

1896-1903
Sault

IBVM/NA MICHIGAN, Sault Ste.
Marie Notes on opening of
St. Mary's School in 1896,
penmanship believed to be that of
Agnes Ulm, 1869-1940. Also: high
school entrance exams, names of
parents, and some accounting data
1896-1894

1896

A. M. D. G.

We opened St Mary's School on Wed. Sept 2. 1896. Sister M Euphrosyne taking the Primary Sister M Francis the Junior Sister M Agnes the Intermediate and Sister M Isabelle the Senior and Grammar Departments. The number of pupils registered on the first day was two hundred and six. This number rapidly increased until the beginning of Oct the Registers showed more than three hundred names.

On Oct 8 our pastor Rev J J Connolly gave the pupils a holiday in fulfillment of the promise that when the number reached three hundred they would have a free day.

On Oct 25. His Lordship Bishop Verbeke administered Confirmation to 56 pupils and ten adults.

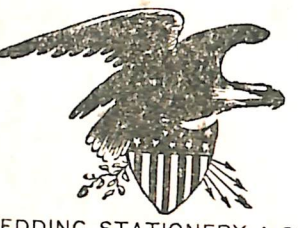
Before closing the school for Christmas vacation there was an Entertainment given - first by the Junior pupils on Friday at 8 o'clock p. m. Dec 18th and by the Senior pupils on Monday at 8 o'clock p. m.

Dec. 21. - Twenty five cts admission was charged and the handsome sum of over fifty dollars was realized and used for the payment of the debt incurred some weeks previously for the Senior Department.

We re-opened school after Christmas vacation on Monday Jan. 4th. We taught on the feast of the Epiphany Jan. 6.

We celebrated the Centenary Anniversary of the admission of Michigan as a State on Jan. 27 by an appropriate program at which Rev Fr. Connolly and Mother Stanislaus were present. On Feb. 19. we also had a program.

THE GOLDEN RULE,
COR. ASHMUN AND RIDGE ST.
RUBBER STAMPS, COMMERCIAL PRINTING AND STATIONERY.
BLANK BOOKS, TOYS, NOTIONS AND JEWELRY.
PRINTING WEDDING STATIONERY A SPECIALTY.
SAULT STE. MARIE, MICHIGAN.



in honor of Geo Washington as the
2^d of June on Monday we had to anticipate
Rev. Fr. Connolly, McDonald, Rottak
Mother Standish and Fr. St. Michael
were present - After our Entertainment
Fr. Rottak entertained the Children with
a "Gramophone" performance - It gave
much pleasure to the young people
at the conclusion the Rev. Fr. Rottak
announced a holiday for Monday

Mar. 17 St. Patrick's Day was observed as
a School holiday - Easter Vacation
commenced on Wed. in Holy week
and school duties were resumed on
Thur. in the week following

The next free day was May 31
Decoration Day.

The Primary and Junior Classes
had their closing exercises on
June 28. at nine o'clock A.M.
and the Intermediate and
Senior Classes on June 29
at eight o'clock P.M.

All who were desirous of being
present could not gain access
to the hall in consequence
the Entertainment had to be
repeated in the Opera House
on Thursday July 8 by
special request -

Sept. 19. Schools re-opened, Mass in
honor of the Holy Ghost was cele-
brated at 9 o'clock A.M. - 256 pupils
in attendance the first day.

Sept. 29. Feast of St. Michael the
Packer Fr. J. Connolly, S.J.

HIGH SCHOOL ENTRANCE. 1901

ARITHMETIC.

- 15 I. Divide \$2,640.75 among 4 men, 6 women, and 8 children, giving to each child double a woman's share, and to each woman triple a man's share.
- 10 II. (a) At what rate will \$620 yield \$93 interest in 3 years?
(b) What principal will yield \$120 interest in 4 years at 5% per annum?
- 15 III. The perimeter of a field is 200 rods; if its length be 60 rods, find the cost of sodding it at 10c. per square yard?
- 15 IV. A can do a piece of work in 27 days, and B in 15 days; A works at it alone for 12 days, B then works for 5 days, and then C finishes the work in 4 days. In what time could C have done the work by himself?
- 10 V. (a) Reduce $\frac{47}{32}$ to a decimal.
(b) Divide 37.219 by 409.
- 15 VI. Find the cost at 25c. per sq. yd. of plastering the walls and ceiling of a room 45' x 36' x 12'. The room contains four windows each 6' x 3', two doors 7' x 4' and a wainscoting 1 ft.
- 10 VII. (a) Find the L. C. M. of 12, 20, 36, and 54, and (b) the G. C. M. of 148, 444, 592, 703.

VIII. Simplify—

$$\frac{9(3\frac{1}{2} \text{ of } \frac{1}{15})}{5(\frac{6}{5} \text{ of } \frac{2}{3})} \div \frac{4}{1\frac{1}{2}} \left(\frac{1\frac{1}{2} \text{ of } 3\frac{1}{2}}{\frac{1}{2} \text{ of } 4\frac{1}{2}} \right)$$

ARITHMETIC.

- 14 I. Make out in proper form and find the amount of the following bill:—
June 1st, 1902, R. Graham & Co. sold to George Murray, Toronto, 480 lbs. flour at \$1.50 a cwt.; 324 $\frac{3}{4}$ bush. wheat at 60c. a bush.; 173 bush. 3 pks. barley at 48c. a bush.; 3480 lbs. bran at \$15 a ton; 547 $\frac{3}{4}$ bush. peas at 56c. a bush. Write out a receipt in full for payment of account to-day. 617.99
- 8 II. What number when multiplied by $(35 - \frac{80}{3} + \frac{3\frac{1}{2}}{4\frac{1}{2}})$ will give the product 35? 35
- 8 III. Multiply the sum of 1.73 and .97 by their difference and divide the product by .048. 42.75
- 14 IV. A cistern 6 feet long, 3 feet 4 inches wide, and 5 feet 3 inches deep is emptied by a pipe in 1 hour 18 minutes; how many gallons are discharged in a minute? 134.9
- 14 V. A bankrupt's liabilities are \$10,400 and his assets \$6,500. How much will a creditor receive to whom he owes \$1,240? 87.5
- 14 VI. A wholesale dealer sold 180 bbls. of flour for \$1,128.60, which was at a gain of 32%. What was the cost per barrel? 47.5
- 14 VII. The interest on a note at 6% from March 12 to June 10 of the same year is \$27. What is the principal? (365 days = 1 year.) 918.25
- 14 VIII. Required the balance of the following account in a bank book:—Amounts deposited—\$1,260, 697.45, 704, 505.24, 62.50, 1,580, 162.50, 59.10, 742.50, 1,345.74, 283.25, 2,540.75. Amounts withdrawn—\$150, 48.50, 1,200, 27.19, 242.18, 2,000, 37.80, 117.58, 1,308.90, 1,200, 2,387.50. 1223.38

NOTE.—One mark is to be deducted for each misspelt word. A maximum of five marks may be deducted for want of neatness.

Na Values

1. (a) Find the value of:— $1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5} - \frac{1}{6}$.
- (b) Multiply .0453 by 4.0368, and divide .057505 by 3.71.
2. The area of Europe is 3,800,000 sq. miles and the population 361,000,000; the area of Asia is 17,000,000 sq. miles and the population 833,000,000. How many more people to the sq. mile are there in Europe than in Asia?
3. A man bought a farm for \$3770. He paid \$60 an acre for twelve and one-half acres and \$50 an acre for 23 acres. For the remaining part of the farm he paid \$68 an acre. How many acres did he buy?
4. If lumber is \$20 per M, find the cost of the boards and scantling required for a sidewalk 54 ft. long and 4 ft. wide. The boards are one inch thick and are laid on two rows of scantling two inches by four.
5. Two loads of wheat at 65 cents a bushel cost \$81.25. One load weighed 780 lbs. more than the other. Find the number of bushels in each load.
6. A farmer owes a merchant \$105. They agree to have the debt paid with wood at \$5.00 a cord. The yard in which the wood is to be piled is 28 ft. long and 16 ft. wide. How high must the wood be piled so that there may be enough to pay the debt?
7. A borrows \$655.00 from B on Nov. first, 1900, and agrees to pay the debt on June first, 1901, with interest at six per cent. per annum. How much should A pay B on that date?
8. The chief exports of Canada for the years 1900 and 1901 were:—

	1900.	1901.
Cheese	\$20,483,981	\$21,123,251
Minerals	24,779,338	40,531,314
Meats	13,648,428	13,654,062
Lumber	25,059,344	24,969,173
Grain	27,795,181	27,447,691
Fish	10,620,146	10,655,808
Butter	5,429,563	3,355,197
Cattle	8,704,463	8,789,687
Flour, meal	3,293,059	4,531,729
Hay	1,414,119	2,097,901
Agricultural machinery ..	1,693,581	1,749,...
Clothing and garments ..	190,372	60,111
Cottons	429,564	58,732
Iron and steel mfrs.	1,743,218	1,797,06
Mfrs of leather	1,889,507	2,453,14

What was the value of the exports of Canada for 1900 and 1901 respectively?

(Answers only required. No mark to be assigned to either part of the question unless that part is correct.)

NOTE.—No value shall be given question 1 (a) unless the result is absolutely correct.

Values.

10 + 4
+ 2 =
16

1. (a) Make out the following account neatly, accurately and in proper form. All fractions are to be retained:

John Wilson bought from you to-day:

7½ lbs. Cheese	-	@ 12½ c. per lb.
6¼ " Butter	-	@ 23 c. " "
2½ " Tea	-	@ 55 c. " "
27 " Sugar	-	@ \$1 per 12 lbs.

(b) He paid you cash and you allowed him 5% off.
(c) Receipt the account.

2. Find the simple interest on \$912.50 at 8% from 13th February, 1893, to 19th December, 1894. (Year = 365 days.)

3. A farmer sold a load of barley, weighing 2712 lbs., when barley was 40 cents per bushel. In weighing the grain the dealer made a mistake and took it as rye and paid for it at 49 cents per bushel. How much did the farmer gain or lose by the mistake?

4. A cord of wood and one hundred bushels of grain fill equal spaces. A cubic bin whose edge is 12 feet contains 45900 lbs. of grain. Find the weight of one bushel of this grain.

5. Find the expense of sodding a plot of ground, which is 40 yards long and 100 ft. wide, with sods each a yard in length and a foot in breadth: the sods when laid costing 75 cents per hundred.

6. A can walk 3¼ miles in 50 minutes, and B can walk 2¼ miles in 36 minutes. How many yards will A be ahead of B when A has gone 6 miles, if they start together?

7. A can do a piece of work in ¾ of a day and B in ½ of a day. In what time can both together do it? If \$1.40 be paid for the work, how much should A receive?

8. (a) Simplify $3\frac{1}{2} + \frac{2\frac{1}{2} - \frac{1}{8}}{2\frac{1}{2} + \frac{1}{8}} - (\frac{7}{10} \text{ of } 3\frac{1}{2}) - \frac{5}{8}$.

and (b) divide 6 by .000725 correct to four decimal places.

Values.

15

1. A farmer exchanges 3½ tons of wheat at 64½c. a bushel for coal at \$6.75 per ton. How many lbs. of coal does he get?

2. Nathan Curd sells you 752 lbs. of cheese at 11½c. per lb. and receives the following goods: (Make out the account in your own name with place and date of this examination.)

- 11 yds. Silk @ \$2.25.
- 400 lbs. Sugar @ 4½c.
- 2 " Raisins @ 11c.
- 96 " Nails @ 3½c.
- 56 yds. Grey Cotton @ 9½c.
- 11 " White Cotton @ 10c.
- 3 prs. Gloves @ 75c.

3. A school room is 30 ft. long, 24 ft. wide, and 10 ft. high above the wainscoting. The trustees pay \$20 per thousand for a new floor; \$15 per thousand for a new board ceiling; 10 cents per sq. yd. for painting the ceiling; 4 cents per sq. yd. for tinting the walls, and \$2 per day for 6 days' labor. Find total cost.

4. To drain a swamp in Dereham, the Township Council had a ditch dug one mile long, 3 feet deep, 6 feet wide at the surface and 4 feet wide at the bottom. Find total cost at 9 cents per cubic yd.

5. How many miles must be travelled by a team in ploughing lengthwise a piece of land 60 rods long and 40 rods wide, if each furrow is 10 inches wide?

6. Bought a horse for \$160, and gave in payment my note dated August 15th, 1892, with interest at 7½ per cent. per annum until paid. On Jan. 8th, 1893, I sold the horse for \$200 cash, and paid my note. What was my net gain?

7. A grocer receives \$9.60 for a bill of goods weighed on scales that gave only 15½ ounces to the lb. How many cents' worth did he cheat his customer?

8. The outfit of a livery stable is worth \$3,000. One-seventh the value of the horses is equal to one-fifth the value of vehicles, harness, &c. Find the value of the horses.

9. Write the following in figures:—

- (a) Fifty thousand nine hundred and nine.
- (b) Nine hundred thousand and ninety.
- (c) Six hundred and fifty thousand, seven hundred.
- (d) Eight hundred and seven thousand and eight.
- (e) Seven hundred and seventy thousand and sixty-seven.
- (f) Nine millions, ninety thousand and ninety-nine.
- (g) Eighty millions, nine hundred thousand and thirty.
- (h) Nine hundred and seventy millions, eight hundred and eighty-seven thousand.
- (i) Six hundred and seventeen millions and ninety-three.
- (j) Nine hundred and nineteen thousand, four hundred and eleven.

1896-1897

1255

$\frac{3}{4} - \frac{1}{6}$
 $\frac{3}{4}$ of $\frac{1}{18}$

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

July

15 1. (a) The divisor is $3\frac{3}{4} + 3\frac{3}{4}$ and the quotient $\frac{3}{4}$ of $\frac{1}{18}$. Find the dividend.

(b) Divide .9464 by $36\frac{4}{10}$.

10 2. If 126 pounds of tea and 44 pounds of coffee can be bought for \$97.30, and 29 pounds of coffee are worth \$10.15, what is the value of a pound of tea?

25 3. A jeweller bought a number of watches for \$2790, and sold part of them at \$40 each for \$1120, losing \$140 on those sold. At what price each must he sell the remainder in order to make a total gain of \$200?

25 4. If a cubic foot of water weighs 1000 oz., and a gallon of water weighs 10 lbs., how many gallons will be required to fill a rectangular tank 12 ft. long, 4 ft. wide and 4 ft. deep?

20 5. The average of seven numbers is 26.98. The average of the first two is 34.5, and of the next three 19.3. Find the average of the remaining two.

25 6. At 30 cents per roll of 8 yards, what will be the cost of paper for the walls and ceiling of a room, the paper being 18 inches wide, the room being 24 ft. long, 21 ft. wide, and 12 ft. high, and no deductions being allowed for openings? [OVER.]

14 2. The weight of a cubic foot of water is $62\frac{1}{2}$ lbs., and an imperial gallon contains 277.274 cubic inches, find the weight in ounces of a pint of water.

14 3. The Manufacturers and Liberal Arts Building of the Columbian Fair was in the form of a rectangle and covered an area of 30 acres, 76 rods, 19 yds., 7 feet. The building was 787 feet wide. How many feet in length was it?

14 4. How many oranges must a boy buy and sell to make a profit of \$9.30, if he buys at the rate of 5 for 3 cents and sells at the rate of 4 for 3 cents?

14 5. A sells goods to B at a gain of 12% and B sells the same goods to C at a gain of $7\frac{1}{2}\%$; C paid \$3762.50 for the goods. How much did A pay for them? [OVER.]

14 6. A gravel-bed whose surface has an area of 4 acres contains gravel to an average depth of 6 feet. How many miles of road 11 feet wide can be covered from the gravel in the bed, if it be spread on to a uniform depth of 8 inches?

14 7. On the 15th October, 1893, a young man deposited in the Savings Bank the sum of \$860.75. On the 20th May, 1894, he withdrew the principal and simple interest at 4% per annum. What amount did he withdraw?

14 8. A man spent $\frac{5}{9}$ of his money for a house, $\frac{1}{3}$ of the remainder for cattle, and the rest for a farm. The farm cost him \$357 less than the house and cattle together, what did he pay for all?

14= 8+6 9. (a) Simplify $\frac{5}{14} - (\frac{3}{7} \text{ of } \frac{1}{2}) \div (\frac{1}{3} \text{ of } \frac{1}{2}) + (1\frac{1}{2} \text{ of } 5)$.

(b) Multiply 350.4 by .0105 and divide the product by .000219.

12 1. The equatorial diameter of the earth is 13,948,880 yards, and the polar diameter 2,527,760 rods. By how many miles and rods is the equatorial diameter greater than the polar?

12 2. If \$2.06 $\frac{1}{4}$ buy $7\frac{1}{2}$ lbs. of tea, how many lbs. can be bought for \$3.71 $\frac{1}{4}$?

12 3. Find the simple interest on \$1387 at $5\frac{1}{2}\%$ per cent. per annum from March 21st, 1896, to June 29th, 1897.

12 4. A farmer sold a load of four-foot wood, 7 ft. long by 4 ft. high, to a grocer, at the rate of \$3.60 per cord, receiving in exchange 3 lbs. tea at $37\frac{1}{2}$ cts. per lb.; 5 lbs. rice at $5\frac{1}{2}$ cts. per lb.; and the remainder of the price in granulated sugar at the rate of 22 lbs. for one dollar. How many lbs. of sugar did he receive?

12 5. A produce dealer bought 833 lbs. oats at 24 cts. per bushel; 1572 lbs. barley at 36 cts. per bush.; 1995 lbs. pease at 44 cts. per bushel. He mixed them and had the mixture ground into feed without loss of weight at a cost of 5 cts. per cwt., and then retailed the feed at \$24.50 per ton. Find his entire gain.

12 6. Find the cost of gilding the entire outside surface of a covered box, 3 ft. long, 2 ft. 6 in. wide, and 1 ft. 9 in. deep, at \$1.20 per square foot.

[OVER.]

12 7. A retail dealer sold a suit of clothes for \$29.40, making a profit of 20 per cent. If the cloth and trimmings cost six times as much as the making, find how much the tailor who made the suit received.

8. (a) Find the G. C. M. of 1573 and 689.

(b) Divide .766064 by .0052.

(c) Multiply .0362 by 5.23.

(d) Simplify $\frac{1}{2}$ of $\frac{3}{4} - \frac{1}{4} \times \frac{2}{3} + \frac{1}{5} \div \frac{3}{20}$.

Values

15 1. (a) Define:—unit, multiple, fraction, percentage, interest.

10 (b) Find the least common multiple of 147, 693 and 385.

25 2. If 3 lbs. of tea are worth 36 lbs. of sugar, 32 lbs. of sugar worth 8 lbs. of tobacco, and 7 lbs. of tobacco worth \$1.82, find the value of 79 lbs. of tea.

25 3. A dishonest milk-dealer buys 135 gallons of pure milk at 23 cents a gallon and after mixing it with water, which costs him nothing, sells the mixture at $4\frac{1}{2}$ cents a quart, thereby gaining \$2.43. How much water has he used?

25 4. A gets $\frac{31}{72}$ of an estate and B $\frac{4}{9}$ of $\frac{18}{35}$ of the remainder. C gets what is left and finds that his share is worth \$872 more than A's. What is the value of the estate?

25 5. In a factory there are 264 men, women and boys. Find the number of each if there are $33\frac{1}{3}\%$ more women than boys and 25% more men than women.

25 6. On May 21st, 1897, Brown borrowed \$375, agreeing to pay simple interest thereon at the rate of 4 per cent. per annum. What amount will he require to settle his account on October 14th, 1899?

25 7. A contractor undertakes to lay a sidewalk 8 feet wide on both sides of a street $\frac{1}{3}$ of a mile in length. The plank used is to be 2 in. thick and the walk is to be supported by three continuous lines of scantling 4 in. square. Determine the cost of the lumber at \$15 per thousand feet board measure.

25 8. Divide the sum of the following numbers by 4786: eight millions three hundred thousand two hundred and four, nine millions fifty three thousand six hundred and twenty-six, two hundred and four thousand and fifty-nine, sixty-seven thousand two hundred and thirty-seven, seven millions thirty thousand and eight, eight hundred and three thousand two hundred and sixty-seven, four millions eight hundred and ninety, seven hundred and eighty-two, seventy-seven thousand two hundred and seventy-five, five millions six hundred and sixty-one thousand five hundred and forty-three, five thousand and sixty, five hundred and forty-two thousand six hundred and eighty-three.

[NOTE.—No marks given for No. 8 unless all the work is correct.]

25 1. Reduce to its simplest form:—

$$\frac{\frac{11}{12} - \frac{1}{3}}{\frac{1}{16} + \frac{1}{24}} \times \frac{\frac{15}{28} \div \frac{1}{10}}{\frac{3}{8} \text{ of } 2\frac{6}{11}}$$

10+15=25 2. Multiply 4513.86 by .0096, and divide the product by 57.87.

25 3. The cost of a quantity of silk at \$3.25 per yard, and tweed at \$2.50 per yard was \$409.75, the whole cost of the tweed being 25 cents more than that of the silk. Find the number of yards of each kind of cloth.

25 4. Find the amount of the following:—

- 92 eggs @ 15c. per doz.;
- 8 doz. oranges @ 2 for 5c.;
- 16 $\frac{1}{2}$ gals. vinegar @ 7c. per qt.;
- 14 lbs. tea @ 37 $\frac{1}{2}$ c. per lb.;
- 165 lbs. sugar @ 22 lbs. for \$1.;
- 296 lbs. flour @ \$2.25 per cwt.

HIGH SCHOOL ENTRANCE. 1901

GRAMMAR.

Total

I. He, who from zone to zone
Guides through the boundless sky thy certain flight;
In the long way that I must tread alone
Will lean my steps aright.

If any, born of kindlier blood,
Should ask, *What maiden lies below?*
Say only this: A tender bud,
That tried to blossom in the snow,
Lies withered where the violets blow.

- Values.
- 12 (a) Write out the subordinate clauses in the above, and state the kind and relation of each.
- 10 (b) Select the prepositional phrases, and give the value of each.
- 16 (c) Parse the italicized words.

II. Listening, there came the cracking of a limb, followed by a sound as of something walking in shallow water.

- 8 (a) Analyze the above sentence in full.
- 12 (b) Give the grammatical values of the following words from the above extract: Listening, there, cracking, followed, as, walking.

9 III. Translate into phrases or clauses the following compounds: Heart-broken, day-star, fore-father, sea-beaten, rock-beating, draw-bridge.

8 IV. Write sentences, using as common nouns: Gladstone, Milton, Hercules, Hampden.

4 V. Give other gender forms of: Hind, doe, roe, George, peer, bride, mankind, colt.

5 VI. Write plural forms of: Basis, madam, beau, cargo, brother-in-law, valley, grotto, penny, I, pony.

- 6 VII. Correct, giving reasons:
- (a) We never use these kind of pens.
- (b) But for you, he would have went sooner.
- (c) He was just after coming in.
- (d) She promised to call for Annie and I.
- (e) Who do you think we met there?
- (f) If it was not her, it was her sister.
- (g) Will I help you to another?
- (h) Each of these lakes are of easy access from the hotel.

- 2x12=24 1. Classify fully and give the relation of each of the italicized words in the following:

At Aerschot, up *leaped* of a sudden the sun,
And against him the cattle stood *black* every one,
To stare through the mist at us *galloping* past;
And I saw my stout galloper, Roland, at last,
With resolute shoulders, *each* butting away
The haze, as some bluff river-headland its spray.

2. Analyse fully each of the following sentences and parse the italicized words:

(a) Venetian, fair-featured, and *slender*,
He lies *shot* to death in his youth,
With a smile on his lips, *over* tender,
For any mere soldier's dead mouth.

(b) Van Rensselaer, the U. S. general, *had gathered* at Lewiston a force of *six thousand* men for the invasion of Canada, *having* previously *taken* all the necessary steps to prevent any failure of his plans.

3. Write out in full, and give the kind and the relation of each of the subordinate clauses in the following:

(a) Then I remembered how I went
In Joppa, through the public street
One morn when the Sirocco spent
Its storms of dust with burning heat.

(b) How often, when the windows are opened in the morning, you find the air in your bed-room has become unwholesomely close and foul!

(c) This little book is intended to lead up to the High School History, just as the High School History, which has already been published, leads up to Green's Short History of the English People.

4. Give the kind and the relation of each of the italicized phrases in the following sentences, and then express each phrase as a clause:

(a) *On gaining the lake*, the deer stood still.

(b) *Pointing to an open space in front*, he said we should camp there.

5. If A cuts $2\frac{1}{2}$ cords in $7\frac{1}{2}$ hours, and B $3\frac{1}{4}$ cords in $8\frac{3}{4}$ hours, how long will it take the two together to cut enough wood to make a pile 170 ft. long, 4 ft. wide and 6 ft. high?

6. In what time will \$450 amount to \$582 at $5\frac{1}{2}$ per cent. per annum, simple interest? [OVER.]

7. A merchant engages a lawyer to collect his accounts, agreeing to pay him $2\frac{1}{4}$ per cent. of the sum collected. If $\frac{2}{3}$ of the accounts prove worthless and the lawyer receives \$75.60 for collecting the balance, find the total amount of the merchant's accounts.

8. A room 24 ft. long, 18 ft. wide, and 12 ft. high has a door $7\frac{1}{2}$ ft. by 3 ft., and two windows each 6 ft. by 2 ft. 6 in. Find the cost of carpeting it with carpet 27 in. wide at \$2.50 per yard, and of tinting the walls and ceiling at 15 cents per square yard.

1. Define:—concrete number, prime number, common measure of two or more numbers, and proper fraction.

2. (a) Find the greatest common measure of 805, 1127 and 1472.

(b) Find the least common multiple of 355 and 497.

3. (a) Multiply .0032 by .0031.

(b) Divide .000016 by .064.

4. A boy rubbed a fraction off the blackboard and said, when he subtracted the numerator from the denominator he got 42, but when he added the numerator to the denominator he got 104. What fraction did he rub off the blackboard?

5. The amount for 3 years at simple interest at 8 per cent. is \$495.07. Find the principal.

6. A has 6 cows on pasture for 3 weeks, B 5 cows for 4 weeks, C 13 cows for 2 weeks. The total cost for pasture is \$12.80. How much should each pay?

7. One blackboard in the school is 4 ft. wide and 16 ft. long, the other is $3\frac{1}{2}$ ft. wide and 24 ft. long. How many feet must I cut off the length of the larger blackboard so that the remainder will have the same area as the smaller one?

[OVER.]

Values

8. A lot, 60 feet wide and 120 feet long, is to be enclosed on the two sides and the back by a tight board fence 6 feet high. The posts are to be placed 6 feet apart and to cost 15c. each. There are to be two pieces of scantling, 2 inches thick and 4 inches wide, from post to post on which to nail the boards. lumber is \$15 per 1000 feet.

(a) Find the cost of the posts.

(b) Find the cost of the boards

(c) Find the cost of the scantlings

103 *Cammar Peter* *Amida* 1 .40 .40

104 *O'Brien Michael* *Amida* 1 .40 .40

105 *O'Gorman Patrick* *Amida* 1 .40 .40

106 *Pigeon Adolph* *Bridge* 3

107 *Blount Henry* 1

108 *Binswurm Louis* *Maple* 2 1.00 1.00

109 *Berrault John* *Amelia* 2

110 *Payment Felix* *Cedar* 2 .50 .10

111 *Ryan James R.* *Park* 2 1.00 1.00

112 *Ryan William* *Ashman* 2 1.00 1.00

113 *Robb Y. J.* *Spence* 3 1.50

114 *Roach John* *Arlington* 1

115 *Rellis Michael* *Maple* 1 1.00

116 *Ryan George* 1 .40

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(c) No house, with bad plumbing, can be healthy.
(d) Roused by scenting my opponent, the deer left the vicinity of the lake.

5. (a) Give and name the other principal parts of *lay, let, flew, swim*.

(b) Give the progressive past and simple pluperfect indicative, in all the persons, of *lie* and *pay*.

(c) Give the other degrees of comparison of the following, and, if any cannot be compared, explain why: *next, instantly, quickly, striking*.

6. Correct, where necessary, the following, giving reasons for any changes you may make:

(a) Owing to the continual bad weather of last winter, there has been many colds caught.

(b) I do wish them boys would fasten the door strong and good and then sit quiet.

(c) Will I tell him you want him if he see me?

(d) If you'd have ran all the way, you'd have seen him, sure, before he went.

1. We walk securely under His guidance, without whom "not a sparrow falleth to the ground;" and, when we have had escapes, at which the angels have wondered, we come home and say, perhaps, that nothing has happened—at least *nothing particular*.

(a) Write out the subordinate clauses in the above, and give the kind and relation of each.

(b) Parse the italicised words.

2. Appalled by the greatness and nearness of the crisis, distrusting his captains, dreading to be left alone, he sat gloomily in his tent haunted by the furies of those cursing him with their latest breath in the Black Hole.

(a) Analyse fully the above extract.

(b) Select the prepositional phrases and give the kind and relation of each.

3. Write out where possible

(a) the other number-form of *annals*, *Mr.*, *son-in-law*, *alley*, *ally*, *genus*;

(b) the other gender-form of *waiter*, *hero*, *youth*, *sire*, *hart*, *sultan*;

(c) the possessive singular and possessive plural of *I*, *which*, *woman*, *deer*, *dwarf*.

4. Define nominative case. Give five different uses of the nominative case, and construct sentences to illustrate these uses.

5. Write, in full, the pluperfect potential verb phrase, passive voice, of the verb *give*, and the future perfect indicative progressive verb-phrase of the same verb.

6. (a) Define comparison.

(b) What adjectives are compared by *adding er* and *est*?

(c) Give, where possible, the other degrees of *furthest*, *cautious*, *ill-temper*, *complete* and *many*.

7. Write in correct form the following sentences, giving reasons for any changes you may make:—

(a) Neither the boy or the man who we expected are here.

(b) His work was done real neat yet he didnt get no prize.

(c) Them shoes are not too large I have no fears but what they will answer.

(d) The boy and the dog which were lost in the snow has been found.

GRAMMAR.

Grade Examination.

May 13-14, 1904.

- Name the essential parts of a sentence.
- Name the parts of speech.
- Define adjectives, adverb, preposition.
- In what ways may adjectives and adverbs be compared?
- What may be used as the complement of a verb?
- Define a complex sentence.
- Define number, and illustrate three ways of forming the plurals of nouns.
- Write the possessive of the following: *Lady*, *men*, *foxes*, *son-in-law*, *Robert Smith & Co*.
- Name three words or expressions that may be used as substitutes for a noun.
- Name the classes of pronouns and give one of each.
- Define an intransitive verb. Give a sentence using one and also containing a noun clause.
- Define mode and name the kinds.
- Conjugate the verb *sit* in the past perfect tense, active voice, indicative mode.
- Give the principal parts of *go*, *do*, *saw*, *ring*, *teach*.
- Give the grammatical name of each word or expression in the following sentence: *I knew that he came to spy out the country, but understanding his cunning I had him arrested*.
- What do you understand by the analysis of a sentence?
- In the previous question parse the word "what."
- Name the kinds of connectives and give examples.
- Give three instances in which a noun is in the nominative case.
- The language, arrangement, punctuation, and neatness of your paper will be marked for this question.

1. These are the mansions of good men after death, who, according to the degree and kinds of virtue in which they excelled, are distributed among these several islands, which abound with pleasures of different kinds and degrees, suitable to the relishes and perfections of those who are settled in them.

Write in full, giving the kind and grammatical relation of each:—(a) the subordinate clauses and (b) the phrases in this extract.

2. Write an example of each of the following and draw a line under the phrase or clause in each case:—

(a) A complex sentence with an adjective clause in the subject.

(b) A complex sentence with a noun clause used as the object of the verb.

(c) A simple sentence with a participial phrase in the subject.

(d) A simple sentence with an object modified by a phrase and with an adverbial phrase in the predicate.

3. Laying the foundations of their power in a system of wise and equitable laws, diligently cultivating the arts and sciences, and promoting agriculture, manufactures, and commerce, they gradually formed an empire unrivalled for its prosperity by any of the empires of Christendom.

(a) Analyse fully.

(b) Parse the italicised words.

[OVER.]

4. Show by means of sentences (at least two for each word) that the following words, without change of form, may be used as different parts of speech. Tell the part of speech in each case:—*round*, *strike*, *iron*, *but*, *only*.

5. Write sentences, one for each word, using:—

(a) penny, tooth, cloth, Lord Mayor, roof, German, in the plural number;

(b) peer, lad, Czar, lover, beau, merman, in the feminine gender, and

(c) he, she, John, them, us, Bess, who, in the possessive case.

6. Give in full the third person plural of any four different tenses in the indicative mood of each of the verbs in the following sentence. Name the tense in each case: "It lies on the ground where it fell."

7. Re-write the following sentences correctly, giving reasons for any changes made:—

(a) If I were her I would not have went.

(b) We hadn't ought to do what is wrong.

(c) Who did he come home with? Me.

(d) The horse ran away with the gig, threw out the driver and cut a severe gash in one of his hind legs.

1. Behold a billowy sea of golden spears
That to and fro in every breeze that blows
Tosses its amber waves and proudly shows
Bright scarlet poppies when the warm wind veers.
5 Harken, and lo! there falls upon the ears
A song as mellow as the one that rose
From Boaz's fields at daytime's drowsy close
And thrilled his heart in those dim Hebrew years.

And the swart mower, leaning on his scythe
10 To catch the swelling music, clear and blithe,
Thinks, as his eyes with love-light brim and glow,
That she who sings, the while the bright beams fade,
Is far diviner than the lovely maid
Who gleaned in fields Judæan long ago.

(a) Write in full, from the foregoing sonnet, and give the kind and relation of:—

(i) six subordinate clauses from the first eight lines,

(ii) eight prepositional phrases from lines 1 to 14,

(iii) all the clauses (principal and subordinate) in the last six lines, and analyze them so far as to show the complete subject and the complete predicate of each.

(b) Parse the italicised words.

2. (a) Construct a simple sentence with a compound subject.

(b) Combine into one complex sentence:—He started to town. The sun was then peeping over the eastern hills. He arrived at the town early. The stores were just being opened.

(c) Change into a compound sentence:—The blocks supporting the building, having become decayed, gave way.

- 1596-1597
- 2+3= 3. (a) Define Possessive Case, and write the possessive case, singular and plural, of *wife*, *man-of-war*, *mouse*.
5. (b) Define Comparative Degree, as applied to adjectives, and give the comparative degree of *bad*, *tender*, *hopeless*.
2+3= 5. (c) Define Relative Pronoun, and construct sentences in which the words *that*, *which*, *who* and *as* are used as relative pronouns.
- 2+4= 6. 4. In the following tell which of the italicised words is preferable, and give the reason:—
12. (a) Neither the father nor the mother *was* (*were*) to blame.
(b) Which planet is seen *plainer* (*more plainly*) in the evening, Mercury or Venus?
(c) If nothing happens to prevent us, we *shall* (*will*) go with you to the concert.
(d) Please, teacher, *may* (*can*) I borrow an eraser?
- 2x8= 16. 5. Correct the following:—
16. (a) He surely don't think that I ain't in earnest.
(b) I seen to it that each were given fair play.
(c) It don't make no difference to me who he told to do it.
(d) He isn't liable to get cheated, I don't think.
(e) Ask him for one of them apples, wont you?
(f) Between you and I there is no use in him trying the Entrance examination.
(g) I guess that it was them that done it.
(h) There are less pupils in the school now than there was when I attended.
6. 6. (a) Write in the first and the third person singular the incomplete (simple), emphatic, negative, interrogative, perfect, and perfect progressive forms of the past tense of the verb *write*.
6. (b) Give the principal parts of:—seek, spill, fall, wear, slay, forget.
- 1+7=21. 2. Explain the difference between phrase and clause, sentence and clause, principal and dependent, subjective and objective, transitive and intransitive, adverbial and adjectival, coordinate and subordinate, and give an example of each.
12. 3. Construct sentences to show that each of the following words may have three different grammatical values or uses, and state what those values are in each sentence:—iron, saddle, that, but.
20. 4. Correct, giving reasons:—
I seen the ball was goin to be catched with one eye.
It wont be done without we do it.
Where was you when I come?
Have you wrote them letters you had to?
Them hats didnt ought to belong there
8. 5. Give a definition and an example of a proper, a common, a collective, an abstract, a gender, a simple, a derivative, a compound noun.
8. 6. Write correctly the contractions for the days of the week and for the months of the year.
4. 7. (a) Give the rules for the use of *shall* and *will*
(i) to express simple futurity,
(ii) to express determination or promise.
8. (b) Give the meaning and an example of each of the following verb phrases:—Progressive, emphatic, potential, and obligative.

- Grade Examination. GRAMMAR. May 13-14, 1904.
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 - Name the parts of speech.
 - Define adjectives, adverb, preposition.
 - In what ways may adjectives and adverbs be compared?
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 - Define a complex sentence.
 - Define number, and illustrate three ways of forming the plurals of nouns.
 - Write the possessive of the following: Lady, men, foxes, son-in-law, Robert Smith & Co.
 - Name three words or expressions that may be used as substitutes for a noun.
 - Name the classes of pronouns and give one of each.
 - Define an intransitive verb. Give a sentence using one and also containing a noun clause.
 - Define mode and name the kinds.
 - Conjugate the verb sit in the past perfect tense, active voice, indicative mode.
 - Give the principal parts of go, do, saw, ring, teach.
 - Give the grammatical name of each word or expression in the following sentence: I knew that he came to spy out the country, but understanding his cunning I had him arrested.
 - What do you understand by the analysis of a sentence?
 - In the previous question parse the word "what."
 - Name the kinds of connectives and give examples.
 - Give three instances in which a noun is in the nominative case.
 - The language, arrangement, punctuation, and neatness of your paper will be marked for this question.

- 3x10=30
2. Define and illustrate in sentences the following:—
(a) compound, complex, assertive, interrogative and imperative sentences,
(b) principal and dependent clauses,
(c) adverbial, adjectival and noun-phrases.
24. 3. Re-write, with corrections where necessary, and give reasons for the alterations:—
(a) Can you let John and I come home to-day; if not can we come to-morrow?
(b) No body among us never invented nor discovered nothing. [OVER.]
(c) There was four offered, but I did not buy either.
(d) Those sort of exercises are just to our taste.
5. 4. Write the first person singular of all the indicative tenses of the verb *take*
(a) in the progressive form,
(b) in the emphatic form.
8. 5. Show, by writing *shall* or *will* with the first, second and third persons singular and plural of the verb *go*, how you would indicate:—
(a) simple futurity,
(b) promise or determination.
5. 6. (a) Write the following in a column and after each the word indicating the opposite gender:—countess, ram, nephew, hero, stag, lass, marquis, sorcerer, belle, signor.
5. (b) After each of the following write the corresponding word in the other number:—beaux, phenomena, vice stratum, memoranda, cherubim, kine, den, dining axis.
13. Write out a full analysis of:—
To all the prize is open,
But only he can take it,
Who says, with Roman courage,
"I'll find a way, or make it."
1. Just below the rapids, among the bushes and stumps of a rough clearing, *made* in constructing it, *stood* a palisade fort, the *work* of an Algonquin war party in the past autumn.
8. (a) Analyse the above sentence.
12. (b) Parse the italicised words.
22. 2. Classify clearly the phrases and dependent clauses in the following:—
"The valley, which was bathed in the light of a harvest moon, seemed, while I gazed in silent delight, almost like a heaven upon earth. But, in a moment, the hideous Iroquois war-whoop rang in my ears that had been drinking in the waterfall's music, and I turned and fled for my life."
7. 3. Give corresponding noun form for *free*, *bold*, *wise*, and corresponding adjective form for *strength*, *forget*, *command*, *exhaust*.
4. Write out:—
3. (a) the plural of *duchess*, *madam*, *German*, *seraph*, *spoonful*, *cloth*;
3. (b) the possessive singular and possessive plural of *who*, *potato*, *lady*;
4. (c) the other gender form of *marquis*, *witch*, *tiger*, *stag*, *eve*, *heroine*, *czar*, *mamma*. [OVER.]
5. Correct where necessary, giving reasons for changes which you make:
5. (a) That don't make no difference either to John or I or you.
3. (b) Each of the spectators promised their aid.
2. (c) In what county is the city of Toronto in?
7. (d) Don't let on I told you for just as like as not he done it real good.
12. 6. Frame sentences, one in each case, illustrating the use of the past tense of the following verbs:—
- State clearly in not over fifty words the thought contained in the following proverb: "Make hay while the sun shines."
 - Name the different kinds of clauses and give sentences to illustrate each.
 - Give rules for forming the plurals of nouns ending in f, fe, ff, o.
 - Decline I, you, who.
 - Parse italicized words in the sentence, The general ordered them to retire that the wounded and dying might receive care.
 - Give the principal parts of the verbs bid, break, eat, freeze, go.
 - What is meant by the rule that the verb must agree with its subject in person and number? Illustrate.
 - Name all the ways in which nouns, or their equivalents, may be in the objective case, and illustrate with sentences.
 - Give the different uses of participles.
 - Analyze: "Is thine eye evil because I am good?"

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- (b) He died, fighting against the Boers.
(c) Not hearing from their son for six months, they became very anxious.

4. (a) Write the plural forms of:—staff, box, piano, body, sheep, forget-me-not, potato, Mr. Brown, 6, axis.
(b) Write the feminine or masculine forms corresponding to the following:—earl, doe, monk, goose, duke, actor, god, abbeys, czarina, hero.
(c) Write the principal parts of:—fly, run, do, wake, lay, eat, burst, may, be, go.

5. Write in full in the singular:—
(a) the indicative mood present progressive tense of write,
(b) the indicative mood past perfect tense of pay,
(c) the indicative mood simple future tense of tell.

6. In the following tell which of the italicized parts is preferable, and give the reason:—
(a) He has *lain* (*aid*) down the book.
(b) Shut the door *easy* (*easily*).
(c) A person should mind *his* (*their*) own affairs.
(d) I have a friend *whom* (*who*), I expect, will visit me soon.

7. Correct the following:—
(a) He is some better than when I last seen him.
(b) If I were him, I should not of done that.
(c) I set on the bank most an hour, watching the boat race.
(d) John is a better reader than all the boys what are in the room.
(e) Those sort of pencils are a kind of a nuisance.
(f) Every one of the boys were kept in for not knowing their lessons.
(g) The family with whom I board, are poorly off.
(h) I didn't know nothing about it, so he shouldn't blame it on me.

(b) Combine into one complex sentence:—He started to town. The sun was then peeping over the eastern hills. He arrived at the town early. The stores were just being opened.

(c) Change into a compound sentence:—The blocks supporting the building, having become decayed, gave way.

3. (a) Define Possessive Case, and write the possessive case, singular and plural, of *wife*, *man-of-war*, *mouse*.

(b) Define Comparative Degree, as applied to adjectives, and give the comparative degree of *bad*, *tender*, *hopeless*.

(c) Define Relative Pronoun, and construct sentences in which the words *that*, *which*, *who* and *a* are used as relative pronouns.

4. In the following tell which of the italicized parts is preferable, and give the reason:—

- (a) Neither the father nor the mother *was* (*were*) to blame.
(b) Which planet is seen *plainer* (*more plainly*) in the evening, Mercury or Venus?
(c) If nothing happens to prevent us, *we shall* (*will*) go with you to the concert.
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(a) He surely don't think that I ain't in earnest.
(b) I seen to it that each were given fair play.
(c) It don't make no difference to me who he told to do it.
(d) He isn't liable to get cheated, I don't think.
(e) Ask him for one of them apples, wont you?
(f) Between you and I there is no use in him trying the Entrance examination.
(g) I guess that it was them that done it.
(h) There are less pupils in the school now than there was when I attended.

6. (a) Write in the first and the third person singular the incomplete (simple), emphatic, negative, interrogative, perfect, and perfect progressive forms of the past tense of the verb *write*.

(b) Give the principal parts of:—seek, spill, fall, wear, slay, forget.

GRAMMAR.

February, 1900.

Grade Examination.

(Answer only one of each pair.)

- Spelling, capitalization, arrangement of paragraphs, and neatness of paper will count for this number.
- (a) Illustrate by use of sentences, four ways in which the number of a noun may be determined.
(b) Write a sentence containing a noun clause used as object complement.
- (a) Justify the use of capitals and punctuation marks in the following quotations: "Tarry a little, Jew," said Portia. "There is something else. This bond here gives you no drop of blood; the words expressly are, 'a pound of flesh'."
(b) Write a sentence containing a simile; also one illustrating antithesis.
- (a) Give synopsis of verb *see* in first person, singular number.
(b) Classify adjectives according to any authority you have studied, making use of the brace. (Do not define.)
- (a) Define the following terms as used in grammar:—compound relative, comparison, auxiliary, conjugation, parsing.
(b) Define as above:—substantive, attribute complement, dative object, inflection, phrase.
- (a) Analyze: "Still the wonder grew that one small head could carry all he knew."
(b) Diagram:—I have often been told by my friends that I was rather too modest.
- (a) Give construction of infinitives in following sentences:—He has a work to do and courage to perform it. I heard him deliver a good address.
(b) Give construction of participles in following sentences:—Her voice is truth, told by music; theirs are jingling instruments of falsehood. Who has not heard the crying of the children?
- (a) How do you explain the possessive in, "He is a friend of yours?"
(b) Write the possessive of women, ladies, sister-in-law, Demosthenes, mercy.
- 9 and 10. Write a composition, not more than two hundred, nor less than one hundred fifty words, on one of the following subjects:—Admiral Dewey, John Paul Jones, The Great Men of Michigan.

GRAMMAR.

May, 1901.

Grade Examination.

(Answer only one of each pair.)

- (a) Define grammar, etymology, syntax.
(b) Name the parts of speech and explain why they are so called.
- (a) What does the subject of a sentence include? What does the predicate of a sentence include?
(b) Illustrate by sentences the three kinds of clauses.
- (a) Name the kinds of pronouns, and explain why the use of pronouns improves our language.
(b) Define case, and name the different cases.
- (a) Form the possessive singular of man, he, lady, Mr. Thompson, son-in-law.
(b) Form and illustrate five ways of forming the plural number.
- (a) Write sentences to illustrate the following forms of the verb "see":
(1) Third person, singular, past indicative, active.
(2) First person, plural, present perfect indicative, passive.
(3) Second person, plural, present imperative.
(4) Third person, singular, present subjunctive, active.
(5) First person, plural, past, progressive.
- (a) Compare wonderful, handsome, round, able, late.
(b) Decline I, who, it, boy, Edward.
- (a) Define and give examples to illustrate: predicate adjective, object complement, dative object, nominative independent.
(b) Write a sentence with an infinitive used as subject; with an infinitive having a subject; containing a participle.
- (a) Analyze: Comenius, the great educator, gave me this motto: "Learn to do by doing."
(b) Give the grammatical name of each word in the following sentence: The man went where going to school was the greatest privilege to be gained by any person.
- 9-10. Write a clear, concise essay of not less than three paragraphs on the subject: "What I intend to do in the future."

GRAMMAR.

October 17, 1902.

Second Grade.

- State clearly in not over fifty words the thought contained in the following proverb: "Make hay while the sun shines."
- NOTE.—Examiners mark on clearness, force, punctuation.
- 2-3. Insert the given words in their proper places in each of the following sentences: (a) Reputation, character;—such a report is inconsistent with his and damaging to his (b) Bring, fetch;—..... me the book that lies on the table by your side and the reading glass that lies on yonder shelf. (c) Indorse, applaud, approve;—I the sentiment, the act, and will the statement that you have written. (d) Arrogance, pride;—All admitted that he was great, but his exceeded his deserts and his laid claim to consideration beyond his just due. (e) Obvious, apparent;—The application of this remark is, but your purpose in making it is not yet
4. Define conjunctive pronoun, conjunctive adverb, predicate adjective, appositive adjective modifier.
5. Explain the subjunctive mood as to a class.
6. Analyze: "Give every man thine ear, but few thy voice."
7. Explain and illustrate how verbs usually intransitive may become transitive.
8. Write sentences to illustrate the restrictive adjective clause, and the unrestrictive adjective clause.
9. What is included in the "construction of a word"?
10. What constitutes good teaching in the subject of grammar?

CLASS A.

- State clearly in not over fifty words the thought contained in the following proverb: "Make hay while the sun shines."
- Give rules for the use of the apostrophe.
- Define paragraph. When should paragraphing be taught?
- Decline I, you, who.
- Parse italicized words in the sentence, The general ordered *them* to retire *that* the *wounded* and *dying* might receive care.
- How do you teach children to enrich their vocabulary by the use of proper adjectives and adverbs?
- What should children know about language work when they leave the fourth grade?
- Outline a language lesson on "Autumn Leaves."
- State clearly how you would teach a language lesson on the words to, too, two; lie, lay; may, can.
- Analyze: "Is thine eye evil because I am good?"

Total receipts for June 1.50 50 1.00 2.00 91 70

1894. Names of Parents

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Brabant Alf. Feb 2

Bouchamp Jas. March 4

Burner George Portage 1

Burner Edward

IBM Archives

COMPOSITION.

Examiners: T. A. CRAIG.
J. D. DICKSON, B.A.
A. STEELE, B.A.

NOTE.—One mark is to be deducted for each misspelt word. A maximum of five marks may be deducted for want of neatness.

Values

- 5 1. (a) Write short sentences showing the proper use of the following words:—sole, soul; poll, pole; stile, style; seer, sear; frays, phrase.
- 5 (b) Write synonyms (words of equivalent meaning) for each of the following words:—begin, die, enough, worth, eastern.
- 25 2. Write a short letter to your teacher telling about this examination and how you are succeeding.
- 5 3. Correct the following as to punctuation and capital letters:—
What is thy name yeoman asked prince John.
Locksley answered the yeoman.
Then Locksley said prince John thou shalt shoot in thy turn.
- 60 4. Write a composition of at least twenty lines on any one of the following subjects:—
(a) What I Saw from the Top of a Hill,
(b) Sunday,
(c) Winter,
(d) Bread,
(e) A Picnic,
(f) A Fall Fair.

Values

- 4 1. (a) What is the greatest latitude on the earth's surface? The greatest longitude?
- 3 (b) Why is it warmer in summer than in winter?
- 4 (c) Why has Patagonia winter when Ontario has summer?
- 4 (d) What causes the sun to appear to rise in the east and to set in the west?
- 18 2. (a) Draw an outline of the Atlantic coast of North America.
- (b) Locate on it:
(i) Capes:—Sable, Hatteras, Race.
(ii) Bays:—Fundy, Chesapeake, Delaware.
(iii) Rivers:—Hudson, Potomac, James.
(iv) Cities:—Halifax, Boston, Charleston.
- 7 3. (a) Name in order the bodies of water through which a ship would sail in going from Yokohama to Glasgow?
- 3 (b) Name three articles of commerce that would probably form the cargo.
- 10 4. In what countries do we find the following natural productions in greatest abundance:—Wool, indigo, cork, silk, tobacco, coffee, opium, quicksilver, sulphur, ivory?
- 8 5. Give the exact position of, and some interesting fact about:—Seoul, Coomassie, Pretoria, Armenia, Caraccas, Cuba, Corsica, Honolulu.
- 8+6=14 6. (a) Name the principal natural products of the different provinces of Canada.
- (b) Name the chief foreign countries with which Canadian commerce is carried on.

1. Define geography, great circle, longitude.
2. How many and what motions has the earth?
3. How many and what zones, and how wide is each?
4. Define a continental divide. Name and locate one.
5. Name two important commercial cities in each of the following countries: England, Japan, France, Brazil.
6. Locate your home accurately, then give directions and approximate distances to Jackson, Detroit, Lansing, Marquette.
7. Name the mineral productions of the North Central States.
8. Compare Russia and Japan as to size, population, schools.
9. Name the countries from which the following are imported to the United States: Tea, hides, spices, rubber.
10. Name the states that excel in the production of corn.
11. Name the states that contain large areas of timber.
12. Name the capes and bays or gulfs on the east coast of North America.
13. How many states in the United States? How many territories?
14. Name the rivers that empty into the Great Lakes.
15. Locate Los Angeles, Colon, Buenos Aires, Bogota, Yokohama.
16. Locate the following canals: Suez, Kiel, Manchester, Welland, Erie.
17. For what is Alaska noted?
18. Name the islands of the West Indies.
19. Name the river systems of Europe.
20. Indicate the pronunciation of the following: Danish, Borneo, Bengal, Applachian, Vladivostok.

Oct

- 6 1. (a) What are parallels of latitude? Give the names and positions of the four most important.
- 8 (b) What is meant by climate? By referring to Canada, point out four conditions which may affect the climate of a country.
- 14 2. Name in order, from west to east, the provinces of Canada and mention three of the largest cities or towns in each.
- 16 3. In what respects does Manitoba agree with or differ from Ontario with regard to (a) physical features, (b) climate, (c) industries, (d) exports?
- 9 4. In travelling from Sarnia to Montreal by the direct line of the G. T. R., through what counties would you pass?
- 20 5. Draw an outline map of Europe and indicate by writing the names the locations of:—
(a) The peninsulas,
(b) The coast indentations,
(c) The mountain chains,
(d) The British possessions.
- 15 6. Mention five of the chief articles exported from each of the following:—British Columbia, Jamaica, Cape Colony, India, and Australia.
- 12 7. Where and what is each of the following:—Aden, Trinidad, Shannon, Tasmania, Corea, Bermuda, Regina, Hong Kong, Vesuvius, Nyassa, Glasgow, St. Helena, Siam, Portsmouth, Ganges?
- 12 7. What is each of the following and where is it situated:—Durban, Tasmania, Dawson City, Buenos Ayres, Soudan, Ceylon, Natal, Pekin, Fundy, Vancouver, Race, Calcutta?
- 12 1. (a) Define:—island, strait, latitude, longitude, great circle.
- 9 (b) Name the zones, give the width of each in degrees and name two products of each zone.
- 14 2. Draw a map of Ontario, and write on it the names of the boundaries.
- 12 3. Compare Quebec and British Columbia with regard to (a) physical features, (b) climate, (c) products.
- 12 4. Name the province in the Dominion that produces the greatest amount of (a) gold, (b) nickel, (c) coal, (d) fish, (e) wheat, (f) cheese.
- 16 5. A vessel plies regularly between London, England, and Hong Kong. Name:—
(a) all the waters through which the vessel would pass on her voyage thither,
(b) all the ports at which the vessel would be likely to call on her way,
(c) three articles that would be likely to form part of her cargo (i) going, (ii) coming.
- 14 6. Locate definitely in Great Britain and Ireland six great seaports and eight important manufacturing cities.
- 12 7. What is each of the following and where is it situated:—Durban, Tasmania, Dawson City, Buenos Ayres, Soudan, Ceylon, Natal, Pekin, Fundy, Vancouver, Race, Calcutta?

1. (a) Name the constant motions of the earth and give the result of each.
- (b) Distinguish between latitude and longitude.
2. (a) Name and illustrate by drawings, five divisions of water.
- (b) Name and locate five important mountains of the world, two volcanic islands, and three continental or oceanic islands.
3. (a) Briefly describe the chief plateau belt of North America.
- (b) Describe the great lowland plains of Europe and Asia.
4. (a) Tell how water is constantly taken from the ocean, and in what form it leaves the land surface.
- (b) Of what value are large rivers and lakes, swift falls and rapids?
5. (a) Make a rude drawing to show the course of the Gulf Stream.
- (b) State the chief cause of ocean currents and name the important ones.
6. (a) Name five minerals found in the United States and a leading state in the production of each.
- (b) Name and locate five seaports on the Atlantic coast?
7. (a) Write fifteen or twenty lines on one of the leading cities of Michigan.
- (b) Name the important industries of Michigan, locating them by sections of the state.
8. (a) Tell what probable cargo a vessel from Havana would carry to New York, and what her return cargo would be.
- (b) Of what value is Cuba to the United States?
9. (a) Through what waters would a ship pass in going from Calcutta to Constantinople?
- (b) Name and locate a city of Europe noted for any of the following: art, music, institutions of learning, scenery.
10. (a) Tell what colony of Africa is farthest south and name its principal city.
- (b) What has recently turned the eyes of the world upon South Africa?

- 1597-1598
- Name and describe three movements of the ocean.
 - Give the theory of the cause of geysers. Locate two geyser regions.
 - Name cities of the United States in which each of the following are manufactured in large quantities: Shoes, steel rails, locomotives, cutlery, furniture, flour, woolen goods, cotton goods, electrical appliances, glass.
 - Compare Michigan and Mexico as to area, products, education.
 - Name five important sea ports in Europe, in Africa, in Australia.
 - What are the chief occupations of the people in Brazil, Italy, China.
 - Locate San Francisco accurately, then give direction and approximate distance to each of the following: Olympia, Omaha, St. Louis, Denver, City of Mexico.
 - How does the production of coal in Great Britain compare with that in the United States? The production of steel?
 - From what countries do we get asphalt, sulphur, camphor, hides, diamonds?
 - Give the following information in regard to Michigan: Area, number of counties, population, leading railroads, State educational institutions, location of fruit belt, names of ports from which iron ore is shipped, also copper ore, names of counties containing coal mines, names of counties containing salt wells, and the five largest cities in order.

Third Grade.

BOTH CLASSES.

- 1-2. Give the following information in regard to Michigan: Area, number of counties, population, leading railroads, State educational institutions, location of fruit belt, names of ports from which iron ore is shipped, also copper ore, names of counties containing coal mines, names of counties containing salt wells, and the five largest cities in order.
3. Name the several groups of states in the United States. Which is the largest and which the smallest group?
4. Name the chief rivers of Asia.
5. Describe carefully the surface of Europe.
6. Explain the excessive rainfall in the Amazon valley. Are there other similar regions in the world and if so, where?
7. Define ocean currents, longitude, zone, divide, delta.
8. What do we import from Argentina, Japan, Brazil, and what do we export to those countries?
9. Locate Sitka, Bogota, Valparaiso, Bordeaux, Beirut.
10. Give the effects that would be produced if the earth's axis were inclined 45° to the plane of the ecliptic.

First and Second Grades.

GEOGRAPHY.

August 13, 1903.

1. Name ten commercial nations in the order of their importance.
2. Name five of the chief manufacturing cities of the United States and state what is manufactured in each.
3. (a) Bound the United States as it existed in 1789.
(b) State what territory has been added since, and approximately when annexed.
4. Compare Australia and the United States as to area, population, products.
5. Locate London accurately, then give directions and approximate distances to Berlin, Stockholm, Vienna, Rome, St. Petersburg.
6. Name the chief railroads running east and west in the United States.
7. Name the world's great producing regions for rice, cotton, sugar, wheat.
8. Make a list of the world's great lowlands and describe the climate in each.
9. Define flood plains, tundras, rockfolds, pampas, monsoons.
10. Outline your method of teaching the geography of a state or a country, observing the proper order of presentation.

Third Grade.

CLASS B.

1. Define zone, ocean current, trade wind, mountain system, river.
2. Name and locate the chief seaports of the United States.
3. Bound Michigan and your own county accurately.
4. Name ten of the principal manufactures of Michigan.
5. To what countries do we export cutlery, locomotives, cotton, pork, flour?
6. Name the chief rivers of Asia.
7. (a) What are the important productions of Africa?
(b) Which of these productions do we get in the United States?
8. What do we import from France, Argentina, Canada?
9. Explain the lack of rainfall west of the Andes.
10. Describe a route from your home to Boston.

CLASS A.

1. Describe an "out-door" lesson in geography.
2. Shall we begin teaching geography at the home? What is local geography, or begin with the world as a whole? Why?
3. How do you seek to cultivate the imagination in teaching geography?
4. In what grade shall we begin to teach comparative geography? Why?
5. What use do you make of geography stories?
6. Outline a lesson on your school district.
- 7-8. Describe Michigan as to soil, productions, manufacturing, area, population, cities, rivers, schools.

Second Grade.

GEOGRAPHY.

October 16, 1902.

1. Give the theory of rising and sinking coasts, and locate places where this phenomenon is observable.
2. Define river basin, height of land, glacier, coral reef.
3. State what you would teach in regard to San Francisco, Rome, Erie canal, the Mississippi, Washington, D. C.
4. (a) Name the great corn producing states, if possible, in order of quantity. (b) Approximately, how do the amounts of corn and wheat raised in U. S. compare?
5. What are the chief occupations of the people in Japan? In India? In Russia?
6. Name five great railway systems in the United States.
7. Locate Lansing, then give directions and approximate distances to Detroit, Saginaw, Grand Rapids, Sault Ste. Marie, Marquette, Cadillac.
8. Locate with reference to the chief city of the country or state: Albany, Bahia, Munich, Birmingham, Shanghai, Los Angeles.
9. Trace a trip by water from Detroit to Constantinople.
10. Describe Puerto Rico as to location, size, products.

Third Grade.

CLASS B.

1. Name and locate the capitals of the following countries: Russia, Persia, Siam, Chili, Australia.
2. Describe the Mississippi basin.
3. From what countries do we import bananas, wines, petroleum, tea, sugar?
4. Locate the salt wells and coal mines of Michigan.
5. Give your method of teaching map drawing.
6. Name the Western States and locate the metropolis of each.
7. What are the chief manufactures and products of the Southern States?
8. Draw a map of Michigan, locating and naming the chief rivers.
9. Name the counties in which the following cities of Michigan are situated: Battle Creek, Grand Haven, Ironwood, Menominee, Bay City, Pontiac, Flint, Ann Arbor, Benton Harbor, Sault Ste. Marie.
10. Locate and describe the Rocky mountain system.

GEOGRAPHY.

March 26, 1903.

First and Second Grades.

1. What effects have prevailing winds on climate? Give four notable examples.
2. How does the amount of freight carried between countries by water compare with that carried by land? Why?
3. Why is the United States able to produce at home nearly all the necessities and luxuries of life? Explain fully.
4. Define continental divide, glacier, geyser, delta, barrier reef.
5. (a) Define and explain tides.
(b) Name and locate four ocean currents.
6. Name the chief imports and exports of the United States.
7. In teaching cities, fix in the child's mind why important, their location, and what he might see should he visit them.
State what you would teach in regard to Philadelphia, Boston, Berlin, Pekin, Cairo.
8. What are the chief occupations of the people in China, France, South Africa, India, Mexico?
9. Locate New York accurately, then give directions and approximate distances to Detroit, Chicago, Baltimore, St. Louis, Atlanta.
10. (a) What parts of geography do you aim to teach most thoroughly? Why?
(b) Specify some subject matter found in the average text-book which may profitably be omitted.
(c) What supplementary matter may profitably be used?

Third Grade.

1. Define erosion, detritus, glacier, geyser, delta.
2. Locate Singapore, Melbourne, Quebec, Hamburg, Venice, Cape Town, Santiago.
3. Name ten counties of Michigan which were named for prominent citizens of this State or of the United States.
4. (In teaching cities, fix in the child's mind why important, their location, and what he might see should he visit them.)
State what you would teach in regard to Quebec, San Francisco, New Orleans, London, Paris.
5. From what countries do we import raisins, silk, hemp, lumber, dye woods?
6. What do we export to Russia, China, England?
7. Give the area of Michigan, the population, and name and locate the cities having a population of over twenty-five thousand.
8. Name the mineral productions of South America.
9. Trace a trip by water from Chicago to Havana, naming important cities you would pass.
10. Outline a lesson on the surface and drainage of your county suitable for fifth grade.

CLASS A.

1. What uses have you made or would you make of the sand table?
2. Locate Singapore, Melbourne, Quebec, Hamburg, Venice, Cape Town, Santiago.
3. Name ten counties of Michigan which were named for prominent citizens of this State or of the United States.
4. (In teaching cities, fix in the child's mind why important, their location, and what he might see should he visit them.)
State what you would teach in regard to Quebec, San Francisco, New Orleans, London, Paris.
5. Name the "geographical concepts" of the third grade.
6. Name some supplementary books which may be used profitably in the fourth and fifth grades in geography.
7. With what countries must Michigan compete in the production of sugar? What points would you attempt to teach in regard to your county by the journey method?
9. Compare Michigan and Louisiana as to size, manufactures, schools.
10. In what grade would you expect pupils to be able to spell the geographical terms used?

GEOGRAPHY.

First Grade.

March 9, 1905.

1. Give three reasons why the United States is a great commercial country. In what lines do we excel other nations?
2. Describe the Chicago drainage canal. What important canals are in Michigan?
3. (a) Name six great wheat-growing countries.
(b) How does the production of corn in the United States compare with that of all the rest of the world?
4. Describe in detail the surface or topography of Central America.
5. Describe Manchuria as to surface, soil, and productions.
6. Describe the trade winds and tides. Give the theory of the cause of each.
7. From what country or countries do we import hides, mahogany, sugar, hemp, coffee?
8. Name the Western States and name and locate two important cities in each.
9. Define longitude, great circle, zone, prime meridian, the tropics.
10. Locate the international date line and explain why it is so called.

Second and Third Grades.

Applicants for second grade answer last ten; for third grade, first ten.

1. Give the number of townships in your county, name the important cities and villages, and give population of the county approximately if you cannot give it exactly.
2. Name the North Central States and name and locate three important cities in each.
3. For what are the following cities noted: Pittsburg, St. Louis, Minneapolis, Philadelphia, San Francisco?
4. Name the chief articles of export from the New England states.
5. Define erosion, detritus, sand dune, equator, mountain system.
6. Describe Detroit and give its distance from your home.
7. Name the productions of France. Which of them are exported to the United States?
8. Name the chief seaports of Eastern Asia.
9. In what cities of the United States do we find large manufactures of textile goods?
10. Name ten cities of Europe and indicate their pronunciation.
11. Describe briefly the people, occupations, schools, and government of Argentina. Is it ranked above or below Chili?
12. Locate Quebec, Winnipeg, Seattle, Galveston, New Orleans, and state the distance of each from Chicago.
13. Describe Germany as to area, productions, government.
14. Define and give examples of the following: barrier reef, continental islands, ocean current, desert, glacier.
15. How does the rainfall of Michigan compare with that of Arizona? Why the difference?

UNITED STATES HISTORY.

March 10, 1904.

First and Second Grades.

1. What mental habits should be developed in teaching history?
2. Who are your authorities on United States History? Why?
3. Why was the expulsion of Roger Williams from Massachusetts significant?
4. (a) What events led to the Constitutional Convention?
(b) State five questions discussed at this convention.
(c) Name five men who helped to frame the constitution.
5. What political parties were in the field at the time of the election of Hayes and what were their contentions?
6. (a) What were the agencies which moulded public opinion so that it was impossible to avoid the Rebellion?
(b) Describe one campaign of the Civil War as to (a) generals, (b) objective points, (c) movements of armies, (d) results.
7. Give the cause of the financial panic in 1837. Why do banking conditions in the east affect those in the west so much less now than formerly?
8. Give an account of the relations of the United States to her Indians during the past fifty years. State causes and results.
9. Whom do you consider the three foremost statesmen of the United States at the present time? Tell for what each stands and give five reasons for your choice.
10. (a) What do you understand by the phrase "The Americanization of Mexico"?
(b) What is the present situation in Panama?

Third Grade.

BOTH CLASSES.

1. (a) What led to the settlement of New York?
(b) Describe New Netherlands under the four Dutch governors.
2. (a) What treaty closed the Revolutionary War? Give date.
(b) State three important provisions of this treaty.
3. Why is the War of 1812 called the second War of Independence?
4. (a) Why was the victory of the Monitor important?
(b) What attitude did the reorganized states take toward the negro? How did this affect Congress?
5. Name three statesmen of the period between 1845 and 1866, state the respective views of each in regard to existing conditions, and the importance of these views.
6. What did the United States do for Cuba before she was allowed to take her place as an independent nation?
7. How do you teach the real significance of July 4?
8. (a) Mention three important events of Benjamin Harrison's administration.
(b) When was the Sherman Silver Law repealed? Why was this important?
9. What changes are recommended in the new State Manual and Course of Study in regard to teaching history?
10. Make a statement concerning any five of the following: Herbert Spencer, Republic of Panama, Elihu Root, Mosely Commission, Carnegie, Iroquois disaster, relations between Russia and Japan.

1. During the periods of discovery and colonization what important settlements and missions were established by the Spaniards?
2. Sketch the career of Zachariah Chandler and state the important services he rendered the United States and his State.
3. What territorial controversies arose as a result of the Mexican War? How were they settled? What bearing did this have upon the slavery question?
4. What is a blockade? State the effect of the blockade in the South during the Civil war.
5. Give your opinion concerning the justice of the removal of General Schuyler, with reasons.
6. Make a statement concerning any five of the following: Sir Thomas Lipton, Lou Dillon, Minister Beaupre, Minister Leishman, Lord Salisbury, President Diaz, Pius X, Seth Low, Jacob A. Riis, William H. Taft.
7. State Lee's object in invading Maryland, with results of this invasion.
8. (a) Mention the patriotic poems that you would have a class become familiar with in studying (a) Revolutionary war, (b) War of 1812, (c) Civil War.
(b) What was the result of Howe's failure to join forces with Burgoyne?
9. How did Clay propose to settle the slavery question? What is your opinion as to the wisdom of this plan?
10. (a) State the important legislation since 1889 that has affected the tariff.
(b) Name the men who, having won military honors, have become Presidents of the United States.

Third Grade.

BOTH CLASSES.

1. Give approximate date and location of the first American representative legislative assembly and its effect upon the subsequent management of governmental affairs.
2. Name three territorial acquisitions by purchase made by the United States and state with reasons the relative importance of each.
3. Describe briefly the work of the Spanish missionaries in the northwest.
4. Do you make use of good pictures to aid children in understanding history? Why? Illustrate.
5. Of what significance are any three of the following: Military Staff Bill, Alaskan Boundary Commission, rejection of Colombian treaty by Colombia, Macedonian insurrection?
6. How do you associate Lewis Cass, Austin Blair, Russell A. Alger, Zachariah Chandler with Michigan history?
7. Describe the capture of Quebec. What struggle did it decide and with what results?
8. Sketch the career of John C. Fremont and state the importance of his services to his country.
9. Why did Congress pass the Tenure of Office act?
10. Describe the capture of Mobile and state the importance of this as compared with the other naval engagements of the Civil war.

First and Second Grades.

March 26, 1903.

1. What is the "Omnibus Statehood Bill"? How was it disposed of by the last Congress?
2. (a) Which of the American colonies were settled as a result of religious persecution in the Old World?
(b) What intercolonial war gave the British supremacy in the New World? Give the other results of this struggle.
3. Select a campaign of the Revolutionary war and describe it as to (a) plan, (b) generals, (c) movements of the army, (d) results.
4. Compare the condition of the country at the close of the Civil war with that of the present time.
5. What were the following: Alabama Claims, Dred Scott Decision, Pius Fund, Wilmot Proviso?
6. What vice-presidents have become presidents, and in each case what disagreements with congress, if any, have taken place?
7. Give the meaning of Civil Service System; Spoils System.
8. State three problems that confront the people of the United States at the present time with regard to internal industrial conditions.
9. Give an account of the siege of Vicksburg.
10. Name six United States senators elected in January, giving the State from which each is sent.

Third Grade.

Note.—Applicants for third grade certificate, Class B, answer first ten questions; those for Class A, last ten.

1. Give eight dates prior to the inauguration of Washington that you would teach as very important and make a statement showing the event connected with each.
2. Tell of the services of Benjamin Franklin in aiding the Revolution and in forming the new republic.
3. Give date and location of the following expositions and the event which each commemorates: World's Fair, Pan-American Exposition, Louisiana Purchase Exposition.
4. Give an account of the battle of Chattanooga.
5. (a) Mention three suggestions made by the State Manual and Course of Study that have been helpful to you in teaching history.
(b) What is meant by local history? What do you teach in regard to it?
6. When was the "frost-bitten" convention held? Why was it so called?
7. (a) Who is Governor of the Philippines?
(b) Mention three problems that confronted the nation at the close of the Civil war. How were they solved?
8. How would you seek to inspire patriotism and good citizenship in connection with the lives of Grant, McKinley, and Roosevelt?
9. Outline Grant's first administration.
10. What was the cause of the trouble in Venezuela? Why is the United States interested?
11. (a) In what way does the teaching of manners and customs aid and interest the child?
(b) Mention one historian whose descriptions of colonial life have helped you in teaching.

UNITED STATES HISTORY.

Second Grade.

October 16, 1902.

1. In what grade of work do you emphasize personality, and in what grades causes and effects in teaching history? Why?
2. What influence did the physical features of the United States have upon the settlement of California?
3. During the Revolutionary war, who was the most able American general in the South? Give an account of his campaign in 1780 and 1781.
4. What are the chief provisions of one of the following: Kansas-Nebraska Bill, Monroe Doctrine, XVth Amendment, Philippine Bill?
5. Locate the three principal divisions of the Federal army at the beginning of 1863, with generals in command and objective points.
6. What is meant by the "New South"? Account for this.
7. Give meaning of the phrase, "Captains of Industry." Name four.
8. Who are the following: Higginson, McMillan, Andrew D. White, Squiers, Mitchell, Bre. Parte?
9. What are the requisites of a good recitation in history?
10. Under what circumstance and when was Michigan made a state? Give an account of the work of La Salle in Michigan.

Third Grade.

BOTH CLASSES.

1. What evidence is there that Columbus did not first discover America? Nevertheless, what honor is due him?
2. What was the importance of the Mississippi during the period of Revolution?
3. During whose administration did the war with Tripoli take place? Give an account with causes and results.
4. What part did the navy play in the Revolutionary war?
5. Why is Monroe's administration called the "era of good feeling"?
6. What should be the requisites of a good recitation in history?
7. What was Pontiac's conspiracy?
8. Give substance of the Amnesty Proclamation of President Johnson and that of President Roosevelt.
9. What was the doctrine of State Sovereignty? Who was its most important advocate?
10. Make a statement concerning any two of the following:
The Coal Strike.
Army Maneuvers.
Southern Child Labor.
Pacific Cable.
Reciprocity with Cuba.

UNITED STATES HISTORY.

May 13-14, 1904.

Grade Examination.

1. Name a Spanish, a Dutch, and an English explorer and tell what territory each explored.
2. Mention a person connected with the colonial history of each of the following: Massachusetts, Virginia, Pennsylvania, and New York.
3. What treaty closed the French and Indian war? State two results of this war.
4. What was the Dutch East India Company and why did they seek a northern route to India?
5. How did France aid America in her struggle for independence?
6. What is the Declaration of Independence?
7. Which battle of the Revolution do you consider the most decisive? Why?
8. What is the Monroe Doctrine?
9. Who were Lewis and Clarke and what service did they render the United States?
10. Who was Daniel Webster?
11. What is a blockade? Why did the North seek to blockade the South during the Civil War?
12. Name a confederate and a federal general of the Civil War and sketch briefly the work of each.
13. Why is the period succeeding the Rebellion called the reconstruction period?
14. What exposition is now in progress? What does it commemorate?
15. Mention two events connected with Michigan history and state the importance of each.
16. Who compose President Roosevelt's cabinet?
17. State the chief causes of the Spanish-American war.
18. What can you say of the Panama canal?
19. Make a statement concerning: Maud Ballington Booth, Elihu Root, war between Russia and Japan, Marcus A. Hanna, Andrew Carnegie, Booker T. Washington.
20. Mention two bills passed by congress since 1890 which have affected the tariff.

18

He makes friends readily, by which I mean that those who come to know him are predisposed to like him. He is sympathetic, even though the distance between him and you may not appreciably lessen. In all politics, in all life, in English as well as others, this balance of mind is rare. The man who has it may offend or alienate those other men whose standard of judgment is purely emotional. But it is not easy to conceive of Sir Edward as offending or alienating those who meet him in private. Whether he attracts more sympathies than he bestows may be a question, but that he attracts them there is no question. And in any estimate of personal forces he has to be taken into account.

B.

16

Measles, sausage, groceries, business, squirrel, committee, conscience, sheriff, accommodate, nuisance, sovereign, luncheon, mortgage, mischievous, ninety, deceive.

I accept all your suggestions except the ninth. In the spring-time they planted thyme there in their garden.

He has for more than a week been weak and fatigued. The horse cantered through the gate at an easy gait.

The room was crowded and, ere long, the air became foul.

The lady paid her account for millinery and asked for a receipt.

The teacher told the scholars that correct spelling was indispensable.

The mason used a plumb-line to test the verticalness of the wall.

Toronto Catholic Schools

HIGH SCHOOL ENTRANCE. 1901

CHRISTIAN DOCTRINE.

Values.

- 6 I. What are the conditions necessary for perfect contrition?
- 8 II. Distinguish between original and actual sin. In how many ways may actual sin be committed?
- 12 III. Give a summary of what is commanded by the Second Commandment of God and what is forbidden by the Eighth.
- 9 IV. What are Ember days, why were they instituted, and when do they occur?
- 9 V. Who are heretics, infidels, apostates?
- 6 VI. Why does our Saviour say that sins against the Holy Ghost "shall not be forgiven, neither in this world, nor in the world to come"?
- 6 VII. How does the Church deliver to us the Sense of Scripture and tradition?

SACRED HISTORY.

- 10 I. Tell how our Lord raised the widow's son. Of what is this miracle a symbol?
- 4 II. What was the first public miracle wrought by our Lord? What Sacrament was then instituted?
- 6 III. What does the parable of the prodigal son teach? How?
- 6 IV. In the parable of the Publican and the Pharisee what was the Publican's prayer? Why was he justified?
- 6 V. When and how was St. Matthias chosen to be an Apostle?
- 12 VI. Tell the history of Ananias and Saphira

CHRISTIAN DOCT.

UES-

5-5

12

20

11

7

10

12

18

I. What conditions render contrition for sin (1) perfect, (2) imperfect?

II. (a) Why does God require temporal punishment to be suffered for sin?
(b) How may we satisfy the justice of God for the temporal punishment due to sin?

III. Quote texts of Holy Scripture in support of the following:-

- (a) Belief in the existence of purgatory.
- (b) The power of the Church to grant indulgences.
- (c) The Infallibility of the Pope.
- (d) That man is free to do good or to do evil.
- (e) That faith and good works are essential to salvation.

IV. What is meant by the True Church? What are the advantages of belonging to the True Church?

V. Why do Catholics pray before the crucifix, and before the images and relics of the saints?

VI. How did our Lord institute the Blessed Eucharist? What exhortation did He make to His apostles after the institution?

VII. What is the Mass? What are the ends for which it is said?

VIII. What circumstances accompanied-

- (1) The resurrection of the widow's son.
- (2) The conversion of St. Paul.

CHRISTIAN DOCTRINE.

Five questions will be considered a full paper.

1. How do you prove that the Holy Catholic Church is the only true Church?
- II. Explain how we are to adore God by faith, by hope and by charity.
- III. What is the difference between the seventh and the tenth Commandment of God?
- IV. Why are Baptism and Penance the most necessary Sacraments?
- V. Are the Scriptures of themselves easily understood? Is it lawful for the Laity to read the Holy Scriptures?
- VI. Relate the parable of the good Samaritan. What conclusion is drawn from the parable.
- VII. Describe the circumstances of Our Lord's Resurrection.

GEOGRAPHY.

- I. Define, naming and locating an example of each: Delta, Canyon, Continent, Watershed, Volcano.
- II. What way does the earth turn? If it turned in the opposite direction, what would be the effect? What are the uses of parallels of latitude, meridians?
- III. Name and locate definitely, (a) five inland cities, (b) five canals in the Province of Ontario. (c) Give reasons for the construction of each of the latter.
- IV. Draw a map of the Mediterranean Sea, marking, (i) The continents bordering; (ii) The countries touching its shores; (iii) The principal islands in it.
- V. A ship leaves Quebec for West India. What is likely to be the nature of her cargo (a) leaving, (b) returning? (c) Name other exports and imports of Canada.
- VI. Locate each of the following, tell what it is, and state any matter of interest in connection with it: Fundy, Valparaiso, Melbourne, Soudan, Straits Settlements, Kicking Horse, Suez, Havana.
- VII. To what do the following cities owe their commercial importance: Chicago, Honolulu, Liverpool, New York, Winnipeg? Why are the following cities not more important commercially: Kingston, Guelph, New Orleans?

- 2x7=14
6
1. (a) Define:—river, glacier, cloud, rain, snow, ice-berg, volcano.
(b) Describe briefly a river basin and illustrate by a reference to any well-known river.
- 4x2=8
2. (a) What is a first meridian? Through what place is our first meridian supposed to be drawn?
(b) Of what use are meridians? Are they parallel? If not, why not?
- 10
3. Sketch a map of the counties of Ontario which touch Lake Ontario, including the Bay of Quinte, and write in neatly the name of each county and its county town.
- 2x5=10
5
4. (a) In what parts of Canada are the following industries carried on extensively:—lumbering, gold mining, fishing, coal mining, salt production?
(b) Describe fully any one of these industries.
- 20
5. Draw a map of that part of Ontario lying west of a line drawn from Toronto directly north to James Bay, locating accurately:—Hamilton, Windsor, Owen Sound, Galt, Sault Ste. Marie, Rat Portage, Port Arthur; the boundaries of this part of Ontario; any inland lakes and rivers; the main lines of the C. P. R. and G. T. R. that traverse this portion of the Province.
- 2+10=12
6. Define:—imports, exports. From what countries, does Canada import raisins, cutlery, silk, iron, India rubber, oysters, tea, rice, bananas, tobacco?
- 15
7. Give, as nearly as you can, the position of the following; tell what each is, and for what each is specially important:—Klondike, Crow's Nest, Tokio, Port Arthur (Asia), Khartoum, Khyber, Antwerp, Naples, Liverpool, Johannesburg.
- 10+5=15
X
1. Define each of the following:—bay, watershed, canal, strait, desert, archipelago, channel, isthmus, peninsula, and cape. Give one example of each, and tell its exact position.
- 5+7=12
2. (a) Describe the trans-continental route of the Canadian Pacific Railway.
(b) What communication has recently been established between this railway and the Eastern Hemisphere, and of what commercial advantage will this be to Canada?
- 4x3=12
12
3. Compare the Dominion of Canada with the United States as to shape, mountains, climate, and products.
- 12
4. Sketch a map of Southern Europe, showing the position of Portugal, Spain, France, Sicily, Italy, and Turkey.
- 5+5+2=12
5. (a) Why do the people south of the equator have summer while we have winter?
(b) Why do the days become warmer as they grow longer?
(c) When are the days in the northern hemisphere the longest?
- 5+2+5=12
6. Name and locate as many as you can of the different regions comprising the British Empire? Which are the more important regions? Why?
- 6
1. What would be the result:
(a) If the earth had no daily motion on its axis?
(b) If the earth had no yearly motion round the sun?
(c) If the earth's axis were perpendicular to the plane of its orbit?
- 5
2. (a) Define: zone, meridian, parallels of latitude, physical features and river basin.
(b) Name the zones and give the width of each in degrees.
- 5
3. (a) What is meant by climate?
(b) Mention three things on which the climate of a place depends.
(c) Compare the climate of Ontario with that of British Columbia, and account for the difference.
- 5
4. Draw a map of Ontario showing plainly and naming:—
(a) The Great Lakes and other boundaries.
(b) The chief ports on either side of the boundary lakes.
(c) The C. P. R. (main line), and chief stations thereon.
(d) The Counties on Lake Erie with County Towns.
- 20

- June
5. (a) With what two countries has Canada most trade?
(b) What does she send to and receive from each?
(c) Name other parts of the world with which Canada has considerable trade, and tell what she sends to and receives from each.
(d) Name two countries from which we get each of the following:—coffee, sugar, toys and watches.
- 10
6. Mention any interesting fact in connection with Crete, Kartoum, Armenia, Rossland, Cuba, and tell what, and where, each is.
- 6
7. From a commercial standpoint what is the most important city in each of the following:—Ireland, Scotland, Australia, India, South Africa and South America.
- Values
- 15
1. Define:—
(a) gulf, strait, cape, watershed, plateau;
(b) axis, equator, circle of illumination, tropic, latitude.
- 5+10=15
2. Give the positions of the zones and mention the chief plants, trees and animals peculiar to each.
- 15
3. Compare Canada with India as to area, population, people, climate, soil, and products.
- 3
4. Name:—
(a) The Territories of the Dominion of Canada,
(b) The cities in Ontario,
(c) The British possessions in Africa.
- 6
- 6
- 15
5. Draw an outline map of South America, indicating the chief islands, rivers, mountain ranges, and the political subdivisions.
- 6
6. What places in the British Isles are noted for the manufacture of the following:—cottons, woollens, silks, linens, carpets, thread, tweeds, cutlery, pottery, iron goods?
- 15
7. Locate the following Canadian towns, and tell for what each is important:—Three Rivers, Sydney, Brandon, St. John, Calgary, Hull, Nanaimo, Charlottetown, Rossland, Port Arthur.
- 13
1. Why have we in Canada longer daylight in summer than in December? In what regions of the world does the length of night and day vary the most? What would happen in regard to night and day if the earth turned twice as fast? if it turned in the opposite direction?
- 15
2. Outline a map of North America, the full size of your answer paper, marking thereon the countries, (the divisions of Central America need not be noted), the great mountain chains, and four or five of the largest rivers. Show also the position of the Great Lakes and of the most important coast waters.
- 10
3. Locate five or six of the principal seaports of Canada. State the countries with which they have the most commerce, and name the chief articles of the trade carried on through these ports.
- 8
4. (a) Describe three different routes to Calcutta from Montreal. Give reasons for preferring any one if you were making the journey.
(b) Point out the several ways of going from Ottawa to Hamilton, and from Toronto to Sarnia, by rail or by boat, naming in order the railways or the waters passed over.
- 5
- 12
5. Compare, in regard to position, physical features and climate, Ontario, with either British Columbia or Manitoba.
- 12
6. Locate each of the following, tell what it is, and state any matter of interest in connection with it:—Sahara, Fundy, Ceylon, Behring, Liverpool, Suez, Nile, Constantinople.

1897-1898

Names of Parents

Address

No of children

Sept

Oct

Nov

Dec

Jan

Feb

Mar

Apr

May

June

Stepens Nicholas Johnson	3	2.50			.50	\$1.00	1.00	1.00	also 1.00		3.00	\$10.00
Lillian Patrick Ashmun	2	50 ⁹ / ₂₀			.50 ⁴ / ₁₀	.20	10.10.10	10.50	.50			\$3.00
Lillian Patrick Peck	1	.50			.50	.50	she	.50	.50	she 50	50	\$4.00
Sylvester Clement Cedar	2	.50			50.	.50						\$1.00
Layne John Ashmun	3											
Annieda J. H. Minneapolis	1	50 ⁸ / ₂			50 ⁹ / ₂	.50	.50	.50	.50	.50	left	\$3.50
Sully John Cedar	1											
Stefing John Magazine	1											
Reuben William Pine	2				\$4.00					\$3.50		\$4.00
Smith John Holke	2											
St. Pierre Paul Maple	1	.50			.50	.50	.50	.50	.50	.50		\$4.00
St. Pierre Napoleon Maple	2	.75			.75	.75	.75	.75	.75	.75	.75	\$7.50
Shaw William Hedge	1	.50			.50	.50	.50	.50	.50	.50	.50	5.00
Sylvester J. Spruce	2										1.00	
Sykes Wm	3											
Thedy Ashmun	2	.50 ⁴ / ₂			\$1.00 1.25						2.25 B .50	7.50
Lundstrom												
Thomby Anselme Portage	1	.40			.40 ⁴ / ₂	.40 ⁴ / ₂	.40 ⁴ / ₂	.40 ⁴ / ₂				\$5.00
Taylor Joseph William	2	.40 ⁹ / ₂			.25 ⁹ / ₂							
Tailand David Portage	1	.50			.50	.50				1.00	2.50	5.00
Taylor Joseph Hedge	2	.50 ³ / ₂										
Therian	2											
Thorne	2											
Thury							.50 ⁴ / ₂					
Turgeon										B .50		
Thyrt Joseph Spruce	2				\$3.50						4.00	7.50
Garry Amanda	1											
Hard John Spruce	2											
Hynes Thomas Minneapolis	2	.80			.80	.80	.80	.80	.80	.80		\$5.60
Geel	1				.50 ⁴ / ₂	.50 ⁴ / ₂						\$1.00

1898-1899

Names of Parents

Address

No of Children

Oct.

Nov.

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Feb.

March

April

May

June

Chisholm Adolphus 140 Spruce
Chisholm George Easterly
✓ Cole Jacob Bridge
✓ Cruchier Joseph Cedar
✓ Cadrow
✓ Chandomet
✓ Cole
✓ Chapiesky
✓ Daly Eugene Spruce
✓ Downes John South
✓ Downes Timothy Fort
✓ Day Alexander Tyson
Donnelly James Country

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Crutinger Lawrence Maple
✓ Carl
✓ Carl

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✓ Goumier Thomas Portage
✓ Grichte Michael Portage
✓ Ford Maurice James
✓ Ford Joseph Cedar
✓ Flood Robert Johnson

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Grosse W. H. Armory Place
✓ Gendron Portage
✓ Gorman Patrick Lyon
✓ Grives Bridge
✓ Gardiner Michael Minneapolis
✓ Godin Alfred Portage
✓ Gilmear Paul Fort
✓ Gallagher J. J. Portage
✓ Goltz Peter Spruce
✓ Gariphy Bridge
✓ Graham
✓ Galwin Spruce

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1898-1899

Names of Parents

Address

No of Children
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Oct.

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Dec.

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March

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Haller J. P.

Water

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Synes James R.

Elizabeth

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Johninean

✓ Kearney Cornelius

Kimball

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Keliker P. C.

Ashmun

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Kane Francis

Court

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King Albert

Henry

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Kanzyler John

Peck

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Kelly B. H.

Johnstone

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Kellachey Robert

Magazine

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✓ Lehmann Louis

Second

Labrie

Alexander Cedar

Lane

Joseph-Sade-Cross

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John

Bridge

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Lowe

Patrick

Ashmun

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Joseph

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Lamontagne Joseph

Spence

Lynch

Martin

Bridge

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La Soude

William

Maple

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Moses-David

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James

Arlington

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Francis

Portage

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Cedar

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La Soude

Alexander

Portage

2

✓

Le Blanche

✓

La Coy

✓

Lamarre

✓

Lynch

Johnston

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1898-1899

Names of Parents

Address

No of Children

Sep.

Oct.

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Mahon James

Brady

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Mondor J. B.

Bridge

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Moloney John H.

Spruce

5

Mayer Joseph A.

Eureka

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Myron Louis H.

Kimbell

1

Munichier Louis

Oakra

2

✓ Martin Dan

Portage

2

Moher J. H.

Tyson

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Mc Donald A. B.

Lishmun

1

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" John C.

Grocap

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Mc Cooy Patrick

Maple

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Mc Larney Hugh

Spruce

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Mc Queen Archibald

Lishmun

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Mc Govern Thomas

Court

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✓ Mc Barron Mrs George

Carrie

2

Mc Connell Mrs J. P.

Brown

1

✓ Mc Keeley Martin J.

Kerris

2

✓ Murphy Wm.

Lishmun

2

Mc Kenna James

Portage

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Minnard

Mayotte

Myer

Mc Kamee

Mc Donnell

3

Naivin John

Spruce

2

Neffew

✓ O'Neil John

Spruce

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O'Neil Stephen

Lishmun

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✓ O'Donnell Edward

Eureka

O'Brien Michael

Bridge

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✓ Osmar Peter

Portage

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1898-1899

Names of Parents

Address

No. of Children

Sept

Oct.

Nov.

Dec.

Jan.

Feb.

March

April

May

June

Payment Mrs Mary Co. Maple Cedar
 Payment Felix Cedar
 Payment Francis Spruce
 Payment John Fourth
 Pigeon Adolphe Bridge
 Prior James
 Piquett Fred Portage
 Parise William Spruce
 Peace Mrs Spruce
 Payment F. H. Maple

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Roll Francis Spruce
 Ryan James R. Ryan Hill
 Ryan William Ashmun
 Ryan George Court
 Rouleau Joseph Spruce
 Rellis Michael Bridge
 Rains H. D. Spruce
 Reindear Joseph Gurno
 Reed Thomas Ashmun
 Roberts John Portage
 Robertson Antonia Oak Valley
 Roach

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Sheedy Patrick Ashmun
 Sheeran John Brown
 Stebnoski William Pine
 Steffens Nicholas Johnson
 Sullivan Patrick Peck
 Sullivan P. J. Ashmun
 Sylvester Clement Cedar
 " Wm J. Spruce
 Sayers John Ashmun
 Stirling John Kort

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1898-1899

Names of Parents

Address

No. of Children
Sick

✓ Sykes Mrs. J. R. Maple 2
✓ Shaw William Bridge 1
St. Pierre Napoleon Maple 2
Simmons Mrs. Bridge 1
Smith John Holte 1
✓ Shagonabe 4

Trempe 1
Taylor Joseph Bridge 2
✓ Trudeau Ben Bridge 2
Laillon David Portage 1
✓ Trombley John Maple 2
Tracey Patrick Portage 1
✓ Thorne
Trombley Portage 1
Veyel J. J. Spruce 2

Young John River 1

✓ Wynne Thomas Minneapolis 2

✓ Zest

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Names of Parents.

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1899-1900
Names of Parents

Address

No. of Children

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

Curry Louis South
Cavanagh Joseph 508 Ridge
Chisholm Adolphus Spruce
" George Easterday
Cole Paul Bridge
Cruchier Joseph Cedar
Chandonette

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Daly Eugene Minneapolis
Downs John South
" Timothy Fourth
Davis John Astoria
Donnelly James Astoria

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Crimatinger Lawrence 517 Maple
Earl Thomas 529 Ridge
Earl John Eureka
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Fisher Wm 82 Brown
Hemming Lyotte Portage
Hornier Thomas Portage
Ford Maurice
Hemming J. Lyotte 215 Portage
Hood Robert Johnson
Fruchette John S. Maple
Fruchette Michael Portage
Fisher Seymour

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Gorman Patrick Lyson
Gardner Michael Spruce
Godin Alfred Portage
Garnier Isaac Roy
Gruver James Bridge
Goetz Mrs. Spruce
Gauthier Antoine Portage

2

4

4

2

2

3

75 75 75 75 75 75 75 75 75 75 75 75 75

40

Names of Parents.

E10 20

1899-1900

Names of Parents

Address

No. of Children

Sex

Oct

Nov

Dec

Jan

Feb

Mar

Apr

May

June

O'Brien Mrs Michael	Bridge	1	
Osmar Peter	Postage		
O'Connor P.	Court	1	50

50

Payment Felix ^{maundy}	Cedar	2	75
" H	Spruce	1	50
" Frank	Cedar	2	
Pigeon Adolph	310 1/2 Bridge	2	
Prior James	Carrie	2	
Pine John	Bingham	2	10
Payment Gilbert	Postage	1	
Pease Mrs	Spruce	1	10
Poguin Frank	Postage	2	
Perrard	Postage Ave	2	

75

75

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90

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10

1899-1900

Names of Parents

Address.

No. of Children.

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

Sayers John
Sykes
Wham Wm
St. Pierre Paul
" i Napoleon
Simoneau Mrs
Smith John
Swersch

Belmont
Bridge
Maple
Maple
Bridge
Spruce

3
1
1
1
2
2
1

75
11

75 75 75 75 75 75 75 75 75 7.50
E 38 75 75 75 22.63

Taylor David
Taylor Joseph-Stan
Gaillon David
Trombly John
" Eusebe
Gaillon Mrs.
Thorne Henry
Supascha John Joseph
Tyhan Louis

Brimball
Bridge
Portage
Maple
Portage
Maple
Water
Pine
Portage

1
1
2
2
1
2
3
2
1

50
50
50
50
50
75
75

.20
50 50
50 50 75 75 75 75 75 6.75
50 50 50 50 25 25 50 50 50 4.50
75 75 75 75 75 75 75 75 75 89.50
75 75 75 75 75 75 75 75 75 7.50

Payette J. J.

Young John
Young James
Gest

River
Smithman

1
3
1

10
12

.20 30 .10
1.00 1.10 1.00 1.00

Gest

1900-1901
Names of Parents

Address

No. of Children

Suppl

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

April

May

June

Gibson George 540 Ashmun 2
Arsenault Frank 109 Portage 2
Ahern Charles Maple 2

E 75 75 75 75 75 75 75 75 75 75 75

Brushey Paul 135 Maple 1
Brushey Cedar 1
Bernier C.D. 224 Ridgell 1
" Samuel 235 " W 3
" George B Portage 2
" Edward 580 Casterday 3

50 50 50 50 50 abs 50 50 50 50 50 64.50

50 50 50 50 abs 50 50 50 50 50 64.50

Burns James 531 Cedar 2

75 75 75 75 25

Bell Mrs Thomas 349 Bridge 2

50 50 50 50 50 50 50 50 50 50 50 50

Boussonault Andrew St Mary S. 2

Bushy Peter 612 Fort 2

Boutin John 163 Maple 3

Brady Patrick Spruce 2

75 75 75 75 75 75 75 75 75 75 75 75

Bush James Ashmun 2

75 25 40 75 75 75 75 75 75 75 75 75

Belanger Louis 342 Maple 3

75 75 75 75 75 75 75 75 75 75 75 75

Bennet Michael 544 Oak 1

Boncher Frank Wilho 3

Brish 2

75 25

Bunder 1

Belleare 1

Belleau Davis William 2

Bedard Mrs Alfred 2

Bogomski Budzinski 2

75 75 75 75 75 75 75 75 75 75 75 75

Bedard Mrs W. Deroche Maple 3

75 75 75 75 75 75 75 75 75 75 75 75

Booker Mrs - B. L. Reed 113 Arlington 2

E 75 75 75 75 75 75 75 75 75 75 75 75

Carpenter Spruce 1

Carpenter Richard 317 Amanda 1

50 50

Curry Louis Ann St 3

Christolm Adolphe Adams Ave 4

" George 906 Casterday 1

Crockett Charles 618 Spruce 4

Campbell John A Casterday Sup 3

100 100 50 100 100 100 100 100 100 100 100 100

" Donald C 1104 Ashmun 3

100 100 100 75 75 75 50 75 75 75 75 75

" Daniel C 411 Bridge 1

50 50 25 75 75 75 50 75 75 75 75 75

" John Shephard 580 Portage 1

50 50 50 50 50 50 50 50 50 50 50 50

Cavanagh Joseph C 508 Bridge 2

50 50 50 50 50 50 50 50 50 50 50 50

Cameron P.D.

E 25 50 75

1900 - 1901

Names of Parents

No. of
Children.

3

Gleason Dennis	Kimball	2	75
Hanley Thomas	304 Maple	2	80
Horman Patrick	Fort	3	75
Harrisy Isaac	Ashmun	3	
Hehl Mrs John	Johnson	1	
Hreaves		2	
Hysaracio	Ashmun	1	
Hagmon	337 Maple	2	
Hynes James A	519 Elizabeth	2	
Halleran John	306 Spruce	1	50
Hart Dominic	616 Spruce	1	
Hughes Joseph A	814 Swinton	3	
Hubert		1	
Jollineau Mrs	Fort	2	
Gallagher J. F.		1	

Name	Address	Quantity	Unit Price	Total
Killakry Robert	320 Magazine	3		
King Albert	Johnson	4		
Kelcher P.C.	Portage	3		
Kelly Martin	1400 Avenue	2		
" Bernard	217 Johnson	3	1.00	3.00
Koepp Reha.	233 Magazine	2	.75	1.50
Kangler John	1270 Park	2	.75	1.50
Kane - Mrs. Pare	Portage	1	.50	.50
Kraski		2	.50	1.00
Kopka		1		
Kelcher James	Bridge	1		
Luango	Carrie	1		
Laurie		1		
Lederer		2		
Lehmann Louis	Second	1		
Loftus James	Minneapolis	3	1.00	3.00
La Croix Napoleon	Portage	2		
Lane Michael - Sadie	536 Oka	3	.75	2.25
" John	216 Burlington	2		
La Boeque Mrs	310 Barbara	1		
Lamouagne Mrs J.C.	719 Spruce	2	.75	1.50
" Arsenna	Portage	2	.75	1.50
Salonde Wm	215 Barbara	2	.50	1.00
" Allick	Portage	1		
Lefebvre	217 Magazine	1		

1900 - 1901
Names of Parents

Address

No. of Children.

Sept. 1.

22

Dec.

78

Mar.

Bye.

May.

1.

Name	Address	Occupation	Age	Marital Status	Religion	Education	Income	Assets	Liabilities	Net Worth
Lamarre A. D.	Bingham		2							
La Mothe Joseph	Augusta		1	30		50	30			\$1.50
Lynch Martin	Bridge		1							
Lessard Eli	Carry		1							
Songon Mrs. J. Guillard	14 Bridge		1	50		50	50	50	50	50
Ludwige										
Lynch Timothy	307 Carrie		3							
Miller Mrs. H. C. Mc Donald	114 Portage		1							
Mayer Joseph M.	527 Division		4	100		1.00	1.00	1.00	1.00	1.00
Myron Louis	745 Kimball		1	50		50	50	50	50	50
Maloney David Jr.	425 Maple		3							
" John H.	Lehigh		3	100		1.00	1.00	1.00	1.00	1.00
Moher J. H.	512 Seymour		3	100		1.00	1.00	1.00	1.00	1.00
Monroe J. B.	227 Bridge		1	30		50	50	50	50	50
Munich Louis	342 Oak		4							
Murphy Thomas	539 Cedar		2							
Myotte Peter	733 Maple		1							
Merchant Charles	119 Portage		2							
Maher Joseph	527 Division									
Montprett Delare	Portage		7							
Menard Eugene	733 Portage		2							
Mc Keeley Mrs. M. J.	213 Lewis		2							
Mc Larney Hugh	549 1/2 Pine		4	100		1.00	1.00	50		\$3.50
Mc Luen Archibald	121 Spruce		3							
Mc Kenna James	121 Spruce		3	100		1.00	50	50	75	75
Mc Kamee John			1	60						
" Patrick	538 Cedar		2	60		50	50	50	50	\$2.50
Mc Coy Patrick	610 Maple		2	50		50	50	75	75	75
Mc Govern Thomas	520 Dawson		3	75		70	70	75	75	50
Mc Mahon John	Hart		1	50		50	50	50	50	50
Mc Coy P.			2							
Mc Caron Mrs.	401 Ann		1							
Malancon A.			1			50	50	50		\$1.00
Malette	Cedar		2							
Mavin John	Spruce		3							
Meffew			1	50						
Mc Guire	339 Lyons		1							
O'Dell John	Hart		1							
Osmar Peter	568 Ashmun		1							
O'Neil Stephen	551 Ashmun		2	70		70	70	75	75	75
O'Donnell Edward	611 Second		2							

1900 - 1901
Names of Parents

Address

No. of Children

Enrol

Oct

Nov

Dec

Jan

Feb

Mar

Apr

May

June

Payment Felix

810 Cedar

1 50

50

50

50

\$2.00

" H X

805 Spruce

1 50

50

50

50

50

50

50

50

50

\$5.00

" Frank

802 Cedar

2

Pigeon Adolph

310 1/2 Bridge

2

Prior James

775 Carry

4

Paris Wm

Spruce

2

Perigarde

133 Portage

2

Poquin

5

Piche Fred

Bridge

1

E 50

50

\$1.00

Payment Mrs M. A. Sassad

1

E

Pilon

800 Maple

1

Parault

1

Boulléan Joseph

Spruce

1

Recollet

1

Robinson Anthony

923 Brown

1 50

50

50

50

50

50

50

50

50

\$5.00

Pellis Michael

529 Elizabeth

1

Ranis Noel D

718 Spruce

1

50

50

50

50

50

50

50

50

50

\$5.00

Roll Frank

Spruce

2 50

50

75

75

75

75

75

75

75

75

\$7.00

Ryan Mrs

646 Carry

2 40

Ryan James R

Ryan Hill

1

Reindear Joseph

1

Robinson

Spruce

1

Ross

Portage Lane

1

50

Steffens Nicholas

513 John

1 30

50

50

50

50

50

50

50

50

50

\$6.00

Sheeran John

921 Brown

2

Sheedy Patrick

548 Astoria

3 1.00

1.00

1.00

1.00

1.00

1.00

1.00

1.00

1.00

1.00

\$10.00

Sayers John

557 "

3

Sylvester Clement

536 Cedar

3

" Mrs

Carry

1

Steburnski Wm

813 Pine

1 50

50

50

50

abs

50

50

50

50

50

\$4.50

Sullivan P. J.

220 Bridge

1 50

50

50

abs

50

50

50

50

50

50

\$3.00

" Mathew

72 Johnson

4 50

50

50

50

50

50

50

50

50

50

\$3.00

St Pierre Paul

700 Maple

1

" Napoleon

313 Maple

2

Simoneau Mrs

144 Bridge

2

Smith John

413 Spruce

1

Sweich

2 75

75

75

75

3.00

1900 - 1901
Names of Parents

Address

No. of
Children

Sept.

October

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

Total

Sullivan Patrick

Peck

1

Shaw

1

Taylor Joseph

75 Bridge

1

" Joseph

110 Johnson

3

Mailton David

Portage

1

"

Mrs

320 Carrie

3

Trombly John

318 Maple

1

"

Erabe

Portage

1

Trempe

1

.50

.50

.50

.50

.50

.50

.60

.50

.50

.50

\$3.00

.50

.50

\$1.50

.50

.25

.50

.50

.50

\$2.75

Veyet Joseph J.

443 Spruce

2

75

Vigent Seraphim

802 Elm

2

.75

.75

.75

.75

.75

.75

.75

.75

.75

.75

\$7.50

Young John

1121 Thayer

2

"

James

5117 Winton

2

Gest

1

Lowe Patrick

1

\$1.00

1901 — — — 1902		No.	Ch. Lore
Names of Parents			
1	Abouod George	346 Westminster	2
2	Uherm John	115 Maple	3
3	Anderson Fred	Portage St	1
4	Greenman Frank	828 Maple	2
5	Adams Arthur	201 Pech St	1
6	Amner William	113 Maple	1
7	Arnold		3
8	Bennier Edward	508 Casterday	2
9	" C.D.	224 Bridge St	1
10	" George	Portage	1
11	" Sam	233 Bridge	2
12	Brooker Mrs. H.	113 Arlington	2
13	Bell Mrs. Thomas	349 Maple St	1
14	Brauger Elmer	507 Maple	3
15	" Louis	342 "	32
16	Boulir John	Hersville	1
17	Rossionault Andrew	Lizzie St	2
18	Baker Matthew	St Mary's St	1
19	Benne Michael	Helen	1
20	William William	Maple	3
21	Bruney Paul	Maple	2
22	Brady Patrick	614 Spruce	2
23	Boucher Alexander	Canal	2
24	Bouley Charles	525 Maple	1
25	Burk James	301 Hurley	2
26	Boucher Frank	Carey Terrace	1
27	Bedard Mrs. Wilfrid	Portage	2
28	" - Mrs. W. Deroche	Maple	2
29	Burnett Frank		
30	Brady		1
31	Campbell Donald	1104 Ashmun	3
32	" Dan	430 Bridge	1
33	" J. A	710 Casterday	3
34	" John	508 Portage	1
35	Carpenter Richard	317 Amanda	1
36	Capewell Mrs. Dela	116 W. Portage	2
37	Chartrand Alfred	409 Portage	1
38	Curry Louis	Winn St	3
39	Crockett Charles	415 Spruce	3

Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Totals
1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	\$10.00
.50	.50	.50	.50	.50	.50	.50	.50	.50	\$5.00
.50	.50	.50							
							E	1.00	1.00
.50	.50	.50	Sick						
1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	\$10.00
.50	.50	.50	.50	.50	.50	.50	.50	.50	\$5.00
.75	.75	.75	.75	.75	.75	.75	.75	.75	\$7.50
.75	.75	.75	.75	.75	.75	.75	.75	.75	\$7.50
.50									
							E		
.75	.75	.75	.75	.75	.75	.75	.75	.75	\$7.50
.25	.25	.50	.50						
Gone Away									
Gone Away									
.50	.50	.50	.50	1.00					

1901
Names of Parents

1902

Address

No. of
Children

Oct.

Nov.

Dec.

Jan.

Feb.

Mar.

Apr.

May

June

Total

Cola Charles 358 Spruce 2
 Connolly Mrs. 213 Ashmun 2
 Chisholm George 906 Easterday 1
 " " 1 1
 " " 1 1
 Chapeau Leander 815 Pine 2
 Cruchier Joseph 800 Cedar 1
 Farrier Joseph Gr. Lyman 2
 Chandonet Mrs. Pm - Maple 1
 Corrigan Jas. W. Cedar 1
 Coppichelli Ashmun 1
 Lamp John 237 Bridge 1
 Connolly 1

Daly Eugene 511 Minnesota 3
 Downs Timothy Cor. Fort & Lytle 1
 " John 317 South St. 3
 Duroche Thomas 531 Cedar 3
 Duffy Richard 516 Spruce 1
 Downley J. P. 227 Ferris 2
 Davis John 136 Oak St. 1
 Dupresne Alfred 325 Oak St. 1
 Deroschean Cedar 2
 Dwyer 3

Carl John 619 Church 2
 Carnest
 Crumatinger John 936 Portago 1
 " Lawrence 1

Fisher David 337 Lyon 1
 Gournier Thomas 629 Spruce 2
 Flood Robert 1

75 75 75 75 75 75 75 75 75 75 75

50

50

50

1.00

75

50

50

25

50

50

50

50

50

50

4.50

Sept 19th 1904 All money paid
 Left

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1.50

1901		1902		No. of Children	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Totals	
Names of Parents																
Loftus	James	Immucopolis	3	75		75	75	75	75	75	75	75	75	75	75	7.50
La Croix	Napoleon	126 Portage	2													
Lane	Michael - Lake	536 Oka	3													
"	John	216 Arlington	2													
Lamontagne	Mrs. J. E.	719 Spruce	2													
"	Arsenne	116 Portage	3	1.00		1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
Lalonde	Don	215 Brabant	1													
"	Frank	Portage	1													
Lamarre	A. D.		1													
Lamothe	Joseph	900 Angers	1	30												
Lynch	Marion	231 Bridge	1													
"	Timothy	507 Carre	3													
La Pointe	Charles	Oka														
Lepevre		221 Magaynie														
Lefebvre																
Ladroit	Joseph	Cedar St	3													
Lassard	Chis		1													
Lanzon	John Guillard	145 Bridge	1	50		50	50	50	50	50	50	50	50	50	50	5.00
"	H. Linneman	"	1													
Luberto	John	535 Cedar	2													
Levandovsky	Frank	115 Pine	1	50		50	50	50	50	50	50	50	50	50	50	5.00
Labre		Maple	2													
Mayer	Joseph A.	527 Division	4	1.00		1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
Moloney	John H.	Summit	3													
"	David	421 Maple	2													
Moher	J. H.	235 Magaynie	4	1.00		1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
Mondor	J. B.	227 Bridge	1	5.00		5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Murphy	Thomas	539 Cedar	2													
Muyette	Peter	733 Maple	2													
Menard	Eugene	733 Portage	2	5.00		5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Muntarl	Mrs	419 Dawson	1													
Moressey	Barf. - May Joy	Maple	1	5.00		5.00	5.00									
Malencorn		Ashtown	2													
Maher		Cor Magaynie & Bridge	1													
Murray	John	Bridge	1													

[illegible]

[illegible]

Wilde - Mrs Bennett
Murphy Mrs

Asylum

5.
\$ 1.50

6.1

3.6 5.0 3.0

IBVM Archives

1902-1903.
Names of Parents.

Address

No. of bill

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

March

April

May

June

Arnold	Portage Ave.	4	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Ahern John	115 Maple St.	3	1.00	1.00	1.00	1.00							
Arseneau Frank	802 "	2											
Adams Arthur	225 Nolte	1	50	50	50	50	50		50	50	50	50	
Aboud George	139 Portage	2											
Alberts	821 Carrie	2											
Breen James	Maple	2				1.50	1.00	75	50	50	25	3.00	
Bernier Samuel	235 Ridge St	2	6.00										
" George B.	Portage	1	50	50	50	50	50	50	50	50	50	50	
" Edward	508 Easterday	1											
Boussonault Andrew	River St.	1	50	50	50	50	50		50	50	50	50	
Bell Mrs. J.	349 Maple	2	1.00	1.00	1.00	1.00	1.00		1.00	50		7.50	
Balk Mathew		2											
Boucher	Clearland	1											
"													
"													
Boulien John	1511 5th Avenue	2											
Brady Patrick	604 Spruce	2	1.00	1.00	1.00								
Bush		2	50	50	50	50	50						
Belanger Louis	342 Maple	3											
Bennet Michael	1015 Augusta	2											
Bruder (Mrs. Murphy)		1											
Belleau David		3											
Bedard Mrs. Alfred		2											
" " Leroche		2											
Booker, G. & B. Reid	113 Arlington	2											
Bottrell R. J.	1225 Easterday	2											
Bruno Paul	1219 "	2											
Bonnie Clarissa	Ashmun	1	50										
Bouley Joseph	1046 Cedar	1											
Burnette	465 Oak	2											
Brady William	314 Ridge	1											
Boulien John	1511 5th Avenue	1											
Bzandin		2											
Carpenter	819 Helen	1											
Chisholm George	906 Easterday	1											
" Adolphus		3											
Brockett	106 Quereka	2											
Cruchier Joseph	800 Cedar	1	50	50	50				1.00				

No. of bill
Sept.

Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
------	------	------	------	------	-------	-------	-----	------

[illegible]

Names of Parents

Address

No. of bil.

543

21

22.

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fol.

25

March

April

Many

June

Name	Address	Count	1	2	3	4	5	6	7	8	9	10	11	12
Gilliotte Alexander	668 Court	1												
Gendron Joseph	1070 Maple	1												
Galley James	"	1	50	50	50	50	50	50	50	50	50	50	50	50
Goebel John	510 Seymour	3	35											
Gilbert Garrett	402 Revere	2	75	75	75	75	75	75	75	75	75	75	75	75
Gervis Louis	209 Easterday	3												
Gabriel John	Maple	1												
Godin A. F.	120 Portage	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Grievies James	509 Ridge	1												
Geist Charles	312 "	1												
Guillard, Mr. Langon,	Portage	1												
Glaude Jos. P.	123 "	2	75	75	75	75	75	75	75	75	75	75	75	75
Killackey Robert	320 Magazine	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
King Albert	607 Johnstone	5	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Kelly Bernard	217 "	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
" Martin	14 Minneap.	3												
Kelly Mrs	306	1												
Keliker D. C.	735 Portage	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
" James		3												
Kaupf John	605 Pine	2												
Kane (Mrs Perry)	Portage	1	50	50	50	50	50	50	50	50	50	50	50	50
Keuhn	512 C. St.	5												
Hughes Joseph	87 Winton	4	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Hubert Alex.	215 Ridge	1												
Hudson	Portage	2												
Holmes W.	915 Pine	1	50	50	50	50	50	50	50	50	50	50	50	50
Jean Francis	400 Portage	2												
Johnson Michael	Easterday	1												
Layko	Easterday	1												
Loftus James	1115 Minneapolis	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Lane Michael	536 Oak	3	50	50	50	50	50	50	50	50	50	50	50	50
" John	216 Arlington	2												
Lamontagne Mrs.	719 Spruce	2												
" Arsenne	116 Portage	3	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
LaLonde William	215 Barbeau	1												
" Frank	Portage	1												

Names of Parents

Address

Vo. of Lib.

Sept.

30

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23

Jan.

Feb.

arch

April

May

June

Peyment F. X.	812 Spruce	1	50	50	50	50	50	50	50	50	50	50	50	50
" Frank		1												
Priver James	Carrie	3												
Paris William	919 Spruce	1												
Perrault John	Fort	1												
Poguin Frank	434 Portage	3												
Piquett Marcel (King)	446 Portage	4												
Pease Mrs	327 Spruce	1	50	50	50	50	50	50	50	50	50	50	50	50
Pische	804 Portage	1												
Perry Frank	666 Young	2												
Piquette Mrs (Irene Crockett)		1	50	50	50	50	50	50	50	50	50	50	50	50
Roll Frank	519 Spruce	3	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00	1 00
Ryan Mrs Geo.	646 Court	3												
" C. C.	Armory	1											50	50
Reindean	Water	2												
Rosseau	308 Ridge													
Rimm John	Court	1	50	50	50	50	50	50	50	50	50	50	50	50
Shaper Frank	Cedar	1		50	50	50	50			50	50	50		
Sheeran John	Minneapolis 15th	2												
Speedy Patrick	Ashmun	2	75	75	75	75	75	75	75	75	75			\$ 6.00
Sayers John	506 Easterday	2												
Sylvester Clement	536 Cedar	3												
Stebnoski Wm.	625 Fort	1												\$ 1.50
Sullivan	807 Fort	4												
" Patrick J.	22 Ridge	1												
St Pierre Paul	129 Portage	1												
" Napoleon	815 Maple	2												
Smith Arthur (M. Wields)	Seymour	1												
" Mrs	432 Ridge	1												
Shaw Wm	513 Cedar	1												
Shirley M. J.	513 Carrie	1												
Scott														
Trempe		2												
Taylor Joseph	213 Ridge	1												
" "		4												
Trombly John	318 Maple	1												
" Anthony	207 Ashmun	2												
Tallion David	1072 Portage	1	50	50	50	50	50	50	50	50	50	50	50	50
" Mrs	1079 Maple	3												
Thorn Henry	Cary	3												
Tardif	941 Brown	4												

1902-1903.

Names of Parents.

Address.

No. of Child

Sept.

Oct.

Nov.

Dec.

Jan.

Feb.

March

April

May

June

Total

Nassar 508 Spruce

Beyett Joseph

Vigant Seraphin 216 Ferris

Upland

Young John

" James

714 Brown
Swinton

Wagner

135 Ridge

50

50

50

50

E 50

50, 50

50 \$ 2.00

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IBVM Archives

1903-1904 Names of Parents.

Address

No. of Children

Dep.

Oct.

Nov.

Dec.

Jan.

Feb.

March

April

May

June

Total

Aboud George	221 1/2 Magazine Street	2																	
Ahern John	115 Maple	4	100	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	\$10.00
Anderson Fred.	133 Portage	2																	
Arseneau Frank	802 Maple	2																	
Adams Arthur	225 Nolte	1	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	\$5.00
Arnold Edward	416 Portage	3	100	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
Breen James	432 Maple	2	75	75	75														
Boissenault Andrew	112 River Street	1	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	\$5.00
Ball Mrs J.	349 Maple	2	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	7.00
Balk Matthew	317 Portage	1																	
Boulieu John	1219 5th Ave.	1																	
Brady Patrick	604 Spruce	2																	
Bush	306 Huxley	2																	
Belanger Louis	342 Maple	4	1	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
Bennett Michael	921 Brown	1																	
Bruder, Mrs Murphy	1008 Minneapolis	1																	
Belleau David	427 Grosceap	4																	
Bedard Mrs A.	133 Portage																		
" " Derocher	741 Maple																		
Bottrell R. J.	1225 Easterday	1																	
Bruno Paul	1219	2																	
Bouley Joseph	1047 Cedar	1																	
Brown Thomas	113 Ridge																		
Boucher Isaac	Symon Brown	1	1.00	1.00															
Boissenault	4 Portage	1																	
Bissonett																			
Chartraw	226 Ferris	1																	
Chisholm George	906 Easterday	1																	
" Adolphus	814 Minneapolis	2																	
Crockett Charles	527 Spruce	3																	
Cruchier Joseph	803	1																	
Campbell John A	Easterday	1	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	\$5.00
" Donald	1104 Ashmun	4																	
" Daniel	910 Portage	2																	
" Theophile	1057 Maple	1																	
Chepaski John	813 Pine	4	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	\$7.50
Carrier Joseph	1087 Maple	1																	
" Emile	943 Brown	1																	
Connolly Mrs	4 Ashmun	3																	
Corbett M.		1																	

E 50 50 \$1.00

1903-1904 Names of Parents

Address No. of Children

Godin Peter	1017	Maple Street	1
Gariety Joseph	520	Spruce	4
Gauvin Mrs		Portage	1
Gagnon			1
Killackey Robert	320	Magazine	3
Kelly Bernard	217	Johnstone	4
" Martin	14	Minneapolis	3
King Albert	607	Johnstone	2
Kelcher P. C.	722	Portage	3
Kelly John	306	Spruce	1
Kaupf	603	Pine	2
Kane Mrs Pare,	1000	Portage	1
Hughes Joseph	814	Swinton	4
Hudson George	1024	Portage	2
Wasset James	1601	Minneapolis	1
Hattine Henry		Tort Brady	1
Jean Francis	400	Barbeau	1
Lane Michael	530	Portage	2
Lamontagne Mrs	307	Maple	3
" Arsene	117	Spruce	2
LaLonde Frank	155	Water	1
" Alex		Portage	1
Lynch Timothy	507	Brice	2
Luberts	442	Portage	2
Larmie David	1052	"	2
Laurie Victor	820	Lizzie	1
Laderoot Joseph	933	Cedar	2
LeBlanc Louis		Maple	1
Laylor George	72	Douglas	1
Larmie John	1015	Maple	1
LaBarge Adolph		Cedar	2
Lelièvre			1
Menard Eugene	733	Portage	4
Mutart Mrs	425	Dawson	1
Munier Louis	408	Kimball	3
Mahon Mrs, Per. During		Brady	1

Jan.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Total
50	50	50	50	50					
1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	10.00
75	75	75	75	75	75	75	75	75	7.50
50	50	50	50	50	50	50	50	50	5.00
1.00	1.00	1.00	1.00	1.00	1.00	1.00			8.00
50	50	50	50	50	50	50	50	50	5.00
50	50	50	50	50	50				
E		50	50	50	50				
50	50	50	50	50	50	50	50	50	6.00
			50	50					

1903-1904. Names of Parents.

Witness

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Children

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2

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March

April

total

Pagan J. R.	312	Armory St.	1
Rhindeau Joseph	108	River	" 2
Spafford	346	Carrie	" 1
Shafer Frank		Cedar	" 1 50
Sheeran John	1613	Minneapolis	2
Sayers "	506	Easterday	1
Sylvester Clement	536	Cedar	3
"	806	Spruce	" 1
Sullivan Matthew	807	Fourth A.	3 71
St Pierre Napoleon	815	Maple	3
" Paul	129	Portage	1
Smith Mrs	627	Fourth	" 1
Spaw William	573	Cedar	1
Shirley Michael	573	Carrie	1
Quinn Mrs J.	538	Court	1 50
Quinlin William	1017	4th + Tweed	2 75
Schilling Anna	309	Kimball	1
Trempe			
Taylor Joseph	72	Douglas	2
" David		Lipsett B.	" 1
Tibault Leon		Lizzi	" 2 75
Trombly John	318	Maple	" 1 50
" Anthony	207	Ashmun	" 1
Tallion David	1072	Portage	" 1 50
" Mrs	101	Maple	" 3
Thorn Henry	521	Ridge	" 2
Sparks Thomas	436	"	" 3
Veyett Joseph		Spruce	1
Vaissire, Mrs L. Peyment	845	"	" 1
Ufland David	111	Portage	" 1 50
Young John	1006	Ashmun	1
" James	557	Carrie	" 3
Waggoner Henry	135	Ridge	" 1
Wess Alexander		Portage	" 2
Begonia		Fort Brady	1 50
Sweeney A. (Mrs Bowen)		Cedar St	1
Rephert			1

September

1904

1904
children

Aboud George	22 1/2	Magazine St	2
Ahern John	115	Maple St	4
Anderson Fred.	133	Portage	1
Arseneau Frank	802	Maple	"
Arnold Edward	416	Portage	"
Breen Mrs Anna	432	Maple	"
Bell Mrs	349	"	3
Brady Patrick		Eleventh	2
Bush James	306	Hursley	2
Belanger Louis	507	Maple	4
Bruder Mrs. Murphy		Minneapolis	1
Belleau David	339	Amanda	4
Bedard Mrs. A.	133	Portage	"
Bedard, Turvocher	741	Maple	"
Boucher Mrs		Seymour	2
Berner S. J.	235	Ridge	2
Brown Thomas	72	Douglas	1
Boudine John	9	Gros Cap.	1
Beaune Napoleon	813	Pine	2
Berry	800	Portage	"
Chisohn Geo.	806	Easterday	1
Chisohn Adolph	814	Minneapolis	1
Crocket Charles	527	Spruce	3
Campbell John A.	710	Easterday	"
" Donald	100	Ashmun	"
" Daniel	710	Portage	1
Theophile	757	Maple	"
Chisohn Adolphus	814	Minneapolis	"
" George	906	Easterday	1
Crocket Charles	527	Spruce	"
Chepaski John	815	Pine	"
Carrier Joseph	606	Eureka	1
" Emile	943	Brown	"
Conley Mrs.	4	Ashmun	"
Corbett Wm	333	Spruce	"
Cameron Peter	812	Bingham	"
Charbonneau Moses	414	Humball	"
" Alex	9	Portage	"
Case John	309	Armory	1.00
Cadreau Alex	1094	Maple	"
Cummings John	1054	Maple	1.25

2.00

Archives

Downs John	317	South	100
Durocher T. L.	656	Bingham	
Dwyer Mrs M.	1310	Minneapolis	
Dillon	527	Maple	
Dacy Jerry	812	Young	
Dahibois Mrs	609	Cedar	
Darcy Thomas	814	Brown	
Duffy Mrs	814	Dawson	
Devereaux John	1005	Maple	
Daly Eugene	811	Minneapolis	
Ortmutter John	1080	Portage	
" Laurence	732	Maple	
" Barlow	324	Carrie	
Earnest Mrs	740	Portage	
Earl	619	Eureka	
Fitzpatrick Matthew	823	Swinton	
Fournier Thos.	627	Spruce	
Fountaine Azarie	1079	Maple	
Frechette Amy			
Galvin Patrick	326	Carrie	
Gorman	1100	Swinton	
Gleason Denis		Ashmun	
Ganley Thomas	320	Maple	
Garrigpy Peter		Ashmun	
Gehl Mrs		Armory	
Greeves James	435	Ridge	
Galley	520	Maple	
Goebel John	510	Seymour	
Godin G. V.	116	Portage	
Geist Charles	312	Ridge	
Glande Joseph	123	Portage	75
Godin Peter	1017	Maple	
Garrigpy Joseph	520	Spruce	
Gannon		Portage	
Gagnon			
Gordop D.	1842	Oake	
Graham			
Hatcher Charles		Fort Brady	
Hudson George	1024	Portage	
Harret James	1601	Minneapolis	
Hynes Maple J. f	727	Maple	
" Stephen	814	Bingham	

Killachy Robert	320	Magazine
Kelly Bernard	317	Johnson
" Martin	14	Minneapolis
" John	306	Spruce
King Albert	607	Johnson
Kellher P.C.	722	Portage
Kaupf John	605	Pine
Kane Mrs.	1000	Portage
Lane Michael		
Lamontagne Mrs.	719	Spruce
" A.	507	Maple
La Londe Frank	135	Water
" Alex.		Portage
Liberto	442	"
Larmie David	1052	"
Laurie Victor	820	Lizzie
Laderoot	933	Cedar
Le Blanc Louis		Maple
Larmie John	1015	"
Le Sourd June		
Labrie Joseph Alex		
Le Barge		Cedar
Menago	73	Portage
Mahon Mrs.		Maple
Moran J. V.	43	Dawson
Munich	22	Arlington
Mayer Joseph		
Moloney J. F.		Chandeleur
" David	421	Maple
Mohr Jeremiah		
Murphy W. F.	510	Spruce
Murray John	423	Groscap
Mohr Patrick	908	Swinton
Mc Neely Mrs. J.	213	Terris
Mc Kenna James	429	Spruce
Mc Evoy Patrick	700	"
Mc Govern Thomas	520	Dawson
Mc Carron Geo.	207	Fort
Montpetit Doln	1500	Superior
		Fort Brady
Mc Quire P. J.	339	Lyon
Mc Mahon E.		

M ^r . Larney	523	Spruce	
M ^r . Guire P. J.	779	Lyon	
Kault Mrs.	724	Carrie	
Neffew Frank	1612	Minneapolis	
Chellette Leon	426	Ridge	
O. Neil John	154	St Paul	
O. Neil Stephen	551	Ashmun	1.00
O. Donnell Ed.	611	Second	
O. Donnell Neil	609	Adams	
O. Brien Mrs.	642	Court	
O. Sullivan Corn.	207	Bingham	
Payment F.	611	Carrie	
" A.	216	Ridge	
Pagum Fred	433	Portage	
Payer			
Piche Alfred	804	Maple	
Paris Wm.	919	Spruce	
Quinn John	528	Court	
Quinn Wm.	1017	Sweet	
Roll Frank	379	Spruce	
Ryan J. R.	312	Adams	
Reindeau J.	108	River	
Spafford	346	Carrie	
Sheeran Jno			
Sayers John			
Sylvester Clement			
Sullivan Mathew			
Morris			
St. Pierre A.			
Sparks Thos.	436	Ridge	
Sterling John	429	Groscap	
Longley			
Zelmer			50
La Rose			1.00

1903-1904 Receipts

¢

Sep. Fees to Dec. 31st 20 25

20 25

Jan. Fees to Feb. 14 75

Feb. " " March 15 50

April " " May 12 25

May " " June 13 50

June " " 96 00

Contract of
M. J. Mohr 10 00

#117 00

Since closing ac.
School Fees 5 00 167 00

Total School Fees #187 25

1903 and 1904 Expenses

¢ # ¢

Oct 10 Reports & Envelopes 5 65
" Card board 60

Dec. 31 School Fees 14 00

20 25

Jan. School Fees 14 75

Feb. 16 B. B. brushes 1 00

" 1 School Registers 1 50

" 25 Scrubbing 1 00

" 23 School Fees 12 00

April " " 12 25

May " " 13 50

June " " 106 00

#162 00

" " 5 00 167 00

By Expensis 9 75
School Fees 177 50
Total #187 25

1902-1903 Receipts

		\$	¢	\$	¢
Sep.	Fees to Oct. 1	6	85		
	Rev. Fr. Donovan	15	25		
Oct.	Fees to Nov. 1	10	25		
Nov.	" " Dec. 1	5	00		
Dec.	" " Jan. 1	11	00		

48 35

1903

Jan.	Fees to Feb. 1	15	75		
Feb.	" " March 1	12	50		
March	" " May 1	18	25		
May	" " June 30	122	70		

169 20

Contra a/c
Mr. F. X. Payment 5 00 5 00

1902-1903 Expenses

		\$	¢	\$	¢
Sep.	Reporter Envelop	5	25		
	Express	1	40		
	Erasers	1	05		
	Money Order	10			
	Ink and Wire	70			
	Bells	20			
	Blackboard	1	75		
	Miss Sayers	7	00		
Nov.	Manual Labor	1	00		

18 15

Net Receipts to Dec. 31 1902

30 20

1903

Jan.	Registers	2	35		
Feb.	Miss Lynch	2	00		
June	Hymn Books	5	00		

9 35

Net Receipts
Total Fees Rec'd as Salary

195 05
232 55

1902-1903 Receipts

	Fees to Oct 1	\$ 6 85
	" " Nov 1	10 25
	Rev F. Donovan	15 25
Nov.	Fees to Dec 1	5 00
Dec.	" " Jan 1	11 00

\$ 48 35

Contra a/c.

F. X. Payment 5 00

1903

Jan.	Fees to Feb 1	15 25
Feb	" " March 1	12 50
March	" " May 1	+ 19 25
May	" " June 30	12 50 169 25

Contra a/c.

F. X. Payment 5 00 5 00

1902-1903 Expensis

Sep.

Reporter Envelopes	5 25
Express	1 10
Money Order	10
Erasers	1 05
Ink & wire	70
Bells	20
Blackboard	1 75
Miss Sayers	7 00 \$ 17 15

Nov.

Manual Labor	1 00 \$ 18 15
--------------	---------------

Net Receipts till Dec 31, 1902 30 20

1903

Jan.	Registers	2 35
Feb	Miss Lynch	2 00
June	Hymn books	5 00 9 35

Net Receipts

Total Fees Rec'd as Salary 195 05 225 35

Receipts

1901-1902

Fees to Gov. \$ 68 00

" " Dec 23 45

91 45

1902 Fees to Feb 21 00

" " May 46 50

" June 113 50

Paid Pastor 7 50

Contra ops.

188 50

J. H. Moher 10 00

F. A. Payment 5 00

M. Sullivan 75

J. Campbell 75

\$ 16 50

Expense

1901-1902

Registers \$ 2 45

Net Receipts till Dec. \$ 89 00

1902 March School Chart 4 00

May Envelopes 40

\$ 4 40

Net Receipts \$ 289 60

Total Fees received as Salary 296 45

Receipts

1901-1902

Fees to Nov 68 00
Fees to Dec 21st \$23 45

\$91 45

1902 Fees to Jan. & Feb. \$21 00
" " Mar. April & May \$46 50
" " June 103 00
" " 4 50
" " 3 50

\$172 00
3 50
178 50

Contra Aps
H. K. Payment 5.00
Matthew Sullivan 75
John Campbell 75
J. H. Moher 10.00

\$16 00

Expenses

1901-1902

Registers \$ 4
2.45

Incl Receipts \$89 00

School Chart \$4 00

26 Envelopes 40
\$4 40

Net Receipts till June \$2 78 50

1900+1901 Receipts

Sept Fees to Dec 31 \$93 50

93 50

Contra A/c's.

J. H. Broder 4.00

Mrs. J. Downes 1.60

5 60

1901 Fees to April 1 70 00

" " May 46.50

" " June 30 87 00

" Paid the Pastor 38 75

\$242 25

Contra A/c's

J. H. Payment 5.00

J. J. Veyel 7.50

Louis Belanger - last year 6.50

" " - this year - 7.50

J. H. Broder 4.00

32 00

Patrick McElroy 5 70

Expenses

\$ 4

Net Receipts

\$99.10

Net Receipts till June

\$279 95

Net Fees received as salary

\$379 05

1899+1900 Receipts

Sept	Fees to Oct. 1	\$ 9	32 00
Oct	" " Nov. 1		30 30
Nov	" " Dec 1		30 00
Dec	" " " 31		21 25

Contra a/c.

\$113 5

Mrs. Timothy Downs 2.75

Mr. Belanger - last year 6.50

" " - this year 4.00

" Matthew Sullivan 2.90

" John Campbell 3.55

" P. Inc Coy 4.50

Mrs. Lamontagne 1 35 25 3

19 00

Jan.	Fees to Feb. 1st	15 35
Feb.	" " Mar. 1st	26 00
Mar.	" " April 1st	14 50
Apr.	" " May 1st	21 00
May	" " June 1st	11 00
June	" " " 30	75 20

Contra a/c.

\$163 0

Mr. John Campbell 7.65

" P. Inc Coy 3.50

" J. H. Inoker 11 00

" G. Chisholm 4 00

" J. J. Veyett 2 y. 15 00

" Matthew Sullivan 4 15

" Payment 5 70

" Roll 1 90 \$45 4

Total No. Children 410

Average Attendance 357

Expenses

Sept	Cleaning School	\$ 9	6.50
Oct	Registers		1.80
"	Toilet Paper		2.50
Dec	Black-board material	9.75	20 50

Net Receipts to Dec 31 1899 \$116 30

Registers	1.35
Envelopes	20
Locks etc	1.90

3 45

Net till June 30/1900 \$205 00

Net Fees received as salary \$321 30

1898+1899

Receipts

Sept	Fees to Oct. 1	\$ 10. 00
Oct	" " Nov 1	19 40
Nov	" " Dec 1	36 00
Dec	" " " 31	33 00

Contra a/c's	\$ 98 40
Mrs. W. Paris	5.25
Mr. Ford	5.00
" Downs	4.10
Mr. J. H. Moher	4.00
" St Pierre	2 75
" Bernier	2 95
" Trombley	2 15
	\$26 20

1899

Jan.	Fees to Feb 1st	15.00
Feb	" " March 1st	14 25
March	" " April 1st	15 25
April	" " May 1st	14.00
May	" " June 1st	17.00
June 1	" " June 30	84 75

Contra a/c's	
Mr Boulanger	3 50
" Geo. Bernier	2 00
" St Pierre	3.25
" St Pierre (large)	7.50
" Pigeon	7.50
" Daly	8 50
" J. H. Moher	4.00
" Killackey	7 10
	43.40

Expenses

Sept.	B. Dalton	\$ 5. 00
	300 Lines - Binding Reports	5. 00
Oct.	Cleaning School	6 00
"	Material for Blackboard	7. 50
"	Sunday School Register	25
"	Freight - on Maps	60
"	B. Dalton	5.00
Nov.	B. Dalton	5.00
Dec.	"	5.00
"	Balance on Maps	9 00
		\$48 40

Net Receipts to Dec. 31/898 \$76 20

Jan	B. Dalton	5.00
"	School Registers	1.25
"	Padlock	15
Feb	B. Dalton	3.00
Mar	Brooms 1 doz	2.75
"	Lock + screws	35
"	Cleaning School	6.25
April	John Gable	3.00
June	Envelopes	20
"	B. Dalton	5.00
		26 95

Net Receipts till June 30/99 \$176.15

Net Fees received as salary \$252 30

1894
Dec 23

Proceeds of Concert

Tickets 260 @ 25¢

\$ 65 00

By

Mrs. F. Connolly	50	00
Parking	2	00
Cleaning Schools	2	75
Lumber and Nails	1	50
Servicing Nests		75
Coal / Oil		40
Lamp Glasses	20	
Music	1	55
Dialogue Books	1	50
Prizes	2	25
Lat ²⁵ Scrubbing ¹⁵	2	10

\$ 65 00

Proceeds of Social
Children of Mary

\$ 54 76

By		
Nests & Freight	30	20
Clothing for Poor	10	00
Books " "	8	91
Mats	3	25
Pal for Cleaning Nests	1	50
Servicing and ar- ranging Nests	3	00

\$ 54 76

1897-1898 Receipts

Sept	Fees to Oct 1	30 00	
Oct	" " Nov 1	12 60	
Nov	" " Dec 1	34 00	
Dec	" " Dec 31	25 00	101 60
	Landra ap's		
	M ^{rs} M ^{rs} Luccan	10 00	
	M ^{rs} Veyel	3 07	
	M ^{rs} Mohr	4 00	
	M ^{rs} Meyer	4 00	21 07

1898

Jan	Fees to Feb. 1/98	19 60	
"	" " Mar 1	26 65	
"	" " Apr 1	13 00	
"	" " May 1	4 00	
"	" " June 1	43 20	
"	" " June 30.	80 05	186 50
	Landra ap's		
	M ^{rs} Ford	4 50	
	M ^{rs} G. Bernier	1 50	
	" " (last year)	5 50	
	M ^{rs} Meyer	2 40	
	M ^{rs} Nicholson	7 42	
	M ^{rs} Lane	1 90	
	M ^{rs} Lybrow	1 00	
	M ^{rs} Parich	2 25	
	M ^{rs} Veyel	4 43	
	M ^{rs} Gardner	2 50	
	M ^{rs} Mohr	4 77	
	M ^{rs} Hall	1 30	
	M ^{rs} Sylvestre	1 00	45 47

Expenses

Sept	B. Nallan	5 00	
	Line ¹⁰ cleaning	30	
	Quakers	30	
	B. Nallan	2 50	
Nov	Janitor	5 00	
	B. Nallan	5 00	18 60

Net Receipts till Dec 31/97 104 07

1898

Jan	School Supplies	1 33	
	Landra	90	
	B. Nallan	5 00	
	" "	5 00	
	Servics	02	
	Envelopes	20	
	B. Nallan	2 00	
	B. Nallan (till June 30)	4 00	
	Long Beach	50	18 95

Net Receipts till June 30/98 213 02

Total Fees received as salary \$ 317.09

1897		Amount Expended		
Sept		Musters $\frac{50}{11}$		
		P. M. Nallan (Jambor)	5	50
Oct	29	Clearing clacks		50
"	"	Lime		10
Nov.	18	Jambor	2	50
"	"	"	5	10
Dec	20	P. M. Nallan (Jambor)	5	50
1898 Jan	18	School Register	1	38
"	"	Lambor		90
"	"	P. M. Nallan (Jambor)	2	10
"	"	"	1	25
"	"	Sevens $\frac{12}{11}$		02
Feb	29	P. M. Nallan	3	25

Relly from Feb 1
1898

1896-1897 Amt. Received

Sept.	To Fees upto Oct. 1	44	90
Oct.	" " " " Nov. 1	42	00
Nov.	" " " " Dec. 1	34	10
Dec.	" " " " 31. '96.	31	00
1897			
Jan'y	" " " " 31	33	85
Feb'y	" " " " 28	22	45
Mar	" " " " 31	46	70
April	" " " " 30	24	65
May	" " " " 31	40	05
June	" " " " 30	21	70

Rec. from Mrs. Emmeringer
for Charles

1 00

" In Gardner (milk on etc)

4 00

\$ 346 40

1896-1897 Amt. Expended

Sept.	Lumber		
	Nails	50	
	Scrapers	20	
		30	1 00
"	M ^{rs} Kearney for labor	3	80
Oct	6 Lime for Closets		45
"	23 Soc Democrat (printing reports)	4	00
"	31 4 Thermometers	1	00
Nov	3 Blank Book		25
"	M ^{rs} O'Neill (caretaker)	6	00
"	School Registers	2	40
Dec	1 M ^{rs} O'Neill	7	00
"	Mat (wire)	2	25
"	M ^{rs} O'Neill	7	00
"	P. M. Church as per statement	1	00
1897			
Jan'y	30 M ^{rs} O'Neill	7	00
"	" 1/2 doz Brooms	1	40
Feb.	19 F. M. Roll repairing Stone	2	50
"	" " " " Locks & Keys	1	20
"	28 M ^{rs} O'Neill	7	00
Mar	31 M ^{rs} O'Neill	7	00
Apr	30 M ^{rs} O'Neill	7	00
May	31 Wm Dalton (caretaker)	5	00
June	Hair Brush	2	00
"	F. M. Roll's etc		65
"	Wm Dalton	5	00
"	Feather duster		50
"	Lime for Closets		40
		\$ 82	80

Net receipts \$263 60

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