

# MANZANAR

## WHIRLWIND

VOLUME III

MANZANAR, JANUARY, 1945

NUMBER 2

### TO THE TEACHERS, PARENTS AND PUPILS OF THE MANZANAR ELEMENTARY SCHOOL:

Today, as I leave the Elementary School for the last time as Principal, the school activities of the past twenty-seven months seem to pass in review in my mind. I recall those strenuous school days in the fall of 1942 when hundreds of children of all ages in grades, nursery and elementary school crowded into twelve barren buildings to be taught by only a few A. P. and evacuee teachers without books, supplies or equipment. Shining like a bright star in my memory are those days when the school Administrators, teachers, parents and children rallied all forces, and through hard work, careful planning and complete cooperation, built the school we have today. I am proud of the Manzanar Elementary School in Block 16 because I had a part to play in building it into the fine school that it is today. It is a true community school built by all the people of Manzanar. It stands as a symbol of the great interest of American people in education for American youth.

To the eighteen elementary teachers and supervisors who are still giving valuable service to the Elementary School and the forty-three elementary teachers who have come and gone in the past twenty-seven months, I want to pay the highest tribute. Through the most difficult con-



5th Grade Arthur Yamaoka  
and hard work.

ditions and circumstances, you have given untiringly of your time and effort, and, as a result, the Manzanar Elementary School can be classed today on a par with any California public school of equal size. Through your service at Manzanar, you have gained the type of experience that will be of great value to you in your profession.

To the parents of the Elementary children, I give this assurance. Your children will leave Manzanar with a scholastic background equal, if not better, on the average, to that of any group of children in any community in the state of California. This accomplishment has been made possible in a great part by your unfailing cooperation, sympathetic understanding

To the children in the elementary school, I leave this thought. In the next few months you will be moving to a new community and will take your place with a new group of fellow pupils. There is no doubt in my mind but that you will make good, not only in your new community, but in your new school. You have a good scholastic background, good home training and a clear understanding of your obligations in a community and in the school.

In the future, if there is any way that I can be of service to pupils, parents or teachers in my new position at the Relocation Office, please do not fail to call on me. Good luck to all of you!

Clyde L. Simpson --



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\* MANZANAR WHIRLWIND \*  
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Published Monthly  
Manzanar Elementary Schools  
War Relocation Area  
Manzanar, California

## NEW ELEMENTARY PRINCIPAL

Mr. Eldridge Dykes was formerly principal of the Coachella Valley Union High School, Riverside County, California. He was interested in working with Japanese-American students so he came to Manzanar in September, 1943. He has been teaching biology and chemistry in the high school here and has been supervisor of the wood-work shop since the departure of Mr. Bouche. We welcome Mr. Dykes to the Elementary School and are sure that the work will go smoothly.

VOL. III January, 1945 No. 2

The following pupils from the fifth and sixth grades were elected representatives for the Manzanar Whirlwind.

Benji Yamashita	Sixth Grade
Yoko Ando	Sixth Grade
Betty Kamitake	Fifth Grade
Helen Hayashi	Fifth Grade
Toshi Takeyasu	Fifth Grade

### Teacher Representatives:

Mrs. Hill for the lower grades.  
Miss Plumb for the upper grades.

### Sponsors:

Miss Knipp  
Miss Bailey

## MR. SIMPSON GOES TO RELOCATION

The office girls, teachers and elementary pupils reluctantly give up Mr. Simpson, Principal of the Elementary School. He has been called the "Best Boss In Camp." It has been a pleasure to work with him and we are jealous of the Relocation Office for enticing him.

Mr. Simpson came from Springville, California. He had his undergraduate work at U.C.L.A. and his graduate work at U.S.C. He was principal of Springville Union Schools before coming to Manzanar. He has been here twenty-seven months. His new position is Assistant Relocation Program Officer.

Mr. Simpson leaves the Elementary School in care of Mr. Dykes, former instructor in the secondary school. Mr. Dykes is highly recommended for the position and we are looking forward to working with him for the remainder of the school term.



TOSHI TAKEYASU  
5th GRADE

## MR. PRICHETT ENTERTAINS

Friday afternoon, January 19, the pupils of the Elementary grades were entertained by Mr. Prichett at Mess 16. He did many interesting magic tricks and told us to try them at home. We enjoyed the program very much. The pupils of our sixth grade wrote a note of thanks to Mr. Prichett.

...Pupils of 16-3-3  
6th Grade





## JUNIOR RED CROSS



Last March all of the pupils in our school became members of the American Junior Red Cross. We took pride in belonging to the Red Cross because we like to share in serving others. Through Red Cross work we join with other boys and girls in our own and other countries to make the world a happier place in which to live.

At Christmas time four hundred seven unusually interesting greeting cards and envelopes were made by the pupils of our school. The cards were sent to members of the armed forces from Panama.

The Elementary School pupils also made ornaments for the Christmas trees in the Hospital and Children's Village. We received a letter from Dr. Little thanking us for helping to bring Christmas cheer for those at the hospital.

Mrs. Atwood's class and Mrs. Miller's class made stuffed animals for the small children of the Children's Village.

Money collected during our enrollment campaign last March was used to buy the supplies used for the ornaments and animals. Thirty-five dollars of the money was sent to the National Children's Fund to buy a kit of medical supplies for the children of Europe.

Schools in all the states are helping to buy the supplies. Medicine, bandages, and vitamins will be sent to children in Greece, Yugoslavia and Belgium. We hope that peace will soon be restored to the child of all countries. In this year, 1945, let us do our best to help in Junior Red Cross Service for others.

...Mildred Whitaker, Chairman  
Elementary School  
Junior Red Cross

## THE FIRST ASSEMBLY

The fourth, fifth and sixth grades had their first assembly program on January 25. Miss Bailey's fifth grade was in charge of a program of songs and folk games.

## INFANTILE PARALYSIS

Infantile paralysis is a disease of children that causes death or leaves them crippled or deformed. Its scientific name is "anterior poliomyelitis", often called "polio" for short. August and September are the months when children are apt to have it. Doctors seem not to know much about what causes the disease, but think it may be caused by flies.

Adults may have it too. President Roosevelt had it when he was thirty-nine years old. His legs were paralyzed, but he determined that he would be cured. He did everything he could and finally learned of the water in a certain pool at an old summer resort at Warm Springs, Georgia. He went there and was helped by swimming and exercising in this pool.

He wanted to help others who were crippled by this disease. He raised money and bought the place. A sanatorium was built so others might go there and be helped too. Money is still being raised for the Warm Springs Foundation. Each year on the President's birthday, January 30, balls are held all over the country and part of the money raised goes to Warm Springs.

...Shizuyo Watanabe  
6th Grade

## RIDDLES

1. Why do teeth resemble verbs?  
(Because they are regular, irregular, and defective.)
2. Why are kisses like rumors?  
(They pass from lip to lip)
3. Why will Ireland become the richest land in the world?  
(Because it's capital is always Dublin.)
4. Why were the Jews of old like bad debts?  
(Because they killed the Prophets.)
5. Why are washerwomen great navigators?  
(Because they are always crossing the line and running from pole to pole.)
6. Why is a dead duck like a dead doctor?  
(Both are done quacking.)
7. There was a holy mouse with a holy candle, the candle fell and burned the house, so what was left?  
(Holy smoke)



## IN APPRECIATION

## MISS ISHIDA

THE WHIRLWIND, education staff and Elementary pupils wish to express their appreciation to the evicue teachers. These teachers have stood by through thick and thin and carried heavy loads when the going was rough.

Miss Fukasawa, Miss Ishida, Miss Nakamura, and Mrs. Tanigawa, we thank you for your cooperation and many hours of service. We hope that in the future you may profit from your experiences here. It has been pleasant knowing you and working with you, and we wish you success and happiness in your future undertakings.

## MISS FUKASAWA

Miss Fukasawa has taught the upper grade children at the Hospital School since the spring of 1943. Under her capable direction they have carried out interesting units in gardening, clothing and homemaking and have done much work in music, arts and crafts. She has also given a great deal of time in working with Junior High School or High School pupils who were in the hospital for a shorter time and wished to keep up with their class work. . . .

Her unusual patience and understanding and her imagination and keen sense of humor have made it a privilege to work with her. The appreciation and best wishes of all her hospital pupils and friends go with her in her new work!

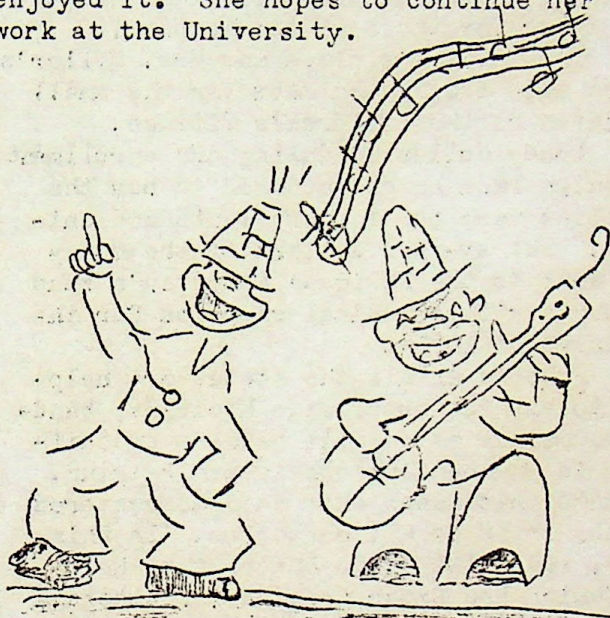
Miss Fukasawa lived in Santa Monica, California. She graduated from U.C.L.A. and finished her teacher's training in Manzanar. She says she has had much fun teaching in Manzanar. She taught the second and third grades at 3-15 the first year, then a fifth grade at 24-25. Her most recent work has been with the Hospital School.

Miss Fukasawa is leaving Manzanar soon. She has accepted a position in the Navajo Indian School at Window Rock, Arizona. Our best wishes go with her.

Miss Ishida came from Bell, California. She had her training in the Normal School Department of the Seattle Pacific College, Seattle Washington. She says her three years of teaching experiences have been very educational and that she hopes the pupils learned half as much as she. Her plans for the future are as yet indefinite.

## MISS NAKAMURA

Miss Nakamura came from Los Angeles. She attended the Roosevelt High School and U.C.L.A. She says she was very glad to have had the chance of working with the elementary school. She admits that the work hasn't always been easy, but she had enjoyed it. She hopes to continue her work at the University.



*Lets put spirit  
in our work!*

KATSU HARU HORI  
5th GRADE

MANZANAR P.T.A.

The executive secretary for the Manzanar Parent Teacher Association is Mr. K. Murakami. Other members of the board of directors are Mrs. Fujii, Mrs. Kawasumi, Mrs. Takeyama, Mrs. K. Kawauchi, Mr. S. Shikami, and Mr. S. Sugimoto. There are about seven hundred members of the Manzanar P.T.A.



## CAVES

## MAMMOTH CAVE

In our social studies we have learned that long, long ago people lived in caves. This was before they had any other homes. We have read that there are people in some parts of the world who still seek shelter in caves.

Two famous caves in the United States are Mammoth Cave and Carlsbad Caverns. Mammoth Cave is in Kentucky, and Carlsbad Caverns are in New Mexico.

## CARLSBAD CAVERNS

Bats caused the discovery of Carlsbad Caverns. In 1901 Jim White, a cowboy, was scouting in the Guadalupe Mountains and saw what he thought was "smoke" from a volcano. He went to the place where it seemed to start and, to his surprise, found millions of bats flying from the big hole in the mountain side. This big hole was the opening to Carlsbad Caverns, said to be the largest known cave in the world. The Big Room in this cave is nearly 4000 feet long and is 625 feet wide. Its ceiling is 350 feet high. The first level is 700 feet down in the earth. About seven miles of this level are open to visitors. Another level is more than 600 feet lower than the first. These were formed about 60,000,000 years ago. There is a big lunch room 750 feet underground where 500 people can be fed, cafeteria style, in ten minutes.

Each evening, except during winter when the bats hibernate, millions of them fly from their own room which nobody is allowed to visit. They fly out in circles. This flying starts about sunset, and it takes three hours for the bats to get out. They search all night for food and come back to the cave early the next morning. Bats sleep during the day. They hang by their legs with their heads down. They hang this same way from October to march while they hibernate.

This cave is open everyday of the year. There are fast-moving elevators, but people are encouraged to walk down. These are about the longest elevators in the world. They make the 750 feet from the Big Lunch Room in one minute. No one knows how large this cave is because much of it is still unexplored.

In 1799 a wounded bear is said to have led a hunter to the entrance to Mammoth Cave. This is a large cave too, but not so large and deep as Carlsbad Caverns. Much of it is unexplored too. Echo River in this cave is 360 feet underground, and there are fish in it that have no eyes. They have lived there for hundreds of centuries. It is so dark they need no eyes. They first lost their sight, and finally the eye sockets disappeared. This took many, many hundreds of centuries. There is a lunch room in this cave too. It is called the Snowball Dining Room.

Many stalactites and stalagmites are found in both of these caves. The stalactites hang from the ceiling and grow like icicles. The stalagmites build up from the bottom. Both are formed by water that seeps through the ground and dissolves lime. When the drop of water evaporates, the lime is left and a stalactite forms. This takes millions of years. When there is enough water, it drops to the floor and evaporates, leaving the lime there. This causes the stalagmites to build up from the floor. Sometimes the stalactites and stalagmites meet and form columns that reach from the ceiling to the floor.

...Kimiko Yasuda  
Georgene Yasuda  
6th Grade

## ELEMENTARY SCHOOL GLEE CLUB

Our Glee Club is composed of girls from the fifth and sixth grades. Meetings are held in '16-6-1 each Friday morning between 11:00 and 11:45. Mr. Frizzell is the sponsor. The President is Yoriko Suruki; the Vice-President, Ryoko Tatsumi; Secretary, Kivomi Mukai; the Treasurer, Takako Uragami; the Manager, Yoko Ando; and the Messenger, Miho Sumi.

...Kiyoko Takamoto  
6th Grade



## IMPORTANCE OF RIVERS

In the study of the Westward Movement, we find that the rivers have been a very important part in our development.

Early settlers have always used rivers as roads. When the English came to the Atlantic Coast, they made their settlements at the mouth of the rivers. When Sir Walter Raleigh founded a colony he built it at the mouth of the Roanoke River.

In 1607 the settlement of Jamestown was made at the mouth of the James River. Later, the Dutch, following Henry Hudson, made their settlement at the mouth of the Hudson River. The little village of New Amsterdam came to be New York, now the largest city in the United States.

The French came into North America through the St. Lawrence River. There they built forts which grew into the large cities of Quebec and Montreal.

The Quakers led by William Penn built Philadelphia on the Delaware River.

When King George II gave a Charter in 1744 to James Oglethorpe for the colony of Georgia, it included the land between the Savannah and the Oltanaha Rivers. The cities of Savannah and Augusta were built on the Savannah River.

Later when the settlers moved across the Allegheny Mountains they used the Ohio River as a great highway into the West. As the Westward Movement continued the pioneers followed the river valleys across the continent.

In 1848 when gold was discovered in California, the Sacramento and the San Joaquin Rivers became the great highways into the central part of California. Over these two rivers was carried all of the freight needed to develop California for many years.

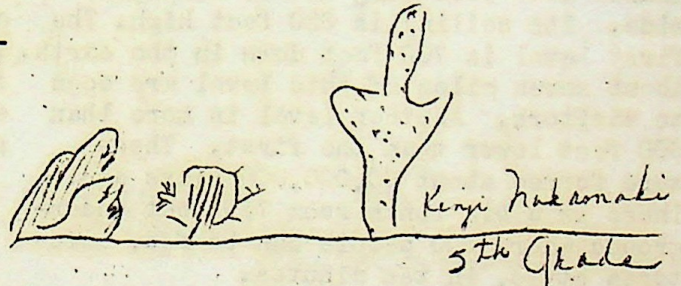
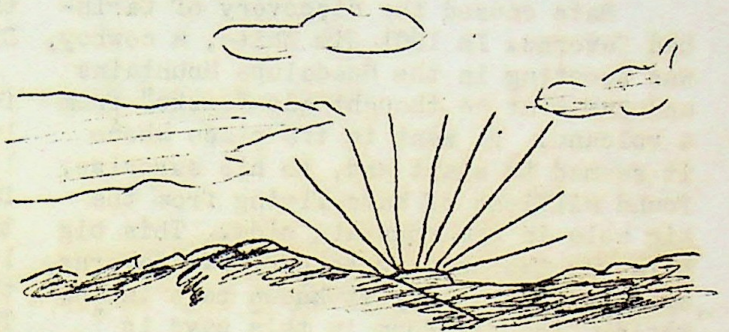
Thus, we see how the rivers of our country have been the highways by which our nation has grown.

...Mitsuru Sasahara  
5th Grade

## AN ODD ACCIDENT

Huddled in a foxhole in the Solomons, a private dodged enemy short and shell, But a stray bullet dislodged a coconut from a tree limb overhead and it fell on the private's left leg, breaking it. This was the Army's first coconut casualty.

...Richard Yasuda  
5th Grade



## BROOMS

On stormy days  
When the wind is high  
Tall trees are brooms  
Sweeping the Manzanar sky.

They swish their branches  
In buckets of rain  
And swash and sweep it  
Blue again.

...Betty Ozaki  
5th Grade



## OUR SOCIAL STUDIES

We have been studying about the famous men of the American Revolution. George Washington was the general of the American Army and later the first President of the United States. Benjamin Franklin went to France to get help for the American Colonies. Patrick Henry made a famous speech in which he said, "Give me liberty, or give me death!" Thomas Jefferson wrote the Declaration of Independence.

...Yoichi Hayashin  
5th Grade

## A RIDDLE

Why is the finger of the Statue of Liberty only eleven inches long?

(If it were another inch longer it would be a foot.)

## BIRTHDAY PARTY

Reiko and I were invited to Sayeko Watanabe's birthday party on December 24. We were the first ones to the party. We jumped the rope and played down by the stream. Sayeko is my Aunt. Mother made a blue dog out of yarn. I gave it to Sayeko for her birthday present. She says she likes it very much.

...Akiko Shigetome  
5th Grade

## WE WENT TO THE CLINIC

On January 18, our class went to the Clinic Room to be weighed and measured. It was very cold. Our teacher called our names and handed us our chart. We went inside, took off our shoes, and stood in line.

On the walls of the Clinic Room there were some posture pictures. Some of the pictures showed excellent posture. Other pictures showed poor and bad posture.

...Ryoko Tatsumi  
5th Grade

## ON CHRISTMAS DAY

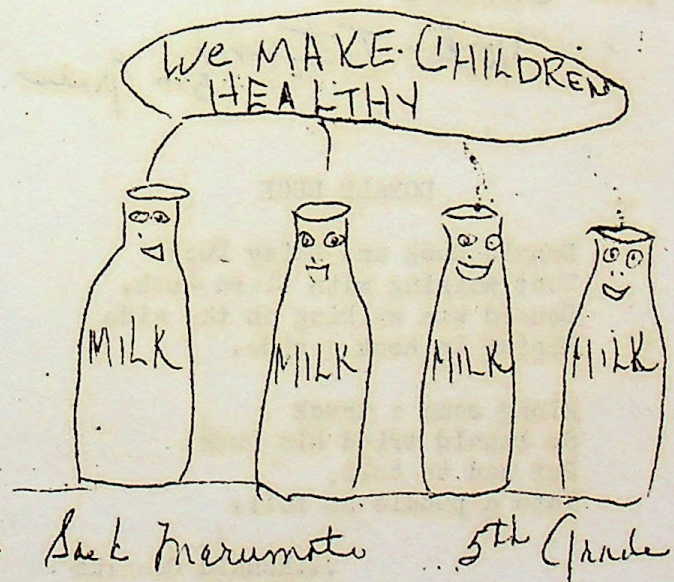
I was the first one up on Christmas morning. I ran to the bottom of the Christmas tree and got all of my presents. I took them into my bed. I opened them all. Boy, was I happy! I woke my brothers and said, "why don't you open your presents?" I wanted to see what they had. They were happy too. We dressed and had a happy day. I told mother that I wished Christmas came everyday.

...Yukio Iwamasa  
5th Grade

## HEALTH RULES

1. Take a bath at least twice a week.
2. Brush teeth twice a day.
3. Wash hands before eating.
4. Work and play in the fresh air.
5. Sleep ten hours with windows open.
6. Eat fresh fruits and vegetables daily.
7. Walk, sit and stand erect.
8. Be cheerful and kind.
9. Do not drink alcohol, beverages or smoke.
10. Take good care of the mind.
11. Drink plenty of pure water everyday.
12. Drink milk everyday.

...Sumiko Nakata  
5th Grade





# MY UNCLES

I have four uncles in the Army. One is back from overseas on a sick leave. He had a broken leg. One is in Camp Blanding, Florida, and one is in Fort Douglas. One uncle left Manzanar a few days ago. We had a party before he left.

...Kenji Nakamaki  
5th Grade

# A FOX IN A BOX

I saw a plane in the sky  
That was flying very high.  
Then it came swooping down,  
And dropped a box brown.

I opened the brown box,  
And out sprang a fox.  
I put it in a cage.  
So it was in a rage.

...Ronald Osajima  
4th Grade

# OUR PET

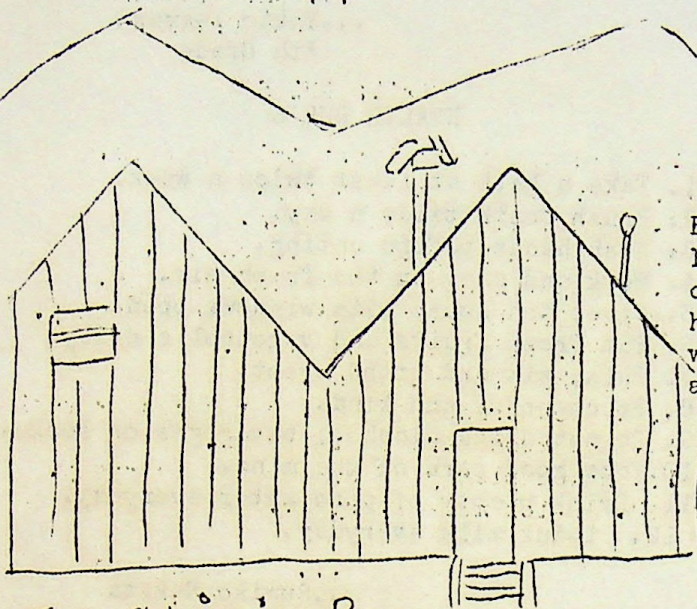
We had a pet dog. His name was Brownie. He was a good dog but he was a little wild. One time he ran away. Someone took him. From that time on we didn't have any fun. We often saw him when we went to the shows, but he wasn't our pet anymore.

...Kiyo Shiroyama  
4th Grade

# MICKEY AND SALLY

Once upon a time there was a girl and a boy. The boy's name was Mickey. The girl's name was Sally. They had a sick mother and a father, but they were very poor. There was a girl that was very rich and her mother felt sorry for Sally and Mickey, so she gave them a gift on their birthday. Sally and Mickey were very happy. They opened the presents, and what do you think it was? It was a little gold bank with a dollar in it. They ran to their sick mother and told her all about it. Their mother was so glad. She didn't have tears in her eyes any more. Sally and Mickey didn't know it was a magic bank but they acted as if it were, and everytime they went to look at it they wished they had another dollar, and thats how they got rich.

...Reiko Morishita  
4th Grade



# THE CLINIC ROOM

Yoko Tatsumi  
5th Grade

# DONALD DUCK

Donald Duck and Daisy Duck  
Went walking with Clara Duck.  
Donald was walking on the side  
Hoping to hook a ride.

Along came a truck  
So Donald tried his luck.  
But sad to tell,  
Into a puddle he fell.

...Ronald Osajima  
4th Grade



## OUR HEALTHIEST GIRL

We had a voting in our room. It was for the healthiest girl and boy. Naoye Konishe got the most votes for healthiest girl. She was also voted the most popular girl. I was happy, for Naoye is a fine girl. She is my good, kind friend. Now, let Naoye tell you how she stays so healthy and has so many friends.

...Kozue Morimoto  
4th Grade

## MY HEALTH RULES

These are the healthful things to do. Every morning hang up your night clothes. Dress yourself neatly. Use the looking glass and comb your hair nicely. Eat proper foods. Potatoes and spinach will make your blood rich and red. Raw cabbage, carrots, green beans and eggs will make your eyes keen and bright.

If you want to have many friends, you must be a friend to others. I was somewhat spoiled. I was the only child for nine years. Two days before New Year's, a baby brother came. I will not be jealous of him. I will help to teach him to be healthful and happy.

...Naoye Konishi  
4th Grade

## MY PET TURTLE

Before we came to Manzanar we lived in Gardena. Gardena is a part of Los Angeles. All of my relatives lived outside of Gardena. One day we went to visit at my cousin's house. When it was time to go home my cousin gave us a turtle. The turtle was about fifty-three years old. We put it in our car and brought it home. We made a little house for it.

The day came when we had to come here. My father painted the turtle and shipped him with our baggage. A year and a half he was out in the sage brush beyond the golf course. The sage brush and trees caught on fire and the turtle was burned.

...Ronald Osajima  
4th Grade

## OUR HEALTHIEST BOY

Tadaaki Shono was chosen as the healthiest boy in our class. Everybody was glad because Tadaaki is a good, honest boy. He is one of my best friends. He will tell us how to be healthy and happy.

...Teddy Bannai  
4th Grade

## HOW TO BE HEALTHY

Go to bed early. Let fresh air into the room. Eat good food. Milk, fresh vegetables and fresh fruit are fine for you. Leafy vegetables are good medicine. Keep your teeth clean and chew your food well. Don't bite hard things like nuts. They will break your teeth. Take a good soapy bath all over your body two or three times a week in winter. Take a bath every day in the summer. Never put your fingers in your mouth. Your fingers are covered with germs. So is your pencil. Be friendly with everybody. If you hate somebody, it is like poison in your mind.

...Tadaaki Shono  
4th Grade

## OUR HIKE

One Sunday we went for a hike to Picnic Ground Number Two. We saw an adobe house. We went in. There was stove made of cement and stone. There was some wood in the house. We made a fire and warmed. Then we played Dare Base and other games.

At lunch we fried eggs and had sandwiches. Then we took a walk. When we came back we took a rest. We looked at funny books while we were taking the rest.

On the way home we went by the pig farm. We saw some baby pigs and some big mother pigs. An artist was making a picture of the pig farm.

...Daniel Sassa  
4th Grade



ROBERT E. LEE

Robert E. Lee was born January 19, 1807. He was born on a plantation in Virginia. The family went to Alexandria so that the children could go to school. His mother was sick so he had to take care of her. When he was 18, he went to West Point. He learned to be a soldier and engineer. He was a captain in the Mexican War. During the Civil War, he was Commander-in-Chief of the Confederate forces.

...Elsie Tatsui  
3rd Grade

LETTER FROM ~~FOR~~ER PUPIL

Miss Ishida and the Third Grade at 16-10-1 received a letter from a former member of their class. Here is the letter:

Dear Miss Ishida:

How are you? I am fine. How are all of the pupils in your class? I live on top of a hill called "Booth Memorial Hospital." It is white outside as it snowed all day yesterday.

Grant Nozomi Ichida  
Cleveland, Ohio



HAPPY NEW YEAR

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Misako Yamada  
Third Grade



## SECOND GRADE - 16-11-1

This semester we studied about the farm. First we studied about flowers, vegetables and fruits. We went for walks to see these things grown in Manzanar. We visited the Community Activities Victory Gardens and learned many interesting things about flowers. Mr. Hattori gave us some of them. We went near the Children's Village to see the fruit trees. We visited the potato pit and food warehouses. We saw some people making tomato juice. Mr. Gilkey gave us a pass to go out the south gate to visit the south farm area. We took our lunches and went out there one morning. On the way out, we saw many farm implements. We saw a hand plow, a one-way plow, a two-way plow, tractors, a planter, levelers, a Fresno scraper, a disk and a potato digger. We saw fields of peas, sweet potatoes, lettuce, melons, squash, hay, tomatoes, peppers, cabbage and corn. The potatoes had been dug and hauled in trucks to the potato cellar. We saw Mr. Hill feeding hay to some range cattle in a corral. We saw many people working in the fields. Some women were picking bell peppers. One man was spraying the cabbages.

We learned about how to keep food for winter. We made a cellar under our school building. In it we stored fruits and vegetables that we had brought to school. We canned tomatoes.

We made plans for a harvest dinner. We had committees to get the different things ready for dinner. Everyone in the room helped out. On Monday we went to Mrs. Atwood's house and made bread and apple pies. We mixed the dough for the bread, and put it in the refrigerator until the next day. On Tuesday, we went to her house again. We took the bread out of the refrigerator and put it in the warm oven to raise. When it had raised we each made a bun and put it in the pan. Jimmy Simpson helped us. The people on the baked-potato committee washed the potatoes and put them in the oven.

The soup committee made the soup. They used the vegetables we had stored and the tomatoes we had canned. We washed our hands and ate our dinner on the floor which had a white paper tablecloth. We ate and ate and ate. After dinner we washed our dishes and then went home.

Since vacation we have studied about farm animals and the dairy. We are making a little farm in our school room. We have made many animals of saw dust and clay to put on our farm. Hiroshi, Robert and Reichi made a barn. Robert is making a milk truck. Margaret, Tomiye and Yetsuko are making a background for the farm. Yoshio and Shigetoshi made a silo. Some people are making postures of farm animals.

We made a picture show about our trip to the farm. We invite you to visit our classroom.

## THE ZOO

We are studying about all the animals in the zoo.

We have a zoo in our room with the animals in it.

We would be very happy to have you come to see it at anytime.

...Jean Nakagawa  
2nd Grade



Joseph Tomita  
2nd grade



## OUR PLAYHOUSE

We made a playhouse of paper and wood. We have three rooms: A kitchen, bedroom, and a front room or study.

In the bedroom we have a bed with a doll and bedding and a chair.

In the kitchen we have a table, dishes, silverware, table cloth, napkins, and a cupboard.

In the front room we have a sofa, book case and books, fire place, and a telephone.

Four children play in the playhouse each day.

...First Grade  
16-12-2

## FIRST GRADE NEWS

Dr. Carter, Grace Katayama, and Yuriko Fujisaki visited our room this week.

We had a play about "Fuzzbunny" and "Little Black Sambo."

Our calendar has brownies on it. We write the date every morning.

We finished our book about "Peck the Brownie" this week.

...First Grade  
16-12-2

## OUR HEALTH UNIT

We are learning about animals that live on the farm.

Some animals help us.

Cows help us by giving us milk.

Milk is good for boys and girls.

Babies live on milk before they learn to eat.

Jane Nakai has a new baby brother, David.

Alice Tanida has a new baby sister,

Frances.

The babies like milk.

We thank the good cows for giving us milk.

We thank them by taking good care of them.

...First Grade  
16-12-1

## A THANK YOU

THE WHIRLWIND sponsors and staff thank you boys and girls for the contributions and cooperation which make it possible for us to get the paper out on time.

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