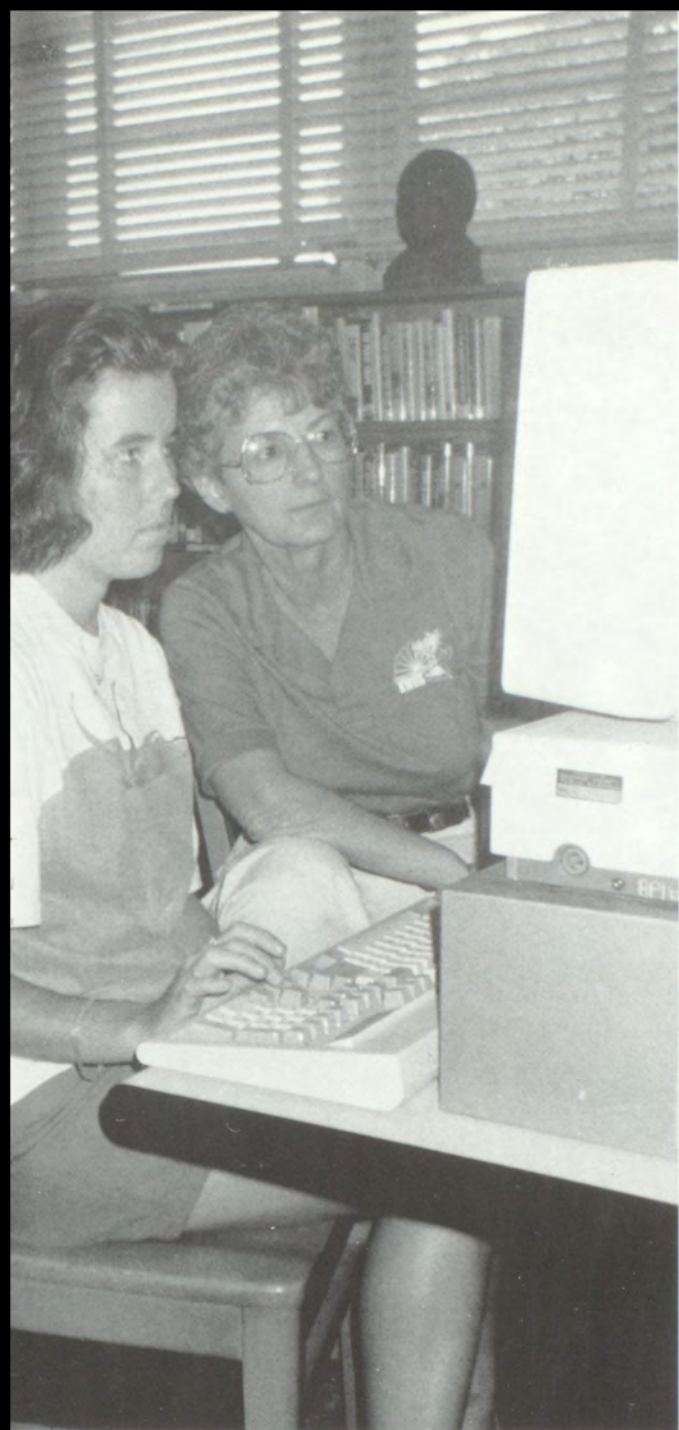
"We're at the end of the world here in Key West. We have no access to other sources of information," explained Ms. Todd. So, whether you want material for reports, research papers, or just basic fun, the library has it.

— by Ashley Green



Ms. Todd, who has lived in Key West twenty-one years, is one of our librarians. She could be found at virtually any time during the school day in C-wing library, armed with information on an immeasurable variety of topics.

Ms. Todd decided to become a librarian because she loves books and reading. She has specifically enjoyed working with students and the exciting new technological advancements that have come about in recent years. When asked about her personal philosophy, Ms. Todd stated, "You don't know it all but you can usually find the answer in the library."



Penny Lane and Ms. Todd attempt to utilize one of the new computer systems. Although computers can be confusing at times, they are an asset to the library.

Melissa Johnson, Maidelyn Soca, and Chris Beerbower work together to discover new information. They know the value of the library when it comes to looking up facts and figures for reports.



Ms. Santana assists Kristi Ward and Melinda Shelby in C-Wing library. In the library, teachers and students have access to resources not otherwise available to them.



David Trujillo and Rebecca Lauder milk work on an assignment with Ms. McLane in C-Wing library. Many teachers brought their classes to the library in order to make use of the abundance of learning materials there.

Sports

Varsity
Football
104-107

Junior
Varsity
Football
108-109

Volleyball
110-111

Varsity
Soccer
112-113

Junior
Varsity
Soccer/
Girls'
Soccer
114-115

Varsity
Basketball
116-119

Junior
Varsity
Basketball
120-121

Girls'
Basketball
122-123

Varsity
Baseball
124-127

Junior
Varsity
Baseball
128-129

Softball
130-131

Tennis
132-133

Golf
134-135



Cedric Ray prepares himself for a shot on goal against the Marathon Sharks. The Kicking Conchs won the game 3-1.

The Conch defense holds the Pace offense for a shortage of yards in a game that would determine if the Conchs would play in districts.



IN ORDER TO PLAY AT MAXIMUM POTENTIAL, ATHLETES MUST GO

Back to training

"Practice makes perfect!" This phrase has been built into each of our minds since childhood. Students have learned that in order to possess athletic ability, they must continuously practice and train to achieve optimum talent. As Junior Kevin Oppenheimer stated, "I believe practicing is the most important part of playing because it improves both physical and mental abilities."

The sports section is the part of the yearbook in which individual sport's teams are portrayed battling opposing teams in an effort to be "number one." But what does it take to be the best? Some would say teamwork while others would agree that physical conditioning is the most important facet of playing sports.

If we were to take a look at some of the techniques used to improve skills in individual sports, we would have to consider the diverse types of calisthenics that apply to each sport. For instance, while football players may find sprints to be the most effective way to train for games, soccer, tennis, and basketball players may find long distance running to be more conducive since these three sports require a great deal of stamina instead of short bursts of energy.

In short, the sports section portrays a feeling of inner pride that athletes desire both in themselves and in their teams.

— Shane Blatt

The season was tough, and determination was the Driving Force

The Conchs continued to excel in football, but the season did have a downfall: a vital loss to the district foe, Monsignor Pace. Pace was able to clinch the tough four team district with their win over Key West. The struggle was a rough one said Senior Cole Nevin, "I think we could have beaten Pace if we would have had a couple of good breaks, but they went the other way."

The 6-3 record did not look outstanding, but it was. The team's only losses were to division 4A Deerfield Beach, Arcadia, and Pace. "The team was playing very well. The teams that beat us had a total of four regular season losses," stated Head Coach Pat Freeman.

"The team never quit and we kept fighting. Our team ended up with a winning season."

Anton Lopez



The team had some great feats and some great games. One triumph was Erin Greene breaking the career tackling record. The record was previously set by Bobby Menendez, now the principal, at 207, but now the record stands at 215. Co — Captain Greene explained, "I just did what I had to do, but it would have been better if we would have gone to state."

Another one of the team's triumphs was a win over a strong South Dade team. The opponent's district record was equal to that of the Conch's, but with Homecoming on the line the team rose to the occasion. Senior Rob Bailey expressed his feelings, "This was the senior's last game. It was the last time to shine in the crimson and gray and the 19-0 win showed just that."

Jeff Hart



Row 1: Maor Kainan, Mike Oliver, Mike Leon, José Perez, Jeremy Jackson, Danny Galvan, Jesus Rodriguez, Anton Lopez, Cole Nevin, Mitchell Jackson, William Saunders, and Justin Grooms. Row 2: Steve Davis, Ellis Williams, Jermy Ashby, Shawn Hitt, Shane Noe, Jason Tabone, Steve Smith, Patrick Saunders, Doug Holmes, Damian Waldner, Benny Lowe, Robert Thompson, Eddie Rivera, and José Casas. Row 3: Vashon Watson, Mike Ashe, Patrick Major, Erin Greene, Joe Henriquez, Robert Davis, Lemuel Roberts, Orin Greene, Arvin Ramsey, Lamont Woodberry, Ron Bailey, and Jabari Lowery.

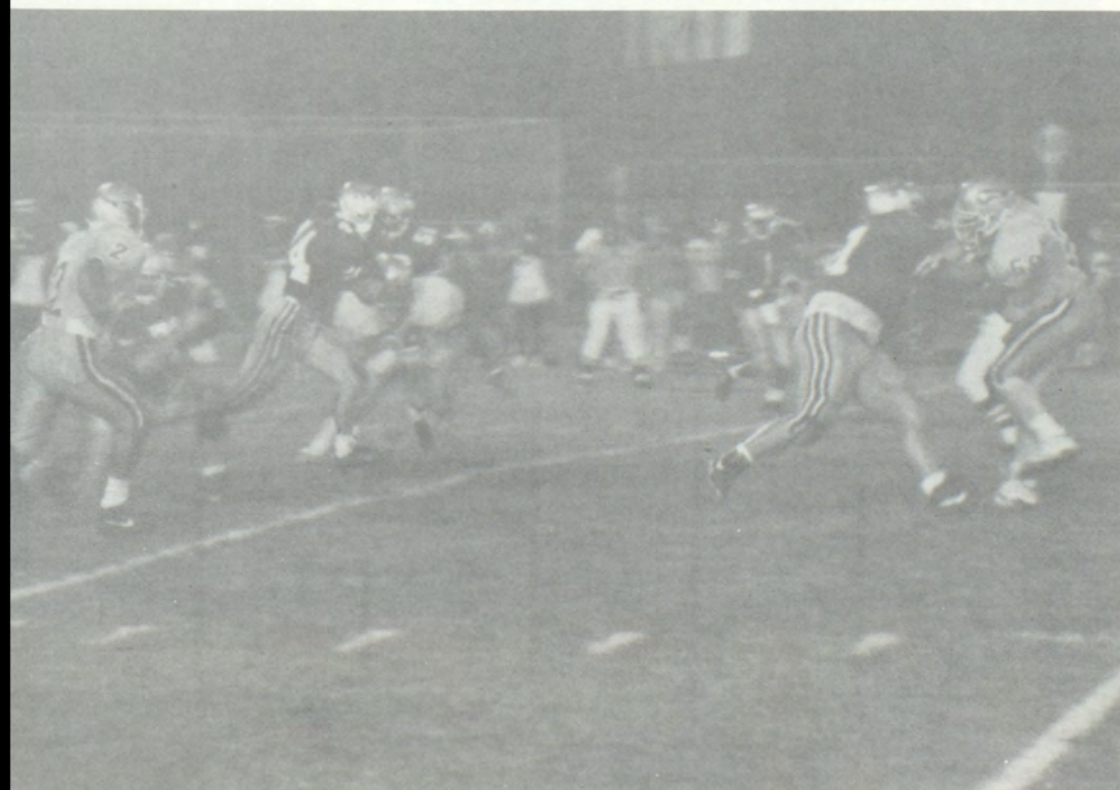


Starting this year at cornerback, Jose Casas tracks down the Deerfield Beach receiver and is able to shove him out of bounds.

Co — Captain Orin Greene is doing his best to outrun the defender. Orin was once again the Conch's leading rusher this year with 644 total yards in only nine games.



Blocking is the key to good running and the Conchs were able to excel. Fullback Steve Smith, #1, flies through the holes produced by the starting line of Rob Davis, Patrick Saunders, Doug Holmes, Joe Henriquez, Ron Bailey, and Robert Thompson.



The Conchs did more than break through a poster in the opening game; they took weeks of summer practice into a game with 5A Sunset in which they pulled out a major upset in a 23-22 game.



With the odds against a victory, the team rose to

The Challenge

In the past, the Conchs played almost all of their games against division 3A teams, but this year the Conchs' district 16AAA was changed. The team played only three district games, so to fill up the beginning of the season, Head Coach Pat Freeman went to Miami looking for some prospects. He came back with a 4A team and two 5A teams: Deerfield Beach, Miami Sunset, and Miami Norland.

"These big schools came down here expecting to beat a smaller ranked school, but they forgot that they can't judge a book by its cover," said Co-Captain Orin Green.

The opening game of the season was against Miami Sunset. Sunset was coming off a very successful season, yet when they met the Conchs, it was anything but successful. The Conchs won the battle 23-22.

"This was the best way to start off a season. We won the game because we played as a team, not as individuals." Lamont Woodberry



Three weeks later the Conchs entertained Miami Norland. "All I thought about was winning. We had to prove to the fans that we were not a pushover after the loss to 4A Deerfield Beach," exclaimed Senior Mike Ashe. The game went down to the buzzer once again as the Conchs pulled out a 3-0 upset.

Both of these games were nerve-racking. The opponents threatened to score in the final minutes, but the Conchs held them off. Steve Smith described the games, "No one got down on anybody else just because of a bad play. I don't think we ever played as well as a team and it showed."

Jeff Hart





The Sunset game meant a great deal more to the offensive line than to some other people. After coming off the season last year with some problems, the line gave it their all and it showed. Co-Captain Patrick Saunders talked about their determination, "We had to prove to the community that we were not second rate. The offense could be depended on to win the game."



Anton Lopez makes a beautiful catch as two Deerfield Beach defenders push him out of bounds. The Conchs unfortunately lost this game to this 4A team which had been state ranked.

Jermy Ashby pounces on the receiver after the catch. Cole Nevin, #33, and Patrick Major, #7, converge on the play hoping to get a hit in on the receiver.

Sophomore John Rice rushes down the field as he gets key blocks from #11 Martin Niles and Chucky King.

John Rice is able to run by Coral Shores' defense as the Conchs go on to win and destroy the Hurricanes 47-0.



Darren Mills's minor injury was one of the many frustrations felt during the Conchs' opening loss to Pace.



*All of the rigorous practices
had enabled the Conchs to*

Master It

“While most of my friends go home after school to relax and watch T.V., our team is always hard at work preparing for our next win,” said sophomore Darren Mills.

This year the J.V. football team began practice in early September. They had a late start this season, but that was alright with Head Coach Mike Blatt. He knew what had to be done to get the J.V. football team into action. Coach Blatt, who is coaching J.V. football for the first time, has earned a reputation for working the team extremely hard. Even though the players do not like all of the running, they realize that being fit is the first step to a winning season.

“It was a rough season, but we were able to pull through all of the ups and downs.”

Ramon Richardson

From various exercises, Coach Blatt had the squad doing eight or nine forty-yard sprints; he did not like having the team run laps. “That was enough for the whole team,” said Edwin Carter.

“These practice sessions ran everyday after school for an hour and a half to two hours. These types of practices really stressed the squad’s team unity and concept,” exclaimed Coach Blatt.

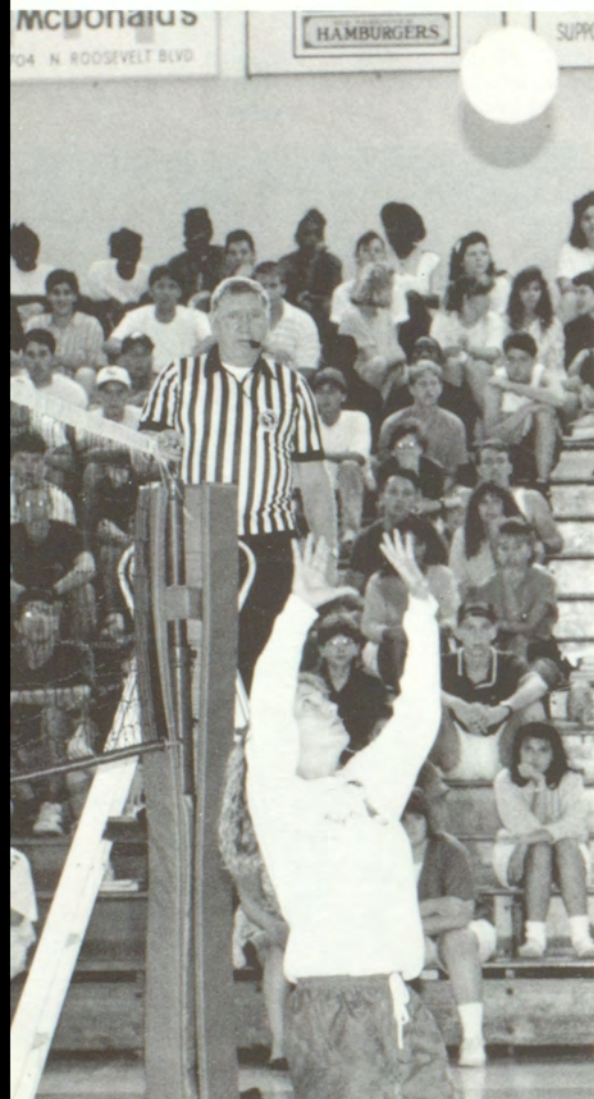
“The team as a whole has improved a lot this year,” stated Coach Blatt. Different players claimed that their determination to win held them together. “Every one of us wanted to win, and you could tell that by the improvement during the year,” Lamont Woods said.

Letisia Rodriguez



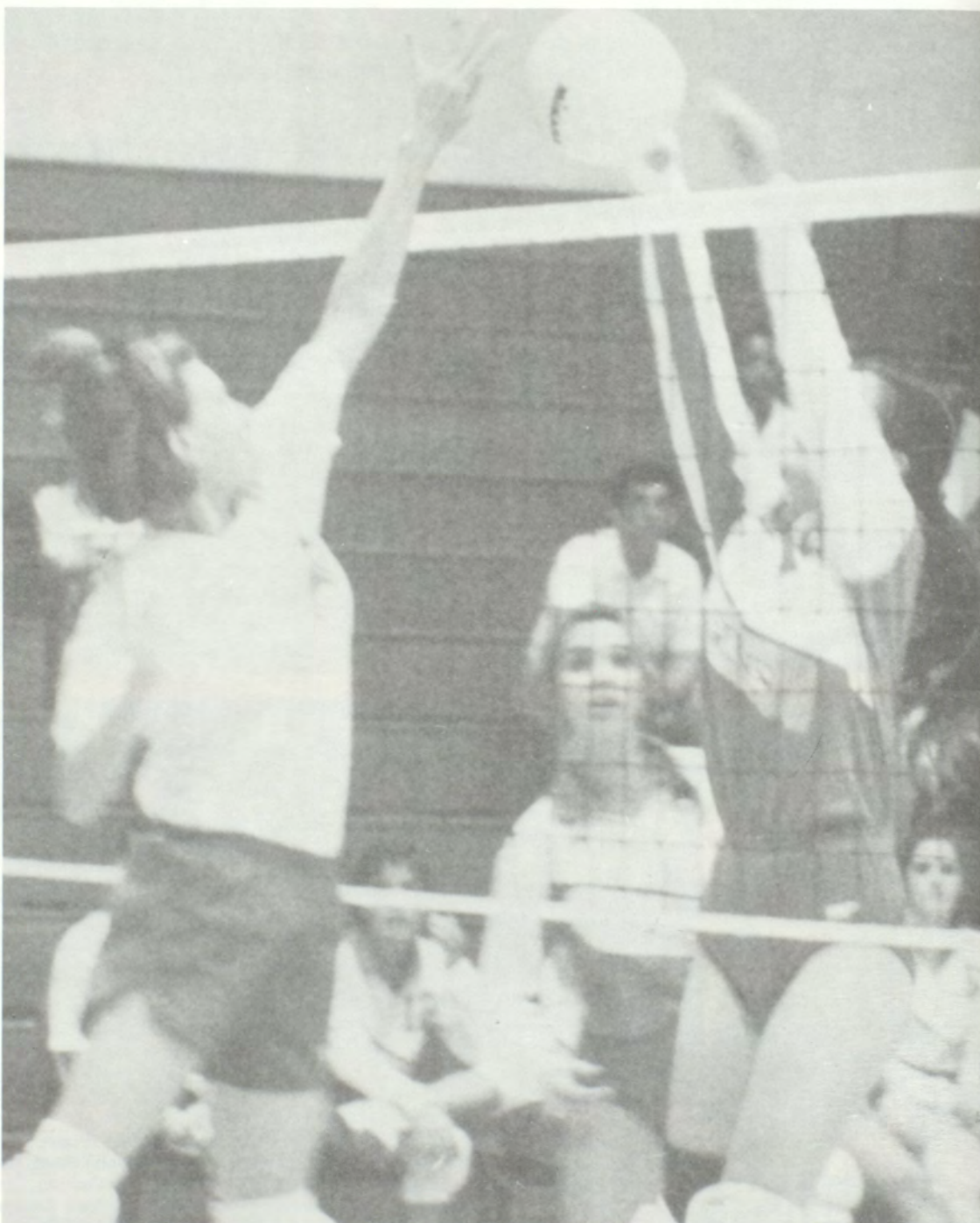
Row 1: Coach John Fallon, Michael Dean, Lamont Woods, Norman Bruein, Michael Oliver, Michael Ritzel, Jason Moore, Donny Barrios, Ramon Richardson, Darren Mills, Robert Albury, Jason Beiro, Head Coach Mike Blatt. Row 2: Coach Ricky Spencer, Sean Bindranauth, Coach Wayne Miller, John Rice, Javier Garrido, Curtis McDowwel, Walter Guethermon, Tony Syme, Chance Smith, Frank Kahun, Dax Ranken, Chance Blatt, Andrew Savage, Jason Castillo, CJ Curtis, Coach Eddie Perez, Coach Glynn Archer. Row 3: Raymond Archer, Charles Green, John Davis, Patrick Boylan, Willie Gonzalez, Elio Estopinan, Alex Agostini, Allen Felton, Jordain Mera, Wayne Davila.

Cori Milnes, the J.V. Co-Captain, bumps the ball in a match against Berkshire. With her on the court are Diana Battillo, Tonya Solley, Annie DeMoldeau, Lolita Scurry and Jamie Henton. J.V. was defeated against Berkshire but came back in their next match by beating Coral Shores.



Varsity player, Kim Heatherington, sets up a shot in a pre-season game against the faculty. The girls defeated the faculty 2-0. The team has played continually since that game and Coach Downey was pleased with the season's outcome.

LaDawn Bowling leaps up to block a shot by her Pace opponent. Pace edged out a 2-1 win, but LaDawn managed to squeeze out five aces, four kills, and a total of six points.



Row 1: Kelly Osgood, Jamie Henton, Teresa Fricke, Cori Milnes, Jennifer Stettner, Diana Vaughn, Diana Battillo. Row 2: Jennifer Haggard, Nancy Hernandez, Cady Wirsching, Teri Bland. Row 3: Coach Dee Downey, Manager Scott Perry, Lolita Scurry, Stephanie Haggard, Kim Hetherington, Brandi Currul, Mandy Suarez, Petra Kalous, Amy Morris. Not pictured: Annie DeMoldeau, Tonya Solley, LaDawn Bowling.



Having Two Teams Provides Volleyball With

Double Power

For the first time ever, the volleyball program had an official Junior Varsity and Varsity team. "The program is working out just as we hoped," said Dee Downey, volleyball coach.

The J.V. continually practiced and scrimmaged against Varsity. Players from both teams were advised to participate in a summer volleyball camp held at the school. Almost every member of the team attended the camp. "It was a good camp. We had fun and learned a lot," stated Junior Kim Heatherington. "It helped us both offensively as well as defensively." They were able to perfect the basics and work on many aspects of volleyball.

"Having the two teams allows everyone to play and gives each player more playing time, especially for all of the young players." Amy Morris

The November 25th Marathon game proved to be a turning point in the volleyball season. The team went on a winning streak beating five schools in a row. Coach Downey felt the turn was due to "a change in offense, playing stronger as a team, and everyone's desire to win."

Jennifer Haggard believed Varsity's best game was played against St. Brendan, (the second time). "We played well and worked well as a team," Jennifer commented. According to J.V. Co-Captain, Jennifer Stettner, J.V., too, performed their best game against St. Brendan. "We were timid, but as the game continued our morale rose and we pulled together as a team to win it."

Courtney Hart



*Taking their wins in stride
The soccer team is closer*

To Their Goal

“**L**ast year’s team went to sectionals, and this year’s team is better,” stated Co-Captain Caleb Powell. “We have proved ourselves to teams that have previously beaten us.”

The season began with a six — game winning streak. “We started off well, then went slack in the middle, and we finished with the comeback,” said junior Ken Fricke.

Coach Craig Karch believed the January 18th game against Belen was a turning point in their season. “They have not always been playing up to their potential, but they came through against Belen: the best game of the season,” said the coach.

“At the beginning of the season we set a goal to win districts, and then we went from there.”



Cedric Ray

“I am predicting we will at least be in the top ten of the state,” said junior Todd Bever. The team agreed that they could win championships if they played with a lot of heart, courage, and concentration.

Players attribute the team’s success to improvement in playing as a team, more passing, and being in better shape due to a strenuous running program. “We have never run so much,” declared Tommy Cravey, “but we are never tired during the games, either.”

Cedric Ray said, “We are practicing more, taking one game at a time, and keeping our winning attitudes.”

Courtney Hart



Row 1: Coach Marinitti, Soeren Kirschner, Tony Diaz, Maor Kainan, Kalin Moran, Joe Henriquez, Ken Fricke, Justin Lyons, Richard Osgood, Tom Cravey, Danny Leon, manager Oliver Baumjohann. Row 2: Coach Kainan, Coach Tingley, Andy Bowe, Doug Hanna, Caleb Powell, Tim Williams, Cedric Ray, Todd Bever, Richard Farina, Jose Casas, Coach Karch, trainer Tim Burrows, and Coach Rodriguez. Not pictured: managers Mike Jolly and William Saunders.



Maor Kainan keeps his balance and dribbles the ball past the South Dade player who unsuccessfully attempts to steal the ball.

Forward Tommy Cravey moves the ball down the field ahead of the Marathon players. He shot at the goal and made an assist.



Junior Soeren Kirschner keeps the ball away from the Conchs' side of the field by beating his opponent to the kick and placing it towards an offensive teammate.

Row 1: Chris Gee, Chris O'Byrne, Chance Blatt, Ronald Fontanez, Nathaniel Gordon, Michelle Quinn, Courtney Hart, Nancy Hernandez, Cynthia Creech, Eric Nixon. Row 2: Travis Humble, Paul McGovern, Abraham Powell, Chris Leonard, Jason Bever, Steven Rodger, Jeremy Ashby, Edwin Swift, Guy Rachmuth, Yosvany Gonzalez, Head Coach John Gordon.



*With a new girls' team,
Key West soccer begins to*

Attack

Ever since soccer was started in Key West, the girls who wanted to play soccer had to compete for spots on the boys' teams. This year was different; the girls finally formed their own team. The new team enabled girls that might not normally play soccer with the boys to participate in a varsity soccer program.

Senior Natalie Bacle stated, "I love playing soccer and I am glad the school has created a Girls' Varsity Soccer team. It lets me take part in a sport where we are all even."

Every player benefited a great deal from playing as a team this year.

"People had doubts about the team. We really surprised everyone with our improvements and the team's level of skill." Courtney Hart



"In addition the Junior Varsity Soccer is a growing and developing sport in Key West," stated head coach John Gordon. Soccer is a game that requires a superior level of skill, ultimate body fitness, endurance, and, above all, great team work.

The coaches received a great deal of satisfaction from the players this year. The coaches said that every player improved his overall soccer skills.

Junior Ronnie Fontanez stated, "I like playing soccer because it keeps me in excellent shape and we are all working as hard as we can and have been improving greatly."

Letisia Rodriguez



Row 1: Mandy Moore, Jenna Gilbertson, Rachel Myerson, Nancy Hernandez, Cady Wirsching, Cheryl Edwards, Amanda Horan, Heidi Schwaner. Row 2: Coach Teresa Morris, Michelle Quinn, Jennifer Jemec, Emily Burns, Natalie Bacle, Courtney Hart, Amy Morris, Erika Knowles, Carisa Davis, Jessica Morris, Kelly Osgood, Jessica Webb, Cindy Creech, Coach Craig Karch.



Junior Jessica Webb races to the side line to recover the ball before it goes out of bounds. Jessica's attempt is successful as Key West goes for a goal.

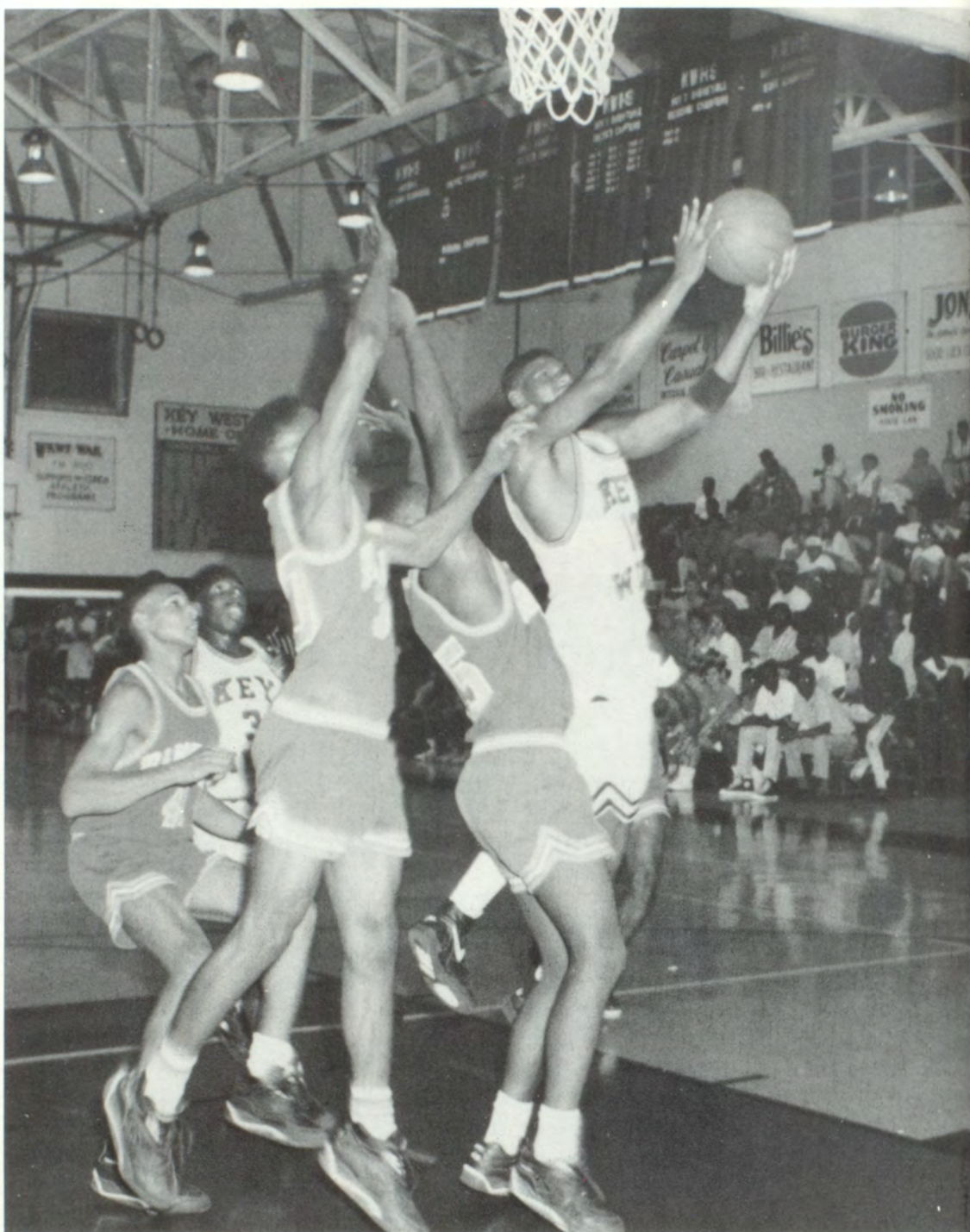


Jermy Ashby collides with the opponent while sophomore Chance Blatt awaits the ball so that he can continue the drive.



Junior Lamont Woodberry drives down the lane and through his opponents for an easy lay-up.

Forward Patrick Major, who was injured with a sprained ankle for a few weeks, shows that he has not lost a step.



Corwin Turner displays great team defense by not letting his Marathon opponent have an inch of space.



*Injuries plagued the team,
but the players ended with*

Conch Pride

The basketball team had, which they considered, a really tough season. At the beginning of the year the team was a bit inexperienced, but everybody was looking forward to gaining the experience needed to win by playing some of Miami's best basketball teams. This experience, plus the existing talent, was the combination needed to win.

The season did not turn out as planned. The team was plagued by injuries. First was senior starter Patrick Major. Patrick was out for approximately two weeks with a sprained ankle. Corwin Turner was the next on the disabled list.

"Nothing turned out as planned. The injuries hurt us a lot, but we got a lot better."

Orin Greene

Finally the last injury belonged to the leading point scorer, Lamont Woodberry. Lamont broke a bone in his foot and was out for the entire district tournament.

The team was hurt mentally as well as physically. Through all of the hard times, the team began to break apart. Lamont Woods explained, "We have not played to our potential. If we would have played together we would have had more wins than losses."

The season did not turn out as planned, but a lot was learned. Senior Patrick Major experienced the ups and downs and said, "The season was not a great one. In actuality, the losses humbled me, and it turned out that I learned a great deal about life."

Jeff Hart



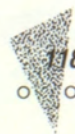
Pressuring the opponent's offense pays off for Key West. Sophomore Lamont Woods and Corwin Turner are able to cause the Marathon turnover.

Patrick Major, # 40, sets a perfect pick on the defender so that sophomore Lamont Woods can take a clear shot from the perimeter.



Forward Lamont Woodberry pulls up at the top of the key and is able to out-jump his defender for the uncontested shot.

©
A jump ball starts off every basketball game. The Conchs' go with junior center Vashon Watson for the tip-off. Watson leaps above his opponent giving Key West control of the ball.





Row 1: Managers Billy Kight, Teddy Knowles.
Row 2: Head Coach Judd Wise, Christopher Bailey, Orin Greene, Corwin Turner, Lamont Woods. Row 3: Gerald Thurston, Kiah Rahming, Lamont Woodberry, Clinton Curry, Vashon Watson, Deltocco Green, and Patrick Major.

*Varsity Basketball teaches
the real meaning of the word*

Victory

For Varsity Basketball winning was not everything. Coaches Judd Wise and Robert James tried to teach their team that there is life after basketball. "The greatest enjoyment I get out of coaching does not come from the wins or a district championship; it comes from the young man that can come back to me after a few years out of high school and say, 'Coach, thank you for your guidance,'" stated Head Coach Judd Wise.

The coaches tried to instill the idea that you should endeavor to be the best you can be at whatever you attempt. The players learned work habits and discipline in addition to basketball skills. Players sometimes thought that winning was everything.

"If you learn from losing you are a winner in the end, no matter what the outcome is."

Lamont Woodberry

This year's team improved more and more with each game. "Even though we did not always win, our team unity and discipline improved greatly," said Corwin Turner.

Many people do not understand the difference between winning and losing. They think that the only thing that matters is winning, and the team tried to get away from that.

Coach Wise stated, "I do not claim to be the greatest coach in the world, but if just one player comes back saying 'thank you,' or 'coach, I should have listened to you,' it makes everything I have done worthwhile."

Letisia Rodriguez



*Playing their best and
playing hard gives the team*

Domination

Playing as a team has its advantages; winning is by far the best of them. The Junior Varsity Basketball team practically mastered the idea and concept of team pride. For sophomore forward Michael Curry, "Being on the team has many advantages and disadvantages, but the advantages sure outweigh the disadvantages. I feel privileged enough to be a part of something really special, and everyone on the team is a hero."

The whole team played hard and gave it all they had. Their efforts were reflected in the season's overall winning record. What the team did, they did really well, and the future for all Key West basketball teams looked better each game.

"We have progressively gotten better each game and the competition has played a large role in our overall success."

Timmy Parker



For this team, a rigid and strong team concept created an explosive winning chemistry that only great teamwork could provide. For freshman guard Michael Dean, "Being part of the team means a lot of hard work and dedication, but all of our hard work and practice is well worth it when we are able to win games."

On this team, consisting of only sophomores and freshmen, a young player had to become the team leader. Many fans and players believe that Robert Thompson was a leader. Robert believed, "After practicing and playing as a team our games can only get better, and they have."

Diana Battillo



Row 1: Ramone Richardson, Aobert Dunn, Tony McDowell. Row 2: Manager Matt Bos, Norman Bruein, Kendall Knowles, Mike Dean, Timmy Parker, Mike Curry, Chris Anderson, Derek Eddy, Galen Parks, Robert Albury, Head Coach Glenn Hayes Sr. Not Pictured: Robert Thompson.





Finding a break in the wall of defenders, freshman Ramon Richardson manages to slide through and crouches midair for the two point shot.

With man to man defense, sophomore Michael Curry is able to get off a two point shot before the Northwestern defender has a chance to block.



Tony McDowell, #10, dribbles upcourt, and as the defense starts to press, Tony tries to fake out his defender with some fancy moves.



Row 1: Anita Scurry, Renda Beiro, Lakay Barnett, Jennifer Gomez, Chawana Butler, Nicole Saunders Row 2: Manager Razzi Hall, Meghan Heaney, Brenda Costas, Tania Cooper, Manager Lolita Scurry. Row 3: Manager Tonya Smith, Karen Clark, Shonta McCloud, Jo Anna Shaw, Keisha Williams, Chelsea Perdue, Jerneen Green, Coach Glenwood Lopez. Not pictured: Shanni Lopez, Paula Solano.



After learning the ropes of the game, the players are

Ready to Play

"Practically the whole team is new," said junior Lakay Barnett. "We may be nervous our first year, but that just makes the team practice harder, so we won't make mistakes."

Despite the fact that there wasn't a feeder or J.V. team for girls, the team learned all the rules and plays from Coach Lopez. He explained "When they don't have much experience there's more teaching involved than coaching, but it doesn't take the girls long to learn." This year was classified as a building year and the basics were taught. The majority of the team was composed of underclassmen and they received an early chance to play in games, which will benefit the team over the next few years.

"We're proving that we are not quitters and we are going to push it to the limit,"
Chelsea Purdue.



"If we keep pushing it we'll be regional champions. We definitely have a great chance at districts," Chelsea Purdue stated.

"We began improving once everybody lost their fears and became confident. The second half of the season is even brighter because we know what it's like to win, and we play more schools in our district," said freshman Nicole Saunders.

Jennifer Gomez stated the team's goals as "The newer players getting better, the team strengthening, and improve our on-court concentration. The team followed Coach Lopez's philosophy of 'Take the lumps when they come, and win as many as you can, when you can.'"

Courtney Hart





Junior Lakay Barnett aggresses toward her opponent and steals the ball away before the halftime buzzer sounds.

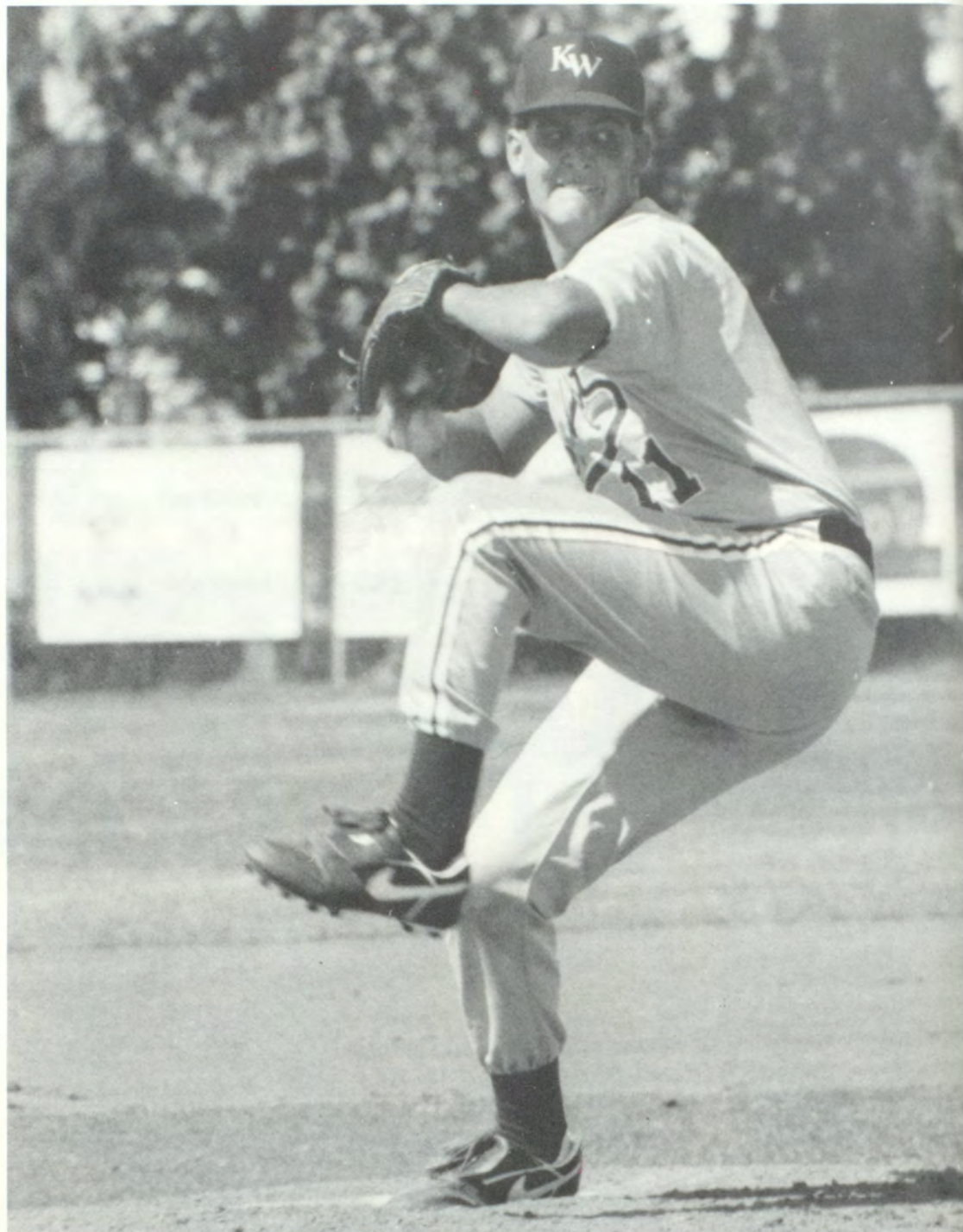


Number 33, Jo Anna Shaw, shoots for two points against Miami Edison Senior High. Fellow students were able to watch the Lady Conchs' second home game during an assembly.

Senior Jerneen Green blocks a shot in the beginning of the St. Brendan game, thus forcing her opponent to pass off the ball.

Sophomore pitcher Randy Niles shows his great pitching ability during the game against North Miami Beach. Randy had a total of 15 strike outs.

Mario Mira steps up to bat and takes a great cut at the ball showing why he bats second in the lineup.



Senior first baseman Jeff Hart holds on the runner and then gets a pick off from the pitcher. This runner was lucky and was only one of the few to be safe.



*Varsity players hit home
as baseball season reaches*

Full Swing

"Almost everyone of us has played together since we were little," says junior Danny Sanchez. "Every year including last year in prep league, the best of us would be competing as teammates in All-Stars."

Shane Roe agrees that practically the whole team has been together throughout their entire lives. "That's why we are such a close-knit team," he explains, "this will give us a great shot at the state championship."

Jeff Hart, a three year veteran of Key west athletics, is still considered a new comer to the program.

"Every player has a high regard for the other. We also have even more respect for our coaches because of the very strict discipline."

Benny Lowe

"The guys are really tight, and it is different from other schools. The togetherness keeps getting stronger," Jeff states.

The new discipline, which includes constant hustling on and off the field, has been introduced by new head coach Russ Milliken. Milliken says, "The team consists of a group of individuals who need only a slight push to go the extra mile." Milliken believes the team will do exceptionally well.

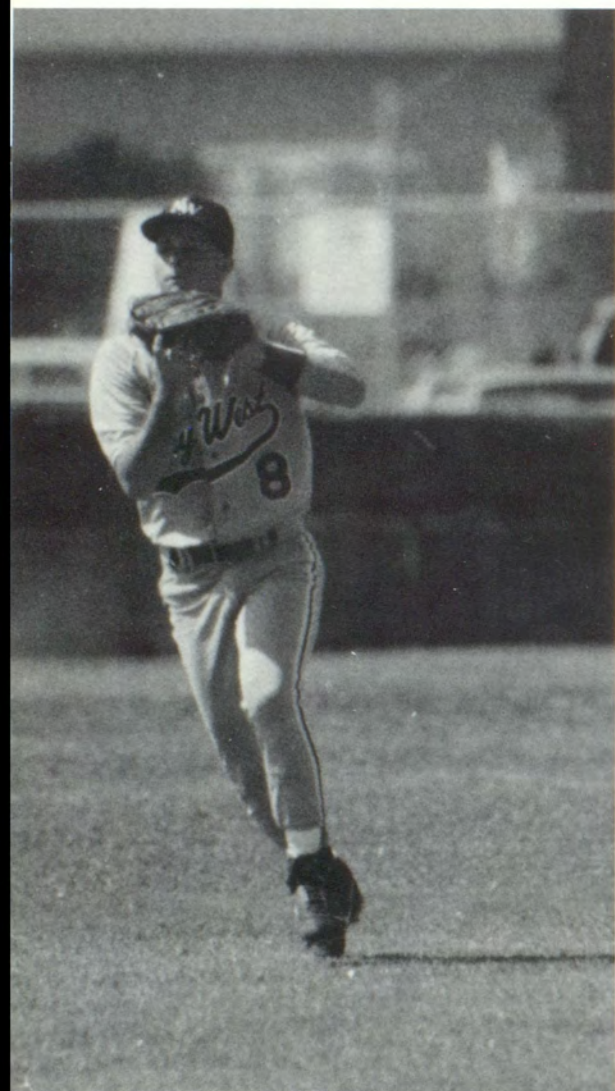
Billy Wardlow, shortstop, feels like the coaches' previous baseball experiences will help the team. "They have each played college or pro baseball, and they are teaching us what they have learned through their years of experience."

Courtney Hart



The 1992 Varsity Baseball Team Row 1: Darren Mills, Danny Sanchez, Mario Mira, Anton Lopez, Jeremy Jackson, Kevin Artigue. Row 2: Manager Raymond Archer, Ronald Higgs, Michael Jaycocks, Jeff Hart, Billy Wardlow, Jason Yarbrough, Tony Dipaolo, Coach Mike Henrique. 3rd Row: Brooks Carey, Eric Cubria, Doug Holmes, Shane Roe, Randy Niles, Benny Lowe, and Coach Russ Milliken.

Centerfielder and designated hitter Anton Lopez squares around for a bunt, but he receives a bad pitch and watches as ball goes past the catcher.



Rightfielder Jeremy Jackson chases down a fly ball and then makes his throw to the infield.

Receiving a throw from the catcher Jason Yarbrough, Mario Mira places a perfect tag on the runner for the out.





Senior Billy Wardlow got a great lead and was able to steal second base as the catcher made a terrible throw.

Between innings of the first game, Tony Dipalo, Anton Lopez, Jason Yarbrough, Danny Sanchez, Randy Niles, Mike Jaycocks, and Doug Holmes try to look their best for the crowd and the photographer.



Shortstop Billy Wardlow gets up to the plate and takes a great cut at the ball in the opening weekend.

With experience on their side, the JV team steps Up To Bat

The Key West baseball teams this year have been blessed with experience at both the varsity and junior varsity level. The JV has seven returning starters from last year's team. Head Coach Chris Valdez explained, "Our team is filled with sophomores from last year, but even better, all of these players have great talent which will allow us to have a great season."

In addition to the experienced sophomores, some talented freshmen will attempt to fill in the remaining vacancies. David Monroe said, "We have a good infield, outfield, pitching staff, and a strong group of hitters."

"We will have a really strong season because everybody is ready, and wants to play." Aaron Johnson



"We will play well if we play together and we all give 110%. We will have a great season if the pitching lives up to our team's extremely tough standards," says Arvin Ramsey. Almost all of the players possess this same winning attitude. The players agree that they can have a great season if every one gives it his best at all times.

"The future for the varsity baseball team is looking better than good, it is looking great. Our team has a lot of talent and much needed experience, and when these players move up to varsity, they will make a big impact," remarked assistant coach, Ralph Henriquez. The excellent baseball program at Key West looks like it will continue on the winning path.

Jeff Hart



Row 1: Manager Charles Green, Patrick Miller, Adrian Merkey, Patrick Boylan, Nate Gordon, Jason Noe, Miguel Menendez, Wade Beeman, Aaron Johnson, Manager Jason Castillo. Row 2: Coach Greg Kremer, Coach Ralph Henriquez, Arvin Ramsey, Martin Niles, Ignacio Gonzalez, Heath Brundage, Eric Balbuena, David Monroe, Dax Rankine, Head Coach Chris Valdez. Not Pictured: Timmy Parker.





Catcher Miguel Menendez tries to place the tag on Arvin Ramsey during one of the JV's scrimmage games.

First baseman Patrick Boylan back peddles to grab a fly ball that ends up in foul territory.



Sophomore Wade Beeman takes a huge swing at the fastball during one of the junior varsity's practices.



Row 1: Manager Tracy Mayle, Barbara Donohue, Becky Jordan, Tiffany Prestan, Rekeisha Hill, Iris Rowe, Chris Raines, Courtney Hart, Jennifer Stettner, Kim Dreifort. Row 2: Coach Connie Fahey, Jamie Godfrey, Ashley Green, Annie DeMoldu, Melissa Centonze, Kim Hetherington, Mercy Corales, Barbara Fahey, Manager Nancy Hernandez, Gina Hernandez, Jody Warren, and Coach Judy Hetherington. Row 3: Coaches Larry Collins, Keith Collins, Tim Fahey. Not Pictured : Mandy Moore, Amanda Tufenkjian.



*The girls' softball team
tries to win with the*

Hit and Run

Sports has always been able to tighten friendships. This could not be more true on the Girls' Softball team.

All of the players have an underlying similarity which is a love for softball and intense competition. Even the new members of the team has a chance to form new found friendships over the summer. More than 95% of the members on this year's team participated in either the Womens' League, Prep League, or the Tournament Traveling team. Most of the girls were lucky enough to play on a few of these teams.

With a young team cooperating and learning is very important, especially with girls who have less experience. On a 20 player team only five are upperclassmen, which leave 15 sophomores and freshman. The team has to overcome this inexperience with total cooperation.

"There are a lot of great people I have met playing softball that I would not have met during school." Kim Hetherington.



Under the coaching of Mr. and Mrs. Fahey, the practices have turned over a real improvement in the players abilities. Mrs. Fahey remarks, "The practices are harder this year than last. We work the players so that they can get better and the results prove that it works."

Hopefully the team's hard work and practice will pay off this year when the district tournament comes around. Courtney Hart says, "As the season progresses we will be even better and I hope we will be playing our best at the district tournament."



Starting pitcher, Tiffany Preston, dives to her left, attempting to catch the line drive. She pitched 5 rounds of balls, preparing for their first game on February 18.

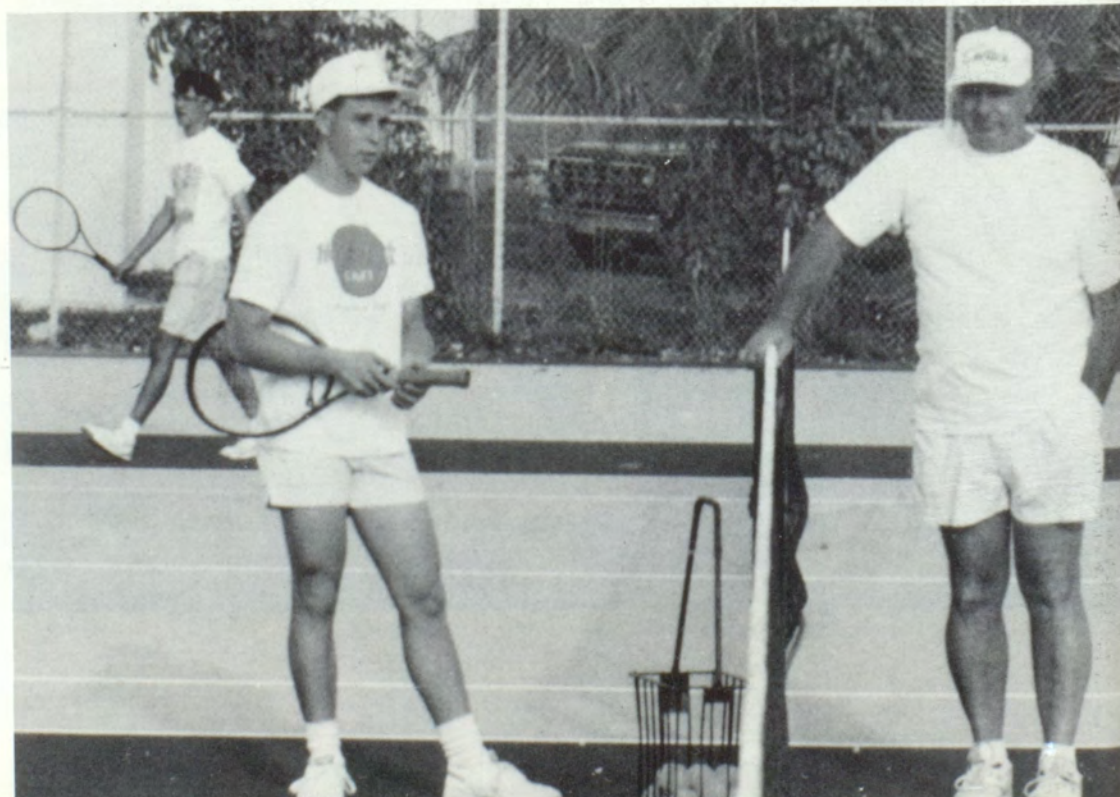
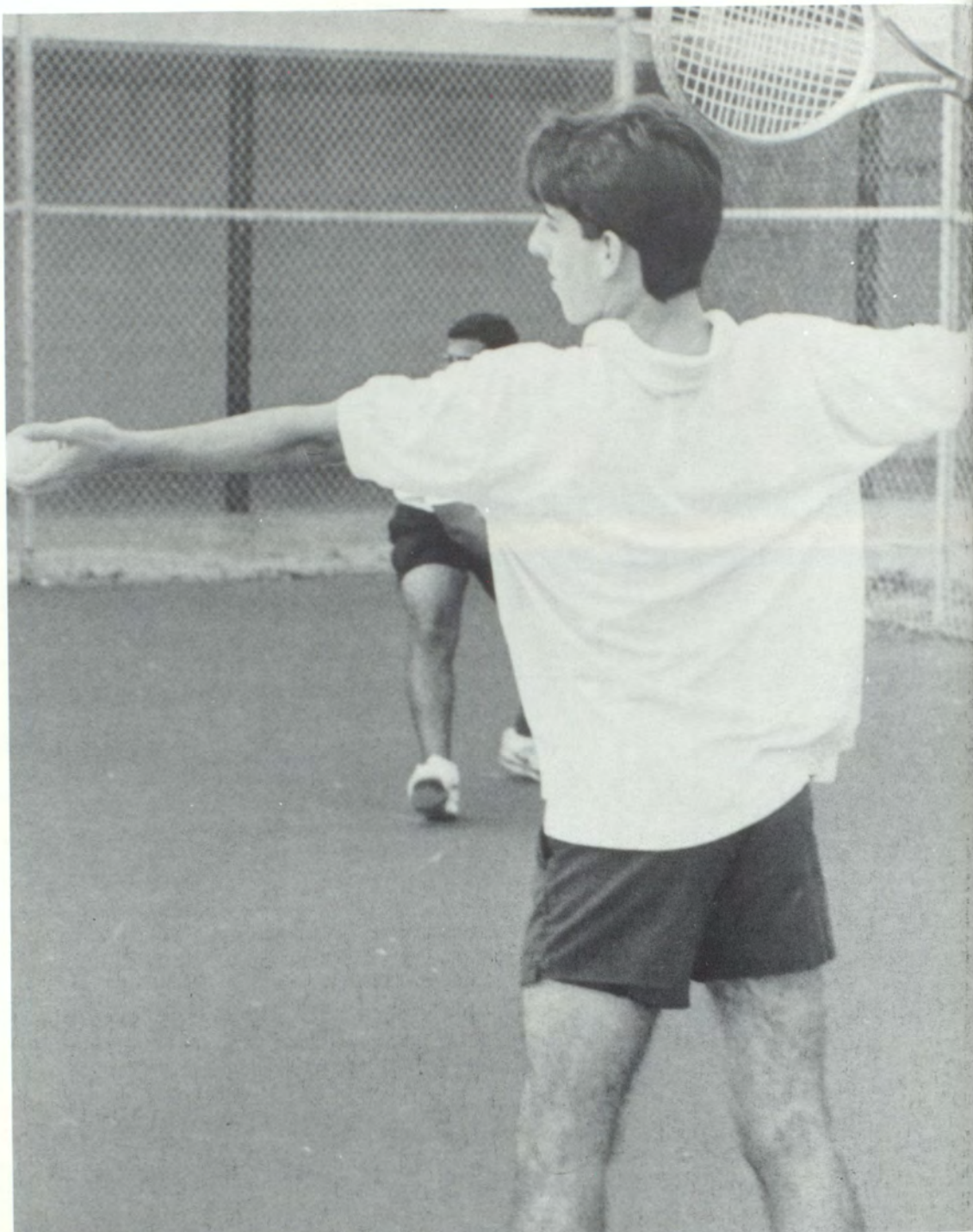


Mercy Corales makes the pick at third base, then will tag the runner or throw to first base for the force out.

Kim Dreifort rips the ball deep into the outfield, she is one of two seniors on the team, both considered major assets.

Senior tennis player Jay Calleja starts his serve. The serve is one the most important shots in a match.

Amy Morris, one of the girls' top players, hits a hard forehand from deep behind the baseline.



Kevin Oppenheimer discusses different strategies for the next match with Mr. McKell as they watch the boys' team practice.

*Opponents of the tennis
team have finally met*

Their Match

Shh...Not a whisper. The gallery sits quietly anticipating the start. The players are on the court as the battle for the minds begins. Junior Paul McGovern states, "Tennis is 60% mental and 40% physical. The game is very challenging; without concentration you have no game."

Last year's combined boys' and girls' team has been split up into two separate teams. Sophomore Elizabeth Calleja remarks, "I think we were split up into two teams this year to improve our overall concentration and give us a chance at a better season."

"Team unity is one of the most important things for both teams. Without it, winning will never come easy," stated girls' head coach Marjorie Rodriguez.

"Everyone gets along very well. When there are differences, we are all able to work them out." LaDawn Bowling

When a member of the team is frustrated because of a bad game, the team members try to stand beside one another. This strong sense of team unity contributed to the success of both teams during this past season.

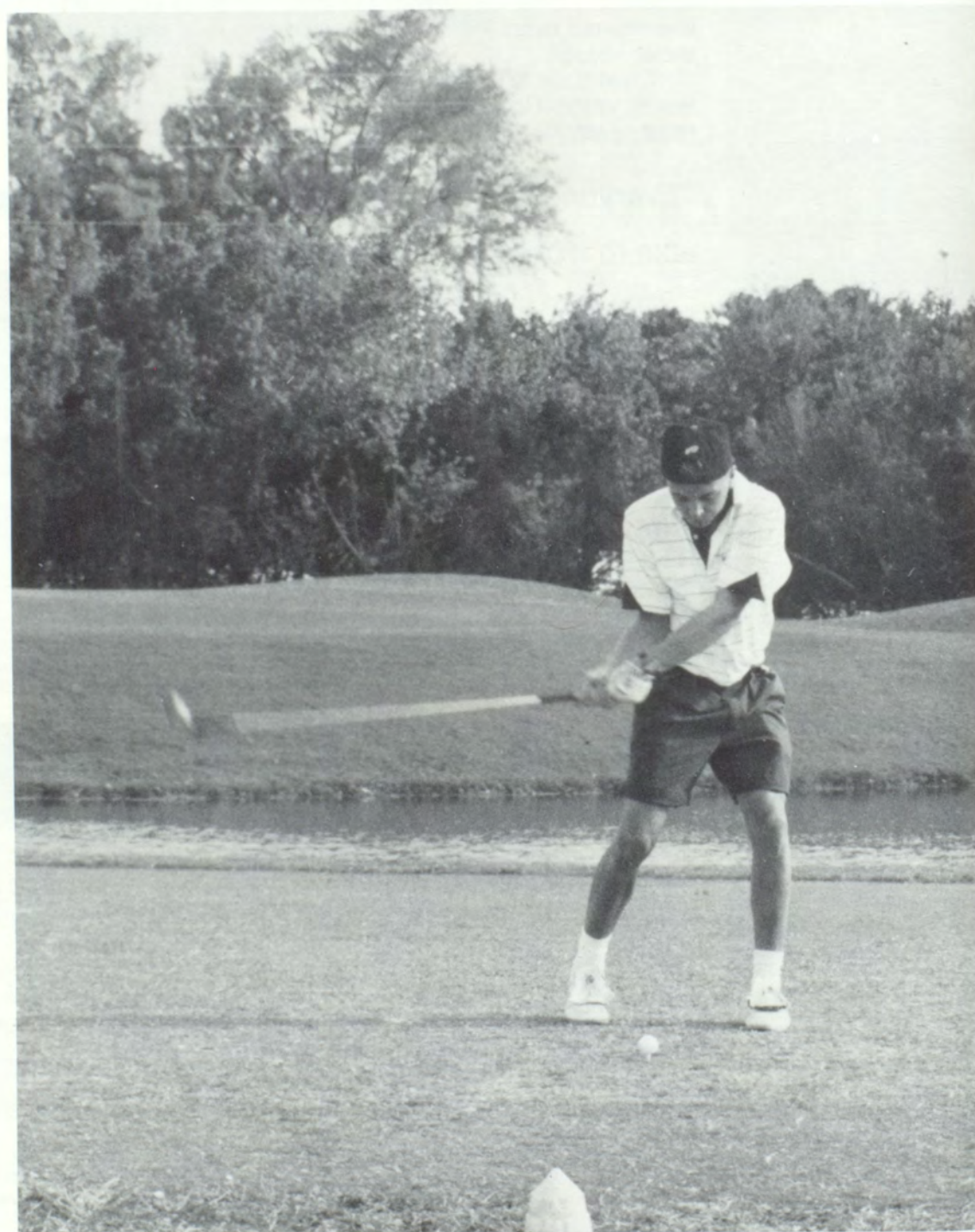
Sports in Key West are extremely expensive, and the tennis teams have gone out on their own, trying to earn money. The boys' and girls' team held many fundraisers this year, including washing cars, selling programs and food at football games, and hosting a tennis tournament. The two teams worked very hard to raise as much money as they possibly can, in order to feed their desire to play as much tennis as humanly possible.

Letisia Rodriguez



Row 1: James McErlain, Ed Swift, Paul McGovern, Jay Calleja, Sonny Kishnami, Joel DeCastro, Kevin Oppenheimer. Row 2: LaDawn Bowling, Ann-Marie Cadieux, Stephanie Haggard, Tricia Miller, Jennifer Haggard, Elizabeth Calleja, Debbie Swift, Amy Morris. Not Pictured: Jo Anna Shaw, Todd Bever, Chris Muller, David Phillips, Mohit Sabnani.

Captain David Aguilar lines up his put. David sinks the put and finishes the nine holes ahead of his South Dade opponent.



Sophomore Michael Marrone sets up on the first hole. Michael is using his driver for the first drive.

Jason Moore swings as hard as he can so that his next shot lies a lot closer to the green.

Row 1: Aaron Sayre, Jason Moore, Coach Mike Rodriguez. Row 2: Matt Truhan, James Bruening, David Aguilar, Michael Marrone.



*With an iron will, the
Golf team takes a drive*

To The Finish

This year the golf team gets back on course with a new coach and a young team. Two returning players, captain David Aguilar and Michael Marrone, are the backbone of the team. During golf season, the players practice Monday through Friday from 4:30 to 6:00 at the Key West Golf Resort. The team hits buckets of golf balls on the driving range to warm up and then play the course.

Captain David Aguilar talks about the team, "Momentum swings are the driving force during all of the different rounds."

Players also need to maintain an academic average of 1.5 to participate in the sport.

"Golf does not just teach hand-eye coordination, but also mind control and self-control."

David Aguilar

During each game, the players from each school are teamed up according to playing ability. They walk the course and at the end of nine holes, each school's top four scorers are added to determine the ultimate winner.

Golf is a team sport with few players, as compared to football or baseball. Therefore, the team is close. They help each other by giving tips on putting and swings. "We have a lot of fun on the away trips," says sophomore Michael Marrone, "we can rent nice cars instead of school buses since there are so few of us."

Golf is a game of physical and mental discipline. For these varsity players, they are still trying to master both skills.

Bridget Prophet



ALONG WITH SCHOOLWORK, STUDENTS TAKE THE TIME TO GET

B

ack to order

Every year students arrive at school ready to work in such activities as school dances, giveaways, community services, and food sales. Students enjoy working in these activities because it means that they belong to an organization. Being a member of an organization is a privilege to students. Belonging to a club allows people to meet someone new, help the school and community, and have a lot of fun.

Joining a club is sometimes difficult. With certain clubs like National Honor Society, Beta, and Mu Alpha Theta, students need to have a certain grade point average to be accepted. Other clubs such as Student Council and the Executive Boards are also hard to join. A student needs to fill out an application with all sorts of information and wait for the officers and sponsors to vote on whether or not that particular student should become a member or not.

Even though the students might think that filling out an application or form for each organization he or she would like to join is a boring and tedious task, it is actually very helpful. It allows the students to prepare for writing applications for college and the rest of their lives.

No matter what organization a student joins, he can expect a great deal of hard work and dedication to make that organization successful.

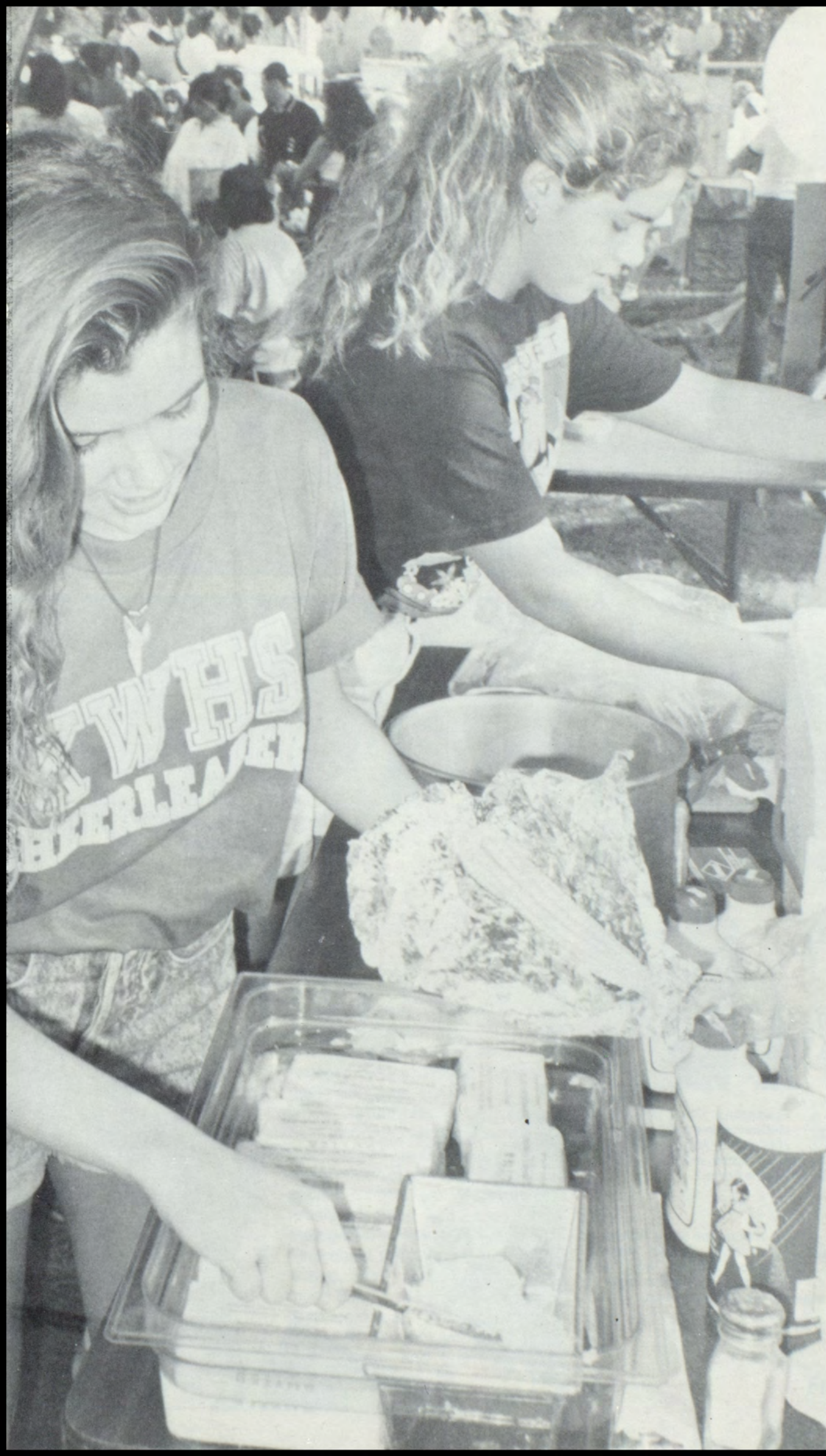
— Elaine Smith



At the first meeting of the National Honor Society, a secretary/treasurer needed to be elected. Celeste French was voted to be the new secretary/treasurer. After the election Celeste, center, Summer Posey, Vice-President, and Jeff Hart, President, discussed the next meeting's agenda.

Volunteering time to sell corn on the cob, sophomores Laura Smith and Courtney Hart helped to raise over \$100 for the Sophomore Executive Board.





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Front row: Taryn Twyman, Jenna Gilbertson. Second row: Eldred Wirshing, Desiree Demas, Jenny Bacle, Regina Rivas, Anita Scurry. Third row: Natalie Teta, Jenifer Brown, Joey D'Auria, Hedi Schwaner, Stefanie Owens, Jody McDonald, Francina Sweeting, Carnetra Paete. Fourth row: Lisa Bellidodiuna, Jessica Morris, Marisa Rameriz, Christina Beryaldi, Lisa

Glenn, Amy Rewclinski, Tori Batty. Fifth row: Katie Morris, Rebecca Vargas, Christina Raines, Tonya Ridgeway, Carrie Claric, Dianne Love. Sixth row: Iris Rowe, Rhonda Harry, Rekeshia Hill, Toye Travis, Rachel Myerson, Christine Limbert. (Not pictured: Bonnie Hall, Nancy Hernandez, and Karla Hernandez.)

Freshman girls end their performance with a song titled "More" at the choir's first concert of the season.



Freshman Choir's Jeremy McGee is about to administer the antidote to Angel Madero, Joseph Cabria, and Chris Leonard for their "Boogie Fever."

To liven up the show, Freshman Choir boys Shawn Millard, Chance Smith, and Guy Rachmouth use props such as straw hats in the Oct. 15 concert.

FRESHMAN CHOIR

Front row: Donny Cooper, Corry Johnson, Shawn Millard, Jeremi McGee, Troy Ceden, Caleb Solley, Josepi, Cubria, Angel Rodriguez, Javier Carrido, Daryl Roberts. Second row: Angel Mederos, Israel Garcia, Jose Alfonso, Jason Bever, Guy

Rachmouth, Ed Swift, Dax Rennicks, Chris Leonard, Chance Smith.



Preparing FOR THE BIG TIME

The Freshman Choir was unquestionably one of the choir program's most interesting performing groups. By watching them perform you could tell how hard they dedicated themselves to practicing songs and dances. "Choir is a lot of hard work and practice but it all pays off in the end," said Katie Morris. Everyone was nervous before the first performance, but, because of the choir's showmanship, the audience could not tell. "I was very nervous before my first concert!" admitted Chris Leonard, "but it wasn't as bad as I thought it would be." "At first I felt excited, then I felt scared and nervous, but everything turned out great," explained Natalie Teta. Although the Freshman Choir worked hard for their performances, they also had fun behind the scenes. Iris Rowe added, "Freshman Choir is so much fun, I hope to be in Concert Choir next year." Rebecca Vargus said that she enjoyed "meeting new people and learning new

songs." Overall, both the members of the Freshman Choir and the audience thought that the hard work put into the year's performances were definitely worth the effort.

“Choir builds up self confidence and it makes me feel good about myself.

— Chris Leonard



MAT / FRENCH

Preparations for the graduation ceremonies begin early. Desiree Stirrup, Maria Wild, and Chanda Karash check and set up the stoles so that they will be ready for presentation to the Mu Alpha Theta graduates.

To raise money to go to Quebec, Canada, the French club sells give-away tickets to raise funds. French club member Erin Bush sells two tickets to Ashley Green, who hopes to win the first prize painting.



On December 3, the members of Mu Alpha Theta took part in the second county-wide test of the 1992 year. They hope to rank above Coral Shores High School, since their ranking has been right above K.W.H.S. in preceding years.



Front Row; Rachel Myerson, Emily Squires, Sponsor Mrs. Zahav, Kim Smith, Joel De Castro, Second Row; Carlynda Frigo, Destiny Pierce, Erin Bush, Jeannette Cabanting, Rosemary McMichad, Erin Heaney.



Brushing UP ON LANGUAGES

A new program was introduced to KWHS this year: Foreign Exchange Program. The way this program worked was similar to the DSEP program. Canadian students came to Key West and stayed with members of FSEP for one week. FSEP then traveled to Quebec, Canada and stayed with these same students. Members were required to pay quite a bit of money in order to go on the trip. These costs were reduced by candy sales and giveaways. The culmination of the year was an unforgettable trip to Quebec, where students experienced a different culture.

The purpose of Mu Alpha Theta is mainly academic. Members spend their time preparing for monthly meetings at which they compete in a county-wide contest. Members were given several higher skill-level mathematics exams and allotted thirty minutes to

complete them. At the end of the year, each school received a placement in the county according to the cumulative test results. President Maria Wild said, "These tests are important. Our scores can make our school look good or bad." The spirit shown by the

“Being in MAT has given me the opportunity to compete with other students around the nation in math.
— President Maria Wild

MAT members made our school look anything but bad.



Front Row: Pres. Maria Wild, Vice-President Desiree Stirrup, Secretary Amia Karash, Treasurer Brian C. Roberts, Sponsor Lana Edwards, Sponsor Frances Nystrom. Second Row: Michelle Quinn, Misty Creel, Chanda Karash, Ann Sinclair, Stephanie Heard, Laurie Miller, Anjannette Figueroa, Summer Posey, Tricia Miller, Christina Lockwood. Third Row: Denis Diaz, Elaine Smith,

Jeannette Cabanting, Kevin Oppenheimer, Cady Wirsching, Coriander Milnes, Laura Smith, Courtney Hart, Ashley Green, Erin Bush, Debbie Swift. Fourth Row: Jason Baekey, Richard Farina, Joel De Castro, Amy Morris, Jeff Hart, Jay Calleja, Philip Berk, Jermy Ashby, Todd Bever.

Front Row: Erica Hughes (Treas.), Clarisa Avalos (Sec.), Annette Zarate (Pres.), Vincent Santana (V.Pres.), Omis Avant (Sponsor). 1st Row: Christine Rainey, Devan Renedo, Elizabeth Gonzalez, Tracie Pinder, Cheryl Edwards, Misty Creel, Mercedes Varela, Jennifer Saunders, Danette Baso, Kathy Bruening, Desiree

Stirrup, Helen Madeo, Danielle Harvey. 2nd Row: Danelle Quinn, Carmen Lehmann, Claudia Magro, Brandi Rojas, Jessica Webb, Laurie Miller, Celeste French, Denise Herbig, Maria Wild, Belinda Rodriguez, Letisia Rodriguez, Elizabeth Calleja, Jackie Chavez, Jennifer Stettner. 3rd Row: Edee Gates, Barbara Fahey, Amy Gilmore, Tanya Eller, Nicole Cates, Erin Bush, Ashley Green, Denise

Carbajal, Donnie Fernandez, Pam Cotton, Estela Oliva, Shanni Lopez, Elizabeth Chango, Brandi Tufenkian. 4th Row: Richard Farina, Clinton Curry, James McErlain, Joel DeCastro, Benny Lowe, Krishna Estenoz, Anjannette Figueroa, Pamela Torres, Kim Watterson, Mandy Suarez, Coriander Milnes, Tonya Solley, Amy Morris, Larkin Kieffer, Shane Blatt.



Getting BETTER WITH AGE

Although SAC, or Student Activities Club, was a fairly new organization at the school, it quickly became very active. SAC consisted of over 60 members and participated in activities like pom-pom sales and Children's Day.

SAC continued with its tradition

“I really enjoyed being a part of SAC this year, especially about becoming president. — Pres. Annette Zarate”

of having a party at every occasion by having pizza and drinks at all the meetings. SAC members also enjoyed the Christmas party held at Vice-President Vincent Santana's house. The organization made the Christmas party more enjoyable with the exchanging of presents. “Getting a Christ-

mas present was the best part of the party,” stated Treasurer Erica Hughes.

SAC also ended the year with a “Going Away” party, as did many other clubs. For SAC members this was also a farewell party for their senior friends and fellow members. Senior SAC member Desiree Stirrup stated “The Student Activities Club was one of the many highlights of my senior year.”

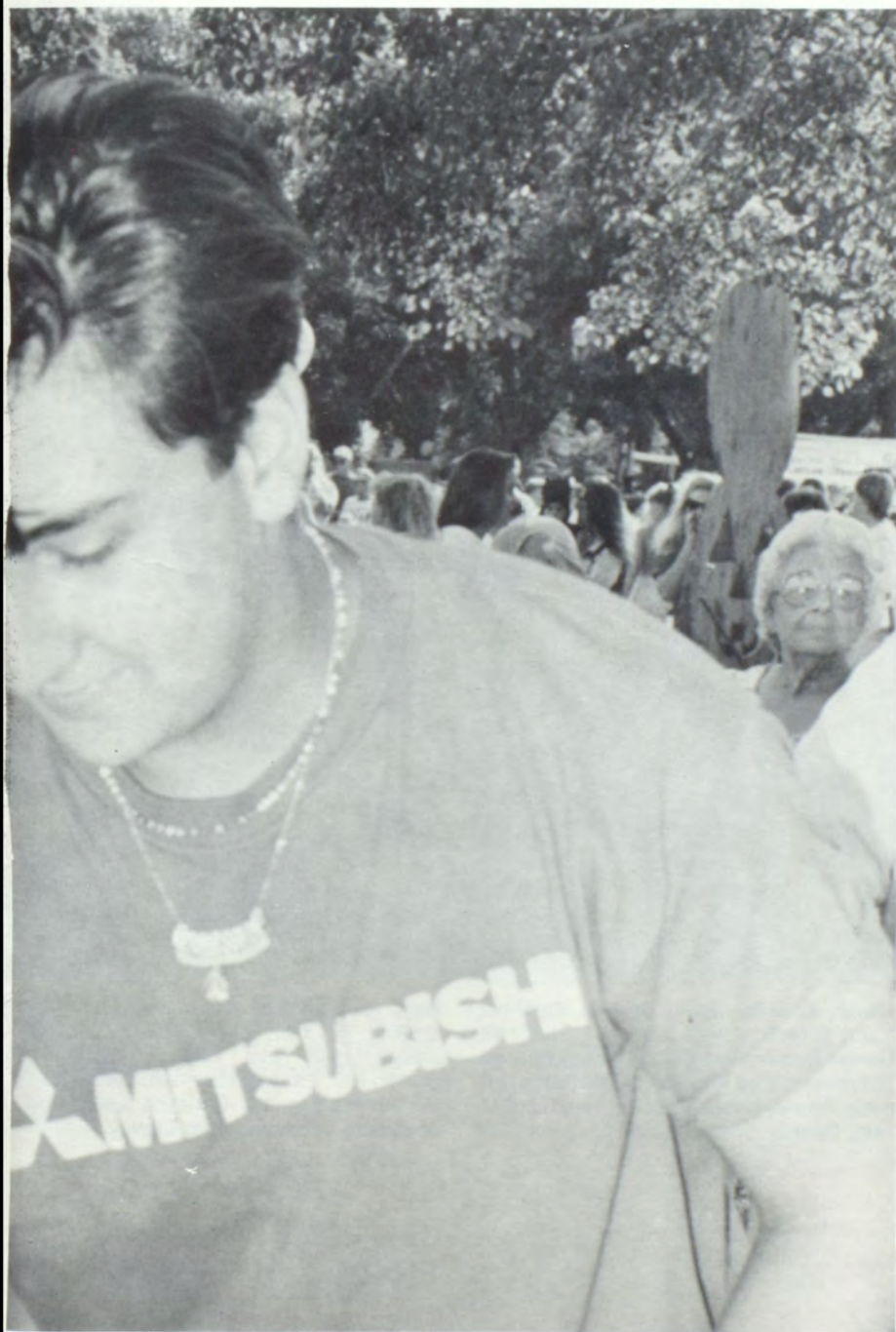
The success of SAC this year showed that a new club could flourish with hard work from each member.



1st Row: Devan Renedo, Annette Zarate, Tracie Pinder, Pam Cotton, Cheryl Edwards, Jennifer Saunders, Desiree Stirrup, Sponsor Omis Avant. 2nd Row: Clinton Curry, Christine Rainey, Carmen Lehmann, Anjannette Figueroa, Pamela Torres, Maria Wild, Belinda Rodriguez, Estela Oliva, Shane Blatt. 3rd Row: Benny Lowe, Krishna Estenoz, Donnie Fernandez, Celeste French, Denise Herbig, Vincent Santana, Elizabeth Chango, Amy Morris. Not pictured: Stephanie Heard



Taking a short break from working at Children's Day, Junior Mercedes Varela has a conversation with Senior Vincent Santana. Children's Day raised over \$100 for the organization.



During a brief meeting at a fellow member's house, Pam Cotton expresses her opinion on what SAC should sell at Children's Day. A vote was passed and ice cream was decided upon.

Vice-President, Vincent Santana, helps out at Children's Day by selling ice cream. Junior members Edee Gates and Tonya Eller also took some time to help.

SAC

Exercising SELF-CONTROL

There were numerous clubs in this school this year, and unfortunately many of these were overlooked by students. These clubs often do not receive the credit due to them. One of these clubs was Students Against Drunk Driving, or better known as SADD. Even though many students did not

“I’m proud to be President of SADD and to know that we can help save lives.”

— President Nicole Baekey

even know this organization existed, the purpose of SADD was familiar to all students: the stopping of senseless accidents occurring from drunk driving. SADD is an organization whose goal is to make people, especially students, aware of the dangers of drinking while under the influence of alcohol. The way in which they ac-

complished this during the year was by meeting with adolescents and relating information deemed preventive towards drinking and driving. Of the most important activities sponsored by SADD this year, the majority took place during “Crusade Week.” During this week there were “Contract for Life” signings, information on drunk driving was issued to interested students, and also red ribbons were tied to students’ cars in order to remind them not to drink and drive. Other activities sponsored by SADD during the year were car washes and T-shirt sales. SADD Vice-President Joel De Castro stated, “I feel strongly for what this club is trying to get across to students. There is absolutely no reason why these accidents should occur.” All members felt that even though SADD was not one of the most popular clubs in the school; the few people whom they helped made it all worthwhile.



Front row: Nicole Baekey — President, Joel De Castro — Vice-President, Cady Wirsching — Secretary, James McErlain — Treasurer, Mr. Puig — Sponsor. 2nd row: Marnie Von Rotz, Sarah Loudermilk, Keri Droft, Ashley

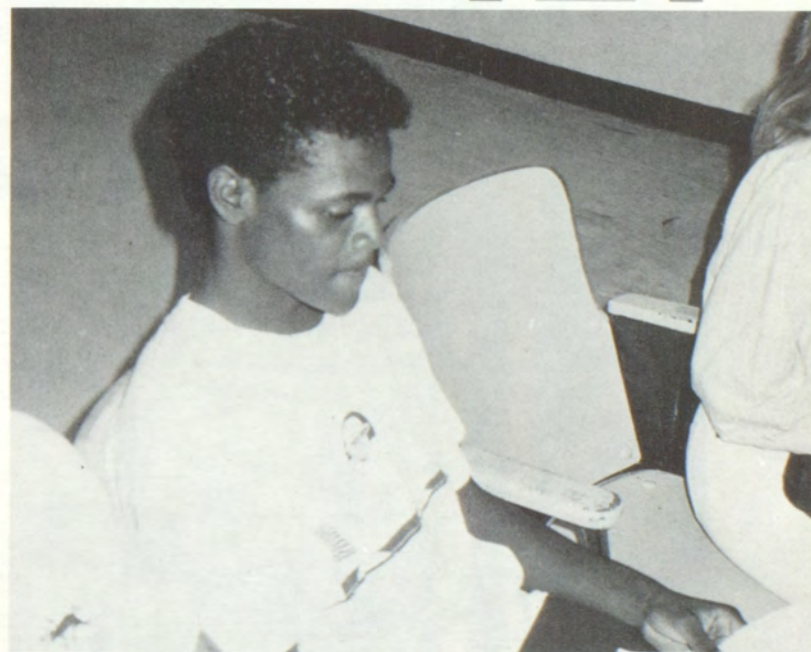
Green, Claudia Magro, Angela Wardlow, Kathy Bruening, April Gibson, Misty Creel, Denise Betker, Pam Cotton, Lakay Barnett. 3rd row: Clifford Sawyer, Nicole Cates, Annette Zarate, Kim Watterson, Heather Carrico, Debbie Swift, Denise Carbajal, Jeff

Hart, Veronica Zoll, Starla Ware, Brandee Baekey. 4th row: Atavia Lopez, Erin Heaney, Nicole Alea, Elizabeth Change, Shawn Hitt, Patricia Newman, Larkin Kiefer, Nanea Marcial, Christina Lockwood, Jeannette Cabanting, Kim Cravey.

President Nicole Baekey and Vice-President Joel De Castro listen to an opinion from Richard Farina about T-shirt sales.

Junior Denise Betker revises SADD's annual project "Contract for Life" before signing her name.

SADD

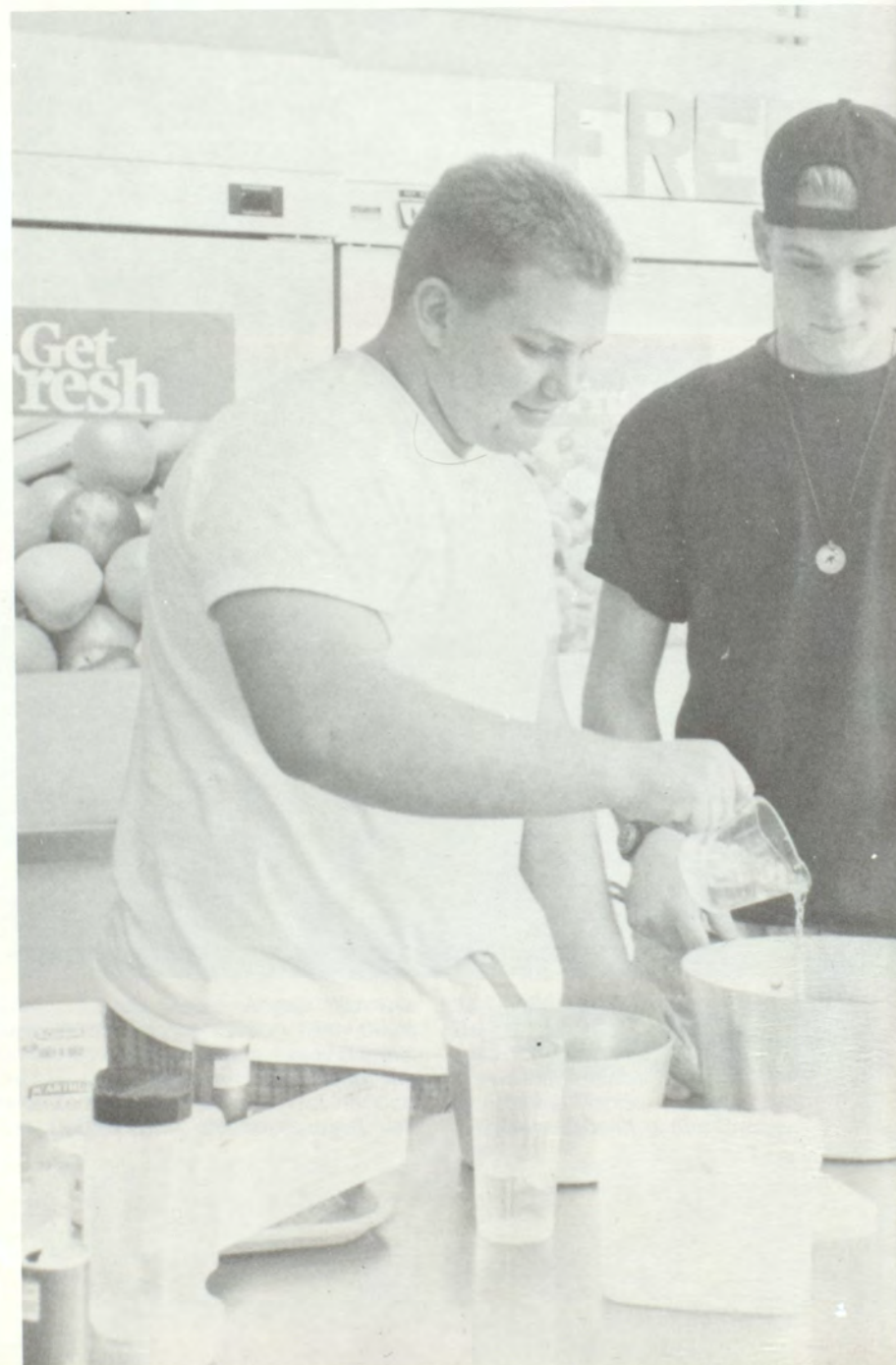
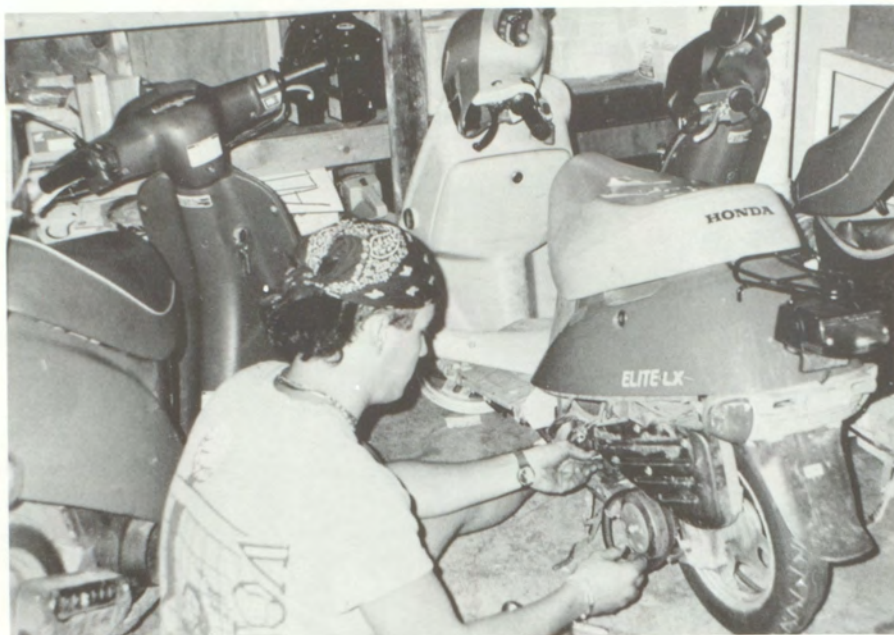


Active member Clifford Sawyer pensively looks over the agenda before a SADD meeting.

SADD members tentatively listen to sponsor, Mr. Orlando Puig, at one of their weekly meetings.

Tennessee Williams Fine Art Center's DeJuan Taylor works diligently every afternoon.

One of the many jobs available in a tourist town is scooter rental and repair. Here Richard Aguilar makes repairs on a rental scooter.



Veronica Zoll adds the ingredients slowly as she waits for the mixture to come to a boil. Most good cooks would probably agree that patience pays in the kitchen.

Would-be-master-chefs Patrick Saunders and Steven Rodger team up to create their latest gastronomic delight.

CULINARY/DCT

Sitting Left to Right: President, Patrick Saunders, Vice-President, Michael Jolly, Treasurer, William Saunders, First Row Left to Right: Tiffany Hendrix, Veronica Zoll, Amy Gilmore, Shane Noe, Billy Wardlow, Michael Jaycocks, Jason Tabone, Damian

Waldner, Doug Holmes, Estela Oliva, Carmen Lehmann, Cindy Wardlow. Back Row Left to Right: Raymond Archer, Brian Rewolinski, Shane Rowe, Alex Garcia, Jesus Rodriguez, Scott Bethel, Ron Gage, Steven Rodger, Danny Sanchez, David Trujillo, and Lazaro Herrera.



Cooking UP A CAREER

Both Culinary Club and DCT are career-motivating activities. When active in Culinary Club you do various things that may help you get involved in the food service or beverage service industries. Michael Jolly, Vice-President of the Culinary Club, said, "Culinary Club has taught me a lot about different types of food." The members of the Culinary Club made many different types of food throughout the year. They sponsored Conch Cafe for the teachers. That consisted of soup and sandwiches which made a good profit. Scott Bethel said, "Culinary Club interests me because I love to eat!"

DCT can help you get ready for making a living after high school. David Aguilar said, "DCT helps me get more work hours during the week." Having a job and keeping up with school can sometimes be difficult. Melissa Avalo said, "Getting out of school two periods early is very helpful. I can do my

homework then attend work." For many students DCT and Culinary Club were very wise choices. They may help you meet your present responsibilities and provide experience for your future career.

"Culinary Club has taught me the art of cooking. It also has taught me leadership.

— Patrick Saunders, Pres."

DRAMA / PEER COUNSELORS

During their reading of the year, Drama students get acquainted with a play's plot, characters, and their assigned roles.

Acting out a scene from *Hailstones and Halibut Bones*, Eddie Rivera picks imaginary apples off of Amy Morris' limbs.



Peer Counselor Shane Blatt talks with Senior Keri Croft to solve scheduling problems, once again proving that two heads are better than one.



Drama Club members, left to right front row: Laurie Miller, Celeste French, Destiny Pierce, Rosemary McMichael, and sponsor Ms. Grimstad. Second Row: Carisa Davis, Aimee Roberts, Cheryl Edwards, Veronica Zoll, Karen Lowe, and Sharon Bennett.

Performing UNDER PRESSURE

Performing in front of an audience is not an easy thing to do, but members of the Drama Club have shown their talents by performing at various locations throughout the year like at H.O.B. and many different elementary schools. "Drama has shown me how to express myself through my actions and words," stated drama student Annette Alonzo. Drama club worked hard on the preparation of their performances and it all paid off at their performances.

The peer Counselor group was the one group organized specifically to help students with all their problems. No matter how bad things may have seemed, Peer Counselors always helped to their utmost ability. The Peer Counselors, led by Mr. Glenwood Lopez and Mr. Roosevelt Sands Jr., select new members each year who go through a 3-day training period at Hawk's Cay Resort. Their pri-

mary goal is to help individual students resolve problems, whether personal or academic. They also give presentations to the student body concerning issues such as safe sex and AIDS. This group remained strong and strove to help any student seeking guid-

“Peer Counselors are responsive to students’ needs because I think students can relate better to people their own age.

— Cedric Ray”

ance. Both of these clubs are perfect examples of students making contributions to their school.



Peer Counselors from left to right, front row: sponsor Mr. Lopez, Amanda Tufenkian, Lolita Scurry, Tricia Miller, Helen Madeo, Mercedes Varela, Laurie Miller, Heather Carrico, Heather Moore, Laura Smith, Lenora Banks. Second row: Ken Fricke, LaChante Lopez, NeKiesha Smith, Clifford Sawyer, Erin Bush, Ashley Green, Stacy

Medina, Barbara Fahey, Jermy Ashby, Jackie Chavez. Third Row: Clinton Curry, Terrance Lopez, Chawana Butler, Chelsea Perdue, Coleen Heyligar, Heather Baier, Joe Henriquez, Glenn Hayes, Larry Carey, Shane Blatt.

Front Row L to R: Iris Rowe, Jenny Bacle, Katie Morris, Stefanie McClendon, Natalie Teta, Taryn Twyman, Kandie Santana, Tennile DelRio, Christine Limbert, Brandi

Tufenkjian, and Lori Fallon. Back Row L to R: Treasurer, Tiffany Preston; Demerit Board, Laura Smith; Captain, Mandy Moore; Co-Captain, Victoria Yaccarino; and Secretary, Jennifer Freeman.



Striving FOR PERFECTION

This year J.V. Cheerleaders were anything but basic. With 16 girls, five Sophomores and 11 Freshmen, J.V. Cheerleaders had their work cut out for themselves.

Since the group was so large this year, each girl had to know the cheers and dances perfectly so as

ris said, "Being on J.V. has been a challenge for me this year. Since I am on top a lot, I try difficult tricks that I am not used to. But it's been a great experience and I have had a great time." Freshman Taryn Tyman said, "Cheerleading has made my Freshman year an experience to remember because I have met a lot of people." "Cheerleading was a lot of fun because everyone laughed and joked around and I was always around my friends," said Freshman Iris Rowe.

— Elizabeth Calleja

“Everything we attempted to do, we accomplished.”
— Captain Mandy Moore

to create and maintain the unity of the group. Captain Mandy Moore said, "Even though we have a lot of individual talent, we also work really well as a team."

Being in an organization like cheerleading definitely makes anyone's high school years more memorable. Freshman Katie Mor-



Stefanie McClendon, Katie Morris, and Victoria Yaccarino cheer for their team as each is extended in a "liberty."



Cheering with complete unity is hard to do, but each girl manages to hold her own in the photo below.



While at the NCA cheerleading camp last summer, Mandy Moore and Brandi Tufenkjian were picked to be a part of the All-American Cheerleading Team. Here they are shown wearing their uniforms which they wore in the Macy's Thanksgiving Day Parade in New York City.

Freshman Taryn Twyman executes a daring stunt called a "scorpion." Performing difficult stunts like this one is what makes J.V. strive to be the best.

JV CHEERLEADING

Motivating

ATHLETIC FEATS

There's more to Varsity Cheerleading than showing your school spirit. "Nobody realizes how much we practice and how much physical work we put in cheering throughout the year, from football to basketball and bat girls during the baseball season," stated Cap-

tain Nicole Alea. "Most of the cheers we learned at camp we use throughout the season. It gives us new ideas to incorporate into cheers," remarked Jerrylyn Hernandez.

"We do get an opportunity to show our spirit for the Conchs," stated Angela Wardlow. "You also use a lot of energy and learn to overcome shyness." To get psyched-up to cheer, the cheerleaders have a special dinner together before each game. "It gives us a chance to get closer together," remarked Erica Hughes. "It gives us a chance to relax before our game, too."

— Courtney Hart

“It's a sport that requires individual skills, but you need everyone to work together.”
— Nicole Alea, Captain ”

tain Nicole Alea. Michelle Quinn agreed that "cheering takes a lot of athletic ability and practice. You must be flexible in order to perform jumps and you must be strong in order to hold the mounts."

Like the members of some other sports teams, the cheerleaders



1991-92 Varsity Cheerleaders
Front Row: Angela Wardlow, Nicole Alea, Elizabeth Chango,

Second Row: Patty Newman, Christina Lockwood, Summer Posey, Cindy Wardlow, Pam Cotton Third Row: Michelle

Quinn, Jerrylyn Hernandez, April Gibson, Tricia Miller Fourth Row: Heather Moore, Erica Hughes, Heather Carrico

V. CHEERLEADING

Senior Cindy Wardlow is pushed up into an extension, a basic cheerleading mount, during the halftime break on the October 4th game.

Varsity Cheerleading officers Nicole Alea and Summer Posey begin a side line cheer. Occasionally they'll use megaphones to further crowd participation.



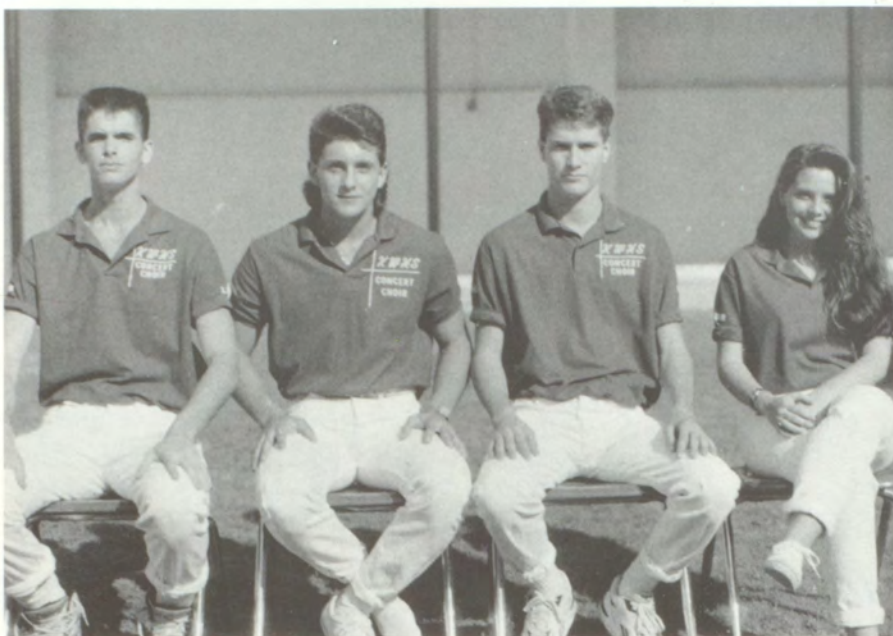
Pam Cotton, Elizabeth Chango, and Heather Moore throw Cindy Wardlow into a basket toss, executed in the Homecoming Week Pep Rally. Cheerleaders urged students to wear their class colors for the rally.



The Varsity Cheerleaders finish their halftime dance and yell out "Conchs." Tricia Miller remembers "running the dance over and over in my mind before the halftime show."

Choir representatives: Front row: John Reynolds, Manager; Ken Fricke, Manager; Brad Warrem, Manager; Matt Boss, Manager. 2nd row: Pam Cotton, Soprano 1 Section Leader; Clinton Curry, President; Richard Farina, Vice-President; Justin Grooms, Secretary; Natalie Bacle, Treasurer; Nicole Alea, Alto 2 Section Leader. 3rd row: Clifford Sawyer, Tenor 2 Section Leader, Chris Leonard, Freshman Representative; James McErlain, Bass 2 Section Leader; Javier Garrido, Freshman representative; Krishna Estenoz, Alto 1 Section Leader.

President: Clinton Curry, Vice-President: Richard Farina, Secretary: Justin Grooms, Treasurer: Natalie Bacle.



Jay Calleja, Jennifer Ives, and the entire Concert Choir join hands along the stage and in the aisles to sing "Unforgettable."

Before the first Choir Concert of the season on October 15, Leah Clock and Camilla Duke, along with the rest of the choir, warm up for their opening song, "Lamb of God."

CONCERT CHOIR

1st Row: Pam Cotton, Michelle Quinn, Brandi Smith, Helem Madeo, Ashley Green, Carrie Olasin, Ann Sinclair, Pamela Torres, Stacey Roberts, Marisol Cordero, Niurca Blasco, Natalie Bacile, Camilla Duke, Jennifer Ives, Leah Clock, Krishna Estenoz, Tonya Spencer, Heather Moore, Heather Carrico, Mandy Suarez, Mr. Joe Wilt. 2nd Row: Nanea Marcial, Tricia Miller, Coriander Milnes, Danelle Quinn, Lolita Scurry, Starla Ware, Debbie Swift, Larkin Kieffer, Dianna Vauhn, Claudia Magro, Denise Betker, Laurie

Miller, Kristin Greenwood, Misty Creel, Mercedes Varela, Dana Dickman, Kim Hetherington, Denise Carbajal, Nicole Alea, Barbara Fahey, Secret Enders, Tara Valdez, Jennifer Cheek, Erin Bush, Heather Baier. 3rd Row: Clinton Curry, Robert Davis, Justin Grooms, Jeremy Ashby, David Trujillo, Jeff Syme, Jason Coley, B. J. Bernreuter, Richard Farina, Rush Maltz, Kevin Artigue, Elio Estopinan, Joe Fontanez, George Dela Nuez, Chance Blatt, Denis Diaz, Patrick Miller, Steven Davis, David Johnson, Brian Rewolinski, John Reynolds, Brad Warren, Todd

Pinder, Doug Hanna, Kiah Rahming. 4th Row: James McErlain, Clint Anderson, James Cherrybon, Gerald Thurston, Chris Anderson, Caleb Powell, Matt Boss, Kalin Moran, Larry Hall, Ralph Bosque, Guarionex Joel De Castro, John Creech, Ron Fontanez, Wade Beeman, Ken Fricke, Clifford Sawyer, Kevin Oppenheimer, Edwin Carter, Shane Blatt, Jay Calleja, Vincent Santana, Yosvany Gonzalez, Steve Smith, Todd Bever, Cedric Ray. Not pictured: Lucy Keisling.



Voicing AN IMAGE

Just one simple glance and a quick listen at their first concert and anyone could tell that the Concert Choir was ready for another year of unforgettable performances.

"Having the ability to work hard is a quality each choir member needs to possess," stated James Cherrybon. This year the choir performed at four concerts in the high school auditorium, all with sold out crowds. They also made a trip to Walt Disney World, took a tour of the local schools, both elementary and middle, had a tag day, a Christmas party and an "End of the Year" party.

Even though the Concert Choir was an organization that needed financial support, they helped out the community by having free admission for their Christmas Concert.

Hard work and dedication was needed to be a part of the Concert Choir and was shown with each

performance throughout the year.

The Christmas Concert also demonstrated the fact that a Concert Choir member is a member for life, as an estimated 25 graduate singers returned to participate in the annual performance. This just proves the magic of music and sense of belonging that

"I was really excited to be in the choir, and becoming the President of choir was the best part."
— President Clinton Curry

are keynotes of the Concert Choir.

MISTY'S/VIP'S

During the December 19, 1991, Christmas Choir Concert, Tara Valdez and Natalie Bacle dress up and use telephones for their performance of "Hello Mr. Santa."

Todd Bever, with a little help from Cedric Ray, sings 'So goodbye' during the song "Coney Island" at the Fall Fantasy Concert on October 15, 1991.



Sitting: Jerrylyn Hernandez, Stacey Roberts, Natalie Bacle, Denise Carbajal, Tara Valdez.
Kneeling: Mandy Suarez, Misty Creel.
Standing: Coriander Milnes, Pam Cotton, Michelle Quinn, Debbie Swift, Tricia Miller, Barbara Fahey, Secret Enders, Heather Baer, Nicole Cates, Nicole Alea.



The VIP's whisper "Who's that lady?" during their performance of "Sweet Georgia Brown" at the first Choir Concert of the season.

Topping THE CHARTS

Two of the most popular groups of our school this year were the Mistys and VIPs. Under the guidance of our renown choir director Joe Wilt, the VIPs and Mistys, along with the Concert Choir, quickly became the targets of much praise.

The Mistys and VIPs performing groups not only represented natural talent and ability, but also represented an abundance of hard work and effort put forth on the part of their members. Shane Blatt, one of this year's VIPs, stated, "When we're on the stage, everything we do looks easy, but it takes a lot of hard work and practice to get the songs and the dances right." This year's Mistys group was composed of sixteen female students and the VIPs group was made up of eighteen male students. In order to have been a member of either the VIPs or the Mistys, a student must have been either a Senior or a Junior, and he or she must have also

been a member of Concert Choir. Throughout the year the Mistys and VIPs demonstrated their versatility by performing both by themselves and with the Concert Choir. The best evidence of the powerful impact which the VIPs and Mistys had upon their audience was the applause immedi-

“ I'm glad Misty's was able to be a part of my high school career. ”
— Secretary Natalie Bacle

ately following each of their performances.

The VIPs and Mistys showed that to be the best you not only have to be talented, but you also have to be willing to put forth the effort required from you.

— Joel DeCastro



Front row: Kalin Morah, James Cherrybon, Matt Boss, Richard Farina, Farina, Cedric Ray, Brad Warrem, Todd Pinder. 2nd row: James McErlain, Clinton Curry, Justin Grooms,

Shane Blatt, John Reynolds, Kiah Rahming. 3rd row: Jermy Ashby, Robert Davis, Vincent Santana, Todd Bever, Doug Hanna.

From left to right (first row) Krishna Estenoz, Pam Torres, Pam Cotton, Nicole Alea, Stacy Roberts, Jerrylyn Hernandez, Natalie Bacle, (Second row) Clifford Sawyer, Vincent Santana, Larkin Kieffer, Tara Valdez, Heather Baier,

Starla Ware, (Third row) Shane Blatt, Justin Grooms, Rob Davis, Todd Pinder, Brian Rewolinski, John Reynolds, Jason Coley, Jay Calleja, David Johnson, (fourth row) Clinton Curry, John Creech, Cedric Ray, Steve Smith, James Cherrybon.



Performing WITH EXPERIENCE

We all know that saying goodbye is hard, but no one knows this better than seniors. It is very difficult to simply walk away from a place in which you have spent the last four years of your life. One of the hardest things is saying goodbye to the teachers and classes

opportunity to realize the successful product of hard work and dedication. This year's seniors proved their hard work and dedication at their memorable concerts. Providing leadership, the seniors left a good impression on the rest of the concert choir and established a standard that next year's seniors will have to work hard to achieve. Senior Vincent Santana expressed the feelings of all graduating choir members, stating, "One of the things I'm going to miss most is the unity senior choir members felt and shared."

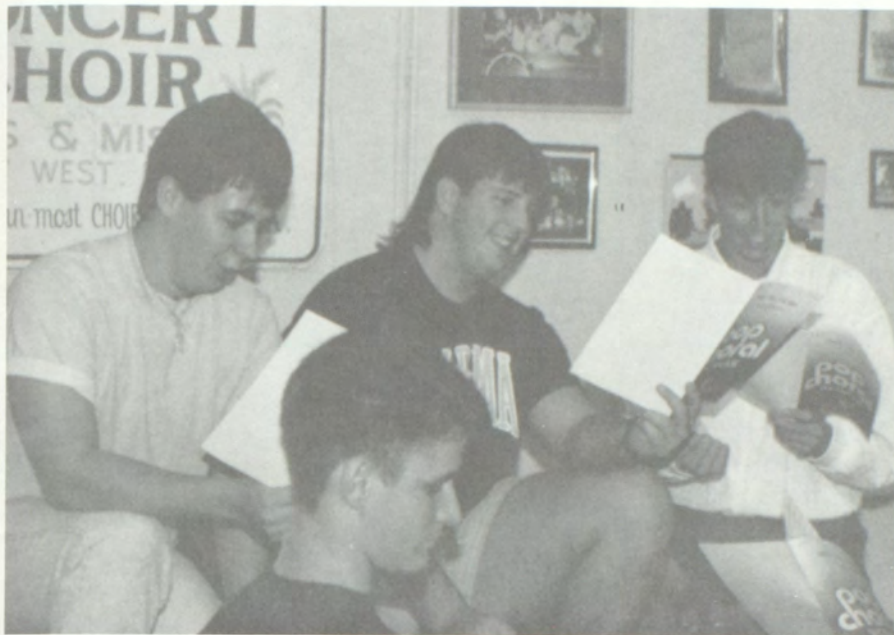
— Joel DeCastro

“How could you NOT benefit from such a great organization.”
— Cedric Ray

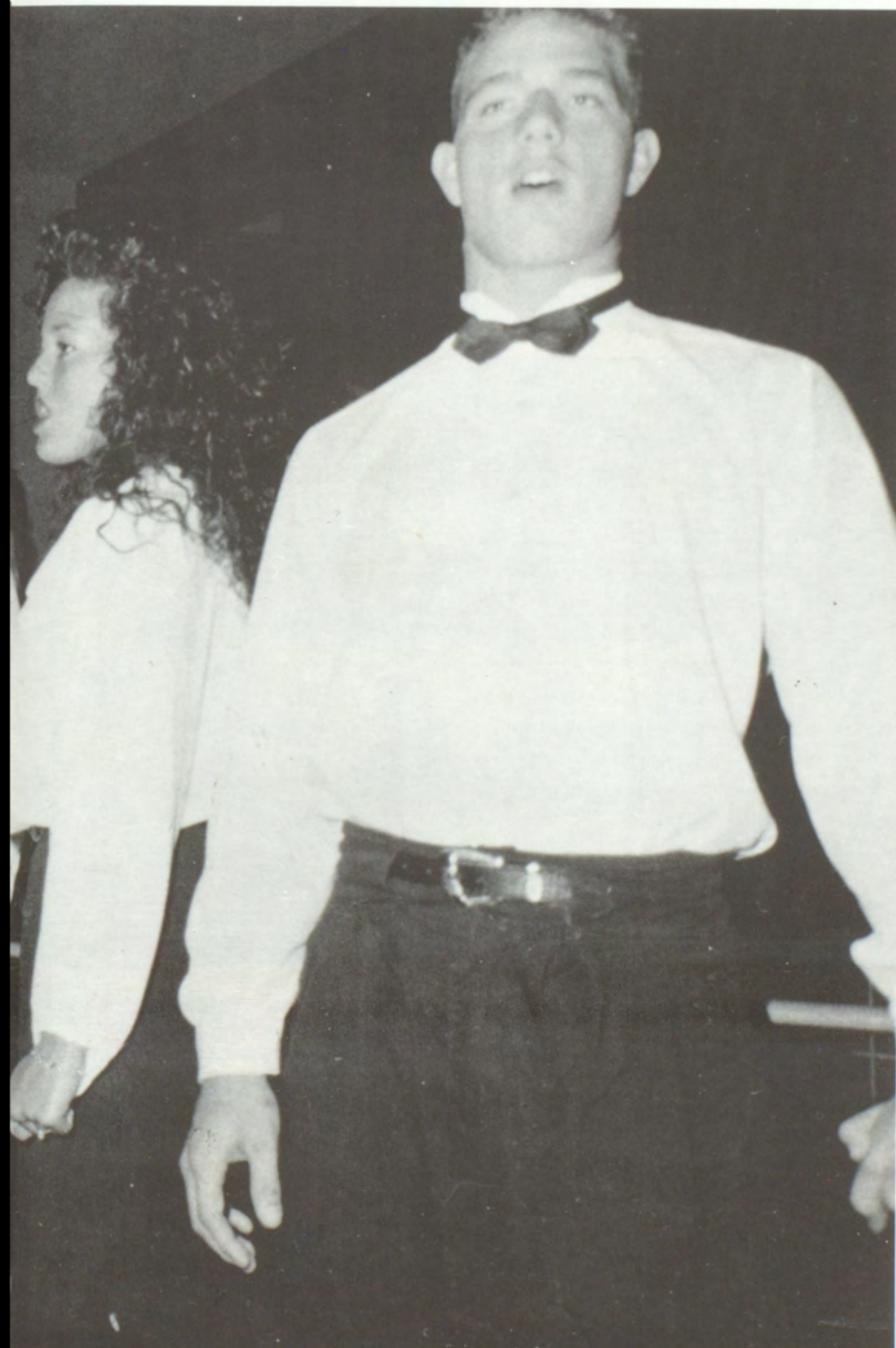
that made the four years more pleasant. Among the most memorable of all classes taken by seniors was, of course, choir. To seniors, not to mention all other members, choir represented a time when you could escape the everyday drudgery of schoolwork. Choir also represented a unique



At a practice in the choir room, VIP seniors James Cherrybon, Rob Davis, Cedric Ray, and Justin Grooms perfect their version of "Lida Rose."



John Reynolds and Steve Smith consult with choir organizer Mrs. Bever about this year's choir trip to Universal Studios and Disney World in Orlando, Florida.



As anxious faces attentively listen to the instructions of the Choir director, Joe Wilt, Brian Rewolinski carefully adjusts his bowtie immediately preceding the Concert Choir's first performance.

During the premier concert of the season, Steve Smith, Krishna Estenoz, Vincent Santana, Pam Torres, and Clifford Sawyer sing a rendition of "Unforgettable."

SENIOR CHOIR

Leading BY EXAMPLE

When we often think of clubs that serve both the school and community, one club sticks out above the rest. This club is known as the Student Council. With over 120 members and 5 officers, it has come to be known as the "governing body of our school."

"I believe Student Council has improved my leadership skills and provided me with self-determination."

Pres. Pam Cotton

The Student Council's main purpose is to provide the student body with a wide variety of social activities that give students a taste of school events that are not always academically oriented.

With such activities as the Homecoming Dance, powderpuff, pep rallies, spirit night, and so on,

you can just imagine the kind of leadership and service the five officers must accomplish. Mrs. Frannie Tingley, sponsor of the club, stated, "Being an officer of Student Council is a very time-consuming job, but the self-satisfaction of serving the school provides its own benefits."

Besides activities that serve the school, Student Council also devotes time for fundraising. Their two main fundraisers this year consisted of a 50/50 give-away raffle and a coupon book sale. With the funds it received from these money-makers, the club bought numerous items both to enhance the school and to help the club maintain its financial needs.

In short, Student Council is the epitome of service to both the school and community, and it will continue this prestigious tradition for years to come.

— Shane Blatt



Members (front to back, left to right) Sponsor Frannie Tingley, Pres. Pam Cotton, Vice-Pres. Shane Blatt, Treas. Jose Diaz, Sec. Christina Lockwood, Corr. Sec. Richard Farina. (1st Row) Laurie Miller, Jennifer Gomez, Terri Bland, Devan Renedo, Helen Madeo, Ashley Lawler, Tracie Pinder, Annette Zarate, Mercedes Varela, Misty Creel, Denise Carbajol, Belinda Rodriguez, Holli Roberts, Jennifer Saunders, Estela

Oliva, Letisia Rodriguez, Laura Smith, Cady Wirsching, Desiree Stirrup, Coriander Milnes. (2nd Row) Joel De Castro, Clifford Sawyer, Christine Limbert, Christine Rainey, Kristin Greenwood, April Gibson, Kim Watterson, Celeste French, Cheryl Edwards, Dawn Small, Toye Travis, Tori Batty, Erin Bush, Jessica Webb, Tanya Eller, Veronica Zoll, Jessica Johnson, Tonya Solley, Heather Carrico. (3rd Row) Heather Gomez, Cecily Richardson, Angela Wardlow, Nicole Baekey, Elaine Smith, Melissa

Soto, Maria Wild, Donnie Fernandez, Tiffany Preston, Michelle Quinn, Nicole Cates, Nicole Alea, Victoria Yacchino, Larkin Kieffer. (4th Row) Jennifer Freeman, Elizabeth Chango, Brandi Tufenkjian, Danielle Harvey, Kim Hanna, Danelle Quinn, Summer Posey, Bridget Prophet, Dawn Bohlmann, Mandy Suarez, Anjannette Figueroa, Pamela Torres, Vincent Santana, David Trujillo, Nanea Marcial, Jesus Rodriguez, Erica Hughes.

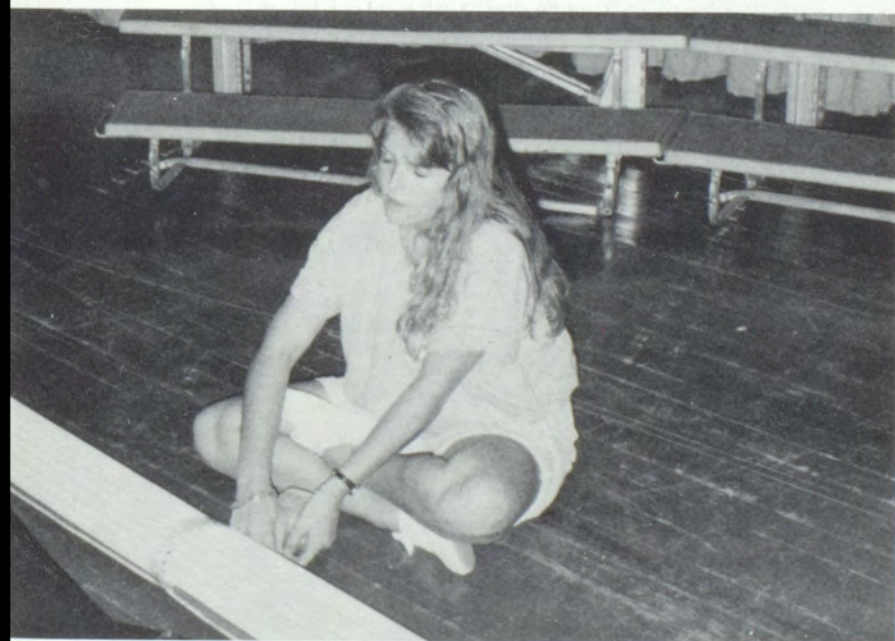
STUDENT COUNCIL

▲ The Student Council's float titled "The Sands of Time are Unforgettable" was a complete success in this year's Homecoming Parade. Here, Belinda Rodriguez prepares the sign by using her imagination incorporated with a little help from stencils.

▲ Letisia Rodriguez and Brenda Costas earn points by creating posters for the pep rallies. It is the Student Council's job to organize the pep rallies as well as to make banners and posters that will get the school fired up for the event.



▲ Bill Cotton saws a piece of plywood in the shape of an hourglass while his daughter Pam Cotton holds the wood. With the help from parent supporters, Student Council was able to produce a magnificent float.



▲ Dawn Bohlmann pastes cardboard together in order to form a column that will be part of the decorations at the Homecoming Dance on November 23, 1991. Every year, Student Council organizes the Homecoming Dance, but this year's was truly "unforgettable."

STUDENT COUNCIL

Laurie Miller, Jesus Rodriguez, and Veronica Zoll try to decide how to arrange the extension cord in a certain way so the tree has an equal distribution of lights.

The Student Council participates in community projects such as MARC House in which they helped sell Christmas trees. Some of the dedicated members were: (kneeling) l to r.

Shane Blatt and Vincent Santana. (Standing) Laurie Miller, Shannon Tynes, Pam Cotton, Mrs. Frannie Tingley, Donnie Fernandez, Mercedes Varela, Kim Watterson, and Pam Torres.



Elaine Smith and Jose Diaz work swiftly as they prepare hotdogs for those voracious appetites the powderpuff players possess as they come off the field of battle.

Christina Lockwood adds the final touch to the Student Council Christmas tree. Student Council has a Christmas social every year to treat members who have shown hard work.



▲ Ashley Lawler works diligently in serving sodas and food at the powder puff game. Many Student Council members found working at the concession stand to be a very easy way to earn points.

▼ The Student Council officers: l to r. Sponsor Frannie Tingley, Pres. Pam Cotton, Vice-Pres. Shane Blatt, Treas. José Diaz, Rec. Sec. Christina Lockwood, Corr. Sec. Richie Farina.



Devoting TIME TO ITS OWN

Besides activities that either serve the school or community, Student Council also finds time to reward members for their outstanding service to the club. For instance, Student Council hosted a Christmas social in which the club decorated a Christmas tree while stuffing themselves with pizza, cookies, and other treats. Also, during Homecoming sales Student Council members and seniors were the only ones allowed to buy tickets, frames, glasses, and so on, on the first day of marketing.

Another example in which Student Council has rewarded members is by giving prizes for selling raffle tickets, coupon books, or Cherrydale Farm candy. Some of the prizes included \$100 cash, a CD player, etc. This gave a chance for the officers to evaluate potential leaders of the club in future years. "When I see an opportunity to earn points, I take advantage

without a moment's hesitation!" exclaimed Belinda Rodriguez.

The biggest reward Student Council gave was at the end of the year when they hosted the banquet. Here those members who portrayed great leadership and devotion towards the club received plaques and pens.

“I am proud to be a part of this very prestigious organization.”
— Vice-Pres. Shane Blatt

In closing, Student Council exhibits devotion not only to others, but to their own members as well.

— Shane Blatt

INTERACT

Working in a concession trailer loaned to Interact by the local Coca-Cola Distributor, Denise Carbajal fills cups with ice and soda in preparation for sales.

Junior Erin Heaney counts out change for her first customer while taking her turn to help Interact during Children's Day.



Through their hard work and dedication, this year's Interact officers have worked together to make the club a great success. "This years officers show a lot of leadership and responsibility for

the club," stated sponsor Dennis Holmes. 1st Row: Secretary Joel De Castro, Treasurer Matt Bos, President Cheryl Edwards. 2nd Row: Sponsor Dennis Holmes, Vice President Amy Morris.

Interacting TO HELP OTHERS

"Being a part of such a well organized group that helps the school and the community makes me feel good," stated senior Jennifer Saunders. Many students feel this way when it comes to the club INTERACT. Interact has managed to become one of the most popular clubs in the school. The students have noticed that Interact stands for loyalty, honesty, helpfulness, and friendship, to both the school and community. Whether it is working at Children's Day selling sodas, collecting old phone books for recycling, collecting trash on the beaches, or helping in the local blood drive, Interact has proven to be a very helpful group. "I like the way the club takes charge helping the environment. By helping the en-

vironment, we are helping our school and the people around us," stated Junior Kim Watterson. Managing one's time to be a part of Interact does not seem to be a problem. "Between jobs, and living up the Keys, I always manage to

“Interact builds leadership through participation and community services.”

President Cheryl Edwards

make the meetings, and attend all of the events," stated Junior Denise Carbajal. All around, Interact is one club that has its own unique quality and that is "put back into the community what they give us!"



First Row: Matthew Bos, Ed Swift, Joel De Castro, Penny Stoddard, Elizabeth Gonzalez, Kim Hanna, Danielle Harvey, Danelle Quinn, Jackie Chavez, Briana Beckner. Second Row: Cindi Stames, Lisa De La Luna, Laurie Miller, Nancy Hernandez, Misty Bervaldi, Claudia Magro, Angela Wardlow, Brandi Tufenkjian, Kathy Bruening, April Gibson, Misty Creel, Jessica Webb, Janel Quinquinio, Mandy Moore, Nicole Cisneros, Maylie Caffrey, Leti-

sia Rodriguez, Elizabeth Calleja. Third Row: Jessy Fonseca, Ashley Green, Erin Bush, Jennifer Brown, Regina Vargas, Gabriela Roa, Brandi Rojas, Kim Watterson, Heather Carrico, Debbie Swift, Tricia Miller, Veronica Zoll, LaShante Lopez, Chris Raines, Marisa Ramirez, Kristin Greenwood, Laura Smith, Christine Limbert. Fourth Row: Michelle Quinn, Laura Dawe, Emily Squires, Cecily Richardson, Tonya Eller, Barbara Fahey, Nicole Baekey, Anna Diaz, Coriander Milnes,

Heather Moore, Mandy Suarez, Leslie Chipman, Erika Knowles, Angela Harrison, Jennifer Stettner, Dannette Bazo. Fifth Row: Edee Gates, Nicole Cates, Richard Farina, Denise Carbajal, Erin Heaney, Tiffany Preston, Amy Gilmore, Kevin Oppenheimer, Cady Wirsching, Nanea Marcial, Nika Stroble, Ashley Lawler, James McErlain, Todd Bever, John Davis.

Front Row: Stephanie Heard, Devan Renedo, Cheryl Edwards, Celeste French, Desiree Stirrup, Belinda Rodriguez, Jennifer Saunders, Jerrylyn Hernandez, Carman Lehmann, Stacey

Roberts, Mr. Dennis Holmes. Second Row: Mo Sabnani, Nicole Alea, Christina Lockwood, Pam Cotton, Tracie Pinder, Dawn Bohlmann, Bridget Prophet, Melissa Soto, Donnie Fernandez, Jennifer Bair, Tara Valdez,

Anjannette Figueroa, Pamela Torres. Third Row: Amy Morris, Clinton Curry, Benny Lowe, Krishna Estenoz, Larkin Kieffer, Natalie Bacile, Joanna Shaw, David Trujillo, José Diaz, Clifford Sawyer, Vincent Santana.



Doing UNTO OTHERS

Of all the clubs that are constantly supported by our community, Interact is one that definitely gives something back. Community service activities abounded in this group, which is sponsored by Mr. Holmes.

"Being a responsible adult and citizen, everyone should be in-

teract in cooperation with Big Brothers/Big Sisters, the Thanksgiving canned food drive, a beach clean-up after Spring Break, and later in the year the Red Cross blood drive.

Each of these activities earned designated points for participating Interact club members. One point was earned for each attended club meeting. At the end of the first semester, points for each member were tallied, and a student either remained in good standing with the club or lost membership according to points earned. The keen and utter interest which students possessed for Interact was demonstrated not only by the fact that almost no one was discarded from the original roster, but also by the alacrity and determination with which members participated in the many different projects engendered and espoused by Interact.

“Interact involves the community rather than just raising money.”

Vice-Pres. Amy Morris

involved in helping the community and those less fortunate,” Mr. Holmes stated. The Interact club and its sponsor both carried out this statement as proved by the many community activities they contributed.

These activities included Children's Day, a phone book collection for recycling, Christmas



Belinda Rodriguez and Elizabeth Gonzalez enjoy yet another beautiful Key West Sunday at Bayview Park, fund raising for Interact's end of the year banquet.



Tanya Eller serves Coke at Children's Day. All of the profits made by the members selling sodas to the community went to Interact.

Erin Bush and Tye Travis scoop ice into cups at the Interact Club booth. Each school sponsored organization set up a refreshment or game booth at Children's Day, and their members signed up to work for an hour at a time.

INTERACT

Waking UP TO THE WORLD

Since its inception some fifty years ago, the Beta organization has been generally known and referred to as an intellectually oriented and elite service club. Only in recent years has Beta adopted a new perspective on what its purpose concerning the

“Beta has come a long way! We were socially as well as intellectually active.”

President Shane Blatt

school is thus becoming more inclined toward participating in social activities.

By taking charge of the Homecoming Parade this year, Beta took one step further into the social spotlight of our school. Beta President Shane Blatt stated, “Beta is not only an honors club,

but it is a service club as well. The Beta members felt that by organizing and bringing back the Homecoming Parade, the club would demonstrate service and dedication to the school. I think we were successful in achieving this goal.”

Beta members were also recognized via the numerous fundraising activities in which they were involved. Throughout the year, Beta participated in such fundraisers as Children’s Day in October, carnation sales in December, and the renown Sadie Hawkins Dance which took place in March. The money which Beta earned was used mainly for the purpose of scholarships and cash awards for graduating members.

Beta members generally agreed that even though scholastic pursuits were important to their club, other activities dealing more with social matters also deserved some recognition.



First Row from L to R: President Shane Blatt, Vice President Desiree Stirrup, Secretary Celeste French, Treasurer Laurie Miller, and Sponsor Sylvia Schoneck. Second Row: Pam Cotton, Kathy Bruening, Danette Baso, Jennifer Stettner, Tara Valdez, Cheryl Edwards, Kristin Greenwood, Helen Madeo, Amia Karash, Cady Wirsching, Brian Roberts. Third Row: Jay

Calleja, Tricia Miller, Jessica Webb, LaDawn Bowling, April Gibson, Kevin Oppenheimer, Maria Wild, Belinda Rodriguez, Elizabeth Calleja, Jackie Chavez, Heather Moore, Charles Fraga. Fourth Row: Amy Morris, Melissa Kennedy, Christine Rainey, Barbara Fahey, Denise Betker, Kim Owens, Jerrylyn Hernandez, Nicole Baekey, Philip Berk, Ashley Green, Cypress Lange, Marci Albury, Nanea Marcial,

Brian Rewolinski. Back Row: Tim Williams, Christina Lockwood, Nicole Alea, Summer Posey, Bridget Prophet, Stacey Roberts, Heather Carrico, Richard Farina, James McErlain, Joel De Castro, Anjannette Figueroa, Pamela Torres, Monica Tarvis, Kim Watterson, and Tonya Solley.

◀ Beta member Elizabeth Calleja sells carnations to Amy Gilmore, Michael Jolly, Scott Bethel, and Elizabeth Chango during the December fund-raiser.

◀ Senior Amia Karash reads a monthly newsletter from the National Beta Organization before a meeting.

BETA



◀ Seniors, Cypress Lange and Jay Calleja, help with the Angel Tree Project by placing cards on the Christmas tree in J. Byrons. This is just the first step in this time-consuming, yet rewarding, project.

◀ As Kim Watterson and Jennifer Stettner sign in to receive points, Laurie Miller and Celeste French look on at one of Beta's many meetings.

From typewriters to computers, the yearbook staff has made quite a jump into modern technology. Here, Courtney Hart displays her knowledge of computers by drawing her layouts on the computer.

Mercedes Varela, Jeff Hart, and Jennifer Gomez try to come to a consensus on which picture to use in the sports' section.



"I'm tired of cropping all of those pictures! What really makes me mad is when the picture won't crop in the space designated," states Bridget Prophet as she crops her last photo.

Elaine Smith gives a look of intensity as she draws the last line on her quadpack. Many yearbook staff members find labeling and drawing quadpacks to be the easiest part of yearbook production.



Yearbook Staff. (front row) Editor-in-Chief Shane Blatt, Assistant Editor Desiree Stirrup, Assistant Editor Elaine Smith. (2nd row) — l to r. Joel De Castro, Jeff Hart, Bridget Prophet, Dawn Bohlmann, Keri Croft, Ashley Green, Mercedes Varela, Erica Hughes. (3rd row) — David Trujillo, Diana Battillo, Melissa Notke, Courtney Hart, Elizabeth Calleja, Jackie Chavez. (4th row) — Leah Clock, Tiffany Preston, Patricia Ortez, Janel Quinquinio, Amy Gilmore, Letisia Rodriguez.

Picturing A 1000 WORDS

"I always thought creating a yearbook was just a matter of pasting and cutting. Once I became part of the staff, I found out that yearbook design is truly a very complex process." This remark by sophomore Erin Bush is probably one of the best examples of the myth students have about publishing a yearbook. The truth is that designing a yearbook is, in essence, a difficult task that requires a great deal of hard work and dedication.

One of the most difficult tasks to learn on a yearbook staff is the fact that there are deadlines which must be met. While procrastination seems to be the trend for most high school students, the staff has learned that in order for the book to be published on time, deadlines are of utmost importance.

Junior Elaine Smith stated, "Being assistant editor of the yearbook staff has taught me a lot

about interacting with people." It's true. People relations is probably one of the most important skills one can learn on a publications staff and, to some, it can serve as a lesson. Teamwork plays a tremendous role in journalism, for if someone breaks away from the team, the whole book suffers.

“Yearbook has taught me skills in journalism that will be valuable to me in the real world. — Shane Blatt, Yearbook Editor”

In summary, the yearbook staff has tried to capture this school year. "It's just the basics'."

— Shane Blatt

LeShante Lopez purchases a Snapper from Mary Edginton and Meisha Gil between classes during the third nine weeks.

Andre Taylor cuts the pictures to perfection, one of the many tasks of preparing the Snapper.



Mary Edginton reviews negatives in attempt to find the perfect photo for the Snapper layout.



Tiffany Rzaad sets type for the next issue for the Snapper.



Publishing A WORK OF ART

Between Snapper and Kaleidoscope patience is not only a virtue but a necessity. Copyfitting, editing, and choosing stories all take time. "What really matters is the satisfaction that you get when you see all your hard work put together," said Andre Taylor, assistant editor of The Snapper.

Snapper members work hard throughout the year to produce twelve issues of perfection. "This year we are trying to expand our coverage with stories about students and schools across the country," said Andre Taylor. Ben Able, an active reader of The Snapper said, "I'm impressed with the stories that Snapper has been doing this year, because they are about things that teenagers can relate to." "This has been my only year on Snapper. I'm glad that I decided to be in it because it has really improved my writing skills," said Denise

Knowles.

Kaleidoscope is a literary magazine that comes out annually. It is composed of poems and stories that are written by the students throughout the year. The stories and poems are submitted by the teachers to Mrs. Widener and

“Being editor of Snapper has been the climax of my high school years.
JoAnne Dellinger, Editor”

Mrs. McLane who are the sponsors of Kaleidoscope. From there, the staff members review the stories and poems and grade them on a scale of 1 to 10. The stories that receive the highest grade are published in the magazine.

— Elizabeth Calleja and Amy Gilmore



Front Row from L to R: JoAnn Dellinger, editor, Andre Taylor, assistant editor, Mr. John Bogue, sponsor Back Row from L to R: Tiffany Rzad, Mary Edgington, Shannon O'Connell, Denise Knowles, Tammy Waldron, Misha Gil, and Alison Shoultz.

(First Row) l to r. President Jeff Hart, Vice-President Summer Posey, Sec./Treas. Celeste French; Sponsor Mr. Jim McKell. (Second row) Elaine Smith, April Gibson, Ashley Cruz, Desiree Stirrup, Elizabeth Calleja, Erin Bush, Kristin Greenwood,

Amia Karash, (Third row) Jeannette Cabanting, Kim Owens, Nicole Baekey, Laurie Miller, Stacey Roberts, Jerrylyn Hernandez, Marci Albury, Debbie Swift, Nanea Marcial, Erica Hughes. (Fourth row) Melissa Kennedy, Nicole Alea, Heather Baier, Courtney Hart, Laura Smith, Tricia Miller,

Coriander Milnes, Erik Henson, Jay Calleja, Shane Blatt. (Fifth row) Kevin Oppenheimer, Todd Bever, Richie Farina, Tim Parker, Paul McGovern, Joel De Castro, Brian Roberts, Amy Morris, Cypress Lange, Christina Lockwood.



Applying

THE MAJOR MUSCLE

"Being in NHS helps me because sometimes life is like a chess match, you have to use many different strategies to solve problems," said Sophomore Elizabeth Calleja. NHS consists of many students who are capable of maintaining a 3.5 grade point av-

“NHS has helped me achieve confidence in everything.”
President Jeff Hart

erage.

NHS is known as an honors club, but it is also a service club. For instance, members demonstrate service to the school and community by organizing and preparing the Angel Tree Project each December. NHS earns money at Children's Day by selling

tacos. During the year NHS holds a brain brawl during the meetings. "This was my first year in NHS. I enjoyed it a lot. I really appreciated how the Angel Tree Project helped the less fortunate children have a better Christmas," said Sophomore Courtney Hart.

Chess and NHS look like two totally different clubs, but really have many things in common. Both are very cerebral clubs. While NHS focuses more on academic issues, Chess Club focuses on extra curricular activities that exercise the brain.

Chess Club doesn't really have strict membership guidelines because it is more for fun than anything else. In the Spring, Chess Club holds tournaments for any Key West High student. "Chess Club is very challenging because sometimes the games last forever," said David Trujillo.



first Row: Michael Peterson, Clinton Curry, Joel De Castro, Mr. Marmion, Sponsor; back Row: David Trujillo, Dan Canterbury.



Jose Tejjido, Bobby Creel, and Shane Scott, concentrate on a chess match in one of Mr. Marmion's many activities.



Keeping track of the many gifts that go out to the needy children at Christmas is a hard job to do. Charles Fraga uses the computer to keep track of names and ages.

Seniors, Stacy Roberts and Jerrylyn Hernandez, place cards on the tree to show their way of helping with the Angel Tree Project.

NHS / CHESS

COLOR GUARD/MAJ.

The Majorettes practice their latest routine out on the blacktop after school. Anyone who has been involved in a performing group could say that the many hours of practice are what make the show what it is.



Majorettes: front row, L to R: Captain Cady Wirsching, Baer, Penny Stoddard. Third row: First row: Emily Baer, Cyndi Creech, Sheena England, Sarah twirler), Co-Captain Lisa Gladwell.



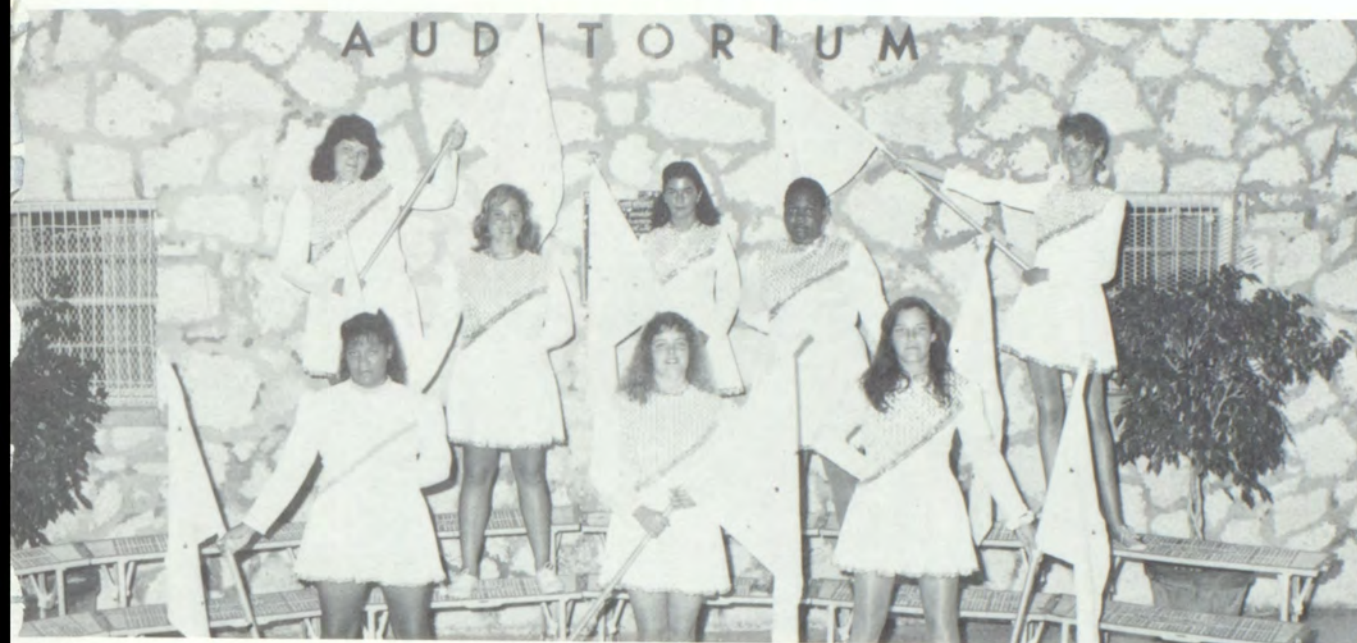
Color Guard Officers: front row, kneeling: Kellie May and Candace Hill. Majorette Officers: standing L to R: Cady Wirsching, Laurie Miller, and Lisa Gladwell.

Perfecting her expertise in flag twirling, Kellie May prepares for an upcoming performance.



Color Guards: L to R, front row: Co-Capt. JoAnne Delinger, Captain Candace Hill, Co-Captain Kellie May. Sec-

ond row: Jaime Gammon, Nicole Price. Third row: Aime Roberts, Jenny Beck, Michelle Davis.



Marching TO THE BEAT

"Being a part of Majorettes gives you a chance to experience the exhilaration of performing in front of a group," said Majorette Co-Captain Lisa Gladwell.

This year, the Majorettes, a baton-twirling group, and the Color Guards, their flag-waving counterparts, jazzed up half-time shows by dancing with the marching band. In addition, these performing groups traveled with the band to the District Marching Contests, at which they received a rating of Superior and they also danced at Children's Day. Their routine for the Indoor Guard Competition was a tribute to Walt Disney and included such songs as "When You Wish Upon a Star" and "The Mickey Mouse Club" theme song.

The Color Guards and Majorettes put in many long hours of practice between their daily practices during sixth period and rehearsals two nights per week. Color Guard Captain, Candace Hill, says, "All

of our hard work is rewarded in the end."

The neverending enthusiasm exhibited by these groups certainly leads one to wonder who derives the most enjoyment from these entertaining shows — the performers, or the audience.

“Majorettes is like being a part of two groups because we are always with the band.
Majorette Captain Cady Wirsching.”

— Jackie Chavez and Erin Bush

BAND

Band members Regina Rivas, Lisa Bellido de Luna, Caruetna Peete, and Marci Albury watch the band director, Mr. Harris, intently to find out when he wants them to stop playing.



Drum Major Clifford Sawyer conducts the band while they play the Alma Mater at the first pep rally of the year.

At one of the many football games, the trumpet section plays "Tequilla" while clarinet player Starla Ware waits for her cue. Starla stated, "Band is hard work, but in the end it's very rewarding."

On October 27, 1991, the band played for the crowd at Children's Day. The saxophone section en-

tertained the people by playing their rendition of "I Go To Rio."



Front row: Charles Fraga, Nicole Price, Letitia Richards, JoAnne Dellinger, Jenny Beck, Michelle Davis, Kelly May, Candace Hill (Captain), Clifford Sawyer (Drum Major), Laurie Miller (Feature Baton), Cady Wirsching (Captain), Lisa Gladwell, Nika Stroble, Cindy Creech, Sara Baer, Emily Baer, Penney Stoddard, Thom "Mac" May, Steven Harris (Director), Charlene Looney (Guard Instructor). 2nd row: Charles Frishman (Announcer), Paul Hatch (Drill Designer), Queran McCovery, Carolyn

Beckner, Regina Rivas, Lisa Bellido de Luna, Colleen Coffey, Kathy Bruening, Cheryl Edwards, Melissa Kennedy, Dannelle Baso, Caruetna Peete, Melissa Peagler, Kristi Ward, Terrance Lopez, Mark Foster, George Grore, Garrand Bristol, Brandee Baekey, Gerald Thurston, Kelly Ceier, Joey Burke. 3rd row: John Creech, Starla Ware, David Phillips, Marci Albury, Sandra Anderson, Matt Truhan, Aimee Spatch, Anita Scurry, Emily Burns, James McSwain, Jacob Payne, Jason Bitner, Matt Scharch, Denise Betker, Jamie Hillis, Tim Williams, Jon Davies, Jay

Calleja, Jennifer Stettner, Tony Naseiro, Chris Muller. Back row: McCalley McDermitt, Jason Coley, Lolita Scurry, John Long, Stephanie Owens, Kim Owens, Jennifer Cheek, Wayne Bazo, James Cherrybon (Captain), John David, Joanna Shaw, Kevin Renuelles, John Scharch, Denise Knowles, Larry Carey, Kristin Greenwood.

F.B.A. District 14 Marching Band Festival
November 16, 1991  Fort Myers, Florida

Drumming UP AN AUDIENCE

The band is so important to school spirit when attending a pep rally or football game. They add enthusiasm to every game they attend and the hard work they put into their performance is enjoyed by all.

In addition to their performances at the high school, they also helped with different events for the community, such as the annual "Massing of the Colors" held at Fort Zachary Taylor on February 16, 1992, and the free Christmas concert they gave in which they performed with the Concert Choir.

The band was fortunate to have the community support them by donating money when the band held their annual Tag Day. The money gained from Tag Day and other fund raisers they held allowed the band to raise over \$7,000.00.

The band struck a chord this year with the judges at the F.B.A.

District 14 Marching Festival by receiving, once again, straight superiors. Superior was the highest award anyone could receive at the contest. The festival was held in Fort Myers on November 16, 1991.

Whether the band was performing for fans at the football games

“ I was honored to become drum major after 3 long years of hard work and dedication.
Drum Major Clifford Sawyer ”

or judges at the contests everyone could expect a superior performance.

Dancing WITH PRECISION

Being a Conchette isn't always light smiles and perfect kicks. Being a Conchette entails hard work, dedication, and most importantly, teamwork. Thanks to this year's new director, Mrs. Christine Lemmert, the Conchettes had all of these qualities — plus a little extra.

“Conchettes is a real motivator, it makes you feel good about yourself and like a part of the school.

— Captain Krishna Estenoz

“Conchette rules and routines are strict, but they teach you responsibility,” said sophomore Kristi Gutierrez. Rookie Michelle Corales said, “It's hard work, but it's also fun.” Senior Lenora Banks stated, “Conchettes does take up a lot of time, but it's all well worth it.” In order to become a Conchette, much more than time

is required. Conchettes must maintain a 2.0 average throughout the school year if they are to remain in the group. Candidates must, of course, try out for a position in the Conchettes, but, after being chosen for a position in the group, Conchettes must try out again before each football game. Co-Captain Annette Zarate stated, “Tryouts are a definite factor. They give the girls a feel for what they are up against.”

Among their many activities Conchettes have a yearly kick-athon, numerous car washes, candy apple sales, a booth at Children's Day, and, most importantly, Conchette Capers. Conchettes also performed for a number of varied audiences throughout the school year.

This year's Conchettes proved to everyone that they had what it took to be an excellent team. Captain Krishna Estenoz explained, “This year's Conchette group was a superb one. We were both strong and motivated.”



Front row: Clarisa Avalos, Denise Carbajal, Danelle Quinn, Stacy Brogli, Tiffany Hendrix, Pamela Torres, Tracy Pinder, and Jennifer Saunders. Second row: Michelle Corales, Belinda Rodriguez, Jenny Marrs, Kristi Gutierrez, Alexandra Sanin, Monica Tarvis, Christina Bernaldi, and Gabriela Roa. Third row: Capt. Krishna

Estenoz, Manager AnnMarie Cook, Claudia Magro, Victoria Cabrera, Kim Waterson, Maylie Caffrey, Nicole Cisneros, Melissa Herbig, Jackie Chavez, Brandi Rojas, Lenora Banks, Co-Capts. Anjanette Figueroa and Annette Zarate. Back row: Janel Quinquinio, Sandra Shutz, Kim Hanna, Dormicia Allen, Shannon Tynes, Rakiesha Hill, Donnie Fernandez, and Em-

ily Aguilar.

CONCHETTES

Conchette officers Pam Torres, Anjanette Figueroa, Danelle Quinn, and Annette Zarate thrill their audiences with a Children's Day performance.

After practice on Nov. 22, the Conchette's new Director Christine Lemmert stands surrounded by Jackie Chavez, Kim Watter-son, Stacy Brogli, and Michelle Corales.



Front row, First Lt. Pamela Torres; Second row, Co-Capt. Anjanette Figueroa, Co-Capt. Annette Zarate; Back row, Capt. Krishna Estenoz

New girls Jackie Chavez and Emily Aguiar end a dance with hands in the air at the Oct. 27 Children's Day performance.

Michelle Quinn performs her job at Plaza Card Corner with a pleasant disposition and a great deal of dedication.

Jay Calleja and Vincent Santana find a wide variety of movies at Blockbuster Video. Blockbuster Video, one of the leading contributors to the high school, appeals to most students for entertainment.



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"I always enjoy supporting high school functions because of the fact that most of the employees who work for me are high school students, and I want to help the school as much as I can to repay their services," stated Kay Mellili, manager of TCBY yogurt. This reason seems to be common among employers all across Key West who try to repay the services of their students employees by donating to the high school.

One of the ways in which businesses support the yearbook staff is by buying an advertisement block in the ad section of the yearbook. Many people, though, do not realize the importance of this section. The primary purpose of this section is to reduce the cost of the yearbook to the students. In order for this to happen, each yearbook staff member is required to sell a minimum of \$500 worth of advertisements to the local businesses which, in turn, reduces the cost of each book from \$55, the price the yearbook staff pays, to \$40, the price the students pay.

Thus, to appreciate the yearbook fully in a financial sense, we must not only thank the yearbook staff for selling the ads, but we must also thank the business community for donating the ads.

— Shane Blatt





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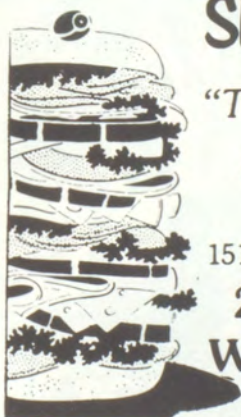
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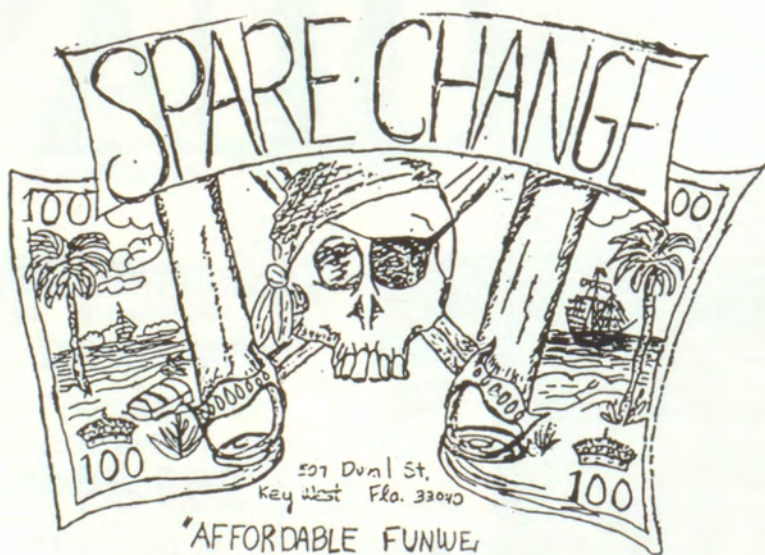
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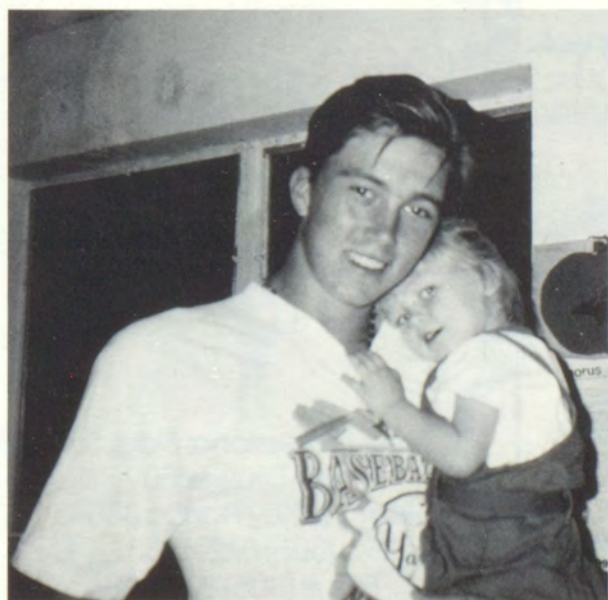
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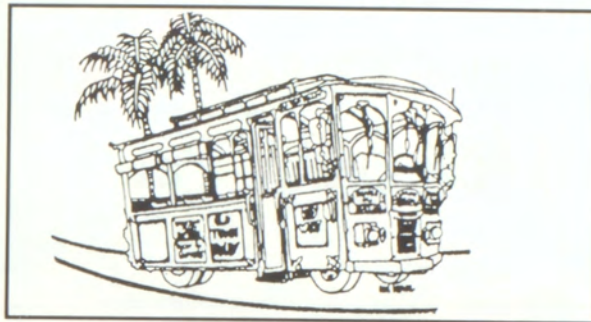
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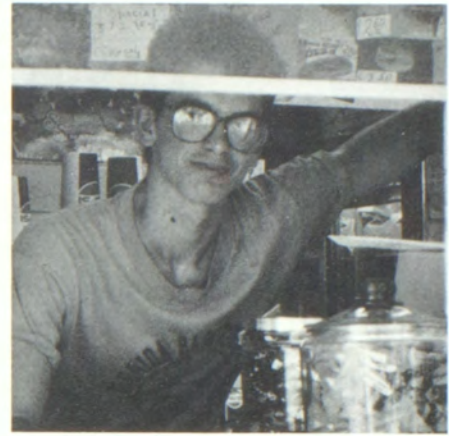


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Love,
Mom



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Dedicated to the
memory of Louise
Ward. "You'd be
proud grandma"

Love,
Kristi





Congratulations

Shane,

*We wish you the
best in
everything you
do.*



*Love, Mom,
Dad, Mickey
and Jason*



Danielle Courtemanche

*Wishing you the best,
For now and always.
Love, Mom and
Roger*



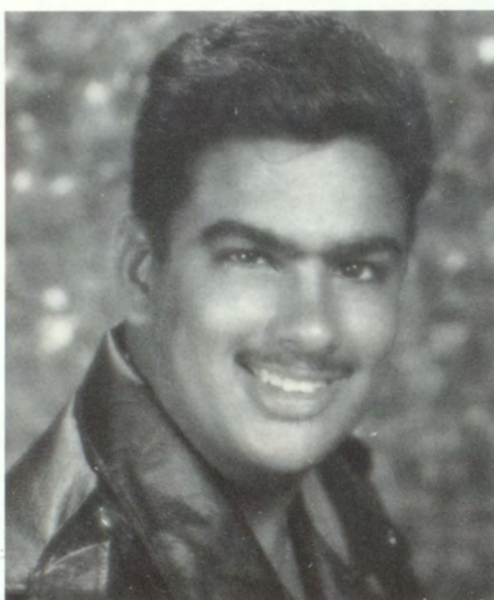


*Congratulations. We're very
proud of you. Good luck in
the future.*

*Love,
your family and friends
at El Meson.*



J
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S
E



D
I
A
Z '92



*To all my
friends,
Thank you
for all
your love and
support.*



*Congratulations on all
your accomplishments
"Good luck," we're very
proud of you.*

*All our love,
Mami, Papi, Betty,
Dianna
Letisiaa, Papo,
Tom, Doberty
Claudia,
and
Tommy
Jr.*



**BELINDA
RODRIGUEZ**

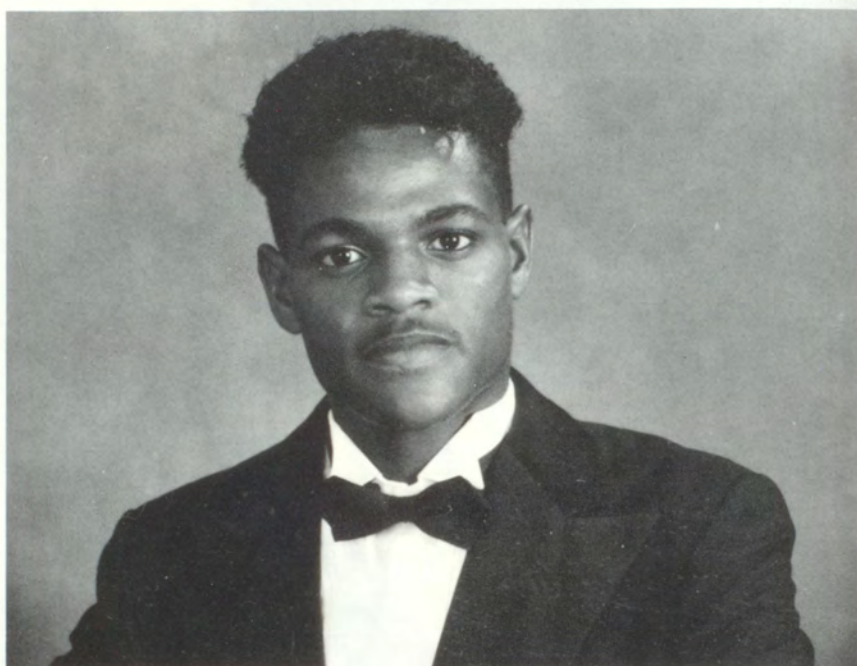


Clifford — With Love —

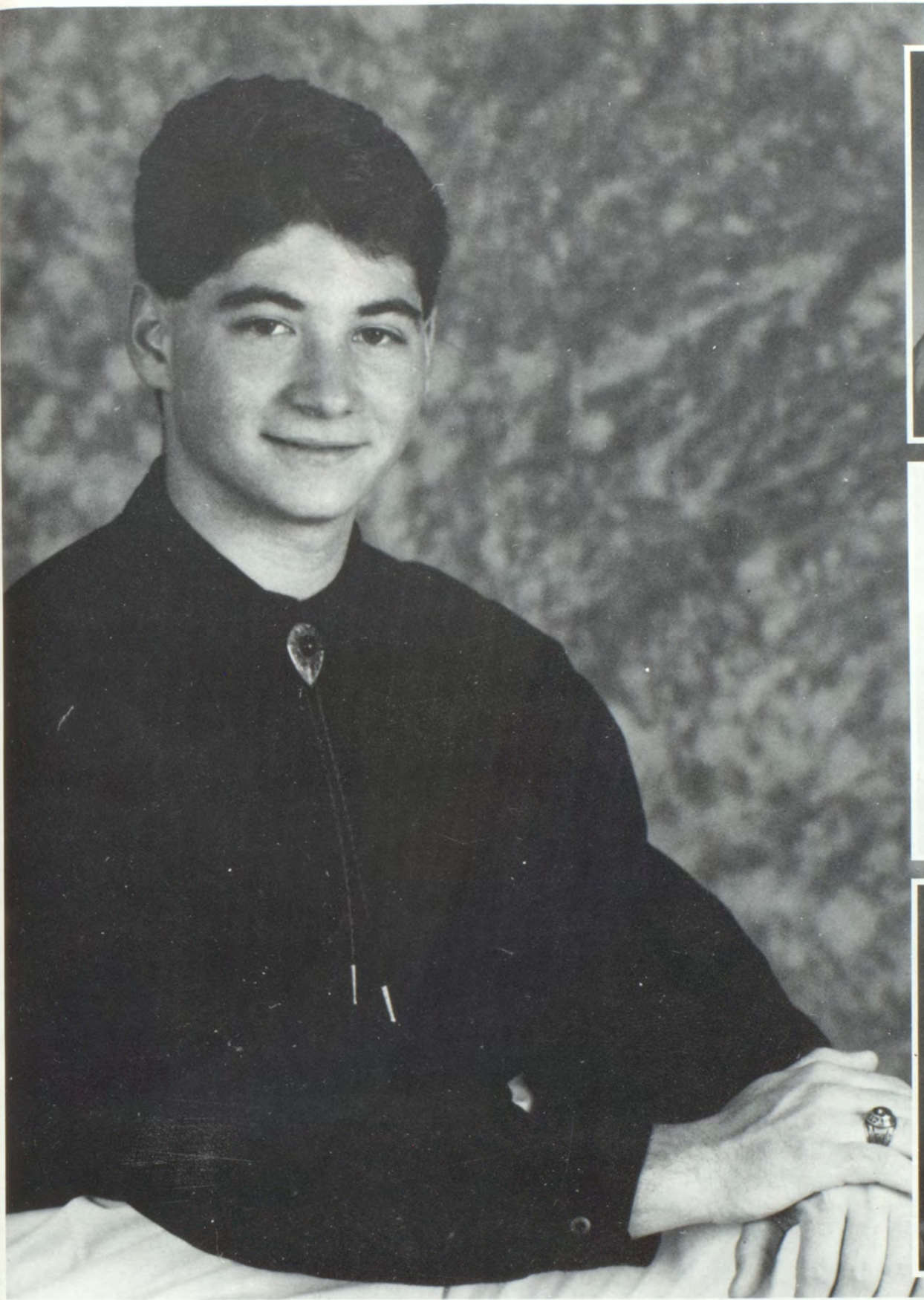
We are very proud of you and your accomplishments throughout your school years. You have been a most outstanding person and family member. We are all praying that you may have a bright, successful and most fulfilling future.

*With all our love,
Your Mama and Sister
Ma Dear & Daddy
Aunts & Uncles
Mother
&
Cousins*

Keep Up Your Good Work!



Clifford Sawyer



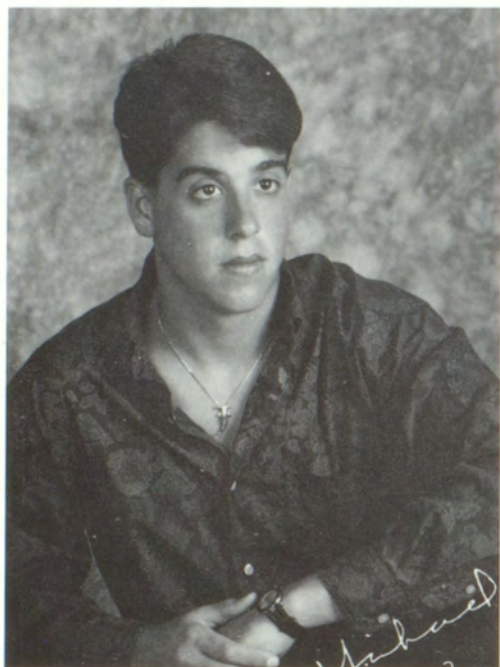
Shane Blatt

Dear Shane,

You have filled our hearts with pride and joy. The past 18 years have flown and I cannot believe that you are about to embark on the best part of your life. Fulfill your own dreams no matter what anyone thinks. One day your honesty, integrity, and inner goodness will come to be appreciated by all of those who know you. Your determination and desire for perfection will most certainly produce an award winning yearbook.

We love you,
Dad, Mom, Chance, and Tara

MICHAEL MARRERO



Dear Michael,

It seems like only yesterday, we walked hand in hand to kindergarten and now, just look at you.

Words cannot express the joy, love, and laughter you have brought into our lives. You will never walk alone, for our love will be with you. Thank you for being the best son anyone could ever have.

We love you very much,
Mom and Dad



To my sweet Cindy, I'm proud of you.

Love,
Ann



Michael,

Well, the day has finally come when I am sitting in the stands thinking to myself, how proud it makes me feel watching you graduate and how lucky I am to have you as my little brother.

Good luck and best wishes in everything you do.

Michelle

Te quiero mucho, tío,
Janessa

Good Luck to the Class of 92



Speak to us of children,
And he said,
They are the sons and daughters
of Life's longing for itself.
Love you,
Mom and Dad



**A
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**Aaron
Abreu**

*Aaron and Vincent,
We are all so very proud of
you.*

*Love and Happiness
now and forever!
Your loving family*

*Special Wishes
to the Class of '92*

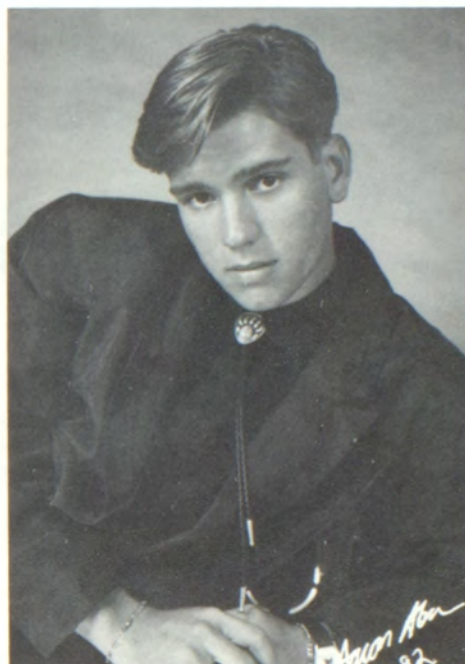


**Vincent
Santana**



CONGRATULATIONS

Vincent
Santana
a
n
d
Aaron
Abreu



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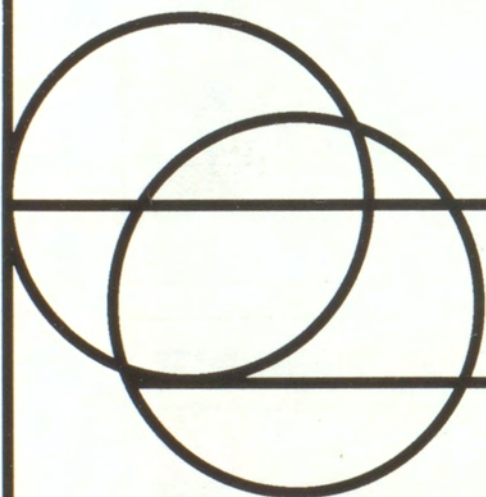
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CLASS OF 92'

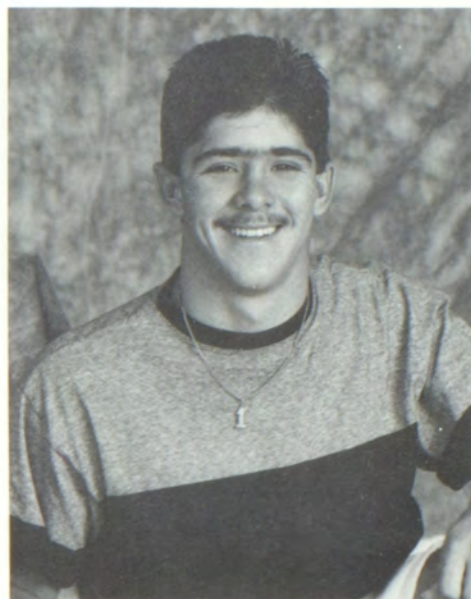


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*Billy,
Congratulations . . .
You've made us
proud over and over
again. Words can-
not express our love
for you. Good luck
and may all your
dreams come true.
Love,
Dad, Mom, Mandy*



*Shane Rowe, May you continue to grow and learn every day
of your life. We love you, Mom, Dad, Iris and Aileen*



Dear Donnie,

You are a ray of sunshine in our hearts; you have given us joy in our lives and we all wish you the best in your future.

Love you,

Mom, Dad, Cory, Beannie, Papa "D", Nana, Papa "J", Trish, Jody, Scott, Denise, Donna, Orlando, Alyssa, Jerrod, Shaun, and Matthew.





Jennifer Saunders Congratulations

May our love and support be with you now and in the future.

Love,
Mom and Dad



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Anjannette Figueroa



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We are very proud of you
We love you,
Mama and Daddy, Michael, Brandi
and Brittany



PAMELA TORRES

Congratulations!

You have fulfilled all our expectations. Best of wishes
in the future.

All our Love,
Mom and Dad





*Denise,
I've always believed in you . . .*

*Love,
Mom*





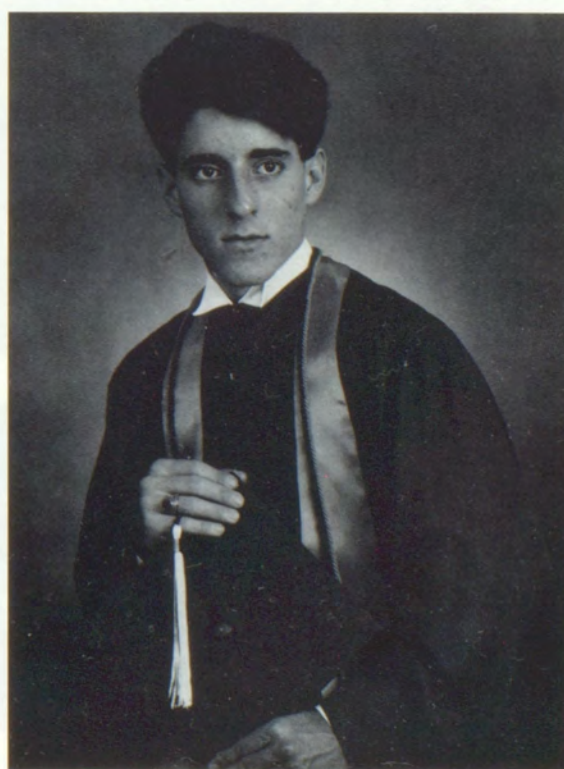
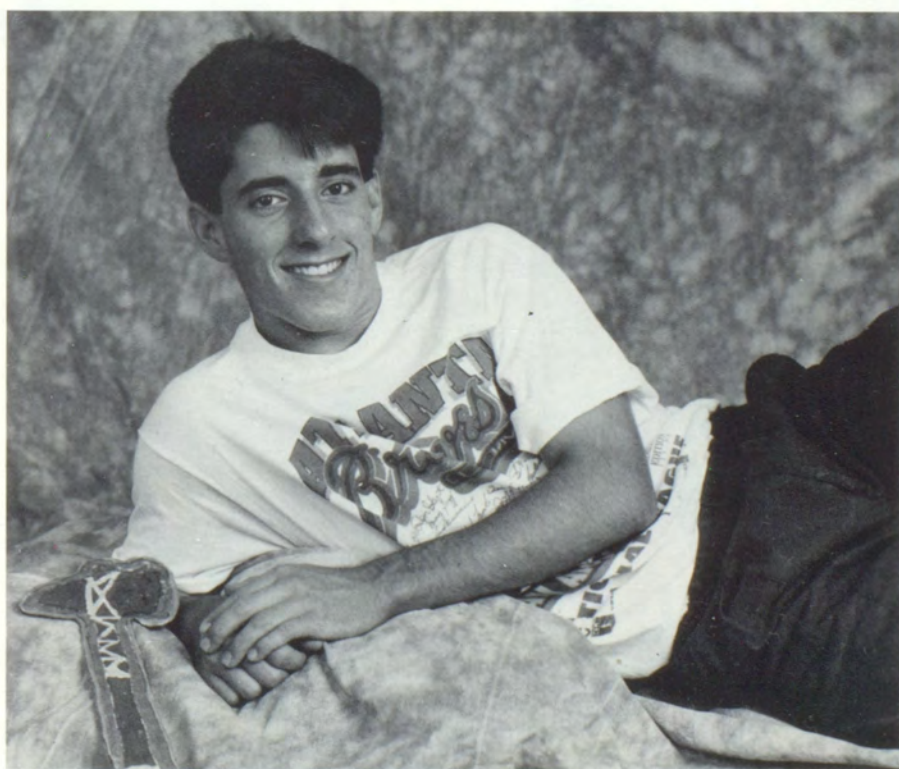
Jay Calleja

Congratulations to Jay on a job well done.

We love you very much!

Love,

Dad, Mom, Elizabeth, and Aimee



CLASS
OF '92

Estela Oliva

To Our Daughter,
We are very proud
of your
accomplishments
and hope that your
future is successful
and filled with
happiness!
Love You Very
Much,
Mom, Dad, And
Tony



Congratulations

Class of '92

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*Keri
Elizabeth
Croft*

*To our sweet girl. May God
bring to you all the happiness
and success you so deserve —
We love you,
Mom and Brad*



**LaDawn,
Good luck and
Happiness in whatever
you do in life.
Love,
Uncle Dan, Aunt
Barbara, Paul,
and Michael**



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& Arm Pain
6. Numbness in Hands
Or Arms
7. Pain Between Shoulders
8. Low Back & Leg Pain



Annette Zarate

Through the years you've always made us proud!
We love you very much.
Mom and Dad
Tammie and David



Foot Prints in the Sand

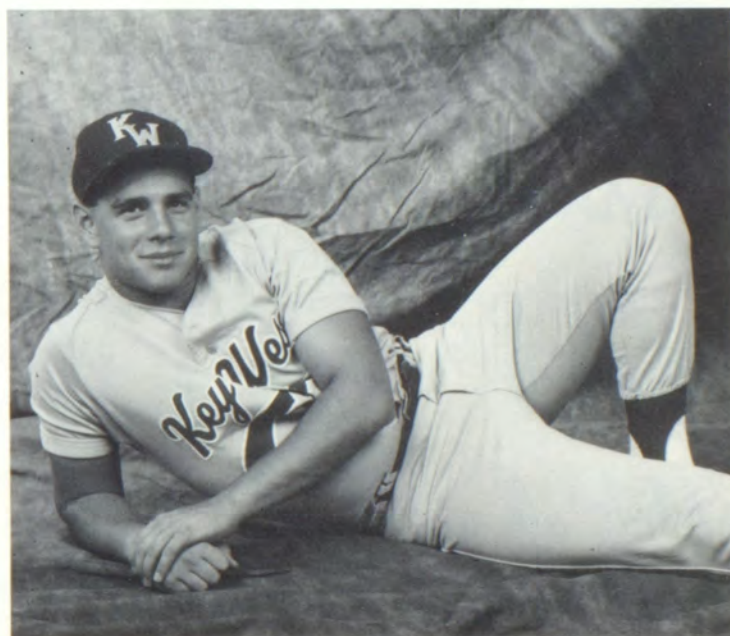
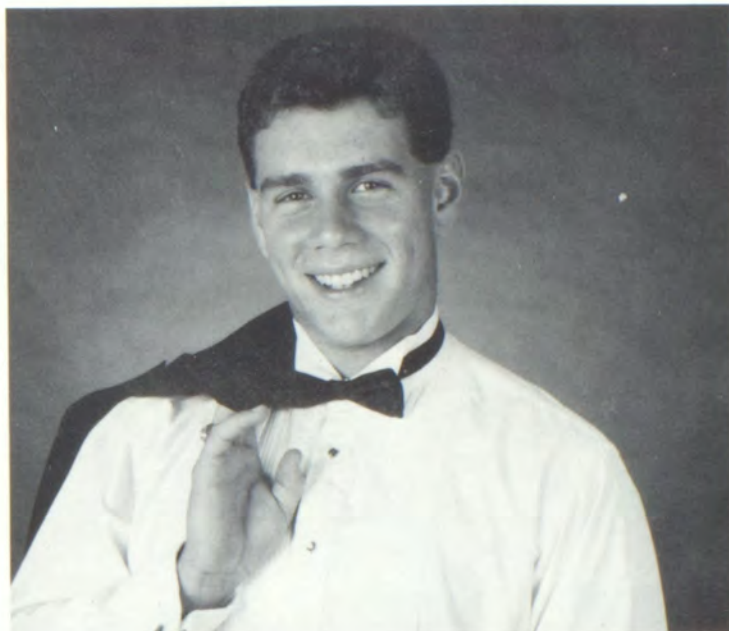
One night a man had a dream. He dreamed he was walking along with the Lord. Scenes from his life flashed across the sky and he noticed two sets of footprints in the sand; One belonging to him and the other to the Lord. When the last scene of his life flashed before him, he recalled that at the lowest and saddest times of his life there was only one set of footprints.

Dismayed, he asked, "Lord, you said that once I decided to follow you, you'd walk with me all the way. Why, at the troublesome times of my life; the times I needed you most, would you leave me?" The Lord replied, "My precious, precious child, I love you and I would never, never leave you. During your times of trial and suffering when you saw only one set of footprints . . . That was when I carried you."

Jeff,

May good luck precede you, success go with you, and happiness follow you always.

All Our Love,
Mom, Serge, Courtney,
and Samantha



Celeste,
We are bonded by a friendship
God has made so true and strong,
A special kind of kinship
That will last our whole lives long.
I Love You!

Love,
Laurie, Cheryl, and Tara



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MELISSA SOTO



*May all your wishes come
true
and may your future be
always bright.
Love Always,
Mom and Rene*



THE
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GIRLS



**WE KNEW
Y'ALL
COULD DO
IT! KEEP
UP THE
GOOD
WORK!**

**WE LOVE
YOU BOTH!**



**LOVE,
YOUR
HUSBANDS,**

**SCOTT &
TONY**



**To: Jason Yar-
brough**

*I know we've had
our ups and downs,
but I'm so glad we
stayed such good
friends. Good luck
after high school.*

*Love,
Donnie Fernandez*



*Stacey,
We love you very much and
we wish you the best of
luck.*

*I love you anyways!
Melissa*

CONGRATULATIONS CHRISTINE

Worlds alone can not express how very proud we are of you and your accomplishments.

Your smile, laughter, understanding, and love are just a few things that make you extremely special in our hearts.

We know that you will be successful in all your future endeavors.

Good Luck and God Bless You,
Your Loving Family



Andre,
Best Wishes To
An Inspiring
Young
Journalist.
Love,
Mom and
Dad



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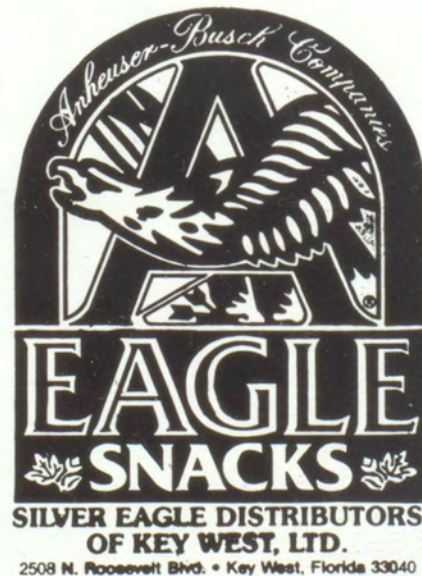
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*Devan,
I Love You More To-
day Than Yesterday,
But Not As Much As
Tomorrow.*

*Love,
Frank*



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DEVAN RENEDO

To my beautiful
girl with all my
Love.
Love,
Mom and Dad



Congratulations JOHN SCHULTE!
You make us all so proud. We wish
you the best of luck.

We Love You!



La Dawn,
Always take time to smell the roses.

Love,
Mom, Dad, Miranda, and Jon

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then just look beside you . . .
. . . I'll be there.

Thanks for all the love, friendship, and
trouble you've given me throughout
the years. You've not only been my
sis, but you've been my best friend. To
all the wacky times we've shared
together. I luv ya Manda Lyn.

Brandi Nicole





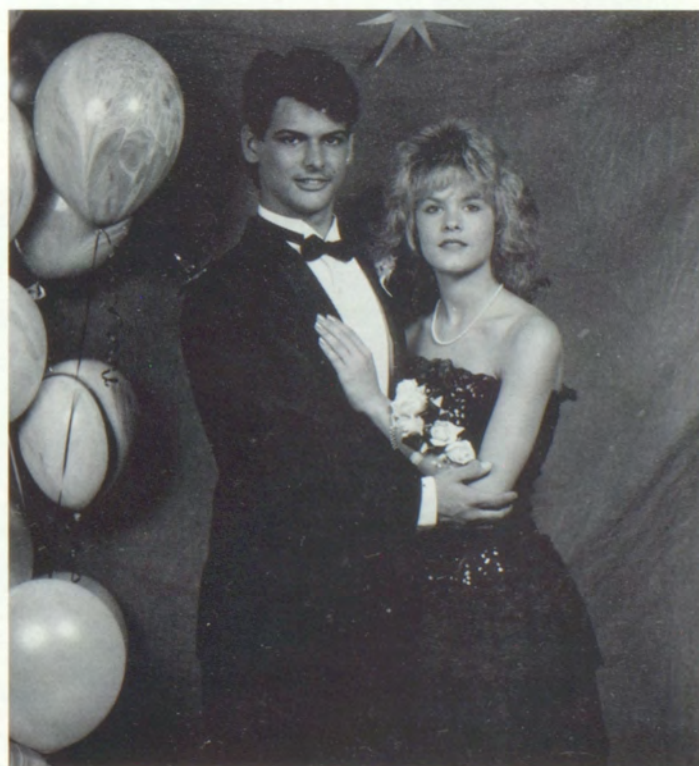
REBECCA

Through the Years

Thanks to the staff of K.W.H.S. for all the support during my time of recuperation.

Special thanks to Cary Lang, Britt Baird and Elizabeth Chango for always being by my side.

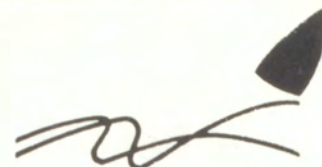
— Rebecca



CONGRATULATIONS

TARA

We Love You,
Daddy, Mama,
and Erika



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CONGRATULATIONS VICKY

You make us so proud. We Love You.
Mom, Dad, Joshua, Jacob, Daniel, and Grandma

Desiree Nicole Stirrup



*Desi,
Congratulations! We Are Very
Proud Of You. Always Believe In
Yourself And May Your Dreams
Of Today Become The Reality Of
Tomorrow.*

*Love,
Mom And Dad*





*To all the
wonderful, loving
memories and
plenty more to
come.
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*Jennifer,
Life is God's
gift to you,
What you make
of it is your
gift to God.
Love,
Mom, and Dad*

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*Congratulations
Class of 1992*



**The Lee Brothers
Home-Lee and Ugly-
Lee**

Michael,
We love you and wish
you the best of luck.
Congratulations to you
and the Class of 92!
Love, Nana, Bubba,
Mom, Dad, Jonathan,
Tee, Robert, Todd, Alex,
Con, Leon, Tara,
Poppie.

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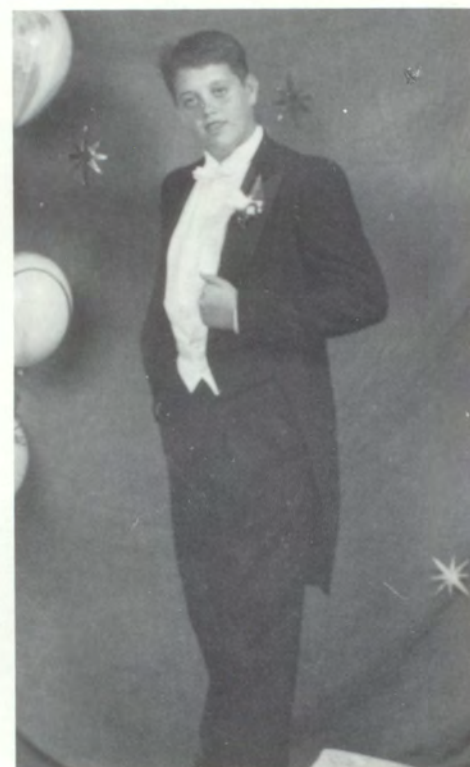
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Bobby,

**You've been a wonderful son
and brother. Good Luck in all
your endeavors. We know you
will be successful in all you set
out for. We love you very
much.**

**Mom, Dad, Misty
Fallon and Blake**

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with love, the JERRY'S

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from
**THE
OCEAN
KEY
HOUSE**

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**TO THE CLASS
OF '92
FROM
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PRESBYTERIAN
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CHANCEL
CHOIR**

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from
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VILLAGE**

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**Kendra,
Congrats
from
Mom and
Dad. We
Love You.**

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K.W.H.S. IWC.

While we are all familiar with the academic aspects of Key West High School, we often forget that running a school is much like running a large corporation. Each must be kept in perfect running order and have the correct machinery to produce a product that meets the criteria that the community is expecting. Both a school and a business need a strong leader in order to be successful in the world of competition. Our leader is Principal Bobby Menendez. In a corporation he would fall under the classification of president. He uses his expertise and commitment to instruct his staff, the executives.

The Assistant Principal, Dave Evans, is also our athletic director and is in charge of scheduling

dates for the ball games, ordering school letter jackets, and planning any other activity that may require administrative guidance. Next in line on the corporate ladder are members of the executive staff: the girls' dean, Connie Fahey, and the boys' dean, John Welsh. They are in charge of making sure the end product meets government standards and regulations.

Ms. Nodine is another one of the chief executives. She and her staff make sure that the faculty, facility, and financial needs of K.W.H.S. are handled properly. All in all, through their hard work, our staff has really made a name for themselves in the community and we are very grateful to have them.

— Desiree Stirrup

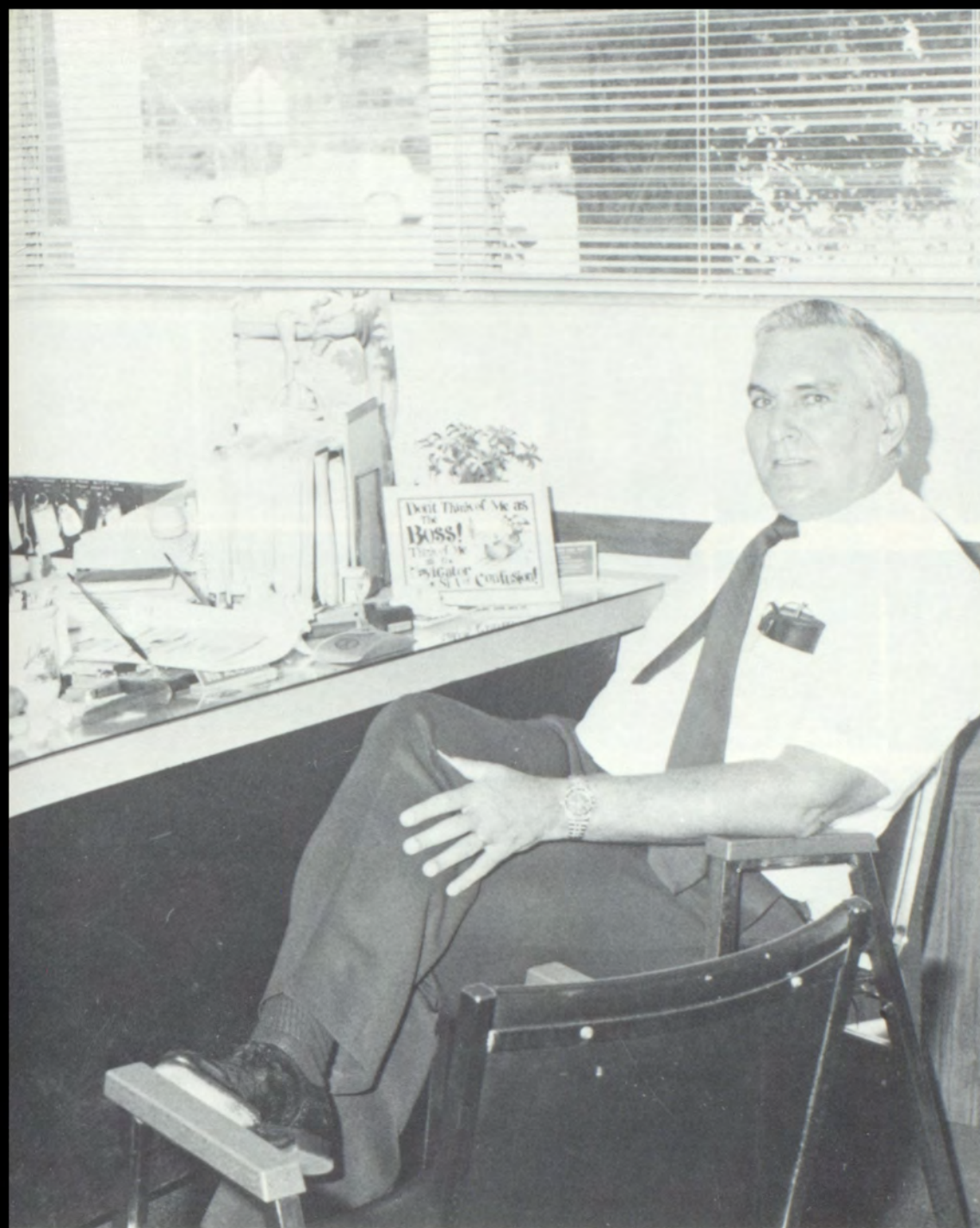


Principal Bobby Menendez and Superintendent Armando Henriquez take time out from their interesting discussion on school policies to pose for a picture.

Taking a minute to think about what the day holds in store for him, Assistant Principal Dave Evans takes a brief glance around his office.

The front office administrative staff are, from left to right; Lanice Hall, Donna Brennan, Ann Collins, Ellie Nodine, Marie Galloway, and Ruby Bain.





Patrolling the Key West High School campus is a hectic job. Mrs. Fahey, the girls' dean, looks for late students that may be strolling down the breezeway twenty minutes into first period.



Mr. Welsh, the boys' dean, is seated at his desk to check the Alternative Education Center list to make sure that everyone is in attendance.

Avant, Omis
Bain, Ruby
Baumgarten, Nellie
Bogue, John
Brennan, Donna
Brye, David



Butler, Alfradina
Byrd, Linda
Cabanas, Carla
Ciesinki, Ronald
Collins, Ann
Cotton, Carol



Davila, Maria
Downey, Dee
Edgington, Margaret
Fahey, Barbara
Fant, Jim
Galloway, Marie



Fernandez, Robert
The Freer Family
Hernandez, Elsa
Hill, Tyler
Holmes, Dennis
Hulet, Carol



Klimowich, Edward
Kremer, Greg
Lemmert, Christine
Lilly, Linda
Lopez, Glenwood
Marmion, Tom



Matthews, Fred
McLane, Katherine
McLean, Kerri
Murtha, Tom
Nodine, Ellie
Nystrom, Frances

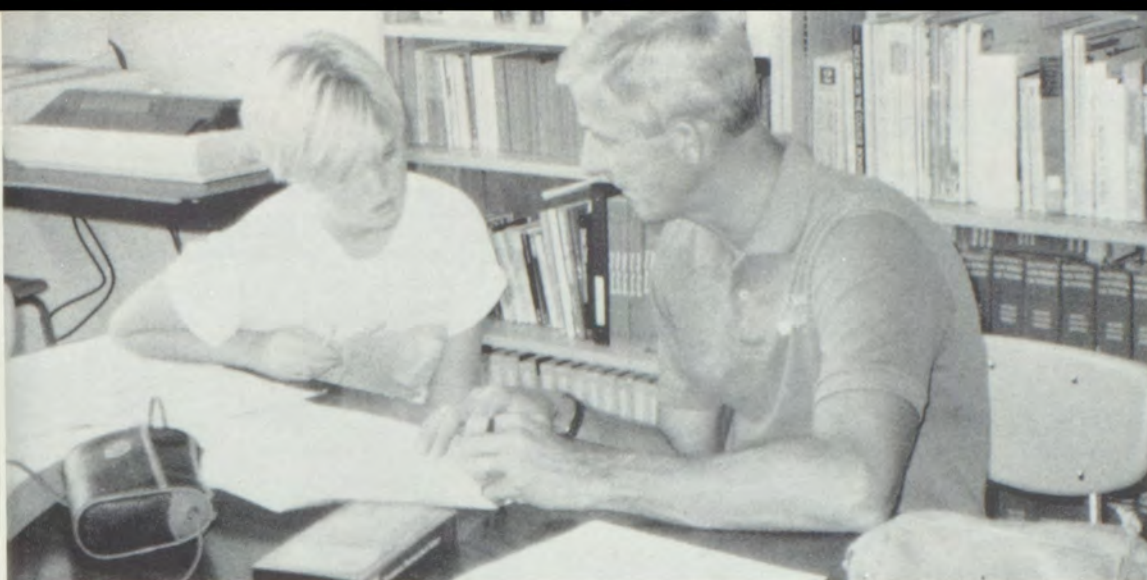


Parker, William
Pickett, Alyssa
Richman, Lois
Rodger, Al
Puig, Orlando
Rowe, Helen



Russ, Karen
Sanchez, Karen
Sands, Roosevelt
Scarbrough, Dee
Schoneck, Sylvia
Sommers, Gwendolyn





Helping students understand their work is a teacher's most important job. Mr. Fant explains quadpak labeling to Ashley Greene.

Waking up on time after a long holiday is quite difficult. Mrs. Tingley admits a student into second period on the Monday following Christmas Vacation.



EVERY YEAR *means more* COMMITMENT

It is truly difficult to conceptualize the essential position teachers hold in our society and the influences they have upon our lives. They represent the combined knowledge which is available to us should we deem it worth obtaining. Teachers symbolize a bridge which allows us to cross over from a state of ignorance and futility into a state of awareness and versatility. Each teacher we have met through our scholastic careers has bestowed part of their knowledge and part of their experience upon us, and as years have gone by we have accumulated these

virtues. Each teacher has contributed not only to our knowledge of facts and ideas, but also to the manner in which we think, and even to our individual personalities. Amidst the walls of our school we have some of the best examples of truly influential teachers. They have all contributed in one way or another to the advancement of not only our education but also our lives.



Thiel, Nancy
Todd, Mary Jane



Tynes, Paulette
Webster, JoAnn
Widener, Betty
Wilt, Joe
Wise, Judd
Zahav, Sharon

In Your Opinion . . .

Q: What are the qualifications of a senior leader?

A: I feel that a senior leader should exemplify leadership at all times. I feel a leader is someone who takes charge and is a good role model to his or her peers.

— Clifford Sawyer

Q: What goals should every leader strive for in his or her particular club or sport?

A: Each leader should strive in his or her club or sport to establish who she is. My particular goal is to show the newcomers to the girls' basketball team how devotion can excel determination.

— Chelsea Perdue

Q: What is the hardest aspect of leadership?

A: The hardest aspect of leadership is discipline. Discipline involves completing a task assigned. When a person has a disciplined mind, he is able to accomplish the job assigned with a minimum amount of supervision.

— Clinton Curry

Q: What roles or standards must one assume in a position of importance?

A: No real set of rules and standards can be set to govern anyone in roles of leadership. Each individual has to decide on his own set of standards to benefit the masses, not just an individual.

— Jeff Hart

Q: How has sports enhanced your principles?

A: Sports has allowed me to travel to other schools to meet new people and to take the stress off of school. Being in extracurricular activities has made my high school years ones I will remember forever.

— Amy Morris

Q: What is the importance of leadership in our high school?

A: I believe KWHS is lacking student leadership. I feel that student leaders are a necessary part of any high school, but now it is almost as if leadership has become a "popularity contest."

— Pam Cotton

Q: If you had to do it all over again, would this be the office that you would have aspired to in your senior year?

A: I would never give up the opportunity that I have being capt. of the cheerleaders. I feel that the memories of the fun times will be what I remember when I graduate. Peace, love, happiness.

— Nicole Alea

Q: What kind of experience must someone have before taking a leadership role?

A: I feel that to be a good leader one should be familiar with the group he or she is serving. I believe the key to leadership is being involved and having the knowledge it takes to lead others.

— Natalie Bacle

Q: How will being a leader help your future endeavors?

A: Many events have come and gone in my high school career, but the one that was most significant to me was being chosen as band captain. Having so many people depending on me has given me an important attribute necessary for the future: the power to make important decisions quickly and effectively for myself as well as for others.

— James Cherrybon

Q: How have you best served the school being in your position of influence?

A: I have best served the school by showing my fellow students that it does not matter what part of town you are from. It is possible to do your best on the athletic field, in the classroom, overcome the odds, have fun, then . . . come out on top.

— Orin Greene



Shane Blatt
Yearbook Editor,
St. Council Vice-
President, and
Beta Pres.

Clinton Curry
Choir President

Natalie Bacle
Girls' Soccer
Captain

Pam Cotton
Student Council
President

Q: What is the true definition of leadership?

A: I do not think there is any true concrete definition of leadership. From experience, though, I have found that leadership is the ability to effectively run a group or organization in a way in which the club benefits.

— Shane Blatt

Setting a **FINE** example

When we think of student leaders who govern our school, there is one group of seniors who fit this description. They are more commonly known as the "senior leaders." What, though, is a senior leader? Is a leader simply a figurehead whose purpose is to make decisions based on his or her own personal demands, or is he an elected official whose goal is to instill a positive role in the decision-making process? Of course, the latter is the approach the senior leaders take, but how can they influence the administration to provide services the student body wants, and, in some aspects, needs?

In order to answer these questions, we must first understand this group's primary purpose. In essence, the senior leaders' fundamental purpose is (1) to set an example to underclassmen and (2) to offer students extra-curricular activities and projects. In comparison the senior leaders are to the high school what the Executive Branch of the government is to the United States. It is the senior leaders job to induce a socially enriching environment that is conducive both to the students and to the faculty.

All in all, the senior leaders comprise a very dedicated group of young individuals who will eventually become the future leaders of America.

— Shane Blatt

Orin Greene
Football Captain

Clifford Sawyer
Drum Major and
Senior Class
President

James Cherrybon
Band Captain

Amy Morris
Volleyball Captain

Jeff Hart
NHS President

Chelsea Perdue
Girls' Basketball
Captain

Nicole Alea
Cheerleading
Captain



Aaron Abreu
Choir 1; DSEP 4; Chess Club 1, 2; Yearbook 3; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Michael Adcock
Football 1, 2, 3; Executive Board 1; Student Council 1, 2; Powder Puff Coach 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Richard Aguilar
DCT 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Marci Albury
Band 1, 2, 3, 4; Executive Board 1, 3, 4; Beta 2, 3, 4; National Honor Society 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Nicole Alea
J.V. Cheerleader 1; Varsity Cheerleader 2, Co-Captain 3, Captain 4; Concert Choir 1; Section Leader 2, 3, 4; Mistress of Entertainment 4; Misty's 2, 3, 4; Bat Girls 3, 4; Student Council 1, 2, 3, 4; National Honor Society 2, 3, 4; Beta 2, 3, 4; Executive Board 2, 3, 4; Interact 4; SADD 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Homecoming Court.



Melissa Avalo
Interact 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Natalie Bacile
Soccer 3, 4; Choir 1, 2, Treas. 3, 4; Misty's 2, 3, 4; Interact 2, 3, 4; Executive Board 1, 2, 3, 4; Powder Puff 1; American Author's Festival 3; Shakespearean Festival 4.



Heather Baier
Band 1, 2, First Lieutenant and Section Leader 3; Choir 2, 3, 4; Misty's 4; Peer Counselors 2, 3, 4; Student Council 1; Executive Board 1; Mu Alpha Theta 3; National Honor Society 3, 4; Who's Who Among American High School Students 1, 2, 3, 4; 1st Place Spelling Bee 2; Girls' State 3; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Ron Bailey
Football 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Jennifer Bair
Choir 1; Interact 1; SAC 4; FSEP 3; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Lenora Banks
Conchettas 4; Peer Counselor 3, 4; Jr./Sr. Field Day 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Phillip Berk
Executive Board 4; Beta 4; Mu Alpha Theta 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Scott Bethel
Football 2; SAC 4; Culinary Club 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Shane Blatt
Soccer 1; Tennis 2; Choir 3, 4; VIP's 4; Executive Board 1, 2, 4; Student Leadership Organization 2; SAC 3, 4; National Honor Society 2, 3, 4; Student Council 1, 2, Corr. Secretary 3, Vice-President 4; Beta 2, Vice-President 3, President 4; Yearbook Academic Section Editor and Copy Editor 3, Editor-in-Chief 4; GOP Page 2; Boy's State 3; Academic Champion 2, 3; Who's Who Among American High School Students 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; "Hardest Worker."



Dawn Bohlmann
Choir 1; Cheerleading 3; Bat Girls 3; Student Council 1, 2, 3, 4; Interact 1, 2, 3, 4; Executive Board 3; Pep Squad 1; Yearbook 3, People Editor 4; DSEP 4; Powder Puff 2, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



LaDawn Bowling
Volleyball 1, 2, 3, 4; Basketball 1, 2, 3; Tennis 1, 2, 3, 4; National Honor Society 3, 4; Beta 4; Class Treasurer 1, Secretary 2; Shakespearean Festival 4.



Jay Calleja
Tennis 2, 3, 4; Executive Board 2, 3, Treasurer 4; National Honor Society 2, 3, 4; Beta 4; Band 1, 2, 3, 4; Student Council 1; Mu Alpha Theta 3, 4; Who's Who Among American High School Students 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; "Most Likely To Succeed."



Jennifer Campbell
Interact 3; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Jennifer Carey
Powder Puff 4; Shakespearean Festival 4.



Larry Carey
Basketball 3; Band 1, 2, 3, 4; Peer Counselor 2, 3, 4; Jr./Sr. field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Elizabeth Chango
JV Soccer Manager 4; JV Cheerleader 1; Varsity Cheerleader 2, 3, Co-Captain 4; Bat Girls 3, 4; Choir 1; Interact 3; Student Council 4; SAC 4; SADD 4; Powder Puff Coach 1, 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Homecoming Court; "Best Looking."



James Cherrybon
Choir 3, 4; VIP's 4; Band 1, 2, Quartermaster 3, Captain 4; South Florida Honor Band 3, 4; Solo and Ensemble 1, 2, 3, 4; State Solo 2, 3, 4; Jazz Band 4; Marching Festival 1, 2, 3, 4; Spanish Club 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Jason Coley
Band 1, 2, 3, Low Brass Section Leader 4; Chorus 3, 4; Marching Festival 1, 2, 3, 4; District Ensemble Festival 1, 2, 3, 4; State Ensemble Festival 2, 3, 4; Boys' State 3; NMS Semifinalist; Jr./Sr. Field Day 3; American Author's Festival 3; Shakespearean Festival 4.



Tania Cooper
Basketball 4; Pep Squad 2; FFEA 1, Secretary 2, President 3; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4; Grad Night 4.



Pamela Cotton
Choir 1, 2, Section Leader 3, 4; JV Cheerleader 1; Varsity Cheerleader 2, Dem. Board 3, Treasurer 4; Bat Girls 3, 4; Student Council 2, Treasurer 3, President 4; SADD 4; Beta 4; Interact 4; SAC 4; JV Soccer 3; Executive Board 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Homecoming Queen; "Most School Spirit."



Danielle Courtemanche
Pep Squad 1, Treasurer 2; Close Up 4; SADD 1; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Thomas Cravey
JV Football 3; Soccer 3, 4; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4.



John Creech
Band 1, 2, Drill Assistant 3, Section Leader 4; Jazz Band 3; Ensembles 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Robert Creel
Football 1; Choir 1; Interact 1; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Keri Croft
Band 1; Color Guard 1; Executive Board 1; FFEA 1, 2; SAC 3; Yearbook 3, Organization Editor 4; Pep Squad 2, 4; American Author's Festival 3; Shakespearean Festival 4.



Brandi Currul
Band 1, 2, Drill Assistant 3, 4; Powder Puff 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Clinton Curry
Football 2; Basketball 1, 2, 3, 4; Choir 1, 2, Manager 3, President 4; VIP's 3, 4; Executive Board 1, Vice-President 2; Interact 4; SAC 4; FFEA 3; Powder Puff 1, 2, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Robert Davis
Football 1, 2, 3, 4; Choir 1, 2, 3, 4; VIP's 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Grace Dayao
Color Guard 3; Pep Squad 2; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



JoAnn Dellinger
Color Guard 3, Co-Captain 4; Winter Guard 3, 4; Snapper Editor-in-Chief 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Jose Diaz, Jr.
Drama Club Vice-President 1, 2, 3; Executive Board 1, 3, 4; Student Council 2, 3, Treasurer 4; Interact 4; SAC 3; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Kim Dreifort
Softball Captain 1, 2, 3, 4; Powder Puff 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Cheryl Edwards
Soccer 4; Band 1, 2, 3, 4; Interact 1, 2; Vice-President 3; President 4; Executive Board 2; Beta 3, 4; Drama 3, 4; SAC 4; Student Council 4; American Author's Festival 3; Shakespearean Festival 4.



Krishna Estenoz
Conchettes 1, 2, Co-Captain 3, Captain 4; Choir 2, 3, Section Leader 4; Misty's 3; SADD 2; Interact 2, 3, 4; SAC 3, 4; Executive Board 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Donnie Fernandez
Conchettes 2, 3, 4; Pep Squad 2; Interact 2, 3, 4; Student Council 1, 3, 4; SAC 4; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Anjannette Figueroa
Conchettes 1, Dem. Board 2, First Lieutenant 3, Co-Captain 4; Holiday Bowl 3; Executive Board 2, 3, 4; Vice-President 1; Mu Alpha Theta 2, 3, 4; Beta 3, 4; SAC 4; Interact 4; Student Council 4; Who's Who Among American High School Students 2, 3, 4; Anchor Lodge Award 4; Rotary Scholarship 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Mark Foster
Band 1, 2, 3, 4; Marching Contest 1, 2, 3, 4; FBA District Contest 1, 2, 3, 4; State Contest 3; Drum Day 4; American Author's Festival 3; Shakespearean Festival 4.



Charles Fraga
Band 1, 2, Chief Quartermaster 3, Section Leader 3, 4; National Honor Society 2, 3, 4; Beta 3, 4; Boys' State 3; Who's Who Among American High School Students 1; Powder Puff 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Celeste French
Color Guard 1, Co-Captain 2, Captain 3; Winter Guard 2, 3, 4; Choir Secretary 1, Beta 3; Secretary 4; National Honor Society 3, Sec./Treas. 4; Interact 2, 3, 4; SAC 4; Student Council 4; Drama 2, 3, Vice-President 4; Executive Board 2; Who's Who Among American High School Students 1, 2; American Author's Festival 3; Shakespearean Festival 1, 4; Operation Graduation/Grad Night Committee 4.



Ron Gage
Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Danny Galvan
Football 1, 2, 3, 4; Student Council 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



C. J. Gerez
DCT 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Orin Greene
Football 2, 3, 4; Basketball 2, 3, 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; "Most Athletic."



Erin Greene
Football 1, 2, 3, Captain 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Justin Grooms
Football 3, Manager 4; Choir 1, 2, Manager 3, Secretary 4; VIP's 3, 4; Executive Board 2, 3; Interact 1; Powder Puff 2, 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Tantara Hardin
Peer Counselor 2, 3, 4; Jr./Sr. Field Day 4; American Author's Festival 3; Shakespearean Festival 4.



Jeff Hart
Football 1, Varsity Football 2, 3; JV Baseball 1, 2; Varsity Baseball 3, 4; Mu Alpha Theta 3, 4; National Honor Society 3, President 4; Yearbook Sports Editor 3, 4; American Author's Festival 3; Shakespearean Festival 4; "Most Intellectual."



Glenn Hayes
JV Football 1; Choir 1; Peer Counselor 3, 4; DCT 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Stephanie Heard
Softball 1; Cheerleader 1, 2; DCT 4; Interact 4; SAC 4; FBLA 1, 2; Mu Alpha Theta 4; FCS 1, 2; I-Care 1, 2, 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; Homecoming Court 1.



Tiffany Hendrix
Conchettes 1, 2; Lieutenant 3, 4; Interact 1, 2; Student Council 1, 2, 3; Culinary Club 4; Powder Puff 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Erik Henson
Tennis 2, 3; Band 1; National Honor Society 2, 3, 4; Beta 2; Executive Board 3; Mu Alpha Theta 3, 4; American Author's Festival 3.



Denise Herbig
Conchettes 2, 3; Choir 1; Executive Board 1; Student Council 2, 4; Interact 2, 3, 4; SAC 4; French Club 3; Powder Puff 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Jerrylyn Hernandez
Track and Field 2; Varsity Cross Country 2; JV Cheerleader 1; Varsity Cheerleader 2, 4; Choir 1, 4; Misty's 4; Bat Girls 4; Sr. Art Club 2; National Honor Society 4; Beta 4; Executive Board 4; Interact 4; Anchor Lodge Award 4; Powder Puff 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Lazaro Herrera
DCT 3, 4; Culinary Club; American Author's Festival 3; Shakespearean Festival 4; Grad Night.



Coleen Heyligar
Choir 1; Pep Squad 2; DCT 1, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Doug Holmes
Football 1, 2, 3, 4; Baseball 2, 4; Culinary Club 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Laurie Hicks
Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Jennifer Hooper
Tennis 1, 2, 4; Track 1, 2; Cross Country 1, 2; Newspaper Staff 2, 3; Drama 3; DCT 4; American Author's Festival 3; Shakespearean Festival 4.



Amy Ingraham
Band 1, 2, 3; Interact 2, 3, 4; Executive Board 2, 3; Student Council 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Jennifer Ives
Band 1, 2; Choir 2, 3, 4; Executive Board 1; Interact 2, 3, 4; CDE 4; American Author's Festival 3; Shakespearean Festival 4.



Jeremy Jackson
Football 1, 2, 3, 4; Baseball 1, 2, 3, 4; Mu Alpha Theta 2, 3, 4; Math Bowl Champion; Trig Tutor 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Michael Jaycocks
Football 1, 2, 3; Basketball 2; Baseball 1, 2, 3, 4; Culinary Club 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



David Johnson
Choir 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Michael Jolly
Football 1, 2, 3, 4; Executive Board 2, 3, 4; Powder Puff 4; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4; Grad Night 4; Homecoming Escort; "Wittiest."



Gordon Jones
Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Steve Kendall
Yearbook 4; Jr./Sr. Field Day 4; Shakespearean Festival 4.



Larkin Kieffer
Choir 3, 4; Student Council 2, 3, 4; Executive Board 3, 4; Interact 2, 3, 4; SAC 4; SADD 4; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Denise Knowles
Band 1, 2, 3, First Lieutenant 4;
Interact 3; Snapper 4; American
Author's Festival 3; Shakespearean
Festival 4.



Penny Lane
Executive Board 1; American Au-
thor's Festival 3; Shakespearean
Festival 4.



Cypress Lange
Volleyball 3; Color Guard 2, Co-
Captain 3; National Honor Society
3, 4; Executive Board 2; SADD 1,
President 2; Beta 4; National Merit
Commended 4; Joseph Baldwin
Academy 2; Who's Who Among
American High School Students 1,
2, 3; Jr./Sr. Field Day 3, 4; Amer-
ican Author's Festival 3; Shake-
spearean Festival 4; Operation Graduation/Grad Night
Committee 4; "Most Intellectual."



Carman Lehmann
Softball 1, 2, 3; Bat Girls 1, 2, 3, 4;
Choir 1; SAC 4; Teen Board Vice-
President 1; Executive Board 4;
Student Council 1; Pep Squad 1, 2;
Interact 4; Powder Puff 2; Jr./Sr.
Field Day 3, 4; American Author's
Festival 3; Shakespearean Festival
4; Grad Night 4.



Kendra Lightbourne
Student Leadership Organization
1; Powder Puff 4; American Au-
thor's Festival 3; Shakespearean
Festival 4.



Christina Lockwood
JV Cheerleader 1; Varsity Cheer-
leader 2, 3, Treasurer 4; Track 2;
Bat Girls 1, 3, 4; Class President 2;
Student Council 2, 3, Secretary 4;
Pep Club 1, 2; Yearbook 2; National
Honor Society 3, 4; Beta 3, 4; Mu
Alpha Theta 3, 4; Interact 4; SADD
4; Executive Board 3, 4; Spanish
Club 1, 2; Close-Up 4; Jr./Sr. Field
Day 3, 4; American Author's Festival 3; Shakespearean
Festival 4; Operation Graduation/Grad Night
Committee 4.



Benny Lowe
JV Football 2; Varsity Football 3, 4;
JV Baseball 1, 2; Varsity Baseball
3, 4; Choir 1; Interact 4; SAC 4;
Chess Club 1, 2, 3, 4; Executive
Board 1, 2; Culinary Club 3, 4;
Jr./Sr. Field Day 3, 4; American Au-
thor's Festival 3; Shakespearean
Festival 4.



Patrick Major
Football 2, 3, 4; Basketball 2, 4.



Paula Malgrat
Executive Board 1, 2, 4; Drama
Club 2, 3; Interact 3, 4; Culinary
Club 3; Powder Puff 3; Jr./Sr. Field
Day 3, 4; American Author's Festi-
val 3; Shakespearean Festival 4.



Michael Marrero
Football 2; Jr./Sr. Field Day 3, 4;
American Author's Festival 3;
Shakespearean Festival 4; Grad
Night 4; Homecoming Escort.



Carmen Millan
Foreign Student Exchange Pro-
gram; Executive Board 4; Jr./Sr.
Field Day 4; Shakespearean Festi-
val 4.



Amy Morris
Volleyball 1, 2, Co-Captain 3, Cap-
tain 4; Tennis 1, 2, 3, Captain 4;
Executive Board 1, 3, Secretary 2,
4; National Honor Society 2, 3, 4;
Student Leadership Organization
2; SAC 4; Beta 4; Interact 3, Vice-
President 4; DSEP 2, 3, 4; Soccer
4; Close-Up 2; Mu Alpha Theta 4;
Student Council 3, 4; Powder Puff
3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3;
Shakespearean Festival 4; "Most Likely To Succeed."



Cole Nevin
Football 3, 4; Powder Puff Coach 4;
American Author's Festival 3;
Shakespearean Festival 4; "Most
Courteous."



Maria Nodal
Softball 1; Choir 1; CDE 4; Powder
Puff 4; Jr./Sr. Field Day 3, 4; Amer-
ican Author's Festival 3; Shake-
spearean Festival 4; Grad Night 4.



Shane Noe
Football 1, 2, 4; Culinary Club 4;
Powder Puff 4; Jr./Sr. Field Day 3,
4; American Author's Festival 3;
Shakespearean Festival 4; Grad
Night 4.



Estela Oliva
Executive Board 4; Interact 4; Stu-
dent Council 1, 4; SAC 4; Culinary
Club 4; DCT Vice-President 3;
President 4; Jr./Sr. Field Day 3, 4;
American Author's Festival 3;
Shakespearean Festival 4.



Victoria Payne
Interact 3, 4; SAC 3; Jr./Sr. Field
Day 3, 4; American Author's Festi-
val 3; Shakespearean Festival 4;
Grad Night 4.



Monica Peagler
Color Guard 1, 2, Co-Captain 3;
Band 4; Marching Contest 1, 2, 3,
4; Winter Guard 2; American Au-
thor's Festival 3; Shakespearean
Festival 4; Operation Graduation/
Grad Night Committee 4.



Karen Pence
Sports Manager 2, 3; Field Hockey 1; French Club 1; Art Club 1; Field Day Committee 2; Student Council 3; Yearbook 3; Choir 3; Prom Committee, Prom Court 3; Jr./Sr. Field Day 4; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; Homecoming Court 3.



Chelsea Perdue
Basketball 2, 3, Captain 4; "Best Sportsmanship"; Conchettas 1, 2, Dem. Board 3; Executive Board 1, 2, 3, 4; Student Council 1, 2; Peer Counselor 4; Who's Who Among American High School Students 1; Girls' State 3; American Author's Festival 3; "Most Talented."



Scott Perry
Manager of Girls' Volleyball 3, 4; Powder Puff 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Michael Peterson
DCT 3; Chess 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



David Phillips
Tennis 4; Band 1, 2, 3, Chief Warrant Officer 4; Jazz Band 4; Executive Board 1, 2, 3; Chess Club 1, 2, 3, 4; Powder Puff 2, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Tracie Pinder
Conchettas 1, 2, Lieutenant 3, 4; Executive Board 1, 2, 4; Secretary 3; SAC 1, 2, 3, 4; Interact 1, 2, 3, 4; Student Council 1, 2, 3, 4; SADD 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Summer Posey
JV Cheerleader Dem. Board 2; Varsity Cheerleader 3, Dem. Board 4; Bat Girls 3, 4; Executive Board 1; SADD 1; Student Council 3, 4; National Honor Society 3, Vice-President 4; Beta 4; Yearbook 3; Powder Puff Cheerleading Coach 2, 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Bridget Prophet
Freshman Representative Lely High School; Interact 2, 4; Beta 3, 4; Executive Board 3, 4; Student Council 4; Yearbook Student Life Section Editor 3, 4; Powder Puff 1, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Christine Rainey
Executive Board 2, 3, 4; SAC 4; Student Council 3, 4; Beta 4; Interact 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Cedric Ray
Soccer 1, 2, 3, Captain 4; Choir 1, 2, 3, Master of Entertainment 4; VIP's 2, 3, 4; Peer Counselor 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Homecoming Escort; "Most School Spirit."



Brian Rewolinski
Band 1, 2, Chief Warrant Officer 3; Choir 3, 4; Beta 3, 4; Culinary Club 4; Executive Board 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



John Reynolds
Choir 1, 2, Manager 3, 4; VIP's 3, 4; Spanish Club 3; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Alexis Ridgeway
JV Cheerleader 1, 2; Varsity Cheerleader 3; SAC 4; Student Council 4; Interact 4; Bat Girls 3; Powder Puff Cheerleading Coach 3; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Brian Roberts
Baseball 1, 2; Football 1; CDE 4; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4.



Brian C. Roberts
Executive Board 4; National Honor Society 4; Beta 4; Mu Alpha Theta 3; Treasurer 4; Spelling Bee 1st Place 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Holli Roberts
Executive Board 1, 3, 4; Interact 3; Student Council 4; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Stacey Roberts
Band 1, 2; Choir 2, 3, 4; Misty's 3, 4; Executive Board 2, 3; Beta 3, 4; Interact 2, 4; Treasurer 3; National Honor Society 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Belinda Rodriguez
Conchettas 3, 4; Executive Board Treasurer 3; Vice-President 4; Student Council 2, 3, 4; Interact 2, 3, 4; SAC 3, 4; Beta 4; Anchor Lodge Award 4; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; Homecoming Court; "Best All Around."



Jesus Rodriguez
Football 2, 3, 4; Choir 1; Executive Board 3, 4; Culinary Club 4; Powder Puff Cheerleader 2, 3, 4; Powder Puff Coach 3, 4; Powder Puff King 4; American Author's Festival 3; Shakespearean Festival 4; Jr./Sr. Field Day 3, 4; "Best Looking."



Shane Rowe
JV Baseball 2; Varsity Baseball 3, 4; Culinary Club 4; Executive Board 1; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Mohit Sabnani
Tennis 3, 4; Soccer 1, 2; French Club 1, 2; Interact 4; CDE 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Vincent Santana
Tennis 3; Choir 3, 4; President 1; VIP's 4; Executive Board 4; Treasurer 1, 2; Vice-President 3; Interact 2, 3, 4; Student Leadership Organization 2; SAC 3; Vice-President 4; Student Council 2, 3, 4; Powder Puff 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; Homecoming Escort.



Jennifer Saunders
Conchettes 1, 2; Dem. Board Chairperson 3; Lieutenant 4; Executive Board 1, 2, 3, 4; Student Council 1, 2, 3, 4; Interact 2, 3, 4; Who's Who Among American High School Students 1, 2, 3; Powder Puff 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Patrick Saunders
Football 1, 2, 3, Captain 4; Culinary Club President 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



William Saunders
Football 2, 3, 4; Baseball 4; Soccer 4; Culinary Club Sec./Treas. 4; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Cheryl Sawyer
DCT Secretary 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Clifford Sawyer
Tennis 2, 3, 4; Choir 2, Section Leader 3, 4; Band 1, 2, Squad Leader 3; Drum Major 4; Solo and Ensemble 2, 3; Executive Band Day 1; Executive Board President 1, 2, 3, 4; SAC 4; Student Council 1, 2, 4; Secretary 3; Interact 2, 3, 4; Peer Counselor 2, 3, 4; Beta 3, 4; SADD 4; Who's Who Among American High School Students 3; Anchor Lodge Award 4; Boys' State 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; "Best All Around."



John Sarch
Band 1, 2, 3, 4; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



John Schulte
Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Melissa Shelby
DCT Club Vice-President 3, Treasurer 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.



Dawn Small
Student Council 1, 2, 3, 4; Executive Board 1, 2; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Michael Smith
Basketball 1; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Robin Smith
Football 1, 2, 3, 4; Baseball 1, 2, 3, 4; Basketball 1; Drama 2, 3; Ski Club 1, 2, 3; SAC 3, 4; Spanish Club 1; Literary Magazine 2, 3, 4; Grad Night 4.



Steven Smith
Football 1, 2, 3, 4; Choir 1, 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.



Melissa Soto
English Forensic 1, 2; Executive Board 1, 2; Interact 3, 4; Student Council 3, 4; Yearbook 4; Powder Puff 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.



Miroslawa Stark
Tennis 1, 2; Choir 1; German Club 1, 2, 3; Shakespearean Festival 4; Grad Night 4.

**Desiree Stirrup**

Band 1; Student Council 1, 2, 3, 4; Beta 3; Vice-President 4; Interact 1, 2, 3, 4; Mu Alpha Theta 3; Vice-President 4; SAC 4; Yearbook 3; Assistant Editor 4; National Honor Society 2, 3, 4; Powder Puff 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; "Most Courteous."

**Jason Tabone**

Football 1, 4; Interact 1; Culinary Club 4; Powder Puff 4; American Author's Festival 3; Shakespearean Festival 4.

**Monica Tavis**

Conchettas 2, 3, 4; Beta 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.

**De'Juan Taylor**

CDE 4; Pep Club 1, 2, 3; Student Council 1, 2, 3; Interact 4; AF-JROTC 2; Newspaper Assistant Editor 4; DSEP 4; FBLA 1, 2, 3; Powder Puff 4; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4; Grad Night 4.

**Pamela Torres**

Choir 2, 3, Section Leader 4; Vice-President 1; Misty's 3; Conchettas 1, 2, Lieutenant 3, First Lieutenant 4; "All American Performance Team 3, 4"; Beta 3, 4; SAC 3, 4; Student Council 3, 4; Interact 2, 4; SADD 3, 4; Executive Board 2, 3, 4; Secretary 1; Who's Who Among American High School Students 1, 2, 3; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 4; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4; Homecoming Court; "Hardest Worker."

**David Trujillo**

Choir 2, 3, 4; Student Council 2, 3, 4; Interact 2, 3, 4; Yearbook 4; Pep Squad 2; Drama 2; Culinary Club 4; American Author's Festival 3; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4; Grad Night 4; "Best Dressed."

**Tara Valdez**

Conchettas 1, "Most Improved" 2; Choir 4; Misty's 4; Student Council 1; Interact 2, 3, 4; Beta 2, 3, 4; Executive Board 2, 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.

**Jennifer Valentin**

NBHS Dance Team 3; Powder Puff 3, 4; Jr./Sr. Field Day 3, 4; Shakespearean Festival 4; "Best Dressed."

**Damian Waldner**

Football 3, 4; Executive Board 3, 4; Culinary Club 4; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.

**Kristi Ward**

Band 1, 2, 3, Bass Drum Section Leader 4; Marching Festival 2, 3, 4; Pep Squad 1; Newspaper Staff 1; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.

**Cinthia Wardlow**

JV Cheerleading Co-Captain 1; Captain 2; Varsity Cheerleader 3; Secretary 4; Student Council 3; Yearbook 3; SADD 4; Culinary Club 4; Powder Puff 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.

**William Wardlow, Jr.**

Baseball 1, 2, 3, 4; Culinary Club 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night.

**Bert Ware**

DCT Club 3, 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.

**Starla Ware**

Band 1, 2, Squad Leader 3; 2nd Lieutenant 4; Choir 2, 3, 4; Solo and Ensemble 2, 3, 4; Interact 3; SADD 3, 4; French Club Secretary 3; Who's Who Among American High School Students 1, 2; Jr./Sr. Field Day 4; American Author's Festival 3; Shakespearean Festival 4.

**Maria Wild**

Choir 1; Conchettas 1, 2, 3; Mu Alpha Theta 3; President 4; Beta 3, 4; Executive Board 4; SAC 4; Student Council 4; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee.

**Tim Williams**

Band 1, 2, Warrant Officer 3, 4, Section Leader 4; Executive Board 1; JV Soccer 1, 2, 3; Varsity Soccer 4; Beta 3, 4; Who's Who Among American High School Students 1, 2, 3; Jr./Sr. Field Day 3, 4; American Author's Festival 3; Shakespearean Festival 4.

**Jason Yarbrough**

Football 1, 2, 3; Baseball 3, 4; American Author's Festival 3; Shakespearean Festival 4; Grad Night 4.

**Annette Zarate**

Conchettas 1, 2, Lieutenant 3, Co-Captain 4; SAC 3, President 4; Executive Board 2, 3, 4; Student Council 4; Interact 2; SADD 4; Yearbook Business Manager 3; American Author's Festival 3; Shakespearean Festival 4; Operation Graduation/Grad Night Committee 4.

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Monica, Kim, Nicole, Melissa



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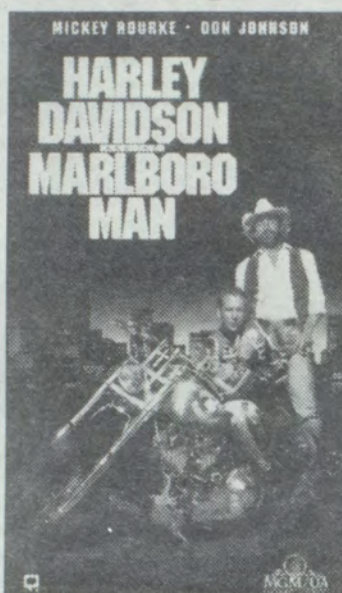
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Joy

John

Kab

Carl

Chanda

Matthew

Calab

Faith

Elizabeth

Mandy

Elio

James

Abraham

Wade

Katie



Janitorial Workers: Kneeling: Anselmo Gil, Joe Russell. 2nd row: David Donoso, Luis Pagan, Paul Canfield, Alonso Rey. 3rd row: Angel Garcia, Lee Ramsey, Luis Perez.

Cafeteria Staff: Front row: Nancy Pita, Maria Hernandez, Aida Canalejo, Karen Baso. 2nd row: Georgette Robertson, Rose Gonzalez, Evalina Whitehead, Diana Casas, Ana Gonzalez, Mirta Morales.

Proving Their **VITALITY**

There is a large majority of people who work behind the scenes to help keep the school in running order although they are seen only a small portion of the school day and never seem to receive all the credit that is due to them. They are the cafeteria staff and the janitorial workers. In the case of the cafeteria staff, they arrive at school in the morning before classes begin to start preparing lunch for over one thousand starving individuals, but are only seen for a period of half an hour during

two different lunch shifts.

Day after day the campus and the classrooms are cleaned by the janitorial workers. From the time school begins till about six o'clock at night the janitors are sweeping and mopping the floors, vacuuming the rugs, emptying the garbage cans, and washing the chalkboards.

Both the cafeteria staff and the janitorial workers are a vital part of this school. They help make school a clean and safe environment.

— Elaine Smith



During the second lunch shift, Mirta Morales serves the food to the students waiting in line. Everyday Mirta cooks and serves the food to the students.

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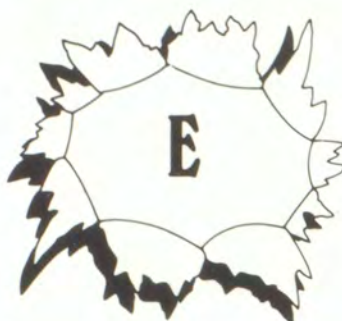
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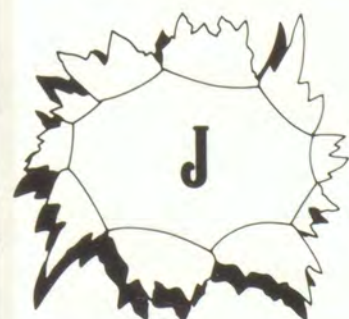


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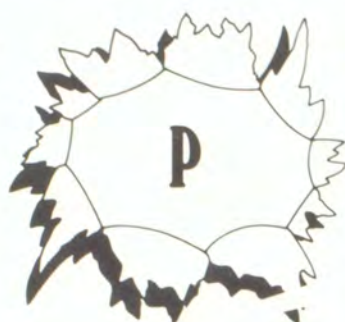


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JUST THE *basics*

In the beginning, there was only one feeling, a feeling so overwhelming that it manifested itself even before school began. The emotions are those of the enthusiasm of returning to school after the long summer vacation to meet new friends, reestablish existing ties with old friends, join in on social activities and events, and finally "catch up on all the gossip."

These sensations are not new to any of us and can be deemed as quite "basic." Not only are we exposed to going back to the mundane core of our existence, which in this case is the educational aspect of school, but we are also affiliated with extracurricular activities both in and out of school such as service clubs, community groups, weekend parties, going "downtown," and other social activities.

As the initial excitement of returning to school fades into the anticipation and

passing of the holiday season, thence into the onset of spring, passing from this stage to the final stage, which is graduating from one grade level to the next, or finally from high school itself, we become exalted once again at the beginning of a new life. We have a newfound freedom and the ability, which, at one time, was considered an unattainable step in our development to make conscious decisions, now becomes an anxious and faced reality.

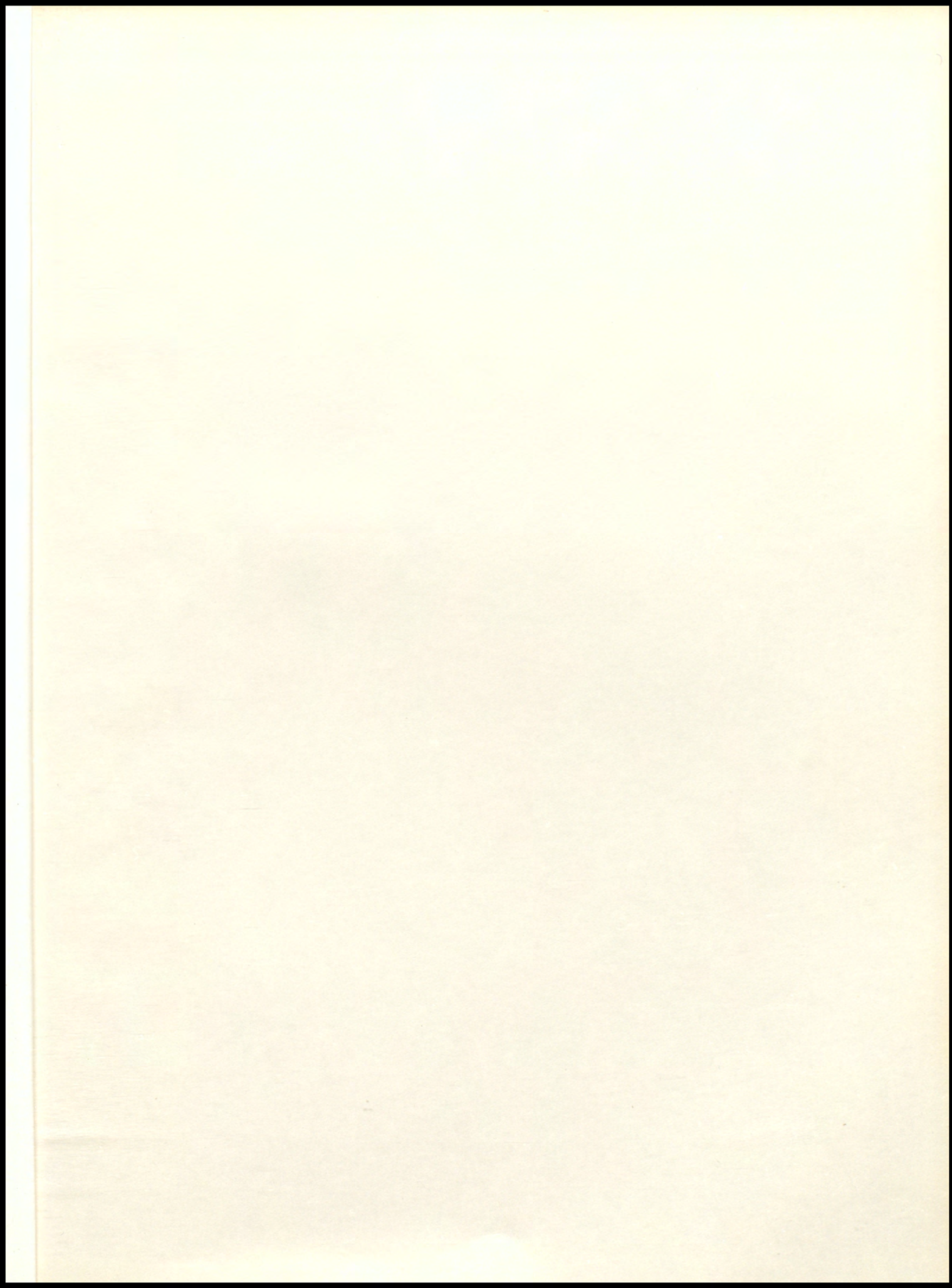
In a nutshell, the school year was like a cycle of elated feelings, fleeting emotions, and dismal spirits; yet, we knew each one of these stages had to be endured in order to reach the next step of our development into mature adults. Thus, we had to backtrack — go **Back to Basics** — in order to leap into a state of awareness where all the possibilities, the potential, and the options for our futures could be seen clearly and not as

a faded dream or an unreachable goal.

If we were to look for a clear-cut definition of going "Back to Basics" as interpreted throughout this book, we would have to look upon the theme as a double ambiguity. In the literal sense, going "Back to Basics" means that in order to take another step in life, we must first realize the importance of the "basic" steps it took to accomplish this present level. In the figurative sense, going "Back to Basics" suggests a multitude of ideas and interpretations. However, the one prevailing thought that must eventually be instilled in our minds is the concept that no degree of success can be measured without a proportionate degree of failure. It's just the "basics."

— Shane Blatt





COLOPHON

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