



You have asked for clergyman's attitude.
Begin by saying this is an impossible request.
Attitude of religion. What religion?

Own pt. of v. conditioned by:

1. Preference of municipal Univer.
Univer. of Cin. 15, 000
Impact of U. on city tremendous.
Students who can't go elsewhere
But , ergo, serious students.
Worked with other academic
institutions. High Schools & colleges
Lifted to its standards.
2. Particular attitude of a rabbi-- rather
than a clergyman to study. Study not
eclectic but essential to creative life.
3. Brief of fruitful experience as a part
time teacher here.

So what I expect not what others might
expect.

1. Son in terms of Un. I do not think doctrinally
Strong believer in American tradition of
separation of church and state.
So as a public tax supported institution, I
expect U. to uphold highest ideals of American
democracy in its liberal tradition. Being
free of sectarianism --Christian or Jewish
it must still offer as subjects of academic
inquiry all the disciplines and philosophies
which our American and religious backgrounds
have produced.

More important : within framework of all
subject matter .I think it is possible
for each teacher to develop the student
philosophically, religiously and spiritually
so that he sees the necessity of working out
a quality of living on a basis of his
factual collection.

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2. To do this we must ~~xxxx~~ encourage a specific type of student, teacher and curriculum.

There is seldom argument about the teaching of practical skills. U. doing a good job in this area.

But I believe our university, our city, our state and nation and ultimately the world desperately needs students trained in theoretical thinking and academics per se.

In today's world such education is not popular. It doesn't fit the American success pattern: large money waged. But I firmly believe the destiny of our nation will be determined by those who can think-- and make others think how best to use what we have materially and scientifically.

To this end we ought not be interested in the number of degrees granted -- but in their quality.

True: University must receive all local graduates. But U. can demand better preparation of its graduates on part of high schools -- especial in areas of abstract thought, writing and clear articulation of ideas.

We have opportunity here to produce better teachers scholars, yes, philosophers who in the last analysis will determine the basic philosophy of America-- the temper and spirit of the American mind.

I submit this thought: The Only place non-business non-practical potential will be found and developed is in the universities and colleges.

3. Finally: here is the real challenge to our U. to find, encourage and train, develop and put high value upon men and women who will devote themselves to teaching, research, social sciences, philosophical sciences, arts, and the ministry and rabbinate

I expect my university to do the comparatively easy ~~xxxx~~ task of training men and women in skills, providing the background for graduate arts and sciences. But I also would wish the university

the dramatize, recognize, foster and reward the talents of the pure and theoretical scholar in the fields I have mentioned. ~~xxx~~ Hopefully, the attitude of the university will permeate the community, the parents, teachers and secondary schools of the university students, so that once more there will be a new resource of brains & talent for a realm of creativity which is ~~xxx~~ being increasingly neglected.

Before I am impaled by my own spear, I confess that the methods by which this is to be achieved is beyond my ability. I only know that as one citizen, as a parent, as a teacher, as a rabbi and student I would lend my wholehearted support to any and all efforts of the university to achieve these ends for our community.