

### Miss Virginia Dryden of Salisbury Normal School Addresses Seniors

On Thursday morning, January 2, Miss Virginia Dryden from the Salisbury Normal School, talked to the Senior class concerning the advantages and good points of the Salisbury Normal School.

Miss Dryden told the class that the courses of study offered are chosen to prepare the students to be efficient teachers. Athletics and music are stressed as a part of the curriculum, because those are things which the elementary schools lack.

The faculty of Salisbury Normal is an excellent one for a school of its size and some of the most noted educators of the United States are members of the faculty.

Miss Dryden told the class about the dormitories and rooms. The dormitories are practically new being only about four years old. Each room contains running water and there is always ice water in the halls.

There are only two rules at the Normal School: Everyone must go to breakfast; everyone must be in and lights out at ten o'clock. Of course there are other regulations but these two are the most important.

Salisbury Normal School is, as yet, a small school and therefore everyone knows everyone else. Though the school is small there is another advantage, everyone can get individual attention and help from the faculty.

Then Miss Dryden told the class about the societies of the school. There are two societies: The Bagleam and the Carmen. These societies are rivals in all sorts of contests. These contests play a great part in the social life of the students.

She advised those who were uncertain as to where to go, to enroll at the Salisbury Normal School for it is near

(Continued on page 2)

### Student Council Sponsors Lost and Found Bureau

The Student Council is sponsoring a "Lost and Found Bureau." It looks after articles which have been lost or found by the students of the high school.

Posted on the bulletin board is a poster where all information can be obtained regarding lost or found articles. On one side of the poster are two spaces, one for the names of people losing articles and the other space for the names of the articles lost. On the other side are two spaces, the first for the names of people finding articles and the other for the names of the articles found.

Mary Brown is acting as Custodian and Naomi Sturgis is her assistant.

The pupils who have received a grade of not less than B for the month of December are:

Seniors: Joyce Strickland, Lois Mason, Mathilde Dryden, Dorys Mount.

Juniors: Louis Sturgis, Herman Perdue, Esther Robins, Mary Brown, Helen Harris, Mildred Matthews.

Sophomores: James Dryden, Clay Mumford.

Freshman: Antionette Applebaugh, Elwin Cooper, Catherine Shockley, Grace Higgins, Virginia Carter, Anna Strickland, James Hancock.

### THE VALUE OF CLUBS IN HIGH SCHOOL

In school and out, we hear many criticisms of clubs. Those criticising possibly do not realize the value of clubs, so their disapproval is the result of lack of knowledge on the subject. Most of us do not realize how much clubs help us and look upon them merely as a social event. We should not feel this way because they are a great asset in many ways. First,

(Continued on page 4)

### Monograms and Stars Have Been Distributed

S. H. H. S. Pupils Honored

At noon Thursday, January 2, Mr. Jones and Mr. Bromley, the field ball and soccer coaches presented the girls and boys with stars and monograms for having done such work in the respective games.

What does the word "monogram" mean to you? If you were to look up the word in the dictionary you would like this definition—"a character or cipher composed of one, two, or more letters interwoven, being an abbreviation of a name." Does that simply mean words to you? It should not, it should mean something far greater than words.

Let us apply that definition to the monograms of S. H. H. S. and we will have specific thoughts.

If you were to ask any member of the Field Ball and Soccer team the first question that I asked you, I am positive that they would answer that it is a symbol of the hard work done by the team and the greatest honor that can be bestowed on an athlete in S. H. H. S.

The question that now is in your mind is do they get a monogram each year? No, you get your monogram the first year and stars all other years. Only star players receive either a monogram or a star. There are twenty-five girls and boys that S. H. H. S. should look upon as being star players.

It is only nature that I should give the names of these honored students. The girls, who received stars are: Minnie Dryden, Grace Lewis and Elizabeth Barnes—those girls who received monograms are: Alma Martin, Ada Carter, Helen Harris, Vera Jones, Elizabeth Carter, Madeline Outten, Cynthia Hales, Eloise Bradford, Ethel

(Continued on page 2)



## THE TYPES OF BOOKS THAT BOYS AND GIRLS SHOULD READ

There are books and books but children of different ages naturally read different kinds of books and grown people of different temperament also read different types of books.

Boys from perhaps four to seven years of age naturally read fairy stories. Boys from seven to nine years old enjoy Arabian Nights and other tales. From nine to fifteen most boys like wild west stories and detective stories and so on.

Girls from four to seven also like fairy stories. From seven to thirteen girls usually like books in series for there are lots of those. Then from thirteen on girls are much like boys for they also like "thrillers."

With proper supervision, however, these boys and girls will gradually begin to like the deeper classics and will grow away from the lighter sort of fiction. As they begin to grow older give them one or two of the better type of books to read and they will begin to like the best books. The best thing to do is to lead them gently and slowly to the best literature, and not try to drive them toward it. If the parent tells the child, "You must not read this book, you must read this one," the ones they should not read will be the ones they will want to read. Their curiosity will get the better of them and they will want to know why they must or must not read a certain book. Then the only way to satisfy their curiosity is for them to read the forbidden books. For curiosity is one of the governing powers of human nature.

However don't think that we condemn the lighter novels for they are all right in their place. For instance, the tired business man probably likes and should like to pick up a lighter novel in the evening rather than a deeper novel which might require some thought to understand.

It depends partly on the person as to what type of book he reads, but with careful supervision boys and girls can be taught to select and love the best reading matter.

## MISS VIRGINIA DRYDEN OF SALISBURY NORMAL SCHOOL ADDRESSES SENIORS

(Continued from page 1)

home and yet is a good school. If after two years of Normal School a student would like to teach two years and then attend a college, the two years of Normal work count as two years in college.

Miss Dryden also discussed the question of the surplus of teachers, their difficulty to obtain positions and what the school is doing to meet this question.

Miss Dryden's talk should be a great aid to the girls, especially, of the Senior class in selecting a school or college for the coming year.

## MONOGRAMS AND STARS HAVE BEEN DISTRIBUTED

(Continued from page 1)

Dickerson and Estelle Dickerson.

The boys who had the honor of receiving stars are: Lester Hearthway, Walter Onley, and William Townsend. And those who received monograms are: Herbert Duer, John Bonneville, Louis Sturgis, George Cash, Joseph McAllister, Axel Larson, Paul Scarborough, Edward Hudson, and Clarence Taylor.

S. H. H. S. joins hands with me in sending congratulations to the twenty-five honored athletes.

## WHAT THE NEW YEAR SHOULD MEAN TO YOU

Does the New Year mean to you merely the beginning of another year? Do you think of it as just a time that comes and goes as a season, or do you take it more seriously? The coming of the New Year should bring opportunities, especially the opportunity to forget the past and begin again. It should be a time of making resolutions that are really worthwhile, not only making resolutions but keeping them. Set your goal and work through the year to attain it. At the end of the year you will probably have reached your goal.

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### FRENCH CLUB

On December 20, Les Hiboux Francais held its Christmas meeting. After the roll call to which the members responded in French by the names of gifts which they wished for Christmas, a Christmas program was given. Poems and articles dealing with French Christmas customs were read. French songs and Christmas music completed the program. Then came Santa Claus (Le Bonhomme Noel, as he is called in France) bringing an appropriate gift, bearing a French inscription for each member. The delicious refreshments then served brought to a close the last meeting of the club and certainly the most enjoyable one.

### CONGRATULATIONS TO THE SENIOR COMMERCIALS

The Senior Commercial Class this year is very small, having only six members. Those who have made forty words or more in typewriting are: Anna Hales, Susie Lank, Grace Lewis, Dorys Mount, Helen Twigg and George Cash.

The students who have made enough words on the monthly speed tests to secure certificates, which is thirty words per minute with not more than five errors, are: Susie Lank, Dorys Mount, Helen Twigg and George Cash.

The pupils who have made enough words on the monthly speed tests to secure pins, which is forty words with not more than five errors, are: Anna Hales, Dorys Mount, Helen Twigg and Susie Lank.

If the Senior Commercial work diligently this year they can make a higher rate of speed than has ever been made before in Snow Hill High School.

### WHAT'S IN A NAME

Is Lewis sick?  
Is Mary Brown?  
Is Kenneth a Mason?  
Why is Nora White?  
Where are George's Barnes?  
Why is Ellen a Payne?  
What color is Elizabeth's Byrd?  
Jessie is a Mad-ox.  
Cynthia Hales from Snow Hill.  
How far did Ada Cart-er?  
Why is Harriet Grey?  
Is Alma a Martin?  
Walter, only, was present.  
Do children play in Harold's Parks?  
Is David a Baker?  
Is Otho a Free-man?  
Is Helen a Twig?  
A little birdie sat on Antionette's Applebaugh.

How large is Naomi's Bunting?  
Whom did Francis Carey home?  
Has George Cash?  
Is Susie Lank?  
Where is Dory's Mount?  
Is Virginia a Pretty-man?  
Is James Jack's-son?  
Is William a Trader?  
Is Martha West?  
Did Elizabeth Warn-er?  
Is Franklin Adkin's-son?  
Is Clarence a Taylor?  
Whom did Lucille Smack?  
Are Esther's Robins dead?

Mrs. Gossip: "Doctor, there seems to be something wrong with my tongue. Is it coated?"

Doctor: "No lady; one never finds moss on a race track."

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### INTERESTING CHRISTMAS PROGRAM GIVEN BY COMMERCIAL ROOM

On Friday, just before the holidays, all of the Commercial students assembled in their home room for their Christmas program. It was given during the second period in the afternoon.

The guests were as follows: Lois Mason, Esther Robins, Cynthia Hales, Antoinette Applebaugh (these being the ones receiving the best grades in their class for the previous month), Miss Collins and Mr. Simmons.

The selections were as follows:

Story of Christmas	Susie Lank
The Widow's Mite	Anna Hales
Mrs. Santa Claus	Virginia Prettyman
The Christmas Chimes	

	Avery Ingersoll
Story-telling, "Joey's Xmas"	
	Virginia Hudson
The Little Feller's Stockin'	

	Mildred Mathews
Little Blossom's Sad Christmas	
	Dorys Mount
Hang Up the Baby's Stocking	

	Grace Lewis
Play, entitled "The Spirit of Giving"	
Dorys Mount and Virginia Hudson	
Santa Clause's Visit	

	Elizabeth Carter
The Night Before Christmas	
	Helen Twigg

After the program Billy Cherrix presented Miss Berry with a gift from the Commercial students.

Santa Claus (George Cash) then came in and distributed treats among the guests and students. He then gave the Commercial students an extra present. This concluded the program.

### EXAM WEEK

The mention of examination week doesn't bring the same shudders of misery which are evoked by any discussion of exams, themselves. In fact, we should look forward to the two days in which the daily routine is broken, in which we do some concentrated hard study, yet still find time to do many of the things we've always meant to do, but could never get in

Examination week is probably the most well-rounded week of the year, in consideration of the variety of activities which go to make up that feeling of accomplishment experienced by most of us after the two-day period. (The purpose of this is only to impress upon some who don't realize that examinations are not so "terrible" as they seem to think, in fact that it is probably the week which meant most out of the whole high school year).

### THE VALUE OF CLUBS IN HIGH SCHOOL

(Continued from page 1)

they train us to form organizations. Second, they teach us how to conduct meetings in the regular parliamentary form. They promote cooperation and unity among the students. They develop administrative and executive ability in the members. The programs of the clubs are instructive and we are sure to learn something at each meeting.

It is true that we should not join too many clubs, for then our duties are too heavy and we are bound to shirk some of them. This, however, does not give an excuse for saying that we should not have many clubs, for all the students do not like the same type of club, and that accounts for several clubs in school. If we join a club with the determination to improve it, and live up to that idea, we are sure to help that club and the club will help us.

The Staff of "The Representative" is very pleased to receive the following letter from a prominent school official:

Chestertown, Md.  
December 24, 1929

Mr. O. Perry Simmons, Principal,  
Snow Hill High School,  
Snow Hill, Maryland.

My dear Mr. Simmons:

For some time I have been intending to write you a word of commendation and congratulation on the splendid school publication which the Snow Hill high school has been issuing for a number of years past. I take a

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great deal of pleasure each month in reading THE REPRESENTATIVE and consider it one of the very best of the school publications in the State. It is well edited, its various literary articles are expressed in excellent English, its editorials are timely and to the point and its school news is always interesting. Furthermore, the entire paper, which gives evidence throughout of being prepared by the students themselves, reflects a fine school spirit.

A very distinctive feature of THE REPRESENTATIVE, which has especially commended itself to me, is the fine attitude of good sportsmanship which it always displays toward its sister schools of the county, particularly along the lines of athletics. Somehow or other, the present leadership of Snow Hill high school has inculcated in the student body the attitude of being a good loser as well as a good winner, and of paying that respect and courtesy to opponents and to regularly appointed game officials which we have a right to expect from young ladies and young gentlemen. Athletics, when participated in with this spirit, become a real asset to the life of a school and materially help to promote the larger purposes of the school. I have noted many articles in THE REPRESENTATIVE in which this fine sportsmanship attitude has been manifest and it may be gratifying both to you and your assistant teachers, and to the editorial staff and your student body as well, to hear that I have heard many expressions of appreciation of the Snow Hill spirit and attitude from your sister high schools of Worcester County. In short, I believe that THE REPRESENTATIVE, in the high standard it has set and maintained, and the high tone of its articles and editorials, is proving itself not only a fine medium for training along literary and journalistic lines to its contributors, but also,—what is even more valuable,—it is teaching month by month a fine type of citizenship to your entire student body.

I therefore wish THE REPRESENTATIVE long life and prosperity, and take this means to extend to its staff

a very happy New Year.

Sincerely yours,  
E. Clark Fontaine  
Supervisor of High Schools

### SPIRIT MANIFESTED

#### IN READING

Much spirit has been manifested in the past month in reading. Hardly an hour has passed in the day that I have not seen two or more people with their noses stuck in books;—now don't mistake me, they are not reading cheap novels. They read the type of books that S. H. H. S. is proud to have in its library.

It was only the other day that I saw a pupil reading one of Scott's novels. I later learned that he was not reading this book for credit, but just for pleasure.

The school also has received much benefit through the reading of Thackeray's novels.

Of the four years that I have been in high school, I have never seen the shelves of the library so empty. Showing that the pupils are taking advantage of the library.

Alma Martin entertained a few of her friends Wednesday night January 1, in honor of her brother who left for Pittsburgh Thursday. Those present were Marian Humphreys, Louise Duer, Eva Truitt, Wilma Jones, Mr. and Mrs. Dixon Sexton of Pocomoke, Hance Fooks, Milton Walston, William Sherkey and Daniel Moore.

#### Peeping Up to Longfellow

The shades of night were falling fast. A man stepped on it and stumbled past.

A crash, he died without a sound, They opened up his head and found  
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Literary Digest

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## THE REPRESENTATIVE

## EDITORIAL STAFF

Editor-in-chief ..... Minnie Dryden  
 Ass't. editor ..... Joyce Strickland  
 Social editor ..... Alma Martin  
 Athletic editor ..... Ruby Kiester  
    Wallace Watson  
 Humorous editor ..... Harriet Gray  
 Exchange editor ..... Lois Mason  
 Junior reporter ..... Helen Harris  
 Sophomore reporter ..... Jessie Maddox  
 Freshman A reporter  
    Antoinette Applebaugh  
 Faculty advisor ..... Clara Belle Reinecke

## BUSINESS STAFF

Business manager ..... Lester Hearthway  
 Ass't business manager ..... Walter Onley  
 Circulation manager ..... Harold Parks  
 Ass't circulation manager ..... George Cash  
 Official typist ..... Helen Twigg  
 Ass't typist ..... Anna Hales  
 Faculty advisor ..... O. P. Simmons

## FACULTY

O. Perry Simmons ..... Mathematics  
 Julia F. Bratten ..... History  
 Clara Belle Reinecke ..... English  
 Grace Jones ..... French, Latin, Biology  
 Wilbur Jones ..... Science  
 Luther Bromley ..... History, English  
 Charlotte Collins ..... Home Economics  
 Louise Berry ..... Commercial  
 Paul S. Frank ..... Agriculture  
 L. James Kelley ..... Manual Training  
 Ethel Shockley ..... Music

## RESOLUTIONS—OLD STYLE

NEW YEAR resolutions, I think, are a bit out of fashion. When I was a boy, everybody made them—though nobody kept them. Often they were written out in a fine Spencerian hand on sheet of foolscap paper. Whatever became of them, I do not know. Perhaps the writers secretly destroyed them. Or perhaps they merely buried them in one of the family trunks and conveniently forgot them.

Doubtless there are people who would like to see the old custom of New Year resolutions come back. I am not among them. I hold the conviction that resolutions which are not to be kept had better not be made. The habit of promising things, or even merely planning them, and then not really doing them, is a form of daydreaming—substitution of dreams

for realities. And daydreaming lowers our efficiency and undermines our character. It makes us rely on thoughts and words rather than on deeds.

It does not affect you or me alone. It may extend much further. In fact, one of our main difficulties in the United States is that in our national and community life we are inclined to let a dream, or an ideal, take the place of reality. We pass laws but do not worry very much if they are not observed; we are content with the noble thought that produced the laws. We talk about brotherhood, but conveniently overlook a few lynchings. We advocate better town and county government, but won't even bother to come out and vote. In short, we too often are satisfied when we have said, or even thought, that "something ought to be done."

The best resolution I can think of is to determine that we will not get excited or talkative or pass resolutions about anything unless we are ready to take some definite steps toward solving the problem. And I am doubtful about even that resolution unless we are going to stick to it.

(The Household Magazine)

## FRIENDSHIP

Friendship! What a beautiful word! How many of us have ever stopped to realize its full meaning? True friendship is like the sympathy of an ever caressing breeze—never beginning, never ending.

What are the qualities which create friendship? Kindness, thoughtfulness, courteousness, and unselfishness are the most necessary ones. Reliability is equally important. As schoolmates, do we not rely upon each other?

Friendship cannot be prized too highly. How careful we should be to avoid saying an unkind word or being unthoughtful! Someone has said that youth is a season of improvement. Let us strive to attain those qualities which promote friendship.

A true friend is a priceless gift and a source of happiness. Like the sun, friendship sheds light on all around

and makes life more pleasure.

Write life without its friendships. And who would read it through?

Paint life without its friendships. Where is the rainbow hue?

Build life without its friendships. And who would live therein?

For friendship's glow leads to the goal. That each of us would win.

## FRESHMEN ANALYZE

## YOUR GRADES

Mid-semester reports will go out from the principal's office February. They should be a valuable help to the individual student. This is true in particular of Freshmen. Until exams are over you will have been proceeding in the dark, hardly knowing what was expected of you or what impression you were making and this is your first opportunity to appraise high school and your ability.

When you receive your report card try taking each exam grade by itself and assigning, if it is low, a possible reason for its lowness. Were you given this poor mark because you haven't been studying enough, because you entered a course you weren't prepared for, because the teacher personally dislikes you, because he marks too strictly? Ask yourself these questions and in all probability you will find your answer in the first one.

If you failed, don't be discouraged and give up without any more effort. Low grades on the mid-semester exams is not real failure, anyhow. This report is merely the straw that shows which way the wind is blowing, not the one that breaks the camel's back. Start now toward remedying the indicated causes, insofar as you can. On the other hand, if you led the class, don't be puffed up about it. You will have to do the same trick both full semesters of your freshman year before your reputation will have enough magnetism to draw the A's and B's to you regularly.

If, however, your marks are low, try to find the cause and remedy it as best you can. Freshmen, analyze your grades!

## HOOKING A RIDE

It is considered "great sport" on the part of some school boys and maybe a few school girls—to hook onto the back of a truck or an automobile and steal a ride to school. But it isn't "sport," because it is far too dangerous. Every year many children and young people are injured or killed because of this. Sometimes the "hooking on" is attempted merely as innocent fun—to get the thrill of going faster on their roller skates or bicycles than they otherwise could travel. But suppose the truck or car should go entirely too fast? Suppose it should swerve suddenly—or hit a bump that would cause the boy or girl to fall? Boys on bicycles or skates often try to grab such a ride merely to save time, and to save the energy of pedalling. But it should be a time saving device. It is too suggestive of the ambulance and hospital. Parents should caution their children about this dangerous practice, and should make certain that the caution is observed.

(Copied)

## EXCHANGES

Several papers from various schools have been received and we are expecting more. We like them all and we take this opportunity to wish our new friends as well as old ones a successful year.

"The Meteor," Pocomoke High School, Pocomoke, Md. We like your paper just lots. Your "Hoo's Hoo" and "Here and There" Columns are especially good.

"Hi Glimpse," Delmar High School, Delmar, Del. Your paper is much better since its enlargement. Why not add a joke column?

"Trappe-Hi-News," Trappe, Md. Your paper contains good articles, interestingly written. May we suggest that you make your paper larger?

"The Diamond Back," University of Md., College Park. Your paper is an ideal one. Every article is well written.

"The Curtin Junior Citizen," Williamsport, Pa. We like the "outside appearance" of your paper immensely. It is different from any other paper we receive. We are very interested in your school because Miss Frances Hancock, our former Home Economics teacher, is now a member of your faculty.

"The Booster," Maryland High School, Delmar, Del. Your paper certainly lives up to its name. The exchanges are very well written.

"The Soaring Eagle," Pittsville High School, Pittsville, Md. Your paper is arranged well. The drawings are attractive.

(Continued on page 10)

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In order that the pupils of our school and all of our readers may know the value of the Commercial Course in our school we are publishing some articles concerning it.

\*\*\*\*

### THE IMPORTANCE OF OFFICE TRAINING

Stop and think a minute! Ask yourself the following questions. Why is Office Training a much needed subject in our Commercial Course? Of what value will it be to each Senior Commercial. Supposing we were trying to fill a position as a stenographer in some large business, with out any training, whatsoever. If we form the habit now of being businesslike, we will fit into the busy office when we go out to accept our first position; we want to feel "at home" the first day. Without business training we can not feel "at home" when we take our first position as a stenographer.

It is becoming more difficult for an inexperienced stenographer to secure a position, because the employers are not willing to spend valuable time that is needed for an inexperienced employee. If we have already had business training, we are partly fitted for such a position. Many students go out from business schools without any preparation beyond a knowledge of shorthand and typewriting. It is for this reason that this school has made office training one of the studies of the Commercial Course.

Shorthand and typewriting are not the only subjects we must know to be a good stenographer. We must be very familiar with spelling and English. We should be capable of writing well and punctuating correctly. A stenographer must be neat and accurate. The course we are now studying will help to prepare us for all the qualities I have just mentioned.

Initiative is a success factor in business training. When we are told to do a certain job, we should do it at once. Don't be like the little girl, who always said, "In a minute."

The second success factor in business training is learning to do work in the proper manner. Wasting time

in doing our work is a mere habit. We must learn to do right and not fall into the habit of doing wrong. When we have some transcribing to do, we should make it our aim to get every word correct on the first attempt. In actual business, we will not have time to rewrite our work.

I think any student who diligently applies himself to the work which we are entering, under the instructions of Miss Berry, will be prepared for all the ordinary duties of a stenographer.

### BOOKKEEPING

Everyone should have some knowledge of bookkeeping. Most people would like to be able to keep accounts for themselves, or to understand the accounts of others, but they think the course in bookkeeping is too complicated.

One valuable service of bookkeeping is the help it gives in planning for the future. Is it wise for the storekeeper to put in a larger stock of overcoats this winter, or to invest his money in spring suits? Will it be worth while for the housekeeper to continue taking boarders, or would it be more profitable for her to do something else? Does the manufacturer make more or less money by owning his factory building than he could if he rented? All of these questions cannot be answered properly unless the people know something about keeping books.

In bookkeeping there are many different books, such as the cash book, which is used when there is anything concerned with cash, and the sales journal which is used when there are any sales. The purchase book and the general journal are used for merchandise purchased and general transactions which occur in the business. Among the others that are concerned with a business, although not so important, are the pass book, check book, the accounts receivable and accounts payable ledger and the general ledger.

These books are of great importance to the business man. At the beginning of a business all of these books have to be opened and when a

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firm ceases to transact business the books have to be brought to a conclusion. When anyone is closing these accounts and taking trial balance he wants to be very accurate and neat and not make mistakes.

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### A FEW FACTS ABOUT SHORTHAND

What is Shorthand? Shorthand is a compendious and rapid method of writing by substituting characters, abbreviations, or symbols, for letters, words, in other words, it means short writing. "There are four standard systems in general use which are fundamentally the same; these are the Isaac Pitman, the Benn Pitman, the Graham and the Munson. A person who has learned one of the last three will experience slight difficulty in reading notes written in other systems; and if the few variations in the Isaac Pitman system are explained to him he can read it, also." The relation which exists between English and Shorthand is intimate and vital. As a matter of fact, shorthand is simply one way of writing the English language.

This school uses Gregg Shorthand. I shall for this reason endeavor to tell you a few of the main facts about Gregg Shorthand. The Gregg has been one of the most successful and is one of the most popular systems of modern Shorthand. "John Robert Gregg, formerly an Englishman, was the famous inventor of Gregg Shorthand. When he introduced it into America he was living in Boston, later he moved to Chicago, where permanent headquarters were established. The Gregg is a radical departure from everything that had preceded it. The claim is made that it can be learned in one-half the time a Pitmanic system requires. It is a light-line system, there being no shaded characters; two or three or five positions for writing the characters which characterize other systems, are un-

known, for all writing is on one line; vowels and consonants are joined, and follow each other in their natural order. Gregg writers are taught many contractions, but they are not obliged to learn as many word-signs as are presented in the Pitmanic systems."

Shorthand was an ancient art, but was apparently almost lost to the world during more than seven centuries. In the first century B. C. Marcus Tiro, secretary to the great Cicero, invented a crude shorthand system, and called it **brief writing**. Others enlarged upon his invention, and in the fifth century the system contained 13,000 characters.

"The beginnings of modern shorthand date from 1588, when Timothy Bright prepared a list of several hundred words with abbreviations. It was not at all practical, but inspired production of the seventeenth century was by William Mason, who named his textbook **A Pen Plucked from the Eagle's Wing**. Following him were over a dozen Englishmen, who produced more or less elaborate brief-writing systems, but not any of them interested great numbers of people not until Isaac Pitman published his **Stenographic Sound Hand** in 1837 and his **System of Phonography** in 1840.

A pupil may be ever so well trained in the technique of shorthand and yet fail utterly to turn out a good product because he is lacking in a knowledge of sentence structure, of punctuation, and of the spelling and use of words. It is perfectly plain that the formal teaching of English should contribute directly to the pupil's ability to tran-

scribe his shorthand notes correctly. On the other hand, the instruction in shorthand ought to reinforce the formal instruction in English. We can go even further and weave into our shorthand teaching definite and systematic training in those phrases of English which are vitally necessary to successful stenographic work.

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We are glad to see Nora White back at school.

\*\*\*\*\*

Cynthia Hales visited her cousin in Cambridge during the holidays.

\*\*\*\*\*

Almeta Jones has been absent from school on account of illness.

\*\*\*\*\*

George Lee Barnes visited friends in Virginia during the holidays.

\*\*\*\*\*

Miss Reinecke spent the Christmas holidays in New York City.

\*\*\*\*\*

Miss Berry spent the Christmas holidays with her parents at Felton, Del.

\*\*\*\*\*

Miss Collins spent the Christmas holidays with her parents at Bishopville, Md.

\*\*\*\*\*

\*\*\*\*\*

Raymond Smack, who has a position in Wilmington, spent the Christmas holidays at home.

\*\*\*\*\*

Grace Barnes spent the week end of January 3, with Betty Richardson of Box Iron.

\*\*\*\*\*

William Watson spent the latter part of the Christmas holidays with friends in Virginia.

\*\*\*\*\*

Ellen Payne spent part of the Christmas holidays with friends at Greenback.

\*\*\*\*\*

Miss Hermione Riches, former member of the faculty of Snow Hill High School, spent a part of the holidays with Miss Leah Collins.

\*\*\*\*\*

Among the former students who spent the Christmas holidays at home were: Virginia Dryden, Sue Jones, Alberta Littleton, Salisbury Normal School; Mary Harris, Louise Duer, Ruth Riley, Julia Evans, State Nor-

mal School, Towson; Lillian Pusey, Grace Bradford, Leroy Smith, Lester Taylor, Lacey Taylor, Beacom's College; Nellie Hearthway, Goldey College; George Corddry, Leroy Sherkey, Washington College; Wilson Hudson, Hood College; Virginia Riley, Mary Lyon School; Ames Pennewell, Louis Tuckerman, Marian Humphreys, Western Maryland; Samuel Oglesby, Hance Fooks, University of Maryland; Carson Chandler, Mercersburg Academy; George Brown, High Point College.

## EXCHANGES

(Continued from page 7)

"The Holly Leaf," Md. State Normal School, Salisbury, Md. We enjoy reading your column every month about "Our Historic Eastern Shore."

"The Courant," Hyattsville High School, Hyattsville, Md. Your paper is outstanding with its good material, but the contents are short. We enjoyed your continued story "The Law of Chance."

"The Reflector," Chestertown High School, Chestertown, Md. We consider your paper one of the best on our exchange list. We are sure that you will have a successful year with Miss Hermione Riches, our former English teacher, as your competent advisor.

"The Berry Blossom," Marion High School, Marion, Md. We like the appearance of your paper. Your class notes and drawings are good.

"The Owl," Hurlock High School, Hurlock, Md. We like your "Literature" page. Your poems are worthy of comment.

"The Richmond Collegian," University of Richmond, Va. May we extend heartiest congratulations to "Shamrock" Carter, writer of the joke column? Your jokes are always good.

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**BROWN OF KENTUCKY**

It was on Friday night that a large and excited crowd had gathered in the gymnasium of Newburg to see the Basket Ball championship, of the county, played between the Newburg High School and the Greenleaf High School. Newburg was a town of moderate size, but was far from being a city.

There was a disturbance and confusion going on among the Newburg team and its coach; there was reason enough for the confusion as the star player Tom Brown had not arrived and the game was to start.

It was a very important game as the winner had a good chance for state championship. One of the outstanding spectators was Philip King, Basket Ball coach of the University of Kentucky, looking for Basket Ball Stars, who would be given a scholarship if they made good on the college team.

The game was nearly over when Tom Brown came hustling in the gymnasium, his red hair standing up and his freckles bigger than ever, but

that was not all for his temper was at a high pitch as his car had broken down and he had forgot his pass so the doorman would not let him in for sometime. He was more or less hot and bothered. It was easy to see that his temper had the best of him.

When he came on there was only five minutes to play and the score was 23 to 29 favoring his opponents. In the last half minute to play the score was 29 to 29 so his only chance was to make a long shot; he threw the ball from the center position and it just barely slid through the goal as the whistle blew and the game ended with a winning score of 29 to 30 for Newburg.

With the passing of three years Tom Brown had made quite a name for himself as a Basket Ball player, but the college team had not been recognized as the teams of Harvard, Yale, or Princeton, had, as it was such a small college but had won nearly every game it had played.

While Tom was going to High School he had fallen in love with a rich girl of his town, Dolores Smith, but she never paid any attention to

Tom. In the meantime, he had not forgotten her and she was going to a girls college near Boston.

At last the big chance of the college came, it had won every game it had played, so now the college was given the opportunity to play Harvard. If it won it would be recognized among the big colleges as having a real Basket Ball team.

The great day came when the Kentuckians went to Boston to play the big game. There was a strong support in the big gymnasium for Kentucky and among them was Dolores.

Everything was going fine, the Kentuckians were ahead and Tom was sure they would win. They were all surprised when the forward line of Harvard broke through Kentucky's and made several goals before Tom knew where he was. So the game ended in Harvard's favor and Kentucky's chance of getting high honors were lost.

It was a big blow to Tom as he had never known what it was to lose a game, but when he got to the hotel he found Dolores, and ever though he had lost the game he had won Dolores.

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