

There's much to do at HOBOKEN HISTORICAL MUSEUM

Exhibit-Related Programs

Plus Special Events
& Family Activities

January 1 - July 1, 2014

After Hurricane Sandy, Hoboken residents are rescued by front loaders, 10/31/12

Hoboken has a long history of water problems, primarily with flooding. In 1874, engineer James Kirkwood reported that Hoboken needed a reliable drainage system and suggested pumps as the solution. As Hoboken citizens know, that answer got us only so far. As weather conditions have changed over the decades, so too have our attempts at finding better ways to prevent and cope with serious storms. Our current exhibit, **Hoboken: One Year After Sandy – Lessons Learned in Preparedness, Resiliency, and Community**, illustrates the background and recent drama of water overtaking our city streets. Educational programs for Pre-K through high school students explore the difficulties that arose as well as the many positive ways that the community came together to help and to heal. Exhibit-related programs are highly interactive and include topics such as preparedness, resiliency, oral history interviewing, Sandy story writing, and weather. Ongoing programs focus on architectural history, industry, mapping, primary sources, and more.



Please join us at the museum to discover our recent and more distant history as well as the ways that historians gather, analyze and evaluate data.

Hoboken Historical Museum
1301 Hudson Street ■ Hoboken, NJ 07030
201-656-2240 ■ education@hobokenmuseum.org



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NEW EXHIBIT-RELATED PROGRAMS

To schedule a class or a Scout visit, please contact the Education Curator at education@hobokenmuseum.org or call 201 656-2240. (Except for the Special Programs.)

1. Weather, Weather, Everywhere!

Grades Pre-K – K, 45 minutes

Weather is everywhere around us when we step outside. In this program, students will explore the weather conditions that occurred during Superstorm Sandy through music, dance, and dramatic play. They will also become mini-meteorologists, reporting on conditions based on personal and exhibit observations



2. Special Programs

Grades K-6, 60 minutes

Dawn Donnelly is a disaster relief expert who works with children in the aftermath of Superstorm Sandy to bolster their self-confidence, their belief in community, and their resilience. As part of a special sponsorship by the United Way, Dawn will visit school classrooms to work interactively with students. To arrange an in-class visit, please email her at: sandyoutreach@hobokenmuseum.org.



3. Pack Your Bags!

Grades 1-2, 60 minutes

What happens when a huge storm hits a city? Young children may get very scared and look to their parents for protection. If they can do something positive to help their families, then they may feel in greater control. Children in this program play a decision-making game about what goes into child-friendly emergency bags and then compare their choices to adult emergency materials in the Superstorm Sandy exhibit.

4. Natural Disasters: How Communities Cope

Grades 1-3, 60 minutes

What are natural disasters, and how do they affect our lives? In what ways are they different from typical weather events? Students explore weather and



human problems that occurred due to Superstorm Sandy. They also discover how the Hoboken community coped and how people helped each other during the storm.

5. Ready, Prep, Go!

Grade 3, 60 minutes



During Superstorm Sandy, many Hoboken citizens were unprepared for the immensity of the storm's effects. Some people's homes were flooded badly. Many residents had to survive for days without electricity and had trouble getting food, water and medicine. In this program, students discover why some people were not ready for Sandy. By playing a decision-making game, the children learn how better to prepare for a future superstorm.

6. Interconnections: Coastal Land, Sea Levels and Weather

Grades 3-5, 60 minutes

As local history has demonstrated, the interconnections among weather conditions, coastal lands and rising sea levels may pose serious threats to our well-being. What did we learn during Superstorm Sandy about the dynamics among these three elements? In this program, students will determine how coastal living, rising sea levels and weather conditions combine to dangerous effect. They will then decide what our community should do to offset future threats.



7. Community Counts: Looking for the Good

Grades 4-8, 90 minutes

Superstorm Sandy (October 29, 2012) made a huge impact in Hoboken. In this program, students explore how the storm affected communication, transportation and general welfare of local citizens. How did the community members manage their lives when waters flooded the city? Who were the heroes? Students will look for the community's "silver linings" before, during and after the superstorm.

8. Oral History: The Reconstruction of Sandy

Grades 4-12, 60-90 minutes

Historians use various primary sources to develop a plausible history of events. One of their tools is the oral history. Interviewing people with first-hand experience provides essential perspectives that inform the reconstruction of a past time period. In this program, students learn about good techniques for interviewing others. They create oral histories about their classmates' experiences before, during and after Superstorm Sandy. Students then consider the uses and limitations of the tool in creating "accurate" historical accounts.

9. Sandy Revisited: The Power of Stories

Grades 6-12, 60-90 minutes



Disasters upend lives. People often feel the need to describe their individual experiences so that they may get some relief from stress. Storytelling may help people gain much needed perspective. In this program, students will read and hear some first-hand accounts and reflections from people who lived through Superstorm Sandy.

They will work with a partner to develop their personal stories, which they will record in the museum exhibit books for other visitors to read.

10. Flooding: Policies and Practices

Grades 9-12, 90 minutes

Flooding has been a recurrent problem in Hoboken for over a century. Not only have mayors and city councils dealt with the issue, but so too have landscape architects, engineers and climatologists.



In this program, students examine past and present municipal policies and practices in their relationship to the work of land, sea and air experts. What did past engineers recommend for Hoboken's water problems? What kinds of answers do landscape architects provide to the question of future flooding? How do oceanographers play a role? Students will weigh current evidence and suggest directions that Hoboken should take in the years to come.

**FAMILY FUN DAY!**

The funfests have featured hours of arts, crafts, mapping, science, and history. Shows that delight the entire family have recently included a face painter, a juggler, and a team-game leader. Mark your calendars for our future **Family Fun Days** in the walkway in front of the Hoboken Historical Museum. Free.

Spring: Sunday, June 15, 2014
12:00 – 4:00 pm

Fall: Sunday, September 22, 2014
12:00 – 4:00 pm

**Uptown Storytime
with Penny Metsch**

Ages 2-5, 45 minutes
Every first and third
Thursday, 10 am

This storytime program is designed especially for our youngest museum explorers. Stories and songs about city life are presented by children's librarian and favorite storyteller Penny Metsch. All are invited. Admission is free, thanks to the Museum's Family Sponsor, Macy's.

Reservations are not necessary. For more information, contact the Education Curator at education@hobokenmuseum.org or call 201 656-2240.

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SUMMER HISTORY CAMPS



Session 1: **City Kids**

June 23-27, 2014
9:00 a.m. – 1:00 pm

*(Date adjustments into the following week,
if needed due to school snow days)*

Do you ever wonder what it was like to be a kid long, long ago? In this session, campers will get to “live” like children at different points in Hoboken history. Each day will introduce a different theme: playing, schooling, working, traveling, etc. Then the campers will compare those children’s experiences to their own to see how similar or different life was for “yesteryears” kids. Regular fun and games, music, art, and acting will round out the week.

Session 2: **Nature Historians**

August 4-8, 2014
9:00 am – 1:00 pm

Children love nature. Whether it’s searching for bugs or finding out about trees, children like to explore their surroundings. This session encourages children to see, smell, hear, and touch as they go outside on nature walks and come inside to learn more through their senses. Children will also sing, act, make art, and play games to keep the days fun and engaging.

Session 3: **Hoboken Adventurers**

August 18-22, 2014
9:00 am – 1:00 pm

Who wants an adventure? Campers will explore some of Hoboken’s special places and find links to the city’s past. Children will look for clues as they take daily trips to nearby locations and speak with the people who make Hoboken such a wonderful place to live. With lots of time for creativity, campers will play “traditional” and contemporary games, construct crafts, tell stories, sing along, and make new friends.



SCAVENGER HUNTS

The museum has exhibit-related scavenger hunts for children, aged 10 and under, and for older children, 11 and older. Families are welcome to help their young children find answers. Children who correctly complete the scavenger hunts get a token museum gift.

Hoboken Historical Museum ■ 1301 Hudson Street
Hoboken, NJ 07030

HOURS: Tuesday - Thursday: 12-7
Friday: 1-5
Saturday & Sunday: 12-5

www.hobokenmuseum.org
201 656-2240