

SUGGESTIONS OF TEACHER
[At mid-years or other suitable time]

SUGGESTIONS OF PARENT OR GUARDIAN
[At mid-years or other suitable time]

SIGNATURE OF PARENT OR GUARDIAN
[Signature means Inspection, not necessarily Approval]

1st Period	Judith Rice
2nd Period	Judith Rice
3rd Period	Judith Rice
4th Period	Judith Rice
5th Period	Judith Rice
6th Period	Judith Rice
7th Period	Judith Rice
8th Period	
9th Period	

CERTIFICATE OF PROMOTION

This is to CERTIFY that Maxine Rice
has been legally PROMOTED from VII to VIII
in the Public Schools of the Municipality of Gouldsboro
in the State of Maine.
Signed R. H. Haskins Superintendent of Teachers
Dated this 24 day of May 19 40.

GOULDSBORO
MAINE
MODERN
ACHIEVEMENT
AND
GUIDANCE

SCHOOL REPORT

of

Maxine Rice
PUPIL

VII
GRADE

Gouldsboro, Me.
SCHOOL

1939 - 1940
SCHOOL YEAR

R. H. HASKINS, Supt.

645
#1183.005

YOUR WHOLE CHILD

Are Books Enough?

Every progressive school is interested in the *whole* child. Modern education increasingly stresses the *total* child in the *total* situation. Bookish attainment alone, without the best possible physical health, without emotional maturity, without social adjustment, without motor and vocational intelligence, has been proven a wholly inadequate educational goal as a preparation for life.

What Things Are Most Important?

Emotional growth is fully as important as bookish attainment -- perhaps more important. Emotions largely determine *attitudes* and *attitudes are the most important things in life*. The child must *feel* right toward the school, the teacher, the other children, and, above all, toward himself, if he is to make the most of his abilities.

Are There Four Kinds of Intelligence?

It has been repeatedly proven that every individual possesses at least *four* different kinds of intelligence. This report awards formal credit for all four kinds -- bookish, social, motor, and vocational. It also gives credit for care of health.

Should Your Child Be Compared with Others?

It is not considered good psychology to stress comparisons between pupils. Mental hygiene clearly recognizes that children have individual differences. The only sound comparison is for each pupil *to compete with his own record*. Is he doing better in his lessons today than he was yesterday? Is he growing more mature in accepting responsibilities? Is he developing his total assets to their fullest extent?

What Can I Do to Help?

The public school, under the law, is merely "*in loco parentis*" or "*in place of the parent*." There should be, therefore, cooperation between the home and the school at all times. Conferences between the parent and the teacher are thus highly desirable, and these are best after school hours. The parent should consult with the teacher at such times on all matters pertaining to the child's mental, social, and emotional health, even as he would consult with the family physician on matters of physical health. Teachers today are trained specialists in child development.

RANKING PERIODS										
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	Yr.Av.
READING - Oral	A	A	A	A	A	A	A	A		
READING - Silent	A	A	A	A	A	A	A	A		
ARITHMETIC - Processes	A	A	A	A	A	A	A	A		
ARITHMETIC - Problems	A	A	A	A	A	A	A	A		
ENGLISH - Oral	A	A	A	A	A	A	A	A		
ENGLISH - Written	A	A	A	A	A	A	A	A		
ENGLISH - Grammar	A	A	A	A	A	A	A	A		
PENMANSHIP	A	A	A	A	A	A	A	A		
SPELLING	A	A	A	A	A	A	A	A		
GEOGRAPHY	A	A	A	A	A	A	A	A		
HISTORY	A	A	A	A	A	A	A	A		
SOCIAL STUDIES										
CIVICS & SAFETY	A	A	A	A	A	A	A	A		
PHYSIOLOGY & HYG.	A	A	A	A	A	A	A	A		
HEALTH POINTS	A	A	A	A	A	A	A	A		
SCIENCE										
MUSIC										
DRAWING	A	A	A	A	A	A	A	A		
MANUAL TRAINING										
HOME ECONOMICS										
ARTS & CRAFTS										
UNITS OF WORK										
STUDY HABITS	B	A	A	A	A	A	A	A		
COOPERATION	B	A	A	A	A	A	A	A		
EFFORT	A	A	A	A	A	A	A	A		
DEPENDABILITY	A	A	A	A	A	A	A	A		
INITIATIVE	B	A	A	A	A	A	A	A		
COURTESY	B	A	A	A	A	A	A	A		
SPORTSMANSHIP	B	A	A	A	A	A	A	A		
DAYS ABSENT		2		2		1	1			
TIMES TARDY	0	0	0	0	0	0				

- A signifies SUPERIOR
- B signifies VERY GOOD
- C signifies GOOD
- D signifies FAIR
- E signifies POOR
- F signifies FAILURE

The average school rank is A

GRAPH OF YEAR'S WORK

RANKING PERIODS									
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Grade A									
Grade B									
Grade C									
Grade D									
Grade E									
Grade F									

Emma C. Jay

TEACHER 1st Semester

Emma C. Jay

TEACHER 2nd Semester

Maime Rice

SIGNATURE OF PUPIL