

Madeline
PUPIL'S

REPORT BOOK

Containing the Report of

Madeline Price
a Pupil in Grade

Shawnee
Town of

Shawnee
For the Year 1933 - 1934

A complete system for reporting at the middle and close of each term all of a pupil's work, behavior, application and punctuality that can be reduced to a percentage.

1183.001

TO THE PARENT

This report is sent to you to secure your cooperation in the work of the school. After having inspected the items reported, please write your name on the bottom of the page and return to the teacher. Your signature does not infer approval of any of the items, it simply shows that the report has been seen.

As this is intended to be a complete summary of all that pertains to your child's school life, we hope that you will regard it with more than a mere passing interest, and that you will cooperate with the teacher and superintendent in securing the best possible results in the work of your child. A rank of 4 in any study denotes failure in that study. Such failure must be made up before your child may enter the next grade.

The value of the Report Book will largely depend upon the interest shown in it by you. The pupil naturally looks for praise or censure, according as the record is good or bad. If good, an encouraging word should be spoken. On the other hand, if irregular attendance, low deportment, or neglected lessons be reported, the fact should not pass unnoticed.

HOME STUDY

Failure to obtain the minimum standing, 3, is generally due to lack of proper daily application. For a pupil of average capacity who improves the opportunities at school, one hour of faithful home study will doubtless suffice to obtain 2.

Your frequent presence in the school room would be very encouraging to both teacher and pupil. It would also give you a clearer idea of the aims and purposes of the school.

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STEPHEN W. GERISH, A. M.
SO. PORTLAND, MAINE

FIRST HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off 'till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	-	1	Composition	----
Spelling	-	1	History	----
Writing	-	1	Music	----
Drawing	-	1	Algebra	----
Gram. or Lang.	----		Book-keeping	----
Phys. and Hyg.	----		Agriculture	----
Arithmetic	----		Nature Study	----
Geography	----		Phonetics	----
Mental Arith.	----	1		
Average Rank	1		Application	1
Behavior	1		Care of Books	1
Half-Days Abs.	10		Times Tardy	0

Name of Parent

SECOND HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off 'till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	-	1	Composition	----
Spelling	-	1	History	----
Writing	-	1	Music	----
Drawing	-	1	Algebra	----
Gram. or Lang.	----		Book-keeping	----
Phys. and Hyg.	----		Agriculture	----
Arithmetic	----	1	Nature Study	----
Geography	----	1		
Mental Arith.	----	1		
Average Rank	1		Application	1
Behavior	1		Care of Books	1
Half-Days Abs.	2		Times Tardy	1

Name of Parent

THIRD HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off 'till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	-	1	Composition	-----
Spelling	-	1	History	- - - - -
Writing	-	1	Music	- - - - -
Drawing	-	1	Algebra	- - - - -
Gram. or Lang.	-----		Book-keeping	- - - - -
Phys. and Hyg.	-----		Agriculture	- - - - -
Arithmetic	-	1	Nature Study	- - - - -
Geography	-		<i>Poem Study</i>	- - - - -
Mental Arith.	-	1	<i>Promises</i>	- - - - -
Average Rank	-	1	Application	-
Behavior	-	1	Care of Books	-
Half-Days Abs.	-	4	Times Tardy	0

Corinna C. Jay
Teacher
Judith. Fair
Name of Parent

FOURTH HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off 'till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	-	1	Composition	-----
Spelling	-	1	History	- - - - -
Writing	-	1	Music	- - - - -
Drawing	-	1	Algebra	- - - - -
Gram. or Lang.	-----		Book-keeping	- - - - -
Phys. and Hyg.	-----		Agriculture	- - - - -
Arithmetic	-	1	Nature Study	- - - - -
Geography	-			- - - - -
Mental Arith.	-	1		- - - - -
Average Rank	-	1	Application	-
Behavior	-	1	Care of Books	-
Half-Days Abs.	-	23	Times Tardy	0

Corinna C. Jay
Teacher
Judith. Fair
Name of Parent

FIFTH HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	1	Composition	-----
Spelling	1	History	-----
Writing	1	Music	-----
Drawing	1	Algebra	-----
Gram. or Lang.	-----	Book-keeping	-----
Phys. and Hyg.	1	Agriculture	-----
Arithmetic	-----	Nature Study	-----
Geography	-----		-----
Mental Arith.	1		1
Average Rank	1	Application	1
Behavior	1	Care of Books	-----
Half-Days Abs.	-----	Times Tardy	0

Emma C. Jay
Teacher
Name of Parent

SIXTH HALF TERM

- 1 - Excellent, 90% - 100%
- 2 - Good, 80% - 89%
- 3 - Fair, 70% - 79%
- 4 - Unsatisfactory, 60% - 69%
- 5 - Poor, less than 60%

"Never put off till to-morrow what you can do to-day."

JEFFERSON

RANK IN VARIOUS BRANCHES

Reading	1	Composition	-----
Spelling	1	History	-----
Writing	1	Music	-----
Drawing	1	Algebra	-----
Gram. or Lang.	-----	Book-keeping	-----
Phys. and Hyg.	-----	Agriculture	-----
Arithmetic	1	Nature Study	-----
Geography	-----		-----
Mental Arith.	1		1
Average Rank	1	Application	1
Behavior	1	Care of Books	1
Half-Days Abs.	2	Times Tardy	0

Emma C. Jay
Teacher
Name of Parent

TO THE PUPIL.

To successfully do the work of any grade a pupil must be regular and punctual in attendance. Slipshod work, drowsy indifference, and carelessness in the doing of small things are signs of moral weakness, and should be overcome. Cultivate the habit of doing each task well, and of completing it before taking up another.

In all your written work exercise especial care to make your paper neat, concise and grammatical. Use capital letters where needed, and place a period at the end of declarative sentences. Your examination papers are all kept on file in the superintendent's office and they are frequently consulted. Remember that these papers determine your fitness for promotion and that your time to show your knowledge of the subject is while the paper is in your hands.

Above all things keep this report clean. Do not soil in any way. Show it to your parent the day it is given you by your teacher. Ask him to examine it carefully and sign, so you may return it at once to your teacher.

As this book contains your record for a year, DO NOT LOSE IT.

The loss of this book will mean that you must take the examinations all over again before being promoted into the next grade.

TO THE TEACHER

This book is intended to contain all the reports to be made regarding the attendance, deportment, and progress for one year of the pupil herein named. See to it that it is well kept.

Make all entries with pen and ink, and in such a way that no one can fail to understand what you mean. Exercise such care that erasures should never be necessary. The manner in which these reports are made and kept will be a good index to the general character of your school. Send this book promptly to the parents as soon as possible after the examinations are over, and see that it is returned to you with the parent's signature in the proper place. At the close of the year the books of all pupils who earn promotion must be brought to the Superintendent for his signature.

If rightly used, this book will prove to be a valuable medium of communication between you and the parent. It will stimulate the pupil to do his best at all times.

Certificate of Promotion

This certifies that Rayne Rice
has attained the required standard for promotion and is
hereby promoted to the fourth grade
Given this 25 day of May 1934.

Superintendent

Wm. M. Bottomley

Teacher

Teacher