Of course there are some disadvantages too. One is that Dita lives 9 months of the year on a kind of American island and not really in India. The children start mathematics by counting in dollars and cents and not Rupies and Annas. They learn American history first and sing the American anthem. Dita speaks already with a pronounced American accent. All the- excellent- school= books are sent from America and are meant for American children.

To counteract this strong "foreign" influence we engaged -during Ditas 3 months winter holidays which she spends with us in Lucknow- a Pandit who came every day and taught her for one hour. Since her babyhood Dita can speak Hindustani and German which she both speaks well,but with a more limited vocabulary than English. The Pandit taught her to read and write Hindi and to express herself in this language more fluently and with a greater choice of words. We intend to engage him also next year in the holidays, so that he may read with Dita the great Indian epics.

The second drawback to which I refered,is the pro= nounced Christian education of Woodstock-School. I would have no objection against it,if it were not applied in a way which is against all our own ideas. The children are taught that Christianity is the only true religion and the only way to God.

We- on the contrary- try to teach Dita our "Gospel of tolerance",not so much in words but through our way of life and I hope that it will bear fruit. There are at Woodstock many Indian children as well as some German -Jewish refugee children. But in their case the home is an effective antidote against an exclusive Christian influence.- In any case,I think it was the best solution of the difficult school-problem for a child like Dita which we have found.-