



The Oak Tree Times

A PUBLICATION FOR THE POLYTECHNIC SCHOOL COMMUNITY

Program reaches out to talented youth

by Carmie Rodriguez

Since the summer of 1990, Polytechnic School, in partnership with the Pasadena Unified School District and Johns Hopkins University Center for Talented Youth (CTY) program, has conducted a five-week Skills Enrichment Program (SEP) for talented students from Pasadena public elementary schools.

The success of the Poly program encouraged Westridge School for Girls and Chandler School to join the partnership and this past summer 150 students participated in SEP programs on the three campuses. While Poly continued to offer a co-ed program for students from Cleveland, Jackson, Jefferson, Madison, and Franklin schools, Westridge offered

THIS ALLIANCE OF A PUBLIC SCHOOL DISTRICT, INDEPENDENT SCHOOLS, AND A MAJOR UNIVERSITY IS BEING USED AS A MODEL FOR OTHER CITIES NATIONWIDE.

an all-girls program and Chandler an all-boys one for students from the other elementary schools in the district.

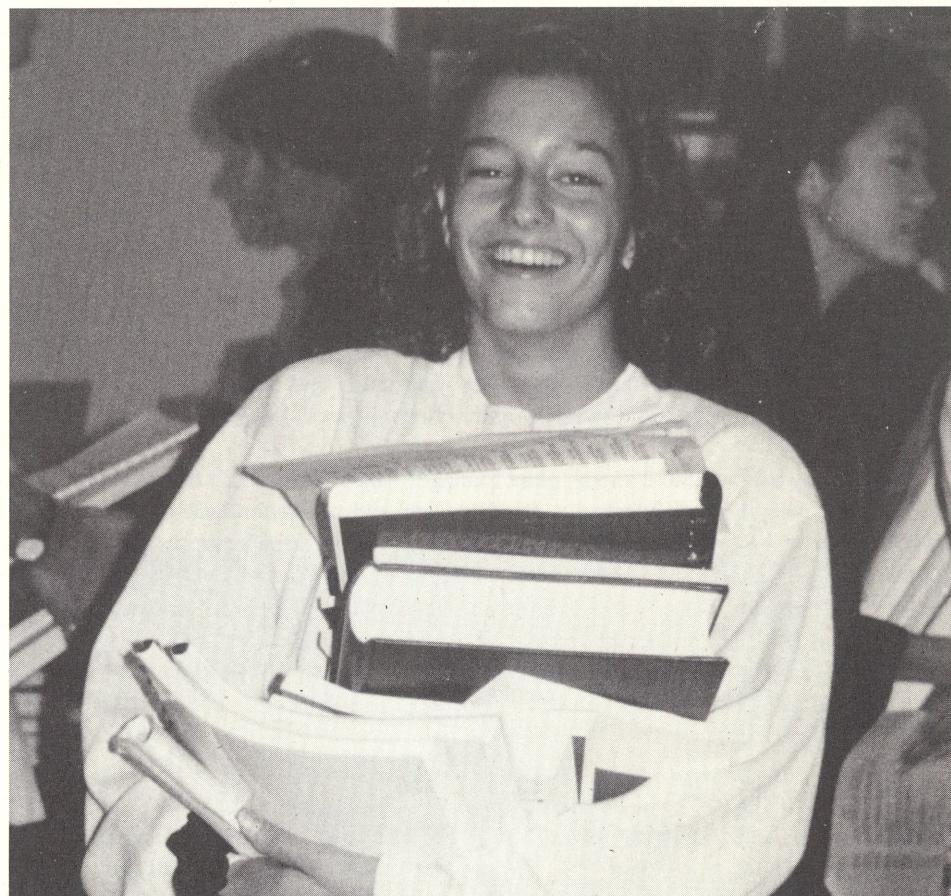
Besides the obvious benefits to greater numbers of children, the new, expanded partnership provided increased opportunities for schools to work together for the good of the community. This alliance of a public school district, independent

schools, and a major university is unique and the Pasadena community partnership is being used as a model for other cities nationwide. With this model, not only are students guaranteed enrichment programs and a support system from fourth grade through high school, the program also provides the opportunity for teachers and administrators from public and private schools to learn from each other and grow professionally. Jefferson School teacher Kristen McGregor and Poly faculty members Laura Pendorf, Susan Bartow, David Estrada, Carol Thornton Weller, and Stephanie Suzuki have all spoken of the value of the SEP experience in relation to their teaching during the school year.

The first Skills Enrichment Program at Polytechnic in 1990 was offered to 50 fourth and fifth grade students from three elementary schools. These students were chosen by their teachers and principals from populations underrepresented in GATE programs and scored between the 75th and 90th percentile on standardized tests. The opportunity to participate in the program was and continues to be provided at no cost to the students due to the financial support of foundations, corporations, and trusts. In addition, in a demonstration of confidence from the Pasadena Unified School District, over the last two years they have designated to the SEP the average daily attendance (ADA) income which is received from the state for each student who participates in a school program. Building on a very successful first year partnership, the program grew to include 55 students from five elementary schools during the summers of 1991 and 1992.

The students who are chosen to attend the Skills Enrichment Program are very special — they value learning and education. Over the past four years, student attendance on a daily basis has been 98%-100% over the five-week period of time. Of the students who are eligible to return to the program for a second year, 99% come back for the second summer. Students consistently mention that they

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Back to School

First things first and the first order of business in a new school year is to buy your textbooks. Jenn Giampaolo '94 staggers under an armful of books she purchased for just a "few" of her classes.

Inside this issue



HEADMASTER "The activities and energy of last spring seemed to create momentum which carried right on into summer." Page 2



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NEW TECHNOLOGY Neither more nor new necessarily equals better in education at Poly. Page 4

ALUMNI NEWS Alumni profiles, upcoming reunion weekend, and class notes. Pages 8 - 15

Headmaster

Ah... the Rites of September . . . a new beginning, a fresh start, a chance to try again, a clean slate. What a wonderful feeling, and the exquisite mixture of anxiety and optimism is like nothing else I can think of.

The activities and energy of last spring seemed to create momentum which carried right on into summer. Our maintenance crew barely had time to put away the graduation platforms when Poly's summer school sprang into action. With a record enrollment of over 900 students and courses ranging from Marine Biology to Tumbling for Tots, the campus never had a chance to cool off. Along with our own teachers, the enterprise employed over 50 students and recent graduates who got a chance to experience school from a different side of the desk. Along with all this, our Skills Enrichment Program had another outstanding session with 55 fourth and fifth graders from the Pasadena Unified School District, and the reactions of both students and teachers to this program was again extremely positive. One of the great side benefits of these programs is that they give our aides and interns a taste of the teaching profession and may inspire some of them to choose careers in education.

Many of our middle and upper school students signed up for summer-league competition in basketball and volleyball, and we entered two teams in the Watts Summer Games. For the second consecutive year, the girls' soccer team emerged with the championship and extended their winning streak to 68 games, the longest in all CIF. A few weeks ago, we received news that Poly's girls' athletic program in 1992-93 was the most successful in terms of playoff competition of any school—public or private—in Southern California.

We would have had even more students on our summer sports teams if there had not been so many off travelling. Twenty-three of our students participated in the Americans Abroad program sponsored by the American Field Service, and they returned with glowing tales of their adventures in countries from Argentina to the Netherlands.

Meanwhile, back on the campus, plant manager Roger Hunt and business manager Bob Orr had their hands full with not only the usual summer maintenance chores but also three major projects. The new grass behind the kindergarten/first grade classrooms, the new play equipment just north of the field, and the expansion of Boswell Library were all completed (barely) before school opened.

Despite all this activity, we still managed to find time for rest and reflection, and I hope you did too. Poly's 86th year is off to a good start, and I send you my best wishes for a year full of growth and adventure.

— Mike Babcock

Skills Enrichment

continued from page 1

love the small classes, the attention, and the understanding of the teachers, aides, and interns. They also enjoy the opportunity to meet students from other schools.

One student observed, "I like the SEP program because it helps me learn new things . . . and because we get treated with respect." Another said, "What makes this program so good is the people who work in the program. They make us feel special. They just don't tell you what to do, they explain and make it fun at the same time."

The essence of the Skills Enrichment Program is the simple belief that the combination of small groups of determined, talented children with skilled, passionate, and caring adults can create "magic"—magic for a child that translates into self-confidence, pride in background, determination to beat the odds and go to college, and a renewed trust in the adult world.

For adults and institutions, magic translates into optimism for the future and respect for and commitment to children.

SEP Donors

Allequash Foundation
H.N. and Frances C. Berger Foundation
Edmund A. & Marguerite L.A. Burke Foundation
The Capital Group
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The James Irvine Foundation
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Jacobs Family Foundation
Pasadena Unified School District
Ann Peppers Foundation
Margaret Bundy Scott Trust
Seaver Institute

Carmie Rodriguez is Polytechnic's middle school director and has been Poly's director of the Skills Enrichment Program for the last four years.

From the Board

Every autumn we look forward to the beginning of classes, cooler weather, football, and the renewed energy of students and faculty.

Absent a Board meeting to report to you on, I thought it might be appropriate to take this time to review the responsibilities and organization of your Board of Trustees.

The two primary areas of responsibility of the Board are 1) to establish policies for governance and 2) to ensure the long-term financial health of the institution.

The Board is guided by the Mission Statement and Strategic Plan in setting policy and the headmaster is responsible for implementation of the policies. The financial affairs of the school are a very important arena of the Board in that we set salaries and tuition, oversee endowment, approve annual budgets, and are actively involved in development (fundraising).

We currently have twenty-one trustees who each serve a three-year term. A trustee may be nominated by the Trustee Committee and re-elected by the full Board for a maximum of three terms.

Leadership on the Board is provided by an executive committee consisting of a president, two vice presidents, a secre-

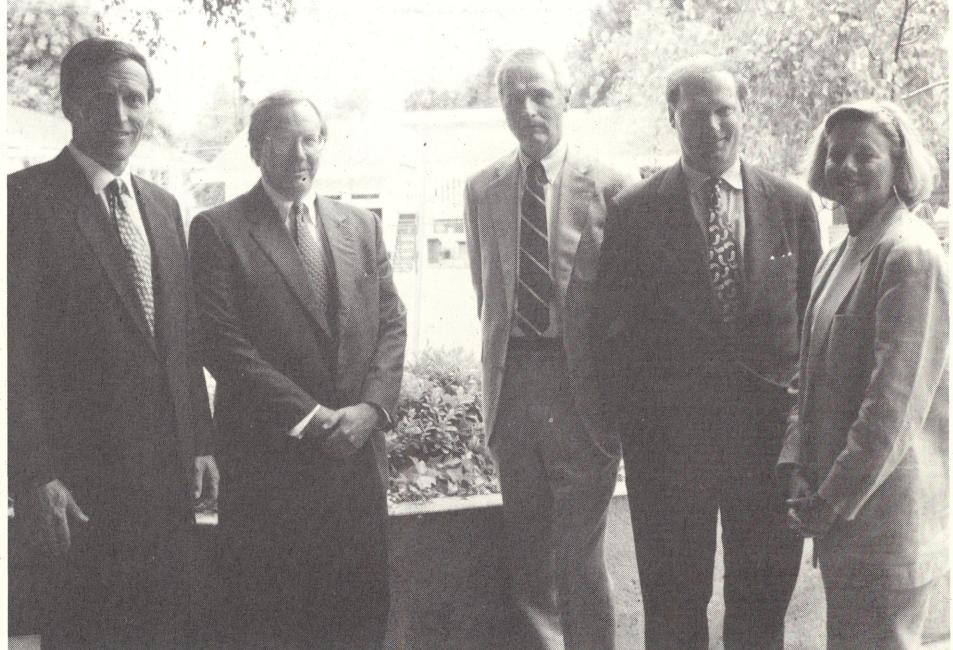
tary, and a treasurer. In addition, there are ten standing committees:

- Buildings and Grounds
- Development
- Education
- Finance
- Nominating
- Salary and Benefits
- Scott Trust
- Security and Safety
- Strategic Planning
- Tuition Assistance

Being a member of the Board of Trustees requires a tremendous commitment of time and energy. We also consider it a great honor to help move this great school forward on your behalf.

Finally, I would like to give a special thanks to Peter Barker who has left the Board after serving three terms. In addition to being Board President for two years, Peter was an integral part of the Board during our successful capital campaign. He will probably be most remembered as one who had the courage to ask tough questions and yet keep the Board and its members unified and moving in the right direction. Poly has been well served by his leadership and we will miss him.

— E. David Murphy, president
Board of Trustees



In September, new Poly trustees received their Board orientation from Headmaster Mike Babcock and President David Murphy. Pictured (l to r) are Paul Haaga, Al Clark '72, David Murphy, Pat Haden, and Debra Taylor Smith '64. Not pictured is Hyung Joo Park.

Results from spring survey

Last spring, a task force of Poly faculty members and administrators was charged with addressing the issue of evaluating the school's curriculum. They decided that one of the ways to do this would be to send a questionnaire to parents whose children had just completed the fifth, eighth, and twelfth grades. This group was comprised of almost two hundred families, and we were very pleased with not only the number of responses, but the fact that so many parents took the extra time to make thoughtful comments.

McKinsey and Co., an international consulting firm based in Los Angeles, offered to help us construct the questionnaire and then to collect and analyze the data. This is the second time that McKinsey's expertise has been donated to a Poly project, and we are most grateful to them and to Willie Heller who provided us with the survey results. Their report to us is summarized below.

THE RESPONSE to the questionnaire was well over fifty percent, double the usual rate. Even more impressive is the fact that almost all of the respondents went beyond the multiple-choice section and answered the open-ended questions, providing detailed and insightful comments.

Parents were almost unanimous in stating that the Poly curriculum provides excellent preparation for higher education, and over ninety percent indicated

that they were very satisfied with the curriculum as a whole. Parents expressed a high degree of satisfaction with all the academic departments in the school and the outdoor education and community service programs were among the highest rated elements of the curriculum. The questionnaire responses indicated that parents felt that their children were learning to live by the Poly Credo, and the school was seen as an equal partner in helping students to develop the values embodied in it.

The survey results indicate that a few issues may warrant further review. It may be useful for the school to outline specific objectives for the computer courses and to communicate these expectations to both parents and students. Helpful, too, would be clarification of Poly's athletic policies as they relate to physical education and intramural sports. Striking a balance between developing an appreciation for sports and fitness and developing the skills necessary to win is an area which is of some concern. The scores and written comments also indicated that a segment of parents would like a greater understanding of the disciplinary policies which are in place. As the curriculum is developed, some parents noted that Poly should continue to keep in mind the goal of exposing students to cultural diversity and change.

Poly experience

How well are your expectations being met?

1 = strongly agree, 2 = agree somewhat, 3 = disagree somewhat, 4 = strongly disagree

My child is able to exchange ideas, information, and feelings effectively	1.3
My child likes school	1.4
My child exhibits self respect and feels his/her own self worth	1.4
School rules and regulations affecting students are reasonable	1.4
Reports concerning student's progress are adequate	1.5
The school's drug and alcohol education program is informative and worthwhile	1.5
The curriculum has kept pace with the changes in our culture and society	1.6
The curriculum has helped my child gain an understanding of people with diverse backgrounds	1.7
Parents are informed of educational policies	1.7
Student discipline is well-handled	1.8

Poly credo

To what extent do you feel your child has acquired the values?

1 = very well, 2 = well, 3 = average, 4 = below average, 5 = poorly

Honesty	1.4
Justice	1.4
Respect	1.5
Responsibility	1.6
Joy of learning	1.7
Creativity	1.7
Charity	1.7

What degree of responsibility should Poly take in helping your child develop each of the seven values relative to other sources?

1 = virtually the sole provider, 2 = lead provider, 3 = equal role with others, 4 = supporting role, 5 = minimal role

Joy of learning	2.4
Creativity	2.5
Responsibility	3.0
Respect for others	3.1
Justice	3.2
Honesty	3.3
Charity	3.3

CALENDAR OF EVENTS

November 9

Book Talk for parents, teachers, and friends

November 24

Grandparents' Visiting Day

November 29

Book Fair (through December 2)

January 20

Fathers' Visiting Day

April 20

Mothers' Visiting Day

May 6

Pet and Hobby Show

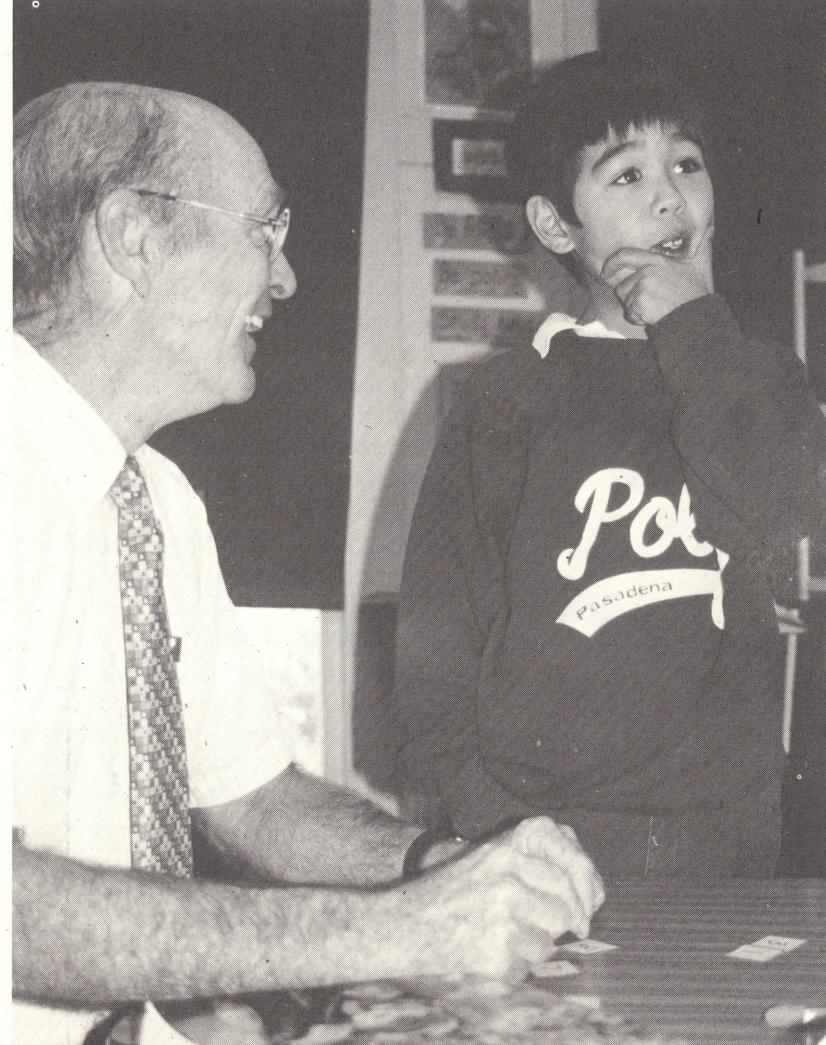
June 14

8th Grade Honors and Promotion

Upper School Honors

June 15

Commencement



During a visit to the second grade classroom, Headmaster Mike Babcock quizzes Galen Hall on square roots.

French teacher MARGRET MCWILLIAMS returns to Poly as a full-time member of the Upper School faculty. At Poly from 1990 to 1992, she taught sixth grade French and upper school French II.

Though two of the four classes she will teach this year are French teacher Marie Assaf's who is away on a year-long sabbatical, Mrs. McWilliams is a permanent member of the Upper School Language Department.

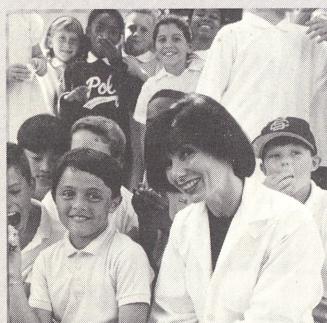
— Susan Kim '95

Poly alumna HEATHER GILCHRIEST '88 joins the faculty for the fall semester while Tina Cocomelli, Fine Arts department head, is away on a sabbatical. She will teach Communications as well as Beginning and Intermediate Acting. Ms. Gilchrist is a Duke University graduate and majored in drama.

— Alicia Kahn '94

MARTY SCHIFF will teach the technical theater course offered at Poly. He assumes these responsibilities from Stuart Freed, upper school wood design and ceramics teacher. Mr. Schiff has extensive experience in acting and technical theater. He once owned an acting school and taught at both the college and high school levels. Mr. Schiff has also taught technical theater classes in dance and lighting at Buckley School and is the recipient of several awards in lighting design.

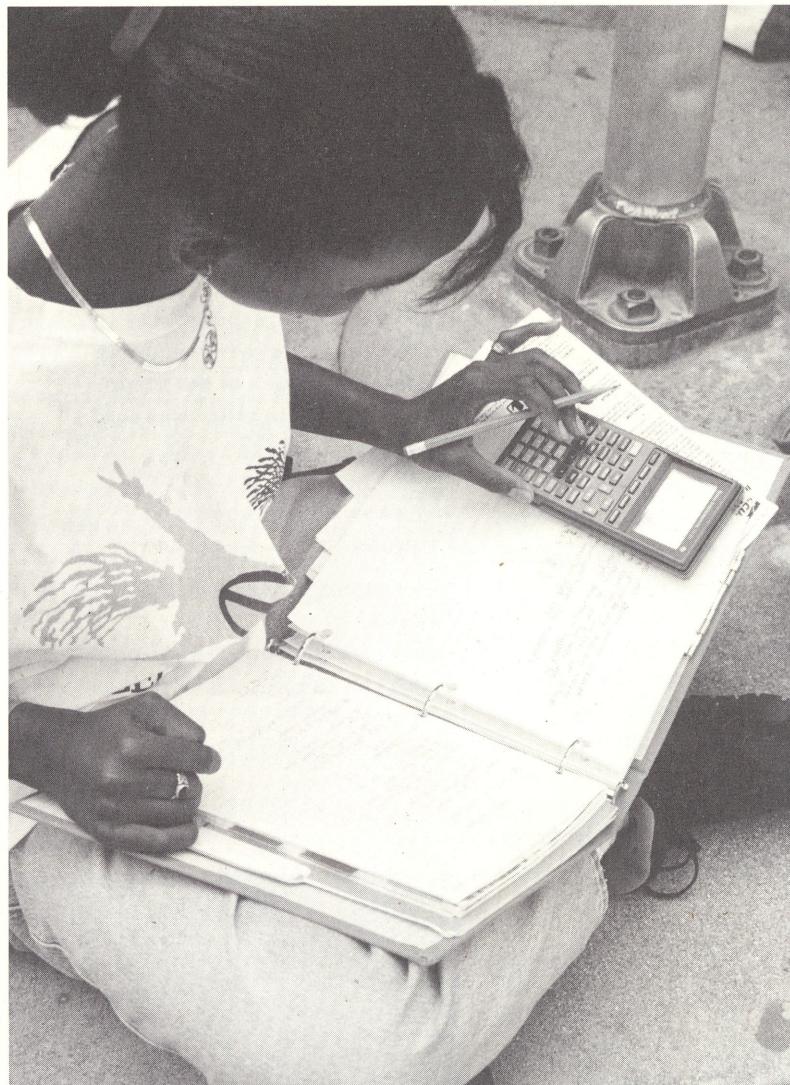
— Bryant Park '95



If you eat your lunch on the patio outside the nurse's office, be prepared for her to take a peek at what you're eating.

KATHERINE HAWTHORNE R.N. is Poly's new full time nurse. She was on campus for a few weeks at a time last year to familiarize herself with Poly and now takes the reins from retired nurse Anne Fleming.

Use of new technology to undergo cyclical review



Carol Lacey '95 uses her TI-81 calculator.

If we are using technology simply to make learning more efficient or cost-effective, we must ask ourselves, "What is learning for?" Efficiency is a technical answer. It's about means, not ends, and offers no pathway to an educational philosophy. It says "how," instead of asking "why." Educators should be barred from installing technological black boxes in our classrooms until they have disclosed their reasons for offering an education in the first place. Such reasons are to be found where machines do not dwell.

— Neil Postman, chairman, *Culture and Communication*, New York University

Technology plays an increasingly important role in support of the instruction in the Upper School each year. While Poly's teachers and students benefit in a variety of ways from technological advances, it is clear that the use of new technology must be examined closely to make sure it is the right tool in the right class. Below is a brief list of the ways in which computers and other electronic equipment are being used in new ways.

- At each level, the math department is using programmable calculators — the Texas Instrument TI-81 and TI-82. In addition, students work in teams to complete computer labs that are part of math class instruction.
- Physics labs are now conducted on MS-DOS 486 computer workstations. The Advanced Biology classes view organisms and processes on a videodisc displayed on a large-screen television.
- The remodeled library has several computer terminals to allow students to access reference works, the card catalog, and periodical indexes to publications that are available on microfiche. In addition, electronic databases and bibliographic services are now accessible via modems.
- The Publications Room now has 15 Macintosh computers networked to one another and to printers. This enables the editors of *Oakleaves*, *The Paw Print*, and *Polygraph* to utilize their staffs more effectively, particularly at production time. History and English teachers can now have entire sections of students do in-class writing assignments on computers.

While thoughtful use of computers and other technology can supplement instruction in helpful ways, it is important to note that neither *more* nor *new* necessarily equals *better* in education at Poly. In fact, technology has costs that go beyond those of the equipment. Learning to use the equipment takes preparation time for teachers. Setting up labs and software demonstrations often cuts into the time teachers set aside to work with students. Computers and programmable calculators do not always behave, which can consume class time.

Last winter, a committee of teachers from all three schools formed a Technology Group to examine the use and potential misuse of computers and other equipment in all areas of Poly's curriculum. This committee will help prepare an evaluative report of computer-related technology as part of the cyclical review process that all departments and other areas of the curriculum undergo.

— Greg Feldmeth, director
Upper School

New schedule implemented

As we begin this year in the Middle School, there are two significant changes. First, Director Carmie Rodriguez will be away on sabbatical during the first semester. Second, the daily schedule for all middle school students has changed in several important ways. Whereas the schedule used to have students meet all academic classes five days a week for 40 to 45 minutes, it now has students meet their academic classes for a longer 45 to 55 minutes four days a week with a flexible two hour block of time every Thursday morning.

During the Thursday "block time" each student will be scheduled into one or two activities, depending on the week and the activities planned. These activities include community service both on-campus and off-campus, council groups, use of the library, creation of a middle school newspaper, computer activities through the Internet system, a reading and discussion group, involvement in writing projects, and math enrichment. Assemblies and special cross-curricular learning units will also occur at this time. The special flexibility of this time period which allows unique opportunities to learn beyond the traditional classroom time should add unique enriching experiences for each student.

The new schedule also allows seventh and eighth graders to have a structured 45-minute study hall three days a week in place of the loosely defined 40-minute study hall they have had twice a week. This will enable students to work at

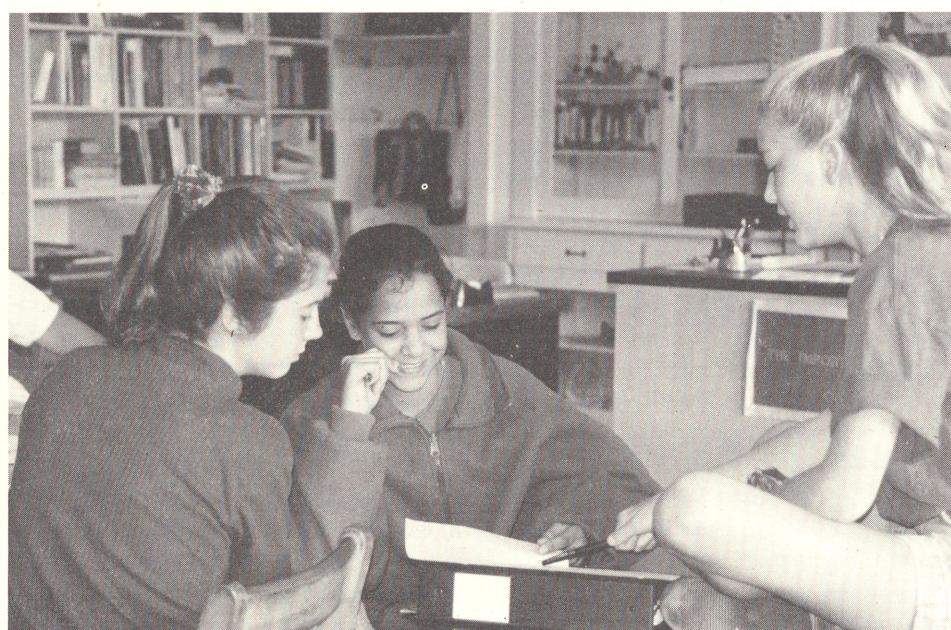
developing "independent study skills" while teachers are still readily available to provide extra help when needed.

The new schedule allows for longer class periods to lessen the feeling of rushing through the school day; it provides a morning break every day for students to relax and socialize; it provides a more structured study hall time for students to get a head start on their homework; and it provides a real flexibility in expanding the ways of teaching and learning during the Thursday "block time."

We look forward to the new school year as always with the excitement of a new start and fresh challenges to meet. We continue to strive not only to create academically curious and able students, but also students who understand the richness of life as a community and the unique contributions they can each make to that community within the school and even beyond the school walls. We hope the new schedule helps us to meet these challenges in innovative ways.

— Geoff Yuré and
Kathy Robinson, co-directors
Middle School

During the fall semester, Mr. Yuré and Mrs. Robinson are sharing the responsibilities of a middle school director in addition to teaching their usual classes. Mr. Yuré teaches middle school geography and Mrs. Robinson teaches middle school mathematics.



Eighth graders (l to r) Katie Newhall, Khoris Dastoor, and Jennifer Ellis use their Thursday block time to work on the new middle school newspaper.

Teaching values

The word, or the concept, of values probably can be defined in as many ways as there are people. Webster's attempt to pin it down begins with monetary terms, works through artistic usage, and in its seventh definition states "something intrinsically valuable or desirable." In schools, there is much discussion about teaching values and little disagreement that they have a place in the curriculum. However, battle lines could easily be drawn over whose values or which values should be transmitted, modeled, and discussed. Individuals and cultures may have a wide range of ideas about those things that are intrinsically valuable and desirable.

At Poly, we have attempted to codify the values we support in a document called the credo which resulted from a faculty/student heads-together effort. In the lower school, we frequently refer to the principles of the credo. Third graders memorize it and behavioral expectations are tied to it. We distribute it to parents interested in applying to the school, and its language is discussed by first through fifth graders in a word-of-the-week format.

Yet plagiarism can occur in spite of teachers' efforts to instill honesty; there are still incidents of childish cruelty and exclusive behavior, though we espouse respect for others and for one's self. How, we have asked ourselves recently, can we be sure that the language and the lessons truly affect behavior for the students and for ourselves?

In a recent retreat, lower school teachers decided to explore some specific values more thoroughly. To this end, monthly meetings will focus on specific ways to translate words into actions. The reader of this article may judge which values apply as we discuss 1) gender issues 2) plagiarism 3) children's interaction beyond the teacher's line of vision 4) conflict resolution and how much conflict we should allow 5) time pressures and fragmentation of the day for children.

We are hopeful that our discussions will lead us into more effective ways of transmitting and instilling the values of our credo. They will be fueled by readings of articles as well as stories from children's literature. Their content and



Mrs. Massey's first grade class both discusses and illustrates key words from the credo. Last year's first graders (l to r) Erin McIntyre, Bethany Heupler, and George Miller help to arrange the "word-of-the-week" display on their classroom door.

outcome will be passed on to parents at the regularly scheduled lower school parent meetings.

The lower school faculty is enthusiastic about this plan and, following the principles of the credo, we will seek to carry it out responsibly, with commitment, and, especially, with that joy that comes with the human spirit.

— Jolly Urner, director
Lower School

CREDO

We are committed to honesty, justice, charity, and the pursuit of knowledge

We respect the dignity and worth of all human beings — their thoughts, their feelings, and their individuality.

We seek to celebrate the joy, the love, and the creativity that emanate from the human spirit.

We strive to be responsible and contributing members of our families, our school community, and the world.



Junior running back Greg Dietrick's 20 carries for 125 yards and a touchdown lead the Panthers to a 32-14 victory over Capistrano Valley Christian on September 18th.

Photo by Jerome Barnum '63

Panther Club is alive and well!

Anyone interested in promoting Poly athletics should consider joining the Panther Club. The Panther Club is a volunteer organization of parents and friends of Poly that is dedicated to promoting Poly's athletic programs. The major function of the club is to encourage families and friends to attend games and activities. It also provides a forum for communication between parents, athletes, and the school staff.

The first social event of the year was a barbecue at Poly on Saturday, October 2. Everyone enjoyed eating hamburgers and hot dogs and attending football and volleyball games. More social events are planned for the future.

Plus, the \$25 membership now includes one copy of the new Athletic Events Directory. This 78-page booklet is a must for every parent who has a Poly

athlete. Researched and typed by Colleen and Bruce Nickerson and printed by Bill Rakow, it contains the directions and maps to every school that Poly competes against. Additional copies are available for purchase, but don't delay, the directories will sell quickly.

All families of current students were mailed club information and a membership form in September. If you would like to join but did not receive the mailing, please contact the school or the Panther Club chairmen: Kip and Julie Myers at 818-285-3764, (voice mail) 818-580-7715; Gene and Wadie Gravely at 818-398-9922.

— Julie Myers, chair
Panther Club

School newspaper welcomes subscriptions

Over the past five years, the student-run upper school newspaper, *The Paw Print*, has evolved from a four-page newsletter into a full-fledged, nationally recognized, informative newspaper. It covers school, local, and national news and provides in-depth perspectives on a number of important issues.

Subscribe today and receive 11 issues throughout the 1993-94 school year. Subscriptions are \$15 which goes toward publication and distribution expenses. Send a check made payable to *Polytechnic Student Fund* along with your name and complete address to: *The Paw Print* c/o Polytechnic School, 1030 East California Boulevard, Pasadena, California 91106.

— Sara Tolane '94, circulation manager
The Paw Print

Back in the swing . . .

by John Bakaly, Ph.D.

The end of summer often marks the loss of freedom, calmness, and sometimes even sanity as we return to schools and careers. We go back to classes or work thinking about the next vacation or how to spend summer differently next year. Fortunately, summer can have an energizing effect which infuses us with a renewed sense of self, expectations, and goals for the coming months. Being the typically upbeat psychologist that I am, it is this energizing of self to which I address this first column.

It is easy for us — adults and children — to dive head first into our obligations with or without this renewed sense of mission. However, we then find ourselves right back in the same stressors of our lives facing them in the same ways we did before summer. Usually with the same outcome. Worse yet, some of us may not have been able to take a break from our daily routines over the summer and may already be too overloaded with stress.

Remember those moments when we "kicked back" and said, "This is the life" or "It doesn't get much better than this"? As we return to our hectic schedules, it is important for us to get back in touch with what makes our lives easier. This is especially true for our children. Children often dwell only on the present and often the negative. We need to teach them to focus on themselves and to figure out what they can do to make their lives easier. Of course, it is difficult for us to do this teaching if we are incapable of this same self reflection.

Use the freedom, relaxation and/or calmness you may have felt this summer to help you clearly see the choices we all have in changing stressful or negative things in our lives. A good way to do this is to set a short amount of time aside to

make a plan and then problem-solve how you can alleviate the current stressor in your life or at least look at it with a different perspective. Get away from your usual hangouts and think about all your possible choices. Write them down along with the pros and cons. By writing down the pros and cons, you can weigh the possible consequences. Then make a decision. If you feel you made the wrong decision, you can always repeat the process. Children, especially, find it easier to use this process because they can visualize their options rather than just talk about them.

This means of decision-making places the emphasis on our own ability to self-impose options and expectations. It is important that we and our children learn to take responsibility for decisions and not leave it solely up to our spouses, parents, peers, or teachers to decide for us.

HELPFUL HINTS

- Take time away from usual stressful places to focus on a plan for yourself.
- Notice the past patterns in your life that have increased the stress.
- List your choices or alternatives.
- If you are fortunate to know individuals whom you trust, ask them their opinions.
- Weigh the consequences by listing the pros and cons.
- Take action.
- Don't be afraid to try some new things.

John Bakaly '76 is a licensed psychologist who consults with Poly and has a private practice in Pasadena. He is also a half-time staff psychologist with the California School of Professional Psychology teaching graduate psychology courses.

An AFS summer in Italy

by Lisa Perry, '94

Ciao! This one word encompasses most of my Italian experiences. It means "hello" and "goodbye" and I must have heard it and said it nearly 100 times a day. Wherever I went in Italy, I found smiling, happy people calling this word to each other.

I stayed in Italy for six weeks — two weeks in language camp in a gorgeous little town called Managgio and four weeks with my host family in a town called Bienna. Bienna is nestled right up in the Italian Alps about an hour from Brescia and two hours north of Milan. The town is small with a population of only 3,000 and never in my life have I met so many open, warm, and friendly people.

My family was amazing. I had a

AFS PRESENTS *Dining Around the World*

International dinners to delight the palate and flavor the imagination

Saturday, November 6

"Vintage Napa Valley"
at the home of Dr. and Mrs. Indong Oh

Celebrate the bounty of the Napa Valley with an evening of relaxed yet sophisticated dining.

Head chefs: Pam Oldfield, Jane Dick, and Sue Kranwinkle

Saturday, November 13

"Marco Polo's Pleasures"
at the home of Mr. and Mrs. Stewart Smith

Be adventurous! Experience the exotic tastes of the Far East.

Head chefs: Mike and Penny Gill

Reservations are required.

Splendid decor, sumptuous food, and scintillating company have made these evenings much in demand. Tickets are \$75 per person. Reservations with checks made payable to AFS may be mailed to: Ann Judy, 485 Maylin Street, Pasadena, CA 91105. All reservations are on a first come first served basis.

Poly's AFS Chapter

The American Field Service (AFS) Program promotes world peace and understanding through a cultural exchange of high school students. Since 1966, Poly families have hosted students from many countries in their homes. And, throughout the years, many outstanding students have participated in a program which, for many young people, was a life-changing event.

Poly's AFS Chapter, one of the strongest in the nation, consists of more than 80 volunteers drawn from AFS alumni and current and past Poly parents who are committed to supporting the host student. They also work to provide the financial means for any Poly student with demonstrated financial need to participate in this global exchange.

Poly hosts Japanese student

Poly welcomes 17-year-old **Yukiko Ohkubo** who was selected through the American Field Service (AFS) to join the senior class for 1993-94. A native of Tokyo, Japan, Ohkubo wanted to participate in the year-long program to study the English language as well as the lifestyles of American families. The four courses she is taking this semester include Non-Western Cultures, U.S. History, English, and SCHEME. Presently, she is living with senior Minnie Ingersoll and her family and will join senior Hilary McQuilkin and her family for the second semester.

— Susan Kim '95

mother and father who are gym teachers; a 15-year-old brother, Luca, who plays the guitar and was constantly singing; and an adorable four-year-old sister, Valentina, who could wrap anyone around her little finger. There were also multitudes of extended family members — cousins, aunts, uncles, grandparents, and more. I got especially close to my 18-year-old cousin, Alessandra.

The language was never a problem. Although I spoke no Italian when I arrived and my family spoke minimal English, I quickly picked it up and we always found a way to get our points across.

Everybody in my town was great. I remember especially one weekend when

the whole town congregated on the mountain for an all day festival. Games, contests, picnics, and volleyball abounded. The local priest strode around in his floppy straw hat; kids were everywhere; campfires burned. The day concluded with a huge game of Tug-of-War and then everyone journeyed back down the mountain either by foot, jeep, or motorcycle.

Bianno had no disco, only a few shops, a couple of bars, and an arcade. There were concerts in the parks on Saturday nights, a waterfall and river perfect for swimming, and many narrow, cobblestone streets. When I first got there, I wondered what I would do for four weeks in such a tiny town. But soon I became content with hiking, reading or sunbathing during the

Around Poly

Scouts

Boy Scout Troop 5 sent seven scouts to the 1993 National Jamboree in Virginia this past summer. As part of the Jamboree experience, the boys toured the East Coast. This year, upcoming activities will include snow camping, biking, backpacking, beach camping, and monarch butterfly tagging in the restricted area of China Lake. The troop welcomed seven new members and encourages anyone interested to join.

Book Talk

North campus Poly librarians **Pat Schaefer** and **Marianne Newman** will deliver their much-loved and always well attended Annual Book Talk on November 9 at 7:00 p.m. in Flagler Learning Center. The topic, "Books for Holiday Giving and Year-Round Enjoyment," is designed for the lower and middle school parent and anyone else who buys books for young children.

Book Fair

Poly's twelfth Annual Book Fair will begin on Monday, November 29, with the Opening Night Celebration which will feature delicious refreshments and great books. Located in Gosney Hall, the fair will include hundreds of new titles and old favorites for children from pre-school through eighth grade. The Book Fair will end with Closing Night on Thursday, December 2. There will be no opportunity

to shop on Friday morning as there has been in past years, so don't miss your chance!

— Kim Myers

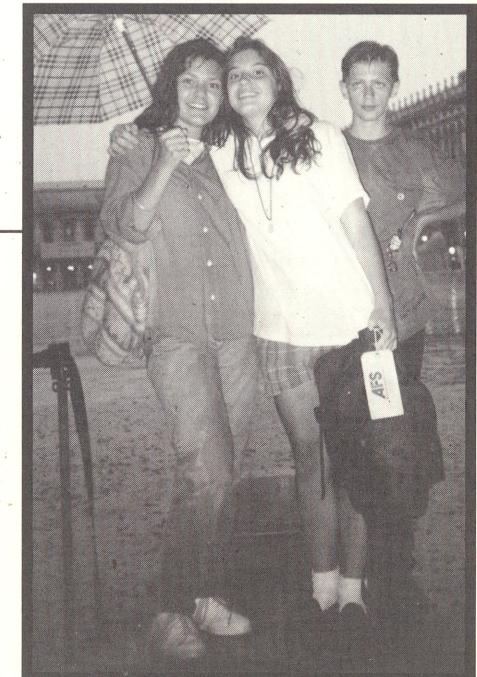
Recognition

Senior **Geno Fernandez** placed eleventh in Lincoln Douglas debate at the 1993 National Speech and Debate Tournament last June. For Lincoln Douglas, Fernandez debated the topic: Resolved that the protection of social order justifies the curtailments of the first amendment rights. He won 41 out of the 42 rounds he debated.

—Sara Tolane '94

This summer, four Poly seniors travelled to nationals to compete in their respective sports. Senior **Bob Duffy** raced to a seventh place finish in the cycling road race competition at the Junior National Championships in Milwaukee, Wisconsin. In the criterium, Duffy finished third. Senior **Brent Horstman** finished thirteenth in the 200-meter butterfly at the Junior National Swimming Championships in Minneapolis, Minnesota. Senior **Jennifer Giampaolo**'s team placed second in the Amateur Softball Association Fastpitch National Championships in Northern California. Senior **Courtney Kanagae**'s team finished eighth in the Amateur Athletic Union National Basketball Championships in Chattanooga, Tennessee.

— Tim Madda '94

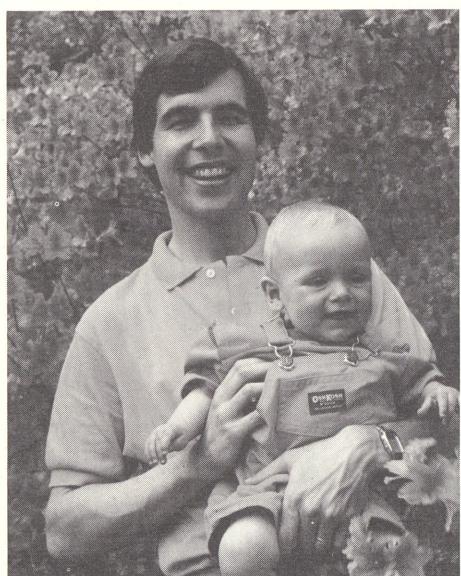


On a rainy day in Venice, Lisa Perry and her Italian "family" visited San Marco Piazza. (l to r) Alessandro, Lisa, and Luca.

Poly's alums have distinguished themselves in a multitude of professions and achievements. As a part of our ongoing attempt to highlight the accomplishments of our alumni, The Oak Tree Times periodically profiles these alums.

D.C. alums in international affairs

The world we live in is rapidly changing. With the Cold War over, the former Soviet countries are struggling to redefine themselves. Third world countries are battling with poverty and hunger. The depressed economy is a global concern. International affairs have become increasingly exciting and complex. We found three Washington D.C. alums working in the international arena to address the challenges of our changing world.



Steve McCoy-Thompson '80 and his son Matthias.

Steve McCoy-Thompson '80

Steve McCoy-Thompson (Steve Thompson at Poly) is currently the Assistant Director for International Municipal Programs at the International City Management Association (ICMA) in Washington D.C. ICMA is a non-profit association that represents city managers all over the world. It has a staff of 100 and almost 8,000 members, representing more than 3,000 cities internationally.

Steve's current responsibilities are to manage ICMA's international programs in both Asia and Africa, as well as an environmentally-oriented program in Eastern Europe. Additionally, he edits a quarterly international newsletter, acts as a point person for member relations, and helps to manage the overall program. Steve explains, "My work involves helping cities in the developing world, as well as in Eastern Europe and the former Soviet Union, to be better managed."

A Poly student from 2nd through 12th grades, Steve feels that Poly prepared him well for his professional life. "The

emphasis on writing has helped a great deal," he declares. "It is probably the most important skill I have. The class discussions and presentations helped me to be articulate and, more importantly, to have the confidence to speak up."

After Poly, Steve attended Duke University, graduating in 1984. Steve says his attraction to international work began with his study abroad program in China during his junior year of college. After college, he spent a year in Washington D.C. working for the U.S. - Asia Institute, then went to the Fletcher School of Law and Diplomacy, an international relations graduate school affiliated with Tufts University.

At Fletcher, Steve studied Korean and spent a summer working in Korea. After falling in love and getting engaged to a fellow Fletcherite, Meri McCoy, Steve followed his fiancée to West Africa and ended up living and working at a Korean-run textile factory. "We would eat oxtail soup and kimchee for breakfast at 6:30 a.m., and then march outside to sing the Korean and Togolese national anthems. Then we would raise our fists and shout before going to work! It was an incredible experience."

A year later, Steve and Meri moved to Washington D.C. where Steve held vari-

ous assistant and managerial positions before finding his present job at ICMA. "I actually fell into my job through a recommendation from someone I met," explains Steve, "which proves that finding a job is part perseverance and part luck."

Steve receives a lot of satisfaction from his job. "I have always been interested in national and international issues, but knew nothing about how cities worked before coming to ICMA. Now my work combines a lot of my interests." When asked what he likes best about his job, Steve responds that, "Although this sounds trite, I most enjoy trying to help people make a better life for themselves. Second, I enjoy working with cities, which are really the laboratories for change in many countries. And finally, I enjoy travelling overseas."

Steve's enthusiasm for his work and its future importance is apparent. As he pronounces,

National governments all over the world are decentralizing to the local level for a number of reasons, primarily because they can no longer afford the expense of subsidizing local functions. At the same time, most local government officials have no idea how

to effectively run a city. In addition, local government is, by its very nature, closest to the people, and if democracy is going to take root it has to start at the local level.

Steve "strongly recommends" that Poly offer a course in local government, possibly combining it with internships with the City of Pasadena. (He even volunteers to help develop such a program!) "A great opportunity exists for providing assistance to third world and developing countries, and a great deal of assistance is needed. That's another reason high schools like Poly should teach local government and urban management: it's not only an important local profession, but an international one as well."

Steve and his wife Meri live in Washington D.C. When they married, Steve fused his name with his wife's to create McCoy-Thompson, so that when they had children the entire family would have the same name. They now have a one-year-old boy, Matthias.

Kristin Olson '84

Kristin Olson learned to love travelling as a Poly student and hasn't stopped loving it since. It wasn't that her high school trips were always far flung, even though she was an American Field Service student in Peru during the summer of 1983, and visited a Mexican orphanage in a charitable Spanish Club excursion.

"It was Mr. [Roger] Ipswich's tours of Los Angeles that I remember," Kristin says. "We sort of learned to travel in our minds — he took us out of Pasadena to see the layers of the city. In his class you learned to be a tourist and observe things wherever you were. And that made me learn to love travelling."

Kristin attended Poly for high school, graduating in 1984. After graduating from Harvard in 1989 with a history degree, Kristin took her fondness for overseas adventure to Seoul, Korea, where she worked as an NBC production assistant during the 1988 Summer Olympics. After the Olympics, Kristin obtained a teaching position in Nice, France through Harvard's Adventures Abroad program.

For six months she taught at Nice's American School, teaching elementary, middle, and upper school courses to students from all over the world.

Kristin returned to the States to attend the Johns Hopkins School of Advanced International Studies. As part of her graduate work, she spent a year in Bologna, Italy, studying economics. While at the school's Washington D.C. campus, she focused her studies on international economics and Latin America. For the last 2



Kristin Olson '84

1/2 years, Kristin has been a Nicaraguan country officer for the World Bank, making monthly journeys to Managua from her Washington home. The World Bank operates under a United Nations charter to assist lesser developed countries in economic and human resource development.

"I was in Nicaragua during the uprising in Esteli where more than 40 people were killed and 100 wounded," she says matter-of-factly. As a go-between for the Nicaraguan government and the World Bank, Kristin's goal is to help put the small Central American country back on its feet after the devastating contra war and U.S. sanctions.

"I love the job," she says. "I think working with the people in Nicaragua is very rewarding. They feel so overwhelmed with what they have to do in rebuilding the country."

This winter will find Kristin moved to Chicago, to be near a significant other. "I actually decided I was travelling too much," she says with a laugh. "I'll miss the job. But the other thing you get from a Poly education is you learn you are who you are — and you take that wherever you go. It's easier to make transitions."

Robert Pearce Myers, Jr. '53

I joined the foreign service in 1962 and have been a career Foreign Service Officer (FSO) ever since," states Robert "Bob" Myers, a 1953 9th grade Poly graduate (Poly had no high school until 1958). Bob's interest in foreign service began during his junior year of college spent abroad at the Sorbonne, Institut des Etudes Politiques, and l'Ecole du Louvre in Paris.

Bob was born in Rye, New York. In the early 1950's, his family moved to Pasadena and Bob enrolled at Poly for grades 8 and 9. "My most vivid memory

of Poly," recalls Bob, "was showing up to school in a coat and tie! Compared to the East, I found the West and Poly to be refreshingly dynamic, both academically and socially."

After Poly, Bob attended Cate and Williams College. He did graduate work in law at Boalt Hall (UC Berkeley) before joining the State Department in 1960. With the State Department, he furthered his studies at the Ateneo de Manila and with a year of Asian Studies at Yale University.

When asked about his Poly experience, Bob admits, "Poly probably did not influence my professional life as much as college and graduate school, or travel, did." (He travelled as a purser/medical officer on board a States Lines Steamship Company freighter in the early 1960's.) "However," he continues, "[at] Poly I learned the value of friendships, something that proved meaningful to me as I began to move around the world." And his career has indeed taken him around the world with service in Manila, Saigon, Ban Me Thuot in the Vietnam highlands, Vientiane, Bangkok, Spain, Northern Ireland, and Latin America.

Recalling memorable work experiences, Bob cites a 1992 mission in South America when his "flight crew lost its navigational equipment over La Paz, Bolivia, the world's highest airport, and proceeded to get lost and run out of gas." Bob's version of this experience is only half the picture. The importance of the mission and his role in it is perhaps more aptly described in an excerpt from a letter from then-President George Bush, who wrote to Bob:

Your mission was vital to the preparations for the anti-drug summit. Just travelling to six countries in a week's time is arduous enough under the best of circumstances. To have crash landed in a Brazilian swamp mid way through the trip, and then through your resourcefulness and resolve to have continued and finished the mission on schedule was highly commendable and well beyond the normal call of duty.

While the flight crash was memorable, Bob says that his most interesting and rewarding positions were as Consul General in Belfast and, during the Vietnam War, as Coordinator for Ethnic Minority Affairs in Saigon. "These two positions have been the highlights of my career, largely because they provided me the opportunity to do something about social and political problems, rather than to just report about them." In fact, throughout his career Bob has tended to seek out jobs that deal with social issues, such as minority conflict in Vietnam, refugee relief in Bangkok, terrorism (as International Relations Officer, Office to Combat Terrorism), and narcotics (as Director, Office of Program Management,

Bureau of International Narcotics Matters).

What Bob enjoys most about his foreign service work is his interaction with all the people, both American and foreign. "I love working with all the people. In the foreign service there is always a new language, minority group or problem that needs to be learned about and worked out."

Bob's commitment to addressing social issues carries into his personal life as well. While currently a visiting fellow at the Institute of Conflict Analysis and Resolution at George Mason University in Fairfax, Virginia (the first American university to offer graduate degrees in the field of conflict resolution), he is also an active volunteer in his community. Currently, he is an English teacher for Hispanics at Chevy Chase Presbyterian Church, and an English tutor working for Operation Homecoming, a group that helps Amerasians adjust to American life. He is also a member, and former President of the Board of Directors, of Connections for a Better World, a private organization that works to provide jobs and housing internationally.



Bob Myers '53 (far right) and some of his flight crew members give a "thumbs up" sign indicating that they are fine after crashing in the Brazilian jungle.

According to Bob, the juxtaposition of his professional and volunteer experiences has led him to "finally [decide] what to do when I grow up; mediation work." Currently, his volunteer mediation work for the Washington D.C. government is in a richly multicultural area where he works to improve relations between the various ethnic groups living there. Bob mediates in equal opportunity, family and labor disputes. "In essence," explains Bob, "my profession has become my hobby and avocation, and I intend to actively pursue mediation work after I retire from the Foreign Service."

Robert Myers currently resides in Washington D.C. with his wife Margery. They have three grown sons.

ALUMNI CALENDAR

Class of 1968

25th Reunion

Saturday, October 23
1151 S. El Molino, Pasadena
6:30 p.m.

DATE CHANGE:

San Francisco Alumni Reunion

Thursday, October 28
Bank of America Building
555 California Street, 52nd floor
5:30 - 7:30 p.m.

Reunion Weekend 1994

Committee meeting

Tuesday, November 23
7:30 a.m. at Poly

Class of 1978

15th Reunion

Saturday, November 27

Alumni Board Meeting

Thursday, December 2
7:30 p.m. at Poly

Young Alumni Reunion

Classes of 1990-1993
Thursday, December 23
12 noon - 2:00 p.m. at Poly

Class of 1988

5th Reunion

Thursday, December 23
Mijares Mexican Restaurant
Pasadena

Alumni vs. Student Soccer Match

Thursday, December 23
1:00 p.m. at Poly

Attention Alumni Soccer players:
The annual alumni vs. varsity soccer
match is scheduled for Thursday,
December 23 at 1:00 p.m. at Poly's
soccer field. This year there's a
twist... for the first time, the student
soccer team will be co-ed! All alums
are encouraged to join us for some
exercise, refreshments, and fun over
the holiday break.

Class of 1983

10th Reunion

Sunday, December 26
Mijares Mexican Restaurant
Pasadena

Reunion Weekend 1994

Committee meeting

Tuesday, January 11
7:30 a.m. at Poly

Boston Alumni Reunion

Thursday, January 20

Alums enjoy dinner at La Toque



Many thanks to our host and chef Ken Frank '74 who prepared the delicious dinner at his La Toque restaurant for his fellow alums in July. Ken is pictured talking with Jennith Gilbert Knox '52 and her husband John. Janet Olson Heimann '52 is seated on the right.



(l to r) Anne
Campbell '72,
Sam McRoberts '77, and
Karen McRoberts

ATTENTION SAN FRANCISCO AREA ALUMS:

The San Francisco Reunion date is
changed from Thursday, October
14 to **Thursday, October 28**.

If you live in the Bay Area
and did not receive an invitation,
or if you have any questions,
please call the Alumni Office
(818) 792-2147.

Update

REUNION WEEKEND 1994

April 29 - May 1, 1994

The reunion classes of 1944, 1953 & 1954, 1964, 1969, 1974, 1979, 1984, 1989 and the Fifty Year Club (Classes of 1908 - 1943) are the special invitees, although all alumni are welcome for the weekend.

We hope you are planning to attend Poly's first annual Reunion Weekend in 1994. The Reunion Weekend Committee and your Class Reps are working together to make the weekend fun, festive, and fabulous for everyone!

For those who can make it on Friday, we're lining up some interesting classes for you to visit, and the lunchtime speaker will focus on the latest in educational issues.

Saturday, we're kicking off the reunion events with a continental breakfast and welcome assembly. Then, you'll be able to attend informational, educational, or just-for-fun panels, tour the campus, catch up with old friends, and see what Poly is all about in 1994.

You and your classmates will lunch together on Saturday, then root on Poly's varsity baseball team vs. rival Flintridge Prep.

Saturday night there are the individual class reunions, or, if you're not from a reunion class, private alumni gatherings, or the Poly Spring Musical.

The 50 Year Clubbers will top off the weekend on Sunday with their traditional 50 Year Club Luncheon and Matinée.

We hope you'll plan to join us for Reunion Weekend 1994!

Reunion Weekend Committee:

Co-Chairs: Spike Booth '69, Sharon Cassell Collins '84, Laura Link '69, Richard Nevins '36. Members: Bert Banta '79, Jacqueline Bianchi '84, Lorraine Panos Clearman '54, Leelee Clement Doughty '68, Priscilla Dunn Flynn '44, Cynthia Stork Gerber '64, Ted Griffin '89, David Hillinck, Phil Huffman '74, Carter Judy '89, Hannah Li Lee '79, Georgia McClay '57, Ann Mitchell '79, Karen Mitchell '84, Amy Olson '89, Mark Stevenson '79, Ann-Marie Villicana '84, and John Watkins '40

SAVE THE DATE EAST COAST ALUMS:

BOSTON ALUMNI REUNION

Thursday, January 20

ALUMNI CLASS NOTES

'24

CLASS OF

'30

CLASS OF

'38

CLASS OF

'25

William C. Higman: I recently enjoyed the 60th Reunion of my college class (Pomona College). Guess we can look forward to the 69th Reunion of Poly '25 at the Reunion Weekend in 1994! Any survivors from that era passing through Oceanside have an invitation to stop by for a cup of coffee. We're in the phone book.

'26

John Davidson: Just back from Indonesia, Malaysia, India, Thailand, etc. No problems. Still live in the same old homestead. Gave up tennis and skiing two years ago. See classmate **Ken Ross** occasionally. All's well that ends well! Hi to all old friends.

'27

Poly's Alumni Office received the following request regarding **Julia**

McWilliams Child. It was accompanied with a letter from Mrs. Child stating her permission to publish this request: *For the authorized biography of Julia Child, I am looking for any documents, personal experiences, and anecdotes about Julia McWilliams Child, who attended Mrs. Davies' Montessori School and Poly in the 1920's.* - Noel Riley Fitch, 11829 Mayfield Ave., Los Angeles, CA 90049.

Elizabeth Parker Kase: Cruised the Baltic Sea with a group of friends from Montecito. Our group found St. Petersburg, Estonia, and Poland depressed and depressing, though restoration goes on. Finland was clean and cheerful. London was wonderful, cheerful, polite. The plays were just a touch more polished than Garland Theatre.

'28

Mary Frances Snow Russell: Still leading a wonderful "double life" between Pasadena and Kona, Hawaii. Love working on beautification projects (both places). Also, with enough tennis, bridge, and group singing to keep up with the younger fry.

'34

CLASS OF

'35

CLASS OF

Laura Wheeler Morse:

Grandson Albert MacLeod Reinhardt graduated from Rhode Island School of Design. Took granddaughter Ingre Reinhardt on a "Crystal Harmony" British Isles cruise. Son Clyde Summerville is in Seattle.

Walter Switzer, Jr.: Hi to my Poly friends. Enjoying retirement. In the past year I have made two trips through the Grand Canyon on the Colorado River as volunteer support staff for the City of Phoenix Special Populations office "River of Dreams" project with 12 handicapped on each trip. The goal is to train professional river runners to accept handicapped applicants on their commercial trips. I talk to **Anne Baer Johnston**

Hibler '38 (just remarried) often 'cause she's a close friend of my wife, Grace. I will try to make the Reunion Weekend if I'm not on the river.

'36

CLASS OF

Richard Nevins: I am overdoing community activities. I am president of Pasadena Beautiful Foundation, succeeding **Alice Frost Kennedy** '37, and of the Pasadena Historical Society. Also, I toured Gettysburg and other Civil War battlefields with **Harry Hopper** in May on my way to my 50th reunion at Yale.

'40

CLASS OF

Coburn Haskell: In late June, with brother **Dr. Mel Haskell** '45, son **Eric Haskell** '69, and 15 year old grandson Jean Christophe Haskell, spent five days fly fishing in Southern Montana. Jean Christophe is definitely hooked!

'44

CLASS OF

Judith Kimball Bergman: Living in Montecito where I see **Leslie Mudd**, **Marvin**, **Tish Callender Frizzell**, **Raymond Barton**, and **Jamie Wood**. Selling real estate and sitting on a couple of boards keeps me busy. Having two grandchildren at Cate School with son **Charlie Bergman** '72 and his wife Catherine, who both teach Asian Studies, close by is wonderful! One other grandchild in Hillsborough, 2 1/2 year old son of **Ginny Bergman Wailes** '76.

Bill Brunie: I've had a solo private practice of psychiatry in Glendale, CA since 1961; plan to continue as long as health permits. I enjoyed 25 years of teaching medical students and psychiatric residents.

Kenneth Colborn: I'm still working in electronics and living at the same place for the past 26 years. My oldest daughter Ann and her husband **Chris Pizzinat** '84 are now staying with me until they find a house. Other daughter, Kate is finishing Cal in December and then going into graduate work, place unknown. My son Matt is working at J. Crew in Costa Mesa and going to school at Cal State Long Beach. I plan to stay with my present company for a year or more, and for pleasure I work around the house doing repair work and gardening.

Carol Titus Horton: My husband Win was appointed Director of Communications for freshman Senator Robert F. Bennett (R-UT) last December. We moved to Arlington, Virginia, in January and are thoroughly enjoying our

newest adventure. Win is finding that the game of politics is fascinating.

Preston Hotchkis: I hope to be two-thirds retired by the time of our 50th Reunion and moved up to Santa Barbara as our new permanent residence. (We're still keeping our winter cottage in Eldorado in the southern desert.)

Nancy Lou Grandin Hutchinson: I thoroughly enjoy my children and grandchildren. Randi and Jim have a baby boy. Liz and Pete have two lovely little girls. Bonnie and Jamie Zellerbach were married in Carmel, January 1993, and live in Bangkok, Thailand. I spend a lot of time travelling and/or having visitors in Pebble Beach! Volunteer work, trying to keep up Karl's garden, friendly tennis, and a good life keep me busy!

Mary Wells Jencks: I volunteer with North Gate Group, which supports Marin County Art and Garden of Ross, CA. In Stinson Beach, I volunteer primarily as Elder of Community Presbyterian Church. I hope to come to our 50th reunion, but I may be getting a knee replacement as my 65th b-day reward!

'53

CLASS OF

Julie Patton Barker: I am a real estate broker in Danville, CA. My husband Bert is Executive Director of the Cal Alumni Association, with over 100,000 members, a staff of 35 and an office in Los Angeles. Our oldest child Craig married after graduating from Cal in architecture and lives in Chicago. Middle child K.T. graduated from UC Santa Cruz in Psychology and is now head of a shipping department of a perfumerie in Santa Cruz. Youngest child is a senior at Cal and president of the Interfraternity Council.

Daryl Timmons Bryant: Married Poly alumna **Dan Bryant** '52 in 1985. Do art work, graphics and water color painting at my South Pasadena studio. Dan's businesses are in real estate, the Prudential DB Real Estate in Pasadena with branch offices in surrounding communities.

Diana Smith Gordon: After running criminal justice reform organizations for a decade (the Citizen's Inquiry on Parole and Criminal Justice - New York, and the National Council of Crime and Delinquency), I went into teaching as a second career in 1984 as a professor at City University of New York. I enjoy the life of an academic very much. My students are endlessly interesting and I like the writing that goes with the job. My

third book, *The Return of the Dangerous Classes: Policy Politics and American Drug Prohibition*, will probably be published by W.W. Norton next spring.

Corinne Chandler Werdel: I have enjoyed living in Bakersfield where my husband practices law. We have three grown daughters, two of whom attended Stanford and one UCLA. One practices law in San Francisco, one is a professional tennis player, and one is an industrial designer who is now at Art Center in Pasadena. We have been very involved in the community here, particularly with our private Catholic high school. We are looking forward to moving to Montecito this year.

John Katz: I am a private investment banker, having recently retired as a senior investment executive with the Equitable Assurance Society. I have been married to Laura, a nuclear planning specialist with the New York Power Authority, since 1988. I have two daughters from my prior marriage: Ellen, age 24, and Allison, age 22. I also have two step-daughters: Ann, age 26, and Nancy, age 22. I am presently a director of The Legends Fund, Inc. (a mutual fund). I am also the vice chairman of Resources For Children With Special Needs, Inc., an advocacy, training, and support center in New York City for children with learning and other disabilities. I am listed in *Who's Who in America*.

Robert P. Myers Jr.: Recently, the Poly family lost one of its most warm and caring alumni, **Janet Scofield**. A number of Janet's friends, along with her family members, have decided to remember her by donating funds to the C. Morley Sellery Special Education Center in Gardena, where Janet had taught for a number of years. The funds would be used to purchase specially designed computers for students with special needs. Friends who would like to make a donation are asked to send their checks directly to Mr. Joseph Marino, President, Sellery Special Education Center, 15805 Budlong Avenue, Gardena, California 90247. Checks should be payable to the "Janet Scofield Memorial Fund at Sellery School."

CLASS OF '54

Gretchen Smits Adkins: I sold my house of 20 years in Chappaqua (Westchester County, New York) and moved to New York City where I work. No yard. No car. No deck. Very urban. Change is an aspect of youth, no?

Mary Elizabeth Crotty O'Reilly: Enjoying the quiet, retired life of Trinidad, CA, with my husband, 4 dogs,

7 ducks, and 4 parrots, as well as the occasional bear wandering through our turf.

CLASS OF '64

Quinlan Cobb Brown: My children, Emily and Peter, are at Sacramento Country Day, a member of the same association of schools as Poly. My mother, Dawn Cobb, and sister, **Candy Cobb Andrews** '65, still work at Poly, and Candy's three girls attend Poly.

Kristine Swenson Durfee: We are moving to Hungary this summer after eight years at the American School in Japan. I'll be the school nurse and my husband Jeremy will teach 6th grade at the International School of Budapest. My son Peter graduated from Cal and is working in Japan. Daughter Jessica is a senior at UC Santa Cruz and son Adam a sophomore at Stanford. Anyone in Eastern Europe is invited to visit!

Janice Klein Johnson: My older son, Chris, graduated from Flintridge Prep and UCSD (1993) and spent the summer travelling through Europe. My younger son, Ryan, is a sophomore at UC Davis. He was the CIF 2A Player of the Year and all-state selection in baseball in 1992 when he graduated from San Marino High School. I am recently engaged to **Jerome D. Barnum III** '63.

CLASS OF '65

Nancy Flournoy: I have just become chair of the department of mathematics and statisticians at the American University. Since mathematicians are typically snobbish to statisticians, this is a bit strange. So, I may have been flattered into the position and have reservations and concerns that my research may be slowed down. My work on Adaptive Designs is really taking shape. I wrote three papers over Memorial Day weekend. I did get west to hike south of Carson Pass this summer, but the snow made getting anywhere difficult. I based the summer at Stanford with excursions to the family cabin at Bass Lake. All in all, it has been a good year, and I expect 1994 will be a good one also.

CLASS OF '69

Catherine Andrews Bach: We moved from Northern California in May of 1992 and have relocated in New Jersey, which, despite the popular notion of the state with barges of garbage floating about, is quite beautiful (the "Garden State," in fact!). We weathered the winter of 1992-3 (supposedly the most severe in the last 30 years) and are now "enjoying" a blister-

ing heat wave, in which the city of Philadelphia's wells are threatening to run dry over the weekend. Since leaving Poly I have lived in Chicago, Boston, St. Louis, San Francisco, Alamo (East Bay S.F.), and now Allendale, New Jersey, which is 18 miles from Manhattan. So my husband Bruce and I have crisscrossed the country going to graduate schools and now following the nomadic path of the American corporate executive. Life is never dull, and our daughter Gillian is the light of our lives. Hope to see you all next year at the reunion!

Alexandra Smith Maclay: We are developing a community in Vermont on 250 acres. Alex (as I am now known) is involved with theater, directing plays and workshops. My husband Bill designs houses. My son Schuyler starts kindergarten and the Smith family is having an East Coast reunion where Bill and I got married on Cape Cod.

Toni Valpredo Rudnick: Moved out of California in '92. Happy to be in Washington. Walla Walla is a quiet, quaint, cultured town of 25,000. Good schools and the children have adjusted nicely. We're all happy as clams!

George Schirtzinger: We moved to Texas August 1991. All are very happy with Texas and exploring a new place.

Pam Sutton: Moved to Reno three years ago to fly gliders and get married. Enjoying both.

John Thomas: Currently, I am the sales manager for a Sonoma County winery. Tell **Spike Booth** that Scott, my oldest son (14) is now 6'2" with a three point shot. See you next year!

Cynthia Perry Vaughan: I am coordinator of the Senior Olympics (50+) through the Pasadena Senior Center. This year we had 800 athletes. Next year, we expect many more; please call me if you would like to participate. My daughter, Katie, is 13 and entering 8th grade at Westridge.

Marian Frances Howseman Weber: I changed jobs in 1992, and for the first time in over 20 years I'm in the West again. I miss the trees from the Southeast, but I don't miss the humidity. Reunion Weekend will be the first reunion I can actually plan on attending. The pictures from the 20th looked great. I can't wait. My daughter Angie graduated from high school and starts at Averett College in Virginia in September. My husband Mike, son Benny, and I moved to Salt Lake City in January 1993, to the deepest snow in years. But we're fine in our 4-wheel drive truck. I really enjoy my new position with USPCI. I inherited a rough situation and it's been a challenge, but we are productive and under budget in less than six months. See y'all next year.

CLASS OF '73

Debbie King Donahue: Both of my girls are in junior high school now, which makes me feel very old and keeps me very busy. They are busy with cheerleading, swim, basketball, volleyball, and drama. Mike still travels a lot, mostly to South America, and I am enjoying a rewarding career in real estate.

The Class of '73 enjoyed a wonderful 20th reunion in July. Twenty-nine classmates and 45 people attended the dinner party, hosted by **Cornell Chulay** and her mother Lloyd Chulay. From all accounts



(l to r) Marianne Larsen, Tina Clark-Samazan Foster, and Diana Vail enjoy their 20th reunion for the Class of '73.

by the attendees, it was the best reunion the class had ever had, and those who weren't able to attend were really missed. Special thanks to Cornell for organizing the event and making special buttons using senior pictures. Thanks also to her mother, Lloyd, for hosting the event at her house. **Julie Hole Ward** deserves thanks for donating flowers, as do **Mark Rapaport** and his wife Susan who shared their photos with us. Classmates attending the reunion: **Charles Bakaly, Victoria Lewsadder Bruce, Care Kressen Butler** who came from Arkansas, **Cornell Chulay, Patience Cryst, Ted DeWitt, Tina Clark-Samazan Foster, Ann Eggers-Jones, Jeff Foster, James Fletcher, Alan Fridge, Anne Lichy Giesler, Wade Gillam, Hal Gladfelder, Sarah Haskell Greene, James Hole, Ken Jurgensen, Marianne Larsen** who flew in from New York, **Jemela Macer, Susan Jelliffe Meloy** from Oregon, **Steve Nelson, Suzi Rowlands Newcomb, Mark Rapaport, Margaret Smith, Marc Simon** from New York, **Diana Vail** from New York, **Julie Hole Ward, Kim Bozzani Ward**, and **Grant Willcox**.

CLASS OF '74

Many thanks to **Michelle Lorenzen Raitt** who served for 19 years as Class Rep for the Class of 1974. Both Poly and her classmates appreciate all that she did as Class Rep. If anyone is interested in becoming the new '74 Class Rep, just give the Alumni Office a call.

Greg Hamlin: My wife Karen and I are living in Monrovia enjoying our two daughters, Anouska and Natasha. I have been working as a telecine colorist (transferring film to videotape) at Starfax for 2 years. That's a long time at one place for a colorist. Karen is a legal secretary.

Jennifer Hoyer Holtzman: Between work, volunteering at the kids' school, the various pets and the house, life is pretty hectic. However, I am hoping to become involved with a Los Angeles City commission "during my spare time."

Phil Huffman: I have greatly enjoyed my continued involvement with Poly as an alum and a parent. As president of the Poly Alumni Association and member of the Board of Trustees for the past two years, I have been afforded a very in-depth knowledge of Poly today. The school is vibrant and much has changed since we attended 20 years ago (can you believe it?!) This fall, I will be coaching AYSO soccer for my seven year old boy. I look forward to seeing all of you at our 20th reunion!

Tracey Toole Marchbanks: We moved from Houston to Austin in November 1991. We love our life in the beautiful

city with our two boys! I am active at our church, the Junior League, and my sons' schools. Right now I am at home, although I worked in the oil and gas business and real estate. **Polly Ellis, Connie Brigham Markovich**, and I chat on the phone often and we got to see each other in Pasadena in March of 1992. I am looking forward to seeing a lot of old friends at the reunion!

Michelle Lorenzen Raitt: With a new baby and two older children to transport to various events and activities, I rarely can remember what I have done the previous day, much less recall anything of interest that's happened to me. But I love watching our children grow and develop - they are a source of great joy to me.

Lance Rosedale: Hello to Mr. Bowman. Do you still wear clogs? Would the real **James Olds** please stand up! I can be reached at rosedale @ holonet.net.

Cynthia Fry Williams: I have been working for Palm Springs Unified Schools for 13 years in Special Education. The last five years I have worked part time so I have time with my family. I am active in my church helping with the children's programs and leading a women's Bible study. My free time is spent with my husband of 14 years and our three children.

CLASS OF '76

Congratulations and thanks to **Tom Liu**! Tom is the new Class of 1976 Class Representative, taking the place of **Brenda Banta Williams**. Brenda and her family recently moved to Olympia, Washington, and while she misses her friends in Pasadena, she is "loving" Washington. Many thanks to Brenda for all that she did for her class her 17 years as Class Rep. Tom is co-Class Rep with **Mary King Sikora**, who continues to serve as Class Rep.

CLASS OF '79

Cheryl Nickel Berasley: My husband, Mark, and I are still living in Pasadena. We are proud finalists (4th place) of the 1993 National Amateur Ballroom Championships, Pre-Championship level, held in July. If your only thoughts of ballroom dancing come from memories of cotillion, believe me, things have really changed. A better idea of what we do can be learned by watching PBS's telecasts of various ballroom competitions. Perfecting our dancing has become so consuming that we now go to England for coaching twice a year (most of the former World Champions are English, and an American is considered lucky to even make the semi-finals). We compete primarily on

the West and East coasts, but have also started to compete internationally. Needless to say, we would be willing to let a company sponsor us. Interested? Please call, we're in the book.

Nancy McLaughlin Fugleberg: Biggest event - birth of Eric Nels on March 13, 1992. Missed three days of law school and went right back into the fray! Graduated May 1993 and took the MA bar in July.

Daphne Sands Gill: It's been lots of fun to learn about classmates I knew from PK to fifth grade. Maybe old ties are stronger than a true definition of being a member of Poly's Class of '79. Anyway, I have thoroughly enjoyed life and its challenges. I've completed two Masters degrees, lived across the USA, and found a challenging job I love working at AT&T. I water ski, renovate houses, follow Formula 1 and CART racing, enjoy meditating and much more. Hope everyone enjoys the reunion and wish I could be there to rekindle old ties.

Patricia Flynn Kemp: I was married in the summer of '90 to Lawrence Kemp. Our first child, Claire Marie Kemp, was born April '93.

Ann Mitchell: Over two years ago the entrepreneur in me took over and I started my own handcrafted jewelry and accessory business - Ankara Designs - with my sister **Karen Mitchell '84**. I love working for myself! We have our studio in the house I share with my husband Ai Buangsuwon in Altadena. No kids yet, but we have a great dog. I hope everyone in the class is enjoying their lives.

Amy Bradbury Peckham: Our family has settled into a little house in San Diego. Scott is a senior software engineer with SAIC and I am still teaching kindergarten at Montessori School House (9 years!). Lindsay is 5 and begins kindergarten this year (at my school) and Taylor almost begins school in our 2 year old classroom. Enjoyed seeing many classmates in '90. Hope to get in touch with many more in '94.

Andrea Welsing: I went to Ghana in August 1993 to visit my father's birth place. My sister **Michele Welsing '81** went with me.

Fred Williamson: I've gone back to school at night at Pepperdine's Culver City campus studying business and management. I'm very busy with full time work, new baby Hilary (born January 1993), two year old Frederick, and school.

CLASS OF '80

Todd Bolinger: I graduated from UC Irvine College of Medicine in June 1993. I am now a resident in psychiatry at Harbor-UCLA and hope to figure out what is wrong with me.

Ted Horn: Things happen pretty slowly around here, but recent (and not-so-recent) Poly happenings force me to write. **Natalie Shore Peterson's** wedding at the Athenaeum was beautiful. **Lisa Gobar** flew in for the weekend from the midwest where she is completing her residency in nuclear medicine. Also completing a residency (in neurosurgery) is **Jeff Chen '77**. I ran into him about a year ago in the operating room. He looks the same, has two kids and is headed for Arizona (or was it New Mexico?) for a vascular fellowship. Jeff recently presented a paper at a neurosurgery conference...where I found Dr. Marty Weiss. The Weiss's are well. **Brad Weiss** has completed his doctorate in anthropology and will be married this fall (I think) and will take a teaching position at William & Mary. I am in my second year of anesthesiology residency at UCSD. Mary and I are expecting our second child (another boy, if ultrasound is to be believed). We're in the book.



Dean and Anne Nasser Stuckenschmidt '81

CLASS OF '81

Anne Nasser Stuckenschmidt: I completed my first year of teaching science at Poly. I'm enjoying teaching along side my former teachers and still getting used to calling them by their first names. I was married July 24, 1993, to Dean Stuckenschmidt whom I met in Kenya the year I taught in Africa. **Ann Babcock** and my three sisters were bridesmaids. It's fun getting back in touch with old Poly friends. Please stop by my classroom if you're in the area.

'83

Reunion
CLASS OF
DECEMBER 26

Robert Beck: Graduated from Art Center with a B.S. in Industrial Design. stop. Was looking for a job. stop. Didn't find a job. stop. Found a tumor in my spinal canal instead. stop. Had tumor removed by Dr. Weiss. stop. No problems, thanks. stop. Found a job at Kenner Toys in Cincinnati, Ohio. stop. I'm a toy designer. stop. Got engaged to Jill Parsons. stop. Moved to Cincinnati. stop. Fiancée graduated from Art Center and moved to Cincinnati. stop. Getting married New Year's Eve 1993 in Hana, Maui, Hawaii. stop. Stop by. stop. Is the answer really still 3? stop. Sorry I'm gonna miss the reunion. stop. I'm gonna stop now. stop.

Ruth Zeronian Edwards: I joined Bank of America in 1987 after graduating from USC. I returned for my MBA in 1990, and was married to Doug in February 1992, after completing my degree. We spent our honeymoon in France and Italy, and are living happily in Manhattan Beach!



Poly alums in the Patti Jackson and Bill Jameson '82 wedding party included (1st bridesmaid from left) Ruth Jameson Paqualetto '83 with her husband John behind her; (3rd bridesmaid from left) Beth Albrecht '84; (groomsmen l to r) Scott Wilson '82; Peter Mulder '82; Iain Smith '82; Peter McWilliams '82; and Tom Bakaly '82.

'84

Beth Albrecht: After having worked in San Francisco for three years, I moved to Spain thinking I would pursue a career in international business. Nevertheless, I returned, after traveling through Southeast Asia, to Washington DC where I see fellow Poly alums **Chris Parker '83, Bobby Burrows '85, and Kristin Olson.** I just got a note from former AFS

student **Eva Ehrnstrom Lofgren** who just had a baby. My new hobby is mountain climbing. I hope to ascend Mount McKinley next year!

Stephanie Fox: On November 20, 1993 will be marrying J. Dale Harvey. While we met in L.A., in December we will be moving to the Washington D.C./Atlanta area. Dale grew up in Virginia. I've been in Atlanta since March 1993.



Returning to Poly to cheer the Panther football team are (bottom l to r) former Poly coach from 1974-82 Irwin Gersch, alumni Scott Collins '82 and Sharon Cassell Collins '84, and (top) Rich Mayne '82 and his wife Lesley.

until November 1st to travel and see the rest of the island. Before flying home, we will stop in Tahiti for two weeks for some intense sun! We will be home by Thanksgiving. Look forward to seeing everyone at the reunion.

'89

CLASS OF

Devon Danz: I have just moved to Washington D.C. where I am working in the capitol office of the National Audubon Society. I have been hanging out with **John Brooks**, who is living in Arlington, VA and working at Share Our Strength here in D.C. I have yet to find a permanent place to live - it's all too expensive! (But I can't complain after talking to **Ransom Langford** and **Laura Keatley** who have both settled in New York City separately.) Hi to everyone - hope to see you at Christmas.

Christopher Gidden: I started school (Naval Intelligence School) at the end of July 1993. I should graduate in late December 1993 and then will be off to wherever they send me.

Neelima Gupta: I got engaged in June to a guy I met my freshman year at Stanford, when he was a senior. We will both be entering medical school this fall and plan to get married in two years.

Saeed Jaffer: I finished my graduate and undergraduate work at M.I.T. this year. I'm getting married and starting at Harvard Medical School in the fall.

Carter Judy: I'm still a student hoping to complete veterinary school.

Ransom Langford: I'm living on Manhattan's Upper West Side, just a few blocks away from **John Waller** and **Blake Wallens '88**. Life as an investment banker is good so far; I'm enjoying the New York lifestyle and the corporate atmosphere of Donaldson, Lufkin, and Jenrette. All of this may change, however, when winter comes and I have to deal with snow, ice, and endless cold weather. A note to all Poly/Duke alumni: I don't want to hear any more about **Bobby Hurley**, **Christian Laettner**, or any of the Blue Devils, because the Tarheels are back in their rightful place atop the college basketball world.

Mehrdad Mark Mofid: Had a great time in college at Harvard, replete with summers in the West Indies, the French Riviera, and Manhattan doing medical research. Off to medical school at Johns Hopkins for the next four years. But, I'll be back!

'85

CLASS OF

Becki Hewins Larsen: Becki married Thomas Larsen on May 29, 1993. The wedding ceremony was at San Marino Community Church. Becki is currently a teacher in the San Francisco Bay Area.

'88

CLASS OF

Reunion
DECEMBER 23

Adrian Grenier: I was commissioned as a Second Lieutenant in the Army in December 1992. After attending the officer basic course, I will be stationed at Fort Lewis, Washington for the next four years.

Erica Perez: I am currently living in Tasmania, Australia with my boyfriend John Gilliland who is currently playing his second season of professional basketball. However, the season ends August 1993. We plan to hang around Tassie

John Nathaniel Yen: Having just graduated from the Parsons Fine Arts Department, I was presented with the challenge to find employment. In July, I was given notification that the Pan Asian Repertory Theatre was interested in having me work for them as a developmental assistant. The theater is an active cultural arena for Asian American actors and designers to practice their talents in a professional atmosphere. It is presently endowed by the NEA and the New York State Council for the Arts. It is especially a good opportunity for me because my own art work deals with my own identity as an Asian American as well as as an artist. Although my particular position is not directly art related, it remains to be a healthy influence and motivation for art work. I begin my new job in September of 1993. In the meantime, I am working

for a small computer consultant business in New York. This is part time, but allows me some time to paint. Hopefully, in a year or two, I will begin to send slides of my work to galleries here in New York. It seems apparent that it's going to take a long time, but as long as I can keep doing art work, all the time spent will be worth it.

Send us news about yourself for publication... where you are, what you're up to. We welcome (and appreciate) your news and photos. Feel free to use the attached envelope or send news in your own envelope addressed to:

**Polytechnic School Alumni Office
1030 E. California Boulevard
Pasadena, CA 91106**

Young Alumni Reunion

**DECEMBER 23, 1993
12 noon to 2:00 p.m.**

**Attention Classes of 1990, 1991, 1992 and 1993:
Reunite during the holiday break!**

Plan to return to Poly for a barbecue lunch with friends and faculty. Dress casually for informal games and contests, such as 3-legged races, volleyball, etc. Play in the annual alumni vs. student soccer match that will be co-ed for the first time! We'll be sending you more details soon. Any questions? Want to help out? Please call your class rep or Poly's Alumni Office (818) 792-2147.

Young Alumni Reunion Committee: Martin Andersons '92, Jacqueline Arcaris '90, Alison Brody '93, Marshall Bartlett '93, Lisl Cochran-Bond '93, Joanna Grisinger '90, Andy Heger '90, Alison Holt '92, Doug Jeffrey '91, Melissa Jones '93, John Kidder '93, Pehr Luedtke '91, Silvina Moncho '92, Dan Polsby '92, Anne Quismorio '91, Kim Rakow '93, Marcy Shugert '91, Alex Sillman '91, Kelly Smith '90, Bill Watkins '90, Felicia Williams '90, Kim Wycoff '93, and Lauren Yuré '92.

In Memoriam

Frank S. Roddie, Jr. '26
January 16, 1993
Hemet, California

Frank Barse Scott '27
July 5, 1993
San Diego, California

Anne Thomas Jones '31
May 20, 1993
Pasadena, California



Anne was born October 10, 1917 in Pennsylvania. She was a special friend of Polytechnic School. As an alumna, a trustee, a parent and grandparent, and a loyal friend, everything she did for Poly she did with much energy and great cheer. Anne was preceded in death by her husband Ellis W. Jones, Jr., M.D., a former Mayor of Pasadena. She is survived by her children, Louise Jones Fox '55, Thomas S. Jones '58 and Elizabeth Jones Vorhies '65, and eight grandchildren.

Dorothy Stetson Chamberlain '33
August 17, 1993
Los Alamos, New Mexico

Dorothy came to Pasadena in 1919, living there until 1989 when she moved to New Mexico to be near her family. Dorothy received her bachelor's degree in apparel design from UCLA in 1950. During World War II, she worked at Caltech in the chemical engineering department and later inspected galvanometers at Consolidated Engineering Corp. She spent many years as the head of the Art Department at Vroman's Bookstore. She was an avid outdoorsman, painter and sculptor.

Alson Clark '36
July 2, 1993
Pasadena, California

Alson was born in Pasadena in 1921. He graduated from Polytechnic School in 1936 and Phillips Academy in Andover, MA in 1939. He studied architecture at UC Berkeley and received his BA in history at USC. Alson played a significant role in Pasadena and Los Angeles cultural life as an architect, architecture librarian at USC, architectural historian, and in his later years as an artist.

**Wellington Morse
"Ted" Watters '38**
June 18, 1993
New York, New York

Ted was a graduate of Yale and Michigan Law School, and served as a Marine Captain in World War II. He died after a three year battle with cancer.

Kingsley Morse '46
July 17, 1993
Millbrook, New York

Kingsley was founder and president of Command Airways in New York and a pioneer in commuter airlines. He built Command Airways into a thriving regional airline with 538 employees and 15 planes operating out of 13 airports. In 1986, he teamed up with American Airlines, operating under the name of American Eagle, and stayed on for one year after the sale, retiring in 1989. He died of a heart attack at his home in Millbrook, New York.

FRIENDS OF POLY

Alice Crowe Kellogg
September 4, 1993
La Jolla, California

Alice was born in Long Beach, California 95 years ago. She was the wife of the late William Scripps Kellogg '11, mother of Jean Kellogg Schuyler '42 of Santa Barbara, Ogden Ellis Kellogg, and the late William Crowe Kellogg. Alice attended Stanford and worked as secretary for the War Department in Washington DC during WWI. During WWII, Alice served as a Gray Lady at Camp Callan.

Emily Bunn Wills
June 20, 1993
Hanford, California

Emily was an administrative assistant at Poly from 1924 - 1950. She passed away from cardiac arrest. She was 89 years old. Emily was laid to rest in her family plot in Hanford, California, the city where she was born.

Class trips: An "experiential" education

by Lyle Hatridge

In a survey conducted a few years ago, alumni were asked to name some of the highlights of their Poly experience. Class trips got a huge response.

Poly continues to organize and conduct trips for the middle and upper school students through the Outdoor Education and Class Trips Program. This type of education is called "experiential" because students learn from the direct consequences of their actions. For example, if the camper burns his food, he eats burned food or doesn't eat. On a more positive note, if the hiker uses a map to plan a route to the top of a mountain and she achieves the top, she feels a sense of accomplishment that leads to increased self-confidence.

Another reason for the program is that students are given the opportunity to extend and practice the values implicit in the Poly credo in a variety of wilderness settings.

The program's goals are to:

- develop in students an attitude of acceptance and appreciation of the natural world while encouraging the responsible usage of the outdoors and the protection of this vital resource;
- help students and teachers learn to work together in an atmosphere of enthusiasm, sensitivity, and support while increasing students' self-confidence and range of experience;

- train students in basic outdoor skills such as trip planning, navigation, first aid, and the principles of minimum impact wilderness living and travel; and
- expand a student's basic knowledge of ecology, botany, biology, geology, history, and environmental issues, policies, and problems.

Since outdoor education is offered as a regular part of the school curriculum, it is expected that every middle and upper school student will participate in one or more of the trips.

Trips scheduled this year for the middle school students include two camping trips in the San Bernardino and San Jacinto mountains for the sixth graders; a Catalina Island backpacking excursion for the seventh graders; and a five-day expedition for the eighth graders to explore southern Utah's Snow Canyon State Park, Zion National Park, and the Pine Valley Wilderness Area.

At the upper school level, the 9th, 10th and 11th graders have trips planned for the week in October when the seniors will be away visiting college campuses.

The freshman class looks forward to camping and backpacking in the Southern Sierras. The sophomore class will travel to the Ubehebe Crater Area of Death Valley National Monument to participate in a multi-day backcountry trip. The junior class will paddle 60 miles on flat water in two-person aluminum canoes through



Last year's eighth graders work together to pitch a tent on their trip to Utah.

Labyrinth Canyon down eastern Utah's Green River.

In June, the graduating senior class wraps up their high school years with a relaxing week of rafting and kayaking on the Kern River in the Southern Sierras.

Along with the class trips, there are three additional trips that feature cross-country skiing, sea kayaking, and a Gabrielino Trail backpack trek.

Every outdoor trip has a designated leader who coordinates and facilitates the implementation of the trip. Each leader is a Poly faculty member who has significant wilderness experience and certifications in first aid and CPR. Often, a professional guide service, responsible for implementing and/or leading a particular program, is hired to work with Poly staff to help ensure that proper wilderness ethics are taught and practiced.

Lyle Hatridge is Poly's outdoor education coordinator who also teaches computer science and mathematics in grades 6 through 12 and helps coach the cross-country team. He has extensive wilderness training and experience.

Oops! Right family, wrong graduate... The summer issue of The Oak Tree Times incorrectly identified the young man in page two's photo as graduating senior Peter Selkin. It's actually younger brother Eli who is receiving his middle school diploma from Board president David Murphy. My apologies for the mistake and congratulations on both your graduations!

—Editor

The Oak Tree Times

is published four times a year for parents, alumni, and friends of Polytechnic School.

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