The Representative S.H.H.S.

VOL. VIII, NO. 5.

SNOW HILL, MD., FEBRUARY 1930

15 CENTS A COPY

History of Snow Hill

SNOW HILL, the county seat of Worcester County, was founded in 1642 by a body of English settlers from Snow Hill, a division of the City of London. It received its charter on the 26th day of October, 1686, and was made a Port of Entry in 1694.

The first plot of Snow Hill was made by virtue of an Act of Assembly of the State of Maryland, passed November 2nd, 1792, which plot was subsequently, on March 14th, 1794, filed for record in the Clerk's office in Worcester County, as part of the land records. The plot covered 500 acres of land that had been surveyed and granted to Snow Hill on November 2nd, 1669. By Act of Assembly of 1706 Commissioners and a Town Clerk were provided to govern the town, and certain building restrictions set out, including a provision that a house should cover 400 square feet of ground, and have at least one brick chimney. The Act also provided that each possessor of a lot taken up and built upon should pay "one Penny Sterling per annum, to the High Honor Proprietary and his heirs forever," and further that "no person living within the town shall on any pretense, keep any swine or geese within the town limits, under penalty of ten saillings." John Seymour, Royal Governor of Maryland, seems to have ratified the foregoing acts in behalf of Her Most Sacred Majesty Queen Anne," on April 18, 1706, and also the Acts of 1694, which erected Snow Hill, among other towns, into a port where all ships and vessels trading into the province, might unload, Rehoboth being the only other town in the county sharing this honor at that time. Snow Hill was granted several charters, so to speak, between 1686 and 1894, when the present charter of the town was passed by the Legislature. This last charter was the result of the reorganization of the

Snow Hill High School Raises Money For Athletic League

-0-Give Good Movie ____0___

On Tuesday, February 4, the movie, "The Man Without a Country" was given at the Opera House for the benefit of the Athletic League of the school. The pupils of the school sold the tickets and because it was a movie that everyone should see it ran for two nights and one afternoon. Much equipment for athletics is needed, and this money will be used to the best advantage.

town following a disastrous fire of August 7th, 1893, which destroyed the entire business section.

The business section having been rebuilt in brick and stone, the modern town presents an attractive and substantial appearance. The residential section is graced with comfortable and in many instances spacious homes, surrounded by ample and well kept grounds. Particularly attractive are the wide lawns, beautified with many trees, plants and flowers. The streets are paved and well kept, and on each side, in a park space left between street and sidewalk, shade trees have been planted which add much to the uniform beauty of the town and the comfort of its citizens.

Snow Hill is surrounded by rich farming land and quite a large acreage of timber is adjacent thereto. The farms are generally large and susceptible of division and subdivision, with a sufficiently large timber acreage to meet the needs of each farm. The land is well adapted to the growing of all kinds of grain, berries, produce and fruit. It is generally conceded that the best and richest land of the county is in this section.

S. H. H. S. Creates Library Fund

Candy and Ice-cream Sales Held _0_

Snow Hill High School has a library of a thousand books, but that is not nearly enough for the size of the school. The kinds of books in the library are quite all right but the amount is limited. The pupils felt the need of more books so they decided that the girls of perhaps two classes should bring home-made candy and a sale would be held in the school. Several sales of this kind were held successfully.

Then home-made ice-cream was made in the Home Economics department and sold.

The sales are held once every week. They have been going on about two months and already the accounts show a profit of about twenty-three dollars.

This is really not much money but it is a beginning and it shows that the students are really interested in this work. Twenty new books have already been ordered and we hope by the end of the school year to have several more than at present.

Cold But Cheerful

_0__ Nearly every Monday morning the schoolhouse is very cold. This condition is not unusual. What is unusual is the fine spirit of the students. They neither grumble nor complain, but make the best of the situation and make cheery remarks about the new school they hope to be in soon. By this splendid attitude they show how much they deserve a new building.



THE GREAT COMPOSERS

Undoubtedly, it can be said with much truth that at least ninety per cent of high school students cannot think of the month of February without linking it with Washington and Lincoln. The fact that the birth of these two great men took place in this month has been dwelt upon and reviewed again and again since we were second grade students. Let us for a moment avert our minds from history to music. How many know that three of the greatest composers were born in February? Chopin, Handel and Mendelssohn are to the musical world as Washington and Lincoln are to the historical world. I shall endeavor to tell something of each of the musical men's lives.

Chopin was born near Warsaw, Poland, on February 22, 1810. His father was a Frenchman and professor of French in the University of Warsaw. His mother was a Polish lady. As a child, Chopin was a considerably unusually talented piano player. When he was only fourteen he played for the Czar Alexander and received a diamond ring. In 1830, when Chapin was twenty years old, he gave two or three "Farewell" concerts in Warsaw before starting on his first tour as a concert pianist. He played his own "Concerts in E Minor" and the one in F Minor. He wrote a few songs and some pieces for the piano with orchestral accompaniment; but his greatest works were for piano solos. He wrote sonatas, ballades, nocturnes, polonaiser, mazurkas and preludes. His preludes were short, fragmentary tone sketches, consisting of a single movement. They were nearly all written during his stay on the Island of Majorca in 1838. He went to this Island on account of his health, which he never regained. He died at Paris in 1849.

Handel was born in Saxony, Germany, February 23, 1685. His father did not wish him to study music, he wanted his son to become a lawyer. His mother smuggled a spinnet into the garret so he might practice. His father learned of his talent and per-

mitted him to study music when he became seven years old. Handel played the harpsichord, violin and organ. When he was twenty-five years old, he went to London to live. He wrote music for violin, organ and orchestra. The "Messiah" is the greatest and most popular of Handel's oratorios. It was first performed April 13, 1742 in Music Hall, Dublin, Ireland, the proceeds being divided equally among the Society for Relieving Prisoners, the charitable Infirmary, and the Mercer's Hospital. Handel died in London, April 14, 1759, and was buried in Westminister Ab-

Mendelssohn was born in Hamburg, Germany, February 3, 1809. The family was Jewish; but Mendelssohn was raised a Lutheran. His father was a wealthy banker and his grandfather was the well-known Jewish Moses Mendelssohn. Philosopher. Young Mendelssohn had a fine education and a special talent for landscape drawing. At the age of nineteen, Mendelssohn wrote the Overture to "A Midsummer Night's Dream." Mendelssohn founded the Leipzig Conservatory of Music. He died in Leipzig, November 4, 1847. Forty thousand people attended his funeral.

FEBRUARY

The shortest month in all the year Is February,

The birthday of men we all revere In February.

The wintry storms come thick and fast,

The blustering winds are sweeping past.

And winter time has come at last In February.

O winter, you can do your worst In February.

Your snowstorms can with fury burst In February.

Your raging storms will soon be o'er, Your blustering winds will cease to roar.

And spring will soon be at the door O February.

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SCIENCE CLUB NOTES

_ _0-

The regular monthly meeting of the Science Club was held on Friday evening, January 10. The meeting was called to order by the president and the business discussion ensued. Seven pupils came before the Club to gain admittance, Dorys Mount, the first one, showed us a very interesting scrap book on "Scientific Events During 1930."

Emily Scarborough came next with a lecture on "Thrift in the Home."

Then, was Louis Sturgis. He read a very lengthy and well-written essay on "Transportation."

Herman Perdue also came before the Club with an essay on "Rivers."

Next to try to gain admittance were Holland Stanford and Marion Pettit with lectures on "Coffee" and "Poisons."

And as the closing feature Gordon Connor lectured on the "Life of a Tree."

All of these selections were very interesting and will prove to be a great help to the Club.

On Tuesday, January 21, 1930, the Senior class, was called together by the president, for the purpose of selecting their Class color, flower, and motto.

Many beautiful colors and flowers were suggested, but the colors finally chosen were green and white and Lily-of-the-Valley for the flower.

Many excellent mottoes were mentioned, but the one chosen by the class was, "The higher we climb the broader the view."

THE VALUE OF THE READING TABLE

The casual observer walked through the study hall. It had been many years since he had been in a school room. He glanced at the reading table. Quietly he stopped and began to thumb the magazines and papers as only a true book lover could do. Turning to a boy sitting nearby, he said "Son, you don't know what golden opportunities you have here before you on this reading table. References for nature study may be found in the "Nature" Magazine. Current topics in the newspapers, keep you from being embarrassed when among people who are carrying on a conversation. Thoughts and ideas of the greatest thinkers are to be found in "Harpers." Geography and History in the making that brings the world's farthest places near in "Harper's" and the "National Geographic." Entertainment materials for many purposes may be found in the "Saturday Evening Post."

"Sonny," make good use of your opportunities. Everyone does not have them."

THE TOKENS OF SPRING

When the snow has melted away And the ground is dark and bare, Then comes the green grass to stay And the pretty flowers so rare.

The blossoms begin to spread Their sweet fragrance o'er the air, And the robin with its breast so red Builds its nest with greatest care.

The birds begin to chirp and sing
And lillies form a line.
Out comes the bees to buzz and sting,
Which brings the token of Spring
time.

To close trunk when overpacked:

- 1. Lose key down well.
- 2. Trunk lid will automatically slam and remain permanently locked.

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AN INTERPRETATION OF RIP VAN WINKLE

The story of Rip Van Winkle may be compared to the scene of the Revolutionary War and America's fight for independence. Rip may be compared in the beginning of the story to the young American Colonies, who, we know were quite submissive and obedient to Dame Van Winkle who may be termed as England.

Even the regions in which Rip lived are equal to comparison, for the Catskill mountains are used as barometers by the good wives far and near, and young America was used as a storehouse by England both being made for good usage.

Rip was a favorite among the housewives and village children, as Holland, who may be compared to the housewives, and the children to, friendly, smaller countries was to the United States.

Wolf, Rip's dog and sole adherent, may be compared to France, for in the thick of battle France was our great friend, and when Dan Van Winkle would scald Rip, Wolf was a friend in need.

Rip was an industrious man always eager to help other people but never willing to work at home, so it was with young America who delighted in trading and helping other countries but never willing to do what England wished her.

The group of Rip's friends which would gather around the inn and gossip matters of state, will England's continued interference trying to break up the statesmen's views with harsh words and acts. So it was with Rip and his friends, for Dame Van Winkle would suddenly appear and disturb the peace, sending Rip home immedately and expressing her opinions fully to all the men there.

One day when Rip had climbed to a high peak in the Mountains and was about to descend he heard someone calling him, as he hastened to assist the man with the load he carried, he was in great doubt whether to go with this strange personage or not,, here we have Young America debating whether to go to war and fight off the yoke of England or whether to remain peaceful and endure her, at last, however, America throws off all fear and fights for freedom. As does Rip at last cast aside doubt and follow the stranger up the mountain side.

When Rip ascends he hears strange noises like those of peals of thunder, he gazes apprehensively about as did the colonies at the beginning of the War for Independence when cannons would burst and roar, but like Rip, they threw off fear and won the war.

Rip's twenty years of sleep may be compared to the first years of our independence when we knew not how to govern ourselves for we were weak and helpless. During those first few years we floundered along and got nowhere. At last, as did America, Rip woke up. After his descent to the village and America steady rising both could look back and remember the bitter thoughts of the past and rejoice over some and look sad over others.

The dapper little man at the market place could be used as many people especially those semi-educated ones who tried to rule, but at the least hint of danger would rush off to hide, such as this man who seemed to be a great politician.

After the war it took America sometime to be recognized by the older nations, likewise it took Rip a long time to get adapted to the new generation, but like Rip did, so did America, as soon as her place and respect was gained among the nations, her place was permanent, as was Rip's once he became recognized and known by the later generation of villagers.

Rip Young America
Dame Van Winkle England
Wolf France
Rip's Cronies American statesmen
Neighboring wives Holland
The politician Half educated village folks

Beneath the ceaseless beating rain Earth's snowy shroud fast disappears, As sorrow pressing on the brain Fades in a flood of tears.

Dozy

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HOME ROOM PERIOD

____0_

Every morning just after the bell rings, fifteen minutes are devoted to home-room activities. During this time each teacher checks the attendance, then the Bible is read and the Lord's Prayer repeated. This is followed by a simple program, which is educational, humorous or perhaps current news is discussed. Also during this period all home room organization work is carried on.

Although this period is short it is always helpful for it gives opportunities for developing individual qualities in the students. It helps them to learn to take responsibility on themselves, to cooperate and to have more social characteristics. This period also helps to familiarize the students with the rules and regulations of any organization.

This period may have its disadvantages but as yet none have been discovered in Snow Hill High School. Everyone feels that this is so beneficial that it is hoped that these short periods may be continued.

- A is for Adkins, Stella it means,
- B is for Barnes or Elizabeth it seems.
- C is for Carter, Ada the little old elf,
- C is for Cash, takes plenty to make wealth.
- D is for Davis, Viola herself.
- D is for Dickerson, Ethel and Esthe Senior twins and they do very well.
- D is for Dryden, too, you know Mathilde Dryden and Minnie also.
- G is for Grey, Harriet laughing and gay,
- H is for Hudson, Virginia we see every day.
- H is for Heartway, the big Athlete, also for Hales Anna is sweet.
- J is for Jones, Anna is meek.
- K is for Keister, with her Kelly a sheik.
- L is for Lewis, Grance can't be beat.
- L is for Lank who is there on the Spot,
- M is for Mount, whom they sometimes call Dot.
- M is for Martin, Alma is gay,

- M is for Mason, whom the piano can play.
- O is for Onley, the old boy himself,
- P is for Parks, Harold seems to be twelve,
- S is for Scarborough, who's never seen by herself.
- S is for Sturgis, Naomi it seems as the girl in the class who feels everyone's dreams.
- T is for Twigg, whom we must not make last,
- T is for Townsend, Bill's everyone's pop,
- W is for Watson, whom we couldn't put on top. Last but not least.

POLICE FORCE FO RJANUARY

Chief—Mathilde Dryden
Esther Robins
Mary Brown
Herman Perdue
Louis Sturgis

Police Force for February
Chief—Dorys Mount
Joyce Strickland
Lois Mason
Minnie Dryden
Mathilde Dryden

Wake up robin red breast For spring will soon be here. It will bring its flowers and beauty, The awakening of the year.

The old earth will awaken After a long winter of sleep. It will show it still has life When the plants begin to peep.

The seeds will all be breaking Their path to see the sun. The birds will all be singing. Making a merry hum.

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Wilbur JonesScience
Luther BromleyHistory, English
Charlotte Collins Home Economics
Louise BerryCommercial
Paul S. FrankAgriculture
L. James Kelley Manual Training
Ethel ShockleyMusic

FEBRUARY ——0——

February which is the second month of the year, has 28 days regularly and 29 days each fourth year.

February comes from the Latin word February, meaning to purify. It is told that February originally had 29 days, but when the seventh month was named for Augustus, it only had 30 days one day less than January. The Senate added one day to August and took it from February.

Some of the Great men and women whose birthdays were in February are:

Albert Sidney Johnston, 1809 Joseph E. Johnston, 1807 Felix Mendelssohn-Bartholdy, 1809 Horace Greeley, 1811 Sidney Lanier, 1842 Mark Hopkins, 1802

James Otis, 1725 Sir Robert Peel, 1788 Zebulon M. Pike, 1779 Dwight L. Moody, 1837 Queen Anne, 1665 Aaron Burr, 1765 Sir Thomas More, 1478 Millard Fillmore, 1800 Charles Dickens, 1812 William Henry Harrison, 1772 Samuel J. Tilden, 1814 John A. Logan, 1826 Charles Lawb, 1775 Alexander H. Stephens, 1812 Thomas A. Edison, 1847 Peter Cooper, 1791 Abraham Lincoln, 1809 Charles Darwin, 1809 Winfield Scott Hancock, 1824 Galileo, 1564 Susan B. Anthony, 1820 Elihu Root, 1854 Queen Mary of England, 1516 Copernicus, 1473 David Garrick, 1717 William H. Prescott, 1726 Joseph Jefferson, 1829 John Harry Newman, 1801 George Washington, 1732 George William Curtis, 1824 James Russell Lowell, 1819 George Frederick Haudel, 1685 Charles C. Pineckney, 1746 Victor Hugo, 1802 W. F. Cody, (Buffala Bill), 1845 Henry W. Longfellow, 1807 Raphael, 1482 Marquis de Mont Calm, 1712

WHAT IS SUCCESS

If you look in the dictionary you will find the definition to success to be "the result of faithfully performing the small duties of life, as well as the more important ones." If we read the lives of great men we will find they sought out this path, never neglecting the small duties of life.

After we finish high school we are apt to see only the large duties of life and rush headlong over the smaller ones, which after awhile we will find to be most important.

So let us also consider the small things of life as well as the large and they themselves will point to success.

VALENTINE'S DAY

St. Valentine was a saint of the Roman Calendar. It was said that he was martyred in 306 A. D.

The custom of choosing Valentines on February 14 has been accidentally associated with his name.

On the eve of Saint Valentine's day girls and boys used to meet and each of them drew one by lot from a number of names of the opposite sex, which were put into a common receptacle. Each boy thus got a lady for his valentine and became the valentine of a lady. The gentleman remained bound to the saint of their valentine for a year. A similar custom was kept in the Roman Lupercalia, from which the modern custom has with probability been traced. The day is now celebrated by sending anonymously through the mail, sentimental or ludicrous letters or messages specially prepared for the purpose. But this practice is also declining.

WASHINGTON

-0-Washington's ancestors were landed gentry of Northamptonshire, England. He was born in Westmoreland County, Virginia, February 22, 1732. He never was a classical scholar, although he received careful hometraining and attended two local schools. When a boy he surveyed the vast property of Lord Fairfax, through whom he obtained the position of Public Surveyor. Dinwiddie gave Washington the position of Adjutant-general with the rank of Major when the colony was divided into military districts. He was the youngest officer in the rank. Governor Dinwiddie sent him as a commissioner to the French Commander on the fork of the Ohio River in 1753. This Commission required great suffering and danger for both French and Indians. He was made Lieutenant-Colonel in 1754 and the following year we find him on General Braddock's staff. If his advice had been followed probably Braddock would have been spared the disastrous defeat which cost him his life. In 1775 Washington was chosen as the Commander-inchief of the forces engaged against Great Britain. He forced the British to evacuate Boston and from that time until the close of the war at Yorktown, he presented the spectacle of a Commander unwearied by defeat. April 30, 1789 he was inaugurated as the President of the United States. He was again chosen and was inaugurated March 4, 1793. When his second term expired he retired to Mount Vernon to spend his remaining years. He died December 14, 1799 at Mount Vernon, Virginia.

FEBRUARY QUOTATIONS

The February sunshine steeps your boughs,

And tints the buds and swells the leaves within.

Bryant

The day is ending,
The night is descending,
The marsh is frozen,
The river dead.

Longfellow

Oh, a dainty plant is the ivy green
That creepeth o'er ruins old;
Of high choice food are his meals I

In his cell so lone and cold.

Dickens

This above all; to their own self be true,

And it must follow as the night the day,

Thou canst not then be false to any man.

Shakespeare

Let us have faith that right makes right and in that faith let us dareth do our duty as we understand it.

Lincoln

Around above the world of Snow
The light-heeled breezes breathe and
blow:

Now here, now there, they whirl the flakes,

And whistle through the sun-dried brakes.

Then growing faint in Silence fall Against the keyhole in the hall.

Bensel

Early to bed and early to rise
Makes a man healthy, wealthy and
wise.

Franklin

It is pleasant to think, just under the snow,

That stretches so bleak and blank and cold;

Are beauty and warmth that we cannot know,

Green fields and leaves, and blossoms of gold.

Hempstead

Labour to keep alive in your breast that little spark a celestial fire Conscience.

Washington

Sail on, Oh union, strong and great Humanity with all its fears, With all the hopes of future years Is hanging breathless on thy fate.

Longfellow

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Catalogue upon application



Mary Cash '28 was a visitor in our A BOY'S NIGHTMARE school on January 16.

We are very sorry to say that Mr. Kelley is quite ill.

Hance Fooks and his room mate, Harry Richardson of University of Maryland College spent the week end of February 1 in Snow Hill.

Dorys Mount visited her sister and friends at Cape Charles during the week end of January 17.

Ada Carter visited her sister at Salisbury the week end of January 17.

Virginia Hudson visited her friends in Virginia the week end of January

Lois Mason was absent from school a few days on account of illness.

Anna Jones and Isabelle Johnson spent the week end of January 17 with relatives in Salisbury.

Elizabeth Barnes spent the week end of January 17, with Harriet Grey.

We are very glad to see Miss Shockley back to school after being absent a few days on account of illness.

We were sorry to hear that Miss Collins had the misfortune to fall and break her wrist.

The Dramatic Club of S. H. H. S. held a Bake Sale on Saturday afternoon, February 1. Part of the funds made is to go toward the new school.

ABOUT STUDIES

Dramatis Personae

Mr. Bromley Miss Jones Commas Vocabulary Literature Translation Narration Verb Endings Sentence StructureCase

Mr. Jones Miss Julia Outlines Exponents Ex Air Coefficients Water and Ford Numerical and Literal Factors

Matter Signs

Miss Shockley Mr. Kelley

Composers Saw Records Plane Songs Board Scales and Keys Square

ACT I—SCENE I

Freshman Boy pondering over lessons Boy. "Well I guess I know that vocabulary, I'll do my English then I'll be through for tonight, because I can get my Algebra in study."

SCENE II

Freshman boy goes to sleep dreaming about lessons

A voice calls. "Wake up and come with me."

Boy looks up and sees a figure with a mask on his face.

Freshman Boy, frightened, asked, "Where?"

The mysterious person answered, "Get your clothes on, you will be brought back and not hurt."

ACT II—SCENE I

The masked figure leads him outside and into a car. He drives the car away.

SCENE II

Arrives at school house

The man murmured "H'm, they ought to be here by now. Ah here they come."

Freshman boy wondered who he meant and looked down the street. He (Continued on page 12)

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Snow Hill, Maryland.

SPRINGTIME

The wild geese are sailing northward And down in the pond near by, The frogs are singing and croaking A sign that springtime is nigh.

Already the modest blue violets, Are lifting their pretty heads. And soon the crocus and daffodils, Will wake from their winter beds.

Then will come the snowdrop, So tiny, pure and white. Then comes the hyacinth and tulips, Everyone's pride and delight.

We must not forget the pansy
They too do their share;
Of brightening the garden at Springtime,
And making it more fair.

What can be more beautiful, More modest, or more fair. Than the tiny blue forget-me-not, That blooms most everywhere.

There are many many flowers,
I have not mentioned here.
Each brightens its place in the garden

And sweetens the springtime air.

marion Petitt

The slanting rays of the setting sun And the black clouds all around Put the people on the run As the snow came sifting down.

The storm grew worse as time went

'Till the space was filled with flakes of white

And snow birds waiting for the coming down

Watched the flakes in their downward flight.

The storm was now at its very best Bleak north wind howled all around 'Till they thought it was time to take a rest

So the snowflakes stopped coming down.

William Watson

HAPPINESS RESTORED

"Here's a dollar, mother, I'm sorry but that's all I could make today. The weather is so cold that there are not many people on the streets," said a boy of about thirteen years of age.

"I am sorry also," replied a sweetfaced lady of middle age. There are so many demands for money at this time of the year, but let's not worry. You are very much like your father, my son. He was always cheerful and while he lived I wanted for nothing."

"Tell me about my father, please, mother," the son now asked.

"I always enjoy talking about your father," the mother replied." He and I were married in the spring of the year. He was at that time the captain of a ship. We lived happily in a small cottage in the suburbs of a small village near here. Of course your father had to go on many trips but he always returned. After we had been married five years we were blessed with a little son. After the son's birth we continued to live happily in the small cottage for eight years. Your father then determined to take a long and dangerous trip. I begged him to remain at home but he only laughed and said that the trip was not dangerous and that he would be with his little family again within two years. He has never returned."

As she finished speaking there were tears in her eyes and the boy by her side was silent.

Suddenly the silence was broken. "Mother, are you sure that his ship was wrecked?"

"No, my son, I have never been sure, but this I know: If your father were alive he would have hastened home before this."

"Perhaps he has been marooned on an island like Robinson Crusoe," replied the somewhat sentimental boy.

"I can hardly think so," replied the woman. "You must eat your supper now and go to bed for it is getting late."

They followed her suggestions and soon the simple meal had been eaten and the boy was sleeping on a small cot. His slumber was disturbed constantly by dreams in which he set out

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alone in an open boat to rescue his father.

Upon awaking the following morning the mother and child saw the ground covered with snow and that the snow was still gently falling.

"There will be many children on the streets today, but not many grown-ups," remarked the boy. However I shall try to make as much as I did yesterday."

Soon he found himself wandering around in the street with a large bundle of papers, that he had gotten from a store near his home, under his arm. During the morning he had only a few customers and toward noon he decided to stroll out to the hills which were outside of the town with hopes that the parents of some of the children, whom he thought would be coasting, would buy his papers. He did not notice, however, that the snow had begun to fall swiftly and thickly. On reaching the hill he found it practically deserted, therefore, he started to return to town.

By this time the snow was falling fast and the wind was blowing hard. Although the boy was blinded by the rush of wind and snow, he set out bravely in the direction of the town. However he was walking almost in a directly opposite route from that which led to the town. He continued walking for a long time; then he began to get frightened for he knew that he should have reached the town before this. Finally he saw in the distance the dim outlines of buildings. Seeing this he regained his courage and started running for the city. However before he entered the town he ran into a large man who was about to turn into a lane which lead to a small cottage which stood near the road. The man was very kind and asked the boy where he was going.

"I reckon I got lost but I want to get to Danesville, the small town in which I live, before dark," the boy sturdily replied.

"Why son that's the town three miles from here. You can't get back there until it stops snowing. Come along with me into this small cottage of mine and I'll try to make you com-

fortable until I can carry you home."

The boy gladly accepted this invitation and soon he was sitting before a cozy fireplace. Before long the little chap was asleep, so tired was he after his long walk in the snow.

When the boy awoke the first thing he saw was the glow of the setting sun on the snow. He was startled at first when he looked around to find a comfortably furnished cottage instead of the shabbily furnished home in which he lived, then he remembered the kind gentleman.

Before he had time to look at the beautiful furnishings carefully the door opened and the man came in.

"So!" he said, "You are already awake. Are you ready to go home?"

The boy jumped up and started toward the man.

"Alright I see you are ready. Well, come along to the garage."

Soon the boy and man were riding in the car which was secure from slipping by the presence of chains on the wheels.

Although they went as fast as possible it was quite dark when the boy reached home.

"Come into the house mister," the boy said, "and get warm before you start home."

The man willingly consented although at first glance he knew that the inside of the house would necessarily be poorly and shabbily furnished.

The boy and man entered the house. "I imagine mother is in the kitchen. It's warmer there."

Upon reaching the kitchen the boy saw his mother bending over the stove.

"Well, mother, here I am," he called out heartily.

"Thank God!" the woman sighed with relief, "I thought you would never get home," then seeing the man she stopped talking and stared.

The boy, seeing his mother's stare, turned and looked at the man. The man looked like he was in a trance.

"Mary!" the man, after a moment's pause, shouted, and crossed the room, with swift strides.

"John!" the woman replied and soon the two were clasped in each

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others arms.

Finally remembering the lad the woman called to him. "My son, this is your long-lost father."

Soon they all sat around the fire and talked.

"We made the trip successfully," the man was saying, "and started to return. On reaching the western coast of Ireland we discovered the ship was slowly sinking. We made haste to reach land but soon saw that was impossible, therefore, as there was only the crew and many life boats we decided to carry the most valuable things in the cargo to land in life boats. This was successfully done. In reaching land we found we were in an immense forest. We started walking inland dragging the cargo after us. Finally we reached a small village. There after a long time we found a way of transporting ourselves to London. From London we came to America. I'd then been gone about three and one-half years. On reaching our town I found you gone and nobody knew where you were living. I've hunted for you for the last

year and a half. I have now found you in a small village only three miles from your home. Can you imagine why I did not look for you here?"

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(Continued from page 8) saw six automobiles coming. They stopped in front of the school. Out of the first car stepped Mr. Kelly, followed by a saw, plane, board, and square. From the next car stepped Miss Shockley followed by records, scales, keys, songs and composers. The third car contained Miss Jones, a twenty word vocabulary, a three page translation, the verb endings and cases. Mr. Bromley was in the fourth car and with him was, punctuation marks, sentence structure, literature, narration. The fifth brought Mr. Jones with an outline, experiments, matter, air, water, and food. Lastly was Miss Julia with exponents, coefficients, literal and numerical factors and signs. Each pointed his finger at the boy and he felt his hair standing on end. He looked sheepish but was completely surrounded.

ACT III—SCENE I

In the Freshman B. home room
The masked man was unmasked but
I didn't know him.

I asked, "Who are you, and what are my teachers doing with those objects?"

He answered, "I am that thing which controls your brain, Mr. Imagination—Conscience, they, are your studies, headed by your teachers, the things with him are those which will cause you trouble if you neglect, them."

Boy stammered, And I--I had been giving some of them attention but the others I didn't think much about." The teachers then spoke in a chorus, "We shall expect better work from you, and mind that you do not neglect these." (Pointing to their accompaniments).

Freshman B boy answered, "All right." Then all seemed to fade from his mind.

SCENE II
In the bedroom

Boy awaked and said, "I'd better hurry or I'll be late for my breakfast."

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