

HARVEY'S  
SCHOOL REGISTER.

CONTINUATION OF THE RECORDS OF THE

COMMISSIONERS OF THE LAND OFFICE

IN THE DISTRICT OF COLUMBIA

FOR THE YEAR 1890

AND 1891

AND 1892

AND 1893

AND 1894

AND 1895

HARVEY'S  
COMMON SCHOOL REGISTER.

A COMPLETE REGISTER AND CLASSIFICATION RECORD

FOR THE COMMON SCHOOLS IN WISCONSIN.

—[COMBINING]—

A DAILY RECORD OF ATTENDANCE AND ABSENCE AND SUMMARIES FOR TERM AND YEAR.—A RECORD OF CLASSIFICATION OF PUPILS BY STUDIES AND BY FORMS, ADAPTED TO THE REQUIREMENTS OF THE "COURSE OF STUDY," PREPARED BY THE STATE SUPERINTENDENT.—A RECORD OF EACH PUPIL'S STANDING IN EACH OF HIS STUDIES.—A RECORD OF WORK DONE IN EACH CLASS, BY TERM.—BLANKS FOR TERM REPORTS TO COUNTY SUPERINTENDENTS.—BLANKS FOR REPORTS TO DISTRICT CLERK, OF SUMMARIES OF ENROLLMENT AND ATTENDANCE CALLED FOR IN THE DISTRICT CLERK'S ANNUAL REPORT.

BY L. D. HARVEY.

MIDLAND PUBLISHING CO.  
MADISON, WISCONSIN.

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# HARVEY'S COMMON SCHOOL REGISTER.

This register is made up of six parts.

PART I shows the record of attendance and absence for each term in the school year; and also a record of the classification and standing of each pupil.

PART II shows a record of the work done by each class during each term, and the assignment of lessons for the first day of the next term. This should be filled out with care before the close of each term, as it will enable the next teacher to know what work has been done with each class during the preceding term, and where to begin work on the first day of the term.

PART III is a set of blanks designed to secure an effort on the part of the teacher, to make a proper classification of the school at the opening of each term; and to give information promptly to the County Superintendent as to what has been done in this direction, thus enabling him to form a correct judgment of the teacher's ability to classify the school properly, and also to give, without delay, such assistance to the teacher as the report may show to be necessary.

PART IV is a set of blanks, one of which is to be filled out by the teacher in charge of the school during the last term of the school year, and covers the entire time school has been in session, from July 1 of any year, to June 30 of the succeeding calendar year. The correctness of the records made in this blank is very important, as it contains the items found in the Register which the *District Clerk* is required to use in making up his *annual report*. The teacher, being familiar with the

Register, can fill out this blank in a few minutes, while it might take a person not thus familiar with the records, several hours.

PART V is a blank for recording the names of all the pupils who have completed all the work in any or all of the Forms, as prescribed in the "Course of Study" prepared by the State Superintendent.

PART VI affords space for entering a copy of the programme in use at the close of each term, and should be left for the guidance of the teacher having charge of the school at the opening of the next term.

Each teacher should, before beginning his work in any district, examine the Register kept by the preceding teacher, in order to familiarize himself, so far as the records will allow, with the classification of the pupils, and with the work done by his predecessor. In case no records of work done, classification, etc., have been left, resolve to leave proper records for your successor.

Before beginning to keep the Register, examine carefully the directions and suggestions for keeping each *Part*, so as to be familiar with the manner and time of making up each part of the record.

By knowing in advance each item which is to be recorded in each of the parts, and by recording it at the proper time, records will be kept which will be of great value to you, to your successor, and to the school.

This Register has been officially endorsed by State Superintendents THAYER and WELLS, and is recommended by a large number of County Superintendents.

## OFFICIAL ENDORSEMENT.

OFFICE OF STATE SUPERINTENDENT, MADISON, WIS., October 9, 1891.

Harvey's Register and Classification Record is hereby approved as suitable for use in the common schools of Wisconsin, in accordance with Sec. 436, p. 62 of the Code.

O. E. WELLS,  
State Superintendent.



# SUGGESTIONS TO TEACHERS AS TO THE INTRODUCTION AND USE OF THE COURSE OF STUDY.

PREPARED FOR THE DISTRICT SCHOOLS OF WISCONSIN, BY THE STATE SUPERINTENDENT.

If you teach any thing, that which you teach, arranged in the order in which you teach it, constitutes your course of study. You may be able to make a better course of study than the most experienced teacher in the state, and so may your successor; but it is altogether likely that his course of study will differ quite materially from yours. He will not follow up some portions of the excellent work you have begun along the lines on which you have been working. You have not taken the trouble to leave a copy of your course of study, indeed it has never been written out; neither have you left a record of the work you have undertaken to do with your different classes. Your successor must find out as best he may what you did and what you did not undertake to do. He must make his own course of study. It will be different from yours. He will drop parts of the work which you had thought well begun, and of much importance. This work upon which your pupils have spent considerable time will be of little value to them, because it has been left unfinished. He will make prominent some things which you did not think it worth while to spend time upon. He will make his course of study strong on the subjects he likes best to teach, and will find little time to give to the subjects he does not like to teach.

When he leaves, another will follow him, and the same process will be repeated, the work of the third teacher differing from that of either of his predecessors, and so it will continue during the child's school life. His education will be made up of fragments having little relation to each other, and forming no complete whole. Much of the child's time has been spent in useless reviews, which to each succeeding teacher has seemed necessary, because there has been no definite course of study persistently followed, and no records made of work done nor of pupils' advancement.

The State Department has for years been making an effort to improve this condition of things by furnishing a printed course of study for the District Schools, and a manual accompanying it, designed to assist in its use.

Can you make a better course of study than the one furnished by the State Superintendent? If not, then make an earnest, intelligent effort to use this official course of study. It aims to tell you what to teach in each branch, the order in which it should be taught, and what branches should be taught together. The manual gives many valuable suggestions as to how to teach the subjects.

The important things in using this course of study are to attend to the order in which each subject is taught, how it is taught, and to see that the pupils, during the work in the lower Forms, take up the work outlined in each of the branches, so that when they reach the Upper Form, they will be prepared to do all the work of that Form, as well as of the lower ones. Those pupils now in the Upper Form must do the work which will benefit them most, considering the short time they are to remain in school.

## HOW TO CLASSIFY A SCHOOL UNDER THE COURSE OF STUDY.

Every pupil who is studying the common school branches is doing work somewhere in the Course of Study in each branch he is studying.

Find out first in which Form his work lies in each branch and make a record of it.—The blanks in Part III are prepared for this record. In order to make this record correctly you must determine what work is required in each branch in each Form. Examine the topics under the Course of Study for each branch to see what is required; also examine the requirements for passing out of that branch into the next form. This will require some careful study, but it will make your subsequent work much more valuable than it would be without such an examination of the Course of Study.

Classify each pupil exactly where his work in each branch will place him. This may throw his work into more than one Form. Do not attempt to compel a pupil to have all his work in one Form, if he can do a part of it to better advantage in another Form. This is especially important when the Course is first being introduced and used in the school. Aim to bring up the work in which the pupil is lacking, as rapidly as possible, so that his work may more and more be brought into one Form, but do not expect to do it all at once.

Examine your classes from time to time in the work previously done to see if it has been well done and for review. Record the classification and standing of each pupil in the proper place in Part I, at the close of the term. When examining pupils in any branch, keep in mind the requirements for completing the work of that branch, in the Form in which the pupil is working. Early in the term, determine who of your pupils ought to complete the work in any branch, in any Form, and work to that end with them. When you think they are ready, set a day for examination in that work, and if you are satisfied that they are ready for promotion, promote them into the next Form in that branch and record the change in the Classification Record, Part I. If, however, when pupils are ready to be examined for promotion in any branch, they are nearly ready for promotion in another branch or branches, it will be well to delay the examination in the first branch for a short time and to give special attention to completing the work in the other branch or branches, so that the work in as many branches as possible may be begun in the next Form at the same time.

Examine "Arrangements for Examination and Graduation," pp. 92-94 Course of Study.—Sixth Edition.

In doing the work in any branch, examine the Course of Study carefully and the "Suggestions to Teachers," as found in the Manual. Such examination will aid you materially in doing good work.

The Records called for in this Register are most important and should be kept fully and carefully. They cover the points required by the school law and by State and County Superintendents, and should be in perfect order when the Register is delivered to the District Clerk at the close of the term.

Examine each of the six *Parts* of the Register to see what is required, and for information as to what has been done.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning 189..., Ending 189..., Teacher Mary Leonard

Second Term Beginning 189..., Ending 189..., Teacher Mary Leonard

Third Term Beginning 189..., Ending 189..., Teacher Alice Holmes

Table with columns for months (1st to 10th School Month) and rows for individual pupils, showing attendance and absence records with 'X' marks and numerical totals.

A complete record of three pupils for an entire year is shown on this page and the next. An examination of the following explanations will enable any teacher to keep the records correctly.

The sum of the days absence and the sum of the days attendance under the "Totals" for any term give the summaries of attendance and absence for that term, and are entered for the proper term under the heading of "Attendance" and "Absence" on the next page.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table for pupil classification. Columns include: Pupil's Number, Name, Age, Summary of Attendance (First Term, Second Term, Third Term, Total), Summary of Absence (First Term, Second Term, Third Term, Total), No. of Classes in each Form by Term (Primary, Middle, Upper), and Classification by Studies and Forms (Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution). Rows include John Smith, Mary Jones, and Henry Lane.

For the purpose of recording the "Classification by Studies and Forms," each of the horizontal spaces between the red lines is divided into three spaces. The uppermost one of these three spaces is to be used for the first term's record, and is to be filled out by the teacher in charge during that term.

The teacher in charge during any term is also to fill out the record of "Number of Classes in each Form by Term," for that term as shown. To illustrate: Mary Leonard records John Smith's classification for the first term as follows: Number of classes First Term in Middle Form, 2; in Upper Form, 4.

Mary Leonard was also the teacher during the second term, and recorded John Smith as being in 1 class in Middle Form and in 5 classes in Upper Form, and in the second of the three spaces at the right devoted to his record, it is shown that he had finished Middle Form work in Geography and was now in the B class in Geography in the Upper Form; that his other classes in Upper Form were same as during the first term.

Alice Holmes was the teacher during the third term, and she recorded John Smith as having all of his classes, 6 in number, in the Upper Form, and in the lowest of the three spaces at the right devoted to his record, it is shown that he had finished Middle Form work in Language, and had entered the B class in Language in Upper Form; his other classes remained as during the preceding term.

The dots shown in connection with the letters serve to indicate the pupil's standing in the class at the time of making the record. A dot in the upper left hand corner of the space denotes that the pupil's standing in that branch was very good; a dot in the upper right hand corner denotes that the standing was good; a dot in the lower right hand corner denotes that the standing was medium; a dot in the lower left hand corner denotes that the standing was poor.

In this record the highest class in any branch in each Form is known as the A class in that branch and Form. If there are two classes in the same branch in any Form, the lowest is the B class in that branch and Form. If there are three classes in any branch in any Form, the lowest is the C class in that branch and Form.

To illustrate: If the highest class in Reading is a Fourth Reader class, that is the A class in Reading in the Upper Form; if the next lower class in Reading is a Third Reader class, that is the A class in Reading in the Middle Form; if the next lower class is a class beginning the Third Reader, that is the B class in Reading in the Middle Form; if the next lower class is a Second Reader class, that is the A class in Reading in the Primary Form; if the next lower class is a First Reader class, that is the B class in Reading in the Primary Form; and if there is a Chart or Primer Class, that is the C class in Reading, Primary Form. It will thus be seen that there may be three A classes in a single branch, one in each Form. So also of B and C classes.

Enter Classification Record during the last week of each Term. If pupil withdraws during the term, record his classification at the time of his withdrawal, and enter the date when the record was made below.

Date of making Record of Classification.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Aug. 31, 1896, Ending Dec. 18, 1896, Teacher Hulda M. Simpson.

Second Term Beginning Jan. 8, 1897, Ending May 1, 1897, Teacher Augusta Thompson.

Third Term Beginning Aug. 1, 1897, Ending Nov. 1, 1897, Teacher

Attendance table with columns for months (1st to 10th School Month) and rows for individual pupils, marked with 'x' for attendance and '0' for absence.

Withdrawn this term

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Classification table with columns for Pupil's Name, Age, Summary of Attendance/Absence, No. of Classes, and Classification by Studies (Primary, Middle, Upper forms) and Forms (Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution).

Enter Classification Record during the last week of each Term. If pupil withdraws during the term, record his classification at the time of his withdrawal, and enter the date when the record was made below.

Date of making Record of Classification.

1st Term. Dec. 12, 1896  
June 13, 1897

Record of Attendance and Absence for Year beginning July 1, 1896, Ending June 30, 1897.

First Term Beginning Aug 31, 1896, Ending Dec 18, 1896, Teacher Hilda M. Sorenson.

Second Term Beginning Mar 8, 1897, Ending June 25, 1897, Teacher Augusta Thompson.

Third Term Beginning 1897, Ending 1897, Teacher

Attendance table with columns for months (1st to 8th School Month) and rows for individual pupils, marked with 'x' for attendance and '0' for absence.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 1896, Ending June 30, 1897.

Classification table with columns for Pupil's Number, Name, Age, Attendance, Absence, and various studies (Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution).

- List of pupils including: 15. Frances Olson, 16. Julia, 17. Milton Hanson, 18. Ludvic Nelson, 19. Frank Anderson, 20. Elmer, 21. Samuel Erickson, 22. Edgar Goodlett, 23. Elton Helgeson, 24. Freeman Valentines, 25. Harry Marsson, 26. Alex Albertson, 27. James Antonson, 28. Howard Perry.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Aug. 31, 1896., Ending Dec. 18, 1896., Teacher Mildred M. Thompson

Second Term Beginning Jan. 8, 1897., Ending June 25, 1897., Teacher Augusta Thompson

Third Term Beginning ..... 189..., Ending ..... 189..., Teacher .....

Table with columns for school months (1st to 10th) and total attendance/absence for each month. Includes handwritten 'X' marks for attendance and 'A' for absence.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table for pupil classification. Columns include: Pupil's Number, Name, Age, Sex, Summary of Attendance/Absence, No. of Classes in each Form by Term, Classification by Studies and Forms (Primary, Middle, Upper forms with subjects like Reading, Spelling, Language, etc.), Number of Term, and Date of making Record of Classification.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Aug 31, 1896., Ending Dec 18, 1896., Teacher Hulda M. Svensson.

Second Term Beginning 189., Ending 189., Teacher

Third Term Beginning 189., Ending 189., Teacher

Table with columns for school months (1st to 10th) and rows for individual pupils, showing attendance (X) and absence (blank) records.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table with columns for Pupil's Number, Name, Age, Sex, Summary of Attendance/Absence, No. of Classes, and Classification by Studies and Forms (Primary, Middle, Upper forms).

Record of Attendance and Absence for Year beginning July 1, 1897, Ending June 30, 1898.

First Term Beginning Sept. 7, 1897, Ending Dec. 29, 1897, Teacher Nellie S. Noble

Second Term Beginning Feb. 25, 1898, Ending June 21, 1898, Teacher Nellie S. Noble

Third Term Beginning 1898, Ending 1898, Teacher

Table with columns for months (1st to 8th School Month) and rows for individual pupils, showing attendance and absence records with '+' and '-' symbols.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 1897, Ending June 30, 1898.

Table with columns for Pupil's Number, Name, Attendance (First, Second, Third Term, Total), Absence (First, Second, Third Term, Total), No. of Classes, and Classification by Studies (Primary, Middle, Upper Form) across various subjects like Reading, Spelling, Language, etc.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Sept 7, 1897, Ending Dec 23, 1897, Teacher Nellie W. Noble

Second Term Beginning Feb 28, 1898, Ending June 26, 1898, Teacher Nellie W. Noble

Third Term Beginning 189..., Ending 189..., Teacher

Table with columns for months (1st to 10th School Month) and rows for individual pupils, showing attendance and absence records with '+' and '-' symbols.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table for pupil classification with columns for Pupil's Number, Name, Attendance, Absence, No. of Classes, and Classification by Studies and Forms (Primary, Middle, Upper forms).

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189...

First Term Beginning Sept 7, 1897, Ending Dec 23, 1897, Teacher Nellie W. Nola

Second Term Beginning Feb 28, 1898, Ending June 26, 1898, Teacher Nellie W. Nola

Third Term Beginning 189..., Ending 189..., Teacher

Table with columns for months (1st to 8th School Month) and rows for individual pupils, containing attendance and absence records.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189...

Table for pupil classification with columns for Pupil's Number, Name, Age, Attendance, Absence, and various studies (Primary, Middle, Upper Form) including Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, and Constitution.

Record of Attendance and Absence for Year beginning July 1, 1897, Ending June 30, 1898.

First Term Beginning Sept 7 1897, Ending Dec 23 1897, Teacher Nellie S. N. Oke

Second Term Beginning Feb 21 1898, Ending June 21 1898, Teacher Nellie S. N. Oke

Third Term Beginning 1898, Ending 1898, Teacher

Table with columns for months (1st to 10th School Month) and rows for individual pupils, showing attendance and absence records with '+' and '-' symbols.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 1897, Ending June 30, 1898.

Table for pupil classification. Columns include: Pupil's Number, Name, Age, Summary of Attendance (First, Second, Third Term, Total), Summary of Absence (First, Second, Third Term, Total), No. of Classes in each Form by Term (Primary, Middle, Upper), and Classification by Studies and Forms (Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution). Rows list pupils 43 through 57.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Sept 6 1898, Ending Dec 23 1898, Teacher Nellie D. Noble

Second Term Beginning Feb 27 1899, Ending June 21 1899, Teacher Nellie D. Noble

Third Term Beginning 189..., Ending 189..., Teacher

Table with columns for school months (1st to 10th) and total attendance/absence for each month. Rows contain '+' and '-' symbols representing individual student records.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 1899

Table with columns for Pupil's Number, Name, Age, Sex, and a grid for studies (Reading, Spelling, Language, Geography, Arithmetic, Writing) across Primary, Middle, and Upper forms. Includes classification by term and date of record.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Sept 6 189..., Ending Dec. 23, 189..., Teacher Nellie W. N. ...  
Second Term Beginning Feb 27 189..., Ending June 21 189..., Teacher Nellie W. N. ...  
Third Term Beginning ... 189..., Ending ... 189..., Teacher ...

Table with columns for 'Tot.', '10th School Month', '9th School Month', '8th School Month', '7th School Month', '6th School Month', '5th School Month', '4th School Month', '3d School Month', '2d School Month', '1st School Month'. Rows contain attendance records for various pupils, marked with '+' for present and '-' for absent.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table for pupil classification. Columns include: Pupil's Number, Name of Pupil, Place letter M over age of each male, SUMMARY OF ATTENDANCE (First Term, Second Term, Third Term, Total), No. of Classes in each Form by Term (Primary, Middle, Upper), CLASSIFICATION BY STUDIES AND FORMS (PRIMARY FORM: Reading, Spelling, Language, Geography, Arithmetic, Writing; MIDDLE FORM: Reading, Spelling, Language, Geography, Arithmetic, Writing; UPPER FORM: Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution), Number of Term, and Date of making Record of Classification. Rows list pupils such as Mabel Olson, Walter Albertson, Clara O. Nelson, Frances Ohman, Frank Erickson, Melvin Hogenson, Elmer Goodlett, Edith Ohman, Walter Brodd, Louie Larson, Olin Olson, Enon Oleson, Howard Ferguson, and Emma Albertson.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189....

First Term Beginning Sept 6 1898, Ending Dec 23 1898, Teacher Nellie D. Noble

Second Term Beginning Feb 27 1899, Ending June 21 1899, Teacher Nellie D. Noble

Third Term Beginning 189..., Ending 189..., Teacher

Table with columns for Total, 10th School Month, 9th School Month, 8th School Month, 7th School Month, 6th School Month, 5th School Month, 4th School Month, 3rd School Month, 2d School Month, 1st School Month. Rows contain attendance data for various pupils.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189....

Table with columns for Pupil's Number, Name of Pupils, Age, Sex, and a grid for studies (Primary, Middle, Upper forms) and forms (Reading, Spelling, Language, Geography, Arithmetic, Writing). Includes classification records for pupils 29-42.

Record of Attendance and Absence for Year beginning July 1, 189..., Ending June 30, 189...

First Term Beginning Sept 6 1898, Ending Dec 23 1898, Teacher Nellie D Noble

Second Term Beginning Feb 27 1899, Ending June 21 1899, Teacher Nellie D Noble

Third Term Beginning 189..., Ending 189..., Teacher

Table with columns for school months (1st to 10th) and total attendance/absence for each month. Includes handwritten entries for various pupils.

Classification of Pupils by Forms and Studies for the Year beginning July 1, 189..., Ending June 30, 189...

Table for pupil classification. Columns include Pupil's Number, Name, Age, Attendance, Absence, No. of Classes, and various study forms (Primary, Middle, Upper) with sub-columns for subjects like Reading, Spelling, Language, Geography, Arithmetic, Writing, Physiology, History, Constitution. Includes handwritten entries for pupils 43-56.

Extent of Work Done during the Term beginning Aug. 31, 1896, Ending Dec. 18, 1896; Teacher Aulda M. Johnson.

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Arithmetic.	A	Upper.	Fish.—Complete.	265-394.	Pages 390, 391, and problems on p. 394.	Omitted Compound Interest, Stocks, Bank Discount, Foreign Exchange and Duties. Followed plan and suggestions in topic "II," "Course of Study" and "Suggestions to Teachers," found on pages 40, 41 and 42 of "Manual of Course of Study."—Sixth Edition.
Numbers of pupils in this class, as found in Part I of the Register: 6, 8, 12, 15, 16, 19.						
Arithmetic.	B	Upper.	Fish.—Complete.	233-308.	Pages 293 to Article 567, page 296.	Gave a general review of Denominate Numbers. Many practical problems in Measurements were made and solved by members of the class. Class has had much drill in performing fundamental operations accurately and rapidly, and in handling fractions. After reviewing to Compound Interest, I would begin advance work on p. 314.
The foregoing will show method of recording work done by each class. The items under Subject, Class, Form, Text-book Used, and the page on which work was begun under Pages Mastered should be entered early in the term. Subjects omitted and work done outside of text-book should be entered at the time when the omission is made, or when the work is done. The remaining items should be entered during the last week of the term. This record should be kept with much care, as when fully and accurately made it will be of great value to the next teacher and to the school. Begin record on the next page.						
Reading	F	P	Board			Learned to recognize short words at sight. As seat work have written from copies on slate & board. Finished sentences from cards. All but nos. — 25, 36, 37, 40, 38, 44 are ready for 1st reader.
No. of pupils in class — 17, 28, 32, 33, 35, 36, 37, 38, 40, 44, & 49, 34.						
Number	G	P	Oral			Drill in writing & reading of nos. from 1 to 100, and from 100 to 1. Some work in addition tables.
No. of pupils in class — 17, 28, 30, 31, 32, 33, 34, 38, 36, 37, 38, 40, 43, 44.						
Reading	B	P	Barnes' First			Learned to recognize and spell new words found in lessons. Writing lesson and formed parts of lesson with cards. Nos. 24 and 39 are farthest advanced.
No. of pupils in class — 27, 30, 31, 39, and 43.						
Reading	E	P	Barnes' Second			Class has done good work and are ready to begin Third Reader.
No. of pupils in class — 17, 23, 25, 8, 13, and 40.						
Number	B	P	Lesson on board			Class have learned multiplication and division tables to 12's. Have learned and can find fractional parts of nos. to 1/2 of 144. Done work in addition, subtraction, multiplication (using only multipliers of one no.) and some drill in division. Nos. 24, 8, and 39 are not as far advanced as rest of class. Class prepare work in afternoon and hand in but do not write. Class have done good work as far as they have gone in chart.
No. of pupils in class — 8, 12, 13, 9, 23, 24, and 39.						
Language	G	P	Chart			
No. of pupils in class — 8, 9, 12, 13, 23, 28, 29, and 40.						
Spelling	G	P	Board			
No. of pupils in class — 8, 12, 13, 9, 17, 23, 26, and 40.						

Extent of Work Done during the Term beginning..... 189 , Ending..... 189 ; Teacher.....

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Reading	L	P	Barnes' Third			Have found sentences from new words found in lesson, copied parts of lesson, and learned maxims and poetry.
No. of pupils in class — 9 and 12.						
Number	A	P	Ficklin's			Are ready to begin "division" in book. Nos. 29 and 45 need much drill.
No. of pupils in class — 10, 11, 29, & 45, 15.						
Reading	B	M	Barnes' Fourth			Learned to define and use in sentences new words found in lesson. Tell the story or answer questions on lesson.
No. of pupils in class — 1, 6, 7, 10, 11, 15, 20, and 21.						
Arith.	L	M	Ficklin's			Work in book and board. Class is ready to begin fractions.
No. of pupils in class — 1, 6, 7, 16, 20, 21, and 46.						
Language	B	M	Chart			Class has done good work. Writing stories from dictation and pictures.
No. of pupils in class — 1, 6, 7, 9, 10, 11, 15, 16, 20, 21, 46.						
Geography	B	M	Barnes'			Drill in map drawing. Have used wall maps. I would soon let them take up larger map.
No. of pupils in class — 1, 2, 6, 7, 10, 11, 15, 16, 20, 21, 46 and 50.						
Spelling	B					
No. of pupils in class — 1, 6, 7, 10, 11, 15, 20, 21.						
Reading	A	U	Barnes' Fourth			Class has done good work. Have used new words in sentences. Are able to give substance of lesson studied.
No. of pupils in class — 2, 3, 4, 16, 17, 18, 19, 22, 46, 50, and 51.						
Arith.	G	M	Robinson's			Have just commenced the book but the class does good work. Have had much drill in denominate numbers before taking up this book. No. 50 has been absent so much and does not do as good work.
No. of pupils in class — 2, 3, 4, 22, and 50.						
Arith.	B	U	Robinson's			Had much work in decimals. Are ready to begin "Denominate numbers". No. 51 has been absent nearly all term and is not as far advanced as rest of class.
No. of pupils in class — 5, 17, 18, 19, and 51.						

Extent of Work Done during the Term beginning Aug. 31, 1896, Ending Dec. 18, 1896; Teacher

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject	Class	Form	Text-book Used	Pages Mastered	Lesson assigned for first day of next term	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Language	A	M				Have had some diagramming. Drill in composition and story writing.
No. of pupils in class - 2, 3, 4, 17, 18, 19, 22, 50 and 51.						
Geog.	A	U	Barnie's			Map drawing and have used wall maps. Pupils have had topics assigned to look up.
No. of pupils in class - 3, 4, 18, 19, 17, 22 and 51.						
Spelling	A	U				Oral and written.
No. of pupils in class - 2, 3, 4, 16, 17, 18, 19, 22, 46, 50 and 51.						
History	B	M				Had review. Are ready to begin large history.
No. of pupils in class - 3, 4, 17, 18, 19, 22, 50 and 51.						
History	A	U	Barnie's			Class has done very good work. Have finished Civil War and are ready to go on.
No. of pupils in class - 8, 41, 42, and 48.						
Arith.	A	U	Robinson's			Class has done good work and are ready to begin "averaging accounts"
No. of pupils in class - 41, 42, and 48.						
Constitution	U		Townsend's			Have finished U. S. Const. and are studying State Const. Have done some work in comparing U. S. and State Const.
No. of pupils in class - 5, 41, 42, and 48.						
Physiology	A	U	Sterlie's			
No. of pupils in class - 5, 41, 42, and 48.						
Grammar	A	U	Sheldon			Have just started book. Pupils do good work.
No. of pupils in class - 5, 41, 42, and 48.						

Extent of Work Done during the Term beginning March 5, 1897, Ending June 25, 1897; Teacher Augusta Thompson

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject	Class	Form	Text-book Used	Pages Mastered	Lesson assigned for first day of next term	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Reading	Chart	P	Board			Learn short word with picture given. As seat work copies given on board and slate. Nos. 40, 44, 53 are not ready for higher work.
"	First	P	Barnie's	7-26		Spell the words and read. 33, 34, 36, 49. All do well but B6.
"	"	P	"	7-37		" and read other new words. 30, 32, 34, 43 doing well.
"	Second	P	"	7-54		Read other stories also. 24 <sup>th</sup> and 31.
"	Third	P	"			Done through book and begun again. Learn new words was to begin to mark them. 8, 9, 12, 13, 29, 25, 45, 26, 33. Girls do better than the boys.
"	Fourth	M	Barnie's			Finish the book and begun it again. Spell the words, meanings, sentences. Look up for outside work.
Reading	Fourth	U	Barnie's			Finish the book and begun again. Make the words, marking, meanings and sentences. Look up some outside work.
Numbers	Chart	P				Count and write numbers to 100 and have had some tables in addition.
"	E	P				Have the tables of addition and subtraction up to 5. Nos. 32 and 36 do not do well.
"	F	P				Have had tables of multiplication and division as far as they can add.
"	H	M	Board			Can add, subtract, [subtract well] multiply well. Have trouble with large nos. in division.
"	E	M	Ficklin's			Have the tables of multiplication and division. Have worked in book as far as 117. Girls do better work than the boys.
"	D	M	Ficklin's			Spent most the time in addition, subtraction, multiplication and division. Have worked in book as far as 141. Addition and subtraction of fractions.
"	C	M	Robinson's			Have worked in fractions as far as 139. Have some trouble with examples on that page. Otherwise done good work.
"	B	M	"			Have worked in book to page 244. Done good work. 51 absent a great deal.
"	A	U	"			Working in Mensuration. Have done good work. 42 and 8 passed preliminary examination.
History	A	U	Barnie's			Passed preliminary examinations. Nos. 5 and 41 did not take it.
"	B	U	"			Took large history about middle of the term. Work has been good so far. Have gotten as far as French and Indian War.
"	C	M	"			Began May 1st. Work has not been done as well as should have been. Ready to take up Penn. Recite every other day.

PART II.  
Extent of Work Done during the Term beginning March 8 1897, Ending June 25 1897; Teacher Augusta Thompson

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Geog.	A	U.	Barnes	Finished book and began again got as far as bottom of page 49.		Done good work. Drawn the maps of states and U.S. so far.
"	B	M.	"	Did not think them ready for large book. After this review would let them get large Geog.		
Language	A	U.	Sheldon's	Work in book as far as 182. Done good work.		
"	B	U.	Barnes	Work in book as far as page 66. Note picture stories. Looked up about the stories if necessary or helpful.		
"	C	M.	"	Began the book about middle of term. Finished Chart and Book work to page 61. Write stories using adj. and adv. correctly.		
"	D	P.	Chart	As far as page 31. Have done good work and have also written stories.		
Physiology	A	U.	Steele's	Finished book up to question on muscles. Took examinations. Did good work.		
Etymology	A	U.	Townsend's	Good work. Took Examination. Nos. 4, 4 <sup>th</sup> and 5. about a great deal.		
Spelling	A	U.	"	As far as exercise 210 page 114. Oral work.		
"	B	M.	"	147 " 94		
"	C	M.	"	Board Words are two or three syllable. Most of class do well.		

No. of scholars in each class are the same as previous term.

PART II.  
Extent of Work Done during the Term beginning Sept 7 1897, Ending June 21 1897; Teacher Nellie S. Zoller

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Reading	A	Upper	Evangeline Uncle Tom's Cabin.	Term. Chap. XXXI	Review first 10 Chap. XXXI	Difficult words marked and defined. words used in sentences. substance of work given first orally and then written. At the beginning of term finished fourth reader in the manner described, then studied Tenney's poem, "Ivory Arden" and "Whittier's Snow Bound" and have begun the study of Longfellow's "Evansline". Also studied the lives of prominent American and English poets and authors with short selections of their work.
No. of pupils in class. eight.						
Reading	A	Middle	Barnes	all.	Page 213. of New York and Maine saw England.	Difficult words mastered and also marked. Followed manual.
Reading	B	"	"	Thirty.	Page 32.	Work in books and followed manual with special reference to S. to T.
"	A	Primary	Barnes	All	Lesson I	Followed work in manual.
"	B	"	"	all and began again.	Lesson I	
"	C	"	"		Lesson II.	Lessons told in their own language and occasionally some written work on same. Followed manual.
"	D	"	Chart			Difficult words learned as regards spelling and writing.
Numbers	Chart	Primary	Hand	learned to count and add to some extent also written numbers on slate.		
"	A	"	"	Have learned addition tables and learned to add to a great extent. All do well.		
"	A	"	"	Have had tables in addition subtraction and multiplication as far as the first.		
"	C	Middle	Finklin's	Have just begun fractions and are doing good work.		
"	B	"	Robinson's	Just began the book and are studying in addition and subtraction.		
"	C	"	"	Are working in denominate numbers but do not do very good work.		
Arithmetic	B	Upper.	"	Working in Percentage and partial payments.		

PART II.

Extent of Work Done during the Term beginning March 8 1897, Ending June 25 1897; Teacher Augusta Thompson

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Geog.	A	H.	Barnes	Finished book and began again got as far as bottom of page 49.		Done good work. Drawn the maps of states and U.S. so far.
"	B	M.	"	Did not think them ready for large book. After this review would let them get large Geog.		
Language	A	H.	Sheldon's	Work in book as far as 182. Done good work.		
"	B	H.	Barnes	Work in book as far as page 66. Note picture stories. Looked up about the stories if necessary or helpful.		
"	C	M.	"	Began the book about middle of term. Finished Chart and Book work to page 61. Write stories using adj. and adv. correctly.		
"	D	P.	Chart	As far as page 31. Have done good work and have also written stories.		
Physiology	A	H.	Steele's	Finished book up to <sup>question of</sup> muscles. Took examinations. Did good work.		
Crystallog.	A	H.	Townsend's	Good work. Took Examination. Nos. 4, 4 <sup>th</sup> and 5. about a great deal.		
Spelling	A	H.	"	As far as exercise 210 page 114. Oral work.		
"	B	M.	"	147 " 94		
"	C	M.	"	Board Words are two or three syllable. Most of class do well.		

No. of scholars in each class are the same as previous term.

PART II.

Extent of Work Done during the Term beginning Feb 7 1897, Ending June 21 1897; Teacher Nellie T. Zobel

After completing the record of work done by any class, draw a line underneath, the entire length of the page to separate it from the record of the next class. Make complete record of work done by each class, in each branch in the Upper Form first; then, corresponding records for Middle Form; then, for Primary Form. When the record of a class is complete, enter on the next line the pupils belonging to the class by their numbers as given in the Register.

Subject.	Class.	Form.	Text-book Used.	Pages Mastered.	Lesson assigned for first day of next term.	Work done outside of text-book and extent of work done under the various topics in the "Course of Study" for this branch as found in the "Manual." Suggestions as to the work of the class in this branch for the next term.
Reading	A	Upper	Evangeline Tenn. Uncle Tom's Cabin.	Review first 4 pages Chap. XXVII	Review first 4 pages Chap. XXVIII	Difficult words marked and defined. words used in sentences. substance of work given first orally and then written. At the beginning of term finished fourth reader in the manner described, then studied Tennessee's poem 'Ivory Arden' and 'Whittier's Snow Bound' and have begun the study of Longfellow's 'Evangeline'. Also studied the lives of prominent American and English poets and authors with short selections of their work.
No. of pupils in class. eight.						
Reading	A	Middle	Barnes	all.	Page 213 of New Sisk and Miller saw England.	Difficult words mastered and also marked. Followed manual.
Reading	B	"	"	Thirty.	Page 32.	Work in books and followed Manual with special reference to S. to T. Followed work in Manual.
"	A	Primary	Barnes	all	Lesson I	
"	B	"	"	all and began again.	Lesson I	
"	C	"	"		Lesson II.	Lessons told in their own language and occasionally some written work on same. Followed manual.
"	D	"	Chart			Difficult words learned as regards spelling and writing.
"	E	"	Chart			
Numbers	Chart	Primary				Have learned to count and add to some extent also written numbers on slate.
"	A	"				Have learned addition tables and learned to add to a great extent. All do well.
"	A	"				Have had tables in addition subtraction and multiplication as far as the first.
"	C	Middle	Franklin's			Have just begun fractions and are doing good work.
"	B	"	Robinson's			Just began the book and are studying in addition and subtraction.
"	C	"	"			Are working in denominate numbers but do not do very good work.
Arithmetic	B	Upper	"			Working in Percentage and practical payments.



TO THE TEACHER.— This blank is to be filled out at the close of the last term of the school year by the teacher in charge. Call the attention of the District Clerk to this report when the Register is returned to him at the close of the year.

TO THE DISTRICT CLERK.— The items below are here numbered the same as in the Blanks used in making out your Annual Report. When, in making out your Annual Report, you reach the items here numbered, these summaries may be copied directly into your Report, without further work on your part.

CENSUS STATISTICS.

5 Number of children between the ages of 7 and 13 years who have attended the public school during the year for 12 weeks or more, . . . . . 40

7 Number of days (including legal holidays) the public school of the district has been taught during the year ending June 30, 1897, by teachers qualified according to law . . . . . 160

PUPILS AND TEACHERS.

1 Number of children, over 4 and under 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1897 . . . . . 56

2 Number of children under 4 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1897 . . . . . none

3 Number of children over 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1897 . . . . . none

4 Total number of different children taught in the district school by duly qualified teachers during the year ending June 30, 1897 . . . . . 56

5 Whole number of days attendance of different pupils in the public school of the district during the year ending June 30, 1897 . . . . .

6 Names of male teachers employed during the year : . . . . . 12 Number of days taught by each including holidays : . . . . .

.....

.....

.....

7 Names of female teachers employed during the year : . . . . . 12 Number of days taught by each including holidays : . . . . .

Hulda M. Larsson . . . . . 80

Augusta Thompson . . . . . 80

.....

.....

Statistical Record for the District Clerk for the year ending June 30, 1897.

Dist. No. . . . . Town, *Liberation* . . . . . County, *Dor.*  
Date when report was made, *June 2, 1897* . . . . . Teacher, *Augusta Thompson*

TO THE TEACHER.— This blank is to be filled out at the close of the last term of the school year by the teacher in charge. Call the attention of the District Clerk to this report when the Register is returned to him at the close of the year.

TO THE DISTRICT CLERK.— The items below are here numbered the same as in the Blanks used in making out your Annual Report. When, in making out your Annual Report, you reach the items here numbered, these summaries may be copied directly into your Report, without further work on your part.

CENSUS STATISTICS.

- 5 Number of children between the ages of 7 and 13 years who have attended the public school during the year for 12 weeks or more, - - - - -
- 7 Number of days (including legal holidays) the public school of the district has been taught during the year ending June 30, 189 , by teachers qualified according to law

PUPILS AND TEACHERS.

- 1 Number of children, over 4 and under 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189
- 2 Number of children under 4 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189
- 3 Number of children over 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189
- 4 Total number of different children taught in the district school by duly qualified teachers during the year ending June 30, 189
- 5 Whole number of days attendance of different pupils in the public school of the district during the year ending June 30, 189

- 6 Names of male teachers employed during the year :
  - 12 Number of days taught by each including holidays :

- 7 Names of female teachers employed during the year :
  - 12 Number of days taught by each including holidays :

Statistical Record for the District Clerk for the year ending June 30, 189...  
Dist. No. ... Town ... County ... Teacher ...  
Date when report was made...

TO THE TEACHER.— This blank is to be filled out at the close of the last term of the school year by the teacher in charge. Call the attention of the District Clerk to this report when the Register is returned to him at the close of the year.

TO THE DISTRICT CLERK.— The items below are here numbered the same as in the Blanks used in making out your Annual Report. When, in making out your Annual Report, you reach the items here numbered, these summaries may be copied directly into your Report, without further work on your part.

CENSUS STATISTICS.

- 5 Number of children between the ages of 7 and 13 years who have attended the public school during the year for 12 weeks or more, - - - - - 37
- 7 Number of days (including legal holidays) the public school of the district has been taught during the year ending June 30, 189<sup>5</sup>, by teachers qualified according to law 166

PUPILS AND TEACHERS.

- 1 Number of children, over 4 and under 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189<sup>5</sup> - - - - - 61
- 2 Number of children under 4 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189<sup>5</sup> - - - - - None
- 3 Number of children over 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 189<sup>5</sup> - - - - - None
- 4 Total number of different children taught in the district school by duly qualified teachers during the year ending June 30, 189<sup>5</sup> - - - - - 66
- 5 Whole number of days attendance of different pupils in the public school of the district during the year ending June 30, 189<sup>5</sup> - - - - - 5133

- 6 Names of male teachers employed during the year :
  - 12 Number of days taught by each including holidays :

- 7 Names of female teachers employed during the year :
  - 12 Number of days taught by each including holidays :

Statistical Record for the District Clerk for the year ending June 30, 189, 5.  
Dist. No. 4... Town... County... Teacher...  
Date when report was made...

160) 5033 (31.4  
480  
233  
160  
730

TO THE TEACHER.— This blank is to be filled out at the close of the last term of the school year by the teacher in charge. Call the attention of the District Clerk to this report when the Register is returned to him at the close of the year.

TO THE DISTRICT CLERK.— The items below are here numbered the same as in the Blanks used in making out your Annual Report. When, in making out your Annual Report, you reach the items here numbered, these summaries may be copied directly into your Report, without further work on your part.

Statistical Record for the District Clerk for the year ending June 30, 1899

Dist. No. 2 Town P. Hartland County Ad. 0000  
Date when report was made June 21 Teacher Nellie H. Noble

CENSUS STATISTICS.

5 Number of children between the ages of 7 and 13 years who have attended the public school during the year for 12 weeks or more, - - - - - 30

7 Number of days (including legal holidays) the public school of the district has been taught during the year ending June 30, 1899, by teachers qualified according to law ..... 160

PUPILS AND TEACHERS.

1 Number of children, over 4 and under 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - - 56

2 Number of children under 4 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - - None

3 Number of children over 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - - None

4 Total number of different children taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - - 56

5 Whole number of days attendance of different pupils in the public school of the district during the year ending June 30, 1899 - - - - - 5375½

6 Names of male teachers employed during the year: .....  
 12 Number of days taught by each including holidays: .....

7 Names of female teachers employed during the year: .....  
 12 Number of days taught by each including holidays: .....  
 Nellie H. Noble ..... 160 days

160) 5375.5 - 33.59  
 480  
 575  
 480  
 95.5

TO THE TEACHER.— This blank is to be filled out at the close of the last term of the school year by the teacher in charge. Call the attention of the District Clerk to this report when the Register is returned to him at the close of the year.

TO THE DISTRICT CLERK.— The items below are here numbered the same as in the Blanks used in making out your Annual Report. When, in making out your Annual Report, you reach the items here numbered, these summaries may be copied directly into your Report, without further work on your part.

Statistical Record for the District Clerk for the year ending June 30, 1899

Dist. No. Town County Teacher

CENSUS STATISTICS.

5 Number of children between the ages of 7 and 13 years who have attended the public school during the year for 12 weeks or more, - - - - -

7 Number of days (including legal holidays) the public school of the district has been taught during the year ending June 30, 1899, by teachers qualified according to law .....  
 PUPILS AND TEACHERS.

1 Number of children, over 4 and under 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - -

2 Number of children under 4 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - -

3 Number of children over 20 years of age, taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - -

4 Total number of different children taught in the district school by duly qualified teachers during the year ending June 30, 1899 - - - - -

5 Whole number of days attendance of different pupils in the public school of the district during the year ending June 30, 1899 - - - - -

6 Names of male teachers employed during the year: .....  
 12 Number of days taught by each including holidays: .....

7 Names of female teachers employed during the year: .....  
 12 Number of days taught by each including holidays: .....





Name of Teacher

Examine Course of Study—Seventh Edition—pages 106 to 109 inclusive.

FORENOON.

Begin.	Class.	Form.	Branch.	Text-Book.
9:00	All		General Exercises	
9:05	F	P	Reading	Chart
9:15	E	P	"	Barnes First Reader
9:25	G	P	Language	Chart
9:35	H	P	Reading	Barnes Third Reader
9:45	B	M	"	" Fourth
10:10	A	U	History	Barnes
10:15	A	U	History	Barnes
10:30			Recess.	
10:45	G	P	Numbers	Oral
10:55	B	P	"	On Board
11:05	A	P	"	Ficklin's
11:15	H	M	Arithmetic	"
11:30	G	M	"	Robinsons
11:45	W	U	"	"

AFTERNOON.

1:00	F	P	Reading	Chart
1:05	E	P	"	Barnes First Reader
1:15	D	P	"	Second
1:25	A	U	Physiology	Stearns
1:40	H	M	Language	Ficklin's
1:55	B	M	"	Chart
2:05	B	M	History	Barnes
2:15	All		Writing	
2:30			Recess	
2:45			Numbers	Oral
2:55	A	U	Constitution	Townsend's
3:05	B	M	Geography	Barnes
3:15	A	U	"	"
3:30	A	U	Grammar	Sheldon
3:45	A, B, C		Spelling	(No lesson on board)

Name of Teacher

Examine Course of Study—Seventh Edition—pages 106 to 109 inclusive.

FORENOON.

Begin.	Class.	Form.	Branch.	Text-Book.
1:00			Reading	Chart

AFTERNOON.

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Name of Teacher Augustus Thompson

Examine Course of Study—Seventh Edition—pages 106 to 109 inclusive.

FORENOON.

Begin.	Class.	Form.	Branch.	Text-Book.
9:00	All		General Exercises	
9:05	F	P	Reading	Chart
9:10	E	P	"	Barnes First Reader
9:15	G	P	"	"
9:20	D	P	"	Second Reader
9:35	A	M	Language	Ficklin's
9:45	C	P	"	Chart
10:10	B	M	Reading	Barnes Fourth Reader
10:15	A	U	History	" U.S. History
10:30			Recess.	11:30 C. M. Robinson
10:45	E	P	Numbers	Oral 11:45 B. U.
10:55	B	P	"	On Board 12:00 A. U.
11:05	A	P	"	Ficklens
11:20	C	M	"	"

AFTERNOON.

1:00			Reading classes in Primary Forms until	
1:20	A	U	Physiology	Stearns
1:35	C	P	Reading	Barnes Third Reader
1:55	B	U	History	" Smaller History
2:15	B	M	"	"
2:30			Writing	
2:30 - 2:45			Recess	
2:45			Numbers	Oral
3:00				
3:15	A	U	Constitution	Townsend's
3:25	B	M	Geography	Barnes
3:35	A	U	"	"
3:45	A	U	Grammar	Sheldon's
4:00	A, B, C		Spelling	(C's lesson on board)

Name of Teacher Nellie S. Noble

Examine Course of Study—Seventh Edition—pages 106 to 109 inclusive.

FORENOON.

Begin.	Class.	Form.	Branch.	Text-Book.
9:00	All		General Exercises	
9:05	F	P	Reading	Chart
9:10	E	P	"	Barnes First Reader
9:15	G	P	"	"
9:20	D	P	"	Second Reader
9:35	B	M	Middle Language	Ficklin's
9:45	B	M	"	Chart
9:55	B	M	Reading	Barnes Fourth Reader
10:10	A	U	Upper Reading	Supplementary
10:20	A	U	History	Wintgomery
10:30			Recess	
10:45			Arithmetic classes until noon properly divided as regards time and forms	

AFTERNOON.

1:00	All		General Exercises	
1:05			Reading in Primary Form	
1:20	A	U	Upper Physiology	Stearns
1:40	B	M	History	Barnes
1:50	B	M	Middle Reading	Barnes Fourth Reader
2:00	A	U	History	Barnes
2:10	B	M	Geography	Barnes
2:20	All		Writing	Spencerian
2:30			Recess	
2:45			Chart Class	
2:50	A	U	Upper Constitution	Townsend's
3:05	A	U	Middle Geography	Barnes
3:20	A	U	Upper Grammar	Sheldon's
3:30	A	U	"	"
3:45	A, B, C		Spelling	(No lesson on board)

VISITORS.

NAMES OF VISITORS.	DATE.	NAMES OF VISITORS.	DATE.	NAMES OF VISITORS.	DATE.	NAMES OF VISITORS.	DATE.
W. J. Anderson	4/13/97						
Max Frank Valentine	Sept. 16, 1897.						
Mrs. Ruth Sharp	" " "						
Gertrude Noble	" 21 "						
W. J. Anderson	10/7/97						
W. J. Anderson	May 27/98.						
Rena Anderson	Sept. 13/98						
Dena Ferguson	Sept 13/98						
Mrs. Martin Valentine	Sept. 12/98.						
Miss Annie Anderson	Sept. 16, 1898.						
W. J. Anderson	10/4/98						
W. J. Anderson	May 17, 1899						
Mrs. E. S. Valentine.							
Manda Anderson							
Agnes Anderson							
Mrs. E. S. Valentine							



