

Vassar Heads Educational Enrichment Program At Lakeside School

T. J. Vassar, twice president of the Seattle school board, has been named director of the Lakeside Educational Enrichment Program (LEEP).

The announcement was made by Frank Magusin, acting head of Lakeside School.

LEEP is a six-week summer academic program initiated by Lakeside in 1965 to provide an educational boost for academically able middle school students from the Seattle Public Schools, all of whom attend on full scholarship. Vassar, himself a LEEP alumnus, completed his high school education at Lakeside and graduated from Harvard in 1972. He subsequently received his master's degree in public administration from the University of Washington. His most recent position was manager of administrative services at the Seattle-King County Private Industry Council.

"We are proud and excited

the T.J. has agreed to assume the leadership of LEEP," Magusin said. "He has the demonstrated judgment, vision, experience and drive to expand the program's reach, energy and success in the coming years."

"LEEP is on the brink of major change and excitement," Vassar said.

"Lakeside has just received a five-year grant of \$100,000 per year from Nintendo of America to support LEEP. Their extraordinary generosity will allow us to extend our contact and follow-up with LEEP participants throughout the school year and well into high school. It will also enable us to provide additional services such as tutoring and college counseling."

"I applaud Nintendo's grant to the summer LEEP program and Lakeside's leadership in this important partnership with the Seattle Public Schools," said Ron Sims, King County Councilmember, who has

worked with Nintendo on several community issues. "Nintendo has been looking at ways to positively impact young people regarding the importance of education and academic achievement, and the grant to LEEP is a wonderful expression. I'm particularly delighted that T.J. has been tapped to direct LEEP, his experience in the public and independent school sectors will prove invaluable. He is an extraordinary leader."

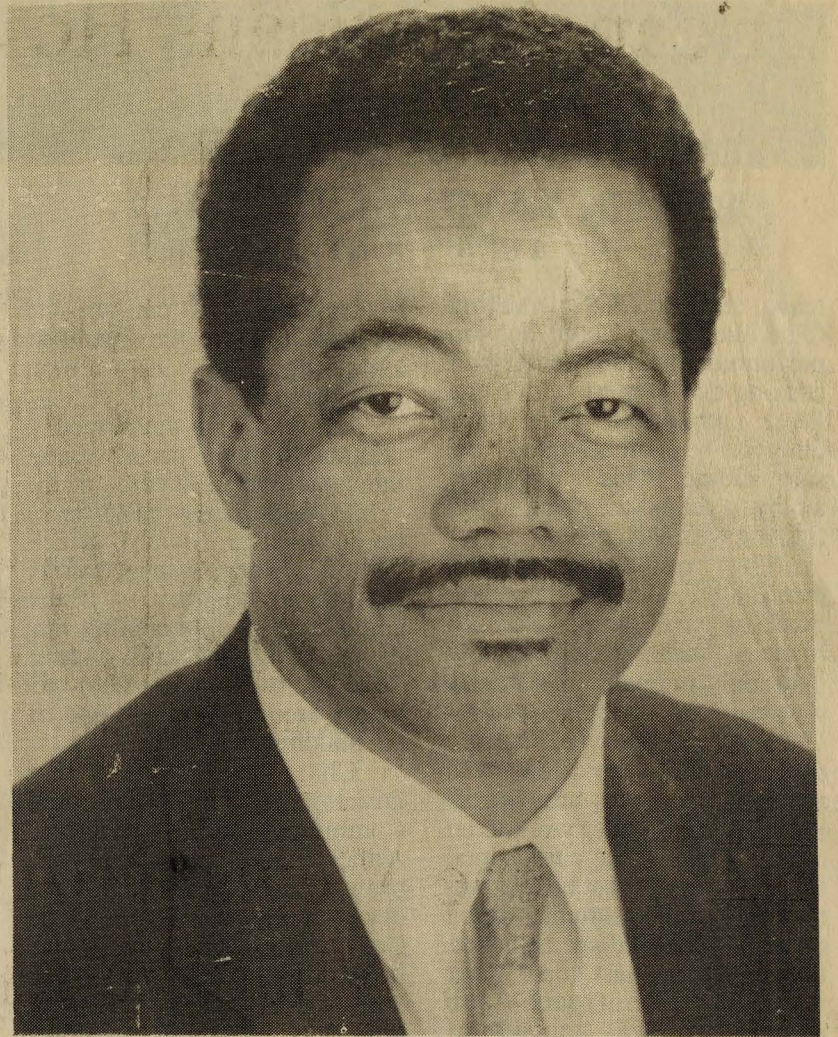
Since its inception, LEEP has worked with more than 2,000 students from Seattle's middle schools. LEEP students attend daily classes in English and math, supplemented by subjects such as leadership training, geography, drama and computers. Sports and wilderness experiences also are regular components of the program.

LEEP students are taught by a faculty drawn from both Lakeside and the public schools. Teachers are supported by a

cadre of high school and college student assistants, some of whom are LEEP graduates themselves. The total staff-to-LEEP-student ratio is one to five.

"LEEP is an important effort, targeting youth who have shown academic promise just before they enter high school and giving them a chance to expand their horizons at a critical time in their lives," said William Kendrick, superintendent of Seattle Public Schools. "I know T.J. will make a major contribution as director of this program because he has demonstrated his commitment to education throughout his life. He will take a good program—one that is already serving Seattle well—and make it even better."

Lakeside School was founded in 1919 and is one of the area's oldest and most respected independent schools. Located on two campuses at the north edge of the city, it serves approximately 650 students in grades 5-12.



T. J. VASSAR

MARTIN LUTHER KING, JR. UNITY PARADE

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QUESTIONS OF LAW

Legal Needs In Time Of Disaster

By Christine A. Foster
Seattle Attorney

("Questions of Law," a regular column produced by the Young Lawyers Division of the Washington State Bar Association and the State Bar's Public Affairs Department's is published in cooperation with The Seattle Medium Newspaper.)

Q: What is the first thing I should do if there's a disaster?

A: We define disaster broadly, as an earthquake, a plane crash or finding yourself the victim of a crime. Before a disaster you should obtain medical, health, automobile and home insurance. Taking care of yourself is the first thing you will want to do after a disaster; insurance obtained before a disaster will enable you to do this more effectively.

In addition to obtaining insurance, you should also become an information gatherer. Gather all your insurance policies together, obtain the names and addresses of any witnesses and write down and photograph any important descriptions of property, people, conditions, and damages. If you keep track of the important details, you will be better able to assist others in helping you.

Q: What should I expect at the scene of a disaster?

A: There are certain people and agencies typically involved after a disaster. These include police and other law enforcement agencies; fire, rescue, medical and other emergency personnel; officials from government agencies; representatives of the companies or individuals involved; representatives of insurance companies; lawyers -- both lawyers who represent victim of accidents and lawyers who represent and defend the parties involved in a disastrous event; and members of the news media.

Any or all of the above may want to talk with you. There are many people who are charged with the legal duty of helping you deal with a tragedy including police officers and medical personnel. You should generally try to cooperate with them. However, before speaking to anyone, first insist that the person clearly identify himself or herself and state who he or she represents. Some people who may contact you after a disaster will not necessarily have your best interest in mind.

After you have determined the position of people who have approached you, evaluate whether or not such they have a financial interest in your misfortune. If such is the case, try to avoid contact until you've evaluated the damages, the causes and determined if you need legal representation.

The general rule is to be careful about what you say to anyone who is likely to have a financial interest in your tragedy, anyone who provides unsolicited

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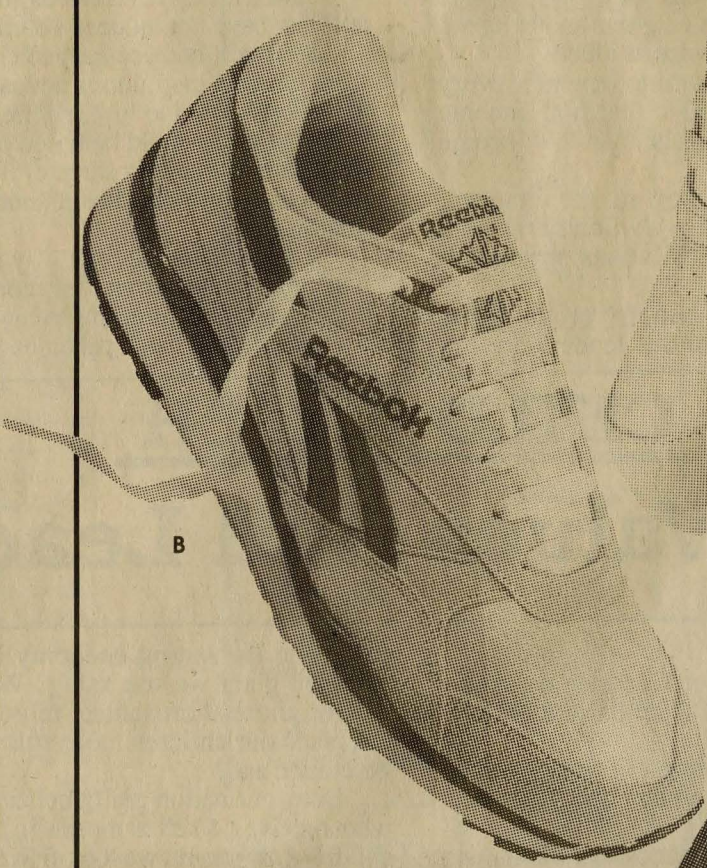
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