

PROSPECTUS  
(1951)



SALTUS GRAMMAR SCHOOL

Pembroke  
Bermuda

*Founded in 1887*



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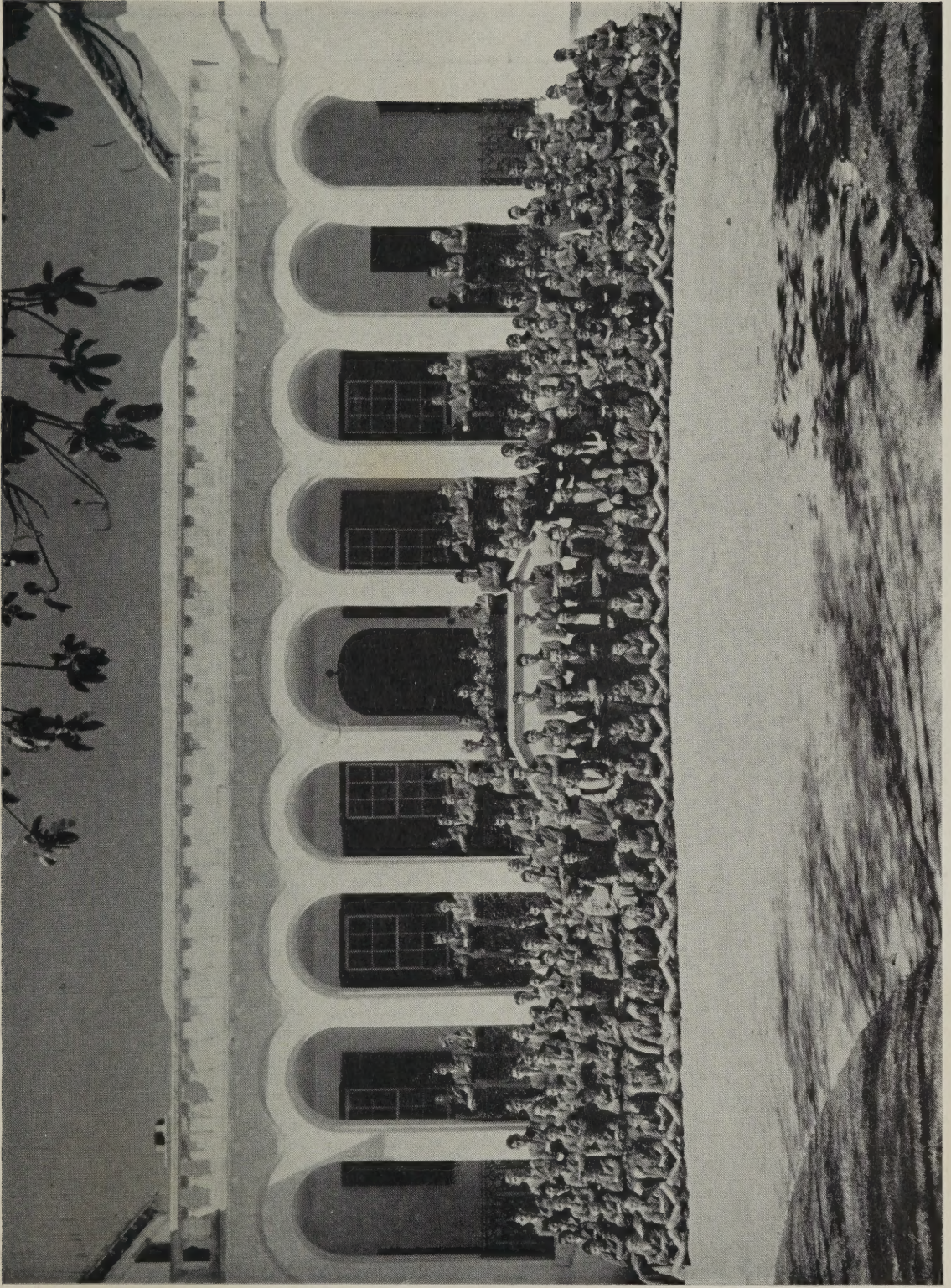
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STAFF AND PUPILS, 1950



## Aim, Character, Course of Study, Etc.

The School was opened in 1887, and was established on its present site in 1893. It takes its name from the late Samuel Saltus, a merchant of the city of Hamilton, who left the residue of his estate to begin an Endowment Fund for the education of white boys. The School is non-sectarian, and aims at giving a sound education similar to that given in English Preparatory and Secondary Schools.

The curriculum includes English (Grammar, Composition, Literature and Spelling), Mathematics, Scripture, Latin, French, Spanish, Science, English History, Geography, Book-keeping, Art and Musical Appreciation, or such of these or other subjects as the Headmaster shall from time to time determine.

### ENTRANCE REQUIREMENTS

Applicants for admission to the Junior School are tested for proficiency in reading, spelling, composition and arithmetic; those applying for admission to the Senior School are tested in mathematics and languages besides. No boy who fails to attain the required standard for his age will be admitted. The dates of these examinations, which are held shortly before the term begins, are advertised in the local Press. Application for admission must be made on the printed form obtainable from the Secretary-Treasurer at the School. Suitable references may be required before admission is granted.

### COURSE OF STUDY

The first three years of the school course are devoted to primary education, and normally cater for boys from seven to twelve years of age. The Senior School provides a secondary-school course of four years up to School Certificate standard; but a further two-year course is available for those boys wishing to work for the Higher School Certificate. No boy is allowed, under ordinary circumstances, to leave out or discontinue the study of any subject in the School course.

## ENGLISH

The English syllabus for each form includes instruction in Grammar, Composition and Literature. In the Senior School a play by Shakespeare is studied in each class, and this is supplemented by the study of selected English Poets and Prose writers. Special emphasis is placed on building up a student's vocabulary and on the avoidance of spelling errors.

Reading aloud is encouraged in all forms in order to correct faults in pronunciation and accentuation and to prevent self-consciousness in public reading or speaking. Students have a further opportunity of gaining confidence by speaking at School debates, and the Prefects by reading the lesson during the Morning Prayers.

The aim behind Composition is to help a student to express himself clearly and to avoid ambiguity in writing, to write simply but effectively, and to avoid pitfalls in Grammar and Syntax.

## MATHEMATICS

The course in Mathematics is confined in the Junior School to Arithmetic, and a high standard is expected in this important subject. In the Senior School the course includes Algebra, Geometry and Trigonometry; and in the Higher School Certificate Form, the study of Co-ordinate Geometry and Calculus as well as Higher Algebra and Trigonometry is pursued. Every endeavour is made to instruct each pupil thoroughly. The blackboard is used freely and the student is trained to express his ideas clearly and with ease.

## HISTORY

The object of the course is to give the student a good grounding in the history of Britain and the Commonwealth against a background of world history, including an insight into the evolution of social and political institutions and an appreciation of economic factors.

The young pupil is introduced to the subject by means of a series of books which aims at showing the everyday lives of men and women in the great times and places of the past, beginning with the succession of early civilizations; while importance is attached to the lives of the great leaders through the ages, the responsibility and contribution of the ordinary citizen is appraised.

In the Senior School the pupil embarks upon a more detailed study of the political, constitutional and cultural history of Britain and the Commonwealth, related at essential points to the history of the United States and other countries. In the fourth year of this senior course the pupil will normally offer the modern period, 19th and 20th centuries, for the School Certificate, thus ensuring that in what is usually the last year of his school career he will have studied in some detail those modern developments, a knowledge of which is essential equipment for the enlightened citizen.

At a convenient stage in the course notes are given on the history of Bermuda; some study is made of the emergence of Bermuda as a colony, and subsequent developments are related to the main current of Empire history.

Those boys continuing their studies beyond the School Certificate will usually follow a period of modern European history.

## **GEOGRAPHY**

The three-year course in the Junior School emphasises the human side of Geography, dealing with the diverse conditions experienced in separate regions of the world. Each step is approached through the eyes and experiences of children in different regions, starting with the simpler civilizations of the huntsman, herdsman, etc., and progressing to the more complex civilizations where agriculture, fishing and heavy industry have been developed to meet the present-day needs.

In the Senior School it is a graded course with the object of meeting the varied requirements of the School and Higher Certificates. Fundamental principles of Geography, such as Atmosphere, Climate and the changing face of the earth, are dealt with generally, and applied to the specific regions of the earth to exemplify and illustrate the way Man's Life is conditioned by them and by his environment.

## **SCRIPTURE**

This subject is taught throughout the School, but without any sectarian bias. In the Junior School the well-known stories of the Bible are read, and the moral principles contained therein are stressed. In the Senior School the instruction is based on the Life and Teaching of Christ as set forth in the Gospels, and on the early history of Christianity drawn from the Acts of the Apostles.

## LATIN

This language is the basis for many others, and is presented as such from the outset. The first year is very important, as it is then that the pupil should get a clear idea of inflection. Simple sentences are translated from English into Latin with a firm insistence on analysis in English before the actual translation. The memorising of formal grammar is avoided as much as possible; emphasis is placed rather on thought and practice.

This is followed by the construction of English sentences, with their parallel in Latin. Extracts from the works of classical authors are translated, and an insight into the Roman way of life is thus acquired.

## FRENCH

The object of the instruction is to create a genuine interest in the language and the country, and to make it possible for students to derive pleasure and benefit from reading and conversation. The first three years of the course offer a grounding in grammatical form, the essentials of syntax and pronunciation. In the fourth year the literature of the language is studied in broad outline, and special preparation for the School Certificate is given.

## SPANISH

The course, started as an alternative to Latin in Form IV, prepares pupils to take the School Certificate at the end of the third year. In the first two years an attempt is made to lay a sound basis for further study by a comprehensive survey of fundamental grammar, with the maximum amount of translation into and from the language. In the third year the emphasis is on the translation of continuous prose passages; comprehension tests and free composition of a simple nature, based at first on a rapid reader, are also introduced at this stage.

## SCIENCE

The General Science course, consisting of Physics, Chemistry and Biology, is intended to give the boys a knowledge and awareness of the world about them, and their relation to it. The immediate, apparent aim is the School Certificate examination in General Science, as that has a direct influence on their future academic careers.



**JUNIOR LEAGUE XI, 1949-50**  
**Winners Inter-School Soccer Competition**



**FIRST XI SOCCER, 1949-50**

## **BOOK-KEEPING**

A short course in the double-entry system of book-keeping is available as a partial alternative to the study of Latin. The object of the course is to instruct the pupil in the elementary principles of double-entry book-keeping which will be of practical value in everyday life, or will serve as an introduction to a more specialised study later on.

## **MANUAL TRAINING**

A course in woodwork and metal work is taken by all boys in Forms IV and Upper III at the Nicholl Institute, which is not far from the School. A voluntary manual-training class, which is available to any boy of the Senior School, is held on Saturday mornings.

## **PHYSICAL TRAINING**

This course aims at imparting to all boys the maximum benefit to be derived, both mentally and physically, from physical activity. The range of activities includes Boxing, Rugby Football and Basketball, as well as minor team games. Each period begins with Swedish Rhythmic exercises; a certain amount of Swedish gymnastics is included in the period along with games practice. The new gymnasium lends greater support to the schedule.

## **GAMES**

Every boy belongs to one of six Games Divisions according to his age, height and weight. He is required to attend twice weekly after school to take part in Soccer, Athletics or Cricket (according to the season), and is coached by a member of the Staff. The playing-field, comprising five acres of level, well-kept grass adjoining the School, affords excellent facilities for successful training in games. Soccer and cricket matches, both home and away, are arranged.

## **ART**

Art is taught in all forms up to and including Form IV, and the standards prescribed for the examinations of the Royal Drawing Society are adhered to throughout. Boys are taught pattern-making, object and memory drawing, illustration, perspective and composition. Each form receives one period of instruction weekly.

## CADETS

All boys over fourteen years of age are obliged to join the School Cadet Corps. A complete uniform, and replacements as required, are issued free of charge; but they remain the property of the Corps, and must be returned when the pupil leaves the School. Regular parades are held once weekly, and parades are sometimes requested for special occasions. All parades are under the supervision of an officer who is a member of the Staff, but senior boys are in charge. Elementary drill, fieldcraft, shooting and map-reading are some of the parade activities, varied according to the ability of the cadet; badges and promotions are awarded for keenness and ability. A Cadet Camp lasting a week is organised annually, and is held at the beginning of the summer holidays. Attendance is voluntary, but as the Camp is run for the benefit of the cadets, and is free, it is expected that full advantage will be taken of this opportunity.

## EXTRA-CURRICULAR ACTIVITIES

There are several societies, such as the Debating Society, the Stamp Club, and the Physical Education Society each under the guidance of a member of the Staff. Boys are encouraged to join one such activity, but this is not compulsory.

## REPORTS AND EXAMINATIONS

A strict system of marking is adopted throughout the School, and reports candidly exhibiting the progress and conduct of students are sent to the parents or guardians at the end of each term. Parents and guardians must judge as to the advisability of showing these reports to the students.

Examinations are held at the end of the Summer and Christmas Terms, and a high standard of attainment is aimed at.

Pupils will be entered for the Cambridge School Certificate and other approved external examinations when it is considered advisable, and when the prescribed entrance fees have been paid.

## TERMS AND HOLIDAYS

The school year coincides with the calendar year, and is divided into three terms, viz:—

Easter Term.....	January - March
Summer Term.....	March - June
Christmas Term.....	September - December

There is a long holiday between the Summer and Christmas Terms, and short holidays at Christmas and Easter.

School is in session from Monday to Friday, and the hours of attendance are from 8.45 a.m. to 12.50 p.m., and from 2 p.m. to 3.30 p.m., or later as required for games, cadets, etc. Lunches are not provided at the School, but they may be brought, and eaten under the supervision of the Duty Master.

## HOUSE SYSTEM

The School is divided into four groups, called Houses, and the results of progress, both individual and collective, in work, conduct and games are shown tri-weekly by means of charts and a House-ladder. Each House contains about forty-five boys of all ages.

## PRIZES

Cedar shields are awarded each term to the winners in both Junior and Senior House Competitions in all sports. The House gaining the greatest number of points for work, conduct and games, receives and holds for one term the Nicholl Shield presented by Lieut. A. E. Nicholl.

The Allison Fowle Memorial Prize, presented by Mrs. C. N. A. Butterfield, is awarded each term to the pupil who attains the best average percentage in work throughout the term.

Annual prizes for work are awarded throughout the School to the boys who are placed first and second in their Form, and for high achievement in particular subjects.

## SCHOLARSHIPS

Provided the prescribed conditions are fulfilled, boys are eligible to compete for the following scholarships:—

I.O.D.E. Scholarship

Spence Scholarship

Board of Education Scholarships

Cradock Scholarship

Bermuda Scholarship

Teachers' Training Scholarship

## DISCIPLINE

The discipline of the School is based on respect for authority, which, it is believed, is the surest way to develop a co-operative spirit between teacher and pupil. Obedience and loyalty are effectively fostered by the encouragement of self-rule among the boys themselves. Prefects, appointed for their good standing among the older boys, assist the Staff in the operation of the School.

It is the aim of the School to develop good citizens. To this end the Staff are ready to assist, patiently and understandingly, in the correction of any trait which tends to thwart this development; but no unruly, unprincipled or incorrigibly idle boy will be retained. In all such cases the right is reserved to require the boy's withdrawal from the School, and may be exercised by the Headmaster at his discretion, although no overt act has been committed which would in itself merit expulsion.

The interruption of pupils' studies by unnecessary absence during any part of the term is greatly deprecated, and it is insisted that parents and guardians should not keep boys away from school in order to attend parties, entertainments, etc.

The Headmaster cannot admit the right of a parent or guardian to interfere with a boy's progress, for which the School is responsible, by needlessly keeping him at home; more especially as such absences are detrimental to the progress of the other boys in the class. After each absence a note stating the reason must be brought by the pupil from his parent or guardian.

All students are required to attend Prayers every morning in the School Hall.

## EXPENSES

The following are the School Fees, which are payable in advance within ten days after the rendering of the account:—

	£	s.	d.	
Form I.....	6	10	0	per term
Form II.....	7	10	0	" "
Form III.....	8	0	0	" "
Form IV.....	8	10	0	" "
Form V.....	9	5	0	" "
Form VI.....	9	5	0	" "

The above fees are increased by 50 per cent for the children of transient visitors; this applies for the first three terms only, after which period the normal fees are payable. British Army or Navy personnel are not subject to this increase.

The following discounts are allowed where there are more than one of the same family attending the School:—

2 boys.....	12½ per cent
3 " .....	20 " "
4 " .....	30 " "

The following charges are made for games:—

Division 1	10s. per term
" 2 and 3	7s. " "
" 4 and 5	6s. " "
" 6 and 7	5s. " "

A charge of five shillings per term is made in all Forms for stationery.

Textbooks, exercise books and certain other requisites must be purchased by the parent. These appear on the Form Book Lists, issued with the reports at the end of the Christmas Term or at the time of enrolment.

For external examinations (other than the Cambridge School Certificate Examinations) held at the School an invigilation fee of £3. 3s. 0d. is charged.

No deduction will be made from the fees in respect of pupils who are absent from school during any part of the term. This condition is necessary, as the expense of maintaining the School is not diminished by any such absence.

Notice in writing of the intended withdrawal of any pupil at the end of the term must be given to the Headmaster at least FOUR weeks previously, and no deduction from the fees will be made in the case of any pupil withdrawn during a term.

## CLOTHING REGULATIONS

Winter uniform **MUST** be worn from December 1st until May 1st.

Suits — medium-grey flannel, single or double-breasted, long or short trousers.

Plain grey socks with long trousers.

Plain grey stockings with short trousers.

Ties — S.G.S. as sold by H. A. & E. Smith or Gibbons Co.

Sweaters (if worn) — medium or light grey.

Cap (if worn) — navy-blue with S.G.S. badge.

Shoes — brown.

Shirts — plain white.

Raincoat and rain-hat.

Summer uniform may be worn from May 1st until December 1st.

Coat (if worn) —grey flannel, as above, or blue blazer with S.G.S. badge on pocket.

Trousers — khaki or grey shorts; or, white or grey long trousers.

Shirts — plain white.

Sweaters (if worn) — light-grey or white.

Shoes — brown.

Socks or stockings — plain tan or grey.

Ties — S.G.S., as sold by H. A. & E. Smith or Gibbons Co.

Raincoat and rain-hat.

## GAMES CLOTHING

September - March

1 white football shirt.

1 blue football shirt.

1 pair football boots.

1 pair khaki shorts.

2 pairs white football shorts.

1 pair gym. shoes (sneakers).

1 pair navy-blue football stockings.

April - June

1 white cricket shirt.

1 pair long white trousers for matches (Div. 1).

1 pair long or short white trousers for matches (Div. 3).

2 pairs white shorts.

1 pair gym. shoes (sneakers).

Every article of clothing **MUST BE CLEARLY MARKED** with the owner's name; and boys must, at all times, abide by these regulations.

## GENERAL REMARKS

The Headmaster requests parents, guardians and others to address themselves directly to him in all matters concerning pupils of the School.

A parent or guardian is expected to consult a doctor concerning a boy's physical well-being when this course is required by the Headmaster. Pupils with bad colds should not attend school, and boys thus suffering may be sent home by the Headmaster.

Each boy should have dental treatment, if necessary, during the summer holidays. Exemption from school work or other activities for the purpose of a dental appointment is forbidden unless it is urgent.

The driving of motor-cars or auto-cycles by boys of the School is forbidden. Boys must obtain the Headmaster's permission to ride auxiliary-motor-propelled bicycles to and from school.

All clothing and property used by a pupil on the School premises must be clearly marked with his name. While the School makes every effort to care for such property, it does not consider itself liable for any loss that may occur.

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Printed by  
The Bermuda Press, Limited  
Hamilton, Bermuda

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