

The City History Club

AN INSTITUTION FOR THE MOLDING OF
"CITIZENS OF TOMORROW"



FATHER KNICKERBOCKER MAKING GOOD AMERICANS OF THE
CHILDREN OF ALL NATIONALITIES



ANNUAL BULLETIN

City History Club

OF

New York

1925 - 1926

109 EAST 39TH STREET
NEW YORK CITY

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Miss Lavinia S. Meday	Dr. Henry R. Rose
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HISTORY—The City History Club of New York was organized in 1896, and its methods of teaching citizenship have been approved by the Board of Education, the Board of Aldermen, and the University of the State of New York. It was awarded medals at the St. Louis, Milan, Paris, and Jamestown Expositions.

PURPOSE—On the principle that we must know a thing before we can love it, it teaches the children to know their city so well that they will not only love it, but will know all about it and be able to **think, talk, work** and **vote** intelligently for it.

It is a "kindergarten for citizenship."

It strives to tell the children the story of our forefathers who braved such hardships in the pioneer days; to show them the use of our many institutions, and to instruct them in the work of each of the departments of our municipal government. This, we believe, makes a real foundation for true patriotism.

METHOD—Clubs of boys and girls are established in settlements, libraries, evening schools and other centers. This year there are 33 of these groups with a total membership of 555. They meet once a week under the guidance of paid leaders with the common interest of learning about their city. There are different ways of doing this. Sometimes there is a discussion; sometimes it is done by dramatics, debates or taking excursions to places of historic or civic interest; sometimes through recreation, such as civic baseball or the City History Club historical game.

Once a month the Junior and Senior Councils meet to plan inter-club activities, such as debating tournaments, athletic meets, and other matters of general interest. The Councils are composed of delegates from each club.

The Alumni is a group of former members who meet once a month to carry on advanced club work and to enjoy a social evening.

Another branch of our work is providing illustrated lectures in the assemblies of the public schools. Here we reach over 50,000 children during the year. Lectures have been scheduled in 32 different schools so far this year.

IMPORTANT EVENTS

WASHINGTON'S BIRTHDAY is always a gala day for the City History Club. For a number of years we have celebrated this event with an entertainment at the Museum of Natural History. Each of our club members may invite one friend, which makes an audience of 1200. The program consists of an historical play given by the children, followed by a suitable moving picture.

THE ALUMNI BANQUET follows the entertainment on February 22nd. At this time the many friends of the Club, the former members and leaders meet for a social reunion.

THE ATHLETIC MEET comes in March and, according to the boys, is most important. This year, it will be held at the De Witt Clinton High School gymnasium.

THE EXHIBITION takes place the last of April and marks the close of our club year. Groups debate for final honors in the tournament and prizes are awarded for the year's work.

THE OUTING is usually the last of May. We spend the day at one of the large parks within easy access of the city. Athletic events and baseball are planned for those that wish to enter.

ACTIVE CLUBS—1925-1926

MONDAY

- Miss Hourgl—3:00, "Half Moon"—Public School 80, Manhattan, 120th St. and First Ave.
Miss Casey—3:45, "Barbara Frietchie"—St. Bartholomew's Chapel, 209 E. 42nd St.
Mr. Flynn—7:30, "Columbia"—Bronx House, 1637 Washington Ave.
Mr. Murray—7:30, "Patrick Henry"—Heckscher Foundation, 1 E. 104th St.
Mr. O'Brien—8:00, "Monroe"—Christodora House, 147 Ave. B.
Miss Licht—8:00, "Elite"—Grand Street Settlement, 311 East Broadway.

TUESDAY

- Miss McGee—3:30, "Jane Addams"—Aguilar Library, 174 E. 110th St.
Mr. Roche—7:30, "Cooper"—115th Street Public Library, 203 W. 115th St.
Miss Koch—8:00, "Current Events"—St. Bartholomew's Chapel, 209 E. 42nd St.

WEDNESDAY

- Dr. Berkowitz—3:30, "Gracie"—Museum of the City of New York, 89th St. and East River.
Miss Wolfsohn—7:00, "Washington Girls"—Lavanburg Home, 319 E. 17th St.
Miss Valentine—7:30, "Martha Washington"—Meinhard Memorial, 128 E. 101st St.
Mr. Flynn—7:30, "Lincoln"—Bronx House, 1637 Washington Ave.
Miss Casey—7:30, "Catharine Abbe"—Stuyvesant House, 9th and Stuyvesant Sts.
Mr. Roche—8:00, "Meinhard"—Meinhard Memorial, 128 E. 101st St.
Mr. O'Brien—8:00, "Ranger"—Grand Street Settlement, 311 E. Broadway.

THURSDAY

- Mr. Friedman—7:30, "McKinley"—Public School 54, Bronx, Intervale and Freeman Aves.
Miss Licht—7:30, "Excelsior"—Henry Street Settlement, 265 Henry St.
Mr. Roche—7:30, "Woodstock"—Woodstock Library, 761 E. 160th St.
Mr. Murray—7:45, "Washington"—Kips Bay Boys' Club, 340 E. 54th St.

FRIDAY

- Miss White—3:00, "Sappokanican"—West Side Industrial School, 419 W. 38th St.
Dr. Kelley—3:00, "Clinton"—De Witt Clinton High School, 500 W. 59th St.
Mr. Roche—7:30, "Mott Haven"—Mott Haven Library, 321 E. 140th St.
Mr. Silverstein—7:30, "Roosevelt"—Hebrew Orphan Asylum, 138th St. and Amsterdam Ave.
Miss Casey—7:30, "Mannahatta"—Jacob A. Riis House, 48 Henry St.

FRIDAY—Continued

- Mr. O'Brien—7:30, "Bowling Green"—Bowling Green Neighborhood Association, 45 West St.
 Mr. Flynn—8:00, "Melrose"—Melrose Library, 910 Morris Ave.
 Miss Stinch—8:00, "Betsy Ross"—Public School 184, Brooklyn, Newport Ave.

SATURDAY

- Mr. Murray—11:00, "Patrick Henry, Jr."—Heckscher Foundation, 1 E. 104th St.
 Miss McGee—12:30, "Pocahontas"—96th Street Library, 112 E. 96th St.
 Mr. Price—3:30, "Morrisania Jr."—Morrisania Library, 610 E. 169th St.
 Mr. Friedman—7:30, "William H. Seward"—Grand Street Settlement, 311 East Broadway.
 Mr. O'Brien—"Coolidge"—St. Agnes Library, 444 Amsterdam Ave.

LECTURE BUREAU

Miss Meday's Subjects

- 1—New York's Debt to the Dutch Settlers.
- 2—What New Yorkers owe the English Settlers.
- 3—New York's Patriot Citizens of 1776.
- 4—A New Story of New York's First Settlement, and of Current Events 300 Years Ago.
- 5—New York's Part in America's Third Jubilee.
- 6—New York's History as told in its Statues and Monuments.
- 7—New York's part in the making of the Federal Government.
- 8—The Constitution of the United States; what it means to every American.
- 9—Three Pledges of the Declaration of Independence, and how they were carried out.
- 10—History of New York's Commerce.

Dr. Rose's Subjects

- 1—The Immortal Washington.
- 2—Theodore Roosevelt, the All-Around American.
- 3—The Many-Sided Franklin.
- 4—America's Six Wars for Liberty.

Lectures have been scheduled this year in the following elementary schools:

- Manhattan—Public School Nos. 28, 30, 31, 54, 69, 77, 80, 95, 165, 166, 184.
 Bronx—Public School Nos. 4, 28, 36, 50, 57, 62, 75, 83.
 Brooklyn—Public School Nos. 15, 32, 54, 136, 118, 169, 212.

Also in the following high schools:

- Haaren High School, Brooklyn Technical School, Boys' High School, Washington Irving, Bay Ridge, and Evander Childs.

PUBLICATIONS

Our book, "Landmarks of New York," edited by Dr. A. Everett Peterson, is an historical guide of the city. It can be purchased from the City History Club or from the leading book stores. The Board of Education has placed it on the Text Book List, so that it may be requisitioned for classes by the elementary and high school principals. A principal of one of our public schools says of it:

"Here is a faithful and trustworthy guide, correct in statement, logically arranged by districts, sufficiently illustrated to elucidate the text, just the book for the busy man who has neither time nor inclination to do much reading. 'Landmarks of New York' is a real vade mecum for visitor, sightseer, student, historian and those who would be well informed."
 "Landmarks of New York".....\$1.50, post paid \$1.60
 "Lower Manhattan"30
 "Upper Manhattan"25
 "Historic Bronx"25
 "Historic Brooklyn"25
 "Historic Queens"25
 "Historic Richmond"25

The leaflets listed above serve the convenience of those interested only in a certain section or borough.

- "Teachers Hand Book"—Outlines a course of study in local geography and history..... .25
 "Civics Hand Book"—Outlines local civics for club leaders15
 "City History Club Illustrations"—Pictures of famous men, buildings and events of local history. 2 sets, ea.30
 "City History Club Game"—An historical game of cards (played like authors)25

DATA IN REGARD TO ACTIVITIES

(Based on annual report, April 29, 1925)

Club Department	
Total student enrollment	780
Number of clubs	36
Club centers	26
Leaders, (paid)	13
Leaders (student)	3
Leaders (volunteer)	5
	21
Salary of leaders.....	\$2,175.00
Salary of leaders per club member.....	\$2.79

LECTURE DEPARTMENT

Lectures scheduled	96
Number of persons addressed	54,235
Salary of lecturers.....	\$1,495

The City History Club is supported by donations, annual membership and a small endowment fund.

We extend to you an invitation to join with us in this work.

MEMBERSHIPS

Founder	\$1,000.00
Life Member	500.00
Teachership (Annual)	100.00
Supporting (Annual)	25.00
Sustaining (Annual)	10.00
Contributing (Annual)	5.00
Active (Annual)	2.00

"You are perfectly right in counting on my deep interest in the work of the City History Club and on my readiness to help you in it whenever possible."

"A person who knows his community will love it."

—WOODROW WILSON.

"If you are going to do anything permanent for the average man, you have got to begin before he is a man. The chance of success lies in working with the boy and not the man."

—THEODORE ROOSEVELT.