

NEWS

of

Worcester County Schools
Board of Education, Snow Hill, Md.



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Board of Education, Snow Hill, Maryland

Left to Right: Mr. Peter Ayres Wimbrow, Mr. Willard Evans,
Mrs. Huey Brown, Dr. Paul D. Cooper, Superintendent

THREE MEMBERS COMPOSE SCHOOL BOARD MEET EVERY SECOND TUESDAY

The schools of Worcester County are governed by a Board of Education, composed of three members appointed by the Governor. Each member is appointed for a six-year term.

The present members of the Board of Education are: Mr. Willard P. Evans, Jr., President; Mrs. Huey Brown, Vice-President; and Mr. Peter Ayres Wimbrow. Dr. Paul D. Cooper, Superintendent of Schools, is secretary and treasurer.

The Board of Education is a policy-making body and delegates the responsibilities of administering the school program to the Superintendent of Schools. The Board meets regularly on the second Tuesday of each month at its office in the County Service Building, Snow Hill, Maryland.

SNOW HILL HIGH SCHOOL
LIBRARY

KINDERGARTENS

Kindergartens have been established in three schools in the county; namely, Ocean City, Buckingham, and Snow Hill. These kindergartens are operated on a tuition basis, the tuition in each kindergarten being determined by enrollment. The Board of Education has just recently voted to set up a flat rate for the whole county, which will probably be about twelve dollars per month.

In the three existing kindergartens, the Board of Education has furnished space, facilities, and some equipment, with the Parent-Teacher Association and interested parents providing materials and additional equipment.

Teacher requirements for kindergarten are the same as required by the Board of Education for any other teacher; that is, a Bachelor's Degree with specialized training in kindergarten work.

Classes are limited to a maximum of twenty and a minimum of fifteen for a half-day program.

The Worcester County Board of Education looks forward to the day when free kindergartens will be a part of the regular educational program.

WHAT HAPPENED TO THE CLASS OF 1957?

Follow-up Study of the Class of 1957..... Alfred S. Hancock
Supervisor of Instruction

Total Number of Graduates	196
Attending four-year college.....	38
Other Advanced Training.....	11
Business School.....	7
Nurses Training.....	2
Junior College.....	2
Employed	103
Armed Forces	23
Married	13
At Home	7
Deceased	1

These students are in attendance at the following schools: thirteen at Salisbury State Teachers College; seven at University of Maryland; four at Western Maryland College; two at University of Delaware; two at Morgan State College; two at Bowie State Teachers College; one at Maryland State College; one at University of Miami; one at University of Virginia; one at Dickinson College; one at Drexel Institute; one at Johns Hopkins University; one at Goucher College; one at American University; one at Wesley Junior College; and one at Sullins Junior College. Seven students are attending Goldey Beacom Business School. Two are in nurses training at Peninsula General Hospital.

A PRELIMINARY APPRAISAL OF TELEVISION SCIENCE TEACHING

The strength of educational television teaching lies in the fact that it can present ideas using many visual aids and can organize ideas carefully. The weakness in television science teaching is that the television teachers cannot determine what will be done in the class after the telecast. Several factors influence activities, namely:

1. The classroom teacher's enthusiasm.
2. The classroom teacher's knowledge of the subject.
3. The availability of materials for pupil use.
4. The classroom teacher's skill in analyzing the television presentation and emphasizing the most important things.

Three heterogeneous groups of students of like abilities, viewing the same telecasts, were given the same test. On the basis of fifty possible answers, the scores ranged as follows:

- Group I - 50-38
- Group II - 36-25
- Group III - 36-19

The teachers of groups two and three frankly admitted that they disliked science teaching and when the telecast ended, they gave no follow-up work. The teacher of group one stated that she liked science but felt incompetent to teach it. However, she did have fifteen to twenty minutes follow-up after the telecast. In addition, she made the following preparation for each lesson:

1. Read all the topics of the lesson for the month ahead.

PERFORMANCE OF WORCESTER COUNTY GRADUATES TAKING ADDITIONAL TRAINING

A summary follow-up of the class of 1957 reveals the following:

Number taking additional training:
48 or 25% of the graduating class.

Types of courses taken in college and number taking each:

- Liberal Arts - 18
- Business Education - 7
- Teacher Training - 9
- Engineering - 3
- Junior College - 7
- Nursing (Degree) - 3
- Nursing (Professional) - 2

Performance of students at college:

- Number of A's - 13%
- Number of B's - 26%
- Number of C's - 35%
- Number of D's - 18%
- Number of F's - 8%
- Total.....100%

2. Gathered a classroom library for her students.
3. Read the science book from the children's classroom library that seemed to have the most material in it.
4. Outlined the lesson as it proceeded during the telecast--listing the topics and key words that were presented and using them as a basis for the follow-up.
5. Made provision for pupils to perform in class all experiments demonstrated during the telecast.
6. Kept a class fact sheet with each fact illustrated by an example.

It is believed that advance preparation on the part of the classroom teacher and follow-up after the lesson are essential to successful television teaching.

PURPOSEFUL LETTERS

The sixth graders in Mrs. Dorothy A. Elliott's class at Pocomoke Elementary School are having real adventures in letter writing. They have been writing letters to the Captain and crew members of their adopted merchant marine ship, the S. S. Mayo Lykes. The Captain and several crew members replied. How pleased the children were to receive answers!

The ship has just returned to the United States from a cruise of the Mediterranean and is now at New Orleans getting ready for a trip to South Africa with a load of farm machinery. From the Captain the class received sea charts used on the last voyage with the course marked in red, so the class members could easily follow it.

"By this simple activity," said Mrs. Elliott, "the class has suddenly taken on the flavor of a 'Cook's Tour' and the writing of friendly letters has become a real adventure, not only in expression but in friendship as well."

From the shipmaster's letter, the following quote was taken: "During World War II, I commanded the S. S. Patrick Henry, first liberty ship commissioned, and she was built in the State of Maryland."

"I hope some day to retire and live in a community such as yours. Perhaps someday I may get a chance to visit your modern school where television is used for instruction and there is running water in every classroom."

"With your permission after the officers have read your letters, I would like to pass them on to my sister, who supervises two schools in Springfield Township, Pennsylvania. The penmanship and form are outstanding for sixth grade students."

"Writing real letters and expecting real answers have great appeal for the students," Mrs. Elliott said, "and through this medium almost unbelievable attainments have been achieved for this grade level."

SPECIAL SERVICE AVAILABLE

In this county, Speech Therapy Practice Programs were first instituted during the school year 1956-57 in Buckingham Elementary School and Flower Street Elementary School. The program has been extended to include Pocomoke Primary School, Ross Street School, Pocomoke Elementary School, and Snow Hill Elementary School, including cases referred from Ocean City Elementary School, Girdletree Elementary School, and Stephen Decatur High School.

The present speech therapy program has several objectives. Two important ones are to help correct speech difficulties of the speech handicapped children that are now in the schools and to introduce speech therapy as an educational service as it is related to classroom behavior. It is believed that the classroom teacher can be of service in the treatment of articulation errors. The classroom teacher working on this phase of articulation is a very definite aid to the speech therapist. In addition, a thorough knowledge of speech sounds gained by working with children is information which the teacher may use to advantage in working with all boys and girls.

In general, the school programs, as established in this county, use one person, usually the principal, as an assistant to work directly with the speech handicapped children. A regular practice session is set up with the therapist diagnosing each child's problem and suggesting procedures to be used in the practice.

The speech therapist, Mr. George Y. Herndon of Easton, Maryland, spends alternate Mondays in this county. When speech practice sessions first begin, Mr. Herndon visits frequently. When the program is established, he visits the school at six-week intervals. During a six-week period, Mr. Herndon ordinarily spends one day each in Berlin, Snow Hill, and Pocomoke areas. While this is not con-

sidered to be an adequate program for our school system, it is felt that it is at least a step in that direction.

Mr. Herndon is employed by the Maryland Society for Crippled Children and Adults, the Easter Seal Society. This society is reimbursed for Mr. Herndon's services in this county by the Board of Education.

In addition to the speech therapy program in the six elementary schools previously mentioned, a summer program of therapy is offered at the Easter Seal Treatment Center in Easton, Maryland.

On November 18, 1958, the members of the Junior Civic League of the Snow Hill Elementary School planted a dogwood tree on the school lawn in honor of Mr. William Kuhn's first year as principal of the Snow Hill Elementary School. It is the plan of the Junior Civic League to plant on the school lawn a tree of every kind in Worcester County.

CARE

Students of the Ocean City Elementary School showed that they were thinking about the unfortunate people at Christmas time by donating more than twenty-five dollars toward CARE packages. Mrs. Alice Vaughn, second and third grade teacher, reported that the children in the first to the sixth grades have given voluntarily of their dessert and ice cream money over a period of time and have collected this sum to make Christmas just a little better for children in other countries. They have received cards telling them that thirteen packages have been sent to Greece, five to Italy, and five to Germany. Each package contained twenty-two pounds of food.

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BOARD MEMBERS

Mr. Willard P. Evans, Jr., President
Mrs. Huey Brown, Vice-President
Mr. Peter Ayres Wimbrow, Member

Dr. Paul D. Cooper, Superintendent

Mrs. Louise S. Adkins, Editor

TIP FOR TEACHERS

Half-pint cardboard cartons make good containers for poster paints. Keep the lids and you can close the cartons to keep the paint from drying up if there is a lengthy lapse of time between art sessions. When you are finished, these containers may be thrown away and no cleaning is necessary. They are also easy for small children to handle. They sit flat on surfaces, keeping tipping-over accidents to a minimum.

Catherine B. Collins
Snow Hill Elementary School

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GLEANINGS FROM HERE AND THERE

Latitude and longitude have become more meaningful for the sixth grade pupils in Miss Lottie Holston's class at Snow Hill Elementary School. While studying latitude and longitude in social studies, one of the class members wanted to know the position of Snow Hill on the earth's surface. After some investigation, it was decided to write to the Geodetic Survey, Department of Commerce, Washington, D. C. A prompt reply gave the location of the bell tower of All Hallows Episcopal Church, Snow Hill, Maryland, as 38° 10' 31" north, 75° 23' 32.022" west.

Mrs. Elsie Beauchamp reports that the new officers of the Buckingham Elementary School Club are Mrs. Elizabeth Dunlap, President; Mrs. Elizabeth Taylor, Secretary; and Mrs. Grace Wells, Treasurer. The activities of the club are of a social nature, the highlights being the Christmas party and the faculty dinner at the end of the year.

In meeting the needs of individuals in her sixth grade class in social studies, Mrs. Viola Lewis provides for many different kinds of learning experiences. In the study of the unit, "How Science and Inventions Have Brought the Nations of the World Nearer to Each Other," the class was divided into five committees, since five major topics were studied, namely: Communication, Planes, Boats, Cars, and Trains. Each committee chose a topic and read materials from many sources pertaining to this topic. The members made a display of the inventions studied, exhibiting many homemade devices. As a culmination of the unit, each committee presented a report on its topic, making use of demonstrations, illustrated talks, reports, simple dramatizations, and songs. Maps, charts, and pictures aided in the presentations.

The Christmas picture on the front cover of the first edition of the NEWS was designed by Mr. Clinton Carroll, teacher of art and English, at the Snow Hill High School.

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