

Hazel Richardson

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S. H. H. S. THE REPRESENTATIVE S. H. H. S.

VOL. 1. NO. 6

MARCH, 1923

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THE HIGH SCHOOL GIRL.

It goes without saying that the American business man scrutinizes all business propositions in a matter of fact way, and this thing you call educating the girl is truly a business proposition. All business men demand value received for their investments.

We might ask, what is education? We know of no better definition than this: "Education is the organization of acquired habits of actions, such as will fit the individual to his physical and social environment." Now if this is a good definition, is not the High School, with the assistance of the mother, the place to fit the girl for her future surroundings?

When the girl first enters the High School department it is always with delight. Though she is sometimes a little bashful, she is always lovable, and to the joy of her fond Mother's heart, after four years of hard work she leaves the High School a graceful, sweet girl graduate, frequently to become the idol of somebody else's heart.

All of this transfiguration must not be attributed to the work of High School teachers, for nature comes in for part of the credit. The first thing society demands of our girls is good health. While in School she is being subjected to a severe curriculum, sometimes without sufficient consideration of her physical condition. She sits at her desk six hours a day often with little or no attention as to correct posture. She has to burn the midnight oil to be able to get through her hard lessons so she can have perfect recitations the next day; she eats a hasty or no breakfast, trudges back to school by nine o'clock, takes her seat at the desk, and begins the same work over again, day after day.

It matters not how much wealth she has, how much education, how much she may be idolized by fond parents (or others), without good health life is not worth while.

It is possibly out of place for me

RADIO

Everyone whose fancy is caught by the magic of radio is usually puzzled to know how the whole thing works—how the human voice is sent through the air to finally delight the listeners.

The time is coming when every home will have its receiving outfit. Radio is not only practical, but forms an untiring variety of news, concert orchestras, jazz music, comedy, and weather, stocks, shipping base ball, and market reports.

It has saved many lives and has warned the farmers and sailors of the approach of storms frosts and hurricanes.

Radio works on a comparatively simple principle. When a stone is thrown into still water a series of small waves are started which gradually widen into large circles and finally disappear. The broadcasting station makes similar waves in the air, only they are electrical waves. When a voice speaks into the transmitter its vibrations are changed into a pulsating electric current. This current is strengthened by coils and inductances and sent into the air by the antenna. They are then a series of electrical waves which could travel twice around the earth in a second. They are picked up by the receiving antenna and again become electrical currents, and after being strengthened by coils go through the phones and are again the same voice spoken in the transmitter. A radio wave is so many meters in length.

FRED STRAUSBURG, '25..

to make suggestions, but in your own good judgment, Mothers, see that your girls do nothing to injure their health. The girl needs intellectual culture, but she also needs abounding health. She needs an introduction to the riches of science, mathematics, history, language, and literature but she also needs to know the science, art, and economics of the home. She often needs to go to college, but she more often needs to earn a living wage; and through all of her years of school she needs a social, sympathetic, intelligent training that

MARCH CALENDAR

March 1—March came in like a lamb.

March 2—Organized cheering started.

March 3—Wonderful spring day.

March 4—Sunday.

March 5—Mr. Dryden absent from school.

March 6—Seniors didn't half know their History. It also snowed and rained and hailed. Pretty bad day.

March 7—Report day. Nuff said.

March 8—Real practice by all teams.

March 9—Seniors entertain.

March 10—Saturday.

March 11—Sunday.

March 12—Teams working hard.

March 13—French test, Seniors.

March 14—Shorthand test, Seniors.

March 15—Parent-Teachers' Association. Mr. Kelly's birthday.

March 16—A number of pupils attended Egyptian Frolique.

March 17—St. Patrick's Day.

March 18—Sunday.

March 19—Anniversary of founding of Yale College (1700).

March 20—Work on debate still goes on.

March 21—Teams still practicing.

March 22—Anniversary of printing of first book (1457).

March 23—Commercials entertain.

March 24—Saturday.

March 25—Maryland Day.

shall make easier her task as the moral and spiritual conserver of the progress of the race.

In the words of Prof. Wm. D. Lewis, "The public is paying for the High Schools, the public is therefore entitled to the largest services the School can render to all the people. The High School's largest possible service, so far as the girls are concerned, is to conserve their health, train them for household efficiency and economic independence, and bring them into touch with the larger social and intellectual interests of humanity." "A Friend of the High School Girl."

THE OLD HOME PRIZE

The idea of the Old Home Prize originated with Mr. John S. McMaster, a native of Worcester County, but now living in Jersey City.

Through his efforts, aided by other loyal "Eastern Shore" men, the sum of one hundred dollars was subscribed for each school entering into this competition. This money is invested and the proceeds used to purchase the medal given annually to the successful graduate writing an essay on some topic pertaining to the past, present or future of the "Delmarvia" Peninsula.

Between 1908 and 1912, the following schools have competed for this prize: Pocomoke City, Onancock, Accomac C. H., Chincoteague, Princess Anne, and Snow Hill.

In the Snow Hill High School the winners of this prize and the subjects of the essays are as follows:

1912, Margie Northham, "Pocomoke River."

1913, Emily K. Dryden, "The Old Furnace."

1914, Julia P. Shockley, "A Bit of History of the Eastern Shore."

1915, Margaret E. Timmons, "The Boys and Bayside Farms of Worcester County."

1916, Charlotte G. Gordy, "The Land of Evergreens."

1917, Otis Northam, "Birds of the Eastern Shore."

1918, Elsie Marie Dryden, "Some of the Great Men of the Eastern Shore."

1919, Clifford Sturgis, "Some Noted Men of Worcester."

1920, Kathryn Petitt, "The Land of Evergreens."

1921, Luther Cooper, "Some Facts in the History of Worcester County and Snow Hill."

1922, Catherine Johnston, "The Indians of the Eastern Shore."

1923, Bessie S. Hayman, "Old Churches of the Eastern Shore."

THE TEST

Tired of the job and ready to quit
Not quite, sick, and not quite fit,
Not a chance to make a hit,
And yet you stick—that is the test.

Harassed you are with petty details,
Helpers scarce and slow as snails,
All too light in God's great scales,
And yet you stick—that is the test.

Teachers are few and not easy to find,
Pupils are late and do not mind;
School's equipment lags behind,
And yet you stick—that is the test.



School Work Demands The Proper Tools To Work With

We have everything in the way of pens, pencils, writing pads, composition books, school bags, stationery of all kinds that you need for school work.

But that is not all. This store can serve you also by making it easy for you to buy tooth brushes, tooth paste and powders, brushes of all kinds and many other things that count for much in comfort, neatness and health.

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Snow Hill, Md.

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FURNITURE and FLOOR COVERINGS

School Supplies a Specialty

SNOW HILL,

MARYLAND.

LOCALS

Our Friday morning speakers during March were Mr. Humphreys, who spoke about Fire Escapes; Dr. Landers, who spoke very earnestly and convincingly on "Inoculation as a Prevention for Typhoid Fever;" Mr. Whaley spoke on "School Athletics" and part of his enthusiasm was certainly imparted to the school.

The play, "The Maker of Dreams," was given Friday morning, March 9 by members of the Senior Class. It was one of the most interesting programs that has been given.

Mr. George Truitt, one of the old alumni of Snow Hill High School, is recuperating from an operation for appendicitis.

The first year High School students gave an appropriate program on Washington's birthday.

We are very glad that Marion Cherrix is getting along so nicely after his recent accident.

Misses Louise Evans and Bessie Stagg spent the week end with Miss Emily Dennis at Newark.

Another article in our paper has brought good results. Cheering has been organized with Miss Bessie Hayman leader, and Miss Henrietta Bowen elected assistant.

The grades have given some very good programs during the year. A very interesting one was given on Washington's birthday.

Miss Mabel T. Irwin, a graduate of Snow Hill High School, and Mr. H. H. Robinson were married at the home of her brother, Mr. A. T. Irwin, in Philadelphia.

Boys how about substituting a box with a hinge lid for the tomato cans, instead of the pasteboard box?

Miss Eunita Aldaker delightfully entertained a number of her friends in our school at an Egyptian Frolique last Friday evening. Although the weather was very inclement, the Egyptian decorations made those present forget the weather. Everyone was delightfully entertained.

Revising Zoology

Dick, aged five, thinks in terms of automobiles rather than those of natural history. Startled by a dog, running swiftly and barking gruffly, he described the event vividly, exclaiming:

"Daddy, he came tearing down the road with his cut-out open!"—Ex.

A Swat in Time

We mortals have to swat the flies
From morning until dark,
'Cause Noah didn't swat the two
Who roosted in the ark.—Ex.

J. H. PERDUE

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Special prices to High School Students

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A large assortment of the latest MEL-O-DEE
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SNOW HILL, MARYLAND

THE REPRESENTATIVE

Published Monthly by the Students of
The Snow Hill High School.

Editor Bessie Hayman
Asst. Editor Henrietta Bowen
Social Editor Ethel Shockley
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Louise Evans and Robert White
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MARYLAND'S SERVICE TO THE NATION

Two hundred and eight-nine years ago our pilgrim forefathers founded and settled the State of Maryland.

How many people really know what Maryland's service to the Nation has been? For those who do not know, we will try to help clear the matter up.

Every Marylander should feel a just pride in knowing that it was our State that conceived the idea of creating a national domain beyond the Alleghenys, and a Marylander, who offered in Congress a resolution to the effect that Congress should have the power to fix the Western boundary of those State which claimed that their boundary line extended to the Mississippi. The resolution was so unique and the position so bold that the Maryland delegation was laughed at and ridiculed by the representatives of those States which claimed the lands of what was then known as the Northwest Territory.

After the annexing of this Northwest Territory to the U. S., the Confederation was realized and perfected and thus was laid the cornerstone of our Federal Union.

Maryland initiated Congressional action in the case on October 15th, 1777, seeking to assert national sovereignty over that "Northwest Territory."

Says Herbert B. Adams: "The credit of suggesting and successfully urging in Congress, that policy which has made this country a great National Commonwealth, composed of free, convenient and independent governments—belongs to Maryland, and to her alone."

John Fiske adds: "Just as it was Massachusetts that took the decisive step in bringing on the Revolutionary War when she threw the tea into Boston harbor, so it was Maryland, that by leading the way toward the creation of a national domain, laid

the corner-stone of our Federal Union."

A review of these facts helps us to appreciate the extent of Maryland's influence in founding a national Commonwealth.

At the time of the Revolutionary War the western lands were claimed by several of the new states, while several of the others thought the lands should be the common property of all. But only Maryland fought on to victory for the nation, and only Maryland showed any appreciation of the fact that this disposition of the lands was "necessary for rendering the Union lasting."

Surely then, Prof. Adams was justified in saying that it was a Maryland policy that led to the founding of a true, national commonwealth; as was Mr. Fiske in saying that Maryland laid the corner-stone of the Federal Union.

THE FLAG OF MARYLAND

The Province of Maryland used a beautiful flag, the design of which was the Calvert and Crossland arms, as contained on the shield.

The General Assembly legalized this flag in 1904.

The Act describes this flag as follows: Quartered—the first and fourth quarters being of six pieces, or and sable, a bend dexter counter changed; the second and third quarterly, argent and gules, a cross battony counter-signed; that is to say, the first and fourth quarters consist of six vertical bars alternately gold and black with a diagonal band on which the colors are reversed, the second and third consisting of a quartered field of red and white, charged with a Greek cross, its arms terminating in trefoils, with the coloring transposed, red being on the white ground and white on the red, and all being as represented upon the escutcheon of the present Great Seal of Maryland.

WORCESTER COUNTY DEBATE SCHEDULE

Berlin, affirmative, at home, vs. Snow Hill, April 6th.

Pocomoke, affirmative, at home, vs. Berlin, April 6th.

Stockton, affirmative, at home, vs. Ocean City, April 6th.

Ocean City, affirmative, at home vs. Pocomoke, April 6th.

Snow Hill, affirmative, at home vs. Stockton, April 6th.

THE SEAL OF MARYLAND

Unlike that of most other states the Maryland seal is a beautiful historic device and it possesses exceptional and union interest.

Many of our states have seals on which agriculture, mining or some other industry; or plenty, or freedom are emblematically represented.

The Seal of Maryland is that used by her colonial proprietary two hundred and fifty years ago, and contains in beautiful symbol some of the early history of the State. Several changes were made in the Seal, after the Revolution, but the General Assembly, in 1876, restored the original Great Seal of the Province.

According to Lord Baltimores own description (written in 1648) "on one side thereof is engraven our Figure (Lord Baltimore's) in Compleat Armour on Horse Back with our Sword drawn and our Helmett on and a Great Plume of Feathers affixed to it, the Horse trappings, furniture and caparisons being adorned with the figure of our Paternal Coat of Arms and underneath the Horse is a Sea Shore engraven with certain Flowers and Grass Growing upon it and this Inscription about that Side of the Seal, viz, etc. Then follows a Latin inscription meaning, Cecilius Absolute Lord of Maryland and Avalon, Baron of Baltimore." On the other side were the Calvert arms and those of the Crossland family; these were supported by a plowman on one side and a fisherwoman on the other, and rested on scroll bearing the motto "Fatti Masshii parole femine." An ancient Italian proverb which means, "Deeds are manly, words womanly," or "Manly deeds, womanly words." Above the arms was a count palatines cap and a helmet, behind an Voluntatis tue Coronasti Nos. This is from Psalms V, 12, and is translated, "Thou has crowned us with the shield of thy good will."

From Realism to Romanticism

Louise longed to see a pig killed. An older person suggested that such a desire on the part of a little girl was neither womanly nor nice.

"Yes, I know," said Louise, apologetically, "but mightn't we pretend that it was the execution of Mary Queen of Scots?"—Ex.

SOME FACTS IN THE HISTORY OF WORCESTER COUNTY AND SNOW HILL

To the student of colonial history an account of the first emigration to Maryland would be a "twice-told" tale. But it has to be admitted that to many of our good people a mention of the Ark and the Dove suggests only "The Ark of the Covenant." And worst of all, Maryland has only herself to blame for the embarrassing knowledge that whereas the Mayflower and the landing of the Pilgrims are familiar to her children, the names of the two staunch little vessels that brought the first settlers to Maryland are not known to the average grown person.

It remains for us students of the High Schools to try to arouse an interest in our own local history.

In 1633, two little vessels, the Ark of 300 tons and the Dove of 50, fitted out at Lord Baltimore's personal expense, and said to have been 40,000, sailed in October from Gravesend, England, with about 320 persons, to settle Maryland. When this little company of Catholics landed in the new world, March 25, 1634, they soon gave the name of St. Mary's to their little settlement. That same year the county of the same name was organized.

This "Mother County" has an area of 360 square miles, and forms the extremity of the southern Maryland peninsula, lying between the Potomac and Patuxent Rivers, its lower eastern side bordering on the Chesapeake Bay.

While it is customary to say that Maryland was first settled in 1634, as a matter of fact the first settlement within the limits of the state was made on the Eastern Shore, on Kent Island in 1628, by Protestants from Virginia, although the County of Kent was not organized until 1650.

The third county, organized on the Eastern Shore, was Somerset, erected August 22, 1666, by an order of the Provincial Council, and embraced "all that Tract of land within this our province of Maryland bounded on the South with a line drawn from Watkin's point to the Ocean on the East, Nantecoche river on the North and the Sound of Chesapeake bay on the West." This county got its name by order of Lord Baltimore himself, in the honor of his sister, Lady Mary Somerset.

As population increased, it spread to the east, away from the

first settlements on the Chesapeake side of the county, and by 1742 it was deemed wise to divide the old county. The Pocomoke River, Dividing Creek, and a line extending through Salisbury to the Delaware Line, were made the boundary line between the Old Somerset County and the New Worcester County, which thus became the only county in Maryland touching the ocean. "The Mason and Dixon line line" forms Worcester's northern boundary, Virginia bounds it on the south. The area is 487 square miles.

Snow Hill, named for a suburb of London, was made the county seat of the new county. The exact date of its settlement is not known, but it was probably about 1663, for the first record of Snow Hill's name is found in Lord Baltimore's Rent Rolls for Somerset County, contemplating land grants from 1663 to 1823, as follows: "500 acres—Snow Hill, surveyed Nov. 2, 1669, for William Stevenson on the south side Pocomoke at a marked Cypress to the southward of the Landing—250 acres possessed by Henry Bishop, 250 acres by Thomas Peterkin in the right of George Bishop." This grant proves that the place was a landing for the convenience of the settlers and doubtless used by them as a ferry for years before the location was mentioned in the public records. Snow Hill was settled early because it was at the head of navigation on the Pocomoke River and here was a crossing for Virginia pilgrims to the seaboard—side, both for the plantations on the bay and to the North. No wonder that it early became the economic, political, social, and religious centre of a large territory.

Its first charter was granted to Snow Hill on the 26th day of October, 1686, when "Charles Absolute Lord and Proprietor of the Province of Maryland and Avalon" issued a proclamation creating Snow Hill a port of entry and "that all persons that have already built upon the said land called 'Snow Hill' shall enjoy their lots as fully, firmly and effectually as any other builders upon Lots in any other Towns paying for the same as others do." The first charter was confirmed by the Burgesses of Assembly October 15, 1694. Snow Hill received several other charters between 1686 and 1742. The original charter provides for Commissioners and a Town—Clerk to govern the town, also the procedure for selling lots

and recording same in the records of Somerset County. It further provides for "a tax of One Penny Sterling, per annum," from each possessor of a lot, to be paid to the "Right-Honorable the Lord Proprietor, and his heirs forever."

Worcester County has always done her share in the wars in which the United States engaged. On July 26, 1775, about sixty of the foremost citizens of Worcester County met at Snow Hill and joined the Association of the Freemen of Maryland, signifying their loyalty to the United States. Worcester sent several battalions to fight for independence. The most conspicuous are the Sinepuxent Battalion, with about 318 men, under Captains Dale, Mathew Purnell, Wm. Purnell, and Thomas Purnell, and the Snow Hill Battalion numbering about 578 men, led by Captains Spence, Stewart, Handy and Layfield.

In the War of 1812 the one man from Worcester who figured conspicuously was Stephen Decatur, born near Berlin in 1779. His fame is too well known to need further comment.

When the Civil War began, most of the people in Worcester were conservative, desiring peace between the North and South. But as the conflict progressed, many of her sons seceded with their blood, upon many a field of battle, their devotion to the principles which they conceived to be right.

Everybody knows how well Snow Hill acquitted herself in the World War, so there is no need to review that part of her history.

Worcester County is preeminently an agricultural district, but other industries, also, engage the attention of its people. Many manufacturing plants are located in the towns. Those in Snow Hill are too well known to need enumeration.

Snow Hill is famous to some extent for beautiful Churches. The Episcopal and the Presbyterian Churches were organized in colonial times. The first Episcopal Church stood nearer the river than does the present building, which was erected about 1734. The cost of its construction was met by a tax levied in tobacco which was used instead of money. Every year tourists come to Snow Hill especially to see this old church.

The Presbyterian church is one of the four founded by Francis Makemie in the latter part of the 17th century—all four of these

churches being within the original Somerset County. The present structure was erected in 1889, as a memorial to Francis Makemie, the founder of Presbyterianism in Amercia. There are other beautiful churches in Snow Hill, but they are of more recent organization hence do not come in at this time for especial mention.

Much more might be told of our local history, but we will leave those things to the Old Home Prize Historian of next year's class, for we do not wish to exhaust your patience at this time.

Luther Cooper '21

SUCCESS

The first thing for the reader to realize is that success is positive, not negative. We will all reach the top-most round in the ladder of life, if we make Success our goal. Success means more than merely climbing upward. It means to cast away the little obstacles that we meet or overtake in our daily lives. Never be content to lie back in your easy chair when you have attained the ability to reach the first round in the ladder. Can't you see the other fellow has caught up with you? But has he stopped? No. He is struggling, fighting, climbing his way to Success. He will reach his goal. Success will be his. But what about yourself? You will undoubtedly be a failure, if you stop here. You must accept some things that seem impossible.

Success isn't a pebble to be picked up on the sands of time by the idler. It is to be found by the working man or woman; the one that really wants success for his goal.

Let us go back a few years and consider the best and the worst of our lives. How many of those years would we take back if we could? What improvements would we make on them? Have they marred our road to Success? We did not realize it then, but the road was so easy we thought we would keep on. We know the past; has it any indication of our future success in it? Do you know what this subject means to us? Have we any idea of how our future years will be affected by the stones we are now laying for its foundation? Let's keep our eyes open to the possibilities of a successful failure.

What, then, must we do in order to gain success? What have the faculty, student body, and patrons of Snow Hill High School done for the success of this paper? They have co-operated. They have worked together as a great army, with success

as their leader, and failure as their enemy. They went in for this paper with the determination to win for it—Success.

The Battles of the Revolutionary War, Civil War, and the Great World War were battles in which all men worked together for the salvation of their country, that it might be successful. What do we call that? Co-operation. They co-operated in the great cause of humanity, and we must co-operate in the great cause of Success.

Success. Is it not a debatable question? You want to be a Success. So do I. But what is the fundamental principle by which it shall be ours? It is just what I said in the preceding paragraph—co-operation. It is the great key to Success. Have we that key? Are we working for it? Or don't we want it? These are the questions we must ask ourselves. Have we weighed our ability? Did we find it lacking in the balance of the "I can't?"

I could enumerate hundreds that have made Success their goal, and I have little doubt that could we know the future, there will be many Snow Hill High School students' names written on the great list of Successful Men and Women.

M. VIRGINIA CONAWAY, '23.

WHAT THE RED LETTER MEANS ON OUR REPORTS

When our hopes are high and we are expecting an A on our reports, and most certainly nothing lower than a B, and we are handed our reports with a shining red letter that is as conspicuous as millions of stars in the heavens at night, we open our eyes, throw up our hands, and with the exclamation, "For Goodness Sake," collapse in our chair. But jump up and make an investigation. What's the matter? Are you lagging on the job, or do you want to wait for next year's Seniors? "Ge' Busy" is the watchword, and "Work" is the slogan.

No Senior can afford a red mark more than once, if his aim is graduation. No Junior can afford a red mark, if he expects to be an Honor Student at graduation. So to the Sophomores and Freshmen we say, "Look out for the red mark."

Tommy—"I am gonna beg'n common fractions today, Ma."

Mother—"The idea!" You'll do nothing of the kind. I'll see that you study nothing but the best they have in school.—Ex.

WE'RE

OUT

TO

WIN

THE

FIELD

MEET

APRIL 30

WHOOOP--LA!

One of the Domestic Science classes made ice cream. Thelma had to wash hers to get the salt out, and even then she couldn't eat it.

Hank—Have you any books I haven't read?

Mutt—Yes, the Bible.

Son—Dad, who are those "Up-shurs" in Ironshire Church?

Dad—Who do you mean?

Son—Why, those men that take up the collection.

"What does non-sectarian mean?" asked Miss Julia.

"Oh," said Barton, "no secretaries employed."

County Nurse—"How many children in this class brush their teeth every day?"

Silence.

County Nurse—"Well, how many brush them once in a while?"

Small Voice—"Teacher, we have a tooth brush at our house."

"What must happen immediately after a president is nominated?"

"Second the motion!"

Edward—I wish I was Paul Jones Randolph—Why? Because he's bigger than you are?

Edward—No. He can wiggle his ears.

We wonder why Henrietta doesn't like Stevenson's history. She just won't read it at all.

Teacher—"James, what is an island?"

Jimmie—"Well-er-it's a place you can't leave without a boat."

Paul no longer wears a wrist watch. What could have happened to it?

Customer—Have you anything in the shape of butter beans today?

Clerk—Not exactly. We've some thing in the shape, although not the same size—bananas.

Have you a Representative of your own? Perhaps you have had it, if you haven't it. If you haven't had it, you ought to have had it. If you haven't it, you ought to have it. If you haven't had it, haven't it, or aren't going to get it you ought to have it. We'll send you one for ten cents—the latest edition.

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We carry a full line of Dry Goods, Notions, Groceries, Fruits and all kinds of Fresh and Cured Meats

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And when you think of a Bank, think of our Bank—then come in and get acquainted. The man with five dollars is treated with as much courtesy as the man with thousands.

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As business friends we are both made stronger

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EBEN HEARN, Asst. Cashier
M. ERNESTINE VINCENT, Teller

Edward J. Dashiell

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WORCESTER HIGH SCHOOL 1923 BASEBALL SCHEDULE

March 29—Stockton at Berlin;
Snow Hill at Girdletree.

April 6—Girdletree at Pocomoke;
Snow Hill at Berlin.

April 13—Snow Hill at Pocomoke;
Stockton at Girdletree.

April 20—Berlin at Pocomoke;
Girdletree at Snow Hill.

April 24—Berlin at Stockton.

May 1—Pocomoke at Stockton.

May 4—Girdletree at Berlin; Snow
Hill at Stockton.

May 11—Pocomoke at Berlin; Gir-
dletree at Stockton.

May 18—Pocomoke at Girdletree;
Stockton at Snow Hill.

May 22—Berlin at Snow Hill;
Stockton at Pocomoke.

May 25—Pocomoke at Snow Hill;
Berlin at Girdletree.

RULES ADOPTED

1. All games shall be played in accordance with the rules governing organized baseball in so far as it is possible.

2. A school shall play two games with each member of the league, one game at home and one away.

3. Games shall be called at 3.30 P. M. on Friday. In case a game must be postponed for any legitimate reason, it shall be arranged by the two principals at a later date.

4. To be eligible to play in any contest in the league a pupil must be a bona fide undergraduate student and enrolled on or before February 1st, and have a general average of not less than "D."

5. Each principal shall supply one umpire to officiate alternately behind the plate and on the bases.

6. The game may be forfeited after 4.15 P. M., if either team fails to put in its appearance or is not ready to play, providing the principal or representative of the offending team shall not have informed the principal of the opposing team.

7. The principals of the approved high schools with the County Superintendent shall compose an athletic council for the settlement of all disputes and questions arising in regard to inter-scholastic sports, and for the purpose of making amendments to rules.

8. No pupil who has reached the age of 21 years shall be permitted to play on any team.

WE'RE GOING TO WIN!

Should you entertain a doubt in your mind as to the veracity of the above, I invite you to come to our athletic grounds during any recess

period between this date and April 30th. These girls you'll see there, are determined to win!

Mr. Simmons says, "The boys are going to win baseball. The boys are going to win on the track." Then he asks the question, "What will the girls do?"

We'll show 'em what we're going to do! Why just look at our prospects!

We have eight of last year's Captain Ball team with us, and Olive Mumford, who was s loyal in '21, but who was out of school last spring. With such bright prospects and with such a determination to win, we have a perfect right to be confident of success.

That winning Volley Ball Team is always found on the court practicing as vigorously as ever. With the four of last year's players to serve as leaders the problem of selecting the remaining four is somewhat alleviated, their spirit alone assures them of victory.

Our End Ball crew has been somewhat lost since practice began. We have only five of our old players to battle for S. H. H. S. this year, but some day just peep in Mr. Dryden's room and there you will find those grand old Seniors, who, we hope, are coming to our rescue. Why not have a Senior End Ball Team this year. Come, Seniors, we're counting on you!

Last, but not least, we mention our younger co-workers, the Dodge Ball Team. For three years in succession they have won first place for their school. This year they are more than determined to hold that same honor.

Miss Riley will be assisted in her splendid coaching by Miss Jones and Miss Shockley, two valuable aides.

They will show us how to win we're going to win—under their coaching. How can we lose?

SPORT EDITOR.

Captain Ball

Field Day will soon be here, and what will our team do for this old school of ours?

Nothing short of a victory will satisfy us. Yes, we've lost before but "a bad beginning makes a good ending."

Girls, be on the court every night that the weather permits. Practice, don't go out and fool and waste precious time.

Team, you're doing well. You've shown the real team spirit from the very start. Keep it up, and we can't help bringing home laurels.

One, two, three—Ready! Go! Then—Victory.

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THE IMPORTANCE OF BUSINESS TRAINING

The importance of business training to the student who intends to enter the business world cannot be too strongly stressed.

It is just as necessary to type correctly as get your shorthand notes correctly, and it is just as necessary to spell the words correctly as to write them.

Then, too, the student should realize that punctuation is of absolute importance. What would your employer give for a letter correctly transcribed and attractively arranged on paper, and the punctuation not there? You would get your notice to leave much quicker than you got your position. What can be more of a tragedy than to have upon your letters "Dictated, But Not Read"? It is an astonishing yet absolute fact that many employers are forced to have such printed on their letters, written by an unqualified stenographer.

Moreover, the student must have some knowledge of the duties of a stenographer in a business office. Some have formed the idea that a stenographer in a business office. Some have formed the idea that a stenographer means one that can write shorthand and transcribe it. In a business office it means more than that. It means that the stenographers must be alive to the interests of our employer, and must be qualified to handle any business which we are requested to transact. Taking this into consideration, therefore, we find that Business Training is of as much importance to the stenographer as shorthand or type-writing. It introduces to the stenographer the courtesies that must be extended in an office. It introduces the different forms of letters and the proper time to use them. It also prepares us for other work, we maybe called upon by our employer to perform.

So in accepting the statement that we are as necessary to our employer as he to us, it is necessary to have some key to the many problems that arise before the stenographer, and Experience has shown that Business Training is the only key to the problems and to the success of the stenographer.

V. Conaway '23
Commercial Dept.

What is so rare as a day in June?
A mess hall salad without a prune.
—The Diamondback.

THE IMPROVEMENT OF OUR SCHOOLS

Our School building and school yards should be kept as clean as possible. In order to do this there are several things which must be done. The tin cans should be kept in boxes and hauled away. There is also a great pile of ashes out in the yard. Special attention should be made in regard to these. Of course, ashes sometimes contain live coals and can not be kept in a box.

The windows of our school buildings should be kept as clean as possible. This helps to make our school rooms healthier. I think it would be nice for a committee to be formed in each room to look after the cleanliness of the room.

The Assembly Hall is used as a study hall and there is always some waste left on the floor. Every pupil should make it his—or her duty to pick up bits of waste paper and other waste. We all know how we like our assembly hall to look when we assemble for our Friday morning exercises. When it looks neat and clean it shows that we take great interest in our school. Anyone who is not willing to help this school in this way has not real school spirit.

Our Domestic Science Department should be kept neat and clean. The girls should make it their duty to aid in this. The blame can not be laid on the boys in this case. Miss Gordy has taken great pains in making new curtains and has had our room painted so that it looks very attractive. All these things and many others go together to make our school neat and clean.

MATTIE WEST, '25.

A HELPING HAND

It was a cold winter day. The snow was eighteen inches deep.

About five miles from town a poor family lived in an old tumble-down house. The family was bankrupt, therefore, they had nothing left. The father was sick, and there were four children and the mother, all starving. They were cold for the want of wood, and the house in which they lived was so near down that the cold air could come in. They had no clothes, only a few old rags which they had on their backs, and their bed was a heap of rags. They were not even able to pay a physician.

The Red Cross heard of their condition and came to their rescue. They supplied them with food, wood, sent a doctor to attend the family, and even put them in a better house.

You will always find the Red Cross ready to help in every way. They help the sick and poor.

Every pupil in school and every person out of school should be willing to try to help the Red Cross to be a stronger and more successful organization. HILDA RILEY, '25.

Parent-Teachers' Association

Initial steps have been taken to organize a parent-teachers' association in this community. It was very gratifying to see so many at the meeting in the Assembly Hall of the High School Thursday evening, March 15. Dr. Riley presided. High School Supervisor Mr. E. Clarke Fontaine, made a very strong plea for a parent-teachers' association. A nominating committee was named. It will report at the next meeting, scheduled for Tuesday, April 3rd.

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