

SAN FRANCISCO ADVERTISING CLUB PRESENTS FREEDOMS AWARDS FOR '52

NORTH FORK SCHOOL SHARES HONORS IN DAY CITY RECOGNITION

Awards of Freedoms Foundation

The following will receive awards from Freedoms Foundation for various activities:

Clark Kerr, Chancellor, University of California, Berkeley, Second Place Award for Public Address: "The Independent Spirit." \$100 and Honor Medal.

Burlingame High School—Freedom Library Award—Medal.

Merrill School, Corning—Honor Medal Award.

Cottonwood Union Elementary School—Principal School Award—Medal.

Greenfield Elementary School—Freedom Library Award—Medal.

Kingsburg Joint Union High School—Principal School Award—Medal.

North Fork Union School—Honor Medal Award—Medal.

Jack Burroughs, Oakland Tribune, Second Place Award for Editorial, "When Liberty Comes to Doorsteps of America." \$100 and Honor Medal.

Fremont High School—High School Editorial Award for "Founders of America Will Freedom to Our Generation" in The Green and Gold. \$100 and Honor Medal.

Mrs. John Sinclair, Palo Alto, Second Place Award in the General Category for Adult Education Program for Education of the Foreign Born in the U.S.A. \$100 and Honor Medal.

Sunol School—Principal School Award—Medal.

San Francisco

Commodore Sloat Elementary School—Principal Award—Medal.

The Emporium, Honor Medal

Honor Medal.

Burlingame High School—Freedom Library Award—Medal.

Merrill School, Corning—Honor Medal Award.

Cottonwood Union Elementary School—Principal School Award—Medal.

Greenfield Elementary School—Freedom Library Award—Medal.

Kingsburg Joint Union High School—Principal School Award—Medal.

North Fork Union School—Honor Medal Award—Medal.

Jack Burroughs, Oakland Tribune, Second Place Award for Editorial, "When Liberty Comes to Doorsteps of America." \$100 and Honor Medal.

Fremont High School—High School Editorial Award for "Founders of America Will Freedom to Our Generation" in The Green and Gold. \$100 and Honor Medal.

Mrs. John Sinclair, Palo Alto, Second Place Award in the General Category for Adult Education Program for Education of the Foreign Born in the U.S.A. \$100 and Honor Medal.

Sunol School—Principal School Award—Medal.

San Francisco

All presentations were made by Lawrence W. Lane, publisher of Sunset Magazine, for Freedoms Foundation at Valley Forge, Pa.

The awards were not a result of competition, but instead, a recognition of achievement for the American way of life by individuals and institutions.



FREEDOMS FOUNDATION'S George Washington Honor Medal has been awarded to

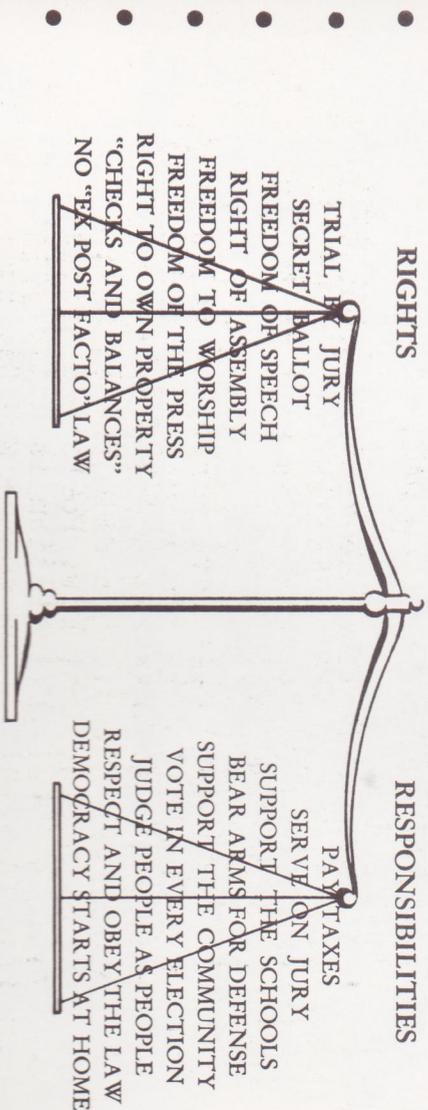
THE NORTH FORK UNION SCHOOL

THE public schools of the United States belong to the people of the United States. They exist to serve the children, youth, and adults of the nation. They are supported by public revenues in amounts that are ultimately determined in accordance with the wishes of the electorate.

The American people must now decide whether the tragedy of educational neglect, which has been presented twice in our recent history, shall now be re-enacted. The American people must decide whether education is a luxury or a necessity in the current crisis. The American people must decide whether to follow the advice of their national leaders of all political opinions regarding a high priority for the public schools. The American people must decide whether this nation can be successfully defended if its educational system is impoverished.—Educational Policies Commission, *Public Schools a Top Priority*.

BUILD GOOD CITIZENS

CITIZENS HAVE UNALIENABLE RIGHTS. BUT, FOR EVERY RIGHT THERE IS A RESPONSIBILITY. THE JOB OF TEACHING BOTH THE RIGHTS AND THE RESPONSIBILITIES OF A CITIZEN FALLS UPON OUR PUBLIC SCHOOLS.



HOW DO TODAY'S SCHOOLS TEACH CITIZENSHIP?

THEY TEACH U. S. HISTORY

47 of the 48 states require, by law or by official ruling, that public elementary and secondary schools teach U. S. history. 98 percent of our 4-year high schools require pupils to take two semesters or more of U. S. history. Almost all courses in U. S. history make provisions for instruction in current affairs and for study of the U. S. Constitution.

THEY TEACH THE U. S. CONSTITUTION

All 48 states, by law or by official ruling, require instruction in both elementary and high schools on the U. S. Constitution.

THEY TEACH U. S. CITIZENSHIP

Courses in U. S. history and the U. S. Constitution are not the only source of instruction in citizenship which is taught in all grades of our public schools.

Children are taught respect for the American flag and give the Pledge of Allegiance in all grades, elementary through high school.

The Star-Spangled Banner, *America the Beautiful*, and *America*, as well as the folk songs of the land, hold an important place in the education of school children in all grades.

Citizenship and patriotism are taught through cooperation with the U. S. Treasury Department's School Savings Program (Stamp Day). In one month (December 1951) more than 1½ million dollars worth of savings stamps were purchased by children of school age.

School children are taught respect for the American flag and the Pledge of Allegiance in all grades, elementary through high school.

All schools, elementary through high school, offer instruction on the U. S. Constitution.

The educational achievement of only 17.3 percent of the inmates of federal prisons extends beyond the 8th grade.

Our schools are in the best position to impress upon our youth the responsibilities of a good citizen.

THE MONO

MOTHERS GROUP MEMBERS MAKING COSTUMES FOR MAY POLE DANCES ON BILLY BEEM DAY.

This year for the first time the Mothers Group went on record to sponsor and make the costumes for the May Pole Dances, which this year will be held as part of the Play Day activities on Billy Beem Day.

The Primary Department will have three May Poles this year as their contribution to the annual Play and Exhibit Day. The Mothers Group Committee working on the costumes consists of Mrs. Owen Doran, Mrs. Glen Drake, Mrs. Connie Jones, Mrs. A. A. Rines, Mrs. Edw. Porta and Mrs. A. D. McCallum. This colorful presentation is anticipated to add a great deal of interest to the annual May Day activities.

The Mothers Group is to be complimented on its voluntary efforts in behalf of the coming event.

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WEDNESDAY IS SET ASIDE AS DEFENSE STAMP DAY.

At the April meeting of the Board of Trustees it was recommended that one day each week be set aside for the purchase of Defense Stamps at the school office. This is in keeping with the national trends in promoting thrift and economy of living, as part of the school program.

To date twenty-five children have purchased stamps at school, bringing the total amount of Defense Stamps sold to \$36.00.

A revolving fund for the handling of these Defense Stamps is made possible through the local American Legion Auxiliary Unit, with Mrs. Ora Hamilton as chairman.

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THREE NORTH FORK TEACHERS LEAVING THIS YEAR.

Three of the teachers on the North Fork Union School staff are leaving the service of the local institution at the conclusion of this year of school.

Misses Edith Dutton, Dorothy Brown and Betty Hood are the three Primary teachers who are leaving. Miss Brown will be in Riverside next year, while Misses Dutton and Hood are returning to Colorado, where Miss Hood plans to teach and Miss Dutton plans to do graduate work.

THE MONO

NORTH FORK PUPILS LEAD IN HONOR ROLL POSITIONS AT SIERRA JOINT UNION HIGH SCHOOL

It is very interesting and pleasing to note that the Honor Roll released for the first half of the present school year listed Susan DeSilva and Ramona Harris as tied for first place honors on the Freshman Honor Roll, with Danny Langford a very close third. These three young ladies were graduated from North Fork Union School last year.

In the Sophomore group another former North Fork pupil is at the top of the list. She is Janice Kramer, who was graduated from North Fork Union School two years ago. Doreen Holmes is in fifth position for the Sophomore group.

Holding second place honors for the Sierra High Juniors is Tommy Kramer, another graduate of North Fork Union School three years ago.

The Mono extends to all these people a very hearty congratulation upon their academic achievements.

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3,298 BOOKS READ BY NORTH FORK PUPILS SINCE SEPTEMBER

(This report covers only the reading of Library books. It does not include test books or other books used in classroom assignments.)

	<u>2nd</u> <u>Grade</u>	<u>3rd</u> <u>Grade</u>	<u>4th</u> <u>Grade</u>	<u>5th</u> <u>Grade</u>	<u>6th</u> <u>Grade</u>	<u>7th</u> <u>Grade</u>	<u>8th</u> <u>Grade</u>
September	35	40	69	95	42	15	31
October	96	47	91	128	81	24	20
November	85	52	65	87	63	14	25
December	68	13	74	54	72	10	44
January	77	77	76	87	95	20	36
February	91	74	39	104	85	19	30
March	114	55	25	96	78	12	47
April	<u>49</u>	<u>38</u>	<u>91</u>	<u>125</u>	<u>66</u>	<u>14</u>	<u>38</u>
Total	615	396	530	776	582	128	271

GRAND TOTAL

3,298

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Mrs. Lee Helton, member of the Mothers Group and local artist, made the posters advertising the 1953 Billy Beem Day activities.

San Francisco Advertising Club



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April 3, 1953

North Fork Union School
North Fork, California

Dear Sir:

As a winner of one of the Freedom Foundation Awards we extend to you a most cordial invitation to be our guest at a luncheon on Wednesday - April 22nd when these awards will be presented.

We enclose a guest card to be presented at the entrance of the Gold Ballroom of the Palace Hotel at 12 noon. A special seat is being reserved for you at the speaker's table.

Will you please sign and return the self-addressed postcard which is enclosed so we may know whether or not you will be with us on Wednesday, April 22nd.

We look forward to welcoming you. We do extend our heartiest congratulations upon your winning this Award.

Sincerely yours,

Executive Director

50th
YEAR

