

CONCH 2014

CONCHQUER

OVERPOWER
Student Life **4**

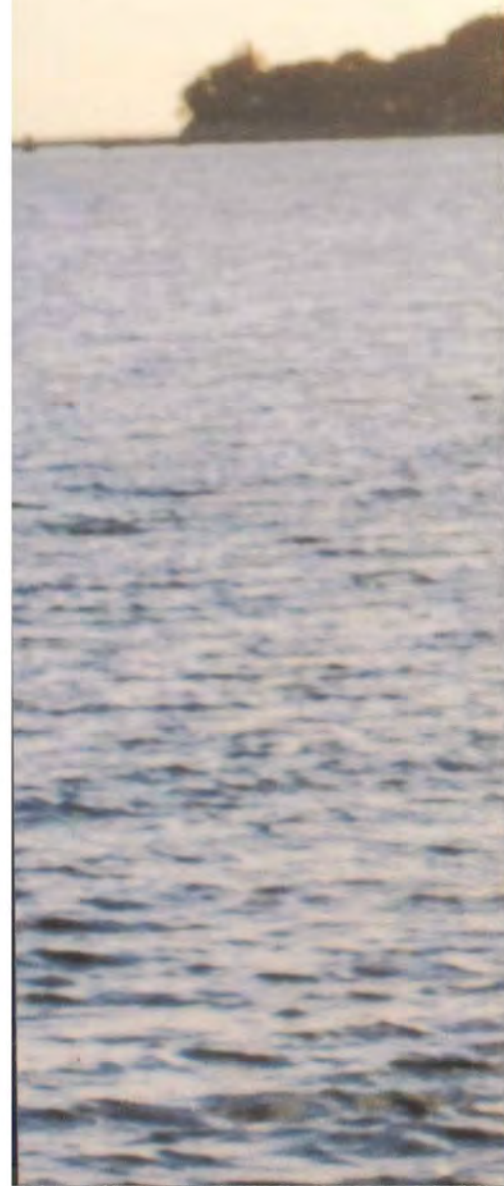
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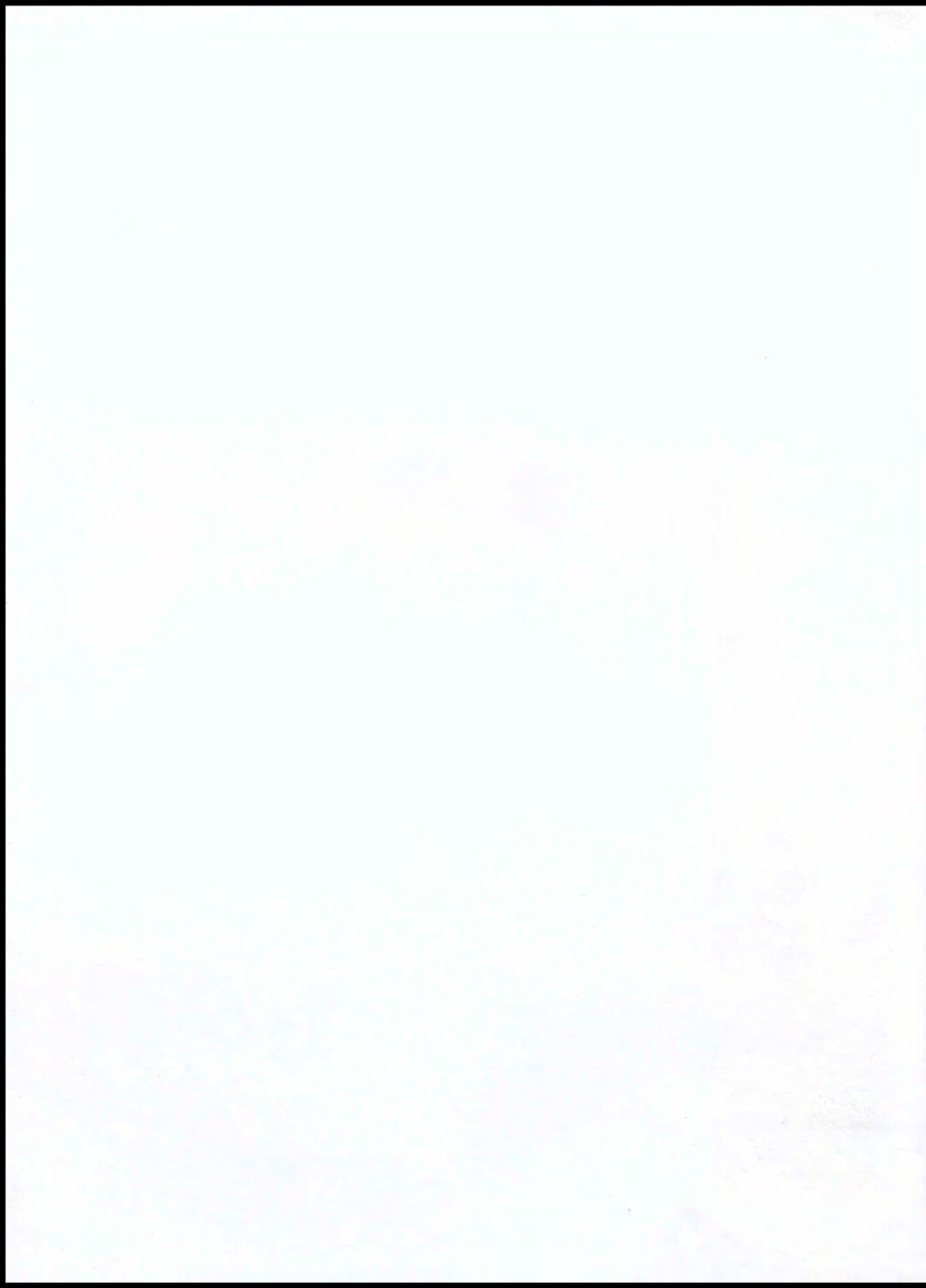
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Key West High School

2100 Flagler Avenue
Key West, Florida 33040
Phone: (305) 293-1549
Fax: (305) 293-1547
<http://kwh.keysschools.com>
Principal: Amber Archer Bosco
Enrollment: 1204
Seniors: 263
Juniors: 271
Sophomores: 317
Freshmen: 353
Faculty & Staff: 108
Volume 84

CONCHQUER

CONCH 2014



1. The JV cheerleaders perform at the Homecoming pep rally. They spent countless hours perfecting their routine to ensure a flawless finish. 2. School Principal, Ms. Amber Archer Bosco poses with the Conch school mascot. The mascot was unveiled at the January 16th winter sports pep rally. 3. Seniors show much excitement on the first day of high school. Angelo Gueby, Kenneth Sagan, Louis Acosta Perez, and Andre' Patterson rocked the red on their final first day. 4. Senior Gavin Mock kneels and watches his fellow teammates battle under the Friday night lights. The football season was filled with excitement, and camaraderie from both players and loyal fans.

CONCHQUER

To conquer means to overcome or take control of. The Conchs conquered a wide variety of activities, sports, and academics ranging from Superior band ratings, admittance to the Naval Academy, food drives for the community and dominance on the sports' fields. Conchs used the word conquer as a means to represent achievements and as a symbol of overcoming adversities. They seized each opportunity to conquer and did it with grace, pride, and love. The Conchs went on a quest and put forth their best efforts and took immense pride in the completion of tasks that not only improved the school, but also improved the community. The Conchs conquered in keeping traditions alive and leading by example. It was important to conquer to continue the path of success for those who freshly entered the Conch hallways. They did not conquer to thrash, overpower, or demolish. They conquered to bring out the best in themselves, others, and the community. They conquered, not alone, but as a student body. Whether an underclassmen or upperclassmen, they were one conquering force, gaining knowledge and acquiring the necessary skills to be successful. The word conquer was a most fitting theme that described the school and student body.

By Anastasia Shellito and Erik Vinson

Love for our school and community will CONCHquer all. Shiloh McPherson says, "I love being a part of the cheerleading team and sharing an incredible bond with everyone. The feeling that every ounce of hard work has payed off in your routine is worth everything." Photo by Kristi Castaldo







Senior Marella Barroso explores the ocean water depths while on a Fury adventure. "It was my first time going to the reef and I was having the time of my life with my friends during the summer," Marella stated. Photo by Lauren Martin

OVERPOWER

Overpower- v To overcome, master or subdue by superior force. As a school, we **OVERPOWERED** by distinguishing what our goals were for the year and then defeated obstacles to reach them. It was not easy; it took courage, strength and commitment. In this section, we introduced Student Life, which featured events we participated in throughout the year and featured the unique people that made up our school. From trends we set, to our family within the school, we showed that we had different, but equal stories and the merging of the personalities allowed us to achieve a great deal within the year. As the Conch Pride continued to grow, we supported the goals of teams, homecoming candidates, and even our classmates during Clash of the Classes. Even though the challenges were great, our student body and staff **OVERPOWERED** them and continued to **OVERPOWER** by achieving excellent grades and showing creativity in and out of the classroom. As we reflected on the year, it was important to remember those challenges that tested our strengths and weaknesses because it was those moments that gave us the greatest feeling of accomplishment. Whether we gained knowledge from our mistakes or accomplished what we set out to achieve, we were able to start and finish the year off strong. Each and every one of us overpowered something different than the other. Some overpowered and tried something new, while others overpowered a fear. When we combined all of our accomplishments this school year, it was something massive and magical. As you opened the Student Life section of the **CONCHQUER** yearbook, remember one thing: We **OVERPOWERED** by continuing our efforts, even though times got tough and we thought we couldn't make it through, we did and we were powerful. The Conchs **OVERPOWERED**.

Student Life



1. The homecoming candidates watch the skits during Spirit Night. This is a much anticipated night because the winner of the homecoming float is announced. 2. Tianna Iannetta and Billie Carter show support of the Miami Hurricanes on College Day. 3. Goombay King Erik Vinson and Queen Katlin Rahming pose for a group shot during the Goombay festivities. The group included the Goombay King and Queen candidates. 4. Freshmen show their spirit during the first pep rally of the school year. The freshman class seemed shy at the onset, but their spirit and Conch Pride was undeniable at the pep rallies.

Top

5 Student Hangouts

1. Big John's

2. Dairy Queen



3. Smathers Beach

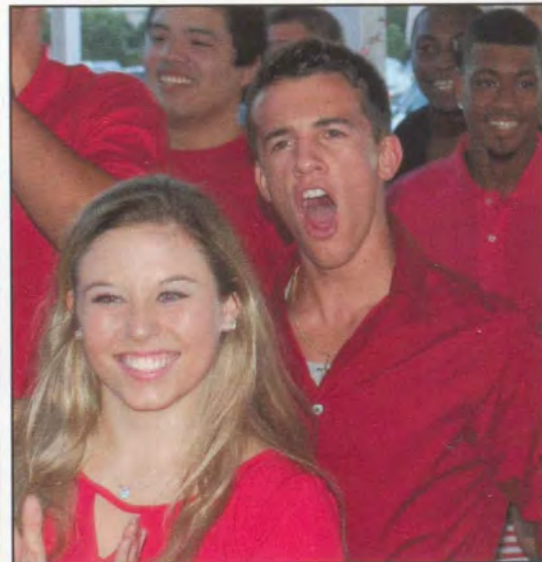
4. Duval Street



5. Jumping Bridge



Above: Ashley Sunbury enjoys a slice of pizza from Big John's while off campus during lunch. Big John's was a popular hangout for the upperclassmen. It provided a nice atmosphere and good food at a good price.



Left: Seniors Rachel Wells and Elizabeth Caballero walk the red carpet with enthusiasm as they ponder the memories that senior year will include. Elizabeth said, "I have been looking forward to the first day of senior year ever since I watched the seniors' entrance my freshman year. It was a great start to the year and I'll never forget it."

Above: Suzann Slaunwhite and Kyle Renner get pumped up for the much anticipated senior entrance. "The first day was a lot of fun. Everyone was chanting, 'seniors,' as we walked into the school and it built excitement for the upcoming year," said Suzann Slaunwhite.

The seniors walk down the red carpet while chanting 'seniors, seniors, seniors'. Angela Mingo said, "The most exciting part of the first day of school was the look on all the upperclassmen's faces. We were all so hyped and ready to create the final memories for the class of 2014."

Hollywood Red Carpet

Where Conch stars are made to shine



1. Evan McGill enters the school with a cool, calm, and collected demeanor. "I was pulling up to the school and I really had to ask myself, 'where is building 2?'" said McGill.

2. Hugo Valdes III and Ms. Bosco take a break for a quick photo before enjoying their first day.

3. The Class of 2014 gathers together for an early morning group shot. This sea of red was full of eager faces waiting for their turn to shine.

4. Jean Louis and Djeen Joseph give a celebrity smile for the camera. They were anxious to see what the new year had in store for them.

What was the theme of the seniors' entrance?

Amanda Henriquez, 12th grade: "It was 'The Senior Stars'. We decorated the school Hollywood style by making stars with senior names on them and we hung them in the pavilion. We also laid down a red carpet in the front entrance of the school that served as a runway to get that Hollywood celebrity feel."

What was the most memorable moment of your senior entrance?

AH: "When Deandre Smoke started dancing after we all gathered under the pavilion. Although, another memorable moment was when all the seniors met at Marella Barroso's house for a photo because everyone looked so fabulous dressed in red. I realized just how diverse and multi-talented our class is."

Did it turn out as well as you had hoped?

AH: "Yes, it turned out better than I could have ever imagined. Everyone was laughing and having a great first day of senior year. It was a moment that I will never forget."

Anika
Yasmin

Jared
Lopez

Carren
Ondrey

“

Being a senior on the first day was a lot different because you're finally the oldest. I'm really happy with how everything turned out since it took much planning and collaboration for such an event.

-Chloe Savoie, 12th grade

”

What

essential qualities does a best friend have?



"I look for **companionship**, someone who I can trust completely, someone who makes me laugh, someone who is there for me no matter what."

Jenna Gonzalez
12th grade



"Qualities such as **trust, loyalty, having each other's back, and always being there for you when you need them to be.**"

Jeffrey Anilus
11th grade



"To be a best friend I feel like you have to be **trustworthy, understanding, and have a good sense of humor.** You also have to have a wide variety of food in your refrigerator."

Emily Kailian
10th grade



"My friends must have a **good attitude, friendly personality, and must be loyal at all times.**"

Zachary Brannan
9th grade



Freshmen Yandy Dominguez and Jose Clemente have a conversation during their Team Sports class. Yandy explained that they always enjoyed playing basketball and other sports together.



Left: Jaselyn Owens and Sydni Swanson share a laugh and it makes for a beautiful photo. Beautiful is also a word they used to describe their friendship. Each senior expressed her gratitude by forming her side of the heart.

Above: Juniors Kaylee Parker, Heather Harkins, Lindsey Free, Leif Cisneros, Josephine Gruba, and Sebastian Palay have been best friends since elementary school. Kaylee said, "We have remained close over the years because we truly care about each other. Friends like mine are hard to come by."

Left: After a productive day at school, junior John Carson and freshman Alyssa Parker discuss their accomplishments. Alyssa said, "No matter what, John always has me laughing; we always have a good time."

You Can Lean On Me

Let me tell you about my best friend...

W

Who is your absolute best friend and why?

Anna McDonald-Vernon

12th Grade: "My best friend is sophomore Noelle Eckman. Noelle is my best friend because she helps me through my problems and we always have a good time together."

How did the two of you meet?

AM: "We met at the beginning of the school year. We were introduced through a mutual acquaintance during our lunch break."

What sort of activities do the two of you enjoy?

AM: "Noelle and I tan at the beach, and swim when the water is clear enough. We enjoy outdoor activities when the weather is warm enough, which luckily is a lot. We are also very good customers at our local 'Five Guys'."

Do you see your friendship enduring despite the many miles that will soon separate you?

AM: "Yes I do. Noelle is unfortunately moving away soon, but hopefully we can still stay in touch. I feel our close friendship can endure the miles that will separate us."

“Some people make you laugh a little louder, your smile a little brighter, and your life a little better.”
-Morgan Bentley
9th Grade”



1. Sophomores Ashley Barnes and Raquel Roberts seem joined at the hip. Their close knit bond kept up the memory making moments both before and after school.

2. Eduardo Ortiz, Nicholas Clippinger, Jeremy Peralta, and Sean Rock "rock on" in the courtyard before class. Jeremy said, "We have always had a good time playing music together on the weekends. I play the electric and acoustic guitar."

3. Sophomore Joey Baker and junior Marissa Marchan are full of smiles during the school day. The two were known for their consistent kindness and genuine conversations they have with everyone.

4. After lunch, say cheese; freshmen Madeline Thompson and Jayla Perez. Digennaro enjoy conversing during lunch. Jayla said, "We always spend lunch together, she is my best friend and we always have fun."

How

do you feel about your parent working at the same school you attend?



"I think it is cool. It is nice seeing my mom every day throughout the day."

Antonio Quintana
12th Grade



"It is great because if I ever need anything she is always there. It is definitely a plus having your mom work at your school."

Krystal Candelario
12th Grade



"It is not different, I just run into him sometimes. It is nice to have him here; he brings me lunch sometimes and I can store my stuff in his room."

Tessa Eggers
9th Grade



"You have disadvantages and advantages. She is always in touch with my teachers, sometimes not a good thing. But, whenever I am hungry, I can always find my mom for food."

Andrew Graves
10th Grade



Above: Junior Rachel Spencer and her mother Mrs. Spencer pose for a quick photo. Rachel said, "I love having my mom work at the same school I attend. It is very convenient."



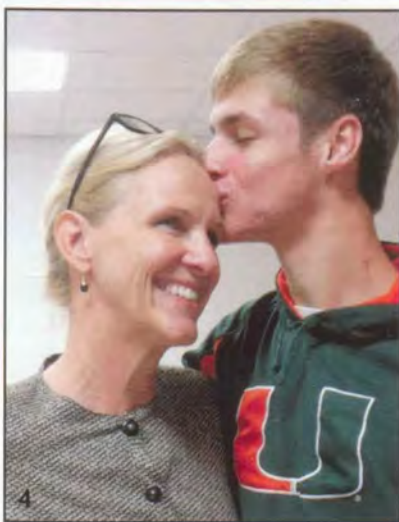
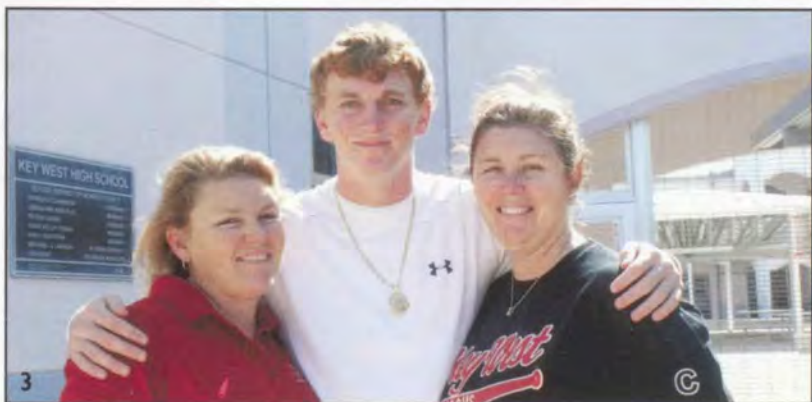
Left: Senior Jenna Gonzalez shows little brother Jacob Gonzalez a little brotherly love in the hallway before classes begin. Jenna explained, "My brother and I are very close. Graduating this year will be difficult, but no matter what, we will always remain close."

Above: Siblings Kimberlee Reed, Katherine Reed, and Kristen Reed squeeze together for a sisterly shot. The girls agreed that a sister is a girl's best friend. Katherine said, "Having one little sister is fun, but having two is even better."

Left: Mother, Mrs. Marjorie Rodriguez, and son Christian Rodriguez show some love in the courtyard. Christian said, "My mom lives, breathes, and sleeps math. I was literally raised with more math textbooks in my house than regular books. I do not think she could be any more dedicated to her work."

New Vines From Strong Roots

Bonded for Better or Worse, Always Connected



1. Sisters Jasmine Gavin and Shazmyn Gavin show their sisterly class and stop for a photo. Shazmyn said, "I love my little sister; we are very close. She is always around when I need her to be."

2. Brother and sister Zachary and Shannon Lightfoot share a laugh in the courtyard. Shannon said, "It may not seem like it at school, but, at home, we are very close."

3. Mrs. Neda Preston, Andrew Freeman, and Mrs. Tiffany Freeman squeeze together for a family hug. The three shared an undeniable family bond and were seen together often throughout the school days.

4. French teacher Mrs. Palay receives a loving kiss from son, Sebastian Palay, before class. Sebastian said, "I may not always show it, but I love my mom. She's the best!"

W

What is it like attending the same school as your sister?

Aimee Carter 12th Grade: "I love attending the same school as my sister. It's interesting to see how she interacts with her friends."

What are the pros and cons of going to the same school as your sister?

AC: "One pro, is that I always know if she borrowed my clothes without asking for them. One con is that when you see someone at school a lot and then at home you start to bicker a little."

Do you hang out with your sister on the weekends? If so, what sort of activities do you participate in together?

AC: "Yes we hang out, and we do anything together involving our cats!"

Your senior year is coming quickly to an end, how will you feel moving away from your sister to attend college?

AC: "I will miss my sister very much. She is my only sister. We may have our fights, but we are each other's best friend at the end of the day. It will be difficult, but I will visit often; so I think it will all work out."

“Having somewhere to go is home, having someone to love is family, and having both is a blessing.”
-Megan Correa
12th Grade”

What

are the top 5 Phone Apps?

1. Instagram



2. Twitter



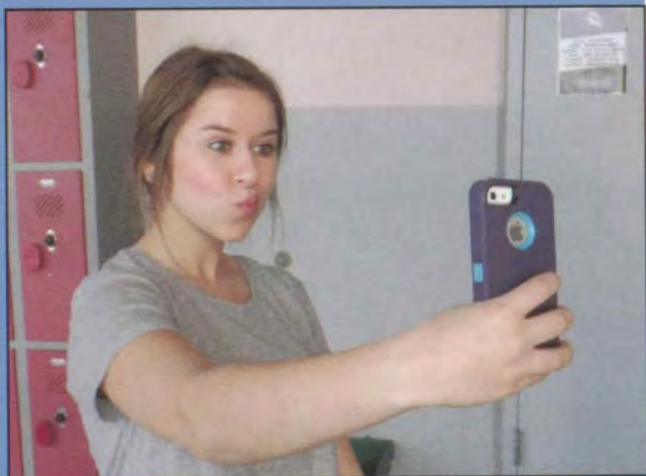
3. Flappy Bird



4. Snapchat



5. Facebook



Above: Yes, that is the duck face. Rachel Spencer caught taking a selfie using Snapchat. She made the famous duck face, a popular teenage trend that swept the country.



Left: Sophomore Marcel Johnson is trending from head to toe from his button down long sleeved shirt to his brown Sperrys. "My style represents who I am," said Johnson.

Above: Rocking the colorful maxi skirt is Jasly Gonzalez. "Maxi skirts are cute and comfortable," Gonzalez said.

Left: Alex and Ani bracelets are a new trend seen on many girls of all ages around campus. The bracelets were made in the USA, versatile, and stackable which made a nice accessory to a fashionable outfit.

Simplicity is the Ultimate Sophistication

Students Express Current Fashion Trends



1. High-waisted shorts take over on campus. This type of shorts was a hit among high school teens.

2. Sperry Top-Siders are a well-liked brand of shoes because they are comfortable and casual.

3. The Kia Optima is a very popular car in the student parking lot. Aimee Carter, Danielle Croitoru, Kelcee Hernandez, Breanna Johnson and Alexia Delvalle all own the trending vehicle. Danielle said, "I like my lights and that it is fully loaded."

4. Chevron print is a must have for the year. Molly McGee models her multi-colored chevron dress.

W

What is your favorite trend?

Caya Cooper, 11th grade: "I

would have to say my favorite trend is high waisted shorts."

What are the three most important accessories you would not leave home without?

CC: "I wouldn't leave home without earrings, my purse, and my Tervis!"

In your opinion, what is the most popular trending item in school?

CC: "Tervis cups are really trending around the school, not just with students, but also with teachers."

MK

FOREVER 21



“Fashion is important because it's a way to express yourself. It means everything to me because it's something I know I actually have an eye for.”

- Geri Sue Root
12th grade

”

What was your first reaction after discovering the carnation was sent by Jack Gruba?



"I thought it was very sweet. He is a great person and made every girl feel very special."

Dacey Hoffpauir
12th Grade



"It was amazing that he made sure every senior girl received a flower on Valentine's Day."

Cheyenne Pepper
12th grade



"I thought it was very sweet of him to send every senior girl a flower. He is always kind, so kind to everyone."

Breanna Johnson
12th grade



"I thought it was very thoughtful of him. He made every girl who did not have a valentine feel special."

Chanel Torres
12th grade



Left: Senior Dante Thompson holds up his catch of the day, a 32 inch Black Grouper. "Fishing in the Keys is like having a bite at the end of your hook. You never know what you are going to come up with until you reel it in," Dante said.

Above: It's two monster lobsters! Sophomore Brandon Shellito proudly sports his catch of the day. "I go on the boat practically every weekend and catch tons of lobster and fish," Brandon stated.



Left: Wow, what a catch! Junior Nelson Morales with a world record Amberjack for the junior division. The fish weighed in at 70 lbs.

If You Are Not Barefoot, Then You Are Overdressed

Freshman Reflects on Growing Up in the Keys



1. "Look at me, I am wakeboarding," said senior Kyle Campbell as he takes a shot on his GoPro. The Wakeboard Club traveled to the Orlando Watersports Complex where members had a great time showing off their skills.

2. Jaselyn Owens pets and swims with a manatee. "It is always incredible to be up close to a manatee. I swam with manatees every year in Crystal River," Owens expressed.

3. Junior Hayley Thomas gets caught paddle-boarding down a canal during the summer. Thomas said, "I love paddle-boarding because it is a lot of fun, but also physically challenging. It is a great workout."

4. Senior Elizabeth Julian holds up her catch, a 17 inch hogfish. "It was my second time ever shooting a hogfish. It was a huge rush when I saw that I actually shot it, and it was much bigger than I thought it was. It was a big accomplishment for me," Julian confessed.

A Are you considered a freshwater Conch or a saltwater Conch?

Chandler Barnett, 9th Grade: "Saltwater Conch; I was born right here in Key West."



What was it like growing up in a place like Key West?

CB: "Similar to any other city I am guessing. Maybe a little safer compared to others. We have a very quiet and laid back environment."



What sorts of activities do you like to participate in on the weekends?

CB: "I love to play basketball, but living on an island it is difficult to stay away from water activities. I also enjoy fishing and swimming on the weekends too."



Was it difficult growing up in a city that thrives on tourism?

CB: "It was not difficult, but different. Strangers and random people are always coming up to you asking questions or for directions somewhere, but it is nice when you come across people with kind personalities."



Last, but not least, on average how often does your mother remind you to apply sunscreen?

CB: "All the time! I try to apply some if I know I will be outside for a long time."

“ Growing up in a place like Key West it is safe to say you learn how to swim before you learn how to walk.

-Brooklyn Patrocky
12th Grade

”

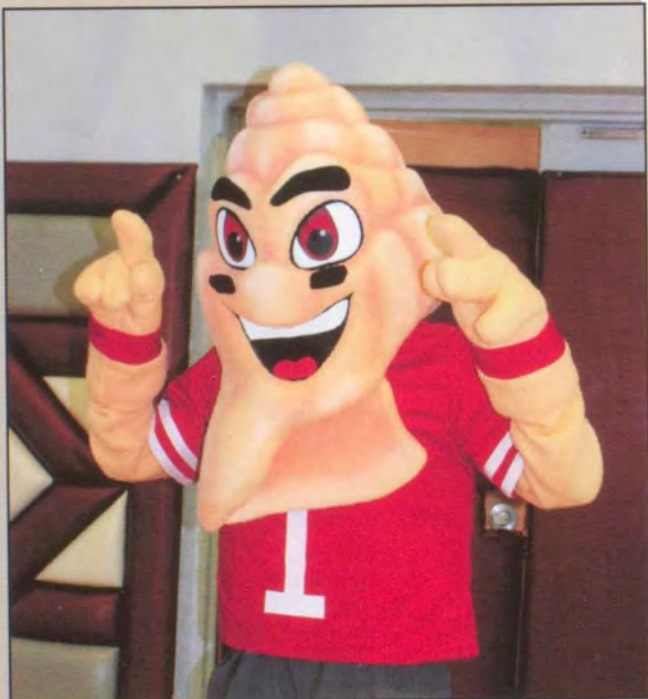
Conchy

Conch Unmasked



We introduced a new member to the Conch community, Conchy Conch. He debuted at the winter pep rally and took many by surprise. But, who was the person

behind the mask? This was a question many were trying to find the answer to. To clear up your thoughts, the student behind the mascot was Erik Vinson. Erik, a senior, was asked to be the mascot by the faculty. Vinson stated, "I really enjoyed being the mascot. At first no one knew who was inside, so it was really fun and I could make a fool of myself. It was a guessing game. I could see people's curious faces as I ran out in the pep rally. Students were asking their friends, 'who is inside that thing?'. It was funny to see that. But, the greatest part about being the mascot was at the opening baseball game, when I got the opportunity to talk to all the little kids. It was something I'll never forget because those kids were so entertained. They crowded around to ask me questions. It was just a great experience!" Conchy Conch was a result of the Class of 2013's donation to the school and Conchy Conch will be busy attending games and events throughout the community. Pep rallies are going to be more exciting now that Conchy Conch will make an appearance and get the crowd going like many mascots do across the nation. Conchy was one of the many additions to the school this year that continued the Conch Pride tradition.



Above: Conchy Conch shows his Conch pride after debuting at the winter pep rally.



Left: Jack Willis, Chase Renner, Kevin Hawthorne, and Chun To Poon get hyped when their class is given the signal to cheer for the spirit stick. "You can feel the school spirit in the air - the liveliness of the crowd, the shaking of the bleachers - you almost need earplugs and that alone is pretty exciting," Willis exclaimed.

Above: Members of the drum line make their way to the middle of the gym to give their performance. This is a show-stopping event that teachers, students and faculty get excited for because it is always awesome. Jake Graziano, Joshua Morales and Luke Berces are shown above delivering a great drum line performance.

Left: Christian Lee focuses on drumming during the pep rally. Lee stated, "I like performing in the pep rally because it's an awesome experience. I love performing in front of so many people and seeing them all hyped up is even more fun. I also like drumming with my friends, Luke Berces and Anthony Ohayon."

Hands in the Air

I want to Scream and Shout and Let it All Out



1. The competition cheerleaders show off their stunting skills during a pep rally this year. Aaliyah Allen, a freshman main base, expressed, "It was difficult because we had to have the right timing to come down. It took a lot of practice to get it right."

2. Junior Conchette Marina Perez busts a move during the Winter pep rally. Perez exclaimed, "The adrenaline before our performance is the most exciting because everyone is watching."

3. Players on the football team show excitement after Coach JP's motivational speech. The speech was given to help motivate players before their Friday night game.

4. Student Council President Brock Guzman welcomes students to the pep rally. Brock said, "It is nerve racking but it's fun to see everyone get pumped up."

Which class do you think has the most school spirit?

Spencer Hamilton, 10th grade:

"Sophomores because we go all out. My class has so much spirit. We always have fun and get into the music."

What would you do to win the spirit stick?

Devin Devereaux, 9th grade: "I would paint my face and start a dance party in the gym, in front of everyone."

What is your most memorable pep rally experience?

Drew Gilbertson-Baker, 11th grade:

"When I was a freshman, going to the pep rally for the first time was definitely the most memorable; with the music blasting, I felt exhilarated."

If you could choose the obstacle event, what would it be?

Kaitlin O'Malley, 11th grade: "If I had to choose an obstacle, it would definitely be bobbing apples. While doing that, they would have to jump rope at the same time."

"Drumming during pep rallies is exhilarating. Everyone's eyes are on you and your group is the center of attention. The entire school gets a chance to see all of the hard work and amazing things that we can do. It's like being on stage at a concert with a bunch of your friends."

-Anthony Ohayon, 11th grade



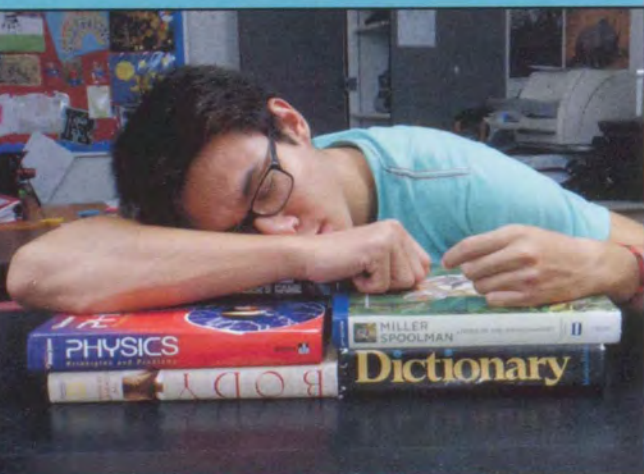
"Pep rallies are fun to watch and people are real energetic. Everyone shows their school spirit, so it's really entertaining to watch everyone compete, especially the seniors."

-Sierra Cisneros, 10th grade

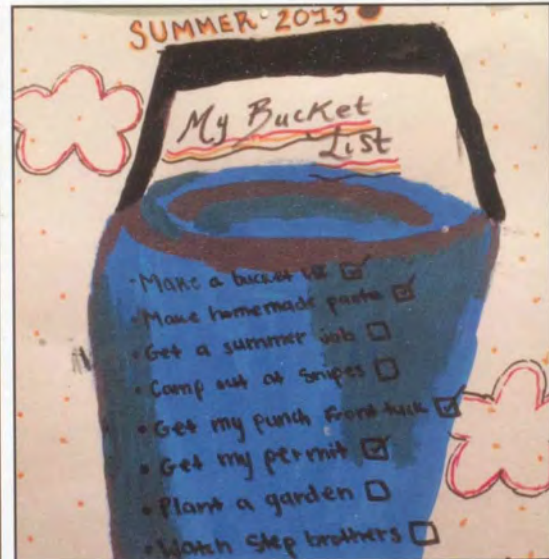
4 symptoms of Senioritis

1. **Pretending** that your first period does not exist because your sleep seems important at 7:00 a.m.
2. **Going off campus** for lunch and not returning because the sunny weather declared a boat day.
3. **Knowing food establishment employees** within a three mile radius of the school on a first name basis because food > school.
4. When your **weekly wardrobe** consists of gym shorts, t-shirts, yoga pants, and sweatshirts.

If you feel like any of these **symptoms** apply to you, please contact the nearest tutoring center because there is a very good chance that your GPA may be slipping away!!



Senior Derrick Allen gets caught with his head on his desk. Derrick said, "I love Mrs. Blythe's class, but for some reason I just can't go through any class without putting my head down. I really think I may have a case of Senioritis."



Left: Ashley Sunbury checks off a bucket list item by getting a breast cancer tattoo. The ribbon raised breast cancer awareness. Tattoos are common bucket list items and can represent meaningful words or images that people are passionate about.

Above: Sophomore Jordan Maun's summer bucket list. "A bucket list helps you get a lot of your goals accomplished by reminding you of all the activities that you want to do. My favorite thing on my bucket list is waking up and watching the sun rise. It was really pretty and calming," said Maun.

Left: Senior Selyne Casas skydives on her 18th birthday. "I love the feeling of free falling, the rush and adrenaline of the experience. Being able to see the Keys from all the way up in the clouds was cool. I had never done anything that made me that happy and everyone should do it," Casas exclaimed.

Living Life To the Fullest

Celebrate the Small Victories, Practice For the Big Ones



1. Sarah Bell holds up her new driver's license. High school students often wanted a license before they graduate. "I waited a little longer than I should have. I recommend getting your permit as soon as you are eligible for it. Those last few months before you receive your license take forever to pass by," explained Bell.
 2. Giving back is a common bucket list item. Djeen Joseph gives blood in the OneBlood blood mobile.
 3. Senior Allison Griffiths gets an elephant's embrace. She knocked a trip to Africa off her bucket list.
 4. Traveling sometimes tops bucket lists. Junior Hayley Thomas posed on a beautiful island in the Caribbean. "The water was beautiful and the trip was amazing. Visiting a Caribbean island was an event on my personal bucket list and now I have experienced it," exclaimed Hayley.

W

What does having a bucket list mean to you?

Selyne Casas, 12th Grade: "A list of desires I hope to reach in life. A list of all short term or long term goals that I have."

What is number one on your bucket list?

SC: "I want to travel the world. I want to learn and discover new things from all over, not only from the places I visit, but also from the people I come across on the way."

Have you crossed off any of your bucket list items?

SC: "Yes, I recently went skydiving. It has inspired the thought of becoming a sky dive instructor. It was an amazing experience I would love to relive."

Would you recommend other students to create a personal bucket list?

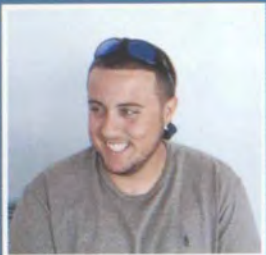
SC: "Oh yes, of course. A bucket list is not only fun to make, but it helps you form goals. Having a hard copy list just inspires you to accomplish them that much sooner."



“No goal is too large to achieve if you work hard and focus yourself. Nothing is impossible.”
 -Kaylee Parker
 11th Grade

”

What is your favorite TV show?



"Survivor Man, because it teaches you how to survive in the wilderness in case you ever get stuck in a bad situation."

Armani Garcia
12th Grade



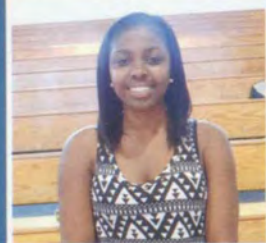
"My favorite TV show has to be Teen Mom. It is interesting to see how the moms and kids grow up. It is very entertaining."

Billie Carter
9th Grade



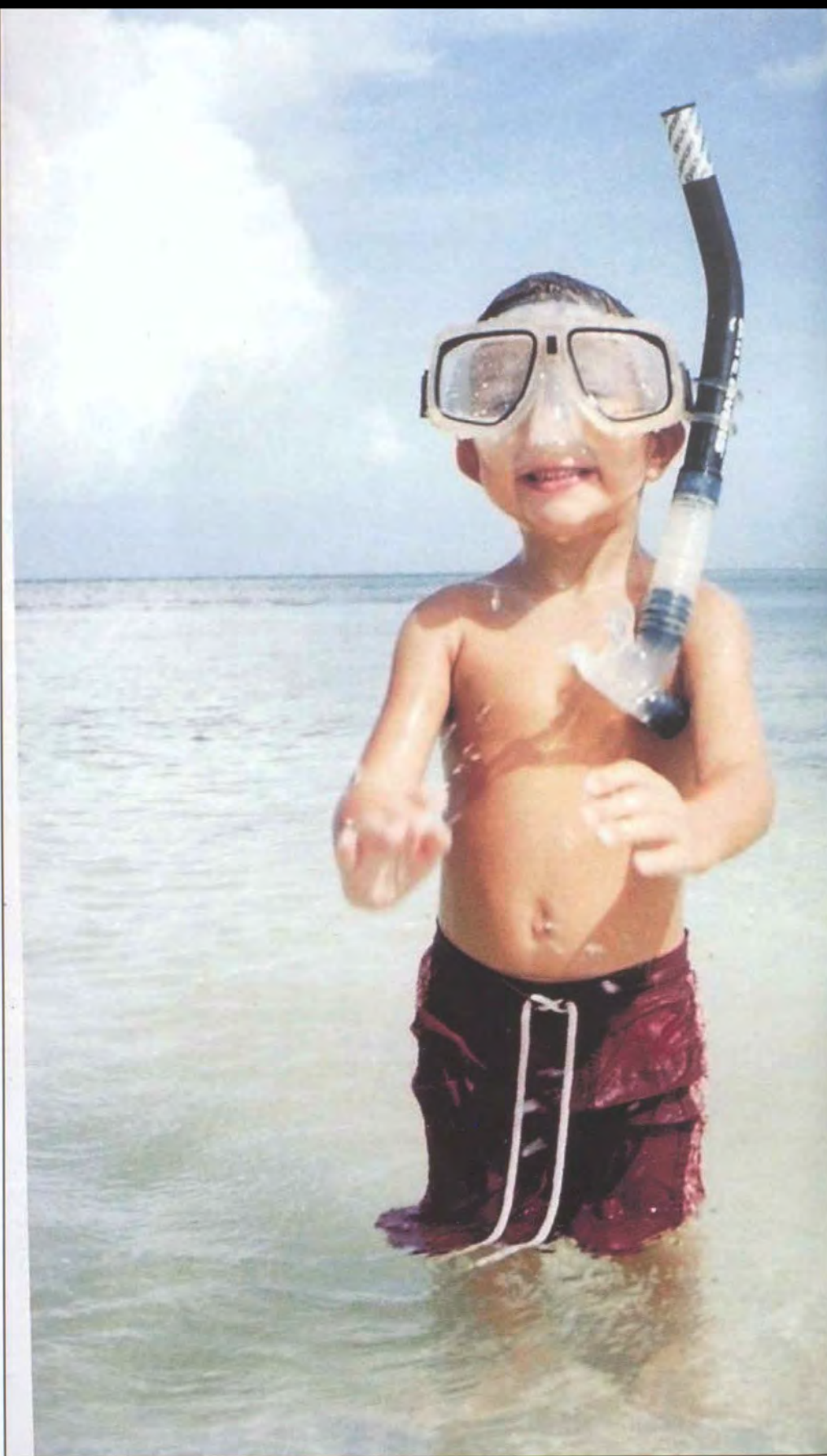
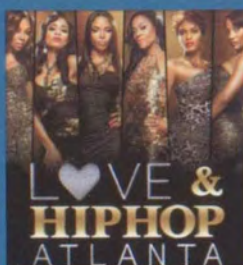
"The Walking Dead, because it is entertaining and interesting to watch. I have always enjoyed zombie movies and shows."

Kaleb Langston
9th Grade



"My favorite TV show is Love and Hip Hop. I love the drama that is wrapped up into this show. It is very entertaining."

Imani Ross
10th Grade



Right: Alyssa and Kaylee Parker play in a bubble bath. "Alyssa and I do just about everything together. We always have and probably always will," stated Kaylee.



Left: Young Frank Abreu enjoys a day at the beach. He was 2 years old at the time. "My family and I have always been beach bums. If I ever have a day off, that is where you can always find me," explained Frank.

Way Back When

Reminiscing About the Good Old Days



1. What is a better place to spend your free time other than in or by the water. Brooke and Garrett Taylor smile for the camera by the pool. "My brother and I practically lived in the water and still do," Brooke explained.
2. MMMM good, Danimals yogurt. Kristen and Kimberlee Reed enjoy some for lunch. Healthy eating habits go a long way.
3. Sydney and Sahara Graft pose for a picture at the park. "My older sister was always there for me when I needed help sliding down the slide and she is still around for me anytime I need anything today," Sydney boasted.
4. Boxes are common, inexpensive toys for young ones to experiment with. Anna McDonald-Vernon plays in a box.



W

What kind of activities did you enjoy as a kid?

Noelle Eckman, 10th Grade : "I enjoyed playing in the park, running around with my friends, and just being a kid. You never have as much free time as you did back then."

What is one vivid memory you have growing up?

NE: "Remember when those roller shoes 'Heelys' used to be cool? Well one day while shopping at Target, I was skating around, fell, and broke my arm. It was my worst Target experience yet."

How do you think people's childhood experiences help shape them into the people they are today?

NE: "People are representations of who and where they came from combined with all of their life experiences. I think you can tell a lot about someone's past based on their personality, character traits, and overall attitude about things. Although, I have learned not to make assumptions, rather seek out facts about people."

Do you think today's youth is growing up too fast?

NE: "Yes, sometimes, I think it is a little harder to just be a kid in today's society. Many things can influence kids, from the shows they watch, or the things they learn from everyday exposure to social media. It is information overload."

“

I love looking through older photos of me and my brothers. It makes me smile thinking of the moment the pictures were taken and why we were either smiling or laughing.

-Annastasia Shellito
12th Grade

”

What

helped you select your Twin Day Outfit?



"We both had the outfits already. It was a **coincidence**."

Matthew Diaz
11th grade



"Emily and I dressed up as hula dancers because when we were having a sleepover we decided to **watch Lilo and Stitch** and saw the hula dancers in the movie and were inspired right away."

Alina Palmer
10th Grade



"We wanted to pick something **fashionable and classy**, rather than wild and crazy."

O'Brieka Allen
12th grade



"I was **watching Teenage Mutant Ninja Turtles** and I decided I wanted to dress up as one with my best friend on twin day."

Tabitha Alonso
11th grade



Above: Sarah-Marion Geary and Kirk Goggans dress in unicorn suits for Twin Day. "I **planned it for a year** because I saw it on-line and wanted it so I made Kirk get one too," said Geary.



Left: Chloe Savoie and Julia Lessing impersonate Brad Pitt and Angelina Jolie on Celebrity Day. Lessing exclaimed, "For a last minute idea, our Celebrity Day costumes turned out really well."

Above: Sydney Graft and Francesca Garcia keep it nerdy on Twin Day. "Twin day was a lot of fun because we went the whole nine yards by having inhalers and playing the role of a nerd really well," Graft said.

Left: Seniors gather in the front of the school to take the traditional toga day picture. Toga day was the start of a week full of creativity, fun and excitement from students with innovative ideas and costumes.

Roaring with School Spirit

Spirit Week Gives Students the Opportunity to be Creative

W

What makes spirit week so much fun?

Billie Carter, 9th grade: "That you get to see so much creativity from everyone. Every day there is a new activity and it is fun to see what the other students come up with."

Who did you choose to dress up like for Celebrity Day? Why?

BC: "Ariana Grande because I look up to her. She is a great role model for young teens aspiring to be singers."

What costume stood out most to you during Spirit Week?

BC: "I would say the blowup sumo wrestlers. It was really cool and funny to see them waddle around school."

After seeing the variety of ideas and outfits, were you inspired for next year's Spirit Week?

BC: "Yes I was inspired for next year's Spirit Week. I think it is important to be original and just add ideas from other people's, so I do have a few ideas for next year, but it is a surprise."

“ Spirit week is a time for everyone to express their personalities and originality. It was fun to see what everyone came up with.

**-Ashley Hernandez
9th Grade**

”

1. Caila DeAbreu poses as a combination of Pink Panther and Cat Woman. "I chose it because it was different. Halle Berry was my inspiration from her role as Catwoman. I also like the colors pink and black," Caila said.

2. Monique Teal and Frankie Mederos dress as Thing 1 and Thing 2. This costume is a very popular costume idea during Spirit Week.

3. Kathia Jiron, Amber Murphy, Theresa Marius, O'Brieka Allen, Maidelin Concepcion, Valencia Monuma, Ruth Bien-Aime, Rodeka Thomas, Brooke Marsden, Quanzell Moore, Alina Garcia, Neilany Montero and Anna McDonald-Vernon dress in their togas that many of them created themselves.

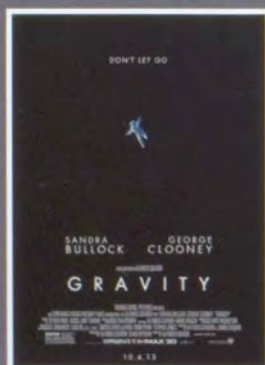
4. Madison Delph and Jake Graziano as twins in their most comfortable pajamas.

Favorite movies of the year

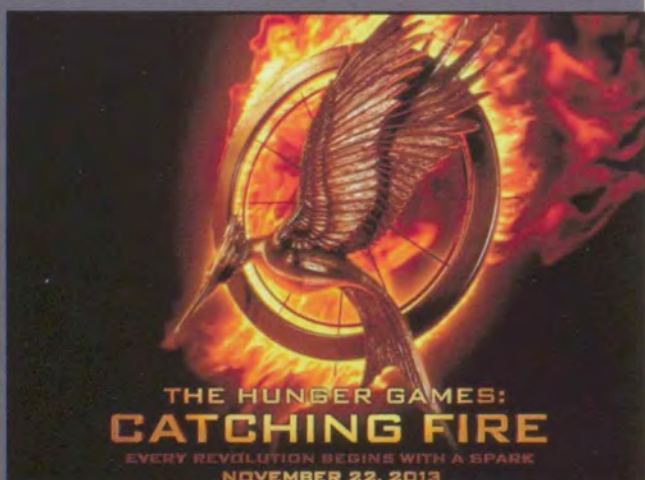


The
Conjuring

Gravity



Frozen



Above: Catching Fire. "It was my favorite movie because there was a lot of action and I didn't expect the ending," Chanel Torres stated.



Left: Seniors Adam Gerich and Joshua Morales as cheeseburgers, on Twin Day. "We were cheeseburgers and we chose it because we both worked at McDonald's and got fired," Morales uttered.

Above: Look at that Ninja Turtle strength! Seniors Gabriella Abreu, Amanda Diaz, Alexia Delvalle and Jenna Gonzalez go as the Ninja Turtles on Twin Day. "We wanted our costume to correlate with the theme of homecoming week," Diaz exclaimed.



Left: Seniors Steven Wells, Hugo Valdes III and Darren Miller dress as City Electric employees on Twin Day. "We wanted to make people laugh," said Miller.

Twin Takeover

Students Take Creativity to Another Level on Twin Day



1. Elisabeth Rockteschel and Savanna Grayson take the look of zombies. Zombies spilled over from Key West's Zombie bike ride.

2. Anastasia Shellito and Desirae Laguna rock out as KISS. "I really like the band KISS and it was funny so we chose Gene Simmons and Ace," Shellito explained.

3. Then there were two Angry Birds. Quanzell Moore and Alexandria Moore dress as the much played 'Angry Birds'.

4. Creativity is taken to another level. Seniors Megan Correa and Jessica Roberts dress as carrots on Twin Day. "We chose carrots because we wanted to be different and no one has ever had that idea," Roberts and Correa said.

W

Was there anything you liked about Spirit Week this year that was different from past years?

Annemarie Hatker, 10th grade: "I liked the costumes of this year's Spirit Week over last year's. Usually, we have really overused costumes and it gets boring, but this year's were a lot more original. I'm definitely going all out next year."

If you could create a theme for a day during Spirit Week, what would it be?

AH: "I would create Career Day. Students these days have all sorts of interests and I think it would be cool to see what people want to be. You could see anything from a banker's suit to a clown suit."

Which costume stood out the most for this year's Twin Day?

AH: "There were dozens of good costumes this year, so it's really hard to pick my favorite. If I had to choose, I would say my favorite was the Spanish dancers worn by Emelia Cardenas and Araley Castellanos-Cruz. I loved how they dressed up as dancers; it was really original."



“

Twin Day is exciting because you get to show everyone who your best friend is and you get to dress up in funny costumes with them.

-Sarah Geary,
10th grade

”

What

do you think is the most important element of the float?



"The most important element of the float would be the commitment towards your class. After that everything is a blast!"

Alana Estenoz
9th grade



"School spirit is important in the float because it's a lot of work and it takes school spirit to get it done."

Emanuel Aguirre
10th grade



"The class coming together to work on the float is most important because it helps with all aspects of Conch Pride."

John Childs
10th grade



"Collaboration amongst the students, participating and the parents sponsoring us. Also the ability of putting a finished work on the stage that is appealing to the eye is very important."

Gavin Hetzler
9th grade



Above: Senior superheroes stand with determination to save the conch. They placed first with their perfectly coordinated skit. Their skit included fighting against the villains over the conch which contained the conch pride.



Left: Junior Richard Knowles dressed up as the hulk during their skit. Knowles showed off his muscles to show he was the strongest superhero.

Above: The NJROTC group walks during the homecoming parade. They stopped periodically to perform unarmed drill movements.

Left: The freshmen enjoy their first homecoming float. They screamed and showed their Conch Pride to all the viewers,

Conch Pride Saves the Day

The Senior Class Places First for Homecoming Float



1. The varsity and junior varsity football players ride on the trolley each year during the homecoming parade. They threw candy and waved to all the parade watchers.
2. Freshman MacKenzie Cohen smiles at her classmates during their skit. She showed dominance after she defeated the other team.
3. The homecoming court candidates and their escorts dress formally for the parade where they are recognized. On the right, candidate Lauren Martin said, "I always loved being on the floats, but this year I got to have my own car which was really fun and exciting."
4. Sophomore Shiloh McPherson dressed up as a robot from the Incredibles. McPherson stated "Our job was to fight off our enemies."

How did your class prepare for the homecoming float this year?

Hannah Brown 10th grade: "We started our homecoming prep with a lot of pre-planning with the officers. Then we brought our ideas to everyone for a vote on the topic. Once we finally agreed on a theme we went straight to Mrs. Kissel. She's the queen of projects for creative ideas for an event and we're extremely fortunate to have her. Then we began assembling our ideas from paper. It was a chaotic and crazy couple of weeks, but once we kicked up at the last minute, we had everything finished after the dust settled."

What do you think the judges focus on the most for the floats?

HB: "I think the new rules change the focus of the parade. Instead of the bells and whistles on the float, homecoming parade has come to emphasize they ways we will interpret Conch Pride into each year's theme."

What is your favorite part about participating in homecoming floats?

HB: "When you look around in the middle of all the mad rush of building the float and see kids from opposite ends of the social spectrum working side by side to create something to represent their class."

“After three years of coming in second place it was nice to finally come in first. All of our hard work finally paid off in the end.”

-Ryan Tingley
12th grade

How

did you like the new presentation of the homecoming skits?



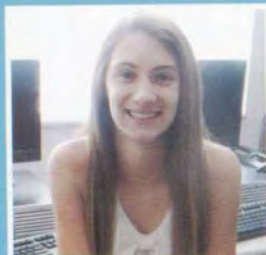
"It was a great idea and it worked. What a better way to show the entire school and community our Conch Pride and talent."

Diamond Dumas
12th grade



"I liked it better than last year's set up because you could actually see what was going on and hear what was happening."

Stephanie Carter
10th grade



"I enjoyed the homecoming skits better this year because there was more room to use than just on a float. It was also organized better so it was less crowded."

Sydney Graft
10th grade



"The structure of the homecoming parade this year provided a better way to organize the skits. It also gave opportunities for variation. Personally, I liked the way it was done this year."

Johnny Hornyak
11th grade



Above: The Freshman's class theme this is Fantastic Four. They surprised their peers and families with how well they did on their first homecoming skit.



Left: Freshman Jayla Perez-Digennaro jumps in the air and defeats her enemy. Perez played for the Class of 2017's Fantastic Four theme.

Above: The marching band walks the parade route, while playing their instruments. Their music was a treat for Flagler Avenue onlookers.

Left: The Class of 2016 throws candy and enjoys the ride to the stadium where they will perform their skit to the community. Students worked hard on the props and rehearsed their lines continuously to perform well during Spirit Night.

Fighting for Conch Pride

Superheros Show Their Conch Pride by Performing Excellent Skits for the Community



1. The Class of 2014 sets up their conch shells that they created each year for the themes they chose. Starting with their Cinderella Conch, Winnie-the-Pooh, Monopoly and completing the collection with the Superhero Conch.

2. Senior Chanel Torres acts out her part in the skit as a cheerleader that cheers the school to victory.

3. The Class of 2015 acts out their skit in front of the judges. Their theme was the Avengers.

4. Seniors Andrea Kresser, Elizabeth Julian and Samantha Hoeffler give their best superhero pose at the end of their skit. They were excited to retrieve the Conch Pride from the villains.

W

What was your role in your class skit? Elizabeth Caballero 12th grade:

"This year I helped with my class float by being responsible for the props. It was the first year we set stuff up so it was a pretty tough job."

What place did your class come in?

EC: "Our class came in first place this year which was very exciting for all of us. We came in second every year, so it was nice to finally come in first."

Was there any specific thing that made your skit dynamic?

EC: "Our class chose to use different superheros for our skit. It was all of marvel. I think that combining all the superheros is what helped push us to first place."

What was the central theme of your skit?

EC: "The central theme of our skit was to get Conch Pride from the villains. Once we received the Conch Pride we were able to win the homecoming game."

"Many changes were incorporated into this year's skit performances. I think every class adapted well and the end result was very successful. It was fun to see every class perform, unlike previous years"
-Anastasia Shellito
12th grade

Describe

your first homecoming pep rally experience.



"The homecoming pep rally showed a lot of school spirit. It made me look forward to the next one. Go class of 2017!"

Osmare Rioseco
9th Grade



"It was exciting to see everyone cheering and having fun. The dancing really put people on their feet."

Daijah Bailey
9th grade



"I walked into the gym as the crowd roared. Everyone was so pumped for the final game of the season. I was filled with enthusiasm."

Angela Niles
9th Grade



"The room was very energetic, it was a lot of fun and I'm looking forward to the many to come."

Timothy Age
9th Grade



Above: The Colorguard team loves dancing for the camera. They were the moving picture that accompanied the band.



Left: Senior Erik Vinson welcomes students to the Homecoming Pep Rally. Vinson was responsible for informing students about the events and stated, "The idea of talking at the pep rally made me extremely nervous, but once the pep rally started, I was able to do it without a problem."

Above: The Freshman Class saves their energy before fighting for the spirit stick. "It was our first pep rally and we wanted to have a lot of fun so we painted our shirts," Maxwell Mosblech stated.

COLORGUARD

Left: Conchette Heather Devoe gives a little move during the homecoming pep rally dance. Devoe was a first year Conchette.

Bringing Down the House

The Homecoming Pep Rally Brings out the Best in Students



1. The KWHS drumline performs with intensity and passion. The drumline spent many hours working hard and making sure their routine was perfect.

2. Senior Darren Miller is all decked out. Miller was, "swagged out," as many would say.

3. The KWHS girls soccer team paints their faces for the pep rally. The team had conch pride no matter where they went,

4. Students dance to the songs that the band played during the homecoming pep rally.

T

The homecoming pep rally was the most entertaining and enrapturing pep rally of the year. This was the time that football season and school spirit was at it's all time high. Each class proudly represented it's class colors and got pumped for the main event, the traditional 'battle of the spirit stick'. Each class was given an opportunity to show his school spirit by shouting the loudest. Earning the spirit stick was an honor and any class that won it, respectfully earned the right to boast about it. Another anticipated event included the the creative obstacle relay among the homecoming court representative and their escorts. This event was memorable because all of the student body was able to share some laughs with the court. Bringing the pep rally to a close were the outstanding performances by the Varsity cheerleaders, Conchettes and the band. The varsity cheerleaders kept the crowd alive by leading the chants and class cheers and had clean precise moves their dance and stunts. The Conchettes kept the momentum alive by bringing the crowd to their feet with their popping and fresh dance moves. Finally, the band rocked the house with their group and drumline performances. The traditional, much respected Alma Mater concluded the enthralling pep rally.

“ You can always feel the excitement building up during the spirit stick competition. It is my favorite event. Seniors won the competition this pep rally!

Go Class of 2014!

-Kenneth Sagan
12th Grade

”

What

is your favorite
ecard?



"The weather is sometimes unpredictable in Key West. One day it is sunny and the next day it's pouring and there's tropical storm or hurricane warnings. You just never know."

Joan Kongos
11th grade



"This ecard applies to me because sometimes I want to hang out with friends after school, but then I think of all my homework and I'm like nah."

Duffey Anderson
10th grade



"I really love coffee so this ecard applies to me, especially Starbucks' Vanilla Latte; it is the best."

Suzette Garcia
11th grade



Above: "You get so attached to the show and the characters that when the season ends, you feel a void. You don't know what to do with yourself anymore."

Caitlyn Wilkerson
10th grade



Left: Senior football players, Gavin Mock and Antonio Quintana raise their fingers in honor of the Alma Mater after the last home game of their season. "All I could think is, it is all over. I couldn't believe my years of playing football were over. I just kept rethinking different games and practices in my head. All I wanted was to be able to play again," said Quintana.

Above: Delivering an excellent performance on the drums is Samuel Fuller. "The best part about drumming at the homecoming game is representing the drum line of Key West High," declared Fuller.

Left: Members of choir Adam Gerich, Michael Burgner, Caleb Carter and Steven Reuter sing immediately following the crowning of the queen. "Singing is fantastic because of the sense of community it instills. As cliché as it may sound, we really come together like a family in choir," Michael Burgner stated.

A Living, Breathing Tradition

The Homecoming Game Includes Students From Many Extracurriculars



1. Sophomore Stephanie Munoz performs her colorguard routine during the homecoming ceremony.

2. Captains for the homecoming game include: Kenneth Sagan, John Pozzi and Jack Gruba. The three seniors were team leaders.

3. Intensely playing the trumpet is Senior Daniel Levine. The band is an instrumental part of the homecoming game.

4. Jacob Roche, Emmanuel Tsavaris, Aleigha Kinsey and Maria Lozano-Perez stand at attention preceding the homecoming festivities.

H

How does it feel to participate in the homecoming game?

Tyler Smith, 12th grade, 1st Lieutenant: "It's really interesting to be a part of such a long standing tradition. It's one of those things you can look back on and really appreciate experiencing. It really gives you a deep connection with your school and peers that you just can't get from attending the game alone."

What goes into the preparation of the homecoming ceremony?

Brandy Bochenick, 12th grade, 2nd Lieutenant:

"The KWHS Marching Conchs prepare for the homecoming ceremony weeks before the game. We practice the songs, 'Lady in White' and 'Homecoming' during our weekly rehearsals as well as set places on the field for the band, Conchettes and homecoming court so that everything flows correctly. We also practice with the Conchettes and homecoming court the day before so we know everything will be perfect. It's a lot of work, but it's worth it."

How was the preparation of this year's homecoming ceremony different from past homecoming ceremonies?

Patrycja Paprocka, 12th grade: "This year we have a unique group of kids; they understand and learn faster than in previous years. Therefore, homecoming was much easier to put together. We only rehearsed once for the homecoming parade and it went pretty well. The preparation was much smoother. The musical aspect of the ceremony was generally free of any issues or complications which made my job less stressful and the event more enjoyable. Overall, homecoming was a grand success."

“

Everyone gets pumped up for the homecoming game. Since it was the last game of the season, it was really intense. Plus, the homecoming events were really entertaining.

-Suni Turney, 10th grade

”

What

did you enjoy most
about being selected as
an escort?



"Driving down Flagler during the homecoming parade. It felt like being on the red carpet. It was like all eyes on us."

Steven Wells
12th Grade



"Walking with my friends. We have been best friends for a long time, so it was a good experience."

Hugo Valdes III
12th Grade



"Being on the field was a great feeling, nothing like I expected it to be."

Randy Garcia
10th grade



"Walking one of my good friends that I have known since I was little was my favorite part."

Joseph Wright
12th grade



"My favorite moment would be when Franny was crowned queen. We were like celebrities, and everyone was waving at us; definitely a unique experience!"

Shayne Alongi
12th Grade



Amanda Diaz

escorted by Hugo Valdes III



Alina Garcia

escorted by Randy Garcia





Cherish the Moments

This is my moment to shine

Amanda Henriquez

escorted by Steven Wells



Lauren Martin

escorted by Joseph Wright



What

is one adjective that describes Francesca, and why?



Genuine, because she comes up to you and talks to you. She doesn't do it for the social gain, but because she is so down to earth."

Erika Pena
11th grade



"Franny is motivated because she always excels in everything she does. She's always been motivated to help the community by her club involvement, being an officer of a few of them too. In track, she gets better each year by working hard."

Meric Edge
12th grade



Sweet. She does things out of the kindness of her heart. She is so nice that she is basically the freshmen taxi service this year. That takes kindness to do."

Brooke Taylor
10th grade



"Caring. When you're talking to Franny, she really listens to you and isn't just waiting for her turn to talk. She is genuinely caring."

Spencer Cook
12th grade



Above: Francesca Garcia poses gracefully for a picture in front of the water fountain at the Little White House homecoming photo shoot.



Left: Principal Ms. Bosco, places sash on Francesca Garcia shortly after she is announced Homecoming Queen. Sashes are used for large ceremonial events, such as our homecoming event, to honor the girls elected to the court.

Above: NJROTC raises their swords in honor of the newly crowned queen. "It's a tradition of military courtesy to create a formal atmosphere of honor and respect. A salute of congratulations to the girls who have worked so hard to get where they are," said NJROTC member Sarah Geary.

Left: Newly crowned Homecoming Queen Francesca Garcia poses with her crown and robe at the Little White House. Francesca was the 63rd Key West High School Homecoming Queen.

Queen Conch

Francesca Garcia is crowned Homecoming Queen



1. Francesca Garcia and her escort, Shayne Alongi pose for a picture during the ceremony. "The moment she was announced queen was a euphoric rush of happiness, excitement and love," said Alongi.

2. The crown is placed on Francesca by principal Ms. Bosco after she named her Homecoming Queen for the 2014 homecoming ceremony held at Tommy Roberts Memorial Stadium.

3. It is a time for a laugh and a smile. Shayne and Francesca celebrate seconds after hearing Francesca announced queen voted on by the student body.

4. Mrs. Archer congratulates Francesca. "Franny is even more beautiful on the inside than she is on the outside. It's always good to see that recognized. She is kind, polite, intelligent, and hard-working. She is the perfect person to represent the Class of 2014 and I couldn't be more proud of her for her many accomplishments," Mrs. Archer stated.

How did it feel when they announced your name over the speaker as the 2013-2014 Homecoming Queen?

Francesca Garcia, 12th grade: "It was so surreal when they announced my name. Everything was happening so fast, I didn't know what to do first. My first thought was, "Wait, what just happened?"

Do you feel any different since you were crowned Homecoming Queen?

FG: "I definitely feel honored. It is a real privilege to know that your classmates feel that you deserve this title. Sometimes I feel like I have to do things differently to live up to the title of queen, but then I realize that it's because of who I am/was that I was chosen in the first place."

When you look back on your homecoming court experience, what will you remember most?

FG: "Looking back on my experience, the thing I will remember most is the speech. I don't remember my speech word for word, but I clearly remember the process. Writing the speech forced me to reflect on who I have become during these 4 years of high school and how I want to portray that person to the entire school."

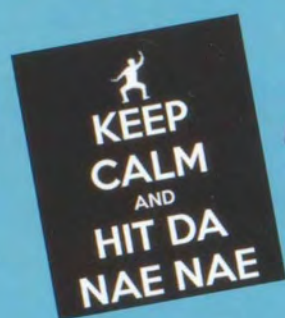
"Francesca Garcia is the kindest person I've ever met. She always has a smile on her face and a cheerful tone in her voice. Fran is someone I look up to and respect because she is just so generous, fun, loving and an amazing person all around."

-Sarah Pike, 10th grade

What

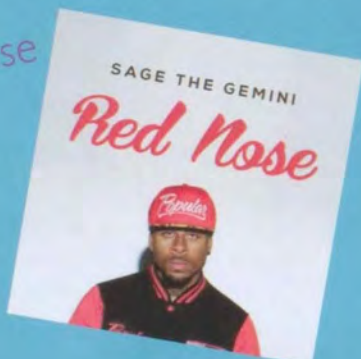
are the top three **dance moves** of the year?

1. Gas Pedal



2. The Nae Nae

3. Red Nose



Left: Freshman Peterley Louis and homecoming date, Nadine Nicolas. "My friends and I had a lot of fun at this year's dance," Louis exclaimed.

Above: Jessica O'Farrill, Homecoming Queen Francesca Garcia and Isabel Cardenas pose for a picture outside of the homecoming dance.

Above: Sophomore Faith Bleil hits the Nae Nae. "I learned the Nae Nae from one of my friends and now I do it cause it's really funny," Bleil exclaimed.

Left: A student dances under the strobe lights that TV Productions set up for the Homecoming Dance. TV Productions, once again, did an amazing job.

A Heroic Homecoming

Homecoming Dance Transformed School Gym to Superhero Platform



1. Giordan Demeza and Talia Liz decide on black dresses for the dance. The two best friends hung out together during the dance and had an enjoyable time.
2. Jay Feathers, Kara McGee and Savannah Crone could not contain themselves during the dance. They took a hilarious picture during the dance.
3. Krystal Candelario, Katia Galvan, Kayla Galvan and Allison Griffiths strike their best super hero poses.
4. Brandy Bohenick, Mrs. Archer and Tyler Smith smile brightly during the homecoming dance. The dance was a huge success.

W

What was best part of this year's homecoming dance?

Julia Stephenson, 9th grade: "The best part was probably taking pictures and being with my friends. All of the pictures I took came out pretty good and they looked really nice."

What did you think about the gym transformation done by the TV Productions students and Student Council?

JS: "They did an awesome job! They had a ton of awesome lights and projections! And the decorations really were amazing! It was really cool how they changed the way the gym looked."

On a scale from 1 to 10, how much fun did you have at the dance?

JS: "On a scale of 1-10, I would say the dance was a 7. I had to go home early because I had something to do in the morning, so I missed out on a lot of fun."

Is there a specific moment that made this a great dance experience?

JS: "The best moment was walking into my first homecoming dance because it was really awesome to see how they changed the gym completely and how nice it looked."



“

It was fun just to dance with friends and have a great time. No one could beat the way that Jordan Maun did the wobble. You could say it was the night of my life!

-Brandon Kissel
10th grade

”

What

event did you participate in and was it difficult?



"I competed in the Shoe Tie event. I've done the event every year for four years and it's challenging because the other teams were always hard to compete against."

Quanzell Moore
12th grade



"I did the unwrapping of the frozen t-shirt. It was challenging because it was hard to get it open and my team did not work together as a team as well as the rest of the classes did."

Morgan Bentley
9th grade



"The event I did was the blowing up a balloon contest with my nose. It was challenging because I couldn't breathe and blow my nose at the same time."

Katlin Rahming
12th grade



"I had to blow up a balloon with my nose until it popped. I didn't find it too challenging at all, but it was still fun to do."

Dylan Burke
11th grade



Above: The juniors come in first place for the balloon blowing contest. Each team of three had to blow a balloon up with their nose until it popped. The first team with all three balloons popped won.



Left: Senior Ryan Tingley shows his pride after winning his event. Tingley said "My appetite was too fast for them. I felt super!"

Above: Seniors Katlin Rahming and Marella Barroso pull Lauren Martin across the field during the relay race. After they reached the finish line their other teammate had to potato sack to the other end of the field to finish the race.

Left: Sophomores Catherine Richardson, Ashley Barnes, Shiloh McPherson, and Isabela Shanle begin the frozen t-shirt contest. Once they unfroze the t-shirt they had to put them on. The girls came in first place as they were the first ones to have all four t-shirts on.

Classes Clash in the Ultimate Battle

The Sophomore Class took the Lead this Year at Clash of the Classes



1. Amanda Henriquez and Kenneth Sagan participate in the food event. Henriquez had to eat a whole can of uncooked black beans while Sagan had to eat a whole bowl of tortilla chips.
2. Freshmen girls enjoy their first Clash of the Classes. They laugh and take joy in unfreezing their frozen t-shirt.
3. The Sophomore class cheers on their teammates who are participating in the event. They also screamed helpful hints to help their class win the event.
4. The juniors celebrate after finally getting all of their t-shirts unfroze. The event was not over until all four members on a team were wearing the t-shirt.

W

What event did you compete in Clash of the Classes and how was it a challenge?

Sami Chea, 9th grade: "I competed in the frozen t-shirt event and the food challenge. They were challenging because they were timed. The t-shirt was extremely hard to unravel when it was frozen and it was so cold when we put it on. At the end of the chip challenge my partner Talia Santiago poured water on the chips because she thought it would make it easier to eat, NOT."

On a Scale of 1-10, how challenging do you think the events you participated in were compared to others?

SC: "On a scale of 1-10 it was a 7.5. They weren't as difficult as eating spam, but they were easier than eating an onion."

How do you think your class did as a team overall?

SC: "Honestly, I feel like my class could have done better if we would have had more of our class members involved. Many of my class members were away with sports or other activities."

If you could create your own challenge, what would it be?

SC: "I would create a parachute run. The parachute run would require students to run with a parachute attached to their backs. I think that would be fun."

“ For Class Of The Classes the juniors cooperated like a team should. Nothing is a difficult challenge for the Class of 2015. ”
-Richard Knowles



Sophomores Savannah Crone and Ellis Williams creatively pose in front of the trees. Different frames represented different people and personalities.

Photo by Anastasia Shellito

PREVAIL

Prevail is to be widespread or current; exist everywhere or generally. Conch Pride **PREVAILED** in student interactions and relations. At the start of each Conch's high school career, many Conchs were unfamiliar with much of the student body. As the school year progressed, Conchs became acquainted with more people that surrounded them. Whether it was the girl that was seen in the hallway that they said hello to daily or the guy they got to know in English class or the teacher that supported them in all of their endeavors, Conchs had each other's backs and became one. These people came to make the year easier and allowed Conchs to **PREVAIL**. Throughout the year many unexpected friends were made and that made the year that much greater. The Conchs expanded their group of friends by helping one another with classwork and made each other laugh when they were having an off day. The connections that were made changed them in ways that were unexplainable. The newly formed bonds helped the Conchs see clearly and accomplish tasks that may have seemed insurmountable at first. In this section the people that attended the school were introduced. Each person in this section created a small community known as Key West High School. The people were a part of a team that **PREVAILED** in building friendships and bonds. The Conchs **PREVAILED** in developing connections that lasted a lifetime.

By Erik Vinson

People



1. Christian Lee and Noah Cutchin hang out during lunch. "It was always nice to be able to see your friends during lunch," explained Lee.
2. Juniors Samantha Figueroa and Jeffrey Anilus pose for a picture during CLash of the Classes. Anilus said, "It's nice to come out and compete against other classes in a fun way."
3. Luke Berces concentrates during the drum line performance at the Homecoming pep rally.
4. Elisabeth Rockteschel shares a laugh with members of NHS during a meeting after school.



Gabriella Abreu



Thomas Acevedo



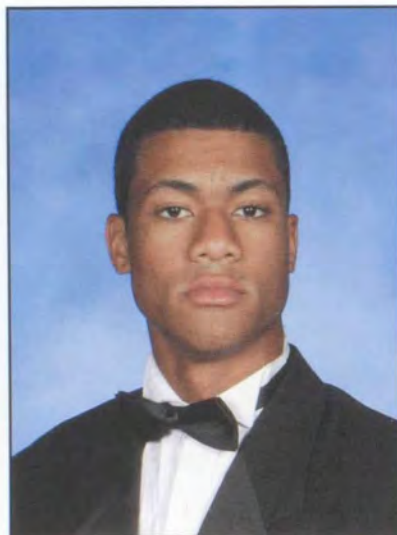
Luis Acosta Perez Jr.



Derrick Allen



O'Brieka Allen



Shayne Alongi



Ryann Appleby



Elliot Arazi



Hellmut Augustin



Maudia Azard



Sean Barber



Gregory Barnes

SENIORS



Clayton Barrera



Jennifer Barrios-Deleon



Marella Barroso



Sarah Bell



Alexys Bess



Ruth Bien-Aime



Brandy Bochenick



Kaysi Bravo



Scott Brown



Michael Buchman



Samuel Bunnell



Caitlin Bursma

CLASS OF 2014



Elizabeth Caballero



Fernanda Caceres



Kyle Campbell



Krystal Candelario



Kayla Carmona



Aimee Carter



Frederick Carter Jr.



Selyne Casas



Savannah Cawvey



Vincent Cheng



Carly Cherry



Paige Clem

SENIORS



Nicholas Clippinger



Maidelin Concepcion



Spencer Cook



Megan Correa



Mercedes Cosby



Jordan Cress-Morrison



Kristen Cumiskey



Nichole Cyrwus



Donny Dalton



Simon Dayer



Ivan De Mier



Caila DeAbreu

CLASS OF 2014



Levenson Desilne



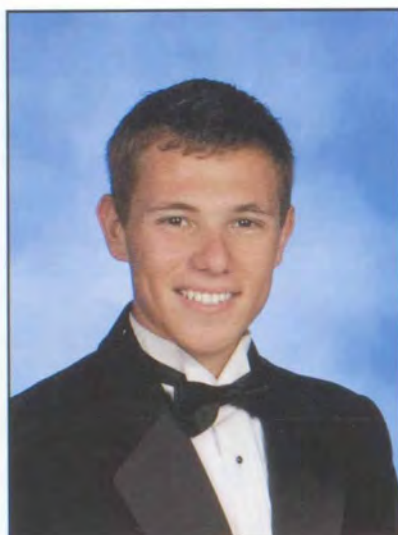
Summer Desport



Amanda Diaz



William Duran Jr.



Meric Edge



Cody Edwards



Sara Espinosa



Antonio Estenoz



Sarvinoz Fahritdinova



Brian Flores



Michael Fox



Aaron Frazier

SENIORS



Alexis Galvan



Katia Galvan



Kayla Galvan



Taylor Gandolfo



Alina Garcia



Armani Garcia



Francesca Garcia



Orville Garvey



Kharla Gautier Romero



Linsey Gavasto



Tawana Georges



Adam Gerich

CLASS OF 2014



Cheyanne Gillespie



Jenna Gonzalez



Natasha Gonzalez



Taylor Gonzalez



Emily Good



Sahara Graft



Savanna Grayson



Allison Griffiths



Jack Gruba



Joan Guerrero Gonzalez



Angelo Guieb



Brock Guzman

SENIORS



Megan Hartle



Amanda Henriquez



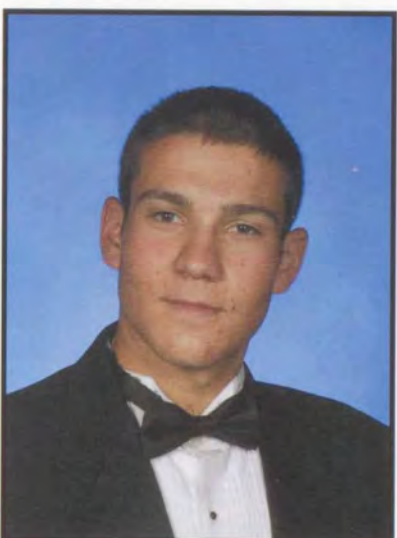
Andrew Hernandez



Nicole Hernandez



Colin Hetzler



Caleb Hiller



Maxwell Hjerpe-Schroeder



Samantha Hoeffler



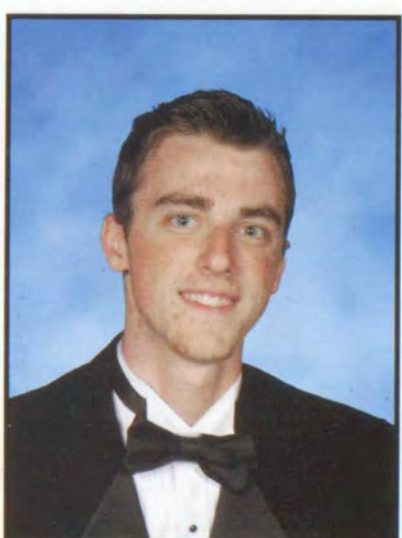
Dacey Hoffpaur



William Hollowell



Elizabeth Isherwood



Cole Jackson

CLASS OF 2014



Torrin Jacobsen



Craig Jenkins



Kathia Jiron



Breanna Johnson



Djeen Joseph



Elizabeth Julian



Sherman Kaplitz



Samuel Kearney



Nicola Kelly



Samuel Klitenick

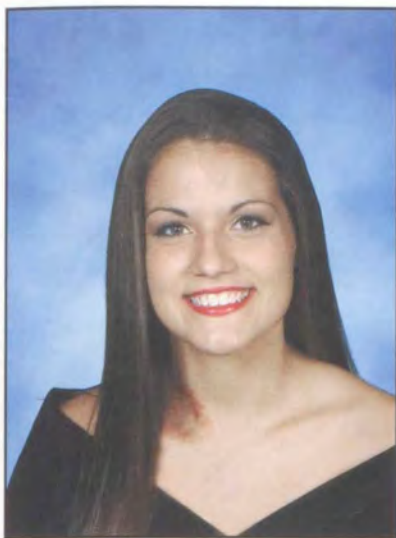


Alexandria Knowles



Andrea Kresser

SENIORS



Desirae Laguna



Ravenne Leclair



Martrell Leonard



Adam Lepine



Julia Lessing



Daniel Levine



En Lin



Jared Lopez



Amos Louis



Jean Louis



Marie Louis



Hunter Lubin

CLASS OF 2014



Keynu Lusain



Nathaniel Maki



Carli Malone



Theresa Marius



Victoria Marsden



Angela Martin



Lauren Martin



Allyson McCall



Tyler McDermott



Anna McDonald-Vernon



Evan McGill



Amanda Mederos

SENIORS



Niebes Mendes



Alia Michaud



Darren Miller



Tristin Milliken



Angela Mingo



Gavin Mock



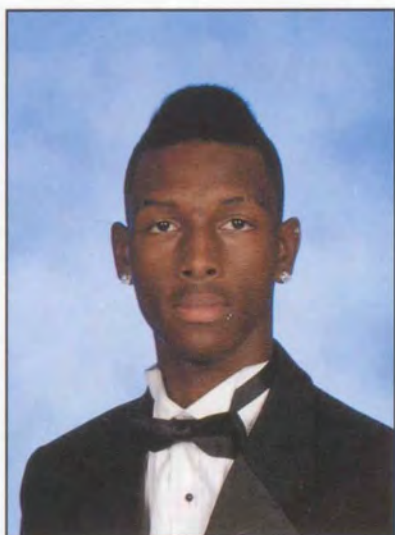
Justin Mock



Neilany Montero



Valencia Monuma



Quanzell Moore



Joshua Morales



Elizabeth Morffi

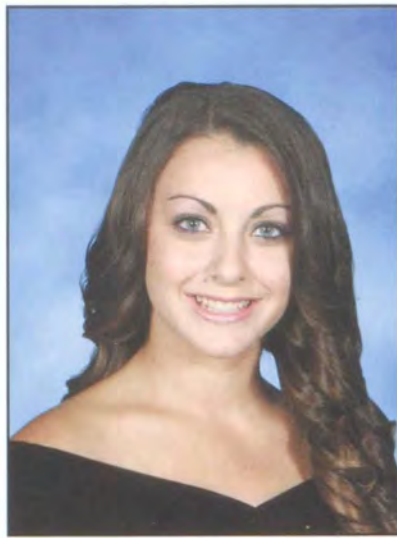
CLASS OF 2014



Tanisha Multy



Mizrob Murodov



Amber Murphy



John Murray



Nicholas Narwold



Ashlie Nathan



Austin O'Connell



Jadene Olsen



Garrett Osteen



Jaselyn Owens



Matthew Palka



Patrycja Paprocka

SENIORS



Brooklyn Patrocky



Nicholas Pearson



Cheyenne Pepper



Andy Perez



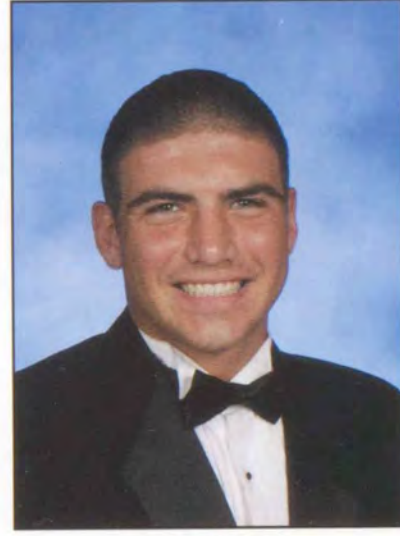
Madison Perry



Trevor Pike



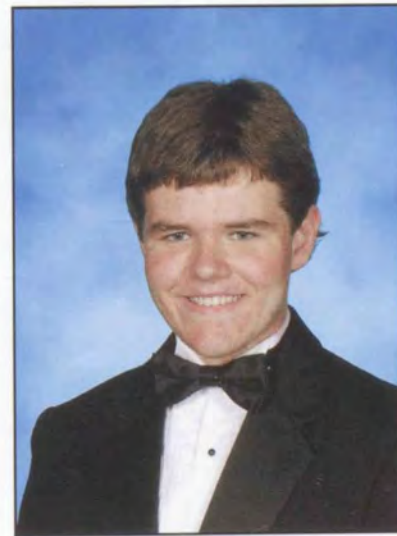
Takoda Porembski



John Pozzi



Ashley Procher



Daniel Quinlan



Antonio Quintana



Katlin Rahming

CLASS OF 2014



Madina Rakhmonova



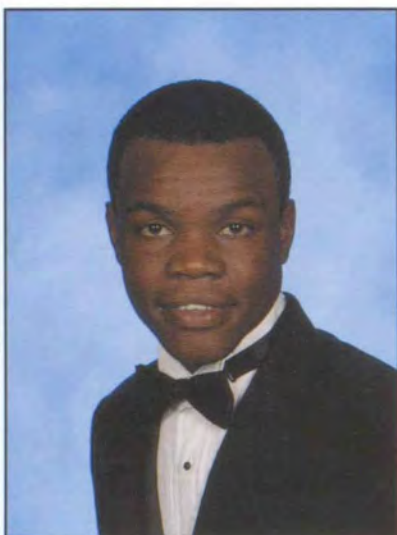
Katherine Reed



Farah Regis



Toby Regueira



Jean Remercy



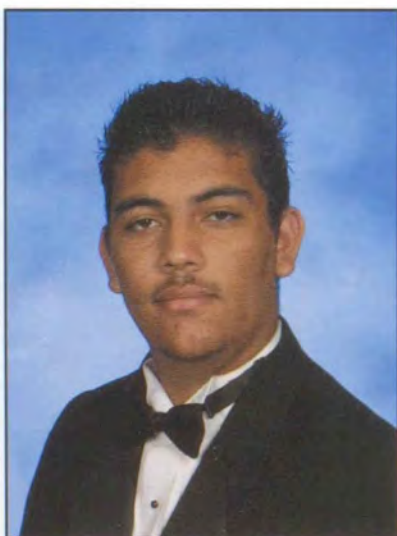
Marie Remercy



Kyle Renner



Averie Rivas Jr.



Edgar Rives Salazar



Jessica Roberts



William Roberts



Darlin Robleto

SENIORS



Sean Rock



Elisabeth Rockteschel



Alaina Rodriguez



Geri Root



Kaitlyn Russell



Kenneth Sagan



Chloe Savoie



Riley Schill



Damien Sellers



Annastasia Shellito

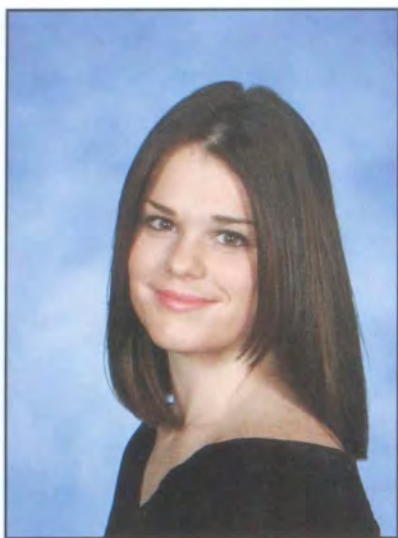


Madelyn Shughart



Suzann Slaunwhite

CLASS OF 2014



Sierra Smith



Tyler Smith



Deandre Smoke



Deonte Stemage



Zachary Stratton



Mario Suarez



Grantland Surret



Sydni Swanson



Queenie Tabag



Garrett Taylor



Julia Tetreault



Rodeka Thomas

SENIORS



Donte Thompson



Ryan Tingley



Amira Tohirova



Alec Toranzo



Chanel Torres



Victoria Trotman



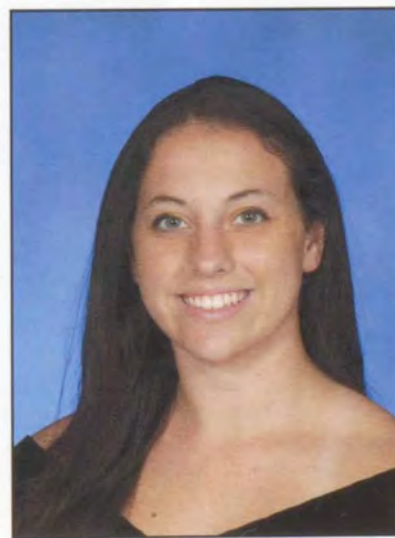
Michael Tunay



Monique Tuya



Mecaya Underwood



Katherine Upshaw



Laura Urbay



Hugo Valdes III

CLASS OF 2014



Jennifer Valdez



Katelynn Valente



Paula Vaughn



Erik Vinson



Jack Walker



Sabrina Walsh



Rachel Wells



Steven Wells



Cornelius Womble



Cheyenne Wright



Joseph Wright



Anika Yasmin

SENIORS



Scott Young

CONGRATULATIONS

Best of Luck!

#Camera Shy

Ramon Arza-Sosa	Leila Maliki
Ashley Avilmar	Omaris Marquez Torres
Michael Burgner Jr.	Richardo Marquez Torres
Francis Carney	Lindsey Mcanally
Hui Chen	Jason McCain
Daniel Christow	Riley McCall
Ashley Cowan	Ariel McClain
Michael DeRoche	Cedric Moore
Uriel Diaz	Andy Morffi-Gonzalez
Diamond Dumas	Daniel Muniz
Zachary Elswick	Erika Munoz
Vladimir Estele	Andre Patterson Jr.
Ryan Evans	Jeremy Peralta
Melca Felix	Marc Pierre
Isaac Floyd	John Piraino
Steven Francisco	Lanre Pon-Scott
Mayla Garcia-Herrera	Stephen Ramirez
Shazmyn Gavin	Leidy Rodriguez
Alexis Girard d'Albissin	Manuel Roldan
Ana Gonzalez Lopez	Raymeo Rothmund
Patrick Hogan	Nathan Sellers
Tianna Hutchinson	Lenes St. Pierre
Jacob Lydamore	Conner Vickery

CLASS OF 2014

Kaylin Abreu, 10
 Frank Abreu, 11
 Jesus Abril, 9
 Jessica Acuna, 9
 Timothy Age, 9
 Diego Aguiar, 9



Emanuel Aguirre, 10
 Sara Aguirre, 10
 Aaliyah Alberto, 9
 Tamia Albury, 10
 Lisette Albury, 11
 Michael Alexander, 10



Joel Alfonso, 10
 Aaliyah Allen, 9
 Carl Allen, 9
 Tabitha Alonso, 11
 Janessa Alonzo, 9
 Marie Altidor, 9



Vionel Altidor, 9
 Melanie Alvarez, 9
 Juliet Alvarino Belisari, 9
 Duffey Anderson, 10
 Kacper Andrzejczak, 9
 Jeffrey Anilus, 11



Kin Annulyse, 9
 Hanna Antonides, 9
 Michael Aragon-Mazariegos, 10
 Sophie Arazzi, 11
 Lucas Armanini, 9
 Shannon Ash, 9



Rowan Ashby, 10
 Morgan Ashby, 9
 Calab Ashe, 10
 Montrell Ashe, 10
 Jocelyn Ashe, 11
 Devan Ashe, 9

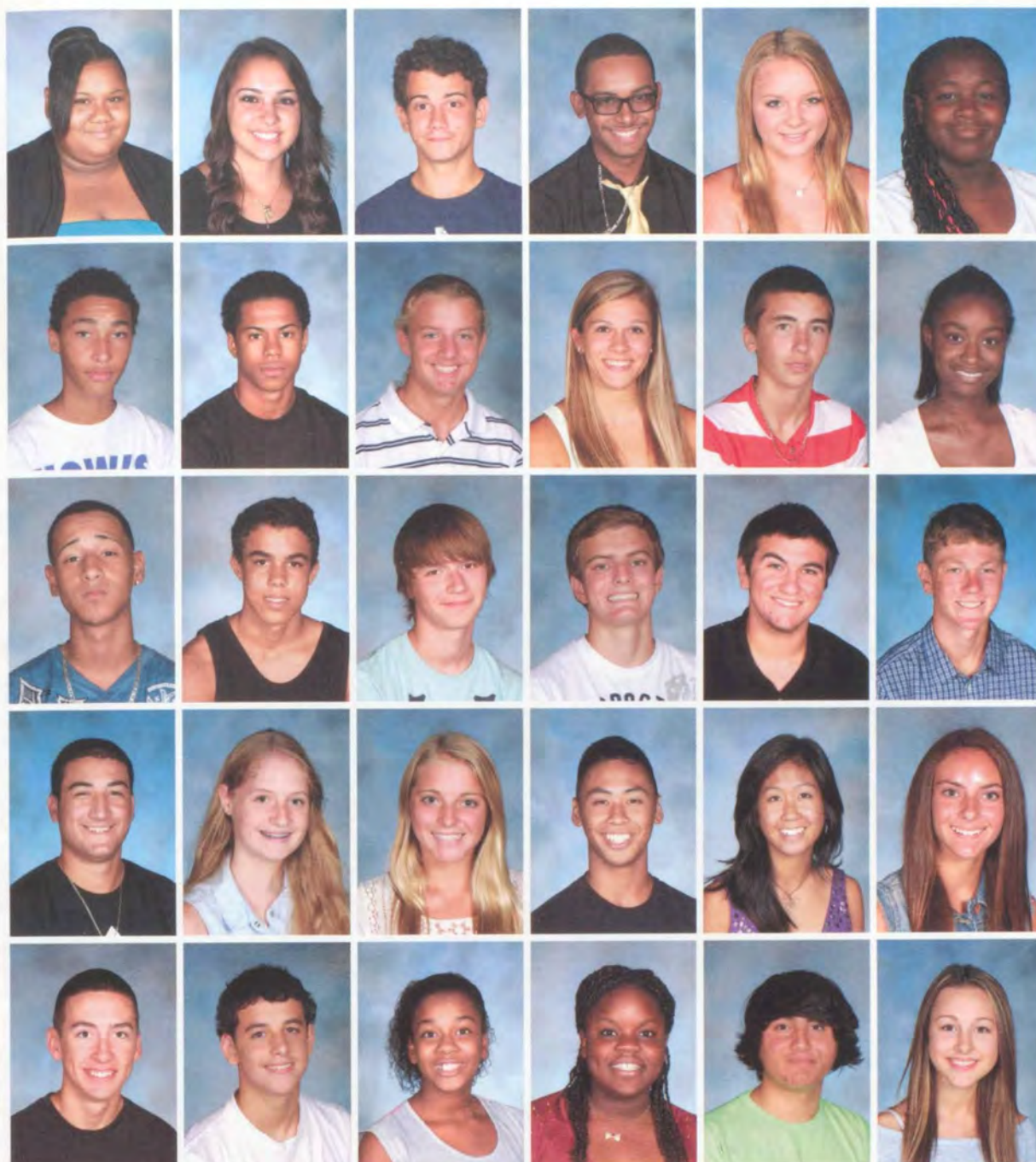


Brooke Atwell, 10
 Brandon Atwell, 9
 Panosky Augustin, 11
 Dymond Avel, 10
 Ashley Avilmar, 11
 Kristin Ayala, 10



Chuck Bacon, 9
 Kyle Bahnick, 11
 Deandre Bailey, 10
 Daijah Bailey, 9
 Lilyanna Bailey, 9
 Joseph Baker, 10





Melissa Baker, 9
Stephanie Baloy, 10
Richard Barber, 11
Jason Barcenias, 10
Ashley Barnes, 10
Catherine Barnes, 10

Chandler Barnett, 9
Phillip Barnett-Azhocar, 10
Jarod Barnhart, 9
Taylor Barrios, 11
Donald Barrios, 9
Quanisha Barthelemy, 9

Christopher Batista-Pena, 9
Nicolas Baum, 9
Jerod Beck, 9
Jason Beede, 10
Jacob Beeman, 11
John Behmke, 10

Aramis Bello, 10
Brooke Bembenek, 9
Morgan Bentley, 9
Luke Berces, 10
Kara Berces, 11
Bianca Bernhard, 9

Brett Bertini, 11
Jonathan Betancourt, 9
Chyanne Bidonne, 9
Rachelle Bien-Aime, 9
Evan Biton, 10
Tristin Blackwell, 9

What do you look for in a **best friend?**

Rebecca Carlton, 10th grade



On the left, Rebecca Carlton enjoys a laugh with her best friend Stephanie Munoz. There was never a dull moment when they were together.

Rebecca's best friend: Stephanie Munoz

What characteristics make a true friend?

"A true friend makes you laugh, always has your back, gives good advice, always makes you feel good and there's no drama."

Describe a funny situation you and your best friend encountered.

"Once on a long board I was sitting on the front and holding her backpack while she moved us. The backpack strap went under the wheel and we fell off in the road."

How has she influenced your life?

"My life has changed for the better. I can tell her anything. We've been through many ups and downs. My life became a lot more fun."

Tracy Blake, 9
Anthony Blanco, 9
Faith Bleil, 10
Mariah Boadu, 9
Brianna Bockoven, 9
Jason Boeskool, 9



Andrea Boggs, 10
Haley Bogiel, 10
Thomas Borrego, 10
Jarod Bowling, 11
Howard Branham, 11
Zachary Brannan, 9



Bailey Breton, 9
Marcus Brisson, 11
Hannah Brown, 10
Christopher Brown, 9
Jocelyn Brown, 9
Thai'Quondra Brown, 9



Russell Bryant, 9
Zachery Bryant, 9
Jonathan Bryars, 10
Jacqueline Bryars, 9
Krzysztof Bujak, 11
Sarah Bunnell, 10



Celestine Bunting, 11
Wyatt Burbine, 10
Jerrald Burgess, 10
Brooke Burkes, 10
Dylan Burke, 11
Valentino Byarlay, 9



Seth Byrnes, 9
Alexander Cabrera, 10
Joshua Calderwood, 11
Timothy Callaghan, 10
Jorge Campos, 9
Dylan Canizares, 10



Clyde Canizares, 11
Kalley Cantler, 11
Thomas Carbone, 10
Emelia Cardenas, 11
Antonio Cardenas, 9
Isabel Cardenas, 9



Adam Careaga, 11
Larry Carey, 10
Darshaun Carey, 9
Yulian Caridad, 10
Rebecca Carlton, 10
Julio Carreras, 11



Describe your most meaningful assignment

"A culture project in Mrs. Ford's class because we made a model that represented our life and what we do. It made me realize what my culture was."
Alexander Cabrera, 10th grade

"Mrs. Rodriguez assigned a build a room project which involved scales, ratios, and congruence. I really liked it because it related real life objects to essential geometry concepts. It made sense."
Hannah Gay, 9th grade

"Presenting 3D items from my childhood and things that represent me in Mrs. Ford's class."
Samuel Graveline, 11th grade

"Ms. Blanco asked us to write poetry on a subject of our choice. We had the chance to express ourselves about something we are passionate about and write at the same time."
Kerri Frederick, 11th grade

"In Mrs. Archers class freshman year I had to pick 3 items that were special to me. It was a meaningful assignment because those items had significant value in my life."
Erika Pena, 11th grade

"Coach Paul gave me a project and he said that it could be on anything educational. It was meaningful because the students were able to select a topic that pertained to his or her interests."
Jeremy Elswick, 10th grade



John Carson, 11
Silvia Carson-Emily, 10
Victor Carson-Emily, 11
Stephanie Carter, 10
Caleb Carter, 11
Keristy Carter, 11

Billie Carter, 9
Joseph Casasola, 9
Annastacia Cassidy, 9
Megan Cassidy, 9
Benjamin Cassis, 9
Christopher Castellano, 10

Stephanie Castellano, 11
Michael Castellanos, 11
Gregory Castellanos, 9
Araley Castellanos-Cruz, 11
Jewliana Castillo, 10
Richard Castillo, 9

Michael Castillo-Moreno, 9
Cameron Castieman, 10
Eleana Castro, 11
Angel Castro-Portillo, 9
Liza Catana, 11
Alannah Cawvey, 9

Glen Celcer, 11
Jade Cervantes, 11
Kensas Charles, 9
Joecelyn Chavarria, 11
Alessandra Chavez, 10
Michelle Chavez, 11

I COULD NOT LIVE WITHOUT...



“Video games. With them being really exciting and rewarding, video games can be a great stress reliever. I’m able to compete with people all over the world, so it is awesome to interact on a platform we can all connect on.”
Ricky Sanchez, 10th grade

“My singing. Music has always been my creative outlet and singing was always there for me no matter what I was feeling. When I was angry, I’d sing. When I was happy, I’d sing. It’s a beautiful thing.”
Shannon Lightfoot, 9th grade



“My shoes. They are comfortable, cool-looking and I feel great when I wear them. I always have people around school complimenting me on my shoes.”
Javier Yanes, 9th grade



Lyly Chea, 9
Kevin Cheng, 10
Jesse Cheung, 10
Mathew Cheung, 9
John Childs, 10
Stephana Cidelus, 11



Sierra Cisneros, 10
Leif Cisneros, 11
Justin Claridy, 11
Anthony Clark, 9
Michael Cleaver, 9
Jose Clemente, 9



Marcel Clota, 10
MacKenzie Cohen, 9
Alex Collins, 9
Lyra Collins, 9
Cristian Companioni, 10
Aaliyah Conde, 10



Erin Cone, 11
Emily Conn, 9
Nehemie Conserve, 11
Ade'jah Cook, 11
Miles Cooper, 10
Caya Cooper, 11



Tommy Corpion, 10
Joshua Correa Cabrera, 9
Kevin Coward, 10
Brian Coward, 9
Emily Cowart, 9
Erica Criss, 9





Danielle Croitoru, 11
Anthony Cromwell, 10
Savannah Crone, 10
Samara Cruz, 10
Rodolfo Cruz, 9
Laurence Cumiskey, 9

Connor Curry, 10
Gerald Curry, 10
Matthew Cusimano, 10
Noah Cutchin, 9
Johnathan Cyrwus, 10
Cody Daley, 10

Daniel Daley-Dixon, 11
Erika Dam, 9
Jason Daniels, 11
Nicholas Daniels, 9
Ivan Darce, 10
Jennifer Darce, 10

Elizabeth Davis, 10
Leilani Davis, 10
Shane Davis, 10
Jordan Davis, 11
Alexa Dawson, 11
Kevin De La Rosa, 10

Caleb Deabreu, 10
Paige Dederick, 9
Nash Delice, 9
Kelly Delph, 10
Madison Delph, 10
Alexia Delvalle, 11

Alyssa Delvalle, 9
Giordan Demeza, 11
Cadette Deneville, 11
Morgan Denhart, 11
Rose Deralus, 11
Jodael Deralus, 9

Jordan Detwiler, 11
Adriano Deulofeu Camejo, 11
Devin Devereaux, 9
Malika Devilme, 10
Heather Devoe, 9
Matthew Diaz, 11

Selena Diaz, 9
Barat Dimarino, 11
Brayden Dimarino, 9
Kayla Disdier, 10
Volodymyr Dobrotov, 11
Luis Dominguez, 9

Yandy Dominguez, 9
Dulce Donaire-Jarquin, 9
Chrysla Dor, 10
Humberto Dos Santos, 11
Milton Duarte Vera, 10
Vincent Dufour, 9



Arnold Dunlap, 9
Victoria Eads, 10
Dustin Eamilao, 10
Noelle Eckman, 10
Patrick Edwards, 10
Sophie Eggers, 10



Tessa Eggers, 9
Don Ellington, 9
Kyle Ellis, 10
Jacob Elomina, 9
Jeremy Elswick, 10
Christina Elswick, 11



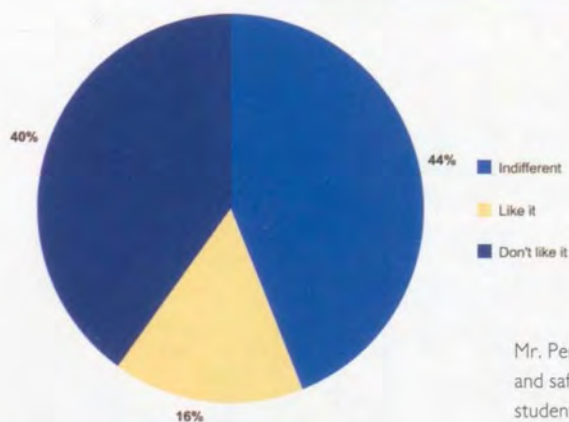
Emmanuel Enriquez, 10
Lizet Escobar, 10
Xavier Eshel, 9
Alana Estenoz, 9
Lianet Estepa Ochoa, 11
Shania Estevez, 9



Kimberly Evans, 11
Michael Evans, 11
Zackary Evans, 9
Medjine Exantus, 10
Isaac Exilus, 9
Raylyn Faatuai, 9



What do you think of the tightened security?



Mr. Perkins ensures a secure and safe campus for students and staff members.



New fence installations around school spark a mix of reactions from students. Some felt safer with the additional security measures taken.



Chazz Falcon, 9
Riley Falconer, 9
Chase Fariss, 9
Tony Farmer, 10
Jay Feathers, 11
Austyn Fenwick, 10



Bjorn Ferdinand, 9
Alistair Fergus, 9
Giraldo Fernandez Rodrigu, 11
Amanda Fernandez, 9
Joshua Fernandez, 9
Camila Ferrufino, 10



Samantha Figueroa, 10
Jose Figueroa, 11
Daniela Filette-Morffi, 9
Nicholas Finch, 11
Denzel Fisher, 11
Cameron Fletchall, 9



Conner Fletcher, 10
Peyton Fletcher, 10
Madison Fletcher, 11
Andrew Flores, 10
Dayana Flores, 9
Tatum Flowers, 10



Sebastian Flowers, 9
Thatcher Flowers, 9
Amrin Font, 10
Caitlin Ford, 10
Josue Forno, 9
Jason Fox, 10



Steven Francisco, 11
Kerri Frederick, 11
Dakota Frederick, 9
Lindsey Free, 11
Andrew Freeman, 11
Jack Frey-Hansen, 10



Timothy Fricke, 10
Evelyn Fuentes De La Tor, 11
Yodis Fuentes, 11
Samuel Fuller, 11
Rikki Gage, 9
Carlos Galarza, 9



Fernanda Galeano Siles, 9
Sydney Gallagher, 10
Gustavo Galo, 11
Jeniffer Galvez, 10
Randy Garcia, 10
Blake Garcia, 11

Suzette Garcia, 11
 Alston Garcia, 9
 Andy Garcia, 9
 Roland Garcia, 9
 Anthony Garcia-Montero, 11
 Kamiah Gardner, 9



Priscilla Gartenmayer, 10
 Edward Gartenmayer, 9
 Valmir Gaspard, 11
 Jasmine Gay, 11
 Hannah Gay, 9
 Sarah-Marion Geary, 10



Hannah Geary, 9
 Brianna Gibson, 10
 Drew Gilbertson-Baker, 11
 Mikayla Gill, 10
 Daniel Gilleran, 11
 Clementine Girard D'Albissin, 11



Emily Girard, 9
 Jayden Glover, 10
 Kirk Goggans, 10
 John Golden, 11
 Christian Golden, 9
 Samantha Golden, 9



Carlos Gomez, 10
 Hector Gomez, 10
 Antonio Gomez, 11
 Cathryn Gonzales, 10
 Brandon Gonzalez Ramos, 11
 Jacob Gonzalez, 10



Naylen Gonzalez, 10
 David Gonzalez, 9
 Sergio Gonzalez, 9
 Kristina Goodwin, 11
 Edbony Gordon, 10
 John Gorman, 11



Hayley Gorman, 9
 Iverson Gourgue, 11
 Sydney Graft, 10
 Samuel Graveline, 11
 Andrew Graves, 10
 Caitlyn Gray, 11



Librianna Gray, 9
 Jake Graziano, 11
 Todd Greager, 11
 Anjelika Green, 10
 Keshun Green, 9
 Cychee Greer, 10



Single or dating your high school years?



"Single because Nina Dobrev cannot date men under 18,"
Everett Wagner, 11th grade



"Dating because I am happy and with someone that is trustworthy."
Lucy Jones, 11th grade



Inmyah Greer, 10
Robert Gregg, 11
William Gregurich, 10
Gabrielle Griffin, 11
Adalya Griffis, 9
Josephine Gruba, 11

Joseph Guminski, 10
Taylore Gutierrez, 11
Elena Guzman, 11
Alejandro Guzman, 9
Gary Hale, 10
Elizabeth Hale, 11

Laura Hall, 10
Spencer Hamilton, 10
Sydney Hamilton, 10
Cole Hansen, 9
Savana Hardin, 10
Heather Harkins, 10

Victoria Haskins, 11
Alexa Hatker, 11
Alyssa Hatker, 11
Annemarie Hatker, 11
Ian Hausenfluck, 10
Kevin Hawthorne, 11

Ethan Hay, 10
Nathaniel Hayes, 11
Alijah Helmar, 9
Charles Henderson, 10
Kimberly Henkel, 10
Anthony Henriquez, 11

Brittany Henson, 11
Natalie Hepworth, 9
Susana Hernandez Baez, 9
Jesus Hernandez Moreno, 10
Juan Hernandez Moreno, 11
David Hernandez, 10



Edessa Hernandez, 10
Mauricio Hernandez, 10
Andrew Hernandez, 11
Kelcee Hernandez, 11
Ashley Hernandez, 9
Calista Hernandez, 9



Luis Hernandez, 9
Francisco Herrada, 10
Mercedes Herrada, 9
Matthew Herrington, 10
Kendall Hettel, 11
Joshua Hettel, 9



Gavin Hetzler, 9
Maranda Heyligar, 10
William Hibbs, 10
Alexa Hicks, 10
Daniel Hickson, 9
Matt Hidy, 11



Eric Higbie, 10
Serina Higgins, 9
Sarah Hilbert, 11
Isaac Hill, 9
Steven Hobson, 11
Miles Holt, 10



Which song would you rather listen to?



OR



Hold on, We're Going Home by Drake

VS. Royals by Lorde

"I'm a really big fan of the artist Lorde; I think it's really cool that she is 17 and has a Grammy. I believe her music is really different and original. The first song that I heard from her was Royals and I think it has a unique message which everyone can relate to."
Kristin Ayala, 10th grade

"Hold on, We're Going Home by Drake because he is one of my favorite singers. It is also my ring-tone."
Kelcee Hernandez, 11th grade



"Out of the two singles I would rather listen to Hold on, We're Going Home by Drake because it is the type of music I listen to frequently."

Jimmy Murillo, 11th grade



Sarah Holt, 10
Jeromy Homerston, 11
Destiny Homerston, 9
Karon Horne, 9
John Hornyak, 11
Hunter Hovan Quidor, 10

James Howanitz, 11
Zachary Hughes, 11
Makailah Hunt, 10
Jill Hutcheson, 10
Jordan Huthmacher, 10
Tianna Iannetta, 9

Roman Iglesias, 9
Bobur Ilkhomov, 11
Isabel Innes, 10
Kaisse Irvin, 11
Sabina Islam, 9
Michael Izquierdo, 9

Robert Izquierdo, 9
Ashley Jablonski, 10
Talia Jackson, 11
Kieran Jacobsen, 10
Cristina Jardinas-Knap, 10
Ketchina Jean Baptiste, 10

D'Jennyva Jean, 9
Roldine Jean, 9
Samantha Jean, 9
Juvens Jean-Louis, 11
Keven Jean-Louis, 9
Ian Jefferson, 9

Ziyah Jefferson, 9
Dennis Jimenez Lugones, 10
Marcel Johnson, 10
Laniya Johnson, 11
Olivia Johnson, 9
Zachary Johnston, 11

J'Tierra Jones, 10
Lucy Jones, 11
Tyler Jones, 11
Dulce Jorge Ramirez, 11
Katherine Juarez Melendez, 10
Jan Louis Juvens, 11

Emily Kaillian, 10
Onorata Kasiano, 10
John Keane, 10
Danny Kearney, 9
Brian Kelch, 11
Olivia Kennedy, 11

Jessica Kerr, 9
Kalen Kessler, 9
Kiefer Kessler, 9
Danylo Khodosevych, 10
Robert Kiever, 10
Krystal Killen, 11



Austin Kimbler, 11
Timothy King, 11
Aleigha Kinsey, 10
Brandon Kissel, 10
Benjamin Knowles, 10
Savannah Knowles, 10



Richard Knowles, 11
Henry Kokenzie, 10
Joan Kongos, 11
Nicole Konhaeuser Lopez, 10
Andrej Korotkov, 10
Christopher Korzen, 9



Maximilien Kos, 10
Jonathan Kuhn, 11
Ashley Kuhn, 9
Oscar Lacayo, 9
Israel Lawson, 9
Dung Le, 11



Thanh Le, 11
Kathryn Leclaire, 10
Christian Lee, 10
Alisia Leon, 9
Samuel Leroy, 10
Olivia Levin, 10



Caylee Levine, 10
Sheer Levy, 10
Alexandria Lichtl, 11
Zachary Lightfoot, 10
Shannon Lightfoot, 9
Sixto Lima, 9



Diana Linares, 10
Ashley Linney, 9
Talia Liz, 11
Laura Lopez Diaz, 10
Natalie Lopez, 10
Danaisy Lopez, 9



Deybith Lopez, 9
Patrick Lopez, 9
Rogelio Lopez-Gonzalez, 11
Ritchy Lorman, 9
Jephte Louis, 10
Melissa Louis, 10



Where do you see yourself in 20 years?



“I see myself married as well as making a decent salary. I can see two children and a dog. I have always been into diving and I would like to keep that as a hobby.”
Kyle Ellis 10th grade



“I see myself working as a physical therapist for Walter Reed Hospital because when I was younger I remember my neighbor losing his leg while he was overseas and ever since then I've wanted to help soldiers who have been wounded in battle. Having the opportunity to work as a physical therapist would allow me to help people work towards their new life.”
Caitlyn Gray, 11th grade



“Running a hotel business in San Diego. I love the city of San Diego and I have always wanted to own a business. I want to be close to the ocean, but not live here in Key West, so San Diego is a place where I can see myself living.”
Jack Behmke, 10th grade



Profit Louis, 10
Peterley Louis, 9
Logan Lowe, 9
Maria Lozano-Perez, 10
Christian Luna, 9
Paula Lundi, 9



Cailleigh Lutz, 10
Colin Lutz, 9
Megan Lynch, 10
Dakotah MacDonald, 10
Aaliyah MacFarlane, 9
Sebastain Maddox, 10



Story Magidson, 10
Lilly Magidson, 9
Melanie Maguire, 11
Andrew Maguire, 9
Brian Maguire, 9
Maggie Mahoney, 10



Tamiya Major, 11
Gregory Maki, 10
Delfino Maldonado, 10
Olivia Maliki, 10
Terrence Mallory, 9
Salvador Malpica, 9



Marvin Maratita, 10
Maelyn Maratita, 9
Marissa Marchan, 11
Laurence Marius, 11
Ashley Martin, 9
Charleslyn Martin, 9

Daniel Martin, 9
 Leo Martinez, 10
 Cesar Martinez, 9
 Isabella Mate, 9
 Andrew Matroci, 11
 Hunter Matthessen, 10



John Matthews, 10
 Jordan Maun, 10
 Kervens Max Clermont, 11
 Melson Maxime, 11
 Rodney Maxime, 9
 Cody Mayette, 9



Earl McCain, 11
 Hanna McCain, 9
 Riley McCall, 11
 Maya McClain, 10
 Devin McCormick, 10
 Benjamin McFarland, 10



Javeel McFarlane, 11
 Molly McGee, 11
 Kara McGee, 9
 Liam McGee, 9
 Ian McMahon, 9
 Michael McPherson, 10

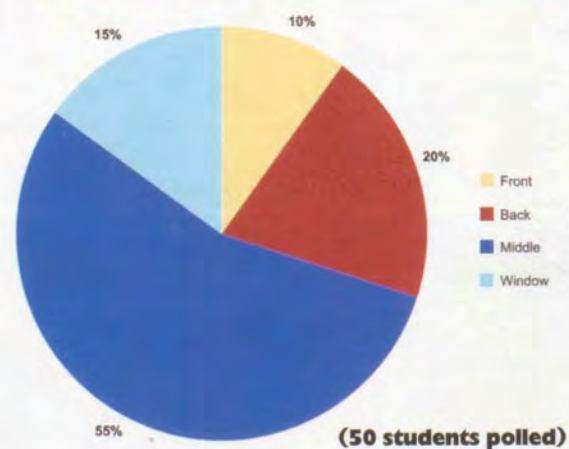


Shiloh McPherson, 10
 Maximilian Meador, 11
 Raimen Mena Lopez, 10
 Gretel Mendez Diaz, 10
 Manuel Mendez-Alvarado, 11
 Samir Mendoza Sanchez, 10



Where do you prefer to sit in class?

"In the front, you can pay attention without as many distractions. People sitting in the front of the classroom tend to make better grades."
 Tristin Blackwell, 9th grade





Alexandra Mercurio, 11
Jonathan Metellus, 10
Kailey Miller, 11
Kaneya Mims, 10
Luis Minguez, 10
Brittany Mira, 9

Joshua Miranda, 9
Kayla Miskimon, 11
Lynn Mogene, 11
Ricardo Montano, 11
Charles Moore, 10
Gary Moore, 10

Kira Moore, 10
Alexandria Moore, 11
Cody Moore, 9
Yessenia Morales, 10
Nelson Morales, 11
Jonathan Morales, 9

Leda Morales-Jerez, 10
Ray Moreno, 9
Stephen Morlock, 10
Maxwell Mosblech, 9
Stephanie Munoz, 10
Jimmy Murillo, 11

Julio Muro, 10
Teniya Murphy, 9
Taylor Nasser, 9
Kunal Navani, 10
Juliette Navarro, 9
Ashley Nedin, 10

Micheal Neely, 11
John-Paul Negron-Gonzalez, 9
Naomi Newton, 9
Erin Nicholson, 10
Carl Nicolas, 10
Nadine Nicolas, 9

Raven Niekerk, 9
Angela Niles, 9
Tyler Nitti, 9
Iliecer Noa, 9
Bertrand Noel, 10
Marie Noel, 11

Bidieu Noel, 9
Chase O'Connell, 10
Terry O'Dell, 11
Miguel O'Farrill, 11
Jessica O'Farrill, 9
Kelsey O'Flynn, 9

Kaitlin O'Malley, 11
 Diyora Oblokulova, 9
 Keby Ochoa, 10
 Daisy Ochoa, 9
 Osiris Ochoa-Flores, 10
 Anthony Ohayon, 11



Julien Ohayon, 9
 Shane Oldham, 11
 Peter Ortiz, 10
 Eduardo Ortiz, 9
 Renee Ortiz, 9
 Cameron Osborne, 9



Aaron Palacios, 10
 Sebastian Palay, 11
 Alina Palmer, 10
 Kaylee Parker, 11
 Alyssa Parker, 9
 Daniel Parra, 10



Tia Alicia Parrado, 9
 Julia Passarelli, 10
 Erika Pena, 11
 Daniela Pena, 9
 Danielle Pennucci, 9
 Juan Perez Cardenas, 10



Dunia Perez Jui, 10
 Antonio Perez, 10
 Taylor Perez, 10
 Tori Perez, 10
 Jorge Perez, 11
 Marina Perez, 11



Jared Perez, 9
 Jayla Perez-Digennaro, 9
 Maryulis Perez-Troya, 9
 Matthew Perry, 9
 Tah'Mee Petersen, 9
 Brien Pickett, 9



Morgan Pierce, 9
 Angena Pierre, 9
 Rebecca Pierre-Remy, 9
 Sarah Pike, 10
 Krystal Piper, 11
 Nickolas Piraino, 9

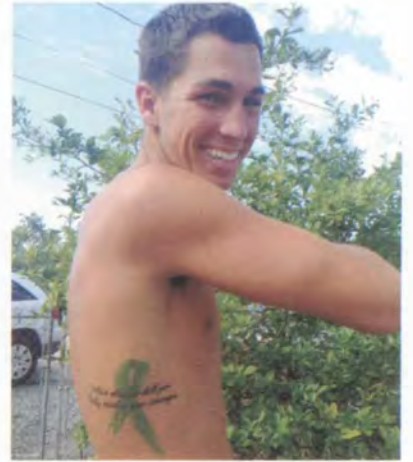


Samantha Pita, 10
 Alec Poitras, 11
 Brunia Polynice, 9
 Chun To Poon, 11
 Maria Portal, 11
 Yoarne Portal, 11



What is something **big** that changed your **life**?

“In third grade I fell and landed on a broken cologne bottle. It cut me right above my heart and I was rushed to the hospital. It was a close call and I realized how easy it is to get seriously injured.”
Clyde Canizares, 11th grade



“When I was seven years old I was diagnosed with cancer. It was a very scary situation for me. I missed two years of schooling which still affects me today. Everything I've been through has made me the strong person that I am today.”
Jacob Gonzalez, 10th grade



Jonathan Poznanski-Galvez, 10
Gabriela Pozzi, 10
Brandon Presley, 11
Courtney Pugh, 11
Isaac Pumar, 10
Louis Quad, 9

Keokuk Ramey, 9
Neomoni Ramey, 9
Milagros Ramirez, 10
David Ramirez, 9
Janessa Ramirez, 9
Indra Ramos Cabrera, 10

Jasmine Ramos, 11
Bopha Rath, 9
Christopher Raudez, 9
Sydney Rayman, 10
Bellanira Rayo Huembes, 9
Kimberlee Reed, 10

Kristen Reed, 10
Samantha Registre, 9
Amethyst Reilly, 9
Nicholas Reitinger, 9
Chase Renner, 11
Steven Reuter, 10

Marlecia Rice, 10
Catherine Richardson, 10
Mildred Riche, 10
Cherline Riche, 11
Marie Riche, 11
Gianna Rigali, 10

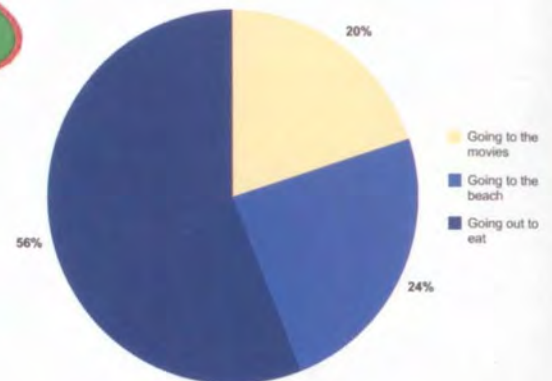
What do you like to do on the weekend?



“On Friday's after the football game, I like to go out to Big John's with my cheerleading team. It's always so good after cheering on the football players at a long game to sit and relax while eating pizza.”
Logan Vinson, 10th grade



“I go to the movies and wear my casual school clothes and hang out with my friends. Since the movies are overpriced, I usually eat snacks or dinner before going.”
Samuel Graveline, 11th grade



Christopher Rios, 11
Joshua Rios, 9
Osmane Rioseco, 9
Allison Ripley, 9
Antonio Rivas, 11
Joaquin Rivero-Rivalta, 10



Raquel Roberts, 10
Steven Roberts, 11
Johnathan Roberts, 9
Mark Robino, 9
Jacob Roche, 10
Flora Rodda, 9



Haley Rodnon, 11
Yurisleibly Rodriguez Gonzale, 9
Christian Rodriguez, 10
Emily Rodriguez, 10
Leidy Rodriguez, 10
Leslie Rodriguez, 10



Maria Rodriguez, 10
Alyssa Rodriguez, 11
Richard Rodriguez, 11
Barbara Rodriguez, 9
Juan Rodriguez, 9
Patrick Roesser, 9



Oscar Rojas, 10
Dominick Rojas, 11
Edgar Romero, 11
Nazelis Roque, 9
William Rose, 10
William Rose, 11





Abigail Rose, 9
Ashley Rosenbaum-Leto, 10
Daniel Ross, 10
Imani Ross, 10
Lindsay Russell, 11
Michael Ryan, 10

Liliam Sagastume, 11
David Sainer, 9
Gabriel Salado, 9
Kirsten Sanchez, 11
Kevin Sanchez, 9
Mikie Sanchez, 9

Symone Sanchez, 9
Maria Sandigo-Cruz, 9
Luis Santana, 10
Jazmin Santiago, 9
Talia Santiago, 9
Carolina Sara-Mertz, 10

Mekhi Sargent, 10
Brianna Sassaman, 11
Storm Saylor, 10
Casey Schlottman, 11
Jessenia Schneider, 10
Dylan Schneider, 9

Martin Schoneck, 10
Malcolm Scranton, 9
Hunter Sellers, 10
Nathan Sellers, 10
Joshua Shaddock, 11
Isabella Shanle, 10

Errol Shapiro, 11
Arianah Shaw, 11
Eliot Shea-Denwood, 10
Brandon Shellito, 10
Evelyn Shield, 10
Robert Shillinger, 9

Jacob Shores, 11
Michael Simonoff, 9
Shandra Singletary, 10
Nicole Sipos, 10
Rebecca Sisco, 9
Dylan Slaunwhite, 10

Blake Smith, 10
Deandra Smith, 10
Saria Smith, 10
Kevin Smith, 11
William Smith, 11
Katherine Smith, 9

Kyle Smith, 9
Therin Smith, 9
Kaila Snow, 11
Elinor Snyder, 11
Isaac Solove, 10
Jason Sonnenfeld, 9



Richard Soobik, 10
Ashley Soto, 9
Michael Soza, 10
Rachel Spencer, 11
Lacy Spencer, 9
Kyle Stabenow, 10



Lilli Stach, 9
Cole Stangler, 9
Steevenson Steeve, 11
Daphney Steeve, 9
Julia Stephenson, 9
Michael Stern, 11



Cordell Stevens, 9
Skye Stoughton, 11
Ashley Sunbury, 11
Austin Svedjan, 11
Hannah Swales, 9
Aubriel Sweeney, 9



Adam Swiecicki, 9
Galbo Sylla, 9
Kayla Szmansky, 9
Damira Tahirova, 9
Brooke Taylor, 10
Damon Taylor, 10



Jason Taylor, 9
Jermias Taylor, 9
Monique Teal, 11
Fiona Tennyson, 10
Timberlen Terrell, 9
Maria Jose Theran, 10

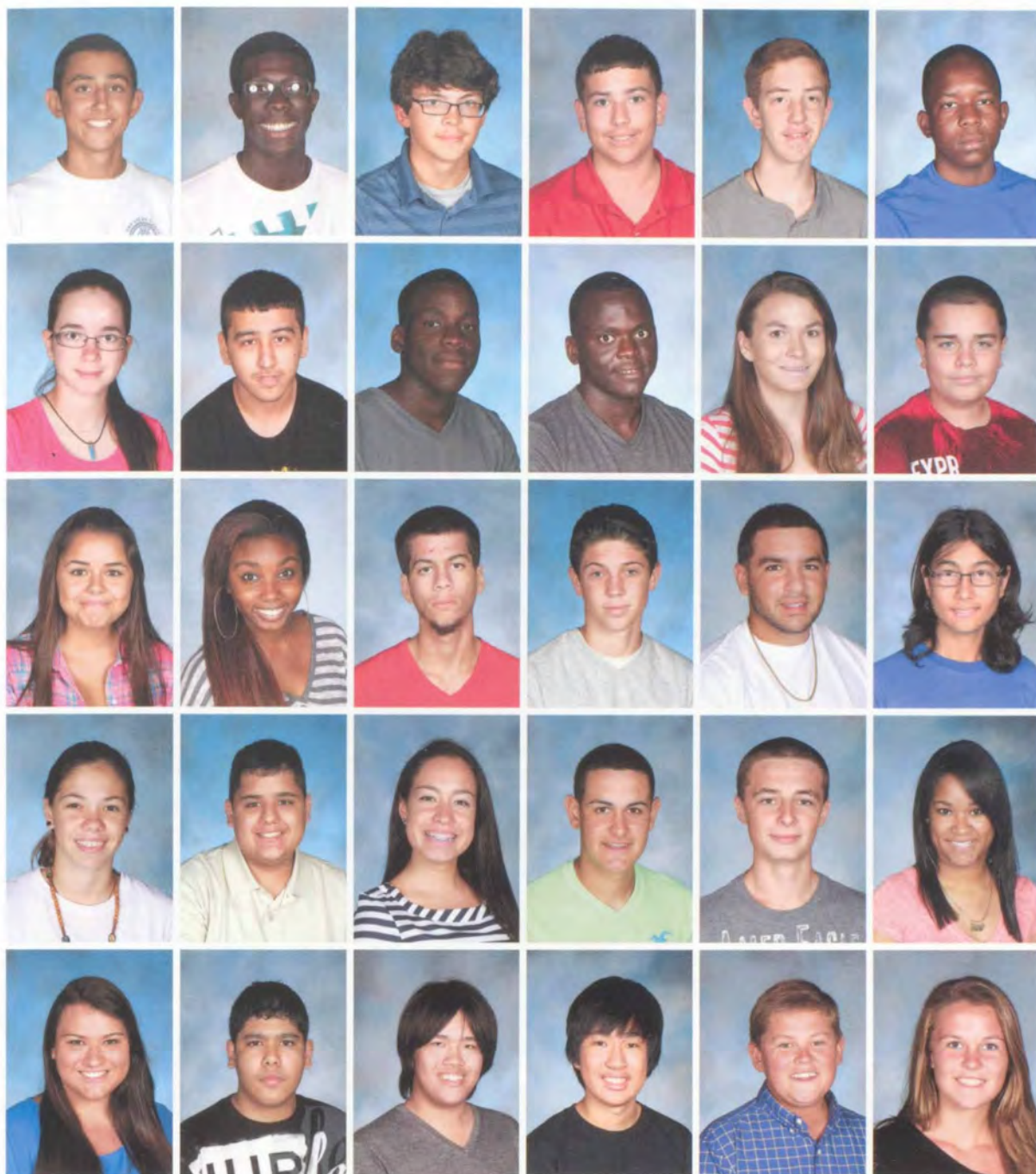


Hayley Thomas, 11
Alexis Thompson, 11
Anissia Thompson, 9
Austin Thompson, 9
Derrin Thompson, 9
Madeline Thompson, 9



Elijah Thurston, 10
Cody Tickle, 9
Jeremie Tilus, 10
Kaley Tolbert, 11
Gianni Tomasello, 10
Jimmy Torres, 9





Emmanuel Tsavaris, 10
Corwin Turner, 10
Nathan Tuttle, 9
Luis Tuya, 9
Aidan Tyson, 10
Wilens Ulysse, 9

Giselle Urbay, 9
Ikhtiyor Vakhobov, 9
Rolph Val, 10
Ralph Val, 11
Isabel Valdez, 10
Alain Valdez-Rodriguez, 9

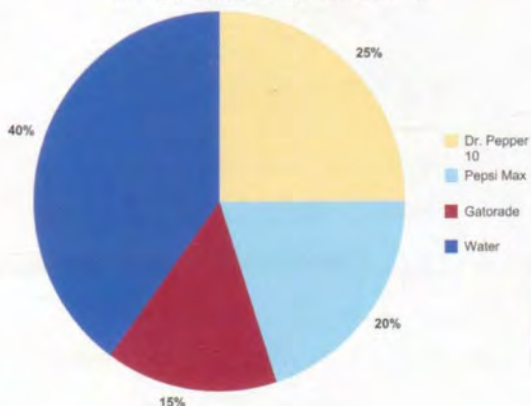
Elizabeth Valente, 11
Kelly Valentine, 9
Christian Valle, 9
Clayton Vanstry, 10
Christopher Varela, 11
Justin Varela, 11

Dianette Vecino, 11
Paul Vega, 9
Gabriela Velasco, 9
Gregory Veliz, 10
Tristan Vergara, 10
Yoana Villar Carrazana, 11

Logan Vinson, 10
Roy Viquillon-Araujo, 9
Thomas Vo, 10
Tony Vo, 9
Hunter Wachter, 9
Shelby Wachter, 9

What do you prefer to drink?

What is your drink of choice in our vending machines?



Emily Conn enjoys a water after school before track practice. Water helped her maintain hydration on a hot, humid day.

Virginia Waddell, 11
 Brittany Wadsworth, 10
 Everett Wagner, 11
 Loren Wahlstrom, 11
 Deshoneta Ward, 11
 Amy Weber, 9



Logan Wells, 10
 St. Patrick West, 9
 Gillian Whatley, 10
 Carlito White, 11
 Gage White, 11
 Kobi White, 11



Eric Whiteside, 9
 George Whiting, 9
 Caitlyn Wilkerson, 10
 Brianna Willett, 10
 Ellis Williams, 10
 Jarius Williams, 10



Dajaneiro Williams, 9
 Jack Willis, 11
 Gavin Willis, 9
 Sean Wilson, 10
 Van Wilson, 10
 Alexandria Wilson, 9



What would you like to **achieve** this school year?

“I would like to have good grades and be a more helpful person to teachers and students.”

Dulce Jorge Ramirez
 11th grade



A+



“I would love to earn an 'A' in my Biology class.”

Onorata Kasiano
 10th grade



John Wilson, 9
Joel Winegarden, 9
Alex Witzak, 9
Sarah Wolcott, 11
Camisha Womble, 9
Brooke Wood, 11

Norman Wood, 11
India Woods, 10
Kianna Woods, 11
Klara Woznicova, 10
John Yacus, 10
Javier Yanes, 9

Anoom Yasmin, 9
Thomas Yeatts, 10
Jaime Yerxa, 9
Marteka Young, 10
Claire Young, 11
Aurora Young, 9

Firdavs Yuldashev, 9
Radoslav Yuras, 10
Amy Zappone, 9
Shuhratjon Zikryayev, 10
Grigori Zubanov, 10
Edvins Zvaigzne, 9

How **long** does it take you to get ready in the **morning?**



50 students polled

1 minute - 10 minutes:	14%
11 minutes - 20 minutes:	33%
21 minutes - 30 minutes:	24%
31 minutes - 40 minutes:	5%
41 minutes - 50 minutes:	5%
51 minutes - 60 minutes:	19%



Interview with **Ms. BOSCO**

What college did you attend?

Answer: First Florida State University, then I graduated from Florida Atlantic University in 1983.

Did you know you wanted to be a high school principal at an early age or did you find out later in life?

Answer: I wanted to be a teacher or sports broadcaster. I chose education, but I didn't realize I wanted to be a principal until after I had taught for awhile. My parents were my biggest supporters.

How long have you been an administrator?

Answer: I was an Assistant Principal for 7 years, then a principal for 10 years.

What challenges did you face on your road to becoming an administrator?

Answer: Earning a Masters degree while raising a family and working was challenging.

If there was one message you would like to pass on to your students, what would it be?

Answer: Life is what you make it, so give your best and you will get the best.

What is one thing that people don't know about you, that you would like to share?

Answer: I was a sports editor and local sports broadcaster in the 80's. I also play the piano and clarinet.

How is life different from when you went to Key West High?

Answer: This building is new. I loved the patio in the old building-kids hung out there. I think more kids stayed involved in school activities all four years then, but the new technology kids today have is awesome. We had chalkboards and there was a textbook for every class. We also had a school dance every week and it was packed! I loved my high school years.

What is your favorite subject?

Answer: English.



1. Ms. Bosco introduces Conchy Conch to the student body during the winter pep rally. 2. Mr. Michaud, Officer Diggy, Mr. Valdez, Ms. Bosco and Mr. Perkins pose for a picture in the morning as school starts. 3. Ms. Bosco talks to Senior Angela Mingo. 4. Ms. Bosco stands with family members of Chaz Freeman as well as Billy the Marlin, Conchy Conch, Coach Ralph Henriquez and Mr. Valdez, during the Chaz Freeman Pre-season baseball game.

PRINCIPAL

Mr. Mike Michaud

Assistant Principal



Mr. Dave Perkins

Assistant Principal

Mr. Chris Valdez

Assistant Principal



ADMINISTRATION

Chemistry, Earth Space Science **Jennifer Allen**
 English I, Leadership **Jessy Archer**
 Research and Testing Lab Coordinator **Raymond Archer**
 Data Entry Specialist **Gretchen Avila**
 Permanent Substitute **William Beck**



AP Environmental Science, Physics **Laura Blythe-Wright**
 Principal **Amber Archer Bosco**
 Spanish I - II **Henry Boza**
 College and Career Adviser **Alice Calleja**
 Intensive Reading **Diane Carter**



Algebra I, Choir **James Carter**
 English I, Yearbook **Kristi Castaldo**
 Art 2D Comp. II, Biology I, Intensive Sci. **Sunny Colopy**
 Freshman and Sophomore Counselor **Vicki Cooper**
 Records, Scanning, Registrar **Rebecca Davila**



Career Prep, Car Exps., DCT/OJT, LMS/HOPE **Anthony Davis**
 Front Office Administrative Assistant **Elsa Degraffenreid**
 AP Calculus, AP Statistics, AP Physics **Scott Douthit**
 World Cultural Geography **Robert Eggers**
 English I - II **David Erhard**



Algebra II, Mathematics for Coll. Readiness **Elise Filbrandt**
 Academic Coach **Monica Fletchall**
 English II **Elizabeth Ford**
 Algebra II **Matthew Frankel**
 Office Manager **Tiffany Freeman**



Bookkeeper **Marie Galloway**
 English III **Judy Gaston**
 Front Office Administrative Assistant **Felicia Hall**
 Paraprofessional **Razzi Hall**
 Attendance Specialist **Juliette Hamel**



KEY WEST



It was Mr. Lopez, Ms. Pope, and Mr. Kremer in the spotlight as they were awarded Teacher of the Year in their respective divisions. Mr. Lopez is the New Teacher of the Year, Mrs. Pope is the Inclusion Teacher of the Year, and Mr. Kremer achieved the Teacher of the Year award.

Teachers of the YEAR



What does it take to be Teacher of the Year?

Teacher of the Year Gregory Kremer:

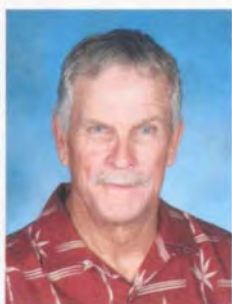
"It takes lots of hard work, longevity, and demonstrative leadership to be Teacher of the Year. One must ask him/herself, are you an official leader? Do you help other teachers? Also, what do your students say about you? Good feedback is imperative for recognition."

New Teacher of the Year Anton Lopez:

"Some may say I am charismatic, so I would say it takes an extroverted, outgoing personality that is willing to interact with students and help them with what they need on a daily basis."

Inclusion Teacher of the Year Phyllis Pope:

"There may be days when your lesson plan doesn't go as you wanted, so patience is a big thing when it comes to being a teacher. Understanding, and an enthusiasm for what you are teaching."



Erin Heil Access Eng., Eng. Skills II, Learning Strategies
Gary Hernandez Band Director
Jerry Hughes Drivers Ed, Economics
Robert James Adv./Beg./Inter. Weight Training, Alg. I, Team Sports
Chaz Jimenez AP Macroeconomics



Amy Jones Biology
Lori Kelly Spanish II - III, AP Spanish
Dina Kinnune Intensive Reading, English II
Sandy Klimowich Government and Law
Beth Kruse Life Skills Counselor

FACULTY & STAFF

AP World History, World History, AP Human Geography **Nora Laubenstein**
 Intensive Reading, ELL Reading **Elizabeth Lix**
 Biology, Economics, Eng III - IV Geometry, Life Skills **Anton Lopez**
 Intensive Reading **Angela Modugno**
 English IV **Mary Maxwell**



Contemporary History, Economics **Jane McGill**
 Biology, Earth Space Science **Alida Miller**
 Senior Guidance Counselor **Linda Missert**
 Geometry, Naval Science, NJROTC **Michelle Morgante**
 Eng. IV, AP Lit., Contemp. Lit., Film **Cameron Murray**



AVID, ESOL English, French **Christelle Orr**
 French, AP French, Research **Valerie Palay**
 World History **Scott Paul**
 Media Specialist **Phyllis Pope**
 Nurse **Dana Portillo**



Algebra I, Athletic Director **Neda Preston**
 ESE Specialist **Rebecca Provost**
 Paraprofessional **Maggie Quintana**
 Advanced Topics in Mathematics **Rick Ridenour**
 Paraprofessional **Alexis Ridgeway**



Spanish I **Belinda Rodriguez**
 Geometry **Marjorie Rodriguez**
 Targeted Transition Specialist **Helen Rowe**
 Paraprofessional **Minerva Sangil**
 English III - IV **Deloris Simpson**



TV Production, Web Design, Aviation **Edward Smith**
 Biology, Aviation, Solar Energy **Joy Smith**
 Paraprofessional **Clinton Storr**
 Earth Space Science **Tara Thompson**
 Algebra II, Pre-Calculus **Dennis Whaley**



KEY WEST



Judd Wise HOPE, Peer Counseling
Michael Wohlgemuth Geometry, Liberal Arts Mathematics
Beth Zelms Access Econ., Access Int., Geometry, Consumer Math, World Cult. Geo.

Camera Shy

Jennifer Barrios AP US Govt/Pol

Holly Bell Intro to Culinary, Culinary Arts I - IV

Liana Blanco Adv. PL Eng. Literary Comp., English II

Laura Blythe Adv. PL Env. Sci., Physics I

Brittney Breslawski Children and Families in Need of Service Counselor

Alyssa Cerkleski Chemistry I

Deglys Chavarria Resource Officer

Beth Kruse Life Skills Counselor

Tami Dannacker Bio., Econ., Eng., Inf. Geometry, Life Skls Read, Unique Skls

Peter Fraga Hope-P.E., Team Sports I and II

Rich Fuentes Athletic Trainer

Rick Gardner Auditorium Manager

Kevin Hebard Algebra II, Trigonometry

Ruth Holland TIES Coordinator

Danny Jimenez IT Technician

Dean Jones Chemistry I

Greg Kremer AP Psych., Psych. I, World History

Chuck Licis Take Stock In Children Coordinator

Kevin Collins Care Center

Norma McKelvey 10th Read. I and II DBL, 11th/12th Read.



Kerri McLean AP Lang. & Comp., Snapper, World Lit.

Miguel Menendez World Cult. Geo.

Christina Miller Cosmetology

Linda Missert Senior Counselor

John Moeller Bio. I, Marine Sci. I

Lisa Morris Job Coach

Shannon Perkins AP Studio Art/2-D, Ceram./Pot. I & II, Creative Photo I & II, Draw/Paint I, Portfolio I - II

Georgette Robertson Cafeteria Manager

Mike Roy American Gov., Street Law, World Geo.

Kathryn Simmons Earth Space Science, Marine Science

Wanda Spencer Freshman and Junior Counselor

FACULTY & STAFF



Junior Tabitha Alonso works hard on her assignments. "School is very important, but it's even more important to do well because it has a big impact on your future," Alonso explained.
Photo by Angela Mingo

EXCEED

Exceed - to be greater than or superior to. We strive to be a better person than we were yesterday. Conchs had the potential to accomplish their goals and even **EXCEED** them. It took grit, determination, and hard work. Students absorbed knowledge, created projects that allowed students to teach one another new facts, and were able to monitor their progress through weekly testing. Many teachers introduced new lessons to their curriculum which challenged students that much more. Each student had a reason to do well in school, whether it was doing well for a supportive parent, pursuing a college bound dream or hoping to walk across the stage during the graduation ceremony. Academically, students worked extremely hard to prepare for midterms, EOC exams, the FCAT, finals, and AP exams. Success on the placement tests required an immense amount of studying. Students **EXCEEDED** expectations and were able to make learning fun by studying with friends and applying new information to real world scenarios. For example, Mrs. Rodriguez's Build-A-Room project required students to figure out the dimensions of their rooms in order for them to create a small sized room that was similar to their own. It involved ratios and proportions. It was these types of skills that students will take with them upon graduation. Learning was a vital part of school. If people didn't learn, they would continue to do things incorrectly or non-productive on a repetitive basis. As George Santayana said, "Those who ignore history are doomed to repeat it." The Conchs learned, achieved, and **EXCEEDED**.

By Erik Vinson

Academics



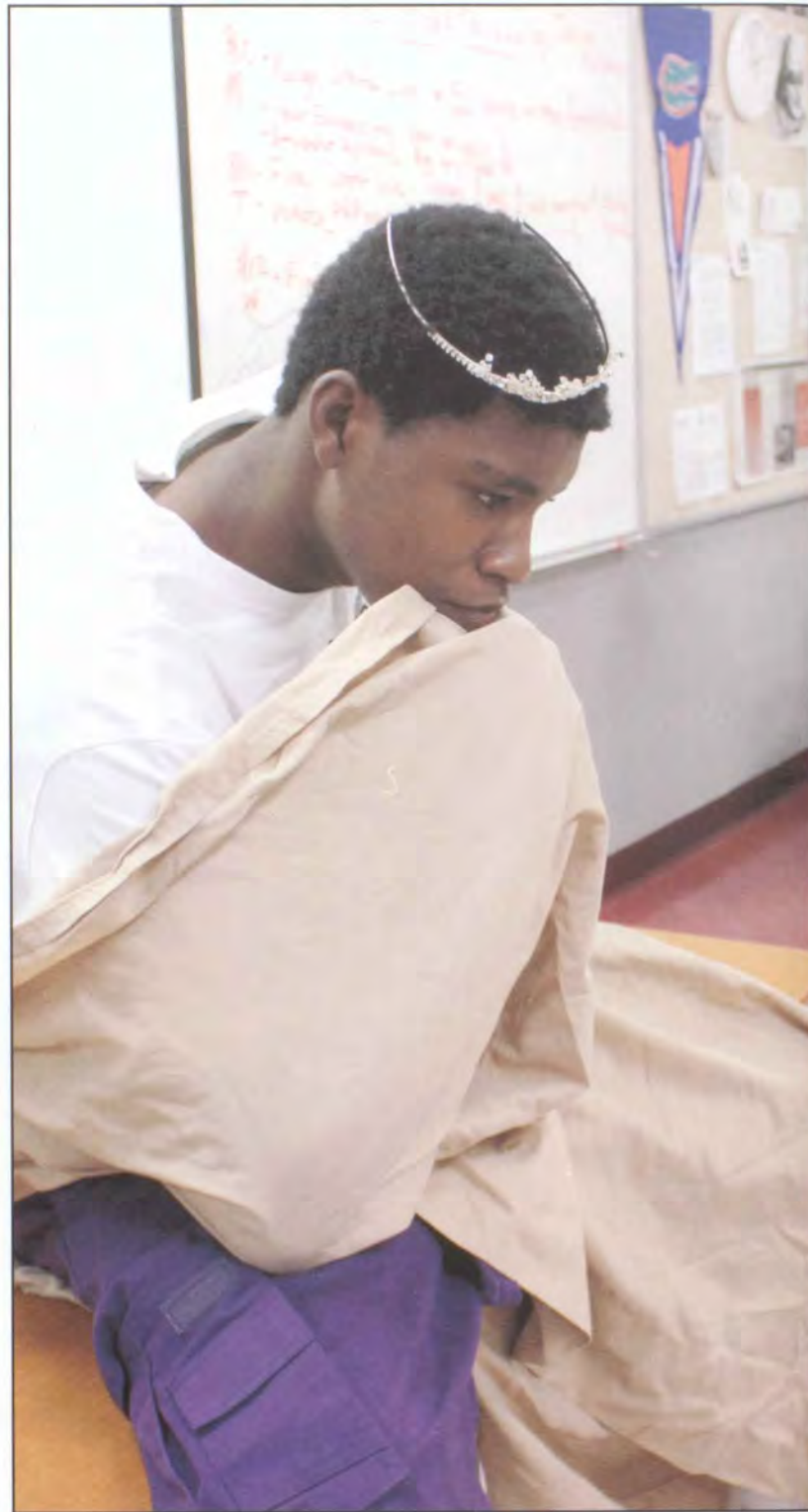
1. Ms. Cerkeski works the chemistry table during Curriculum Showcase. 2. Freshman Erika Dam works hard in Mr. Erhard's English class. 3. Freshman Alisia Leon reads a book for her English class during 3rd period. 4. Mrs. Morgante teaches her math students a new geometry lesson.

Right: Sophomore Bertrand Noel and fellow group members perform their skit of the modern version of "Antigone". "The class did great being serious and playing the roles of each character well," Blanco explained.

Right: Sophomores Martin Schoneck and Mikayala Gill are caught performing a skit in Mrs. Blanco's class. All of her sophomore classes performed skits that week of their version of "Antigone".



Below: Junior Richard Rodriguez waves his kite around as part of his project for the novel "The Kite Runner". All of Ms. Gaston's classes went outside and enjoyed flying their kites.



Above: Mrs. McLean's sophomore, World Literature class poses for a picture after the skits. They enjoyed the acting as well as making their togas.

Right: The book "Things Fall Apart" was a book well known this year. Many English classes read this book as a class assignment.





Students Take the Stage

Acting Their Way Through the Year

What classes do you teach?

Ms. Blanco: "The classes I teach throughout the day consist of English II Honors, and AP English Literature."

Is English the only degree you hold? If so, what did you find interesting about the subject?

LB: "I have a Bachelor of Arts in English and a Masters of Education in Ed. Leadership. I like to read and write and when I was in school I had wonderful teachers in my life that really influenced me to become a teacher."

How do you think you get your point across to your students the best?

LB: "I like to use a variety of approaches because all students learn differently. My favorite though is the Socratic Seminar because it is student centered."

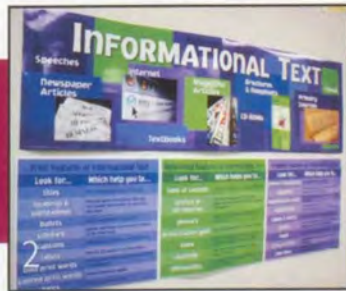
Have you added anything new to your course this year?

LB: "Something new that I have never done before was dramatic performances. For example, we read the novel "Antigone" and did dramatic performances to it."



Above: A book report done by one of Mrs. Blanco's sophomores. Many English classes had to independently read a book of choice and create a structurally creative image.

Inside the Classroom



1. Freshmen Brian Coward and Cole Stangler work in their SpringBoard books. As a group they worked together to complete all the passages. 2. "Informational Text" is a major necessity in all English classes. The poster reminded students about how to annotate and find information. 3. Roy Viquillion-Araujo works on an English vocabulary test. 4. Raylyn Faatuai and Giselle Urbay work on Ms. Castaldo's Cinematic Techniques project. They cut out magazine photos the displayed different types of camera shots and angles.

Reading for Success

Teachers Stress the Importance of Reading

What subject do you teach?

Ms. Kinnune: "I primarily teach 10th grade intensive reading, but I also have one English class."

What is your goal for your students this year?

DK: "My major goal is for all of my students to garner an understanding of reading strategies so they can tackle the difficult reading benchmarks tested on the FCAT."

Was there anything added to your curriculum this year? if so, what was it and how did you like it?

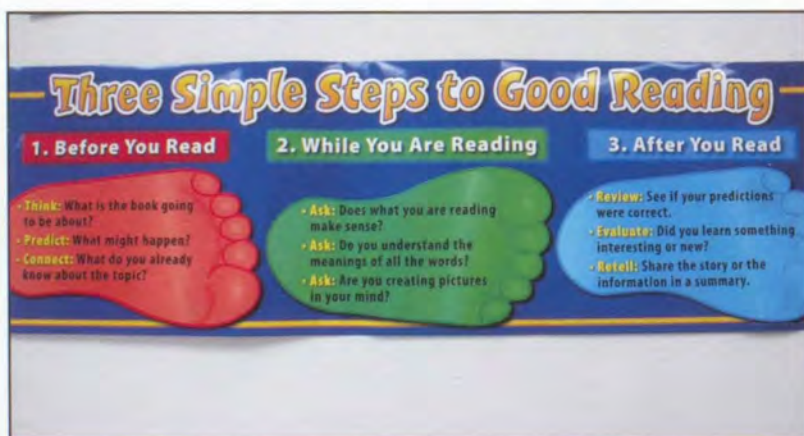
DK: "I had the opportunity to add Mini-Q's to my reading curriculum. These activities had students actively connecting to text and reconstructing charts and graphs to determine understanding of a group of texts."

What is the best way to motivate your students to meet achievement goals?

DK: "In order for students to be able to meet their achievement goals, teachers must make sure that students understand what they have to gain at the end of the path through a class. FCAT, unfortunately, isn't the best motivator, so I try to make sure that activities and reading within the class are interesting and engaging. Not every FCAT prep activity is motivating, but a goal of graduation and no more reading class gets many of the students to do their work."



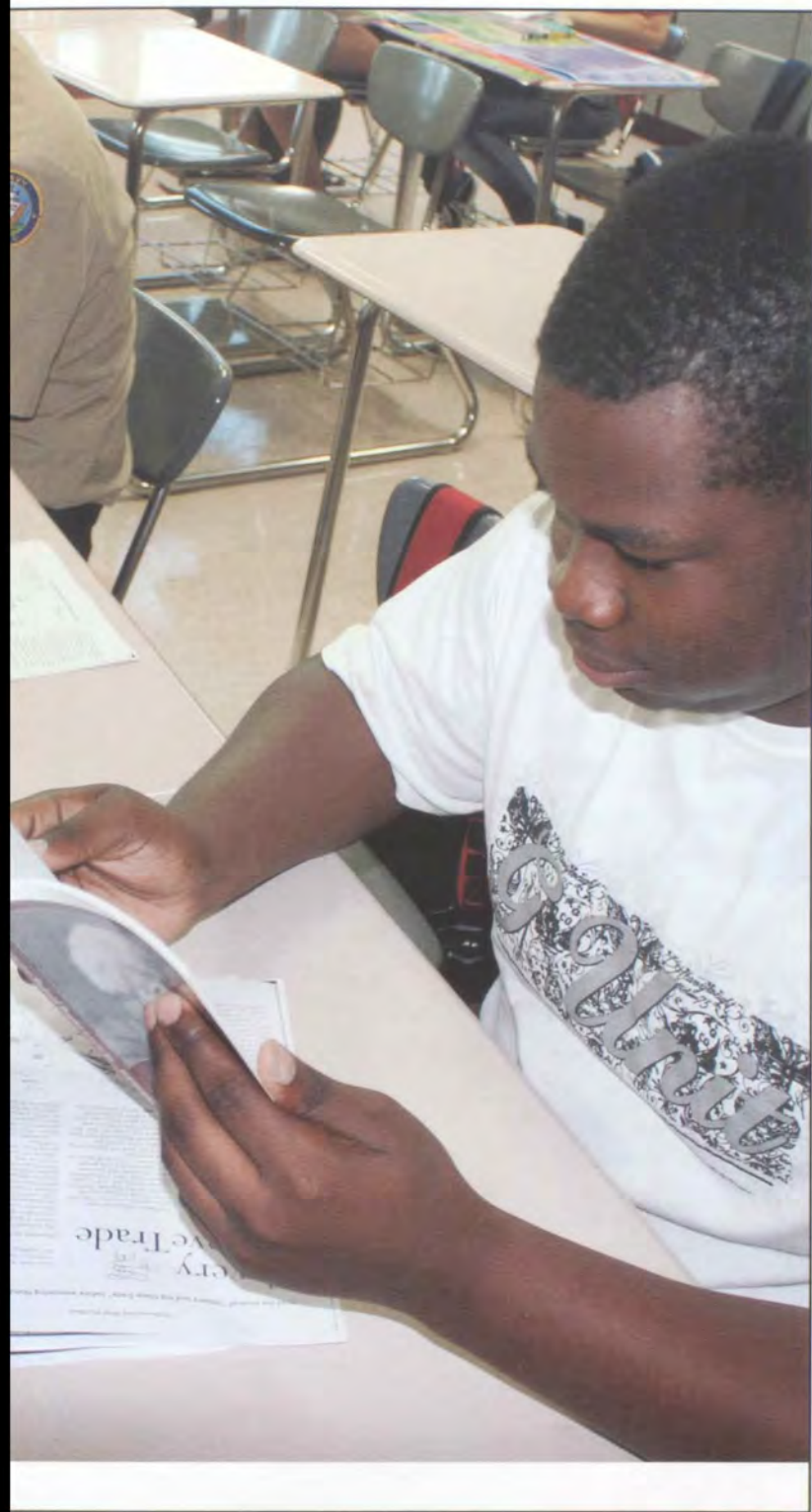
Above: A reminder to read. Reading is the key to success in all academic areas.



Above: The three simple steps to good reading poster explains ways students can better comprehend and use information in the text.



Right: Mrs. Mckelvey has a bookshelf full of books in her classroom that encourage students to read. She kept a wide variety of books to meet all students' interests.



Left: Classmates read their independent reading books. Students were required to read one book per semester and then turn in a project explaining the book. Reading increased the mastery of vocabulary and went hand in hand with good writing.



Left: "Reading opens your mind up to new worlds and teaches you that a book can take you to places that you have never been. "Reading increases students' knowledge, opens your mind, and expands your vocabulary," said sophomore Evelyn Shield.

Below: "Posting my work on the wall once completed helps motivate me to do my work and try my best so I can show it off to all of my friends and other classmates," explained Jessica Kerr.



Inside the Classroom



1. Ms. Kinnune reviews her class prime-time. Ms.Kinnune prepared a daily prime time that helped her students understand the meaning of different words that went along with a modern day Romeo & Juliet story. 2. The paraprofessional gathers students to give them some individual assistance. They grasped the concepts and were eager to show the Mrs. Carter what they learned. 3. Students look up definitions to new words that are introduced in the passages. 4. Students in Ms. Kinnune's class are engaged in a warm-up activity. "Ms. Kinnune's prime-times really help to strengthen my vocabulary," Savannah Knowles explained.

Right: Mrs. Rodriguez interacts with her students by showing them 3-D models of shapes. Students have learned much from this hands-on prime-time.

Right: Freshman Jason Sonnenfeld evaluates an answer on his calculator. Jason found the surface area of the cylinder in his geometry class.

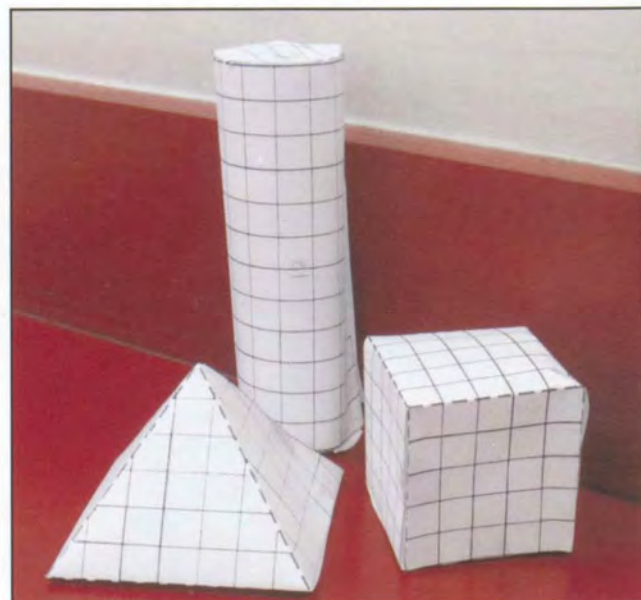


Below: Freshman Hannah Gay has fun in her favorite geometric figure. "Squares are the easiest shapes to measure," Hannah said.



Above: A job well done by one of Mrs. Rodriguez's freshman geometry honors students. Each student measured their room and made a model of it. The one pictured is one of her best on display.

Right: Mrs. Rodriguez's lesson measures the surface area of triangles, squares and cylinders.



Evaluating Life

Math Concepts Used in Real World Settings

What do you teach?

Mrs. Rodriguez: "I teach geometry and geometry honors."

What made you teach geometry?

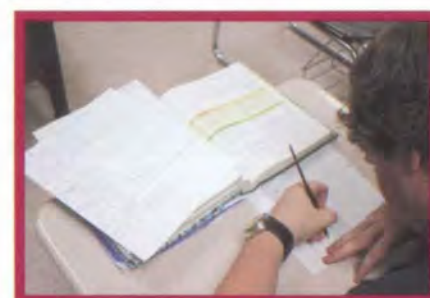
MR: "I actually was asked to teach geometry, I never chose it. I have always had the love of architecture and design, so I did find my love for geometry when teaching it. It's very hands on and makes mathematics real for students. I couldn't imagine myself teaching anything else."

What were your goals for the year?

MR: "My goal this year was to bring the strategies of common core teaching to my classroom on a daily basis. Also, ultimately to give every student the tools to pass the algebra 1 and/or Geometry EOC."

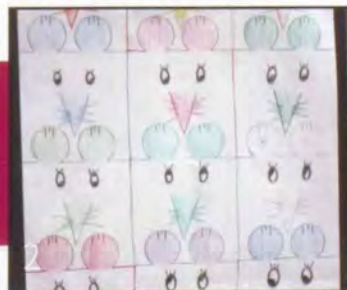
What is your favorite project that you assign your students?

MR: "I would have to choose the 'Build a Room' project out of all the projects the students do in my class. Its uses real life math because the students are measuring their rooms and making a model of it. It also allows students to be creative and they seem to enjoy making the projects."



Above: Samuel Kearney works on his math homework for Pre-Calculus. "Having a high level math class is very difficult if you don't study because you will flunk. I have to study a lot," Kearney stated.

Inside the Classroom



1. In Mrs. Rodriguez's geometry honors class, the students work together on a project. Each classmate had their own specific duty they most fulfill. 2. Pictured is a tessellation project done by a student. As you can each mouse is measured evenly so they fit on top of each other, which was the objective of the project. 3. Sophomore Madison Delph figures out the volume of the cylinder. This was a quick refresher as a prime time done by Mrs. Rodriguez. 4. Senior Cole Jackson works hard in Mr. Whaley's class finishing up his classwork.

The Natural World

Science Gives Students New Perspectives

What do you teach?

Mrs. Smith: I teach Biology, Solar Energy Honors and Aerospace.

What was your goal this school year?

JS: A goal of mine this year was to enter and win a state competition for solar energy. For Aerospace, I wanted to become a pilot. Lastly, for biology, I wanted the students to develop a love for nature and pass the EOC at the end of the year.

Were there any new additions to your teaching plans?

JS: Aerospace was a new class that was introduced to students this year. It was new for me as well. I'm still learning day by day, but I also go to school to learn more about aviation. Solar Energy is still fairly new to me.

What was one new student project assignment given this year?

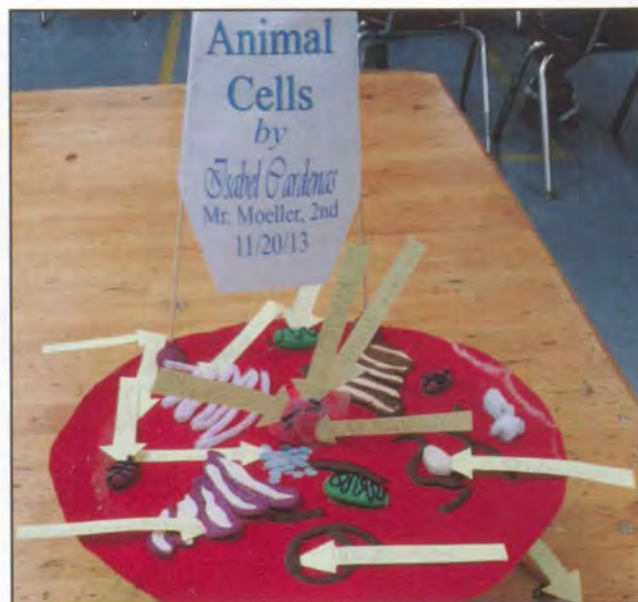
JS: The solar powered go-cart that students have been working to complete was a new project this year. It required knowledge about engineering and also about solar powered technology. Florida Gulf Coast University has a race and we plan on entering the contest and hopefully winning. There's also another contest called the Energy Wiz Olympics through Central Florida and we plan on entering that as well.



Above: Students grow plants by using turtle waste in the water to provide the plants with the nutrients to grow. Mrs. Smith's plants have successfully grown.



Above: Senior Thomas Acevedo works on the solar powered go-cart during class. Students put in overtime by spending lunch periods and staying after school to build the go-cart in time for the contest.



Right: Freshman Isabel Cardenas' project about animal cells and its structure. "I learned that cytoplasm is a gel that holds other organisms and not an actual organism," said Cardenas.



Left: Mrs. Blythe shows her physics students how pressure can affect a boiled egg and make it fit through a bottle after heating the air inside of the bottle.

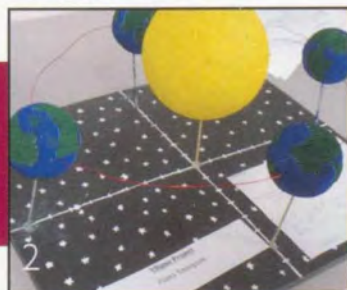


Left: Freshman Karon Horne's project-consumer chemistry. Students chose 10 products from their house and then looked at the chemicals included to produce it. They figured out the chemical formula of the products chosen.

Below: Students learn about water resources, how to cut water bills by 25% and what goes into our water. A Florida Keys Aqueduct Authority representative informed students about the sewage system and the path our water lines take to get to Key West. She also spoke about the brackish water desalination facility.



Inside the Classroom



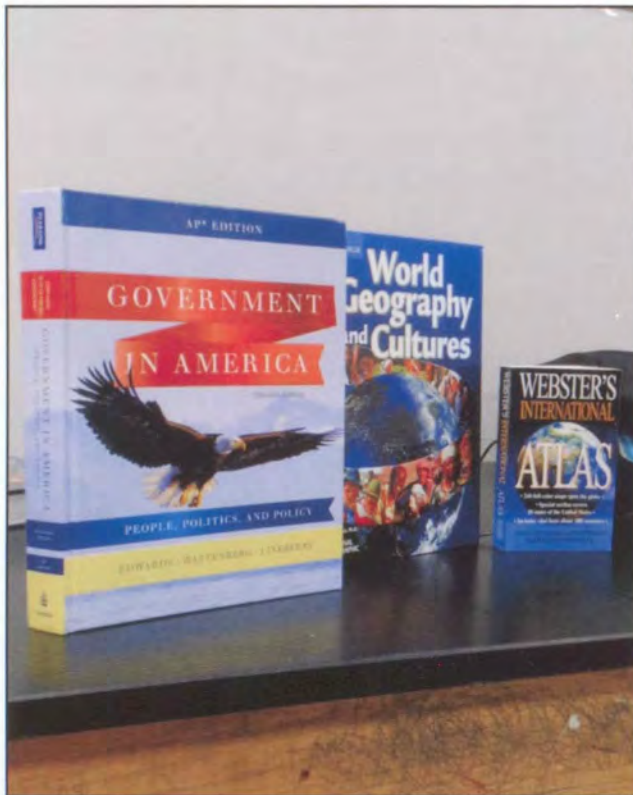
1. Senior Caila DeAbreu works on lab assignments during Aerospace taught by Mr. and Mrs. Smith. 2. Fiona Tennyson's project about the ellipse created for class consists of the earth in its various positions that cause an ellipse. 3. AP Environmental Science students create a project showing the desalination of agricultural soil. This helped reduce water usage in agriculture and limited the effects of irrigation. 4. Daniel Levine focuses while flying the flight simulator. Aerospace students spent the year learning about aviation and practiced flying with virtual technology.

Right: Mr. Kremer proposes a question to his students. His motto for this year is "Ask The Question."

Right: A globe is a staple among social studies classrooms. It was surprising how many countries that some people did not even know exist.



Below: Many social studies teachers utilize an Atlas in their daily curriculum. Some were more modern, however, and chose Google Maps.



Above: Each summer social studies teachers take a group of students on a travel trip to certain parts of the world. The picture wall was a representation and reminder of the footprints that were made in different countries.

Right: Mr. Kremer's walls are lined with flags from all over the world. Many of them are donated by students, but he travels to other countries and gets flags there as well.





Studying Society

Students Learn of Future and Past

The Social Studies department was one of the most heralded in all of the campus. Students throughout the day were chatting away about the lessons in whatever social studies class they had, whether it was World History, Law Studies, Government, or Economics. "Some of the strongest teachers at Key West High School are in the Social Studies department," senior Nicholas Clippinger said. "I hear underclassmen raving about Coach Paul's Television Tuesdays, I think Mr. Eggers is one of the coolest teachers, and, then there is Mr. Kremer's wit and engaging style of teaching which earned him the Teacher of the Year award. It showed what an impact social studies has on the student body."



Above: Mr. Roy assists a student during his Law Studies class. Mr. Roy takes pride in an eco-friendly curriculum. He had a computer for each student to use and he adjusted his lesson plans to effectively eliminate paper assignments.



Inside the Classroom



1. Mr. Kremer gives a lecture to his World History class. He preferred to keep the lights off, because his World History class is in 1st period. 2. Mr. Eggers helps a student out during his geography class. His students noted him as one of the most relaxed teachers on campus. 3. Coach Paul outlines the weekly lesson plan for his World History class. Paul enjoyed using multimedia in his courses, such as movies and news clips. 4. Mr. Klimowich explains a concept to his American Government students. Mr. K also taught a Law Studies class.

The Bilingual Life

My Second Language

How do you relate to teaching French?

Ms. Palay: "I love teaching students about my other life. My goal is to share my love for the French culture, the food, the famous city of lights, like Paris, the famous Europe Museum, and the epic Eiffel Tower."

How do you feel if a student does not meet a deadline?

VP: "I try to find out why. If there's a good reason and the student comes to talk to me about it they'll get a break. If there is no reason but laziness that deadline came and gone! It's a learning lesson"

Why did you become a French teacher?

VP: "Thanks to Ms. Orr- she invited me to join her and come teach French at KWHS. I passed the test, then I went to college to get my teaching degree and I realized I was a natural. I love teaching, I love my job, and most of all, I love all of my students!"

How do you help when a student is struggling with pronunciation?

VP: "I try to help them sound it out, but I also feel that with practice and time everyone develops a better pronunciation. Everyone will have their own touch and that makes it interesting! Like in English, no one has the same exact pronunciation."



Mr.Boza's second period continues their work on Spanish two. "Being able to teach students about Spanish is an honor for me," said Boza.



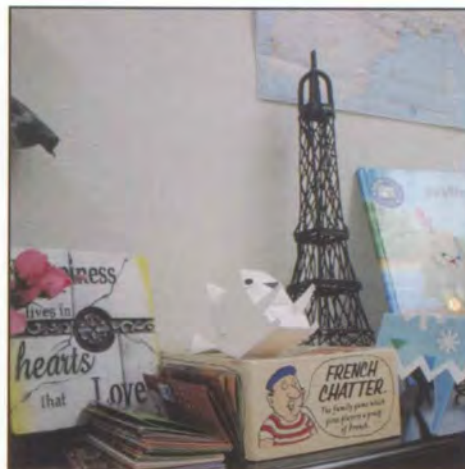
Above: Mrs. Rodriguez uses a power point showing the different members of a family.



Right: Students write their Valentine's Day cards in Mrs. Palay's French class. "This project was a fun learning task that taught me to say I love you in French," said Nicole Konhaeuser Lopez.



Left: Mrs. Palay laughs as she shares her experiences in France to her class. Mrs. Palay enjoyed teaching her culture.

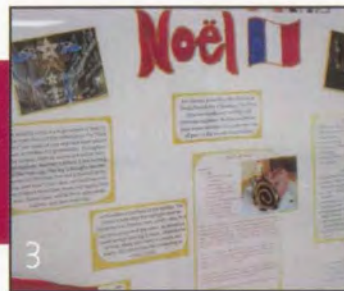


Left: Mrs. Palay decorates her room with memories from Paris to make her students feel more connected to the language.



Bottom: Mrs. Kelly puts up a map of Costa Rica in her classroom showing students the different countries that speak the Spanish language.

Inside the Classroom



1. Mrs. Palay's class French Club board displays upcoming information for club members.
2. Sarah Pike demonstrates how to cook a quesadilla. "My favorite day in Spanish was when we all brought in a Spanish food and shared it with the class."
3. A French class project where students picked a country and displayed background information and some interesting facts about the country.
4. In Mrs. Kelly's Spanish room there are examples of questions in Spanish that are defined with pictures as visual representations which help students retain and learn information.

Right: Senior Shane Alongi does builds his muscles with a few dips. This exercise mostly worked out the shoulder area.

Right: Senior Gavin Mock, works out his biceps. He said "Lifting weights is my favorite way of working out. I have to be physically fit at all times."

Below: Ryan Tingley said, "Running makes me feel powerful." Tingley's running strategy was to start off walking, then proceeded to run when he got to the corners.



Above: Coach Fraga walks the track with sophomore Raquel Roberts during sixth period physical education.

Right: Coach James plays a game of basketball against students in his physical education class.



Getting Physical for Mind & Body

Let's Get Physical, Physical

Coach Fraga

What do students like most about physical education?

PF: "The majority of the students, which are male, like to play basketball and battleball."

How long have you been teaching physical education?

PF: "I have been teaching PE for 16 years, 10 here at KWHS and my first 6 at Glynn R. Archer Elementary School."

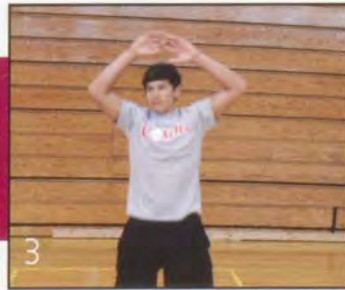
Do you think the level of fitness for students has decreased over the years?

PF: "The level of fitness has gone down as most students are used to playing inside using their electronics in the A/C, the old KWHS gym didn't have A/C, plus kids, in general, used to play outside a lot more."



The P.E. class gets ready to play their favorite game of the week, dodge ball. Students in the class said they loved playing this game. The teams were chosen sometimes by grade level and sometimes by what they were wearing. This way there were always different teams.

Inside the Classroom



1. Walking the track with a couple of friends is never a bad idea. Moving around kept the students motivated throughout the day.
2. Coach James explains the rules of dodgeball to students before they pick teams and start going to battle.
3. Jumping jacks are good to get the heart rate up. This is a great way to begin a workout.
4. Freshman Jodael Deralus works his abs with a few sit-ups. Jodael said, "Do enough of these and you'll really feel the burn."

Feel The Love

ESE Brings Students Closer

What do you teach?

Ms. Dannacker: "I teach exceptional student education."

What do you enjoy most about teaching exceptional student education?

TD: "I enjoy when students succeed in doing something that others never thought was possible. They work hard and it is very rewarding."

What do students participate in the most?

TD: "They deliver newspapers, recycle and are lunch buddies."

What was the highlight of this school year, teaching ESE?

TD: "The number of students entered and new students because they all have a different life and there's different excitement."



Above: The student is ready to make delicious pancakes. Proper preparation skills are necessary when make a yummy pancake.



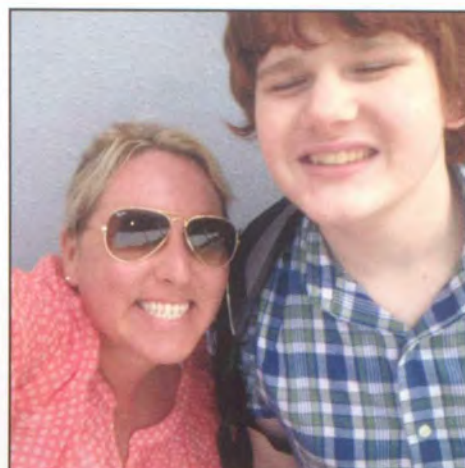
Above: Marissa Marchan smiles for the camera while showing her St. Patrick's Day spirit.



Right: Students make their Halloween arts and crafts by making Frankenstein heads, pumpkins and other distinguished Halloween decorations.



Left: ESE students are presented Christmas gifts from Conch Student Athletic Leadership



Left: Ms. Dannacker and Sophomore Joseph Baker take a selfie while waiting for the bus after school.



Below: Students hold up the torch that is given to champions of the Police Department Torch Run for the Special Olympics.

Inside the Classroom



1. Students work hard on their St. Patrick's Day projects. 2. Posing for a picture, students dress up as various Celebrities on Celebrity Day during Spirit Week. 3. Junior Marissa Marchan works on her morning task delivering newspapers to the teachers and staff. 4. Steven Snider works diligently on classwork.



Chess Club President Shannon Ash plays an intense game of chess against Vice President Kayla Szmansky. The club provided challenging opportunities for students. Photo by Hayley Thomas

OVERCOME

To overcome is to get the better of in a conflict or struggle; defeat. The clubs and organizations gave the Conchs huge opportunities to participate in projects that helped **OVERCOME** challenges facing our community or society and also brought awareness to the challenges. Students had a variety of clubs and organizations to choose from ranging from culinary to dancing to chess club. Clubs kept students involved in school outside of the classroom and taught invaluable life skills such as teamwork, independence, responsibility, and courage. Each club had a mission or goal and each club had a challenge to **OVERCOME**. Club members worked hard and put themselves out there and overcame.

The marching band and choir overcame and received straight superiors. Stand Up Against Bullying Club overcame and traveled to Monroe County schools and raised an awareness of major issues that affected our society. Zonta club overcame and gave Conchs volunteer opportunities around the community. Be The Change overcame and traveled to Florida State University and took part in Peacejam and worked with Nobel Peace Prize winners. The school overcame and created Anime Club and Chess Club which offered Conchs additional clubs to choose from. Conch 5 Studios overcame and traveled to Las Vegas and competed in the National Association of Broadcasters Convention. Beta Club overcame and raised over \$2,000 organizing fund-raisers such as carnation and cookie sales, as well as a Children's Day game called "Find the Gum Ball" in which all proceeds benefited Breast Cancer Awareness.

Sophomore Jason Barcenas overcame and said, "The hardest challenge for me this year was band Solo and Ensemble. It was hard to organize a well structured song and perform in front of judges. I spent many hours practicing and also took advice from my peers. For my performance, I had to dress formally and look my best to have a great first impression on the judges. I was really nervous about my solo, but I was really thrilled that the judges gave me a superior rating. Overall, I was proud that I overcame such a difficult challenge, and I can't wait to be challenged for Solo and Ensemble again my junior year."

By Hayley Thomas

Clubs & Organizations



1. Junior Anthony Ohayon sets up the French Club booth at Children's day. The French club sold homemade crepes and it was a profitable fundraiser. 2. Senior Angela Martin high fives kids on top of the big slide during Children's Day. Children's Day was a hit for many club fund-raisers. 3. Conchette Flora Rodda, a freshman, performs a well-choreographed routine during the winter pep rally. The Conchettes worked really hard and put their best moves in to please the crowds. 4. Freshmen Julia Stephenson and Gabriela Velasco promote cotton candy sales at the Stand Up Against Bullying booth at Children's Day.

In the Spirit of the Moment

New Coach Brings High Standards

Describe your last year as a high school cheerleader.

Chanel Torres, 12th grade: "It was a struggle at times, but I never doubted that we would pull off such an amazing year. We would have the occasional tough practices, but that's what made us strive harder to be the best and the best is and what we were. I've never been more proud to be a part of a team than I have with this one."

What was your favorite performance and why?

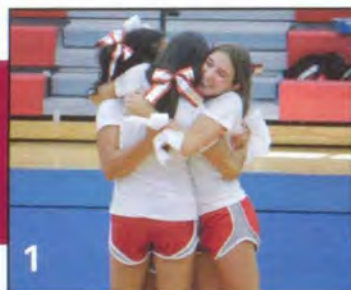
Alexis Thompson, 11th grade: "The first pep rally when we broke out our hip hop dance. Everyone on our team, as well as the student body, enjoyed the routine."

How did you fulfill your role as a sophomore on varsity?

Faith Bleil, 10th grade: "By hitting all stunts, trying my best, and just overall keeping a positive attitude."



Right: The cheerleaders perform at Children's Day. They executed four solid libs for the crowd.



1. Co-Captains Chanel Torres and Amanda Henríquez congratulate this year's Captain Amanda Diaz. The officers were announced traditionally on the last day of camp when they showcased their new material to their family and friends. 2. The girls gather in circle formation to discuss goals they would like to achieve this year. The list included personal and also team goals such as bonding more and hitting all performances. 3. During half time the girls show off the new "cartwheel" stunt that they learned at camp. After the flier lands in the bases' hands, she then cartwheels out of the stunt. 4. Flier Amanda Henríquez executes the flip stunt at Friday's game. The bases toss the flier and then prepare to catch her as she comes down.



Above: Senior cheerleaders throw it back to the old style pyramids. They enjoyed their last game cheering together as they laugh and make memories.

Right: The Conchs nail their half-time performance at the game on Friday. In the middle, Savannah Knowles flipped as left, Lauren Martin and right, Amanda Henríquez helped her reach full height.



Captain Spotlight



The main purpose of a cheerleader is to promote school spirit throughout our community and school. We displayed Conch Pride through various activities such as Children's Day, school pep rallies, and during the Friday night lights. The feeling I get while cheering on the sidelines is like no other. I will forever miss how it feels to run out on that field during half-time to perform our routine.

Amanda Diaz

When in Doubt Cheer it Out

First Year Co-Captains on the Team



How did not making the team your freshman year make you try harder this year to make it? What advantages did you gain from your hard work?

Isabella Shanle, 10th grade: "It made me work a lot harder. I improved in all the aspects of the low scores from my first tryout. I gained tumbling skills and improved on my jumps so I would have a for sure spot this year. My dedication to improve paid off because I was announced Co-Captain of JV this season."

When you were a child, did you dream on being a Key West High School cheerleader?

Bianca Bernhard, 9th grade: "I have always dreamed of being a Key West High School cheerleader. When I became one I was more than ecstatic. I'm very happy I got the chance to see what it's like to be a Key West High School cheerleader."

What advantages did your dance experience bring to cheerleading?

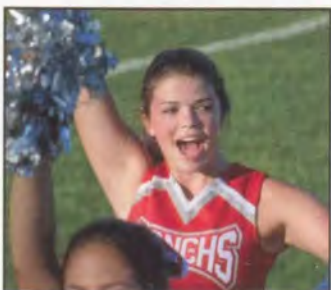
Logan Lowe, 9th grade: "The flexibility from being a dancer helped with cheerleading a lot. Also, the ability to pick up the choreography quickly helped me learn the routines faster."

Left: JV cheerleaders hit a solid tick tock. This is when the middle flier switches legs with help from the side fliers.



1. Flier Kimberly Henkel cheers on the Conchs from a cheer stunt. This gave a different perspective for the cheerleader instead of cheering on the sideline ground level. 2. During half-time the cheerleaders show off their jumps to the crowd. The jumps were practiced a lot to get a perfect leveled jump. 3. Sophomore Alyssa Delvalle shimmy's her way to the top of the pyramid during the half-time performance. Freshmen Erika Dam and Rikki Shea Gage grabbed Logan Lowe's hands to help her bases lift her up to finish the pyramid. 4. On the sideline, Sophomore Jordan Maun cheers on the Conchs. She had to be loud enough for both the crowd and football players to hear her cheer.

Captain Spotlight



"Cheerleading has given me the opportunity to build, grow, and create memories with a group of girls I'll never forget. We've had our ups and downs but in the end nothing beats the feeling of hitting a new stunt or routine with people that share the same passion and dedication as you."

-Shiloh McPherson
10th grade



Above: JV cheerleaders make a sign to show their spirit at their first game. The JV football players ran threw it to start the game.

Left: Half time routine hit perfectly with a challenging pyramid at the end of the cheer. Alyssa Delvalle held up both Rikki Shea Gage and Logan Lowe's legs for the ending pose.



Above: Basketball cheerleaders show what they're capable of. The squad showed school spirit at a home game.

Right: She's one of the few to tumble on the squad. Senior Suzann Slaunwhite was caught in the middle of a tumbling pass.



Captain Spotlight



"Being Captain came to me naturally. A lot of my teammates came to me for help or advice before I was elected Captain. The title just gave me the ability to give more input."

-Lauren Martin
12th grade



Picture 1: Junior Samantha Figueroa happily chants the fight song. She showed how much she loves to cheer. 2: Sophomore Jordan Maun exhibits good spirit and motions. Her technique improved throughout her three years of cheer. 3: Sophomore Logan Vinson claps her hands in support of the big win. Vinson was always pumped up the cheerleaders. 4: Sophomore Savannah Crone sets a good example of tight motions. She showed that hard work creates perfect movement.

Cheer Loud, Cheer Proud

Basketball Cheerleaders Get Players Pumped

Would you rather fly or base?

Alexis Thompson, 11th grade: "I would rather base because I don't like the feeling that I may be dropped."

Between basketball and football cheering, which do you like cheering at the most?

AT: "I'd rather cheer at a basketball games because I actually get to watch some of the game."

What do you enjoy most as a KWHS cheerleader?

AT: "Just the fact that it's the only high school in Key West and I'm representing it as a cheerleader."



Right: It is halftime and the cheerleaders don't miss a beat! They hit their stunt perfectly.



Club President Spotlight



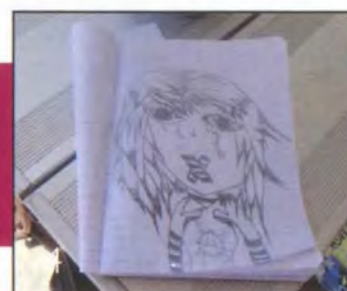
"Anime Club is used to expose students to east Asian language and culture. We use Japanese art styles to express ourselves. We get together with friends and watch movies and learn Japanese."

Gillian Whatley
10th grade



Above: Megan Lynch walks around school in a new costume. Anime Club expressed Japanese culture through drawings and display of vibrant costumes.

Left: Sophomore Ashley Nedin poses with two characters from an Anime convention. She dressed as one of her favorite characters, Kaito.



1. Megan Lynch and Gillian Whatley wear visionary costumes from their favorite Anime shows. 2. Lyra Collins takes a quick picture with Deadpool at a convention. 3. The Anime club poses for a group photo during their first meeting. Anime Club members represented their club by wearing vibrant and colorful costumes around school. 4. Member Lyra Collins displays one of her creative Anime drawing. Members of the club met outside after school drawing their favorite characters or creating their own.

Creativity is Key

Anime Opens Students' Minds to Art Forms



What is your favorite Anime character and why?

Megan Lynch, 10th grade: "My favorite Anime character is Sayak from Madokay Magica. She is my favorite character because she learns that it is good to put other people and their life before herself."

How does Anime Club Impact Key West High?

Lyra Collins, 9th grade: "Anime club gives individuals an idea of how many mediums like art and movies help shape today's society. It also gives more insight on genres other than comedy and action."

Left: Sophomore Gillian Whatley shows her creativity in an Anime meeting after school by painting herself.

The Sound of Superiors

Choir Sings Their Way to the Top

What got you interested in joining the high school choir?

Evelyn Shield, 10th Grade: "I used to go watch my sister preform with the high school chorus when she went to school here and I decided then that I was joining when I get to high school."

When did you discover that you were good at singing?

ES: "My mom and sister are really good singers and I guess it just passed down to me too. I joined my church choir in the first grade and I've been singing ever since."

What were some struggles you had over the years with your voice or how you perform?

ES: "The biggest struggle I deal with is my asthma. It's harder or me to hold long notes and I have to breathe a lot more than normal because I lose my breath so easily. Another problem I struggle with is as you grow up, your voice changes and mine seems to change a lot. When it's changing, I can't sing for a good two weeks which weakens my voice and gets me behind with learning songs."



1. Both Misty's and V.I.P's sing a beautifully harmonized song during one of their past concerts this year 2. Freshman Choir sings at the Christmas Concert while they are dressed in costumes to match the theme of the song they are singing. 3. Senior, and fourth year choir member, Kaitlyn Russell performs their well known dance to the song "Santa Baby" by Eartha Kitt. 4. Senior, Mecaya Underwood sings a beautiful solo at the Christmas Choir Concert held in the Key West High School Auditorium.



Above: The Misty's concentrate on Mr. Carter while they sing during their winter choir concert.

Right: Members of the Misty's and V.I.P's sing along with Mecaya Underwood during her solo part she had in a concert.



Member Spotlight



"I have been singing since I was four. I like singing because I feel comfortable on stage and also I feel like I can be myself on stage. I sang recently with Broadway stars, and I also did choir all through middle school and my high school years."

Liza Catana, 11th grade

Hitting All the High Notes

Memories to Last a Life Time



What enjoyable memories have you shared with your fellow choir members?

William Gregurich. 10th grade: "Over the past two years, I have made a lot of enjoyable memories with my choir mates, especially when we go on trips to competition because the bus rides up there are fun."

What was it like to earn superiors?

WG: "I was so overjoyed and surprised when I heard them announce that we had won the superior title. I had no doubt that we were going to win, and I'm proud of everyone for doing so well."

What is your favorite song to perform at a choir concert.

WG: "Even though I don't sing during the song "Santa Baby", I really enjoy being able to dance with the Misty's and doing something else besides singing on stage."



1. Senior Samantha Hoeffler dances with partner, and VIP, William Gregurich, to the song "Santa Baby" which is traditionally preformed every year at the winter choir concert
2. Junior Liza Catana performs a solo. 3. Both VIP's and Misty's sing and harmonize songs together. 4. Mistys strike a pose during "Santa Baby".

Member Spotlight



"I always enjoyed singing. I would always sing in the shower or on rock band, and one day I realized I had potential of being a good singer, so i decided to try out for the VIP's and I made it."

-Jack Willis 11th grade



Above: Sophomores, Evelyn Shield and Story Magidson singing. "I really enjoy everything about singing. I like testing my voice with challenging songs that we get to preform in front of crowds," Story Magidson explains.

Left: Chorus conductor, and teacher, Mr. Carter, conducts the VIP's, Misty's, and the Select Choir during a performance.



Above: The Marching Conchs take the field during halftime at the first football game of the season. The band played theme music from Superhero movies.

Right: Drum majors Taylor Gonzalez and Vincent Cheng lead the band onto the field during the halftime show.



Drum Major Spotlight



"This is an organization with a long standing tradition of excellence. We explore the intricate and intellectual challenges of music performance whether we are on the football field or playing on stage. As a drum major this past year, I believe that the direction of the band is not based solely in the hands of the band director, instructors, or our student leadership but in all of the band members."

-Vincent Cheng
12th grade



1. Sophomore Thomas Carbone performs with the jazz band during Children's Day. 2. Junior Annemarie Hatker marches down the street in the Veteran's day parade. 3. Junior Victoria Haskins plays her flute for the conch community at one of the home football games. 4. Freshman Antonio Cardenas plays Captain America during halftime at Tommy Roberts Memorial Stadium.

Time Marches On

Together With Pride

What was your favorite song to play during half time and why?

Raylyn Faatuai, 9th grade: "Definitely Iron Man. I love playing Iron Man because it starts out suspenseful and throughout the song the tempo keeps increasing."

How did you feel before performing at the first football game?

RF: "Before my first game I felt really nervous and excited at the same time! But once I got out on the field, it was as if I was in a whole different world."

What was your most memorable moment from the marching season?

RF: "The most memorable moment from marching season would have to be the band trips. It's such a great experience traveling to band competitions and competing against other high schools."

Right: The line of saxophones show off a solo during the halftime show.
"Saxophone is my favorite instrument because the sound just always catches my attention," said Taylor.



Captain Spotlight



"I'm not just a leader in concert band, but I am as well in marching band. This is such a great accomplishment to me knowing that all the new freshmen to the seniors look up to me for support and help. But it's just not me helping out everyone, band is group based. If we didn't have the help from every single section or leader, we wouldn't be as amazing as we are."

-Patrycja Paprocka
12th grade



Above: Mr. Hernandez ends the Concert Band's last song with a bang. The audience came to a standing ovation.

Left: The drum line starts the show in the back of the audience and surprise everyone with such a great sound.



1. Araley Castellanos-Cruz, Caitlin Ford and Kaitlin O'Malley play their clarinet solo during a concert. 2. Wind Ensemble sits patiently for band director, Mr. Hernandez to begin conducting them for their first song of the concert. 3. The trumpet section waits to hit all of their right notes. 4. Sophomore John Matthews leads the clarinet row as first chair. Matthew said, "I thoroughly enjoy being a band member. I love performing and we are like a family."

From the Stands to the Auditorium

A Standing Ovation

How is performing at a football game different than performing at a formal concert?

Kaila Snow, 11th grade: "It is a completely different feeling. When you're on the field you can feel the energy from the stands, but during a concert it is more about how the audience reacts to what we play."

How would you describe your relationship with your fellow band members?

KS: "The band is like one big family. We are around each other so much so that's how we became so close."

What is the best thing about performing in front of a big audience?

KS: "The feeling of performing in front of so many is great. You work so hard on a show and then being able to play the pieces in front of a large crowd and have them stand up and clap is the best feeling."

Left: The row of tubas show off their skills. The tuba is the biggest instrument and the most valuable because it keeps everyone in tune.



Flourish, Thrive, Blossom

Students Share Emotions About Their Works

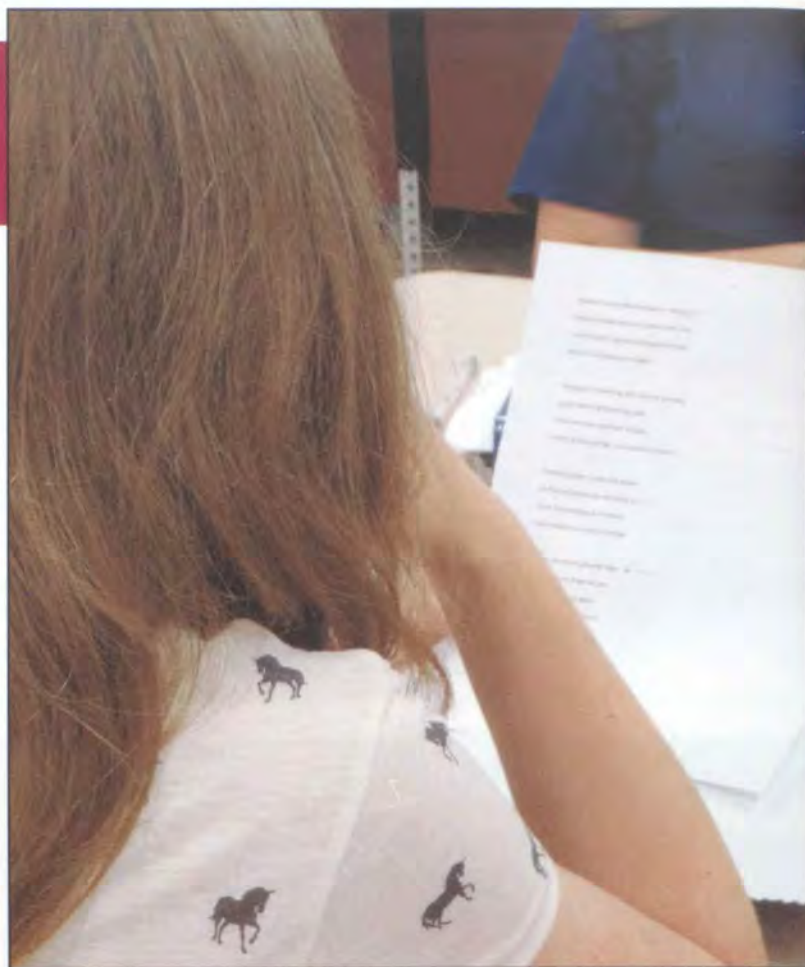
“Poetry is not a turning loose of emotion, But an escape from emotion, It is not the expression of personality, But an escape from personality.” -T.S. Elliot

Poetry Club members wrote their own original poems and shared them orally. Their poems were then critiqued by other members of the group, paying most attention to word scheme, rhythm, and formation. The poets did not give prior explanation of their poem, which allowed a more professional method of critiquing.

Aside from writing poems, members of Poetry Club researched famous poets and techniques or styles of writing.



Right: Sabrina Walsh looks over her most recent poem.



1. President Sabrina Walsh contemplates about her poetry topic. 2. Poetry members giggle and have fun while discussing their ideas. 3. Katherine Upshaw, Alexis Girard D'Albissin, Sabrina Walsh, Anika Yasmin, Diamond Dumas, and Brianna Sassaman pose for their cute poetry picture. 4. The club members discuss their interpretations of a new poem Sabrina read at the meeting.



Above: Students show their dedication to Poetry Club. Their meetings took place during their lunch time.

Right: Katherine Upshaw listens to her club members perspectives about a poem she wrote.



Club President Spotlight



Senior Sabrina Walsh created Poetry Club at the beginning of her junior year. She wanted to have a club that people could be passionate about. Sabrina worked countless hours to find new forms of expression through poetry.

Showing Our Colors

Colorguard Twirls Their Way to a Great Year

How do you choreograph your performances?

Gianna Rigali, 10th grade: "The captain finds the right song for the performance we are doing either it be a Christmas or end-of-year show. Then she writes down the movements and the order and then teaches it to the group."

If you could design your own flag, describe what it would look like.

Kerri Fredrick, 11th grade: "My dream flag would have hot pink and black horizontal stripes."

What qualities did you bring to the team this year?

Joseph Brown, 11th grade: "Honestly, nothing on my own because we are a team. Every aspect of Colorguard is a combined effort of our hard work and determination. There is no "I" in team."

Left: Members of Colorguard stand at attention during the Homecoming Court ceremony.



1. Rebecca Carlton twirls one of the many colorful flags the Colorguard uses in the halftime routine. Rebecca was a Colorguard member for three years and has grown stronger each year. 2. Junior Joseph Brown strikes a superhero pose as part of the halftime Superhero show. 3. Members of the colorguard wave their flags in a well-structured routine at the homecoming game. 4. Junior Kerri Fredrick lines the field and smiles while she waits for the band to start playing their music.

Captain Spotlight



As Colorguard captain, many responsibilities fall upon me. The best part about Colorguard would have to be the way we all come together to create a performance that not only the audience enjoys, but us as well. Colorguard isn't as simple as it may appear; it takes a lot of practice, dedication, and confidence. At first it may be a little rough, but in the end the hard work pays off, and you create something astounding and entertaining. Colorguard is all about working together. We never refer to ourselves as "I".

-Michelle Chavez, 11th grade



Above: The Colorguard members put on their smiles as they prepare to line the field at the homecoming football game.

Right: Junior Rebecca Carlton swings her flag for the judges at Crown Jewel. The Colorguard received a superior score and spent many weeks preparing for the event.



Above: Student Council sets up the Homecoming Dance with props from the class skits and arranges tables and chairs. The transformation was phenomenal.

Right: Vice President Marella Barroso presents the Student Council board that displays the purpose of the club and how Student Council impacts the school.



Club President Spotlight



"Student Council gives students the opportunity to be active in the school. We talk about things that affect the student body directly and we also plan the dances that many students have a lot of fun at. This year Student Council was successful in making sure the year was steady and events happened smoothly."

-Brock Guzman, senior



1. Members of Student Council help tie up the homecoming court escorts in preparation for the obstacle course at the Homecoming pep rally. 2. President Brock Guzman takes a selfie with the Class of 2014 during his welcome speech at the first pep rally of the school year. 3. Students of all grades attend the Student Council Leadership Workshop to learn how to become leaders of the school. 4. Meric Edge and Marella Barroso give an example of what athletes must do to win the obstacle course.

4 Classes, 1 Body

Student Council Operates Behind the Scenes

What were some topics Student Council discussed this year in meetings?

Logan Vinson, 10th grade: "We talked about themes for homecoming, events that could provide students with community service hours, and also the themed days for Spirit Week."

How did members contribute to the community?

LV: "We contributed to the community by attending community events such as Special Olympics, helped out with various runs, and made Flagler Avenue residents aware of the Homecoming Parade hours."

What do you consider to be the most successful thing Student Council did this year?

LV: "The most successful thing we did this year was making sure that Spirit Week would be fun and we advertised it around the school so people knew when it was and what they should dress up as."

Right: Member Angela Martin talks to the student body.



Club President Spotlight



"Interact Club is a group of high school students that dedicate their time to the community and improving the campus. We participate in 15-20 community service events each school year. We participate in many 5k runs and walks for Breast Cancer Awareness, we work as clean up crews at Children's day and Conch Fest, and we sponsor Clash of the Classes to spice up the school year for all KWHHS students. As a group, we try to lend a helping hand as much as possible. We especially couldn't have done it without Rotary Club. Without them, many of the events we do wouldn't have been possible. A majority of the money we raise goes to scholarships, the MARC house, and other meaningful causes around Key West.

-Emelia Cardenas, 11th grade



Above: Interact Club stands under the start and finish line of the Breast Cancer Awareness 5k walk/run. Not only did Interact have a team participate in the 5k, but Interact also handed out cold water bottles at the half-way point of the race and helped set up for the race as well.

Left: Interact Club huddles around their tent where they're face painting all day at Conch Fest. Many of the members had their faces painted as well. Interact raised \$1000 at Conch Fest, with help from the Rotary.



1. Emelia Cardenas, Andrea Natal, Leslie Rodriguez, Isabel Cardenas, and Antonio Cardenas participate in the Christina's Courage 5k. This inaugural race was to support the Christina's Courage building, "a center for intervention, advocacy, and justice." The group worked a food and refreshment table for the runners. 2. Community service at Christmas! Antonio Cardenas, William Smith, Chun To Poon, and Isabel Cardenas help raise money for Salvation Army around Christmas time by ringing bells outside of Publix. Joining them were two Rotarians, Rodney Gullatte Jr., and Martin Kelly, the Rotarian sponsor. 3. Sarah-Marion Geary, Emelia Cardenas, Kirk Goggans, Clementine Girad D'Albissin, and Isabel Cardenas paint children's faces at Conch Fest. "The light-hearted people made this year's Conch Fest successful and fun. There was a lot of good music and food the whole time, and working together all day was pretty cool," said Chun To Poon, a junior and a member of Interact. 4. Gaining and selling! Sarah-Marion Geary and Emelia Cardenas are hard at work at the Key West High School Yard Sale. Interact made over \$100 selling books, children's toys, glasses, decorations, and jewelry.

Giving Their All for the Community

Interact Club Participates in More Events Than Ever

What was your favorite Interact event this year?

Paige Clem, 12th Grade: "My favorite event was volunteering and having a team walk in the breast cancer run/walk 5k. It was really nice to support such a great cause. We've done a couple other breast cancer awareness events, too."

What does Interact do for the community?

PC: "Interact brings support to our community participating in many events that benefit everyone. We try to participate in events that have a meaningful cause."

What was Interact's biggest accomplishment this year?

PC: "Our most successful event this year has been Conch Fest. We work in Conch Fest every year, but this year, we sold refreshments, had face-painting, and regulated the recycling. Everything went smoothly."

Left: The Interact Club gathers around for a group picture while helping the Key West Post Office create their float for the Holiday Parade. They made Christmas boxes, decorated, and helped prepare the candy they threw for the children.



A Class Act

Executive Boards Work Toward a Successful Year

Why do you like being in Executive Board?

Kristin Ayala, 10th grade: "I like being in Executive Board because I enjoy being involved with my class and being a part of the fund-raisers and homecoming."

What was one fund-raiser that your class sponsored this year?

KA: "We did a car wash that brought in a lot of money for us."

What is the most beneficial aspect of being in Executive Board?

KA: "Being in Executive Board is a great way to stay involved in what's going on with your class."

Right: Members of the Freshman Executive Board stand beside Mr. and Mrs. Claus at their fund-raising event.



1. Senior Executive Board members take a picture after working on the skit that won 1st place in the Homecoming Skit performances. 2. Paul Rodriguez and Gabriela Velasco as Mr. and Mrs. Claus during their "Meet Santa" fund-raiser that allowed kids to meet Santa for \$1.00, which funded the class for future expenses. 3. The senior class is awarded first place for their excellent Conch Spirit Superhero class skit. 4. The freshman class before participating in Clash of the Classes.



Above: Freshmen Riley Falconer and Gavin Hertzler wash a car during the Class of 2017 car wash out in front of the school.



Right: Senior Toby Regueira works the Class of 2014 Executive Board's booth during Goombay. Regueira sold sandwiches and got as many people to the booth as possible by handing out samples.

Club Presidents Spotlight



Jose Clemente, Amanda Henriquez, Kaila Snow and Caleigh Lutz all represent their class executive boards as presidents. The position requires a lot of hard work by planning agendas for meetings, organizing events and brainstorming future fund raising ideas.

The Right to Write

Snapper Keeps Student Body in the Know

Is this your first as a Snapper member?

John Behmke, 10th grade: "Yes, I am a first year *Snapper* member."

What sparked your interest to join the class?

JB: "There were a lot of class parties and I always wanted to write about high school sports."

Did Snapper meet your expectations? Do you plan on taking the class next year?

JB: "Yes and no, the class is sometimes really challenging, but I am going to stick with it and do it next year, too."

Left: John Behmke and Samuel Graveline read an edition of the *Snapper*.



1. Sophomore Hannah Brown, shows off the freshly printed *Snapper* newspaper. The students worked for months to perfect each paper. 2. The *Snapper* staff works hard to meet their deadlines. Each student had his/her own part in making a fantastic newspaper, 3. Students finalize their final side bars. They had someone proof their work to make sure there the piece was error free. 4. Sophomore Jack Behmke finishes his last interview for the sports page.

Club Editors Spotlight



The editor above make the *Snapper* happen. Members agree that the success is dependent on teamwork.

Front Row: Hannah Brown, Jason Beede
Back Row: Sabrina Walsh, Sydni Swanson, Elisabeth Rockteschel



Above: Adviser Mrs. McLean leads a group discussion on upcoming ideas for the last edition. The last edition included the top ten seniors as well as other important senior information.

Left: A current copy of the *Snapper*. The graphics that went along with the name of the paper were created by various students.



Above: Sophomore Samir Mendoza Sanchez makes noodles from scratch for a creative pasta dish.



Right: The culinary displays a tasty homemade veggie platter at curriculum night.

Student Spotlight



"I've been in culinary for three years now. I've gone from not knowing the difference between a teaspoon and tablespoon to going to state competition for the gourmet meal team. Culinary is one of the best classes I've ever taken and Chef Bell is the best teacher I've ever had."

-Sean Barber
12th grade



1. Jacob Lydamore shows the camera his finished Valentine's Day cupcake. 2. Micheal Castellanos helps another student make large waffles as part of an assignment. 3. A cooking team races to beat the clock in the state competition to see who makes the best gourmet dish. 4. Freshman Brianna Bockoven cooks up breakfast as part of an in class Culinary project.

Cooking it Up

Culinary Takes on State Cooking Competition

What was your favorite dish to create and why?

Virginia Waddell, 11th grade: "My favorite dish to make was probably the potato soup because it was fun to prepare and tasted really good."

What was your favorite event to prepare food for?

VW: "My favorite event had to be Curriculum Showcase because I liked seeing people eat the food and enjoy it a lot."

How do you plan to use the skills you have obtained during Culinary in the future?

VW: "I'll use it to get a job in the food industry. Also simply having the skills is a good thing to have in my life."

Right: Seniors Jack Walker and Zachary Stratton cook up something delicious.



Club President Spotlight



"Wakeboard Cub is fun because it's an opportunity to go to different wake parks in Florida. The coolest trick I've done is a switch backside 540. I've been to 4 different wake parks and my favorite is Orlando Watersports Complex."

-Leif Cisneros
11th grade



Above: Jack Willis doing a tail grab. A tail grab requires a wake boarder to bring the board up as high as possible and grab directly in the center of the tail of the board.

Left: Senior Kyle Campbell does a tantrum off a kicker. A tantrum is a very difficult trick to perform. It is an edge to edge rotation and the rider leaves the wake and flips straight back over the Heelside edge of the board.



1. Jack Willis performs frontside boardslide on a corrugated pipe. 2. Junior Leif Cisneros boosts off a kicker at Keys Cable. 3. Junior Jack Willis does a nose press off of a kicker. 4. Sophomore Alex Cabrera does a backside 180 off of a kicker.

Skills, Strength, H2O

The Wakeboard Club Shreds at OWC

What got you interested into Wakeboard Club?

Alexander Cabrera, 10th grade: "I used to wakeboard with Leif on weekends or whenever we had days off from school. He told me about the club and I instantly was interested."

How long did it take you to Wakeboard?

AC: "I knew how to wakeboard before I joined the club, but when I first learned it took me about two days to learn. It's really easy to learn and anyone can do it."

What is the coolest trick you've ever landed?

AC: "My favorite trick that I have ever landed was a heelside backroll at Orlando Watersports Complex. I went up with my family and the people at OWC helped me learn it."

Left: Junior Leif Cisneros does a frontside 540 off of a kicker. A frontside 540 is instead of passing the handle behind the back, the rider pops the handle and catches it again upon the end of the rotation.



Lending A Helping Hand

Another Successful Pumpkin Patch For Zonta

What was your favorite event for Zonta club, and why?

Kimberly Evans, 11th grade: "My favorite event was the pumpkin patch because it was fun interacting with the kids. Their excitement was the cutest thing."

What is the most important characteristic Zonta upholds?

KE: "I think the most important characteristic that the club upholds is teamwork because it takes a team to be able to give to the community like Zonta does."

How has Zonta made an impact on the community this year?

KE: Zonta helped the community by giving help to those who really need it, especially during the holiday season.



Right: Emelia Cardenas looks at the pumpkins to determine the prices they will cost for customers of the Marchouse Pumpkin Patch.



1. Elizabeth Valente organizes the pumpkins during one of the many fundraisers held at the Marchouse. 2. Francesca Garcia holds a Christmas tree up for a customer during the annual Christmas tree sales at the Marchouse. Members spent their time after school volunteering for this major fundraising event for Zonta club. 3. Members of Zonta club listen as the officers announce upcoming events and the opportunity to earn points for the ceremony at the end of the year when members will be awarded pins for their participation. Points are awarded to each member for attending events and meetings, adding up to a minimum total of points for their awards. 4. Jadene Olsen, Jaselyn Owens and Andrea Kresser help out during the Christmas tree sales at the Marchouse.



Above: Alexandria Lichtl and Angela Martin sign up for an event while attending a meeting during lunch. Angela said, "I have been very blessed and really enjoy giving back to the community, whether it's helping with children's Christmas presents or helping out at the Special Olympics, to me giving back to the community gives you one of the best feelings ever."

Right: Elizabeth Julian and Julia Lessing cheer runners on during the Breast Cancer 5K. "I really liked motivating the runners and seeing how happy it made them to have someone cheering them on," Elizabeth said.



Club President Spotlight



"One of Z-club's primary goals is to raise money for different organizations throughout the community. Zonta club membership not only gives students community service hours, but also provides student experiences that bring awareness to different aspects of our community. Our fundraisers included helping with the pumpkin patch, selling Christmas trees at the Marchouse, a slide at Children's Day, handing out water at the ABC walk, and creating a "giving tree" for students who need presents at Christmas time, and along the way we also help out with different fundraisers the school provides for us."

-Patrycja Paprocka, 12th grade



Hope, Faith, Cures

Beating Cancer, One Carnation at a Time

What was Beta club's biggest achievement this year?

Emily Good, 12th grade: "Our biggest accomplishment this year was getting more students involved in the club."

How has Beta helped cancer research or cancer patients this year?

EG: "This year Beta club is donating all our money that we raised to a local organization that helps out families affected by cancer."

Were there any bumps in the road that Beta had to overcome this school year?

EG: "There were a few bumps in the road this year that Beta had to overcome. One major one was member participation. Not many people were concerned about the events they signed up for. We've been trying to solve this problem by requiring attendance to more events and club meeting attendance to be remain a member."

Left: Senior Scott Brown scoops up a fish for a child at Children's Day.



1. Mrs. Filbrandt and Angela Martin pass out carnation bags as members of Beta club sign up to sell them to the student body. 2. Officers of Beta club stand next to their board describing the club and it's purpose for incoming students at Curriculum Showcase. 3. Bright colored carnations were seen in everyone's hands on Valentine's Day. The carnation sales raised over \$1,000 that was donated. 4. The Beta Club officers discuss upcoming fund-raisers and organize the point sheet for members of the club.

Club President Spotlight



One of the biggest achievements this year was almost doubling our membership as well as our total profit. We started out very well prepared and have extremely dedicated members, sponsors and officers. We have been able to pull together many organized fund-raisers and have over 30 members that have registered with the National Beta Club. We have raised over \$1,400 to donate to the American Cancer Society and other non profit organizations. We will also help raise money selling luminaries so that others can help remember and celebrate their loved ones. Our focus this year has really been to give back to the community.

-Angela Martin, 12th grade



Above: Senior Katia Galvan signs up for the carnation sales which was a great success!

Left: Senior Emily Good tells a child the rules in order for her to win a goldfish. Children had to find a gum ball that was somewhere in the whipped cream but could not use their hands.



Above: Seniors Chloe Savoie and Elisabeth Rockteschel present their poster at Curriculum Showcase night. Many students were interested in being invited into the club.

Right: NHS stands for National Honor Society. This club is a very respected club focused on community service hours and helping out the community.



Club President Spotlight



NHS is a great club because you help out the community while you help out yourself. Many high schoolers need community service hours, so we set up events to help out the community. The most beneficial thing we have done in my eyes would have to be taking donations for the ASPCA and making over 200 hundred dollars in just two weeks. Many struggle with the grade average required, but my advice would be, just stay organized and you can do it.
-Elisabeth Rockteschel, 12th grade



1. Sophomores Gabriela Pozzi, Shiloh McPherson, and Miles Cooper clean up the campus during lunch for community service hours. 2. Sophomore Caitlyn Wilkerson picks up all the classrooms recycling bins. "The cleaner the campus, the better we learn," Wilkerson exclaimed. 3. Sophomore John Keane cleans up the school campus after school for a project he did to get inducted. 4. Sophomore Hannah Brown comes to the school on a Saturday to plant trees in the courtyard. "Having blooming trees everywhere just gets everyone's spirits in a joy," Brown said.

Hours Well Worth It

Dedicated Workers Help Out the Community

What made you interested in being a part of this club for the first time?

Chloe Savoie 12th grade: "I got interested in this club because I got invited to be in it, so I decided to check it out, and I ended up really liking it."

Is it hard to keep the grades required to stay in the club?

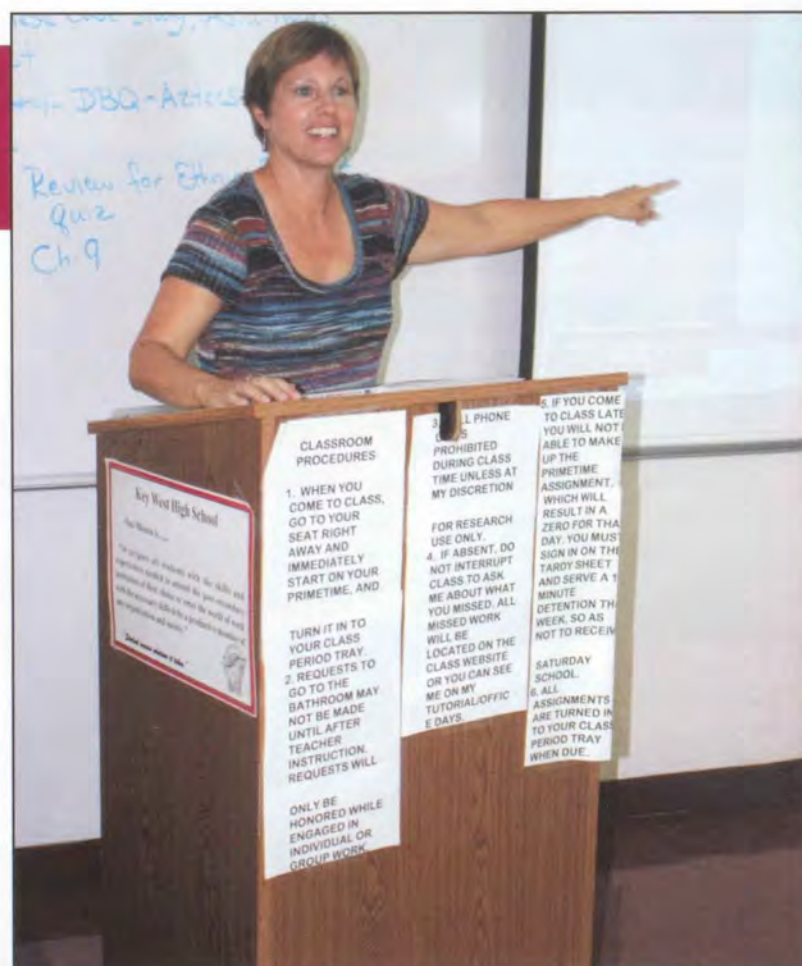
CS: "No, it's not hard to keep the grades required because we're a group of people that works hard at our grades regardless, so it comes easily."

What will be the most beneficial event NHS does this year?

CS: "The most beneficial event is probably all the volunteering we do at the Botanical Gardens. We do multiple events there throughout the year."



Right: Mrs. Laubenstein explains to her NHS students what they are expected to do. In order to be a member, each student had to perform a project that gave back to the community.



Club President Spotlight

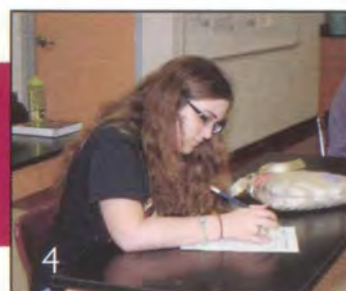


"Mu Alpha Theta is a national math club. We take tests to collect enough points to be inducted into the club. Its purpose is to encourage students to challenge themselves and to foster an appreciation for math. The test questions help students develop critical thinking and problem solving skills. This can help them during standardized math tests (like AP and SAT) and in their math classes. And if they receive enough points by graduation, they get to walk across stage with a shiny gold stole."
-Anika Yasmin, 12th grade



Above: Senior Marella Barroso concentrates during a test. "It challenges me on many levels of math and I enjoy the strive to pass each test. At the end of the school year, I can receive a sash that shows people the accomplishment I worked towards," proclaimed Barroso.

Left: Members, Evan McGill, Emily Good, Torrin Jacobsen, Samuel Klitneck and Elliot Arazi, immersed in a test after school.



1. Vice President, Savannah Cawvey and President Anika Yasmin explain the test and rules before handing out the test to members. 2. Vincent Cheng hands the test to members during an after school meeting. 3. Members enjoy snacks after completing the test. 4. Kayla Galvan evaluates her answer. "I love the feeling when you solve a really difficult equation," Galvan stated.

Graph, Solve, Evaluate

Students Testing Their Knowledge in Mu Alpha Theta

What do members of Mu Alpha Theta have to do to be a member?

Savannah Cawvey, 12th grade: "In order to be a member, students must have an unweighted GPA of 3.5 and earn 6 points during all the tests taken throughout the year."

How many tests are given during the year?

SC: "There are 6 tests given throughout the year."

What are the benefits of being a member of Mu Alpha Theta?

SC: "The benefits of being a member are the recognition you get from the national math organization and the recognition you receive for your math skills."

Left: Eric Higbie focuses hard during an exam after school, in one of the six tests offered to receive the points necessary to be recognized.



Making A Difference

Members of BTC Reach Out to Youth in the Community

What is your favorite activity that Be the Change participates in?

Joan Kongos, 11th grade: "My favorite activity is Peace Jam because we do community service, dance, listen to Nobel Peace Prize Laureates and do a lot of other fun things while at the Florida State University."

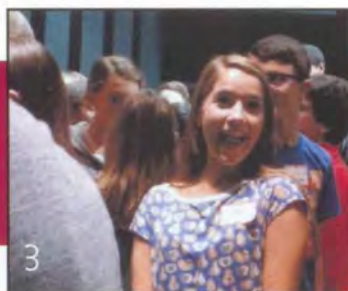
How do you like the mentoring program that was reintroduced this school year?

JK: "The mentoring program is really great for both the elementary students that we mentor and for the Be the Change members too. We help them read and try to get them to enjoy reading so they can get better and better at it."

How has Be the Change made an impact on our school?

JK: "Be the Change has made a lot of people aware of things going on in the school. It gives people a place to be themselves and make a difference in the community."

Right: Victoria Trotman, Sophie Eggers, Tessa Eggers, Caitlin Ford and Ashley Cowan with their reading mentees at the Boys & Girls Club.



1. Erik Vinson mentors his mentee, Antonio from Poinciana Elementary School. 2. Jacob Beeman, Blake Garcia, Annastasia Shellito, Patrycja Paprocka and Anthony Ohayon await the freshmen attending Challenge Day. 3. Olivia Maliki, a participant during Challenge Day, caught off guard. 4. Rose Deralus substitutes for a missing mentor and reads with Kevin from the Boys and Girls Club.



Above: Freshmen students await the start of Challenge Day outside of the auditorium. Most participants this year were freshmen who could not anticipate the emotional outcome of the day.

Right: Members of Be the Change and students paired up with people they haven't met as an activity at the beginning of Challenge Day.



Club President Spotlight



"There are many purposes of Be the Change. The two biggest things are loving and listening. You should be able to feel trusted and comfortable when surrounded by the people in the club. We go out into the community to mentor young kids on their reading skills and homework. We also host a Challenge Day at the high school which is a day to "drop the water line" and let it all out. Towards the end of the year we do an 8TP which is an 8th grade transition day where we get the incoming freshmen at all the schools to do a meet and greet so they aren't as scared for the next school year."

-Cheyenne Wright, 12th grade

Rising Against Bullying

Members Speak Out to Schools in the Community



How has Stand-Up Against Bullying changed your perspective on bullying and its impacts personally?

Lindsay Russell, 11th: "SUAB has helped me realize that even though you might not see bullying going on, it still exists. The club also makes me want to try and do as much as I can to prevent bullying."

Do you think this organization will have a great impact on the freshmen starting at KWHS next year?

LR: "Yes, we are hoping that SUAB will have an impact on the upcoming freshmen, but we also want this club to have a positive impact on all of the schools within the community."

What is the most major form of bullying the club focused on this year?

LR: "We try to focus on all types of bullying because they are all prevalent and it is essential that we provide awareness of all forms of bullying."

Left: Members of Stand Up Against Bullying work their booth at Children's Day.



1. Richard Barber and Kensas Charles review and edit the Bullying presentation to bring to schools. The club worked really hard to make the presentation outstanding for their viewers. 2. Hayley Thomas advertises for Cotton Candy at the Stand-Up booth at Children's Day. The booth raised hundreds of dollars which contributed to the club. 3. Secretary Mikayla Gill records information about the upcoming events. 4. Senior Adm Gerich makes snow-cones for kids as part of a fund-raiser.

Club President Spotlight



"I founded Stand Up Against Bullying Club last year and it was a challenge to get this club going. We now have over 50 members. Our main goal is to travel to schools in our community and inform kids about bullying and the harmful effects of it."

-Morgan Denhart, 11th grade



Above: The Stand Up banner is recognizable throughout our community. The banner is spotted in parades and at various fund-raisers.

Left: Mrs. Smith shares her opinions on the presentation with Morgan Denhart. The club spent countless hours working on the presentation to take to other schools.

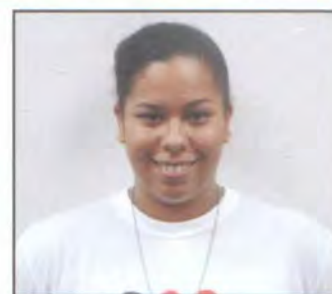


Above: Senior members Laura Urbay, Mercedes-Lynn Cosby and Maidelin Concepcion hold up the Florida Teen Reads poster, which includes many of the books read by members this year.



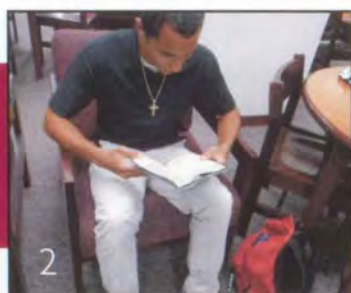
Right: Sponsor Mrs. Pope and Senior Maidelin Concepcion discuss books they enjoyed reading throughout the year.

Club President Spotlight



"Book club is meant to bring students who love to read together to experience new novels and ideas. The club helps students in increasing diction, social interaction, and seminar practice. Students help decide what novels to read, discuss and relate to real life situations. Students also help raise money to become critiques of movies that stem from books."

-Mercedes-Lynn Cosby, 12th grade



1. Senior Laura Urbay reads her one of her favorite books 2. Senior Erik Vinson reads during an after school meeting. "The most interesting book I read was 'Everyday' by David Levithan, which was about a soul that switches bodies everyday. It was really interesting," Vinson exclaimed. 3. Freshman Antonio Cardenas reads diligently. 4. Seniors Maidelin Concepcion and Mercedes Lynn Cosby hold up the book, 'Divergent', which the book club read before the release of the motion picture.



Reading One Book at a Time

Students Absorbed in Books, From Fiction to Non-fiction

What was the most interesting book you read this year? What was it about?

Emelia Cardenas, 11th grade: "My favorite book was 'Men We Reaped' by Jesmyn Ward. It's a memoir and I'm in love with memoirs. They are my favorite types of books. It's about a woman who grew up in the colored part of Louisiana. She describes many tragic family and close friend's deaths and how the outcomes were the same. They either died from drug overdose or suicide because they believed that they couldn't escape their fates of failure and more importantly, how the woman had to carry on without husbands, brothers, etc.."

What do you enjoy most about book club?

EC: "I enjoy how we get to sit as a group and discuss books that many of us never have read and eat lots of delicious food too. Yummy!"



Right: Books included in the Florida Teen Reads on display.

Club President Spotlight



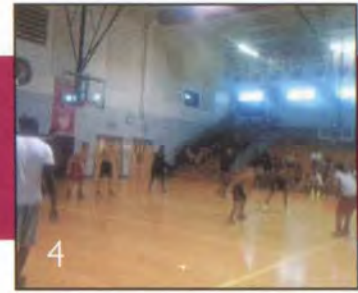
Caila DeAbreu is the president of the 2nd Family club. She is dedicated to helping the youth of our community. DeAbreu believes no child should have to deal with the emotional harm of neglect or abuse. Letting nothing stop her she helps as many kids as possible.

-Caila DeAbreu, 12th grade



Above: Everyone gathers around the crafts table. They use glitter and lots of colors to cheer the kids up.

Left: A few of the club's committed members pose for a group shot. They gathered as a family and were ready to make a change.



1. Andrea Natal is very much concentrated on the task at hand. She writes thoughtful words to the kids that need them. 2. This is a card one of the members sent to a kid. I'm sure that a child was appreciative and had a renewed sense of well-being. It felt good to give back to the community. 3. After a pep talk from their president everyone is ready to work. They put their hands in then everyone broke and got to work. 4. As a fund-raiser 2nd family held basketball tournament. Each player paid \$3 to participate. This brought in a lot of good money to the club.

Eliminating Child Neglect and Abuse

2nd Family Helps School and Community



2nd Family is an organization with over forty student members. This club partners with the Monroe County Circuit 16 Guardian Ad Litem (GAL) Program. This organization gathers together to help Florida's abused and neglected children. The members are there to be a family and a support system to children in the foster care system. They contribute by donating basic necessities such as toothbrushes, shampoos, lotions, clothing, and backpacks. As emotional support, they write letters and birthday cards every month to GAL children. Around the holidays they send special packages to those families that cannot afford to buy gifts for their kids. The emotional stress at home sometimes takes the kids away from focusing on school. Members help them by providing tutoring in math and other critical learning areas. They accomplish these things by fund-raising, getting donations from the community, and working hard with 2nd Family student members and the kids to help better their futures.

Nails Done, Hair Done, Everything Did Cosmetology Brings Real Life Experiences

How long have you been in cosmetology class?

Jenna Gonzalez, 12th grade: "I have taken the class for two years; my freshman year and my senior year. Taking this class for two years provides eligibility for getting my license."

What is your favorite part of cosmetology?

JG: "My favorite part is being able to be creative with nail painting as well as being creative with the various designs that can be done."

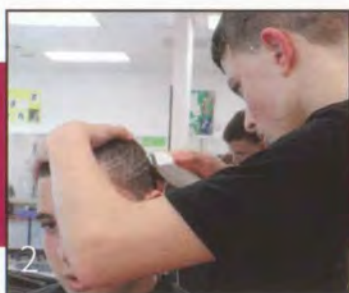
What do you do in cosmetology?

JG: "I learn how to apply acrylics, I also learned about the different types of diseases that nails carry, pretty much everything that has to do with nails."

Do you see yourself pursuing a career in cosmetology?

JG: "No, I do not see myself pursuing a career on cosmetology. I do it as a hobby."

Right: Freshman Devan Ashe straightens a student's hair during Cosmetology class. Devan hopes to eventually have a hair career and her own salon.



1, Javier Yanes gives a student a pedicure after school. Cosmetology students gave members of the community manicures and pedicures after school on Fridays to raise money for the program. 2. A student shaves a zig-zag design on freshman Liam McGee. 3. A student gives a local a pedicure. 4. A student focuses while applying a new coat of nail polish on a student's toenails.



Above: Sophomore Edbony Gordon practices her pedicure skills.



Right: Freshman Shania Estevez paints a client's nails as part of a cosmetology fund-raiser.



Above: Shannon Lightfoot receives a manicure from a student in cosmetology class. "Being in this class not only allows me to get my nails and toes done, but to also learn how to do them properly, so maybe one day I can have a profession in cosmetology."



A Clean World

Members Work Toward a Healthy Reef

What activities does Reef Relief participate in?

Jadene Olsen, 12th grade: "We participate in a lot of clean-up events at beaches and different places throughout the town to prevent trash from getting into the ocean."

What was your favorite activity that you participated in?

JO: "Trashapalooza'. It is a way we raise money. We find an area that is full of trash and we go out and get sponsors, then clean up the area."

How has Reef Relief benefited the community?

JO: "The club has benefited the community by helping to educate the community on how we can all protect the ocean."

Left: The students stand in front of garbage collected in the shoreline cleanup. They were committed in trying to keep the waters clean.



1. Antonio Cardenas, Suni Turney, Julien Ohayon and Shane Davis hold up a stenciled poster. They were always excited about their cleanups knowing the end result will help our reef. 2. Reef Relief students pose after a long hard day of trash cleanup. 3. Freshmen members, Julien Ohayon and Isabel Cardenas work the Reef Relief table during Showcase Night. They told prospective students about the advantages of the club, as well as the goal of Reef Relief. 4. Sponsor Mr. Erhard shows students how to properly spray paint the drainage signs in the parking lot in front of the school. The club painted drains within a specific radius of the school.

Club President Spotlight



"Reef Relief participates in many community service activities throughout the year. We do community clean ups around the town to prevent the trash from getting into the ocean and possibly killing animals."

-Thomas Acevedo, 12th grade



Above: Students take a break on one of their cleanups. The clubs has collected thousands of pounds of trash to help protect our Coral Reef.

Left: Members of Reef Relief clean the stencil sign that is used to bring awareness of the drains that lead to the ocean and the creatures that inhabit the ocean.



Above: Junior Dominack Rojas plays a challenging song on piano for the Children's Day performance.



Right: Junior Krzysztof Bujak strums his guitar for the Jazz Band performance at Children's Day. Krzysztof joined Jazz Band this past year and has worked really hard.

Student Spotlight



Photo by: Christine Walter

Not only did Senior, Taylor Gonzalez shine on the football field as one of the two drum majors, he exceeded in areas of Jazz Band. Taylor got superior for Solo and Ensemble and also traveled out of state for different band competitions.

-Taylor Gonzalez, 12th grade



Photo By: Christine Walter

1. Senior Adam Lepine plays a challenging song on the saxophone during Children's Day. 2. Sophomore Wyatt Burbine plays an intense guitar solo at an event. 3. Jazz Band members work together to play a tune for the Key West Community. 4. Sophomore Henry Kokenzie plays his trombone at Conch Fest.

We Got Soul

Jazz Band Astonishes the Conch Community Yet Again

What was your favorite performance of the year and why?

Thomas Carbone, 10th: "Our Bayview Park performance for Conch Fest because it was fun to perform for the community and we got excellent feedback from people."

What do you enjoy most about Jazz Band?

TC: "I mostly like the type of music we play. They are all fun and fantastic songs to learn and play."

What was the most challenging song for you to learn?

TC: "The song Loose Chains was the most challenging because I had a separate piece to learn than the rest of the group."

Right: Members of Jazz Band perform at a community event during Christmas.



Photo By: Christine Walter

Club President Spotlight



Above: Junior Araley Castellanos was the President of French Club during the 2013-2014 school year. She took French class her entire high school career up to this point, and was involved in French Club as well.

- Araley Castellanos, 11th grade



Above: Members showing off their station at Curriculum Showcase Night. Many French Club members were in French Club their entire high school career.

Left: The group enjoys a photo at Disney's Epcot. Trips like these were not uncommon for French Club, as their interactions often took them out of the classroom.



1. Freshman Gavin Hetzler shows off his authentic dish. For years, recreating French Cuisine was a staple of the club. 2. The group holds a garage sale styled fund-raiser on campus. They often raised funds by making crepes, a pastry that is a French favorite. 3. The French Club officers lead the discussion at a meeting. The club typically had meeting every Tuesday of the year. 4. French Club members host a bingo game at the Senior Citizen Center in Key West. They enjoyed visiting every month to celebrate certain holidays and just helping out.

Living the Culture

French Club Crosses Borders on and off Campus

How does French Club extend beyond the classroom?

Araley Castellanos, 11th Grade: "French Club is definitely very involved in and out of school. We play bingo at the senior citizen center every month, and we plan trips out of the country or even close by to better understand and indulge in French culture as well as many others."

How is the French language harder than other languages?

AC: "Compared to Spanish it is harder. The French language has many rules and with those rules come many exceptions. With that, being the language of love, many changes and conjugations are involved in words like no other language just to make it flow."

Why do you prefer the French Culture to, say, Spanish culture?

AC: "I prefer the French culture because it is made up of very laid back attitudes, great food (not to say Spanish isn't just as good), and the sheer essence of it being made up of new customs for me, coming from a Cuban and American background."

Left: Members of French club stand in front of a distinguished French landmark.



Creativity is Key

Painting a Different Perspective

Was this your first year taking an art class?

Desirae Laguna, 12th grade: "No, freshman year I took 2D Art and my junior year I took Advanced Drawing and Painting."

Has this class inspired you to pursue any artistic activities outside these high school walls?

DL: "Absolutely; my 'concentration' this year has been Disney. I've loved working on these types of pieces so much that I've decided I want to become a professional Disney Animator."

Will the artistic skills you learned over the course of the year be useful in other academic areas?

DL: "I don't think I can apply my artistic skills to other classes unless I'm working on some type of creative project."

Any words of wisdom for any newcomers hoping to take this elective next year?

DL: "Expect to work! My AP Art class requires a new drawing/painting every single week and they must be of great quality in order to pass the test in May."



Right: Djeen Joseph holds her painting of musical signs.



1. Alia Michaud's final piece of work. AP art students were required to start a new piece every week. 2. Senior Sierra Smith holds up the rolling pen that she uses to flatten the clay in her ceramics class. 3. Art teacher, Mrs. Shannon holds up peace signs with student, Richard Soobik. 4. Sophomore Savana Hardin with one of her clay creations this school year.



Above: Senior Desirae Laguna proudly displays her finished master piece. Walt Disney played a major role in many of the projects Desirae likes to pursue. It was a dream of hers to become an artist who creates the cartoon drawings.

Right: Freshmen Logan Lowe and Rikki Gage get their hands dirty by molding their clay. Both take Mrs. Shannon's ceramics class.



Above: Danielle Croitoru's piece of art is displayed in the classroom. "Ceramics was difficult at first because we did not know how to work the clay, but towards the end of the year, we could make some really nice pieces." Danielle explained.

It's Your Move

Students Connect on the Chess Platform

When did you first learn how to play chess?

Kayla Szmansky, 9th grade: "When I was about 10 years old I learned to play chess."

What do you enjoy most about chess club?

KS: "The amount of fun that the players have while in the middle of a game."

Is it difficult to learn the game and become good at it?

KS: "It is not that hard to play, but it does take a lot of practice to become really good at it."

Left: A chess board with the school mascot behind, a Conch.



1. Freshman Eric Higbie contemplates his next moves in the middle of a game of chess. 2. Kayla Szmansky eyes her opponent's next move while thinking of the next move she will make. 3. Freshmen Shannon Ash and Kayla Szmansky set up the board to begin a challenging chess game. 4. Freshman Yandy Dominguez makes his very strategic move.

Club President Spotlight



"Chess club allows students to enjoy a game they like to play and meet other people who also enjoy the game. It takes strategy to become good at it. I really enjoy being chess club and as president I have to schedule meetings for members to come to and play a few games against one another."

-Shannon Ash, 9th grade



Above: Freshman Carlos Galarza and Mr. Menendez enjoy a game of chess.

Left: Freshmen Kayla Szmansky and Eric Higbie play a game of chess after school during a meeting.



Above: Senior John Pozzi and sister sophomore Gabriela Pozzi working hard on a class assignment together.



Right: TV Pro teacher and Conch 5 sponsor Mr. Smith, Morgan Denhart, Riley Schill, and Jordan Detwiller pose for a photo displaying their accomplishments.

Club President Spotlight



"Being a director is great, but it can also be very stressful. When you have an entire team of highly competent kids looking up to you and waiting for directions, all the pressure falls on your back. I'm basically just the leader who can direct others to do any of it without the help of my upper staff. It's just as much of a collaborative team effort as anything."

Anthony Ohayon
11th grade



1. Sophomores Marcel Clota and Daniel Parra finish a class assignment. 2. A group of students who attended the national championship for live reporting gather for a group photo. 3. Oscar Rojas diligently works on some graphics. 4. Sophomores Gillian Whatley and Leslie Rodriguez discuss different perspectives on how to best complete their project.

In the Limelight

TV Pro Take First in National Championship for Live Reporting

Will the information and skills you have developed over the past few years in this course be useful after high school?

Morgan Denhart | 11th Grade: "Yes, because when I'm older I want to be a broadcast journalist. So, everything I've learned will be incredibly beneficial for my future."

This was a big year for your class with coming in first place for the National Championship for live reporting, will the results of this year inspire the younger students in the class to aim for the same goal next year?

MD: "I really do think so because they see that little Key West can win and it gives them the confidence to work harder."

What words of wisdom will you give to a student interested in taking this course next year with zero technical experience?

MD: "I came in with no technical experience at all and I learned so much so fast."

Right: Senior Riley Schill adjusts the perspective of the camera before the class starts filming



Club President Spotlight



"This school year, I was the president of Gay-Straight Alliance. I had to lead meetings and plan agendas so that we were always being productive. I was able to get a lot of members to be active and attend meetings and community involvement activities."

Diamond Dumas, 12th grade



Above: The rainbow flag stands as a symbol for GSA. It represents tolerance and acceptance in every creed, race, and color.

Left: The group takes a picture in front of the school. They wore red shirts because red is the first color of the rainbow.



1. Members take advantage of a photo op during a meeting. They met every other week with Mrs. Allen. 2. Some students and sponsor Ms. Cerkleski stand as representatives at Curriculum Showcase night. They brought about a group to help raise awareness and love at KWHS. 3. Members at a Lighthouse fund-raising event. They raised funds for their club so they could travel around the state to different conferences and seminars. 4. President Diamond Dumas gets a meeting in order. All the members respected her as the leader.



One Love ❤️

GSA Spreads Acceptance Throughout the Keys

The Gay-Straight Alliance (GSA) was a national youth leadership organization that set out to create safe environments in schools for students to support each other and learn about homophobia, transphobia, and other oppressions. They strived to educate the school community about equality and tolerance school-wide, and they combated discrimination, harassment, and violence in schools. They participated in many city events such as Goombay and Relay for Life, and they aided the community in raising acceptance for people with different life choices. In a town where homosexuality came in all shapes and sizes, Key West was a place where people of all creeds were welcomed with open arms. GSA was undoubtedly a contributing factor in helping students stay true to themselves.

Right: Members of GSA participate in a food drive outside of Publix supermarket.

Keys Kids Present Oliver! Consider Yourself One Of Us

Compared to other plays you have done in the past, how was Oliver different?

Alyssa Hatker, 11th: "Oliver was different because it involved a lot of little kids and we had to show them how to sing and dance to all of the songs they had, but it was still really fun to do."

What was the biggest challenge you had while doing the play?

AH: "I think the biggest challenge doing the play was learning the dances and when to come on the stage at the exact moment."

What was it like working with younger kids instead of just a play with high schoolers?

AH: "It's a lot different because they needed more help learning the words to songs and their lines as well as where to go on stage during the performance."

Right: Actors and Actresses in Keys Kids act out their scenes in the play.

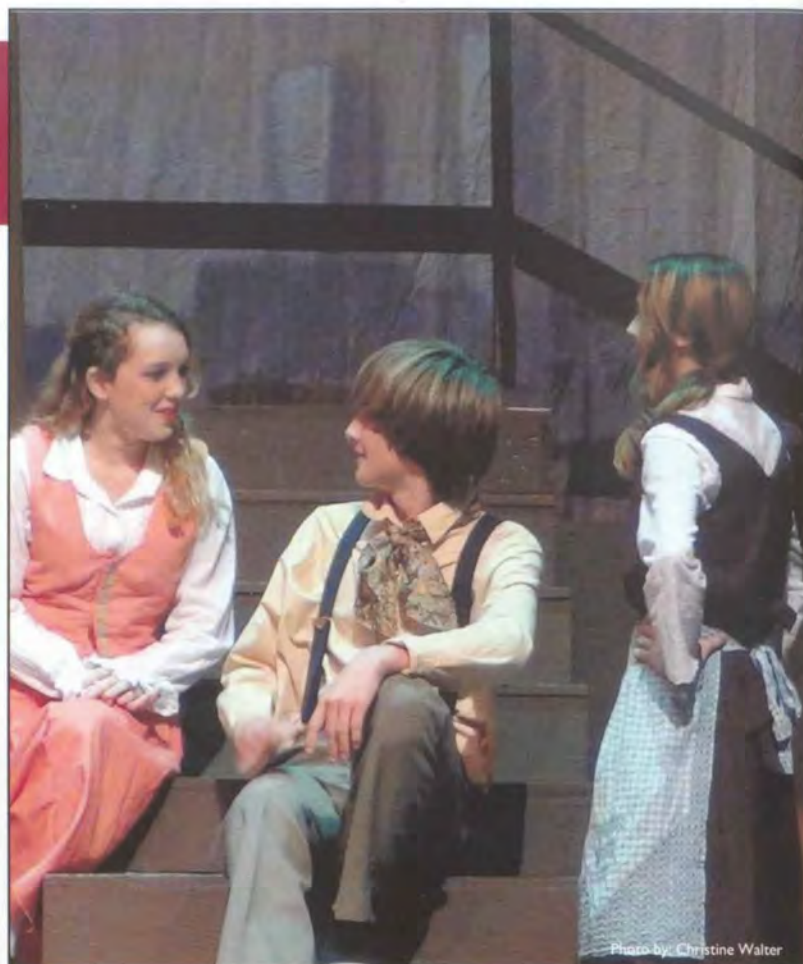


Photo by: Christine Walter



Photo by: Christine Walter



Photo by: Christine Walter



Photo by: Christine Walter



Photo by: Christine Walter

1. Freshman Amy Weber walks onto the stage to sing her part of the song. 2. Sophomore John Matthews stands in his vibrant costume and waits patiently for his next line. 3. Freshman Erika Dam sings a dramatic solo during the Cast A performance. 4. Senior Angela Martin and Freshman Jason Sonnenfeld in a humorous dialogue during their part of the performance.



Photo by: Christine Walter

Above: Senior Alexis Galvan performs a solo as part of the role of her character Nancy.

Right: Cast B stands together for a curtain call. The cast worked really hard and performed two great shows.



Actress Spotlight



"I had a blast playing the role of Nancy in Oliver. She was an easy character to connect to and she had a lot of fun songs. As this being my final year, Nancy was definitely different than any other character I've played doing Keys Kids."
-Alexis Galvan, 12th grade

Languages of the World

ESOL Speaks Loud and Proud



What is ESOL's goal?

Juliette Navarro, 9th grade: "To improve English skills among students where English is not their first language. ESOL also provides assistance with homework if it is needed."

How long have you been in the United States?

JN: "Almost 2 years. I am originally from France."

How does it feel to successfully progress with another language?

JN: "I feel I happy and proud about my accomplishments. Even though I have only been here for two years, I have learned a lot and look forward to learning even more before returning to France."

What is the most difficult skill to learn as an ESOL student?

JN: "When you are learning a new language, you spend a lot of time working on writing exercises, but not actually speaking. The hardest part for me is using the proper verbs tense when speaking."

Left: Students and parents attend an ESOL meeting for information about the program.



1. Ms. Orr speaks to students and parents about the ESOL program. She helped students further improve their English skills, no matter what their first language was. 2. Teachers Support the students, parents, and the parents. It was a treat to see the parent involvement and the progress that the students made. 3. Solijonov Anvarjon, Bakhliyor Vakhobov, Mizrob Murodov smile for the camera shortly before the meeting began. 4. Sophomore Katherine Juarez Melendez and parent proudly attend the meeting.

Club President Spotlight



Sophomore Malika Devlime receives a certificate of recognition for her outstanding progress and achievement in the program. She was a dedicated student in ESOL and was recognized by teachers and staff that work with her.



Above: Freshman Diyora Oblokulova and family listen diligently to teachers as they recognize the students and parents.

Left: Sophomore Chrysla Dor and her parent smile during an ESOL meeting. Chrysla said, "The program has really helped me succeed in all aspects of school."



Above: NJROTC Cadets take a group picture with everyone that came out to pick up trash at Long Beach in Big Pine. The cleanup effort was part of a larger International Coastal Cleanup day.



Right: The NJROTC unit marches in parade. In the back, the company performed unarmed drill, doing moves called the 'planned-T' and 'in the squalls'.

Club President Spotlight



"The purpose of NJROTC is to teach leadership, discipline and make better citizens. The program prepares high school students for leadership roles while making them aware of their rights, responsibilities and privileges. The program teaches the kind of self-discipline, self-confidence, and leadership skills that will help individuals succeed and successfully meet the challenges of adulthood. The members must maintain a certain type of expertise, responsibility and respect for others. The cadets have to be physically fit and be able to participate in the program's physical activities. They have to have motivation and the drive to achieve greatness. This year was amazing every step of the way, from the parades, to the Children's Day event and all the trips that were taken. The Ingham trip was amazing and all the scavenger hunts allowed the chance to bond with one other. The Annual Area Manager Inspections (AMI) was a definite success and I am proud of each of my cadets. The Military Cadet Ball is going to be an extraordinary success and we are going to have so much fun and it will end the year with a bang. NJROTC provides rewarding opportunities which will benefit the students, community and family."

-Valencia Monuma



1. Hector Gomez, Jacob Roche, Kirk Goggans, Sarah-Marion Geary, Dakotah MacDonald, Aleigha Kinsey, and Joseph Guminski stand at attention outside the USCGC Charles David Jr. Moments before, they watched this Sentinel Class First-Response Cutter be commissioned. 2. A group of Colorguard stand ready for the playing of the National Anthem. When the National Anthem is played, the blue NJROTC flag is lowered and the rifleman present their rifles, to show respect. 3. Major John Lorenzo inspects Jacob Roche, while Valencia Monuma writes down the Major's feedback at AMI. AMI is the annual military inspection that NJROTC units everywhere receive to have the unit and their cadets graded on their performance. 4. Jason Daniels, Valencia Monuma, Paula Vaughn, Dakotah MacDonald, Kirk Goggans, Cedric Moore, and Donte Thompson stand in front of flag poles that they helped raise in honor of POW/MIA day. "When we were talking about all the men that were never found, it made me remember my great granddad because he was a prisoner of war twice during World War II," said Jason Daniels, a third year ROTC cadet.

Discipline and Hard Work

NJROTC's Unit Grows; Additional Informed and Responsible Citizens

How does NJROTC benefit the cadets?

Nicholas Narworld, 12th Grade: "It provides unit and personal responsibility for the cadets. Not only does it teach cadets to be responsible for themselves with the things they do and the things they are in charge of in the class, they also learn how to take care of their obligations in other classes and in the community."

What is your favorite part of NJROTC?

NC: "We have many different extra curricular activities for the unit that cadets can be a part of, they're called teams. We have an academic team, a color guard, a physical training team, and a drill team. My favorite team is the drill team, of which I'm the captain. We do tricks, such as spins and throws with led-filled rifles."

What skills have you gained this year?

NC: "ROTC taught me leadership skills. It's taught me that being a good leader is about doing the right thing and leading by example. I learned about integrity, patience, and self-control, even while you're in charge of other people."

Right: A group of NJROTC students go on a field trip to the USCGC Ingham. They participated in a scavenger hunt that helped them learn their way around the vessel.



Club President Spotlight



Conchettes is a dance and drill team that has been a part of KWHS for over 50 years. We recently started going to competition and we are going back again this year. We get to share our love of dance and tradition with others through high kicks on the football field, and of course being able to start Conchette Capers back up this year. The ladies on this team are young, vibrant, determined, dedicated, and phenomenal. We all come together and do what we love: dazzling the crowds with our dance performances.

-Kaitlyn Russell, Senior



Above: The Conchettes perform a dance to the song 'Hold Your Hand' by the Beatles. The girls performed 27 dances, some with guest dancers, during the Conchette Capers "Take Back the Night".

Left: The Conchettes kick high and proud. The band played in the background while they carried on the tradition of performing at Key West High School's football games.



1. The Conchettes perform their signature line routine. This was the opening to the first Conchettes Capers in twelve years. 2. A group of girls practice for their Capers performance. They finished off this song by coming into friendly and joking poses. 3. Dancing around the Christmas tree! The Conchettes gather around for a picture before they perform in the Holiday Parade. They marched and danced along to the cheery music in the parade, and perform at the judge's stand. 4. "Dance like no one's watching!" The Conchettes get everyone pumped up with their performance at the pep-rally. "It's awesome to feel the excitement of all the classes coming together, and I love showing off the dances that we work so hard on," tells Paula Vaughn, a senior Conchette.

Live, Love, Dance

The Conchettes Bring Back Conchette Capers After a 12 Year Lull

What was your favorite part of Conchettes this year?

Katlin Rahming, 12th Grade: "My favorite part of this year would have to be performing on the football field during half-time. When we step on the field everything comes into perspective and we put on a show that represents Conch tradition."

What are the best parts about being on the Conchette dance team?

KR: "The best parts about being a Conchette are the memories and friendships that you make. Some of the friendships that I have made will be life-long."

What makes the dynamic of the team so secure?

KR: "The hours of long practice, the love of dance, and the respect of the Conchette tradition brings all the girls close together. We all have a very close and strong connection to each other."

Left: The girls dance out their love for each other and their audience in the cute performance. "I like the fact that you get to wear more than one outfit. They are all different and unique", says Daniela Pena, a freshmen Conchette.



Freedom of Religion

First Priority Striving to Make Connections

What is one thing First Priority wants to accomplish this year?

Kara Oakie, 11th grade: "This year First Priority really wants to get involved in the community more so more people can be exposed to religious beliefs."

Being that First Priority is a new club, were there any obstacles you faced?

KO: "Our only obstacle is spreading our name and mission out there in the school and community, but this year we're branching out and really trying to get involved."

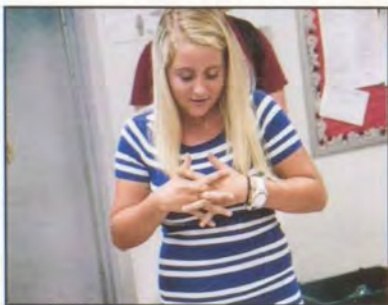
How has First Priority helped the community this year?

KO: "First Priority helped raise funds for a local youth group by selling "unicorn poop" at Children's Day, helped give out 100 Thanksgiving meal boxes to less fortunate families, blessed struggling families with presents on Christmas Eve during our Key West Toy Drive, and plans to raise money to fight cancer at Relay for Life."

Right: Sophomore Naylen Gonzalez talks with fellow members of First Priority on community involvement opportunities.

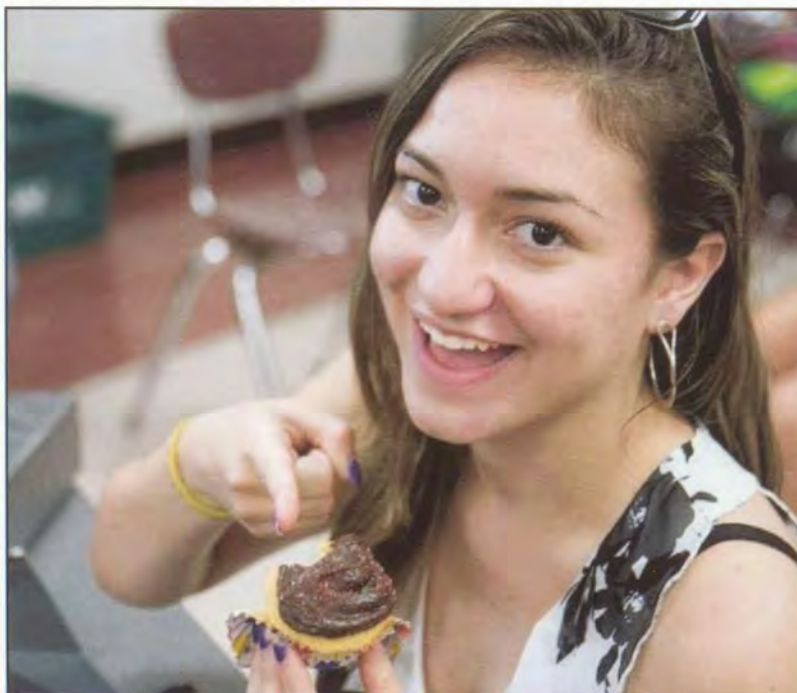


1. First Priority club members prepare to pass out lollipops to people around the school on Valentine's Day 2. Miguel O'Farrill and Daniel Martin ready to dig into a tasty cheese pizza for a snack during one of the meetings. 3. Advice, scriptures, and exciting activities are discussed at one of the meetings. 4. Club President Stephen Morlock and Southern Most Youth's pastor getting ready to play an exciting game to win a extra piece of pizza.



Above: Madison Delph leads a prayer before one of the First Priority meetings is dismissed.

Right: Sophomore, Naylen Gonzalez, shows off her delicious cupcake that she made for her fellow club members.



Club President Spotlight



"First Priority is a very important club that I encourage many students at Key West High School to join. First Priority gives students a chance to be more connected to Jesus Christ and to spread the word of the lord across the school."
- Stephen Morlock
10th grade

Eat Pie, Live Happy

Members Enjoy Delicious Pie and Socialize

What is your favorite type of pie?

Katia Galvan, 12th grade: "My favorite is Pumpkin Pie."

What is the best aspect of Southernmost Dessert League?

KG: "Socializing with friends is the greatest aspect because you get to eat pie and talk. Who doesn't like to do that?"

How does it benefit the school?

KG: "It benefits the school because it doesn't add stress to student's lives. It is more of a stress reliever because we don't have to take tests, like Mu Alpha Theta, but we have fun and enjoy each other's company."

Left: Members of the Southernmost Dessert League prepare plates of pie and delicious desserts during a gathering.



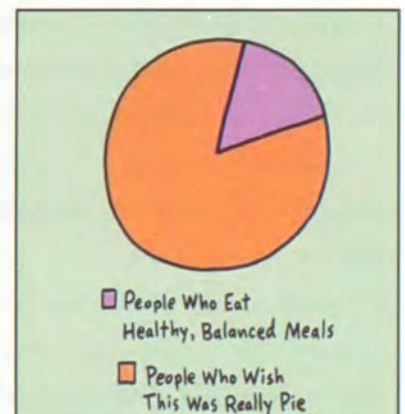
1. Students gather around the table, eyeing the tasty pies and desserts. Alexandria Knowles exclaimed, "Sometimes they all look so good, I just do not know which one to choose."
2. Senior Megan Hartle enjoys a bite of pumpkin pie. 3. Kayla Galvan eats a cookie. Meanwhile, Alexandria Knowles gave a funny expression while eating a piece of Key Lime pie. 4. Plates of Apple pie are commonly eaten during a Southernmost Dessert League gathering.

Club President Spotlight



Pie Club benefits the school by not adding more stress to its members. Students already have enough homework and extracurriculars to drive them insane. Pie club allowed the students to relax and have the stress melt away for a little while. It's a fun and happy environment. My duties were simple, I just had to make sure that the people who signed up to bring in a dessert, didn't forget. I also reminded members when the next meeting was. The best part about pie club was eating the pie and the other desserts. Since our meetings were in the middle of the week, it helped students get through the week.

-Ali Knowles
12th grade



Above: The Southernmost Dessert League logo.

Left: Senior Caleb Hiller cuts a piece of Cheesecake pie during a pie club gathering after school.



Above: Anika Yasmin feeds Allison Griffiths a bite of cake following Bengali tradition. They brought food from around the world to club meetings. Some cultures represented through food at the meetings were Moldovan, French, Thai, Bengali, Indian, Chinese, German, and Celtic.



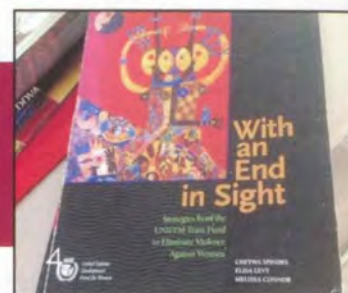
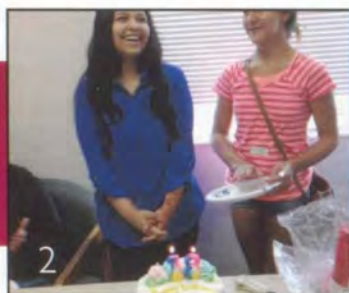
Right: Speaker Elisa Levy, a consultant for maximizing effectiveness and productivity, talks with students. She was a member of the Peace Corp, and came to tell her stories from around the world.

Club President Spotlight



"I created International club for students with a passion for travel. During meetings we discuss global issues and share stories from our personal travels. We also try foods from around the world."

Allison Griffiths, 12th grade



1. Elisa Levy provides an example of the subject they are discussing for members to better understand. She spoke about different cultures, and how the Peace Corp allowed her to travel and help other countries, and work toward a better world. 2. Anika Yasmin and Isabel Cardenas stand over Anika's 18th birthday cake during an International meeting. Club members sang happy birthday, and some even sang it in different languages! 3. Allison Griffiths and Anika Yasmin pose together at an International meeting. They held pieces of baguettes that Allison made. 4. International club often refers to books to help educate each other on different cultures. This book, "With an End in Sight" by Cheywa Spindel, Elisa Levy, Melissa Connor brought their own cultures together to look for a solution to end the battering of women.

Around the World in 180 School Days

International Club Learns About the World Through Research and Each Other

What is the goal of International?

Brooklyn Patrocky, 12th grade: "International club is a club that brings people of different cultures and ethnicities together in order to better understand the people of the world."

What activities has International participated in?

BP: "On Wednesdays, International Club comes together at lunch and asks the members to bring a dish from a certain part of the world and explain why they chose to bring that dish. We have also had guest presentations."

How does International benefit the school?

BP: "Our club benefits the school in that it unites people of different cultures and helps us better understand our peers and where they come from. Our school is very diverse, so we have a lot to learn."

Right: International members bring foods from their own cultures, and cultures they're interested in. Shannon Ash, Sherman Kaplitz, Anika Yasmin, and Anoom Yasmin snacked on goodies from around the world!



Club President Spotlight



Junior Josephine Gruba is the president of the Key West High School division of S.W.A.T. "It is really rewarding to be a part of something that makes people's lives better, or prevents them from getting addicted to something that can kill. I've been in S.W.A.T. my whole high school career," Gruba stated.



Above: The S.W.A.T. logo stands as a protest. It shows kids holding up the respective letters representing Students Working Against Tobacco.

Left: Sophomore Edbony Gordon shows her Kick Butts survey sheet. On Kick Butts Day, members went around campus raising awareness about smoking.



1. Students attend an anti-smoking seminar at the University of Miami. 2. Members learn how to perform CPR and other procedures that may come in handy in case of an emergency. 3. Members learn about some of the ramifications of being addicted to tobacco products. 4. SWAT members find out about steps that addicts can take on the road to recovery.

A Breath of Fresh Air

S.W.A.T. Raises Awareness About the Harms of Smoking

S.W.A.T. (Students Working Against Tobacco) is Florida's statewide youth organization working to mobilize, educate and equip Florida youth to de-glamorize Big Tobacco. S.W.A.T. is a united movement of empowered youth working towards a tobacco free future. The organization works with Tobacco Free Florida and the Florida Department of Health to shed light on the Tobacco Industry. They worked for over ten years throughout the state striving to pass laws inhibiting the Tobacco Industry and spreading awareness of the dangers of using tobacco products. The organization worked with Key West High School to hold rallies and assemblies, showing students what can happen if they use tobacco products. There were many members of S.W.A.T. in the student body, and they worked every day to create a tobacco free school.

Left: Ms. Cerkleski and students travel to Miami and attend a seminar about drugs and their effects on the human body.



Protecting The Skies

Civil Air Patrol Members off to the Air Force

Civil Air Patrol was a federally supported non-profit corporation that served as the official civilian auxiliary of the United States Air Force. This meant that Civil Air Patrol was not directly incorporated with the Air Force. Yet, many members were associated with the military, and members, specifically at Key West High School, had the opportunity to go into the military at a higher rank because of their service in Civil Air Patrol. The participated in the Veteran's Day Parade and they also served as the color Guard at high school football games. An aviation-minded membership included people from all backgrounds, lifestyles, and occupations, Civil Air Patrol was a great educational outlet for people wanting to serve our country.



Right: Members of the Civil Air Patrol march in the Veteran's Day Parade.



1. Jerry Burges shakes hands with Major John DiRenzo at a promotional ceremony. 2. Members at a Color Guard Academy in Melbourne, Florida. They learned new techniques and forms. 3. Members practice formations for the football games. We held our hand to them at all the home games. 4. Cadets Ricky Sanchez and Caleb Hiller at the EAA Young Eagle Flights at Marathon Airport. They interviewed and informed potential recruits.



Above: Caleb Hiller volunteers at the 5k run at the Southernmost Marathon run.



Right: Members attending the Young Eagles EAA Air Show.

Club Spotlight



Above: A new 12 year old Cadet is instructed by veteran members. They showed him how to perform rifle drills.



We're Soaring, Flying

Caleb Hiller Gets his Pilot License

In what ways does being a member of this club help prepare you for your future?

Riley Shill 12th grade: "It allows me to experience new things and learn about the aviation industry. It feels great to say I have actual hours in a plane and maybe I will get a private pilots license one day."

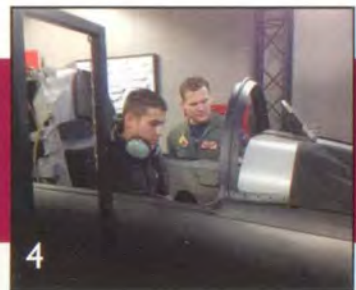
What sparked your interest to join this club?

RS: "I was interested when I heard each and every member would be able to fly. Also because I will earn hours towards a private pilots license."

How was your experience flying a plane for the first time?

RS: "It was trilling to fly a plane for the first time. I enjoyed being able to control the plane."

Left: Senior Caleb Hiller gets his pilot license and goes for a ride. He flew to Marathon to present the new flight stimulator to the school board. That was a part of the aerospace class.



1. Daniel Levine and Riley Shill join Caleb Hiller as he flies a plane up to Marathon. Levine said "I thought it was great that I got to fly with my buddy. It was a cool ride seeing the keys at a distance." 2. Mr. Smith tries out the flight stimulator at the Sundowners. Mr. Smith sponsored the Aviation Club. 3. Daniel Levine, Caleb Hiller, and Riley Shill pose with a family that stopped by their booth at the Young Eagles Air Show. The air show was held at Marathon Airport where the Young Eagles took little kids flying 4. Caleb with the Commanding Officer of the Sundowners. He is demonstrating to Caleb their flight stimulator.

Club President Spotlight



Aviation club teaches the basics of aviation, technologies and careers. This year we've gone to the Naval Air Station. We've also visited the squadron at the Naval Air Station and visited the Air Traffic Control Tower. The Aviation Flying Club has provided many opportunities for students to get scholarships for aviation and learn about career paths as well. The first time I flew an airplane was right before 9th grade. It was something I always wanted to do in my life. The Aviation club helped me decide on becoming a pilot and go into the Naval Academy.

-Caleb Hiller



Above: The group listens to the commanding officers as they lecture about the flight stimulator that they are going to be using. Engaged by the presentation, the students learned how to operate the flight stimulator.

Left: The Aviation club visits the Sundowners on Boca Chica Air Station. Monique Tuya said "It was a great experience because those men are so knowledgeable and it really gets you thinking about how hard they work to keep us safe and train others to do the same."

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Graft, Alexis Thompson, Jenna Gonzalez

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Rockteschel, Sydni Swanson, Sabrina Walsh, Alexis
Girard d'Albissin (Snapper Editors)

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Back Row: Emily Conn, Kimberly Evans, Angela Martin, Ashley Martin, Rikki Gage, Isabella Shanle, Amy Zappone, Samantha Golden, Francesca Garcia, Kristina Goodwin, Brandy Bochenick, Andrew Freeman, Gabrielle Griffin, Hunter Matthessen, Sahara Graft, Kayla Carmona, Mecaya Underwood, Savana Hardin, Kristen Cumiskey, Raylyn Faatuai, Aaliyah Alllen, Samantha Hoeffler, Brooke Atwell



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Back Row: Chun To Poon, Henry Kokenzie, Kevin Cheng, Sophie Arazzi, Isabella Shanle, Duffey Anderson, Brooke Atwell, Sherman Kaplitz, Brandy Bochenick, Elizabeth Caballero, Kyle Campbell, John Behmke, Brock Guzman, Samuel Klitenick, Daniel Muniz, Torrin Jacobsen, Riley Schill, Anthony Ohayon, Everett Wagner, Matthew Diaz, Caleb Hiller, Christian Rodriguez, Sydney Swanson, Andrea Kresser, Jennifer Valdez, Antonio Cardenas, Ramon Arza-Sosa, Kyle Renner



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Front Row: Olivia Maliki (Vice President) Fiona Tennyson (President)

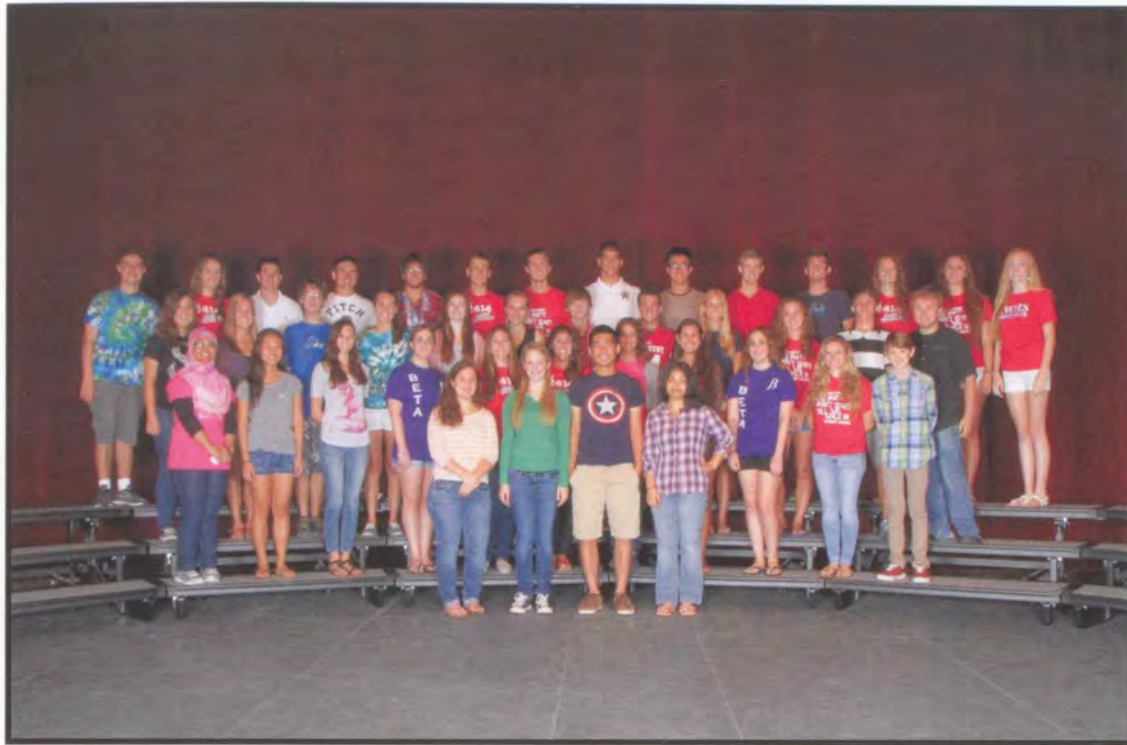
Second Row: Caitlin Ford, Mikayla Gill, Lindsey Free

Third Row: Leila Maliki, Sydney Gallagher, Kimberly Henkel, Shiloh McPherson, Casey Schlottman, Olivia Kennedy, Heather Harkins

Back Row: Josephine Gruba, Story Magidson, Gabriela Pozzi, John Yacus, Gavin Mock, Sherman Kaplitz, Duffey Anderson, Krystal Piper, Ms. Cerkleski (Sponsor)



Mu Alpha Theta



Front Row: Savannah Cawvey (Secretary), Angela Martin (Treasurer), Vincent Cheng (Vice President), Anika Yasmin (President)

Second Row: Anoom Yasmin, Jesse Cheung, Ashley Procher, Kayla Galvan, Monique Tuyu, Selyne Casas, Melanie Alvarez, Marella Barroso, Katia Galvan, Suzann Slaunwhite, Gavin Hetzler

Third Row: Alaina Rodriguez, Allison Griffiths, Eric Higbie, Gabriela Pozzi, Sydney Hamilton, Elisabeth Rockteschel, Colin Hetzler, Kyle Renner, Emily Good, Hannah Brown, Garrett Taylor, Finn Johnnes

Back Row: Sherman Kaplitz, Francesca Garcia, Scott Brown, John Pozzi, Michael Buchman, Samuel Klitenick, Derrick Allen, Marcus Brisson, Brock Guzman, Evan McGill, Spencer Cook, Sahara Graft, Sydni Swanson, Kristina Goodwin

National Honor Society



Front Row: Gabriela Pozzi, Mikayla Gil, Rachel Spencer, Fiona Tennyson, Kieran Jacobson, Jesse Cheung, Katherine Upshaw (Secretary), Chloe Savoie (Vice President), Elisabeth Rockteschel (President) Duffy Anderson, Marina Perez, Sydney Graft, Jordan Maun, Francesca Garcia

Second Row: Angela Martin, Anthony Ohayon, Patrycja Paprocka, Eric Higbie, Henry Kokenzie, Courtney Pugh, Hannah Brown, Evelyn Shield, Isabel Innes, Joecelyn Chavarria, Julia Passarelli, Isabel Valdez, Dung Le, Fernanda Caceres, Allison Griffiths, Suzann Slaunwhite, John Gorman, Ashlie Nathan

Third Row: Kimberly Evans, Kara Berces, Monique Tuyu, Sean Barber, Robert Gregg, Tatum Flowers, Caileigh Lutz, Kunal Navani, Ramon Arza-Sosa, Liza Catana, Sarah Geary, Caylee Levine, Sierra Cisneros, Catherine Richardson, Richard Barber, Alexandria Lichtl, Kayla Galvan, Katia Galvan, Kelly Delph, Timothy Fricke, Ashley Procher, Chun To Poon, Yodis Fuentes

Fourth Row: Emelia Cardenas, Sherman Kaplitz, Julia Lessing, Samantha Hoeffler, Kristen Cumiskey, Sabrina Walsh, Danylo Khodosevych, Laura Hall, Colin Hetzler, Emily Good, John Matthews, Kevin Coward, Kristina Goodwin, Taylor Barrios, Claire Young, Kaila Snow, Mily Cooper, William Gregurich, Kayla Miskimon, Elena Guzman, Nicholas Finch, Alexander Cabrera, Savana Hardin, Kevin Cheng

Back Row: Sophie Arazi, Brooke Atwell, Isabella Shanle, Sydney Hamilton, Alexandra Mercurio, Vincent Cheng, Christian Rodriguez, Kirk Goggans, Hector Gomez, Brandy Bochenick, Spencer Cook, Krzysztof Bujak, Shawn White, Caleb Hiller, Marcus Brisson, John Behmke, Kyle Campbell, Derrick Allen, Samuel Klitenick, Joshuas Shadduck, Zachary Hughes, Sahara Graft, John Keane, Steven Hobson, Matthew Diaz, Everett Wagner, Thomas Carbone, Brandon Kissel, Volodymyr Dobrotov, Robert Kiever

First Priority

Front Row: Kara Berces (President), Conner Fletcher (President), Kristina Goodwin (President)

Second Row: Madison Delph, Mark Robino, Isabel Cardenas, Paige Clem, Naylen Gonzalez, Hannah Geary, Destiny Homerston

Third Row: Emelia Cardenas, Renee Ortiz, Brooke Bembenek, Jazmin Santiago, Antonio Cardenas, Richard Barber, Colin Lutz, Barbara Rodriguez, Kalen Kessler, Emily Cowart,

Back Row: Ade'jah Cook, Deandre Smoke, Stephanie Carter, Martin Schoneck, Tah'mee Petersen, Jake Graziano, Diego Aguiar, Cailleigh Lutz, Naomi Newton, Juliet Alvarino-Belisari, Daniel Martin



2nd Family

Front Row: Caila DeAbreu (President), Kayla Galvan (Vice President), Pastor Ebenson Michelin (Sponsor), Katia Galvan (Secretary), Cheyenne Pepper (Treasurer)

Second Row: Diamond Dumas, Julia Passarelli, Chrysla Dor, D'Jennyva Jean, Samara Cruz, Ashley Procher, Monique Tuyu, Alaina Rodriguez, Sean Barber, Krystal Candelario, Elizabeth Valente, Joecelyn Chavarria

Third Row: Kendall Hettel, Ivan De Mier, Mercedes Cosby, Valencia Monuma, Sara Espinosa, Brianna Sassaman, Paige Clem, Kara Berces, Michael Castellanos, Sarah Holt, Jasmine Ramos

Back Row: Raymeo Rothmund, Malika Devlime, Taylore Gutierrez, Thomas Vo, Marie Remercy, Jean Louis, Sarvinoz Fahritdinova, Kristina Goodwin, Sahara Graft, Djeen Joseph, Vincent Cheng, Brandy Bochenick



Wakeboard



Front Row: Leif Cisneros (President)

Second Row: Maxwell Mosblech, Kyle Campbell, Katelynn Valente

Third Row: Brooke Taylor, Morgan Bentley, Jayla Perez-Digennaro, Sebastian Palay

Back Row: Cedric Moore, Sydney Gallagher, Alexander Cabrera, Jack Frey-Hanson, Zachary Johnston

Reef Relief



Front Row: Scott Brown (Vice President), Thomas Acevedo (President), Anthony Ohayon

Second Row: Diamond Dumas, Emelia Cardenas, Antonio Cardenas, Julian Ohayon, Isabel Cardenas

Back Row: Andrea Kresser, Ryann Appleby, Cole Jackson, Katherine Reed (Secretary), Jadene Olsen

Poetry Club

Front Row: Ricardo Montano, Alexis Girard
D'Albissin, Sabrina Walsh, Diamond Dumas

Back Row: Edgar Romero, Mercedes-Lynn
Cosby, Jonathan Kuhn, Zachary Stratton, Sean Barber



Book Club

Front Row: Mercedes-Lynn Cosby (President),
Mrs. Pope (Sponsor), Laura Urbay (Vice President)

Second Row: Juliet Alvarino Belisari, Emily
Cowart, Isabel Cardenas, Emelia Cardenas

Back Row: Shannon Ash, Maidelin Concepcion,
Erik Vinson, Cordell Stevens, Antonio Cardenas



Stand Up



Front Row: Chase Fariss (Public Relations), Kristina Goodwin (Treasurer), Lindsay Russell (President), Morgan Denhart (President), Richard Barber (Vice President), Mikayla Gill (Secretary)

Second Row: Erika Dam, Logan Lowe, Gabriela Velasco, Hayley Thomas, Lyly Chea, Caitlyn Wilkerson, Julien Ohayon, Elizabeth Hale, Jesse Cheung, Alyssa Hatker, Annemarie Hatker, Mrs. Smith (Sponsor)

Third Row: Marella Barroso, Alexandria Wilson, Shannon Lightfoot, Katlin Rahming, Jordan Detwiler, Celestine Bunting, Alexandria Lichtl, Tyler Nitti, Adam Gerich, Brooke Wood, Monique Tuya, Jayla Perez-Digennaro, Cameron Osborne

Back Row: Caileigh Lutz, Lilyanna Bailey, Alana Estenoz, Erica Criss, Gabriella Griffin, Brian Flores, Andrew Matroci, Savana Hardin, Brittany Henson, Ashley Martin, Rikki Gage, Aaliyah Allen

SWAT



Front Row: Milton Duarte Vera, Christina Elswick, Josephine Gruba (President), Olivia Kennedy

Second Row: Edbony Gordon, Leslie Rodriguez, Casey Schlottman, Krystal Piper, Evan McGill, Heather Harkins, Cheyenne Wright

Back Row: Jasmine Ramos, Blake Garcia, Andrew Matroci, Shayne Alongi, Adam Careaga, Ms. Cerkleski (Sponsor)

C.S.A.L.T.

Front Row: Tristin Milliken, Lindsey Free, Desirae Laguna, Rachel Spencer, Caitlyn Gray, Leif Cisneros, Elena Guzman, Erika Pena, Amanda Diaz

Back Row: Zachary Hughes, Anthony Henriquez, Nathaniel Hayes, Francesca Garcia, Brock Guzman, Jack Gruba, Erik Vinson, Chase Renner



Fashion

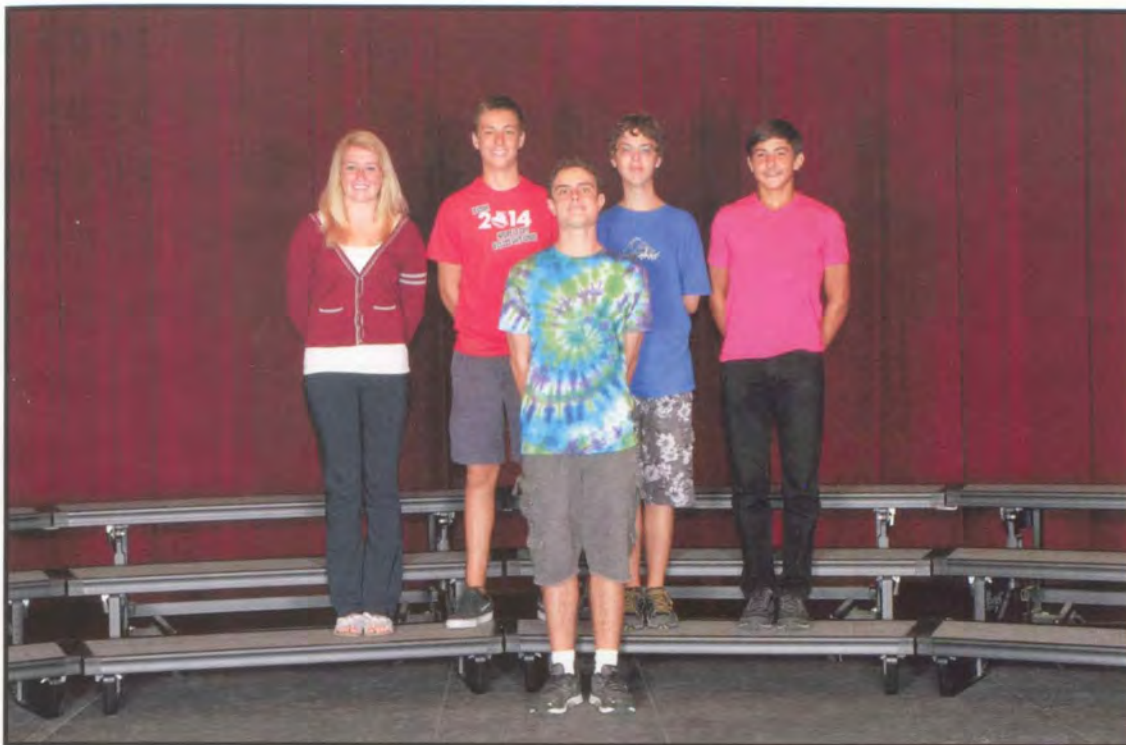
Front Row: Allyson McCall (Secretary), Jennifer Valdez (Vice President), Alec Toranzo (President), Theresa Marius (Historian), Geri Root (Treasurer)

Second Row: Sierra Cisneros, Gabriela Velasco, Caya Cooper, Kristin Ayala

Back Row: Alina Garcia, Ashley Martin, Elisabeth Rockteschel, O'Brieka Allen, Alana Estenoz, Erica Criss, Neilany Montero



Academic Challenge



Front Row: Sherman Kaplitz (Captain)

Back Row: Savana Hardin, Samuel Klitenick, Eric Higbie, Antonio Cardenas

International



Front Row: Vincent Cheng (Chancellor of Multi-Nationalism), Queenie Tabag (Secretary of International Affairs), Mrs. Laubenstein (Sponsor), Allison Griffiths (Leader of the Free World), Anika Yasmin (Head of the Department of Cultural Awareness)

Second Row: Anoom Yasmin, Gavin Hetzler, Caitlin Ford, Diamond Dumas, Araley Castellanos-Cruz, Alia Michaud, Antonio Cardenas, Isabel Cardenas, Emelia Cardenas, Jaselyn Owens, Alaina Rodriguez, Edgar Romero, Katia Galvan, Krystal Candelario, Kayla Galvan

Third Row: Sean Barber, Melanie Alvarez, Ricardo Montano, Natasha Gonzalez, Katherine Upshaw, Sabrina Walsh, Claire Young, Kaila Snow, Alexandria Lichtl, Taylor Barrios, Richard Barber, Suzann Slaunwhite, Garrett Taylor, Torrin Jacobsen, Alexis Girard d'Albissin, Ashley Procher, Allyson McCall, Olivia Levin

Back Row: Alex Witczak, Kristina Goodwin, Krzysztof Bujak, Sherman Kaplitz, Elizabeth Isherwood, Brandy Bochenick, Sahara Graft, Marcus Brisson, Derrick Allen, Kyle Campbell, Samuel Klitenick, Jadene Olsen, Andrea Kresser, Michael Buchman, Thomas Carbone, Ramon Arza-Sosa, Everett Wagner, Brock Guzman, Brooklyn Patrocky

Anime

Front Row: Gillian Whatley (President), Megan Lynch (Vice President)

Back Row: Anoom Yasmin, Milton Duarte-Vera, Barat Dimarino, Tah'mee Peterson, Giselle Urbay



GSA

Front Row: Savana Hardin (Public Relations), Richard Barber (Treasurer), Diamond Dumas (President), Alyssa Hatcher (Historian), Queenie Tabag (Secretary), Michael Castellanos (Vice President), Joseph Brown (Public Relations)

Second Row: Alaina Rodriguez, Anoom Yasmin, Elizabeth Valente, Maria Lozano-Perez, Hannah Geary, Dacey Hoffpauir, Kayla Szmansky, Camila Ferrufino, Jill Hutchenson, Ashley Nedin, Megan Lynch, Madeleine Yenawine, Taylor Nasser

Third Row: Victoria Eads, Rose Deralus, Melanie Alvarez, Paige Clem, Giamma Rigali, Tyler Smith, Brooklyn Patrocky, Alexis Girard d'Albissin, Sean Barber, Mercedes Cosby, Annemarie Hatker, Allison Griffiths, Ashley Procher, Emily Kaillian

Back Row: Gillian Whatley, Kerri Frederick, Martin Schoneck, Alli Kinsey, Ashley Kunn, Caileigh Lutz, Jonathan Kuhn, Aaliyah Conde, Kailey Miller, Kaitlin O'Malley, Elinor Snyder, Zachary Stratton, Brandy Bochenick, Lindsey Russell



Be the Change



Front Row: Desirae Laguna (Secretary), Erik Vinson (Vice President), Cheyenne Wright (President), Carly Cherry (Treasurer), Theresa Marius (Historian)

Second Row: Mrs. Modugno (Sponsor), Hayley Thomas, Araley Castellanos-Cruz, Catherine Barnes, Julien Ohayon, Kaila Snow, Claire Young, Taylor Barrios, Amanda Henriquez

Third Row: Katlin Rahming, Richard Barber, Diamond Dumas, Olivia Kennedy, Casey Schlottman, Valencia Monuma, Rodeka Thomas, Caya Cooper, Heather Harkins, Amanda Diaz, Lauren Martin, Taylor Gandolfo, Amber Murphy, Angela Martin, Elizabeth Julian

Forth Row: Alexandria Lichtl, Selyne Casas, Ketchina Jean- Baptiste, Rose Deralus, Elizabeth Caballero, Jewliana Castilio, Jordan Maun, O'Brieka Allen, Kimberly Henkel, Josephine Gruba, Jocelyn Ashe, Krystal Piper, Tori Perez, Taylor Perez

Back Row: Justin Mock, Toby Regueira, Alina Garcia, Neilany Montero, Thai'Quondra Brown, Kristina Goodwin, Anthony Ohayon, Brian Flores, Hunter Matthesen, Blake Garcia, Shayne Alongi, Evan McGill, Everett Wagner, Matthew Diaz, Andrea Kresser, Angela Mingo

Relay for Life



Front Row: Mrs. Filbrandt (Sponsor), Thomas Carbone (Treasurer), Cheyenne Pepper (President), Kaila Snow (Vice President)

Second Row: Tatum Flowers, Sarah Holt, Julia Passarelli, Dacey Hoffpauir, Amanda Henriquez, Elizabeth Hale, Isabel Valdez

Third Row: Selyne Casas, Valencia Monuma, Caitlyn Wilkerson, Emily Kailian, Kristin Ayala, Claire Young, Taylor Barrios

Back Row: Kayla Carmona, Hunter Matthesen, Brian Flores, Evan McGill, Shayne Alongi, Gabrielle Griffin

Aviation

Front Row: Mr. Smith (Sponsor), Monique Tuya (Secretary), Damien Sellers (Vice President), Caleb Hiller (President), Riley Schill (Vice President), Mr. Beck

Second Row: Jason Sonnenfeld, Summer Desport, Kalen Kessler, Kiefer Kessler

Third Row: Gage White, Colin Lutz, Megan Hartle, Elisabeth Rockteschel, Caila DeAbreu

Back Row: Daniel Levine, Robert Gregg, Adam Gerich, Christopher Korzen, Marcus Brisson, Robert Kiever, Hector Gomez, Mario Suarez



Civil Air Patrol

Front Row: Caleb Hiller (Commander), Hector Gomez (Deputy Commander), Jerrald Burgess (Flight Sergeant)

Second Row: Robert Gregg, Julien Ohayon

Back Row: Taylor Nasser, Aleigha Kinsey, Ricky Sanchez, Allison Ripley



Conch 5 Studios



Front Row: Anthony Ohayon (Director), Riley Schill, Daniel Christow (Journalism Director), Leo Martinez (Technical Director)

Back Row: Alexis Galvan, Michael Alexander (Technical Director), Andrew Matroci, Morgan Denhart (Journalism Director), Mr. Smith (Sponsor)

Southernmost Dessert League



Front Row: Emelia Cardenas, Isabel Cardenas, Hayley Thomas, Queenie Tabag, Selyne Casas, Brooklyn Patrocky, Savannah Cawvey, Alexandria Knowles

Second Row: Allison Griffiths, Kara Berces, Antonio Cardenas, Garrett Taylor, Emily Good, Alia Michaud, Lindsay Russell, Ashley Procher, Mr. Murray (Sponsor)

Back Row: Kristina Goodwin, Gavin Mock, Gregory Barnes, Brock Guzman (President), Elliot Arazi, Elizabeth Isherwood, Elisabeth Rockteschel, Jadene Olsen, Andrea Kresser

Key West Fire Department Fire Academy

First Row: Andy Perez, Gabriella Abreu, Clayton Barrera

Back Row: William Roberts, Tyler Jones, Kenneth Sagan, John Piraino



Conchettes

Front Row: Maryulis Perez-Troya, Chrysla Dor, Lisette Albury (Historian), Renee Ortiz, Riley Falconer, Marina Perez (Co-Captain)

Second Row: Talia Santiago (Demerit Board), Shania Estevez, Jazmin Santiago, Flora Rodda, Tristin Blackwell, Daniela Pena, Baiely Breton (Manager)

Back Row: Jamie Guzman (Director), Quanisha Barthelemy, Katlin Rahming (Co-Captain), Heather Devoe, Ashley Vaughn (1st Lieutenant), Morgan Pierce, Carly Cherry (2nd Lieutenant), Kaitlyn Russell (Captain), Keia Rahming (Assistant Director)



NJROTC



Front Row: Tyler McDermott (Platoon Commander), Alex Collins, Cesar Martinez, Julio Carreras, Terrence Mallory, Oscar Lacayo, Maria Lozano-Perez, Valencia Monuma (Commanding Officer)

Second Row: Nicholas Narwold (Executive Officer), Sarah-Marion Geary, Stephanie Munoz, Gianna Rigali, Katherine Smith, Maelyn Maratita, Charles Moore, Brooke Burke, Cedric Moore (Operations Officer)

Third Row: Jacob Roche, Ade'jah Cook, Aleigha Kinsey, Luke Berces, Steven Roberts, Marvin Maratita, Jerrald Burgess, Joan Guerrero Gonzalez, Kirk Goggans, Senior Chief Michelle Morgante

Fourth Row: Paula Vaughn (Administrative Officer), Keby Ochoa, Jonathan Bryars, Dakotah MacDonald, Robert Izquierdo, Sebastain Maddox, Jovanni Lopez, Hector Gomez

Back Row: Joseph Guminski, Cameron Castleman, Austin O'Connell (Administrative Officer), Emmanuel Tsavaris, Ethan Hay, Aidan Tyson, Kendall Hettel

NJROTC Staff



Front Row: Donte Thompson (Senior Enlisted Advisor), Nicholas Narwold (Executive Officer), Cedric Moore (Operations Officer), Valencia Monuma (Commanding Officer)

Back Row: Austin O'Connell (Administrative Officer), Tyler McDermott (Platoon Commander), Paula Vaughn (Administrative Officer)

Varsity Cheerleading

Front Row: Samantha Figueroa,
Savannah Knowles

Second Row: Elizabeth Caballero,
Lauren Martin, Amanda Henriquez,
Amanda Diaz, Chanel Torres,
Suzann Slaunwhite, Tristin Milliken

Back Row: Claire Young, Alexis
Thompson, Emelia Cardenas,
Kianna Woods, Rachel Spencer, Faith Bleil,
Erika Pena, Monique Teal



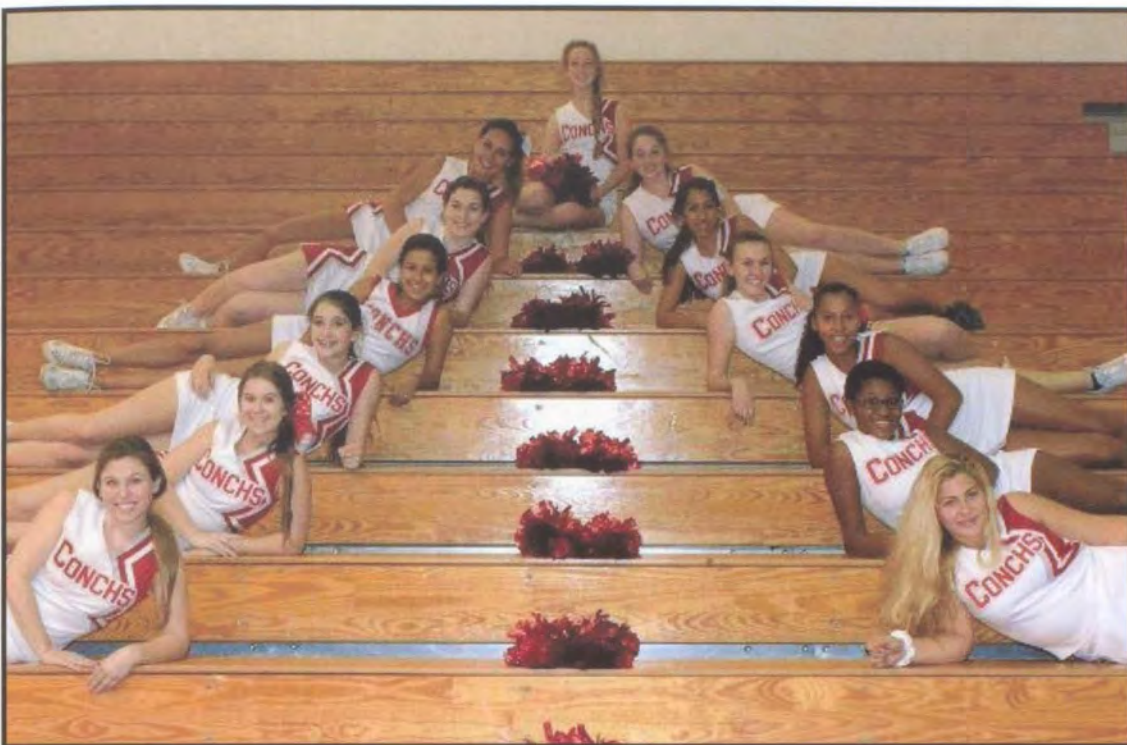
Junior Varsity Cheerleading

Front Row: Jordan Maun,
Savannah Crone, Billie Carter,
Bianca Bernhard, Alyssa Delvalle,
Tianna Iannetta, Kimberly Henkel,
Shiloh McPherson

Back Row: Logan Lowe, Aaliyah Allen,
Rikki Gage, Isabella Shanle,
Duffey Anderson, Logan Vinson,
Jennifer Darce



Basketball Cheerleading



Front Row: Suzann Slaunwhite,
Emelia Cardenas

Second Row: Rachel Spencer,
Alexis Thompson

Third Row: Savannah Crone,
Tianna Iannetta

Fourth Row: Samantha Figueroa,
Lucy Jones

Fifth Row: Claire Young,
Alyssa Delvalle

Sixth Row: Duffey Anderson,
Tori Perez

Back Row: Jordan Maun

Colorguard



Front Row: Victoria Eads,
Stephanie Munoz

Back Row: Jill Hutcheson,
Michelle Chavez (Captain), Gianna Rigali

Wind Ensemble

Front Row: Katia Galvan, Richard Barber, Queenie Tabag, Kayla Galvan, Patrycja Paprocka, Jordan Cress-Morrison, Eliot Shea-Denwood, Victoria Haskins, Brianna Gibson

Second Row: Caitlin Ford, Araley Castellanos-Cruz, Kaitlin O'Malley, Danylo Khodosevych, Annemarie Hatker, Emelia Cardenas, Devin Avel, Allison Griffiths, Adam Careaga, Savana Hardin, Alyssa Hatker, Taylor Barrios, Kaila Snow

Third Row: Garrett Taylor, Thomas Carbone, Camila Ferrufino, Melanie Maguire, Dominick Rojas, Eric Higbie, Vincent Cheng, Nico Kelly, Humberto Dos Santos, Justin Varela, Krystal Candelario, Brandy Bochenick

Back Row: Martin Schoneck, Tyler Smith, Derrick Allen, Kaley Tolbert, William Rose, Nicholas Finch, Michael Stern, Daniel Gilleran, Spencer Cook, Maximilian Meador, Oliver Barnes, Taylor Gonzalez, Edgar Romero, Zachary Stratton



Symphonic Band

Front Row: Ashley Kuhn, Giselle Urbay, Shannon Ash, Anastacia Cassidy, Kamiah Gardner, Hector Gomez

Second Row: Nathan Tuttle, Derrin Thompson, Brittany Wadsworth, Leilani Davis, Jason Sonnefeld, Dakota Frederick, John Matthews, Olivia Levin, Jessica O'Farrill, Thatcher Flowers, Andrew Maguire

Third Row: Dustin Eamilao, Joseph Veliz, Jarod Barnhart, Mathew Cheung, Jimmy Torres, Jonathan Morales, Antonio Cardenas, Brian Maguire, Kayla Szmansky, Emmanuel Tsavaris, Daniel Levine

Back Row: Ian McMahon, Sergio Gonzalez, Kunal Navani, Darshaun Carey, Taylor Nasser, Isabel Cardenas, Camila Ferrufino, Melanie Alvarez, Raylyn Faatui, Alex Witczak, Henry Kokenzie, Dymond Avel, Gavin Willis



Jazz Band



Front Row: Adam Careaga,
Garett Taylor, Adam Lepine,
Eliot Shea-Denwood, Thomas Carbone

Second Row: Samuel Fuller, Oliver
Barnes, Nicholas Finch, Taylor Gonzalez,
Henry Kokenzie, Humberto Dos Santos,
Glen Celcer

Back Row: Jordan Cress Morrison,
Dominick Rojas, Brandon Kissel,
Jason Barcenias, Kevin Coward,
Melanie Maguire, Devon Avel,
Krzysztof Bujak

Percussion Ensemble



Front Row: Joshua Morales,
Robert Shillinger, Jake Graziano,
Luis Minguez, Luke Berces

Back Row: Hunter Wachter,
Jason Boeskool, Anthony Ohayon,
Glen Celcer, Christian Lee, Samuel Fuller,
Julio Muro

Freshman Choir

Front Row: Riley Falconer,
Daniela Pena, Bailey Breton,
Tristin Blackwell

Second Row: Renee Ortiz,
Talia Santiago, Morgan Pierce,
Amy Weber, Flora Rodda

Back Row: Shannon Lightfoot,
Erica Criss, Roldine Jean, Shelby Wachter,
Lilly Magidson



Mistys/VIPs

Front Row: Liza Catana,
Sarah Wolcott, Evelyn Shield,
Kayla Galvan, Celestine Bunting,
Kaitlyn Russell, Alexandria Lichtl,
Claire Young, Monique Tuyu, Talia Liz,
Dacey Hoffpauir, Marina Perez

Second Row: Story Magidson,
Natasha Gonzalez, Rebecca Carlton,
Samantha Hoeffler, Kristina Goodwin,
Mecaya Underwood, Sydney Hamilton,
Katia Galvan, Gianna Rigali, Caileigh Lutz,
Ashley Martin, Jordan Cress-Morrison

Back Row: John Matthews,
Adam Gerich, Martin Schoneck,
William Gregurich, William Howell,
Vincent Chang, Jack Willis, Steven Reuter,
Caleb Hiller, Michael Bergner, Caleb
Carter, Taylor Gonzalez, Devin Avel,
Carlito White, Nicholas Pearson,
Therin Smith



Select Choir

Front Row: Ashley Nedin, Taylor Nasser, Erika Dam, Yessenia Morales

Second Row: Naylen Gonzalez, Maudia Azard, Brooklyn Patrocky, Mikayla Gill, Victoria Eads

Back Row: Kensas Charles, John Yacus, Paul Vega



AUTOGRAPHS



Vying for the title "1 Conch Dominator", Amanda Diaz, Deonte Stenage, Tanisha Multy and Tristin Milliken show off their domination skills striving to reach the conch shell first. Each individual dominated on the field in his or her respective sport. Conchs continued the fight and love for domination.

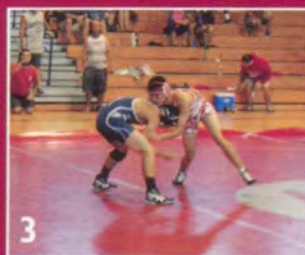
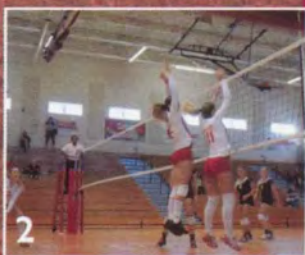
Photo by Angela Mingo

DOMINATE

Dominate means to have a commanding influence on; to exercise control over. Throughout the Conchs' sports season, athletes dominated the fields and courts of Key West High. The Conchs had goals to meet and would not settle until they were met. The talent and potential that the student athletes had was infinite. They spent countless hours practicing and preparing themselves for the challenging season that was ahead of them. The Conchs knew that in order to dominate, they had to be successful not only athletic wise, but also academics wise. Every athlete competed for peak physical and mental dominance. Every team and individual was a symbol for the student body's drive for greatness, and it reflected throughout. From the classroom to the court, to the the field and the pool, the Conchs showed off their exemplary performances time and time again. The wrestling team reached the state level and cross country runners found themselves on top. For the swim team, shattering records became commonplace. After a very successful and dominating swim season, sophomore swimmer Dylan Slaunwhite said, "Trust was key to beating the competition. We all believed in one another. When one of us fell behind, we trusted our teammates to pull us up. Being on a team sport with some of your best friends gave it a totally different feeling. That sort of camaraderie and unity really pushed us to be the best we could be." It was evident that this mentality was prominent in all of the Conch team sports. Just one look at the gymnasium rafters showed that the Conchs had a history of dominance and that history lived on in each and every athlete that called Key West High School home.

By Nicholas Clippinger

Sports



1. Senior Hunter Lubin strives to set his personal best in the Jane. Lubin, along with the other swimmers, did just that, time and time again this season. 2. Two Volleyball players elevate in attempts to spike an incoming ball. A few girls hoped to take their talents to the collegiate level. 3. Sophomore Shane Davis takes the offensive at the beginning of a match. Wrestlers like Shane represented the future of Conch Wrestling. 4. Junior Leif Cisneros is cheered on by a teammate as he cruises by the opposition at the Stock Island golf course. Faced with one of the most difficult tracks in the state, our runners were conditioned for the harshest of terrains.

Leaving it All on the Field

Varsity football team pushes through tough schedule

Which team was the biggest challenge and why?

Kenneth Sagan, 12th grade: "The biggest challenge for us this year was American Heritage. They are an excellent team with division 1 prospects all the way through the depth chart and we didn't even come close to matching up in any position on the field."

What were the team's greatest strengths? What were the weaknesses?

KS: "The greatest strength for our team was our back field. We had a handful of very talented kids running the ball for us led by Mekhi Sargent and Deonte Stemage with many reserves helping out like John Pozzi, Laurence Marius, and Benjamin Cassis. With that group and our triple option offense, we managed to be in the top 5 rushing offenses in Florida and in the top 10 overall yardage per game in Florida. Our weaknesses were everywhere with the lack of depth on our team, especially on defense. Our defensive line was definitely our team's biggest weakness."

What is one thing that you will never forget about this season?

KS: "The one thing I will never forget about this season is pushing through a lot of adversity. With the schedule we were given, the lack of players coming out, and especially having a couple of torn ligaments and a torn muscle in my left shoulder, I didn't think I'd be able to do it, but I worked very hard and never lost sight of finishing my last year of high school football."

What kept you motivated this season?



"To get a win and send the seniors out on a good note."

Anthony Henriquez
11th Grade



"Having the opportunity to play on varsity. I worked hard and focused on that and wanting to continue to play in college."

Christian Luna
9th Grade



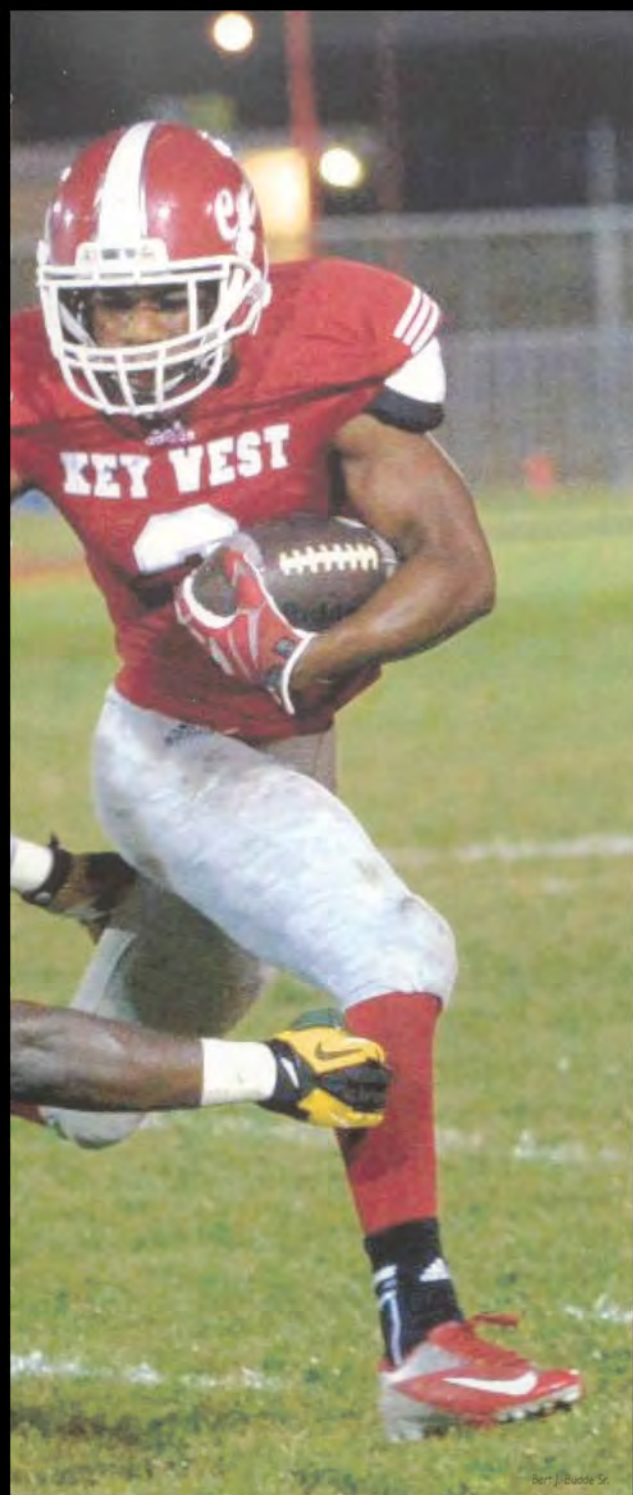
"My grandfather because he was the one who was always telling me not to quit, to keep pushing and keep grinding. That motivated me more and more each day."

Orville Garvey
12th Grade



SCOREBOARD

8/30/13	Coral Springs Charter (H)	L 39-34
9/6/13	Ida S. Baker High (H)	L 26-20
9/13/13	Satellite High (H)	L 16-14
9/20/13	Gulliver Preparatory (H)	L 35-17
10/4/13	Cardinal Gibbons High (A)	L 63-20
10/11/13	Belen Jesuit Preparatory (H)	L 55-37
10/18/13	American Heritage (A)	L 48-7
10/26/13	Westminster Christian (A)	L 50-6
11/1/13	Miami Jackson Senior High(H)	L 50-7
11/8/13	G. Holmes Braddock Senior High (H)	W 35-20



Left: Junior Jeffrey Anilus shakes off a defender to run the ball down the field. Jeffrey was a big asset to the team this season with his speed and agility.



Left: Senior Gavin Mock kicks a field goal for the Conchs. Mock said, "It was my first year playing football. I am glad I got to experience being a part of this team."

Below: Three Conch players work hard to tackle the Gulliver ball carrier. The team gave it all that they had against one of their biggest rivals.



1. Juniors Anthony Henriquez and Daniel Daley-Dixon celebrate a big win against Braddock Senior High.
2. Senior Kenneth Sagan reminisces on his last season as a member of the team. Sagan said, "Playing football in high school was the best experience I've had in my life and even though our team didn't have the season anyone had in mind, I wouldn't trade it for anything."
3. Quarterback Andrew Freeman tosses the ball to running back Deonte Stemage. He was one of Freeman's most popular targets this season.
4. Trainer Richard Fuentes prepares Sophomore Mekhi Sargent for the game by taping his wrists. Sargent explained, "Rich is more of a sports mentor to me. He knows what he's doing, so I always listen to him."



Player Spotlight



Andrew Freeman has been a football team member for the past 3 years. This year he was the starting quarterback on Varsity. He and running back, Deonte Stemage, broke the school record for longest passing touchdown of 98 yards. He attended a quarterback combine and placed 8th out of 75 quarterbacks. After high school he would like to carry his career to either the University of Florida or University of South Carolina.

Left: Senior John Pozzi shows his Conch pride by participating in the alma mater. This season he started as a linebacker for the defense and was also the back-up fullback where he ran the ball hard.

Below: Both teams line up head to head, ready to give their all. Linemen and linebackers watched eagerly for the signal to break through the offensive line and tackle the quarterback.

Right: Five players from Key West rush towards the Coral Shores' ball carrier in an effort to break through the offensive blockers and bring down the player carrying the ball. "When you tackle someone, it feels like you accomplished something. It makes you feel bigger and stronger than the other person," said freshman Iliecer Noa.

Right: Freshman Christopher Brown, the team kicker, punts the ball to the other team for the opening kickoff. The kickoff team followed quickly behind the ball in order to stop their opponent from advancing.



1. The JV Conchs form a huddle, and listen for the next play the quarterback will signal. The coaches decided which play to run in hopes to gain yards.

2. Key West's Christian Luna runs through a hole of Coral Shores' defense. He displayed good form with the ball tucked into his side, doing his best to maneuver his way through the defense.

3. Michael Simonoff attempts to block for player Jesus Abril as he carries out of a running play. The opposing team's player avoided the block and went in for a tackle; Jesus escaped.

4. Coaches, players, and even the team medic stand by and eagerly watch the coin toss. All hoped for it to land on their side.



Player Spotlight



Christian Luna was a top junior varsity football player this season. He said, "Some of my accomplishments included a 79 yard touchdown, a 20 yard touchdown pass, and a 5 yard touchdown against Coral Shores." After the second game, Christian moved to the varsity team. "It was really cool that I was good enough to be moved to the varsity team," Christian tells. He helped the junior varsity team carry on the tradition of working hard, no matter what.

Key West and Coral Shores players hurry towards the ball as it bounces from being dropped during a play.



No Limits, No Regrets

The JV Football Team becomes a Family Through Hard Work and Dedication

What do you love about your team?

Benjamin Cassis, 9th Grade: "My team was like my second family; they were like brothers to me. We fought hard no matter what the score was."

What was the highlight of your team's season?

BC: "The highlight as a team was beating Coral Shores at the very end of the game by a touchdown."

How did the team prepare for a game?

BC: "Our coach, JP Garcia, came into the locker room and gave us a motivational speech."

Which team was the toughest opponent?

BC: "The hardest team for junior varsity was Ida Baker. I would have to say they brought mostly juniors and some sophomores from their varsity team to play us. It was a pretty cool game though, because their running back was ranked second best in the nation."

Do your plans include football next season?

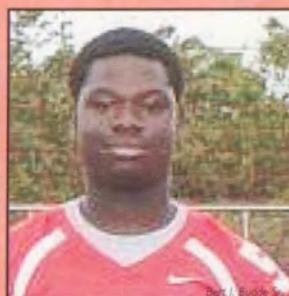
BC: "I will play football next year. I hope to start somewhere on varsity."

What was your favorite part of the season?

BC: "When we got two picks late in the first half to stop University's offense from scoring."

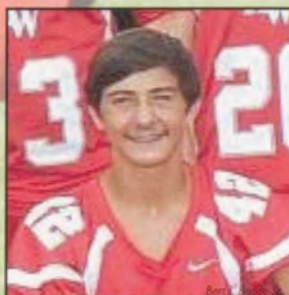
What does being on the team mean to you?

What does being on



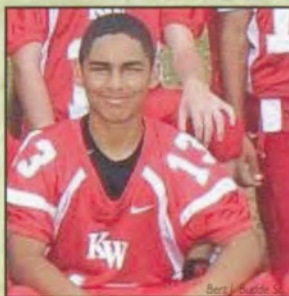
"It means a lot because I love playing football. My brother played, and he was my inspiration to play, too."

Isaac Exilus
9th Grade



"Being on the football team means that I'm with people who are like I am. I am with people who want to give their all without limits and never stop playing the game."

Antonio Cardenas
9th Grade



"The team is kind of like a family. We help each other out, and we argue sometimes. We're like brothers."

Iliecer Noa
9th Grade

SCOREBOARD

9/7/13	Ida Baker (H)	L 38-12
9/26/13	Coral Shores (A)	W 6-0
10/5/13	University School (H)	L 44-6

Bump, Set, Dominate

Senior Looks Toward a Promising Future and Relects on the Season

What goals did you meet or exceed this season?

Ryann Appleby, 12th Grade: "Despite the lack of wins, I achieved several personal goals including increasing my vertical, and improving my hitting and blocking."

How did volleyball affect your everyday life?

RA: "Volleyball affected my everyday life by motivating me to go to school and do well. I got excited for practice and I set a goal to play volleyball in college. I wanted to not only help myself improve, but help others along the way."

What are you going to miss most about playing high school volleyball?

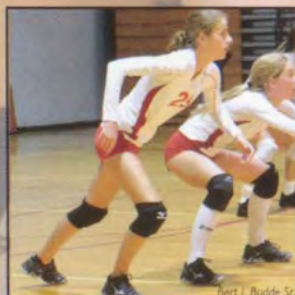
RA: "I will miss my team a lot. They have supported me in everything I have done both inside and outside of practice. My coaches were a big help when it came to helping me make my tapes to send to colleges and contacting scouts."

What was the highlight of your season?



"The highlight of my season was when we won our first game at Keys Gate. I enjoyed practice. It gave us a chance to increase our skills. The van rides were great bonding experiences and I will miss seeing my team's faces every day."

Breanna Johnson
12th Grade



"The highlight of my season was being a freshman varsity player. The experience of playing with the seniors and learning from them made the season even more rewarding. The girls were always encouraging and it made playing even more enjoyable."

Natalie Hepworth
9th Grade



"This season had its ups and downs. Despite the lack of wins, I still believe we had a great season. The highlight of my season was being able to be one of the three captains chosen by the team."

Cheyenne Pepper
12th Grade



SCOREBOARD

8/29/13	Coral Shores (H)	L 3-0
8/30/13	Bishop McLaughlin (H)	L 3-0
9/5/13	Carrollton (H)	L 3-0
9/7/13	Trinity Christian (H)	L 3-0
9/12/13	Gulliver Prep (A)	L 3-0
9/19/13	Ransom Everglades (A)	L 3-0
9/24/13	Florida Christian (H)	L 3-0
9/26/13	Coral Shores (A)	L 3-0
10/3/13	Keys Gate (A)	W 3-0
10/8/13	Marathon (H)	L 3-1
10/10/13	St. Brendan (A)	L 3-1



Left: Up, hit and over. Senior Ryann Appleby conquers the ball as she gets on top of it and hits it down to the opposing team. After high school Ryann will begin playing at Methodist University.



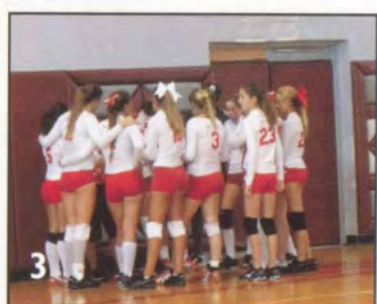
Left: "There is no other position that I love more than the setting position. It allows you to be a part of every play and put points on the board," said junior Kayla Miskimon. She and Ryann Appleby successfully jump up for the block against Carrolton.

Below: Cheyenne Pepper, a senior takes a hard hit as a back row passer, and still gets the ball up.



1. And that's a serve! Paige Dederick, a freshman, serves the ball into play. "Playing on varsity my first year of high school was a huge step from middle school volleyball."

2. 5'7" senior Cheyenne Pepper hits outside. She uses her height to her benefit as a front row player.



3. After the loss of a very hard and effort filled game, the team comes together as coach Kimberly Butler shares her thoughts.

4. It is a high jump and a successful spike for Ryann Appleby.



Player Spotlight



Senior Kayla Carmona started the game off with an overhand serve against Carrolton. Kayla played volleyball for a total of seven years. Throughout those years she played for two teams which included Sargarloaf Middle School and Key West High School. She ended her last volleyball team season as the starting setter and contributed many other outstanding attributes to the team.

Left: This is an example of one of the many great passes made by senior Sydni Swanson this season. Her passing ability led her to a captain position. "We were not just a team, we were a family; that is the one thing that I liked best about this season."

Below: A newcomer to volleyball, freshman Halvey Gorman turns around and takes a backward pass. Hayley expressed hope to one day pursue a volleyball career.



1. Madisleidys Alvarez starts off the rally with a powerful overhand serve. This was Maddy's first year of high school volleyball. She was a productive team member.
2. Coach John and Coach Garret call a time out and pull the girls out for a quick team talk.
3. Isabel Valdez angles her arm to control her pass. Isabel is a setter, however when needed, she can also play back row.
4. Sarah Holt tries to even out the score as she uses her strong over hand serve.



Right: Madisleidys Alvarez, a sophomore who is new to high school volleyball, gets low for the pass. She loved the sport and pushed herself harder every day and next season hoped to play for varsity.



Player Spotlight



Sophomore Emily Kailian was a major asset to the Lady Conchs this year. Her dedication and determination did not stop on the court, but continued with school and the many clubs she was involved in. Emily was a member of the Beta Club, Zonta Club, and Student Council. Emily hoped that her hard work will pay off by making varsity next year. Kailian said, "I won't let anything stop me!"

Right: Isabel Valdez became a large contributor to the team. As starting setter she managed to control the ball in order to get it up to her hitters.





Hustle, Hit, & Never Quit

Young JV Team Looks Toward the Future

Was this the first season for most of the girls on the team?

Kristin Ayala, 10th grade: "Half of the girls were returning players and the other half were new players. Even though it was the first season for many, they learned quickly."

In what areas would you like to see the team improve next year?

KA: "I would like to see our communication skills improve. We could also focus more. I feel like that affected the results of our season."

With a new coaching staff this year, how do you think the team adapted?

KA: "I believe the team adapted well, but it is like dogs learning new tricks, so we all were a little stubborn in the beginning. It took some time for us to adjust to the way our coaches wanted us to play."

What was the highlight of your season?



"At the end of the season when we all finally came together as a team. It really showed how much we all have improved. Our team has come a long way."

Shelby Wachter
9th Grade



"The highlight of my season was traveling to away games with my team. We all became very close and always had a good time."

Samantha Pita
10th Grade



"Even though we had a rough season, the highlight for me was seeing the team become closer. Between our lock in and long van rides we were like a family."

Sarah Holt
10th Grade

SCOREBOARD

8/29/13	Coral Shores (H)	L 2-0
9/5/13	Carrolton (H)	L 2-0
9/12/13	Gulliver Prep (A)	L 2-0
9/24/13	Ransom Everglades (A)	L 2-0
9/26/13	Florida Christian (H)	L 2-0
9/26/13	Coral Shores (A)	L 2-0
10/3/13	Keys Gate (A)	L 2-0
10/4/13	Marathon (H)	L 2-0
10/10/13	St. Brendan (A)	L 2-0
10/15/13	Marathon (A)	L 2-0

Never Giving Up, Never Giving In

Personal Records Define a Great Season for New and Old Runners Alike

What was your favorite part of last season?

Everett Wagner, 11th Grade: "My favorite part had to be watching all of my teammates improve drastically throughout the season. We have a lot of runners who are only in their first or second year of running so they improved at an amazing rate."

What makes cross country such a great sport?

EW: "The difference between cross country and almost every other sport is that in cross country no one is really excited to put themselves through the pain of racing. Let's face it, running isn't the most exciting thing in the world. Cross country is extremely tough mentally and physically. It definitely is worth it, though."

What was the highlight of your season?

EW: "The biggest highlight of the season, I would have to say, was finding out we qualified for states. Hearing what place each team got at regionals in reverse order (lowest place to highest) is one of the most nerve-wracking experiences ever. After hearing astronaut HS for 7th place our team went crazy knowing that we had made it. This year was even more special because the girls cross country made it to the states for the first time in KWHHS history. I'm not going to lie, my eyes were getting watery after it was announced that the boys and girls made it. They were mainly tears, though."

What does the team do to get ready for a meet?

EW: "Since diet is such a huge part of the sport, we load up on carbs and water the night before a race by eating spaghetti and various other grainy foods at the house of one of the runners. The day of the race, we usually eat a light, healthy lunch. Some runners like to be rebels and eat questionable pre-race food. Once at the park where the race is being held, we relax in the shade until 50 minutes before our race. We then put on our jerseys and our warm-up gear and head out for a 5 minute jog. We stretch, go out for a 10 minute jog, and stretch again. About 5 minutes before the gun goes off, we run strides, which are 50 yard sprints, but with about 75% effort. The purpose of strides is to get the blood flowing and to get our muscles loose. Afterwards, our team huddles for a little pre-race speech by Brock Guzman. Being a Christian, I also like to add in a short prayer literally 5 seconds before the gun goes off."

What does the team do after a meet?

EW: "We take vans up to meets, not buses, so after every race, each van goes to get some grub. Looks can be deceiving. Our skinny little team can eat a whole lot more than people may think. We usually text each other and agree upon a designated restaurant. We've been to Cracker Barrel, Subway, Denny's, and for the mischievous few, McDonald's."

What do you love about your team?

EW: "In all honesty, I truly believe this team is my second family. In no other sport will you get people of such different extremes on the same team. I love talking to each and every one of my teammates. I love how despite our different "cliques" of social groups we have in school, we can get a long and laugh together at practice or at meets. We've got every type of personality on the team, and they all help make up the close-knit dynamic we all are a part of. I like to think of cross country as the sort of America of sports. We're a melting pot of personalities. We are all so different, but have one thing in common: dedication and willingness to work harder than most."

enjoyable part of running?



"I like staying in shape. The results are the best shape you've ever been in, in your whole life."

Zachary Lightfoot
10th Grade



"My favorite part of running is seeing how much my work in practice pays off when I'm racing."

Brock Guzman
12th Grade



"It's a great way to stay in shape. I partly did it to get in shape for track season. It's also a good way to clear your mind."

Leif Cisneros
11th Grade



SCOREBOARD

9/6/13	Ferguson Falcons Invitational (A)	V- 11th of 26, JV- 7th of 15
9/14/13	Key West Conchs XCursion (H)	V-2nd of 6
9/27/13	Florida Runners Invitational (A)	V-10th of 22, JV- 3rd of 25
10/4/13	Cardinal Gibbons Invitational (A)	V- 4th of 23, JV- 3rd of 25
10/11/13	Varela Vipers Invitational (A)	V- 2nd of 20, JV- 1st of 6
10/16/13	Monroe County Cross Country Championships (H)	V- 1st of 3
10/25/13	FHSAA District 16-2A Championships (A)	V- 2nd of 11
10/31/13	FHSAA Region 4-2A Championships (A)	V- 6th of 14
11/9/13	FHSAA State Class 2A Championships (A)	V- 24th of 24

Left: The team leaves other schools in the dust. Leading the pack were junior Everett Wagner, sophomore Zachary Lightfoot, sophomore Jerrald Burgess, and junior Leif Cisneros.



Left: Jerrald Burgess, Everett Wagner, Zachary Lightfoot, and Leif Cisneros run together, keeping a leading pace. They encouraged each other to stay ahead. "A lot of us keep each other motivated. We are all very competitive. We tend to try and stick with a friend who we know is as fast and is running well," said Wagner.

Below: Leif Cisneros, Melson Maxime, Jerrald Burgess, Zachary Lightfoot, and Bobby Black take a picture sporting their pink socks to support breast cancer awareness. "They were really hot to run in, but it was fun," said Jerrald Burgess (middle).



1. Freshman Sebastian Flowers and senior Joseph Wright push on through the pain of their race. The Conchs placed first in every category.

2. Key West runners fly towards the finish line. "The last stretch is the hardest, but most exciting part of the race," explained sophomore Kirk Goggans.



3. Coach Terrence White and Jerrald Burgess have a friendly conversation while waiting to board a van traveling to a meet. "He is the best coach I've ever had, and I love him," said Jerrald.

4. The runners start their race. As everyone spread out in their places, Key West took charge and were at the front of the pack.



Left: Junior runner Leif Cisneros and junior runner Steven Hobson fly right by other high school runners, and on towards the finish. "At first it was hard to imagine running ten miles without stopping, but after awhile it got easier and I started enjoying it," explained Leif.

Runner Spotlight



Sophomore Jerrald Burgess, one of the top runners on the cross country team, made significant achievements this season and set records for himself and for the team. Burgess stated, "The seventeen minute time range on my 5k run was one of my biggest accomplishments. Finishing the 5k in under 20 minutes on the golf course was a grueling, but rewarding endeavor. The golf course is one of the top 5 hardest courses in the state of Florida. The golf course is hot and humid. It's full of hills and slippery grass. I'm really proud that I beat my record for that course, my personal record overall."

Below: The moment that the Girls Cross Country team hears they made it to States, emotion fills their faces. Senior Tristin Milliken was in shock that her ultimate goal was now a reality.



Right: Israel Lawson and Shannon Lightfoot turn into the second lap at the County Meet. They placed first as an overall team.



1. Senior Tristin Milliken finishes the District meet with a great finish. Tristin was not only a great runner, but a great coach to the underclassmen.



2. Sophomore Catherine Richardson and senior Emily Good blaze through the County Meet at the Golf Course. They placed third and fourth for Key West.



3. The top 6 girls who ran the Regional Meet are excited after hearing they made it to states. School history was made.



4. Sophomore Sydney Gallagher finishes off the home Golf Course race. The team broke the course time.



Player Spotlight



Emily Good was not only one of the top runners on the team, but was also an outstanding student. She was an officer of Beta Club, and a member of National Honor Society. Emily was also an outstanding track team member. Emily proved her ability on the Girls Cross Country team her senior year by showing outstanding improvement. She proved her dedication her first year, and by her last year, she was almost the number one runner on the team.

Right: Emily Good, Sahara Graft, and Jane Welzien finish the county meet. Sahara and Emily savor their last county meet as seniors.





Bert J. Budde Sr.

No Excuses

History Made, Girls Go to States

What words of advice do you have for any newcomers?

Tristin Milliken, 12th grade: "Always remember cross country is a mental sport. Even when your mind is telling you that you can't go any further, if it's in a race or even practice, that's just your mind trying to confuse you. You can always keep going."

What will you miss the most about this year's cross country team?

TM: "I will miss all the amazing teammates I've had for the past four years. I've enjoyed leading my team and helping them out with every aspect I'm capable of. I will never have another coach like Terrence White. He pushed me to my full ability and he taught me stuff that I will keep for a lifetime. Key West High School Cross Country will always be my team at heart."

What characteristics of the team made you want to work harder?

TM: "This team was my family, I loved everyone. Being so close made me want to push myself not only for myself, but for my whole team."

What was the highlight of your season?



"I would have to say it was being able to run and practice with such a great group of people. We had a lot of memorable moments during practice and the fact that we made it to States made it even more memorable."

Sydney Gallagher
10th Grade



"The highlight of my season was getting my personal best time at the state meet which was 22:45 and also being the first girls team to make it to States in the school's history."

Catherine Richardson
10th Grade



"Working together as a team to make it to States really was inspirational to me because it shows that anything is possible with hard work. The memories we made together as a team will be unforgettable."

Sahara Graft
12th Grade

SCOREBOARD

9/6/13	Ferguson Invitational (A)	V-7th of 19, JV 7th of 9
9/14/13	Key West XCursion (H)	V-4th of 6
9/27/13	FLrunners Invitational (A)	V-4th of 17
10/4/13	Cardinal Gibbons Invitational (A)	V-2nd of 13
10/11/13	Varela Vipers Invitational (A)	V-2nd of 15
10/15/13	County CC Meet (H)	V-1st of 3
10/25/13	District 16-2A Meet (A)	V-3rd of 9
10/31/13	Regional 4-2A Meet (A)	V-6th of 13
11/9/13	State 2A Meet (A)	V-18th of 24

Building Tradition One Stroke at a Time

Conchs Dive into a Great Season with New Star Athletes

As a senior breaking so many school records, what words of inspiration would you leave for your fellow Conch swimmers following in your path?

Derrick Allen, 12th grade: "The only thing I can say is all you need to do is put all the effort you can towards swimming. Just stay dedicated, work hard, and in the end it will pay off."

Describe some of the characteristics of your team members that contributed to such a successful season?

DA: "The team itself was more cohesive than it had been and that attributed to our unity as a team. There had been a lot more cheering and encouragement during the meets and that really helped people get hyped to swim well."

What swim traditions would you say you will miss most coming upon graduation and the end of your senior swim season?

DA: "The thing I will miss the most will have to be doing belly flop contests with Archbishop McCarthy and Doral. I will also miss the inspirational speeches from coach Wise and all the messing around we do during warm-up swims before a meet."

of your season?



"The highlight of my season must have been at County competition when I came in first for the 200 Individual Medley event. All my friends were cheering me on and I was proud of myself because coming in first was a goal of mine. I could also say that any one of our meets was a highlight because everyone was so enthusiastic and always happy. They always congratulated you even if you didn't do your best."

Morgan Bentley
9th Grade



"The highlight of my season was winning districts with our 200 Freestyle Relay. It was a great moment because I felt like we were number one and the hard work was all paying off."

Marcus Brisson
11th Grade



"Reaching my personal best in the 500 Freestyle and 50 Freestyle at Districts and swimming in Regionals for the second year would have to be the highlight of my season."

Jadene Olsen
12th Grade

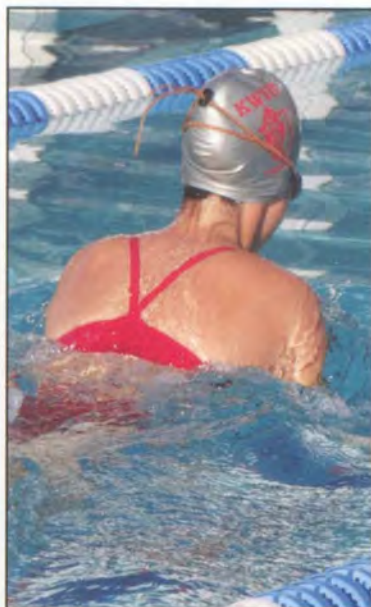


SCOREBOARD

		Boys	Girls
8/28/13	Marathon (H)	W	W
9/7/13	Westminster (H)	W	L
9/14/13	Doral (H)	L	L
9/18/13	Wellington (A)	L	L
9/25/13	Monsignor Pace (H)	W	W
9/28/13	Barron Collier (H)	L	L
10/12/13	St. Brendan (H)	W	T
10/16/13	Marathon (H)	W	W

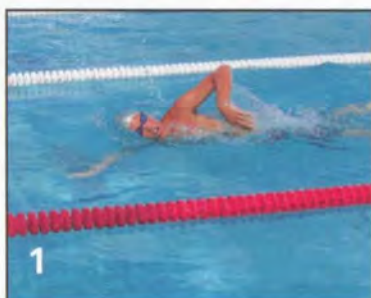


Left: Swimmers from both teams jump into the pool to start off the race. This moment was said to be one of the most anxious moments throughout the whole race.

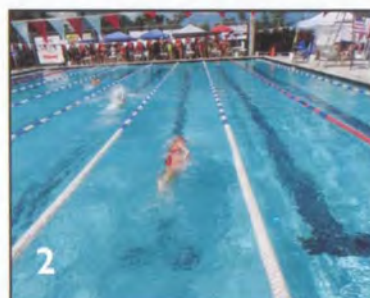


Left: Kristin Reed comes up for a breath while performing the breast stroke. Many swimmers had a wide variety of strokes in their arsenal.

Below: Freshman Morgan Bentley swims the butterfly stroke during one of the many home meets. Some of the swimmers commented that her form was one of the best on the team.



1



2



3

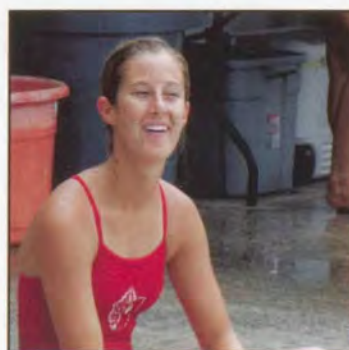


4

1. Senior Hunter Lubin freestyles in an intense meet against Doral Academy. It was the third home meet for the team.
2. Savana Hardin competes in the girls 200 yard Medley Relay. As a sophomore she showed much dedication to her team and the sport.
3. The determination, the drive, and the willpower show on freshman Morgan Bentley's face. It was a testament of her "can-do" spirit. The young freshman looked forward to a promising spot on the future swim team.
4. Swimmers dive in for a challenging race against Doral Academy during the third home meet. The Conchs were up to the challenge that Doral presented.



Player Spotlight



Allison Griffiths was one of the few swimmers to compete on the swim team all four years. Allison was not only a star swimmer, but also a star student. She was a member of the National Honor Society, Wind Ensemble, Beta Club, and as well as French Club. She spent her summers participating in missionary trips to Africa and spent her weekends volunteering in various community services.

Left: During the last few critical moments of the race, swimmers and fans from both teams come alive. They cheered and encouraged the swimmers to keep going and finish the race strong.

Bottom: Evan DeRoche, senior, focuses on putting the golf ball in the hole, while his fellow teammate holds a flag.

Right: Fourth year player Scott Brown keeps his eye on the prize as he prepares to putt the ball. The senior's practice paid off as his scores continually improved.

Right: Three year player, Chase Renner, watches his ball intensely as it makes its way to the green. Chase, a dedicated junior golfer spent most of his free time on the course practicing for his upcoming tournaments.



1. Teammates gather together to discuss the upcoming match against Gulliver Prep High School Golf team.
2. Senior Evan DeRoche starts off the match by teeing off the blue. Coral Gables High School was a challenging opposing team.
3. Junior Chase Renner practices his swing in the Key West Golf Club driving range before a big match against Westminster Christian High School.
4. Fourth year player, Scott Brown, contemplates where and how hard he should hit the ball so he can make it to the hole.



Player Spotlight



Freshman Patrick Roesser was a first year golf team member. This season was a learning experience for him. Even without the results the team had hoped for, Patrick was anything but discouraged. He understood the areas that were in need of improvement and showed much determination to make things happen for next year. The young golfer's excitement and drive ran on pure love for the sport. It looked as if he had a promising future ahead of him.

Right: Lucas Schneider practices his putting technique before a big match at the home course against Gulliver Prep.





Go Long or Go Home

Senior Evan DeRoche Gets a Taste of States for a Third Year

You made it to States three out of four of the years you were in high school, what words of advice would you leave for fellow golfers following in your foot steps?

Evan DeRoche, 12th Grade: "I would say to them it is a hard sport at first, but stick with it. It is a fun sport to play with your friends and traveling on the golf trips during the season is a lot of fun as well."

This year's Conch golf team was made of mostly first year golfers; do you feel your years of experience helped to shape the team? How?

ED: "Yes, I felt really old this year. It was nice helping the younger players with golf and teaching the rules. It was great being the older player on the team."

What qualities does it take to become a state competitor?

ED: "It takes a lot of practice and determination to make it to States, but it is worth it. The trip up there is a lot of fun and a rewarding experience. It was an awesome feeling playing against all the best players in the state."

What's the strongest
part of your game?



"The strongest part of my game would be the strength in my forearms."

Evan McGill
12th Grade



"I stay calm in tight situations and do not let mistakes get to my head. That, and solid putting make up the strongest parts of my game."

Johnny Hornyak
11th Grade



"The strongest part of my game is my driver. It really sets me up nicely for my next shot."

Lucas Schneider
11th Grade

SCOREBOARD

9/6/13	Gulliver Prep (H)	L
9/18/13	Ransom Everglades (A)	L
9/18/13	Rivera Prep (A)	T
9/21/13	Westminster Christian (H)	L
9/23/13	Coral Gables (H)	L
10/4/13	Chaminade Madonna (A)	W
10/10/13	Westminster Christian (A)	L

Run, Jump, Dunk

Varsity Basketball Overcomes Obstacles Throughout the Season

What were some challenges your team faced this year?

Andre' Patterson, 12th grade: "Rebuilding, we had a lot of new players this year. It took some time for us to work together as a team, but as time went by, we grew together and became a family."

How did you work on challenging situations?

Chase Renner, 11th grade: "As one of the leaders I had to always have a good attitude when dealing with hard situations. I would always tell my team to keep their heads high and keep battling."

What advice would you give to upcoming players?

Lanre Ponn-Scott, 12th grade: "Stay focused, be positive, and don't give up. It will all be worth it in the end. This is a motto I use for everyday life, especially when it comes to basketball."

How do you pump yourself up before a big game?



"I pump myself up for each game by listening to music, mostly rap. It gets me hype."

William Duran
12th grade



"I pump myself up for each game by doing a pre-workout to get my mind set, especially before a big game."

Anthony Cormwell
10th grade



"Before every game I pump myself up and prepare by stretching. I also do some drills."

Michael Stern
11th grade



SCOREBOARD

11/22/13	Southridge High (A)	L 68-30
11/26/13	Gulliver Preparatory (H)	L 58-32
12/05/13	Keys Gate (H)	L 60-58
12/07/13	Florida Christian (H)	L 64-34
12/12/13	Ransom Everglades (A)	L 78-50
12/21/13	Park Vista (H)	L 83-57
12/28/13	Whiteman-Handson Regional (A)	L 70-53
1/04/14	East Lee County (H)	L 83-69
1/10/14	Coral Shores (H)	W 50-70
1/8/14	St. Brendan (A)	L 53-41
1/24/14	Coral Shores (H)	L 87-68
1/31/14	Pine Crest (A)	L 80-62
2/01/14	North Broward (A)	L 69-64
2/03/14	Ransom Everglades (A)	L 70-37



Left: Anthony Cromwell is the tallest player on the team. His height came in handy when blocking opposing shots.



Left: Senior Lanre Ponn-Scott goes in for a lay up. He was known for his cross-over.

Below: The Conchs Varsity basketball team after winning a home game. William Duran said, "This is one of the best feelings of the season!"



1. Junior Nathaniel Hayes jumps over his opponents to make a basket.
2. Number 31, Anthony Cromwell switches over to his left hand, to lay the ball in over his defender.
3. Luis Acosta-Perez takes the ball down the court.
4. Coach Tony really gets into the game. He was a constant support for the team.



Player Spotlight



"I started playing basketball for JV my 10th grade year. After my first game, I got moved up to varsity. My senior year has been different from all my other years because this year I was captain. All the younger players looked up to me. They could come to me with any help both on and off the court."

Luis Acosta-Perez
12th grade

Left: Ziyah Jefferson shoots a 3-pointer. Jefferson was a freshman that played on the varsity team.

Below: Christopher Brown looks for an open teammate. He checks his surroundings then goes in for a sweet lay-up.



1. Coach Eric Brown is going crazy over the game. He engages himself in the game the same way hes plays do.
2. As a freshmen, Ziyah is having a season of a lifetime. He played on both Varsity and Jr. Varsity teams. He brings dedication, perseverance, and excellence to the squad.
3. Key west player # 5 is shooting for sucess. He aims for the goal and hopes it goes in.
4. As the ball is being thrown up key west succeeds on pushing the ball their way



Right: Caleb DeAbreu jumps for it. His height made him a great addition to the JV team. He athletic ability allowed him to jump higher than his opponents.



Player Spotlight



My personal achievement was making the basketball team. I scored 18 points in a game against Pine Crest. My favorite moment was when I did a cross over on a player on the St. Brendan's team. It made me fell like a beast. After that, all of the other players were scared to guard me.

Rodney Maxime
9th grade

As he glides across the court, Ty Hughes clears the way to hoop. He made sure that nothing got in way and led the team to victory.





Defend Till the End

Never Set Backs, Just Lessons Learned

Over the course of this season , how do you think the first year players adjusted to the team?

Ziyah Jefferson, 9th grade: "My first year was great; the coaching staff was excellent and as soon as you join the team, it is a family bonding type of thing. So, we all adjust very quickly."

What improvements would you like to see be incorporated into next year's performance?

ZJ: "Some improvements I would work on for next year is becoming quicker than I am now and also scoring more points per game."

What words of inspiration would you give to someone who has never played basketball before and is interested in joining the JV team next year?

ZJ: "It is a great sport, very good coaching staff, and encouraging teammates. So play the sport because it is a great way to get in the KWHS sports organization."

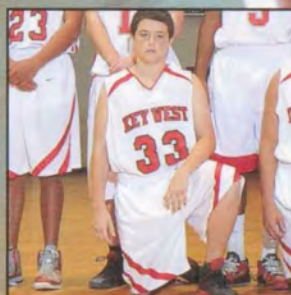
moment of the season.

Describe a memorable



"A memorable moment for me was making 6 three point shots in our game against St. Brendan. If I heard correctly it tied the school's record for the number of three point shots in one game."

John Keane
10th grade



"I mostly remember all of the fun times I had with my teammates. We all grew to be one big family. Whether we won or lost, we were always there for each other."

Christopher Brown
9th grade



"When we played our last game against North Broward Prep, we were down by 30 points. Yes, we still lost, but we didn't give up. We fought to the end."

Christian Luna
9th grade

SCOREBOARD

11/22/13	Southridge High (A)	W 45 - 39
11/26/13	Gulliver Prep (H)	W 52 - 45
12/7/13	Florida Christian (H)	W 54 - 53
1/10/14	Coral Shores (H)	W 67 - 42
1/18/14	St. Brendan (A)	W 71 - 63
1/24/14	Coral Shores (H)	W 59 - 56
1/31/14	Pine Crest (A)	L 57 - 52
2/1/13	North Broward Prep (A)	L 65 - 58

Respect All, Fear None

Basketball Does Not Build Character, it Reveals It

As a young player on the varsity team, how did you adapt to playing with your teammates?

Kaneya Mims, 10th Grade: "I adapted really well I believe. It was not too difficult because I knew the players and played with them before. I was a swing player my freshman year."

Do you believe that teamwork is one of the most important factors in winning a game?

KM: "Yes, without teamwork nothing can be accomplished. You need a dedicated team to win a game."

With the results of this season not being as high as hoped, what changes would you like to see incorporated into next season?

KM: "Having more teamwork. Next year I plan on stepping up with the team and making sure this happens. We also need to develop more faith in our coaching staff."

What are some words of wisdom for a junior varsity player stepping up to varsity next year?

KM: "Well, we all practice together, so pay attention to everything that is going on. Listen to the coaches and never underestimate anyone."

What is your favorite aspect of the game?



"Being a team and playing as a team is my favorite aspect of the game. Knowing that at the end of the game whether it's a win or loss, we'll always be a family."

Nicole Konhaeuser Lopez
10th Grade



"Getting ahead early in the game is my favorite aspect. Having a big lead relieves all the stress. At this point in the game, everyone on the team is able to relax, and most importantly have fun."

Tanisha Multy
12th Grade



"My favorite aspect of the game is the opposing team. I like being neck and neck with the team as it nears the end and then ultimately coming out with a win. It gives me an adrenaline rush."

Arianah Shaw
11th Grade



SCOREBOARD

11/11/13	Carrollton (H)	60-11	W
11/18/13	Marathon (H)	53-50	W
11/22/13	Ransom Everglades (H)	43-70	L
11/26/13	Gulliver Prep (H)	42-84	L
11/27/13	Florida Christian (A)	23-68	L
11/30/13	Doral Academy (H)	41-54	L
12/04//13	Marathon (A)	71-39	W
12/9/13	Carrollton (A)	54-19	W
12/12/13	Ransom Everglades (A)	47-55	L
12/19/13	Palmer Trinity (H)	46-60	L
1/6/14	Gulliver Prep (A)	38-75	L
1/17/14	Florida Christian (H)	38-65	L
1/18/14	St. Brendan (A)	41-60	L
1/25/14	Palmer Trinity (A)	36-58	L
1/28/14	Ransom Everglades (A)	43-54	L



Left: JUMP BALL! GET IT! GET IT! Senior Ryan Appleby jumps for the ball at the beginning of a home game. She tipped the ball to the other side so another teammate can catch it.



Left: Kaneya Mims says, "I like the feeling of being a starting player on our varsity team my second year of high school. Colleges are now looking at me and I'm ready to show them what I've got."

Below: Tanisha Multy breaks a record and the team praises her. She said, "I tied the record last year with 32 points, but this year I broke it with 41 points. I love the feeling of having a legacy to leave behind."



1. Everyone anticipates the free throw shot of a Lady Conch. Kaneya Mims had great form in her shot.

2. Senior Tanisha Multy makes a fast break to the hoop. There was no stopping her speed.



3. The opposing team tries to block a pass. They were unsuccessful as the ball flies through the air.

4. Kaneya Mims drives the ball down the court just like the drive she has to win the game. She strived to meet her goals.



Player Spotlight



Brooke Marsden started playing basketball when she was 4 years old. She was first introduced to the sport by her older brothers. She says, "Playing basketball gives me something to look forward to. It's an incentive for me to keep my grades up."

Brooke Marsden
12th grade

Left: One of St. Brendan's players tries to stop Kaneya Mims. She faked left, went right, and went in for a lay-up.

Below: Paige Dederick takes a shot during the last half of the game while the other players hurry while the other players defend. The freshman showed great promise for next year's season.



Right: Paige Dederick chases the ball down the court. "While playing basketball you are constantly running up and down the court," she explains.



1. The team takes the offensive down the court. Fast breaks left the defense on their heels.



2. Natalie Hepworth goes for a layup. "Shots like layups were both easy and quick," Hepworth explains.



3. One player punt shoots a ball over a defender. Where some players lack in height, they make up for in offense.



4. Marlecia Rice shoots a free throw. Free throws were a good way to get key points. Rice was a great asset to the team this year.



Player Spotlight



Sophomore Natalie Hepworth spent most of her time on the courts. When she was not dribbling a basketball or serving a volleyball, you could find Natalie spending time with her close friends at the beach. She was such a great asset to any team she joined because of the constant dedication and determination she brought to the table. Natalie had high hopes of attending Purdue University after high school. Anything is possible for this young athlete.

Right: Coach Keia gives the players on the bench a pep talk. She motivated the team to do better. The harder she was on them, the tougher they were on the opposing team.





Bert J. Budde Sr.

Stand Tall, Talk Small, Play Ball

Young JV Team's Conch Pride at an All Time High

As such a young team, how did the girls adjust to playing as a team?

Lilyanna Bailey, 9th Grade: "Most of the girls came to off season basketball, so when we started season we all were already familiar with each other and knew how we played."

What were some challenges the team faced as a whole this season?

LB: "We faced lack of players. We barely had any subs, or just not any at all. Despite this set back, we still had a great season."

How did the team overcome these challenges?

LB: "We conditioned and learned how to slow things down. We learned how to take our time with things like passing the ball."

What words of encouragement would you leave for someone seeking to join the basketball team that has no experience?

LB: "If you can plan on playing basketball definitely come to off season training. You can meet all the players and learn the way we are on the court and learn to fit basketball into your daily routine, even if it is only taking five shots on a hoop."

What does the word teammate mean to you?



"The word teammate to me means someone who always has your back and has common goals."

Paige Dederick
9th Grade



"A teammate is someone who devotes themselves to a sport and a team. Their love for it inspires his/hers peers to push themselves to do their best in the game, or practice."

Natalie Hepworth
9th Grade



"A teammate is someone you can depend on, both on and off the court. Someone that is there for you when you fall and need help. They help you become successful physically and academically."

Marlecia Rice
10th Grade

SCOREBOARD

11/26/13	Gulliver Prep (H)	18-44 L
11/30/13	Doral Academy (H)	N/A
12/05/13	Keys Gate (H)	42-12 W
12/14/13	Keys Gate (A)	43-35 W
01/06/14	Gulliver Prep (A)	48-34 W
01/18/14	St. Brendan (A)	N/A

Our Goal is Stopping Yours

First Year Coach Leads Soccer to Victory

What qualities do you want in a teammate?

Justin Mock 12th Grade: "The qualities I look for in a teammate are strong and unselfish players who are willing to work together and win."

How have your fans and supporters influenced your game situations?

JM: "Support from our crowd really keeps the energy level high, not only on the field but in the stands. During the district semi-finals our fans were a great influence on us and really helped us pull through with the win."

What are some challenges of being a student athlete?

JM: "There are many challenges being a student athlete, however one I really struggle with is getting all of my work done on time for the amount of school I miss."

Have your parents always been supportive of you playing soccer?

JM: "My parents have always been there supporting me with soccer. My mother grew up in England where soccer is a huge deal, and I thank her for introducing me to the sport. My father has come to love the sport as much as any true fan."

How has having a first year coach changed the season?



Bert J. Budde Sr.

"Having a first year coach really changed everything up this season. We began to grow closer as a team. Communication wise we became stronger. Everything was more organized from the team to the program itself."

Alexander Cabrera
10th grade



Bert J. Budde Sr.

"It was a lot better to have a coach with Key West High School experience in playing soccer. He always told us to work really hard and that is what really stuck with me."

Christian Lee
10th grade



"Having a new coach this season really put a new take on the team. He brought a new coaching method which I believe helped us become a stronger team. His strategy was a lot more beneficial towards our team and even being unsure at first, in the end we had a great season."

Spencer Hamilton
10th grade



SCOREBOARD

11/04/13	Mater (A)	2-1 L
11/06/13	Hialeah Miami Lakes (A)	1-0 W
11/09/13	Master Academy (H)	6-0 W
11/13/13	Miami Jackson (H)	0-0 T
11/15/13	Doral Academy (H)	5-0 L
11/16/13	Miami Country Day (H)	4-1 W
11/20/13	Miami Norland (A)	8-0 W
11/22/13	Coral Shores (A)	2-2 T
12/04/13	Hialeah Miami Lakes (H)	4-1 W
12/06/13	Miami Jackson (A)	1-0 W
12/11/13	Doral Academy (A)	3-0 L
12/13/13	Miami Norland (H)	8-0 W
1/03/14	Westminster Academy (A)	1-1 T
1/08/14	Coral Shores (H)	1-0 W
1/10/14	Chaminade (H)	5-0 W
1/11/14	Palmer Trinity (H)	2-2 T
1/13/14	St. Brendan (A)	1-1 T
1/17/14	Coral Springs Charter (A)	1-0 L



Left: After Brian Coward scored against Miami Jackson during the District Semi Finals the team comes together to celebrate.



Left: Freshman Adam Swiecicki jumps up for a header against Palmer Trinity. "Being a freshmen on varsity made me want to show everyone that I was capable of playing varsity, I gave it my all in every position and in every game."

Below: Key West wins 2-0 against Miami Jackson. "There is no 'I' in team but there is in win. Being a part of this team made us grow more as a family." Devin McCormick



1. Roberto Pemercy takes a hard push from his left side as he tries to gain control of the ball.
2. Bobur Ilkhomov gets up for a header. Junior Varsity beats rivals Coral Shores 8-0 after a demolishing game.
3. Sophomore Van Wilson uses his foot work to take the ball down the field.
4. Noah Cutchin dribbles the ball down the side lines. "While playing soccer I am able to block everything else out allowing me to focus on the field and improve my game."



Player Spotlight



Freshman Adam Swiecicki is on the top of his game not only on the field but also in school. Adam manages to keep a 3.8 grade point average and contributes to his community and school by being apart of the 2017 class executive board and student council. Adam has been playing soccer for a total of five years and hopes one day to not only play in high school but college and possibly even further in his career.

Left: Senior Gavin Mock attempts to send the ball to the offense as the Falcons offense try to score. "High School goes by quicker than you think and having this be my last soccer season I tried to get the most out of it."

Right: Sophomore Gabriela Pozzi focuses on kicking the ball towards the goal for the chance of scoring a point for her and her teammates.

Right: Four year player Marella Barosso tosses the ball to one of her teammates after it was kicked out of bounds by the opposing team.

Below: Senior Angela Martin dives deep in the ground to stop the ball from going into the net. Angela prevented the other team from scoring.



1. Freshmen, Angela Niles head-butts the ball after her teammates kicked it high.
2. Teammates try to stay warm in between games at a tournament at the home field.
3. Coach Paul gives Cameron Osborne advice on where she should defend and block the goal.
4. Maudia Azard tries to steal the ball to help the Conchs score. This was her year playing for the Conchs.



Player Spotlight



Senior Selyne Casas played varsity soccer all four years of high school. She is a very dedicated and determined player on the team. Selyne is not only a star player, but also a star student. After graduation, she plans on attending the University of South Florida. Selyne spends her weekends with her family and friends. Casas is very passionate about soccer and anyone wanting to join the team should follow in her footsteps.

Right: Three year player Olivia Kennedy goes in for a powerful kick towards the goal.





Bend it Like Beckham

Reaching our Goals on Kick at a Time

How long have you played soccer and what inspired you to play?

Gabriela Pozzi, 10th grade: "I've played soccer since 7th grade and my mom forced me to play."

What position do you play and why do you like playing it?

GP: "I play defense and a goalkeeper. I enjoy playing these positions because both positions' objectives are to stop the other team from scoring."

What motivates you to play soccer each and every day?

GP: "The thing that motivates me to play soccer every day is my love for the game and my team members that create memories for me that will last a lifetime."

Describe the team.

GP: "The team is just a great group of girls that work together on and off the field."

motivator and why?

Who is your biggest



"Coach Paul, because he is the one who has always been their for us. He has always been the one who pushes us the most over the years."

Lindsey Free
11th grade



"It's an enjoyable sport that keeps me active and the girls on the team are fun to be around."

Ashley Martin
9th grade



"My brother because ever since I was little he has always been my biggest fan. He pushes me to do better and work harder."

MacKenzie Cohen
9th grade

SCOREBOARD

11/1/13	Coral Springs Charter (H)	L 1-2
11/4/13	MAST Academy (A)	L 2-4
11/6/13	Hialeah Miami Lakes (A)	W 8-0
11/9/13	Master's Academy (H)	L 2-3
11/13/13	Miami Jackson (H)	W 8-0
11/14/13	Master Academy (A)	W 2-0
11/15/13	Doral Academy (A)	W 7-0
11/18/13	Coral Shores (H)	W 4-0
11/20/13	Marathon (H)	W 3-2
11/22/13	Boca Raton (A)	L 0-6
11/25/13	Lemon Bay (A)	W 6-1
11/26/13	South Fort Myers (A)	W 3-2
12/4/13	Hialeah Miami Lakes (H)	W 7-0
12/6/13	Miami Jackson (A)	W 9-0
12/7/13	Riverdale (H)	W 2-0
12/11/13	Doral Academy (H)	W 7-5
12/14/13	Gulliver Prep (A)	L 0-3
1/3/14	Coral Springs Charter (A)	L 0-2
1/4/14	Westminster Academy (A)	T 1-1
1/8/14	Marathon (A)	L 0-6
1/10/14	Coral Shores (A)	L 0-2
1/11/14	Chaminade (H)	W 2-1

Don't Stop Till You Reach the Top

The Girls Hit a Solid Performance Placing 3rd at Regionals

What were some challenges the team faced this season?

Amanda Diaz 12th grade: "Our greatest challenges this year were stunting and tumbling. At practice we ran tumbling passes and stunts numerous times. Our skills were difficult this season, but we worked together as a team to pull them off."

What was your greatest accomplishment this season?

AD: "My greatest accomplishment this season was how well we did at all of our performances, especially when we came in 3rd place at Regionals. We worked well under pressure and always did the best we could."

How does your team prepare for a competition?

AD: "Preparing for a competition can be stressful, but we always kept positive attitudes. In preparation we would run our routine full out multiple times. The week of a competition we would stay at practice later than normal to make sure we fixed those last minute changes."

What are you going to miss the most about high school cheerleading?

AD: "Cheering for my high school has been one of my most memorable moments. I am going to miss putting on my red and white uniform along with all of the memories and bonds created with my teammates."

What words of encouragement would you leave for someone seeking to join the cheerleading team?

AD: "Never leave home without your Conch Pride. When wearing that uniform, always keep a smile on your face. There are tons of little girls that want to be just like you."

cheering at the high school level?



"Cheering at a high school level wasn't easy nor hard. It was more advanced than any other cheering I've done."

Aaliyah Allen
9th grade



"It was a lot different then All Star cheerleading which is what I was used too. But, overall it was a great way to get involved with the school and get closer to this great group of girls."

Isabella Shanle
10th grade



"It was different after cheering at an All Star level for so long. It was definitely less intimidating because it is so much more relaxed and I felt more comfortable when I went out on the mat."

Erika Pena
11th grade



PLACEMENT

12/5/12	Keys Gate Charter (H)	1st place
12/7/12	Florida Cheer & Dance Association held in Coral Springs (A)	1st place in division, 3rd overall
1/12/13	Bash Spirit held in Boca Raton (A)	1st place and High School Grand Champs
1/24/13	Gulliver held at Gulliver High School (A)	1st place
1/25/13	Regionals held at Dillard High School (A)	3rd place
1/30/13	Sates at Silver Spurs Arena in Kissimmee Florida (A)	11th place

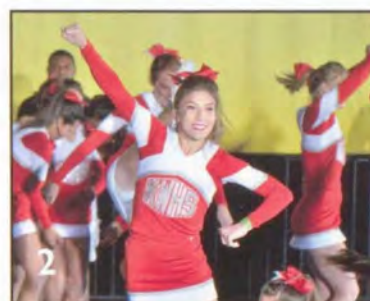


Left: Amanda Henriquez and Bianca Bernhard lead the crowd chanting "red and white." Bernhard stated, "Leading the crowd during the cheer can be fun but hard; you have to make sure that they get into it just as much as you do."



Left: Logan Lowe pulls her scorpion during the elite stunt. Meanwhile, Bianca Bernhard finished her tumbling pass with a tuck. Lowe said, "A scorpion is a one leg trick done in extension. In order to achieve this stunt you have to be flexible. This stunt takes hard work, dedication, and stretching. In order to stay tight in the air you have to believe in yourself."

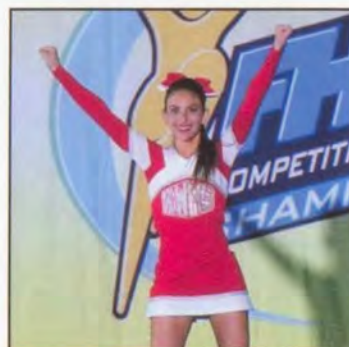
Below: The Conchs end the first half of the routine strong as they show off their Conch signs. The girls then started their cheer where they used signs and poms to lead the crowd. During the cheer they were judged on the usage of signs, sign incorporation, voices, crowd leading and motions.



1. Brooke Atwell, Shiloh McPherson, Aaliyah Allen and Ashley Barnes hit their last motion during the cheer. They impress the judges with big smiles on their faces.
2. Amanda Henriquez hits her first motion during the opening of the routine. Henriquez said, "Being on the mat is an adrenaline rush like no other. That's one thing I'll miss the most."
3. Elizabeth Caballero charges the crowd with her sign while shouting the cheer. She always displayed an abundant amount of Conch Pride.
4. Chanel Torres pulls her front hurdler jump. Torres stated, "For me, hurdlers are one of the hardest jumps. It's all about height, power, and form."



Player Spotlight



Freshman Bianca Bernhard goes above and beyond to make sure she is always a positive aspect to the team. Bianca excelled in tumbling, jumps, motions, and stunting. This was her first time flying during competition season and she did an unbelievable job. Although being a rookie was hard, she remained positive. She experienced some challenges when it came to stunting, but she listened to advice from her teammates and it helped her succeed in hitting all her stunts at competition.

Left: The Conchs finish up their routine with a pyramid. The pyramid was one of the many difficult stunts they performed. Base Kimberly Henkel said, "Ending with the pyramid made our routine stand out. By the end of the performance every cheerleader was tired. It made us try harder because we didn't want to ruin all of our hard work at the end."

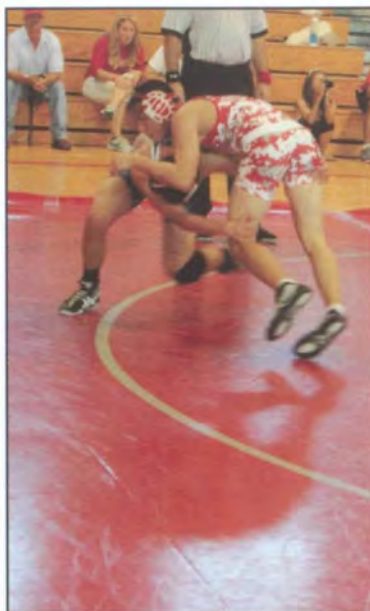
Below: Senior Kenneth Sagan gives his all during a home tournament. Kenneth always expressed his constant dedication, determination, and love for the sport.



1. A pinning combination for Tyler Jones. Jones hoped to improve on his skills his senior year.
2. Junior Daniel Dickson goes for a blast double. Creative moves often fooled the opponent in important matches like these.
3. A great asset to the team, Shane Davis goes to his back. "Dedication and determination are two of the most important factors," explains Davis.
4. Junior Kendall Hettel runs the half-nelson. Nelsons were one of the most common wrestling moves performed.



Right: The wrestlers get a feel for each other's strength during the kick off of the match. Senior John Pozzi ended his final season with a bang.



Player Spotlight



Senior Kenneth Sagan was not only a great asset to the team this year, but every year. Between his constant dedication and passion for the wrestling, Kenneth's Conch Pride was consistent. When it came to school grades and sport performance, he never settled with satisfactory. His constant determination was an inspiration to many of his fellow Conch wrestlers following in his foot steps.

Right: "The first few moments of a match are so critical because you really get a good feel for your opponent," explains senior Michael Tunay.



Risk Everything Fear Nothing

Young Sophomore Reflects on His Past Season

Over all how do you feel about the results of this past season?

Christian Rodriguez, 10th Grade: "This season we all improved tremendously. The underclassmen this year still have a lot to learn, but overall we showed Conch Pride and represented Key West in a positive way."

What improvements would you like to see to ensure a successful season next year?

CR: "I think our team's mental toughness and inner strength and fight could always get better."

How did the second year go for last season's rookies?

CR: "Last year's rookies came out of the gate with much confidence. Through this year they continued to grow and became better wrestlers for it."

How do you think next year will play out with so many seniors leaving the team?

CR: "The year after Maxi Llama left and all the powerhouse seniors left, we faced adversity and rallied behind the coaches and Conch Pride to earn second place at regionals. I believe the same thing can happen again."

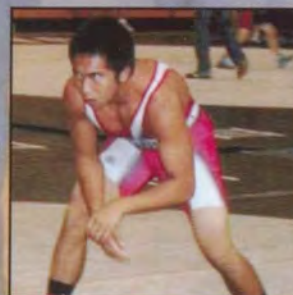
pre-match ritual?

What is your



"I like to see who I am up against. It helps me to pin a face to the wrestler who I am hoping to defeat."

Joseph Casasola
9th Grade



"I tend to visualize my match and plan my moves. Everything is like a game of chess. On top of all the visualizing, I listen to music to pump me up."

Micheal Tunay
12th Grade



"I sit off to the side before every match and have some alone time. I like to have alone time to think. I think about my moves for the next match."

John Piraino
12th Grade

SCOREBOARD

11/5/13	Coral Gables (A)
11/22/13	Foxboro Duals (A)
11/23/13	
12/6/13	Key West Duals (H)
12/7/13	
12/13/13	2013 South Beach Slam (A)
12/14/13	
12/20/13	Jerry Kuntz Duals (A)
12/21/13	
01/3/14	Green Cove Springs Rotary Invitational (H)
01/4/14	
01/11/14	2014 Southern Private Scuffle (A)
01/17/14	Titan Duals (A)
01/18/14	
01/24/14	John Raich Memorial (A)
01/25/14	
01/31/14	District Championships (H)
02/7/14	Regional Championship (A)
02/8/14	
02/14/14	State Finals (A)
02/15/14	

Run, Jump, Fly

The Boys Track Team Breaks Numerous Records

Which meets did you like the most?

Quanzell Moore, 12th grade: "The meets I liked the most were the relay meets. They were quick and more fun to compete in. It gave us all a chance to run and work together as a team."

Did you break a record this year? If so, what type of training was put in to accomplishing such a feat?

QM: "The record I broke was the distance medley relay record. I ran it with Leif Cisneros, RJ, and Everett Wagner. Coach Terrence asked me to run because they were close to beating the school record. I believe they chose me to run because they knew I had it in me. I had to run the 400 meter and I ran it in 52 seconds. It felt great when I was told we broke the record. I felt like I really accomplished something in track."

What is a track team memory that you will never forget?

QM: "With this year's track team, I will always remember the rides back to the Keys, being loud and dancing. The support we gave each other at track meets was a lot like a family, even though we may not talk to everyone on a regular basis. The main thing I will never forget is Coach Perkins. Although we had some rough times, I will always look at him as a father figure. Not only did he teach me what I had to do to be successful, but he helped me become a better person."

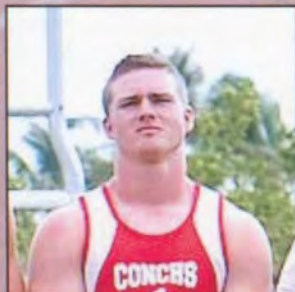
What meet was the most

difficult? Why?



"The Disney meet because we were pole vaulting in the middle of the day and it was really hot outside. Plus, the walk from the car to the track was extremely long."

Zachary Lightfoot
10th grade



"The most difficult meet was the Disney meet because the time interval from preliminaries to finals was like 3 hours, so I wasn't as warmed up. There was also a lot of competition."

Jack Gruba
12th grade



"The Pine Crest Relays was the most difficult. I hadn't practiced for the meet, but I was able to overcome it. I pushed myself and performed well."

Corwin Turner
10th grade



SCOREBOARD

2/13/14	Coral Shores (H)
2/17/14	Fr. Luis Ripoll S.J. Relays (A)
2/22/14	Pinecrest Tri Meet (A)
3/1/14	Pinecrest Relays (A)
3/8/14	Dade Christian Crusader Invite (A)
3/14/14	Dwyer Relays (A)
3/19/14	Gulliver (H)
3/22/14	Westminster Invitational (A)
4/3-5/14	Florida Relays (A)
4/4/14	Dade Christian Last Chance (A)
4/9/14	District 16 2A Championship (A)
4/16/14	Regional 4 2A Championships (A)
5/2/14	2A State Championships (A)



Left: Junior Dorian Cannon gets a strong start to the 4x100 race against Coral Shores. "Our 4x100 team trained every day and worked very hard. Since our first home meet, we have been able to make a lot of progress," Cannon stated.



Left: Junior Zachary Hughes gives it his all, throwing the shot-put. Zachary worked hard on his strength, agility, and speed.

Below: The 4x400 requires a hard run from freshman Peterley Louis. "I did really well my first time running a full sprint around the track, but my teammates pushed me to strive for excellence," Louis said.



1. Striding it out till the finish is Quanzell Moore. He ran as the leg of the 4x100.

2. Freshman Therin Smith gives it his all as he runs the open 400.

3. Senior Erik Vinson clears 12 feet. Vinson started the season with a new personal record of 13 feet 6 inches, working towards 15 feet.

4. The last 100 meters of the relay Leif Cisneros pushes hard to finish first against Coral Shores.



Player Spotlight



Senior Erik Vinson was a member of the track team for four consecutive years. He started this year's track season with a personal record of 13 feet in the Pole Vault event. Vinson broke his record by clearing a height of 13 feet 6 inches and again broke this record by reaching 13 feet 9 inches. Vinson was 3 inches away from 14 feet and looked to achieve 15 feet by the end of the season, in time for the state finals.

Left: Representing Key West in the long jump is Mekhi Sargent. Sargent jumped 18 feet in the opening meet against Coral Shores.



Below: On the final stretch, Samantha Jean pushes hard to cross the finish line. Samantha passed her competitor.



1. The girls stretch and warm up together before the meet begins.
2. Olivia Kennedy and her teammate Daijah Bailey show good sportsmanship with high fives. They were pleased, yet exhausted.
3. Alexandria Wilson hands off the baton to Tristin Milliken. They worked well together to complete the relay. Wilson said, "Hard work does pay off."
4. Sophomore Shiloh McPherson starts her run with a steady pace. Running came naturally to the second year track runner.



Right: Striving to beat her score. Daijah Bailey clears the final hurdle. "Coach Perkins pushes me to do my best, no matter what," stated Bailey.



Player Spotlight



Aaliyah Allen was a freshman, who had a very successful first year on the team. Allen stated, "I like the adrenaline and excitement I get while competing in track meets." Aaliyah beat her personal record by getting a 12.78 second 100 meter dash time. She also beat her 200 meter personal record by accomplishing a time of 26.32 seconds.

Right: As the gun went "POW," Anjelika Green sprints ahead of Coral Shores runners to reach the finish line. Green surpassed any perceived obstacle that stood in her path.



Our Warm-Up is Your Workout

Girls Track Run Their way to Victory

What do you eat before a track meet?

Catherine Richardson, 10th Grade: "The day I have a track meet I usually eat fruits and cereal for breakfast and for dinner a good pasta. But, right before the meet a simple banana will do the trick. Throughout the day I always drink tons of water."

Do you put your spikes on any time before the race?

CR: "No, I put them on right before and take them off right after."

How do you feel after you compete in a meet?

CR: "I'm always tired after I race, but when I race alone I tend to feel successful and more anxious to know my times. Running a relay I want to know everyone's splits and the place that we come in."

What is your favorite warm up?



"The warm up I enjoy the most is 4 300s and 2 broken 4s. Running is just something that I love to do."

Alexandria Moore
11th Grade



"I like doing Plyometrics and 200s because it pushes me to my best and afterwards I feel accomplished!"

Brooke Taylor
10th Grade



"The two laps because they are the most relaxing and for me that's exactly what I need to get pumped for the actual race."

Samantha Jean
9th Grade

SCOREBOARD

2/13/14	Coral Shores (H)
2/17/14	Fr. Luis Ripoll S.J. Relays (A)
2/22/14	Pinecrest Tri Meet (A)
3/1/14	Pinecrest Relays (A)
3/8/14	Dade Christian Crusader Invite (A)
3/14/14	Dwyer Relays (A)
3/19/14	Gulliver (H)
3/22/14	Westminster Invitational (A)
4/3-5/14	Florida Relays (A)
4/4/14	Dade Christian Last Chance (A)
4/9/14	District 16 2A Championship (A)
4/16/14	Regional 4 2A Championships (A)
5/2/14	2A State Championships (A)

Out of the Park

Conch Seniors Leading the Way to the Top

Who was most instrumental in you learning the game?

Hugo Valdes III, 12th grade: "My dad was definitely most instrumental in my learning the game. He was my coach from t-ball until 9th grade. He taught me pretty much everything I know about baseball."

What makes a team, a team to you?

HV: "Chemistry is what makes a team, a team. When you play together, you will play a better game and you will most likely get the win."

What do you enjoy most about baseball?

HV: "The part I enjoy most about baseball is just playing. Getting to play with my best friends everyday is great. There would be nothing better than to win a state title with my best friends."

What is the best piece of advice you would give to an underclassman?

HV: "Just keep working hard and playing hard. Always keep your head in the game and never stop striving to be great."

player do you look up to?



"Dustin Pedroia because he proves that being big has nothing to do with playing baseball!"

Darren Miller
12th Grade



"Neftali Feliz because he throws hard and plays for my favorite major league team."

Jay Feathers
11th Grade



"Manny Machado because we look alike and have the same agent."

Gregory Veliz
10th Grade



SCOREBOARD

2/7/14	Somerset Academy (H)	W 21-0
2/8/14	Southridge (H)	W 8-1
2/14/14	Rockledge (H)	W 2-1
2/15/14	Rockledge (H)	L 6-1
2/18/14	Canterbury School (H)	W 14-1
2/19/14	Canterbury School (H)	W 8-1
2/22/14	Keys Gate (H)	W 10-0
2/26/14	Gulliver Prep (A)	W 7-0
2/28/14	Marjory Stoneman Douglas (H)	W 5-3
3/1/14	Marjory Stoneman Douglas (H)	L 9-6
3/4/14	Ransom Everglades (A)	W 12-1
3/8/14	Keys Gate Charter (A)	W 16-0
3/11/14	Carrollwood Day (H)	W 7-3
3/14/14	Calusa Prep (H)	W 8-4
3/15/14	Calusa Prep (H)	W 4-3
3/18/14	Coral Shores (H)	W 13-3
3/21/14	Merritt Island (H)	W 9-3
3/22/14	Merritt Island (H)	L 8-3
3/26-3/29	Chattanooga, TN Tournament (A)	TBD
4/4/14	Westminster Christian (A)	TBD
4/11/14	Champagnat (H)	TBD
4/12/14	Champagnat (H)	TBD
4/16/14	Pinecrest (H)	TBD
4/17/14	Pinecrest (H)	TBD



Left: Senior Darren Miller swings and makes contact with the ball. After high school, Darren planned to attend Florida State University to play baseball.



Left: Ready for the next pitch to be thrown is sophomore Hunter Sellers. He played third baseman for the Conchs this season.

Below: And it's a strike! Junior Christopher Varela positions himself to catch the pitch.



1. Senior Hugo Valdes III stretches out to grab the ball and get the runner out on first base. Valdes was a key player on the team bringing his leadership and dedication.

2. It's another run for the Conchs. Sophomore Patrick Edwards showed his speed by beating the throw home to land a run. Teammate Jay Feathers looked on ready to celebrate the run.



3. Seniors Steven Wells and Andy Perez run in from the outfield after getting three outs. They both showed great dedication this season making stellar grabs and catches from all angles.

4. Sophomore Gregory Veliz gives Junior Brandon Presley encouragement before going back to his position. Brandon and Gregory were two faces frequently seen on the mound.



Player Spotlight



Steven Wells was the starting center fielder on the varsity baseball team for all four years of his high school career. The team made it to the second round of regionals in the playoffs his freshman year. Wells said, "I do have plans to go to college for baseball; then hopefully enter the major league draft." After high school is over, Steven plans to attend Santa Fe College to further his career.

Left: Sophomore Gregory Veliz throws the ball to first base to get the out. Along with playing short stop, Gregory was also one of the starting pitchers on the team.

Right: Freshman Kyle Snow hits the ball into the outfield on the Conch's home turf.

Right: Sophomore Randy Garcia throws the ball back to home base to get the out.

Below: The infield discusses their strategy during a home game.



1. Freshman Donald Barrios prepares for the pickoff at first base. "Out hustle, out perform, and out think," said Barrios.



2. Freshman Jared Perez slides into home base. He added another run for the Conchs.



3. Carl Allen runs hard to first base. His hit allowed a run to come in.



4. Ty Hughes pitches the ball with his left handed power.



Player Spotlight



Hunter Mattheessen has been playing baseball for 10 years. Hunter plans on pursuing a baseball career in college. Hunter said, "Our team gets along well because we relate to one another. One of the reasons we bond so well is because we have been playing baseball with one another for 10 years." "Work hard and never try give up on your spot," said Mattheessen.

Right: Sophomore second baseman Randy Garcia gets the out against Coral Shores.





Hit It Out of the Park

Junior Varsity Dedicates Works Hard to Finish Season

What is the most challenging part of playing baseball?

Randy Garcia 10th grade: "Having to deal with the time constraints. It's difficult to deal with all of my practices and school work at the same time."

What is your favorite position and least favorite position?

RG: "My favorite position is the catcher, cause you wear all this cool equipment and you are in control of the field. My least favorite is the out field because you stand there waiting for someone to hit the ball to you."

Do you have aspirations of playing baseball after high school?

RG: "I have always dreamed of playing in the major leagues but as of now I am just following the ball and waiting to see where it takes me."

Is there a difference between playing at home or away?

RG: "Yes, home field advantage gives us the encouragement to go out and play hard to get a win."

play of the season?

Describe your biggest



"We were playing Doral and I made a double play with Randy Garcia from third base to second base and got out of a meaningful inning with bases loaded."

Kyle Snow
9th Grade



"My biggest play during a big game where I had to block a ball with 2 outs and throw the team's fastest runner out at 2nd."

Patric Edwards
10th Grade



"We were playing an inner squad game and Andy Perez hit a ball to the fence over my head and I dove to catch the ball and caught it."

Jason Garcia
9th Grade

SCOREBOARD

2/15/14	Coral Shores (H)	W,W
2/22/14	Keys Gate (H)	W, W
3/1/14	Coral Shores (A)	W,W
3/8/14	Keys Gate (A)	W,W
3/15/14	Stoneman Douglas (A)	L,L
3/22/14	Southridge (H)	L, L
4/5/14	Doral Academy (A)	L, W
4/19/14	Southridge (H)	TBD

Strike 3, You're Outta There

Love of Softball Continues After Graduation

How old were you when you first started playing softball?

Desirae Laguna, 12th Grade: "When I first started playing softball I was 10 years old. My farther introduced me to the sport and pushed me to play for as long as I can remember."

How would you describe yourself as a player?

DL: "I Describe myself as a player that is very competitive. I believe being a competitive player helps you because it makes you want to play even harder. I am always willing to get dirty and put my all into whichever position I'm playing in."

What are your current and future softball goals?

DL: "My current goals include not letting anything stop me and always playing my hardest. Some of my future goals as of right now include playing at the University of Central Florida. I would like to continue on after high school with my softball career."

What is your best memory in sports and why?

DL: "My best memory is playing softball I'm able to share great times with my team. Having the opportunities to travel with them really allows us to bond together and get to know each other every year. That is something I will truly miss."

What is the most challenging thing for you to do in softball?



"The most challenging thing I find in playing softball would have to be knowing how to read the ball when you are in the batter's box."

Jewliana Castillo
10th Grade



"The most challenging thing for me to do in softball is after making a mental error my head stays in that mistake. What I find most challenging is staying focused in the game after my mistake."

Brooke Marsden
12th Grade



"Being a consistent hitter is something that I find very challenging. This is a goal I would like to accomplish throughout this season and the following; be a more consistent hitter."

TaMiya Major
11th Grade



SCOREBOARD

2/6/14	Keys Gate (H)	W
2/14/14	Chaminade Madonna (H)	L
2/15/14	Chaminade Madonna (H)	L
2/21/14	Carrollton (H)	W
2/22/14	Marathon (H)	W
2/28/14	Jupiter (H)	L
3/1/14	Jupiter (H)	L
3/4/14	Gulliver (A)	L
3/7/14	Ransom Everglades (H)	W
3/28/14	Conch Classic Tournament	W, W
3/29/14	Conch Classic Tournament	L, L
4/2/14	Marathon (A)	L
4/4/14	Doc-4Life Tournament	L, L
4/5/14	Doc-4Life Tournament	L, W



Left: Freshman Angela Niles hits her first, but not the last, home run of her season putting two points on the board. "Being a freshman on varsity gives us a chance to show that age is not important. How we play the game is what truly counts," tells Niles.



Left: Mackenzie Cohen sprints to home after a shot to the outfield by Jayla DiGennaro to score the run. "Base running not only takes speed and agility, but works your mind as well," said MacKenzie Cohen

Below: Before the Conchs' crushing win against Keys Gate, they do their cheer in the pitcher's circle. "This team is more like a family to me; we spend so much time bonding with each other. It's like we're sisters," said Brooke Wood.



1. Junior Brooke Wood, starting second baseman, fields the ball on a bad hop and gets the runner out at first.

2. Gabriela Pozzi and Desirae Laguna pose after their win against rival school Marathon High. "Desi is the kind of person I look up to; she is the older sister I've never had," exclaimed Gabriela.

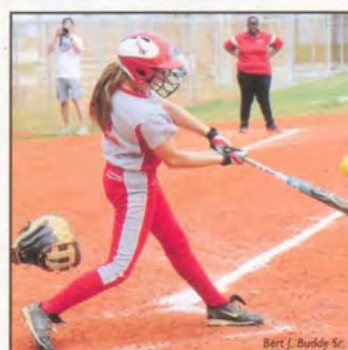


3. Kendall Snow pitches a fast ball, striking out the batter.

4. Freshman Jayla Perez-DiGennaro, starting catcher, catches the ball outside. "I am proud that my hard and dedication has gotten me where I am today playing a sport that I love," said Jayla.



Player Spotlight



Angela Niles, a freshman on varsity hits two home runs this season. She plays center field. She is a huge contribution to her team. Angela keeps it up in school with a GPA of 4.0. Angela also spends her time in Chess Club and Executive Board. She has played for a total of eight years and is strongly dedicated to the sport.

Left: Senior Desirae Laguna recovers from a bunt by the opposite team, and throws the ball to first base.

Below: Erika Dam catches the ball from the pitcher. Dam said "During that game we had no catchers, so I decided to try. Overall, it was a good and funny experience."

Right: Tianna Iannetta makes an out for the Conchs. Teammate Bianca Bernhard stood by to make sure the out was made.



1. Tamia Albury warms up at second base. She caught the ball and prepared for the game.
2. Runner Madison Delph slides home for another run. Delph said "My first reaction was I had to get down just in case the ball dropped."
3. Jocelyn Ashe gets ready to pound the ball. Ashe was known for her hitting.
4. Aaliyah Allen scores easily at home base. Allen stated "I was excited to come in so we can put up a point on the scoreboard."



Player Spotlight



Freshman Madeline Thompson excels in all areas of the field. "It's been a great year. I've progressed a lot in my pitching and hitting," Thompson stated. In the future she plans to continue focusing on her pitching. Thompson had 8 wins and 0 losses with 33 strike outs this season. Her batting average was .500 and she had 12 RBI's. Thompson even played a few games with the varsity team.

Right: Kaylin Abreu tags out the runner who was trying to steal a base. Abreu said, "She was not advancing to the next base if there was something I could do about it."





Diamonds are a Girls Best Friend

The Conchs Finish Season Undefeated

How long have you been playing softball?

Raylyn Faatulai, 9th grade: "I have been playing softball for eleven years."

Does your team have any rituals before a game?

RF: "We usually talk with our coach and discuss plays and situations."

How do you get pumped up for a game?

RF: "Before a game my usual routine is to listen to music that gets me in my "beast mode". I do my pre-game warm ups and the mindset begins to settle."

What is one piece of advice that someone gave you that you will never forget?

RF: "One piece of advice that someone gave me that I know I will never forget is to always play for myself. Never give up on anything you have set your mind to and always respect the game."

What is your favorite position and why?

RF: "My favorite position is catcher because every chance I get to play there, it's just a thrill! I love the excitement of throwing people out on base and working with the pitcher to get the batter out. I have been catching since second grade and it's by far still my favorite. The catcher is also able to see the whole field from a special point of view, they can see everything at once."

What is the funniest memory you have with the team this season?



"At a game when we were batting Coach Jason was outside of the dugout with one leg up dancing."

Tianna Iannetta
9th grade



"When we were away at a game and we were talking in the dugout and the coach from the other team told Manuel the sprinklers were going to come on and he didn't know it was right in front of him and he got completely soaked."

Kaylin Abreu
10th grade



"The funniest memory of this season of softball would be coach's sarcasm. With coach Jason you can't really tell if he is being serious or not unless you spend enough time with him, then you'll realize he is just trying to joke around with you and get a laugh."

Sarah Pike
10th grade

What is the funniest memory

SCOREBOARD

2/8/14	Coral Reef (A)	W 9-3
2/8/14	South Dade (A)	W 12-0
2/15/14	American Heritage (A)	W 11-0
2/19/14	Marathon (H)	W 10-2
2/25/14	Coral Shores (A)	W 19-4
3/20/14	Coral Shores (A)	W 15-0
3/21/14	Marathon (H)	W 16-5

Kings of the Court

Boys Tennis Encourages Consistency For Improvement

What is the most challenging part of playing tennis?

Chun To Poon 11th grade: "The most challenging part of tennis is probably trying to keep my mental game as a calm as possible because whenever I start getting mad, I start to lose focus and start losing consistency."

Do you have any aspirations of playing tennis after high school?

CP: "After high school I'll probably continue playing with friends and other players, just for the love of the sport."

What is the best advice you could give to a underclassmen?

CP: "The best advice to give underclassmen is to keep their heads up the whole time while playing in any game and to practice hard in order to become the best to their ability."

What are some struggles you have overcome over the years of playing tennis?

CP: "As a tennis player I overcame the hardships of controlling my mental game and physical endurance out on the courts with my team as a whole."

to play against, who would it be and why?



"If I could choose one person to play against, I would choose Roger Federer because of how much he has accomplished in his career in tennis."

Colin Hetzler
12th Grade



"If I could choose one person to play against, I would choose Serena Williams because she is a really good player, and it would be cool to say that she beat me"

Kyle Campbell
12th Grade



"If I could choose one person to play against, I would choose, Patrick Rafter. Patrick is a professional tennis player and I've always loved watching him, so it would be neat if I got a chance to play against him"

Kevin Cheng
10th Grade



SCOREBOARD

2/5/14	Doral (A)
2/10/14	Belen (A)
2/13/14	Marathon (H)
2/19/14	Belen (A)
2/21/14	Coral Shores (A)
2/24/14	Pace (A)
2/26/14	LaSalle (A)
3/3/14	Coral Shores (H)
3/6/14	St. Brendan (A)
3/7/14	Pace (H)
3/14/14	Marathon (A)
3/18/14	St. Brendan (A)
3/21/14	LaSalle (H)

Left: Senior, and first year player for the tennis Team, Simon Dayer, returns the ball back to his opponent, in hopes to score a point.



Right: Senior Kyle Campbell smiles after he wins a match against a challenging opponent. Kyle was the No. 2 player this year and worked hard to finish the year strong.

Below: Sophomore Kevin Cheng keeps his eyes on the ball after his swing. "I have always loved tennis. Sometimes it gets really tough, but I always seem to pull through," Kevin explains.



1. Junior Krzysztof Bujak jumps up with determination to return the ball back to his Marathon opponent at one of the many home matches.

2. Senior Colin Hetzler prepares himself for the return.



3. Members of the tennis team smile for a quick photo before their first home meet.

4. Simon Dayer quickly rushes and ensures the ball goes over the net.



Player Spotlight



"It feels quite empowering to be the No. 1 player on the team. I know I've worked hard for that position and the other guys on the team are really tough both physically and mentally. It was hard to maintain the position, but I don't regret it for a second. I try to keep my mentality set on my tennis motto: WMS, which means Watch the ball, Move, and Step into the ball."

- Krzysztof Bujak, 11th grade

Left: Kevin Chueng with a clean follow through. His dedication aided in defeating his opponent.

Right: Senior Fernanda Caceres focuses on her return during an intense match.

Right: Second year player Tatum Flowers watches the ball after she hits it. She waited for her opponent's reaction to her fierce hit.

Below: Sophomore Hannah Brown races to the ball as she puts all of her effort into hitting the ball over the net to score a point.



1. Sophomore player Laura Hall digs up under a ball before it hits the ground for a quick and easy save.



2. Teammates Tatum Flowers and Fernanda Caceres sit on the bench and cheer their teammates on during a match.



3. First year player Hannah Sadtler smiles for the camera after a winning match.



4. The girls tennis team poses for a picture in front of the "Sony Open Tennis" stadium.



Player Spotlight



"My parents love tennis. When I was a baby I would sit on the side of the tennis court while they played. As soon as I could walk I was handed a racket and thought of playing. Today, I play for a love of the sport and push myself to get better each and every day"

-Hannah Brown
10th grade

Right: Sophomore players Laura Hall, Hannah Sadtler, and Hannah Brown pose for a quick picture before a match at the Key West High School's tennis court.





Bert J. Budde Sr.

Serve It Up

Girls Tennis Conquers the Court

What goal have you achieved this tennis season?

Kara Berces, 11th grade: "One goal was definitely just being able to make it to nearly every practice. I wanted to be committed and support my team and I think I accomplished that to the best of my ability this year."

What are some challenges to being a student athlete?

KB: "Managing time is really the most difficult thing. Student athletes constantly have to choose what is more important between school, sports, and extracurricular activities every day."

If you could play against anyone, who would it be and why?

KB: "I would play against my brother Luke because I would beat him and that makes me happy."

Do you have any words of wisdom for the underclassmen?

KB: "My advice is to enjoy your time in high school. Pick the things you really love, like maybe sports, try not to over-burden yourself with too much work, and make memories."

What was a struggle of your season and how did you overcome it?



"My struggle during the season was my serve and I overcame it by practicing to make it more consistent and faster."

Tatum Flowers
10th grade



"My struggle during the season was fixing my personal errors. During my matches I would just give away points in a match due to unforced errors. After I realized what my weakest point was, I became more aware of how my form was, and now I have had a lot less unforced errors. Though there is always room for improvement, I definitely feel like this was a good year to gain more experience."

Laura Hall
10th grade



"A personal struggle of mine was trying to focus on my playing and how I could get better throughout the season, but I feel confident now that I've achieved that goal and can continue to excel. My game is never perfect, but I hope that in the future I can look back on this season and see where I improved."

Olivia Maliki
10th grade

SCOREBOARD

2/5/14	Doral (A)
2/13/14	Marathon (H)
2/21/14	Coral Shores (A)
2/24/14	Pace (A)
2/26/14	LaSalle (A)
3/3/14	Coral Shores (H)
3/6/14	St. Brendan (A)
3/7/14	Pace (H)
3/14/14	Marathon (A)
3/18/14	St. Brendan (A)
3/21/14	LaSalle (H)
4/1/14	Districts (A)

Sport Teams

DIRECTORY



Varsity Football

Front Row: Joan Guerrero, Jeffrey Anilus, Lon Turney, Ritchy Lorman, Oscar Lacayo, Alston Garcia, Iliecer Noa, Christian Luna, Benjamin Cassis, Clayton Vanstry, Peterley Louis, Michael Cleaver, Ellis Williams, Connor Curry, Samuel Graveline

Second Row: Ralph Val, Daniel Daley-Dixon, Denzel Fisher, Jason Fox, Mekhi Sargent, Frederick Carter, Orville Garvey, James Taylor, Steven Roberts, Valmir Gaspard, Michael Tunay, William Gregurich, Gavin Mock, Kenneth Sagan, Peter Ortiz, Anthony Henriquez

Back Row: John Pozzi, Laurence Marius, Zachary Hughes, De'Andre Smoke, Michael Fox, Jayden Glover, Karon Horne, Dylan Burke, Andrew Freeman, Antonio Quintana, Joshua Shadduck, Trevor Pike, Jack Gruba, Uriel Diaz, Jack Walker, Richard Rodriguez, Victor Carson-Emily, Dakotah MacDonald, Samuel Klitenick



Junior Varsity Football

Front Row: Robert Izquierdo, Brayden Dimarino, Ritchy Lorman, Nickolas Piraino, Michael Cleaver, Iliecer Noa, Peterley Louis, Cameron Fletchall

Second Row: Benjamin Cassis, Antonio Cardenas, Jorge Campos, Alston Garcia, Jodael Deralus, Christopher Brown, Therin Smith, Russell Bryant, Jesus Abril

Back Row: Coach Garcia, Timothy Age, Nash Delice, Blake Smith, David Sainer, Isaac Exilus, Charles Henderson, Michael Simonoff, St. Patrick West, Karon Horne, Jason Fox, Coach Archer



Varsity Volleyball

Front Row: Ryann Appleby, Cheyenne Pepper, Sydni Swanson

Second Row: Kayla Miskimon, Onorata Kasiano, Paige Dederick, Natalie Hepworth, Skye Stoughton, Breanna Johnson

Back Row: Samantha Golden, Kayla Carmona, Sarah Pike



Junior Varsity Volleyball

Front Row: Kristin Ayala, Samantha Pita, Isabel Valdez, Maddy Alvarez

Second Row: Sarah Holt, Leslie Rodriguez, Lilli Stach, Megan Cassidy, Hayley Gorman

Back Row: Shelby Wachter, Symone Sanchez, Emily Conn, Raylyn Faatuai, Emily Kailian



Boys Cross Country

Front Row: Miles Cooper, Kieran Jacobsen, Leif Cisneros, Melson Maxime, Jerrald Burgess, Bobby Black, Charles Moore, Billy Welzien

Back Row: Matthew Diaz, Blake Garcia, Caleb Hiller, Brock Guzman, John Behmke, Zachary Lightfoot, Kirk Goggans, Micheal Neely, John Keane

Sport Teams

DIRECTORY

Girls Cross Country

Front Row: Jane Welzein, Sahara Graft, Catherine Richardson, Tristin Milliken, Emily Good

Back Row: Shannon Lightfoot, Isabel Innes, Sydney Graft, Sydney Gallagher, Silvia Carson-Emily, Israel Lawson, Caitlyn Gray



Boys Swim

Front Row: Nicholas Narwold, Derrick Allen, Hunter Lubin, Thomas Acevedo

Second Row: Dylan Slaunwhite, Isaiah Green, Thomas Carbone, Jason Beede, Christian Rodriguez

Back Row: Shaun Buchman, Krzysztof Bujak, John Carson, Marcus Brisson, John Yacus, Christopher Korzen



Girls Swim

Front Row: Clementine Girard D'Albissin, Caitlin Ford, Allison Griffiths, Alexis Galvan

Second Row: Kelly Delph, Olivia Maliki, Tessa Eggers, Annastacia Cassidy, Brooke Taylor, Taylor Barrios, Caya Cooper, Alisia Leon, Ashley Cowan

Back Row: Sophie Eggers, Savana Hardin, Kristen Reed, Morgan Bentley, Alexandria Lichtl, Kimberlee Reed, Fiona Tennyson





Golf

Front Row: Hunter Hovan Quidor, Evan McGill, John Hornyak, Daniel Ross

Second Row: Jacob Roche, Chase Renner, Evan DeRoche, Scott Brown, Patrick Rosser

Back Row: Luke Snyder, Coach Moeller



Boys Varsity Basketball

Front Row: Todd Greager, Kevin Smith, Chase Renner, Nathaniel Hayes

Back Row: Coach Tony McDowell, Kyle Bahnick, Ziyah Jefferson, Lanre Pon-Scott, Luis Acosta Perez, Anthony Cromwell, Michael Stern, Andre' Patterson, Frederick Carter



Boys Junior Varsity Basketball

Front Row: Anthony Clark, Christian Luna, Colin Lutz, Rodney Maxime, Chris Brown

Back Row: Coach Tony McDowell, Leon Bryant, Gary Moore, St. Patrick West, Josue Forno, Bertrand Noel, Steven Reuter, Ty Hughes, Caleb DeAbreu, John Keane



Girls Varsity Basketball

Front Row: Coach Shontae McLeod, Nicole Konhaeuser Lopez, Tanisha Muly, Ryann Appleby, Brooke Marsden, Arianah Shaw, Kaneya Mims, Ashley Cowan

Sport Teams

DIRECTORY

Girls Junior Varsity Basketball

Front Row: Dianette Vecino, Natalie Hempworth, Lilyanna Bailey, Marlecia Rice, Paige Dederick, Coach Kia Hughes



Boys Varsity Soccer

Front Row: Alexander Cabrera, Samuel Graveline, Simon Dayer, Donte Thompson, Jean Remercy, Gavin Mock, Justin Mock, Clyde Canizares, Rogelio Lopez-Gonzalez

Back Row: Devin McCormick, Noah Cutchin, Adam Swiecicki, Steven Hobson, Kevin Coward, John Behmke, Bobur Ilkhomov, Brian Coward, Alistair Fergus, Danny Kearney, Spencer Hamilton, Christian Lee, Coach Marc Pierre



Boys Junior Varsity Soccer

Front Row: Vionel Altidor, Galbo Sylla, Jeremie Tilus, Eric Whiteside, Kyle Smith, Mark Robino, Bidieu Noel, Jephthe Louis

Back Row: Devin McCormick, Rogelio Lopez-Gonzalez, Ulysse Willens, Volodymyr Dobrotov, Max Clermont, Antonio Cardenas, Van Wilson, Sebastian Palay, Jack Frey-Hansen, Keby Ochoa, Coach Chad





Girls Varsity Soccer

Front Row: Angela Martin

Second Row: Haley Bogiel, Julia Passarelli, Tatum Flowers, Lindsey Free, Krystal Killen, Cameron Osborne, Maudia Azard, Caitlyn Wilkerson, Coach Paul

Back Row: Coach Megan Coe, Olivia Kennedy, Mackenzie Cohen, Gabriela Pozzi, Caila DeAbreu, Elizabeth Isherwood, Ashley Martin, Angela Niles, Marella Barroso, Selyne Casas



Competition Cheerleading

Front Row: Amanda Diaz, Bianca Bernhard, Savannah Knowles, Kimberly Henkel, Logan Lowe

Second Row: Isabella Shanle, Shiloh McPherson

Back Row: Faith Bleil, Ashley Barnes, Brooke Atwell, Rikki Gage, Erika Pena



Wrestling

Front Row: Maximillien Kos, Joseph Casasola, Jeromy Homerston, Arnold Dunlap, Nickolas Piraino, Calab Ashe, Julien Ohayon, Shane Davis, Tyler Jones

Second Row: Michael Tunay, Angelo Guieb, Kyle Renner, Oscar Lacayo, John-Paul Negron-Gonzalez, Robert Izquierdo, Brien Pickett, Steven Roberts, Nash Delice, Kendall Hettel

Third Row: Jayden Glover, Dylan Burke, Uriel Diaz, John Pozzi, Keristy Carter, John Piraino, Joshua Hettel, Kenneth Sagan, Valmir Gaspard, David Sainer, Jack Walker, Daniel Daley-Dixon, Matt Hidy

Back Row: Coach Moeller, Coach Hernandez, Coach Jimenez, Coach Flanigan, Coach Desantis



Boys Track

Front Row: Bobby Black, Christopher Brown, Anthony Clark, Everett Wagner, Leif Cisneros, Billy Welzien, Clayton Vanstry, Therin Smith, Cederic Moore, Kieran Jacobsen

Second Row: Dorian Cannon, Jeffrey Anilus, Mekhi Sargent, Steven Roberts, Jerrald Burgess, Peterley Louis, Anthony Ohayon, Matthew Diaz, Blake Garcia, Miles Cooper, Quanzell Moore, Erik Vinson

Back Row: Blake Smith, Caleb DeAbreu, Ellis Williams, Corwin Turner, Andrew Freeman, Antonio Quintana, Brock Guzman, Zachary Lightfoot, Jack Gruba, Zachary Hughes, RJ Southwell, Connor Curry, Coach Perkins

Sport Teams

DIRECTORY

Girls Track

Front Row: Maelyn Maratita, Taylor Nasser, Daijah Bailey, Samantha Jean, Catherine Richardson, Alexandria Wilson, Kristin Ayala, Andie Rose Roberts, Allison Griffiths, Jane Welzien

Second Row: Anjelika Green, Brooke Taylor, Emily Good, Shannon Lightfoot, Tristin Milliken, Madeline Thompson, Morgan Bentley, Billie Carter, Brianna Johnson, Olivia Kennedy

Back Row: Tawana Georges, Alexandria Moore, Savana Hardin, Kalley Cantler, Emily Conn, Francesca Garcia, Marlecia Rice, Shiloh McPherson, Kristen Reed, India Woods, Laniya Johnson, Samantha Golden



Varsity Baseball

Front Row: Anthony Henriquez, Hunter Matthessen, Christopher Varela, Gregory Veliz

Back Row: Patrick Edwards, Jay Feathers, Gustavo Galo, Hunter Sellers, Damon Taylor, Brandon Presley, Steven Wells, Hugo Valdes III, Darren Miller, Andy Perez, Coach Ralph Henriquez



Junior Varsity Baseball

Front Row: Jason Garcia, Zachary Brannan, Michael Cleaver, Kyle Snow

Back Row: Donald Barrios, Randy Garcia, Patrick Edwards, Jared Perez, David Gonzalez, Darius Owens, Jacob Elomina, Louis Quad
Not pictured: Ty Hughes, Christian Luna, Carl Allen





Varsity Softball

Front Row: Desirae Laguna, Alyssa Delvalle, Kendall Snow, Jewliana Castillo, Brooke Wood, Angelika Green

Back Row: Coach Trisha Wise, Mackenzie Cohen, Gabriela Pozzi, TaMiya Major, Coach Ashley James, Brooke Marsden, Angela Niles, Jayla Perez-Digennaro, Coach Clinton Storr



Junior Varsity Softball

Front Row: Kaneya Mims, Bianca Bernhard, Alisia Leon, Stephanie Baloy, Faith Bleil, Madeline Thompson

Back Row: Coach Manuel Castillo, Jocelyn Ashe, Raylyn Faatuai, Kaylin Abreu, Sarah Pike, Tianna Iannetta, Coach Jason Garcia



Boys Tennis

Front Row: Mathew Cheung, Colin Hetzler, Krzysztof Bujak, Simon Dayer, Kyle Campbell, Kevin Cheng, Chun To Poon

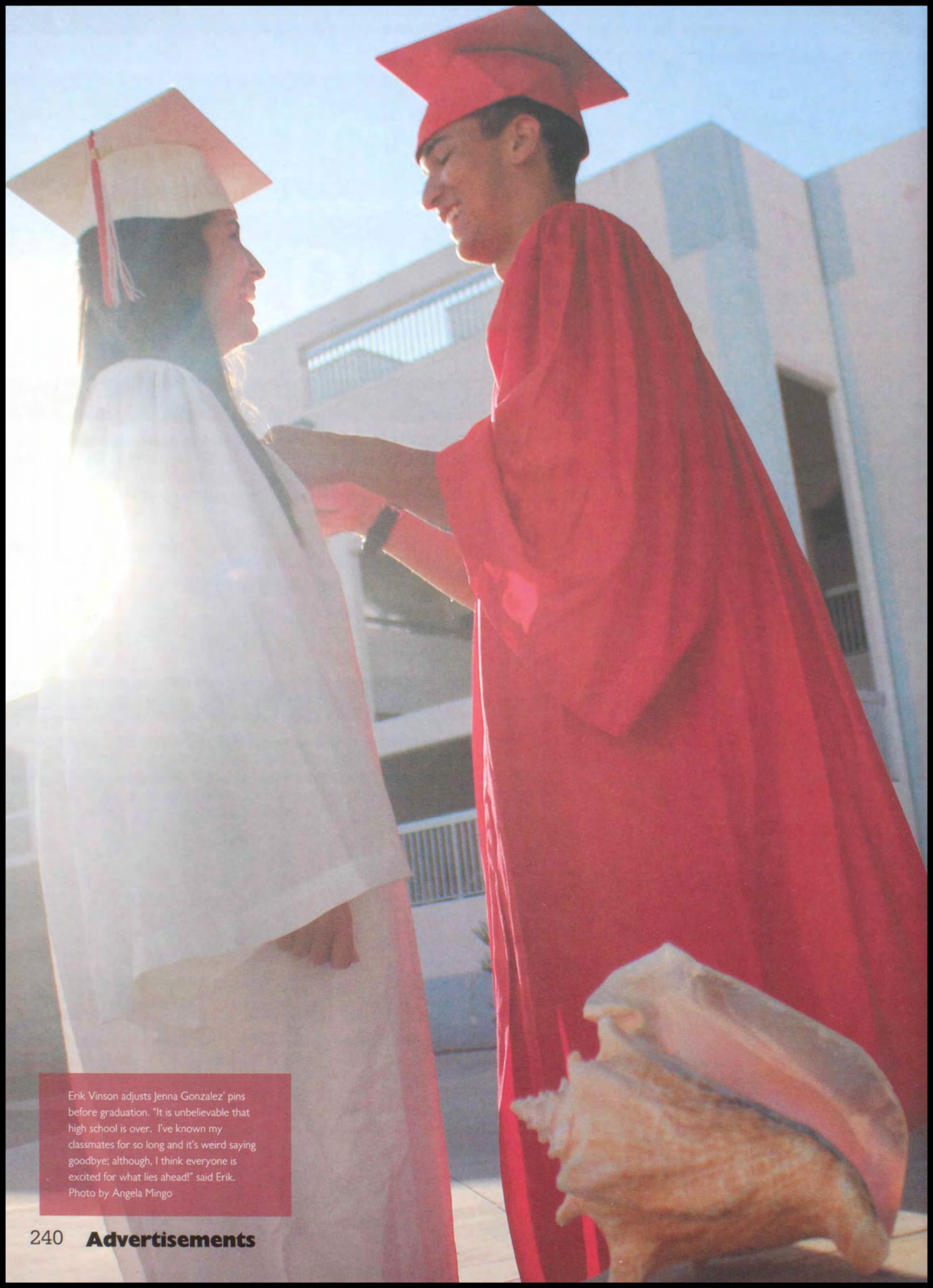
Back Row: Coach Moeller, Jason Sonnenfeld, Charles Henderson, Danylo Khodosevch, Gavin Hetzler, Coach Bill Butler



Girls Tennis

Front Row: Hannah Sadtler, Kara Berces, Hannah Brown, Laura Hall, Tatum Flowers, Olivia Maliki, Fernanda Caceres

Back Row: Coach Moeller, Librianna Gray, Gabriela Velasco, Symone Sanchez, Caileigh Lutz, Maggie Mahoney, Kelly Delph, Deandra Smith, Coach Bill Butler



Erik Vinson adjusts Jenna Gonzalez' pins before graduation. "It is unbelievable that high school is over. I've known my classmates for so long and it's weird saying goodbye; although, I think everyone is excited for what lies ahead!" said Erik. Photo by Angela Mingo

TRIUMPH

Triumph, (n) success; the act of winning, being victorious, or overcoming something (v) to conquer. The Conchs triumphed, whether it was setting a new personal record on a sports team, mastering a benchmark in a course, or surpassing a club fund-raising goal. The triumphs were rewarding, and it was the daily persistence, perseverance, and hard work that made each triumph that much more meaningful. There were times when students felt overwhelmed from the daily pressures and meaningful decisions that had to be made, but the Conchs continued to overcome the mundane obstacles to achieve their lofty goals which required dedication, responsibility and commitment. The Conchs triumphed in discovering their likes and dislikes, connecting with new people, building new relationships, and achieving grades that set them on the college path. Senior Alaina Rodriguez said, "I consider getting into my first choice college, the University of Central Florida, a major triumph. I'm going to study health sciences and later move on to pharmacy school." College was not the only future path students explored. Students also discovered community careers such as firefighting, cosmetology, and culinary and worked towards their career goal during the school year, another triumph. Students came to new realizations about who they wanted to be and where they wanted to go. No matter what the Conchs triumphed in, it was the realizations that fostered and guided the maturation process and allowed the triumphs. These realizations were the greatest triumphs. Triumphs defined the Conchs, triumphs guided the Conchs, triumphs motivated the Conch, and they pushed the Conchs to keep achieving and pursuing their goals. The Conchs inevitably triumphed.

By Erik Vinson

Advertisements



1. Tristin Milliken and Joseph Wright smile before traveling to an away cross country meet. The two seniors were strong leaders for the team. 2. Tawana Georges, Obrieka Allen, Kianna Woods, Quanzell Moore and Deonte Stemage show their red Conch pride on football game day. Tawana, Obrieka, Kianna, and Quanzell were Deonte's biggest fans. 3. Alina Palmer works diligently during class to place her one step closer to her goal of attending college. She worked hard and had an academic plan in place. 4. The seniors express excitement after they are announced the spirit stick winner of the first pep rally.

Damien Sellers

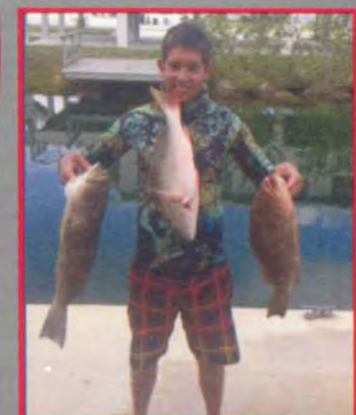


*Congratulations Damien!! We have watched you grow into a handsome young man and we could not be more proud of you than we already are!
Love, Dad, Mom, Hunter and Chase*





"SPEARMASTER"



Amber Murphy

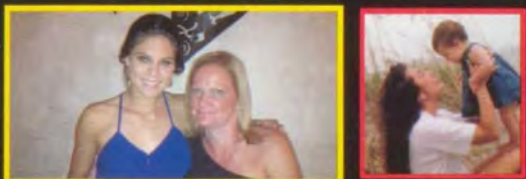


Tristin

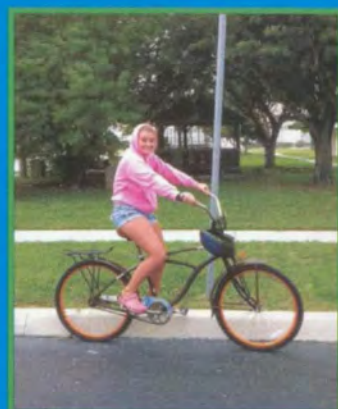


God blessed us with you Tristin Ann, and we instantly fell in love! Marked with a heart, this would exemplify the strength, courage and love you would possess. "I can do all things through him who strengthens me."

Phillipians 4:13



Allyson McCall



NICHOLE CYRWUS



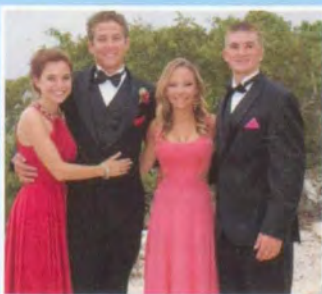


Geri sue





Hadley



Megan



Jessica Roberts





Rachel Alexis

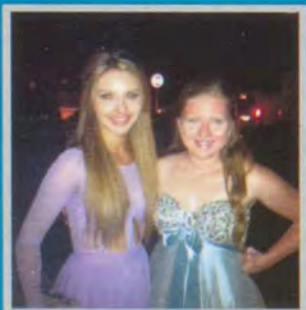
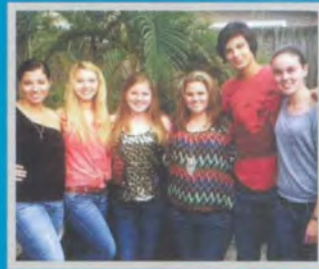




DESIRAE LAGUNA

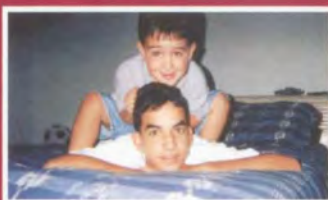
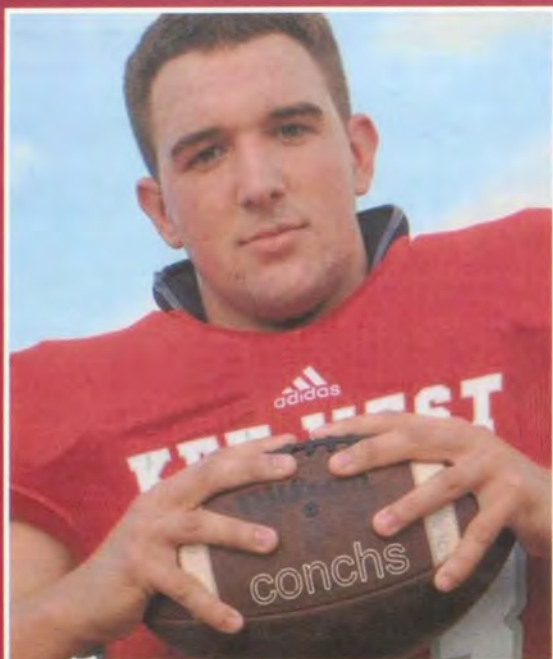


Cheyenne Nicole

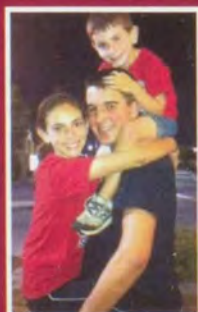
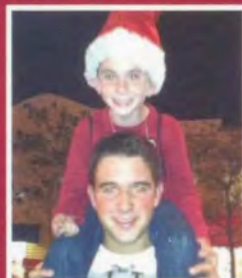


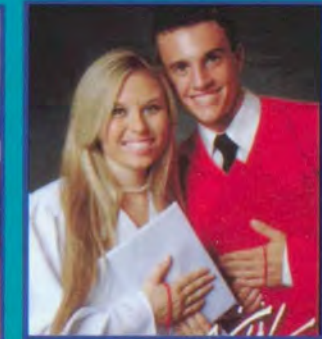
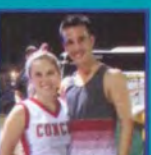
Carli Paige



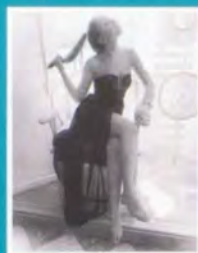


ANTONIO QUINTANA



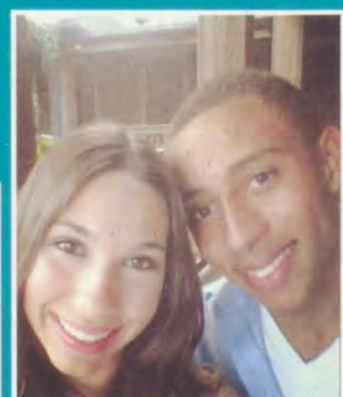
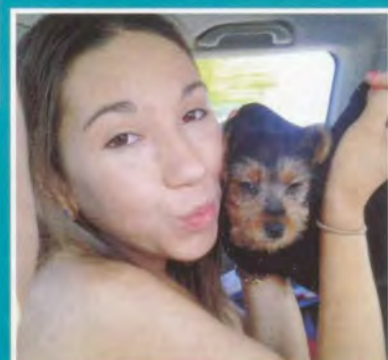


Monique Luigelle Tuya



"Imperfection is beauty, madness is genius and it's better to be absolutely ridiculous than absolutely boring."

—Marilyn Monroe





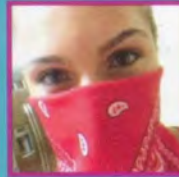
Sam 



"I believe in pink. I believe that laughing is the best calorie burner. I believe in being strong when everything seems to be going wrong. I believe happy girls are the prettiest girls. I believe that tomorrow is another day and I believe in miracles." -Audrey Hepburn



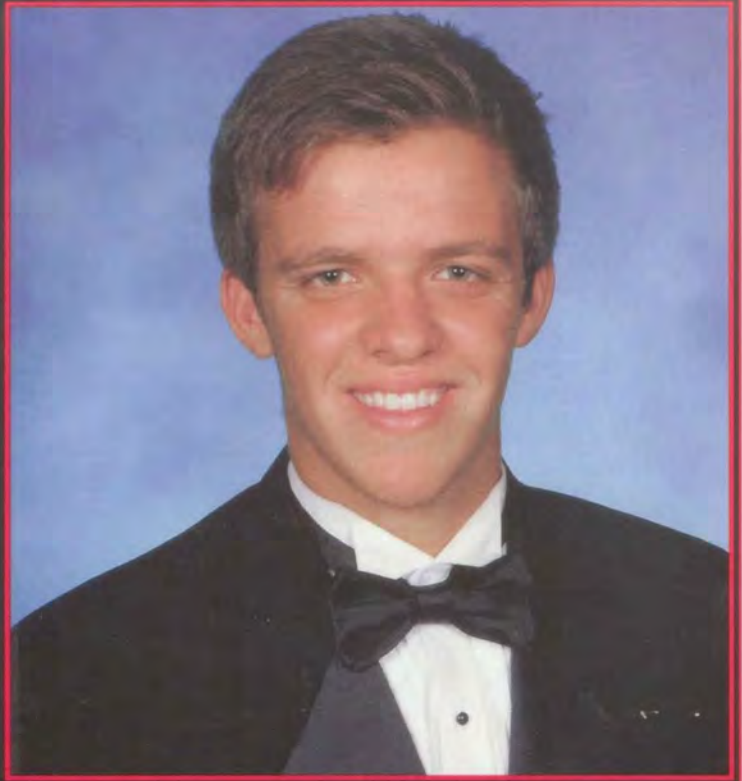
Neilany



Alina Elizabeth Garcia



Kyle





Sam Danger

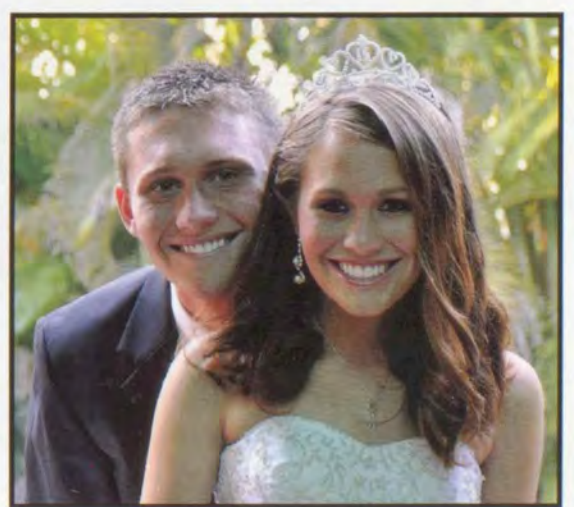


Joey



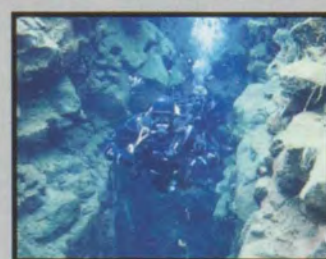


Brock

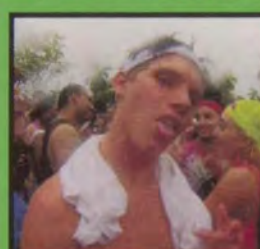




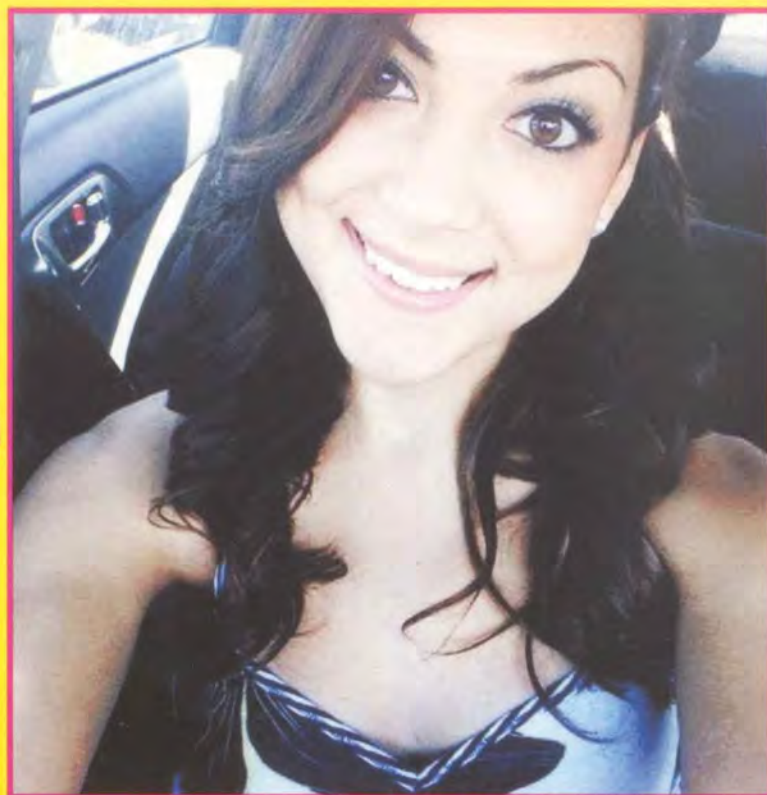
BLUE MCGILL



GARETT TAYLOR



Gabriella ♥



Mimi, I can not believe my little girl is graduating high school and about to begin her new journey in life. I am so proud of you in every way and all that you have overcome. You have shown strength and courage and with that may you be successful in whatever you do. I love you with my whole being. Love always, Mom xoxo





Amanda





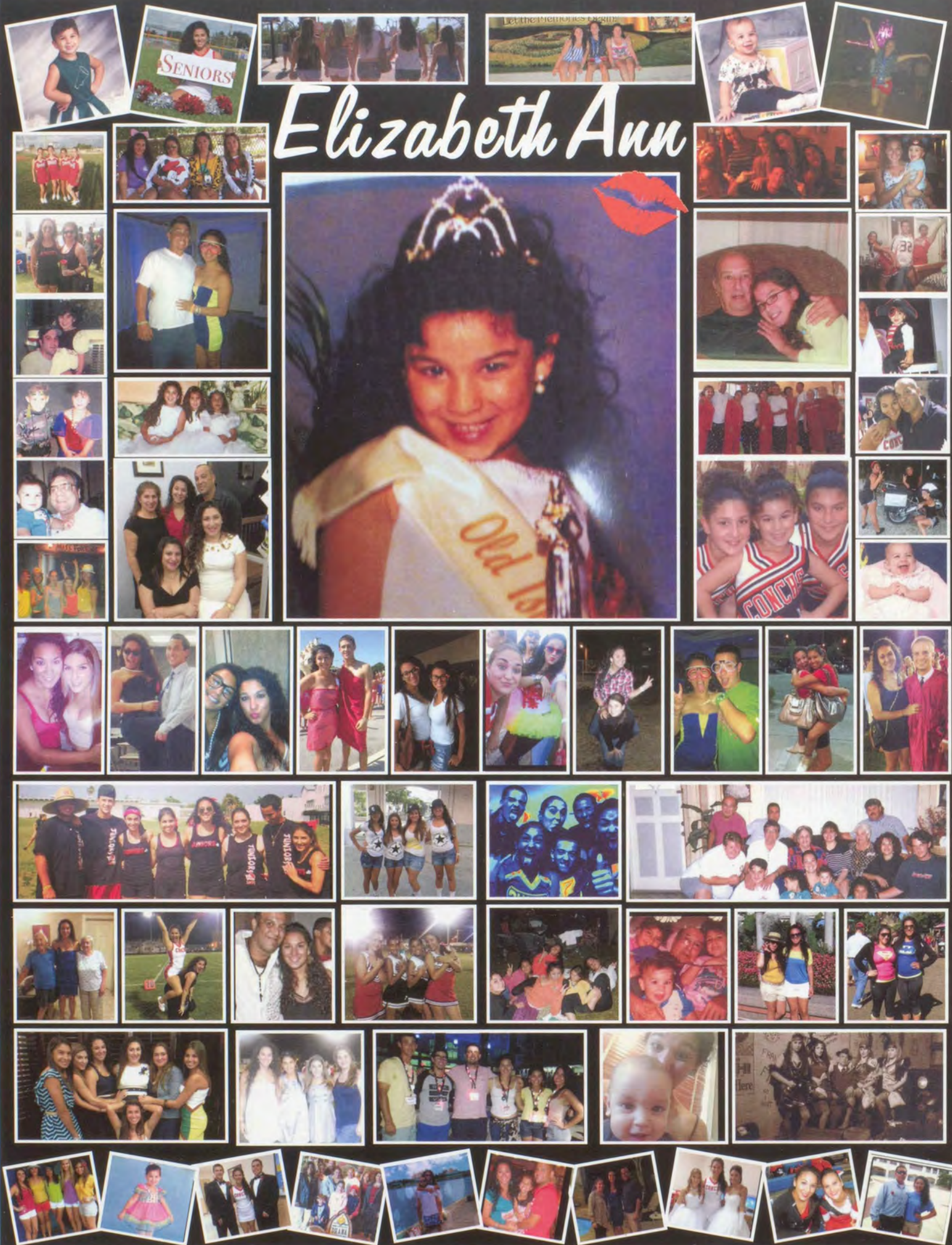
Marella Sue





Francesca

Elizabeth Ann



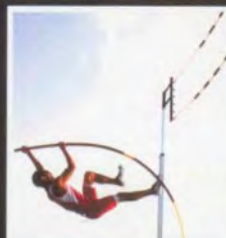
Taylor Eva



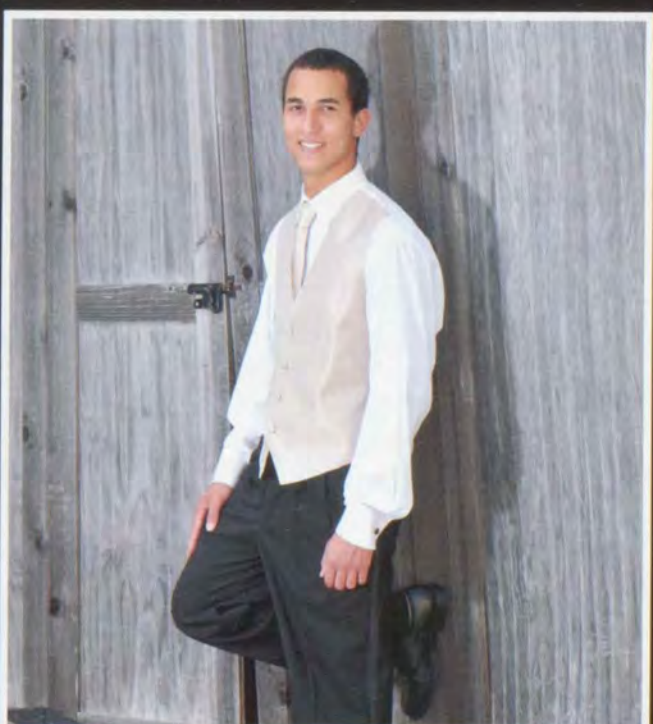


Amanda





Erik Albert



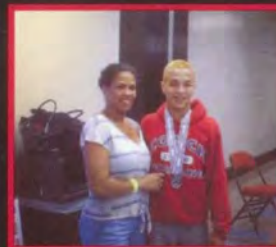
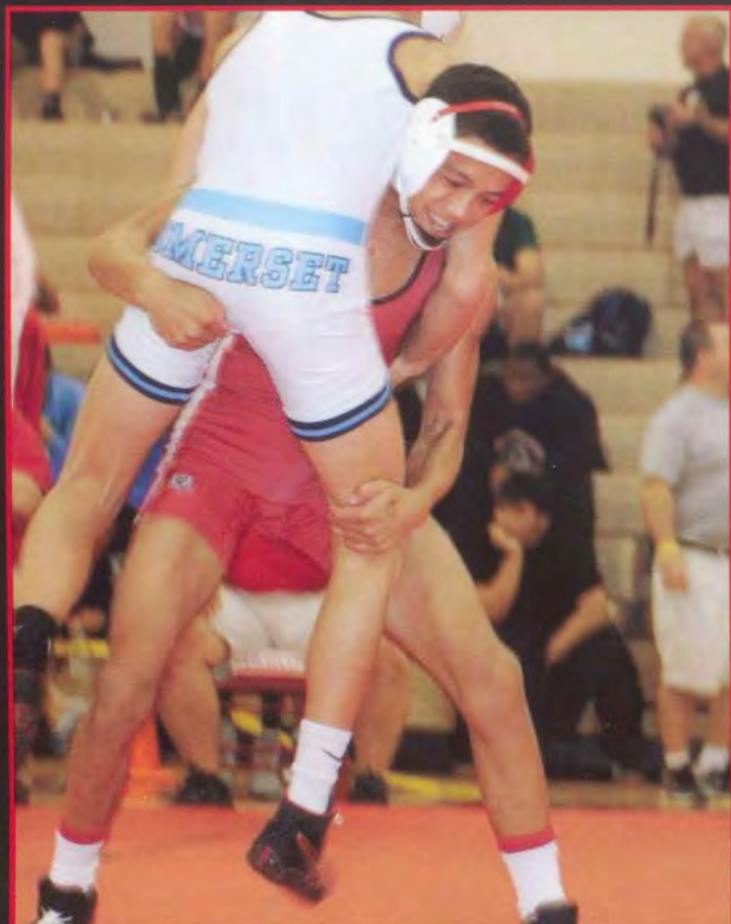
Hugo Valdes



Steven Wells



ANGELO



JUSTIN

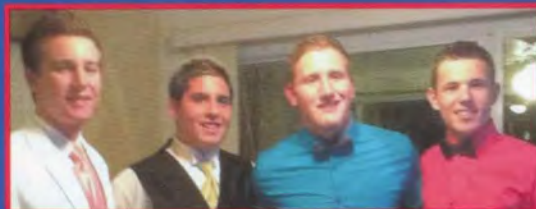


GAVIN





Trevor Pike





KENNETH



SAGAN

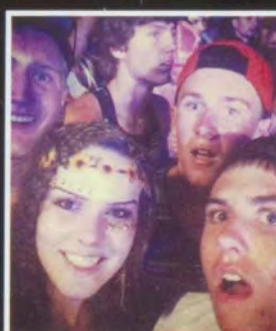
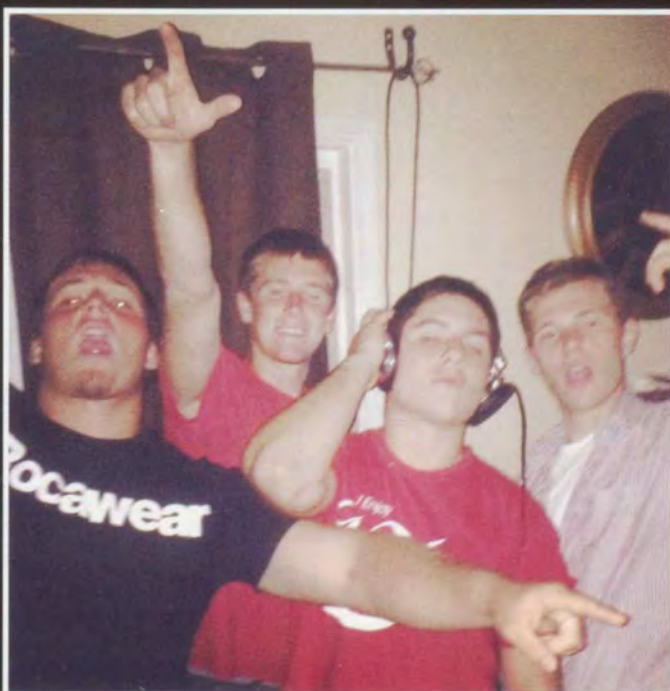
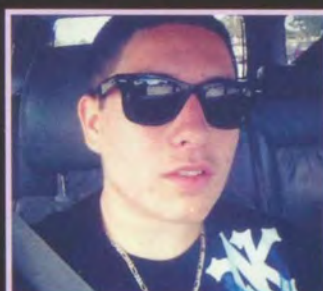
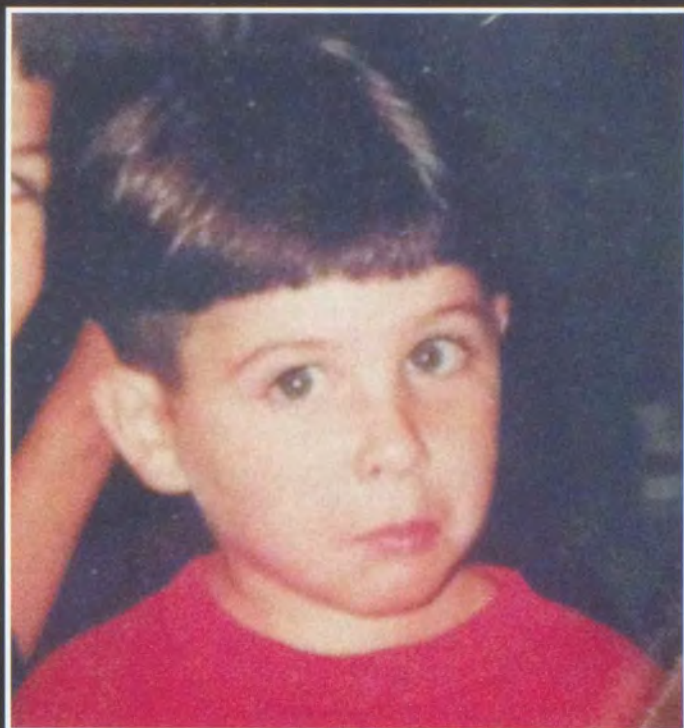
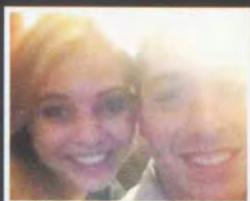
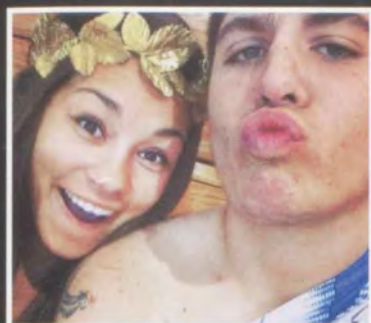




JACK ZENOBIO GRUBA



Toby Regueira





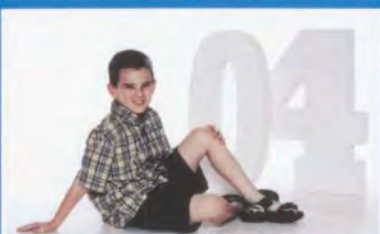
Kaitlyn Russell



You will forever be our little Princess, from the moment you came into our lives, you have filled our hearts with joy. Every time we hear your voice, every time we see your face, you fill us with happiness. We are so proud of you and know that you will do great things. We love you very much!

Dad, Mom, Amber, Emily, Nanny, and Mimi





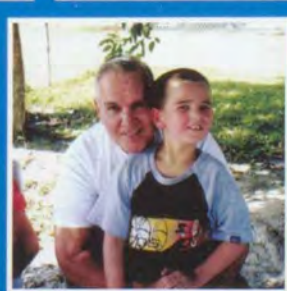
RYAN TINGLEY



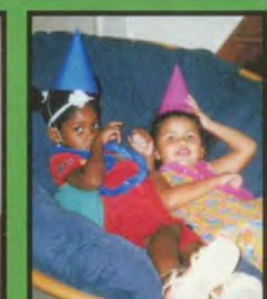
From the day you entered our lives, you have been an inspiration and a joy. Your positive outlook on life and your perseverance are inspiring to all of us. You have taught us and many more so much about how to live. We are so proud of your accomplishments and know your future will be so great!

With Pride and Love,

Dad, Mom, and Sam



Krystal





Katia & Kayla





Chloe



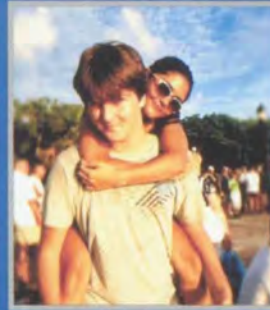
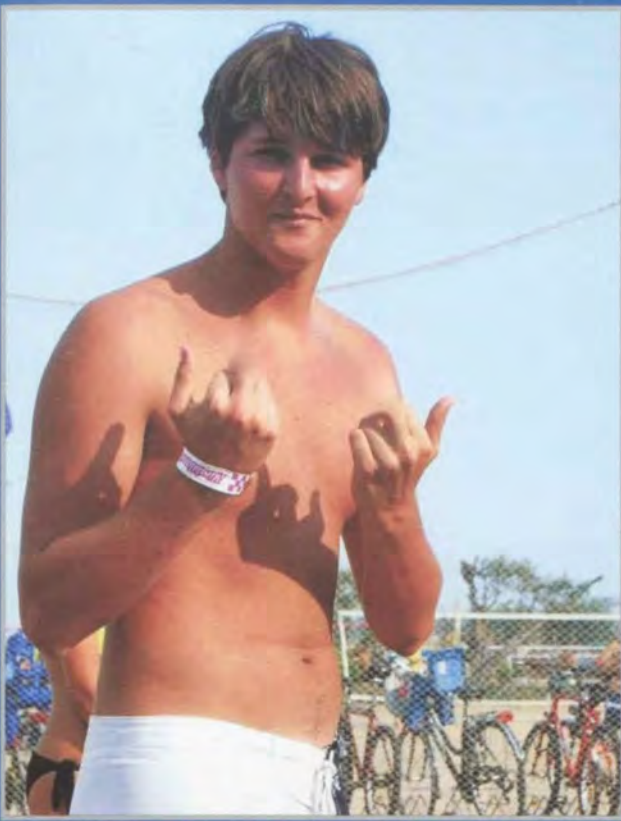


Julia

A collage of 25 photographs arranged in a grid-like fashion, separated by red borders. The photos depict various moments from a person's life, including sports, family, friends, and travel. Key images include:

- A baseball player in a purple jersey running on a field.
- A group of friends posing together indoors.
- A couple in formal wear (white dress and black suit) posing.
- A person wearing a red baseball helmet with "KW" on it.
- A person in a yellow kayak on water.
- A couple in a car, with the person in the driver's seat wearing a red shirt.
- A person in a purple jersey running on a field.
- A group of friends posing together indoors.
- A couple in formal wear (white dress and black suit) posing.
- A person in a red baseball helmet.
- A person in a yellow kayak.
- A couple in a car.
- A person in a purple jersey running on a field.
- A group of friends posing together indoors.
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- A group of friends posing together indoors.
- A couple in formal wear (white dress and black suit) posing.
- A person in a red baseball helmet.
- A person in a yellow kayak.
- A couple in a car.

NICOLA KELLY





JARED



We're so proud of you!





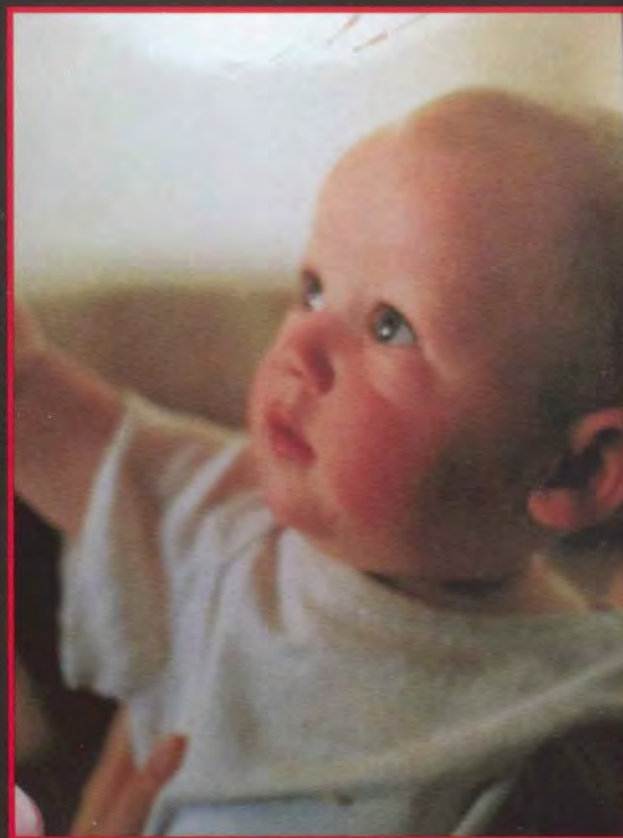
Lauren Marie ☺



SEAN ROCK



Sean, for 18 years we've watched you grow into such a beautiful and loving son, brother, and friend. No matter what you do in life, your family will always be proud of you, not for what you do, but for who you are. "Happy thoughts make happy people."
We love you- Dad, Mom, Mason and Logan





Alec Toranzo



Shayne Alongi







Ashley Vaughn



Angela Martin



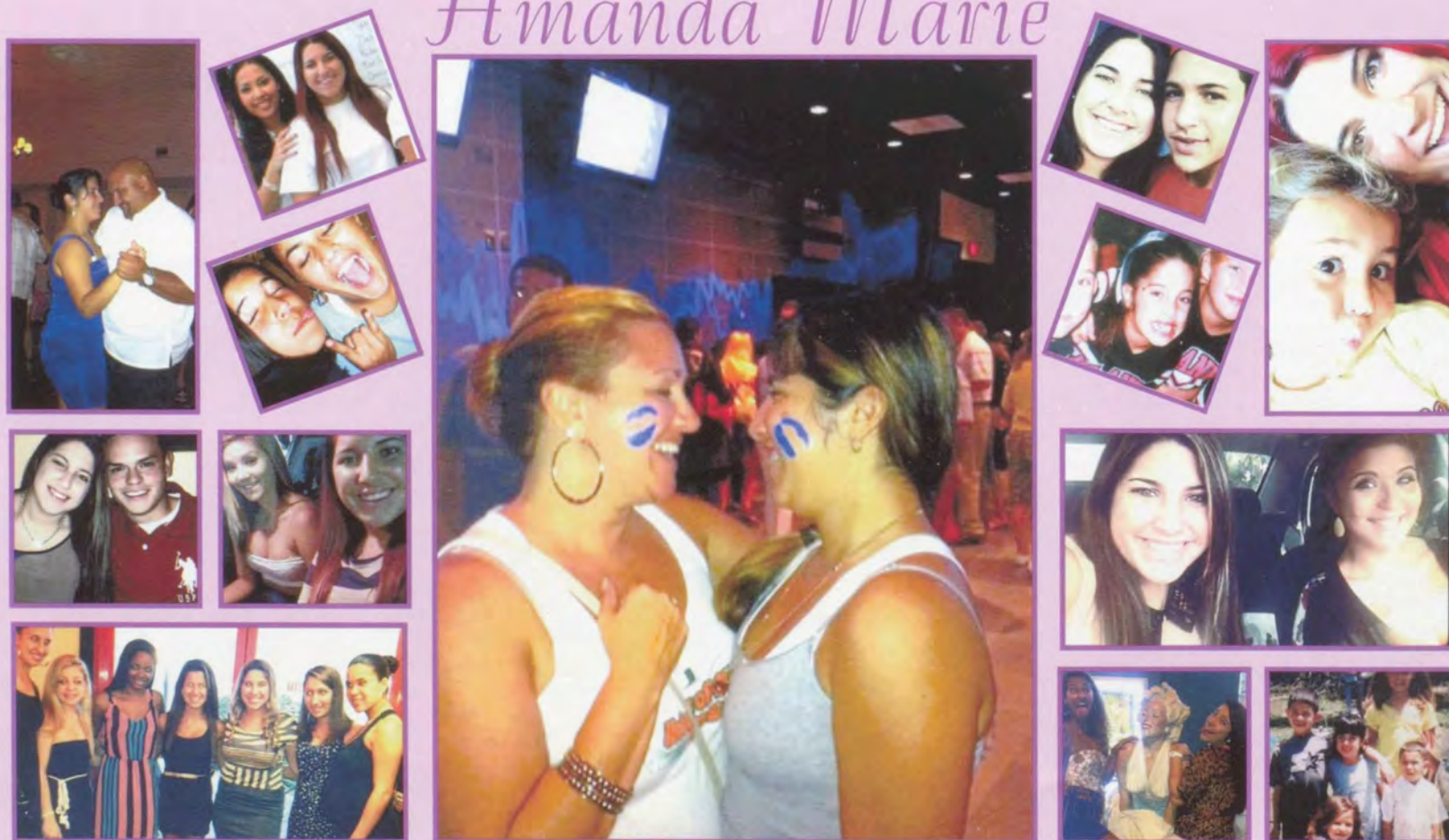
"You are our angel. It has been amazing watching you grow into such an extraordinary young woman with so many talents. Now its time to leave the nest and fly high. Never give up on yourself or your dreams. We love you."

-Mom, Randy, Tracey, Dad, and Ashley

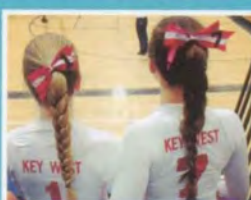




Amanda Marie



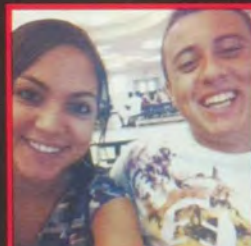
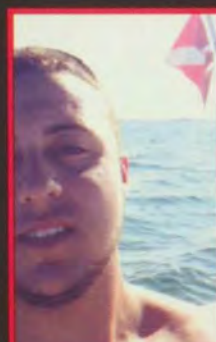
Cheyenne Pepper

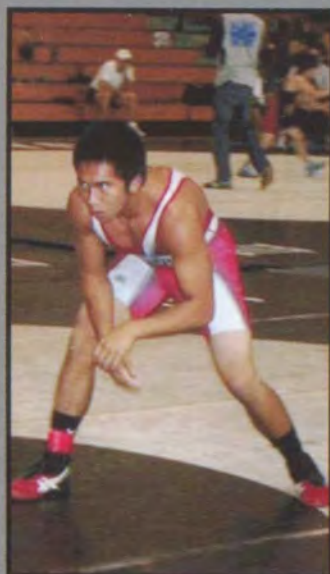


ARMANI GARCIA



"DOUBT YOUR DOUBTS AND
BELIEVE YOUR BELIEFS."
-LOVE, MOM & DAD



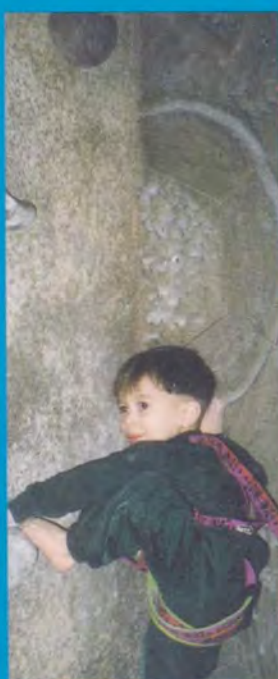


TUNAY

**"The past is but the beginning of the beginning and all that is
and has been is but the twilight of the dawn" - H.G. Wells**

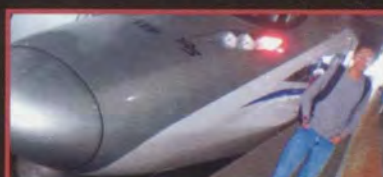
With love, Mom & Dad

Nathanial Maki



**Lemon Tactics FTW: Dr. Cox, "Newbie, will you give me a
little trouble? I am having some help here."**

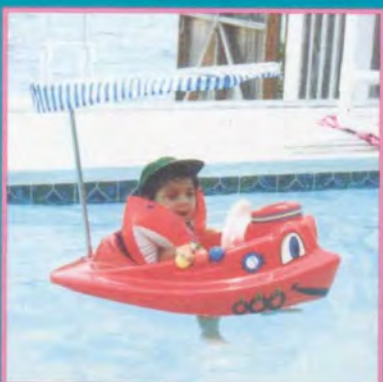
Nick Pearson



Jennifer Yvette



Carly Cherry





Maidelin Concepcion



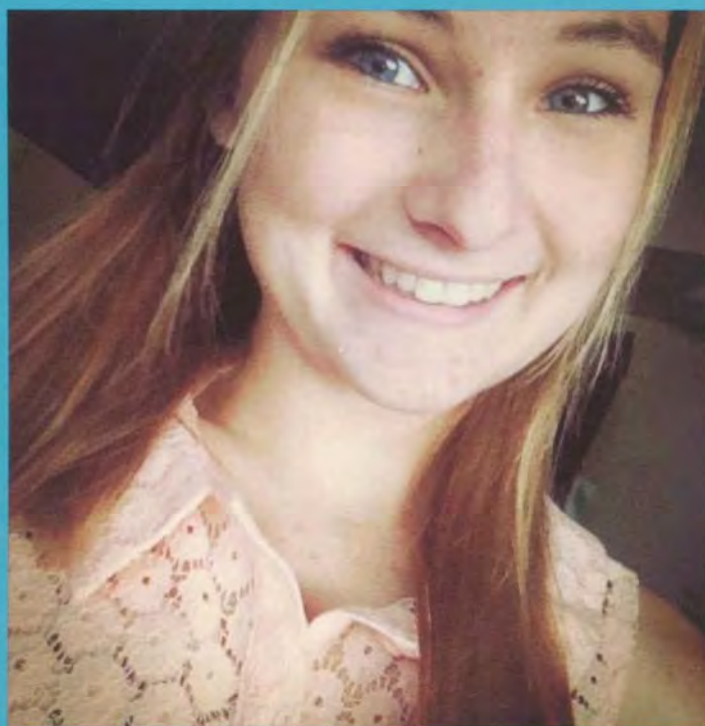


Lexi Galvan

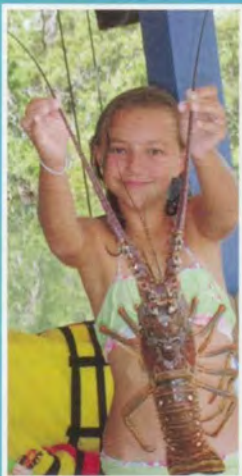
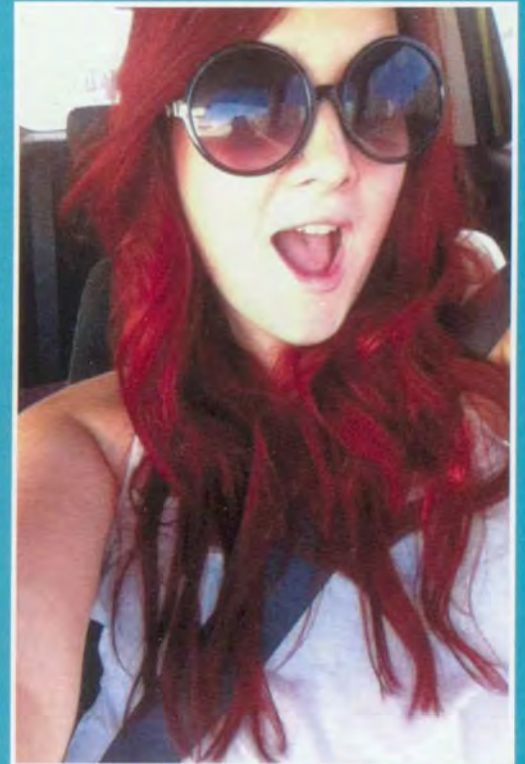




Patrycja Julia



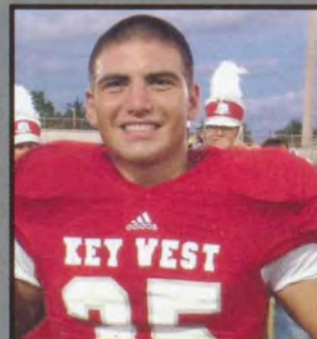
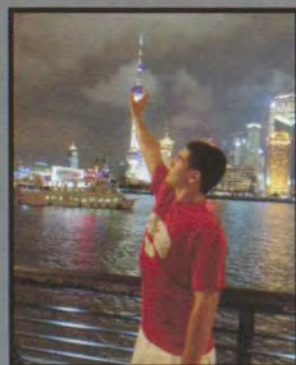
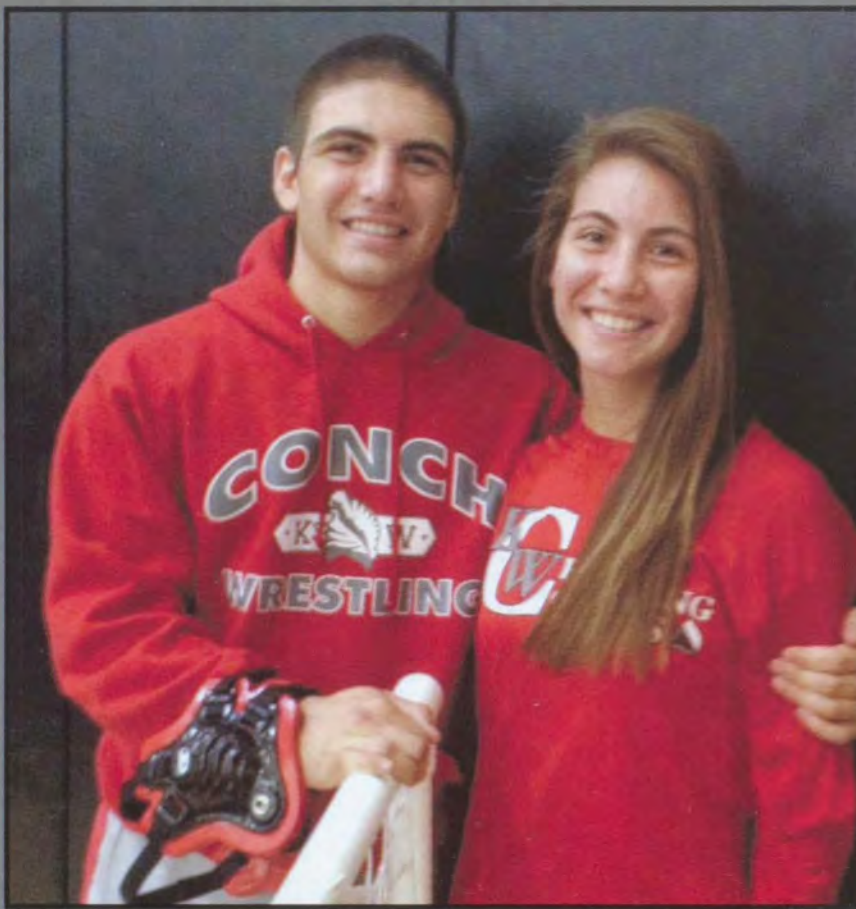
Elisabeth



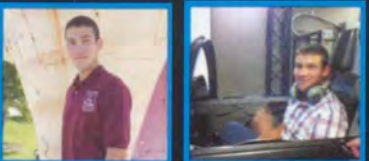
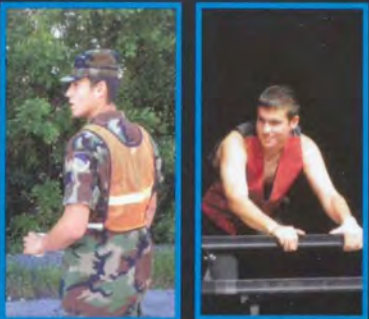
Savanna



John Pozzi



Caleb "Turtle" Hiller



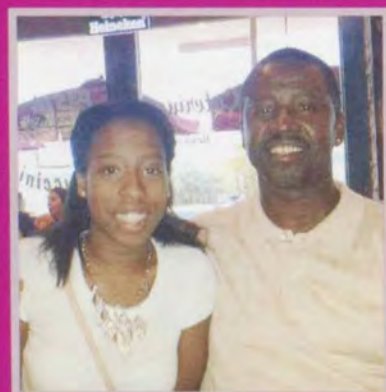
To our wonderful son, Congratulations! We are proud of you and all of your accomplishments! We knew the day you were born that you would grow-up to be very special. You are smart, kind, and handsome! We will always be grateful to God for bringing you into our lives and making it special for us! We look forward to your future and what it brings! Remember that with perseverance you can achieve anything and everything! We love you, Mom and Dad



Angela Nikel Mingo

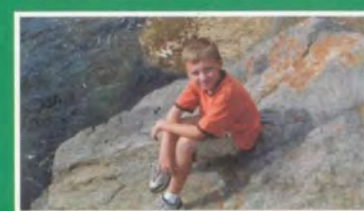
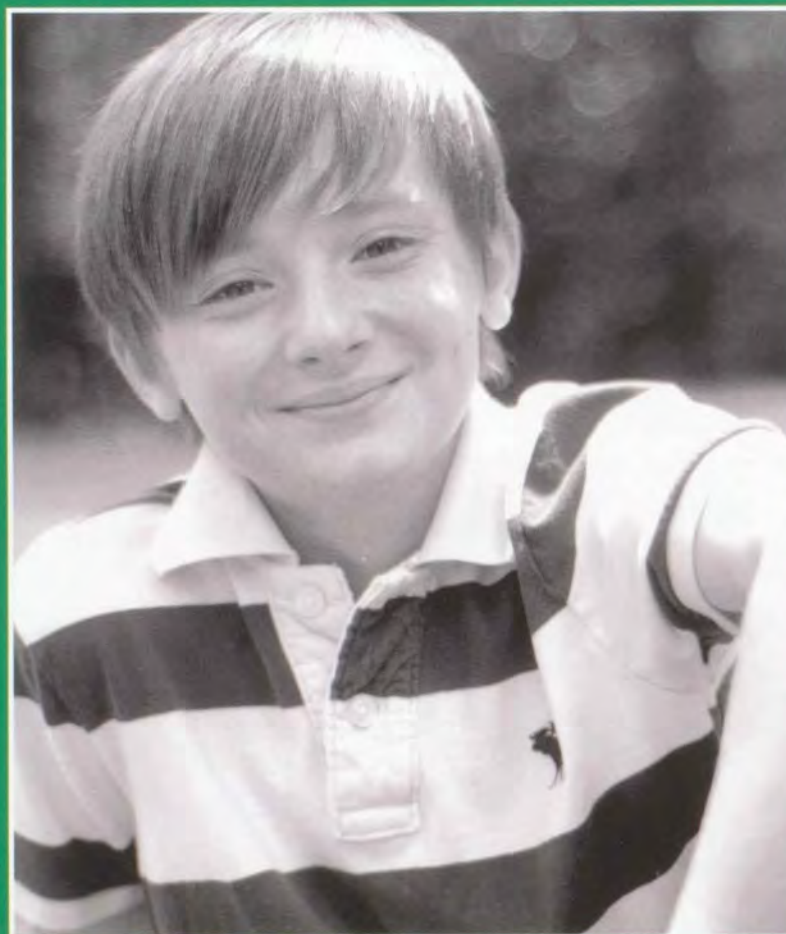
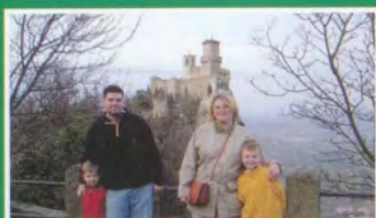


Gen 31:49
May the Lord watch between me and thee
when we are absent one from another.
-Love, Dad, Mom, Brian,
Bradley & Ashli

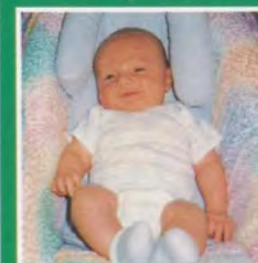


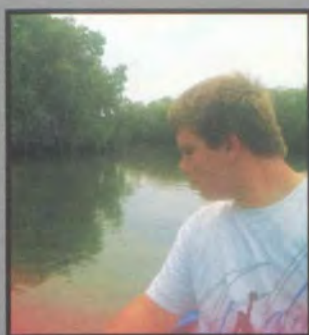


aimée



Colin Hetzler





Jack Walker



Senior Yearbook Staff



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Co Editor in Chief



Angela Mingo
Divider Editor



Erik Vinson
Editor in Chief



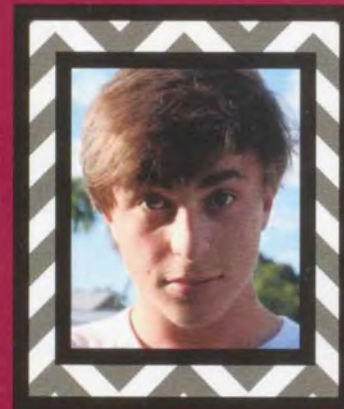
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Clubs Editor



Taylor Gandolfo
Sports Editor

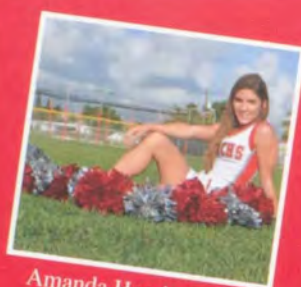


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Megan Correa

Senior



Cheerleaders



Amanda Diaz



Jessica Roberts



Elizabeth Caballero



Tristin Milliken





Senior



Carly Cherry Katlin Rahming Kaitlyn Russell Paula Vaughn

Conchettes

Thank you for all the hard work and dedication you have given to this team. You will be greatly missed. It was an honor working with you girls!

-Coach Jamie and Coach Keia



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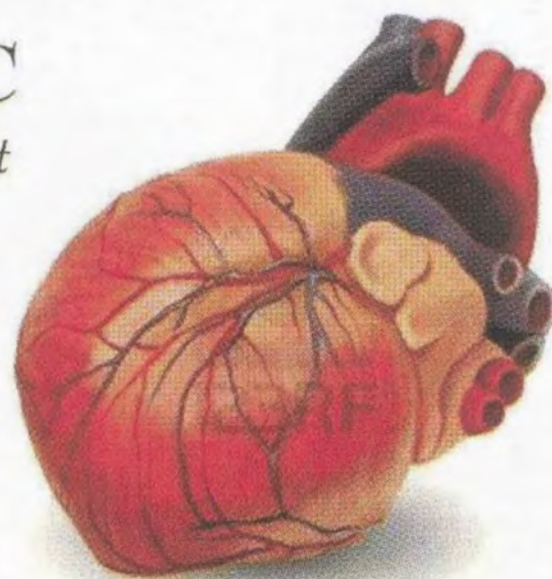
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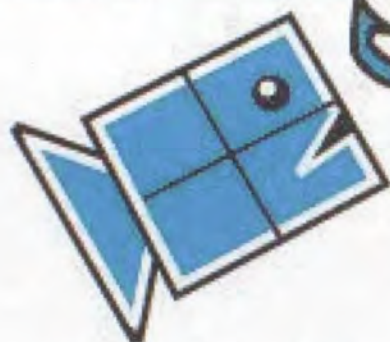
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*I love you,
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Best of Luck Class of 2014
CONGRATULATIONS
to our niece
Jenna Gonzalez
and our nephew
TJ Acevedo!

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Congratulations Trevor
Pike for graduating, and
great job to Sarah Pike.
Very proud of you both.
Keep up the great work!



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Congratulations to the Senior Class of 2014

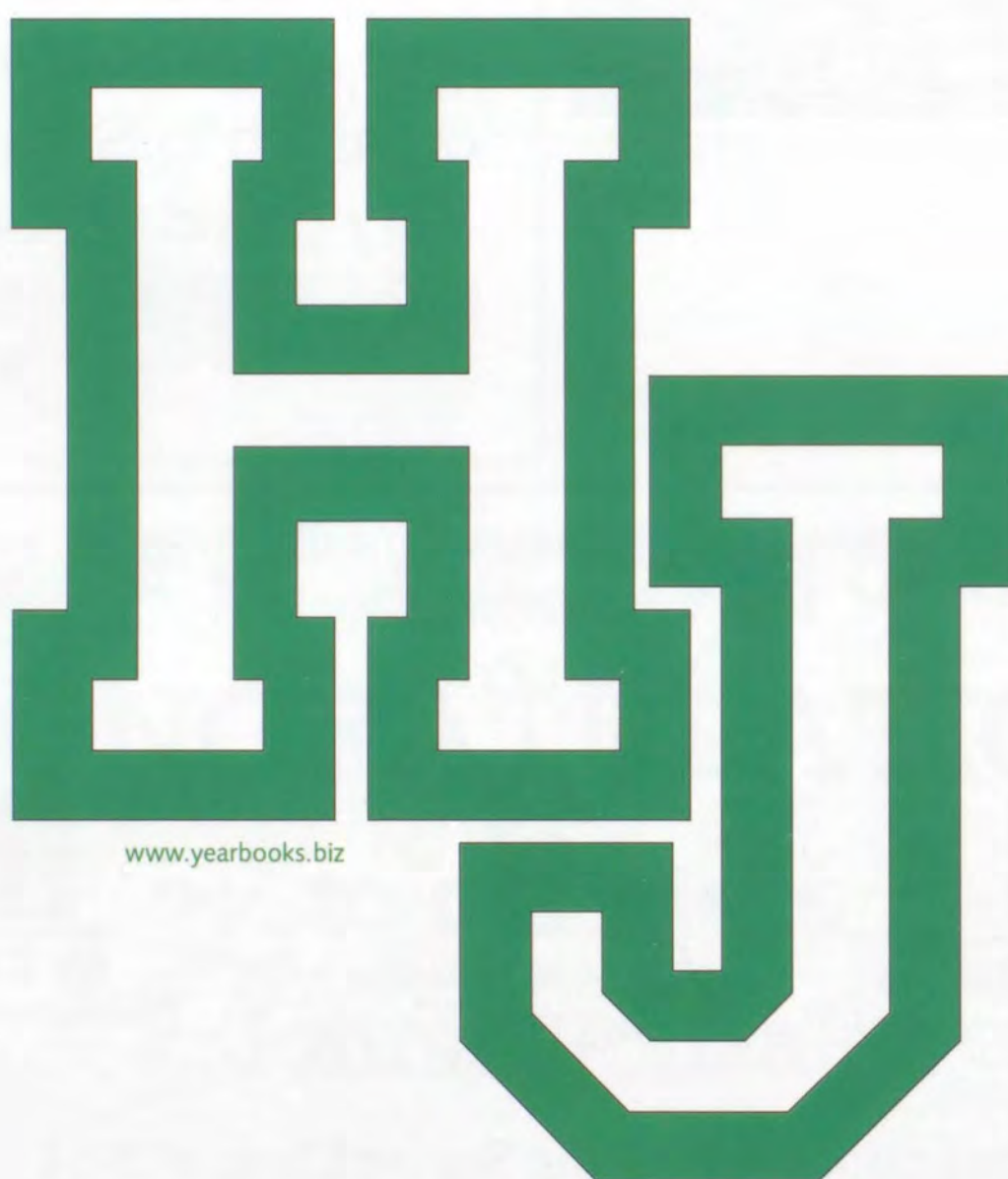
A Special Congratulations to Elizabeth Caballero
You are an amazing daughter and now it's time for
your journey to begin make it a great one!

We Love You!

CLASS OF 2014 AND THE YEARBOOK STAFF

CONGRATULATIONS

TO EACH AND EVERY ONE OF YOU



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CLASS OF 2014

SENIORWILLS



Derrick Allen

I, **Derrick Allen**, do hereby bequeath my position as captain of swim team, my parking space and my lucky speedo to Marcus Brisson, my cap and gown to Krzysztof Bujak, my saxophone to Thomas Carbone, and to Alexandria Lichtl, my heart.

Activities: National Honor Society 2, 3, 4; Beta Club 2, 3, 4; Mu Alpha Theta 4; Varsity Golf 1, 2, 3, 4



Elliot Arazi

I, **Marella Barroso**, do hereby bequeath my cap to Eli Barroso, my gown to Joseph Barroso, senior seat to Savannah Knowles, micromanaging to Erica Criss, teachings to Lexi Wilson, speed to Ashley Martin, pig to Devin McCormick, Jack Frey-Hanson and Gregory Veliz, Perry the platypus to Logan Vinson, Ashley Barnes my tops, sissy love to Jewliana Castillo and Erika Pena, and all my memories to Mary Immaculate and Northside Drive, and best of luck to the Class of 2014.

Activities: Yearbook 1, 2; Executive Board Secretary 1, Treasurer 2, 3, 4; Student Council 1, 2, 3; Vice President 4; Beta Club 1, 2, 3, 4; Guitar 3; Mu Alpha Theta 4; Zonta Club 3, 4; Be the Change 1, 2, 3, 4; Spanish Club 2, 3; Soccer 1, 2, 3, 4; Softball 2, 3



Marella Barroso



Scott Brown

I, **Scott Brown**, do hereby bequeath my cap and gown to Christopher Brown, and my senior seat to Sebastian Palay.

Activities: Golf 1, 2, 3, 4; Track 1, 2; Reef Relief 3; Vice President 4; National Honor Society 2, 3, 4; Beta 4; French Club 1, 2



Kyle Campbell

I, **Kyle Campbell**, do hereby bequeath my wakeboard to Leif Cisneros, my spearfishing skills to Brett Bertini, my traps to Kendall Hettel and my tennis balls to Chun To Poon.

Activities: Snapper 4; Executive Board 4; Wake Board Club 1, Captain 2, 4; International Club 4; Soccer 2, 3; National Honor Society 4; Tennis 1, 2, 3, Captain 4; French Club 1, 2



Aimee Carter

I, **Aimee Carter**, do hereby bequeath my cap and gown and my senior seat to Stephanie Carter, my spot at the host stand to Kaila Snow, my signs to Joan Kongos, my little sister to Glordan Demeza, my Spanish to Erika Pena, and my best wishes to the class of 2015.



Shayne Alongi

I, **Shayne Alongi**, do hereby bequeath my freestyles to Johnny Hornyak, my hops to Michael Stern, and walks to Noah Cutchin.

Activities: Executive Board 4; Anti-Bullying Club 2, 3, 4; Baseball 1, 2; Track 3



Ramon Arza

I, **Ramon Arza**, do hereby bequeath my cleats to Roselio Lopez, my Publix uniform to Marcel Clota, my calculator to Michael Stern, and my cap and gown to Thuhn Le.

Activities: Beta Club 3, 4; National Honor Society 2, 3, 4; Spanish Club 1, 2, 3; President 4; Soccer 1, 3, 4; International Club 4; Mu Alpha Theta 4



Alexys Bess

I, **Alexys Bess**, do hereby bequeath my parking spot and grades to Marcel Clota, my pumpkin seeds to Anthony Ohayon, my bubble gum to Alexandria Lichtl, and my bilingual abilities to Kaila Snow.

Activities: Executive Board 1, 2, 3, 4



Shaun Buchman

I, **Shaun Buchman**, do hereby bequeath my cap and gown to Kendall Hettel, my senior seat to Devin Carson, my captain spot to Krzysztof Bujack, my homework to Brooke Taylor, my Seahawk's pride to Daniel Gilleran, my lifeguard rotation to Olivia Kennedy, and my car to Morgan Denhart.

Activities: Golf 1; Swim team 2, 3, 4; National Honor Society 2, 3, 4; Mu Alpha Theta 4



Krystal Candelario

I, **Krystal Candelario**, do hereby bequeath my cap and gown to Melanie Maguire, my senior seat to Adam Careaga, and my French horn to Humberto Dos Santos.

Activities: Zonta Club 4; 2nd Family 4; International Club 4; Band 1, 2, 3, 4



Selyne Casas

I, **Selyne Casas**, do hereby bequeath my funny faces, Spanish accent, calls and noises, and all my love and besos to the ladies soccer team and Coach Paul. Love you all!

Activities: Executive Board 1, 2, 3, 4; Varsity Soccer 1, 2, 3, 4; JV Volleyball 1, 2; Varsity Softball 3; Mu Alpha Theta 4; Project Protect 3; Be the Change 3, 4; Relay for Life 1



Ryann Appleby

I, **Ryann Appleby**, do hereby bequeath my cap, gown and senior seat to Julia Stephenson, my volleyball spikes to Sarah Pike and Paige Dederick, and my basketball rebounds to Lilyanna Bailey.

Activities: Volleyball 1, 2, 3, 4; Basketball 2, 3, 4; Track 1, 2, 3; Be the Change 3; French Club 3; Reef Relief 3, 4



Oliver Barnes

I, **Oliver Barnes**, do hereby bequeath my bass trombone to Edgar Romero.

Activities: Band 1, 2, 3, 4; Jazz Band 1, 3, 4; Cross Country 2, 3; Mu Alpha Theta 3, 4



Brandy Bochenick

I, **Brandy Bochenick**, do hereby bequeath my cap to Taylor Barrios, my gown to Kaila Snow, my senior seat to Daniel Gilleran, my flavor and tassel to Maximilian Mealor, my morning commute to Ian McMahon, and my favorite band memories to the KWHHS band and my band freshmen, Alex Witczak and Raylyn Faustul.

Activities: Band 1, 2, 3, 4; Beta Club 3, 4; National Honor Society 2, 3, 4; Gay Straight Alliance 3, 4; French horn section leader 3, 4; 2nd Lieutenant for KWHHS band 4



Elizabeth Caballero

I, **Elizabeth Caballero**, do hereby bequeath my cap and gown to Daniela Pena, my senior seat to Dominic Roberts, my sunglasses to Savannah Knowles, my hand signals to Ashley Barnes, my whistle to Erika Pena, my cheer laughs to Shloh McPherson, my seat on the bleachers to Kim Henkel, my wisdom to Raquel Roberts, "Uncle Larry" to Faith Biele, my heart and soul to Logan Vinson, and my love and memories to the class of 2014.

Activities: Yearbook 1, 2; Executive Board 1, 2, 3; Vice President 4; Beta Club 4; JV Cheer 1, 2; Varsity Cheer 3, 4; Competition Cheer 4; Interact Club 3, 4; Zonta Club 4



Kayla Carmona

I, **Kayla Carmona**, do hereby bequeath my cap and gown to Skye Stoughton, my love of Lily Pulitzer to Kristin Crane, lunch dates and my setting skills to Kayla Miskimon, my senior seat and memories to Sarah Pike, and good times to my best friend Skye Stoughton.

Activities: Volleyball 1, 2, 3, 4; Zonta 1; Executive Board 1



Savannah Cawvey

I, **Savannah Cawvey**, do hereby bequeath my cap, gown, and senior seat to Alannah Cawvey, my calculus skills to Michael Stern, my Publix skills to Krystal Killen, my parking spot to Sydney Gallagher, and my Kia Sorento to Marcel Clota.

Activities: Mu Alpha Theta 3, Secretary 4; Beta club 2, 3, 4; Reef Relief 3



Vincent Cheng

I, **Vincent Cheng**, do hereby bequeath my cap and gown to Kevin Cheng, my senior seat to Caleb Carter, my piano music to Kara Berces and Dominic Rojas, and good times to the trumpet section.

Activities: Marching Band 1, 2, 3; Drum Major 4; Wind Ensemble 1, 2, 3, 4; Mu Alpha Theta 3, Vice President 4; National Honor Society 2, 3, 4



Nicholas Clippinger

I, **Nicholas Clippinger**, do hereby bequeath my cap and gown to Eduardo Ortiz, my tassel to Ricky Sanchez, my spirit to Cathryn Gonzales, and my hyperactivity to Jack Willis.

Activities: Yearbook 4; French Club 3



Ivan DeMier

I, **Ivan DeMier**, do hereby bequeath my cap and gown to Thahn Le, my senior seat to Michael Neely, my license to Gaby Pozzi, and marshmallows to Kendall Hettel.



Diamond Dumas

I, **Diamond Dumas**, do hereby bequeath my cap and gown to my brother Zion, love to Gianna, laughs and memories to the crossing guards, my love for martial arts to Ash and Sanchez, my senior seat to Joseph, love for all people to Gay Straight Alliance, and to all my successors remember "impossible is nothing."

Activities: Gay Straight Alliance 1, 2, 3, President 4; Poetry 4; Reef Relief 1; Symphonic Band 1; Color Guard 2, 3, 4; Hope 2; 2nd Family 4



Taylor Gandolfo

I, **Taylor Gandolfo**, do hereby bequeath my cap and gown to Karli Roberts, my senior seat to Anthony Henriquez, my laughs to Ashley Barnes, the keys to my car to Logan Vinson, my sleepovers to Erika Pena, my attitude to Raquel Roberts, my dogs to Faith Bleil, all of my love to the Northside Drive bunch and all of my amazing memories and best wishes to the Class of 2014!

Activities: Yearbook 2, 4; Executive Board 1, 2, Treasurer 3, 4; Student Council 1, 2, 3, 4; Be the Change 1, 2, 3; Zonta Club 4; JV Cheerleading 1, 2; Varsity Cheer 3; Basketball Cheer 2; Interact 3, 4



Francesca Garcia

I, **Francesca Garcia**, do hereby bequeath my cap and gown to Brooke Taylor, my senior seat to Olivia Malki, awkward moments to Jordan Maun, group texts to Kaylee Parker, hurdles to Olivia Kennedy, my math skills to Anthony Henriquez and Michael Stern, Evergreen Avenue to Evelyn Shield and Maddie Thompson.

Activities: Executive Board 1, 2, 3, 4; Beta Club 2, 3, 4; Volleyball 1, 2, 3; Track 3, 4; National Honor Society 2, 3, 4; Zonta Club 3, 4



Natasha Gonzalez

I, **Natasha Gonzalez**, do hereby bequeath my cap and gown to Sergio Gonzalez, my senior seat to Suzette Garcia, my pointe shoes to Elizabeth Hale, my half of the dance barre to Kristen Abela, my misty dress to Celestine Bunting, my blessings to Jack Willis, and my magnifying glass to John Matthews.

Activities: Freshman Choir 1; Select Choir 2; Misty 3, 4; French Club 2; Zonta Club 2, 4; Conchettes 1



Allison Griffiths

I, **Allison Griffiths**, do hereby bequeath my swim captain position to Caitlin Ford, cap and goggles to Fiona Tennyson, 500 freestyles to Thomas Carbone, classiness and fabulousness to John Matthews, love of fashion to Arley Castellanos and Story Magidson, French language knowledge to Sophie and Tessa Eggers, International Club to Anoom Yasmin, and awkward moments to Michael Stern.

Activities: Marching Band 1, 2, Historian 3; Saxophone Section Leader 4; Wind Ensemble 1, 2, 3, 4; National Honor Society 2, 3, 4; Beta Club 2, 3, 4; Gay Straight Alliance 4; French Club 1, 2, 3, 4; Swim Team 1, 2, 3, Captain 4; International Club President 3, 4



Carly Cherry

I, **Carly Cherry**, do hereby bequeath my cap and gown to Daniela Pena, my senior seat to Lisette Albury, my high kicks to Heather Devore, my lunch pass to Morgan Pierce and Talia Santiago, my advice to Riley Falconer and Tristin Blackwell, my commentary to Flora Rodda and Bailey Breton, my love and memories to the Conchettes and my best wishes to the Class of 2014.

Activities: Executive Board 1, 2, 3, 4; Be the Change 1, 2, 3, 4; Conchettes 1, 2, Lieutenant 4; Zonta club 4; Beta Club 3, 4



Spencer Cook

I, **Spencer Cook**, do hereby bequeath my cap and gown to my brother Jack Cook, physics skills to Max, expressions to Morgan, the trombone section to Henry, rollstep to Alex, unused running shoes to Everett, and my patriotic swim goggles to Horton.

Activities: Cross Country 1, 2, 3; Swim 4; Band 2, 3, 4; Track 1, 2, 3



Evan DeRoche

I, **Evan DeRoche**, do hereby bequeath my cap and gown to Lauren Klitenick, my golf clubs to Johnny Hornyack, and my senior seat to Donny Ross.

Activities: Golf 1, 2, 3, 4; Swat Club 4



Meric Edge

I, **Meric Edge**, do hereby bequeath my gown to Madison Delph, my senior seat to Samantha Gabriella, my track spikes to Olivia Kennedy, my school days to Logan Vinson, my cap to Kelee Hernandez, my track uniform to Leif Cisneros, and my good times to all freshmen.

Activities: Executive Board 1, 2, 3, 4; Swim Team 2, 3; Track Team 1, 2, 3, 4; Beta Club 1, 2; Wake Board 3



Alina Garcia

I, **Alina Garcia**, do hereby bequeath my cap to Alexis Thompson, my gown to Maria Portal, my senior seat to Randy Garcia, my jokes to Marteka Young, my tassel to Ashley Sunbury, Arnold Dunlap, my wrestling skills, Corwin turning my happiness, I leave my Godson and cousins my love.

Activities: Be the Change 2; Executive Board 2; Fashion 2; Zonta Club 1; Softball 1



Orville Garvey

I, **Orville Garvey**, do hereby bequeath my senior seat to my little brother Marcel Johnson. Good luck on your senior year.



Emily Good

I, **Emily Good**, do hereby bequeath my cap and gown to Nena Guzman, my pole vaulting to Brooke Taylor, my love of track to Kalley Cantler.

Activities: Track 1, 2, 3, 4; Cross Country 3, 4; Beta club 2, 3, Secretary 4; National Honor Society 2, 3, 4



Jack Gruba

I, **Jack Gruba**, do hereby bequeath my cap and gown to Josephine Gruba.

Activities: Football 1, 2, 3, 4; Track 1, 2, 3, 4; Conch Student Athletic Leadership Team 3, 4



Paige Clem

I, **Paige Clem**, do hereby bequeath my cap and gown to Jazmin Santiago, my senior seat to Joshua Shadduck, my Relay for Life memories to Michael Castellanos, and my ceramics to Alexandria Moore.

Activities: First Priority 1, 2, 3, 4; Interact 3, Vice President 4; Hope 2, 3; Gay Straight Alliance 1, 2, 3, 4; AVID 1, 2, 3, 4



Calla DeAbreu

I, **Calla DeAbreu**, do hereby bequeath my cap and gown to Jenny Jean, my senior seat to Chrissy Dor, and my soccer cleats to Daisy Ochoa and Adam Swieckicki.

Activities: Executive Board Vice President 3; Beta Club 1; Project Protect 1, 2; Flight Club 3, 4; 2nd Family President 4



Amanda Diaz

I, **Amanda Diaz**, do hereby bequeath my cap and gown to Logan Vinson, my senior seat to Daniel Parra, my cheer sista memories to Erika Pena, "the lunch room" to Ashley Barnes, Faith Bleil, and Raquel Roberts, my adventures to Alexia Delvalle, all of my love and memories to the Northside Drive crew and best wishes to the Class of 2014.

Activities: Yearbook 3, Co-Editor-in-Chief 4; Executive Board 3 Vice President 1, 2, Treasurer 4; Beta club 3, 4; Zonta Club 3, 4; Student Council 1, 2, 4, Treasurer 3; Be the Change 1, 2, 3, 4; Conch Student Athletic Leadership Team 3, 4; Interact 3, 4; Student 2 Student 3; Basketball Cheer 1; Junior Varsity Cheer 1; Varsity Cheer 2, 3, Captain 4; Competition Cheer 1, 2, Captain 4



Kayla Galvan

I, **Kayla Galvan**, do hereby bequeath my cap and gown to Naylen Gonzalez, my senior seat to Caleb Carter, my marching shoes to Kayla Szmansky, my flute to Hector Gomez, my misty dress to Gianna Rigali, my misty shoes to Calleigh Lutz, and my love and best wishes to the Misty's and VIP's.

Activities: 2nd Family Vice President 4; Band 1, 2, 3, 4; Wind Ensemble 3, 4; Choir 1, 2, 3, 4; Misty's and VIP's 2, 3, 4; Mu Alpha Theta 3, 4; Beta Club 3, 4; National Honor Society 2, 3, 4; International Club 4



Armani Garcia

I, **Armani Garcia**, do hereby bequeath my cap and gown to Blake Garcia, my senior seat to Dylan Rodriguez, my boat days to Norman Wood, and my heart to Priscilla Gartenmayer.



Adam Gerich

I, **Adam Gerich**, do hereby bequeath my cap and gown to James Howanitz, my senior seat to Therin Smith, and my comical relief to the Key West High School Choir.

Activities: Choir 1, 2, 3, 4; Stand Up Club 4; Aviation Flying Club 3, 4



Sahara Graft

I, **Sahara Graft**, do hereby bequeath my cap, gown, and love for running to my dear sister Sydney Graft, a loaf of bread to Caitlyn Gray, my Naval Academy acceptance to Marcus Brisson, and my love for Syd to Catherine Richardson.

Activities: Volleyball 1, 2; Varsity Basketball 1, 2, 3; Cross Country 3, 4; Track 3, 4; Beta Club 3, 4; National Honor Society 2, 3, 4; Mu Alpha Theta 4



Brock Guzman

I, **Brock Guzman**, do hereby bequeath my love for Spanish to John Kearney, and my hard work, dedication to my sister Nena Guzman.

Activities: Cross Country 1, 2, Captain 3, 4; Track 1, 2, Captain 3, 4; Wind Ensemble 1, 2; Jazz Band 1, 2; Student Council President 4; Beta Club 2, 3, 4; National Honor Society 2, 3, 4; Mu Alpha Theta 4



I, **Amanda Henriquez**, do hereby bequeath my cap and gown to Logan Vinson, my senior seat to Anthony Henriquez, my love for cheer to Savannah, Faith, and Ashley, my girl talks to Raquel, my attitude to Erika Pena, and my high school memories to the Class of 2014.

Activities: Yearbook 2, 3; Executive Board President 1, 2, 3, 4; Cheerleading 1, 2, 3, 4; Co-Captain 4; Student Council 1, 2, 3, 4; Relay for Life 4; Zonta Club 4; Be the Change 1, 2, 3, 4; Interact 2, 3, 4; Peace Jam 2, 3, 4; Student 2 Student 1, 2

Amanda Henriquez



I, **Samantha Hoeffler**, do hereby bequeath my cap and gown to Riley Falconer, my tassel to Tala Santiago, my senior seat to Marina Perez, my running shoes to Kristin Ayala, my misty dress to Claire Young, my leadership and dedication to Kristina Goodwin, lunch laughs to Gabrielle Griffin and most importantly my dance shoes to Elizabeth Hale. Love you all and Go Conchs!

Activities: Choir 1, 2, 3, President 4; National Honor Society 2, 3, 4; Zonta Club 2, 3, 4; French Club 2, 3, 4; Executive Board 1, 4; Book Club 3; Aviation 3; HOPE 4; Interact 4; Beta Club 4

Samantha Hoeffler



I, **Torrin Jacobsen**, do hereby bequeath my cap, gown and car to Kieran Jacobsen.

Activities: Mu Alpha Theta 4; Soccer 1, 2, 3; Gardening Club 2; Cross Country 3

Torrin Jacobsen



I, **Sherman Kaplitz**, do hereby bequeath my intellect to Henry Kokenzie.

Activities: Snapper 1, 2, Opinions Editor 3, Editor 4; Mu Alpha Theta 4; Beta Club 2, 3, 4; Garden Club 3, 4; National Honor Society 2, 3, 4; Soccer 1; International Club 3, 4; Academic Challenge 2, 3, Captain 4

Sherman Kaplitz



I, **Ali Knowles**, do hereby bequeath my cap and gown to Kelly Delph, my senior seat to Benjamin Knowles, my math skills to Krystal Killen, my vibes to Caya Cooper, my parking spot to Morgan Denhart, and my charisma, and love for the Dolphins to Michael Stern.

Activities: Executive Board 1, 2; Beta Club 3, 4; Reef Relief 3; Pie Club 4; Varsity Tennis 1, 2, 3

Ali Knowles



I, **Daniel Levine**, do hereby bequeath my cap and gown to Katlin O'Malley, my flip flops to Melanie Maguire, and my tassel to Victoria Haskins.

Activities: Band 3, 4; Gay Straight Alliance 4; Aviation 4

Daniel Levine



I, **Brooke Marsden**, do hereby bequeath my cap and gown to Stephanie Castellanos, my senior seat to Amy Zappone, my basketball jersey to Arianah Shaw, my softball cleats to Jewliana Castillo, my basketball shoes to Kaneya Sargent, and my Conch Pride to Isabella Mate.

Activities: Softball 1, 2, 3, 4; Basketball 1, 2, 3, 4

Brooke Marsden



I, **Allyson McCall**, do hereby bequeath my water to Richard Soobik.

Activities: Track 1; Swimming 2; Fashion 2, 3, 4; Executive Board 3; International Club 3; Reef Relief 3

Allyson McCall



I, **Colin Hetzler**, do hereby bequeath my cap and gown to Miles Cooper, my senior seat to Gavin Hetzler, tennis to Laura Hall, my soccer cleats to Mark Robino, and my cat fondness to Morgan Denhart.

Activities: Executive Board 3; Soccer 2, 4; Basketball 3; Tennis 2, 3, 4; Zonta 4; Mu Alpha Theta 4; National Honor Society 2, 3, 4

Colin Hetzler



I, **Dacey Hoffpaur**, do hereby bequeath my senior seat to Talia Liz and Giordan Demeza, my tassel to Jack Willis, my cap and gown and my laughter to Sydney Hamilton, and all of my morning conversations and millions of jokes to Mr Gregory Kremer.

Dacey Hoffpaur



I, **Breanna Johnson**, do hereby bequeath my volleyball jersey to Kayla Miskimon, my knee pads to Kristin Ayala, my varsity jacket to Christina Elswick, my volleyball shoes to Skye Stoughton, all my fun memories to my team, my track spikes to Shiloh McPherson, and my seat to Jocelyn Ashe.

Activities: Volleyball 1, 2, 3, 4; Track 3, 4; Be the Change 3

Breanna Johnson



I, **Nico Kelly**, do hereby bequeath Mrs. Blythe's class to Errol Shapiro.

Activities: Reef Relief 2, 3; Soccer 2; Band 1, 2, 3, 4; Interact 3, 4; Mu Alpha Theta 4

Nico Kelly



I, **Desirae Laguna**, do hereby bequeath my cap and gown to Jesse Garcia, my senior seat to Alston Garcia, pitching to Jewliana Castillo, laughs and noises to Gabriela Pozzi, cleats and glove to my softball girls, my tassel to Amrin and Angel Font, school spirit to Michelle Cassasola, Madison and Arianna Garcia, and Conch Pride to Joseph Cassasola and Jason Garcia.

Activities: Executive Board 1, 2, 3, 4; Student Council 1, 2, 3, 4; Beta Club 4; Be the Change 1, 2, 3, 4; Varsity Softball 1, 2, 3, 4; Zonta Club 3, 4; National Art Honor Society 3; Conch Student Athletic Leadership Team 3, 4

Desirae Laguna



I, **Jared Lopez**, do hereby bequeath my cap and gown to Daniel Parra, my senior seat to Panosky Augustin, and the fun times in the weight room to all my buddies in 3rd period.

Jared Lopez



I, **Angela Martin**, do hereby bequeath my cap and gown to Shiloh McPherson, my senior seat to Michael McPherson, soccer locker to Ashley Martin, cleats to Tatum Flowers, Chico's shifts to Jerry Burgess and Quintin Carson-Emily, and my tassel to Cameron Osborne.

Activities: Executive Board 1, 2, 3, 4; Student Council 1, 2, 3, 4; Snapper 2, Sports Editor 3; Mystics 1, 2, 3, 4; Project Protect 1, Treasurer 2, 3; Be the Change 2, 3 President 4; Varsity Soccer 1, 2, 3, 4; Beta Club 2, Treasurer 3, President 4; Mu Alpha Theta 2, Treasurer 3, 4; National Honor Society 2, 3, 4; Keys Kids 1, 2, 3, 4; Zonta Club 1, 2, 3, 4; 2nd Family 4; Habitat for Humanity 1, 2; Student Athletic Leadership Team 3, 4

Angela Martin



I, **Ariel McClain**, do hereby bequeath my cap and gown to Kimberly Evans, my senior seat to Maya McClain, and sweaters to Kaila Snow.

Ariel McClain



I, **Caleb Hiller**, do hereby bequeath my cap and gown to Chris Bujak, my senior seat to Ferry O'Dell, my dreams of the Naval Academy to Marcus Brisson, my track shoes to Miles Cooper, my track uniform to John Keane, my aviator skills to Kelly Delph, my pilot license to Hector Gomez, and my love of airplanes to Marcus Brisson.

Activities: Executive Board 1, 2, 3, 4; Aviation Flying Club President 3, 4; National Honor Society 1, 2, 3, 4; Beta Club 4; Civil Air Patrol 1, 2, 3, 4; Track 3, 4; Cross Country 3, 4

Caleb Hiller



I, **Elizabeth Isherwood**, do hereby bequeath my cap and gown to Lindsey Free, my senior seat to Olivia Kennedy, my love and voice to Caitlyn Wilkerson, my friendship to Erica Criss, my tater-tots to Tatum Flowers, and my cleats to Gabriela Pozzi.

Activities: Executive Board 1, 2, 3, 4; Project Protect 1, 2; Varsity Soccer 1, 2, 3, 4; Volleyball 1, 2; Mu Alpha Theta 4

Elizabeth Isherwood



I, **Elizabeth Julian**, do hereby bequeath my senior seat to Alyssa Rodriguez, my food to Caitlyn Gray, my cap and gown to Kira Moore, and culinary to Mikey Castellanos.

Activities: Executive Board 2, 3, 4; Zonta Club 4; Be the Change 3, 4

Elizabeth Julian



I, **Samuel Klitenick**, do hereby bequeath my cap and gown to Lauren Klitenick and Two Scoops to Brooke Taylor.

Activities: Soccer 1; Tennis 1; Football 4; Executive Board 1, 4; Snapper 4; Beta Club 4; Mu Alpha Theta 4; National Honor Society 4

Samuel Klitenick



I, **Julia Lessing**, do hereby bequeath my Infinity and peace sign to Kaylee Parker, and my green fuzzy pillow to Kieran Jacobsen.

Activities: Executive Board 2, 3, 4; Beta Club 2, 3, 4; National Honor Society 3, 4; Zonta Club 3, Vice President 4; Be the Change 2, 3, 4

Julia Lessing



I, **Leila Maliki**, do hereby bequeath my cap and gown to Olivia Maliki, my sense of humor to Hannah Swales, my study skills to Fiona Tennyson, my advice to Story Magidson, my lunches to Mikayla Gill, and last, but not least, my smile to Joy Smith.

Activities: HOPE Club 4; Garden Club 4

Leila Maliki



I, **Lauren Martin**, do hereby bequeath my cap and gown to Savannah Knowles, my senior seat to Erika Pena, my car rides to Logan Vinson, my high school memories to Faith Bleil, my undying love for cheer to Alexis Thompson, and all my love and best wishes to the Class of 2014!

Activities: Yearbook 1, 2; Executive Board 1, 2; Secretary 3, 4; Student Council 1, 2, 3, 4; Interact 2, 3, 4; Track 2, 3; Be the Change 1, 2, 3, 4; Peace Jam 2, 3; Cheerleading 1, 2, 3, 4; Zonta Club 4; Student 2 Student 2, 3

Lauren Martin



Activities: Mu Alpha Theta 4; Executive Board 4; Be the Change 4; French Club 3; Cross Country 1, 2

Evan McGill



I, **Niebes Mendes**, do hereby bequeath my cap to D'Jennyva Jean, my gown to Yulian Canadad, and my senior seat to Ray Moreno.

Niebes Mendes



I, **Tristin Milliken**, do hereby bequeath my senior seat to Kaylee Parker, my cap and gown to Leif Cisneros, my spikes to Catherine Richardson, my attitude to Stephanie Carter, my wittiness to Josephine Gruba, my fitness to Nelson Morales, my speed to Kalley Cantler and my love to the cross country team.

Activities: Cross Country 1, 2, 3, 4; Track and Field 1, 2, 3, 4; Cheerleading 1, 2, 3, 4; Beta Club 1, 2, 3; Executive Board 2, 3, 4; Be the Change 2, 3, 4

Tristin Milliken



I, **Valencia Monuma**, do hereby bequeath my cap and gown to Lynn Mogene, my senior seat to Cherrine Riche, my off campus pass to D'Jennyva Jean, my ROTC C.O. position to Steven Roberts, Chinese food to Angeline Riche, my spirit to Maria Lozano-Perez my smile and niceness to Courtney Pugh, my lunch seat to Ethan Hay and my best lunch memories to Roldine Jean.

Activities: ROTC 1, 2, 3, 4; NJROTC 1, 2; Academic Commander 3; Commanding Officer 4; French Club 2, 3; Executive Board 4; Second Family 4; SWAT Club 3; Be the Change 3; Relay for Life 3

Valencia Monuma



I, **Ashlie Nathan**, do hereby bequeath my humor to Laniya Johnson, my comments to Victoria Haskins, and some of my love for reading to Samara Cruz.

Activities: National Honor Society 4

Ashlie Nathan



I, **Patrycja Paprocka**, do hereby bequeath my cap and gown to Brianna Gibson, my senior seat to Mateusz Paprocki, my senior tassel to Jordan Huthmacher, my determination to Kamiah Gardener, my strength to Victoria Haskins and Morgan Denhart, my traditions to Thomas Carbone, my love to Taylor Barrios and Kaila Snow, my happiness and senior year to Anthony Ohayon, and to the Marching Conchs the best of luck.

Activities: Symphonic Band 1; Wind Ensemble 2, 3, 4; Marching Band 1, 2, 3, 4; 1st Lieutenant 3; Band Captain 4; Zonta Club 3; President 4; National Honor Society 2, 3, 4; Beta Club 4; Relay for Life 1; Track 1, 2

Patrycja Paprocka



I, **John Pozzi**, do hereby bequeath my cap and gown, and spot on the wrestling team to Gabriela Pozzi and my wrestling shoes to Sydney Graft.

Activities: Track 1; JV Football 1; Varsity Football 2, 3, 4; Varsity Wrestling 2, 3, 4

John Pozzi



I, **Katlin Rahming**, do hereby bequeath my cap and gown as well as senior memories, smiles and running shoes to Alexandria Moore, my senior seat to Laniya Johnson, Conchette uniform and dance bag to Quanisha Barthelemy, lunch seat and attitude to Suzette Garcia, my Conchette position to Heather Devoe, all my Conchette memories and boots to Marina Perez, my jazz shoes to Daniela Pena, and all my jokes and best laughs to Bahkarie Sweeting.

Activities: Conchettes 1, 2, 3, 4; Executive Board 1, 2, 3, 4; Be the Change 1, 2; Zonta Club 1, 2, 3; Interact 3, 4; Conch Student Athletic Leadership Team 3, 4

Katlin Rahming



Activities: Snapper 1, 2; Features/News Editor 3; Copy Editor 4; National Honor Society 2; Secretary 3; President 4; Beta Club 2, 3, 4; Fashion 1, 4; Zonta Club 4; Executive Board 4; Mu Alpha Theta 4

Elisabeth Rockteschel



I, **Aila Michaud**, do hereby bequeath my cap and gown to Gabriela Velasco, my barre to Victoria Haskins, my senior seat to Sergio Gonzalez, my pointe shoes to Kristen Ayala, and my comments to Gabrielle Griffin.

Activities: Band 1, 2, 3; Zonta Club 4; Interact Club 3

Aila Michaud



I, **Justin Mock**, do hereby bequeath my cap and gown to John Behmke my senior seat to Samuel Graveline, my number 8 to Alex Cabrera, my cleats to Danny Kearney, and my heart to Logan Vinson.

Activities: Varsity Soccer 1, 2, 3, 4; Executive Board 4

Justin Mock



I, **Quanzell Moore**, do hereby bequeath my cap and gown to Deshoneta Ward, my senior seat to Alexandria Moore, my track shoes to India Woods, my track uniform to Leif Cisneros, my school spirit to Kianna Woods, my talent to Mekhi Sargent, my attitude to Marteka Lanay, Captain of the team to Corwin Turner, and my personality to Dajaneiro Williams.

Activities: Executive Board 2

Quanzell Moore



I, **Jadene Olsen**, do hereby bequeath my position as captain and tan lines from one piece bathing suits to Elena Guzman. To the Key West High School swim team I leave my swim cap, goggles, and love.

Activities: Track 1; Swim team 1, 2, 3; Captain 4; Executive Board 3, 4; Reef Relief 2, 3, 4

Jadene Olsen



I, **Cheyenne Pepper**, do hereby bequeath my volleyball jersey to Kristen Ayala, Paige Dederick, my spirit, patience and love to Natalie Hepworth, and my varsity jacket to Sam Goldman.

Activities: Relay for Life President 3, 4; Second Family Treasurer 3, 4; Volleyball 1, 2, 3; Captain 4; Steel Pan 1, 2, 3

Cheyenne Pepper



Activities: Beta Club 2; National Honor Society 2, 3, 4; Gay Straight Alliance 4; 2nd Family 4; Mu Alpha Theta 4; French Club 2; Relay for Life 1, 2, 3, 4; International Club 3, 4

Ashley Procher



I, **Kyle Renner**, do hereby bequeath my senior seat and basketball to Chase Renner, my cap and gown and weight room bench to Michael Stern, my cafe con leche and spearhead to Anthony Ohayon. My tassel to Joseph Casola and my high school memories to Bianca Bernhard.

Activities: Swimming 1, 2; Football 2, 3; Wrestling 4; Executive Board 4; Beta 4

Kyle Renner



I, **Gerisue Root**, do hereby bequeath my cap and gown to Jewliana Castillo, my senior seat to Marteka Young, my sewing machine to Caya Cooper, and my best memories to Kaylee Parker.

Activities: Fashion 1, 2, 3, 4; Executive Board 1, 2, 3; Be the Change 2

Gerisue Root



I, **Darren Miller**, do hereby bequeath my senior seat to Kayla Miskimon, my cap and gown to Brandon Presley, my jersey number to Kyle Snow, my glove to Antonio Knowles, my Seminole pride to Anthony Henriquez, my dedication to Will Anderson, my physical therapy appointment to Andrew Freeman, and my love of baseball to future KWHS players.

Activities: Varsity Baseball 1, 2, 3, 4; JV Football 1; Executive Board 1, 2, 3, 4

Darren Miller



I, **Nellany Montero**, do hereby bequeath my cap and gown to Mercedes Herrada, my senior seat to Francisco Herrada, my tassel to Aaliyah Conde, and my Spanish smarts and senior moments to Casey Schlottman!

Activities: Executive Board 2, 3, 4; Beta Club 3, 4; Be the Change 3, 4; Fashion Club 3, 4; SWAT 1, 2

Nellany Montero



I, **Joshua Morales**, do hereby bequeath my cap and gown to Adam Careaga, my senior seat to Humberto Dos Santos, my comedy to James Howanitz, the away trip spot to Kunal Navini. I leave my center snare to Jake Graziano, and dedication to Hunter Wachter. To my percussion brothers, I leave my musical pride. Finally I leave my senior sticks and all my love to Victoria Haskins.

Activities: Percussion 1, 2, 3, 4

Joshua Morales



Activities: Football 1, 2, 3, 4; Baseball 1; Basketball 1, 4; Executive Board 1, 2, 3, 4

Garrett Osteen



I, **Trevor Pike**, do hereby bequeath my cap and gown to Phillip Barnett-Azhocar, my senior seat to Chase Renner, "YA Girl" to Sarah Pike, Stephanie Carter, and Savannah Knowles, my swimming lessons to Denzel Fisher, my fishing skills to Daniel Daley-Dixon and Laurence Marius, and my boat to Logan Vinson.

Activities: Executive Board 2, 3, 4; Football 4; Baseball 1; Student Council 4; Zonta Club 4

Trevor Pike



I, **Antonio Quintana**, do hereby bequeath my parking spot to Dylan Burke, my senior seat to Chase Renner, my cap and gown Bianca Bernhard, my football locker to Christian Luna, my snaps to Samuel Graveline, all pancakes and crackbacks to Isaac Archer.

Activities: Football 1, 2, 3, 4; Track 4; Choir 3; Reef Relief 1

Antonio Quintana



I, **Toby Requeira**, do hereby bequeath my senior seat to Daniel Daley-Dixon.

Activities: Football 1, 2; Executive Board 3; Snapper 4

Toby Requeira



I, **Kaitlyn Russell**, do hereby bequeath my cap and gown to my sister Emily Russell, my senior seat to my sister Amber Russell, my Conchette boots to Marina Perez, my Conchette hat to Heather Devoe, my Conchette skirt and belero to Morgan Pierce, my 4th period memories and talks to Suzette Garcia, my Spanish notebook to Steven Roberts, my red lipstick to Jazmin Santiago, my Conchette gloves to Bailey Breton, my hip-hop passion to Daniela Pena, my kick-line experience to Talia Santiago, my "jazz" experience to Flora Rodda, my new friendship and "cheese" joke to Ashlie Nathan, and my memories to all of the Conchettes!

Activities: Executive Board 2, 3, 4; Conchettes 1, 2; Co-Captain 3; Captain 4

Kaitlyn Russell



Kenneth Sagan

I, **Kenneth Sagan**, do hereby bequeath Big Pine and all the memories to Kaylee Parker, my senior seat to Jack Frey-Hansen, my bench press to Zachary Hughes and Dylan Burke, my collar tie to Daniel Dixon, my fishing skills to Morgan Bentley, and my helmet and neck roll to Conner Curry.

Activities: Football 1, 2, 3, 4; Wrestling 3, 4



Suzann Slaunwhite

I, **Suzann Slaunwhite**, do hereby bequeath my cap and gown to Dylan Slaunwhite, my senior seat to Elena Guzman, my shopping to Rachel Spencer, my cartwheels to Jordan Maun, my love of TV dramas to Richie Barber, Kristina Goodwin, and Everett Wagner, and all my laughs to Matt Diaz.

Activities: Beta Club 2, 3, 4; National Honor Society 2, 3, 4; Cheerleading 2, 3, 4



Donte Thompson

I, **Donte Thompson**, do hereby bequeath my cap and gown to Kendall Hettie, my soccer jersey to Alex Cabrera, my Captain band to Samuel Graveline, my card to Danny Kearney, my senior seat to Luke Berces, my deats to Rogelio Lopez, and my parking spot to Steven Hobson.

Activities: Soccer 1, 2, 3, 4; Rugby 1, 2; Track and Field 1, 2, 3



Chanel Torres

I, **Chanel Torres**, do hereby bequeath my cap and gown to Tabitha Alonso, my senior seat to Jorge Perez, my cheer uniform to Monique Teal, my cheer pomps to Jennifer Darce, my GPA to Mayra Atocha, my wisdom and experiences to Sheer Levy, and my patience to Ophelia Baloy.



Erik Vinson

I, **Erik Vinson**, do hereby bequeath my cap and gown to Logan Vinson, my pole vault form to Brooke Taylor, my senior seat to Spenser Vinson, and my track spikes to Deangelo Rivas.

Activities: Yearbook 1, 2, 3, Editor-in-Chief 4; Track 1, 2, 3, 4; Executive Board 1, 2, 3, 4; Beta Club 3, 4; Zonta Club 3, 4; Student Council 1, 2, 3, Treasurer 4; Be the Change 1, 2, Vice President 3, 4; Book Club 4; Project Protect 1, 2



Rachel Wells

I, **Rachel Wells**, do hereby bequeath my cap and gown to Olivia Kennedy and my talks to Kaylee Parker. Best of luck to the class of 2015.



Chloe Savoie

I, **Chloe Savoie**, do hereby bequeath my cat fondness to Catherine Richardson, my sisterly love to Raquel Roberts, advice to Danielle Croitoru and Samantha Figueroa, Chili Cook Offs to Krystal Piper, my motivation to all future runners, my surfboard and all of my love to Kaylee Parker, and best of luck to the class of 2015!

Activities: Executive Board 1, 2, 3, 4; Cross Country Captain 4; Track and Field 2, 3; Zonta Club 3, 4; Beta Club 2, 3, 4; National Honor Society 2, 3, Vice President 4; Mu Alpha Theta 4; Be the Change 2, 3, 4



Tyler Smith

I, **Tyler Smith**, do hereby bequeath my cap and gown to Kaila Snow and Taylor Barrios, my senior seat to Daniel Gilleran, my holiday sweater parties to Morgan Denhart, my GPA to Anthony Ohayon, my math homework to Maximillion Mealar, my bass clarinet to Kaley Tolbert, and all my sweaters to Austin Svedjan.

Activities: Symphonic Band 1, 2; Wind Ensemble 3, 4; Marching Conchs 1, 2, Historian 3, 1st Lieutenant 4; Gay Straight Alliance 2, 3, 4; HOPE 2



Ryan Tingley

I, **Ryan Tingley**, do hereby bequeath my cap and gown to my cousin Jordan Catala, my senior seat to Anthony Henriquez, my love of Key West High to the underclassmen- represent well; and finally I leave my great sense of humor to my teachers-continue to be awesome for all who enter your classroom.

Activities: Executive Board 1, 2, 3, 4; Student Council 1, 2, 3, 4; Leadership 1, 2, 3



Monique Tuya

I, **Monique Tuya**, do hereby bequeath my cap and gown to Bailey Brenton, my Misty dress to Sarah Volkott, my red lipstick to Alex Litchel, the alto section to Claire Young, senior seat to Luis Tuya, the joy of space mountain to Therin Smith, my tassel to Jordan Huthmacher, music to Kristina Goodwin and Marcus Brisson, and my love to my future KWHs family Rocko Paez and Penelope Figueroa.

Activities: Executive Board 2, 3, 4; Aviation Club 3, Secretary 4; Beta Club 4; Chorus 1, 2, 3, Vice President 4; Be the Change 3; National Honor Society 1, 2, 3, 4



Jack Walker

I, **Jack Walker**, do hereby bequeath my register position in culinary to Andrew Flores, the culinary team spots to William Rose and Tristan, and the 220 wrestling team spot to Valmir Gaspard.



Steven Wells

I, **Steven Wells**, do hereby bequeath my cap and gown to Jonathan Wells, my senior seat to Brandon Atwell, my parking spot to Gregory Veliz, my baseball skills to Kyle Snow, and Paula Ave to Logan Vinson.

Activities: Varsity Baseball 1, 2, 3, 4; Executive Board 1, 2, 3, 4



Joseph Wright

I, **Joseph Wright**, do hereby bequeath my cap and gown to Sebastian Palay, my spearfishing to Louie Quad, my baseball to Gregory Veliz, and my parking spot to Alex Cabrera.



Damien Sellers

I, **Damien Sellers**, do hereby bequeath my cap and gown and senior seat to Hunter Sellers, my parking spot to Marcus Brisson, my protein powder to D.J. Barrios, my fishing skills to Louis Quad, and my math ability to Kendall Hettel.



Garrett Taylor

I, **Garrett Taylor**, do hereby bequeath my cap and gown to Brooke Taylor, my band memories to Christian Lee, and my love for dancing to Jason Kaplitz.

Activities: Beta Club 2, 3, 4; Cross Country 1, 2, 3, 4; Jazz Band 1, 2, 3, 4; Mu Alpha Theta 3, 4; Track 1, 3; National Honor Society 4; SWAT 4; Gardening Club 3; Wind Ensemble 1, 2, 3, 4



Alec Toranzo

Activities: Fashion Club 1, 2, 3, President 4; Executive Board 2, 3; Be the Change Vice President 3; Project Protect 1



Hugo Valdes

I, **Hugo Valdes**, do hereby bequeath my cap and gown to Isaac Archer, my senior seat to RaeAnn Valdes, my parking spot to Randy Garcia, my pack of pepperonis to Logan Vinson, and my box in the dugout to Gregory Veliz.

Activities: JV Baseball 1; Varsity Baseball 2, 3, 4; Executive Board 1, 2, 3, 4



Sabrina Walsh

I, **Sabrina Walsh**, do hereby bequeath my cap and gown to Daniel Walsh and my poetic license to the Poetry Club.

Activities: National Honor Society 2, 3, 4; Poetry Club 3, President 4; Snapper Opinions Editor/Business Manager 4; Second Family 4; Gay Straight Alliance 4; International club 4



Cheyenne Wright

I, **Cheyenne Wright**, do hereby bequeath my cap and gown to Victoria Haskins, my senior seat to Heather Harkins, my classes to Marteka Young, my work schedule to Caya Cooper and my promptness to Jacob Beeman.

Activities: SWAT 1, 2, 4; Executive Board 1, 2, 3, 4; Be the Change 1, 2, President 3, 4; Project Protect 1, 2; Relay for Life 2



Anika Yasmin

I, **Anika Yasmin**, do hereby bequeath my laughter and appreciation of culture to Anoom Yasmin, and my pronunciation to Lanja Johnson.

Activities: Guitar and Steel Pan 1, 2; Be the Change 1, 2; National Honor Society 2; Mu Alpha Theta 3, President 4; International Club Officer 3, 4; Poetry 4; Gay Straight Alliance 4

Senior Leaders

2014 Executive Board:

President-Amanda Henriquez
Vice President-Elizabeth Caballero

Student Council:

President-Brock Guzman
Vice-President-Marella Barroso

Snapper:

Editor-Sherman Kaplitz
Editor-Elisabeth Rockteschel
Editor-Sydni Swanson
Editor-Sabrina Walsh
Editor-Alexis Girard D'Albissin

Yearbook:

Editor-in-Chief-Erik Vinson
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Key West High





Class of 2014

Senior Superlatives

Best All Around



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Francesca Garcia



Best Looking



Steven Wells



Mayla Garcia



Best Eyes



Gavin Mock



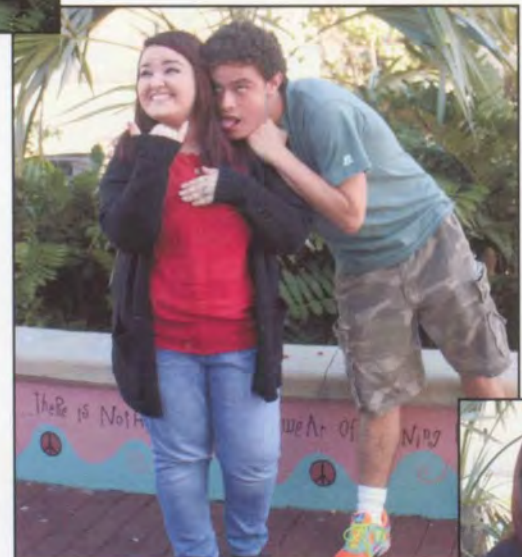
Taylor Gandolfo



Wittiest



Sherman Kaplitz



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Senior Superlatives

Hardest Worker

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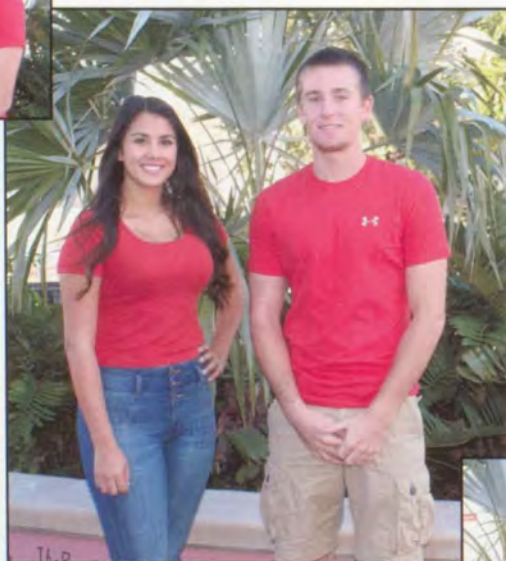
Amanda Diaz



Most Changed Since Freshman Year



Trevor Pike



Rachel Wells



Most Likely to Become Famous



Darren Miller



Mecaya Underwood



Best Ride

Michael Tunay



Elizabeth Caballero



Best Personality

Spencer Cook



Aimee Carter



Most Intellectual

Brock Guzman



Anika Yasmin



Dynamic Duo

Chloe Savoie



Julia Lessing



Best Dressed

Deonte Stemage

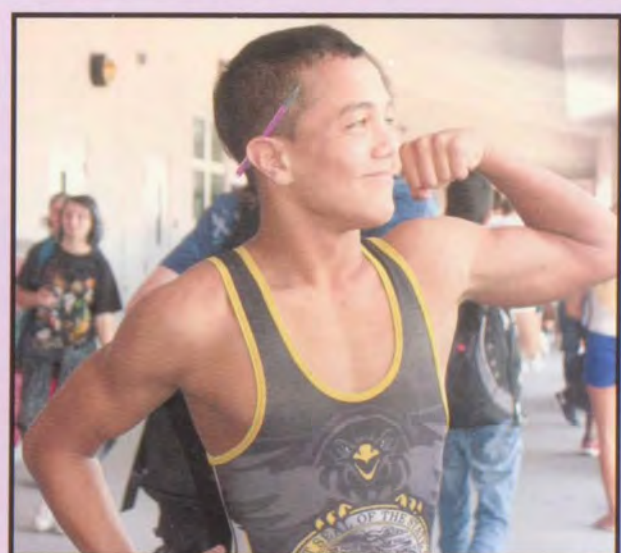
Jennifer Valdez





"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who will decide where to go..."

- Dr. Seuss

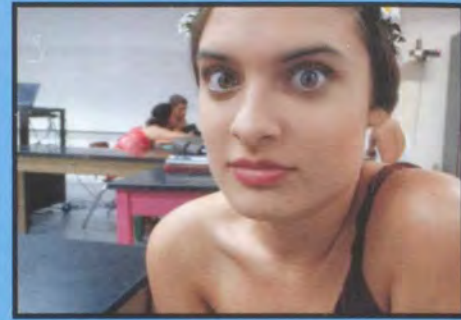
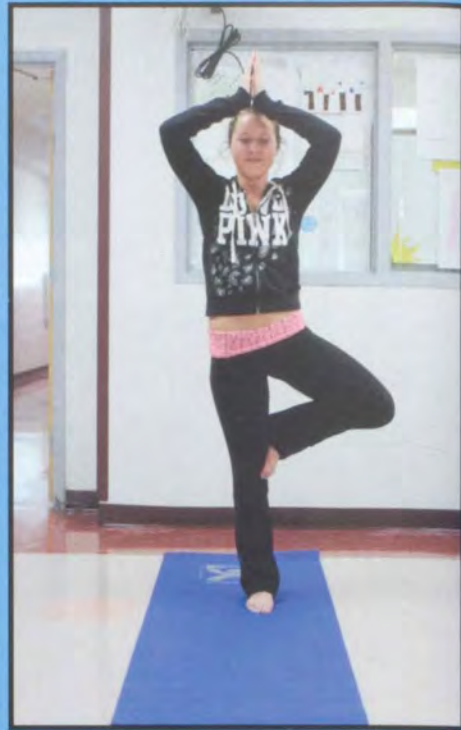


*I hated every minute of training, but I said,
'Don't quit. Suffer now and live the rest of your
life as a champion.'*

- Muhammad Ali

A creative man is motivated by the desire to achieve, not by the desire to beat others.

-Ayn Rand



Try not to become a man of success but a man of value.

-Albert Einstein

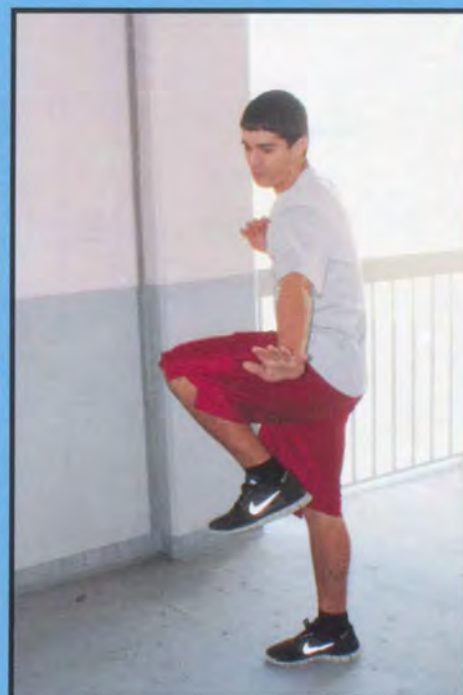
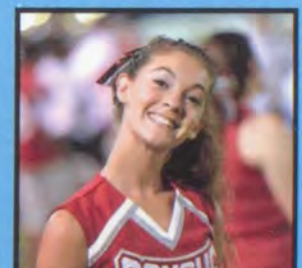


By failing to prepare, you are preparing to fail.
-Benjamin Franklin



"Here's to the crazy ones, the misfits, the rebels, the troublemakers, the round pegs in the square holes... the ones who see things differently -- they're not fond of rules... You can quote them, disagree with them, glorify or vilify them, but the only thing you can't do is ignore them because they change things... they push the human race forward, and while some may see them as the crazy ones, we see genius, because the ones who are crazy enough to think that they can change the world, are the ones who do."

-Steve Jobs



Conch Yearbook

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Thank You

A very special thank you to the following for your unwavering support that allows the staff to create such a successful yearbook. We could not do it without you!

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Letter to the Staff



Editors-in-Chief Erik & Amanda:

How very proud I am of the two of you. I have had the pleasure of watching the two of you develop into strong and productive young adults with much to offer to the world. As tomorrow's leaders, your hard work, dedication, and commitment will continue to take you to the top. I want to **THANK YOU** for all of the hours put in, as the hard has paid off! May you continue to **SHINE** and flourish in **ALL** that you do.

Senior Editors Anna, Angela, Nick, Jenna, and Taylor:

We did it! I am so proud of each of you and your accomplishments. You made it happen and without your hard work, we could not have done it! May your journeys continue to lead you down the road to success!

Staff Specialists Hayley, Alexis, Stephanie, Sydney, Sarah G., Sarah P., Kim, Gretal, and Taylore:

Thank you to each of you for your hard work! It is each of you and your contribution that made the book possible. I am so very proud of you and your achievements!

Ms. Castaldo

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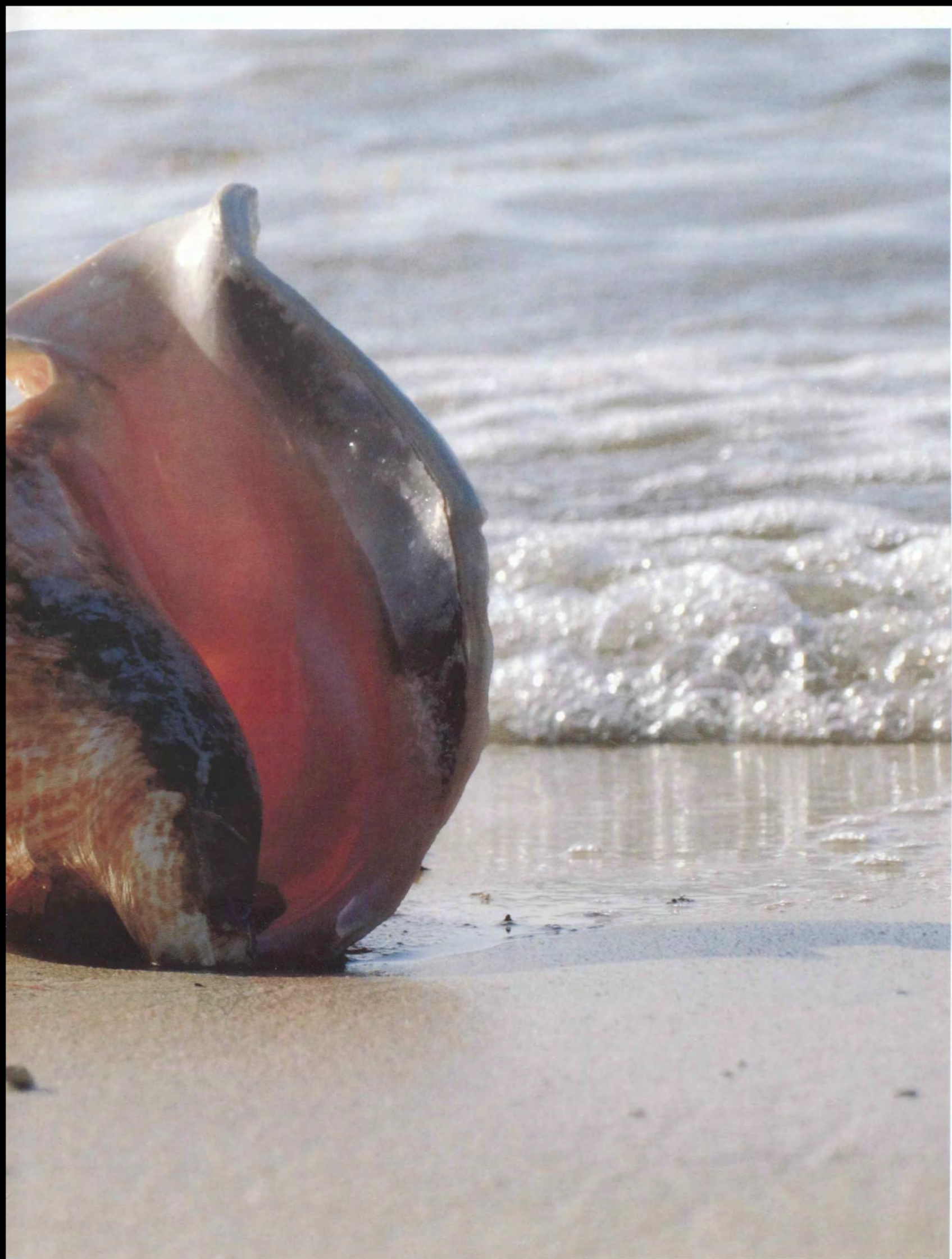
CONCHQUER

To conquer means to overcome or take control of and that is exactly what the Conchs did this year. For some, high school had only begun, but for others it was complete. No matter what the grade level was, the year was filled with irreplaceable memories that lasted a lifetime. It was a great ride that, like all others, came to an end. Over the course of the school year, the fighting Conchs **CONCHQUERED** the obstacles that were set before them. Each person had an obstacle; one that was equally challenging, but significantly unique to that person. Conchs had different ways of conquering their obstacles. Some studied all night, some practiced five days a week in their respective sport or activity, while others gave their full commitment and attention to the task at hand. The Conchs gave true meaning to the term 'Fighting Conchs' for all of the hard work and effort each person put in to complete assignments or projects, and for all of the grit and determination each person exuded to win and to succeed in their endeavors. The Conchs **CONCHQUERED** and continued to **OVERPOWER, PREVAIL, EXCEED, OVERCOME, DOMINATE** and **TRIUMPH** in athletics, academics and club productivity. Senior Tanisha Multy stated, "I conquered in basketball by breaking the school record, which was 32 points in a single game and I broke it by scoring 41 points in a game. Last year I tied it with two other previous basketball players, but I was able to break it this year." Multy was one of the many talented students that displayed his or her ability to conquer obstacles, and gave a strong example of how she set a goal and succeeded. The Conchs **CONCHQUERED** because of their ability to **OVERPOWER, PREVAIL, EXCEED, OVERCOME, DOMINATE** and **TRIUMPH**. As you reflected on your journey this school year, never forget that you were one of the students or faculty members that contributed to the overall success of the Conchs during the 2013-2014 school year.

By Erik Vinson

Right: A Queen Conch is set in the sand on Smathers beach shore.





COLOPHON

CONCH 2014



Volume 84 of the CONCH "CONCHquered" had a press run of 520 copies, and was distributed in May of 2014. The yearbook was printed by Herff Jones Yearbooks at 2525 Midpoint Drive, Edwardsville, KS. The Company representatives were Patty Posey, Vicky Aquirre, Jose Otero and Ally Baldwin. The professional photography studio under contract was HJPhoto Inc. The cover was Base Material Vibra Tex Silver 1867, Silkscreen Application Dark Red 103, Quarter Bound with plexiglass application. The cover was designed by the 2013- 2014 Conch Yearbook Staff. The 9 x 12 inch 368 pages were printed full color on 100 lb Bordeaux gloss paper. The yearbook was created using Herff Jones on-line program e-Design. The yearbook sold for \$85.00 per copy. The adviser of the yearbook was Kristi Castaldo.

Front Row: (Left to right) Stephanie Carter, Sarah Geary, Anastasia Shellito, Angela Mingo, Amanda Diaz, Hayley Thomas, Taylore Gutierrez, Gretel Mendez Diaz
Back Row: Nicholas Clippinger, Sydney Graft, Sarah Pike, Kimberly Henkel, Jenna Gonzalez, Alexis Thompson, Taylor Gandolfo, Erik Vinson

Autographs



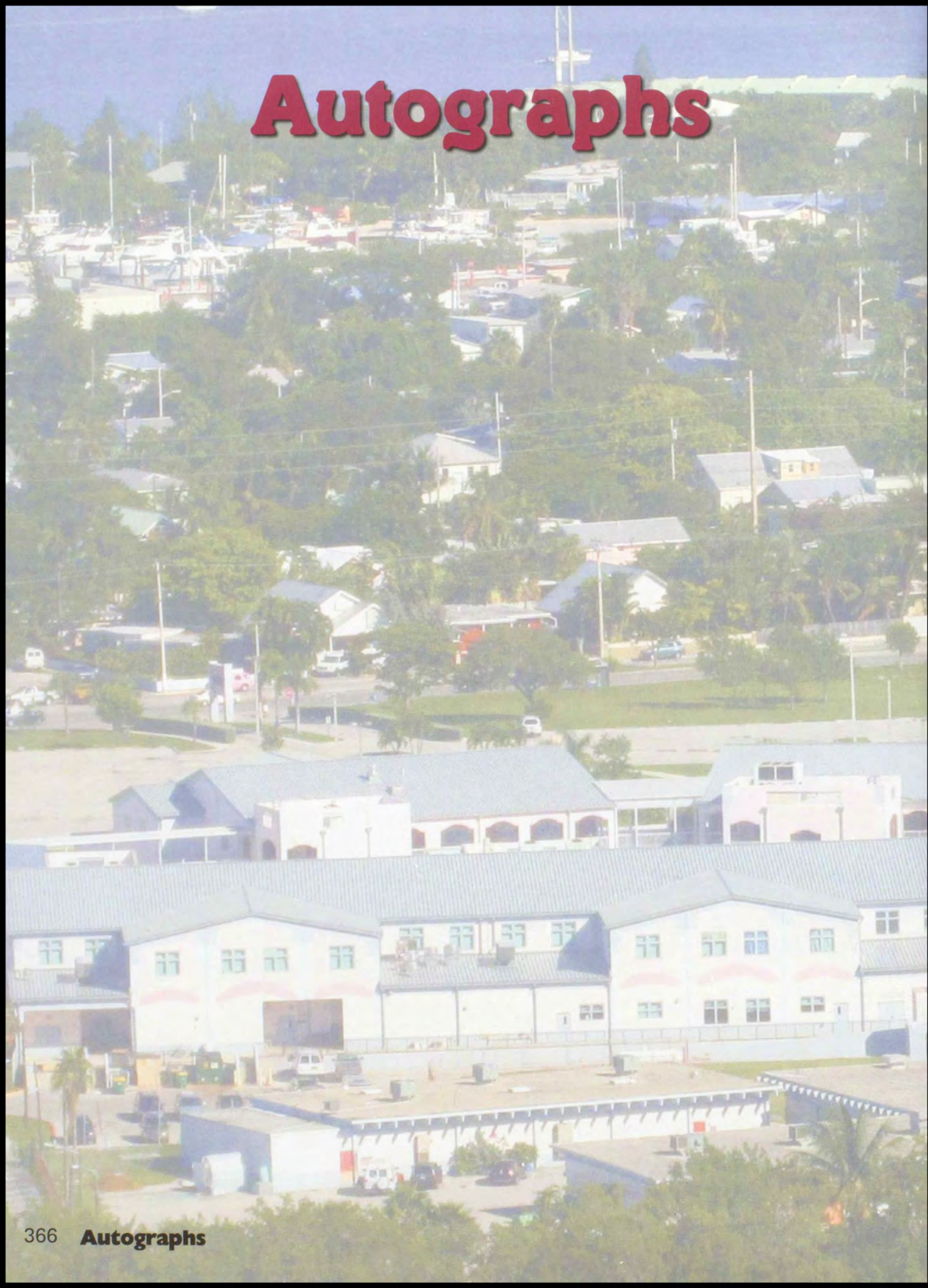
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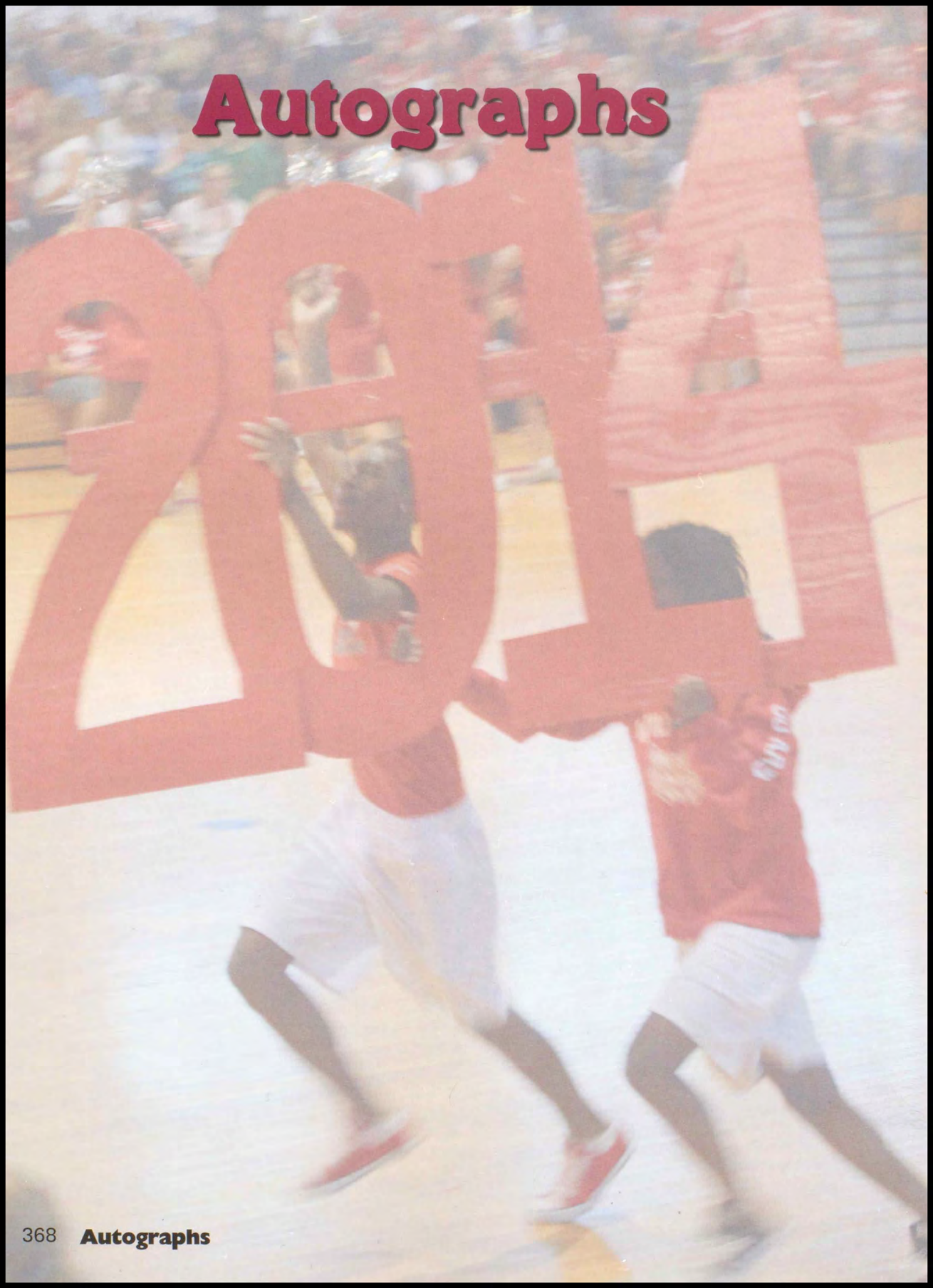
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CONCHQUERED



