

**GIVE
UP
DANN**

PAT WESTCOTT

papoose
1972
pocomoke high
school
pocomoke city
maryland

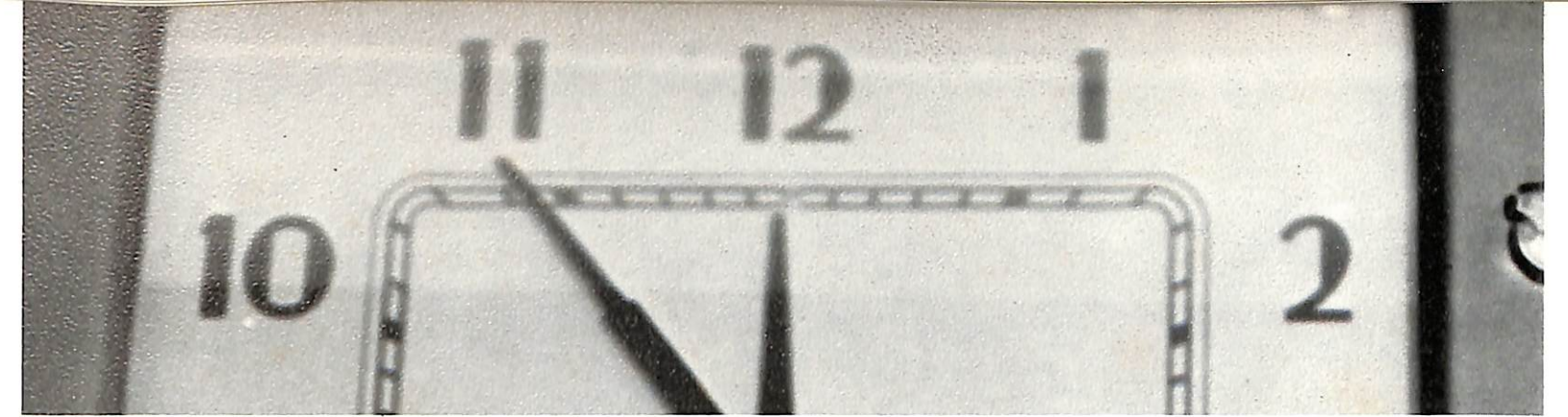
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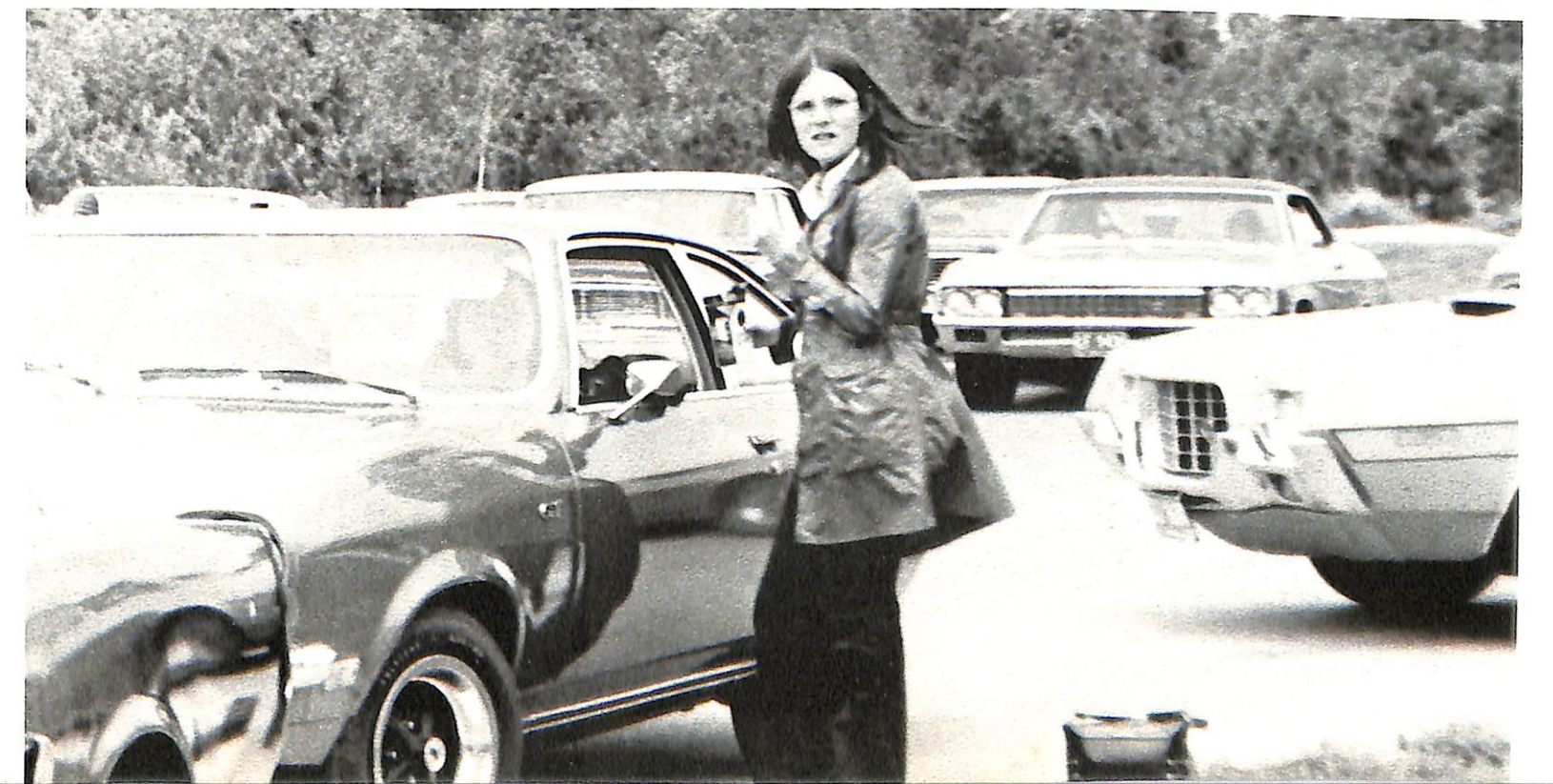
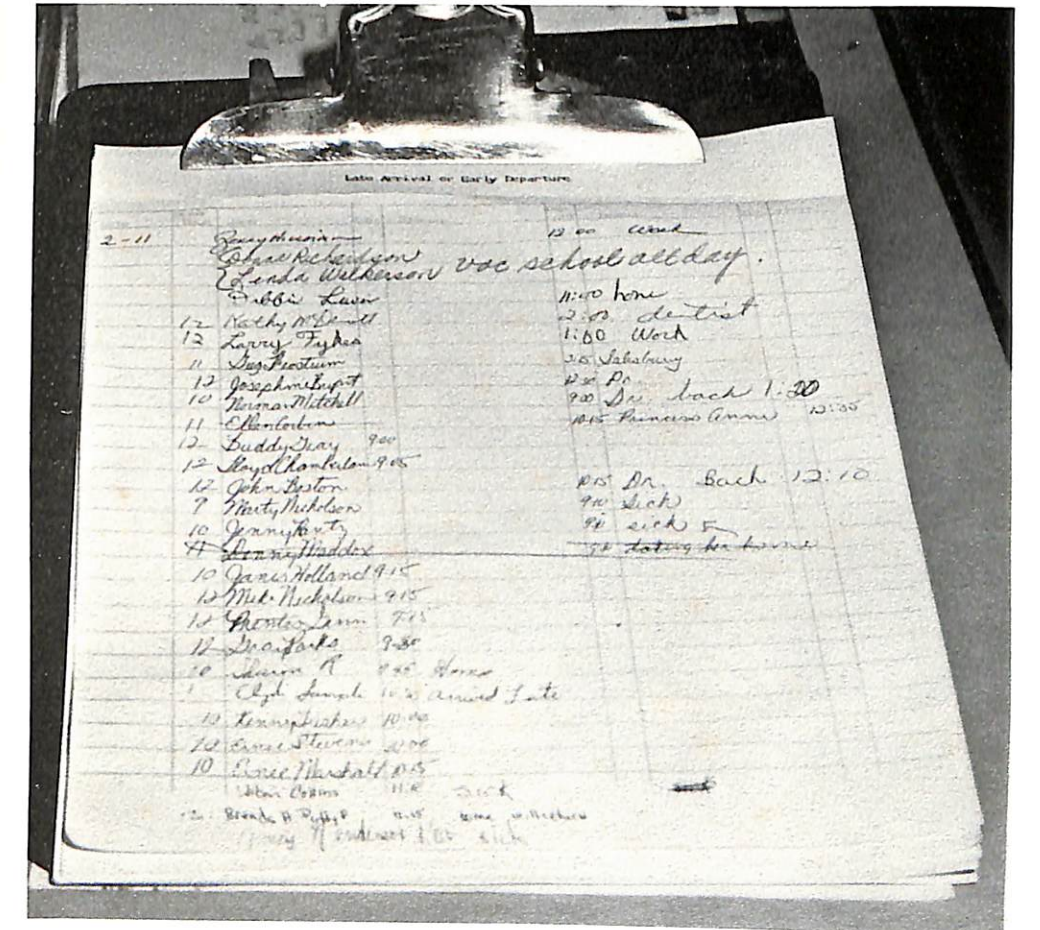
apathy and division stifle growth

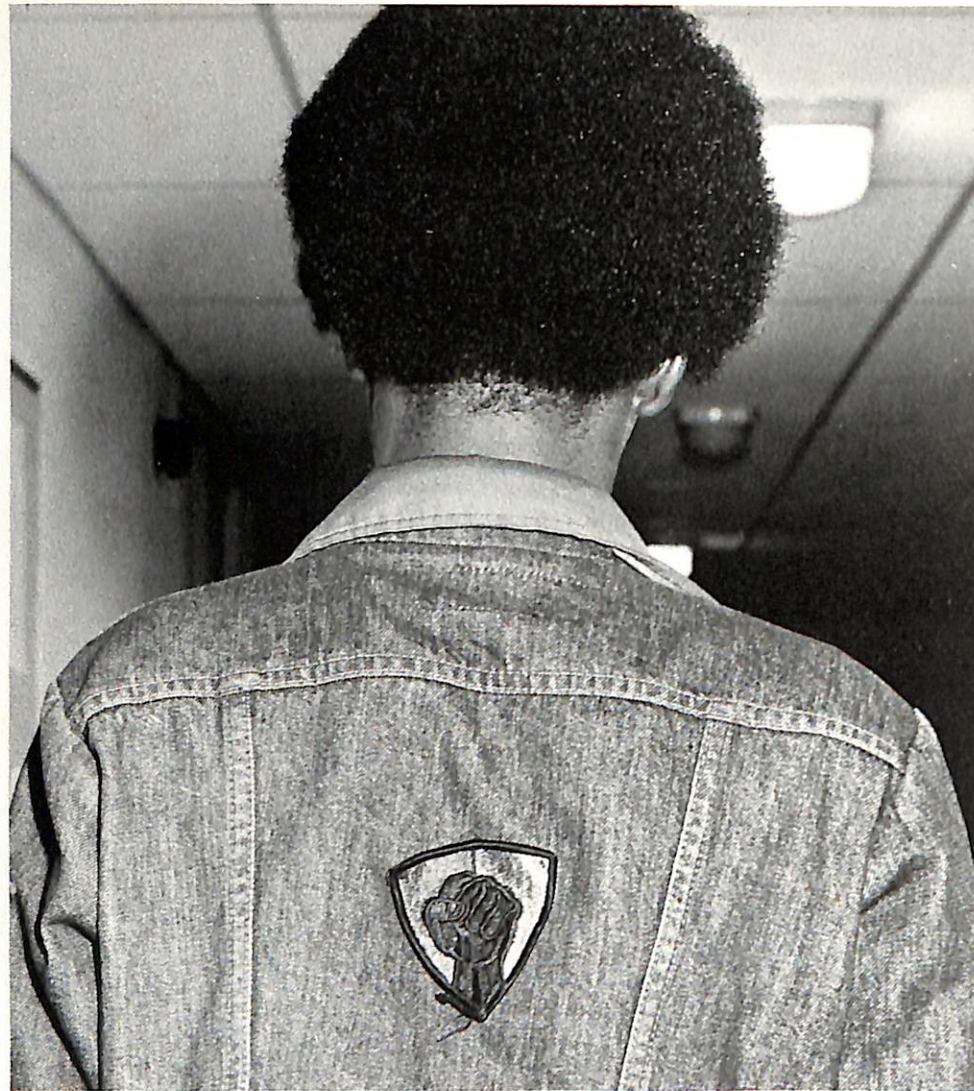
Damn!! Do you care -really? Do you care enough to help this school? Obviously, the majority of you don't. In the teachers, the students, in the administration, you can find apathy - and it's such an ugly situation. We have chosen a theme that is extremely relevant to this school, and probably, in all fairness, to a lot of others.

Surely, everyone knows that there is a racial problem in this school, but not everyone admits it or really wants to do something about it. Pocomoke High is a small school and we all know each other. This, in itself, is such a tremendous reason not to let the issue of black and white engulf us, stifle us, smother our growth. Does it really make a difference if the soccer team is predominantly white and the basketball team is black? Does it mean that one season we have white spirit and with the next season it is black spirit? Are we really that divided? Look at the conflict that arose at Senior Class Elections - five black officers were elected and the class was in an uproar. The confusion, the talk, the bad feelings were totally unnecessary. We were divided right down the middle - black for black, white for white. Why? It's our class, our school - together, not separately at different seasons, or different times. The situation that exists here at Pocomoke High School is ridiculous - the split, the wide division, the broken bridge between black and white is degrading to our school. What is the reason behind this pure, thoughtless, inborn prejudice? Instilled prejudice put in our heads at birth, something our parents fed us, taught us. Well, we're old enough to think for ourselves now - so, look into your own head and examine your reasons behind your prejudice. We have to make an effort to get this school together - it's a great school. That was shown during Evaluation Week, when the students revealed a loyalty to the school never seen before, and by the rating which the school received by the evaluation team. We have to start, find a beginning. But nothing can be done if the attitude of indifference prevails. Please - Reach out. Care. GIVE A DAMN.



The great institution-
school
is crumbling
at its base.
Authority
is shaking
and trembling
under the grip of the students'
hands.
Rules
sometimes,
maybe,
and often
Excuses and lunches
A pool of students
surround
engulf
their cars
leave
sometimes . . . often
Between
the education of 9:00 to 3:00.

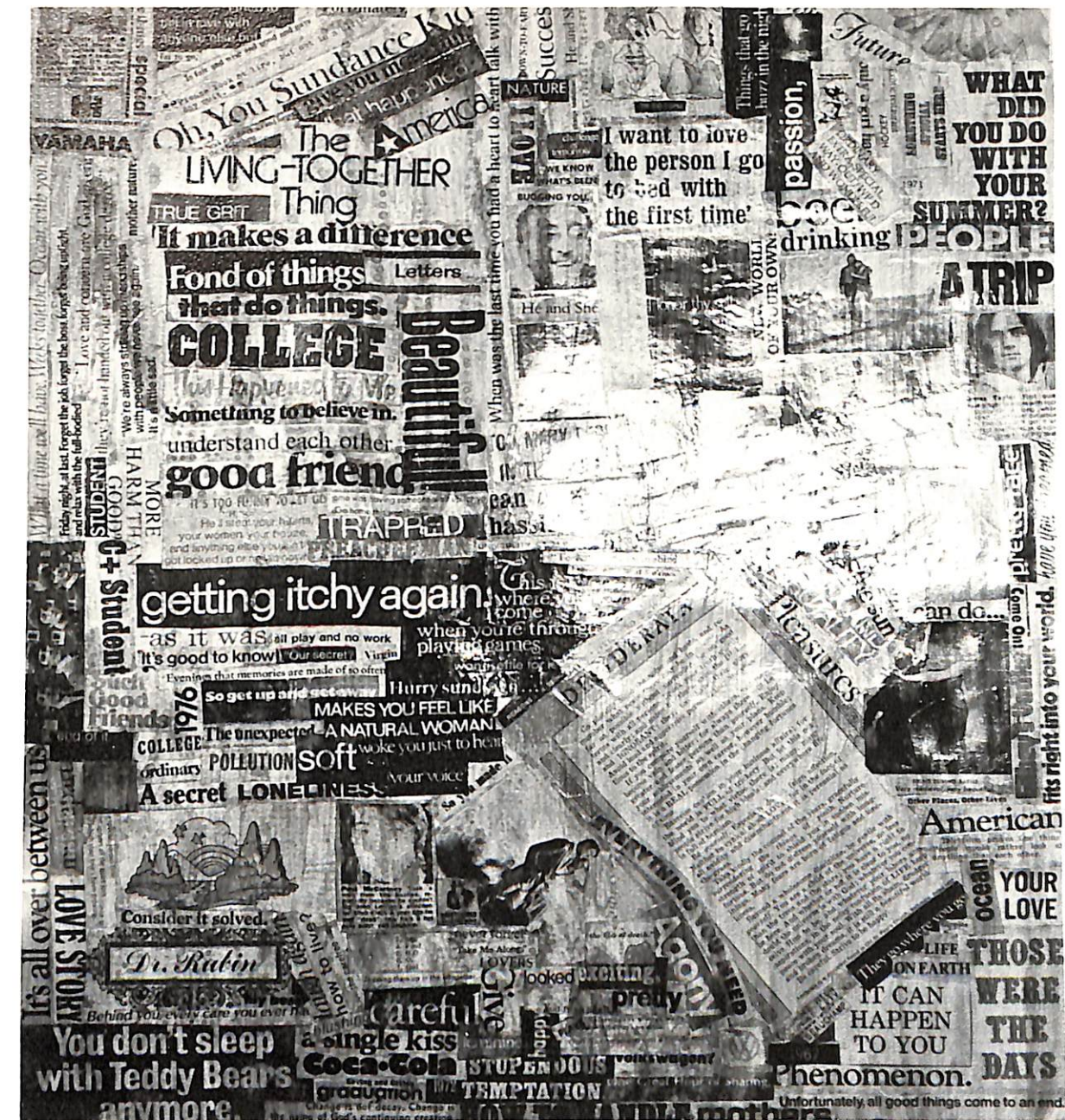




Come on people now
Smile on your brother
Everybody get together
Try to love one another
Right now.
Youngbloods

For united we stand
Divided we fall
And if our backs should ever
be against the wall
We'll be together
Together
You and I.
Simmons and Miller

You are a child of the
universe no less than the
trees and the stars you have
a right to be here. And
whether or not, it is clear
to you, no doubt the universe
is unfolding like it should.
Desiderata

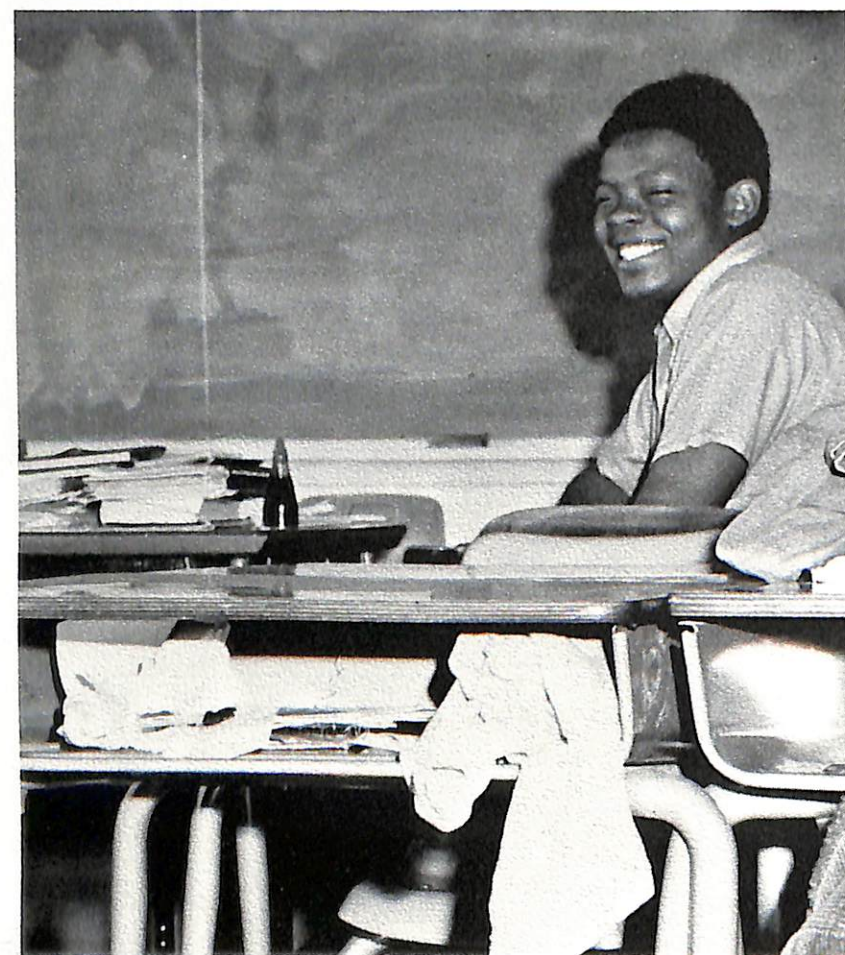




Trash
and Filth
and Dirt
Where is the respect
that is due to a
Public
institution.
People

like these
don't they care.
Run wild
through the halls
leave their garbage
behind
attempt to clear their
cluttered minds.
People

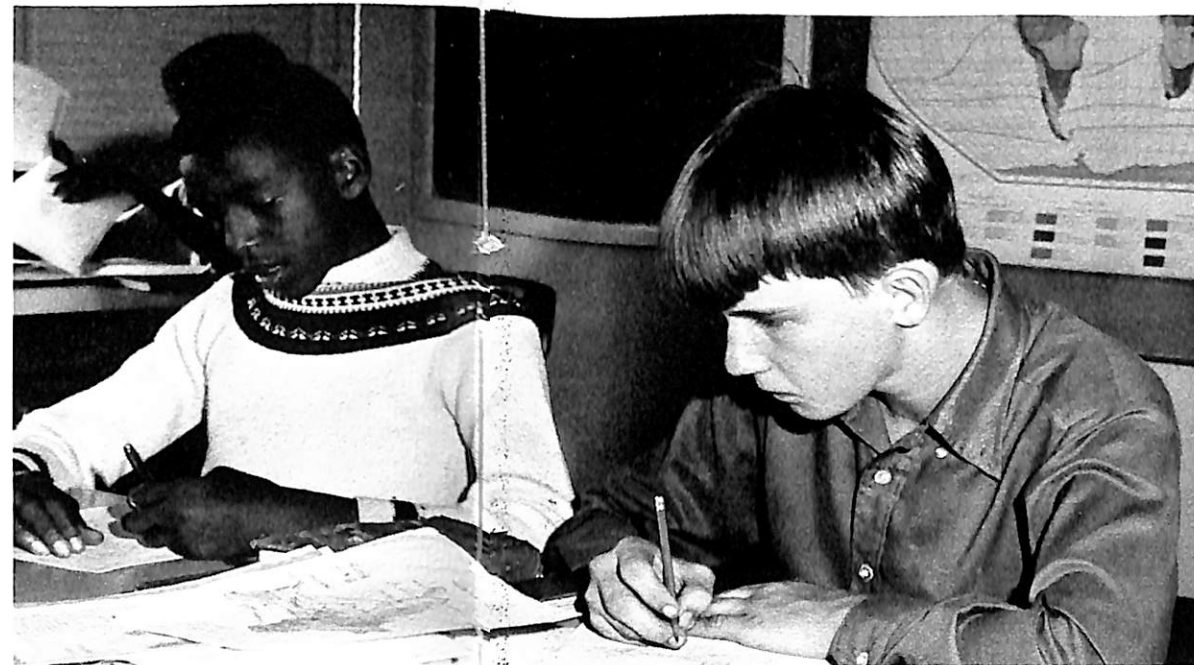
like these
don't they care.



academics

Academics – the purpose, the reasons behind school itself. A gradual learning process over a period of years. There are times, though, that this “learning process” seems to be lacking something. There are classes that have been so repeated – the same material year after year – that they are boring not only to the students but also to the teachers. Classes that need new material to have some spark of interest in old subject matter. Teachers that are so tired and bored of the same old drudgery that they don’t even want to teach, in the real sense of the word, anymore. Attempts are being made though, through new classes, beginning with Contemporary Literature, Computer Training, and Chemistry II. Also, some of the worn-out routine has been thrown away – and the students have a break from each class every two days. The day has been shortened – to only 5 periods – and we have begun a reading program. A change has started and by that, a whole new learning process should leave an imprint on everyone.

New academics.



**GIVE
UP
DAMN**



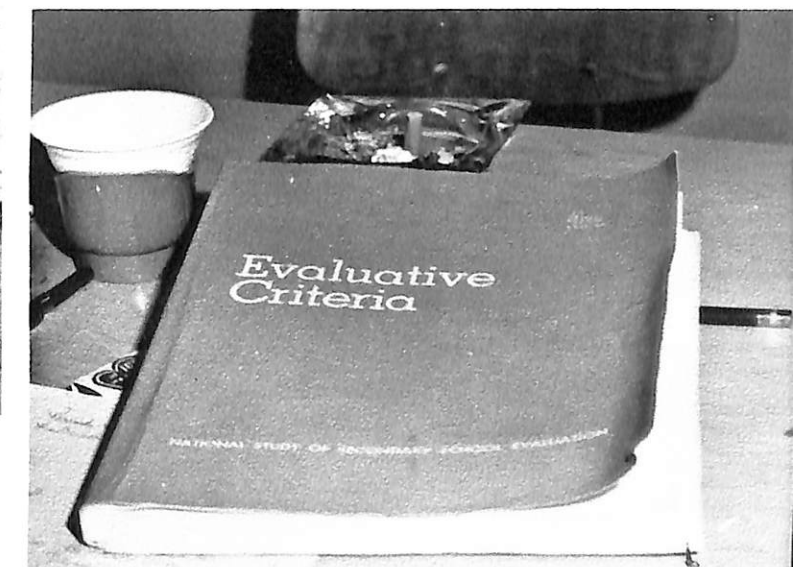
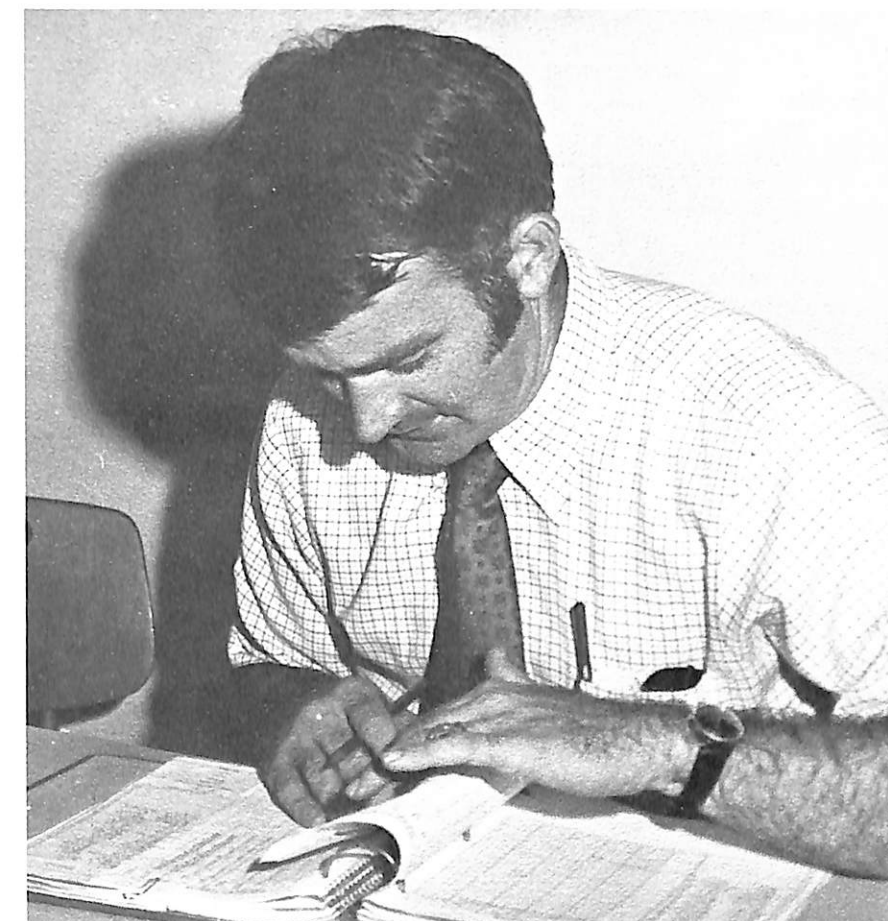
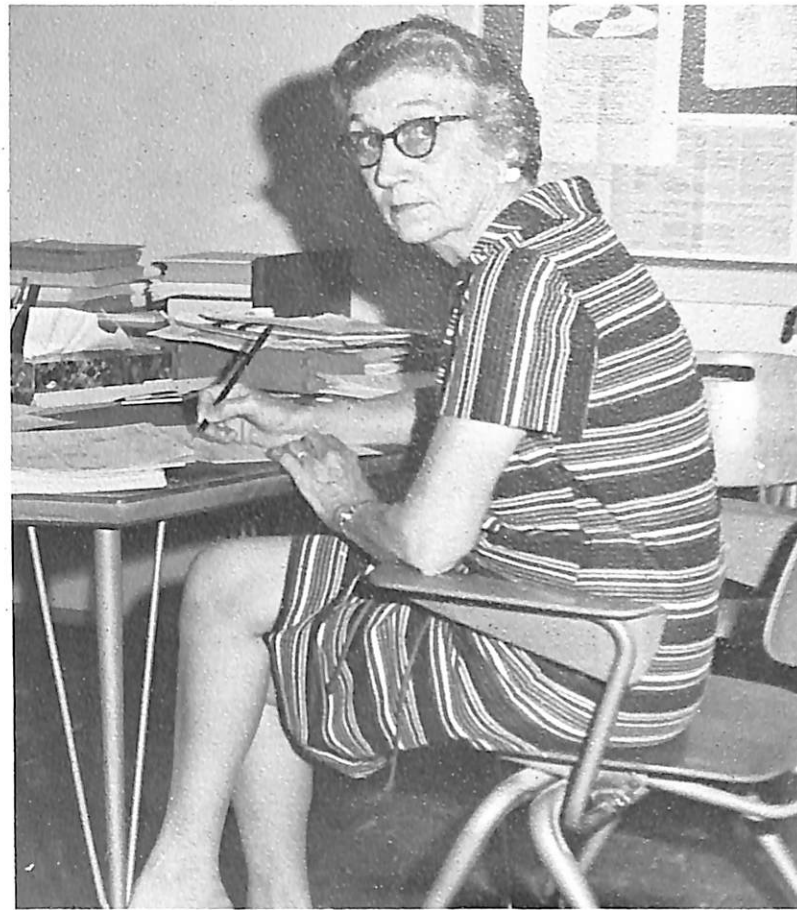
*evaluation —
frustrating,
frightening, but
extremely successful*

Intense preparation for this all important year-- the year of evaluation actually beginning in 1970. The reason for such an early beginning was to allow each department and each faculty member a better chance to evaluate what each was doing. The core of the evaluation was the administration which was very ably led by Mr. McComb our Principal and assisted by Mr. Reese, Vice-Principal; Mrs. Lankford, guidance; and Mrs. Beauchamp, secretary. It was their job to compile all the information and data for final inspection by the evaluation committee.

After one week of intense evaluation the committee presented to PHS their findings, most of which were extremely positive. They stated that doing their whole stay they could not find a disloyal student at PHS and that the preparation by faculty and administration was flawless a first ever for the leader of the committee in sixteen evaluations.

Even with these great findings everyone realizes that to stand still is to regress. We must accept our weaknesses and strive to conquer them.

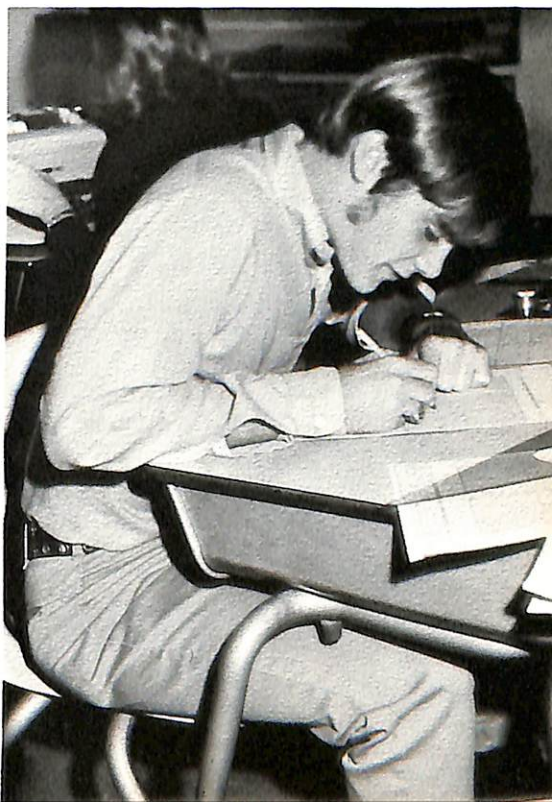
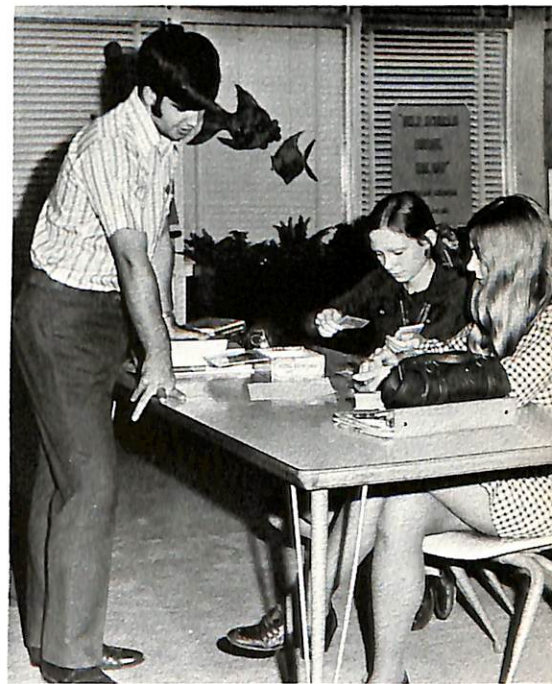
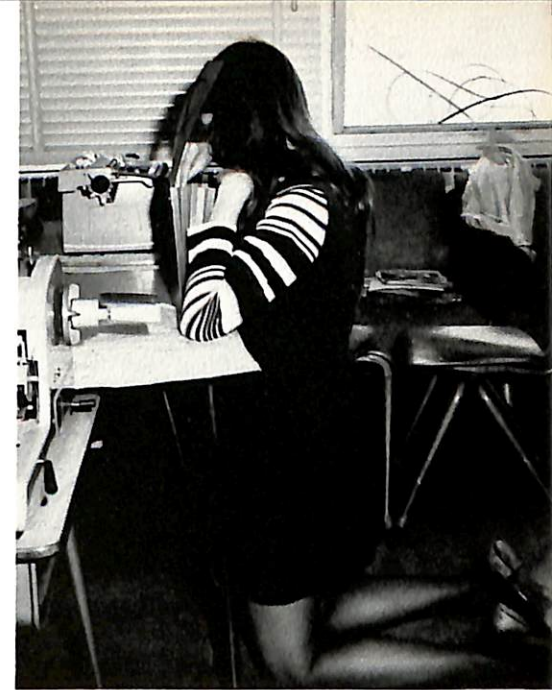
ABOVE: Mrs. Lankford, who without, the future of each and every student at PHS would be clouds, we offer our many thanks. LEFT: One must realize that at PHS the Principal has many roles even that of cutting grass. TOP LEFT: One of the many jobs we take for granted is the position of Secretary held by Mrs. Beauchamp. CENTER LEFT: Mr. Reese, Vice President, strives to make sure the attendance balance to meet the approval of Mr. Jones from the county office. (We the members of the yearbook staff wish to offer thanks to Mr. Wilber Jones for a job well done and hope that his years of retirement are rewarding.) FAR LEFT: Coffee, cigarettes, and headaches led to the completion of the evaluation booklet.



yearbook staff is determined to tell the truth

This year's Yearbook Staff started out with very little knowledge of yearbooks but with a great, bubbling enthusiasm to make a great book. From time to time, things happened that should have dampened our spirits and made us revert to the standards of past years. We got little, very little support from the student body in general. Out of a school that numbers in excess of 500 people, barely 200 people bought yearbooks. This, however, only gave us even more determination than ever to show this school we meant what we said when we promised, "A bigger, better, **truthful** yearbook." Next we encountered opposition from the faculty. Many believed we shouldn't use the phrase, "Give a damn" or the idea of showing the bad that **does** exist in this school. This, too, only gave us more of a determination to go through with our idea. We only wanted to help this school. There are so many people with stagnant ideas. We just wanted to make them think, perhaps even push some people, into constructive action. It was not easy to go through with an idea that demanded response from people. But it would have been even harder to ignore the true situation. For those reasons, we went through with our idea, instead of making a "goody-goody" yearbook about "how nice and beautiful our school is" and found a great sense of accomplishment.

Top Right - Patty Parsons finds herself on her knees again, Center Right - Future staff member, Rocky Abell observes the procedure of Joanne Dix and Debbie Boulden, Bottom Right - Bernard Leister struggles diligently to complete a layout, Top Left - Gail Stone finds herself a yearbook typist, Center Left - Sharon McMahon and Debbie Boulden concentrate on typing, Bottom Left - first row, Sharon McMahon, Gail Stone, Patty Parsons, Althea Hendris, second row, Keith Brown, Debbie Boulden, Joanne Dix, Melinda Devaux, Gloria Turner, Terry Van Dyke, Mr. Covington, Advisor, Peggy Richardson, third row, David Finney, Bernard Leister, Mike Howard, Mike Scher, Glenn Bunting.



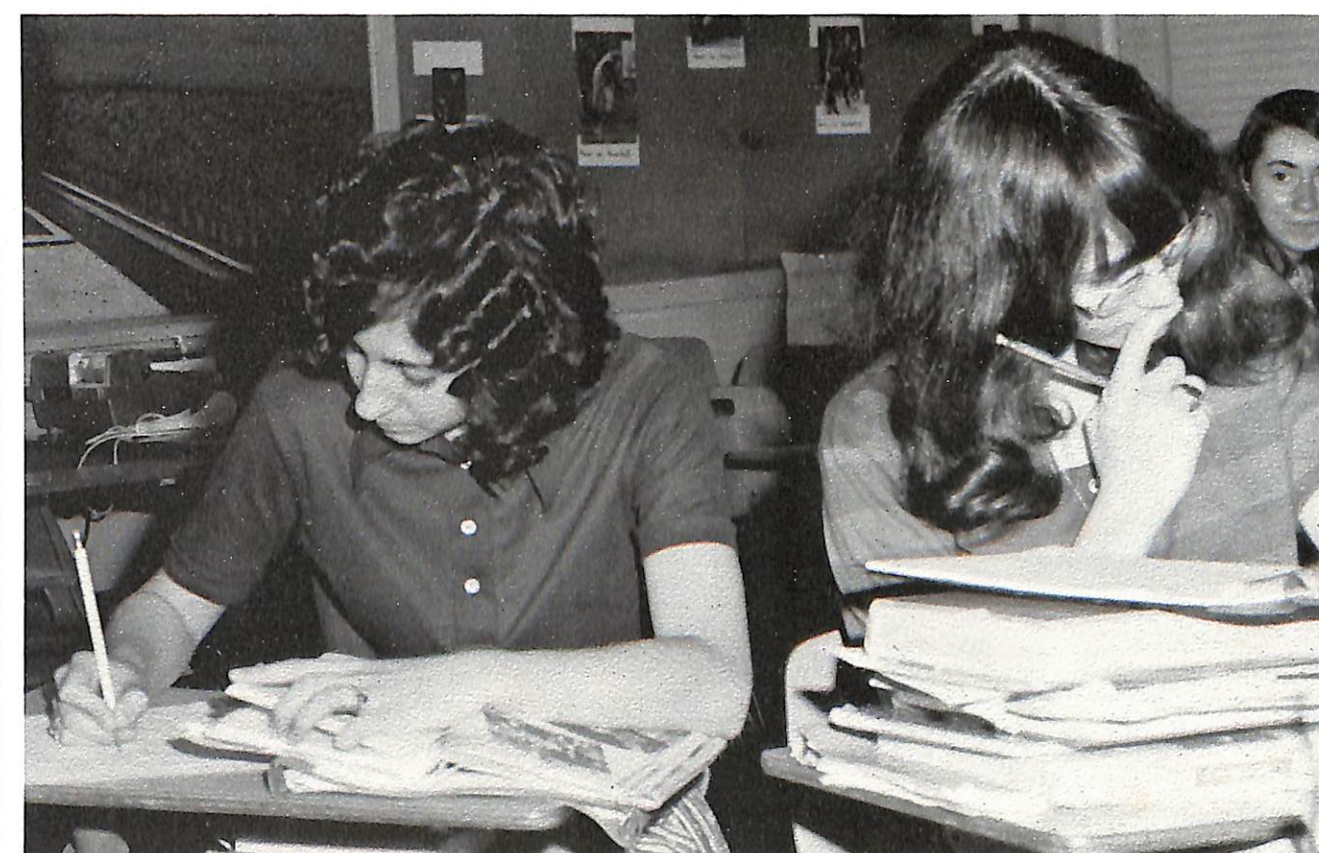
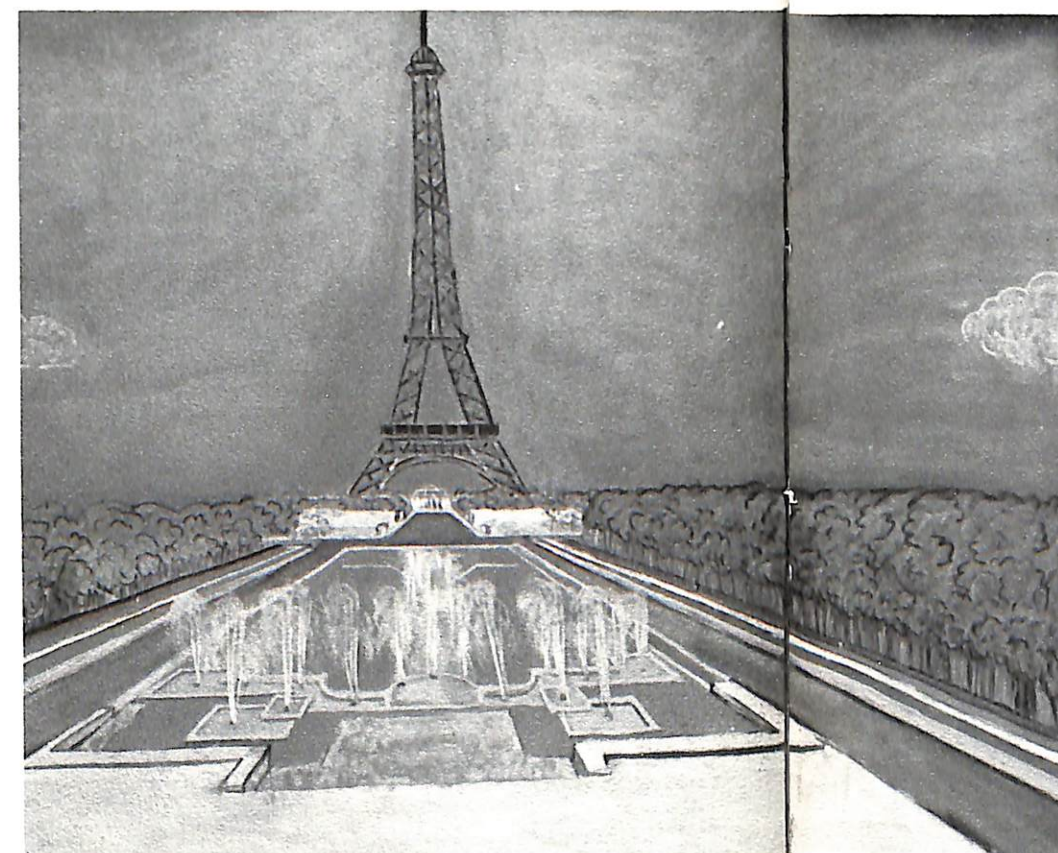
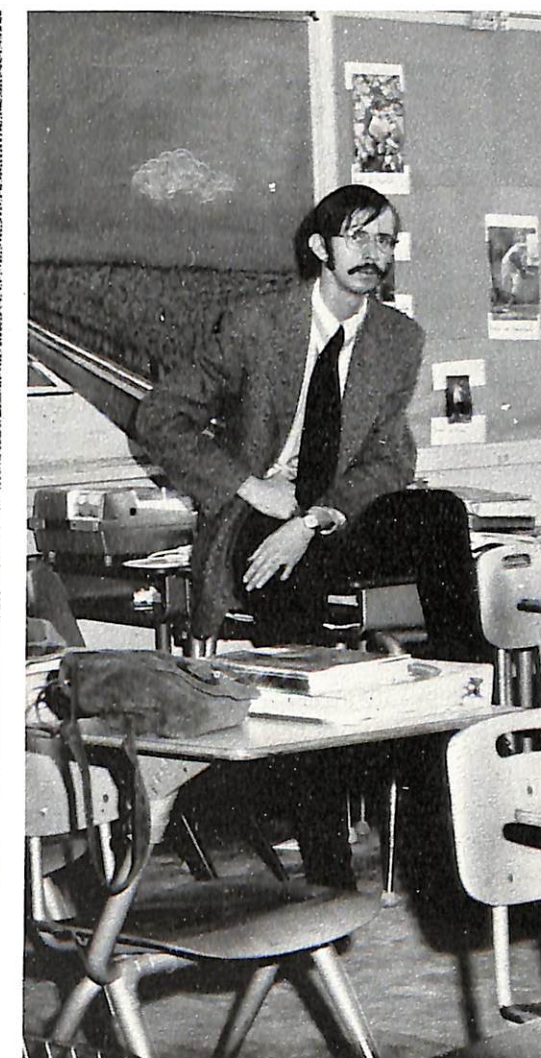
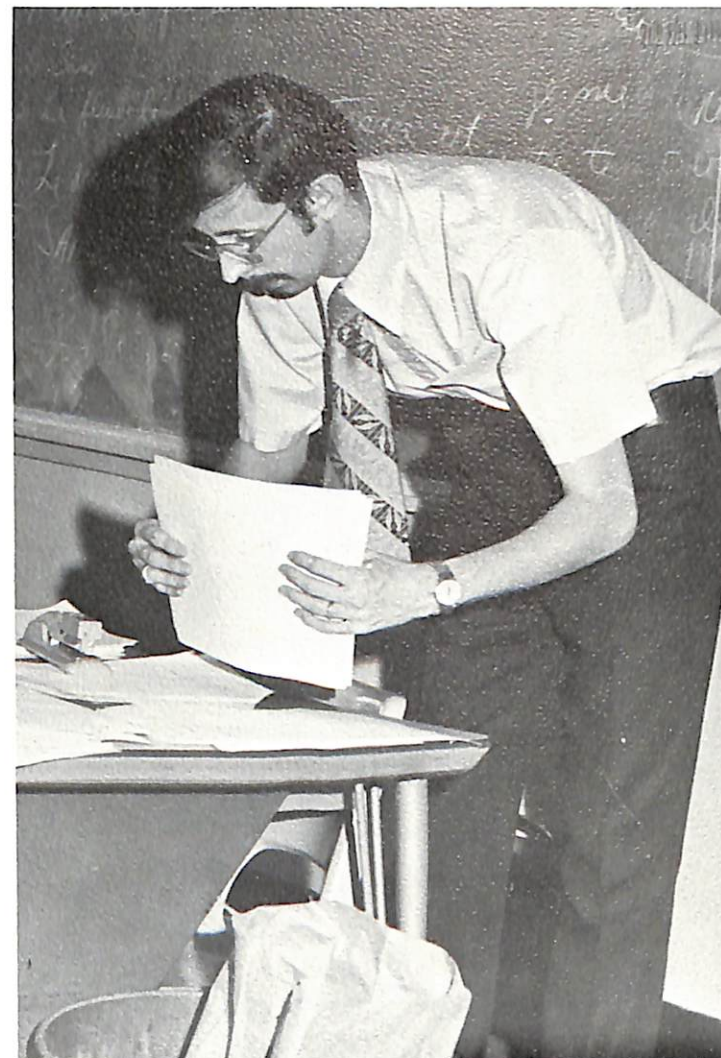
"ichabod crane" and french club strive for journey to canada!!!

The Language Department of Pocomoke High is filled with enthusiasm over the rise of its popularity amongst the French students. Unfortunately, this is a very small department, having but one teacher, Mr. Rice. Despite such restrictions, Mr. Rice has great hope for future classes. According to Mr. Rice, there are four basic objectives of the French Department. They are to teach skills in 1.) listening 2.) speaking 3.) reading, and 4.) writing. Besides these technical elements, the department teaches the students to be aware of the cultures other than their own.

One method through which the students display their interest in French is their support and participation in the French Club. The French Club, an integral part of the French Department, involves almost everyone associated with the language. The French Club, which meets twice a month, plans a week-long journey to Montreal or Quebec this June. In order to raise the money needed for this trip, they have undertaken such money-making projects as bake sales, shoe shines, all- night bowling, and skating. The popularity and participation is there, and Mr. Rice is pleased with the progress.

With the French language increasing in popularity among students, Mr. Rice feels that with a few more years of teaching experience, it will offer a much more favorable outlook. The Department is open to anyone who is interested, but still, most classes are relatively small. A small consolation is obtained from the fact that this situation offers a better medium for the pupil-teacher relationship. One disadvantage within the department is the lack of a "language lab" . . . which could be used both for classes and during free study time. It has also been suggested that more individualization is needed. Many of the students, in fact most of the pupils, learn for learning's sake. But, a few take French only because it is required for college studies. However, all in all, French is a growing department, and Mr. Rice has great hopes for the future.

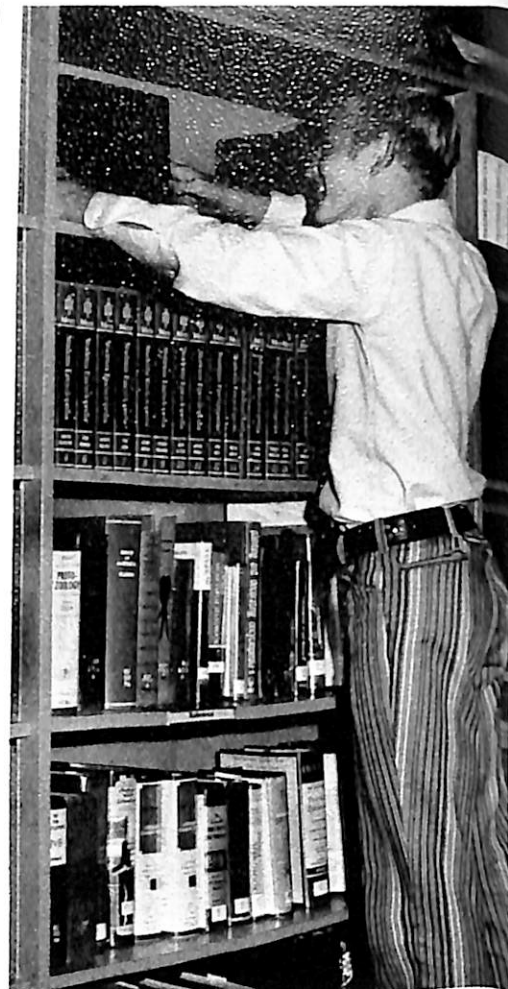
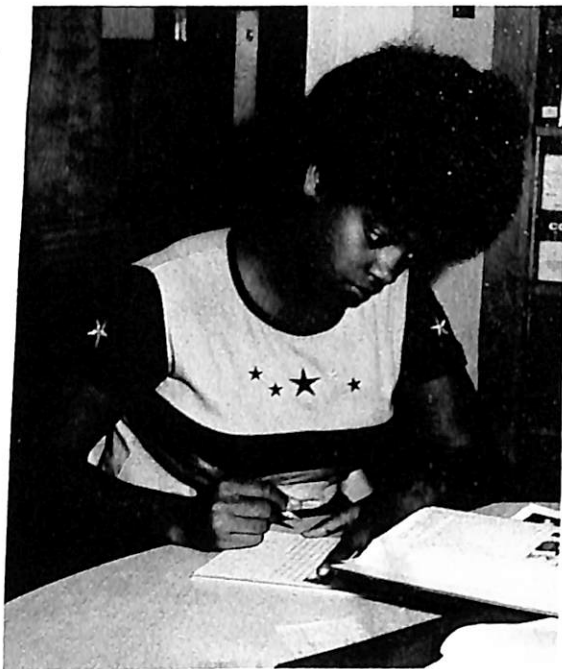
Top left; Mr. Rice, head of the language department, checks material. Bottom left; A French project on display in the French room, Top center; Guests enjoy French Club's spaghetti dinner, Top right; Candid catches Mr. Rice contemplating during spare moments, Bottom right; French students work dilligently on assignments.



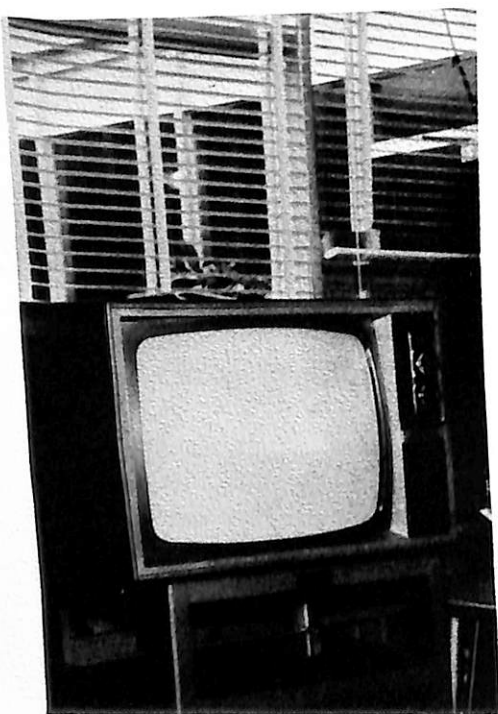
something new for the library

Until this year the library was thought of as a quiet place to read and study or cram as the case may be. But now our library has been newly named the Media Center. In the morning you can now watch and listen to the news. A teacher may bring her class into the Media Center to watch any of a wide variety of educational programs. If you walk into the Media Center, you may find yourself interrupting anything from "Queen Elizabeth" to a political talk show.

Mrs. Hattie Carey, with the assistance of Brenda Boulden, sees that order is kept throughout the day. If a problem arises when Mrs. Carey and Brenda are not available, there are usually students who work in the library that can assist you. Even with the change, the library will always be the place for further learning and understanding.



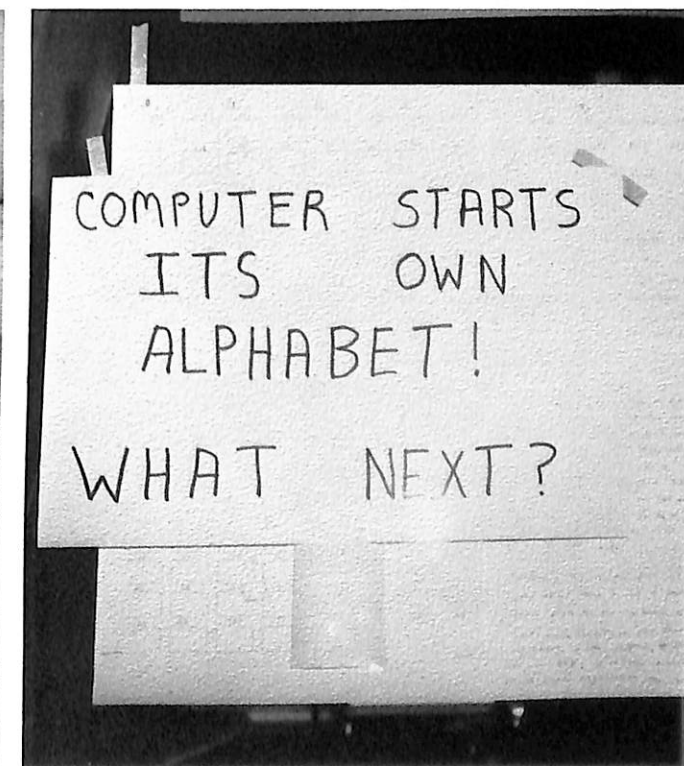
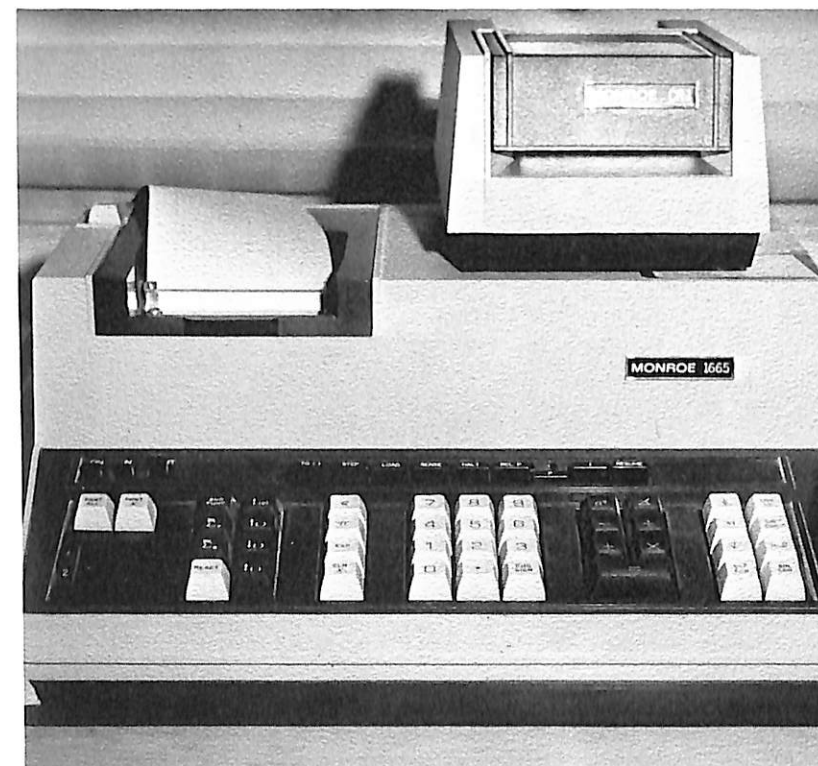
Bottom left: A new addition to our library, the newly named Media Center. Center top: Chestina Smith utilizing library resources. Center: Mrs. Carey works hard to keep everything in order. Top right: Jerry Northam checking the reference materials out. Bottom right: Brenda Boulden, library assistant, working hard to maintain order of all library aides.

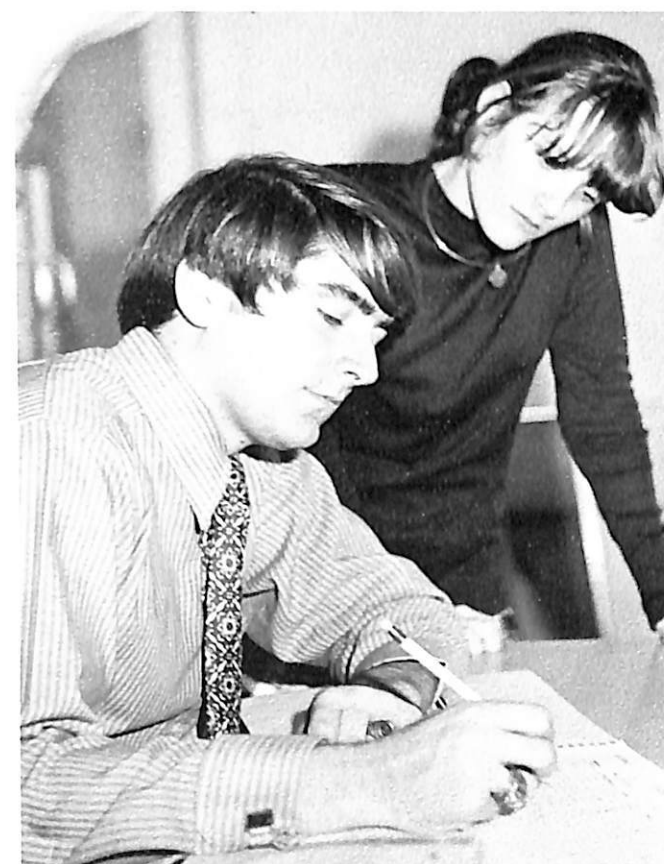
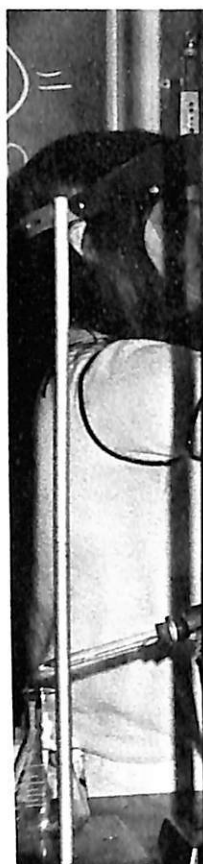
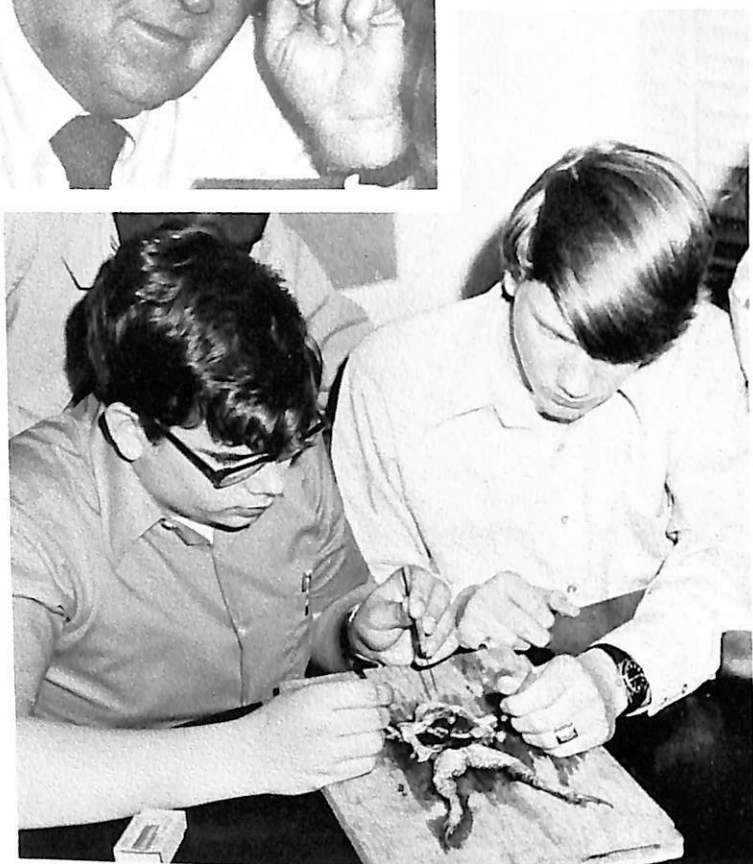


computer science is a hit at phs

This year one of the many new facets initiated at the start of the new school year was a course named computer science. Actually it was not a class in the traditional sense of the word. The pupils interested would just come in to Mr. Ross's room whenever they found the time and start working. A grade was not given. Because the students were not under pressure, most of them fell in love with the class and many new things were learned. For instance a program was made for the computer to start its own alphabet. Another highlight was the square and cubic number from 1 to 100. One more bright spot in the course was that many of the Seniors and Juniors learned more about the field by spending a week at N.A.S.A. With the effect it has had on the students it looks like Computer Science will become a permanent fixture at P.H.S.

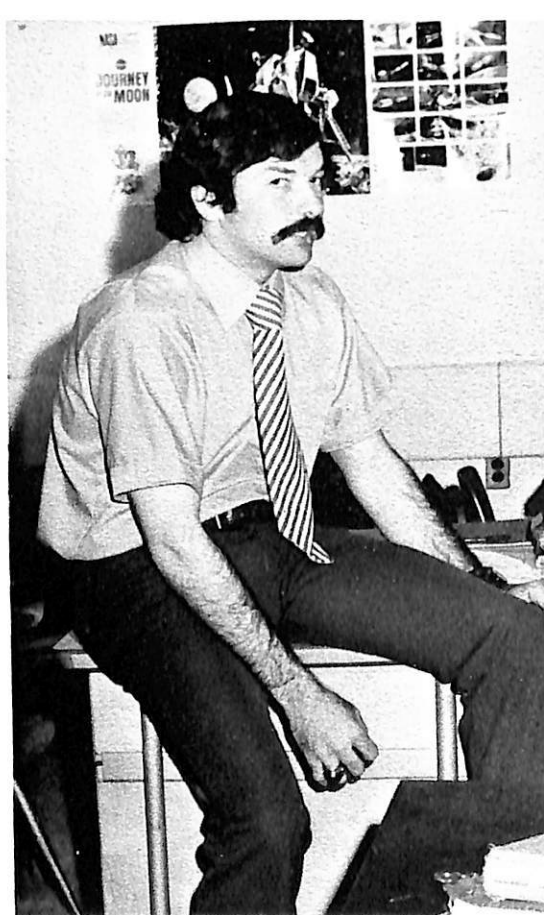
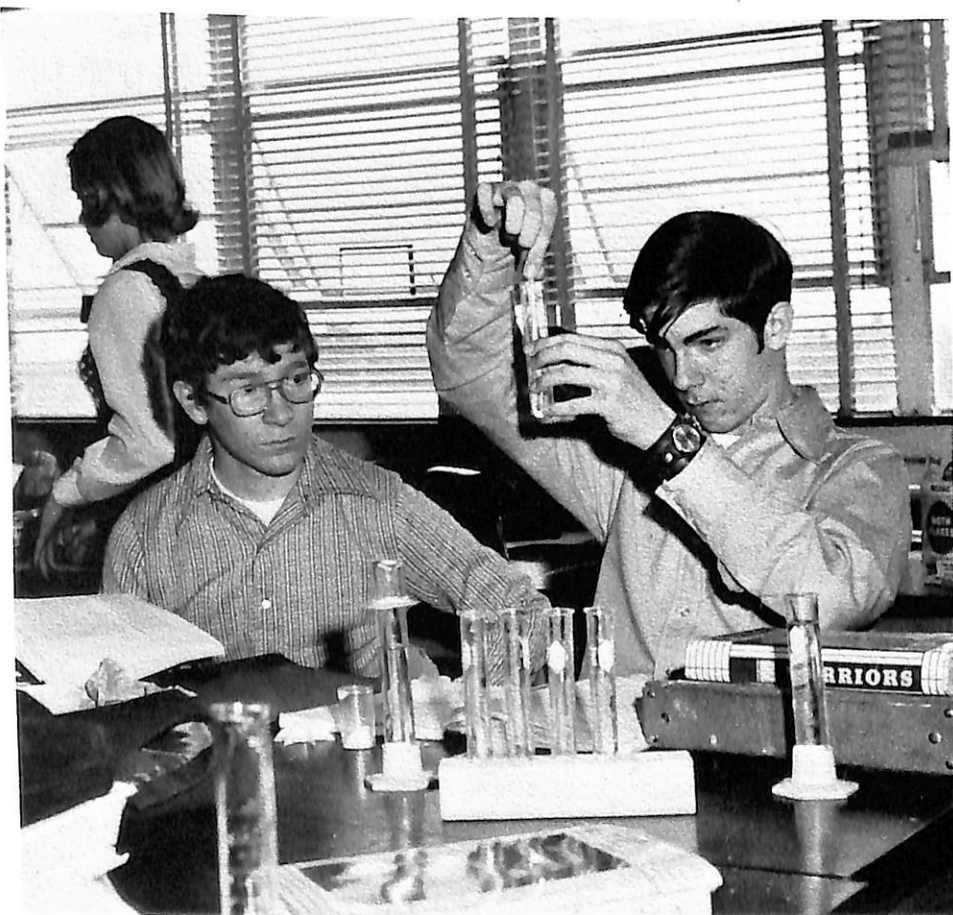
Top left: Kevin Malloy works diligently on the computer-calculator. Bottom left: The computer awaits another program. Bottom right: The computer started its own alphabet this year thanks to the program written for the computer by Kevin Malloy.





science tries to instill facts and concepts

Science, a systematic approach to the solution of problems involves observation, the collection of facts and the drawing of verifiable conclusions based on these facts. The term has come to be applied to almost all forms of organized knowledge. The realization of this field indicates the difficulty that a teacher faces in trying to instill his students with facts and concepts. This is especially true when the student has little or no background. For instance, how can an instructor teach the processes of photosynthesis to a student who thinks it has something to do with developing film. This is just one of the problems that makes good teachers essential. PHS is fortunate to have an outstanding staff which includes Mr. Taylor and Mr. McNatt with IPS, Mr. Jester, with Biology, and Mr. Ross with Physics and Chemistry.



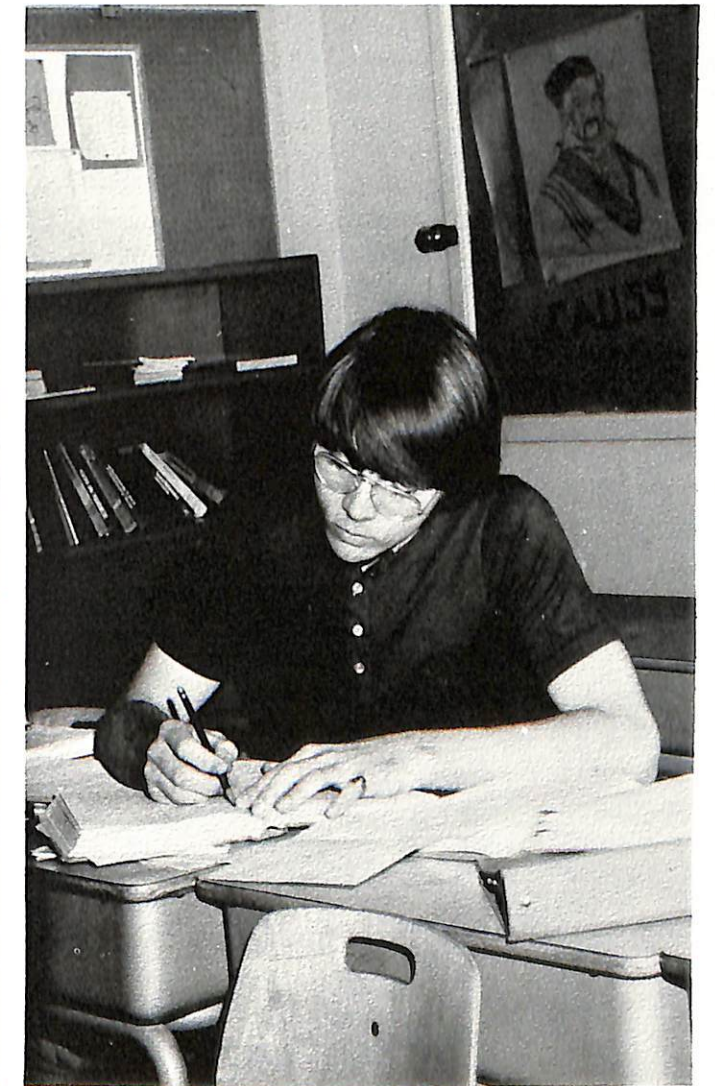
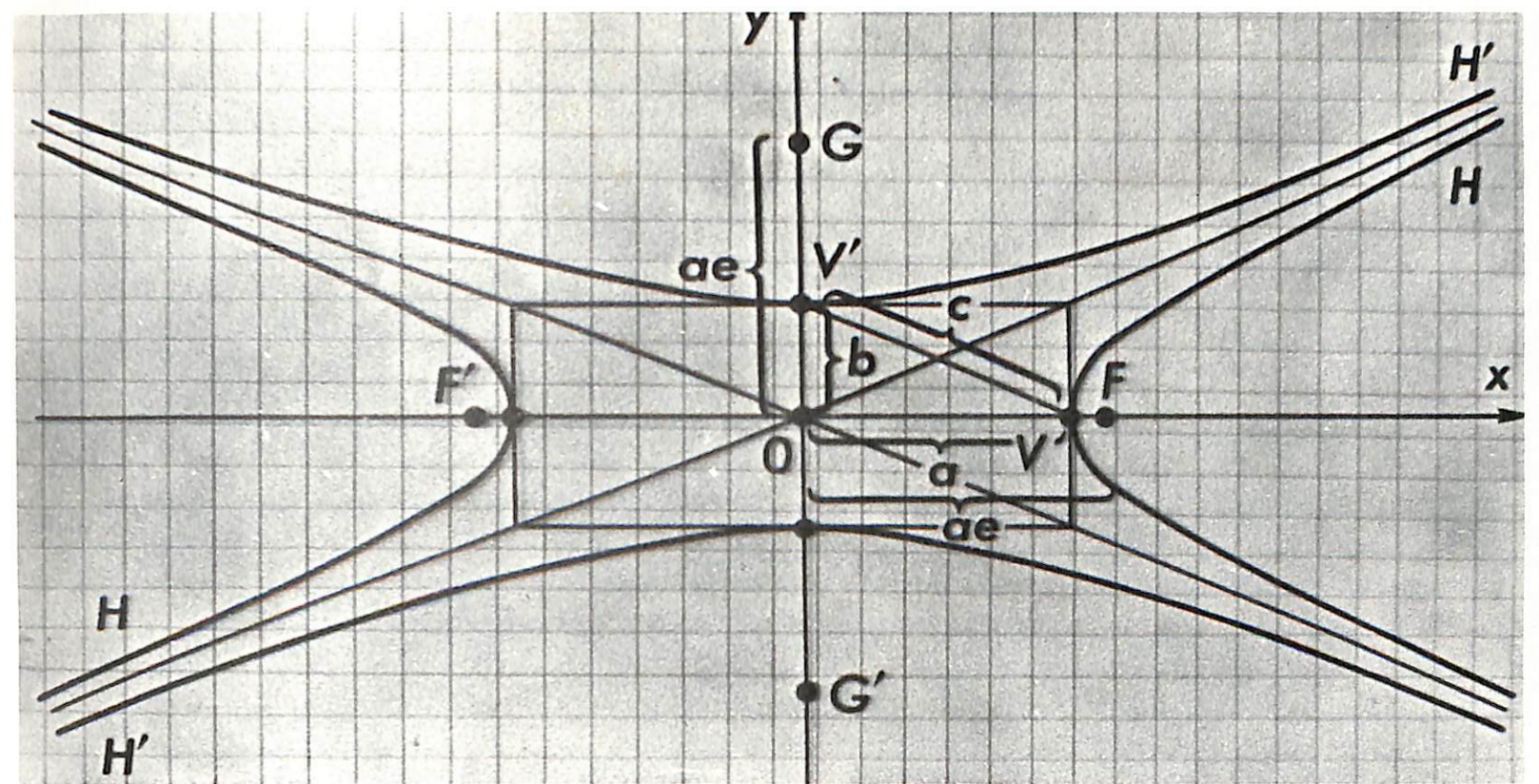
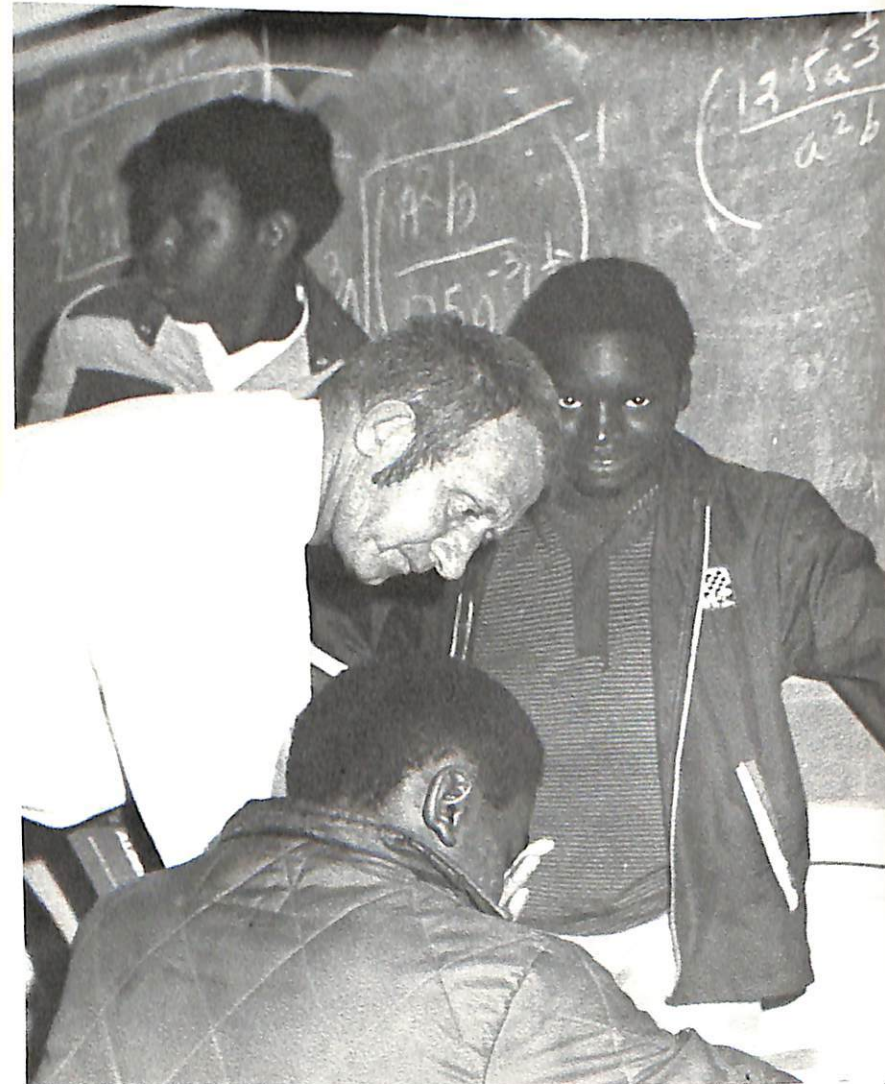
FAR LEFT: Mr. Jester observes his students at work and smiles at the progress. **TOP LEFT:** Dan Gladding and Richard Jones dissect frog in Biology I. **TOP CENTER:** Mr. Ross works with Peggy Chamberlain and Steve Clark in Chemistry. **BOTTOM LEFT:** Don Morgan and Don Woodward work on lab experiment in IPS. **BOTTOM CENTER:** Mr. Taylor leads discussion in IPS class. **ABOVE:** Mr. McNatt explains problem to Sandra Littleton. **LEFT:** Gary Hall works on advance senior science project.

*math depart. struggles
against odds . . .*

Math has and still is quite often a nose-turning, stomach-churning subject to many students. And, each year, the teachers of the math department are confronted with the assignment of overcoming such derogatory attitudes, and still have time enough left to thoroughly cover the educational aspects of mathematics. This year three teachers, two veterans and a rookie, set out to conquer this situation. All three, Mr. Dimmick, Miss Kearns, and Mr. Ross, certainly did their utmost towards alleviating the problems of bafflement which math has a "knack" of creating. Miss Kearns, in her first year of teaching, most likely found the obstacles to be greater than did either Mr. Dimmick or Mr. Ross, who both have numerous years of teaching experience to fall back on.

Math has always been a most important subject in many phases of our daily lives. Perhaps, it is this knowledge and insight which gives the math department the drive and determination required to successfully engrave the principles of mathematics in the minds of their students. But, whatever the case may be, they deserve the utmost credit for their ceaseless efforts.

TOP LEFT: Miss Kearns discusses problems with Sophomores. **BOTTOM LEFT:** Mr. Dimmick helps to untangle some Freshman math problems. **TOP RIGHT:** This is one of the sample problems students have to solve at PHS. **NEAR RIGHT:** Mr. Ross and Ellen Lankford tackle a Senior math problem. **FAR RIGHT:** Roger Shobe puts in some extra work to finish his assignment.



history department strives for excellence with progress

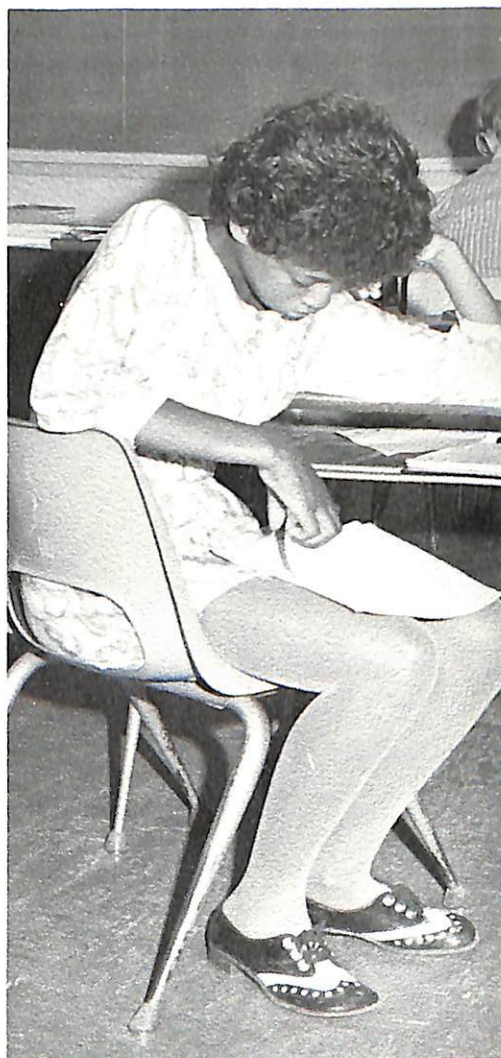
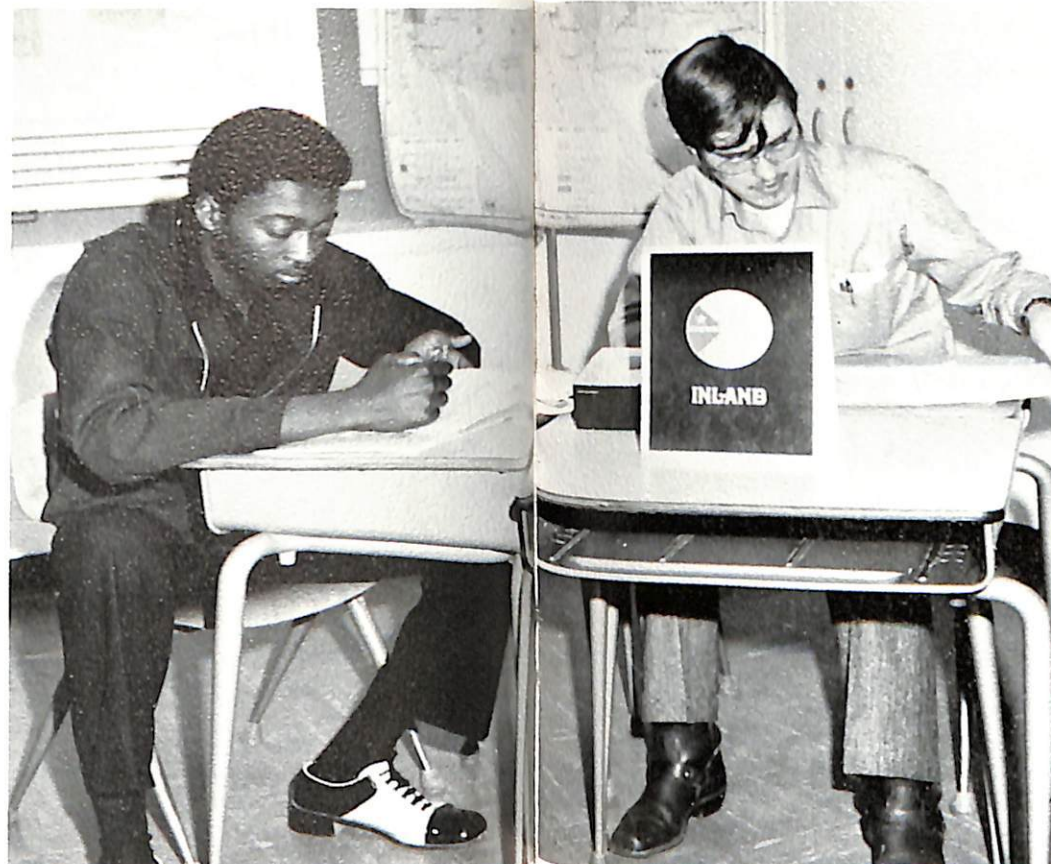
History is a demanding subject for not only the student, but also the teacher. The teacher is constantly searching for new ideas, new technique to interest and hold the attention of the always skeptic student. There are four teachers in the History department, all dedicated and all with their personal and separate ideas and techniques. With evaluation each teacher strived to perfect their methods and teach the student as he had never been taught before.

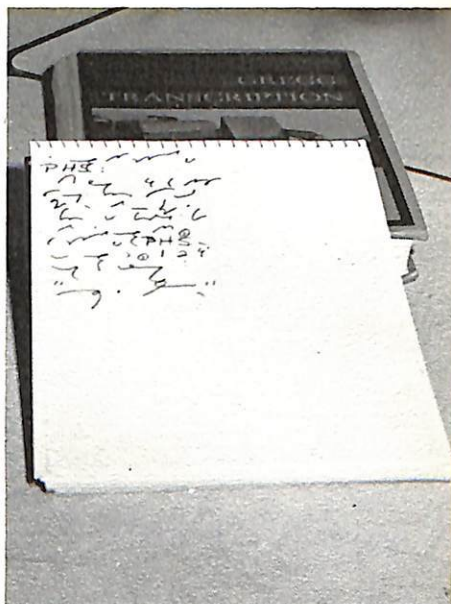
The history department strives for their objectives and it usually makes them. But, however good the department is, like anything it has its good points and it has bad points. The good points all deal with the effect of different and new techniques on the student. The history program is commendable in the following ways: 1) Freedom to experiment with new approaches in history; 2) Effect of individualization and getting away from lecture; 3) New materials available by amount and quality; 4) Entire faculty certified under Maryland School Requirements; 5) Efforts toward use of multi-media materials. So as one can see the history department is ahead in new approaches and methods. Also a well qualified staff runs the department.

However, both sides of the coin must be looked upon. As one member of the faculty has stated, "the main problem with the history department as it stands now is that there is too much concentration of generalizations and understandings without giving the students enough background information to make these generalizations and understandings sound." In other words the student is not being taught enough background knowledge to make good use of the generalizations he is learning now. Other improvements which have to be made are: 1) need to push for more skills; 2) more individualization; 3) change of sequence; 4) more time for meetings among the history faculty for improvements.

But, as always, constructive criticism helps. To help the history department there should be more remedial reading, more frequent meetings of the history faculty, more inservice meetings and more background knowledge for the student. With evaluation the good points overshadowed the bad, but the history teachers know that they have got to strive for perfection. They have got to make a good department even better.

Above: William Greene and Donald Mariner study the world situation with their simulation, *Dangerous Parallels* in POD class. Right: Boning up on some notes, Gale Hall prepares for a quiz in Social Studies. Middle: Renzo Harmon uses just one of the newer techniques of education introduced into the History department. Upper Right: Mrs. Lewis checking tests, prepares for her next World History class. Upper Right: Mr. Dondero, our U.S. History and POD Teacher, concentrates on one phase, current events, with his Problems of Democracy class. Bottom Right: While George Trout refreshes his memory Wilson Milbourne begins the assignment in Social Studies class.





"business department in full swing in '71 - '72"

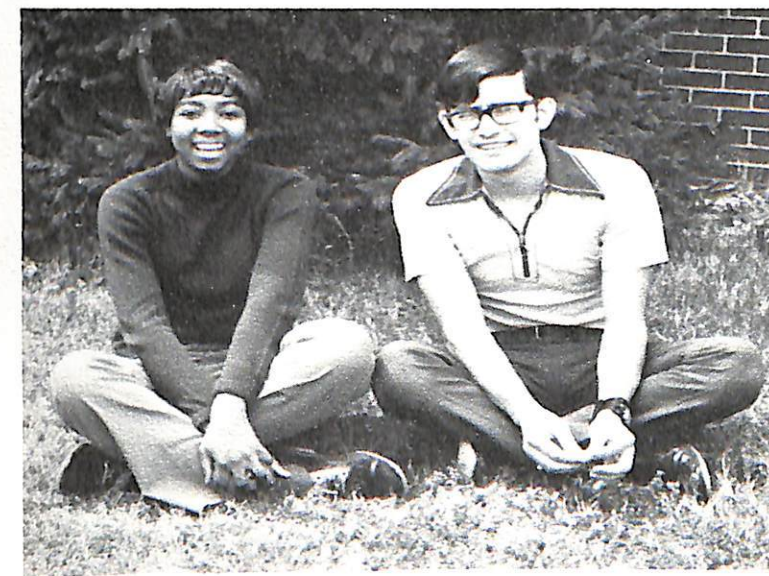
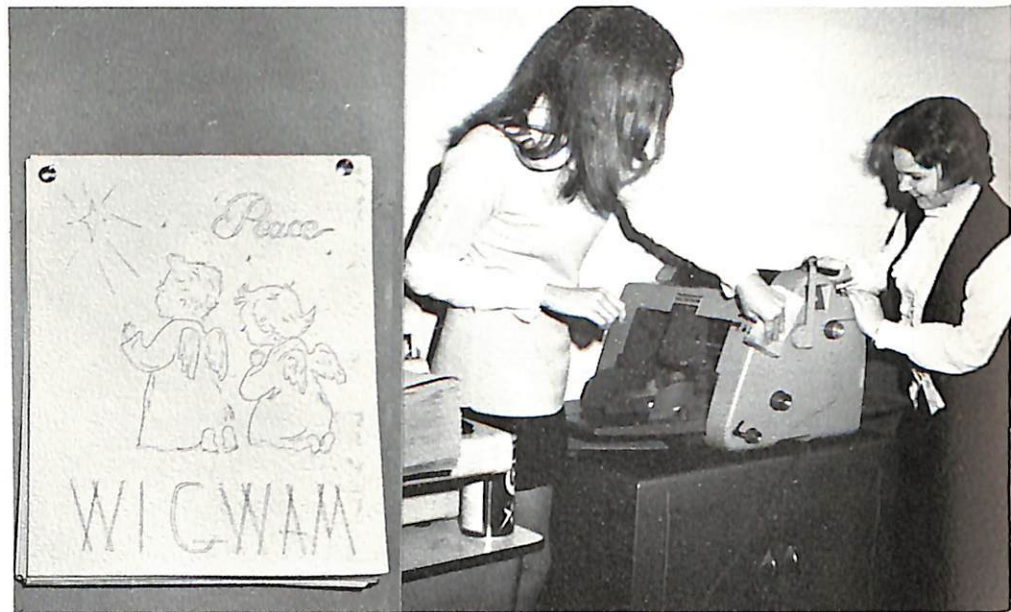
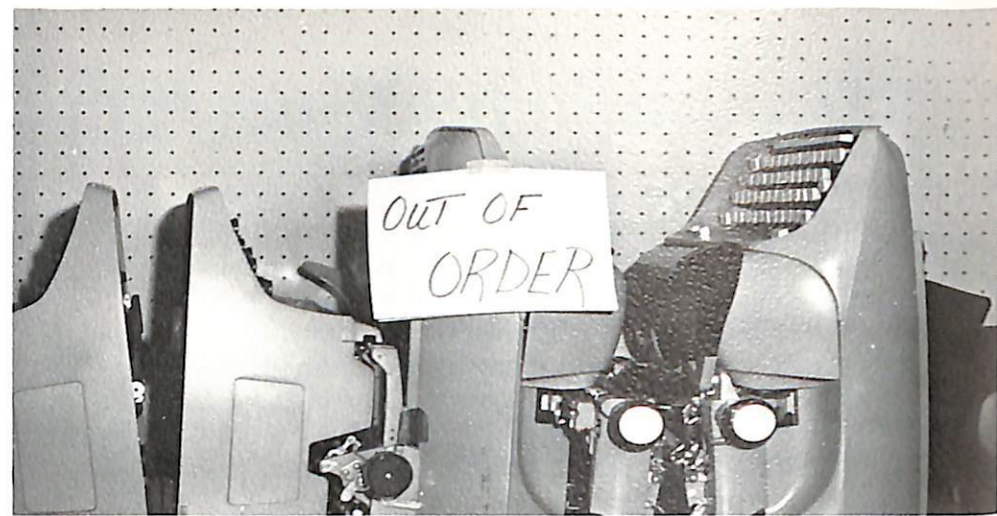
The familiar sounds and aid of the business department are echoed throughout the entire school. Diligently the students work to secure the fundamental knowledge of business for their future. Ambitiously they strive to achieve the advantages that the business department courses offer. Among the courses offered are Typing I and II, Shorthand I and II, Bookkeeping and Office Practice. To augment these interests the school uses two methods. One of these is the journalism class which publishes its newspaper frequently. The other is the FBLA which is designed to develop competent; aggressive business leadership and strengthen the confidence of young men and women in themselves and their work.



journalism makes good use of "great" machinery!

Much credit should go to Miss Matthews and her newspaper staff for their fine work in producing our newspaper, newly named, "THE WIGWAM." So few people realize what actually takes place in room N-1 during the preparation of our newspaper. Those who think a paper springs forth completely done should follow a paper from infant ideas through the growing process of writing, typing, proofreading, illustrating, printing, and finally the assembling and stapling. Now comes a shift of responsibility - the papers are offered for sale. Do the students support "THE WIGWAM" and its staff as they should? How would YOU answer?

Opposite page top left: FBLA winners Gail Stone and Bonnie Whitehead seek information for further business education. Opposite page center: FBLA officer (left to right) Secretary-Donna Faye Hope; Vice President-Karen Givens; Assistant Secretary-Lynn McGee; President-Bonnie Whitehead; Treasurer-Debbie Lewis. Opposite page bottom: Miss FBLA Gloria Turner and Mr. FBLA Floyd Dempsey. Top right: "Have you ever needed a typewriter and found it here?" Center right: Sidney Carey and Sharon Bench-off clean up after a hard day's work. Center left: "PHS's newly named newspaper 'The Wigwam'". Bottom right: Staff assembling finished product. Bottom left: Finished product ready to sell.



from fbla . . . to college . . . to business world

The FBLA is the national youth organization for high school students enrolled in business classes. Our FBLA operates as a part of the school program under the guidance of Miss Matthews and Mr. Duncan.

This year our FBLA has participated in several activities. To raise money they have sold candles and had a bake sale. Several members aided in The March of Dimes and plans were made to visit different business schools.

Although these activities were profitable and enjoyable, the highlight of the club activities is the FBLA contest which was held in Pocomoke High School on March 24, 1972 from 4:00 to 5:30 p.m. Our members were joined by FBLA members from Stephen Decatur, James M. Bennett, and Crisfield High Schools.

Categories open for participation were: Spelling, Shorthand I and II, Typing I and II, Clerical, Data Processing. The winners from Pocomoke were: Bonnie Whitehead in Clerical and Gail Stone in Shorthand II. Also Mr. and Mrs. FBLA were Floyd Dempsey and Gloria Turner.



girls learn basics of daily adult living

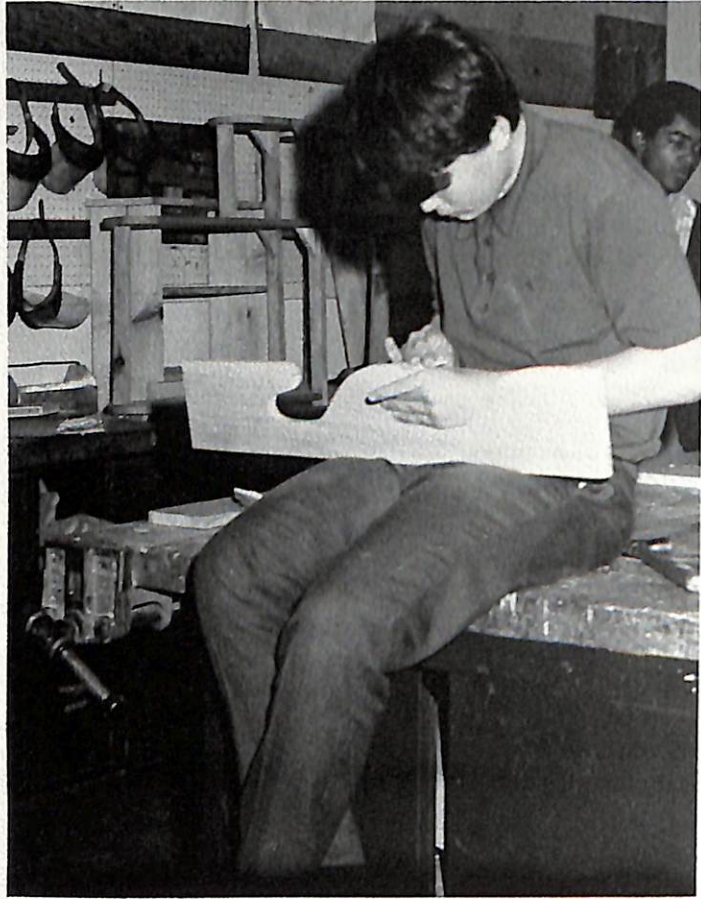
Home Economics is an applied field of knowledge which draws upon fundamental knowledge in the physical and social sciences, the arts, and the humanities. The Home Economics department here at P.H.S. provides appropriate homemaking skills as planning, preparing, and cooking wholesome attractive meals, making and caring for clothing, and guiding their physical, mental, and social growth.

Home Economics can be somewhat modified if it were offered to boys. The lack of upgraded cooking utensils and of essential space in the kitchen and laundry area are several of the many burdens presented to the teacher as well as the students.

Despite inadequate equipment, the course still provides a widening experience in motivating a modern home.

Far left- Gloria Brittingham finds that experimenting with crocheting can be very enjoyable. **Bottom left-** Sewing has become a valuable asset to Helen Dickerson. **Left-** Try it -you'll like it! Stephanie Gillette suggests. **Upper left-** Mrs. Stewart teaches students the overall skills of preparing for the future. **Bottom right -** Helen Dickerson applies careful oven procedures. **Top right-** Dawn Cowger finds out crocheting an afghan a task and a challenging job.

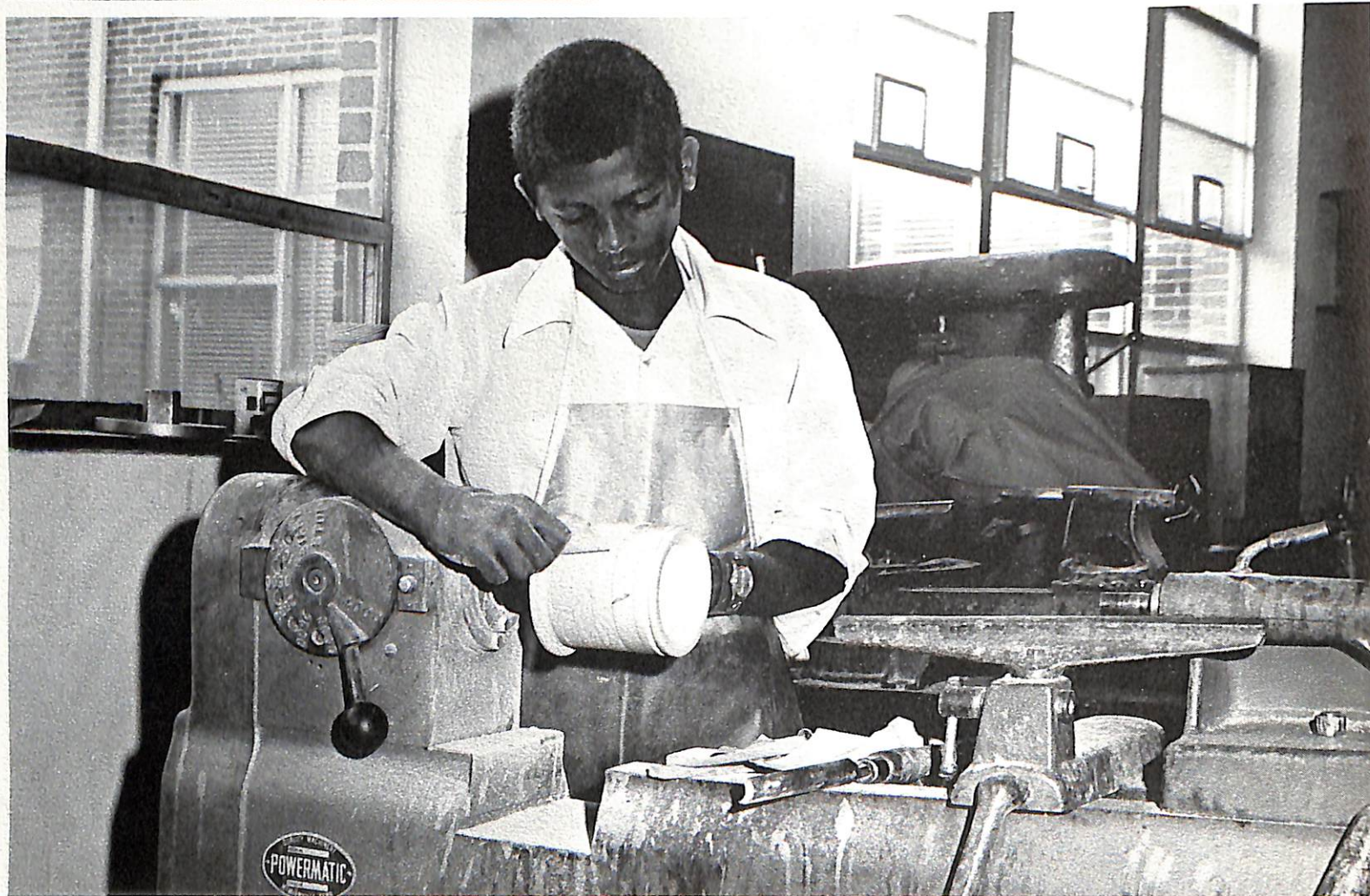




industrial arts strives to develop technical interests of students

Each year Mr. Dolby, better known as "Dobe" instructs young shop students in the techniques of the industrial arts. After completing this course, students have a solid background in such areas as wood working, metallurgy, and electrical works.

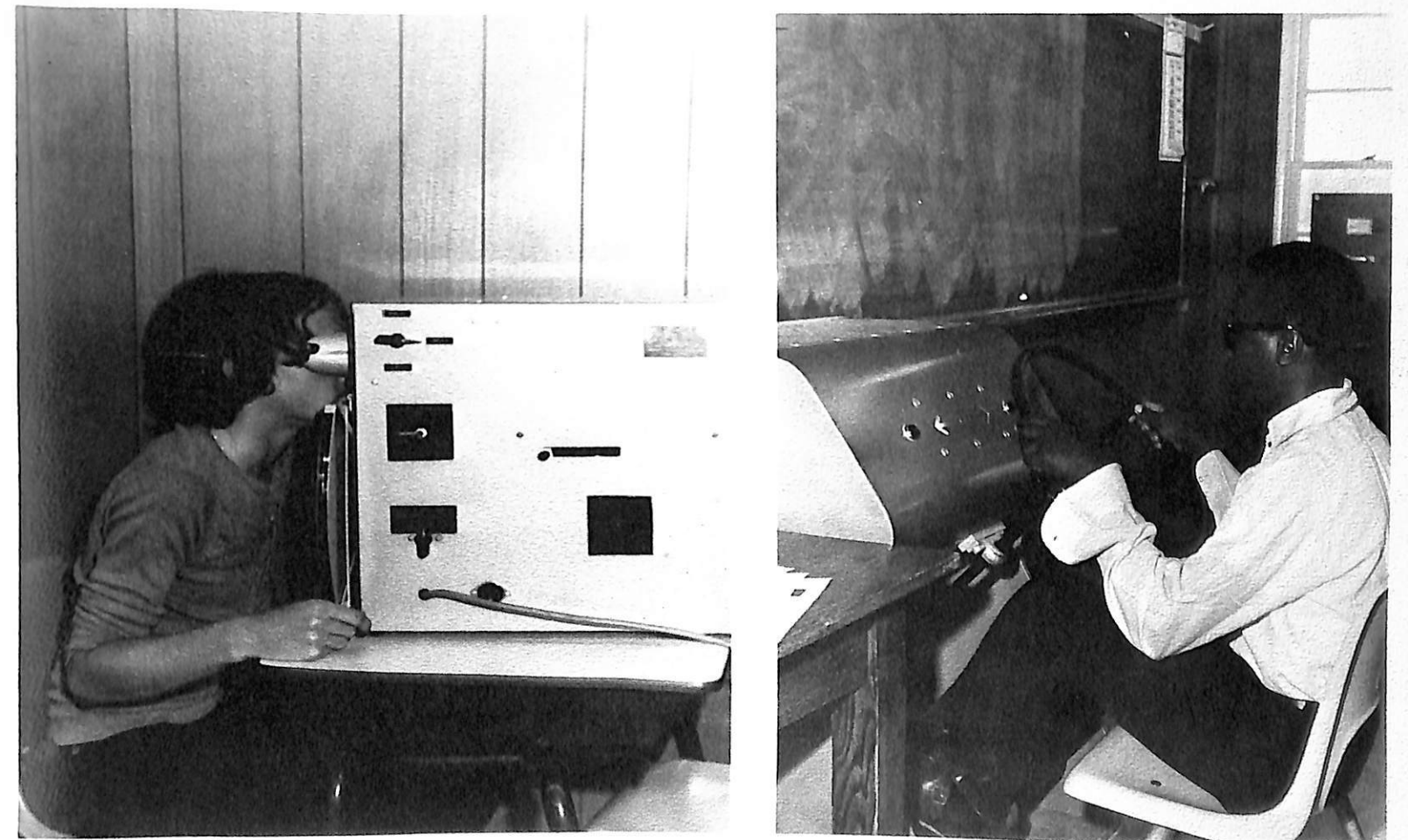
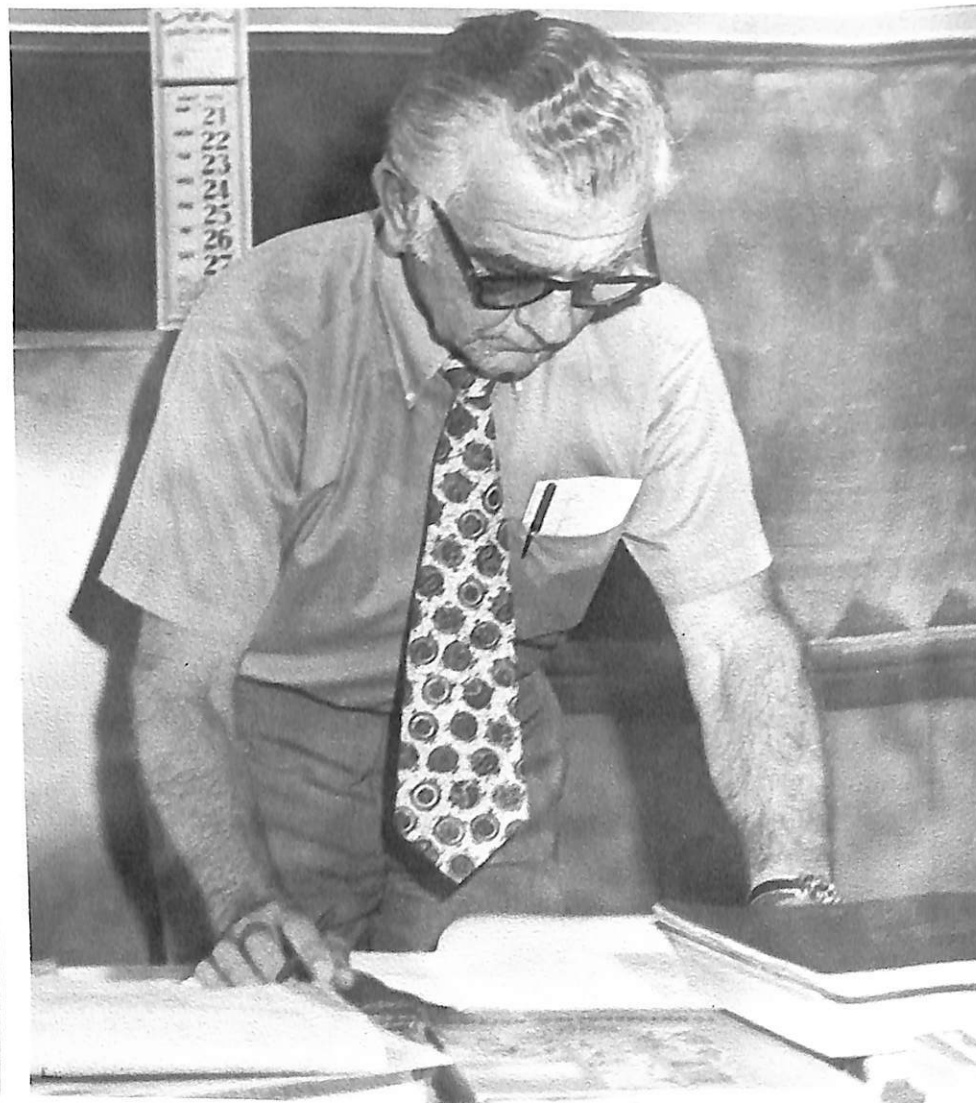
Top Left: Mike Riley puts finishing touches on some woodwork. Lower Left: James Copes begins his project using the lathe. Top Right: Planeing is one of the basic fundamentals of woodworking. Far Lower Right: Dale Whitehead operates the jigsaw. Lower Right: Mr. Dolby gets a few moment's peace and quiet.



drivers education stresses moral responsibility

Each year tenth graders look forward to their 16th birthday and therefore to their privilege to apply for a drivers license. Mr. Powell, as Drivers Ed. teacher of P. H. S., has taught us the do's and don'ts of driving. The nine weeks classtime along with the hours behind the wheel help us to be prepared to drive safely and accept responsibility of the lives of fellow Americans. His nerves have never failed in the years he has instructed us to drive.

Top Left-Here is where Mr. Powell's and the students nerves get tense. Behind the wheel is where students get most of their actual experience. Safety is always stressed. Bottom Left- Mr. Powell looks over tests of Drivers Ed. students. Top Right- Posters along with films show real hazards and statistics that may seem unreal to Drivers Ed. students. Bottom right- Testing is one of the more important parts of Drivers Ed. Here Wallace Wise and Kevin Taylor test their reactions and eyesight.

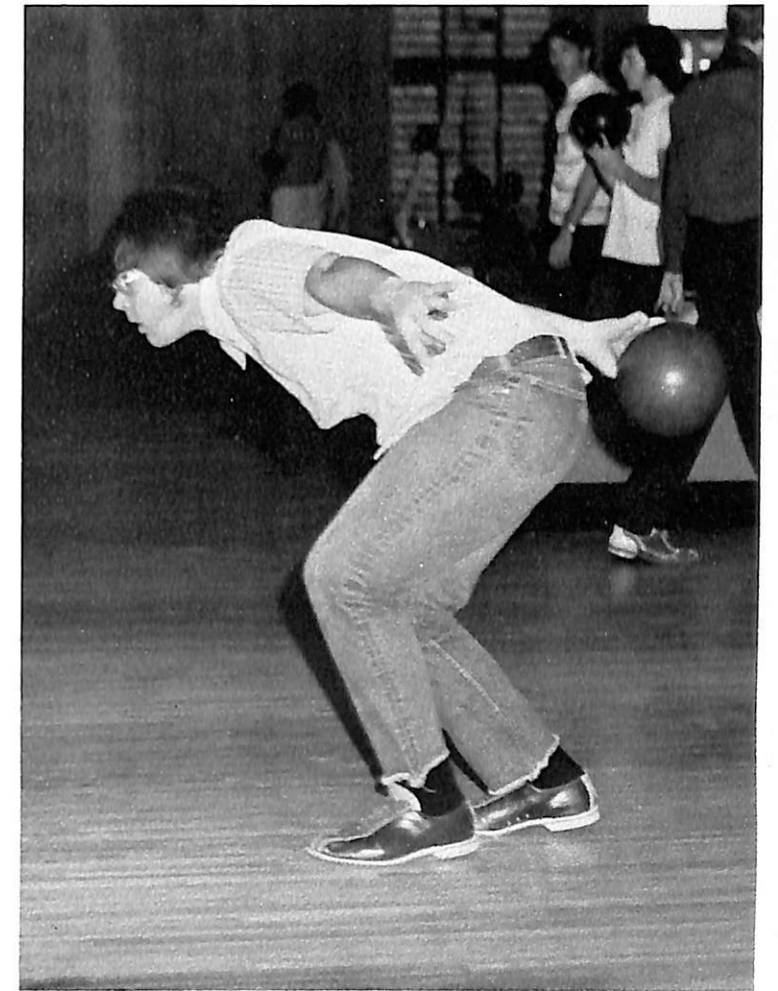
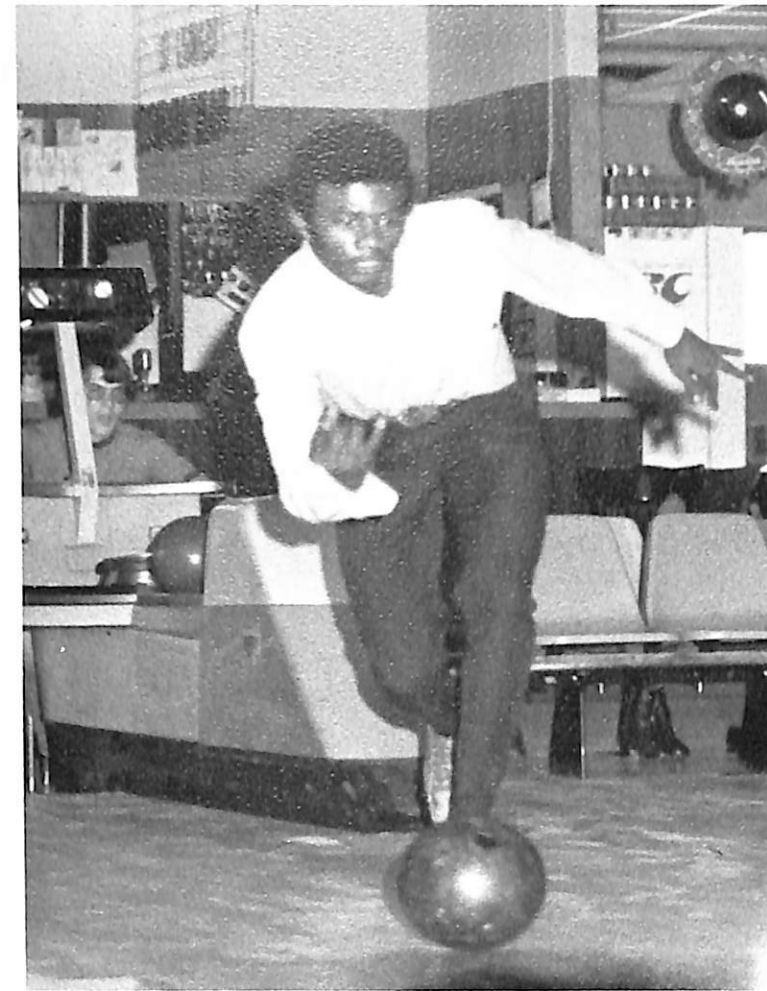
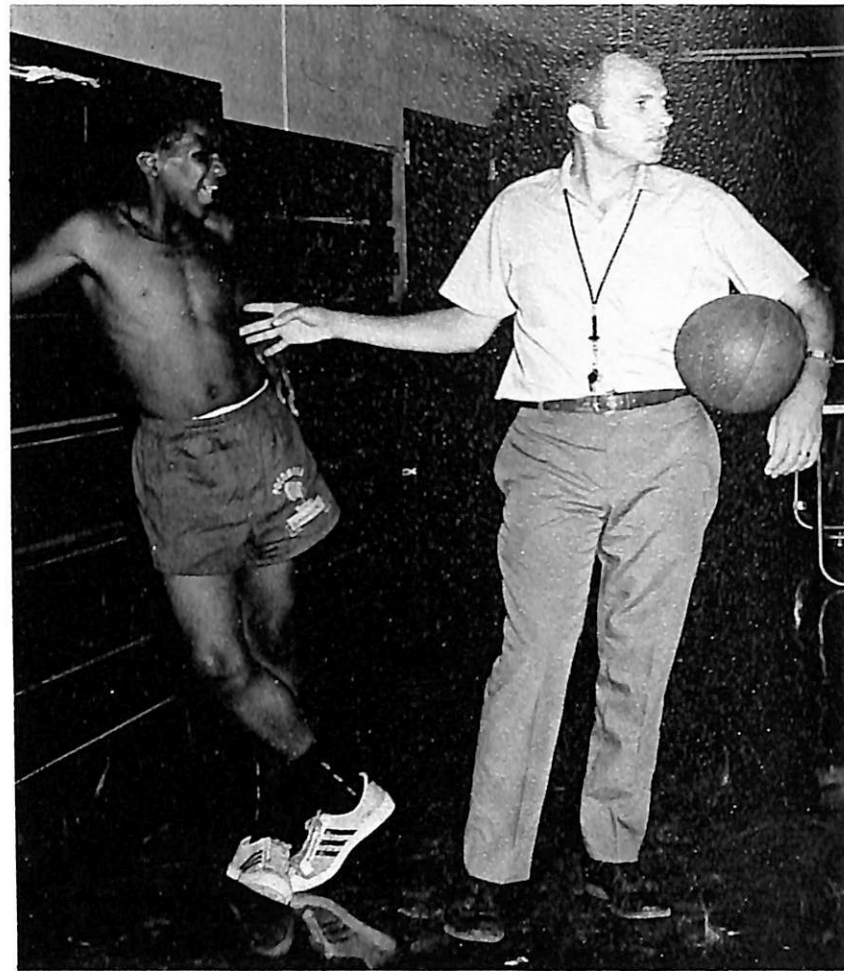


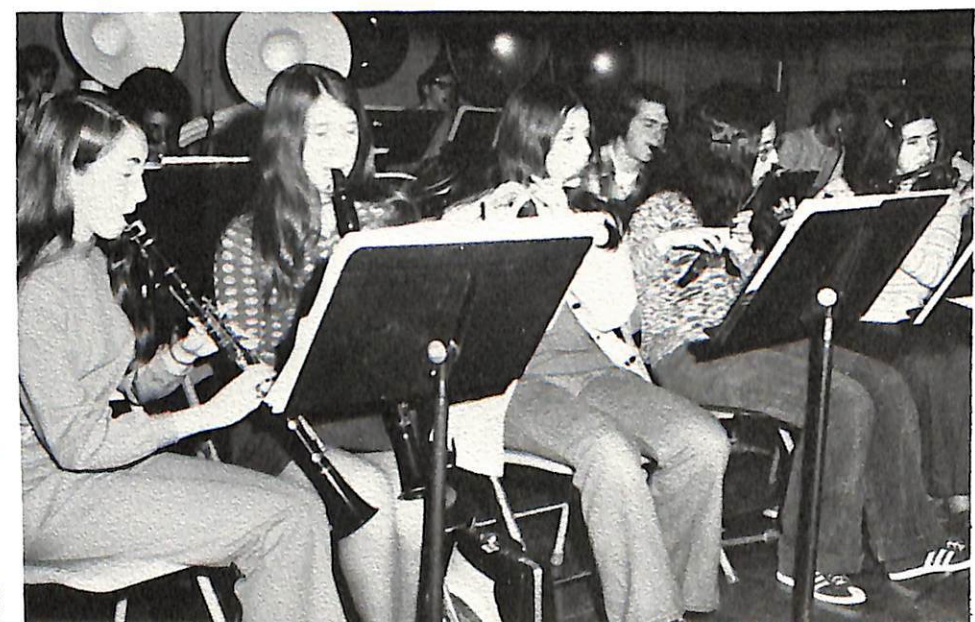
phs develops new concepts of physical education

With the advent of the 1971-72 school year, a number of changes occurred in the Physical Education Department. New facilities have been planned for next year, and with the planned addition of next years football team, there has been an increased emphasis in the boys classes on the fundamentals of football. Even this year, the cafeteria was opened to the gym students for the purpose of supplementing their recreational development. Portable table games along with tournament games of chess and checkers were set up, and in February, two junior and senior classes were allowed to partake in bowling sessions at the nearby bowling alley, Colony Lanes. These leisure games have been established for the benefit of the student body.

The Instructors in the Physical Education Department, Mr. Detwiler and Mrs. Westcott, strive to develop interest, enjoyment, and satisfaction in many skills; through sports and games and to develop proper ideals and attitudes toward physical activities for wholesome associations and recreation.

Top left - Here Mr. Detwiler instructs ninth graders in intramural basketball. Bottom left - A more important but less liked activity is exercised as shown here with Larry Parsons. Top Center and Right Top - Bowling is fun for everyone. Here Juniors William Taylor and Jim Dooling test their ability. Bottom Center - Indoor activities for girls are healthful - competitive and most of all fun. Bottom Right - Mrs. Westcott instructs sophomores on the balances.





determination, practice and skill are admiral braggs keys to success

Our Band is probably one of the least recognized departments of the school. Few people realize the tremendous amount of work and practice that is put forth to make the band that Pocomoke should be proud of. Led by a dynamic power of Charles Bragg or Admiral Charlie, the band exerts itself to perform as both an award winning band and an excellent rated concert band. This "duo-band" presents some problems, as marching season lasts from September to December and from April to June. This overlaps on the Concert Band which must start practice for the annual Christmas Concert in November. Practice continues after Christmas for Band Adjudication, where Eastern Shore Bands are rated by professional judges on a grade level. For the members of the Concert Band, the day spent at adjudication is the high mark of the year. It culminates rehearsals, tensions and scraped emotions and feelings. The letdown experienced afterwards is only natural, but can't be allowed to survive. Because, next, there is the Spring Concert and various other parades. The Band deserves a little recognition from the school, as it, just as much as any athletic team, has carried the name, Pocomoke High School, proudly.

FAR LEFT: Ned Davis and Denny Maddox make up part of the percussion section. **BOTTOM LEFT:** Band President, John Hill, leads the strong bass section. **TOP CENTER:** Greg Parks (French Horn), Kevin Malloy, Anthony Allen, and Clyde Sample on the sax add to sounds of the Concert Band. **CENTER:** Frank Henry, George Bailey, Scott Hancock and Bernard Leister continue to make the trumpet section the strong section of the band. **BOTTOM CENTER:** Flute and clarinets sections are led by many ALL-SHORE BAND members. **TOP:** Without Director Charles Bragg the fantastic sound of the PHS Band would not exist. **LEFT:** Rocky Abell, David Hayman and Mike Howard practice hard to make the trombone section another of the strong points of the band.

phs band number one sound on the shore

"And this fine looking unit is Pocomoke High School Marching Band."

A phrase used often to introduce the marching band in other towns, it is well deserved and usually leads to a first or second place honor. Such is the quality of our marching Band. "Charlie" and his fleet hit the streets as soon as school starts, to prepare for an arduous schedule of parades. Practice starts with hot and tricky drill work for band members, but for Pom Pom Corps and Majorettes, it means hours spent on working out flashy, coordinated routines. For banner carriers and Color Guard it means learning to manipulate the heavy equipment. And for the entire band, dressed in full parade attire, it means hours of work behind them to anticipate the heat of late summer and early spring, as well as the harsh coolness of early winter. It means lifting those aching feet many more steps to reach those buses; it means hearing the excited yells: "First place- Pocomoke High School."

It means seeing the quiet smile of a man who leads a hundred odd complaining students through a feat of hard work, little material reward but great spiritual accomplishment.

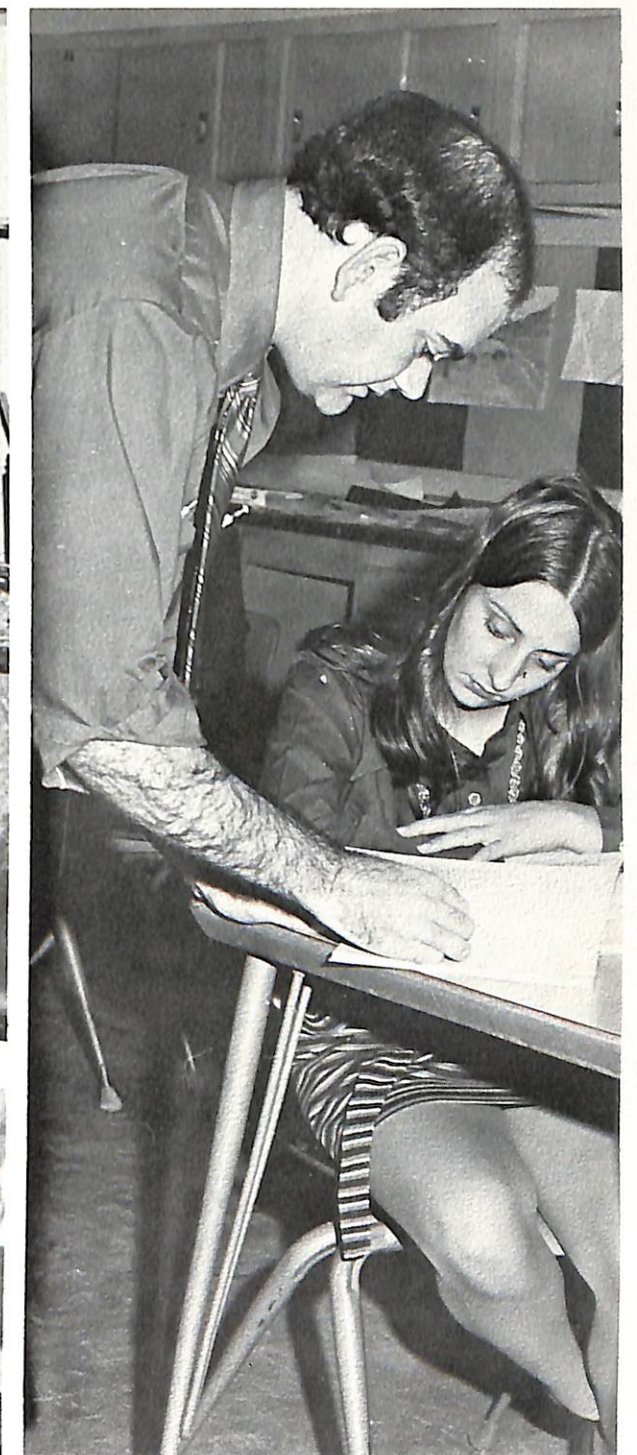
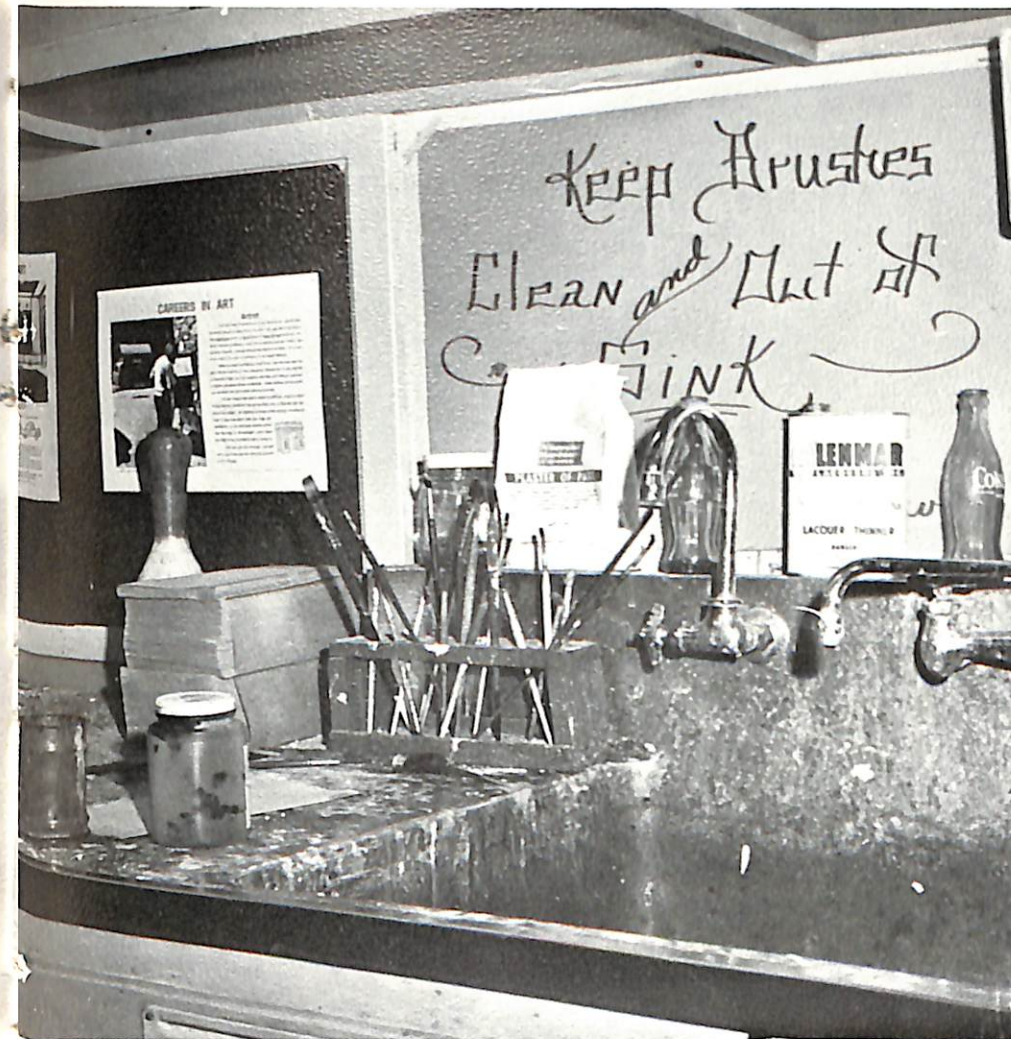


FAR LEFT: Lead majorette Gail Stone observes her sister Tina in a performance at PHS. **BOTTOM LEFT:** Here they are coming toward you, the fantastic PHS Marching Band. **CENTER:** No band is complete without a good drum major -- Buddy Webb. **BELOW:** Pom Pom Corp members practice hard to add both color and beauty to the band. **ABOVE:** Frank Jones, Philip Dennis, David Dennis and Norman Mitchell, members of the color guard prepare to lead a practice session.



art classes mirror the individual...

Art Classes, in their relaxed atmosphere, allow each student to explore and understand the world around him. Under the competent direction of Mr. Law, the art student works freely and with any medium he desires to use. An abundance of possibilities presents each individual with numerous opportunities to emphasize individual interpretation and expression. However, it is sadening that many of these opportunities are not used and possibly even ignored by some students. Nevertheless, Mr. Law continues to present an art program that is comprehensive enough to allow student freedom as well as a touch of the visual arts which often contain records of the achievements of mankind, since the values and beliefs of a people are uniquely manifested in the art forms they produce. In our Art Classes, students contact all four aspects of art including **seeing and feeling, producing, understanding and knowing, and evaluating** in conjunction with all art. Mr. Law, working with interested and talented students has made art at P.H.S. an experience in depth.



Above: Mr. Law instructs Becky Beauchamp during class.
Left: Brian Smith works diligently to complete a project.
Above Left: Another example of students who don't really give a damn.



*training today for a
future tomorrow
—vocational school*

A prosperous and happy future for all students is a goal of education, which without vocational school could not be accomplished. The Vocational School of Worcester County provides many fields of study for students to select from such as mechanics, cooking, masonry, carpentry, cosmetology, agriculture, plumbing and electrical work. Many students at PHS have accepted the challenge and opportunity of vocational school and many now are reaping the rewards of their hard work.

ABOVE: Donald Hemmeian and Wilbert Hall prepare themselves to become future chefs. LEFT: Glenn Hall checks the level of his masonry work. TOP RIGHT: Rowena Brittingham puts into practice some of the skills taught in cosmetology on Judy Hardy. FAR RIGHT: Carolyn Copes, Dorothy Bivens, and Peggy Marshall display their finished product from advanced cooking.



english department offers curriculum to meet all needs

English has always been the backbone of high school scholastics, whether one's schedule was academic or general. As our evaluation as aptly illustrated, our English Department has been doing a fantastic job in relating this integral part of the curriculum to the students of PHS.

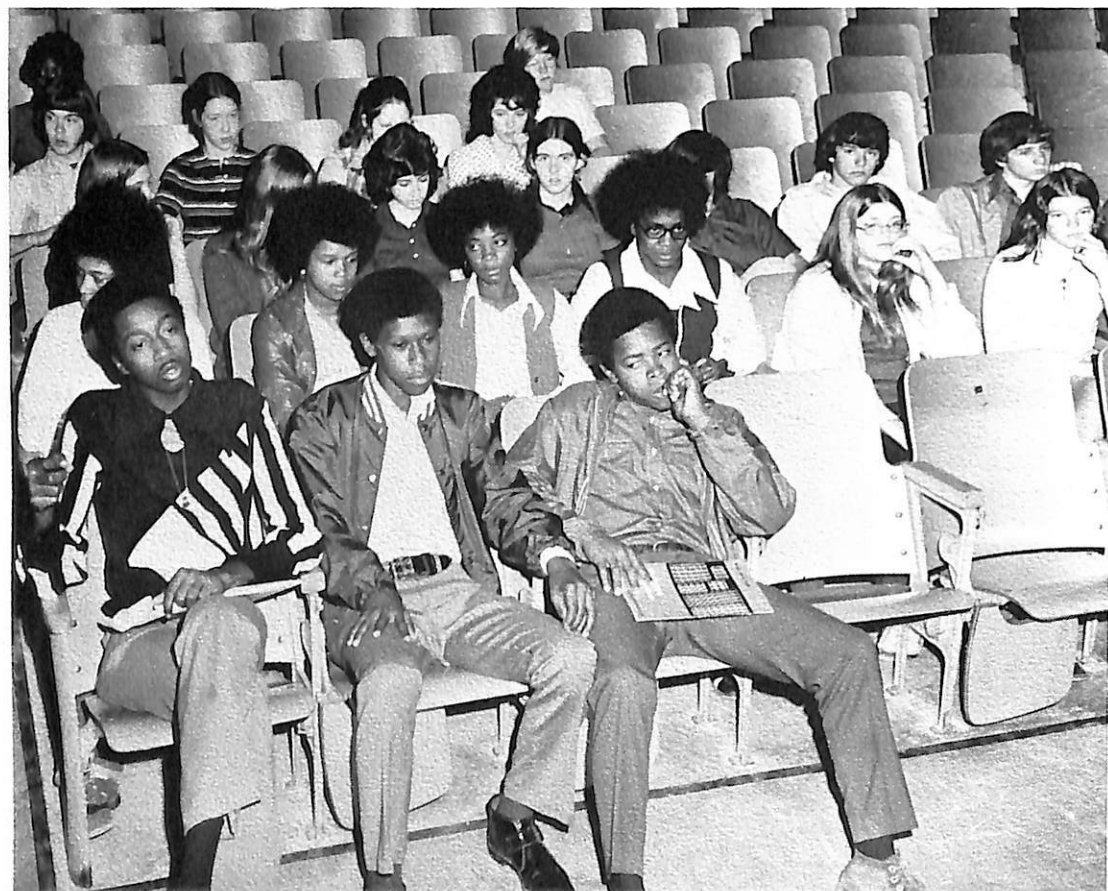
One of the strongest points of this department is the selectivity of the courses and the high calibre of the teachers involved. Starting in the ninth and tenth grades, the students receive what could be termed the basics. Miss Porter, Mrs. Polk, and Mrs. Stoltzlus are responsible for preparing these students for their final years of high school English, where larger and more varied opportunities await them.

During their Junior and Senior years, PHS students are lucky enough to have speech, creative writing, and contemporary literature to choose from. Many other schools lack such courses which in past years have proved to be so helpful in college programs. Stage plays were also available, and this year the seniors were fortunate enough to have some of their poetry evaluated by a professional critic.

These may seem like small points but needless to say their sum total forms an integral part of the English program. The best part of all these is that the future foresees many more advancements in this department.



LOWER LEFT: A must for any teacher is preparation as shown by Mrs. Stoltz. **MIDDLE LEFT:** Miss Porter and Mrs. Polk show concern as they discuss their teaching strategy. **UPPER LEFT:** Mrs. Tatem shows one of the many ways she contributes to each and every senior. **LOWER RIGHT:** During a light moment, Mr. Shumate discusses problems with creative writing students. **UPPER RIGHT:** Mrs. Claudelle, a professional poet and critic, evaluates some samples of PHS's senior poetry.



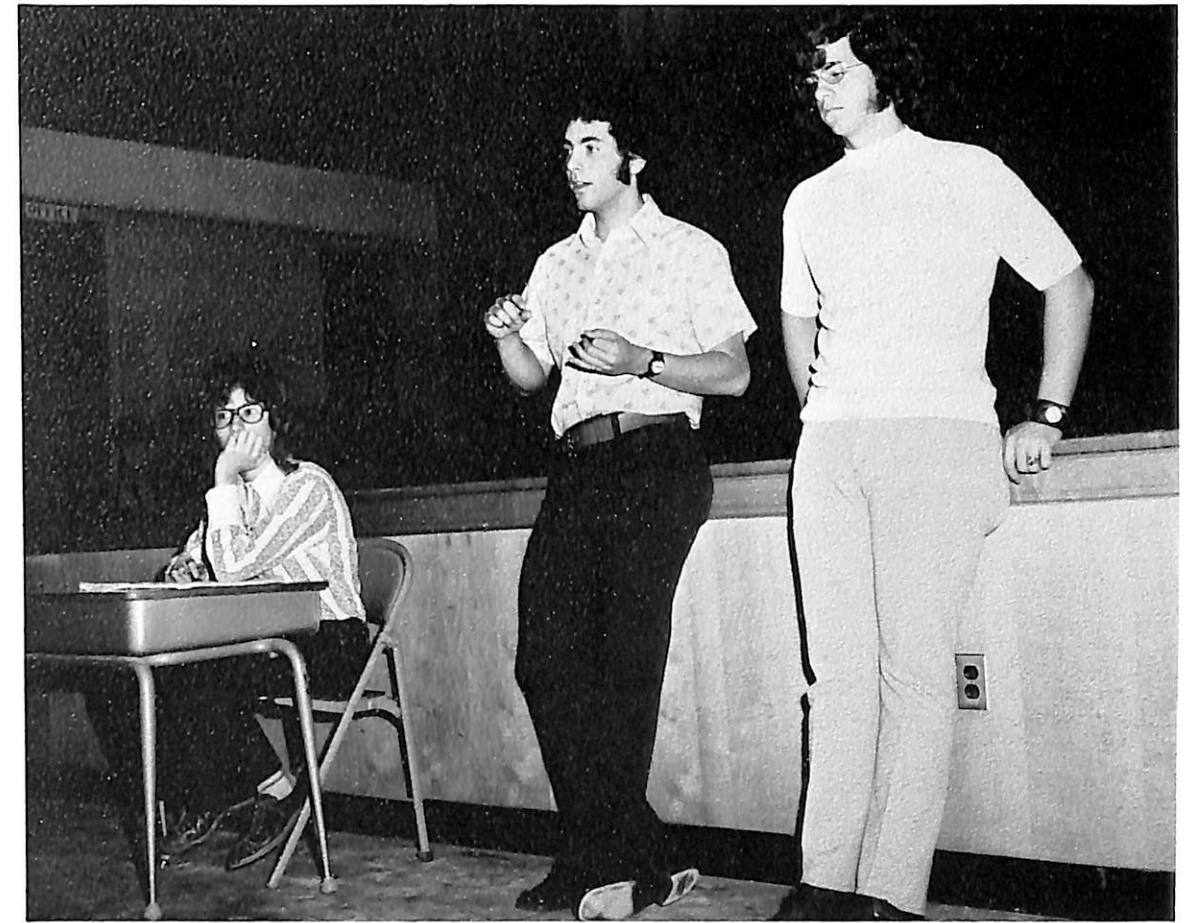
student tries to "apathy"

The Student Council got off to a slow start this year basically because nobody wanted to run for office. An alternate solution became available. Representatives and alternate representatives were selected from each homeroom and from this group was selected a President, Vice-President, Secretary-Treasurer, and parliamentarian.

Their first project was unification of the school through efforts of the Student Council. With the energetic activities of the sponsor, Mr. Carr, an assembly was arranged to accomplish this. Enthusiasm was rampant but did not last for too long as the situation regressed back to where it was. But did this deter the Student Council? Almost, but not quite. Their first dance in a long time, other than the prom, was held in the gym and sponsored by the Student Council. A Christmas show, JV-Faculty Basketball game and a Homecoming for the Baseball team all were Student Council Sponsored activities. The Student Council far from being a unifying force, did show promise although there were problems. Maybe in the near future, the Student Council will turn this promise into progress.

council stamp out

Top Left - Cynthia Williams, secretary, Richard Sochor, Parliamentarian, Mike Scher, President, and Ernie Stevens, Vice-President meet with Mr. Carr, advisor to the Student Council. Bottom Left - Student Council representatives wait for meeting to begin. 1st row - William Green, Anthony Allen, Clarence Heath, 2nd row - Sharon Turner, Faye Poole, Portia Thomas, Rose Brittingham, Debbie McMahon, Jessica Jenion, 3rd row - Peggy Chamberlain, Debbie Minnich, Debbie Stotts, JoAnn Howard, Scott Hancock, Buddy Webb, Lynn Weidema, 4th row - Norman Mitchell, Susan Sartorius, Lynn Barnes, Barbie Webb, 5th row - Barbara Coleman, Phillip Dennis. Top Right - Cynthia copies the minutes while Mike begins the meeting and Richard listens to make sure everything is in order. Bottom Near Right - Richard Sochor as Dr. Frankenstein and Mike Scher as Egor put on their skit for the Christmas show sponsored by the Student Council. Bottom Far Right - Mr. Reece goes up for the shot as Ronny Tucker tries to block him.



ecology club on the move



Project View, (Volunteers Improving the Environment of Worcester County), sponsored by Mr. Leonard Taylor, was formed on March 8. The club consists of a little over one hundred active members.

Their main purpose and major objectives are to aid in the cleaning up the area, to make the students and citizens aware of the problem, and to act accordingly.

The Ecology Club's meetings are in a sense unorthodox basically because there are no club officers and no formal club procedures. Instead, when the members meet, they clean-up certain parts of the town.

During the year a variety of fund raising projects have been held and many areas of Pocomoke have been cleaned. Truly the Ecology Club has been an asset not only to P.H.S., but also to our town.

Top left: Pocomoke District Viewers: (left to right) Pat Connelly, Sharon Benchoff, Debby Jones, Lyn Pusey, and Shelia Holden. Center left: Gloria Jenkins and Antonette Schofield armed with trash cans from the Ecology Club's fund raising project. Bottom right: Mr. Leonard Taylor, sponsor of the club, leads his troops, Jim Ennis and Mike Watson, in their search for disregarded trash at Stevenson's Pond.



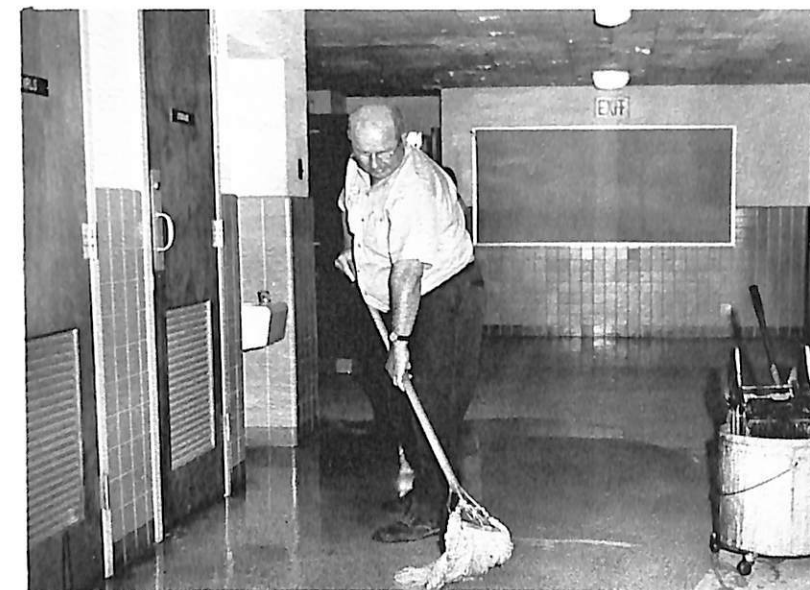
the providers

Under the management of Mrs. Virginia Brittingham, the cafeteria staff works hard to prepare a good hot lunch for the members of P.H.S.

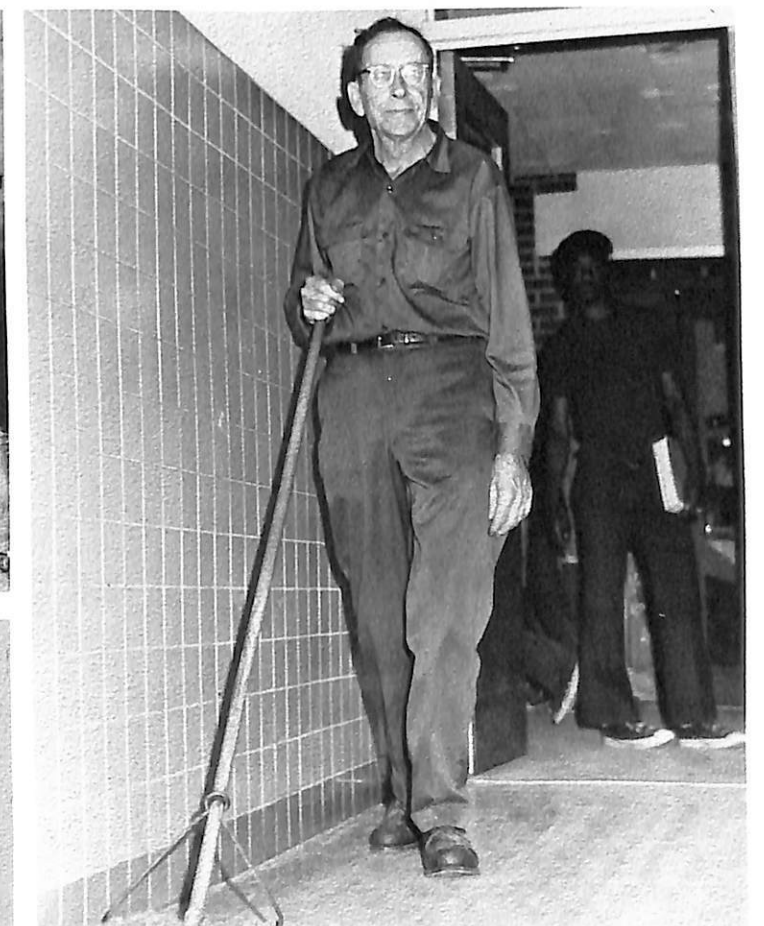
During the year, along with their regular school hours, the women served dinner for the Evaluation Committee and it proved to be a job well done.

Mr. Ben Beauchamp and Mr. Clarence Pilchard have the tremendous task of keeping P.H.S. presentable to the students, faculty and administration as well as the visitors. They are always willing to lend a helping hand no matter how trivial or highly important the request may be.

The combined work of these capable people is very important to the operation of P.H.S.

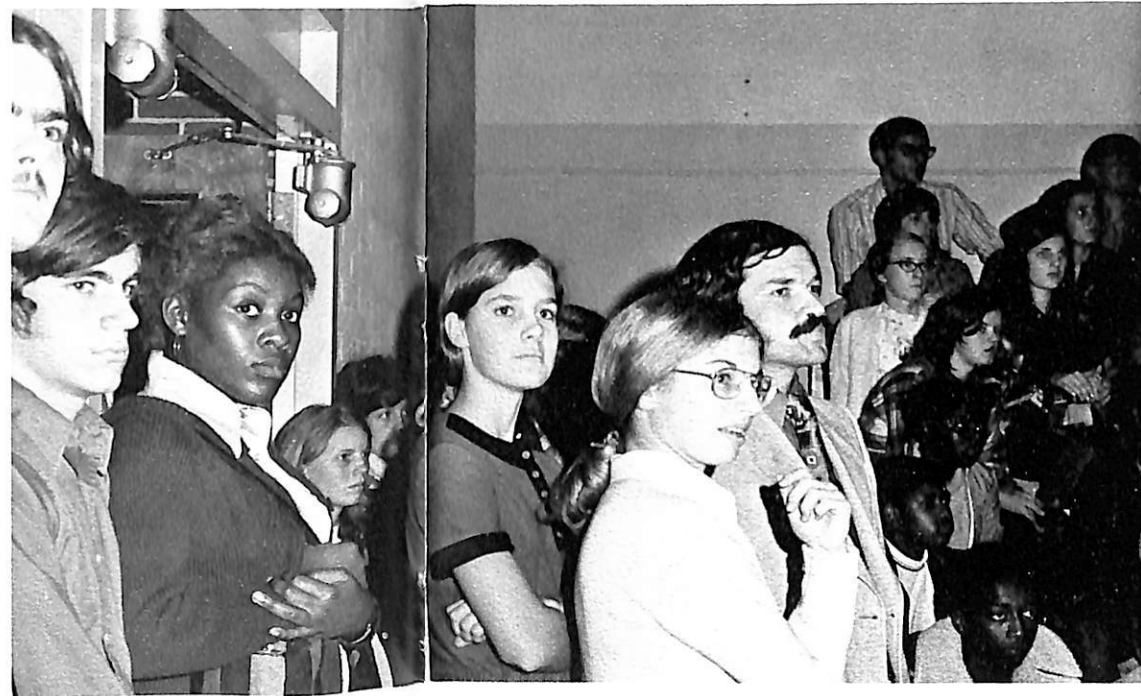


Above: Cafeteria Staff: (left to right) Mrs. Mable BUNDICK, Mrs. Dorothy Wessels, Mrs. Barbara Cowger, Mrs. Betty Stafford, Mrs. Marie Detwiler, Mrs. Rose Doughty, and Mrs. Virginia Brittingham, Manager. Bottom left: Mr. Clarence Pilchard, a new member of the P.H.S. team, gives the halls a good washing. Bottom right: Mr. Ben Beauchamp sweeps the halls with his trusty old broom.



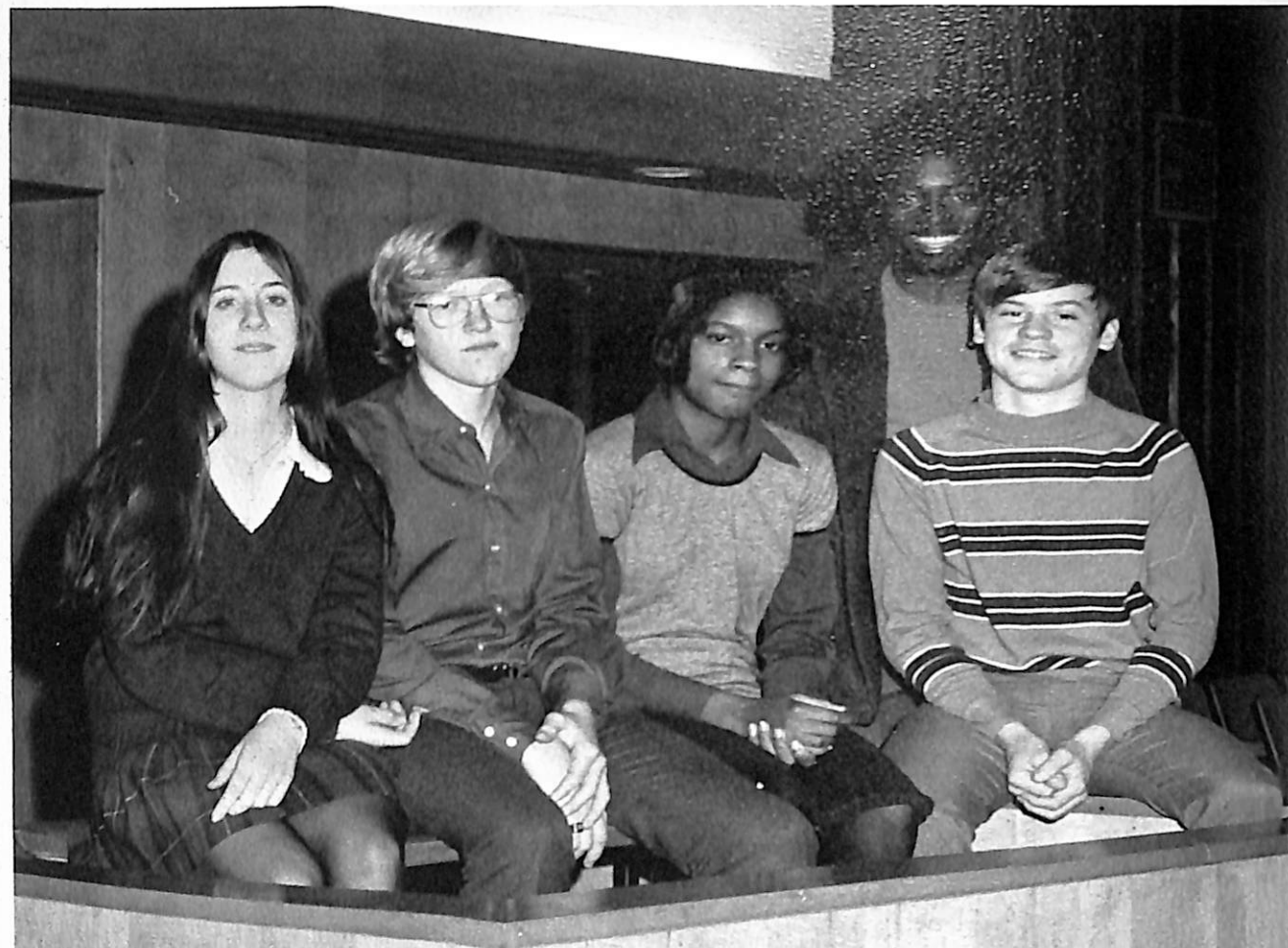
people . .

People. When you look at the pictures of the people on the following pages – What will you see? What will you remember? The day Diane spilled yellow paint all over the floor in the art room. When Grant ran out of the room to escape the song of "Little Leister". Susan hobbling on crutches down the hall. Mike and his black eyes? More than 500 people running wild in the school – some you know, some you don't. Some you don't want to. And with people we get back to the issue of black and white. Look carefully in the next pages – and think. What does it really matter?



**GIVE
A
DAMN**

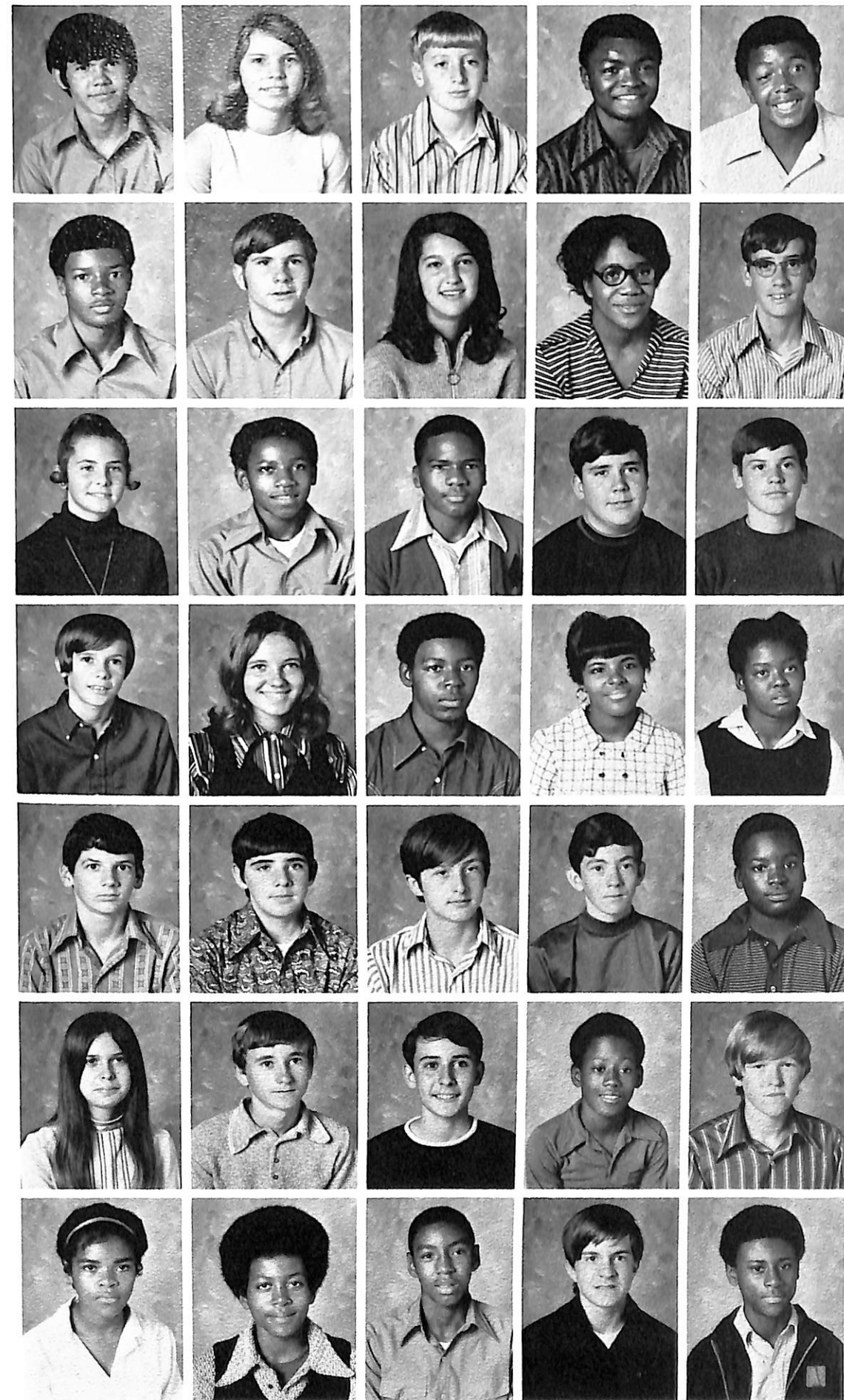




President	Sidney Carey
Vice President	Sandra Waters
Treasurer	Phillip Dennis
Secretary	Joy Sigrist
Sergeant-at-Arms	Steven Smith

finally . . .

It's always tough to be the "babies" of the school, but to be in that position for more than one year is unheard of - but not impossible. This year's freshmen class has been the youngest class of PHS for three years, but they have taken it well in stride. For example, in a pep rally they confirmed their superior spirit by overpowering the upperclassmen and winning the "spirit stick." Despite the fact that the freshmen have had to struggle for survival, they have proven themselves an integral element of the system. Led by Sidney Carey, class president, they have already begun raising money and working toward their Junior prom. Congratulations, Class of '75, you're finally sophomores!



Terry Adams
Betty Adkins
Glenn Atkinson
Robert Baine
Gary Ballard

Michael Becketts
James Berryhill
Brenda Bishop
Rose Mary Brittingham
Marvin Bunting

Terri Butler
Forester Byrd
Ronald Byrd
Rusty Carey
Sidney Carey

Christopher Chamberlain
Linda Chaphe
Michael Coleman
Betty Collins
Linda Collins

Michael Connelly
Duncan Corbin
Ralph Corbin
David Cornell
Calvin Costen

Teresa Culp
Ricky Daugherty
Charles Davis
Darnell Dennis
Phillip Dennis

Jeanette DeVaux
Anthony Dickerson
Herman Dix
Gary Dorman
Tyrone Downing

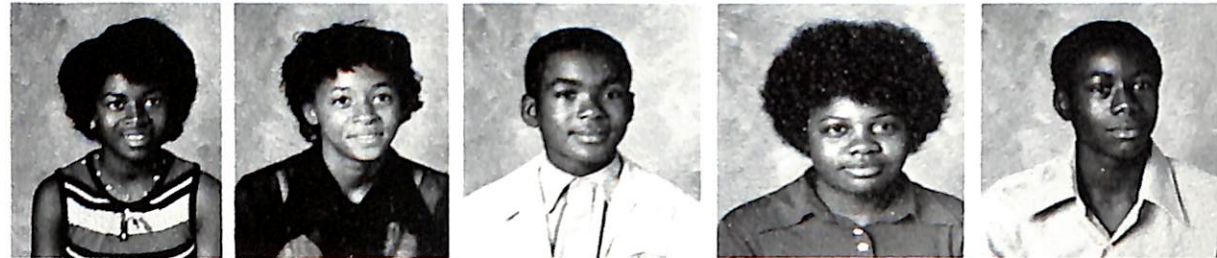
Paula Durham
Cheryl East
Theresa East
Wayne Eby
Clay Evans



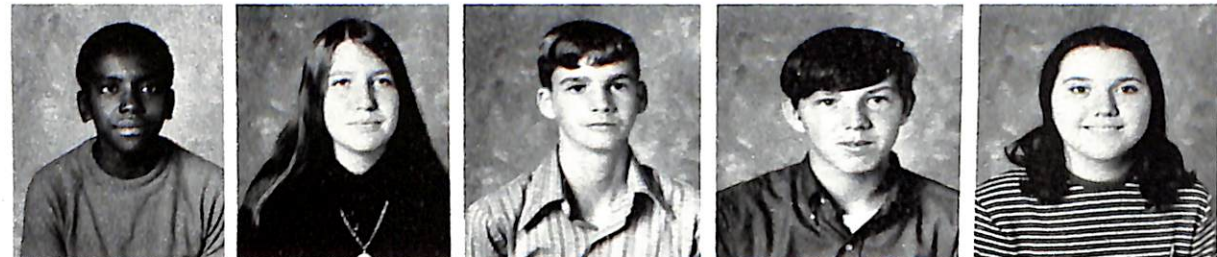
Keith Fisher
Lula Gardner
Stephanie Gillette
Diane Gladding
Betty Granger



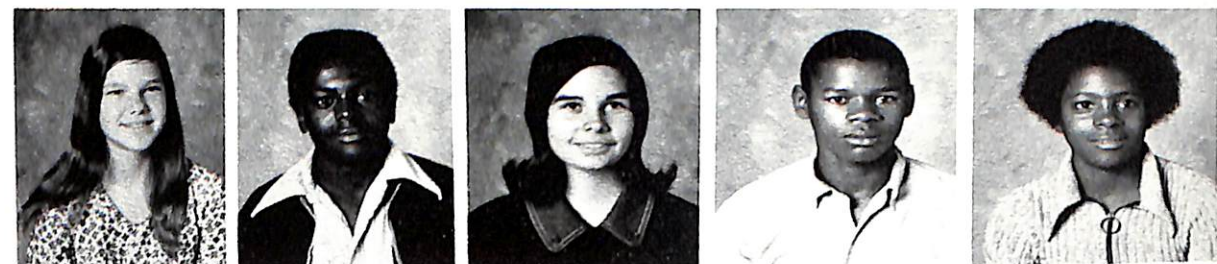
Cynthia Gumby
Gale Hall
Lerome Hall
Peggy Harmon
Renzo Harmon



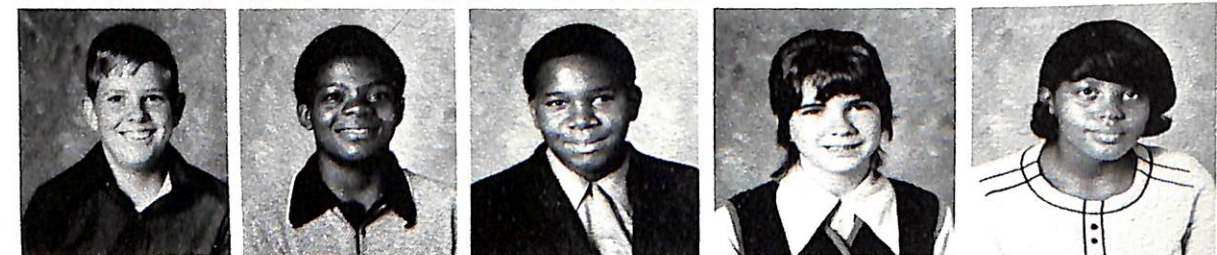
Edwin Harvey
Paula Hatfield
Stephen Hayman
Gerald Hillman
Jody Hurly



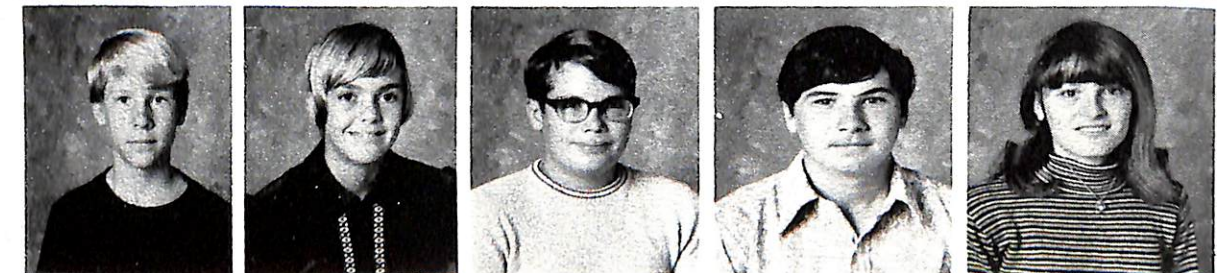
Jessica Jenion
Gregory Jenkins
Nancy Johnson
Clifford Jones
Darnell Jones



Frank Jones
Kenneth Jones
Raymond Jones
Roberta Judd
Hannah King



Ronald Lambert
Sandra Lambertson
Grant Leister
Thomas Lewis
Sandra Littleton



Lynn Maddox
Kathy Malloy
Clinton Marshall
Debbie Marshall
Donald Marshall



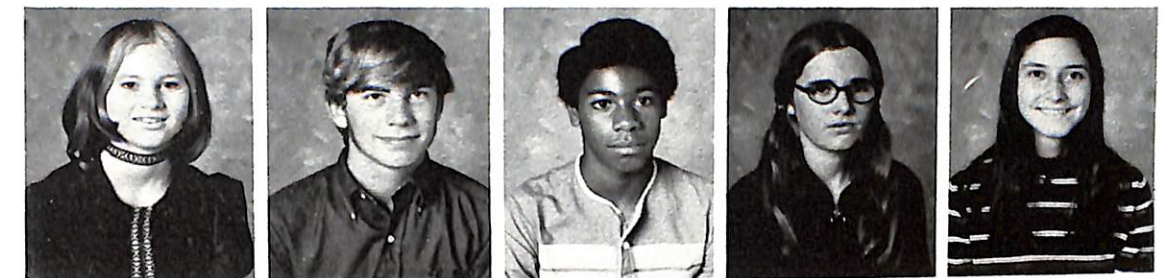
Dale Massey
Jacqueline Mason
Josephine Mason
Robert Mason
Bruce McBride



Deborah McMahon
Vicki Mears
Wilson Milbourne
Don Morgan
Kevin Musgrave



Cindy Newsom
Martin Nicholson
Gilbert Nunn
Lisa Owens
Beth Palmer



ninth graders lead way to future

You may think of ninth graders now as pudgy little pests, but whether you realize it or not, they hold the future of all organizations at PHS, including that of the Band. This year, 15 ninth graders entered the Band. Their strength, reinforcing the ranks of brass and winds, is most certainly felt. Though they have a lot to learn, their emergence into able members must be marked in their road to leadership. Their youth is in their favor, because youth is always needed to invigorate the depleting ranks after the departure of the seniors. So with that in mind, their major struggle is making a successful effort in playing their music in Band.



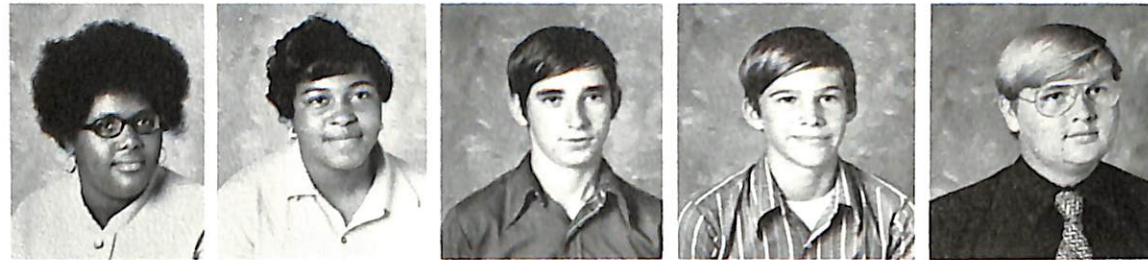
Raymond Paszko
Anne Peterson
Francina Pitts
Roger Pitts
Percell Poole



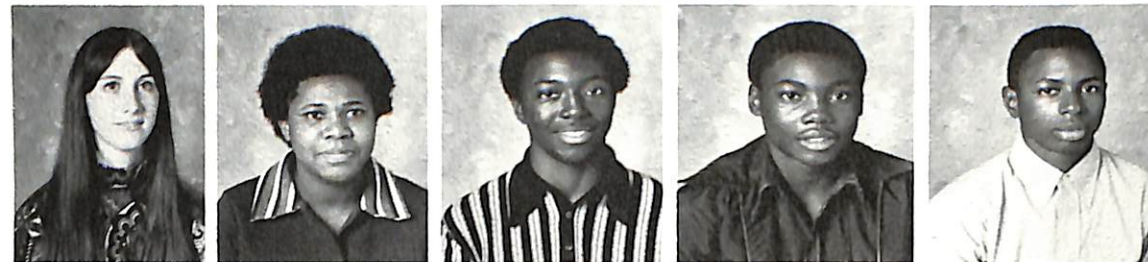
Billy Powell
Michael Rash
James Riffin
Cornell Roberts
Eddie Sales



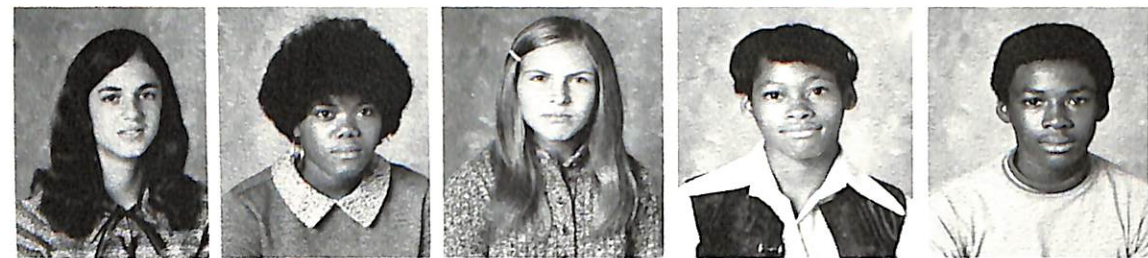
Linda Schoolfield
Shirlena Schoolfield
Robert Selby
Steve Selby
Ronald Shobe



Joy Sigrist
Emma Smith
Steven Smith
Willie Smith
James Sparks



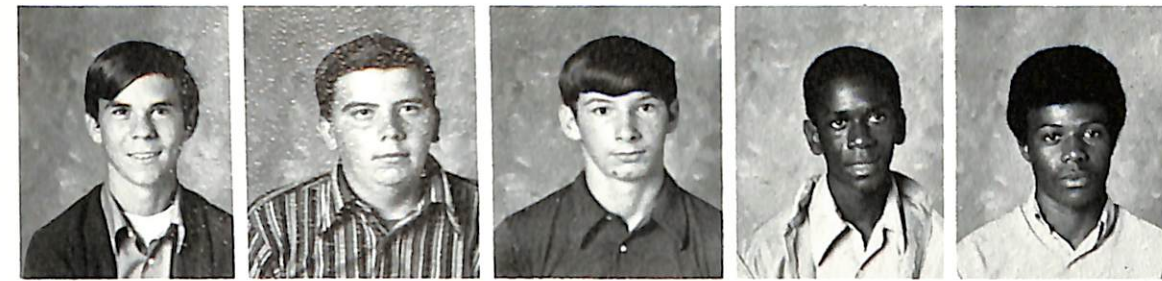
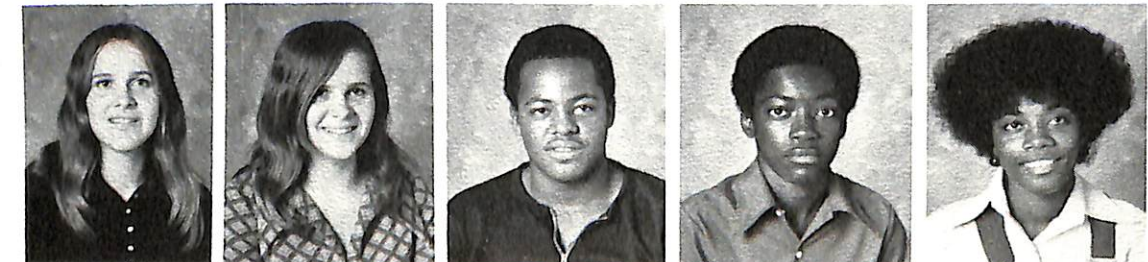
Susan Spinak
JoAnn Stafford
Paula Stant
Elaine Stevens
Larry Stevens



Tina Stone
Leroy Sturgis
David Tatman
Bryan Taylor
George Taylor



Jeannie Taylor
Jackie Taylor
Robert Thomas
Lafayette Thornton
Patsy Thornton



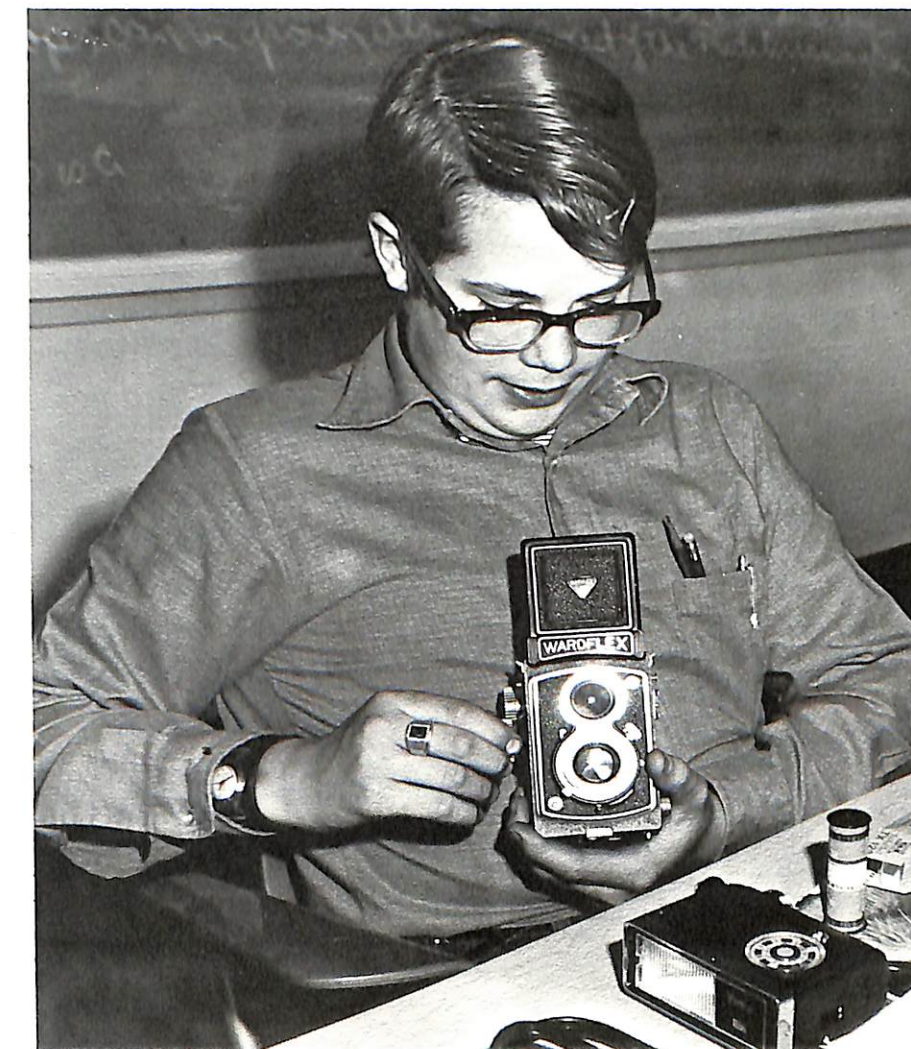
Coleman Tims
O. J. Trader
George Trout
Garry Tucker
Gardner Tull



Fred Wade
Kelvin Waters
Sandra Waters
Dale Whitehead
Ernest Whitehead



Dawn Williams
Orville Williams
Peggy Williams
Joyce Wise
Don Woodward



Minister Wright

grant joins staff

For the first time in the history of the Pocomoke High School Yearbook, there was a ninth grader on the staff. Grant Leister proved to be a very efficient, helpful addition to the department of photography. When pictures were needed in a rush, he developed them. Grant's ability went unnoticed the early part of the year. One day when our leader, Mr. Covington, was talking with "Little Leister," as he's now known, about cameras and photography as a hobby, Grant officially graduated into our ranks. Since that day he has been appreciated; and often visitors to the Yearbook room are greeted by the strains of:

L-I-T, T-L-E, G-R-A-N-T
Little Leister, little Leister
Forever let him hold his camera
HIGH! HIGH! HIGH!

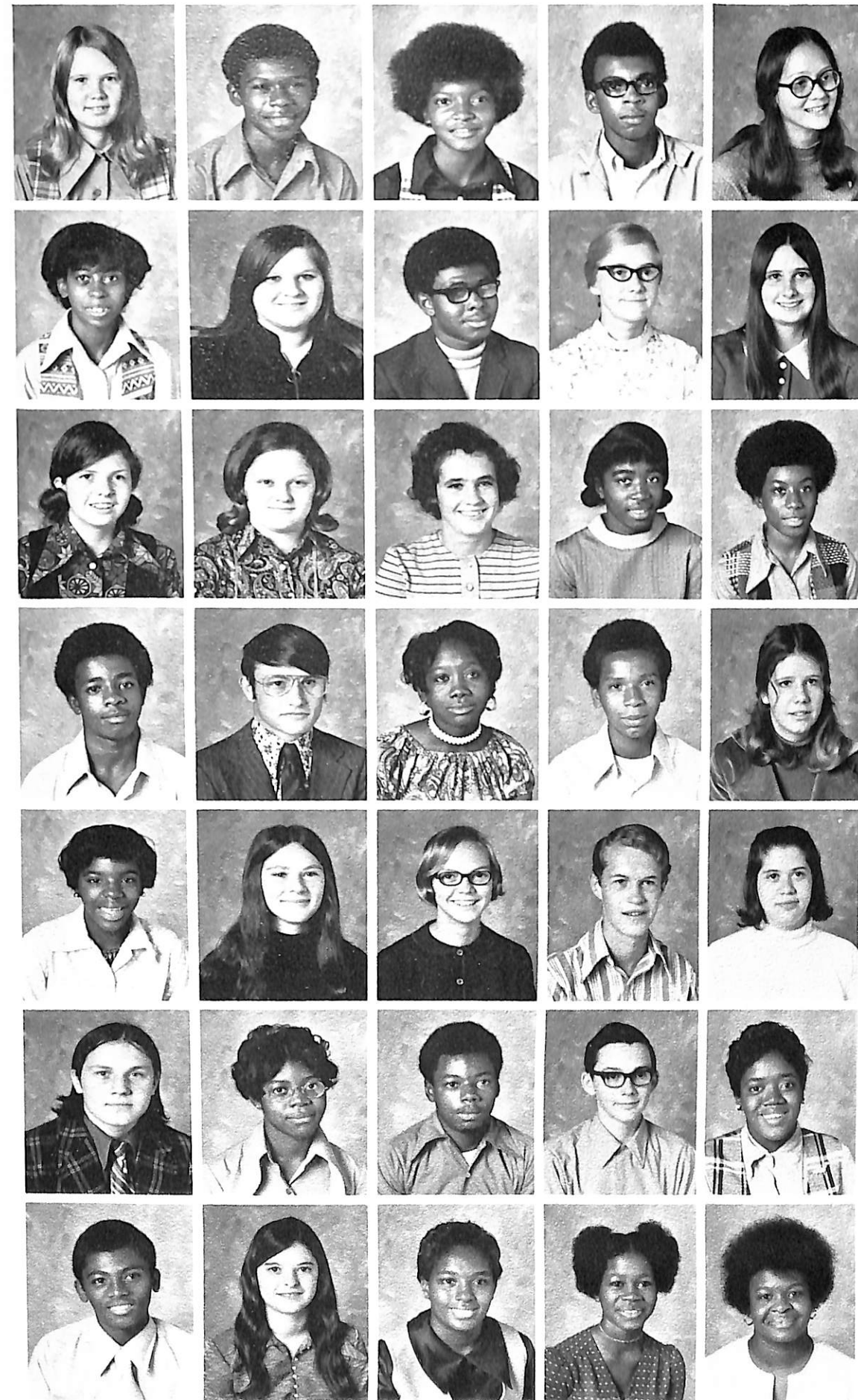


boredom . . .

Unfortunately, the class of '74 had an uneventful year. Despite the efforts of a few members of the class, no fund-raising projects were ever executed. However, even though extra-curricular activities suffered for the sophomores, they found their year filled with more than enough school work. Biology, French, World History, and English all combined, formed enough work to keep the students on their toes. The ITED tests also offered to the sophomores a taste of what they would experience through the rest of their high-school years. The class of '74 look to their Junior year with anticipation and hope that their future years might be fun-filled as well as rewarding.



Above: Class Officers of Sophomore Class. left to right-Sharon Turner, Faye Poole, Debbie Hall, Tyrone Mills, and Lena Turner. Right: Janis Holland shows the frustration of taking the ITED test.



Mary Lou Adams
Anthony Allen
Christine Allen
Albert Ames
Lisa Ardis

Ella Atkins
Pamela Ayres
Leroy Bagwell
Nelsa Baker
Linda Ballengee

Teresa Barlage
Charlotte Barnes
Jane Biggie
Elizabeth Bishop
Margaret Bishop

Edward Bivens
David Brittingham
Shirley Brittingham
Charles Bryant
Keri Ann Byrd

Nettie Byrd
Mary Sue Campbell
Diane Carey
Bill Cathey
Deborah Churn

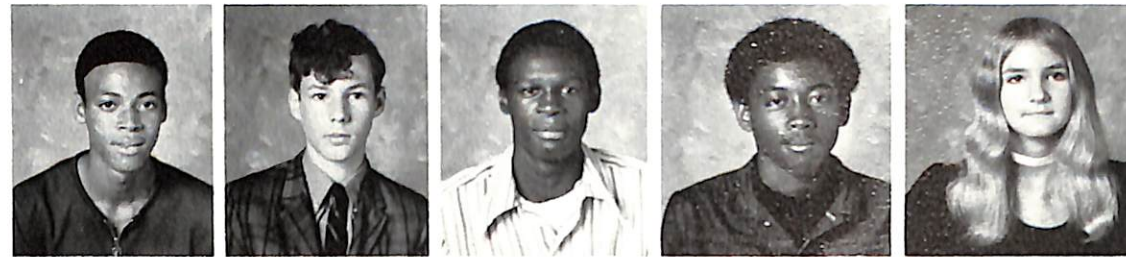
Paul Clements
Barbara Coleman
Norman Collins
Patrick Connelly
Margaret Cooke

James Copes
Pamela Coutu
Addie Cropper
Drucilla Cropper
Jeanie Cropper

Teena Culp
Kim Cutler
Gloria Davis
Ned Davis
David Dennis



Ronnie Dennis
Gregory Denston
Hurley Deshields
Elroy Dickerson
Diane Dolby



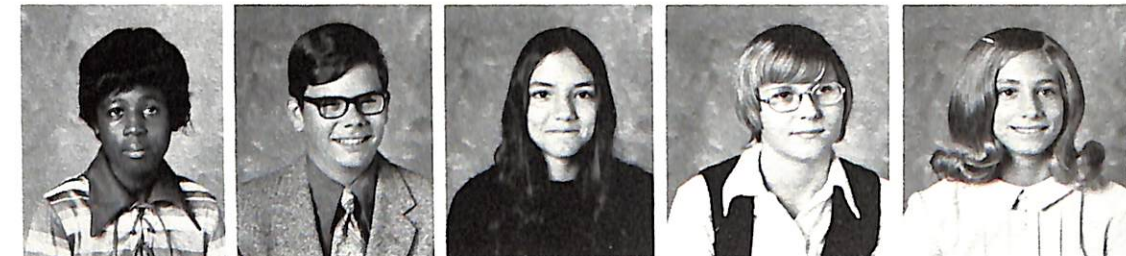
Freddy Donaway
James Lee Ennis
Emme Evans
Terry Ann Fair
Anthony Fletcher



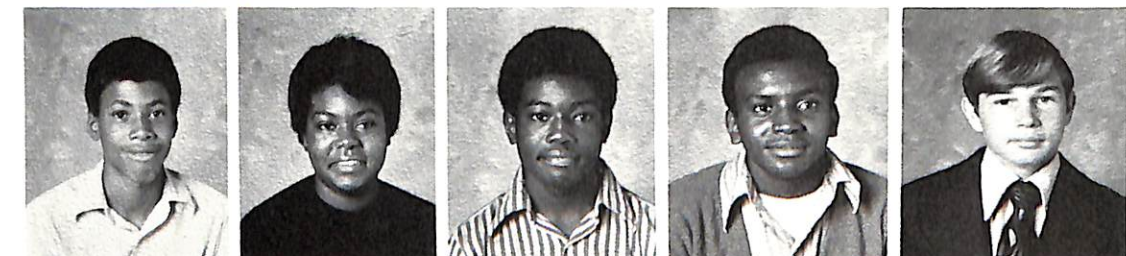
Gerald Fletcher
Ronnie Fletcher
Terri Foltz
Craig Galeone
Veronica Gillette



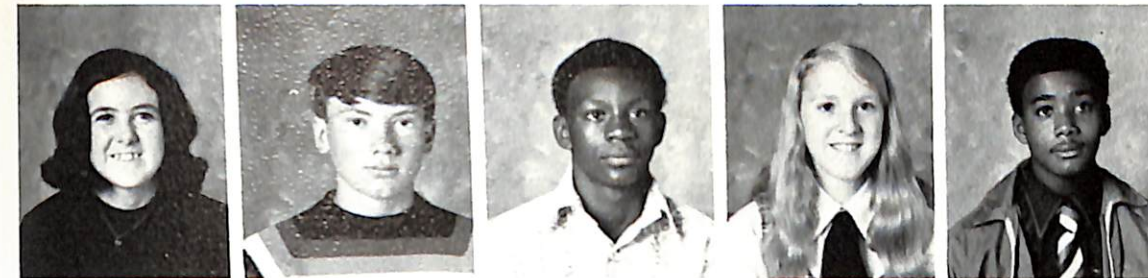
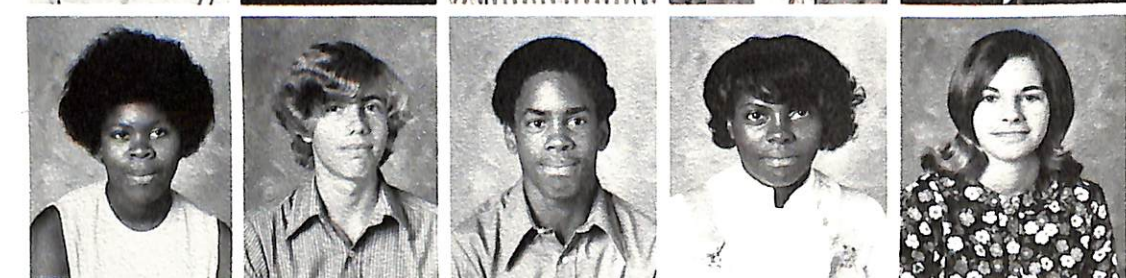
Victoria Gillette
Dan Gladding
Deborah Granger
Marina Guard
Deborah Hall



Sylvester Hall
Dorese Harman
Jessee Harmon
Elmoses Harvey
David Hayman



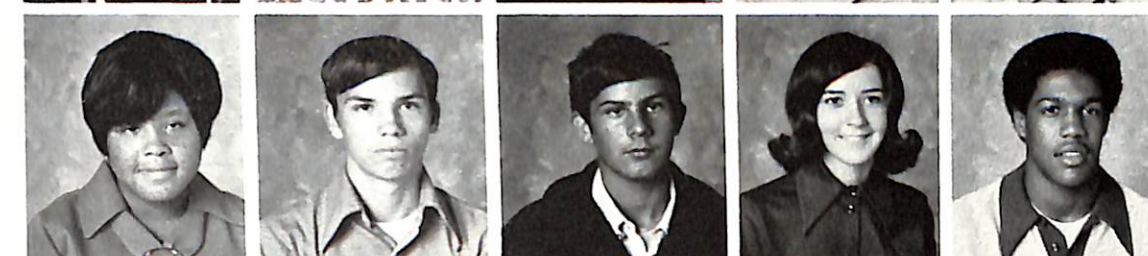
Magdalene Heath
Forrest Hendrix
Gregory Holden
Sheila Holden
Ramona Hopkins



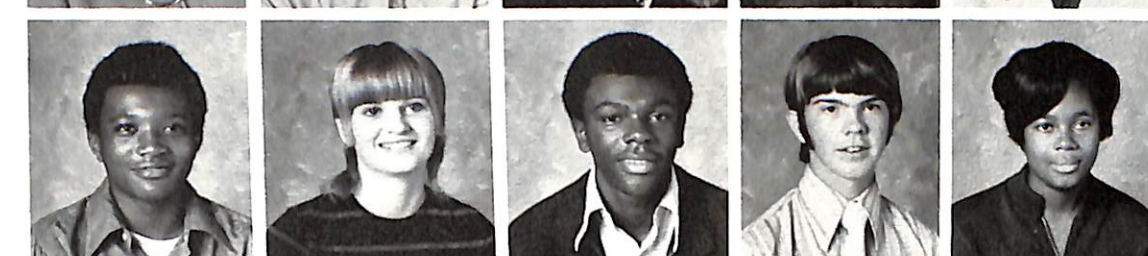
Connie Irvin
Allen Jones
Nathan Jones
Patrice Jones
Michael Kellam



Dorsey Knight
Jeffrey Krimmel
Chessie Lord
Kevin Malloy
Ernest Marshall



Grace Marshall
Jeffrey Marshall
Paul Marshall
Sandi Marshall
Terry Marshall



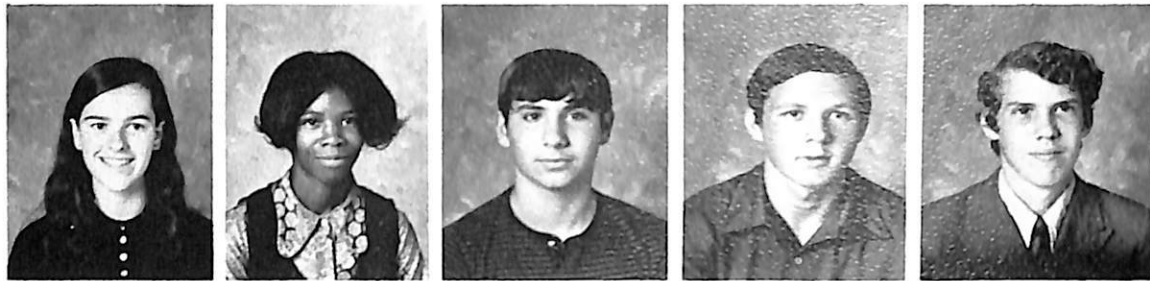
Elwood Mason
Ramona Mason
Tyrone Mills
Norman Mitchell
Irene Morris



sophomores individualize with new rings

This year for the first time at PHS, sophomores were not told what their rings would look like; they were asked. On April 25, almost 120 sophomores, (and even some juniors and seniors), scrambled into the auditorium to make their class ring selection. All of the rings have an Indian head on one side and the school seal on the other. With this as a standard, students had their choice of any color of stone, cut or smooth. They could also have a variety of things set under it, such as a starburst, or their zodiac sign, initial, or birth flower. After several years of classes striving for a newer, more personalized ring, the class of '74 has finally succeeded.

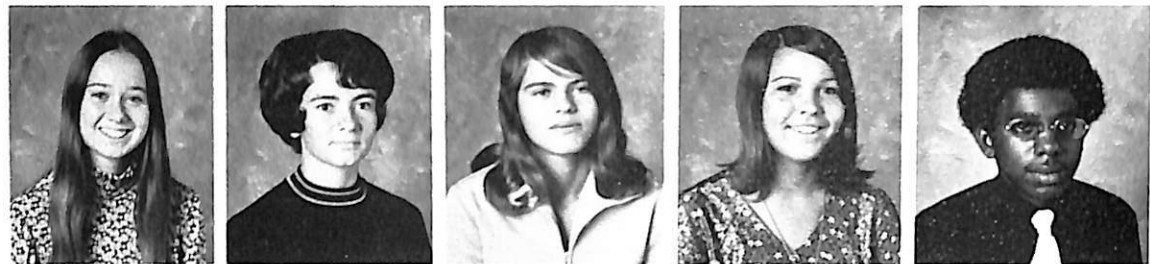
Suzanne Outten
Sheila Palmer
Lawrence Parsons
Frank Paszko
Kenneth Pilchard



Faye Poole
Mortimer Poole
Linda Powell
Carolyn Pusey
Lyn Pusey



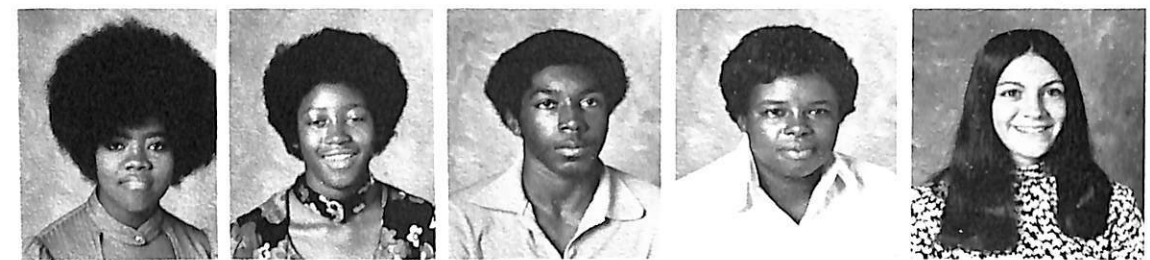
Jenny Rantz
Sharon Rantz
Linda Rash
Theresa Reeves
James Reid



David Riddick
Robin Roebuck
Terri Ross
Mary Sales
Susan Sartorius



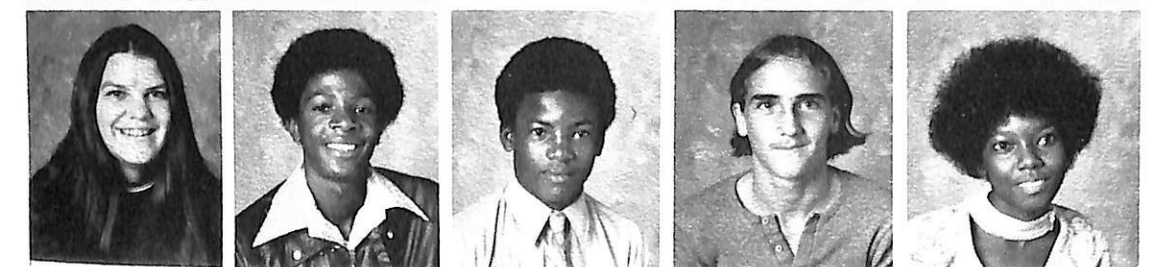
Antoinette Schoolfield
Gloria Schoolfield
Roger Schoolfield
Rose Schoolfield
Terri Sigrist



Michael Smith
Stewart Somers
Elizabeth Sparrow
Joan Stevenson
Mike Stevenson



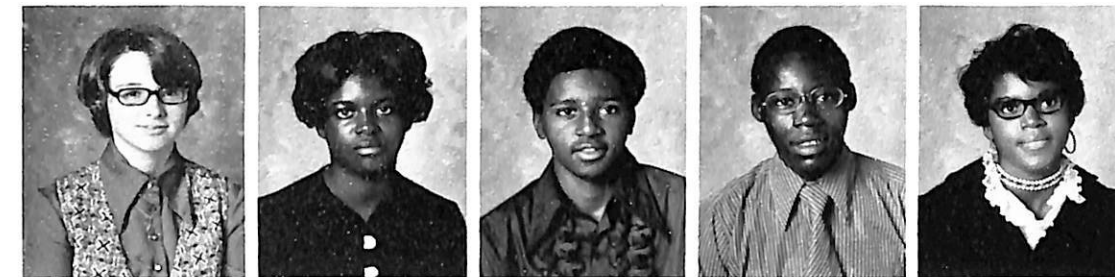
Elizabeth Talton
Billy Taylor
John Taylor
Kevin Taylor
Portia Thomas



Leslie Thompson
Kent Thornton
Imogene Trader
Ronald Tucker
Lena Turner



Sharon Turner
Faye Tull
Sodoria Wallop
Barry Ward
Marvin Waters



Linda Weidema
Elvira White
Woodrow Wilson
Charles Wright
Diane Young

biology . . . a first

Tenth grade biology is somewhat of a unique experience.

Prior to entering this course, most of the student's studies have involved a smattering of knowledge in various fields. General science, including some aspects of biology, chemistry, and physics; general mathematics or algebra including many facets of various fields of math; general history courses involving overviews of U.S. or world history are just a few of these courses.

Biology, however, gives the student his first taste of specialization - a chance to delve deeply into a single, highly organized field. In short, biology acts as the first stepping stone to the type of academic endeavors that he will pursue as his education continues.

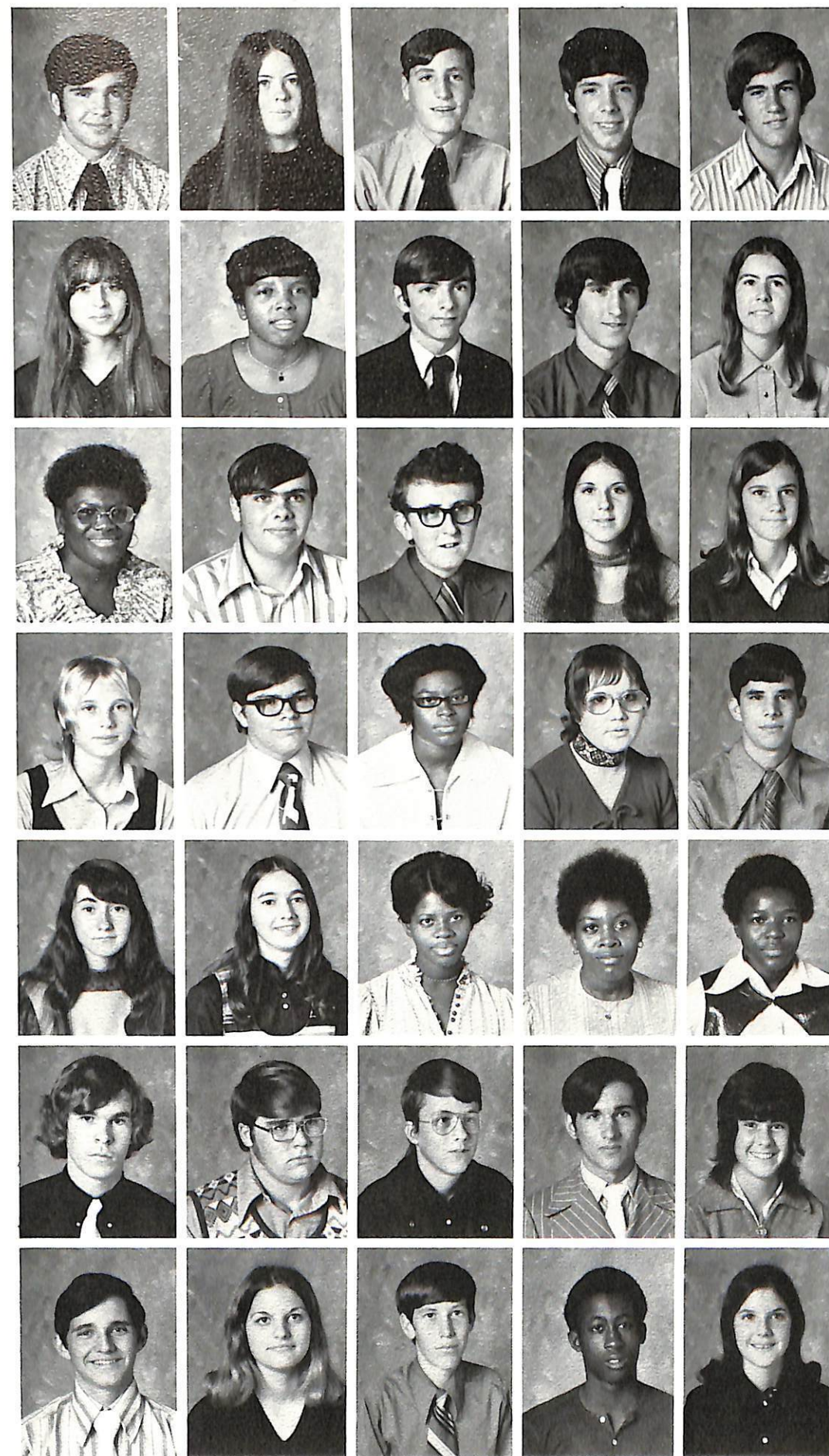




juniors are confronted with the age-old problem . . . money

The biggest problem that confronted the Class of '73 this year was finances. Lost somewhere in the excitement of the prom and play was the problem of money. Juniors wanted a prom, but it took some arm-twisting from Mr. Law to get many of them to pay their dues. "You can't and won't have a prom without money." This reasoning, stated several times by Mr. Law, didn't sink into several Juniors until just before the prom. Even ticket sales for the play got off to a poor start, and there was a \$15.00 prize for whoever sold the most tickets. It turned out that Mike Watson came in first with 106 tickets, and Steve Clarke came in second with a grand total of 30 tickets. The fact that the play was after the prom made it necessary for advanced ticket sales to bring in over \$500.00. This was not accomplished until two days before the prom. Although everything turned out alright, this laziness, combined with a bit of apathy, gave Mr. Law one of the biggest headaches of the year. Let it never be said that Juniors procrastinate.

Left to right: President - Pat Duncan, Secretary - Beverly Townsend, Vice-President - Scott Hancock, Treasurer - Peggy Chamberlain, and Sergeant at Arms - Roger Shobe.



James Abell
Jennifer Ashby
Lester Atkinson
George Bailey
James Beauchamp

Deborah Bell
Dorothy Bivens
Barry Bloxom
David Bozman
Joy Brittingham

Rowena Brittingham
Mike Burke
Danny Byrd
Gerri Casburn
Peggy Chamberlain

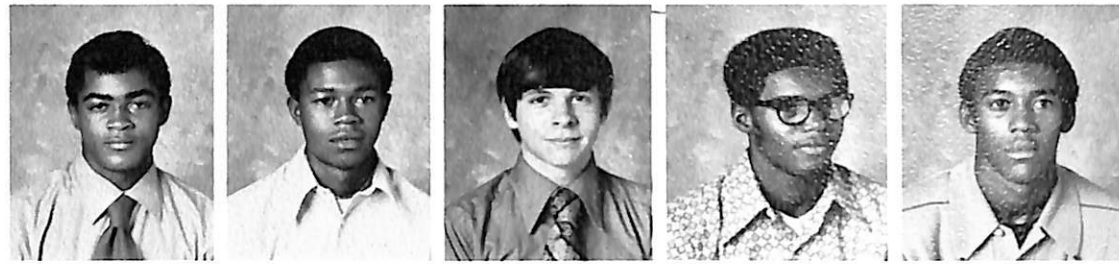
Dawn Chandler
Steve Clarke
Carolyn Copes
Ellen Corbin
Tim Corbin

Debra Cornell
Dawn Cowger
Rosalie Cropper
Lois Davis
Joyce DeVaux

Mark Dix
James Dooling
Pat Duncan
Donald Feller
Karen Feller

Stan Finch
Karen Foltz
Greg Frostrom
Frank Gillette
Karen Givens

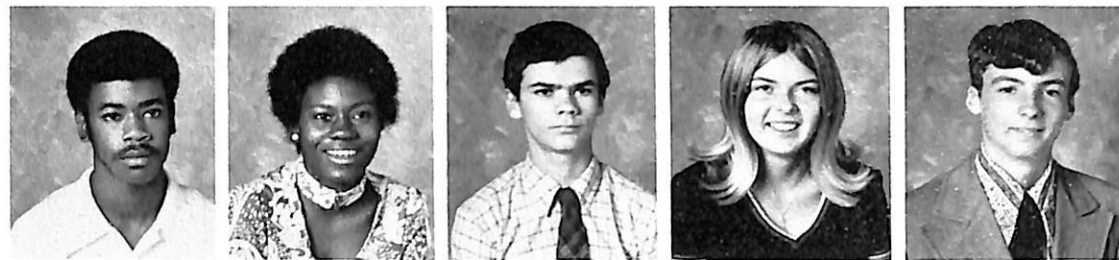
Glenn Hall
Wilbert Hall
Scott Hancock
Donald Hemmeian
Elwood Hemmeian



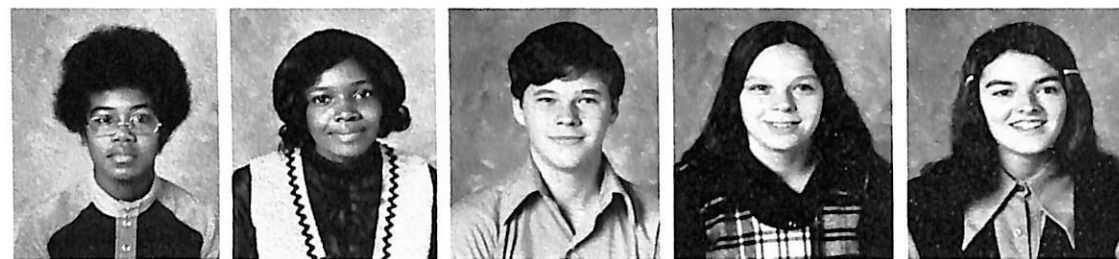
Nancy Henderson
Bobby Hickman
Candy Hill
Mike Howard
Gloria Jenkins



Gary Jones
Sheila Jones
Dorsey Kelley
Sharon Kelley
Dennis Maddox



Peggy Marshall
Rebecca Marshall
David Massey
Kathleen McAbee
Lynn McGee



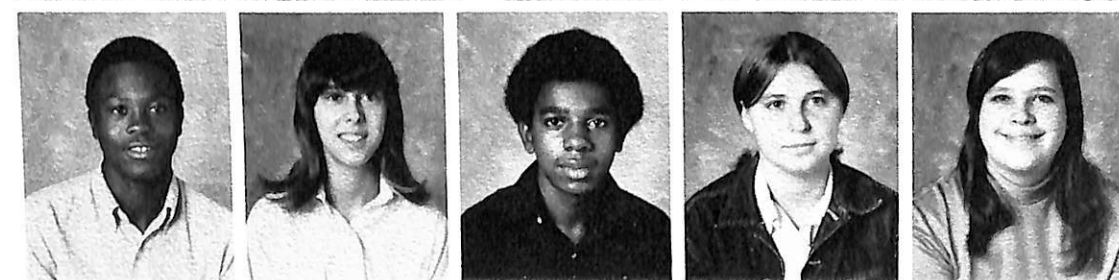
Elaine Merrill
William Michel
Debbie Minnich
Earl Murray
Louise Niblett



Joy Northam
Becky Outten
Delores Outten
Christine Peterson
Candy Pike



John Pitts
Teresa Redden
James Reid
Donna Richardson
Leslie Roebuck



juniors find year filled with activities

The prom . . . the play . . . the biggest events that the Junior Class encounters. Many man-hours of work, and equally as many of play, go into these two productions each year. This one was no exception. The class of '73 began planning early for the prom. After several meetings of routine voting and planning, with a little conflict on the side, the foundation for the prom was laid. It was put into the background, however, when it came time for the Juniors to take on the task of preparing for and presenting a play. This was to be a major money-raising project for the prom. After much searching by a committee of six members and J.S., "Flowers for Algernon" was selected for the class play. One reason for choosing this play was the fact that it involved several characters. However, out of 35 Juniors that signed up to try out for the play, only 17 showed up. For this reason Mr. Shumate had to double some parts and draft a few people in order to make his cast com-

plete. Then came the big headaches-practice, practice, and practice; those days when only half of the cast was there, those that nobody felt like working, and those that some could not stop laughing long enough to say their lines. Finally, after two months of diligent work (and play), "Flowers For Algernon" was almost ready to be presented.

The last week of play practice, however, ran into work on the prom, and the Juniors had their hands full. Unfortunately, they suffered a big disappointment when they discovered that between getting decorations up, bringing in ticket money, getting props together, and making last minute decisions and plans, there was no time for classes.

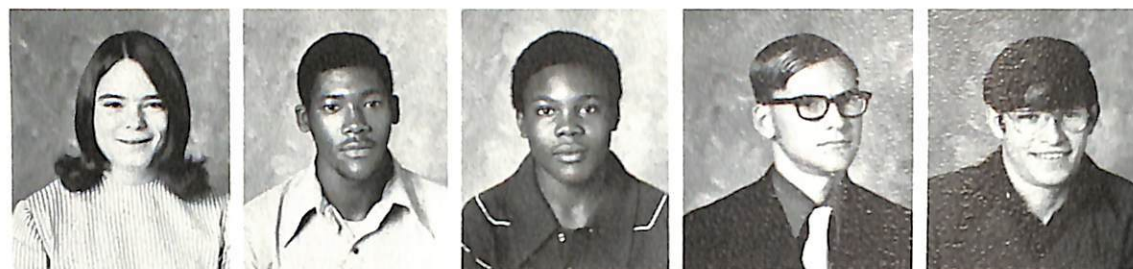
Although there were times when it seemed as though there would be no prom or play, Mr. Law and Mr. Shumate stuck with the Junior Class. As a result, both events turned out to be very successful.



Top: G. Casburn and K. Feller take a break as S. Hancock, M. Howard, B. Webb, and B. Michael practice their parts. Bottom: C. Pike, D. Minnich, J. Brittingham, and B.

Taylor relax while S. Finch, D. Massey, and P. Troast work on the prom.

Jean Schmidlin
Steven Schoolfield
Wayne Schoolfield
John Scott
John Selby



Roger Shobe
Brian Smith
Deborah Smith
Ella Smith
Debra Sparks



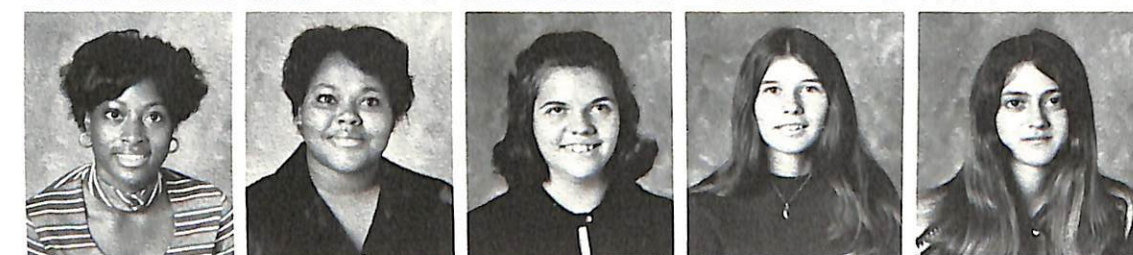
Debra Stotts
Mike Sturgis
Brenda Taylor
Mark Taylor
Marilyn Taylor



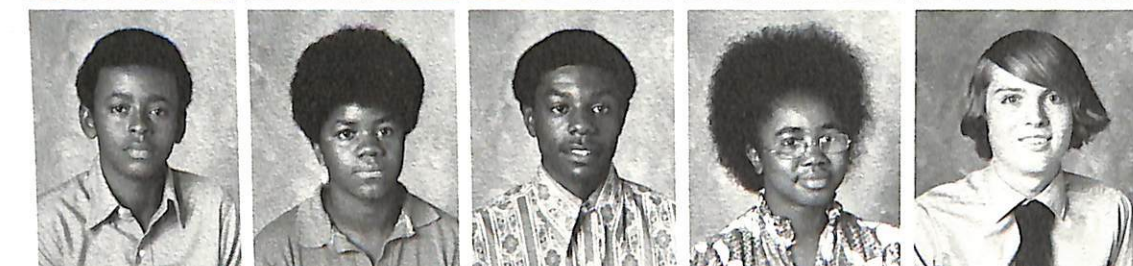
William Taylor
Robert Thomas
Graylin Topping
Beverly Townsend
Paul Troast



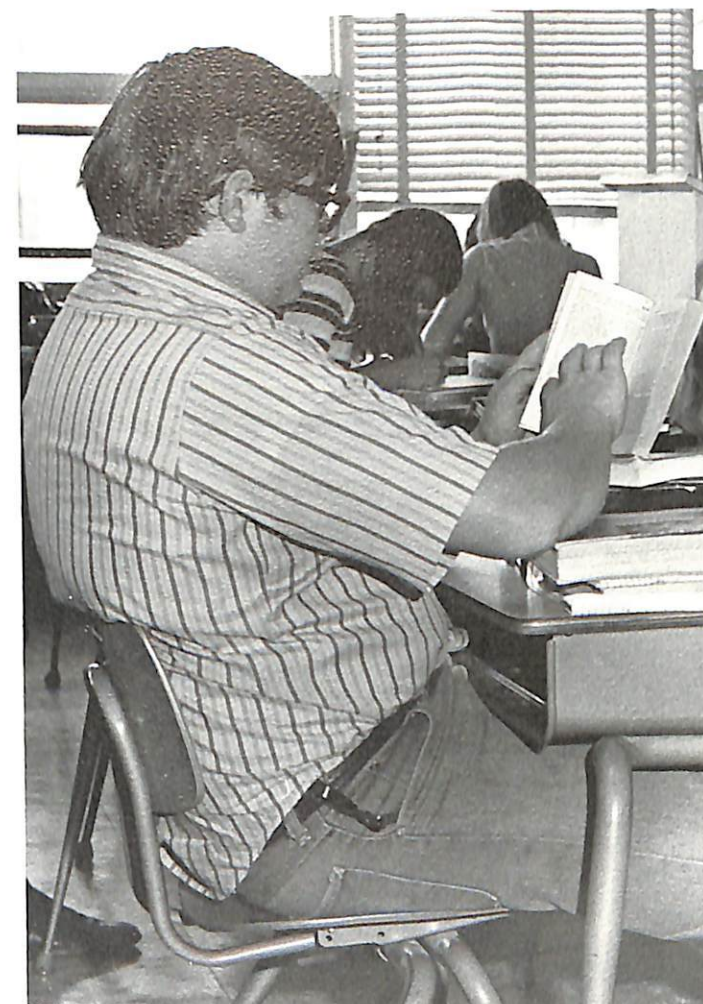
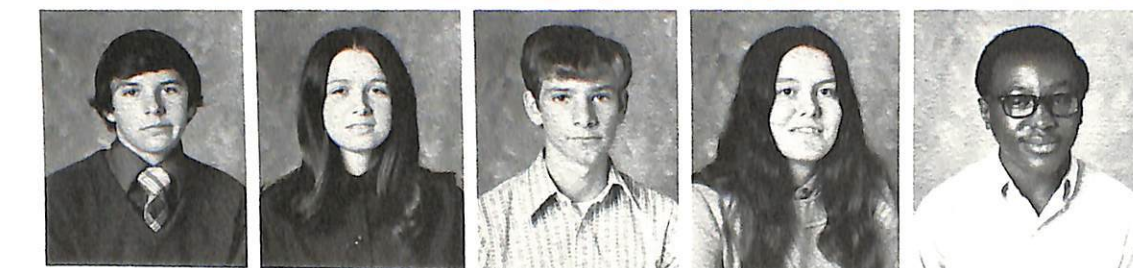
Carolyn Turner
LaVern Turner
Terry Twigg
Terry Van Dyke
Sally Vincent



Gregory Wallop
Cleo Ward
David Waters
Pamela Waters
Mike Watson



George Webb
Vicki Webb
Lynn Weidema
Linda Wilkerson
Wallace Wise



junior chaos . . .

Chemistry, math, English, French, history, contemporary literature, speech, typing, short-hand, homework, tests, study, study, study. A student hardly finds time for everything in his junior year. Even with the extra activities he must take on, a junior must still keep up the 'ole grades. He must also start looking into prospects for college and preparing for the big jump. To aid the student in placement and to let him know just where he stands, the PSAT/NMSQT and the SAT tests are offered to all juniors planning on entering college. These tests can tell a student his aptitude to a certain extent but they can't choose his college for him. For this reason, juniors were allowed to use a computer which was at PHS for one week. This computer was equipped to list colleges that would fit the requirements of the students and could also give characteristics of specific colleges designated to it by the student. The computer saved juniors much searching, and, with all they had to do this year, it was certainly a big help.

Above: Although it's hard to believe, juniors sometimes study. Here, Steve Clarke and his classmates are engrossed in history books. Right: Principal, William McComb, helps Scott Hancock and Debbie Reynolds use a new computer, which helps students select a more ideal college.



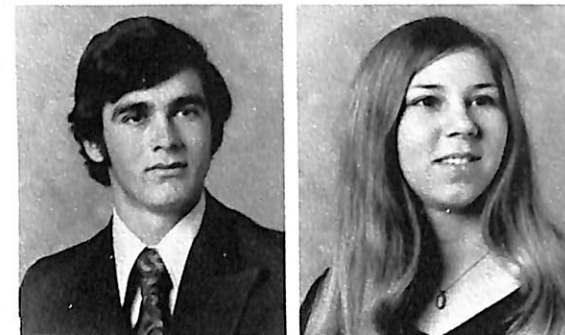
ROY ALLEN
DAVID BAYLIS



BECKY BEAUCHAMP
SHARON BENCHOFF



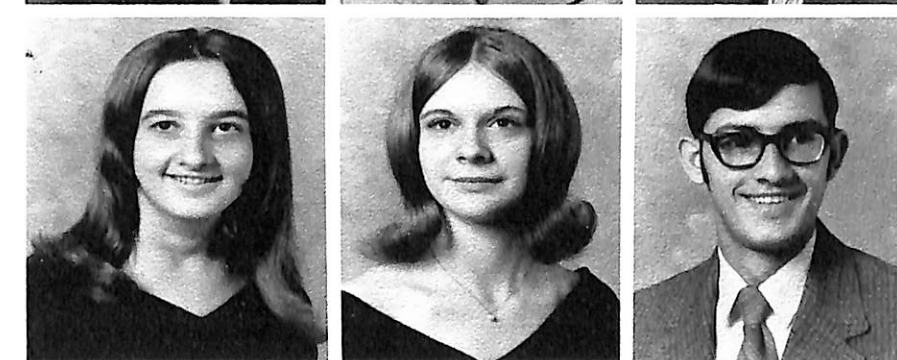
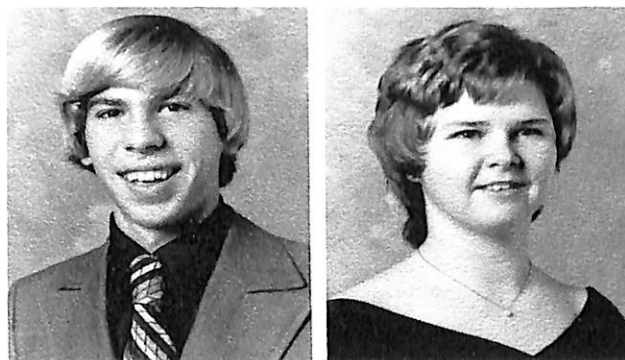
JOHN BOSTON
DEBBIE BOULDEN



ALICE BRITTINGHAM
GLORIA BRITTINGHAM
MELVIN BRITTINGHAM
WILLIE BRITTINGHAM



LEVI BROWN
JOSEPHINE BRYANT
GLENN BUNTING
SIDNEY CAREY



officers faced with racial strife

This year, for the first time at PHS, the Senior Class selected a group of five black students to lead their class. Perhaps selected is not the right word, because after the elections there was some loud rumblings from the white section of the class. Thus, the senior's year started off, already confronted with problems. Throughout the year, the tension between the races was noticeable at most of the class meetings. Alice Brittingham, both the first girl and first black President of a Senior class, certainly had problems. Somehow Alice and Wilbert Mills, Vice-President, pulled through the year—not without an undue amount of trouble. It seemed as if the Senior Class could not get together about anything. As the year drew to a close, it was disclosed that there was a good sum of money in the Treasury. Alice asked for suggestions for its use. It was decided that there would be a beach party and dance. However, due to "a lack of interest and unvoiced opinions" the beach party wound up at Shad Landing, the blacks happy, the whites grumbling. Very few whites ate their share of the money and enjoyed the dance. It is our greatest hope that next year's Senior Class will find a way to ease the situation between blacks and whites, so that a unified class may result and profit.

LLOYD CHAMBERLAIN
EUGENE COLEMAN
WILSON COLLINS

DONNA COWGER
BECKY CULP
FLOYD DEMPSEY

Center: Class officers: Wilbert Mills, Vice-President; Paulette Waters, Secretary; Ernie Stevens, Sergeant-at-arms; Chestina Smith, Treasurer, Alice Brittingham, President.

PSEUDOGRAPHERS

ROGER DENNIS



long faces telling stories
and eyes that look at you
but never see you. . .never,
and don't care to !

firm hands that correct
and fingers that point at you
but never really care. . .never,
and don't try to!

strong voices that speak of rules
and mouths that move
but never say anything. . .never,
and don't intend to!

minds that inflict superficial righteousness
and souls that are empty
but never become fulfilled. . .never,
and don't want to!

Patty Parsons

WILLIAM DENNIS



MELINDA DeVAUX
HELEN DICKERSON
JOANNE DIX
ALEATHA DRUMMOND



DAVID FINNEY
KENNETH FISHER
TERRY FLEMING
LARRY FYKES



PRENTISS GINN
BUDDY GRAY
WILLIAM GREEN
JEROME GUMBY



two seniors receive literary awards

On April 17, 1972 Pricilla Marshall and Patty Parsons were notified by Mr. Charles F. Hurley, Regional Coordinator for the Second Literary Competition sponsored by Maryland Arts Council that their poems "Sun Set" and "Pseudographers" had been selected as regional winners. These two poems will now be entered in state competition.

The purpose of the competition was to encourage good writing by Maryland high school students. It was open to all public and private school students in grades 10,11, and 12. State winners will be invited to participate in expense free writing seminars conducted by distinguished writers.

Good luck Pricilla and Patty!

Sun Set

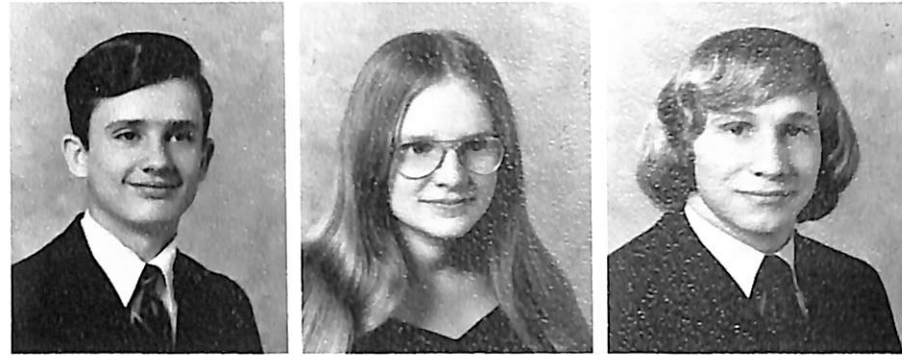
At the end of day,
When the sky vibrates with the chilled thoughts
of every mind.

The sun,
For so long suspended by an invisible hand
In the watery sky,

Slips,
Like an over-ripe orange
From the frostbitten limb of a
Nerveless tree,
And flattens
Itself against the far
reaching the horizon.

Priscilla Marshall

BRADEN HALL
BRENDA HALL
GARY HALL



BRYON HAWKINS
CLARENCE HEATH
LARRY HEMMEIAN



TERRY HICKMAN
JOHN HILL
MARLENE HOLDEN



MARY JANE HOLMES
DONNA FAYE HOPE
SHIRLEY HOPE



JO ANN HOWARD
SUSAN HUMPHREYS
DEBBIE JONES



four seniors selected as outstanding teenagers of america

This year, Pocomoke High School was proud to have four seniors selected to the ranks of Outstanding Teenagers of America. Wilbert Mills, JoAnn Howard, Marlene Holden and Lloyd Chamberlain were the proud bearers of the "Outstanding Teenager" title. Mr. McComb sent to the Maryland section a list of names; applications were sent back for the nominees. Selected on the basis of civic leadership, academic success, and athletic abilities, Wilbert, JoAnn, Marlene, and Lloyd were chosen. As Mr. McComb said, "It was highly unusual for one school to have so many representatives."

DIANE JONES



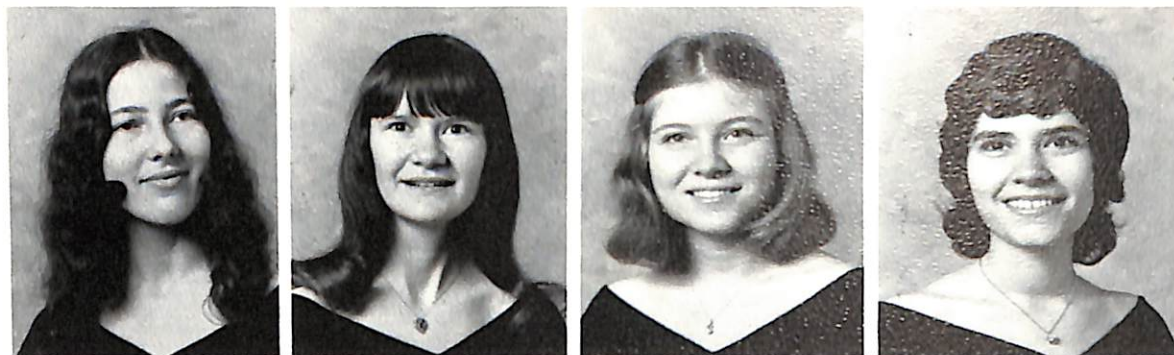
TOM JONES



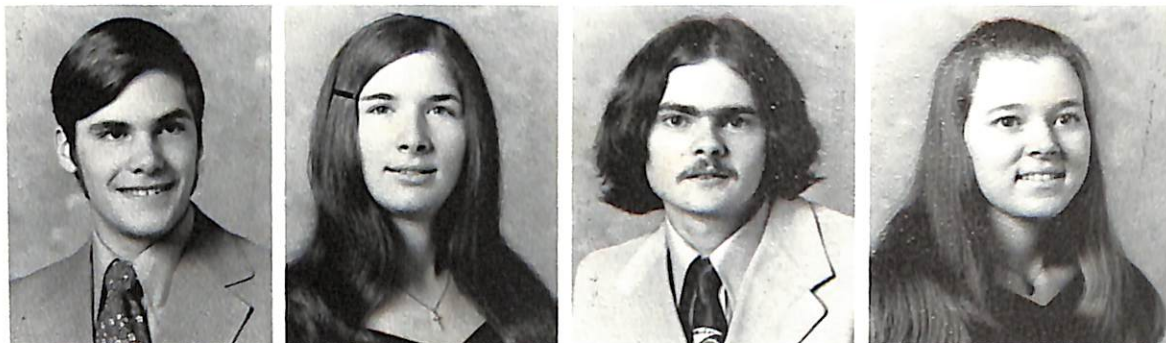
GLORIA KELLAM



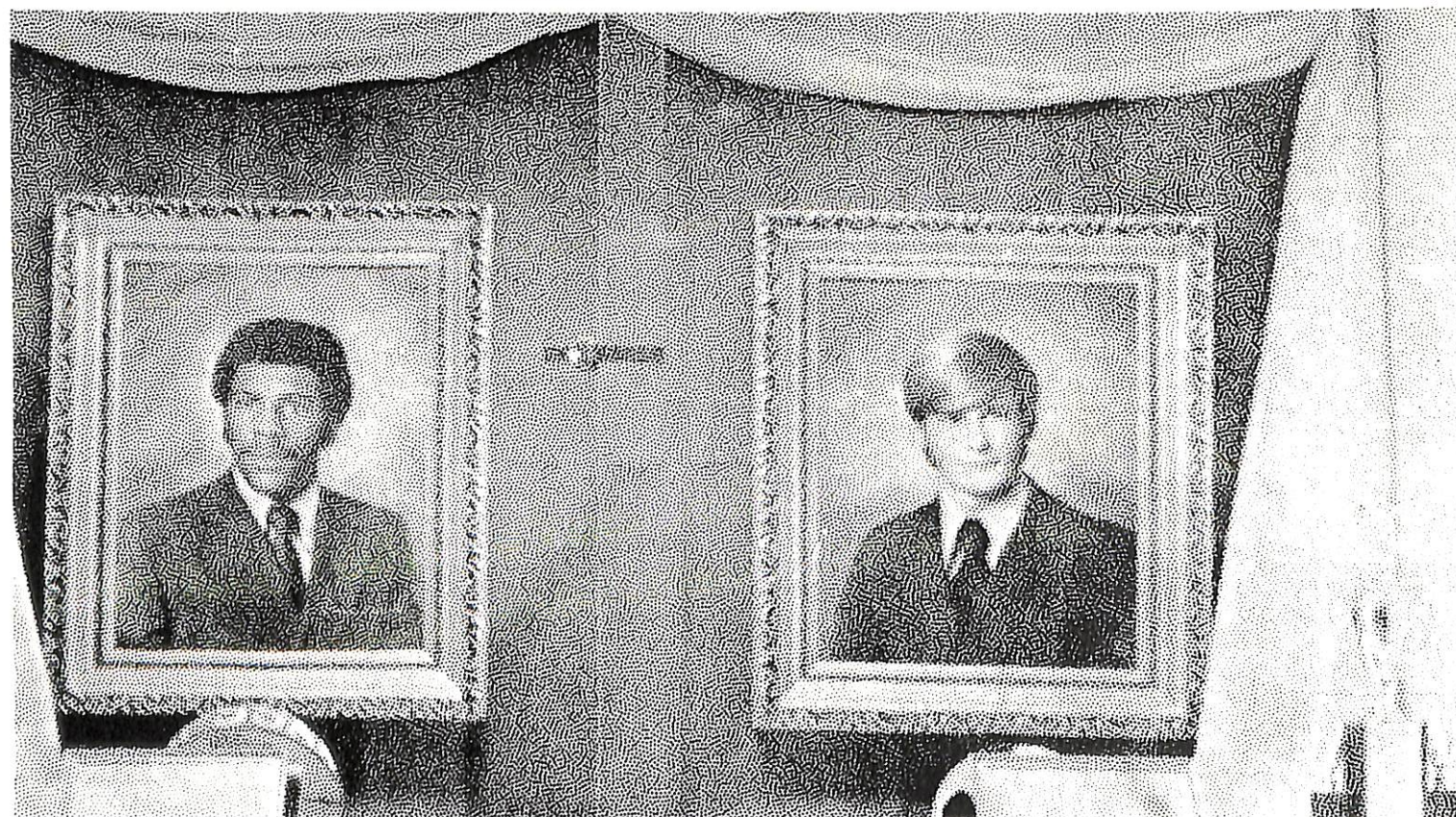
TERRIE KELLY
BARBARA LaCURTS
GLYNIS LAMBERT
ELLEN LANKFORD



BERNARD LEISTER
DEBORAH LEWIS
JAMES LOHR
LINDA LORD



DONALD MARINER
PRISCILLA MARSHALL
ROBERT MARSHALL
EUGENE MASON



mills and rees phs first all-american

WILBERT MILLS VARSITY BASKETBALL ACHIEVEMENTS POCOMOKE HIGH SCHOOL 1969-1972

1. Selected to the 1972 Top 100 High School All-America's. Sponsored by Sunkist Growers and Coach and Athlete Magazine in cooperation with the United States Basketball Writer's Association.

2. Selected to the Third Team All State Basketball Team by the Baltimore Sun Newspapers.

3. Set the Seasonal Scoring Record at Pocomoke High School. 590 points 1971-1972 season.

4. Set the Seasonal Scoring Average Record at Pocomoke High School. 24.6 points average per game, 1971-1972 season.

5. Set the Career Scoring Record at Pocomoke High School. 1,319 points scored over 1969-1972 seasons.

6. Set the Career Scoring Average Record at Pocomoke High School. 21.9 points average per game. 1969-1972 seasons.

7. Selected the Most Valuable Player in the 1970-1971 DISTRICT V BASKETBALL TOURNAMENT.

KENNETH REES VARSITY SOCCER ACHIEVEMENTS 1970-1971 POCOMOKE HIGH SCHOOL

1. Kenneth Rees has been selected as the First-team goalie to the All American High School Team of Region Four of the National College Soccer Coaches Association for the school year 1971-1972.

2. Kenny is one of three Maryland players to be selected to this team which includes the states from Maryland to Florida and west to Mississippi.

3. Kenny, the starting goalie for two seasons and Co-Captain his senior year, led Pocomoke High School to state recognition. In 1970-1971 Pocomoke finished third in the state with an 11-2 record and second in the state in 1971-1972 with a 12-1 record.

4. In 1970-1971 only 8 goals were scored against Rees and the defense, while the offense enjoyed hitting the nets 41 times. The season was even better in 1971-1972 as the team broke all team records on both offense and defense. They recorded 9 shutouts, were only scored against 5 times and recorded 45 goals.

Joellen Massey
Rickey McCoy
Kathy McDermott
Sharon McMahon



Catherine Milbourne
Chris Miles
Robert Mills
Wilbert Mills



Mike Nicholson
Greg Parks
Patty Parsons
L.W. Pilchard



Kenneth Rantz
Kenny Rees
Rosa Reid
Peggy Richardson



Bernard Roberts
Clyde Sample
Michael Scher
Ellen Schmidlin



Top Right: Ellen Lankford delivers her valedictory speech to parents and students. Right: Bernard Leister delivers Old Home Prize speech on Heritage of Tangier Island at graduation.

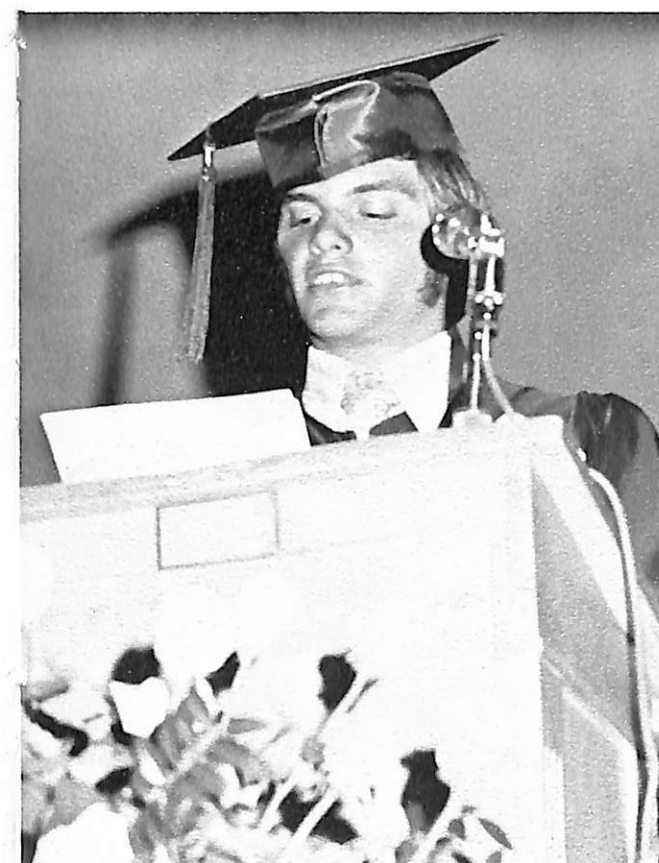
apathy is topic of valedictory speech

The Senior Class established many firsts at PHS. In the race for top academic honors there was a tie which was a first at PHS. The individuals who tied for top honors were Ellen Lankford and Bernard Leister. At graduation the Valedictory address was given by Ellen Lankford.

The subject of her address was apathy which she defined as a lack of interest or concern. This apathy she felt was eating away at American strength like a disease. This widespread disease she felt was responsible for many of our problems and we can no longer neglect this problem if we are to enjoy the good life an average American citizen had known. Some examples of apathy she felt were complacency toward our heavily taxed environment, escalation of the rate of crime, lack of brotherly love in churches, and in politics where elections are taken advantage of by a small percentage of those eligible to vote.

The root of the problem she felt has its beginning in schools. It is during these formative years that the student is molded into the type of individual he will be when he gets out into the world. It is important that he develops an interest in learning while in school and this learning should be stimulated by both parents and teachers.

She addressed her final remark to the class of 1972 in the form of a challenge. "As we receive our diplomas, we also receive the responsibility to work for the betterment of mankind. We owe it to our country to study the issues of all elections and get out and vote. Each of us can help to clean up the environment by putting forth extra effort not only to clean up litter, but more importantly to prevent litter. We can hold pollution to a minimum by the efforts of concerned citizens working individually and collectively. Active and genuine concern for our fellow men can reduce the crime rate as well as make this world a better place in which to live. We must accept the challenge of improving society as we settle down to our careers, remembering that we would not be able to enjoy the freedoms and comforts of today if it were not for the dedication of an extra effort put forth by scientists, statesmen, inventors and those who have met the challenge of their occupations. The most effective remedy for this disease, apathy, is concern, care and action."



Alonzo Schoolfield
Chestina Smith
Sylvia Smith



Richard Socher
Shirley Stafford
Ernie Stevens



Gail Stone
Ivory Sweeds
Geraldine Taylor



Weldon Thomas
Barbara Thorton
Irene Tull



sch, salutorian, speaks on class motto

The class of 1972 as they set out to select a motto began by looking back at events that had taken place during their years in school. They realized that those years had been "permeated with an atmosphere of violence, discord including the untimely and shocking deaths of John F. Kennedy, Martin Luther King, and Robert F. Kennedy; the controversial Viet Nam war and the demonstrating that accompanied it. In fact it seemed that a certain amount of prestige was earned if one rioted, blew up buildings, argued against the war, fought against the "pigs," or threw molotov cocktails while in college instead of learning and attending classes which were the ultimate goals in the first place. Come to think of it, I can not remember where any of those demonstrations ever accomplished anything except getting the participants space on the front page of the newspapers. Maybe a step forward would be made if students, instead of engaging in violence and riots, used the negotiation table. With these things in mind, our class chose these words of President Nixon as our motto-- "We cannot learn from one another until we stop shouting at one another-until we speak quietly enough so that our words can be heard as well as our voices."

Mike Scher, class salutatorian, tried in his speech to get everyone to look at the possibility if instead of shouting and rioting that the youth would speak quietly using intelligence and wisdom. In this way he felt people who ordinarily do not listen and might even condemn the action would be forced to sit and negotiate. He also stated, "We can learn from one another by speaking in a manner so that our words can be heard." He felt that had the youth today quietly voiced their opinions instead of resorting to violence, the Vietnam War might have been over. Instead the majority of people have condemned this minority of youth and their actions.

Mike summed his speech up in the final statement. "This world would be a better place if we stop our shouting and listen. If we stop our hating and love. If we stop our warring and make peace. If we stop our selfishness and give." He then asked the class of '72 to remember and to live by the motto so that each can say that he has lived a life of dignity and honor.

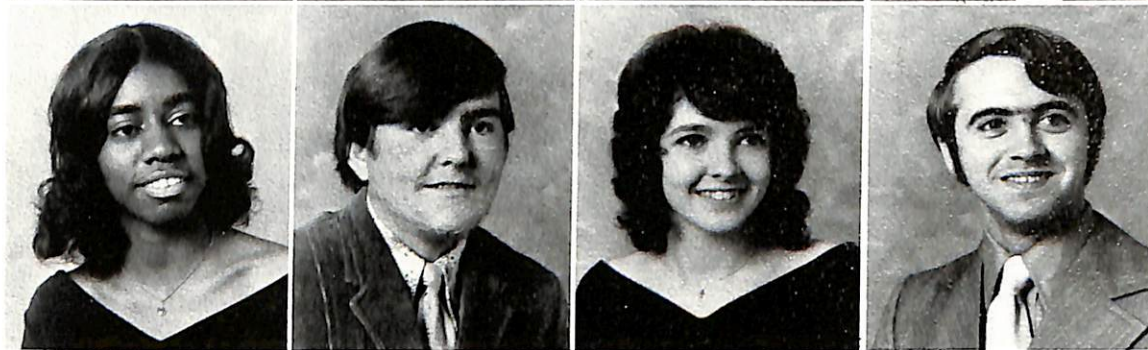
Left: Mike Scher explains his feeling on class motto at graduation.



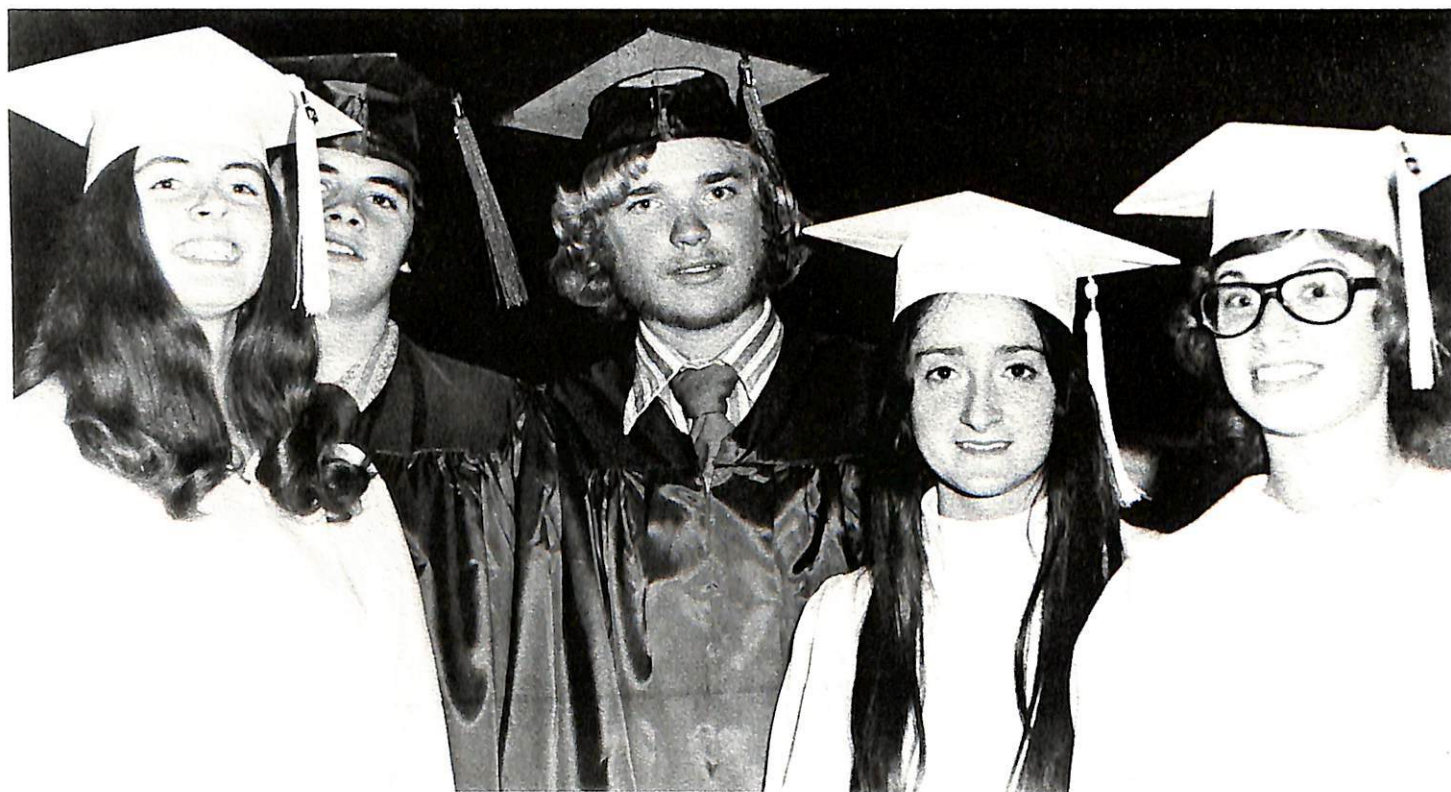
Gloria Turner
Philip Underwood
Mary Ann Ward
Anthony Waters



Paulette Waters
William Watson
Barbara Webb
Pat Webb



Bonnie Whitehead
Jo Sue Wiggins
Cynthia Williams
Shirley Wise



senior year came and went like a gust of wind

Cries of "I'm finally a senior," marked the beginning of the end for some 108 students last summer. They were jubilant as they watched the class of '71 march out of the auditorium in laughter and tears. The Class of '72 was finally coming into its own.

In September they found that they were worthy of a little respect. They excelled in all fields, but there were things going on beneath the surface that many people realized, one of which was the apathy over the selection of class officers.

The last stand was falling much too quickly. They had set new records and had been the first class to do a lot of things but everything was coming to an end. The security blanket that had been PHS was being withdrawn and a world of fast moving things and people was rushing in to capture their talents, ambition, and drive. The time to prove it or move it was at hand, and the dreams and hopes of a lifetime were at stake. With one quick handshake, they were no longer seniors, but leaves cast to the wind.

Seniors JoAnn Howard, Bryan Hawkins, Buddy Gray, Kathy McDermott, and Cynthia Williams rejoice at the thought of graduating.



class of '72 graduates with original style

In the air-conditioned comfort of Pocomoke Middle School, the class of 1972 began their commencement exercises on June 5, at eight o'clock. To begin the program, Class President, Alice Brittingham, announced the name of each graduate. Following the formation of all graduates on stage, the Reverend Donald Hornung gave the invocation, after which, the follies began.

After the formality was dispensed with, awards were given to those graduates who had performed in some outstanding manner during their high school years. Such awards included: Co-valedictorian awards which went to Ellen Lankford and Bernard Leister for the highest scholastic average over a four year period, Salutatorian award went to Michael Scher for the second highest scholastic average in four years of high school, and The Old Home Prize, for the best grades in English during high school, went to Bernard Leister. Each of the above winners gave brief speeches which were related to the graduating class or the environment. Ellen's address was based around a theme of apathy, and Micheal's presentation centered around the class motto "We cannot learn from one another until we stop shouting at one another, until we speak quietly enough so that our words may be heard as well as our voices" a quote from President Richard M. Nixon. Bernard Leister presented The Old Home Prize address on "The Heritage of Tangier Island." Other awards were the Danforth Foundation award received by Bernard Leister, the Vi Byrd Memorial Award received by Jo Ann Howard, the Kiwanis Club award received by Alice Brittingham, and the American Legion Awards received by Bernard Leister and Jo Ann Howard, with honorable mention to Bryan Hawkins and Ellen Lankford.

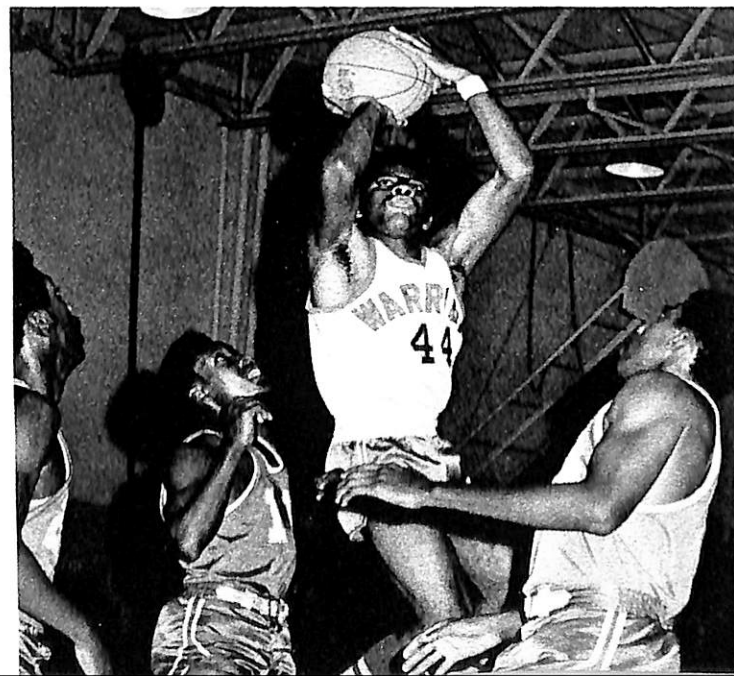
Finally, Mr. Leonard Brown presented each graduate with his or her diploma according to the rows in which the graduates were seated. Unfortunately, a group of seniors insisted on performing in their usual intollerable manner while others were receiving their diplomas. After graduation was over, the Middle School was emptied quickly and it was party time for the class of 1972.

student life and sports

Much of the happiness and successfulness of a school year depends upon what the students do for variety, entertainment, and progress. Our capabilities in sports flash our name, Pocomoke High School, across the state of Maryland. Both in soccer and basketball we reached the state tournaments. Aside from sports, students were engaged in the other activities. Highlights in the social area would focus on the Sweetheart Dance, and the Jr. Sr. Prom. The members of the band were engaged in several concerts and parades, and certainly not to be forgotten is the Jr. Class Play, the intermural activities and the enthusiasm of the members of the Ecology Club.



**GIVE
AP
DAMN**



TIME PERIOD	CLOCK TIME	PERIOD LENGTH	DAY ONE	DAY TWO	DAY THREE	DAY FOUR	DAY FIVE	DAY SIX
A	8:55-10:15	80	1	2	1	1	2	1
			READING	READING	READING			
B	10:18-11:33	75	2	3	3	2	3	3
C	11:36-12:02	26	4	4	4	4	4	4
	12:02-12:28	26						
	12:28-12:54	26						
D	12:57-2:12	75	5	6	7	5	6	7
						READING	READING	READING
E	2:15-3:30	75	6	7	5	6	7	5

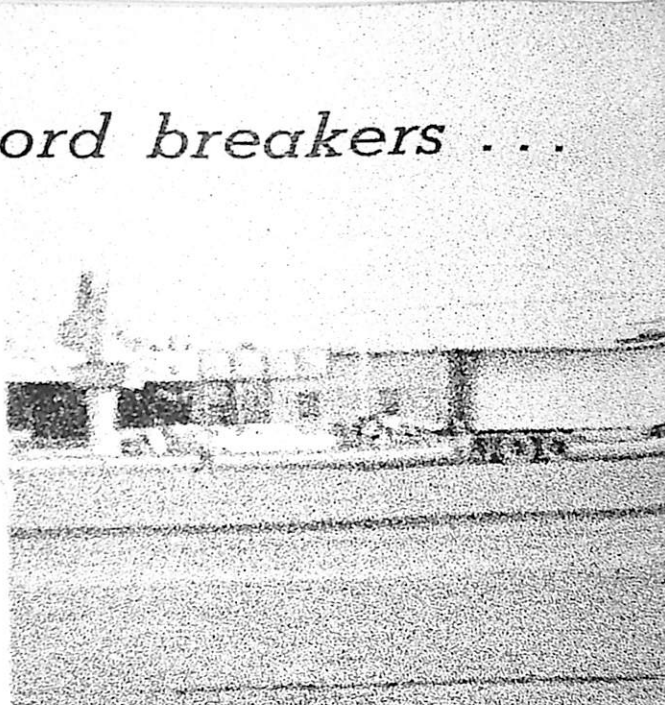
p.h.s. adopts new schedule

When students entered PHS this year, they were surprised to find out that they no longer had to follow the same schedule they had in years past. The new schedule offers a deviation from the ordinary hum-drum of seven 45 minute periods day after day. Students and teachers now have more time per class and fewer classes per day. Although the new schedule took a while to catch on, it has proved to be very helpful, especially in the case of labs and tests. Another new addition was the reading period. Students are given 25 minutes out of a classeach day to read any literature of their choice. Books, magazines, and pamphlets were placed in each room to give the students a wide choice of materials. When utilized, the reading schedule can be very rewarding.





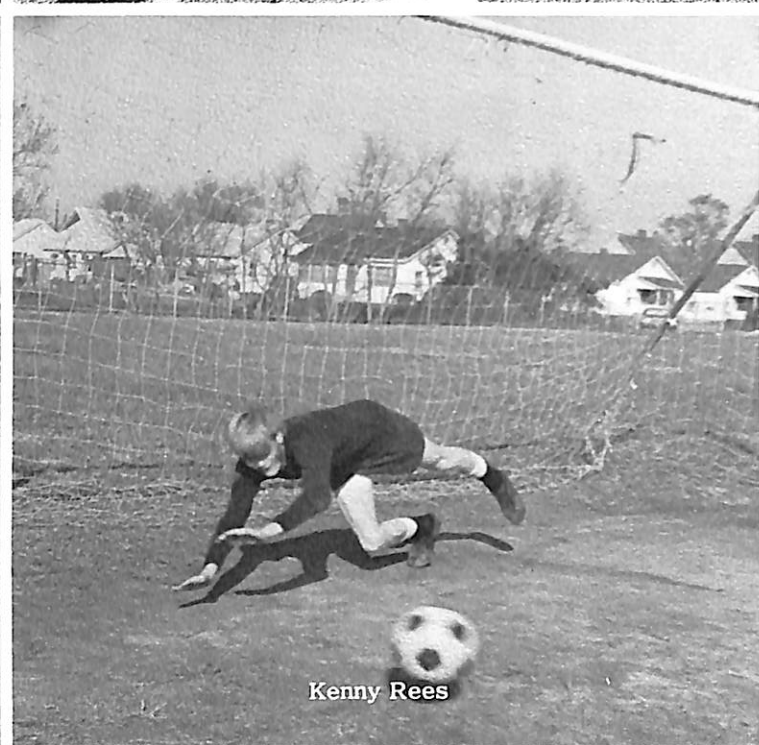
Bill Dennis



the record breakers . . .



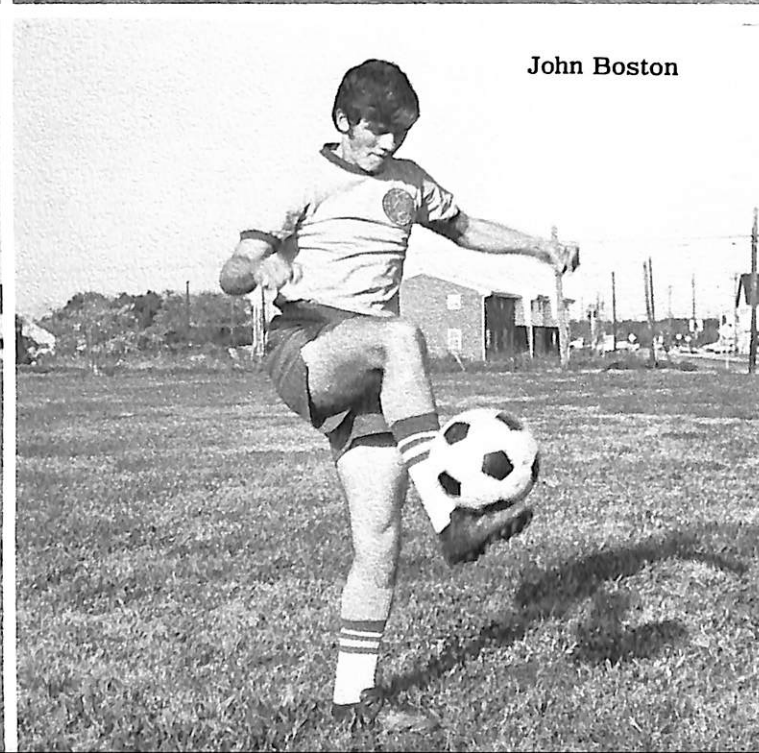
Buddy Gray



Kenny Rees



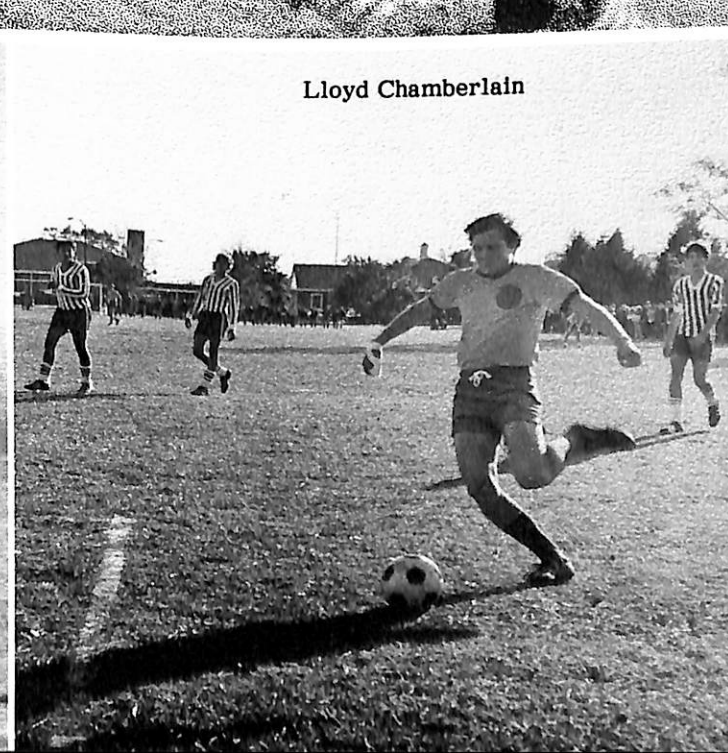
Ernie Stevens



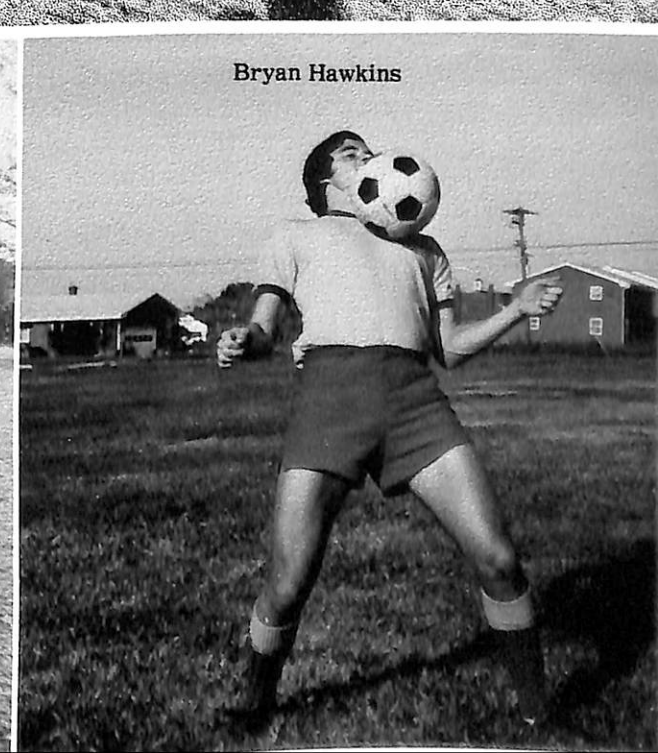
John Boston



John Hill



Lloyd Chamberlain



Bryan Hawkins

soccer is skill, sportsmanship and success

The 1971-72 Record Breakers went right to the top. With an incredible passion to play soccer, and to win, this year's team succeeded in breaking every record previously made. The fantastic team recorded 9 shutouts, eight of which were consecutive, and, in regular season play, goalie Ken Rees (Spider) allowed only 3 goals to slip by his superb form. Leading the team in scoring, Lloyd Chamberlain and Bob Thomas racked up 12 and 11 tallies respectively, adding to the team's grand total of 45 goals. The almost perfect season not only captivated onlookers, but stunned opponents as PHS's team displayed the precision, accuracy, skill, and good sportsmanship they are well-known for. The Warriors traveled to the State Championship with an undefeated record, but returned with a heartbreaking loss to Overlea High School (Class AA). The team's never ending energy, enthusiasm, and pride carried them to Number Two in the state . . . but Number One in our hearts.



Top Left: Coach Marvin Detwiler struts off the field donning a winning smile. **Bottom Left:** Woodpecker and Ernie share in the pride of unimpeded victory. **Top Right:** John Pitts renders a St. Michaels opponent helpless. **Center Right:** The Warriors' hungry defense pulls an about face on St. Michaels. **Bottom Right:** Front Row - Ernie Stevens, John Boston, Kenny Rees (co-captain), Bill Dennis, Bryan Hawkins (captain), Buddy Gray, Second Row - Richard Sochor (trainer), Johnny Taylor, Denny Maddox, Roger Shobe, Mike Sturgis, Pat Duncan, Jim Beauchamp, Bobby Hickman, Mark Taylor, **Third Row** - Coach Marvin Detwiler, Bobby Thomas, John Pitts, Buddy Webb, David Waters, Marty Poole, David Dennis, Nathan Jones, Eddie Bivens, Larry Fykes (manager).





defeat . . . but not failure

Pocomoke High Warriors finished second in the Maryland Soccer Tournament with a 1 to 0 loss to Overlea High School. Before approximately 700 enthusiastic fans, Pocomoke battled Overlea in a nip-and-tuck struggle, with the former refusing to give ground. Only in the last quarter did Overlea get a chance to capitalize on scoring opportunities, making the score 1 to 0 with three minutes and twenty-five seconds left in the game. Unfortunately, the Warriors were unable to make a comeback before the game ended.

The Warriors were commended on their outstanding efforts and Overlea coach, Lasqlo Zsebidics called the Overlea-Pocomoke game the toughest his team had played all year. As usual, the Warriors accepted the loss with the unshakable pride to which they are accustomed. The fantastic showing at Overlea, revealed the undisputable skill and organization of Pocomoke. Truly, this was defeat. . .but not failure.



scoreboard

PHS	3	Washington	2
PHS	7	Pittsville	0
PHS	3	Crisfield	1
PHS	1	Snow Hill	0
PHS	5	Stephen Decatur	0
PHS	4	Washington	0
PHS	4	Pittsville	0
PHS	2	Snow Hill	0
PHS	7	Stephen Decatur	0
PHS	4	Crisfield	0

DISTRICT FIVE

PHS	3	St. Michael's	0
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EASTERN SHORE CHAMPIONSHIP

PHS	2	Rising Sun	1
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STATE CHAMPIONSHIP

PHS	0	Overlea	1
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Left; Barby, Becky, and Diane concentrate deeply about Coach Westcott's pep talk at half time. Top; "Mary Pat" explains her strategy to her interested group. Bottom; Another half time discussion—this time Debbie explains her strategy to "Miss Westcott" and team members. Right; Coach Westcott caught in usual stance.



coach westcott continues to produce winning formula

Coach Westcott's formula for a winning team consists of drive, determination, and most of all — dedication. By the process of graduation, "Mary Pat" constantly loses great players. It is this fact that the girls are reminded of an effort to dedicate themselves to winning. Inexperienced players become experienced District V Field Hockey Champions and to the top again — 1971 Bayside Conference winners.

Obviously, her magic formula has worked; as one can see by looking at the records of the past four years: 1968 - 8-0-2; 1969 - 7-0-3; 1970 - 8-0-2; and 1971 - 7-0-3!

This year's graduating seniors have the distinction of leaving without ever losing a hockey game. Not only did they win, but they gave up, in four years, 13 goals and scored themselves 107 goals.

It's a fantastic record — how did they do it? By having new field equipment? Not hardly. This record was accomplished by a petite, blonde-haired lady who dedicated her time to unskilled girls and trained them into dedicated, experienced ladies. Without her there may never have been the record breaking team there is now. Certainly there were times when her driving determination seemed a little too dedicated to her girls — like the time she sent the whole team to the bathroom because one girl complained of being thirsty; or the time she held practice in the rain; or the time she hid in the boiler room counting the laps everyone did. As a result of this, she earned the respect of all the team.

Here is a little lady who has the respect and admiration not only from team members but from the whole student body. Her team does a fine job and they have an outstanding record. But how many people care? On the average few people show up to watch a winning performance. Maybe the students just take it for granted that the hockey team will win. But it's pretty discouraging for them to win and go watch the boys win, supported by an enthusiastic crowd. But, Coach Westcott gives the girls their spirit and that determination to keep on winning no matter what.





warriorettes dominate new conference

The 1971 hockey season was unique in many ways. Since a new athletic field was in the planning, the hockey team had to search for a field. Once the mini-bikers decided to wait to ride until five o'clock and the grass was cut, practice began on the Elementary School field. Coach Westcott chose twenty-two ladies to represent Pocomoke High School on hockey field. Each girl received a new bright blue and gold uniform.

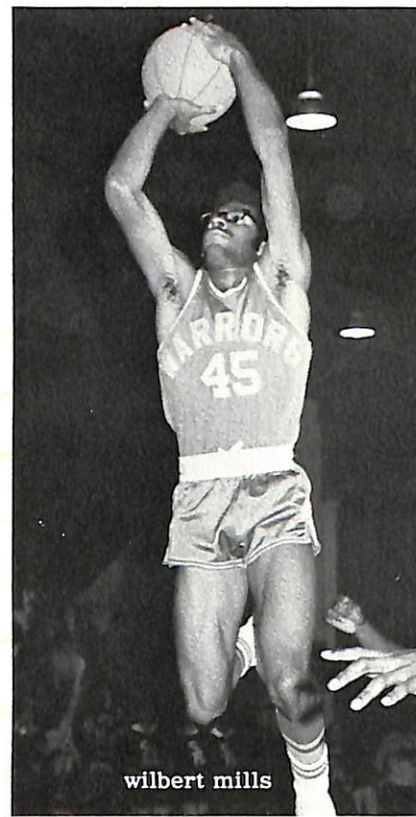
The 1971 season was unique in another way. The Bayside Conference was developed. Since this was the first year of its existence there is much room for improvement. Ten regular season games were scheduled and due to a state law girls cannot play more than ten games a season. Therefore a tournament game would not be played. Champions within the Bayside Conference would be determined by the team with the best record. Pocomoke High Warriorettes came through again with an undefeated record-1-Bayside Conference Champions. Both the defense and offense should be commended for an excellent performance.

Out of ten games played the defense only allowed two goals to be scored against us and the offense scored twenty-two goals for us. What a team! Proud? Oughta Be!

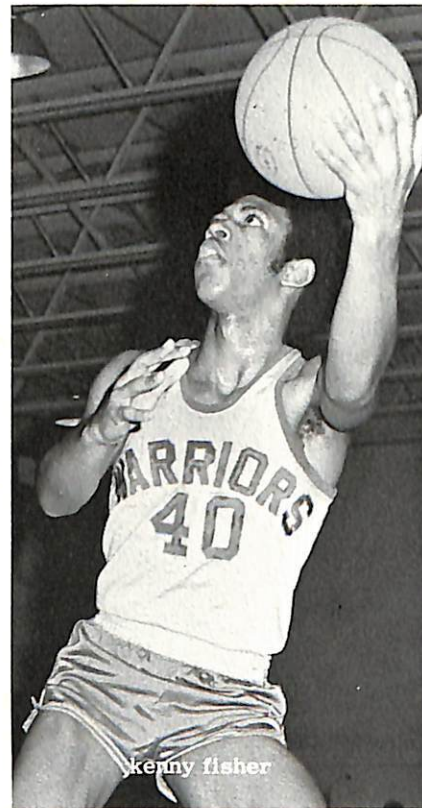
Top Left: "1971" Warriorettes' **Front Row**-Diane Gladding, Kathy McDermott, Peggy Richardson, Cynthia Williams, Barby Webb, JoAnn Howard, Marlene Holden, Becky Beauchamp, Sandra Lambertson, Tina Stone. **Middle Row**-Susan Spinak, Carolyn Copes, Terri Sigrist, Debbie Stotts, Karen Feller, Debbie Minnich, Kim Cutler, Sharon Rantz, Linda Chaphe. **Back Row**-Sharon Turner, manager, Christine Allen, Linda Powell, Stusan Sartorius, Debbie Hall, Brenda Bishop, Faye Poole. **Far Left:** Warriorettes huddle before game-prayers and "1-2-3- yea". **Top:** "Hiney Power". **Center:** "Little Feller" out runs the opponent--as usual!

warriors coming

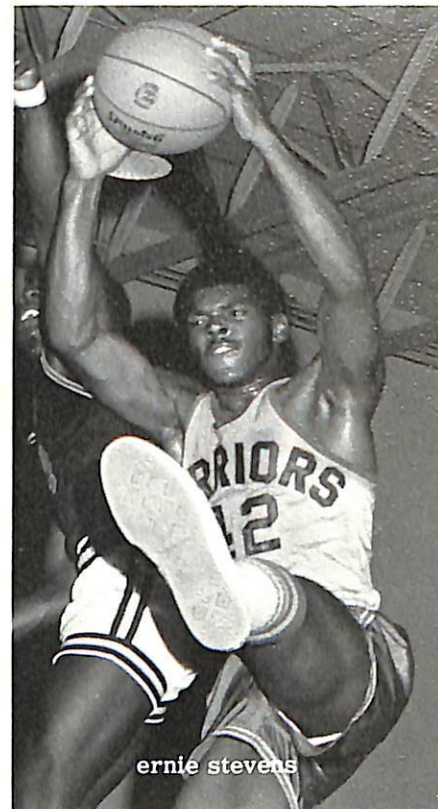
through



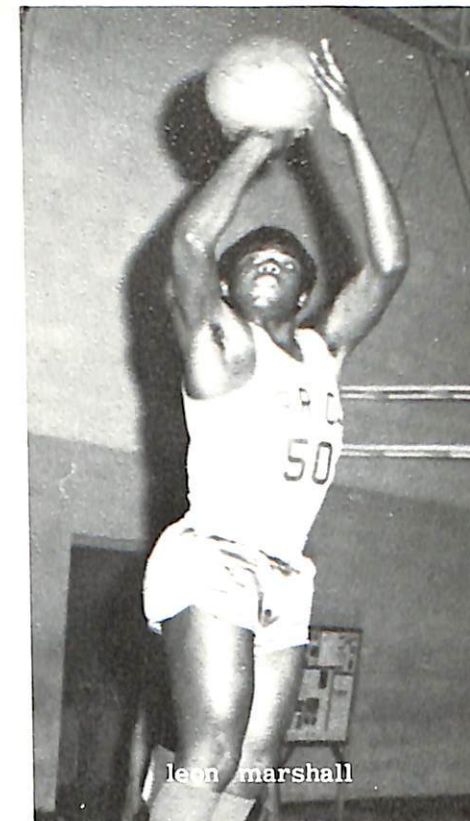
wilbert mills



kenny fisher



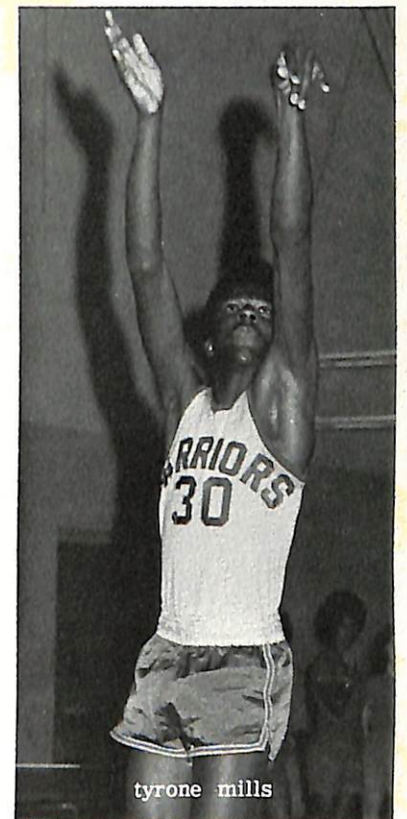
ernie stevens



leon marshall



robert marshall



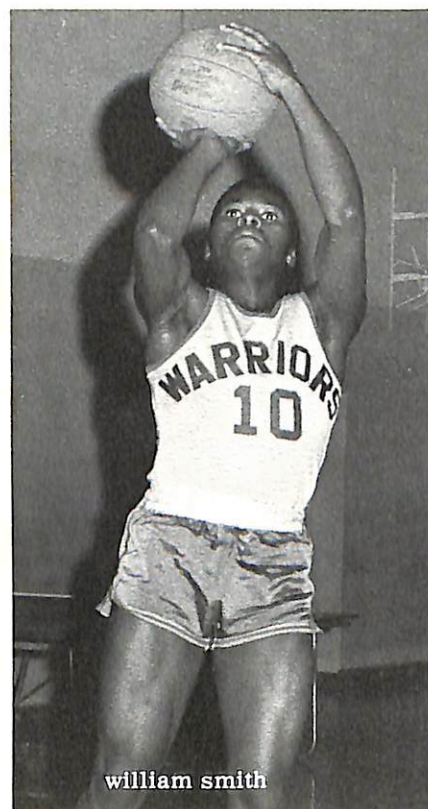
tyrone mills



david waters



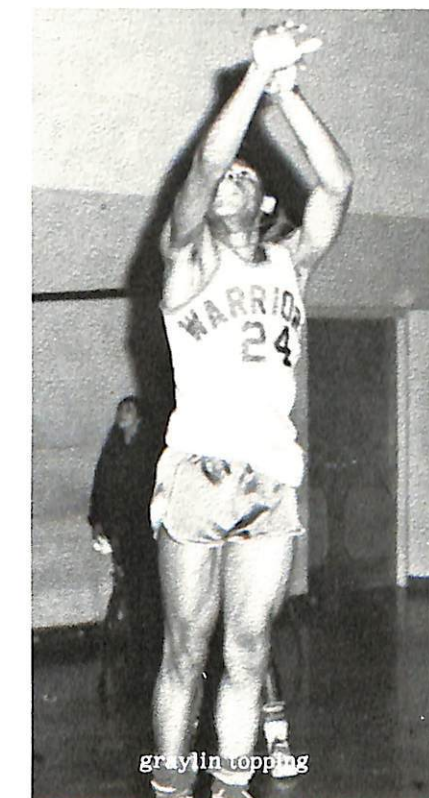
wilson collins



william smith



raymond smith



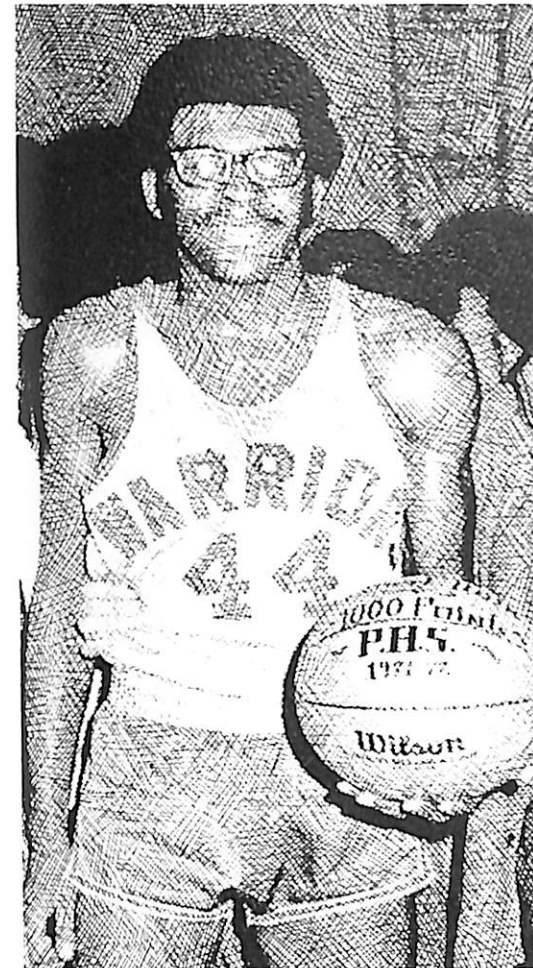
graylin topping



frank gillette

scoreboard

PHS	85	WiHi	60
PHS	81	Washington	80
PHS	88	Mardela	34
PHS	119	South Dorchester	57
PHS	75	Stephen Decatur	68
PHS	81	North Dorchester	79
PHS	72	Crisfield	92
PHS	89	Pittsville	58
PHS	46	Snow Hill	37
PHS	96	WiHi	67
PHS	75	Washington	80
PHS	93	Mardela	49
PHS	129	South Dorchester	45
PHS	95	Stephen Decatur	82
PHS	94	North Dorchester	77
PHS	68	Crisfield	61
PHS	97	Pittsville	51
PHS	77	Snow Hill	70
CONFERENCE			
PHS	67	Washington	80
PHS	57	Elkton	59
DISTRICT 5			
PHS	68	North Dorchester	63
PHS	63	Crisfield	46
STATE			
PHS	80	Mount Savage	62
PHS	74	Gwynn Park	75



the year of the warriors

The auditorium was exploding with thunderous rounds of a mixture of cheering and rooting, screaming and yelling, and whispering and groaning, as the mighty Warrior machine went to work with only seconds on the clock. . .

This was a typical scene during the 1972 basketball season - The Year of the Warriors. Everywhere one looked the picture was the same; the Warriors coming through.

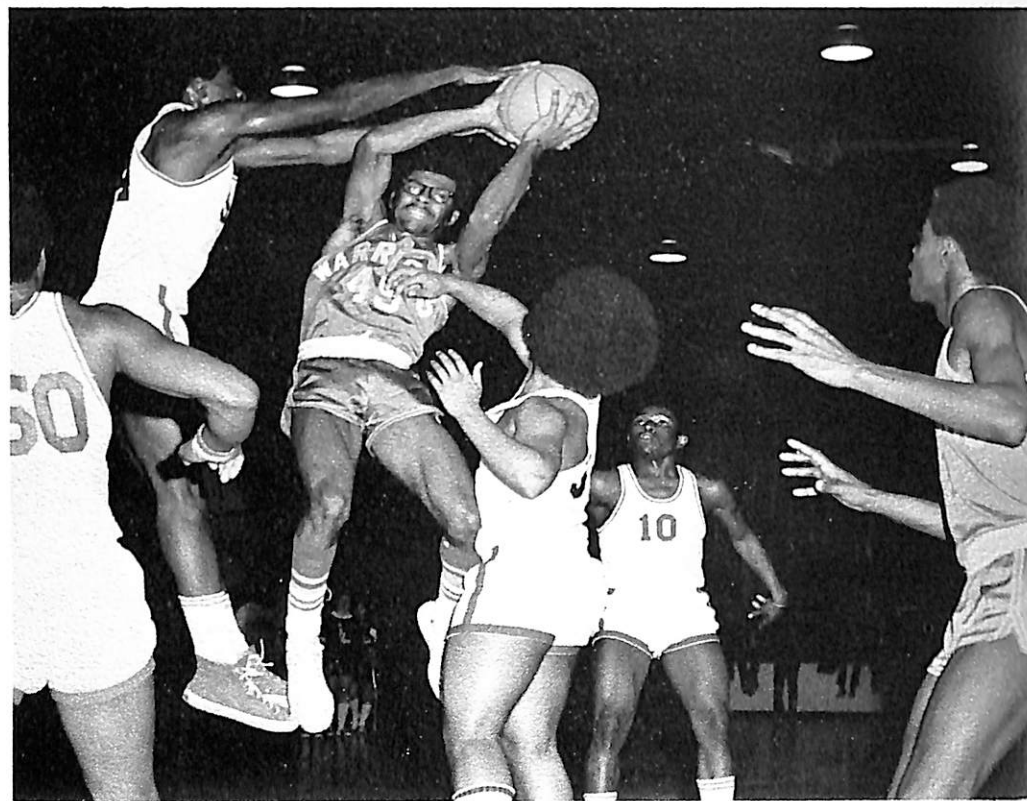
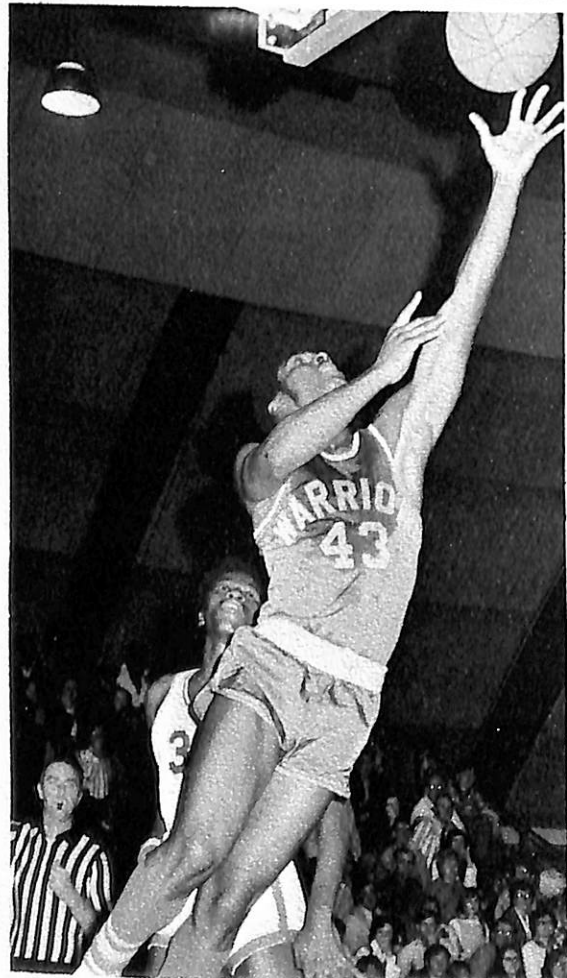
Two years ago, the Warriors experienced one of their first losing seasons, and the students didn't expect much of a comeback. That didn't bother the team though, and the next year they rebounded and ended up first in the State of Maryland.

This year once again the mighty Warriors, under the leadership of first year Coach Carey Reece, went on the warpath, as victim after victim fell by the wayside. At the end of the season, the Warriors of P.H.S. were the proud owners of a 19-5 record, which included county, and divisional championships. They missed their ultimate goal however, as Gwynn Park, nudged out the Warriors, 74-73 in an evenly, well-played final.

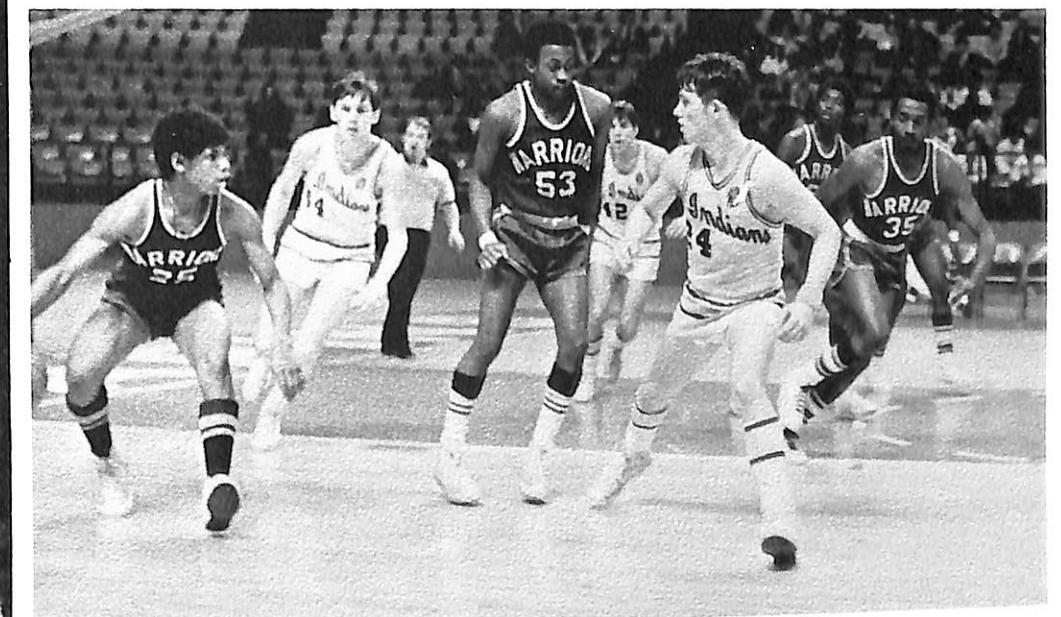
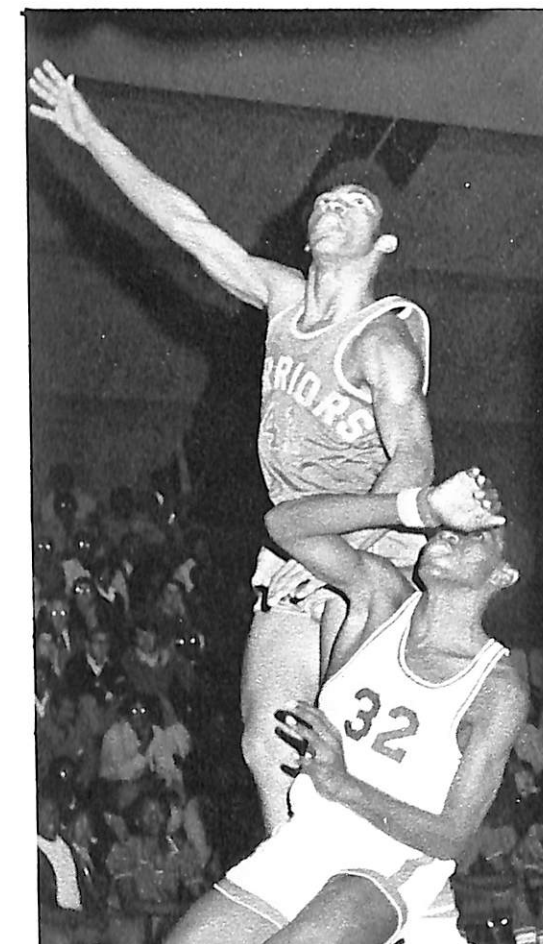
Though experiencing several ups and downs, the Warriors as a general rule continued to put it all together. Occasionally the team spirit ebbed as did that of the fans, but true to their cause, the Warriors were able to surmount such slumps and obstacles with determination, spirit, and practice - a winning formula.

Though the team will suffer from graduation (8 of this year's team will be lost through graduation), it is hoped that the remainder of a relatively strong bench, and the promotion of J.V. players, will suffice to produce an equally well-balanced team for next year.

It's really hard to find all of the words needed to describe the 1972 P.H.S. Basketball team, but one thing for sure, wherever they went, they always represented their school well and with a deeply instilled pride. Yes, that's the Warriors coming through.



(Left - Ernie drives in for a lay-up against Snow Hill; Top - Coach Reece is congratulated on victory over Washington; Above - Wilbert fights off defenders to pass to David. Opposite page: Right - The Warriors second squad heads down court during State playoff action; Top right - Wilbert joins the elite 1000-point club of PHS; Bottom right - Kenny slips in for a hook shot.)



j.v. - inexperienced but electrifying

Despite a disappointing 7-9 season, Coach Rice was very pleased with the performance of this year's J.V. squad. One prominent characteristic was the team's evident ability to perform under pressure. This attribute was exemplified in the overtime victory over Snow Hill and likewise in the double-overtime loss to Crisfield, a game which saw the Warriors overcome an 18-point deficit in the last 4 minutes of the 4th quarter to send the contest into two overtime periods. It seems to be the general opinion, that indeed the team was far superior than its record indicates.

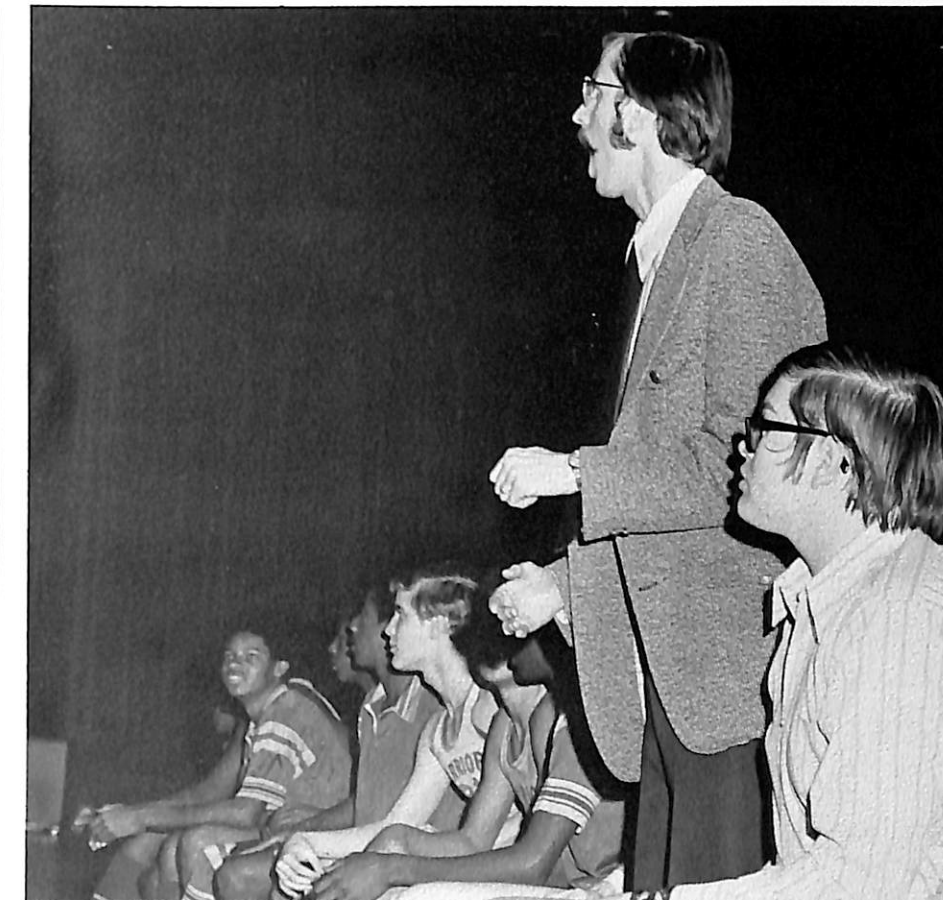
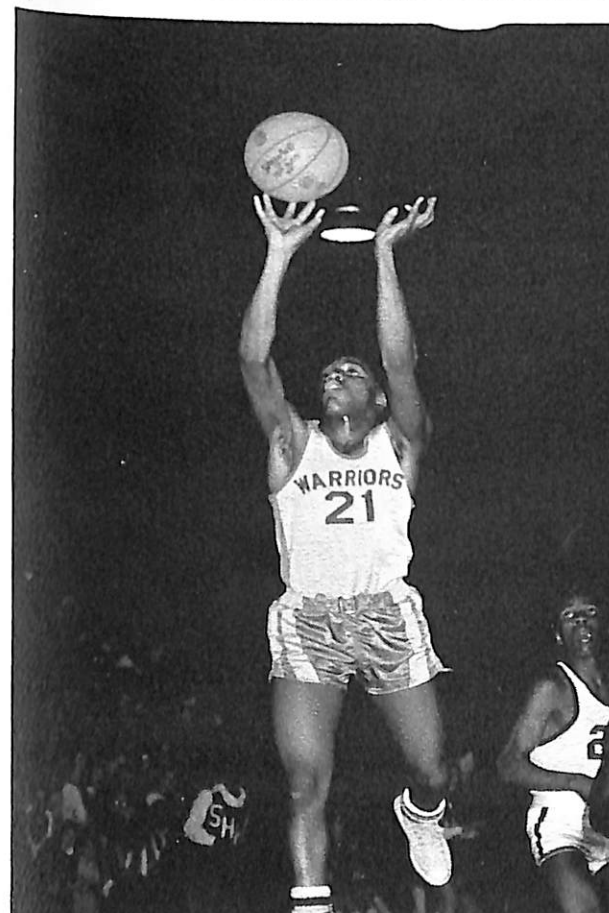
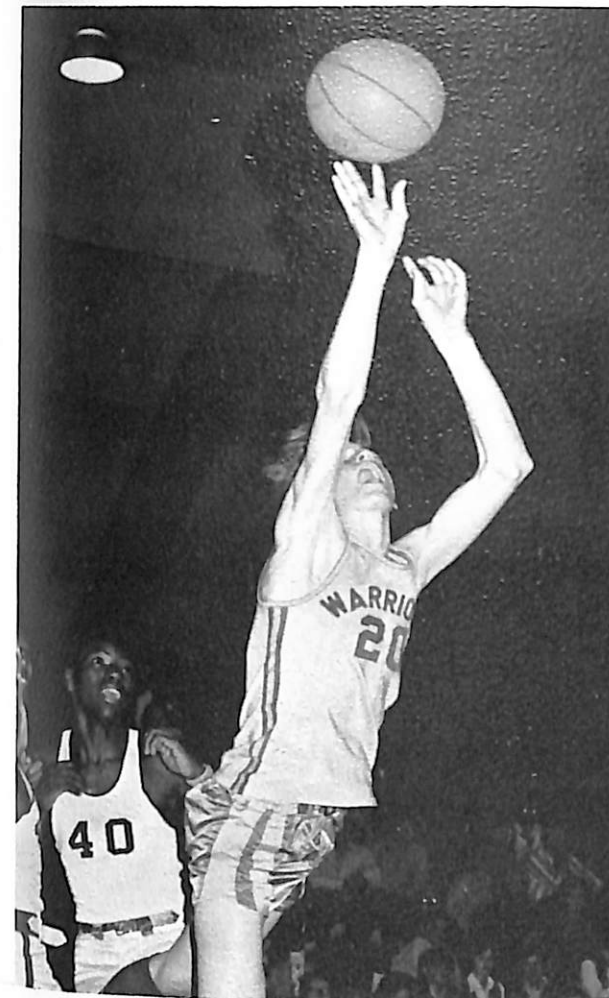
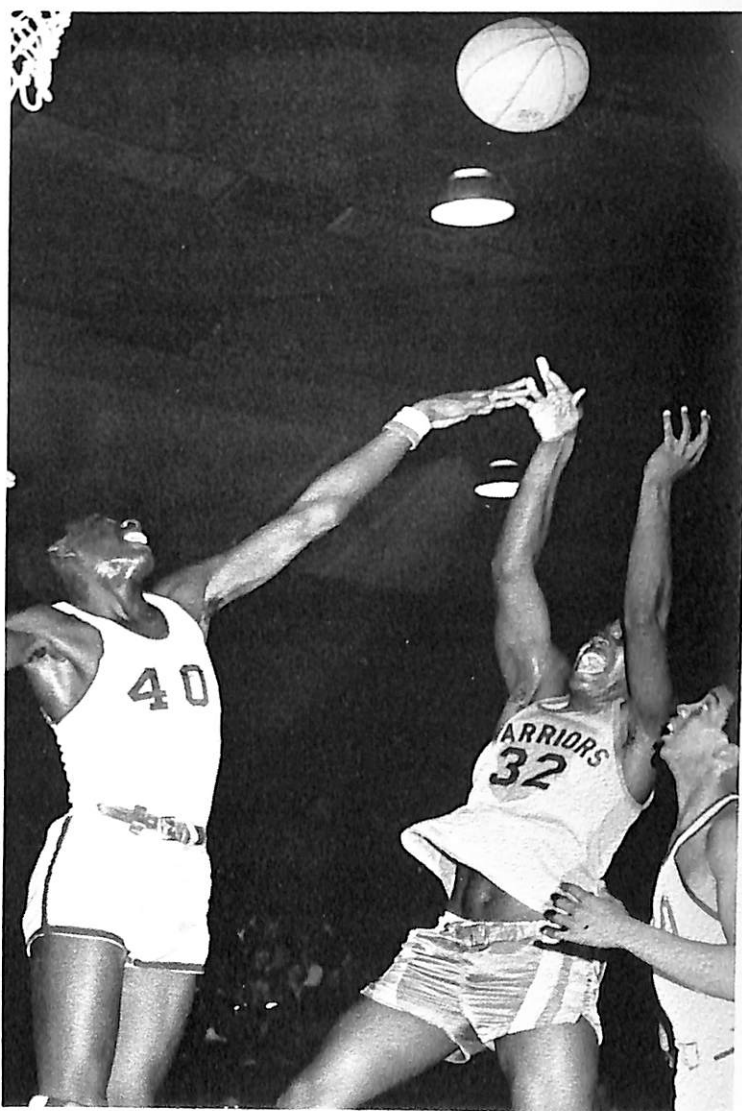
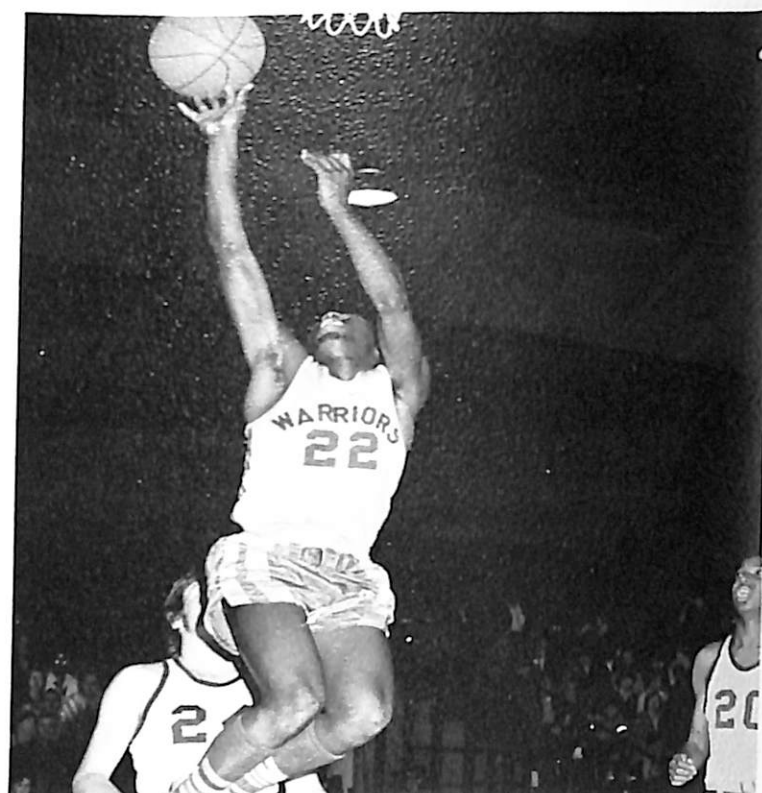
Coach Rice felt that inexperience on the part of the squad, was the biggest detriment with which the J.V. was confronted. Still, even with such a hindrance, the Warriors were instilled with tremendous desire to excell.

As will be the case with the varsity, the J.V. will lose better than two-thirds of the squad. Coach Rice feels that his bench received some good experience through the year, and is hopeful that they will be able to carry the burden during next year's season.

The J.V. experienced numerous heart-breaking losses, two of them by 1 mere point; so, with all factors being considered, Pocomoke High should be proud of the performance and efforts of the Junior varsity, as it strives to follow in the footsteps of past reputations at PHS.

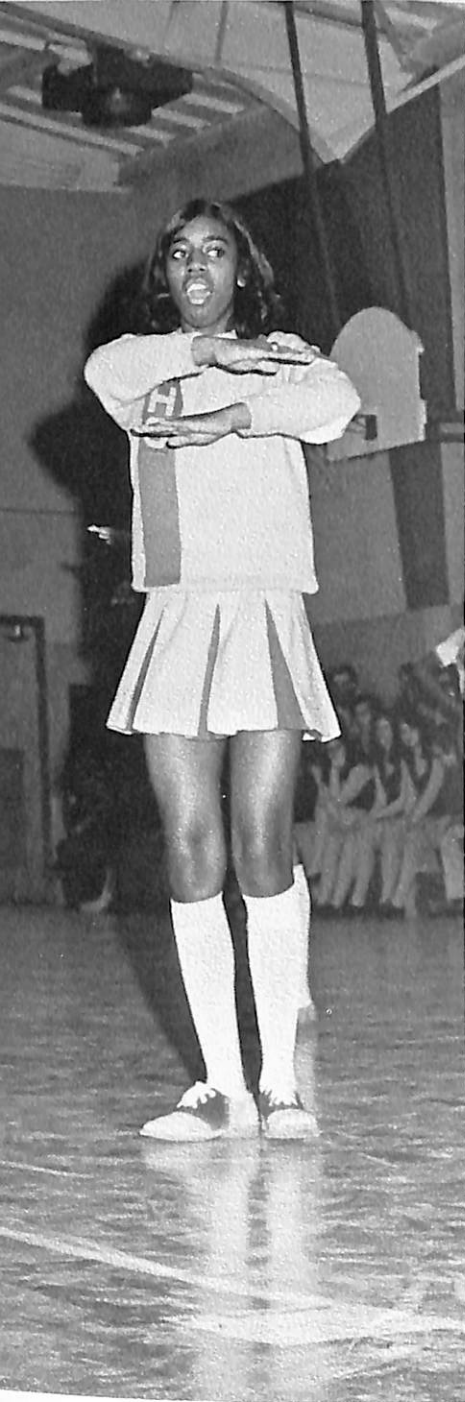
j.v. scoreboard

PHS	47	WiHi	48
PHS	57	Washington	79
PHS	62	Mardela	41
PHS	96	South Dorchester	44
PHS	71	Stephen Decatur	86
PHS	53	North Dorchester	63
PHS	65	Crisfield	74
PHS	74	Snow Hill	63
PHS	88	WiHi	53
PHS	66	Washington	81
PHS	73	Mardela	45
PHS	85	South Dorchester	48
PHS	64	Stephen Decatur	91
PHS	93	North Dorchester	61
PHS	90	Crisfield	91
PHS	87	Snow Hill	82



Back Row: Coach Rice, Jeff Krimmel, Gary Ballard, Leslie Thompson, Terry Marshall, Elmoses Harvey, Greg Holden (scorekeeper), Scott Hancock (trainer), Steve Clarke (manager), Middle Row: Elwood Mason, Michael Beckett, James Copes, Wilson Milbourne, Larry Stevens, Norman Collins, Front Row: Jesse Harmon, Steven Smith, Marty Poole, Ronnie Tucker, Johnny Taylor.

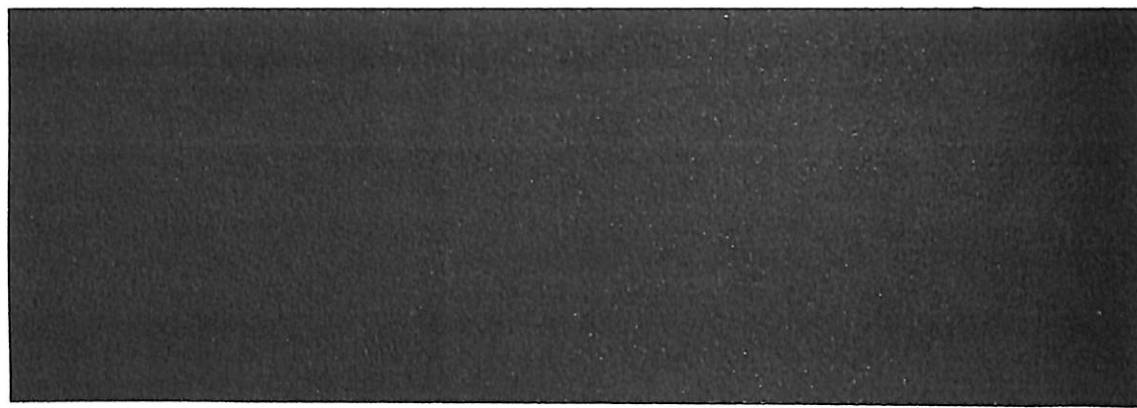
Upper Left: Norman drives in for two-points, Lower Left: "Moses" gets off close pressure shot, Top Center: Leslie drives towards the basket, Lower Center: Terry breaks open for a short jump shot, Upper Right: Coach Rice expresses tension during Snow Hill game.

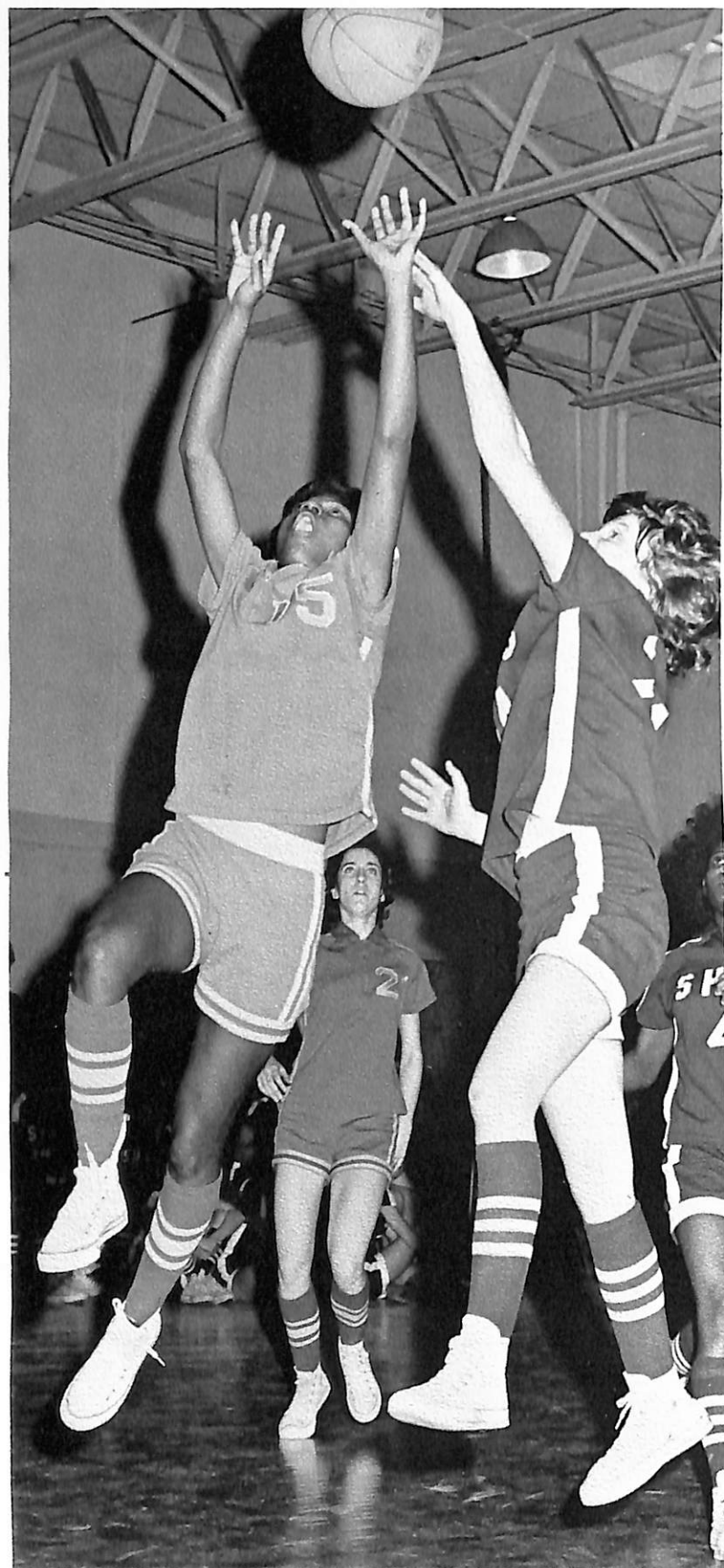


cheerleaders have rough year— spirit suffers

"Spirit. That's what this school needs." This was the first decision of the 1972 Varsity cheerleaders- 11 girls full of spirit and pep, determined to make it a good year. With the purchasing of new uniforms, the putting in of many hours of diligent practice, and the making of spirited posters, the cheerleaders were off to a good start. However, it wasn't long before this spirit turned into misfortune and conflict. Unfortunately, the squad lost two of its members through unavoidable misfortunes. Then there were nine. After holding another try-out two girls were chosen to replace them- only one stayed with it. Then there were ten. Just at a time when the squad needed to pull together and exert an all-out effort, two "devoted" members quit. Then there were eight: One got married, then there were seven. Seven cheerleaders out of eleven continued to cheer. Although the squad had suffered greatly, these seven tried to make the best out of what they had. It was a rough year for the cheerleaders. Even the J.V. squad experienced its hardships. Hopefully, however, 1972 will prove to be different. If the cheerleaders can't demonstrate unity and school spirit—who can?

Bottom, left to right: Helen Dickerson, Tammie Lambert, Debbie Reynolds, Gerri Casburn, Jo Sue Wiggins, Paulette Waters, Jenny Ashby, Karen Givens, Candy Pike, Althea Hendrix, and Terry Van Dyke.





warriorettes led by taylor & jones

The 1971-72 basketball team had a successful year. With a record of 8 wins and two defeats, we see that the Warriorettes put much hard work in winning the games. Without the help of their faithful coach, Mr. Leonard Taylor, the girls could not have done the job alone. This is the first year that the girl's team have ever been coached by a man, and indeed he has done an excellent job.

Each day after school, he exercised the girls to prepare for the coming games, to learn the necessary skills for basketball.

This year's team consisted of eleven players. Alice Brittingham resided as captain, and Peggy Chamberlain co-captain. The toughest team that the girls had trouble in defeating this year was Snow Hill High School, which they lost to both times.

All together they played in a total of ten games, not including the three Off-District games against Virginia. The highest scorer for the season was Sheila Jones, with 12.8 pts. per game, followed by Debbie Stotts - 11.6; Alice Brittingham - 10.3; Peggy Chamberlain - 7.5; and Susan Sartorius - 4.1 pts. per game.

The most valuable player of the year chosen by her teammates was Sheila Jones. Each and every girl really deserves a lot of credit for her great effort. Congratulation girls!

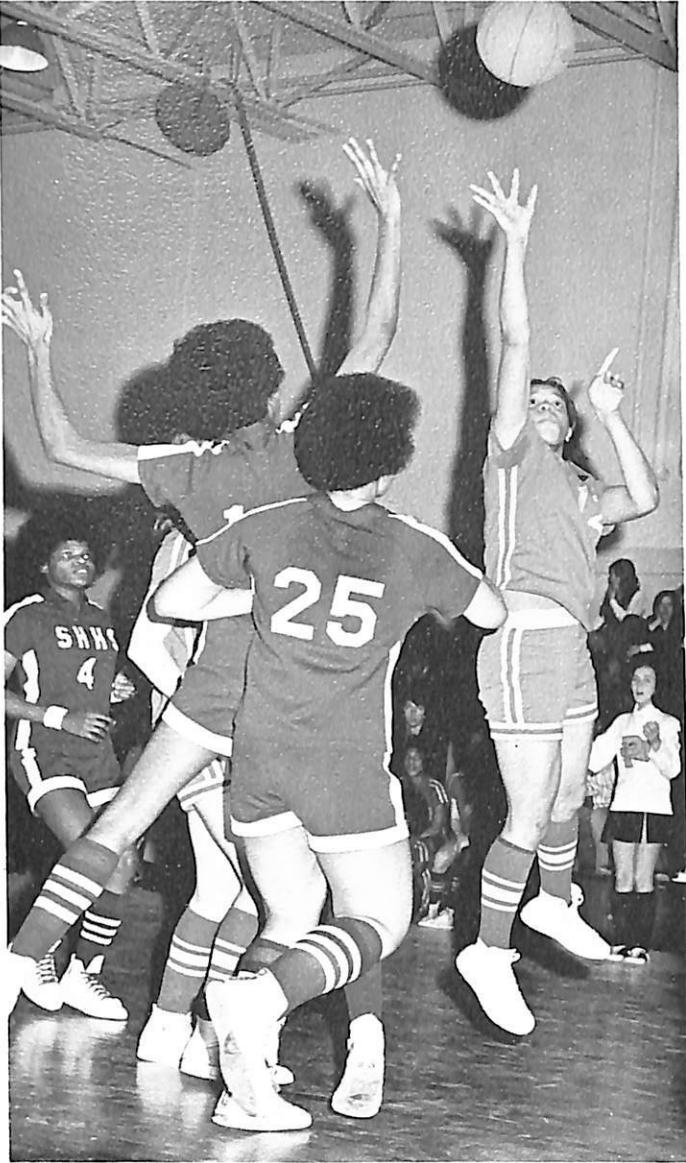
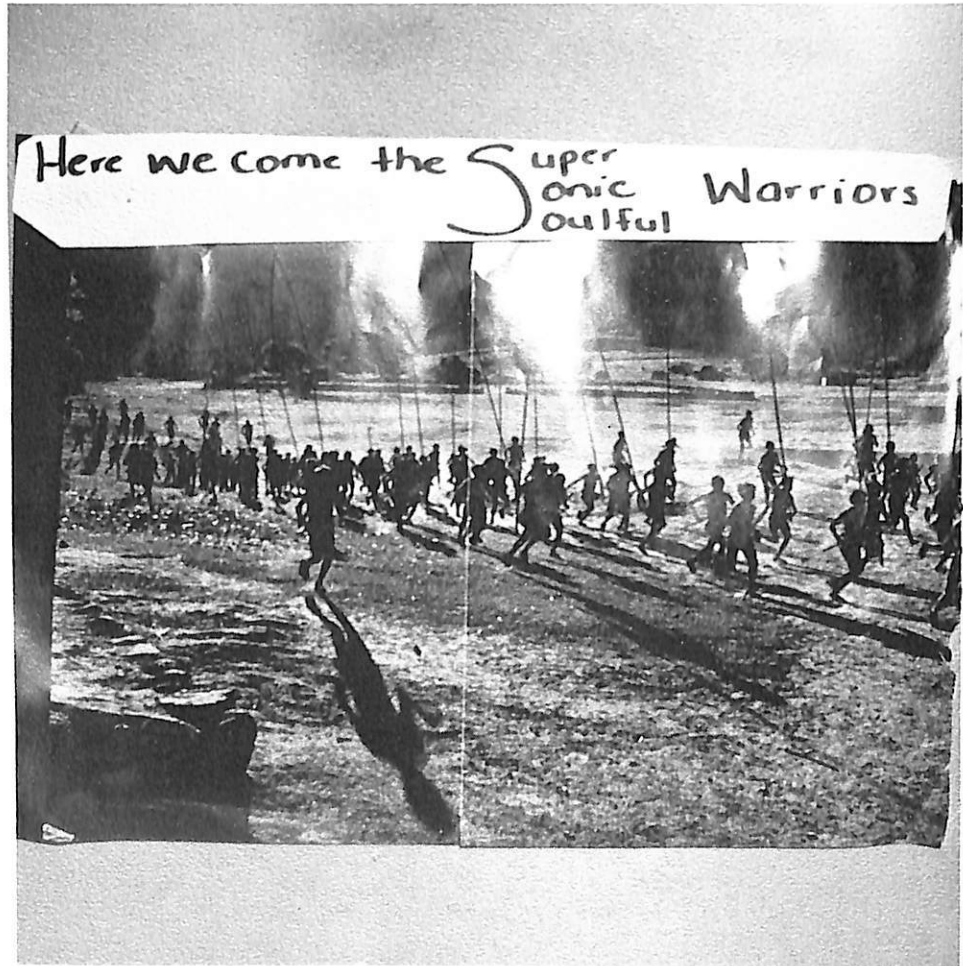
Left: Sheila Jones goes up for a shot unaffected by opposition. Upper Left: Debbie Stotts and a Snow Hill player both try to gain possession of a rebound. Debbie Stotts won out as usual. Upper Right: Peggy Chamberlain attempts to reach the heights of Snow Hill's tallest player. Bottom: Smiling Warriorettes after another win.



team establishes new school scoring record

This year's team set a school scoring record of 101 points. The previous record was 70 points scored by Pocomoke in a single game. Preventing the Warriorettes from a perfect record in the Bayside Conference were the two losses that occurred when matched against Snow Hill High School.

Top Left - Here the team awaits for the start of the game against Snow Hill. Bottom Left - There's no stopping of the team now in their fight for victory! Top Right - With her eye's straight on the ball, Alice Brittingham shoots for a possible two points. Bottom - First Row: Gloria Brittingham, Cynthia Williams, Alice Brittingham, Marlene Holden, Christine Allen, Second Row - Mr. Taylor, Linda Powell, Peggy Chamberlain, Debbie Stotts, Sheila Jones, Elaine Merrill, Susan Sartorius, Time Keeper - Susan Humphreys, Top Right - Practice makes perfect for Peggy Chamberlain, Debbie Stotts, and Cynthia Williams.



Warriorettes Scoreboard 1971-72			
Pocomoke	39	Mardela	29
Pocomoke	68	South Dorchester	30
Pocomoke	46	Chincoteague	34
Pocomoke	68	North Dorchester	23
Pocomoke	76	Pittsville	23
Pocomoke	43	Snow Hill	53
Pocomoke	28	Mardela	24
Pocomoke	101	South Dorchester	25
Pocomoke	50	North Dorchester	24
Pocomoke	71	Pittsville	20
Pocomoke	30	Snow Hill	46
Pocomoke	54	Parksley	43
Pocomoke	51	Atlantic	15





*concert displays
aesthetic abilities
combined with ingenuity*

"I'm dreaming of a White Christmas. . ." Sure—How long has it been since we had a White Christmas? Well, on December 16, 1971, for a total of perhaps three minutes the people who attended the annual Christmas Concert were amazed to see snow, drifting silently downward upon the stage (also in the eyes, hair and mouths of several band members). This was only one of the unusual events, that had been staged for that evening's performance. For the first time, the Christmas Concert was performed by the band, only without a chorus. Therefore, added attractions were needed. Due to the clever ingenuity of several band members, the evening was an enormous success for those who attended. The ever-popular SLEIGH RIDE was pepped up with Santa (Dan Gladding) and his sleigh—pulled up and down the aisles by his elves (majorettes). During the music, WINTER SCENE, which included a silver skates theme, Emme Evans roller skated in front of the audience. Due to wires across the floor and lack of time to get her skates on the right feet, Emme had a little trouble but the audience enjoyed it immensely. Not everything was humorous, as the more serious side was revealed in CHRISTMAS MUSIC FOR WINDS. In one corner of the stage, was a manger scene, a very quieting, spiritual atmosphere descended upon the audience as Beth Talton played the role of the Virgin Mary. So, those who expected a repeat of past concerts were somewhat surprised by the planning and decorating that went into the Concert along with the rehearsal of the music itself.



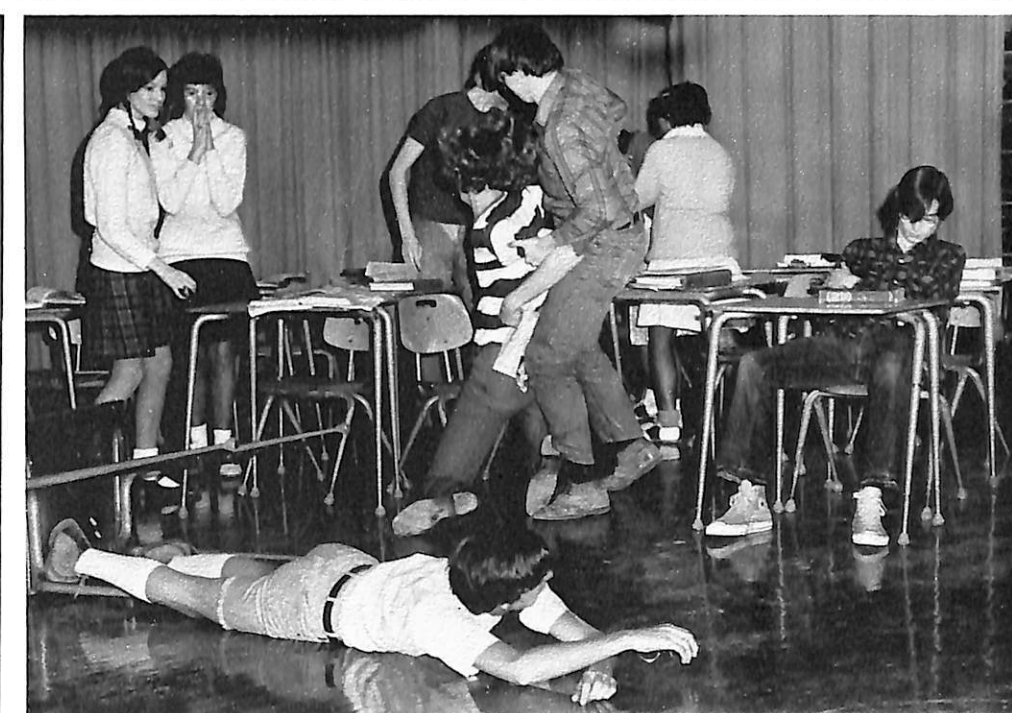
speech class plays confronted with unappreciative audience

One of the annual events that the students look forward to is the production of the Speech Class plays. Usually they can be counted on to be funny - not perhaps the play itself, but the people on stage attempting to act. And if the play is really humorous, the audience will never hear the majority of the lines. Oh, the woes of speech class! It may seem like a lot of fun, but rehearsals are terrible - ask any speech class member. Not everyone is dedicated to producing the play, but is suppose to be in one. That puts a strain on all members. The pressure builds until the play is called off, or thrown on the stage for spite.

Three plays were performed this year. The first, put on the week before Christmas with the help of the Student Council, was entitled *The Christmas Miser*. A takeoff on Charles Dickens *A Christmas Carol*, the play was a play within a play, with the director, star of the show, being a Scrooge himself. He wasn't going to let the members of his group have Christmas day off. He saw three figures from his past, and in the end changed from a hard-hearted man to one with a new vision on life.

The next two plays were presented together at the end of February, a combined effort of one class. The first play, *The Fall of the House of Usher*, a serious dramatic play was laughed at by the audience. The story should have been familiar to everyone, being one of Edgar Allan Poe's favorite stories. The two remaining Usher's were slowly dying with an old ancestral disease that could not be cured. Mr. Usher's servants were leaving shortly, because the house was so old that it was beginning to crack and fall. Mr. Usher's sister died and came back to life, as the house began to crash. At this point, the audience found this scene hilariously funny. They were to say the least, an unappreciative audience.

However, *The Little Red Schoolhouse* went over beautifully. By the title, one can see that the play fit the mentality of the audience. Written to be funny, the audience never heard half the lines over their laughter. With its happy slapstick actions, the play was a success. It was a typical schoolroom - one that the average student might dream about. The lines were corny, the jokes were stupid, but there was a representative for each type of student found anywhere.



Above: The lady Madeline (Susan Humphreys) enters the room after being entombed for eight days. Top Center: Rachael (Mary Jane Holmes) exclaims to Mr. Usher (Bill Michaels) that the house is going to fall and that all must leave before it is too late. Top Right: Two members of the board of education (Dennis Maddox & Sidney Carey) come to school to find out why their daughter was dismissed for the day. Right: Forest Hendrix displays anger and disgust as Scrooge in the play "A Christmas Miser." Bottom Right: The class bully (Mark Dix) disrupts all classroom order after the teacher leaves the room in the one act play "The Little Red Schoolhouse."



Miller stresses leading a higher life at sports banquet

Pocomoke High School varsity athletes received the applause and appreciation of their fellow townsmen at the third annual Sports Award banquet, sponsored by local civic clubs to pay tribute to Pocomoke's outstanding players and their coaches.

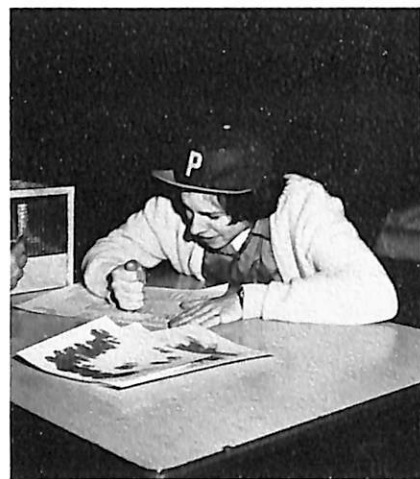
High on the list of those to be honored were Wilbert Mills and Kenny Rees, Pocomoke's first athletes to make all American teams in basketball and soccer respectively. Also honored as 'Most Valuable Players' on their teams were Kenny Rees and Bryan Hawkins, who were tied for that honor on the soccer team; Wilbert Mills for basketball; Marlene Holden for girls' hockey; Sheila Jones for girls' basketball and Paulette Waters on the cheerleaders' team. 'Most Valuable Player' awards were not given to either the boys' baseball team or the golf team because their seasons are not finished.

"Lead A Higher Life" was the theme of the talk given by Coach Al Miller who was the guest speaker. Miller went on to stress a five point plan for greatness—a quality he said was desired by everyone.

Willingness to strive for perfection, eagerness to compete, strong self-discipline, desire and a toleration for pain and setbacks were the ingredients that Miller told his audience are essentials of greatness. "These characteristics will place you above the average person," Miller said.



Top Right: Master of Ceremonies Buck Hayman tries to bridge the generation gap with his latest wig. Center Right: If anyone desires to know whether the meal was good just ask Wilbert Mills, Eugene Coleman and David Waters. Bottom Right: Guest speaker Al Miller converses with Mr. Hawkins and Coach Detwiler after the banquet. Top left: Guest speaker Al Miller and Mr. Hayman display portraits of PHS first two ALL-AMERICANS Wilbert Mills and Kenny Rees which were presented to the school by the senior class. Center left: Mrs. Westcott admires gifts presented to her by the softball and hockey teams. Bottom left: A great deal of thanks for their effort in making this banquet a success goes to Mr. Jack Krimmel (center) and Mr. Buck Hayman.



junior class produces outstanding play

On May 2 and 3, the Junior Class presented the two act play "Flowers for Algernon". The play was a portrayal of a young man who travels from a mental idiot to a genius and then returns to his previous state. Not only was the play difficult to produce and the characters hard to portray, but the Junior class also faced some unforeseen problems when they performed. On the second night of the performance, the audience displayed a most obnoxious conglomeration of remarks as well as poorly timed applause. The rudeness and the ignorance of members of the audience made the second performance of the play a little trying. Nevertheless the cast, with the help of Mr. Shumate, gave two beautiful performances and succeeded in raising over \$600 for the class treasury. Left: Scott Hancock who portrayed Charlie Gordon, the main character, dresses for the part. Far Left: The events of the play are shown from practice to production.



baseball team has disappointing season

The 1972 Warrior baseball team under Coach Gary McNatt recorded three victories; once over Mardela and twice over arch-rival Snow Hill. The lack of a field to practice on hurt the warriors very much. The field was not ready for practice until the third game of the season. Yet, having a new and very beautiful field, which the students at PHS constructed under the direction of Mr. Reese, due to the lack of help from the county office, which didn't even furnish the backstop that they definitely promised, was very gratifying and should be a great help to next year's team.

Top Left: Team members watch and worry as the game nears its end. Far Left: Pat Webb drives a single past third against Washington. Bottom Left: David Baylis receives congratulations from teammate Pat Webb (left) after hitting the first homerun of the season in his first attempt at bat. Right: Frank Gillette fails in his attempt to score against Washington. Bottom: Front: Paul Troast. Kneeling: Wilson Collins, John Taylor, Gary Dorman, Cole Tims, Eddie Bivens, Rocky Abell and William Smith. Standing: Trainer Eugene Coleman, Glenn Bunting, Mike Scher, Leslie Thompson, Pat Webb, David Baylis, David Bozman, Tyrone Mills, Frank Gillette, Coach McNatt, and Scorekeeper Debbie Minnich.



phs	2	Stephen	atur	5
phs	13	Mardela		12
phs	2	Crisfield		5
phs	3	Plattsville		8
phs		Snow Hill		0
phs		Washington		10
phs		Washington		3
phs		Snow Hill		4
phs		Stephen Dorcator		10
phs		Crisfield		4
phs		Mardela		5
phs		Plattsville		13
phs		Washington		7
phs		Wicomco		6
phs		Bennett		5



softball team *surprising but most* *of all dedicated!*

Under the leadership of coach Pat Westcott, the PHS girl's softball team once again showed its winning ways. The team this year wound up the year with a record of 8 wins to 3 losses while capturing the county crown. By combining skill, strength, and lots of determination, the girls were able to outscore their opponents almost everytime, once even running up their score as high as thirty four runs. Needless to say, the girls won that game! Although practices were not always as serious as they should have been, coach Westcott was able to produce a winning team once the games rolled around. As their record clearly shows the girls gave 100% in their efforts to achieve wins and these efforts were often rewarded. The starting nine were often up by a strong bench on which Coach Westcott could always depend and or which she often called.

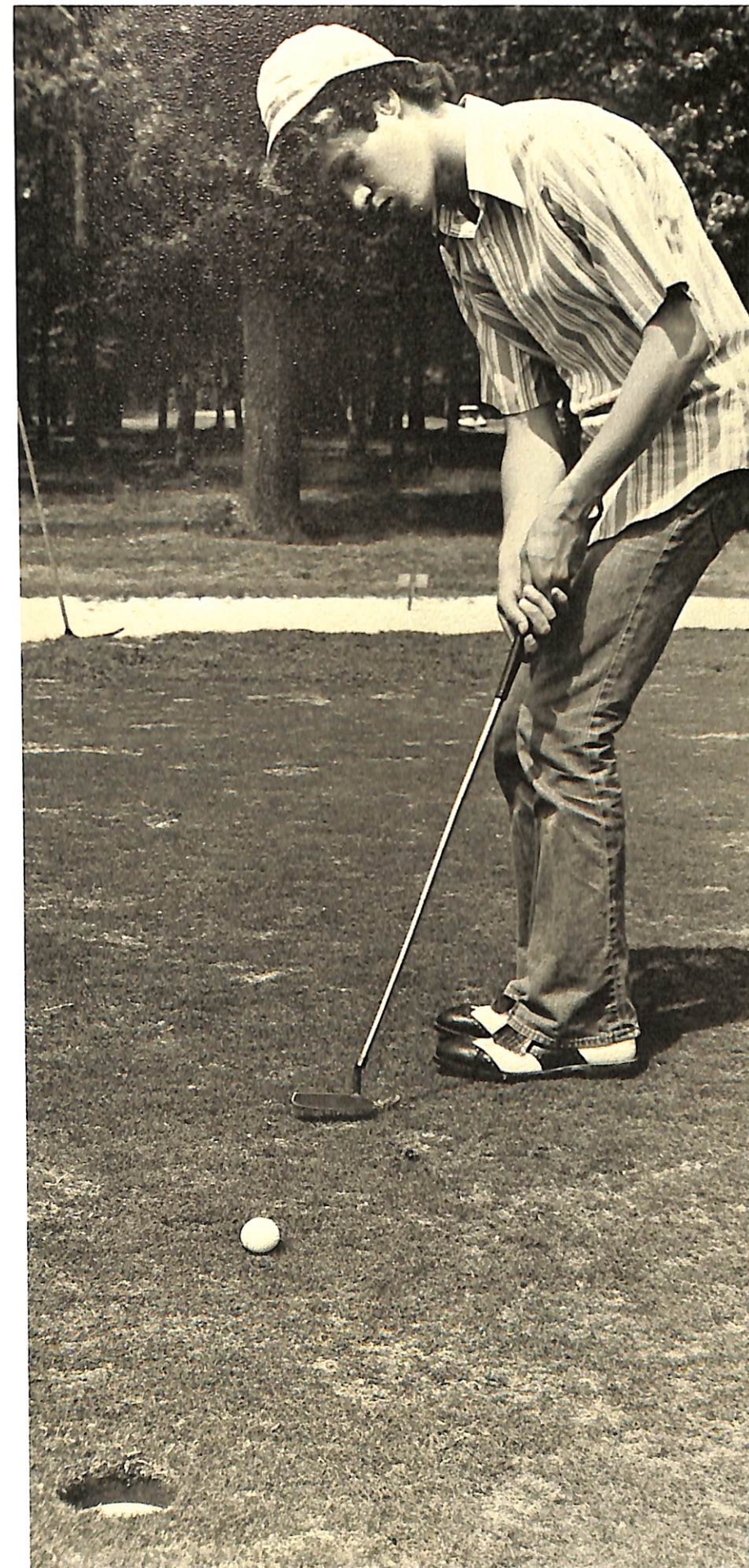
The girls were also backed up by the fans who attended the games and who lent moral support to the players on the field. The entire team is grateful for these people who came to watch and cheer them on to victory. Many of this year's team members were seniors so Coach Westcott will have to find girls to fill their places, but it can be assumed that next year she will again turn out a winning team.

Above: Mary Sales watches the ball as she prepares to make contact. Top Center: Gloria Brittingham and Peggy Chamberlain hustle off the field after a successful inning against Snow Hill. Top Right: Geraldine Taylor singles to left against Snow Hill. Right Center: Kneeling: Jessica Jenion, Sharon Rantz, Geraldine Taylor, Christine Allen, Gloria Brittingham, Cynthia Williams, Marlene Holden and Rowena Brittingham. Standing: Coach Westcott, Linda Powell, Jeanie Cropper, Susan Sautorius, Mary Sue Campbell, Peggy Chamberlain, Faye Poole, Alice Brittingham, Rose Brittingham, Mary Sales and Teresa Reeves. Far Right: Gloria Brittingham, and the rest of the team shouts encouragement to their teammates on base. Bottom Center: Most valuable player Marlene Holden rounds third to score against Snow Hill. Right: Coach Westcott warms herself in the bat bag while admiring with delight the spirit and desire of the girls.



phs	6	Stephen Decator	7
phs	14	Crisfield	11
phs	18	Mardela	0
phs	12	Snow Hill	10
phs	11	Washington	7
phs	6	Wilcomico	8
phs	9	Snow Hill	6
phs	13	Stephen Decator	9
phs	34	Crisfield	7
phs	16	Pittsville	8
phs	8	Wilcomico	2
phs	4	Nettett	5





golf team regains winning ways

The 1972 golf season was a complete reversal of the last two seasons. Pocomoke's free swing fairwaymen regained their winning ways after two losing seasons. The addition of senior, Johnny Boston and freshman, Billy Powell, combined with the return of the six veterans, made this year's team one of the best in the school's history. A new dimension was added when two of Pocomoke's free swinging females took to the links, distracting the attention of the Crisfield males, and shooting fairly well in this male dominated sport.

The unseasonable weather and the rain combined against the team to cut the season short by three matches. Progressing to the District Five match, Pocomoke came away with top honors and the right to send a delegation to the State Tournament which is being held for the first time, at College Park, Maryland on the 15th and 16th of June. Billy Cathy came away with low medalists honors as Pocomoke wrapped up regular season play with a 5:1 won-lost record.

Top Left: Senior John Boston putts for a par on number three. Bottom Left: Debra Stotts tees off on the third hole. Top Center: Bill Powell and George Trout await tee shots on number five. Middle: Sponsor Mr. Duncan shoots out of the rough on number six. Middle: Don Woodward drives down the middle on number eight. Bottom: Jeff Krimmel, Johnny Boston, George Trout, Billy Powell, Debra Stotts, Wilson Duncan - Sponsor, Susan Spinak, Billy Cathey, Tom Lewis, Steve Clarke, Don Woodward.

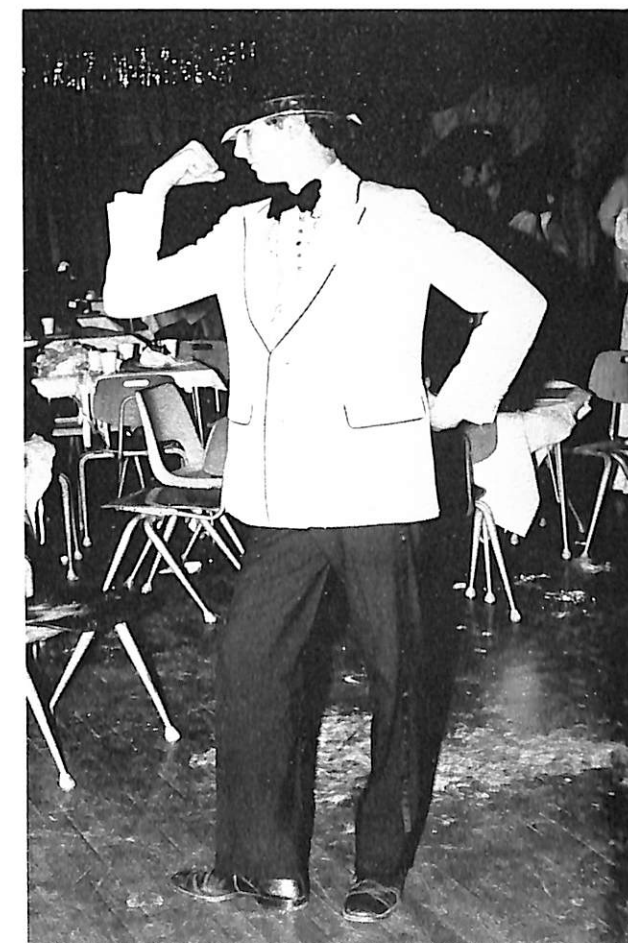
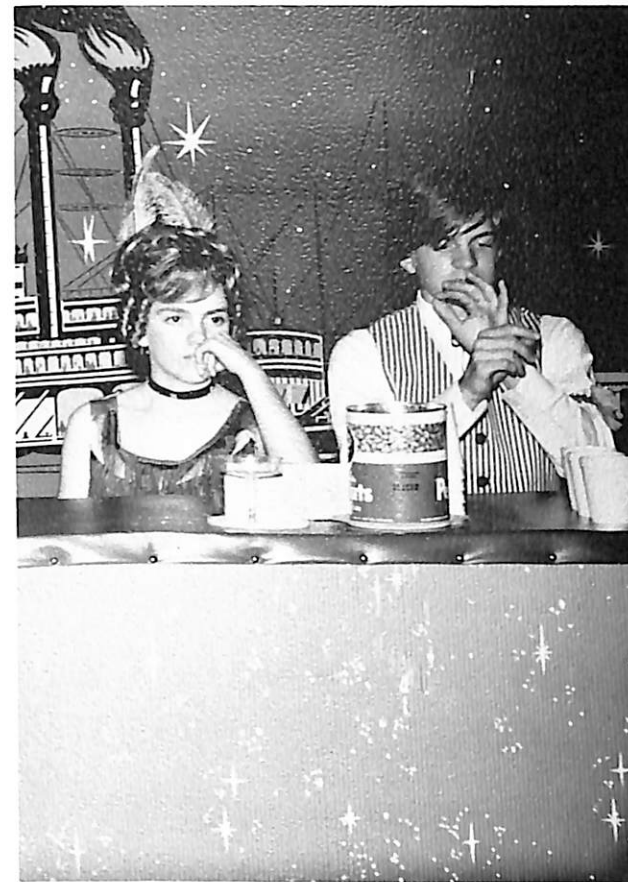
despite apathetic junior class, prom is big success

As the whistle blew, all passengers of the Mississippi Showboat boarded. The ballroom was decorated with nautical replicas and colorful streamers. At one side the passengers could see the pale blue waters of the Mississippi River go slipping by. At eight o'clock the prom began with the fantastic music of the Sentries. Later, short speeches were given by Pat Duncan, president of the Junior Class, and Alice Brittingham, president of the Senior Class.

Master of Ceremonies, Wayne Powell, began the Junior Grand March by introducing each junior and his date. The juniors then danced to their class song, "He Ain't Heavy, He's My Brother." In like manner, the Senior Grand March followed and then the seniors danced to their class song, "Desiderata." According to P.H.S. tradition, Mr. McComb announced the names of Mr. and Mrs. P.H.S. and their court.

After dispensing with all the traditional formality, the couples and teachers danced and enjoyed themselves until twelve o'clock. We feel that Mr. Bob Law should receive recognition for his un-failing efforts each year to produce a wonderful prom. Mr. Law generously donates his free time to see that the prom is a success and puts up with a usually apathetic Junior Class. On behalf of the students of P.H.S., the Yearbook Staff would like to say "Thank You!"

Top Left: Decorative servers chat as they take a break, **Top Right:** The Sentries charm the audience with fantastic music, **Bottom Left:** Here Denny Maddox acts like a typical junior, **Bottom Right:** Mr. and Miss PHS and court (left to right) first row: Wilbert Mills, Mike Scher, Mr. PHS: Bryan Hawkins, Miss PHS: JoAnn Howard, Peggy Richardson, second row: Lloyd Chamberlain and Barby Webb.





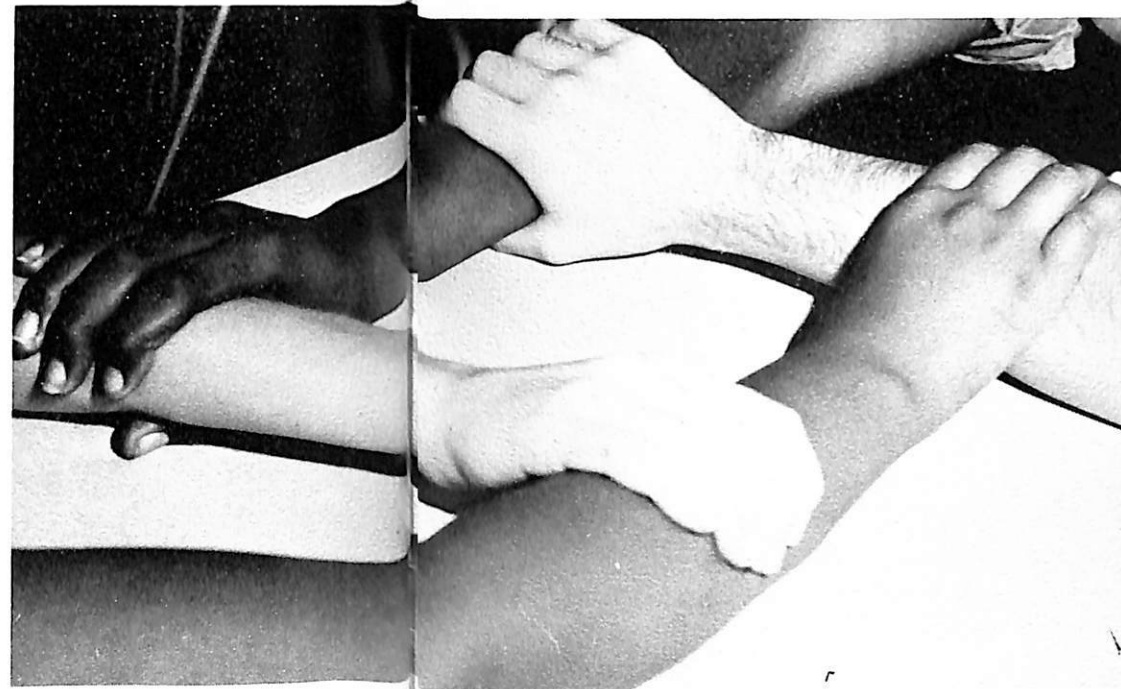
at twelve it was over . . .

We laughed, we danced, we ate, we played, we marched, and we even had our pictures taken. When twelve o'clock came, the prom was over. For some of us the prom was over until next year . . . for others, the prom was just over.

Top Left: Senior Couples dance to their class songs, Center Left: Senior Class President, Alice Brittingham and date prepare to have their pictures taken, Bottom Left: After the Junior Grand March, Juniors prepare to dance to their class song, Top Right: Juniors sit out a dance, Center Right: JoEllen Massey and Carlton Mason participate in Senior Grand March, Bottom Right: Buddy Webb "cheers" the night onward.

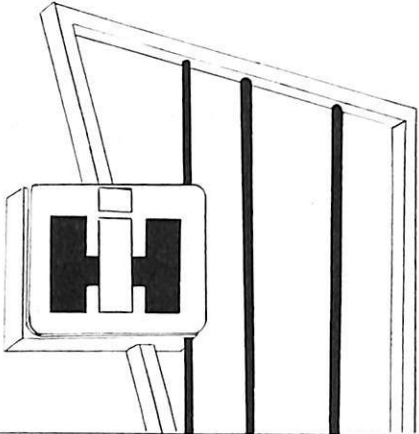


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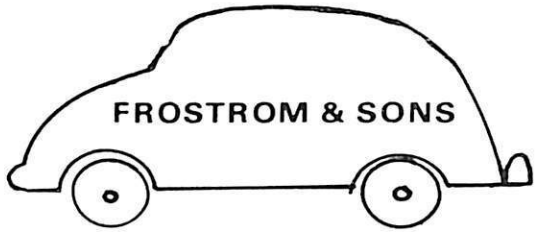


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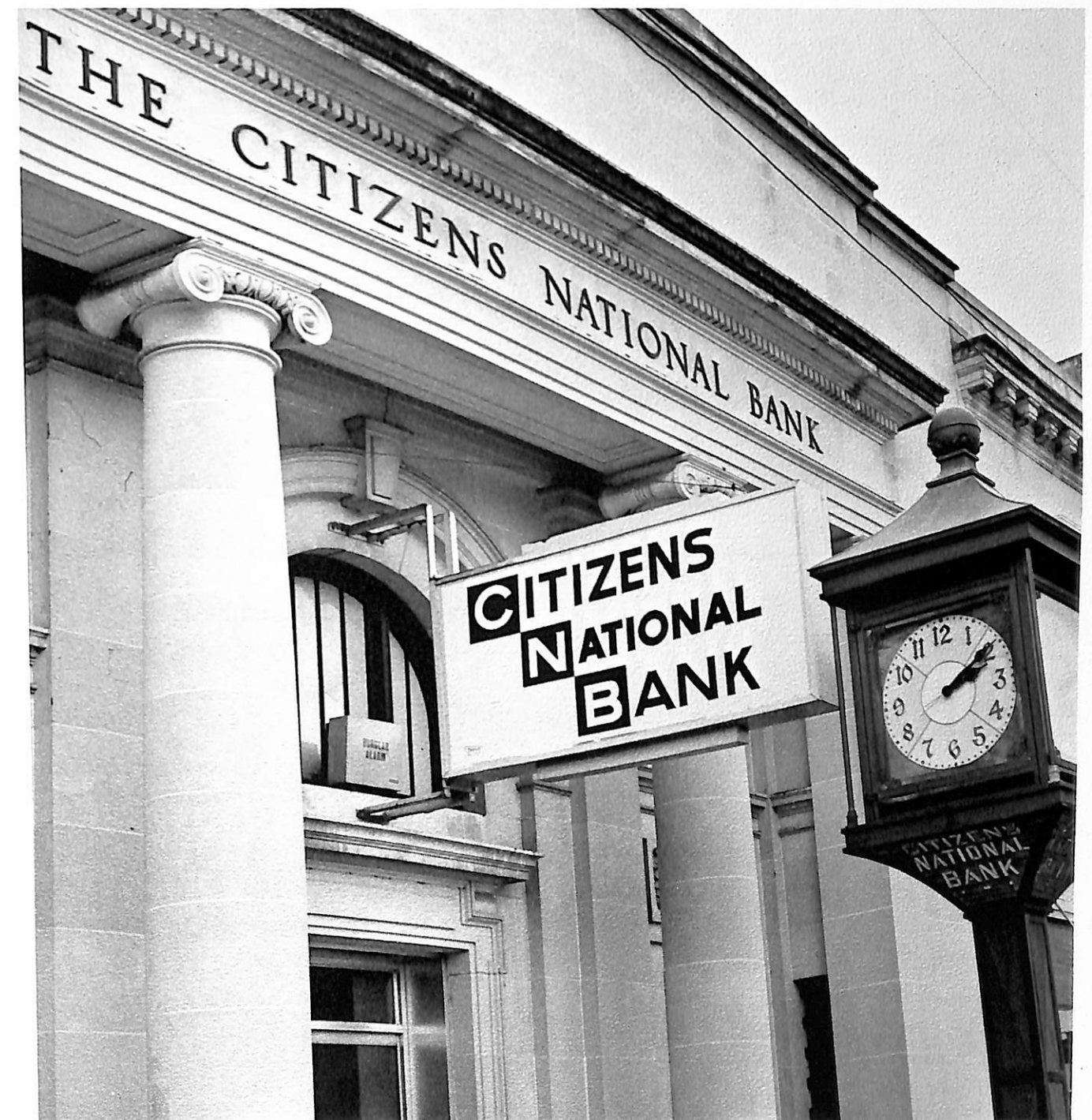
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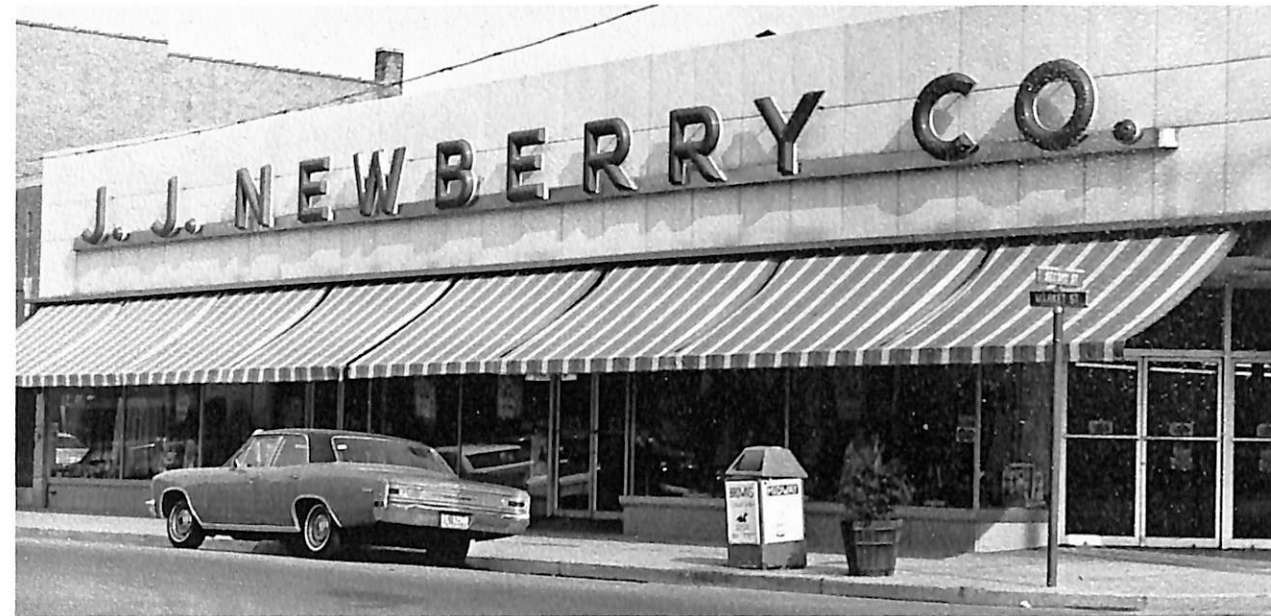
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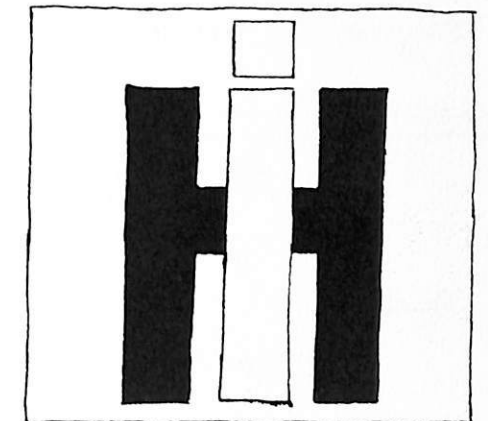
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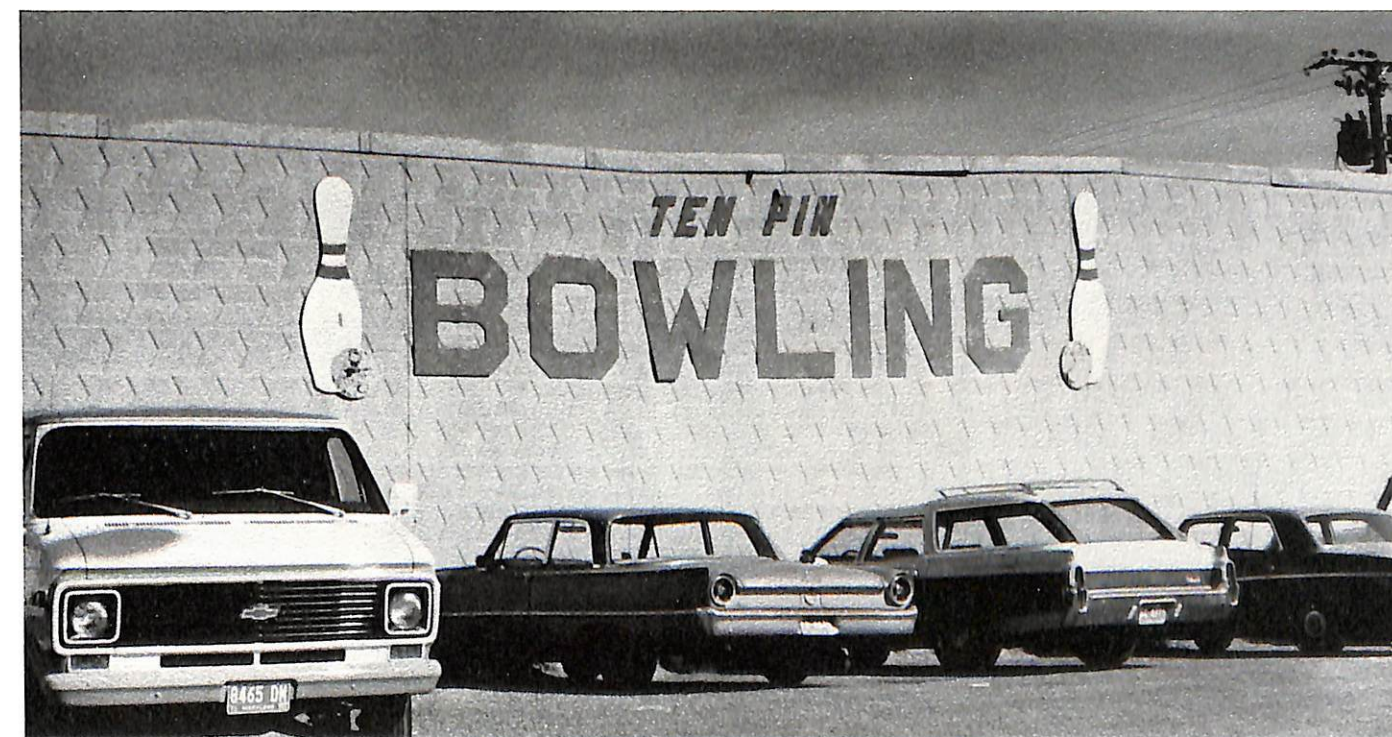
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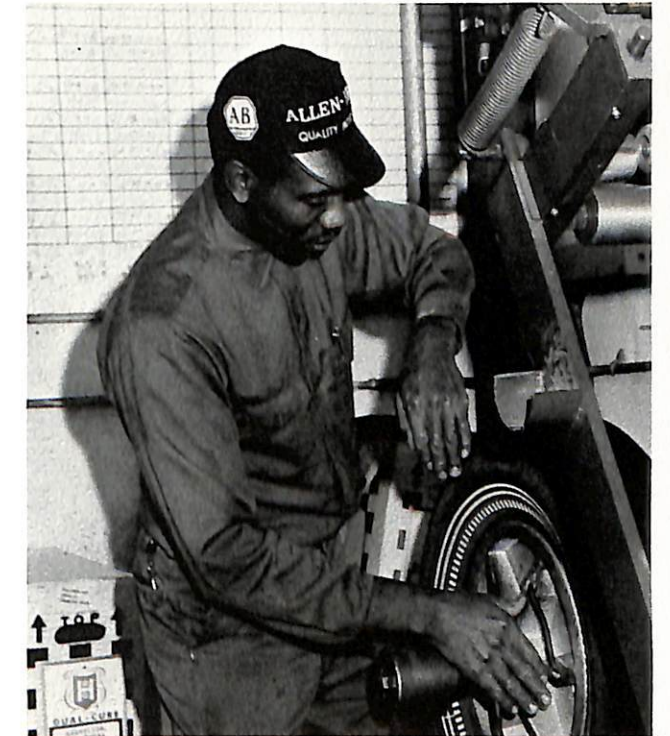
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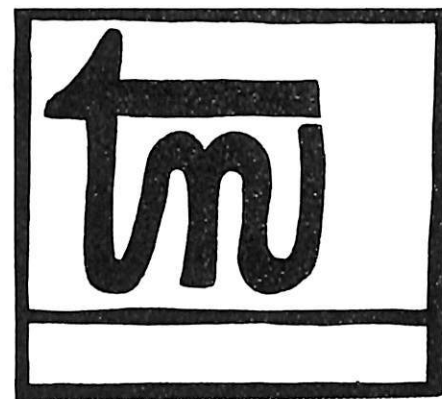


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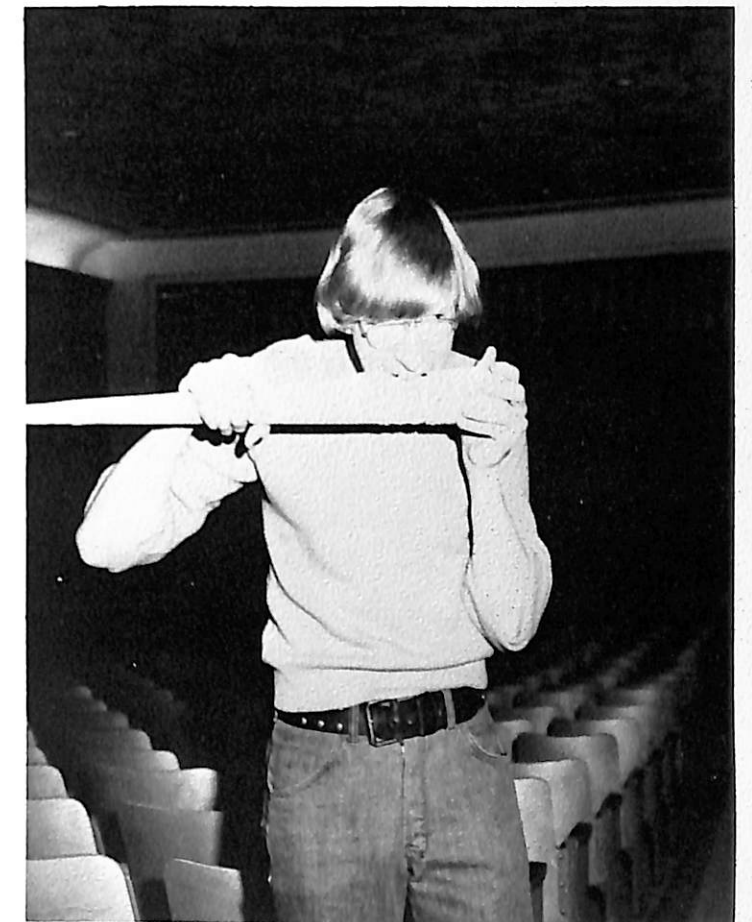


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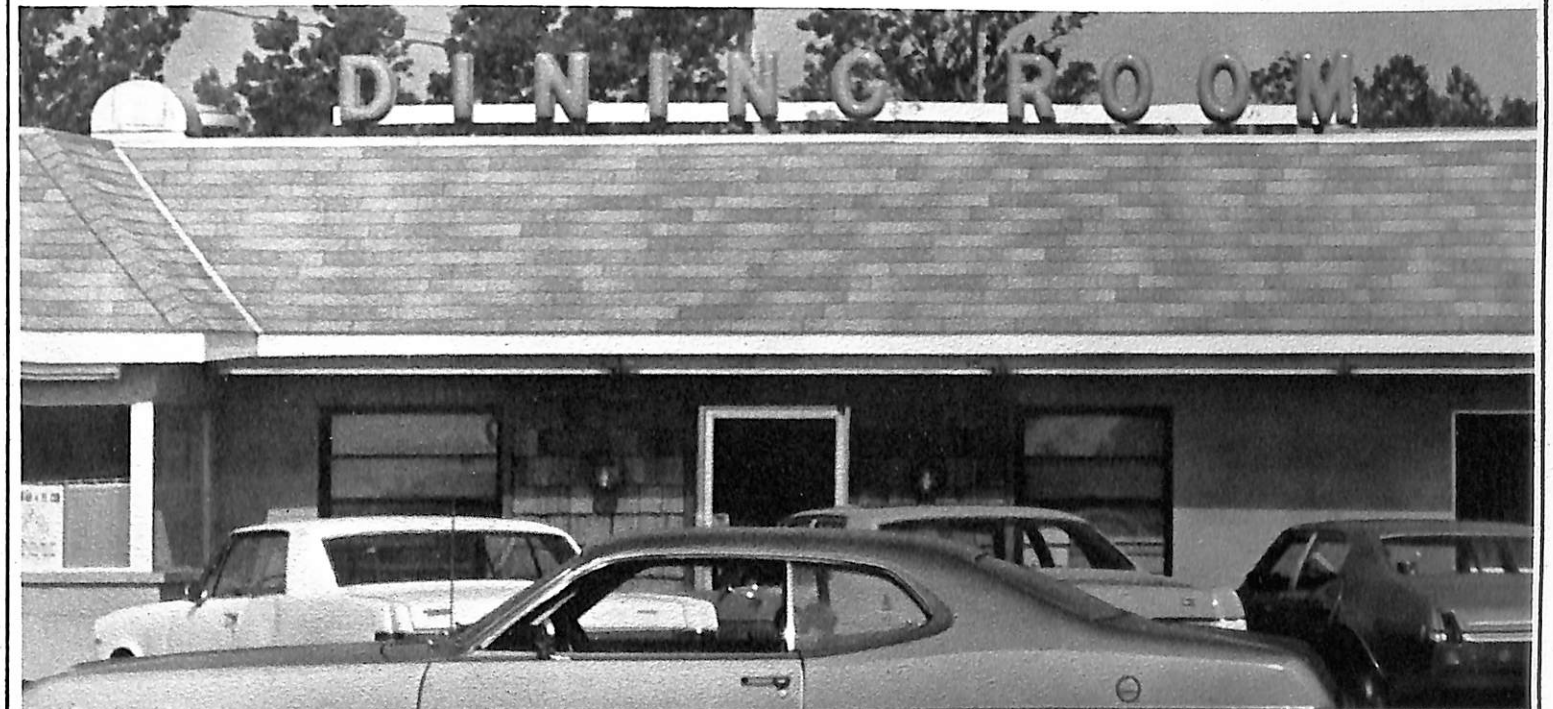
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On these pages are the names of all the members, both faculty and students, of Pocomoke High School. Each and every person listed here has contributed to the completion of this book and the continuation of Pocomoke High School, by merely existing. Therefore, we of the yearbook staff express our deepest appreciation to you, the people of P.H.S., who have written the story that we have tried to tell.



**GIVE
A
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