

The Student Council Holds Its First Meeting On September 25

On September 25 the Student Council met in the Science Laboratory for its first meeting. The meeting was called to order by our sponsor, Miss Julia Bratten, and the oath of office was rendered to the president who in turn gave it to the members.

Three representatives have been elected from each home room. Joyce Strickland, Lois Mason, and Minnie Dryden have been elected from the Senior room, from the Commercial room Anna Hales, Helen Twigg and Dorys Mount; Junior room, Esther Robbins, Mary Brown, and Louis Sturgis; from the Sophomore room Jessie Maddox, Ellen Payne, and Kenneth Mason, and from the Freshman room Antionette Applebaugh, Aubery Gibbons, and Grace Higgins.

From this group the following officers were elected: Vice-president, Dorys Mount; Secretary, Esther Robbins; and Treasurer, Kennieth Mason.

The members of the executive committee appointed by the president are: Joyce Strickland, Dorys Mount, and Minnie Dryden.

The meeting then adjourned as there was no other business to be brought before the council.

Enrollment

In order that the readers of "The Representative" may know the number of students in our high school, we have made out the following list:

Seniors 26; Juniors 36; Sophomores 43; Freshmen 65. Total 170.

Mr. Goldsborough Of The Curtis Publishing Company Visits Our School

Nothing could have been more surprising or more pleasing to the pupils of Snow Hill High School than Mr. Goldsborough's appearance on the morning of October 2. He has visited the school for five years and it is hoped that he will continue to visit it.

Mr. Goldsborough gave a very interesting talk on the different occupations of the people of the United States. He also showed their distribution by charts.

He began his talk by asking us a question, on what we were going to do when we left school. Now, is when he brings in about the charts. He said that one look at the chart would tell us more clearly than words. And sure enough it did. On the chart were different marks to represent each of the following: agriculture, manufacture, trade, domestic service, professional service and mining. This chart showed that for a long time, as the percentage of farmers decreased, the percentage of manufacturing workers increased.

Mr. Goldsborough followed the chart in his talk. He continued by saying that this increase went on steadily until 1920 when a startling change appeared and that was not only the percentage, but actually the number of manufacturing workers began to decrease. When the last census was taken we had fewer people holding manufacturing jobs than we had nine years ago. And since 1910 we have had fewer people working on farms. These two statements gives us an astonishing result.

In spite of this decrease in work in
(Continued on page 2)

1929 - 30 Athletics Season Opens

Let's go boys! School has started and so have athletics.

Everyone is eagerly awaiting to see the girls and boys lined up on the athletic field, ready to beat the best team in the county.

To the right and left are remarks such as: "We're going to win this year or break a trace!" I don't see any signs of any traces weakening.

As one looks over the athletic field he will notice some great prospects for this season.

The smaller boy has as much chance to make good as the heavier boy. A keen and alert mind is a great essential because soccer is a game in which science and skill are used.

We are very glad to know that we have with us again this year, Mr. Luther Bromley, our most capable coach.

Our schedule for the games is as follows:

- Oct. 11—Berlin at Snow Hill
- Oct. 15 Snow Hill at Stockton.
- Oct. 18—Pocomoke at Snow Hill.
- Oct. 22—Snow Hill at Berlin.
- Oct. 29—Stockton at Snow Hill.
- Nov. 1—Snow Hill at Pocomoke.

HONOR ROLL

The following students received a grade of not less than B in each subject during the month of September:

Seniors: Mathilde Dryden, Joyce Strickland, Lois Mason.

Juniors: Esther Robbins.

Freshmen: Antionette Applebaugh, Grace Higgins.

MR. GOLDSBOROUGH OF THE CURTIS PUBLISHING COMPANY VISITS OUR SCHOOL

Continued from page 1

these great production industries, there are being more farm products produced, more people being fed and more goods being manufactured. Of course, he continued, we know the cause of this. The cause is due to machinery. There have been machines invented that can do thousands of things and do them faster and better than what they used could do.

He went on by saying that he was sure that we had heard of Mr. Televox, the man made out of steel, who can talk, take orders over the telephone and do most anything he is told to do, and also of the machines that can see; for instance, when an aeroplane swoops down on a dark flying field and shoots out beams of light that strikes a photo-electric cell on the ground and floodlights flash out and illuminate the runaway. Then, we have machines that can hear. Trains had been made to mind the spoken words.

Then, he continued by showing us another chart that gives us the number of people at work. It shows us that the number of workers of the farms and in the factories increased for a long time and then suddenly started to grow smaller on this chart we see that there were only 3,000,000 people at work in 1820 and today we have nearly \$46,000,000 people at work. Then he asked the question, "Does every one of these 46,000,000 do more than one person did fifty or seventy-five years ago? The answer of course is "Yes".

On one of the large charts, there were many small charts. One of these charts was "The Average Product Per Workers in different fields compared with 1899."

He continued, by saying that we could learn by the chart, that today one farm laborer can do 3 1-2 times as much work as he could have done in 1849, and that one manufacturing

worker can do 3 3-4 times as much.

Another of the smaller charts which also appears on the large chart is "National Income and Population." He said if we let 100 represent the income of all the people in the country in 1850, then the income today would be around 2180, or in other words, the country is earning more than 20 per cent as they earned in 1850 or at the middle of the nineteenth century.

Now, then, he said, "If there are less men needed to work in the factories and on the farms, and more people all the time, what do they all do?" Then before he answered this question he asked a few more questions which are as follows: "How many beauty parlors were there when your mothers were in high school? How many radio shops? How many bus lines? How many aeroplane pilots?" There were none. Now that answer to the first question," he continued. Then we see that more and more people are going into new kind of work, and they are holding jobs that didn't exist 20 years ago."

After giving this speech, which was very instructive he then turned the last part of the period over to the business of the campaign, by first giving a short talk on good salesmanship. Then he gave out green and red pencils. Those holding the red pencils were on the red team "The Hawks;" those holding the green pencils were on the green team "The Eagles."

Mathilde Dryden was appointed general manager of this campaign. While Harriet Grey and Elizabeth Barnes had charge of the red team, Dorys Mount and Anna Jones, the greens.

These campaigns mean work for the students, but they are willing to put forth the effort since the magazines furnish good reading material to the parents and patrons of the school. The school is also benefited financially through this work.

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ENGLISH NOTES

—o—
 "What are you going to talk about this morning? I can't find a thing. I'll declare this surely is awful!"

One Senior spoke thus before school one Friday morning.

Another replied, "Yes, indeed! I am so scared I don't know what to do. I prepared a talk on the Corn Belt but it's not interesting, and I'm sure she'll call on me!"

1st Senior: "Well, I'm glad they just come on Friday and not every day in the week. I must say that the talks are getting more interesting each time."

2nd Senior: "Yes, I think so too, and they are helping us."

1st Senior: "I'm finding out a lot of things I didn't know before. If we could only use notes—and yet I suppose Miss Reinecke knows best."

2nd Senior: "It is pretty hard to find a subject that is sure to interest every one, though."

The first Senior agreed and so the conversation ended.

Perhaps you wonder just why all this discussion was going on and what it was all about. It's this: the Senior class has been preparing talks for English to be given every Friday morning.

These talks are expected to teach the Seniors enunciation, pronunciation, better poise before an audience, and one of the most important of all, better spoken English.

At noon the two Seniors whom we heard talking, met again.

1st Senior: "Weren't the talks lovely this morning? They were so much more interesting this time than last!"

2nd Senior: "Indeed they were! And did you notice that the enunciation was much better? After all I think that is one of the most important things in giving speeches. Well, so long! See you later!"

STANDARDS FOR THE GLEE CLUB

—o—
 Miss Shockley, our music teacher, made it public to the student body on Friday, September 13, that every person who wished to enter the Glee Club would be required to have an average of C or better before he would be eligible for this organization.

At the beginning of the period in which the Glee Club met for the first time, Miss Shockley had a full chorus; but after telling the requirements, the majority of them left.

Instead of a mixed Glee Club as was had before, only a Girl's Glee Club remained.

The ones who were not qualified for the Glee Club last month are endeavoring to meet the requirements this month.

SCIENCE CLUB NOTES

—o—
 On Sept. 17, the first meeting of the Science Club was held in the Laboratory. Officers were elected as follows: Pres.—Harriet Grey, Vice Pres.—Viola Davis, Sec.—Mathide Dryden, and Treas.—Ruby Kiester. Naomi Sturgis was elected to represent the Science Club at the Student Council. After the election, the President took charge. We discussed the buying of pins, and the taking of a trip to some interesting place. There was a suggestion made that we visit Dupont's Experimental Station in Wilmington, but nothing definite was decided upon. The meeting was then adjourned.

H. B. Truitt, President C. R. Hare, Treasurer C. C. Chesser, Vice-President

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ELEMENTARY GRADES

The sixth grade had a class meeting Monday, September 9, 1929, for the purpose of electing class officers. We voted by secret ballot and the following were elected:

President ----- Mildred E. Taylor
Vice President ----- Sarah Kerbin
Secretary ----- Margaret Richardson
Treasurer ----- George Bunting

The following committees were also named:

Reporter to Representative

Mildred Ruth Jones
Current Events ----- Irma Lee Disharoon
Charles Washington Moore
Librarian ----- Robert Bailey
Inspector ----- Eugene Stevenson
House Keeper ----- Irma Lee Disharoon
Floor ----- Elton Watson
Basket ----- L. L. Haddock
Ventilator ----- Ennis Butler
Door Keeper ----- Sarah Kerbin

After the election the meeting adjourned.

The fifth grade elected the following officers at their home room meeting:

President ----- Thomas Sturgis
Vice President ----- Warren Gray
Treasurer ----- Lorraine Morris
Secretary ----- Billy Cherrix

SEVENTH GRADE

The first week of school the seventh grade had a meeting to elect its officers. Those elected were: Betty Anne Purnell, President; Miriam Parks, Vice President; Edith Chandler, Secretary; Betty Richardson, Treasurer. We feel sure that each of these will do her duty well.

On October 11, the sixth and seventh grades met in the seventh grade room to hear a musical program, which our teacher, Miss Shockley, had arranged for us. At the conclusion of the program, which was very delightful as well as instructional, Miss Shockley questioned us about it. The radio was lent to us by Mr. Morris. We are hoping to own a radio in our school some time.

AUTUMN

Autumn days are here.
The leaves are brown and falling
The fields are gray and bare
And the birds have ceased their calling.

The brook will soon stop running
And freeze up cold and bare
The flowers have finished their sunning
And ceased to exist here and there.

So the summer days have left us
And the winter is coming fast.
With the snow and cold to sting us
Making summer a thing of the past.
Edward Wilson

OCTOBER

Leaves of yellow, red and brown are floating thru the air;
Autumn leaves of different hues are scattered everywhere.
October's colors rare to see are here but once a year.
September and October tell us winter is so near.

Leaves of yellow, red, and brown are falling from the trees.
We hate to lose our summer fun, the trees to lose their leaves.
So let us mourn together, October's trees and we.
October's sad for all the trees, and so it is for me.

Harriet Gray

MY GARDEN

Three beautiful roses
Bloomed in my garden fair.
Their stateliness attracted attention
Their perfume scented the air
They were different in appearance
Red, yellow and white,
But all who gazed on their beauty
Knew they were just right.

I returned to my garden
Where are my roses so fair!
I find the place of their sweetness
But only memory is there.

James Onley

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The various home rooms in the High School have been organized with the following people acting as officers:

SENIOR HOME ROOM

President -----Lester Hearthway
Vice President -----Minnie Dryden
Secretary -----Joyce Strickland
Treasurer -----Walter Onley

COMMERCIAL HOME ROOM

President -----Helen Twigg
Vice President -----Anna Hales
Secretary -----Dorys Mount
Treasurer -----Grace Lewis

JUNIOR HOME ROOM

President -----Helen Harris
Vice President -----Louis Sturgis
Secretary -----Mary Brown
Treasurer -----Esther Robbins

SOPHOMORE HOME ROOM

President -----Cynthia Hales
Vice President -----Paul Scarborough
Secretary -----James Onley
Treasurer -----George Lee Barnes

FRESHMAN B

President -----Elwyn Cooper
Vice President -----Grace Higgins
Secretary -----Mary Elizabeth Jones
Treasurer -----Anna Strickland

FRESHMAN A

President -----Antoinette Applebaugh
Vice President -----Margaret Evans
Secretary -----Alice Aydelotte

HOME ECONOMICS

Home Economics is, as the girls know, very, very interesting. A dainty touch here, and another there. How is it done? Candy, cookies, canned fruits, how good they are! We really do learn this from our home economics classes. The girls in this department will be benefited greatly under our new instructor, Miss Collins.

It is customary to have an annual

exhibition in the Spring; and we are striving this year to make our exhibition more original, interesting and a greater success than ever before.

So the enthusiastic little Fresmen are going to show the school just how to sew and cook.

Our Sophomore girls will be great cooks some day, for during the entire year they are going to serve the much needed "Hot Lunches."

The Juniors, looking forward to this year with interest, are going to spend the first semester in sewing, the second in the selection of proper clothing and costume designing. We shall have some novel designs to exhibit this Spring.

The Seniors, are going to sew during the first semester, then take some courses in historic costumes, period furniture, and interior decorating.

DOWN ON OLD POCOMOKE

I love the Autumn that will soon be here,

With its melancholy days,
Which are the saddest of the year;
And the setting sun that cast its golden rays,

O'er the beautiful, silver-blue, rippling waves

Down on old Pocomoke.

I love the Autumn's magnificent, bewildering hues

In the Autumn's golden-blue September mist,
Sprinkled with the early morning's dews.

The bright smiling sunshine has kissed

The golden-blue mist and sparkling dews are never missed.

Down on old Pocomoke.

Elsie Henman

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Editor-in-chief	Minnie Dryden
Ass't. editor	Joyce Strickland
Social editor	Alma Martin
Athletic editor	Ruby Kiester
	Wallace Watson
Humorous editor	Harriet Gray
Exchange editor	Lois Mason
Junior reporter	Helen Harris
Sophomore reporter	Jessie Maddox
Freshman A reporter	

BUSINESS STAFF

Business managerLester Hearshaw
Ass't business manager.....Walter Onley
Circulation managerHarold Parks
Ass't circulation manager...George Cash
Official typistHelen Twigg
Ass't typistAnna Haws
Faculty advisorO. P. Simmons

FACULTY

O. Perry Simmons	.....Mathematics
Julia F. Bratten	.....History
Clara Belle Reinecke	.....English
Grace Jones	.....French, Latin, Biology
Wilbur Jones	.....Science
Luther Bromley	.....History, English
Charlotte Collins	.....Home Economics
Louise Berry	.....Commercial
Paul S. Frank	.....Agriculture
L. James Kelley	.....Manual Training
Ethel Shockley	.....Music

SNOW HILL HIGH SCHOOL

GREETS NEW TEACHERS

The 1929 session opened with three new teachers on our faculty, and although we regret the loss of our former teachers we gladly welcome the new ones to our school.

Miss Reinecks, who taught at Pocomoke last year, is instructor in English, Miss Collins from Bishopville teaches Home Economics, and Miss Berry from Felton, Del., teaches Commercial.

Miss Riches, our former English teacher now teaches at Chestertown, Miss Hancock, our Home Economics teacher of '28 is teaching at Williamsport, Pa., and Miss Little, Commercial teacher, has sought a position

elsewhere.

Miss Riches taught at Snow Hill two years, Miss Hancock two years, and Miss Little one year. Even though they were in our town a short time they gained a host of friends who greatly miss them, but at the head of this list are the high school children. They unite in wishing them all the success possible in their new positions.

A GOOD STUDENT

The highest compliment that a high school pupil can receive is to have it said that he is a good student. This is never said unless the pupil deserves it and there has to be plenty of hard work on his side in order to gain this honor.

A good student must, of course, be interested and attentive in all his classes, and should be courteous to his teachers and fellow-students. He should take part in all extra curricular activities for which he has the ability. If he can't take part in them he should do all he can to help the ones who are taking part. In this way he will gain a host of friends, and undoubtedly with good friends and the name of being a good student nothing could keep him from the gates of success.

GREETINGS TO THE FRESHMEN

As we assembled the first morning of the school-year, we saw many old familiar faces, and also many new ones. A long line of Freshmen of various sizes filed in. Some looked timid, others tried to act indifferent, and still others looked thrilled. Probably all felt important. Were they not at last in high school?

We are glad to welcome you Freshman Class, and especially glad if you live up to the high school's standards. We believe you will. Do your best and try diligently to improve the school during your four years of high school life.

TWELVE THINGS TO REMEMBER

1. The Value of time.
2. The success of perseverance.
3. The pleasure of working.
4. The dignity of simplicity.
5. The worth of character.
6. The power of kindness.
7. The influence of example.
8. The obligation of duty.
9. The wisdom of economy.
10. The virtue of patience.
11. The improvement of talent.
12. The joy of originating.

—Marshall Field

There are two kinds of discontent in the world: the discontent that works, and the discontent that wrings its hands. The first gets what it wants, and the second loses what it has. There's no cure for the first but success; and there's no cure at all for the second.

Gordon Graham

Manhood, not scholarship, is the first aim of education.

Ernest Thompson Seton

When love and skill work together,
expect a master piece.

John Ruskiu

I never make the mistake of arguing with people for whose opinion I have no respect.

Gibbon

Truth is such a precious article let us all economize in its use.

To awaken each morning with a smile brightening my face, to greet the day with reverence for the opportunities it contains; to approach my work with a clean mind; to hold ever before me, ever in the doing of little things, the Ultimate Purpose toward which I am working; to meet men and women with laughter on my lips and love in my heart; to be gentle, kind and courteous through all the hours; to approach the night with weariness that ever woes sleep and the joy that comes from work well done—this is how I desire to waste wisely my days.

Thomas Dreier

CLASS NOTES

My First French Lesson

The Junior Class was assembled for its first French lesson.

"Bonjour, Classe" (Good day) said Miss Jones. "Comment allez-vous?" (How are you).

Several groans and laughs were her only answer. However, after some explanation, we were all shouting lustily, "Tres bien, merci." (Very well, thank you).

Next Miss Jones put some words on the board for us to pronounce. All went well until she came to Monsieur Wilson. He was asked to pronounce the word, "our."

The nearest thing I can write to sound like his reply is, "oay".

"Edward!" cried Miss Jones. Didn't I just finish pronouncing that word? My goodness!"

After much difficulty he was made to pronounce "our" properly.

The next stop was at the desk of Monsieur Kensey, who answered, "la gamme," (eraser) when asked for the word meaning blackboard.

"Levez vous, Monsieur Sturgis," said Miss Jones.

"Huh?" responded Monsieur Sturgis, impolitely.

"You should say pardon," reproved Miss Jones.

She then gave us a solo entitled "Ah! Vous Dirai Je Maman."

After repeating the words of the song twice we were asked to sing it. All started out bravely, but only two finished, and they very shakily. The song was a brave attempt.

"Plent-il? (Is it raining?) asked Miss Jones.

Blanchard thought he would answer this one so he said, "Non, merci." (No thank you)

"Fine!" approved Miss Jones. "I was scolding the Freshmen this morning for being impolite. Blanchard, you may give them a lecture on politeness tomorrow. That is poor French, though."

Next came our dictation. It was taken amid cries of: "Miss Jones, say that again, please. Miss Jones, is this a new sentence?" and many other complaints.

"Quiet!" said Miss Jones, rapping on the desk. "I will start again. Irvin, turn around!"

Just then the last bell rang, and so ended our first French lesson.

Seated one day in a crowded street car Walter arose offering his place to a lovely young lady carrying a pair of skates.

"Thank you very much," she said, "but I've been skating all day, and I'm tired of sitting down."

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Among the boys and girls of the class of '29 who have gone to matriculate at Colleges or Normal Schools are: Grace Bradford, Iva Tull, Lacey Taylor, Lester Taylor and Raymond Smack, Beacom's Business College, Wilmington; Nellie Hearthway, Goldey's Business College, Wilmington; George Brown, High Point College, High Point, North Carolina; Carson Chandler, Jr., Mercersburg Academy, Mercersburg, Pa.; Hance Fooks, University of Maryland, College Park; Esther Tatman, University of Wisconsin, Wisconsin; Wilson Hudson, Hood College, Frederick, Md.; Mary Harris, State Normal School, Towson; Sue Jones and Alberta Littleton, Salisbury Normal School, Salisbury; Leonard Timmons, Western Maryland College, Westminster, Md.; Virginia Riley, Mary Lyon School, Swarthmore, Pa.

Mr. Jonees attended summer school at John Hopkins.

Everyone was glad to see Miss Riches back at school the first of September.

Elizabeth Warner '31 spent the month of August touring Canada.

Charles Kensey '31 spent a few days in Philadelphia during September.

Mary Brown '31 visited in Washington, Baltimore and Port Deposit, during the summer.

Herman Perdue '31 spent two weeks of his summer vacation in Atlantic City, New Jersey.

Eunice Helm a graduate of '29 has accepted a position as stenographer in New York.

Mathilde Dyrden '30 spent a part of the summer visiting relatives in Camden, Atlantic City, Cape May, and Vineland, New Jersey.

Blanchard Hancock '31 attended the 4-H Club Meeting at Collge Park. Isabelle Johnson, '31 spent the first two weeks of August with friends in Baltimore.

Madeline Outten '31 motored to Atlantic City and Jobstown, New Jersey during the summer months.

Anna Jones '30 spent the last two weeks of August with her sister at Salisbury.

Alma Martin '30 spent the last week of August with friends in Cambridge.

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SNOW HILL IS SUCCESSFUL IN ATHLETICS

The schedule for Field Ball and Soccer has begun. The school witnessed two very interesting and active games Friday October 11, when Berlin played at Snow Hill.

The Snow Hill-Berlin game resulted in a victory for Berlin in Field Ball with a score of 15-0.

Berlin	Goal	Snow Hill
Z. Henry		E. Bradford
L. Carey	L.H.B.	V. Jones
E. Gibbs	R.H.B.	A. Martin
A. Burboge	L.F.B.	C. Hales
J. Scott	R.F.B.	M. Outen
M. Bradford	C.H.B.	M. Dryden
J. Mumford	O.R.B.	E. Barnes
O. Scott	I.R.F.	E. Carter
E. Coffin	C.F.	H. Harris
Z. Wooden	O.L.F.	G. Lewis
D. Natter	I.L.F.	A. Carter

In Soccer Berlin was defeated by Snow Hill with a score of 2-0. In the first half of the game J. McAllister made a goal from the field, this being the only goal made during the game.

Berlin	Goal	Snow Hill
Tubbs		Duer
Lynch	L.F.B.	Hudson
Magee	R.F.B.	Sturgis
Gordy	L.H.B.	Townsend
Davidson	R.H.B.	Cash
Hastings	Center	Hearthway
McCabe	O.R.F.	Taylor
P. Hastings	R.I.F.	Scarborough
Morris	C.F.	Onley
E. Gaskin	O.L.F.	McAllister
L. Gaskin	I.L.F.	Larsen

Tuesday October 15, Snow Hill defeated Stockton on the latter's ground by a score of 4-2. At the ending of the first half Stockton had made one goal. In the last half Snow Hill tied the score and won the game by adding another much welcomed goal to their score.

Stockton	Goal	Snow Hill
Houston		Duer
Parsens	L.F.B.	Hudson
Dickerson	R.F.B.	Sturgis
Adkins	L.H.B.	Townsend
Chapman	R.H.B.	Cash
Payton	Center	Hearthway
Bailey	O.R.F.	Taylor
Smith	O.R.F.	Scarborough
Jones	C.F.	Onley

Aydelotte O.L.F. McAllister
Pilchard I.L.F. Larsen

The Snow Hill High School is in hopes of winning the championship and there are only three more games to win before we have reached this highly prized honor.

Snow Hill High School is very fortunate in having with them this year, two splendid coaches. Mr. Wilbur Jones, is coach in Field Ball and Mr. Luther Bromley, coach in Soccer.

ROMANS NAMED THE MONTHS

Centuries have passed away since man believed in Gods and Goddesses, but yet the memory of these old Gods and Goddesses are enshrined in many forms and will endure to the end of life. So deep was the faith of the Romans in their Gods that throughout the world the names and characters of these persons are associated with some of the most practical affair of our modern life.

It was the Roman that named the first month January, after the two-faced God, Janus.

The name of the second month, February comes from a Roman Festival, which was called Februs.

March, the noisy blustering month, was named after Mars, the Roman God of war.

The fourth month, which opens the doors of Spring, was called April "The Opener."

May is called after the Goddesses Maia, the daughter of Atlas, who upheld the World.

Juno gave her name as June.

August was named after Augustus, the first of the Roman emperors.

The name of September means sev-

en, and it was at one time the seventh month in the year.

October is the tenth month, but at one time was the eighth, as its name conveys.

November, the month of Gug Fawkes, was formerly the ninth month.

December, the month of Christmas is the twelfth, but its name means tenth.

An expression of gratitude must be rendered to the Romans for the naming of the months.

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CIRCUS DAY

Two small ragged boys were seated in a circus tent breathlessly watching the performance. The conversation was interesting.

Tom: "Say, Bill! Look at that there horse! Ain't he a peach? Gosh! maybe I wouldn't like to ride him!"

Bill: "Huh! You're crazy! Look at dat man way up on de trapeze. Spose he gets dizzy? Bet I could do dat trick!"

Tom: "Yeah? You could in de neck! You'd fall off and bust yer mug."

Bill: "I wouldn't no such!"

Tom: "How'd you like ter be a acrobat when you growed up?"

Bill: "Better'n anythin' else I knows of."

Tom: "I don't know. It'd be wan-nerful to be a pleeceman."

Bill: "Beans! Be a pleeceman and git bumped off by a gunman? Not fer dis kid!"

Tom: "Bein a pleeceman is lots safer'n hangin' by yer toes from a trapeze bar. Leastways I'd rather be one'n do dat."

Bill: "I wouldn't. But say, what job would you take in dis circus if yer had de pick of 'em all?"

Tom: "Wear a red velvet suit 'an ride in dat little house on top of the elephant's back."

Bill: "I wouldn't. I'd rather be a lion-tamer."

Tom: "An' get chawed up by a old lion? You'd be a-spendin' all yer spare chink at der hospital gettin' patched up."

Bill: (Listening to calliope) "Ain't dat music grand? Sounds like a angel's harp."

Tom: "Sure is. Almost as good as my dad's banjo."

Bill: "Aw Gee! Show's over I guess. Dat guy's saying somethin' 'bout a wild west show. I ain't got no more money. Have you?"

Tom: "Aw no! Took me t'ree weeks ter save up 'nough ter come here."

Bill: "So long! See you at de gangs' ashcan tonight."

Tom: "You bet, I'll be there early."

MAKING OURSELVES

COME TRUE

How many of us have wished that the stories we read would "come true" for us? Scarcely is there one who has not at some time or other expressed that desire.

What are we doing to make ourselves "come true," that is, to attain the qualities of a character we admire in some wonderful book?

Failure to get the things we desire in high school, as well as the goals toward which we point our efforts in later life, is due to the fact that we lack sufficient power of purpose to reach the higher levels. Each of us has something in him, which, if developed now, will lift him far above his present circumstances.

We cannot make ourselves "come true" if we are subject to thoughts which keep us from becoming what we want to, and can, be. Here in our high school life we must master those thoughts which help us attain those ideals—however gradual and slow may be the mastering process. We will then make ourselves "come true!"

THE FAIRIES

In the fall we all are gay,
We dance and sing both night and day,
Into the leaves we run and play,
And try to scare Jack Frost away.

Into the pumpkin field we go,
And gather pumpkins row by row,
We gather apples and pears galore,
And soon we have our winter's store.

When Hallowe'en comes around,
There are no fairies to be found,
For then the goblins all come out,
And chase the fairies round about.

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Miss Reinecke: "Blanchard give me a collective noun."

Blanchard H.: "Hurricane."

Miss Reinecke: "Why."

Blanchard H.: "Because it collects everything in it's path."

* * * *

Dentist: "Where is that aching tooth?"

William T.: "Up in the balcony, first bench to the right."

* * * *

Miss Collins: "It's tough to pay 50 cent a pound for meat."

Butcher: "Yes, but it's tougher when you pay 25 cents."

* * * *

Charles K.: "Did you hear the story of the little red wheelbarrow?"

Louis S.: "No, how does it go?"

Charles K.: "It doesn't go you have to push it."

Miss Reinecke: "James are you chewing gum?"

James O.: "No Mam' I got some in my mouth, but I'm not chewing."

* * * *

ORGANIZED CHEERING

On a college foot-ball game everyone is impressed by the loud cheering from the crowds. Of course we do not expect our school to cheer on such a large scale, but we think that if everyone who is not playing will go up to the lines and cheer loudly there would be much better playing on the fields. The players feel more inspired when they know that the school is back of them. Cheers should be full of pep and vigor, fast and snappy, and

above all the voices should be pitched low and together.

A good cheer leader is a great essential. He should be peppy and full of vitality else his cheers will fall short of their purpose.

Promiscuous yelling is of no value and is sometimes even harmful to the players. Let us then stop this and join together on the field and give our teams some good cheering and I'm sure they will thank you by making this the most successful year in athletics our school has ever known.

—o—

Speaker: I wish you'd kindly refrain from cracking walnuts while I'm speaking.

Guest: I will when you refrain from cracking chestnuts.

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