

# Connections

The AFS Newsletter

Spring 1987

## Rick Haynes Named New AFS President

We are pleased to announce that the Board of Trustees has elected Ulric St. Clair Haynes, Jr., president of AFS International/Intercultural Programs, effective 7 December, 1986. Rick Haynes succeeds William M. Dyal, Jr., who is now president of St. John's College in Annapolis, Maryland.

Rick Haynes's professional career has ranged across a wide spectrum of experience in business, government, diplomacy and education. As a former ambassador, a leading businessman, and an acting college president, Rick Haynes has had to tackle a wide variety of challenging and often sensitive issues. An unusual capacity for bold initiative and planning, first-hand knowledge of many cultures, finely honed communication skills and a special way with people are the qualities that have served him well over the years. They also render Rick Haynes eminently prepared to deal with the myriad of issues facing AFS as it moves into the next decade.

Rick Haynes comes to AFS following an unusually challenging tenure as acting president of the State University of New York College at Old Westbury, an American liberal arts college of 3,250 whose mission is to bring higher education to the non-traditional student.

The core of Rick Haynes's professional career, however, has been international business. Over ten years were devoted to the Cummins Engine Company. From 1981 to 1984, as vice president in charge of international business planning, Rick Haynes was responsible for identifying and developing major market opportunities in the developing world, an undertaking that required the building and nurturing of relationships with foreign governments, embassies, international agencies, development and commercial banks, and multinational corporations.

During an earlier stint with Cummins, Rick Haynes served as vice president for the Middle East and Africa in which capacity he set up the firm's office in Iran and handled the smooth transaction of

large volumes of business with that country. He also worked in a key advisory capacity to Cummins's joint venture in India, Kirloskar-Cummins, Ltd.

Rick Haynes was called upon to serve as U.S. Ambassador to Algeria in 1977, an important period in U.S.-Algerian relations. His effectiveness in strengthening commercial relations between the two countries and his cultivation of solid relationships with high levels of the Algerian government were critical in setting the stage for Algeria's subsequent involvement in the negotiations for the release of U.S. hostages in Iran in 1981.

Earlier government assignments included a stint on the U.S. National Security Council under McGeorge Bundy and with the U.S. State Department in the mid-sixties. In both instances, his assignment was Africa. As the State Department's officer-in-charge of Southwest Africa and High Commission Territories, Rick Haynes was the first black American diplomat to visit South Africa on official business.

Haynes had come to government service from the Ford Foundation where, in the early sixties, he was instrumental in setting up and managing the Foundation's offices in Nigeria and Tunisia.

A graduate of Amherst College, Rick Haynes holds a law degree from Yale University. He also completed the Harvard Business School's Advanced Management Program.

During the course of his professional career, Rick Haynes has been active in a wide range of business, civic and cultural activities. These include mem-

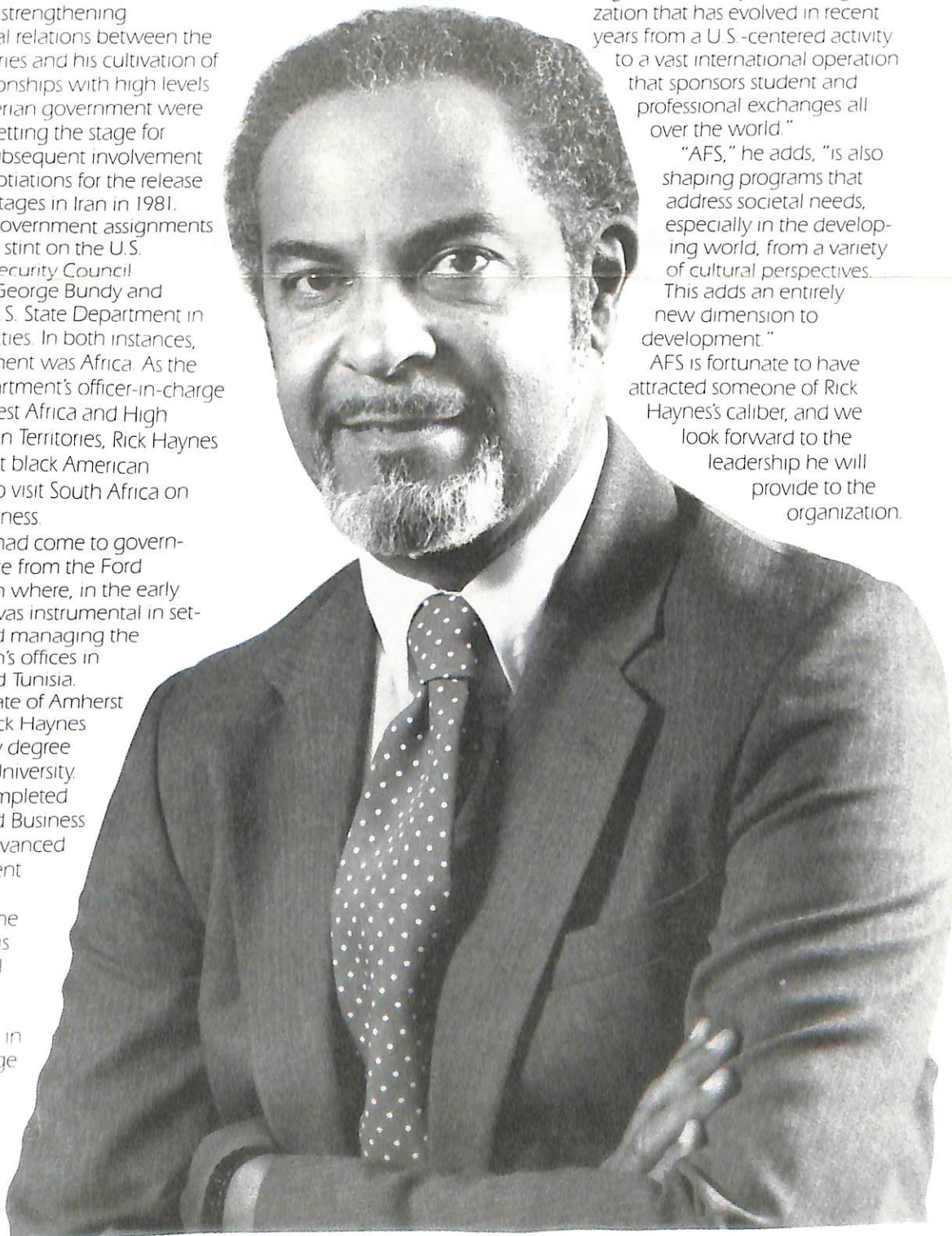
bership on the Board of Directors of the Marine Midland Bank, Lincoln Center and the Dance Theater of Harlem. Haynes is also a member of the Council on Foreign Relations, a trustee of Pratt Institute, and is vice chairman and founding member of the American Association of Black Ambassadors.

Rick Haynes and his Haitian wife, Yolande, have two children, ages 12 and 15, and have been living on St. Croix. Rick Haynes, who is Brooklyn-born, speaks French, Spanish and Italian.

Rick Haynes views the timing of his election as especially challenging. "AFS," he says, "is an organization that has evolved in recent years from a U.S.-centered activity to a vast international operation that sponsors student and professional exchanges all over the world."

"AFS," he adds, "is also shaping programs that address societal needs, especially in the developing world, from a variety of cultural perspectives. This adds an entirely new dimension to development."

AFS is fortunate to have attracted someone of Rick Haynes's caliber, and we look forward to the leadership he will provide to the organization.





## Editors' Column

In this first issue of *Connections*, we hope to bring you news of what is current and interesting in our expansive AFS world. Our goal is to keep you abreast of local, national, and international AFS events and people. And more than simply report the news, we plan to focus on issues, ideas, programs, and people that will shape AFS's approach to the future.

This is a time of change. 1987 marks the 40th anniversary of a respected and vigorous organization. AFS, long recognized as a leader in intercultural exchange, is moving ahead as a leader in international education. While thousands of students continue to live and study abroad on our traditional high school exchange, innovative and socially relevant programs respond to crucial needs worldwide.

The future of AFS depends on a unity of purpose and thought. *Connections* will play its part by linking diverse groups and individuals with each other. Clearly, AFS has made a profound impression upon the lives of thousands of



people. Career plans are influenced, lifelong bonds are formed with host families and friends around the world. Even AFS marriages are not unheard of!

The challenge facing us all is that of continuing the AFS experience by seeking new perspectives and viewing ourselves as members of a global community. There are numerous opportunities open to you, and it is our aim to keep you informed of the many activities taking place around the world to further intercultural understanding.

AFS is your organization. If you are not now directly involved, we hope you will be inspired to reacquaint yourself with AFS by becoming active in your own community. As you read this issue of *Connections*, you may begin to see yourself as a host parent, a teacher in a foreign classroom, or a leader in a global education workshop. In addition, we urge you to send us your ideas for future stories and to keep us informed of your own news, for in this way we preserve our connections.

## Global Awareness Day

In a world of ever-increasing interdependence, the ability to understand and communicate with people of other cultures is critical. In response to this need, AFS sponsored a Global Awareness Day in Houston, Texas on 7 November. Among the events was a workshop illustrating Houston's global interactions and how this affects the community.

Student delegates and teachers from seven school districts participated in the workshop, held at the University of Houston.

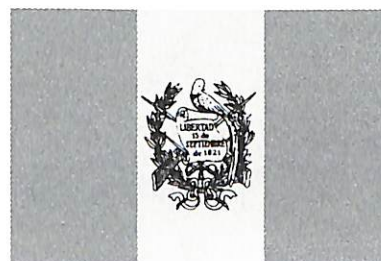
Speakers included Rahla Hall,

Vice President for AFS-USA; Dr. Steven Lamy, Director of the Center for Public Information, School of International Relations, USC and AFS-USA Board member; and Michael Schiff, Vice President of CALGAS and AFS-USA Board member—all AFS alumni.

Student participants were enthusiastic. Said one, "The more we know about our world neighbors, the better we'll understand and get along with them."

For information on planning a Global Awareness Day, contact Mary Shea, AFS Marketing Dept.

## Guatemala Rejoins AFS



After a five year absence, AFS will reintroduce its programs in Guatemala. The largest country in Central America, Guatemala will launch its participation in the 1988 year program by sending students to the U.S. and Europe.

There are approximately 500 former AFS participants in Guatemala as a result of its twenty-five year AFS history. Many are now leaders in education, government and business. We welcome Guatemala as the 74th AFS country.

## Host Family Recruitment Underway

Each year, thousands of U.S. families open their homes to AFS students from around the world for a summer or a year. Families who participate in AFS are as diverse as the students they host, and their reasons for becoming involved are equally varied. The following excerpts, from an article by Howard Mead, are reprinted with permission from *Wisconsin Trails* magazine. Howard and his wife Nancy, a family selection chairperson in Madison, Wisconsin, hosted Miguel Nuno Girbal of Lisbon, Portugal. This is one family's story of a memorable year.

**W**ouldn't it be wonderful, just once, to be presented with a full grown kid? Although I had loved all three of my kids from day one, I still yearned for a full grown eighteen-year-old, completely feathered and ready to fly. One who arrived at my door strong and enthusiastic and even of temper, capable of portaging canoes, carrying fifty-pound backpacks, and even setting the table.

Three years ago, I actually got my full grown paragon. Miguel Nuno Girbal of Lisbon, Portugal was sent to us by AFS to be our son for a year. After filling out a mound of forms, we were deemed acceptable as a host family. Sometime in June we received the detailed papers that Miguel had filled out. It took just one glance at the photo of curly-haired Miguel with his appealing grin to see that he would be fun.

How could I possibly tell you about the year that followed, or the depth of our feelings for this friendly

bundle of energy? Obviously, I can't. But let me tell you about a few moments that stand out.

One of the few things that fazed Miguel all year was during the traditional carving of pumpkins at Halloween. Miguel was fascinated by the novelty of the idea right up to the time when we told him, "Now you reach inside and pull out the seeds." And Becky added, "The guts." Miguel eased his forefinger in up to the first knuckle, then he stopped. "It's cold," he said. "I just can't put my hand in there." So Becky cleaned out the insides of his pumpkin. The face he carved had the mouth turned down in an expression of dismay.

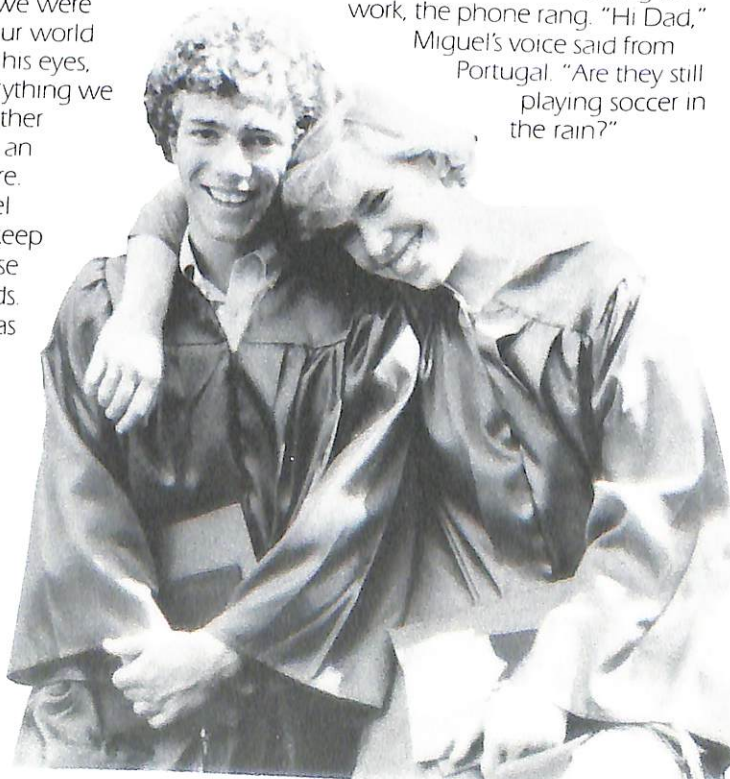
"Portugal is more civilized," he told us after he played in a high school soccer game, at night, in a cold, driving rain with temperatures in the 30's. "We would have postponed until tomorrow, or even the next day." We pointed out that from then on the days would get shorter and colder. "How cold?" he asked. "Below zero," we told him. "Centigrade or Fahrenheit?" he said. "Fahrenheit," I told him. "That," he said, "I will have to see for myself." And he did, too. It was fifteen below zero in northern Wisconsin between Christmas and New Year's. Miguel, who had never skied in his life, took to snow and skis like no one I've ever seen. He was the first one on the hill as well

as the last one in. "No one in Lisbon," he told us, "has ever been out in weather this cold. It's probably a Portuguese record."

Miguel did it all—he paddled a kayak on the whitewaters of the Wolf and Peshtigo, polka danced, learned to juggle, and slept in a tent—everything we did, he did. Sharing our home and our lives in Wisconsin with someone like Miguel was like being reborn. We were seeing our world through his eyes, and everything we did together became an adventure.

Miguel helped keep our house full of kids. Never has so much peanut butter and orange juice been consumed in such volume. And then our

year with Miguel came to an end. In late June, a week before he was to leave for Portugal, Becky left for a summer AFS program in Austria. "The only bad thing about AFS is saying goodbye," she lamented tearfully. A week later, after watching the bus leave with Miguel for New York, we couldn't have agreed more. But goodbye isn't forever. Just a week ago, in the morning as we were leaving for work, the phone rang. "Hi Dad," Miguel's voice said from Portugal. "Are they still playing soccer in the rain?"





# Ellen Jeronimo Named Executive Director of AFS-USA

Following an extensive national search, Ellen Brindle Jeronimo was appointed as AFS-USA's first Executive Director, effective 2 February 1987.

Ellen brings to her AFS position a wealth of experience in the not-for-profit and government sectors. Her work at the New York City Planning Commission in the late 1960's led to her pursuit of an advanced degree in the field, and she received her master of urban planning from Hunter College in 1969. In subsequent years, Ellen's work with national and regional planning organizations deepened her interest in economic and environmental issues. In 1975, she served as Special Advisor to Congresswoman Bella Abzug, a job she describes as offering "less pay and more excitement" than any previous position. There followed ten and one-half years with Girl Scouts of the U.S.A., first as Executive Director of a council and, since 1981, as a management planner for the Girl Scout national headquarters. Here, she has administered the corporate planning and management system; written position papers and management guides; and developed systems to strengthen the relationship between the field structure and national Board of Directors.

Faced with the challenge of leading AFS-USA, the national organization of AFS in the United States, at a time of extraordinary opportunity, Ellen expressed enthusiasm for the tasks ahead. "In January, I was fortunate to have been able to attend both the AFS-USA Board retreat in St. Louis and staff retreat in New York. Among

board members, local volunteer leaders and staff members, I sense a strong feeling of pride and commitment in the organization."

With an extensive background in volunteer management, Ellen's skills are well-suited to AFS's needs. She is well aware of the need to attract new volunteers in an era when people have less time to give. She says, "Today's volunteers, male or female, are often busy and highly skilled professionals who want clearly defined, short-term tasks. We need to create new opportunities for volunteers that respond to both their preferences and their availability."

Ellen is also committed to increased racial, cultural and economic diversity within AFS-USA, a longstanding but sometimes elusive AFS goal. She points out that, "Not since the turn of the century has there been a period of immigration to the United States such as the one we are now experiencing. This presents AFS with a major opportunity and a major challenge. We will need to interpret our organization to people who have never heard of us. We will want to examine our present composition to understand how well we have served each of the diverse population groups that have enriched our nation for centuries. It's important to develop the capacity to offer intercultural exchange opportunities to everyone." She continues, "New sources of funding will be crucial to this effort. Sometimes it is difficult to convince people to fund an ideal. Some potential funders prefer to contribute to a new building—something physical that could

have a plaque on the wall. AFS's recent success in attracting individual and corporate contributions demonstrates that we can provide funders with the deeper satisfaction of knowing that they have enabled thousands of people to grow as individuals and as citizens of the world."

Ellen is not entirely new to AFS; her familiarity with the organization stems back to high school days in suburban Detroit. "An AFS student from Norway lived next door to us. It was a wonderful experience that the entire neighborhood shared. This helped me to realize that there was a whole world out there."

That international interest later developed into a two-year Peace Corps stint in the Philippines. Ellen was a member of the first group of Peace Corps volunteers. "I first heard about the concept of a 'Peace Corps' in a speech by Hubert Humphrey on the steps of the student union during my senior year at the University of Michigan. I thought at that time, 'What a wonderful idea.' When John Kennedy built on this idea during the 1960 presidential campaign, he attracted all the idealism of someone who was coming of age in this turbulent time. It was something I really had to do."

She continues, "Perhaps the most valuable part of the whole

experience was the chance to be a foreigner. Many people in this country don't know what it is to be in the minority and dependent on the good will of others. It's a unique educational experience and is one reason I'm drawn to AFS. AFS gives ordinary people the chance to gain a world view and to reassess their own society in the light of this broadened perspective."

Ellen is married and lives with her husband, Bob, a sculptor and set designer, in New York City. She describes her 17-year marriage as "full of surprises and joys," with Bob's connections to the fine art, television and film world providing "at least some understanding" of the international art and communications world based in New York.

Ellen eagerly anticipates the challenges and rewards of her new position. "I really look forward to being part of the scope and future direction of this extraordinary and highly respected organization."



## Costa Rican Teachers Travel to U.S.

On December 6, 1986, 21 English teachers from Costa Rica said goodbye to families, friends and warm weather and embarked on a journey to the United States.

These Costa Rican teachers, under the auspices of the AFS Visiting Teachers Program, and funded by the United States Agency for International Development



(USAID) and a grant from the Otto Bremer Foundation in St. Paul, Minnesota, will spend three months in the U.S.

The Visiting Teachers Program is in its fifth year, and has already brought over 250 visiting teachers to this country from Brazil, Chile, China, Colombia, Costa Rica, Indonesia, Panama, Paraguay, Thailand and Venezuela. While on the program, the teachers' goals are to improve their English, expand their intercultural awareness, and observe and practice foreign language teaching techniques. As Jorge Chaves, a teacher placed in Old Saybrook, Connecticut, said, "One cannot teach language without knowing the culture. I plan to learn as much as I can about the United States so I can bring back my learning to my students. Three months is a short time when I think that I will

continue to learn from this experience for the rest of my life."

All visiting teachers participate in a four to seven day orientation, which includes an introduction to U.S. culture and the educational system. The Costa Rican teachers spent four days in Miami, where they discussed their own goals and expectations for the experience. A highlight of their stay in Florida was a visit to several Broward County high schools, where the teachers had their first taste of southern hospitality and homemade apple pie. These visits made them all the more eager to travel on to their host communities and schools, and to meet their new families. "The time is so short," said Xinia Garcia, as she left for Fairborn, Ohio. "There is not a moment to waste."

Carol Byrne  
Teachers Program Coordinator



# Soviet Teachers Program Active After Three Year Suspension

They brought back to the Soviet Union recordings of 19th century American folk songs, dictionaries of American idioms and slang, names of American students eagerly awaiting letters from soon-to-be pen pals, and perhaps most important, the friendship and understanding of many people across the United States. For ten weeks six Soviet teachers lived with U.S. families and taught Russian language classes in U.S. high schools.

Begun in 1961 by the American Friends Service Committee, the administration of the US-USSR Teachers Exchange was assumed by AFS in 1972. The exchange is bilateral: six American teachers travel to the Soviet Union each year, and are placed in special language schools which emphasize English instruction, and six Soviet teachers are placed in U.S. families and communities, where they are affiliated with schools that teach Russian.

The program is a popular one, and it is expected that next year's exchange will

include ten teachers from each country. Says Carolyn Yohannes, AFS's US-USSR Teachers Exchange Coordinator, "There is always a waiting list for this program. I'm pleased that it has so much support among the AFS community and beyond. Our goal is to reach the greatest number of people possible. Exchanges involving teachers are an ideal way to achieve this multiplier effect. And what can be more important than bringing together people from countries with such strained relations?"

The program was suspended for three years, following the 1983 incident involving the downing of a KAL airliner. Because Aeroflot, the Soviet airlines, subsequently lost its landing rights in North America, there was no way to ensure the arrival of Soviet teachers in the U.S. The program remained inactive until the fall of 1986, following the signing of the Cultural Affairs Treaty by the U.S. and the U.S.S.R. in Geneva in November 1985.

Soviet teachers who came to the U.S. in 1986 were

placed in the following schools and communities: Cherry Creek High School, Cherry Creek, Colorado; DeVilbiss High School, Toledo, Ohio; South High School, Minneapolis, Minnesota; Bellevue and Newport High Schools, Bellevue, Washington; South Lakes High School, Reston, Virginia; and Prospect High School, Mt. Prospect, Illinois. All of these schools offer a four year Russian language program, varying in size from 43 to 180 students of Russian.

The Soviet teachers agreed that exposure to a native Russian speaker was essential to the skills development of their U.S. students. The teachers used numerous creative techniques to actively engage their students in the Russian language. Said Tatiana Papina



**"I expected that Americans would be reserved and treat me very formally. Instead I found people very hospitable and friendly. They were always willing to help me out."**

Gennadi Degtareno

from DeVilbiss High School, "We sang songs, recited poetry and learned folk dances." Irina Kalinina, who taught in Bellevue, Washington, extended her teaching beyond the language classroom. "We cooked pelmeni and piroshki and took an excursion to a Russian restaurant."

At Prospect Hill School, Vitaly Babich worked closely with U.S. teachers to teach 180 students in four levels plus an advanced placement seminar for particularly gifted students. Vitaly was impressed with these students, and commented, "They are able to read and discuss our Soviet newspaper, 'Pravda', on a sophisticated level. I enjoyed our lively conversations."

Although the Soviet teachers enhanced the Russian programs at their host schools, they too benefited greatly from the experience. Irina Vorontsova, an assistant principal at one of Moscow's 56 special English secondary schools, was anxious to share her experiences with fellow teachers at home. "I will be able to give a lot to my teachers. Of course, I

will be better able to explain the subtleties of your language. But I will also tell them that American people really are friendly. Love helps a lot." Added Galina Smirnova, "After nine weeks, I felt like a resident of Minneapolis. I gained confidence and lost the hesitations"

Soviet teachers also drew comparisons between the two cultures. When U.S. high school students expressed curiosity about their Soviet peers, Gennadi Degtareno replied, "You have a lot in common. You both enjoy sports, dating, listening to music (which sounds terrible to my ears!). You are all thinking about your futures."

"And of course there are differences. In regard to school,

Soviet students are expected to do more homework. Most students do three hours of homework a night. Our kids also start learning a second language in the second grade. I notice, too, that in your classroom the teachers talk more than the students. In our schools the teachers are trained to encourage students to speak. The goal is for teachers to talk 10% of the time and let the students do most of the talking. One last thing I saw: the competition among students is not as great back in the USSR. Soviet students are taught to be concerned about the progress of their classmates. Even the classroom is arranged differently. Students sit at desks made for two. In your country I sense that students are challenging one another to see who is the stronger."

"As for misconceptions," reported Gennadi, "I expected that Americans would be reserved and treat me very formally. Instead I found people very hospitable and friendly. They were always willing to help me out." Added Tatiana Papina, "I found people so generous. The proverb 'Actions speak louder than words' is quite true. People really went out of their way for me. As for your misconceptions of the USSR, I was disturbed to find students saying 'You must be glad you escaped.' Movies like 'Rocky IV' and 'White Nights' don't help to dispel



**"Somewhere inside of a faraway, strange land that is gone. Now back friendship and American people"**

Mary Shea  
US Marketing

these misconceptions. Perhaps from most the stakes can do a conception which fuels mistrust be Soviets. In future, the about con this exchange feels strong but experience is a she said. "Irina Kalinina to improve U.S. and Soviet people

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Tatiana Papina

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Irina Kalinina

## Clarence Clemons Promotes AFS



It was a perfect day in every sense of the word. The sky was a clear blue, the temperature unusually comfortable for New York in August, and anticipation filled the air. By 9:30 a.m., the film crew had already begun filming rock star Clarence Clemons and the eleven AFS exchange students who would be featured in AFS's latest public service announcement (PSA) campaign. The campaign,



which will run through August 1987, will promote AFS nationwide free of charge through short film ads for television, as well as radio commercials and print magazine and newspaper advertisements.

The theme of this year's PSA's is borrowed from recording star Clarence Clemons' recent hit song, "You're a Friend of Mine". Clarence, named AFS's first "Friendship Ambassador", is best known as the lead saxophone player for Bruce Springsteen and the E Street Band. In addition, Clarence has a longstanding interest in youth and education; formerly he volunteered as a counselor at the Janesburg Training School for Boys in New Jersey. Not surprisingly, he chose AFS as an organization in which he believed and could readily endorse.

Filming the PSA's brought about many challenges. The first was to select eleven students from among the nearly 1300 AFSers from 17 countries who were spending a week at C.W. Post College on Long Island during their arrival orienta-

tion. This was not an easy task, as every AFS participant is chosen for his or her special qualities. After observing the students for two days, eleven students of diverse nationalities were singled out to begin their "experience of a lifetime" behind a camera. Selected for their warmth, friendliness, and enthusiasm were Sergio Almeida (Brazil to Kansas), Isaac Ampah (Ghana to Washington), Dagmar Beissel (Germany to Pennsylvania), Edwin Brocke (Ghana to North Carolina), Christian Hasvi (Norway to Illinois), Flavia Kimura (Brazil to Arizona), Yosika Soenardi (Indonesia to Kansas), Maren Tomforde (Germany to Kansas), Rosemeire Toquetao (Brazil to Utah), Phyllis Agyeman-Siriboe (Ghana to Texas), and Philip Von Schwerin (Germany to California).

With the perfect weather, the high spirits of the students, staff, and crew, the mood was one of energy and enthusiasm. Clarence Clemons' hit song, "You're a Friend of Mine", filled the air and no one could sit still. When Clarence arrived, it was obvious that he is not only a person of unusual musical talent, but also possesses the gifts of warmth, energy and presence. After changing shirts in his own private dressing room of pine trees, he began to mingle and joke with the kids. Soon the filming of the PSA's began, and in between the AFSers were laughing and walking arm-in-arm with him, as they were with each other. At the day's end, the 1,300 AFSers at the orientation gathered together, sang Clarence's hit song, and honored him with an AFS banner made out of a white sheet with colorful drawings representing their countries.

For one day, people from three continents worked together on a project to make the world a better place, talking and laughing and all giving of themselves to one another and to the goal of spreading the message of AFS throughout the nation.

Thus far, the PSA campaign has been a striking success. The TV commercials alone have generated a major increase in both sending and hosting inquiries. At present, the "You're A Friend of Mine" student recruitment spots can be seen on more than 300 television stations and cable networks. These include MTV-Music Television, CNN-Cable News Network, The Learning Channel, SPN-Satellite Program Network, and USA Cable Network. Additionally, the three major networks, ABC, CBS, and NBC, have agreed to air our campaign nationally. Because of AFS's nonprofit status, all PSA's—TV, radio, and print—are run without charge, resulting in millions of dollars of free advertising.

Maren Tomforde, who is spending her AFS year with the Gregory family in Wichita, Kansas, says, "Many students in my host community are now interested in going abroad with AFS after seeing the PSA commercial on TV."

In the spring, a 30-second "Experience of a Lifetime" spot featuring Clarence Clemons and the eleven exchange students will



kick off AFS's host family recruitment campaign. Watch for AFS's "You're A Friend of Mine" and "An Experience of a Lifetime" television ads on these and other networks.

Andrea Newman  
PSA Campaign Manager  
and Sandy Sayer Arancibia  
Area Recruiter Trainer  
Cleveland, Ohio





## AFS Salutes Ed Daniels

Ed approached the chapter and asked, "I love AFS—what can I do to help?" AFS does not take such offers lightly, and soon Ed was loading luggage on buses at a student departure day on Long Island. Since then, Ed has been a student bus trip chaperone four times, a flight chaperone, chapter president, "dorm dad" at numerous student orientations at C.W. Post College, and a counselor to hundreds of AFSers.

New Jersey is fortunate to have Ed Daniels as one of its outstanding AFS volunteers. Ed, an area rep in western New Jersey, has held this position for eight years. Known by staff and volunteers alike for his dedicated and caring approach, Ed is appreciated for his warm, easygoing nature and expansive sense of humor.

Ed's involvement in AFS began in 1975, when the Dover, New Jersey chapter asked him to host a Norwegian student during a bus stop. Ed, a bachelor, was unsure of his parental abilities. However, when the chapter explained AFS's support system, as well as the numerous planned activities, Ed agreed to host. He enjoyed the weekend immensely. On Monday,

Explaining how AFS has influenced his life, Ed says, "I have so many friends around the world. I did a lot of traveling before my AFS days, but now it's different. Now I'm not only going to see Austria; I'm going to see Burt and August as well. AFS really does make the world seem smaller."

In his non-AFS life, Ed has been a teacher for 26 years in the Dover public schools. Currently, he teaches 7th grade world geography, directs high school musicals, and is the Public Relations Director for the Dover school system.

## Development News

In the last six months, corporate and foundation grants to AFS International generated over \$93,000 in new support through generous gifts from the Henry Luce Foundation, Otto Bremer Foundation, Nestle Foods Corporation, Price Waterhouse, Dynatech Corporation, Laclede Gas Charitable Trust,

Schlumberger Foundation and Silverstein Properties, Inc.

We are most grateful to these new supporters for their generous contributions to AFS programs and activities. This funding will be used primarily for the Visiting Teachers Program, scholarship assistance and general operating support.

## Help Wanted

### Group Leaders, Dorm Parents and Nurses

This summer thousands of foreign and U.S. students will be participating in an AFS exchange program. If you like working with teenagers and want to share in their experience, then volunteer to be part of their orientation this June, July or August.

These orientations, held in New York, Miami, Chicago and Los Angeles, last from four to eight days and help students prepare for their upcoming sojourn. You can be part of the team that guides them through their orientation ses-



sions by volunteering as a group leader, dorm parent or nurse. AFS will train you and provide you with room and board. You will, however, have to arrange and pay for your own transportation.

No AFS experience is necessary. Returnees must have been back in the States two years to be eligible.

Tentative Dates:	
New York	6/20-29, 7/27-31, 8/2-7, 8/16-21, 8/22-27
Miami	6/21-28, 8/21-26
Los Angeles	6/18-23, 8/9-14
Chicago	8/16-20

For further information and an application, contact Gust Babalis at AFS International.

## Winter Departure: Summer in January

"Panama is so different...there are jungles and beaches, all in such a small country. We don't have that here in the U.S." These are the vivid recollections of Shawn Sanborne Silva, an AFS exchange student to Panama in 1984-85.

She was attracted to Latin America as a regional choice from the start, and was pleased by her placement in Panama. "I wanted to go to a warmer climate," she says, "and I have always had a strong desire to see Latin America. After all, almost anyone can go to Europe, but how many people get to visit Panama?"

Lynn Swiggum, from Mt. Horeb, Wisconsin, spent a year in Kenya. "I was particularly interested in the cultural challenge of a non-European country," she said. "AFS gave me a chance to fall in love with Kenya."

Both Shawn and Lynn shared the experience of a year abroad as AFS exchange students, and both chose to apply for the Winter Departure program. One of this program's unique features is its departure time, which allows students from the United States to begin the school year abroad with their peers in countries around the globe. Students leave the U.S. during January, February and

March, and have the opportunity to study and live with host families "down under" in Australia or New Zealand, in the singularly beautiful African countries of Kenya and South Africa, in the tropical, friendly nations of Latin America or in the exotic Far East.

Aside from the wide variety of countries and diverse cultures available, the Winter Departure program also offers students a better chance for placement in the

**"There is so much hidden beauty in these countries. I feel like an explorer."**

Shawn Sanborne Silva

countries of their choice—on the average, over 300 year placements in 20 different countries. High school juniors have the added advantage of being able to leave their U.S. school in the middle of their junior year and return in the middle of their senior year—just in time for graduation. For the most part, credits earned abroad may be applied toward high school credit requirements. Students who apply for Winter Departure before the 1 July 1987 target date benefit in

additional ways: any candidate whose application is received before that date is guaranteed the 1987-88 program fee of \$4450 (before possible fee increases for the 1988-89 program year) and candidates will know their country placement by early September.

Lynn Swiggum enthusiastically endorses her choice of a winter departure country. "I was able to leave for Kenya shortly after applying. I didn't have to wait until summer to begin my AFS experience." She advises parents of prospective applicants: "Give your child a once-in-a-lifetime experience. AFS placements provide a chance to participate and explore, not simply observe."

Shawn Sanborne Silva was equally pleased with her AFS experience. "Panama opened up my world," she says. "I met some great people—Panamanian kids my own age are so much more mature, so much more aware of the

rest of the world. I feel as though I have grown up a great deal, too." Shawn is making plans to visit her Panamanian family in the near future. She will visit not only Panama, but eventually all of the countries in Latin America. Was her AFS year responsible for such a turn of events? "Of course!" she says emphatically. "There is so much hidden beauty in these countries. I feel like an explorer."

High school students who are interested in applying for the Year Program Winter Departure should contact their local AFS chapter, or call AFS at 1-800-AFS-INFO.

Mercedes Diaz  
US Marketing Department



Lynn Swiggum, AFS student from Wisconsin, with young Kenyan friends



A twenty year reunion was acknowledged recently by six AFS returnees who spent their year in Belgium in 1966. The six, John Booth, Cynthia Doxtader Duryee, Laura Maxwell, Kimo Czarniecki, Marsha Houts Jacobs, and Larry William Yarak, celebrated their anniversary with their spouses, children, friends and seven members of their original host families. The group gathered at Bodega Bay, California for three days, a short time spent recapping, catching up, and creating new memories.

George Thompson and Debbie Brunner met at National Airport in Washington, D.C. on their way to Sweden at the beginning of their AFS year in 1976. Recently they traveled to Japan and Thailand to reconnect with old AFS family and friends. In Japan, the traveling pair stayed with Debbie's AFS sister (Japan to Maryland 1974-1975), Tomoko Matsuyuki. Debbie and George traveled on to Thailand where they met up with Jesaporn (Thailand to Sweden 1976-1977).

The trio spoke in Swedish and reminisced in cafes and restaurants along the Indian Ocean. George is currently a regional representative for the CloseUp Foundation and Debbie is completing her graduate work in gerontology and public administration at the University of Southern California.

## Postcards



Carol M. Schmidt (Illinois to Switzerland 1973) has recently been named an Associate of Heard & Associates, Ltd., a prestigious architectural design and planning firm in Chicago, Illinois. Carol and her husband returned to Switzerland in 1986 to renew AFS acquaintances.

John Hardie (Washington to Norway '82) has returned to Norway to attend medical school at the University of Bergen. John was one of only four foreign students admitted to the six year program. Despite his demanding schedule, John is currently serving as president of the local AFS chapter. You might say AFS is in the family blood, as John's parents, June and Jack Hardie, have hosted five exchange students, served as chapter presidents in Kelso, WA and remain involved on several committees.

They write, "We can never repay

AFS for the broadening influence, the delightful experience of knowing so many fine young people and the pure enjoyment we have experienced through the years."

Celeste Scheib Angus (Pennsylvania to Chile '76) has parlayed her interest in Latin America into a career. Celeste went on to attend college in Santiago for a year and then returned to the University of Pittsburgh to earn a Certificate in Latin American Studies. She received her MBA from Georgetown University, where she concentrated on an international business curriculum. Having interned at the Latin American Loan Division at the U.S. Export-Import Bank, she is now working with ORT International Cooperation which provides technical assistance throughout the world in development projects with the World Bank and USAID. Celeste and her family have remained active in the local AFS chapters in Arlington, Virginia and in Waynesboro, Pennsylvania—and Celeste recently visited her host family in Chile.

Postcards is designed to inform our readers of noteworthy personal and professional events as they occur in the lives of AFSers. And we want your news! Please send information to **Connections**, c/o Postcards, AFS International, 313 E. 43rd Street, New York, NY 10017.

## Help Us Stay Connected



In the last issue of *Gateways*, we informed our readers of problems that crop up in handling enormous mailing lists at AFS. In this first issue of *Connections*, we would like to explain why some duplications occur, and what you can do to help avoid them.

Please remember that in order for our mailing lists to be correct, we need your cooperation. After all, only you can keep us up to date on your recent address or marital status, or inform us if we have made a mistake. Anyone who receives multiple copies of our mail and recognizes any of the following (or other) problems can help by sending samples of each type of label to the Development Department. And when you contribute to AFS International, please specify what your check is for and include your reply card. This helps us process our work more quickly and effectively.

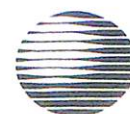


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With AT&T International Long Distance Service, calling abroad costs less than you think. So why not call that special AFS friend and experience those good times all over again. Just dial our toll-free International Information Service at **1 800 874-4000** to get facts on direct dialing, city and country codes, and time differences. Bring your AFS experience back to life.

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# 40th Anniversary

Forty years ago AFS, then known as the American Field Service, launched an international exchange program which brought 52 students from 11 countries to live with families and attend school in the United States. Since 1947, over 150,000 students and an equal number of families have joined over 100,000 volunteers to form the global community of AFS. In recent years AFS programs have expanded to include adult international exchanges which enhance the professional development of teachers, journalists, and young workers.

AFS today is a vital international organization comprising families, volunteers and staff in 74 countries throughout all regions of the world. To understand the AFS philosophy and spirit of volunteerism, it is necessary to know something about the history of the American Field Service.

The idea for AFS originated with volunteer ambulance drivers who served in World Wars I and II. These men possessed a deep interest in international friendship and understanding and dreamed of a program promoting an exchange



of ideas and cultures. Since its founding days, AFS has remained a humanitarian, service-oriented organization which encourages individuals to explore their cultural differences and to peacefully resolve conflict. Hope for the future lies in the possibility that these people may some day play a role in establishing peace—face to face, and heart to heart—within nations, and between nations.

So in this, the fortieth anniversary year of AFS international exchange programs, it seems appropriate that the theme should be "AFS Makes a World of Difference." Special anniversary events at the local, national and international level will highlight and celebrate this AFS message throughout 1987.

Over the next 10 months AFS chapters, volunteers and alumni will be sponsoring their own events across the country. The next issue of **Connections** will list festivities nationwide. If you are planning a special event to commemorate AFS's 40th anniversary or have photos of events you attended, please write to us so we can publish the details in the June issue of **Connections**.

## AFS Joins the Peace Run



Clarence Clemons (center), AFS's first Friendship Ambassador, joins songwriter/producer Michael Walden (left) and Olympic Gold Medalist Carl Lewis (right) to launch a worldwide peace run. See participating AFS students on a PBS special, "The Peace Run", Thurs. 14 May at 2 PM ET.

## Young Workers Program

A sign reading "WILLKOMMEN" greeted the 22 West Germans, ages 19 to 26, who arrived in Charleston, West Virginia in October 1986 as part of the AFS Young German Workers Program. This program brings young professional and blue-collar workers to the U.S. for two weeks to get a firsthand view of the stateside working world.

During their stay in Charleston, German participants "shadowed" fellow U.S. workers involved in similar industries and professions

The highlights of the trip included an official welcome to the city of Charleston by Mayor Mike Rourke, tours of the Hobet Mine and the John Amos Power Plant, observing West Virginia Capitol Day, a luncheon with Governor Arch Moore and a day at a vocational education center.

As Olaf Pankow, a banker from Hamburg, put it, "I wanted to see the American way of life the way it really is. I'm interested in seeing how people in America work."

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Clarence Clemons  
Promotes AFS P. 5

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